2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA COLLEGE PREP

Campus Number: 108807001

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	81%	**77%**	-	78%	*	-	-	-	-	50%	83%	80%	69%	77%	75%
	2022	70%	78%	**69%**	-	69%	-	-	-	-	-	50%	-	72%	60%	69%	65%
At Meets Grade Level or Above	2023	52%	56%	**48%**	-	49%	*	-	-	-	-	42%	67%	52%	34%	48%	43%
	2022	43%	48%	**48%**	-	48%	-	-	-	-	-	43%	-	52%	32%	47%	40%
At Masters Grade Level	2023	22%	23%	**18%**	-	18%	*	-	-	-	-	25%	17%	17%	19%	18%	11%
	2022	23%	25%	**26%**	-	26%	-	-	-	-	-	29%	-	27%	20%	25%	21%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	**84%**	-	85%	*	-	-	-	-	67%	83%	89%	72%	84%	83%
	2022	73%	77%	**76%**	-	76%	-	-	-	-	-	86%	-	76%	76%	75%	71%
At Meets Grade Level or Above	2023	40%	41%	**38%**	-	38%	*	-	-	-	-	42%	50%	40%	31%	38%	30%
	2022	39%	43%	**40%**	-	40%	-	-	-	-	-	57%	-	42%	32%	40%	37%
At Masters Grade Level	2023	16%	16%	**12%**	-	12%	*	-	-	-	-	25%	33%	13%	9%	12%	10%
	2022	16%	18%	**21%**	-	21%	-	-	-	-	-	29%	-	20%	24%	20%	19%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	84%	**85%**	-	85%	*	-	-	-	-	77%	*	87%	80%	85%	81%
	2022	80%	87%	**88%**	-	88%	-	-	-	-	-	60%	-	89%	84%	88%	85%
At Meets Grade Level or Above	2023	55%	61%	**56%**	-	57%	*	-	-	-	-	54%	*	62%	37%	56%	49%
	2022	56%	63%	**68%**	-	68%	-	-	-	-	-	40%	-	70%	60%	69%	65%
At Masters Grade Level	2023	27%	30%	**28%**	-	29%	*	-	-	-	-	15%	*	32%	17%	28%	27%
	2022	37%	41%	**46%**	-	46%	-	-	-	-	-	20%	-	50%	28%	46%	43%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	71%	**66%**	-	66%	*	-	-	-	-	77%	*	62%	77%	66%	62%
	2022	61%	73%	**81%**	-	81%	-	-	-	-	-	90%	-	80%	88%	81%	82%
At Meets Grade Level or Above	2023	37%	45%	**34%**	-	34%	*	-	-	-	-	38%	*	33%	37%	34%	33%
	2022	31%	43%	**41%**	-	41%	-	-	-	-	-	50%	-	41%	40%	41%	41%
At Masters Grade Level	2023	11%	16%	**13%**	-	13%	*	-	-	-	-	38%	*	11%	20%	13%	16%
	2022	13%	20%	**16%**	-	16%	-	-	-	-	-	30%	-	18%	8%	16%	11%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	89%	**93%**	-	93%	-	-	-	-	-	82%	-	93%	92%	93%	91%
	2022	83%	89%	**88%**	-	88%	-	-	-	-	-	70%	-	90%	84%	88%	85%
At Meets Grade Level or Above	2023	58%	64%	**69%**	-	69%	-	-	-	-	-	45%	-	70%	63%	68%	63%
	2022	58%	66%	**59%**	-	59%	-	-	-	-	-	30%	-	62%	52%	58%	49%
At Masters Grade Level	2023	28%	29%	**26%**	-	26%	-	-	-	-	-	27%	-	29%	17%	25%	20%
	2022	37%	44%	**42%**	-	42%	-	-	-	-	-	30%	-	43%	39%	41%	31%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	99%	**100%**	-	100%	-	-	-	-	-	100%	-	*	*	100%	*
	2022	71%	99%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
At Meets Grade Level or Above	2023	46%	97%	**100%**	-	100%	-	-	-	-	-	100%	-	*	*	100%	*
	2022	40%	96%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
At Masters Grade Level	2023	17%	65%	**80%**	-	80%	-	-	-	-	-	80%	-	*	*	80%	*
	2022	14%	75%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	78%	**100%**	-	100%	-	-	-	-	-	100%	-	*	*	100%	*
	2022	74%	82%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
At Meets Grade Level or Above	2023	47%	48%	**100%**	-	100%	-	-	-	-	-	100%	-	*	*	100%	*
	2022	45%	54%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
At Masters Grade Level	2023	17%	15%	**20%**	-	20%	-	-	-	-	-	20%	-	*	*	20%	*
	2022	24%	31%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	71%	**80%**	-	80%	-	-	-	-	-	73%	-	85%	63%	80%	79%
	2022	61%	72%	**66%**	-	66%	-	-	-	-	-	40%	-	70%	55%	65%	59%
At Meets Grade Level or Above	2023	33%	39%	**40%**	-	40%	-	-	-	-	-	45%	-	45%	21%	39%	36%
	2022	31%	37%	**29%**	-	29%	-	-	-	-	-	30%	-	28%	29%	28%	25%
At Masters Grade Level	2023	16%	20%	**22%**	-	22%	-	-	-	-	-	18%	-	25%	8%	22%	19%
	2022	18%	22%	**14%**	-	14%	-	-	-	-	-	30%	-	10%	26%	14%	10%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	81%	**73%**	-	74%	*	-	-	-	-	54%	-	79%	55%	74%	67%
	2022	65%	78%	**75%**	-	75%	-	-	-	-	-	80%	*	75%	73%	74%	69%

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At Meets Grade Level or Above	2023	52%	62%	**47%**	-	48%	*	-	-	-	-	38%	-	53%	28%	47%	36%
	2022	47%	60%	**48%**	-	48%	-	-	-	-	-	40%	*	50%	40%	47%	34%
At Masters Grade Level	2023	13%	17%	**13%**	-	13%	*	-	-	-	-	23%	-	13%	14%	13%	5%
	2022	11%	16%	**9%**	-	9%	-	-	-	-	-	20%	*	10%	3%	8%	5%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	84%	**83%**	-	86%	20%	-	-	-	*	*	-	86%	62%	82%	75%
	2022	72%	85%	**81%**	-	81%	-	-	-	-	-	*	-	83%	74%	80%	75%
At Meets Grade Level or Above	2023	54%	66%	**58%**	-	60%	20%	-	-	-	*	*	-	59%	54%	57%	45%
	2022	55%	69%	**57%**	-	57%	-	-	-	-	-	*	-	61%	44%	56%	44%
At Masters Grade Level	2023	9%	11%	**5%**	-	5%	0%	-	-	-	*	*	-	6%	0%	5%	4%
	2022	9%	14%	**7%**	-	7%	-	-	-	-	-	*	-	6%	11%	6%	4%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	84%	**86%**	-	88%	*	-	-	-	-	73%	-	86%	85%	86%	84%
	2022	76%	83%	**82%**	-	82%	-	-	-	-	-	89%	*	79%	89%	81%	84%
At Meets Grade Level or Above	2023	43%	43%	**46%**	-	47%	*	-	-	-	-	36%	-	48%	38%	45%	46%
	2022	43%	47%	**33%**	-	33%	-	-	-	-	-	22%	*	36%	27%	32%	33%
At Masters Grade Level	2023	23%	20%	**21%**	-	21%	*	-	-	-	-	27%	-	22%	18%	20%	19%
	2022	27%	30%	**21%**	-	21%	-	-	-	-	-	22%	*	21%	18%	20%	19%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	93%	**95%**	-	95%	*	-	-	-	-	92%	-	96%	94%	95%	94%
	2022	83%	91%	**92%**	-	92%	-	-	-	-	-	80%	*	92%	91%	92%	90%
At Meets Grade Level or Above	2023	56%	63%	**69%**	-	70%	*	-	-	-	-	50%	-	73%	58%	69%	62%
	2022	55%	62%	**61%**	-	61%	-	-	-	-	-	50%	*	66%	49%	61%	58%
At Masters Grade Level	2023	21%	23%	**29%**	-	29%	*	-	-	-	-	8%	-	32%	18%	28%	27%
	2022	21%	23%	**20%**	-	20%	-	-	-	-	-	20%	*	22%	17%	19%	13%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	97%	**98%**	-	98%	100%	-	-	-	-	*	-	100%	89%	98%	97%
	2022	89%	96%	**98%**	-	98%	-	-	-	-	-	100%	-	98%	100%	98%	98%
At Meets Grade Level or Above	2023	70%	78%	**92%**	-	91%	100%	-	-	-	-	*	-	93%	89%	92%	88%
	2022	68%	77%	**82%**	-	82%	-	-	-	-	-	80%	-	83%	77%	81%	73%

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At Masters Grade Level	2023	38%	44%	**70%**	-	69%	80%	-	-	-	-	*	-	70%	67%	69%	59%
	2022	42%	49%	**53%**	-	53%	-	-	-	-	-	40%	-	55%	38%	51%	37%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	88%	**82%**	-	84%	*	-	-	-	-	*	-	82%	-	82%	71%
	2022	92%	85%	**83%**	-	82%	100%	-	-	-	-	*	-	83%	-	82%	70%
At Meets Grade Level or Above	2023	61%	32%	**33%**	-	33%	*	-	-	-	-	*	-	33%	-	32%	20%
	2022	64%	31%	**29%**	-	28%	50%	-	-	-	-	*	-	29%	-	28%	21%
At Masters Grade Level	2023	12%	2%	**1%**	-	1%	*	-	-	-	-	*	-	1%	-	1%	0%
	2022	13%	4%	**6%**	-	5%	17%	-	-	-	-	*	-	6%	-	5%	2%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**83%**	-	84%	52%	-	-	-	*	74%	86%	85%	77%	83%	80%
	2022	74%	80%	**82%**	-	81%	100%	-	-	-	-	74%	*	82%	80%	81%	78%
At Meets Grade Level or Above	2023	49%	50%	**51%**	-	52%	21%	-	-	-	*	48%	64%	54%	42%	51%	45%
	2022	48%	52%	**49%**	-	49%	50%	-	-	-	-	46%	*	51%	43%	49%	43%
At Masters Grade Level	2023	20%	20%	**20%**	-	20%	14%	-	-	-	*	26%	21%	21%	17%	20%	17%
	2022	23%	26%	**23%**	-	23%	17%	-	-	-	-	28%	*	24%	21%	22%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**82%**	-	83%	38%	-	-	-	*	65%	86%	85%	72%	82%	78%
	2022	75%	82%	**80%**	-	80%	-	-	-	-	-	65%	*	81%	75%	79%	76%
At Meets Grade Level or Above	2023	53%	58%	**55%**	-	56%	8%	-	-	-	*	42%	71%	59%	41%	55%	47%
	2022	53%	59%	**56%**	-	56%	-	-	-	-	-	42%	*	59%	46%	55%	46%
At Masters Grade Level	2023	20%	24%	**18%**	-	19%	0%	-	-	-	*	21%	14%	19%	15%	18%	14%
	2022	25%	30%	**25%**	-	25%	-	-	-	-	-	26%	*	27%	20%	25%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**79%**	-	80%	38%	-	-	-	-	74%	86%	79%	79%	79%	76%
	2022	72%	76%	**80%**	-	80%	*	-	-	-	-	86%	*	78%	85%	79%	78%
At Meets Grade Level or Above	2023	45%	42%	**38%**	-	39%	0%	-	-	-	-	45%	57%	38%	37%	38%	36%
	2022	42%	43%	**37%**	-	37%	*	-	-	-	-	47%	*	37%	33%	36%	35%

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At Masters Grade Level	2023	19%	16%	**14%**	-	14%	0%	-	-	-	-	36%	29%	13%	17%	14%	15%
	2022	20%	21%	**18%**	-	18%	*	-	-	-	-	31%	*	18%	19%	18%	16%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**92%**	-	93%	*	-	-	-	-	94%	-	92%	94%	92%	90%
	2022	76%	85%	**91%**	-	91%	*	-	-	-	-	85%	*	90%	92%	90%	88%
At Meets Grade Level or Above	2023	47%	51%	**62%**	-	63%	*	-	-	-	-	65%	-	63%	61%	62%	56%
	2022	47%	55%	**55%**	-	54%	*	-	-	-	-	54%	*	56%	51%	55%	52%
At Masters Grade Level	2023	18%	19%	**21%**	-	21%	*	-	-	-	-	12%	-	21%	19%	21%	22%
	2022	21%	24%	**18%**	-	18%	*	-	-	-	-	23%	*	18%	18%	16%	12%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	79%	**87%**	-	86%	100%	-	-	-	-	79%	-	90%	70%	86%	84%
	2022	75%	79%	**80%**	-	80%	-	-	-	-	-	60%	-	84%	68%	80%	75%
At Meets Grade Level or Above	2023	52%	51%	**58%**	-	57%	100%	-	-	-	-	57%	-	63%	39%	58%	51%
	2022	50%	50%	**53%**	-	53%	-	-	-	-	-	47%	-	55%	43%	52%	45%
At Masters Grade Level	2023	27%	27%	**39%**	-	38%	80%	-	-	-	-	29%	-	42%	24%	38%	31%
	2022	30%	30%	**32%**	-	32%	-	-	-	-	-	33%	-	32%	30%	30%	21%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	36%	**30%**	-	31%	*	-	-	-	-	33%	50%	33%	22%	30%	21%
	2022	31%	34%	**33%**	-	33%	-	-	-	-	-	43%	-	35%	24%	33%	28%
Reading and Mathematics Including EOC	2023	35%	36%	**30%**	-	31%	*	-	-	-	-	33%	50%	33%	22%	30%	21%
	2022	31%	34%	**33%**	-	33%	-	-	-	-	-	43%	-	35%	24%	33%	28%
Reading Including EOC	2023	52%	56%	**48%**	-	49%	*	-	-	-	-	42%	67%	52%	34%	48%	43%
	2022	43%	48%	**48%**	-	48%	-	-	-	-	-	43%	-	52%	32%	47%	40%
Math Including EOC	2023	40%	41%	**38%**	-	38%	*	-	-	-	-	42%	50%	40%	31%	38%	30%
	2022	40%	43%	**40%**	-	40%	-	-	-	-	-	57%	-	42%	32%	40%	37%
7th Graders																	
Reading and Mathematics	2023	37%	40%	**32%**	-	32%	*	-	-	-	-	38%	*	33%	27%	32%	29%
	2022	32%	38%	**38%**	-	38%	-	-	-	-	-	40%	-	40%	32%	38%	37%
Reading and Mathematics Including EOC	2023	38%	41%	**32%**	-	32%	*	-	-	-	-	38%	*	33%	27%	32%	29%
	2022	33%	38%	**38%**	-	38%	-	-	-	-	-	40%	-	40%	32%	38%	37%

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Reading Including EOC	2023	55%	61%	**56%**	-	57%	*	-	-	-	-	54%	*	62%	37%	56%	49%
	2022	56%	63%	**68%**	-	68%	-	-	-	-	-	40%	-	70%	60%	69%	65%
Math Including EOC	2023	43%	45%	**34%**	-	34%	*	-	-	-	-	38%	*	33%	37%	34%	33%
	2022	37%	43%	**41%**	-	41%	-	-	-	-	-	50%	-	41%	40%	41%	41%
8th Graders																	
Reading and Mathematics	2023	31%	94%	**100%**	-	100%	-	-	-	-	-	100%	-	*	*	100%	*
	2022	27%	96%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
Reading and Mathematics Including EOC	2023	44%	43%	**50%**	-	50%	-	-	-	-	-	45%	-	52%	42%	50%	48%
	2022	41%	49%	**38%**	-	38%	-	-	-	-	-	30%	-	41%	29%	36%	31%
Reading Including EOC	2023	58%	64%	**69%**	-	69%	-	-	-	-	-	45%	-	70%	63%	68%	63%
	2022	58%	66%	**59%**	-	59%	-	-	-	-	-	30%	-	62%	52%	58%	49%
Math Including EOC	2023	51%	49%	**56%**	-	56%	-	-	-	-	-	55%	-	58%	50%	56%	55%
	2022	48%	58%	**46%**	-	46%	-	-	-	-	-	30%	-	48%	39%	44%	42%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**32%**	-	33%	*	-	-	-	-	47%	57%	34%	28%	32%	27%
	2022	34%	36%	**36%**	-	36%	-	-	-	-	-	46%	-	38%	31%	36%	33%
Reading and Mathematics Including EOC	2023	39%	37%	**37%**	-	37%	*	-	-	-	-	39%	57%	39%	29%	37%	33%
	2022	36%	38%	**36%**	-	36%	-	-	-	-	-	38%	-	39%	28%	36%	32%
Reading Including EOC	2023	53%	56%	**57%**	-	58%	*	-	-	-	-	47%	71%	62%	43%	57%	52%
	2022	53%	57%	**58%**	-	58%	-	-	-	-	-	38%	-	61%	48%	58%	51%
Math Including EOC	2023	47%	43%	**42%**	-	43%	*	-	-	-	-	44%	57%	44%	38%	42%	40%
	2022	43%	45%	**42%**	-	42%	-	-	-	-	-	47%	-	43%	37%	41%	40%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA COLLEGE PREP (108807001) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	57%	**51%**	-	50%	*	-	-	-	-	38%	80%	51%	52%	51%	52%
Grade 6 Mathematics	2023	54%	58%	**58%**	-	58%	*	-	-	-	-	75%	60%	55%	67%	58%	52%
Grade 7 ELA/Reading	2023	71%	77%	**77%**	-	77%	*	-	-	-	-	58%	-	80%	69%	77%	76%
Grade 7 Mathematics	2023	56%	63%	**42%**	-	42%	*	-	-	-	-	42%	-	38%	57%	42%	42%
Grade 8 ELA/Reading	2023	63%	68%	**61%**	-	61%	-	-	-	-	-	73%	-	58%	75%	61%	60%
Grade 8 Mathematics	2023	74%	83%	**100%**	-	100%	-	-	-	-	-	100%	-	*	*	100%	*
End of Course English I	2023	57%	58%	**43%**	-	44%	*	-	-	-	-	42%	-	44%	43%	44%	37%
End of Course English II	2023	74%	74%	**72%**	-	72%	*	-	-	-	*	*	-	71%	80%	72%	70%
End of Course Algebra I	2023	76%	77%	**78%**	-	78%	-	-	-	-	-	60%	-	80%	73%	78%	77%
All Grades Both Subjects	2023	64%	65%	**60%**	-	60%	61%	-	-	-	*	57%	70%	59%	64%	60%	58%
All Grades ELA/Reading	2023	63%	66%	**61%**	-	61%	58%	-	-	-	*	52%	80%	61%	61%	61%	59%
All Grades Mathematics	2023	66%	65%	**60%**	-	60%	*	-	-	-	-	64%	60%	57%	67%	60%	57%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	34%	**32%**	-	33%	*	-	-	-	-	14%	*	29%	43%	32%	35%
Grade 6 Mathematics	2023	35%	40%	**53%**	-	53%	-	-	-	-	-	33%	-	53%	53%	53%	50%
Grade 7 ELA/Reading	2023	39%	50%	**54%**	-	53%	*	-	-	-	-	40%	-	59%	42%	54%	48%
Grade 7 Mathematics	2023	22%	30%	**19%**	-	15%	*	-	-	-	-	*	-	5%	50%	19%	15%
Grade 8 ELA/Reading	2023	39%	52%	**56%**	-	56%	-	-	-	-	-	*	-	40%	83%	56%	57%
End of Course English I	2023	26%	35%	**30%**	-	30%	-	-	-	-	-	*	-	50%	*	30%	33%
End of Course English II	2023	41%	51%	**53%**	-	57%	*	-	-	-	-	*	-	64%	*	53%	50%
End of Course Algebra I	2023	58%	65%	**80%**	-	80%	-	-	-	-	-	*	-	72%	100%	80%	80%
All Grades Both Subjects	2023	38%	43%	**48%**	-	48%	*	-	-	-	-	34%	*	46%	52%	48%	45%
All Grades ELA/Reading	2023	35%	43%	**46%**	-	47%	*	-	-	-	-	30%	*	48%	42%	46%	46%
All Grades Mathematics	2023	40%	43%	**50%**	-	49%	*	-	-	-	-	44%	-	43%	63%	50%	45%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**83%**	*	*	-	-	-	-	79%	-	100%	79%	79%	88%	79%	97%
	2022	74%	80%	**82%**	57%	-	-	-	-	57%	76%	-	77%	75%	84%	87%	76%	97%
At Meets Grade Level or Above	2023	49%	50%	**51%**	*	*	-	-	-	-	44%	-	40%	44%	63%	59%	44%	76%
	2022	48%	52%	**49%**	36%	-	-	-	-	36%	41%	-	40%	42%	60%	58%	41%	69%
At Masters Grade Level	2023	20%	20%	**20%**	*	*	-	-	-	-	16%	-	0%	16%	42%	25%	16%	30%
	2022	23%	26%	**23%**	21%	-	-	-	-	21%	16%	-	14%	20%	20%	30%	17%	38%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**82%**	*	*	-	-	-	-	77%	-	*	77%	80%	88%	77%	100%
	2022	75%	82%	**80%**	57%	-	-	-	-	57%	74%	-	74%	74%	82%	87%	74%	100%
At Meets Grade Level or Above	2023	53%	58%	**55%**	*	*	-	-	-	-	45%	-	*	46%	80%	66%	46%	100%
	2022	53%	59%	**56%**	43%	-	-	-	-	43%	43%	-	39%	47%	64%	71%	43%	92%
At Masters Grade Level	2023	20%	24%	**18%**	*	*	-	-	-	-	12%	-	*	12%	40%	26%	13%	38%
	2022	25%	30%	**25%**	14%	-	-	-	-	14%	19%	-	13%	26%	18%	32%	19%	50%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**79%**	*	*	-	-	-	-	75%	-	*	75%	86%	83%	76%	90%
	2022	72%	76%	**80%**	57%	-	-	-	-	57%	77%	-	77%	78%	67%	83%	77%	95%
At Meets Grade Level or Above	2023	45%	42%	**38%**	*	*	-	-	-	-	34%	-	*	34%	43%	42%	34%	50%
	2022	42%	43%	**37%**	29%	-	-	-	-	29%	34%	-	27%	38%	50%	39%	34%	48%
At Masters Grade Level	2023	19%	16%	**14%**	*	*	-	-	-	-	14%	-	*	14%	29%	14%	14%	15%
	2022	20%	21%	**18%**	29%	-	-	-	-	29%	14%	-	13%	15%	33%	22%	15%	24%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**92%**	-	-	-	-	-	-	91%	-	-	91%	*	95%	89%	100%
	2022	76%	85%	**91%**	-	-	-	-	-	-	87%	-	88%	80%	*	95%	87%	93%
At Meets Grade Level or Above	2023	47%	51%	**62%**	-	-	-	-	-	-	55%	-	-	55%	*	71%	55%	76%
	2022	47%	55%	**55%**	-	-	-	-	-	-	49%	-	51%	40%	*	59%	50%	57%
At Masters Grade Level	2023	18%	19%	**21%**	-	-	-	-	-	-	21%	-	-	21%	*	20%	21%	24%
	2022	21%	24%	**18%**	-	-	-	-	-	-	9%	-	11%	0%	*	27%	9%	29%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	79%	**87%**	-	-	-	-	-	-	83%	-	-	83%	*	89%	83%	100%
	2022	75%	79%	**80%**	-	-	-	-	-	-	71%	-	74%	44%	100%	88%	73%	100%
At Meets Grade Level or Above	2023	52%	51%	**58%**	-	-	-	-	-	-	49%	-	-	49%	*	68%	50%	78%
	2022	50%	50%	**53%**	-	-	-	-	-	-	42%	-	43%	33%	40%	64%	42%	75%

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA COLLEGE PREP (108807001) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	27%	**39%**	-	-	-	-	-	-	27%	-	-	27%	*	52%	29%	56%
	2022	30%	30%	**32%**	-	-	-	-	-	-	18%	-	18%	22%	20%	47%	18%	50%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**60%**	*	*	-	-	-	-	57%	-	*	57%	78%	64%	57%	76%
All Grades ELA/Reading	2023	63%	66%	**61%**	*	*	-	-	-	-	58%	-	*	58%	80%	64%	58%	71%
All Grades Mathematics	2023	66%	65%	**60%**	*	*	-	-	-	-	56%	-	*	56%	*	64%	56%	88%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**48%**	-	-	-	-	-	-	46%	-	*	45%	*	53%	45%	-
All Grades ELA/Reading	2023	35%	43%	**46%**	-	-	-	-	-	-	46%	-	-	46%	*	48%	46%	-
All Grades Mathematics	2023	40%	43%	**50%**	-	-	-	-	-	-	45%	-	*	44%	*	58%	45%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	*	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	94%	**92%**	-	92%	97%	-	-	-	*	97%	100%	96%	80%	92%	88%
Not Included in Accountability: Mobile	4%	2%	**0%**	-	0%	0%	-	-	-	*	0%	0%	0%	1%	0%	1%
Not Included in Accountability: Other Exclusions	2%	3%	**7%**	-	7%	3%	-	-	-	*	3%	0%	4%	18%	7%	11%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	*	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	*	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	*	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	93%	**88%**	-	88%	93%	-	-	-	*	93%	100%	91%	80%	88%	82%
Not Included in Accountability: Mobile	4%	2%	**0%**	-	0%	0%	-	-	-	*	0%	0%	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	3%	5%	**11%**	-	11%	7%	-	-	-	*	7%	0%	9%	19%	11%	17%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	*	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	*	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	-	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	95%	**95%**	-	95%	100%	-	-	-	-	100%	100%	100%	80%	95%	91%
Not Included in Accountability: Mobile	5%	2%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%	2%	0%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**4%**	-	5%	0%	-	-	-	-	0%	0%	0%	17%	5%	7%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	95%	**94%**	-	94%	*	-	-	-	-	100%	-	100%	77%	95%	91%
Not Included in Accountability: Mobile	4%	3%	**1%**	-	1%	*	-	-	-	-	0%	-	0%	2%	0%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**5%**	-	5%	*	-	-	-	-	0%	-	0%	21%	5%	8%
Not Tested	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	96%	**97%**	-	97%	100%	-	-	-	-	100%	-	99%	87%	98%	96%
Not Included in Accountability: Mobile	4%	2%	**1%**	-	1%	0%	-	-	-	-	0%	-	1%	3%	0%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	-	2%	0%	-	-	-	-	0%	-	0%	11%	2%	4%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	100%	**100%**	-	100%	*	-	-	-	-	*	-	100%	-	100%	100%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	-	100%	*	100%	99%	100%	100%
Included in Accountability	93%	96%	**95%**	-	95%	100%	-	-	-	-	96%	*	97%	89%	95%	92%
Not Included in Accountability: Mobile	5%	1%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**5%**	-	5%	0%	-	-	-	-	4%	*	3%	10%	5%	8%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	1%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	1%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	99%	100%	100%
Included in Accountability	92%	95%	**91%**	-	91%	-	-	-	-	-	91%	*	92%	88%	92%	87%
Not Included in Accountability: Mobile	5%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**8%**	-	8%	-	-	-	-	-	9%	*	8%	11%	8%	13%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	1%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	1%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	-	100%	*	-	-	-	-	100%	*	100%	99%	100%	100%
Included in Accountability	93%	97%	**98%**	-	98%	*	-	-	-	-	100%	*	100%	91%	98%	97%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	2%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	-	2%	*	-	-	-	-	0%	*	0%	8%	2%	3%
Not Tested	1%	1%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	1%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	1%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	**100%**	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	**97%**	-	97%	*	-	-	-	-	100%	*	100%	88%	97%	94%
Not Included in Accountability: Mobile	4%	1%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	-	4%	*	-	-	-	-	0%	*	0%	13%	3%	6%
Not Tested	2%	1%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	**100%**	-	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	98%	**98%**	-	98%	-	-	-	-	-	100%	-	100%	90%	98%	96%
Not Included in Accountability: Mobile	4%	1%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	-	2%	-	-	-	-	-	0%	-	0%	10%	2%	4%
Not Tested	2%	0%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	89%	**100%**	-	100%	100%	-	-	-	-	*	-	100%	-	100%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**91.6%**	-	91.7%	86.7%	-	-	-	*	91.6%	91.5%	91.8%
2020-21	95.0%	98.6%	**98.7%**	*	98.8%	98.4%	*	-	-	*	98.8%	98.7%	98.7%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**31.3%**	-	30.5%	60.0%	-	-	-	*	34.6%	31.6%	31.3%
2020-21	15.0%	3.9%	**2.8%**	*	2.9%	0.0%	*	-	-	*	2.1%	2.8%	1.4%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2020-21	0.9%	0.6%	**0.4%**	-	0.4%	0.0%	*	-	-	*	0.0%	0.4%	0.0%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	**0.6%**	-	0.6%	0.0%	-	-	-	*	0.0%	0.6%	0.0%
2020-21	2.4%	0.6%	**0.0%**	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	**91.5%**	-	92.7%	*	-	-	-	-	*	96.3%	92.3%
Received TxCHSE	0.3%	0.1%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Continued HS	3.5%	1.5%	**6.8%**	-	5.5%	*	-	-	-	-	*	1.9%	3.8%
Dropped Out	6.4%	1.8%	**1.7%**	-	1.8%	*	-	-	-	-	*	1.9%	3.8%
Graduates and TxCHSE	90.0%	96.7%	**91.5%**	-	92.7%	*	-	-	-	-	*	96.3%	92.3%
Graduates, TxCHSE, and Continuers	93.6%	98.2%	**98.3%**	-	98.2%	*	-	-	-	-	*	98.1%	96.2%
Class of 2021													
Graduated	90.0%	98.6%	**98.5%**	*	98.4%	*	-	-	-	-	*	98.2%	100.0%
Received TxCHSE	0.3%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Continued HS	3.9%	0.9%	**1.5%**	*	1.6%	*	-	-	-	-	*	1.8%	0.0%
Dropped Out	5.8%	0.5%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Graduates and TxCHSE	90.3%	98.6%	**98.5%**	*	98.4%	*	-	-	-	-	*	98.2%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	99.5%	**100.0%**	*	100.0%	*	-	-	-	-	*	100.0%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	**100.0%**	*	100.0%	*	-	-	-	-	*	100.0%	100.0%
Received TxCHSE	0.4%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Continued HS	1.0%	0.2%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.3%	0.4%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Graduates and TxCHSE	92.7%	99.4%	**100.0%**	*	100.0%	*	-	-	-	-	*	100.0%	100.0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	**100.0%**	*	100.0%	*	-	-	-	-	*	100.0%	100.0%
Class of 2020													
Graduated	92.2%	99.8%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
Received TxCHSE	0.5%	0.1%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Continued HS	1.1%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.2%	0.1%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Graduates and TxCHSE	92.7%	99.9%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	99.9%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
Received TxCHSE	0.5%	0.1%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.2%	0.1%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Graduates and TxCHSE	93.2%	99.9%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	99.9%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
Class of 2019													
Graduated	92.6%	99.9%	**100.0%**	-	100.0%	*	-	*	-	-	*	100.0%	100.0%
Received TxCHSE	0.6%	0.0%	**0.0%**	-	0.0%	*	-	*	-	-	*	0.0%	0.0%
Continued HS	0.6%	0.0%	**0.0%**	-	0.0%	*	-	*	-	-	*	0.0%	0.0%
Dropped Out	6.2%	0.1%	**0.0%**	-	0.0%	*	-	*	-	-	*	0.0%	0.0%
Graduates and TxCHSE	93.2%	99.9%	**100.0%**	-	100.0%	*	-	*	-	-	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	99.9%	**100.0%**	-	100.0%	*	-	*	-	-	*	100.0%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	**91.5%**	-	92.7%	*	-	-	-	-	*	96.3%	92.3%
Class of 2021	90.0%	97.7%	**98.5%**	*	98.4%	*	-	-	-	-	*	98.2%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	**1.9%**	-	2.0%	*	-	-	-	-	*	1.9%	4.2%
Class of 2021	3.8%	3.3%	**1.5%**	*	0.0%	*	-	-	-	-	*	1.8%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	**98.1%**	-	98.0%	*	-	-	-	-	*	98.1%	95.8%
Class of 2021	81.9%	95.9%	**98.5%**	*	100.0%	*	-	-	-	-	*	98.2%	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
Class of 2021	85.7%	99.2%	**100.0%**	*	100.0%	*	-	-	-	-	*	100.0%	100.0%
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	**1.8%**	-	1.9%	*	-	-	-	-	*	1.9%	4.2%
2020-21	3.8%	3.5%	**1.5%**	*	0.0%	*	-	-	-	-	*	1.8%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	**98.2%**	-	98.1%	*	-	-	-	-	*	98.1%	95.8%
2020-21	80.4%	95.7%	**98.5%**	*	100.0%	*	-	-	-	-	*	98.2%	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
2020-21	84.1%	99.1%	**100.0%**	*	100.0%	*	-	-	-	-	*	100.0%	100.0%

Texas Education Agency
2022-23 Graduation Profile (TAPR)
IDEA COLLEGE PREP (108807001) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	55	100.0%	1,744	368,686
By Ethnicity:				
African American	0	0.0%	41	45,227
Hispanic	52	94.5%	1,647	191,125
White	3	5.5%	42	103,171
American Indian	0	0.0%	2	1,159
Asian	0	0.0%	10	18,794
Pacific Islander	0	0.0%	1	569
Two or More Races	0	0.0%	1	8,641
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	0	0.0%	18	51,023
Foundation H.S. Program (Endorsement)	1	1.8%	271	14,179
Foundation H.S. Program (DLA)	54	98.2%	1,455	302,917
Special Education Graduates	1	1.8%	106	32,447
Economically Disadvantaged Graduates	53	96.4%	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	24	43.6%	457	40,398
At-Risk Graduates	36	65.5%	793	159,689

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2021-22	70.0%	95.5%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
2020-21	65.2%	94.4%	**96.9%**	*	98.4%	*	-	-	-	-	*	96.4%	93.8%
College Ready Graduates													
College Ready (Annual Graduates)													
2021-22	52.9%	93.1%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
2020-21	52.7%	92.6%	**96.9%**	*	98.4%	*	-	-	-	-	*	96.4%	93.8%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2021-22	57.1%	87.2%	**87.3%**	-	86.5%	*	-	-	-	-	*	86.8%	83.3%
2020-21	56.1%	85.8%	**95.4%**	*	95.2%	*	-	-	-	-	*	94.6%	81.3%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2021-22	48.2%	91.6%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
2020-21	45.7%	88.0%	**96.9%**	*	98.4%	*	-	-	-	-	*	96.4%	93.8%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2021-22	42.2%	85.6%	**87.3%**	-	86.5%	*	-	-	-	-	*	86.8%	83.3%
2020-21	40.4%	83.5%	**93.8%**	*	95.2%	*	-	-	-	-	*	92.9%	81.3%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2021-22	20.5%	74.0%	**94.5%**	-	94.2%	*	-	-	-	-	*	94.3%	91.7%
2020-21	21.3%	75.7%	**89.2%**	*	90.3%	*	-	-	-	-	*	89.3%	93.8%
Associate Degree (Annual Graduates)													
2021-22	2.4%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
2020-21	2.6%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2021-22	24.0%	1.7%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
2020-21	25.9%	1.6%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Onramps Course Credits (Annual Graduates)													
2021-22	4.4%	3.3%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
2020-21	4.4%	0.4%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2021-22	33.5%	6.1%	**1.8%**	-	1.9%	*	-	-	-	-	*	1.9%	4.2%
2020-21	24.2%	4.9%	**3.1%**	*	3.2%	*	-	-	-	-	*	0.0%	0.0%
Approved Industry-Based Certification (Annual Graduates)													
2021-22	28.0%	0.2%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	0.1%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2021-22	0.7%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
2020-21	0.7%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2021-22	2.5%	0.5%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
2020-21	2.4%	0.1%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2021-22	5.0%	5.4%	**1.8%**	-	1.9%	*	-	-	-	-	*	1.9%	4.2%
2020-21	4.4%	4.7%	**3.1%**	*	3.2%	*	-	-	-	-	*	0.0%	0.0%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2021-22	22.8%	81.5%	**80.0%**	-	78.8%	*	-	-	-	-	*	79.2%	75.0%
	2020-21	25.9%	76.4%	**83.1%**	*	83.9%	*	-	-	-	-	*	82.1%	81.3%
Mathematics	2021-22	18.7%	86.4%	**92.7%**	-	92.3%	*	-	-	-	-	*	92.5%	100.0%
	2020-21	19.4%	79.6%	**92.3%**	*	93.5%	*	-	-	-	-	*	92.9%	93.8%
Both Subjects	2021-22	12.6%	78.6%	**76.4%**	-	75.0%	*	-	-	-	-	*	75.5%	75.0%
	2020-21	14.4%	72.4%	**81.5%**	*	83.9%	*	-	-	-	-	*	80.4%	81.3%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2021-22	11.7%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
	2020-21	8.6%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Mathematics	2021-22	14.0%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
	2020-21	10.3%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Both Subjects	2021-22	7.5%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
	2020-21	4.9%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2022	23.0%	89.9%	**39.6%**	-	39.4%	42.9%	-	-	-	-	12.5%	39.9%	39.7%
	2021	21.1%	87.3%	**50.0%**	*	50.8%	28.6%	-	-	-	-	16.7%	46.4%	35.6%
English Language Arts	2022	13.2%	85.0%	**36.8%**	-	36.5%	42.9%	-	-	-	-	12.5%	37.0%	36.5%
	2021	12.1%	79.4%	**42.6%**	*	43.0%	28.6%	-	-	-	-	16.7%	38.4%	26.7%
Mathematics	2022	6.9%	47.3%	**36.1%**	-	35.8%	42.9%	-	-	-	-	12.5%	36.2%	34.9%
	2021	6.1%	38.8%	**41.9%**	*	43.0%	28.6%	-	-	-	-	16.7%	37.6%	17.8%
Science	2022	9.6%	58.3%	**35.4%**	-	35.0%	42.9%	-	-	-	-	12.5%	35.5%	33.3%
	2021	8.7%	55.4%	**47.8%**	*	48.4%	28.6%	-	-	-	-	16.7%	44.0%	35.6%
Social Studies	2022	12.5%	85.2%	**38.2%**	-	38.0%	42.9%	-	-	-	-	12.5%	38.4%	36.5%
	2021	11.6%	82.6%	**48.5%**	*	49.2%	28.6%	-	-	-	-	16.7%	44.8%	35.6%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2022	53.3%	43.4%	**91.2%**	-	90.7%	*	-	-	-	-	*	90.9%	88.0%
	2021	48.6%	34.0%	**86.8%**	*	87.7%	*	-	-	-	-	*	87.9%	87.5%
English Language Arts	2022	53.2%	21.5%	**52.8%**	-	50.0%	*	-	-	-	-	*	51.0%	34.8%
	2021	42.7%	15.4%	**44.8%**	*	45.5%	*	-	-	-	-	*	39.6%	25.0%
Mathematics	2022	50.4%	16.0%	**30.8%**	-	28.6%	*	-	-	-	-	*	30.0%	18.2%
	2021	49.4%	13.1%	**21.1%**	-	20.0%	*	-	-	-	-	*	23.4%	0.0%
Science	2022	44.7%	18.9%	**33.3%**	-	31.3%	*	-	-	-	-	*	32.7%	23.8%
	2021	41.4%	11.8%	**20.0%**	*	19.4%	*	-	-	-	-	*	20.0%	0.0%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	13.4%	**49.1%**	-	48.1%	*	-	-	-	-	*	47.2%	30.4%
	2021	42.2%	12.5%	**19.7%**	*	19.0%	*	-	-	-	-	*	19.6%	0.0%
SAT/ACT Results (Annual Graduates)														
Tested	2021-22	71.5%	100.0%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
	2020-21	70.8%	100.0%	**100.0%**	*	100.0%	*	-	-	-	-	*	100.0%	100.0%
At/Above Criterion for All Examinees	2021-22	32.1%	21.0%	**23.7%**	-	23.6%	*	-	-	-	-	*	22.8%	15.4%
	2020-21	32.9%	24.7%	**16.5%**	*	16.2%	*	-	-	-	-	0.0%	16.9%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2021-22	1001	1031	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	1002	1000	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2021-22	506	532	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	504	510	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	496	499	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	498	491	**-**	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2021-22	19.5	19.0	**20.0**	-	20.0	*	-	-	-	-	*	19.8	18.1
	2020-21	20.0	19.8	**18.6**	13.0	18.7	18.3	-	-	-	-	13.7	18.7	15.3
English Language Arts	2021-22	19.2	18.7	**20.3**	-	20.3	*	-	-	-	-	*	19.9	17.8
	2020-21	19.6	19.5	**18.4**	10.5	18.7	16.8	-	-	-	-	12.5	18.5	14.5
Mathematics	2021-22	19.3	18.6	**18.5**	-	18.4	*	-	-	-	-	*	18.4	17.0
	2020-21	19.9	19.4	**18.1**	16.0	18.1	20.0	-	-	-	-	15.3	18.2	16.0
Science	2021-22	19.8	19.3	**20.4**	-	20.3	*	-	-	-	-	*	20.2	19.0
	2020-21	20.3	20.2	**19.1**	13.0	19.2	19.3	-	-	-	-	14.7	19.3	16.2

Texas Education Agency

2022-23 Other Postsecondary Indicators (TAPR)

IDEA COLLEGE PREP (108807001) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	93.0%	**68.0%**	-	67.2%	87.5%	-	-	-	*	41.2%	68.2%	69.4%
	2020-21	42.5%	92.8%	**66.6%**	*	67.5%	47.1%	-	-	-	-	44.4%	65.8%	61.0%
English Language Arts	2021-22	16.6%	30.8%	**39.3%**	-	40.2%	25.0%	-	-	-	*	11.8%	39.0%	35.5%
	2020-21	16.3%	36.1%	**34.6%**	*	34.7%	29.4%	-	-	-	-	11.1%	33.5%	27.7%
Mathematics	2021-22	19.9%	31.6%	**37.8%**	-	38.3%	31.3%	-	-	-	*	23.5%	37.5%	34.2%
	2020-21	19.3%	35.6%	**32.4%**	*	32.3%	35.3%	-	-	-	-	33.3%	30.8%	27.0%
Science	2021-22	21.1%	30.2%	**40.9%**	-	41.2%	37.5%	-	-	-	*	29.4%	40.6%	37.4%
	2020-21	20.6%	30.7%	**33.5%**	*	33.9%	29.4%	-	-	-	-	16.7%	32.4%	26.2%
Social Studies	2021-22	22.8%	79.3%	**54.5%**	-	54.9%	50.0%	-	-	-	*	23.5%	54.2%	52.9%
	2020-21	22.8%	83.2%	**59.8%**	*	61.3%	35.3%	-	-	-	-	27.8%	59.0%	53.2%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	78.7%	**89.2%**	*	90.3%	*	-	-	-	-	*	89.3%	87.5%
	2019-20	46.1%	79.2%	**83.1%**	-	83.6%	*	-	-	-	-	40.0%	82.1%	76.5%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	**-**	-	-	-	-	-	-	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	725	100.0%	74,217	5,504,150	725	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	0	0.0%	9.2%	6.7%	0	0.0%	9.2%	6.7%
Grade 1	0	0.0%	9.5%	7.2%	0	0.0%	9.5%	7.2%
Grade 2	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.2%
Grade 3	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.1%
Grade 4	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	131	18.1%	9.0%	7.3%	131	18.1%	9.0%	7.2%
Grade 7	131	18.1%	9.2%	7.4%	131	18.1%	9.2%	7.4%
Grade 8	123	17.0%	8.4%	7.7%	123	17.0%	8.4%	7.7%
Grade 9	108	14.9%	6.3%	8.7%	108	14.9%	6.3%	8.7%
Grade 10	87	12.0%	4.8%	7.9%	87	12.0%	4.8%	7.9%
Grade 11	67	9.2%	3.4%	7.0%	67	9.2%	3.4%	7.0%
Grade 12	78	10.8%	2.8%	6.6%	78	10.8%	2.8%	6.6%
Ethnic Distribution:								
African American	0	0.0%	7.2%	12.8%	0	0.0%	7.2%	12.8%
Hispanic	706	97.4%	86.0%	53.0%	706	97.4%	86.0%	52.9%
White	18	2.5%	5.1%	25.6%	18	2.5%	5.1%	25.7%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	0	0.0%	1.0%	5.1%	0	0.0%	1.0%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.1%	0.4%	3.0%	1	0.1%	0.4%	3.0%
Sex:								
Female	372	51.3%	49.5%	48.8%	372	51.3%	49.5%	48.8%
Male	353	48.7%	50.5%	51.2%	353	48.7%	50.5%	51.2%
Economically Disadvantaged	693	95.6%	87.0%	62.1%	693	95.6%	87.0%	62.0%
Non-Educationally Disadvantaged	32	4.4%	13.0%	37.9%	32	4.4%	13.0%	38.0%
Section 504 Students	11	1.5%	2.4%	7.4%	11	1.5%	2.4%	7.4%
EB Students/EL	406	56.0%	43.2%	23.1%	406	56.0%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	2	0.3%	1.1%	5.5%	2	0.3%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	1	0.1%	0.1%	1.3%	1	0.1%	0.1%	1.3%
Immigrant	12	1.7%	1.6%	2.2%	12	1.7%	1.6%	2.2%
Migrant	5	0.7%	0.1%	0.3%	5	0.7%	0.1%	0.3%
Title I	725	100.0%	98.6%	64.6%	725	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	544	75.0%	59.6%	53.3%	544	75.0%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	396	54.6%	41.4%	23.2%	396	54.6%	41.4%	23.2%
Career and Technical Education	89	12.3%	13.5%	26.5%	89	12.3%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	87	25.6%	50.5%	72.3%	87	25.6%	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	66	9.1%	8.9%	12.6%	66	9.1%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	66							
By Type of Primary Disability Students with Intellectual Disabilities	32	48.5%	44.2%	44.1%				
Students with Physical Disabilities	6	9.1%	19.5%	20.0%				
Students with Autism	13	19.7%	18.7%	15.5%				
Students with Behavioral Disabilities	15	22.7%	16.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	52	7.0%	12.6%	16.8%				
By Ethnicity: African American	0	0.0%	1.4%	3.3%				
Hispanic	50	6.7%	10.0%	8.7%				
White	2	0.3%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	3	5.6%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	20	5.1%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	42	5.9%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	131	19.8%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	0.9%	1.5%	-	3.2%	4.5%
Grade 1	-	1.4%	2.5%	-	2.4%	3.6%
Grade 2	-	1.3%	1.6%	-	2.4%	2.0%
Grade 3	-	1.1%	0.8%	-	0.6%	0.9%
Grade 4	-	0.6%	0.5%	-	0.3%	0.5%
Grade 5	-	0.5%	0.3%	-	0.9%	0.4%
Grade 6	0.0%	0.3%	0.3%	0.0%	0.3%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.8%	0.5%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.9%	0.5%
Grade 9	0.0%	0.6%	8.7%	0.0%	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	**Campus**	**District**	**State**
Elementary:			
Kindergarten	-	27.0	18.7
Grade 1	-	28.2	19.1
Grade 2	-	28.0	19.1
Grade 3	-	28.7	19.3
Grade 4	-	28.7	19.4
Grade 5	-	29.3	20.8
Grade 6	29.6	24.2	19.2
Secondary:			
English/Language Arts	15.2	17.3	16.2
Foreign Languages	16.4	18.3	18.8
Mathematics	15.4	18.0	17.5
Science	14.9	17.2	18.5
Social Studies	14.9	18.9	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA COLLEGE PREP (108807001) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	71.7	100.0%	100.0%	100.0%
Professional Staff:	60.7	84.7%	60.3%	64.1%
Teachers	53.1	74.1%	43.1%	48.7%
Professional Support	2.6	3.6%	12.0%	10.9%
Campus Administration (School Leadership)	5.0	7.0%	4.7%	3.3%
Educational Aides:	11.0	15.3%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	139.0	13,815.0
Part-time Counselors	2.0	n/a	48.0	1,240.0
Total Minority Staff:	66.7	93.0%	89.4%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	10.5%	11.8%
Hispanic	50.1	94.4%	75.5%	29.6%
White	3.0	5.6%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	21.0	39.5%	25.3%	24.4%
Females	32.1	60.5%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	46.1	86.7%	80.3%	72.2%
Masters	7.0	13.3%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.0	5.7%	9.4%	9.7%
1-5 Years Experience	31.3	59.0%	65.6%	26.3%
6-10 Years Experience	11.5	21.7%	15.0%	20.5%
11-20 Years Experience	5.3	9.9%	7.8%	27.2%
21-30 Years Experience	1.0	1.9%	1.9%	13.3%
Over 30 Years Experience	1.0	1.9%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA COLLEGE PREP (108807001) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	13.7	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	3.3	6.1
Average Years Experience of Principals with District	5.0	3.1	5.3
Average Years Experience of Assistant Principals	3.8	2.8	5.2
Average Years Experience of Assistant Principals with District	3.8	2.7	4.4
Average Years Experience of Teachers:	6.3	4.6	11.0
Average Years Experience of Teachers with District:	5.8	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$54,000	$58,491	$53,300
1-5 Years Experience	$56,365	$58,502	$56,516
6-10 Years Experience	$59,276	$61,992	$59,732
11-20 Years Experience	$60,271	$63,193	$63,389
21-30 Years Experience	$66,500	$69,229	$67,876
Over 30 Years Experience	$63,800	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$57,581	$59,627	$60,717
Professional Support	$71,856	$79,740	$72,022
Campus Administration (School Leadership)	$87,273	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	48.1	90.6%	93.8%	70.6%
Special Education	5.0	9.4%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA QUEST COLLEGE PREPARATORY

Campus Number: 108807002

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	81%	**93%**	*	93%	*	-	*	-	-	60%	*	96%	88%	93%	89%
	2022	70%	78%	**92%**	-	92%	-	-	-	-	-	*	*	94%	82%	91%	83%
At Meets Grade Level or Above	2023	52%	56%	**81%**	*	79%	*	-	*	-	-	20%	*	87%	68%	80%	71%
	2022	43%	48%	**67%**	-	67%	-	-	-	-	-	*	*	66%	73%	62%	49%
At Masters Grade Level	2023	22%	23%	**42%**	*	40%	*	-	*	-	-	20%	*	51%	24%	42%	25%
	2022	23%	25%	**41%**	-	41%	-	-	-	-	-	*	*	41%	41%	36%	20%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	**95%**	*	95%	*	-	*	-	-	100%	*	96%	94%	95%	93%
	2022	73%	77%	**89%**	-	89%	-	-	-	-	-	*	*	92%	77%	86%	80%
At Meets Grade Level or Above	2023	40%	41%	**65%**	*	63%	*	-	*	-	-	40%	*	69%	59%	64%	58%
	2022	39%	43%	**64%**	-	64%	-	-	-	-	-	*	*	67%	55%	59%	49%
At Masters Grade Level	2023	16%	16%	**27%**	*	24%	*	-	*	-	-	20%	*	30%	21%	24%	15%
	2022	16%	18%	**30%**	-	30%	-	-	-	-	-	*	*	29%	36%	27%	17%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	84%	**96%**	*	95%	*	-	*	-	-	60%	*	97%	92%	95%	90%
	2022	80%	87%	**87%**	-	87%	-	-	-	-	-	43%	-	87%	89%	85%	83%
At Meets Grade Level or Above	2023	55%	61%	**84%**	*	83%	*	-	*	-	-	60%	*	90%	74%	82%	76%
	2022	56%	63%	**67%**	-	68%	-	-	-	-	-	14%	-	71%	47%	63%	60%
At Masters Grade Level	2023	27%	30%	**52%**	*	49%	*	-	*	-	-	0%	*	55%	45%	47%	31%
	2022	37%	41%	**40%**	-	41%	-	-	-	-	-	0%	-	41%	37%	38%	36%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	71%	**87%**	*	86%	*	-	*	-	-	40%	*	88%	83%	84%	75%
	2022	61%	73%	**78%**	-	78%	-	-	-	-	-	14%	-	78%	79%	74%	74%
At Meets Grade Level or Above	2023	37%	45%	**67%**	*	66%	*	-	*	-	-	0%	*	71%	60%	64%	58%
	2022	31%	43%	**42%**	-	43%	-	-	-	-	-	14%	-	41%	47%	36%	36%
At Masters Grade Level	2023	11%	16%	**25%**	*	24%	*	-	*	-	-	0%	*	26%	23%	22%	10%
	2022	13%	20%	**17%**	-	17%	-	-	-	-	-	0%	-	18%	16%	11%	17%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	89%	**96%**	*	96%	*	-	*	-	-	83%	-	98%	90%	96%	94%
	2022	83%	89%	**95%**	-	95%	-	-	-	-	-	50%	*	96%	90%	96%	95%
At Meets Grade Level or Above	2023	58%	64%	**81%**	*	80%	*	-	*	-	-	33%	-	83%	71%	79%	72%
	2022	58%	66%	**83%**	-	83%	-	-	-	-	-	33%	*	86%	70%	83%	83%
At Masters Grade Level	2023	28%	29%	**41%**	*	40%	*	-	*	-	-	0%	-	43%	33%	37%	34%
	2022	37%	44%	**67%**	-	67%	-	-	-	-	-	17%	*	70%	55%	66%	60%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	99%	**100%**	-	100%	-	-	-	-	-	-	-	100%	-	100%	100%
	2022	71%	99%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	46%	97%	**80%**	-	80%	-	-	-	-	-	-	-	80%	-	80%	80%
	2022	40%	96%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	17%	65%	**20%**	-	20%	-	-	-	-	-	-	-	20%	-	20%	20%
	2022	14%	75%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	78%	**94%**	*	94%	*	-	*	-	-	67%	-	95%	90%	95%	94%
	2022	74%	82%	**96%**	-	96%	-	-	-	-	-	67%	*	96%	95%	95%	98%
At Meets Grade Level or Above	2023	47%	48%	**76%**	*	77%	*	-	*	-	-	33%	-	80%	62%	74%	72%
	2022	45%	54%	**80%**	-	80%	-	-	-	-	-	33%	*	80%	80%	78%	75%
At Masters Grade Level	2023	17%	15%	**30%**	*	30%	*	-	*	-	-	17%	-	32%	24%	25%	28%
	2022	24%	31%	**55%**	-	55%	-	-	-	-	-	0%	*	62%	30%	56%	48%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	71%	**75%**	*	75%	*	-	*	-	-	80%	-	77%	67%	72%	70%
	2022	61%	72%	**86%**	-	86%	-	-	-	-	-	50%	*	86%	85%	86%	80%
At Meets Grade Level or Above	2023	33%	39%	**41%**	*	41%	*	-	*	-	-	20%	-	43%	33%	36%	35%
	2022	31%	37%	**49%**	-	49%	-	-	-	-	-	17%	*	49%	50%	46%	35%
At Masters Grade Level	2023	16%	20%	**23%**	*	22%	*	-	*	-	-	20%	-	23%	24%	17%	22%
	2022	18%	22%	**26%**	-	26%	-	-	-	-	-	17%	*	27%	20%	24%	25%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	81%	**93%**	-	93%	*	-	*	-	-	78%	-	93%	95%	94%	95%
	2022	65%	78%	**92%**	-	92%	-	-	-	-	-	67%	*	93%	83%	90%	84%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	52%	62%	**81%**	-	80%	*	-	*	-	-	44%	-	83%	75%	83%	76%
	2022	47%	60%	**82%**	-	82%	-	-	-	-	-	33%	*	85%	58%	79%	66%
At Masters Grade Level	2023	13%	17%	**34%**	-	33%	*	-	*	-	-	11%	-	35%	30%	33%	29%
	2022	11%	16%	**29%**	-	29%	-	-	-	-	-	0%	*	29%	25%	27%	16%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	84%	**97%**	*	96%	*	-	*	-	-	*	*	99%	80%	96%	90%
	2022	72%	85%	**96%**	-	96%	-	-	-	-	-	71%	-	95%	100%	95%	90%
At Meets Grade Level or Above	2023	54%	66%	**91%**	*	90%	*	-	*	-	-	*	*	95%	60%	89%	77%
	2022	55%	69%	**88%**	-	88%	-	-	-	-	-	43%	-	88%	92%	87%	77%
At Masters Grade Level	2023	9%	11%	**24%**	*	20%	*	-	*	-	-	*	*	23%	30%	20%	6%
	2022	9%	14%	**26%**	-	26%	-	-	-	-	-	0%	-	26%	25%	26%	21%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	84%	**95%**	*	95%	*	-	*	-	-	78%	-	96%	94%	94%	93%
	2022	76%	83%	**98%**	-	98%	-	-	-	-	-	90%	*	99%	94%	97%	97%
At Meets Grade Level or Above	2023	43%	43%	**60%**	*	58%	*	-	*	-	-	22%	-	67%	43%	60%	52%
	2022	43%	47%	**73%**	-	73%	-	-	-	-	-	40%	*	75%	66%	71%	69%
At Masters Grade Level	2023	23%	20%	**36%**	*	32%	*	-	*	-	-	0%	-	37%	31%	32%	30%
	2022	27%	30%	**46%**	-	46%	-	-	-	-	-	0%	*	47%	44%	45%	40%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	93%	**100%**	*	100%	*	-	*	-	-	100%	-	100%	100%	100%	100%
	2022	83%	91%	**95%**	-	95%	-	-	-	-	-	60%	*	96%	80%	95%	89%
At Meets Grade Level or Above	2023	56%	63%	**81%**	*	81%	*	-	*	-	-	75%	-	82%	79%	82%	77%
	2022	55%	62%	**86%**	-	86%	-	-	-	-	-	40%	*	88%	70%	84%	73%
At Masters Grade Level	2023	21%	23%	**43%**	*	43%	*	-	*	-	-	13%	-	45%	38%	41%	26%
	2022	21%	23%	**46%**	-	46%	-	-	-	-	-	0%	*	47%	40%	42%	22%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	97%	**99%**	-	99%	*	-	*	-	-	*	-	98%	100%	98%	100%
	2022	89%	96%	**99%**	-	99%	-	-	-	-	-	86%	*	99%	100%	99%	100%
At Meets Grade Level or Above	2023	70%	78%	**91%**	-	90%	*	-	*	-	-	*	-	89%	100%	90%	87%
	2022	68%	77%	**97%**	-	97%	-	-	-	-	-	57%	*	97%	100%	96%	98%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	38%	44%	**75%**	-	72%	*	-	*	-	-	*	-	76%	70%	75%	63%
	2022	42%	49%	**80%**	-	80%	-	-	-	-	-	29%	*	79%	100%	79%	76%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	88%	**99%**	-	99%	*	-	*	-	-	*	*	99%	*	99%	97%
	2022	92%	85%	**99%**	*	99%	100%	-	*	-	-	*	-	99%	*	98%	97%
At Meets Grade Level or Above	2023	61%	32%	**57%**	-	56%	*	-	*	-	-	*	*	57%	*	57%	50%
	2022	64%	31%	**54%**	*	53%	67%	-	*	-	-	*	-	54%	*	53%	49%
At Masters Grade Level	2023	12%	2%	**2%**	-	1%	*	-	*	-	-	*	*	2%	*	1%	0%
	2022	13%	4%	**2%**	*	1%	0%	-	*	-	-	*	-	2%	*	2%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**94%**	93%	93%	100%	-	100%	-	-	79%	100%	95%	90%	93%	90%
	2022	74%	80%	**92%**	*	92%	100%	-	*	-	-	62%	100%	93%	87%	91%	89%
At Meets Grade Level or Above	2023	49%	50%	**73%**	87%	72%	83%	-	97%	-	-	36%	83%	76%	63%	71%	66%
	2022	48%	52%	**72%**	*	72%	67%	-	*	-	-	30%	100%	73%	64%	69%	63%
At Masters Grade Level	2023	20%	20%	**35%**	53%	33%	50%	-	84%	-	-	8%	17%	36%	31%	32%	24%
	2022	23%	26%	**39%**	*	40%	0%	-	*	-	-	5%	30%	40%	36%	37%	31%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**95%**	100%	95%	100%	-	100%	-	-	76%	*	97%	90%	95%	92%
	2022	75%	82%	**92%**	-	92%	-	-	-	-	-	57%	*	93%	88%	91%	87%
At Meets Grade Level or Above	2023	53%	58%	**83%**	100%	82%	100%	-	100%	-	-	45%	*	87%	71%	82%	74%
	2022	53%	59%	**77%**	-	77%	-	-	-	-	-	29%	*	79%	67%	74%	66%
At Masters Grade Level	2023	20%	24%	**40%**	71%	37%	45%	-	100%	-	-	7%	*	42%	33%	37%	26%
	2022	25%	30%	**40%**	-	40%	-	-	-	-	-	4%	*	41%	39%	38%	30%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**94%**	100%	93%	100%	-	100%	-	-	78%	*	95%	90%	93%	89%
	2022	72%	76%	**91%**	*	91%	100%	-	*	-	-	62%	*	92%	85%	89%	88%
At Meets Grade Level or Above	2023	45%	42%	**63%**	100%	61%	80%	-	100%	-	-	22%	*	66%	54%	62%	56%
	2022	42%	43%	**60%**	*	60%	67%	-	*	-	-	24%	*	61%	57%	57%	54%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	19%	16%	**24%**	60%	22%	40%	-	73%	-	-	4%	*	24%	25%	22%	15%
	2022	20%	21%	**27%**	*	28%	0%	-	*	-	-	0%	*	26%	34%	25%	22%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**97%**	*	97%	*	-	*	-	-	86%	-	97%	96%	97%	97%
	2022	76%	85%	**95%**	-	95%	-	-	-	-	-	64%	*	96%	90%	95%	94%
At Meets Grade Level or Above	2023	47%	51%	**78%**	*	79%	*	-	*	-	-	57%	-	80%	71%	77%	74%
	2022	47%	55%	**82%**	-	82%	-	-	-	-	-	36%	*	83%	77%	79%	72%
At Masters Grade Level	2023	18%	19%	**36%**	*	36%	*	-	*	-	-	14%	-	37%	31%	32%	27%
	2022	21%	24%	**50%**	-	50%	-	-	-	-	-	0%	*	53%	33%	48%	34%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	79%	**85%**	*	84%	100%	-	100%	-	-	78%	-	86%	77%	83%	82%
	2022	75%	79%	**93%**	-	93%	-	-	-	-	-	69%	*	93%	88%	92%	90%
At Meets Grade Level or Above	2023	52%	51%	**61%**	*	60%	83%	-	80%	-	-	11%	-	63%	55%	57%	55%
	2022	50%	50%	**73%**	-	73%	-	-	-	-	-	38%	*	75%	60%	72%	67%
At Masters Grade Level	2023	27%	27%	**45%**	*	42%	83%	-	80%	-	-	11%	-	46%	39%	40%	38%
	2022	30%	30%	**53%**	-	53%	-	-	-	-	-	23%	*	56%	36%	53%	51%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	36%	**63%**	*	59%	*	-	*	-	-	20%	*	67%	53%	61%	55%
	2022	31%	34%	**55%**	-	55%	-	-	-	-	-	*	*	55%	55%	49%	37%
Reading and Mathematics Including EOC	2023	35%	36%	**63%**	*	59%	*	-	*	-	-	20%	*	67%	53%	61%	55%
	2022	31%	34%	**55%**	-	55%	-	-	-	-	-	*	*	55%	55%	49%	37%
Reading Including EOC	2023	52%	56%	**81%**	*	79%	*	-	*	-	-	20%	*	87%	68%	80%	71%
	2022	43%	48%	**67%**	-	67%	-	-	-	-	-	*	*	66%	73%	62%	49%
Math Including EOC	2023	40%	41%	**65%**	*	63%	*	-	*	-	-	40%	*	69%	59%	64%	58%
	2022	40%	43%	**64%**	-	64%	-	-	-	-	-	*	*	67%	55%	60%	49%
7th Graders																	
Reading and Mathematics	2023	37%	40%	**63%**	*	61%	*	-	*	-	-	0%	*	65%	57%	58%	54%
	2022	32%	38%	**38%**	-	38%	-	-	-	-	-	14%	-	37%	42%	32%	32%
Reading and Mathematics Including EOC	2023	38%	41%	**66%**	*	63%	*	-	*	-	-	0%	*	68%	61%	62%	54%
	2022	33%	38%	**41%**	-	41%	-	-	-	-	-	14%	-	40%	42%	35%	39%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2023	55%	61%	**84%**	*	83%	*	-	*	-	-	60%	*	90%	74%	82%	76%
	2022	56%	63%	**68%**	-	68%	-	-	-	-	-	14%	-	72%	47%	63%	61%
Math Including EOC	2023	43%	45%	**70%**	*	68%	*	-	*	-	-	0%	*	74%	63%	67%	58%
	2022	37%	43%	**45%**	-	45%	-	-	-	-	-	14%	-	45%	47%	40%	43%
8th Graders																	
Reading and Mathematics	2023	31%	94%	**60%**	-	60%	-	-	-	-	-	-	-	60%	-	60%	60%
Reading and Mathematics Including EOC	2023	44%	43%	**56%**	*	55%	*	-	*	-	-	17%	-	61%	35%	54%	50%
	2022	41%	49%	**72%**	-	72%	-	-	-	-	-	17%	*	75%	60%	71%	68%
Reading Including EOC	2023	58%	64%	**81%**	*	80%	*	-	*	-	-	33%	-	83%	71%	79%	72%
	2022	58%	66%	**83%**	-	83%	-	-	-	-	-	33%	*	86%	70%	83%	83%
Math Including EOC	2023	51%	49%	**60%**	*	59%	*	-	*	-	-	17%	-	65%	40%	59%	59%
	2022	48%	58%	**80%**	-	80%	-	-	-	-	-	33%	*	81%	75%	78%	75%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**62%**	*	60%	100%	-	100%	-	-	10%	*	66%	55%	60%	55%
	2022	34%	36%	**46%**	-	46%	-	-	-	-	-	11%	*	46%	49%	40%	34%
Reading and Mathematics Including EOC	2023	39%	37%	**62%**	100%	59%	88%	-	100%	-	-	13%	*	65%	52%	59%	53%
	2022	36%	38%	**55%**	-	55%	-	-	-	-	-	13%	*	56%	52%	51%	47%
Reading Including EOC	2023	53%	56%	**82%**	100%	81%	100%	-	100%	-	-	38%	*	86%	71%	80%	73%
	2022	53%	57%	**72%**	-	72%	-	-	-	-	-	20%	*	74%	64%	69%	64%
Math Including EOC	2023	47%	43%	**65%**	100%	63%	88%	-	100%	-	-	19%	*	69%	57%	63%	58%
	2022	43%	45%	**62%**	-	62%	-	-	-	-	-	20%	*	63%	59%	58%	55%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA QUEST COLLEGE PREPARATORY (108807002) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	57%	**77%**	*	76%	*	-	*	-	-	20%	*	81%	66%	77%	64%
Grade 6 Mathematics	2023	54%	58%	**74%**	*	74%	*	-	*	-	-	80%	*	79%	63%	74%	67%
Grade 7 ELA/Reading	2023	71%	77%	**90%**	*	89%	*	-	*	-	-	*	*	93%	82%	88%	88%
Grade 7 Mathematics	2023	56%	63%	**80%**	*	79%	*	-	*	-	-	*	*	81%	79%	78%	71%
Grade 8 ELA/Reading	2023	63%	68%	**81%**	*	80%	-	-	*	-	-	92%	-	80%	87%	79%	79%
End of Course English I	2023	57%	58%	**64%**	-	64%	*	-	*	-	-	83%	-	61%	77%	66%	62%
End of Course English II	2023	74%	74%	**78%**	*	77%	*	-	*	-	-	*	*	81%	57%	77%	72%
End of Course Algebra I	2023	76%	77%	**88%**	*	87%	*	-	*	-	-	71%	-	88%	85%	88%	93%
All Grades Both Subjects	2023	64%	65%	**80%**	91%	79%	91%	-	100%	-	-	68%	100%	81%	76%	79%	74%
All Grades ELA/Reading	2023	63%	66%	**79%**	100%	78%	86%	-	100%	-	-	73%	*	80%	76%	78%	73%
All Grades Mathematics	2023	66%	65%	**81%**	80%	80%	*	-	100%	-	-	59%	*	83%	75%	80%	76%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	34%	**33%**	-	33%	-	-	-	-	-	*	-	*	*	33%	40%
Grade 6 Mathematics	2023	35%	40%	**33%**	-	33%	-	-	-	-	-	*	-	40%	*	33%	29%
Grade 7 ELA/Reading	2023	39%	50%	**71%**	-	71%	-	-	-	-	-	*	-	80%	67%	69%	64%
Grade 7 Mathematics	2023	22%	30%	**47%**	-	47%	-	-	-	-	-	*	-	67%	33%	47%	33%
Grade 8 ELA/Reading	2023	39%	52%	**71%**	-	71%	-	-	-	-	-	*	-	82%	*	69%	63%
End of Course English I	2023	26%	35%	**60%**	-	60%	-	-	-	-	-	*	-	*	*	*	*
End of Course English II	2023	41%	51%	**71%**	-	71%	-	-	-	-	-	*	-	*	*	71%	60%
End of Course Algebra I	2023	58%	65%	**86%**	-	86%	-	-	-	-	-	80%	-	89%	*	86%	83%
All Grades Both Subjects	2023	38%	43%	**64%**	-	64%	-	-	-	-	-	59%	-	74%	50%	63%	56%
All Grades ELA/Reading	2023	35%	43%	**65%**	-	65%	-	-	-	-	-	56%	-	72%	57%	64%	59%
All Grades Mathematics	2023	40%	43%	**63%**	-	63%	-	-	-	-	-	63%	-	76%	41%	62%	52%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**94%**	*	-	-	-	-	*	88%	*	100%	88%	95%	96%	89%	100%
	2022	74%	80%	**92%**	-	-	-	-	-	-	84%	100%	75%	88%	94%	95%	87%	99%
At Meets Grade Level or Above	2023	49%	50%	**73%**	*	-	-	-	-	*	62%	*	80%	62%	70%	78%	63%	94%
	2022	48%	52%	**72%**	-	-	-	-	-	-	54%	0%	46%	59%	73%	78%	59%	86%
At Masters Grade Level	2023	20%	20%	**35%**	*	-	-	-	-	*	21%	*	20%	20%	26%	43%	21%	46%
	2022	23%	26%	**39%**	-	-	-	-	-	-	26%	0%	25%	27%	35%	45%	28%	47%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**95%**	*	-	-	-	-	*	90%	*	*	89%	100%	98%	91%	100%
	2022	75%	82%	**92%**	-	-	-	-	-	-	83%	*	76%	86%	95%	96%	86%	95%
At Meets Grade Level or Above	2023	53%	58%	**83%**	*	-	-	-	-	*	72%	*	*	71%	83%	91%	73%	100%
	2022	53%	59%	**77%**	-	-	-	-	-	-	60%	*	55%	64%	83%	85%	64%	90%
At Masters Grade Level	2023	20%	24%	**40%**	*	-	-	-	-	*	23%	*	*	23%	24%	51%	23%	67%
	2022	25%	30%	**40%**	-	-	-	-	-	-	23%	*	25%	22%	48%	48%	28%	55%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**94%**	*	-	-	-	-	*	87%	-	*	86%	100%	97%	88%	100%
	2022	72%	76%	**91%**	-	-	-	-	-	-	83%	*	71%	92%	90%	93%	85%	100%
At Meets Grade Level or Above	2023	45%	42%	**63%**	*	-	-	-	-	*	51%	-	*	51%	56%	68%	51%	90%
	2022	42%	43%	**60%**	-	-	-	-	-	-	41%	*	39%	44%	69%	65%	47%	78%
At Masters Grade Level	2023	19%	16%	**24%**	*	-	-	-	-	*	13%	-	*	14%	19%	32%	14%	17%
	2022	20%	21%	**27%**	-	-	-	-	-	-	21%	*	27%	17%	31%	31%	23%	20%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**97%**	-	-	-	-	-	-	95%	*	-	95%	100%	97%	96%	100%
	2022	76%	85%	**95%**	-	-	-	-	-	-	89%	*	80%	90%	100%	96%	93%	100%
At Meets Grade Level or Above	2023	47%	51%	**78%**	-	-	-	-	-	-	74%	*	-	73%	58%	81%	71%	100%
	2022	47%	55%	**82%**	-	-	-	-	-	-	66%	*	60%	68%	77%	88%	70%	89%
At Masters Grade Level	2023	18%	19%	**36%**	-	-	-	-	-	-	22%	*	-	20%	17%	42%	21%	78%
	2022	21%	24%	**50%**	-	-	-	-	-	-	32%	*	0%	37%	36%	61%	33%	44%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	79%	**85%**	-	-	-	-	-	-	80%	-	-	80%	67%	87%	78%	100%
	2022	75%	79%	**93%**	-	-	-	-	-	-	85%	-	100%	83%	89%	94%	86%	100%
At Meets Grade Level or Above	2023	52%	51%	**61%**	-	-	-	-	-	-	46%	-	-	46%	67%	65%	49%	92%
	2022	50%	50%	**73%**	-	-	-	-	-	-	58%	-	20%	63%	53%	78%	56%	95%

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA QUEST COLLEGE PREPARATORY (108807002) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	27%	**45%**	-	-	-	-	-	-	30%	-	-	30%	56%	48%	34%	69%
	2022	30%	30%	**53%**	-	-	-	-	-	-	45%	-	20%	49%	16%	55%	36%	91%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**80%**	*	-	-	-	-	*	74%	*	100%	73%	72%	84%	74%	89%
All Grades ELA/Reading	2023	63%	66%	**79%**	*	-	-	-	-	*	74%	*	*	73%	65%	83%	72%	87%
All Grades Mathematics	2023	66%	65%	**81%**	*	-	-	-	-	*	75%	-	*	74%	90%	86%	75%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**64%**	*	-	-	-	-	*	52%	-	-	52%	*	83%	56%	-
All Grades ELA/Reading	2023	35%	43%	**65%**	*	-	-	-	-	*	57%	-	-	57%	*	79%	59%	-
All Grades Mathematics	2023	40%	43%	**63%**	-	-	-	-	-	-	46%	-	-	46%	*	87%	52%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	95%	99%	100%	-	100%	-	-	99%	100%	100%	98%	100%	100%
Included in Accountability	93%	94%	**93%**	75%	93%	97%	-	100%	-	-	93%	100%	94%	88%	92%	88%
Not Included in Accountability: Mobile	4%	2%	**2%**	20%	2%	0%	-	0%	-	-	0%	0%	2%	4%	2%	2%
Not Included in Accountability: Other Exclusions	2%	3%	**4%**	0%	5%	3%	-	0%	-	-	6%	0%	4%	7%	5%	10%
Not Tested	1%	0%	**1%**	5%	1%	0%	-	0%	-	-	1%	0%	0%	2%	0%	0%
Absent	1%	0%	**1%**	5%	1%	0%	-	0%	-	-	1%	0%	0%	2%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	-	100%	*	100%	99%	100%	100%
Included in Accountability	92%	93%	**88%**	78%	88%	92%	-	100%	-	-	85%	*	89%	87%	88%	79%
Not Included in Accountability: Mobile	4%	2%	**2%**	22%	2%	0%	-	0%	-	-	0%	*	2%	4%	2%	2%
Not Included in Accountability: Other Exclusions	3%	5%	**9%**	0%	9%	8%	-	0%	-	-	15%	*	9%	8%	10%	18%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	*	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	*	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	-	100%	*	100%	98%	99%	100%
Included in Accountability	94%	95%	**96%**	71%	96%	100%	-	100%	-	-	100%	*	98%	91%	95%	95%
Not Included in Accountability: Mobile	5%	2%	**3%**	29%	2%	0%	-	0%	-	-	0%	*	2%	3%	3%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	0%	-	0%	-	-	0%	*	0%	4%	1%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	*	0%	2%	1%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	*	0%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**99%**	*	99%	*	-	*	-	-	100%	-	100%	96%	99%	99%
Included in Accountability	93%	95%	**95%**	*	95%	*	-	*	-	-	100%	-	98%	85%	96%	91%
Not Included in Accountability: Mobile	4%	3%	**3%**	*	3%	*	-	*	-	-	0%	-	2%	6%	2%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	*	1%	*	-	*	-	-	0%	-	0%	6%	2%	3%
Not Tested	1%	0%	**1%**	*	1%	*	-	*	-	-	0%	-	0%	4%	1%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**1%**	*	1%	*	-	*	-	-	0%	-	0%	4%	1%	1%
Other	0%	0%	**0%**	*	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**98%**	*	99%	100%	-	100%	-	-	90%	-	99%	94%	99%	99%
Included in Accountability	94%	96%	**96%**	*	97%	100%	-	100%	-	-	90%	-	99%	86%	96%	94%
Not Included in Accountability: Mobile	4%	2%	**1%**	*	1%	0%	-	0%	-	-	0%	-	1%	0%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	*	2%	0%	-	0%	-	-	0%	-	0%	8%	2%	4%
Not Tested	1%	0%	**2%**	*	1%	0%	-	0%	-	-	10%	-	1%	6%	1%	1%
Absent	1%	0%	**2%**	*	1%	0%	-	0%	-	-	10%	-	1%	6%	1%	1%
Other	0%	0%	**0%**	*	0%	0%	-	0%	-	-	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	100%	**100%**	-	100%	*	-	*	-	-	*	*	100%	*	100%	100%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	-	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	96%	**97%**	*	97%	100%	-	*	-	-	94%	100%	97%	93%	97%	93%
Not Included in Accountability: Mobile	5%	1%	**1%**	*	1%	0%	-	*	-	-	0%	0%	0%	3%	0%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	*	3%	0%	-	*	-	-	6%	0%	3%	2%	2%	6%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	99%	100%	100%
Included in Accountability	92%	95%	**93%**	-	93%	-	-	-	-	-	85%	*	93%	93%	94%	86%
Not Included in Accountability: Mobile	5%	1%	**1%**	-	1%	-	-	-	-	-	0%	*	0%	3%	0%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**6%**	-	6%	-	-	-	-	-	15%	*	7%	2%	6%	13%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	1%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	1%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	*	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	**99%**	*	99%	100%	-	*	-	-	100%	*	100%	95%	100%	98%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	2%	**1%**	*	1%	0%	-	*	-	-	0%	*	0%	4%	0%	1%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	1%	0%	1%
Not Tested	1%	1%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	**99%**	-	99%	-	-	-	-	-	100%	*	100%	97%	100%	100%
Included in Accountability	93%	97%	**98%**	-	98%	-	-	-	-	-	100%	*	100%	91%	99%	98%
Not Included in Accountability: Mobile	4%	1%	**1%**	-	1%	-	-	-	-	-	0%	*	0%	3%	1%	1%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	-	1%	-	-	-	-	-	0%	*	0%	3%	0%	1%
Not Tested	2%	1%	**1%**	-	1%	-	-	-	-	-	0%	*	0%	3%	0%	0%
Absent	1%	0%	**1%**	-	1%	-	-	-	-	-	0%	*	0%	3%	0%	0%
Other	0%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	98%	**98%**	-	98%	-	-	-	-	-	100%	*	99%	93%	99%	98%
Not Included in Accountability: Mobile	4%	1%	**1%**	-	1%	-	-	-	-	-	0%	*	1%	4%	1%	1%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	-	1%	-	-	-	-	-	0%	*	0%	4%	0%	1%
Not Tested	2%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	89%	**100%**	*	100%	100%	-	*	-	-	*	-	100%	*	100%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**93.3%**	98.0%	93.1%	92.4%	-	98.1%	-	-	92.1%	93.0%	92.8%
2020-21	95.0%	98.6%	**99.2%**	*	99.2%	99.4%	*	99.9%	-	*	98.9%	99.2%	99.2%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**22.0%**	0.0%	22.8%	27.8%	-	0.0%	-	-	30.6%	23.7%	25.4%
2020-21	15.0%	3.9%	**1.7%**	0.0%	1.7%	3.7%	*	0.0%	-	*	2.4%	1.8%	1.8%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	**0.0%**	*	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
2020-21	0.9%	0.6%	**0.0%**	*	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	**0.5%**	*	0.6%	0.0%	-	0.0%	-	-	0.0%	0.3%	0.0%
2020-21	2.4%	0.6%	**0.8%**	*	0.5%	0.0%	-	0.0%	-	*	0.0%	0.8%	1.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	**96.5%**	*	97.4%	*	-	*	-	*	*	96.7%	100.0%
Received TxCHSE	0.3%	0.1%	**1.2%**	*	1.3%	*	-	*	-	*	*	1.7%	0.0%
Continued HS	3.5%	1.5%	**0.0%**	*	0.0%	*	-	*	-	*	*	0.0%	0.0%
Dropped Out	6.4%	1.8%	**2.4%**	*	1.3%	*	-	*	-	*	*	1.7%	0.0%
Graduates and TxCHSE	90.0%	96.7%	**97.6%**	*	98.7%	*	-	*	-	*	*	98.3%	100.0%
Graduates, TxCHSE, and Continuers	93.6%	98.2%	**97.6%**	*	98.7%	*	-	*	-	*	*	98.3%	100.0%
Class of 2021													
Graduated	90.0%	98.6%	**98.9%**	*	98.8%	*	-	*	-	-	100.0%	98.8%	100.0%
Received TxCHSE	0.3%	0.0%	**0.0%**	*	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	3.9%	0.9%	**0.0%**	*	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Dropped Out	5.8%	0.5%	**1.1%**	*	1.2%	*	-	*	-	-	0.0%	1.2%	0.0%
Graduates and TxCHSE	90.3%	98.6%	**98.9%**	*	98.8%	*	-	*	-	-	100.0%	98.8%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	99.5%	**98.9%**	*	98.8%	*	-	*	-	-	100.0%	98.8%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	**98.9%**	*	98.8%	*	-	*	-	-	100.0%	98.8%	100.0%
Received TxCHSE	0.4%	0.0%	**0.0%**	*	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	1.0%	0.2%	**0.0%**	*	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	0.4%	**1.1%**	*	1.2%	*	-	*	-	-	0.0%	1.2%	0.0%
Graduates and TxCHSE	92.7%	99.4%	**98.9%**	*	98.8%	*	-	*	-	-	100.0%	98.8%	100.0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	**98.9%**	*	98.8%	*	-	*	-	-	100.0%	98.8%	100.0%
Class of 2020													
Graduated	92.2%	99.8%	**98.7%**	*	98.6%	*	-	*	-	-	*	98.6%	*
Received TxCHSE	0.5%	0.1%	**1.3%**	*	1.4%	*	-	*	-	-	*	1.4%	*
Continued HS	1.1%	0.0%	**0.0%**	*	0.0%	*	-	*	-	-	*	0.0%	*
Dropped Out	6.2%	0.1%	**0.0%**	*	0.0%	*	-	*	-	-	*	0.0%	*
Graduates and TxCHSE	92.7%	99.9%	**100.0%**	*	100.0%	*	-	*	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	99.9%	**100.0%**	*	100.0%	*	-	*	-	-	*	100.0%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	**98.7%**	*	98.6%	*	-	*	-	-	*	98.6%	*
Received TxCHSE	0.5%	0.1%	**1.3%**	*	1.4%	*	-	*	-	-	*	1.4%	*
Continued HS	0.5%	0.0%	**0.0%**	*	0.0%	*	-	*	-	-	*	0.0%	*
Dropped Out	6.2%	0.1%	**0.0%**	*	0.0%	*	-	*	-	-	*	0.0%	*
Graduates and TxCHSE	93.2%	99.9%	**100.0%**	*	100.0%	*	-	*	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	99.9%	**100.0%**	*	100.0%	*	-	*	-	-	*	100.0%	*
Class of 2019													
Graduated	92.6%	99.9%	**100.0%**	*	100.0%	*	*	*	-	-	*	100.0%	*
Received TxCHSE	0.6%	0.0%	**0.0%**	*	0.0%	*	*	*	-	-	*	0.0%	*
Continued HS	0.6%	0.0%	**0.0%**	*	0.0%	*	*	*	-	-	*	0.0%	*
Dropped Out	6.2%	0.1%	**0.0%**	*	0.0%	*	*	*	-	-	*	0.0%	*
Graduates and TxCHSE	93.2%	99.9%	**100.0%**	*	100.0%	*	*	*	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	99.9%	**100.0%**	*	100.0%	*	*	*	-	-	*	100.0%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	**96.5%**	*	97.4%	*	-	*	-	*	*	96.7%	100.0%
Class of 2021	90.0%	97.7%	**98.9%**	*	98.8%	*	-	*	-	-	100.0%	98.8%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	**0.0%**	*	0.0%	*	-	*	-	-	*	0.0%	0.0%
Class of 2021	3.8%	3.3%	**0.0%**	*	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA QUEST COLLEGE PREPARATORY (108807002) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	**100.0%**	*	100.0%	*	-	*	-	-	*	100.0%	100.0%
Class of 2021	81.9%	95.9%	**98.8%**	*	98.8%	*	-	*	-	-	83.3%	98.8%	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	**100.0%**	*	100.0%	*	-	*	-	-	*	100.0%	100.0%
Class of 2021	85.7%	99.2%	**98.8%**	*	98.8%	*	-	*	-	-	83.3%	98.8%	100.0%
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	**0.0%**	*	0.0%	*	-	*	-	-	*	0.0%	0.0%
2020-21	3.8%	3.5%	**0.0%**	*	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	**100.0%**	*	100.0%	*	-	*	-	-	*	100.0%	100.0%
2020-21	80.4%	95.7%	**98.9%**	*	98.8%	*	-	*	-	-	83.3%	98.8%	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	**100.0%**	*	100.0%	*	-	*	-	-	*	100.0%	100.0%
2020-21	84.1%	99.1%	**98.9%**	*	98.8%	*	-	*	-	-	83.3%	98.8%	100.0%

Texas Education Agency
2022-23 Graduation Profile (TAPR)
IDEA QUEST COLLEGE PREPARATORY (108807002) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	82	100.0%	1,744	368,686
By Ethnicity:				
African American	1	1.2%	41	45,227
Hispanic	74	90.2%	1,647	191,125
White	4	4.9%	42	103,171
American Indian	0	0.0%	2	1,159
Asian	3	3.7%	10	18,794
Pacific Islander	0	0.0%	1	569
Two or More Races	0	0.0%	1	8,641
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	0	0.0%	18	51,023
Foundation H.S. Program (Endorsement)	0	0.0%	271	14,179
Foundation H.S. Program (DLA)	82	100.0%	1,455	302,917
Special Education Graduates	3	3.7%	106	32,447
Economically Disadvantaged Graduates	58	70.7%	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	11	13.4%	457	40,398
At-Risk Graduates	27	32.9%	793	159,689

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2021-22	70.0%	95.5%	**96.3%**	*	95.9%	*	-	*	-	-	*	96.6%	100.0%
2020-21	65.2%	94.4%	**95.4%**	*	95.1%	*	-	*	-	-	83.3%	95.2%	100.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2021-22	52.9%	93.1%	**93.9%**	*	93.2%	*	-	*	-	-	*	93.1%	81.8%
2020-21	52.7%	92.6%	**90.8%**	*	90.2%	*	-	*	-	-	16.7%	91.7%	83.3%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2021-22	57.1%	87.2%	**89.0%**	*	89.2%	*	-	*	-	-	*	87.9%	45.5%
2020-21	56.1%	85.8%	**83.9%**	*	82.9%	*	-	*	-	-	16.7%	85.7%	83.3%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2021-22	48.2%	91.6%	**92.7%**	*	93.2%	*	-	*	-	-	*	89.7%	54.5%
2020-21	45.7%	88.0%	**88.5%**	*	87.8%	*	-	*	-	-	16.7%	90.5%	83.3%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2021-22	42.2%	85.6%	**86.6%**	*	86.5%	*	-	*	-	-	*	84.5%	36.4%
2020-21	40.4%	83.5%	**82.8%**	*	81.7%	*	-	*	-	-	16.7%	84.5%	83.3%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2021-22	20.5%	74.0%	**82.9%**	*	82.4%	*	-	*	-	-	*	86.2%	72.7%
2020-21	21.3%	75.7%	**72.4%**	*	72.0%	*	-	*	-	-	0.0%	73.8%	83.3%
Associate Degree (Annual Graduates)													
2021-22	2.4%	0.0%	**0.0%**	*	0.0%	*	-	*	-	-	*	0.0%	0.0%
2020-21	2.6%	0.0%	**0.0%**	*	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2021-22	24.0%	1.7%	**0.0%**	*	0.0%	*	-	*	-	-	*	0.0%	0.0%
2020-21	25.9%	1.6%	**0.0%**	*	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Onramps Course Credits (Annual Graduates)													
2021-22	4.4%	3.3%	**0.0%**	*	0.0%	*	-	*	-	-	*	0.0%	0.0%
2020-21	4.4%	0.4%	**0.0%**	*	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2021-22	33.5%	6.1%	**6.1%**	*	6.8%	*	-	*	-	-	*	6.9%	27.3%
2020-21	24.2%	4.9%	**5.7%**	*	6.1%	*	-	*	-	-	83.3%	4.8%	16.7%
Approved Industry-Based Certification (Annual Graduates)													
2021-22	28.0%	0.2%	**2.4%**	*	2.7%	*	-	*	-	-	*	1.7%	0.0%

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	0.1%	**0.0%**	*	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2021-22	0.7%	0.0%	**0.0%**	*	0.0%	*	-	*	-	-	*	0.0%	0.0%
2020-21	0.7%	0.0%	**0.0%**	*	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2021-22	2.5%	0.5%	**0.0%**	*	0.0%	*	-	*	-	-	*	0.0%	0.0%
2020-21	2.4%	0.1%	**0.0%**	*	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2021-22	5.0%	5.4%	**3.7%**	*	4.1%	*	-	*	-	-	*	5.2%	27.3%
2020-21	4.4%	4.7%	**5.7%**	*	6.1%	*	-	*	-	-	83.3%	4.8%	16.7%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2021-22	22.8%	81.5%	**58.5%**	*	60.8%	*	-	*	-	-	*	62.1%	45.5%
	2020-21	25.9%	76.4%	**67.8%**	*	67.1%	*	-	*	-	-	16.7%	69.0%	83.3%
Mathematics	2021-22	18.7%	86.4%	**68.3%**	*	71.6%	*	-	*	-	-	*	70.7%	54.5%
	2020-21	19.4%	79.6%	**72.4%**	*	72.0%	*	-	*	-	-	16.7%	73.8%	66.7%
Both Subjects	2021-22	12.6%	78.6%	**56.1%**	*	58.1%	*	-	*	-	-	*	58.6%	36.4%
	2020-21	14.4%	72.4%	**60.9%**	*	59.8%	*	-	*	-	-	16.7%	61.9%	66.7%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2021-22	11.7%	0.0%	**0.0%**	*	0.0%	*	-	*	-	-	*	0.0%	0.0%
	2020-21	8.6%	0.0%	**0.0%**	*	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Mathematics	2021-22	14.0%	0.0%	**0.0%**	*	0.0%	*	-	*	-	-	*	0.0%	0.0%
	2020-21	10.3%	0.0%	**0.0%**	*	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Both Subjects	2021-22	7.5%	0.0%	**0.0%**	*	0.0%	*	-	*	-	-	*	0.0%	0.0%
	2020-21	4.9%	0.0%	**0.0%**	*	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2022	23.0%	89.9%	**97.7%**	*	97.5%	100.0%	-	100.0%	-	-	88.9%	95.7%	96.9%
	2021	21.1%	87.3%	**95.5%**	*	95.0%	100.0%	-	100.0%	-	*	66.7%	95.9%	94.4%
English Language Arts	2022	13.2%	85.0%	**95.5%**	*	95.1%	100.0%	-	100.0%	-	-	77.8%	93.6%	93.8%
	2021	12.1%	79.4%	**90.3%**	*	89.4%	100.0%	-	100.0%	-	*	55.6%	90.6%	94.4%
Mathematics	2022	6.9%	47.3%	**59.1%**	*	57.7%	66.7%	-	83.3%	-	-	33.3%	55.7%	34.4%
	2021	6.1%	38.8%	**43.2%**	*	43.1%	25.0%	-	60.0%	-	*	11.1%	43.5%	22.2%
Science	2022	9.6%	58.3%	**64.2%**	*	62.6%	83.3%	-	83.3%	-	-	0.0%	59.3%	37.5%
	2021	8.7%	55.4%	**63.6%**	*	60.6%	87.5%	-	100.0%	-	*	0.0%	64.1%	33.3%
Social Studies	2022	12.5%	85.2%	**97.2%**	*	97.5%	100.0%	-	83.3%	-	-	88.9%	95.0%	96.9%
	2021	11.6%	82.6%	**94.3%**	*	93.8%	100.0%	-	100.0%	-	*	66.7%	94.7%	94.4%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2022	53.3%	43.4%	**64.5%**	*	64.8%	50.0%	-	66.7%	-	-	25.0%	64.9%	58.1%
	2021	48.6%	34.0%	**38.1%**	*	34.9%	62.5%	-	60.0%	-	*	16.7%	38.0%	64.7%
English Language Arts	2022	53.2%	21.5%	**28.0%**	*	26.5%	33.3%	-	66.7%	-	-	0.0%	26.0%	0.0%
	2021	42.7%	15.4%	**10.7%**	*	8.4%	25.0%	-	40.0%	-	*	0.0%	11.0%	0.0%
Mathematics	2022	50.4%	16.0%	**15.4%**	*	12.8%	*	-	60.0%	-	-	*	12.8%	0.0%
	2021	49.4%	13.1%	**5.3%**	*	2.9%	*	-	*	-	*	*	5.4%	*
Science	2022	44.7%	18.9%	**23.0%**	*	19.6%	40.0%	-	60.0%	-	-	-	16.9%	0.0%
	2021	41.4%	11.8%	**9.8%**	*	9.3%	0.0%	-	20.0%	-	*	-	10.1%	0.0%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	13.4%	**21.1%**	*	18.9%	33.3%	-	60.0%	-	-	0.0%	18.8%	0.0%
	2021	42.2%	12.5%	**13.3%**	*	12.7%	0.0%	-	40.0%	-	*	0.0%	13.0%	11.8%
SAT/ACT Results (Annual Graduates)														
Tested	2021-22	71.5%	100.0%	**100.0%**	*	100.0%	*	-	*	-	?	*	100.0%	100.0%
	2020-21	70.8%	100.0%	**100.0%**	*	100.0%	*	-	*	-	-	100.0%	100.0%	100.0%
At/Above Criterion for All Examinees	2021-22	32.1%	21.0%	**37.7%**	*	34.7%	40.0%	-	*	-	*	*	31.6%	0.0%
	2020-21	32.9%	24.7%	**37.4%**	*	35.5%	*	-	*	-	-	0.0%	39.0%	8.3%
Average SAT Score (Annual Graduates)														
All Subjects	2021-22	1001	1031	*	-	*	-	-	-	-	-	-	*	-
	2020-21	1002	1000	**1160**	-	1160	-	-	-	-	-	-	1350	-
English Language Arts and Writing	2021-22	506	532	*	-	*	-	-	-	-	-	-	*	-
	2020-21	504	510	**570**	-	570	-	-	-	-	-	-	650	-
Mathematics	2021-22	496	499	*	-	*	-	-	-	-	-	-	*	-
	2020-21	498	491	**590**	-	590	-	-	-	-	-	-	700	-
Average ACT Score (Annual Graduates)														
All Subjects	2021-22	19.5	19.0	**21.7**	*	21.5	22.2	-	*	-	*	*	21.2	17.1
	2020-21	20.0	19.8	**21.6**	35.0	21.3	25.5	-	22.3	-	-	15.4	21.7	17.8
English Language Arts	2021-22	19.2	18.7	**22.0**	*	21.6	23.2	-	*	-	*	*	21.3	17.1
	2020-21	19.6	19.5	**21.5**	35.0	21.1	26.4	-	22.0	-	-	14.5	21.6	16.3
Mathematics	2021-22	19.3	18.6	**21.0**	*	20.8	20.6	-	*	-	*	*	20.5	16.6
	2020-21	19.9	19.4	**21.3**	33.0	21.0	23.8	-	23.0	-	-	16.3	21.4	19.3
Science	2021-22	19.8	19.3	**21.6**	*	21.4	21.2	-	*	-	*	*	21.0	17.1
	2020-21	20.3	20.2	**21.6**	36.0	21.3	25.3	-	21.7	-	-	16.3	21.7	18.4

Texas Education Agency

2022-23 Other Postsecondary Indicators (TAPR)

IDEA QUEST COLLEGE PREPARATORY (108807002) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	93.0%	**96.1%**	*	96.0%	100.0%	-	92.9%	-	-	83.3%	95.8%	92.6%
	2020-21	42.5%	92.8%	**94.8%**	*	94.6%	94.1%	-	100.0%	-	*	87.0%	94.6%	86.2%
English Language Arts	2021-22	16.6%	30.8%	**39.4%**	*	39.6%	30.8%	-	42.9%	-	-	38.9%	39.2%	24.5%
	2020-21	16.3%	36.1%	**42.4%**	*	41.9%	47.1%	-	35.7%	-	*	40.9%	42.0%	18.6%
Mathematics	2021-22	19.9%	31.6%	**44.5%**	*	43.9%	53.8%	-	50.0%	-	-	16.7%	43.5%	23.4%
	2020-21	19.3%	35.6%	**35.0%**	*	33.5%	41.2%	-	50.0%	-	*	0.0%	35.2%	5.8%
Science	2021-22	21.1%	30.2%	**36.1%**	*	36.2%	38.5%	-	28.6%	-	-	0.0%	35.0%	17.0%
	2020-21	20.6%	30.7%	**37.6%**	*	37.0%	41.2%	-	35.7%	-	*	27.3%	37.4%	10.5%
Social Studies	2021-22	22.8%	79.3%	**95.5%**	*	95.4%	100.0%	-	92.9%	-	-	83.3%	95.1%	91.5%
	2020-21	22.8%	83.2%	**77.1%**	*	76.3%	82.4%	-	85.7%	-	*	59.1%	77.0%	76.7%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	78.7%	**81.6%**	*	80.5%	*	-	*	-	-	100.0%	81.0%	66.7%
	2019-20	46.1%	79.2%	**84.4%**	*	84.7%	*	-	*	-	-	*	84.7%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	**-**	-	-	-	-	-	-	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	709	100.0%	74,217	5,504,150	709	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	0	0.0%	9.2%	6.7%	0	0.0%	9.2%	6.7%
Grade 1	0	0.0%	9.5%	7.2%	0	0.0%	9.5%	7.2%
Grade 2	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.2%
Grade 3	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.1%
Grade 4	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	115	16.2%	9.0%	7.3%	115	16.2%	9.0%	7.2%
Grade 7	123	17.3%	9.2%	7.4%	123	17.3%	9.2%	7.4%
Grade 8	122	17.2%	8.4%	7.7%	122	17.2%	8.4%	7.7%
Grade 9	90	12.7%	6.3%	8.7%	90	12.7%	6.3%	8.7%
Grade 10	86	12.1%	4.8%	7.9%	86	12.1%	4.8%	7.9%
Grade 11	82	11.6%	3.4%	7.0%	82	11.6%	3.4%	7.0%
Grade 12	91	12.8%	2.8%	6.6%	91	12.8%	2.8%	6.6%
Ethnic Distribution:								
African American	8	1.1%	7.2%	12.8%	8	1.1%	7.2%	12.8%
Hispanic	661	93.2%	86.0%	53.0%	661	93.2%	86.0%	52.9%
White	19	2.7%	5.1%	25.6%	19	2.7%	5.1%	25.7%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	21	3.0%	1.0%	5.1%	21	3.0%	1.0%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	0.4%	3.0%	0	0.0%	0.4%	3.0%
Sex:								
Female	340	48.0%	49.5%	48.8%	340	48.0%	49.5%	48.8%
Male	369	52.0%	50.5%	51.2%	369	52.0%	50.5%	51.2%
Economically Disadvantaged	596	84.1%	87.0%	62.1%	596	84.1%	87.0%	62.0%
Non-Educationally Disadvantaged	113	15.9%	13.0%	37.9%	113	15.9%	13.0%	38.0%
Section 504 Students	47	6.6%	2.4%	7.4%	47	6.6%	2.4%	7.4%
EB Students/EL	274	38.6%	43.2%	23.1%	274	38.6%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	8	1.1%	1.1%	5.5%	8	1.1%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	8	1.1%	1.6%	2.2%	8	1.1%	1.6%	2.2%
Migrant	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Title I	709	100.0%	98.6%	64.6%	709	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	397	56.0%	59.6%	53.3%	397	56.0%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	235	33.1%	41.4%	23.2%	235	33.1%	41.4%	23.2%
Career and Technical Education	206	29.1%	13.5%	26.5%	206	29.1%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	202	57.9%	50.5%	72.3%	202	57.9%	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	37	5.2%	8.9%	12.6%	37	5.2%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	37							
By Type of Primary Disability Students with Intellectual Disabilities	24	64.9%	44.2%	44.1%				
Students with Physical Disabilities	*	*	19.5%	20.0%				
Students with Autism	**	**	18.7%	15.5%				
Students with Behavioral Disabilities	6	16.2%	16.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	49	6.9%	12.6%	16.8%				
By Ethnicity: African American	0	0.0%	1.4%	3.3%				
Hispanic	48	6.8%	10.0%	8.7%				
White	1	0.1%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	2	5.6%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	22	9.3%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	33	5.8%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	88	14.5%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	0.9%	1.5%	-	3.2%	4.5%
Grade 1	-	1.4%	2.5%	-	2.4%	3.6%
Grade 2	-	1.3%	1.6%	-	2.4%	2.0%
Grade 3	-	1.1%	0.8%	-	0.6%	0.9%
Grade 4	-	0.6%	0.5%	-	0.3%	0.5%
Grade 5	-	0.5%	0.3%	-	0.9%	0.4%
Grade 6	1.9%	0.3%	0.3%	0.0%	0.3%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.8%	0.5%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.9%	0.5%
Grade 9	2.2%	0.6%	8.7%	0.0%	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	27.0	18.7
Grade 1	-	28.2	19.1
Grade 2	-	28.0	19.1
Grade 3	-	28.7	19.3
Grade 4	-	28.7	19.4
Grade 5	-	29.3	20.8
Grade 6	23.2	24.2	19.2
Secondary:			
English/Language Arts	21.1	17.3	16.2
Foreign Languages	19.9	18.3	18.8
Mathematics	17.2	18.0	17.5
Science	20.6	17.2	18.5
Social Studies	20.3	18.9	18.9

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	54.9	100.0%	100.0%	100.0%
Professional Staff:	51.0	93.0%	60.3%	64.1%
Teachers	45.1	82.3%	43.1%	48.7%
Professional Support	2.7	5.0%	12.0%	10.9%
Campus Administration (School Leadership)	3.1	5.7%	4.7%	3.3%
Educational Aides:	3.9	7.0%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	2.0	n/a	139.0	13,815.0
Part-time Counselors	1.0	n/a	48.0	1,240.0
Total Minority Staff:	51.9	94.5%	89.4%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	10.5%	11.8%
Hispanic	40.1	88.9%	75.5%	29.6%
White	3.0	6.6%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	2.0	4.4%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	13.1	29.1%	25.3%	24.4%
Females	32.0	70.9%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	32.0	70.9%	80.3%	72.2%
Masters	13.1	29.1%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.2%	9.4%	9.7%
1-5 Years Experience	20.0	44.3%	65.6%	26.3%
6-10 Years Experience	13.0	28.8%	15.0%	20.5%
11-20 Years Experience	11.1	24.7%	7.8%	27.2%
21-30 Years Experience	0.0	0.0%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	15.7	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	3.3	6.1
Average Years Experience of Principals with District	3.0	3.1	5.3
Average Years Experience of Assistant Principals	4.0	2.8	5.2
Average Years Experience of Assistant Principals with District	4.0	2.7	4.4
Average Years Experience of Teachers:	7.5	4.6	11.0
Average Years Experience of Teachers with District:	7.5	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$54,000	$58,491	$53,300
1-5 Years Experience	$55,087	$58,502	$56,516
6-10 Years Experience	$59,208	$61,992	$59,732
11-20 Years Experience	$64,020	$63,193	$63,389
21-30 Years Experience	-	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$58,454	$59,627	$60,717
Professional Support	$67,944	$79,740	$72,022
Campus Administration (School Leadership)	$92,578	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	42.1	93.4%	93.8%	70.6%
Special Education	3.0	6.6%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA FRONTIER COLLEGE PREPARATORY

Campus Number: 108807003

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	81%	**88%**	-	88%	-	-	-	-	-	*	-	88%	91%	87%	87%
	2022	70%	78%	**78%**	-	78%	-	-	-	-	-	*	*	79%	77%	77%	73%
At Meets Grade Level or Above	2023	52%	56%	**57%**	-	57%	-	-	-	-	-	*	-	57%	56%	54%	53%
	2022	43%	48%	**43%**	-	43%	-	-	-	-	-	*	*	43%	43%	43%	39%
At Masters Grade Level	2023	22%	23%	**20%**	-	20%	-	-	-	-	-	*	-	20%	19%	16%	16%
	2022	23%	25%	**23%**	-	23%	-	-	-	-	-	*	*	23%	20%	23%	18%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	**82%**	-	82%	-	-	-	-	-	*	-	78%	91%	81%	79%
	2022	73%	77%	**76%**	-	76%	-	-	-	-	-	*	*	74%	80%	76%	73%
At Meets Grade Level or Above	2023	40%	41%	**43%**	-	43%	-	-	-	-	-	*	-	42%	47%	40%	39%
	2022	39%	43%	**45%**	-	45%	-	-	-	-	-	*	*	47%	40%	43%	39%
At Masters Grade Level	2023	16%	16%	**13%**	-	13%	-	-	-	-	-	*	-	10%	19%	11%	12%
	2022	16%	18%	**18%**	-	18%	-	-	-	-	-	*	*	21%	7%	16%	16%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	84%	**84%**	-	84%	*	-	-	-	-	44%	*	90%	67%	82%	80%
	2022	80%	87%	**85%**	-	85%	-	-	-	-	-	33%	*	91%	67%	85%	79%
At Meets Grade Level or Above	2023	55%	61%	**62%**	-	62%	*	-	-	-	-	22%	*	68%	45%	61%	55%
	2022	56%	63%	**63%**	-	63%	-	-	-	-	-	0%	*	71%	40%	62%	54%
At Masters Grade Level	2023	27%	30%	**30%**	-	31%	*	-	-	-	-	0%	*	32%	24%	29%	24%
	2022	37%	41%	**41%**	-	41%	-	-	-	-	-	0%	*	45%	30%	39%	33%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	71%	**64%**	-	64%	*	-	-	-	-	22%	*	70%	48%	64%	59%
	2022	61%	73%	**68%**	-	68%	-	-	-	-	-	33%	*	72%	57%	68%	62%
At Meets Grade Level or Above	2023	37%	45%	**41%**	-	41%	*	-	-	-	-	0%	*	46%	27%	40%	35%
	2022	31%	43%	**44%**	-	44%	-	-	-	-	-	0%	*	48%	30%	42%	40%
At Masters Grade Level	2023	11%	16%	**17%**	-	18%	*	-	-	-	-	0%	*	20%	9%	15%	14%
	2022	13%	20%	**21%**	-	21%	-	-	-	-	-	0%	*	24%	13%	21%	19%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	89%	**89%**	-	89%	*	-	-	-	-	67%	-	95%	71%	88%	83%
	2022	83%	89%	**92%**	-	92%	-	-	-	-	-	86%	-	95%	83%	92%	88%
At Meets Grade Level or Above	2023	58%	64%	**68%**	-	69%	*	-	-	-	-	0%	-	74%	46%	66%	57%
	2022	58%	66%	**71%**	-	71%	-	-	-	-	-	43%	-	75%	60%	69%	64%
At Masters Grade Level	2023	28%	29%	**35%**	-	36%	*	-	-	-	-	0%	-	39%	21%	35%	29%
	2022	37%	44%	**42%**	-	42%	-	-	-	-	-	14%	-	44%	37%	40%	34%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	99%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	71%	99%	*	-	*	-	-	-	-	-	*	-	-	*	-	-
At Meets Grade Level or Above	2023	46%	97%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	40%	96%	*	-	*	-	-	-	-	-	*	-	-	*	-	-
At Masters Grade Level	2023	17%	65%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	14%	75%	*	-	*	-	-	-	-	-	*	-	-	*	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	78%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	74%	82%	*	-	*	-	-	-	-	-	*	-	-	*	-	-
At Meets Grade Level or Above	2023	47%	48%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	45%	54%	*	-	*	-	-	-	-	-	*	-	-	*	-	-
At Masters Grade Level	2023	17%	15%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	24%	31%	*	-	*	-	-	-	-	-	*	-	-	*	-	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	71%	**84%**	-	84%	*	-	-	-	-	67%	-	90%	64%	84%	77%
	2022	61%	72%	**84%**	-	84%	-	-	-	-	-	86%	-	85%	80%	81%	81%
At Meets Grade Level or Above	2023	33%	39%	**60%**	-	60%	*	-	-	-	-	22%	-	68%	32%	60%	51%
	2022	31%	37%	**45%**	-	45%	-	-	-	-	-	29%	-	49%	33%	39%	34%
At Masters Grade Level	2023	16%	20%	**40%**	-	40%	*	-	-	-	-	0%	-	46%	21%	41%	33%
	2022	18%	22%	**26%**	-	26%	-	-	-	-	-	14%	-	28%	20%	23%	14%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	81%	**87%**	-	87%	-	-	*	-	-	67%	-	89%	73%	85%	80%
	2022	65%	78%	**92%**	-	92%	*	-	-	-	-	71%	-	93%	88%	92%	92%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	52%	62%	**70%**	-	69%	-	-	*	-	-	33%	-	74%	40%	68%	57%
	2022	47%	60%	**74%**	-	75%	*	-	-	-	-	57%	-	76%	59%	74%	74%
At Masters Grade Level	2023	13%	17%	**25%**	-	24%	-	-	*	-	-	11%	-	27%	13%	20%	9%
	2022	11%	16%	**24%**	-	24%	*	-	-	-	-	14%	-	25%	12%	24%	18%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	84%	**93%**	-	93%	-	-	-	-	-	75%	*	93%	90%	92%	84%
	2022	72%	85%	**88%**	-	88%	-	-	-	-	-	40%	*	89%	75%	86%	87%
At Meets Grade Level or Above	2023	54%	66%	**81%**	-	81%	-	-	-	-	-	50%	*	85%	50%	80%	67%
	2022	55%	69%	**72%**	-	72%	-	-	-	-	-	10%	*	75%	50%	70%	69%
At Masters Grade Level	2023	9%	11%	**16%**	-	16%	-	-	-	-	-	13%	*	16%	10%	16%	7%
	2022	9%	14%	**21%**	-	21%	-	-	-	-	-	0%	*	22%	17%	19%	10%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	84%	**86%**	-	86%	*	-	-	-	-	80%	-	91%	71%	86%	80%
	2022	76%	83%	**98%**	-	98%	-	-	-	-	-	100%	-	97%	100%	98%	97%
At Meets Grade Level or Above	2023	43%	43%	**62%**	-	62%	*	-	-	-	-	30%	-	68%	42%	62%	56%
	2022	43%	47%	**74%**	-	74%	-	-	-	-	-	63%	-	75%	71%	71%	68%
At Masters Grade Level	2023	23%	20%	**33%**	-	34%	*	-	-	-	-	0%	-	37%	23%	34%	31%
	2022	27%	30%	**47%**	-	47%	-	-	-	-	-	0%	-	51%	39%	45%	36%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	93%	**91%**	-	91%	*	-	-	-	-	91%	-	92%	89%	91%	89%
	2022	83%	91%	**92%**	-	92%	-	-	-	-	-	100%	-	93%	89%	92%	92%
At Meets Grade Level or Above	2023	56%	63%	**61%**	-	61%	*	-	-	-	-	18%	-	70%	36%	60%	52%
	2022	55%	62%	**64%**	-	64%	-	-	-	-	-	57%	-	70%	49%	61%	56%
At Masters Grade Level	2023	21%	23%	**26%**	-	26%	*	-	-	-	-	0%	-	30%	14%	26%	18%
	2022	21%	23%	**28%**	-	28%	-	-	-	-	-	14%	-	32%	19%	23%	17%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	97%	**99%**	-	99%	-	-	*	-	-	100%	*	99%	100%	99%	97%
	2022	89%	96%	**97%**	-	97%	-	-	-	-	-	57%	-	97%	*	98%	98%
At Meets Grade Level or Above	2023	70%	78%	**84%**	-	83%	-	-	*	-	-	33%	*	86%	63%	83%	72%
	2022	68%	77%	**83%**	-	83%	-	-	-	-	-	14%	-	84%	*	83%	76%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	38%	44%	**59%**	-	59%	-	-	*	-	-	17%	*	61%	38%	59%	39%
	2022	42%	49%	**57%**	-	57%	-	-	-	-	-	0%	-	56%	*	54%	36%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	88%	**94%**	-	94%	-	-	-	-	-	73%	-	94%	*	94%	92%
	2022	92%	85%	**94%**	-	94%	-	-	-	-	-	*	-	94%	*	93%	93%
At Meets Grade Level or Above	2023	61%	32%	**38%**	-	38%	-	-	-	-	-	9%	-	37%	*	36%	8%
	2022	64%	31%	**35%**	-	35%	-	-	-	-	-	*	-	35%	*	34%	21%
At Masters Grade Level	2023	12%	2%	**3%**	-	3%	-	-	-	-	-	0%	-	3%	*	3%	0%
	2022	13%	4%	**7%**	-	7%	-	-	-	-	-	*	-	7%	*	4%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**87%**	-	87%	80%	-	*	-	-	66%	71%	89%	76%	86%	81%
	2022	74%	80%	**87%**	-	87%	*	-	-	-	-	67%	71%	89%	81%	86%	83%
At Meets Grade Level or Above	2023	49%	50%	**59%**	-	59%	50%	-	*	-	-	20%	43%	63%	43%	58%	50%
	2022	48%	52%	**59%**	-	59%	*	-	-	-	-	26%	29%	61%	48%	57%	53%
At Masters Grade Level	2023	20%	20%	**25%**	-	25%	0%	-	*	-	-	3%	29%	27%	18%	24%	19%
	2022	23%	26%	**29%**	-	29%	*	-	-	-	-	5%	0%	30%	23%	27%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**88%**	-	88%	*	-	*	-	-	59%	*	91%	77%	87%	83%
	2022	75%	82%	**87%**	-	87%	*	-	-	-	-	57%	*	89%	77%	86%	83%
At Meets Grade Level or Above	2023	53%	58%	**67%**	-	67%	*	-	*	-	-	26%	*	72%	48%	65%	57%
	2022	53%	59%	**65%**	-	65%	*	-	-	-	-	22%	*	68%	50%	64%	58%
At Masters Grade Level	2023	20%	24%	**25%**	-	26%	*	-	*	-	-	5%	*	27%	19%	24%	18%
	2022	25%	30%	**30%**	-	30%	*	-	-	-	-	5%	*	32%	25%	29%	23%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**80%**	-	80%	*	-	-	-	-	55%	*	83%	70%	80%	73%
	2022	72%	76%	**84%**	-	84%	-	-	-	-	-	71%	*	84%	81%	83%	78%
At Meets Grade Level or Above	2023	45%	42%	**47%**	-	47%	*	-	-	-	-	14%	*	49%	39%	45%	40%
	2022	42%	43%	**52%**	-	52%	-	-	-	-	-	25%	*	52%	49%	50%	47%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	19%	16%	**17%**	-	18%	*	-	-	-	-	0%	*	18%	16%	17%	17%
	2022	20%	21%	**25%**	-	25%	-	-	-	-	-	0%	*	27%	21%	24%	22%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**93%**	-	93%	*	-	-	-	-	88%	-	94%	89%	92%	91%
	2022	76%	85%	**93%**	-	93%	-	-	-	-	-	90%	-	93%	89%	92%	92%
At Meets Grade Level or Above	2023	47%	51%	**53%**	-	53%	*	-	-	-	-	13%	-	56%	38%	52%	44%
	2022	47%	55%	**53%**	-	53%	-	-	-	-	-	50%	-	54%	50%	51%	51%
At Masters Grade Level	2023	18%	19%	**18%**	-	18%	*	-	-	-	-	0%	-	19%	14%	19%	15%
	2022	21%	24%	**21%**	-	21%	-	-	-	-	-	10%	-	21%	18%	16%	14%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	79%	**91%**	-	91%	*	-	*	-	-	80%	*	94%	72%	90%	84%
	2022	75%	79%	**90%**	-	90%	-	-	-	-	-	71%	-	91%	82%	89%	88%
At Meets Grade Level or Above	2023	52%	51%	**70%**	-	70%	*	-	*	-	-	27%	*	76%	39%	69%	58%
	2022	50%	50%	**62%**	-	62%	-	-	-	-	-	21%	-	67%	38%	59%	52%
At Masters Grade Level	2023	27%	27%	**48%**	-	48%	*	-	*	-	-	7%	*	53%	25%	48%	35%
	2022	30%	30%	**40%**	-	40%	-	-	-	-	-	7%	-	43%	26%	37%	23%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	36%	**37%**	-	37%	-	-	-	-	-	*	-	35%	41%	33%	34%
	2022	31%	34%	**27%**	-	27%	-	-	-	-	-	*	*	27%	27%	26%	22%
Reading and Mathematics Including EOC	2023	35%	36%	**37%**	-	37%	-	-	-	-	-	*	-	35%	41%	33%	34%
	2022	31%	34%	**27%**	-	27%	-	-	-	-	-	*	*	27%	27%	26%	22%
Reading Including EOC	2023	52%	56%	**57%**	-	57%	-	-	-	-	-	*	-	57%	56%	54%	53%
	2022	43%	48%	**43%**	-	43%	-	-	-	-	-	*	*	43%	43%	43%	39%
Math Including EOC	2023	40%	41%	**43%**	-	43%	-	-	-	-	-	*	-	42%	47%	40%	39%
	2022	40%	43%	**45%**	-	45%	-	-	-	-	-	*	*	46%	40%	43%	39%
7th Graders																	
Reading and Mathematics	2023	37%	40%	**37%**	-	37%	*	-	-	-	-	0%	*	41%	24%	36%	31%
	2022	32%	38%	**41%**	-	41%	-	-	-	-	-	0%	*	47%	23%	39%	36%
Reading and Mathematics Including EOC	2023	38%	41%	**37%**	-	37%	*	-	-	-	-	0%	*	41%	24%	36%	31%
	2022	33%	38%	**41%**	-	41%	-	-	-	-	-	0%	*	47%	23%	39%	36%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2023	55%	61%	**62%**	-	62%	*	-	-	-	-	22%	*	68%	45%	61%	55%
	2022	56%	63%	**63%**	-	63%	-	-	-	-	-	0%	*	71%	40%	62%	54%
Math Including EOC	2023	43%	45%	**41%**	-	41%	*	-	-	-	-	0%	*	46%	27%	40%	35%
	2022	37%	43%	**44%**	-	44%	-	-	-	-	-	0%	*	48%	30%	42%	40%
8th Graders																	
Reading and Mathematics	2022	27%	96%	*	-	*	-	-	-	-	-	*	-	-	*	-	-
Reading and Mathematics Including EOC	2023	44%	43%	**53%**	-	54%	*	-	-	-	-	0%	-	60%	32%	53%	44%
	2022	41%	49%	**66%**	-	66%	-	-	-	-	-	43%	-	69%	57%	63%	59%
Reading Including EOC	2023	58%	64%	**68%**	-	69%	*	-	-	-	-	0%	-	74%	46%	66%	57%
	2022	58%	66%	**71%**	-	71%	-	-	-	-	-	43%	-	75%	60%	69%	64%
Math Including EOC	2023	51%	49%	**64%**	-	64%	*	-	-	-	-	33%	-	71%	39%	64%	59%
	2022	48%	58%	**82%**	-	82%	-	-	-	-	-	71%	-	83%	80%	80%	78%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**37%**	-	37%	*	-	-	-	-	0%	*	38%	32%	34%	32%
	2022	34%	36%	**35%**	-	35%	-	-	-	-	-	7%	*	37%	26%	33%	28%
Reading and Mathematics Including EOC	2023	39%	37%	**42%**	-	42%	*	-	-	-	-	0%	*	46%	32%	40%	36%
	2022	36%	38%	**44%**	-	44%	-	-	-	-	-	15%	*	47%	36%	42%	36%
Reading Including EOC	2023	53%	56%	**62%**	-	62%	*	-	-	-	-	14%	*	67%	49%	60%	55%
	2022	53%	57%	**59%**	-	59%	-	-	-	-	-	15%	*	63%	48%	58%	50%
Math Including EOC	2023	47%	43%	**49%**	-	49%	*	-	-	-	-	14%	*	53%	38%	48%	43%
	2022	43%	45%	**56%**	-	56%	-	-	-	-	-	25%	*	58%	50%	54%	49%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA FRONTIER COLLEGE PREPARATORY (108807003) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	57%	**50%**	-	50%	-	-	-	-	-	*	-	47%	61%	48%	47%
Grade 6 Mathematics	2023	54%	58%	**36%**	-	36%	-	-	-	-	-	*	-	32%	47%	34%	32%
Grade 7 ELA/Reading	2023	71%	77%	**74%**	-	74%	*	-	-	-	-	50%	*	75%	72%	72%	73%
Grade 7 Mathematics	2023	56%	63%	**58%**	-	58%	*	-	-	-	-	19%	*	60%	53%	57%	55%
Grade 8 ELA/Reading	2023	63%	68%	**71%**	-	71%	*	-	-	-	-	56%	-	74%	63%	71%	69%
End of Course English I	2023	57%	58%	**71%**	-	71%	-	-	*	-	-	64%	-	73%	59%	71%	66%
End of Course English II	2023	74%	74%	**77%**	-	77%	-	-	-	-	-	100%	-	78%	63%	74%	82%
End of Course Algebra I	2023	76%	77%	**89%**	-	89%	*	-	-	-	-	100%	-	91%	81%	88%	91%
All Grades Both Subjects	2023	64%	65%	**66%**	-	66%	69%	-	*	-	-	63%	*	67%	62%	64%	61%
All Grades ELA/Reading	2023	63%	66%	**68%**	-	68%	*	-	*	-	-	63%	*	69%	64%	67%	65%
All Grades Mathematics	2023	66%	65%	**61%**	-	61%	*	-	-	-	-	61%	*	62%	60%	60%	57%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	34%	**36%**	-	36%	-	-	-	-	-	*	-	17%	60%	36%	25%
Grade 6 Mathematics	2023	35%	40%	**20%**	-	20%	-	-	-	-	-	*	-	13%	*	20%	0%
Grade 7 ELA/Reading	2023	39%	50%	**52%**	-	54%	*	-	-	-	-	*	-	59%	42%	46%	52%
Grade 7 Mathematics	2023	22%	30%	**22%**	-	23%	*	-	-	-	-	*	-	22%	22%	20%	19%
Grade 8 ELA/Reading	2023	39%	52%	**30%**	-	32%	*	-	-	-	-	50%	-	44%	18%	30%	24%
End of Course English I	2023	26%	35%	**25%**	-	25%	-	-	-	-	-	*	-	43%	0%	27%	30%
End of Course English II	2023	41%	51%	**57%**	-	57%	-	-	-	-	-	*	-	50%	*	50%	*
End of Course Algebra I	2023	58%	65%	**63%**	-	62%	*	-	-	-	-	71%	-	68%	53%	62%	58%
All Grades Both Subjects	2023	38%	43%	**41%**	-	41%	*	-	-	-	-	41%	-	44%	37%	39%	36%
All Grades ELA/Reading	2023	35%	43%	**41%**	-	42%	*	-	-	-	-	38%	-	47%	32%	38%	36%
All Grades Mathematics	2023	40%	43%	**41%**	-	41%	*	-	-	-	-	46%	-	41%	42%	40%	35%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**87%**	*	-	-	-	-	*	81%	-	*	81%	54%	93%	80%	99%
	2022	74%	80%	**87%**	-	-	-	-	-	-	90%	*	100%	90%	*	92%	79%	98%
At Meets Grade Level or Above	2023	49%	50%	**59%**	*	-	-	-	-	*	49%	-	*	49%	15%	71%	49%	74%
	2022	48%	52%	**59%**	-	-	-	-	-	-	53%	*	40%	54%	*	67%	47%	71%
At Masters Grade Level	2023	20%	20%	**25%**	*	-	-	-	-	*	20%	-	*	20%	8%	32%	19%	32%
	2022	23%	26%	**29%**	-	-	-	-	-	-	7%	*	0%	7%	*	40%	18%	29%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**88%**	*	-	-	-	-	*	82%	-	*	83%	*	95%	82%	98%
	2022	75%	82%	**87%**	-	-	-	-	-	-	88%	*	*	87%	*	93%	79%	100%
At Meets Grade Level or Above	2023	53%	58%	**67%**	*	-	-	-	-	*	55%	-	*	55%	*	80%	55%	95%
	2022	53%	59%	**65%**	-	-	-	-	-	-	66%	*	*	67%	*	74%	51%	91%
At Masters Grade Level	2023	20%	24%	**25%**	*	-	-	-	-	*	18%	-	*	19%	*	34%	18%	41%
	2022	25%	30%	**30%**	-	-	-	-	-	-	7%	*	*	7%	*	42%	19%	40%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**80%**	*	-	-	-	-	*	73%	-	*	73%	*	88%	73%	98%
	2022	72%	76%	**84%**	-	-	-	-	-	-	100%	-	*	100%	-	89%	75%	98%
At Meets Grade Level or Above	2023	45%	42%	**47%**	*	-	-	-	-	*	40%	-	*	40%	*	59%	39%	54%
	2022	42%	43%	**52%**	-	-	-	-	-	-	29%	-	*	31%	-	60%	45%	54%
At Masters Grade Level	2023	19%	16%	**17%**	*	-	-	-	-	*	17%	-	*	17%	*	22%	17%	11%
	2022	20%	21%	**25%**	-	-	-	-	-	-	12%	-	*	13%	-	34%	21%	16%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**93%**	-	-	-	-	-	-	92%	-	-	92%	*	93%	91%	98%
	2022	76%	85%	**93%**	-	-	-	-	-	-	92%	-	*	92%	-	93%	89%	98%
At Meets Grade Level or Above	2023	47%	51%	**53%**	-	-	-	-	-	-	45%	-	-	45%	*	66%	44%	53%
	2022	47%	55%	**53%**	-	-	-	-	-	-	15%	-	*	8%	-	57%	48%	52%
At Masters Grade Level	2023	18%	19%	**18%**	-	-	-	-	-	-	16%	-	-	16%	*	24%	15%	16%
	2022	21%	24%	**21%**	-	-	-	-	-	-	0%	-	*	0%	-	29%	11%	17%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	79%	**91%**	-	-	-	-	-	-	84%	-	-	84%	*	96%	83%	100%
	2022	75%	79%	**90%**	-	-	-	-	-	-	-	-	-	-	-	91%	84%	97%
At Meets Grade Level or Above	2023	52%	51%	**70%**	-	-	-	-	-	-	58%	-	-	58%	*	77%	57%	92%
	2022	50%	50%	**62%**	-	-	-	-	-	-	-	-	-	-	-	72%	35%	88%

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA FRONTIER COLLEGE PREPARATORY (108807003) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	27%	**48%**	-	-	-	-	-	-	35%	-	-	35%	*	56%	35%	68%
	2022	30%	30%	**40%**	-	-	-	-	-	-	-	-	-	-	-	56%	13%	44%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**66%**	*	-	-	-	-	*	61%	-	-	61%	33%	72%	61%	80%
All Grades ELA/Reading	2023	63%	66%	**68%**	*	-	-	-	-	*	64%	-	-	64%	*	73%	64%	78%
All Grades Mathematics	2023	66%	65%	**61%**	*	-	-	-	-	*	57%	-	-	57%	*	71%	56%	88%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**41%**	-	-	-	-	-	-	36%	-	-	36%	*	64%	36%	*
All Grades ELA/Reading	2023	35%	43%	**41%**	-	-	-	-	-	-	37%	-	-	37%	*	58%	36%	*
All Grades Mathematics	2023	40%	43%	**41%**	-	-	-	-	-	-	36%	-	-	36%	*	69%	35%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**95%**	-	95%	56%	-	*	-	-	94%	100%	96%	91%	95%	93%
Not Included in Accountability: Mobile	4%	2%	**1%**	-	1%	44%	-	*	-	-	0%	0%	1%	3%	1%	0%
Not Included in Accountability: Other Exclusions	2%	3%	**4%**	-	4%	0%	-	*	-	-	6%	0%	3%	6%	4%	7%
Not Tested	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	**90%**	-	91%	57%	-	*	-	-	89%	*	91%	87%	90%	87%
Not Included in Accountability: Mobile	4%	2%	**1%**	-	1%	43%	-	*	-	-	0%	*	1%	4%	2%	0%
Not Included in Accountability: Other Exclusions	3%	5%	**8%**	-	8%	0%	-	*	-	-	11%	*	8%	8%	8%	13%
Not Tested	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	**97%**	-	98%	57%	-	-	-	-	97%	*	99%	91%	97%	97%
Not Included in Accountability: Mobile	5%	2%	**1%**	-	1%	43%	-	-	-	-	0%	*	1%	3%	1%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	-	2%	0%	-	-	-	-	3%	*	0%	7%	2%	2%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	95%	**98%**	-	99%	*	-	-	-	-	100%	-	99%	93%	98%	98%
Not Included in Accountability: Mobile	4%	3%	**1%**	-	0%	*	-	-	-	-	0%	-	1%	3%	1%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	-	1%	*	-	-	-	-	0%	-	0%	5%	1%	2%
Not Tested	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	**100%**	-	100%	*	-	*	-	-	100%	*	99%	100%	99%	100%
Not Included in Accountability: Mobile	4%	2%	**0%**	-	0%	*	-	*	-	-	0%	*	1%	0%	1%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	100%	**100%**	-	100%	-	-	-	-	-	100%	-	100%	*	100%	100%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**97%**	-	97%	*	-	-	-	-	98%	100%	98%	94%	97%	95%
Not Included in Accountability: Mobile	5%	1%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	-	3%	*	-	-	-	-	2%	0%	2%	6%	3%	5%
Not Tested	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	95%	**95%**	-	95%	*	-	-	-	-	95%	*	95%	94%	95%	92%
Not Included in Accountability: Mobile	5%	1%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**5%**	-	5%	*	-	-	-	-	5%	*	5%	6%	5%	8%
Not Tested	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	**99%**	-	99%	-	-	-	-	-	100%	*	100%	94%	99%	98%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	2%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	-	1%	-	-	-	-	-	0%	*	0%	6%	1%	2%
Not Tested	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	**100%**	-	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	97%	**99%**	-	99%	-	-	-	-	-	100%	-	100%	93%	98%	97%
Not Included in Accountability: Mobile	4%	1%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	-	1%	-	-	-	-	-	0%	-	0%	7%	2%	3%
Not Tested	2%	1%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	**100%**	-	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	98%	**99%**	-	99%	-	-	-	-	-	100%	-	100%	92%	98%	97%
Not Included in Accountability: Mobile	4%	1%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	-	1%	-	-	-	-	-	0%	-	0%	8%	2%	3%
Not Tested	2%	0%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	89%	**100%**	-	100%	-	-	-	-	-	*	-	100%	*	100%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**93.7%**	-	93.7%	*	*	*	-	-	91.6%	93.6%	93.3%
2020-21	95.0%	98.6%	**98.5%**	-	98.5%	97.7%	-	*	*	-	99.1%	98.5%	98.2%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**21.5%**	-	21.5%	*	*	*	-	-	35.7%	21.5%	23.2%
2020-21	15.0%	3.9%	**5.2%**	-	5.1%	11.8%	-	*	*	-	7.5%	5.1%	5.2%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	**0.0%**	-	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
2020-21	0.9%	0.6%	**0.0%**	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	**0.0%**	-	0.0%	-	*	*	-	-	0.0%	0.0%	0.0%
2020-21	2.4%	0.6%	**0.0%**	-	0.0%	0.0%	-	*	*	-	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	**95.2%**	-	95.2%	-	-	-	-	-	*	94.4%	100.0%
Received TxCHSE	0.3%	0.1%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Continued HS	3.5%	1.5%	**4.8%**	-	4.8%	-	-	-	-	-	*	5.6%	0.0%
Dropped Out	6.4%	1.8%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Graduates and TxCHSE	90.0%	96.7%	**95.2%**	-	95.2%	-	-	-	-	-	*	94.4%	100.0%
Graduates, TxCHSE, and Continuers	93.6%	98.2%	**100.0%**	-	100.0%	-	-	-	-	-	*	100.0%	100.0%
Class of 2021													
Graduated	90.0%	98.6%	**98.9%**	-	98.9%	*	-	-	*	-	*	98.8%	100.0%
Received TxCHSE	0.3%	0.0%	**0.0%**	-	0.0%	*	-	-	*	-	*	0.0%	0.0%
Continued HS	3.9%	0.9%	**1.1%**	-	1.1%	*	-	-	*	-	*	1.2%	0.0%
Dropped Out	5.8%	0.5%	**0.0%**	-	0.0%	*	-	-	*	-	*	0.0%	0.0%
Graduates and TxCHSE	90.3%	98.6%	**98.9%**	-	98.9%	*	-	-	*	-	*	98.8%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	99.5%	**100.0%**	-	100.0%	*	-	-	*	-	*	100.0%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	**100.0%**	-	100.0%	*	-	-	*	-	*	100.0%	100.0%
Received TxCHSE	0.4%	0.0%	**0.0%**	-	0.0%	*	-	-	*	-	*	0.0%	0.0%
Continued HS	1.0%	0.2%	**0.0%**	-	0.0%	*	-	-	*	-	*	0.0%	0.0%
Dropped Out	6.3%	0.4%	**0.0%**	-	0.0%	*	-	-	*	-	*	0.0%	0.0%
Graduates and TxCHSE	92.7%	99.4%	**100.0%**	-	100.0%	*	-	-	*	-	*	100.0%	100.0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	**100.0%**	-	100.0%	*	-	-	*	-	*	100.0%	100.0%
Class of 2020													
Graduated	92.2%	99.8%	**100.0%**	-	100.0%	*	-	*	-	-	100.0%	100.0%	100.0%
Received TxCHSE	0.5%	0.1%	**0.0%**	-	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	1.1%	0.0%	**0.0%**	-	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Dropped Out	6.2%	0.1%	**0.0%**	-	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.7%	99.9%	**100.0%**	-	100.0%	*	-	*	-	-	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	99.9%	**100.0%**	-	100.0%	*	-	*	-	-	100.0%	100.0%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	**100.0%**	-	100.0%	*	-	*	-	-	100.0%	100.0%	100.0%
Received TxCHSE	0.5%	0.1%	**0.0%**	-	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	-	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Dropped Out	6.2%	0.1%	**0.0%**	-	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Graduates and TxCHSE	93.2%	99.9%	**100.0%**	-	100.0%	*	-	*	-	-	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	99.9%	**100.0%**	-	100.0%	*	-	*	-	-	100.0%	100.0%	100.0%
Class of 2019													
Graduated	92.6%	99.9%	**100.0%**	-	100.0%	*	-	*	-	*	*	100.0%	100.0%
Received TxCHSE	0.6%	0.0%	**0.0%**	-	0.0%	*	-	*	-	*	*	0.0%	0.0%
Continued HS	0.6%	0.0%	**0.0%**	-	0.0%	*	-	*	-	*	*	0.0%	0.0%
Dropped Out	6.2%	0.1%	**0.0%**	-	0.0%	*	-	*	-	*	*	0.0%	0.0%
Graduates and TxCHSE	93.2%	99.9%	**100.0%**	-	100.0%	*	-	*	-	*	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	99.9%	**100.0%**	-	100.0%	*	-	*	-	*	*	100.0%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	**95.2%**	-	95.2%	-	-	-	-	-	*	94.4%	100.0%
Class of 2021	90.0%	97.7%	**98.9%**	-	98.9%	*	-	-	*	-	*	98.8%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Class of 2021	3.8%	3.3%	**0.0%**	-	0.0%	*	-	-	*	-	*	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA FRONTIER COLLEGE PREPARATORY (108807003) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	**100.0%**	-	100.0%	-	-	-	-	-	*	100.0%	100.0%
Class of 2021	81.9%	95.9%	**100.0%**	-	100.0%	*	-	-	*	-	*	100.0%	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	**100.0%**	-	100.0%	-	-	-	-	-	*	100.0%	100.0%
Class of 2021	85.7%	99.2%	**100.0%**	-	100.0%	*	-	-	*	-	*	100.0%	100.0%
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
2020-21	3.8%	3.5%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	**100.0%**	-	100.0%	-	-	-	-	-	*	100.0%	100.0%
2020-21	80.4%	95.7%	**100.0%**	-	100.0%	-	-	-	-	-	*	100.0%	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	**100.0%**	-	100.0%	-	-	-	-	-	*	100.0%	100.0%
2020-21	84.1%	99.1%	**100.0%**	-	100.0%	-	-	-	-	-	*	100.0%	100.0%

Texas Education Agency
2022-23 Graduation Profile (TAPR)
IDEA FRONTIER COLLEGE PREPARATORY (108807003) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	80	100.0%	1,744	368,686
By Ethnicity:				
African American	0	0.0%	41	45,227
Hispanic	80	100.0%	1,647	191,125
White	0	0.0%	42	103,171
American Indian	0	0.0%	2	1,159
Asian	0	0.0%	10	18,794
Pacific Islander	0	0.0%	1	569
Two or More Races	0	0.0%	1	8,641
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	0	0.0%	18	51,023
Foundation H.S. Program (Endorsement)	0	0.0%	271	14,179
Foundation H.S. Program (DLA)	80	100.0%	1,455	302,917
Special Education Graduates	2	2.5%	106	32,447
Economically Disadvantaged Graduates	69	86.3%	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	9	11.3%	457	40,398
At-Risk Graduates	36	45.0%	793	159,689

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2021-22	70.0%	95.5%	**98.8%**	-	98.8%	-	-	-	-	-	*	98.6%	100.0%
2020-21	65.2%	94.4%	**100.0%**	-	100.0%	-	-	-	-	-	*	100.0%	100.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2021-22	52.9%	93.1%	**97.5%**	-	97.5%	-	-	-	-	-	*	97.1%	100.0%
2020-21	52.7%	92.6%	**100.0%**	-	100.0%	-	-	-	-	-	*	100.0%	100.0%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2021-22	57.1%	87.2%	**93.8%**	-	93.8%	-	-	-	-	-	*	92.8%	100.0%
2020-21	56.1%	85.8%	**88.6%**	-	88.6%	-	-	-	-	-	*	87.7%	50.0%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2021-22	48.2%	91.6%	**93.8%**	-	93.8%	-	-	-	-	-	*	92.8%	100.0%
2020-21	45.7%	88.0%	**92.0%**	-	92.0%	-	-	-	-	-	*	91.4%	64.3%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2021-22	42.2%	85.6%	**92.5%**	-	92.5%	-	-	-	-	-	*	91.3%	100.0%
2020-21	40.4%	83.5%	**87.5%**	-	87.5%	-	-	-	-	-	*	86.4%	50.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2021-22	20.5%	74.0%	**96.3%**	-	96.3%	-	-	-	-	-	*	95.7%	100.0%
2020-21	21.3%	75.7%	**96.6%**	-	96.6%	-	-	-	-	-	*	96.3%	100.0%
Associate Degree (Annual Graduates)													
2021-22	2.4%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
2020-21	2.6%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2021-22	24.0%	1.7%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
2020-21	25.9%	1.6%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Onramps Course Credits (Annual Graduates)													
2021-22	4.4%	3.3%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
2020-21	4.4%	0.4%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2021-22	33.5%	6.1%	**2.5%**	-	2.5%	-	-	-	-	-	*	2.9%	0.0%
2020-21	24.2%	4.9%	**4.5%**	-	4.5%	-	-	-	-	-	*	4.9%	7.1%
Approved Industry-Based Certification (Annual Graduates)													
2021-22	28.0%	0.2%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	0.1%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2021-22	0.7%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
2020-21	0.7%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2021-22	2.5%	0.5%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
2020-21	2.4%	0.1%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2021-22	5.0%	5.4%	**2.5%**	-	2.5%	-	-	-	-	-	*	2.9%	0.0%
2020-21	4.4%	4.7%	**4.5%**	-	4.5%	-	-	-	-	-	*	4.9%	7.1%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2021-22	22.8%	81.5%	**86.3%**	-	86.3%	-	-	-	-	-	*	87.0%	88.9%
	2020-21	25.9%	76.4%	**73.9%**	-	73.9%	-	-	-	-	-	*	71.6%	50.0%
Mathematics	2021-22	18.7%	86.4%	**88.8%**	-	88.8%	-	-	-	-	-	*	87.0%	100.0%
	2020-21	19.4%	79.6%	**87.5%**	-	87.5%	-	-	-	-	-	*	86.4%	64.3%
Both Subjects	2021-22	12.6%	78.6%	**81.3%**	-	81.3%	-	-	-	-	-	*	81.2%	88.9%
	2020-21	14.4%	72.4%	**72.7%**	-	72.7%	-	-	-	-	-	*	70.4%	50.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2021-22	11.7%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
	2020-21	8.6%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Mathematics	2021-22	14.0%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
	2020-21	10.3%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Both Subjects	2021-22	7.5%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
	2020-21	4.9%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2022	23.0%	89.9%	**97.2%**	-	97.2%	-	-	-	-	-	100.0%	97.4%	96.8%
	2021	21.1%	87.3%	**87.9%**	-	87.7%	*	-	-	*	-	66.7%	87.7%	92.3%
English Language Arts	2022	13.2%	85.0%	**89.2%**	-	89.2%	-	-	-	-	-	66.7%	90.4%	87.1%
	2021	12.1%	79.4%	**74.2%**	-	73.8%	*	-	-	*	-	50.0%	73.7%	69.2%
Mathematics	2022	6.9%	47.3%	**36.4%**	-	36.4%	-	-	-	-	-	0.0%	35.9%	22.6%
	2021	6.1%	38.8%	**39.5%**	-	39.0%	*	-	-	*	-	33.3%	39.8%	46.2%
Science	2022	9.6%	58.3%	**88.1%**	-	88.1%	-	-	-	-	-	77.8%	88.5%	87.1%
	2021	8.7%	55.4%	**78.4%**	-	78.6%	*	-	-	*	-	66.7%	78.9%	73.1%
Social Studies	2022	12.5%	85.2%	**94.3%**	-	94.3%	-	-	-	-	-	88.9%	94.9%	93.5%
	2021	11.6%	82.6%	**85.3%**	-	85.0%	*	-	-	*	-	66.7%	84.8%	88.5%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2022	53.3%	43.4%	**61.4%**	-	61.4%	-	-	-	-	-	11.1%	59.9%	43.3%
	2021	48.6%	34.0%	**55.7%**	-	55.5%	*	-	-	*	-	*	53.3%	54.2%
English Language Arts	2022	53.2%	21.5%	**49.0%**	-	49.0%	-	-	-	-	-	0.0%	47.5%	22.2%
	2021	42.7%	15.4%	**27.0%**	-	26.1%	*	-	-	*	-	*	26.2%	5.6%
Mathematics	2022	50.4%	16.0%	**48.4%**	-	48.4%	-	-	-	-	-	-	44.6%	57.1%
	2021	49.4%	13.1%	**21.3%**	-	20.5%	*	-	-	*	-	*	17.6%	0.0%
Science	2022	44.7%	18.9%	**32.9%**	-	32.9%	-	-	-	-	-	0.0%	32.6%	22.2%
	2021	41.4%	11.8%	**22.1%**	-	21.8%	*	-	-	*	-	*	19.3%	5.3%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	13.4%	**24.7%**	-	24.7%	-	-	-	-	-	0.0%	23.6%	6.9%
	2021	42.2%	12.5%	**22.8%**	-	22.6%	*	-	-	*	-	*	19.3%	4.3%
SAT/ACT Results (Annual Graduates)														
Tested	2021-22	71.5%	100.0%	**100.0%**	-	100.0%	-	-	-	-	-	*	100.0%	100.0%
	2020-21	70.8%	100.0%	**100.0%**	-	100.0%	?	-	-	?	-	*	100.0%	100.0%
At/Above Criterion for All Examinees	2021-22	32.1%	21.0%	**32.3%**	-	32.3%	-	-	-	-	-	*	31.3%	8.3%
	2020-21	32.9%	24.7%	**29.0%**	-	28.6%	*	-	-	*	-	*	26.7%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2021-22	1001	1031	**1017**	-	1017	-	-	-	-	-	-	1012	923
	2020-21	1002	1000	**979**	-	979	1060	-	-	890	-	900	961	829
English Language Arts and Writing	2021-22	506	532	**529**	-	529	-	-	-	-	-	-	528	471
	2020-21	504	510	**497**	-	497	540	-	-	430	-	470	487	406
Mathematics	2021-22	496	499	**488**	-	488	-	-	-	-	-	-	484	452
	2020-21	498	491	**482**	-	482	520	-	-	460	-	430	475	423
Average ACT Score (Annual Graduates)														
All Subjects	2021-22	19.5	19.0	**20.7**	-	20.7	-	-	-	-	-	*	20.4	18.0
	2020-21	20.0	19.8	**20.7**	-	20.7	25.0	-	-	20.0	-	17.3	20.3	16.3
English Language Arts	2021-22	19.2	18.7	**21.1**	-	21.1	-	-	-	-	-	*	20.8	18.0
	2020-21	19.6	19.5	**20.7**	-	20.7	26.5	-	-	19.5	-	16.1	20.3	15.2
Mathematics	2021-22	19.3	18.6	**19.4**	-	19.4	-	-	-	-	-	*	19.1	17.2
	2020-21	19.9	19.4	**19.9**	-	19.9	22.0	-	-	20.0	-	17.0	19.5	16.9
Science	2021-22	19.8	19.3	**20.7**	-	20.7	-	-	-	-	-	*	20.4	17.9
	2020-21	20.3	20.2	**21.0**	-	21.0	23.0	-	-	22.0	-	19.3	20.6	17.6

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	93.0%	**98.4%**	-	98.4%	-	*	*	-	-	94.4%	99.7%	99.0%
	2020-21	42.5%	92.8%	**98.8%**	-	98.7%	100.0%	-	*	*	-	94.7%	98.9%	97.8%
English Language Arts	2021-22	16.6%	30.8%	**47.4%**	-	47.6%	-	*	*	-	-	77.8%	46.5%	34.7%
	2020-21	16.3%	36.1%	**40.5%**	-	40.7%	28.6%	-	*	*	-	31.6%	40.6%	24.2%
Mathematics	2021-22	19.9%	31.6%	**44.4%**	-	44.7%	-	*	*	-	-	50.0%	43.5%	27.6%
	2020-21	19.3%	35.6%	**41.1%**	-	41.3%	28.6%	-	*	*	-	31.6%	41.0%	24.7%
Science	2021-22	21.1%	30.2%	**37.1%**	-	37.3%	-	*	*	-	-	35.3%	37.2%	24.7%
	2020-21	20.6%	30.7%	**40.4%**	-	40.5%	28.6%	-	*	*	-	31.6%	40.2%	24.2%
Social Studies	2021-22	22.8%	79.3%	**91.9%**	-	91.9%	-	*	*	-	-	83.3%	93.0%	96.0%
	2020-21	22.8%	83.2%	**89.0%**	-	89.0%	85.7%	-	*	*	-	84.2%	89.0%	91.2%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	78.7%	**77.3%**	-	77.3%	-	-	-	-	-	*	76.5%	100.0%
	2019-20	46.1%	79.2%	**83.0%**	-	83.7%	*	-	*	-	-	77.8%	82.7%	84.2%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	**-**	-	-	-	-	-	-	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	759	100.0%	74,217	5,504,150	759	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	0	0.0%	9.2%	6.7%	0	0.0%	9.2%	6.7%
Grade 1	0	0.0%	9.5%	7.2%	0	0.0%	9.5%	7.2%
Grade 2	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.2%
Grade 3	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.1%
Grade 4	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	129	17.0%	9.0%	7.3%	129	17.0%	9.0%	7.2%
Grade 7	128	16.9%	9.2%	7.4%	128	16.9%	9.2%	7.4%
Grade 8	126	16.6%	8.4%	7.7%	126	16.6%	8.4%	7.7%
Grade 9	97	12.8%	6.3%	8.7%	97	12.8%	6.3%	8.7%
Grade 10	101	13.3%	4.8%	7.9%	101	13.3%	4.8%	7.9%
Grade 11	93	12.3%	3.4%	7.0%	93	12.3%	3.4%	7.0%
Grade 12	85	11.2%	2.8%	6.6%	85	11.2%	2.8%	6.6%
Ethnic Distribution:								
African American	0	0.0%	7.2%	12.8%	0	0.0%	7.2%	12.8%
Hispanic	753	99.2%	86.0%	53.0%	753	99.2%	86.0%	52.9%
White	4	0.5%	5.1%	25.6%	4	0.5%	5.1%	25.7%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	2	0.3%	1.0%	5.1%	2	0.3%	1.0%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	0.4%	3.0%	0	0.0%	0.4%	3.0%
Sex:								
Female	409	53.9%	49.5%	48.8%	409	53.9%	49.5%	48.8%
Male	350	46.1%	50.5%	51.2%	350	46.1%	50.5%	51.2%
Economically Disadvantaged	689	90.8%	87.0%	62.1%	689	90.8%	87.0%	62.0%
Non-Educationally Disadvantaged	70	9.2%	13.0%	37.9%	70	9.2%	13.0%	38.0%
Section 504 Students	18	2.4%	2.4%	7.4%	18	2.4%	2.4%	7.4%
EB Students/EL	389	51.3%	43.2%	23.1%	389	51.3%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	11	1.4%	1.1%	5.5%	11	1.4%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	5	0.7%	1.6%	2.2%	5	0.7%	1.6%	2.2%
Migrant	3	0.4%	0.1%	0.3%	3	0.4%	0.1%	0.3%
Title I	759	100.0%	98.6%	64.6%	759	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	500	65.9%	59.6%	53.3%	500	65.9%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	383	50.5%	41.4%	23.2%	383	50.5%	41.4%	23.2%
Career and Technical Education	212	27.9%	13.5%	26.5%	212	27.9%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	84	22.3%	50.5%	72.3%	84	22.3%	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	44	5.8%	8.9%	12.6%	44	5.8%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	44							
By Type of Primary Disability Students with Intellectual Disabilities	25	56.8%	44.2%	44.1%				
Students with Physical Disabilities	*	*	19.5%	20.0%				
Students with Autism	*	*	18.7%	15.5%				
Students with Behavioral Disabilities	15	34.1%	16.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	48	6.1%	12.6%	16.8%				
By Ethnicity: African American	0	0.0%	1.4%	3.3%				
Hispanic	47	5.9%	10.0%	8.7%				
White	1	0.1%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	3	7.1%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	24	7.1%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	37	5.2%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	81	11.9%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	0.9%	1.5%	-	3.2%	4.5%
Grade 1	-	1.4%	2.5%	-	2.4%	3.6%
Grade 2	-	1.3%	1.6%	-	2.4%	2.0%
Grade 3	-	1.1%	0.8%	-	0.6%	0.9%
Grade 4	-	0.6%	0.5%	-	0.3%	0.5%
Grade 5	-	0.5%	0.3%	-	0.9%	0.4%
Grade 6	0.0%	0.3%	0.3%	0.0%	0.3%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.8%	0.5%
Grade 8	0.9%	0.2%	0.4%	0.0%	0.9%	0.5%
Grade 9	0.0%	0.6%	8.7%	0.0%	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	27.0	18.7
Grade 1	-	28.2	19.1
Grade 2	-	28.0	19.1
Grade 3	-	28.7	19.3
Grade 4	-	28.7	19.4
Grade 5	-	29.3	20.8
Grade 6	25.9	24.2	19.2
Secondary:			
English/Language Arts	19.5	17.3	16.2
Foreign Languages	22.7	18.3	18.8
Mathematics	19.2	18.0	17.5
Science	19.8	17.2	18.5
Social Studies	20.9	18.9	18.9

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	60.4	100.0%	100.0%	100.0%
Professional Staff:	56.6	93.8%	60.3%	64.1%
Teachers	49.9	82.7%	43.1%	48.7%
Professional Support	2.7	4.5%	12.0%	10.9%
Campus Administration (School Leadership)	4.0	6.6%	4.7%	3.3%
Educational Aides:	3.7	6.2%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	3.0	n/a	139.0	13,815.0
Part-time Counselors	0.0	n/a	48.0	1,240.0
Total Minority Staff:	57.4	95.0%	89.4%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	10.5%	11.8%
Hispanic	47.9	96.0%	75.5%	29.6%
White	2.0	4.0%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	17.1	34.3%	25.3%	24.4%
Females	32.8	65.7%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	33.1	66.4%	80.3%	72.2%
Masters	16.8	33.6%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.8	3.6%	9.4%	9.7%
1-5 Years Experience	22.0	44.0%	65.6%	26.3%
6-10 Years Experience	14.8	29.7%	15.0%	20.5%
11-20 Years Experience	8.0	16.0%	7.8%	27.2%
21-30 Years Experience	3.3	6.6%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA FRONTIER COLLEGE PREPARATORY (108807003) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	15.2	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	3.3	6.1
Average Years Experience of Principals with District	4.0	3.1	5.3
Average Years Experience of Assistant Principals	3.7	2.8	5.2
Average Years Experience of Assistant Principals with District	2.7	2.7	4.4
Average Years Experience of Teachers:	7.8	4.6	11.0
Average Years Experience of Teachers with District:	7.2	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$52,656	$58,491	$53,300
1-5 Years Experience	$54,753	$58,502	$56,516
6-10 Years Experience	$57,995	$61,992	$59,732
11-20 Years Experience	$59,988	$63,193	$63,389
21-30 Years Experience	$67,546	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$57,322	$59,627	$60,717
Professional Support	$70,944	$79,740	$72,022
Campus Administration (School Leadership)	$87,239	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	48.1	96.3%	93.8%	70.6%
Special Education	1.8	3.7%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA COLLEGE PREPARATORY MISSION

Campus Number: 108807004

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	81%	**78%**	*	78%	*	-	-	-	-	40%	*	78%	78%	77%	77%
	2022	70%	78%	**66%**	-	66%	-	-	-	-	-	40%	*	70%	57%	66%	59%
At Meets Grade Level or Above	2023	52%	56%	**45%**	*	43%	*	-	-	-	-	20%	*	45%	44%	43%	42%
	2022	43%	48%	**38%**	-	38%	-	-	-	-	-	40%	*	38%	40%	37%	31%
At Masters Grade Level	2023	22%	23%	**18%**	*	18%	*	-	-	-	-	20%	*	19%	15%	18%	13%
	2022	23%	25%	**16%**	-	16%	-	-	-	-	-	20%	*	15%	20%	15%	10%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	**60%**	*	59%	*	-	-	-	-	60%	*	59%	63%	59%	61%
	2022	73%	77%	**57%**	-	57%	-	-	-	-	-	40%	*	54%	67%	56%	51%
At Meets Grade Level or Above	2023	40%	41%	**25%**	*	24%	*	-	-	-	-	20%	*	25%	26%	24%	23%
	2022	39%	43%	**19%**	-	19%	-	-	-	-	-	20%	*	19%	20%	19%	16%
At Masters Grade Level	2023	16%	16%	**13%**	*	12%	*	-	-	-	-	20%	*	14%	7%	13%	11%
	2022	16%	18%	**6%**	-	6%	-	-	-	-	-	20%	*	4%	13%	7%	4%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	84%	**75%**	-	75%	*	-	-	-	-	57%	*	75%	76%	74%	70%
	2022	80%	87%	**92%**	-	92%	-	-	-	-	-	71%	*	95%	85%	92%	92%
At Meets Grade Level or Above	2023	55%	61%	**38%**	-	39%	*	-	-	-	-	29%	*	41%	33%	38%	36%
	2022	56%	63%	**63%**	-	63%	-	-	-	-	-	29%	*	60%	73%	61%	60%
At Masters Grade Level	2023	27%	30%	**18%**	-	18%	*	-	-	-	-	0%	*	20%	15%	16%	17%
	2022	37%	41%	**40%**	-	40%	-	-	-	-	-	0%	*	39%	42%	37%	39%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	71%	**58%**	-	58%	*	-	-	-	-	43%	*	61%	52%	56%	51%
	2022	61%	73%	**72%**	-	72%	-	-	-	-	-	43%	*	67%	85%	71%	73%
At Meets Grade Level or Above	2023	37%	45%	**31%**	-	31%	*	-	-	-	-	14%	*	32%	30%	30%	26%
	2022	31%	43%	**31%**	-	31%	-	-	-	-	-	14%	*	33%	27%	29%	27%
At Masters Grade Level	2023	11%	16%	**9%**	-	9%	*	-	-	-	-	14%	*	7%	12%	7%	6%
	2022	13%	20%	**16%**	-	16%	-	-	-	-	-	0%	*	15%	18%	14%	19%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	89%	**97%**	-	97%	*	-	-	-	-	67%	*	97%	96%	97%	96%
	2022	83%	89%	**95%**	-	95%	-	-	-	-	-	60%	*	96%	91%	94%	94%
At Meets Grade Level or Above	2023	58%	64%	**81%**	-	80%	*	-	-	-	-	50%	*	85%	67%	80%	76%
	2022	58%	66%	**74%**	-	74%	-	-	-	-	-	40%	*	75%	73%	73%	70%
At Masters Grade Level	2023	28%	29%	**35%**	-	34%	*	-	-	-	-	17%	*	39%	25%	32%	24%
	2022	37%	44%	**55%**	-	55%	-	-	-	-	-	40%	*	55%	55%	54%	51%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	99%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2022	71%	99%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
At Meets Grade Level or Above	2023	46%	97%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2022	40%	96%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
At Masters Grade Level	2023	17%	65%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2022	14%	75%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	78%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2022	74%	82%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
At Meets Grade Level or Above	2023	47%	48%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2022	45%	54%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
At Masters Grade Level	2023	17%	15%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2022	24%	31%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	71%	**81%**	-	80%	*	-	-	-	-	100%	*	81%	79%	80%	80%
	2022	61%	72%	**87%**	-	87%	-	-	-	-	-	60%	*	89%	79%	86%	84%
At Meets Grade Level or Above	2023	33%	39%	**45%**	-	46%	*	-	-	-	-	17%	*	47%	42%	44%	41%
	2022	31%	37%	**45%**	-	45%	-	-	-	-	-	40%	*	45%	45%	43%	36%
At Masters Grade Level	2023	16%	20%	**20%**	-	20%	*	-	-	-	-	0%	*	20%	21%	20%	17%
	2022	18%	22%	**31%**	-	31%	-	-	-	-	-	40%	*	32%	30%	29%	21%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	81%	**86%**	-	86%	*	-	-	-	-	27%	-	92%	63%	86%	86%
	2022	65%	78%	**81%**	-	81%	-	-	-	-	-	50%	-	84%	70%	81%	83%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	52%	62%	**67%**	-	66%	*	-	-	-	-	18%	-	71%	50%	64%	62%
	2022	47%	60%	**61%**	-	61%	-	-	-	-	-	43%	-	65%	41%	61%	59%
At Masters Grade Level	2023	13%	17%	**19%**	-	20%	*	-	-	-	-	9%	-	20%	17%	17%	14%
	2022	11%	16%	**17%**	-	17%	-	-	-	-	-	21%	-	19%	11%	17%	11%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	84%	**89%**	-	89%	-	-	*	-	-	57%	-	92%	75%	88%	87%
	2022	72%	85%	**87%**	-	87%	-	-	-	-	-	40%	-	86%	92%	87%	83%
At Meets Grade Level or Above	2023	54%	66%	**77%**	-	77%	-	-	*	-	-	50%	-	78%	70%	78%	76%
	2022	55%	69%	**69%**	-	69%	-	-	-	-	-	20%	-	69%	69%	68%	62%
At Masters Grade Level	2023	9%	11%	**15%**	-	15%	-	-	*	-	-	43%	-	14%	20%	15%	9%
	2022	9%	14%	**12%**	-	12%	-	-	-	-	-	20%	-	12%	15%	12%	6%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	84%	**86%**	-	85%	*	-	-	-	-	64%	*	85%	90%	86%	85%
	2022	76%	83%	**79%**	-	79%	-	-	-	-	-	67%	60%	79%	79%	78%	78%
At Meets Grade Level or Above	2023	43%	43%	**34%**	-	33%	*	-	-	-	-	18%	*	33%	37%	33%	32%
	2022	43%	47%	**43%**	-	43%	-	-	-	-	-	58%	20%	46%	33%	40%	36%
At Masters Grade Level	2023	23%	20%	**11%**	-	11%	*	-	-	-	-	9%	*	13%	3%	12%	7%
	2022	27%	30%	**30%**	-	30%	-	-	-	-	-	50%	0%	31%	27%	28%	25%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	93%	**96%**	-	96%	*	-	-	-	-	88%	*	99%	88%	95%	93%
	2022	83%	91%	**88%**	-	88%	-	-	-	-	-	80%	*	90%	84%	88%	85%
At Meets Grade Level or Above	2023	56%	63%	**76%**	-	75%	*	-	-	-	-	50%	*	80%	65%	76%	68%
	2022	55%	62%	**58%**	-	58%	-	-	-	-	-	47%	*	60%	53%	57%	53%
At Masters Grade Level	2023	21%	23%	**21%**	-	20%	*	-	-	-	-	13%	*	23%	15%	21%	14%
	2022	21%	23%	**18%**	-	18%	-	-	-	-	-	13%	*	19%	16%	16%	14%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	97%	**97%**	-	97%	*	-	*	-	-	*	-	97%	100%	97%	98%
	2022	89%	96%	**95%**	-	95%	-	-	-	-	-	*	-	95%	100%	95%	95%
At Meets Grade Level or Above	2023	70%	78%	**77%**	-	77%	*	-	*	-	-	*	-	78%	50%	76%	69%
	2022	68%	77%	**78%**	-	78%	-	-	-	-	-	*	-	78%	80%	77%	75%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	38%	44%	**33%**	-	34%	*	-	*	-	-	*	-	35%	0%	32%	28%
	2022	42%	49%	**38%**	-	38%	-	-	-	-	-	*	-	39%	20%	37%	29%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	88%	**89%**	-	89%	*	-	-	-	-	-	-	89%	-	88%	85%
	2022	92%	85%	**83%**	-	83%	-	-	-	-	-	*	-	83%	*	85%	85%
At Meets Grade Level or Above	2023	61%	32%	**28%**	-	26%	*	-	-	-	-	-	-	28%	-	24%	19%
	2022	64%	31%	**24%**	-	24%	-	-	-	-	-	*	-	25%	*	25%	19%
At Masters Grade Level	2023	12%	2%	**3%**	-	3%	*	-	-	-	-	-	-	3%	-	1%	0%
	2022	13%	4%	**4%**	-	4%	-	-	-	-	-	*	-	4%	*	4%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**83%**	*	83%	94%	-	*	-	-	59%	88%	85%	76%	82%	81%
	2022	74%	80%	**82%**	-	82%	-	-	-	-	-	61%	87%	83%	79%	81%	80%
At Meets Grade Level or Above	2023	49%	50%	**51%**	*	51%	71%	-	*	-	-	30%	50%	53%	46%	50%	46%
	2022	48%	52%	**51%**	-	51%	-	-	-	-	-	38%	30%	52%	47%	50%	46%
At Masters Grade Level	2023	20%	20%	**17%**	*	17%	19%	-	*	-	-	15%	25%	18%	14%	16%	13%
	2022	23%	26%	**24%**	-	24%	-	-	-	-	-	22%	13%	24%	26%	23%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**85%**	*	85%	91%	-	*	-	-	49%	*	87%	77%	84%	83%
	2022	75%	82%	**84%**	-	84%	-	-	-	-	-	53%	100%	86%	78%	84%	82%
At Meets Grade Level or Above	2023	53%	58%	**62%**	*	61%	82%	-	*	-	-	35%	*	65%	51%	61%	58%
	2022	53%	59%	**62%**	-	62%	-	-	-	-	-	36%	57%	62%	59%	60%	57%
At Masters Grade Level	2023	20%	24%	**21%**	*	21%	27%	-	*	-	-	21%	*	22%	18%	19%	15%
	2022	25%	30%	**28%**	-	28%	-	-	-	-	-	19%	43%	27%	32%	27%	24%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**72%**	*	72%	91%	-	-	-	-	58%	*	73%	68%	71%	68%
	2022	72%	76%	**73%**	-	73%	-	-	-	-	-	62%	75%	72%	78%	72%	70%
At Meets Grade Level or Above	2023	45%	42%	**30%**	*	29%	64%	-	-	-	-	21%	*	29%	32%	28%	26%
	2022	42%	43%	**31%**	-	31%	-	-	-	-	-	34%	25%	32%	28%	30%	27%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	19%	16%	**9%**	*	9%	9%	-	-	-	-	13%	*	9%	8%	9%	7%
	2022	20%	21%	**17%**	-	17%	-	-	-	-	-	28%	0%	15%	21%	16%	16%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**95%**	-	94%	100%	-	-	-	-	89%	*	96%	89%	94%	92%
	2022	76%	85%	**88%**	-	88%	-	-	-	-	-	81%	*	90%	85%	88%	85%
At Meets Grade Level or Above	2023	47%	51%	**59%**	-	57%	100%	-	-	-	-	56%	*	57%	66%	57%	50%
	2022	47%	55%	**58%**	-	58%	-	-	-	-	-	50%	*	60%	54%	57%	53%
At Masters Grade Level	2023	18%	19%	**14%**	-	14%	20%	-	-	-	-	11%	*	14%	14%	13%	9%
	2022	21%	24%	**18%**	-	18%	-	-	-	-	-	19%	*	19%	17%	17%	14%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	79%	**89%**	-	88%	*	-	*	-	-	80%	*	90%	83%	88%	89%
	2022	75%	79%	**90%**	-	90%	-	-	-	-	-	56%	*	92%	82%	90%	89%
At Meets Grade Level or Above	2023	52%	51%	**61%**	-	61%	*	-	*	-	-	10%	*	64%	43%	59%	55%
	2022	50%	50%	**59%**	-	59%	-	-	-	-	-	33%	*	61%	50%	58%	53%
At Masters Grade Level	2023	27%	27%	**26%**	-	27%	*	-	*	-	-	0%	*	28%	17%	26%	22%
	2022	30%	30%	**34%**	-	34%	-	-	-	-	-	22%	*	35%	29%	32%	24%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	36%	**22%**	*	20%	*	-	-	-	-	20%	*	22%	22%	20%	18%
	2022	31%	34%	**17%**	-	17%	-	-	-	-	-	20%	*	16%	20%	17%	16%
Reading and Mathematics Including EOC	2023	35%	36%	**22%**	*	20%	*	-	-	-	-	20%	*	22%	22%	20%	18%
	2022	31%	34%	**17%**	-	17%	-	-	-	-	-	20%	*	16%	20%	17%	16%
Reading Including EOC	2023	52%	56%	**45%**	*	43%	*	-	-	-	-	20%	*	45%	44%	43%	42%
	2022	43%	48%	**38%**	-	38%	-	-	-	-	-	40%	*	38%	40%	37%	31%
Math Including EOC	2023	40%	41%	**25%**	*	24%	*	-	-	-	-	20%	*	25%	26%	24%	23%
	2022	40%	43%	**19%**	-	19%	-	-	-	-	-	20%	*	19%	20%	19%	16%
7th Graders																	
Reading and Mathematics	2023	37%	40%	**22%**	-	22%	*	-	-	-	-	14%	*	21%	24%	22%	19%
	2022	32%	38%	**30%**	-	30%	-	-	-	-	-	0%	*	30%	28%	27%	26%
Reading and Mathematics Including EOC	2023	38%	41%	**22%**	-	22%	*	-	-	-	-	14%	*	21%	24%	22%	19%
	2022	33%	38%	**30%**	-	30%	-	-	-	-	-	0%	*	30%	28%	27%	26%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2023	55%	61%	**38%**	-	39%	*	-	-	-	-	29%	*	41%	33%	38%	36%
	2022	56%	63%	**64%**	-	64%	-	-	-	-	-	29%	*	60%	75%	61%	60%
Math Including EOC	2023	43%	45%	**31%**	-	31%	*	-	-	-	-	14%	*	32%	30%	30%	26%
	2022	37%	43%	**32%**	-	32%	-	-	-	-	-	14%	*	33%	28%	29%	27%
8th Graders																	
Reading and Mathematics	2023	31%	94%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2022	27%	96%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
Reading and Mathematics Including EOC	2023	44%	43%	**39%**	-	39%	*	-	-	-	-	17%	*	40%	38%	38%	35%
	2022	41%	49%	**48%**	-	48%	-	-	-	-	-	40%	*	51%	39%	45%	41%
Reading Including EOC	2023	58%	64%	**81%**	-	80%	*	-	-	-	-	50%	*	85%	67%	80%	76%
	2022	58%	66%	**75%**	-	75%	-	-	-	-	-	40%	*	76%	73%	74%	71%
Math Including EOC	2023	51%	49%	**42%**	-	42%	*	-	-	-	-	33%	*	41%	46%	41%	41%
	2022	48%	58%	**51%**	-	51%	-	-	-	-	-	40%	*	54%	42%	49%	46%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**22%**	*	22%	40%	-	-	-	-	23%	*	21%	25%	21%	18%
	2022	34%	36%	**24%**	-	24%	-	-	-	-	-	15%	*	23%	25%	23%	21%
Reading and Mathematics Including EOC	2023	39%	37%	**27%**	*	27%	50%	-	-	-	-	17%	*	28%	27%	26%	23%
	2022	36%	38%	**32%**	-	32%	-	-	-	-	-	18%	29%	34%	29%	31%	28%
Reading Including EOC	2023	53%	56%	**54%**	*	53%	75%	-	-	-	-	33%	*	57%	46%	53%	50%
	2022	53%	57%	**60%**	-	60%	-	-	-	-	-	35%	57%	59%	63%	58%	54%
Math Including EOC	2023	47%	43%	**33%**	*	32%	63%	-	-	-	-	22%	*	33%	33%	31%	29%
	2022	43%	45%	**35%**	-	35%	-	-	-	-	-	24%	29%	36%	31%	33%	31%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA COLLEGE PREPARATORY MISSION (108807004) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	57%	**45%**	*	46%	*	-	-	-	-	40%	*	46%	44%	44%	42%
Grade 6 Mathematics	2023	54%	58%	**45%**	*	45%	*	-	-	-	-	50%	*	42%	54%	43%	40%
Grade 7 ELA/Reading	2023	71%	77%	**63%**	-	64%	*	-	-	-	-	30%	*	67%	54%	63%	62%
Grade 7 Mathematics	2023	56%	63%	**62%**	-	61%	*	-	-	-	-	70%	*	65%	54%	61%	55%
Grade 8 ELA/Reading	2023	63%	68%	**80%**	-	81%	*	-	-	-	-	50%	*	84%	70%	80%	74%
End of Course English I	2023	57%	58%	**53%**	-	52%	*	-	-	-	-	17%	-	56%	33%	50%	51%
End of Course English II	2023	74%	74%	**81%**	-	81%	-	-	*	-	-	73%	-	81%	86%	82%	84%
End of Course Algebra I	2023	76%	77%	**75%**	-	74%	*	-	-	-	-	58%	*	79%	63%	74%	76%
All Grades Both Subjects	2023	64%	65%	**63%**	*	63%	65%	-	*	-	-	52%	75%	65%	57%	62%	60%
All Grades ELA/Reading	2023	63%	66%	**64%**	*	65%	50%	-	*	-	-	49%	*	66%	57%	63%	62%
All Grades Mathematics	2023	66%	65%	**60%**	*	60%	86%	-	-	-	-	59%	*	61%	57%	59%	56%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	34%	**11%**	-	12%	*	-	-	-	-	*	-	8%	20%	11%	9%
Grade 6 Mathematics	2023	35%	40%	**19%**	-	19%	-	-	-	-	-	*	-	17%	25%	20%	13%
Grade 7 ELA/Reading	2023	39%	50%	**38%**	-	38%	-	-	-	-	-	*	-	36%	42%	38%	35%
Grade 7 Mathematics	2023	22%	30%	**35%**	-	35%	-	-	-	-	-	*	-	41%	17%	31%	25%
Grade 8 ELA/Reading	2023	39%	52%	**57%**	-	57%	-	-	-	-	-	*	-	*	*	57%	40%
End of Course English I	2023	26%	35%	**17%**	-	17%	-	-	-	-	-	*	-	*	*	17%	*
End of Course English II	2023	41%	51%	**41%**	-	41%	-	-	-	-	-	0%	-	54%	*	38%	30%
End of Course Algebra I	2023	58%	65%	**75%**	-	75%	-	-	-	-	-	*	-	77%	67%	74%	78%
All Grades Both Subjects	2023	38%	43%	**37%**	-	38%	*	-	-	-	-	14%	-	41%	28%	36%	33%
All Grades ELA/Reading	2023	35%	43%	**33%**	-	33%	*	-	-	-	-	0%	-	36%	26%	32%	29%
All Grades Mathematics	2023	40%	43%	**41%**	-	41%	-	-	-	-	-	38%	-	44%	31%	39%	36%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**83%**	-	-	-	-	-	-	79%	-	77%	79%	75%	86%	79%	96%
	2022	74%	80%	**82%**	70%	-	-	-	-	70%	75%	-	*	75%	75%	85%	79%	92%
At Meets Grade Level or Above	2023	49%	50%	**51%**	-	-	-	-	-	-	43%	-	43%	43%	44%	57%	43%	77%
	2022	48%	52%	**51%**	40%	-	-	-	-	40%	36%	-	*	36%	50%	57%	43%	78%
At Masters Grade Level	2023	20%	20%	**17%**	-	-	-	-	-	-	9%	-	12%	8%	13%	23%	10%	38%
	2022	23%	26%	**24%**	14%	-	-	-	-	14%	9%	-	*	9%	17%	30%	17%	49%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**85%**	-	-	-	-	-	-	81%	-	84%	80%	100%	88%	82%	94%
	2022	75%	82%	**84%**	68%	-	-	-	-	68%	82%	-	*	82%	100%	88%	81%	97%
At Meets Grade Level or Above	2023	53%	58%	**62%**	-	-	-	-	-	-	55%	-	57%	54%	100%	66%	56%	91%
	2022	53%	59%	**62%**	50%	-	-	-	-	50%	52%	-	*	52%	86%	69%	54%	90%
At Masters Grade Level	2023	20%	24%	**21%**	-	-	-	-	-	-	11%	-	14%	10%	33%	27%	12%	66%
	2022	25%	30%	**28%**	18%	-	-	-	-	18%	12%	-	*	12%	29%	35%	20%	62%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**72%**	-	-	-	-	-	-	66%	-	63%	68%	40%	77%	66%	94%
	2022	72%	76%	**73%**	71%	-	-	-	-	71%	63%	-	*	64%	*	76%	69%	86%
At Meets Grade Level or Above	2023	45%	42%	**30%**	-	-	-	-	-	-	23%	-	22%	23%	0%	34%	22%	56%
	2022	42%	43%	**31%**	29%	-	-	-	-	29%	13%	-	*	14%	*	36%	24%	64%
At Masters Grade Level	2023	19%	16%	**9%**	-	-	-	-	-	-	5%	-	10%	3%	0%	13%	5%	13%
	2022	20%	21%	**17%**	10%	-	-	-	-	10%	6%	-	*	6%	*	18%	13%	39%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**95%**	-	-	-	-	-	-	91%	-	90%	91%	*	97%	91%	100%
	2022	76%	85%	**88%**	-	-	-	-	-	-	79%	-	-	79%	-	93%	85%	86%
At Meets Grade Level or Above	2023	47%	51%	**59%**	-	-	-	-	-	-	47%	-	30%	49%	*	70%	45%	72%
	2022	47%	55%	**58%**	-	-	-	-	-	-	7%	-	-	7%	-	66%	53%	57%
At Masters Grade Level	2023	18%	19%	**14%**	-	-	-	-	-	-	5%	-	10%	5%	*	22%	5%	21%
	2022	21%	24%	**18%**	-	-	-	-	-	-	0%	-	-	0%	-	25%	12%	29%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	79%	**89%**	-	-	-	-	-	-	87%	-	*	86%	*	87%	87%	100%
	2022	75%	79%	**90%**	-	-	-	-	-	-	*	-	-	*	*	93%	87%	100%
At Meets Grade Level or Above	2023	52%	51%	**61%**	-	-	-	-	-	-	48%	-	*	49%	*	66%	48%	95%
	2022	50%	50%	**59%**	-	-	-	-	-	-	*	-	-	*	*	69%	47%	93%

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA COLLEGE PREPARATORY MISSION (108807004) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	27%	**26%**	-	-	-	-	-	-	16%	-	*	16%	*	30%	16%	57%
	2022	30%	30%	**34%**	-	-	-	-	-	-	*	-	-	*	*	49%	20%	53%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**63%**	-	-	-	-	-	-	59%	-	44%	69%	64%	66%	59%	81%
All Grades ELA/Reading	2023	63%	66%	**64%**	-	-	-	-	-	-	61%	-	46%	72%	67%	67%	61%	82%
All Grades Mathematics	2023	66%	65%	**60%**	-	-	-	-	-	-	55%	-	41%	63%	*	66%	55%	77%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**37%**	-	-	-	-	-	-	33%	-	11%	41%	*	47%	32%	*
All Grades ELA/Reading	2023	35%	43%	**33%**	-	-	-	-	-	-	29%	-	12%	36%	-	44%	29%	*
All Grades Mathematics	2023	40%	43%	**41%**	-	-	-	-	-	-	36%	-	11%	46%	*	49%	35%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**91%**	*	91%	97%	-	*	-	-	96%	80%	93%	83%	91%	87%
Not Included in Accountability: Mobile	4%	2%	**2%**	*	2%	0%	-	*	-	-	2%	20%	1%	7%	2%	1%
Not Included in Accountability: Other Exclusions	2%	3%	**7%**	*	7%	3%	-	*	-	-	2%	0%	6%	10%	7%	11%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	**85%**	*	85%	92%	-	*	-	-	93%	*	85%	84%	85%	78%
Not Included in Accountability: Mobile	4%	2%	**2%**	*	2%	0%	-	*	-	-	2%	*	1%	7%	2%	2%
Not Included in Accountability: Other Exclusions	3%	5%	**13%**	*	13%	8%	-	*	-	-	4%	*	14%	9%	13%	20%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	**95%**	*	95%	100%	-	-	-	-	96%	*	99%	83%	95%	95%
Not Included in Accountability: Mobile	5%	2%	**3%**	*	3%	0%	-	-	-	-	4%	*	1%	7%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	*	2%	0%	-	-	-	-	0%	*	0%	9%	2%	4%
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	**96%**	-	96%	100%	-	-	-	-	100%	*	99%	81%	96%	94%
Not Included in Accountability: Mobile	4%	3%	**1%**	-	1%	0%	-	-	-	-	0%	*	1%	5%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	-	3%	0%	-	-	-	-	0%	*	0%	14%	3%	5%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	**97%**	-	97%	*	-	*	-	-	100%	*	100%	83%	97%	96%
Not Included in Accountability: Mobile	4%	2%	**1%**	-	1%	*	-	*	-	-	0%	*	0%	6%	1%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	-	2%	*	-	*	-	-	0%	*	0%	11%	2%	4%
Not Tested	1%	0%	**0%**	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	100%	**100%**	-	100%	*	-	-	-	-	-	-	100%	-	100%	100%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**92%**	-	93%	-	-	-	-	-	93%	100%	94%	87%	93%	90%
Not Included in Accountability: Mobile	5%	1%	**2%**	-	1%	-	-	-	-	-	3%	0%	0%	7%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**6%**	-	6%	-	-	-	-	-	4%	0%	5%	6%	6%	10%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	**87%**	-	88%	-	-	-	-	-	88%	100%	87%	88%	87%	82%
Not Included in Accountability: Mobile	5%	1%	**1%**	-	1%	-	-	-	-	-	2%	0%	0%	5%	1%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**11%**	-	11%	-	-	-	-	-	10%	0%	12%	6%	12%	18%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	-	99%	-	-	-	-	-	100%	100%	99%	100%	99%	99%
Included in Accountability	93%	97%	**96%**	-	97%	-	-	-	-	-	97%	100%	99%	88%	97%	96%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	2%	**2%**	-	1%	-	-	-	-	-	3%	0%	0%	7%	1%	1%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	-	1%	-	-	-	-	-	0%	0%	0%	5%	2%	3%
Not Tested	1%	1%	**1%**	-	1%	-	-	-	-	-	0%	0%	1%	0%	1%	1%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**1%**	-	1%	-	-	-	-	-	0%	0%	1%	0%	1%	1%
Science																
Assessment Participant	98%	99%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	**94%**	-	96%	-	-	-	-	-	94%	*	100%	82%	96%	95%
Not Included in Accountability: Mobile	4%	1%	**3%**	-	1%	-	-	-	-	-	6%	*	0%	9%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	-	3%	-	-	-	-	-	0%	*	0%	9%	3%	5%
Not Tested	2%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	98%	**98%**	-	99%	-	-	-	-	-	100%	*	100%	90%	99%	99%
Not Included in Accountability: Mobile	4%	1%	**1%**	-	1%	-	-	-	-	-	0%	*	0%	7%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	2%	0%	1%
Not Tested	2%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	89%	**99%**	-	99%	-	-	-	-	-	*	-	99%	*	99%	96%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**91.8%**	-	91.8%	87.2%	-	*	-	*	91.0%	91.7%	92.0%
2020-21	95.0%	98.6%	**100.0%**	*	100.0%	100.0%	-	*	-	*	99.9%	100.0%	100.0%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**33.3%**	-	32.9%	62.5%	-	*	-	*	38.0%	33.5%	33.6%
2020-21	15.0%	3.9%	**0.1%**	*	0.1%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	**0.0%**	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2020-21	0.9%	0.6%	**1.2%**	*	1.2%	*	-	*	-	*	5.6%	1.2%	2.2%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	**0.2%**	-	0.2%	0.0%	-	*	-	-	0.0%	0.0%	0.5%
2020-21	2.4%	0.6%	**0.5%**	-	0.5%	0.0%	-	*	-	-	0.0%	0.5%	0.5%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	**98.9%**	-	98.9%	-	-	*	-	-	100.0%	98.8%	97.1%
Received TxCHSE	0.3%	0.1%	**0.0%**	-	0.0%	-	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	3.5%	1.5%	**1.1%**	-	1.1%	-	-	*	-	-	0.0%	1.2%	2.9%
Dropped Out	6.4%	1.8%	**0.0%**	-	0.0%	-	-	*	-	-	0.0%	0.0%	0.0%
Graduates and TxCHSE	90.0%	96.7%	**98.9%**	-	98.9%	-	-	*	-	-	100.0%	98.8%	97.1%
Graduates, TxCHSE, and Continuers	93.6%	98.2%	**100.0%**	-	100.0%	-	-	*	-	-	100.0%	100.0%	100.0%
Class of 2021													
Graduated	90.0%	98.6%	**98.9%**	-	98.9%	*	-	-	-	-	100.0%	98.9%	100.0%
Received TxCHSE	0.3%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.9%	0.9%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	5.8%	0.5%	**1.1%**	-	1.1%	*	-	-	-	-	0.0%	1.1%	0.0%
Graduates and TxCHSE	90.3%	98.6%	**98.9%**	-	98.9%	*	-	-	-	-	100.0%	98.9%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	99.5%	**98.9%**	-	98.9%	*	-	-	-	-	100.0%	98.9%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	**100.0%**	-	100.0%	*	-	-	-	-	100.0%	100.0%	100.0%
Received TxCHSE	0.4%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.0%	0.2%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	0.4%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.7%	99.4%	**100.0%**	-	100.0%	*	-	-	-	-	100.0%	100.0%	100.0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	**100.0%**	-	100.0%	*	-	-	-	-	100.0%	100.0%	100.0%
Class of 2020													
Graduated	92.2%	99.8%	**100.0%**	-	100.0%	-	-	-	-	-	*	100.0%	100.0%
Received TxCHSE	0.5%	0.1%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Continued HS	1.1%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.2%	0.1%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Graduates and TxCHSE	92.7%	99.9%	**100.0%**	-	100.0%	-	-	-	-	-	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	99.9%	**100.0%**	-	100.0%	-	-	-	-	-	*	100.0%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	**100.0%**	-	100.0%	-	-	-	-	-	*	100.0%	100.0%
Received TxCHSE	0.5%	0.1%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.2%	0.1%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Graduates and TxCHSE	93.2%	99.9%	**100.0%**	-	100.0%	-	-	-	-	-	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	99.9%	**100.0%**	-	100.0%	-	-	-	-	-	*	100.0%	100.0%
Class of 2019													
Graduated	92.6%	99.9%	**100.0%**	*	100.0%	*	-	-	-	-	*	100.0%	100.0%
Received TxCHSE	0.6%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Continued HS	0.6%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.2%	0.1%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Graduates and TxCHSE	93.2%	99.9%	**100.0%**	*	100.0%	*	-	-	-	-	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	99.9%	**100.0%**	*	100.0%	*	-	-	-	-	*	100.0%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	**94.7%**	-	94.6%	-	-	*	-	-	60.0%	95.5%	97.1%
Class of 2021	90.0%	97.7%	**98.9%**	-	98.9%	*	-	-	-	-	100.0%	98.9%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	**3.4%**	-	3.4%	-	-	*	-	-	16.7%	3.6%	8.8%
Class of 2021	3.8%	3.3%	**4.3%**	-	4.3%	*	-	-	-	-	0.0%	4.4%	9.4%
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA COLLEGE PREPARATORY MISSION (108807004) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	**96.6%**	-	96.6%	-	-	*	-	-	83.3%	96.4%	91.2%
Class of 2021	81.9%	95.9%	**95.7%**	-	95.7%	*	-	-	-	-	100.0%	95.6%	90.6%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	**100.0%**	-	100.0%	-	-	*	-	-	100.0%	100.0%	100.0%
Class of 2021	85.7%	99.2%	**100.0%**	-	100.0%	*	-	-	-	-	100.0%	100.0%	100.0%
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	**3.4%**	-	3.4%	-	-	*	-	-	16.7%	3.6%	8.8%
2020-21	3.8%	3.5%	**6.3%**	-	6.4%	*	-	-	-	-	12.5%	5.4%	9.4%
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	**96.6%**	-	96.6%	-	-	*	-	-	83.3%	96.4%	91.2%
2020-21	80.4%	95.7%	**93.7%**	-	93.6%	*	-	-	-	-	87.5%	94.6%	90.6%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	**100.0%**	-	100.0%	-	-	*	-	-	100.0%	100.0%	100.0%
2020-21	84.1%	99.1%	**100.0%**	-	100.0%	*	-	-	-	-	100.0%	100.0%	100.0%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	89	100.0%	1,744	368,686
By Ethnicity:				
African American	0	0.0%	41	45,227
Hispanic	88	98.9%	1,647	191,125
White	0	0.0%	42	103,171
American Indian	0	0.0%	2	1,159
Asian	1	1.1%	10	18,794
Pacific Islander	0	0.0%	1	569
Two or More Races	0	0.0%	1	8,641
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	0	0.0%	18	51,023
Foundation H.S. Program (Endorsement)	3	3.4%	271	14,179
Foundation H.S. Program (DLA)	86	96.6%	1,455	302,917
Special Education Graduates	6	6.7%	106	32,447
Economically Disadvantaged Graduates	84	94.4%	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	34	38.2%	457	40,398
At-Risk Graduates	51	57.3%	793	159,689

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2021-22	70.0%	95.5%	**85.4%**	-	85.2%	-	-	*	-	-	100.0%	85.7%	85.3%
2020-21	65.2%	94.4%	**92.6%**	-	92.6%	*	-	-	-	-	100.0%	93.5%	81.3%
College Ready Graduates													
College Ready (Annual Graduates)													
2021-22	52.9%	93.1%	**80.9%**	-	80.7%	-	-	*	-	-	33.3%	81.0%	79.4%
2020-21	52.7%	92.6%	**89.5%**	-	89.4%	*	-	-	-	-	62.5%	90.2%	75.0%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2021-22	57.1%	87.2%	**61.8%**	-	61.4%	-	-	*	-	-	0.0%	60.7%	38.2%
2020-21	56.1%	85.8%	**83.2%**	-	83.0%	*	-	-	-	-	62.5%	83.7%	59.4%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2021-22	48.2%	91.6%	**86.5%**	-	86.4%	-	-	*	-	-	33.3%	85.7%	73.5%
2020-21	45.7%	88.0%	**89.5%**	-	89.4%	*	-	-	-	-	62.5%	90.2%	78.1%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2021-22	42.2%	85.6%	**61.8%**	-	61.4%	-	-	*	-	-	0.0%	60.7%	38.2%
2020-21	40.4%	83.5%	**83.2%**	-	83.0%	*	-	-	-	-	62.5%	83.7%	59.4%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2021-22	20.5%	74.0%	**68.5%**	-	68.2%	-	-	*	-	-	33.3%	69.0%	76.5%
2020-21	21.3%	75.7%	**69.5%**	-	69.1%	*	-	-	-	-	12.5%	69.6%	59.4%
Associate Degree (Annual Graduates)													
2021-22	2.4%	0.0%	**0.0%**	-	0.0%	-	-	*	-	-	0.0%	0.0%	0.0%
2020-21	2.6%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2021-22	24.0%	1.7%	**0.0%**	-	0.0%	-	-	*	-	-	0.0%	0.0%	0.0%
2020-21	25.9%	1.6%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Onramps Course Credits (Annual Graduates)													
2021-22	4.4%	3.3%	**0.0%**	-	0.0%	-	-	*	-	-	0.0%	0.0%	0.0%
2020-21	4.4%	0.4%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2021-22	33.5%	6.1%	**6.7%**	-	6.8%	-	-	*	-	-	100.0%	7.1%	11.8%
2020-21	24.2%	4.9%	**8.4%**	-	8.5%	*	-	-	-	-	100.0%	8.7%	18.8%
Approved Industry-Based Certification (Annual Graduates)													
2021-22	28.0%	0.2%	**0.0%**	-	0.0%	-	-	*	-	-	0.0%	0.0%	0.0%

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	0.1%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2021-22	0.7%	0.0%	**0.0%**	-	0.0%	-	-	*	-	-	0.0%	0.0%	0.0%
2020-21	0.7%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2021-22	2.5%	0.5%	**0.0%**	-	0.0%	-	-	*	-	-	0.0%	0.0%	0.0%
2020-21	2.4%	0.1%	**1.1%**	-	1.1%	*	-	-	-	-	12.5%	1.1%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2021-22	5.0%	5.4%	**6.7%**	-	6.8%	-	-	*	-	-	100.0%	7.1%	11.8%
2020-21	4.4%	4.7%	**8.4%**	-	8.5%	*	-	-	-	-	100.0%	8.7%	18.8%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2021-22	22.8%	81.5%	**50.6%**	-	50.0%	-	-	*	-	-	0.0%	50.0%	38.2%
	2020-21	25.9%	76.4%	**65.3%**	-	66.0%	*	-	-	-	-	62.5%	66.3%	53.1%
Mathematics	2021-22	18.7%	86.4%	**77.5%**	-	77.3%	-	-	*	-	-	33.3%	76.2%	73.5%
	2020-21	19.4%	79.6%	**71.6%**	-	72.3%	*	-	-	-	-	62.5%	72.8%	71.9%
Both Subjects	2021-22	12.6%	78.6%	**50.6%**	-	50.0%	-	-	*	-	-	0.0%	50.0%	38.2%
	2020-21	14.4%	72.4%	**65.3%**	-	66.0%	*	-	-	-	-	62.5%	66.3%	53.1%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2021-22	11.7%	0.0%	**0.0%**	-	0.0%	-	-	*	-	-	0.0%	0.0%	0.0%
	2020-21	8.6%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Mathematics	2021-22	14.0%	0.0%	**0.0%**	-	0.0%	-	-	*	-	-	0.0%	0.0%	0.0%
	2020-21	10.3%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Both Subjects	2021-22	7.5%	0.0%	**0.0%**	-	0.0%	-	-	*	-	-	0.0%	0.0%	0.0%
	2020-21	4.9%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2022	23.0%	89.9%	**96.8%**	-	96.3%	*	-	*	-	-	61.5%	96.6%	97.5%
	2021	21.1%	87.3%	**92.3%**	-	92.7%	*	-	*	-	-	50.0%	91.6%	92.9%
English Language Arts	2022	13.2%	85.0%	**91.1%**	-	90.4%	*	-	*	-	-	53.8%	91.0%	88.6%
	2021	12.1%	79.4%	**80.6%**	-	80.8%	*	-	*	-	-	31.8%	80.1%	77.1%
Mathematics	2022	6.9%	47.3%	**64.2%**	-	63.1%	*	-	*	-	-	38.5%	62.7%	51.9%
	2021	6.1%	38.8%	**46.9%**	-	47.2%	*	-	*	-	-	36.4%	46.1%	48.6%
Science	2022	9.6%	58.3%	**36.8%**	-	36.9%	*	-	*	-	-	38.5%	37.9%	34.2%
	2021	8.7%	55.4%	**75.5%**	-	75.6%	*	-	*	-	-	40.9%	75.4%	72.9%
Social Studies	2022	12.5%	85.2%	**92.1%**	-	91.4%	*	-	*	-	-	46.2%	91.5%	93.7%
	2021	11.6%	82.6%	**85.7%**	-	86.0%	*	-	*	-	-	36.4%	85.3%	84.3%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2022	53.3%	43.4%	**33.7%**	-	33.9%	*	-	*	-	-	12.5%	33.3%	24.7%
	2021	48.6%	34.0%	**16.6%**	-	16.8%	*	-	*	-	-	0.0%	16.6%	6.2%
English Language Arts	2022	53.2%	21.5%	**14.5%**	-	14.2%	*	-	*	-	-	0.0%	13.0%	1.4%
	2021	42.7%	15.4%	**10.1%**	-	10.3%	*	-	*	-	-	0.0%	10.5%	0.0%
Mathematics	2022	50.4%	16.0%	**8.2%**	-	8.5%	*	-	*	-	-	0.0%	8.1%	0.0%
	2021	49.4%	13.1%	**4.3%**	-	4.4%	*	-	-	-	-	0.0%	4.5%	0.0%
Science	2022	44.7%	18.9%	**12.9%**	-	13.0%	-	-	*	-	-	0.0%	13.4%	0.0%
	2021	41.4%	11.8%	**3.4%**	-	3.4%	*	-	*	-	-	0.0%	3.5%	0.0%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	13.4%	**7.4%**	-	7.0%	*	-	*	-	-	0.0%	6.8%	0.0%
	2021	42.2%	12.5%	**8.3%**	-	8.4%	*	-	*	-	-	0.0%	8.6%	0.0%
SAT/ACT Results (Annual Graduates)														
Tested	2021-22	71.5%	100.0%	**100.0%**	-	100.0%	-	-	*	-	-	100.0%	100.0%	100.0%
	2020-21	70.8%	100.0%	**100.0%**	-	100.0%	*	-	-	-	-	100.0%	100.0%	100.0%
At/Above Criterion for All Examinees	2021-22	32.1%	21.0%	**17.0%**	-	17.2%	-	-	*	-	-	0.0%	17.0%	5.7%
	2020-21	32.9%	24.7%	**21.6%**	-	20.8%	*	-	-	-	-	0.0%	21.4%	8.8%
Average SAT Score (Annual Graduates)														
All Subjects	2021-22	1001	1031	*	-	*	-	-	-	-	-	-	*	-
	2020-21	1002	1000	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2021-22	506	532	*	-	*	-	-	-	-	-	-	*	-
	2020-21	504	510	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	496	499	*	-	*	-	-	-	-	-	-	*	-
	2020-21	498	491	**-**	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2021-22	19.5	19.0	**18.8**	-	18.8	-	-	*	-	-	16.7	18.8	16.7
	2020-21	20.0	19.8	**19.7**	-	19.7	25.0	-	-	-	-	15.1	19.7	17.1
English Language Arts	2021-22	19.2	18.7	**18.4**	-	18.5	-	-	*	-	-	16.3	18.4	15.7
	2020-21	19.6	19.5	**19.6**	-	19.5	27.5	-	-	-	-	14.2	19.5	16.3
Mathematics	2021-22	19.3	18.6	**18.6**	-	18.6	-	-	*	-	-	16.2	18.7	17.1
	2020-21	19.9	19.4	**19.0**	-	19.0	22.0	-	-	-	-	14.9	19.0	17.2
Science	2021-22	19.8	19.3	**19.2**	-	19.2	-	-	*	-	-	17.7	19.3	17.6
	2020-21	20.3	20.2	**20.3**	-	20.2	24.0	-	-	-	-	16.6	20.3	18.3

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	93.0%	**93.0%**	-	93.4%	83.3%	-	*	-	-	66.7%	93.7%	93.0%
	2020-21	42.5%	92.8%	**95.4%**	-	95.3%	100.0%	-	*	-	-	67.9%	95.3%	95.0%
English Language Arts	2021-22	16.6%	30.8%	**43.1%**	-	43.4%	33.3%	-	*	-	-	23.3%	43.1%	39.8%
	2020-21	16.3%	36.1%	**43.6%**	-	44.0%	16.7%	-	*	-	-	48.1%	43.8%	35.4%
Mathematics	2021-22	19.9%	31.6%	**47.8%**	-	47.8%	33.3%	-	*	-	-	33.3%	47.5%	39.8%
	2020-21	19.3%	35.6%	**49.2%**	-	48.9%	66.7%	-	*	-	-	37.0%	48.3%	37.0%
Science	2021-22	21.1%	30.2%	**46.6%**	-	46.7%	33.3%	-	*	-	-	36.7%	47.1%	44.1%
	2020-21	20.6%	30.7%	**67.0%**	-	67.1%	66.7%	-	*	-	-	51.9%	66.4%	61.3%
Social Studies	2021-22	22.8%	79.3%	**78.3%**	-	78.3%	83.3%	-	*	-	-	33.3%	79.0%	76.8%
	2020-21	22.8%	83.2%	**78.4%**	-	78.4%	71.4%	-	*	-	-	39.3%	78.2%	80.1%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	78.7%	**84.2%**	-	85.1%	*	-	-	-	-	87.5%	84.8%	84.4%
	2019-20	46.1%	79.2%	**78.1%**	*	79.6%	*	-	-	-	-	*	78.7%	78.9%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	**-**	-	-	-	-	-	-	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	755	100.0%	74,217	5,504,150	755	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	0	0.0%	9.2%	6.7%	0	0.0%	9.2%	6.7%
Grade 1	0	0.0%	9.5%	7.2%	0	0.0%	9.5%	7.2%
Grade 2	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.2%
Grade 3	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.1%
Grade 4	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	121	16.0%	9.0%	7.3%	121	16.0%	9.0%	7.2%
Grade 7	111	14.7%	9.2%	7.4%	111	14.7%	9.2%	7.4%
Grade 8	111	14.7%	8.4%	7.7%	111	14.7%	8.4%	7.7%
Grade 9	115	15.2%	6.3%	8.7%	115	15.2%	6.3%	8.7%
Grade 10	112	14.8%	4.8%	7.9%	112	14.8%	4.8%	7.9%
Grade 11	93	12.3%	3.4%	7.0%	93	12.3%	3.4%	7.0%
Grade 12	92	12.2%	2.8%	6.6%	92	12.2%	2.8%	6.6%
Ethnic Distribution:								
African American	1	0.1%	7.2%	12.8%	1	0.1%	7.2%	12.8%
Hispanic	735	97.4%	86.0%	53.0%	735	97.4%	86.0%	52.9%
White	17	2.3%	5.1%	25.6%	17	2.3%	5.1%	25.7%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	2	0.3%	1.0%	5.1%	2	0.3%	1.0%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	0.4%	3.0%	0	0.0%	0.4%	3.0%
Sex:								
Female	375	49.7%	49.5%	48.8%	375	49.7%	49.5%	48.8%
Male	380	50.3%	50.5%	51.2%	380	50.3%	50.5%	51.2%
Economically Disadvantaged	698	92.5%	87.0%	62.1%	698	92.5%	87.0%	62.0%
Non-Educationally Disadvantaged	57	7.5%	13.0%	37.9%	57	7.5%	13.0%	38.0%
Section 504 Students	25	3.3%	2.4%	7.4%	25	3.3%	2.4%	7.4%
EB Students/EL	420	55.6%	43.2%	23.1%	420	55.6%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	5	0.7%	1.1%	5.5%	5	0.7%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	5	0.7%	1.6%	2.2%	5	0.7%	1.6%	2.2%
Migrant	2	0.3%	0.1%	0.3%	2	0.3%	0.1%	0.3%
Title I	755	100.0%	98.6%	64.6%	755	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	524	69.4%	59.6%	53.3%	524	69.4%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	410	54.3%	41.4%	23.2%	410	54.3%	41.4%	23.2%
Career and Technical Education	330	43.7%	13.5%	26.5%	330	43.7%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	222	53.9%	50.5%	72.3%	222	53.9%	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	53	7.0%	8.9%	12.6%	53	7.0%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	53							
By Type of Primary Disability Students with Intellectual Disabilities	30	56.6%	44.2%	44.1%				
Students with Physical Disabilities	*	*	19.5%	20.0%				
Students with Autism	13	24.5%	18.7%	15.5%				
Students with Behavioral Disabilities	**	**	16.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	54	6.7%	12.6%	16.8%				
By Ethnicity: African American	0	0.0%	1.4%	3.3%				
Hispanic	53	6.5%	10.0%	8.7%				
White	1	0.1%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	4	8.0%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	28	6.8%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	43	5.7%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	107	15.5%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	0.9%	1.5%	-	3.2%	4.5%
Grade 1	-	1.4%	2.5%	-	2.4%	3.6%
Grade 2	-	1.3%	1.6%	-	2.4%	2.0%
Grade 3	-	1.1%	0.8%	-	0.6%	0.9%
Grade 4	-	0.6%	0.5%	-	0.3%	0.5%
Grade 5	-	0.5%	0.3%	-	0.9%	0.4%
Grade 6	0.9%	0.3%	0.3%	0.0%	0.3%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.8%	0.5%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.9%	0.5%
Grade 9	1.0%	0.6%	8.7%	0.0%	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	27.0	18.7
Grade 1	-	28.2	19.1
Grade 2	-	28.0	19.1
Grade 3	-	28.7	19.3
Grade 4	-	28.7	19.4
Grade 5	-	29.3	20.8
Grade 6	19.2	24.2	19.2
Secondary:			
English/Language Arts	16.0	17.3	16.2
Foreign Languages	17.7	18.3	18.8
Mathematics	14.1	18.0	17.5
Science	17.5	17.2	18.5
Social Studies	17.3	18.9	18.9

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	60.7	100.0%	100.0%	100.0%
Professional Staff:	54.7	90.1%	60.3%	64.1%
Teachers	50.3	82.8%	43.1%	48.7%
Professional Support	2.4	4.0%	12.0%	10.9%
Campus Administration (School Leadership)	2.0	3.3%	4.7%	3.3%
Educational Aides:	6.0	9.9%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	139.0	13,815.0
Part-time Counselors	2.0	n/a	48.0	1,240.0
Total Minority Staff:	55.7	91.8%	89.4%	53.2%
Teachers by Ethnicity:				
African American	2.0	4.0%	10.5%	11.8%
Hispanic	41.3	82.1%	75.5%	29.6%
White	4.0	8.0%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	3.0	6.0%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	23.0	45.7%	25.3%	24.4%
Females	27.3	54.3%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	36.3	72.1%	80.3%	72.2%
Masters	14.0	27.9%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	9.0	17.9%	9.4%	9.7%
1-5 Years Experience	28.6	56.9%	65.6%	26.3%
6-10 Years Experience	9.6	19.1%	15.0%	20.5%
11-20 Years Experience	1.7	3.5%	7.8%	27.2%
21-30 Years Experience	1.0	2.0%	1.9%	13.3%
Over 30 Years Experience	0.3	0.6%	0.3%	2.9%

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	15.0	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	3.3	6.1
Average Years Experience of Principals with District	0.0	3.1	5.3
Average Years Experience of Assistant Principals	1.5	2.8	5.2
Average Years Experience of Assistant Principals with District	1.5	2.7	4.4
Average Years Experience of Teachers:	4.8	4.6	11.0
Average Years Experience of Teachers with District:	4.4	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$53,970	$58,491	$53,300
1-5 Years Experience	$55,666	$58,502	$56,516
6-10 Years Experience	$59,157	$61,992	$59,732
11-20 Years Experience	$62,306	$63,193	$63,389
21-30 Years Experience	$68,500	$69,229	$67,876
Over 30 Years Experience	$66,560	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$56,578	$59,627	$60,717
Professional Support	$66,291	$79,740	$72,022
Campus Administration (School Leadership)	$73,840	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	48.3	96.0%	93.8%	70.6%
Special Education	2.0	4.0%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA COLLEGE PREPARATORY SAN BENITO

Campus Number: 108807005

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	81%	**83%**	-	83%	*	-	*	-	-	50%	*	86%	77%	83%	79%
	2022	70%	78%	**76%**	-	76%	-	-	-	-	-	20%	*	78%	73%	75%	56%
At Meets Grade Level or Above	2023	52%	56%	**64%**	-	63%	*	-	*	-	-	33%	*	68%	57%	60%	56%
	2022	43%	48%	**50%**	-	50%	-	-	-	-	-	20%	*	48%	55%	48%	26%
At Masters Grade Level	2023	22%	23%	**28%**	-	29%	*	-	*	-	-	17%	*	36%	14%	25%	21%
	2022	23%	25%	**25%**	-	25%	-	-	-	-	-	20%	*	23%	30%	23%	12%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	**81%**	-	80%	*	-	*	-	-	67%	*	80%	81%	80%	76%
	2022	73%	77%	**71%**	-	71%	-	-	-	-	-	60%	*	70%	73%	70%	63%
At Meets Grade Level or Above	2023	40%	41%	**52%**	-	51%	*	-	*	-	-	50%	*	56%	47%	51%	50%
	2022	39%	43%	**44%**	-	44%	-	-	-	-	-	20%	*	40%	52%	43%	30%
At Masters Grade Level	2023	16%	16%	**20%**	-	20%	*	-	*	-	-	0%	*	23%	14%	16%	21%
	2022	16%	18%	**17%**	-	17%	-	-	-	-	-	20%	*	21%	9%	16%	9%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	84%	**85%**	-	85%	*	-	*	-	-	22%	*	83%	91%	84%	78%
	2022	80%	87%	**88%**	-	88%	-	-	-	-	-	71%	*	85%	95%	83%	75%
At Meets Grade Level or Above	2023	55%	61%	**60%**	-	59%	*	-	*	-	-	22%	*	59%	62%	57%	46%
	2022	56%	63%	**63%**	-	63%	-	-	-	-	-	14%	*	64%	59%	56%	53%
At Masters Grade Level	2023	27%	30%	**30%**	-	30%	*	-	*	-	-	11%	*	34%	21%	28%	19%
	2022	37%	41%	**45%**	-	45%	-	-	-	-	-	14%	*	45%	46%	37%	28%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	71%	**67%**	-	67%	*	-	*	-	-	22%	*	67%	68%	65%	61%
	2022	61%	73%	**70%**	-	70%	-	-	-	-	-	29%	*	68%	76%	69%	67%
At Meets Grade Level or Above	2023	37%	45%	**39%**	-	39%	*	-	*	-	-	11%	*	40%	35%	37%	25%
	2022	31%	43%	**39%**	-	39%	-	-	-	-	-	14%	*	38%	41%	36%	33%
At Masters Grade Level	2023	11%	16%	**8%**	-	7%	*	-	*	-	-	11%	*	11%	0%	7%	0%
	2022	13%	20%	**24%**	-	24%	-	-	-	-	-	14%	*	24%	24%	21%	19%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	89%	**91%**	-	91%	*	-	*	-	-	75%	*	91%	92%	89%	84%
	2022	83%	89%	**89%**	-	89%	-	-	-	-	-	33%	*	93%	77%	86%	83%
At Meets Grade Level or Above	2023	58%	64%	**75%**	-	75%	*	-	*	-	-	38%	*	75%	76%	71%	71%
	2022	58%	66%	**71%**	-	71%	-	-	-	-	-	17%	*	77%	57%	67%	63%
At Masters Grade Level	2023	28%	29%	**35%**	-	33%	*	-	*	-	-	13%	*	34%	38%	31%	26%
	2022	37%	44%	**50%**	-	50%	-	-	-	-	-	17%	*	53%	43%	40%	40%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	99%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2022	71%	99%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	46%	97%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2022	40%	96%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	17%	65%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2022	14%	75%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	78%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2022	74%	82%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	47%	48%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2022	45%	54%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	17%	15%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2022	24%	31%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	71%	**60%**	-	59%	*	-	*	-	-	25%	*	63%	54%	56%	54%
	2022	61%	72%	**68%**	-	68%	-	-	-	-	-	17%	*	73%	54%	63%	51%
At Meets Grade Level or Above	2023	33%	39%	**25%**	-	23%	*	-	*	-	-	25%	*	25%	26%	21%	15%
	2022	31%	37%	**28%**	-	28%	-	-	-	-	-	0%	*	33%	14%	20%	12%
At Masters Grade Level	2023	16%	20%	**11%**	-	9%	*	-	*	-	-	13%	*	10%	13%	10%	5%
	2022	18%	22%	**15%**	-	15%	-	-	-	-	-	0%	*	17%	9%	8%	5%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	81%	**78%**	*	78%	*	-	-	-	-	29%	*	81%	67%	75%	67%
	2022	65%	78%	**76%**	-	76%	-	-	-	-	-	40%	*	74%	83%	75%	64%

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At Meets Grade Level or Above	2023	52%	62%	**61%**	*	62%	*	-	-	-	-	14%	*	68%	39%	56%	46%
	2022	47%	60%	**52%**	-	52%	-	-	-	-	-	20%	*	52%	52%	46%	41%
At Masters Grade Level	2023	13%	17%	**18%**	*	18%	*	-	-	-	-	0%	*	22%	3%	13%	8%
	2022	11%	16%	**13%**	-	13%	-	-	-	-	-	20%	*	11%	17%	11%	5%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	84%	**77%**	-	78%	67%	-	-	-	-	44%	*	78%	74%	74%	73%
	2022	72%	85%	**84%**	-	84%	-	-	-	-	-	33%	-	83%	87%	82%	70%
At Meets Grade Level or Above	2023	54%	66%	**59%**	-	59%	67%	-	-	-	-	22%	*	59%	58%	53%	48%
	2022	55%	69%	**66%**	-	66%	-	-	-	-	-	33%	-	65%	67%	61%	49%
At Masters Grade Level	2023	9%	11%	**10%**	-	10%	17%	-	-	-	-	11%	*	8%	21%	6%	7%
	2022	9%	14%	**11%**	-	11%	-	-	-	-	-	17%	-	11%	13%	9%	9%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	84%	**92%**	-	92%	*	-	*	-	-	64%	*	92%	93%	91%	90%
	2022	76%	83%	**95%**	-	95%	-	-	-	-	-	73%	*	96%	95%	95%	97%
At Meets Grade Level or Above	2023	43%	43%	**58%**	-	57%	*	-	*	-	-	36%	*	61%	53%	57%	61%
	2022	43%	47%	**60%**	-	60%	-	-	-	-	-	36%	*	69%	42%	54%	48%
At Masters Grade Level	2023	23%	20%	**29%**	-	27%	*	-	*	-	-	18%	*	33%	22%	28%	32%
	2022	27%	30%	**40%**	-	40%	-	-	-	-	-	27%	*	45%	29%	33%	30%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	93%	**93%**	-	93%	*	-	*	-	-	64%	*	92%	96%	93%	93%
	2022	83%	91%	**93%**	-	93%	-	-	-	-	-	83%	*	94%	90%	92%	91%
At Meets Grade Level or Above	2023	56%	63%	**68%**	-	68%	*	-	*	-	-	18%	*	72%	60%	64%	60%
	2022	55%	62%	**70%**	-	70%	-	-	-	-	-	33%	*	73%	64%	65%	58%
At Masters Grade Level	2023	21%	23%	**33%**	-	31%	*	-	*	-	-	9%	*	36%	27%	28%	27%
	2022	21%	23%	**32%**	-	32%	-	-	-	-	-	25%	*	38%	17%	24%	23%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	97%	**97%**	*	97%	*	-	-	-	-	*	-	96%	100%	96%	92%
	2022	89%	96%	**96%**	-	96%	-	-	-	-	-	*	-	96%	90%	95%	92%
At Meets Grade Level or Above	2023	70%	78%	**82%**	*	82%	*	-	-	-	-	*	-	81%	100%	79%	72%
	2022	68%	77%	**71%**	-	71%	-	-	-	-	-	*	-	75%	40%	68%	58%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	38%	44%	**40%**	*	38%	*	-	-	-	-	*	-	39%	50%	33%	36%
	2022	42%	49%	**49%**	-	49%	-	-	-	-	-	*	-	51%	30%	45%	46%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	88%	**84%**	-	84%	83%	-	*	-	-	*	-	86%	56%	83%	79%
	2022	92%	85%	**77%**	-	76%	*	*	-	-	-	*	-	78%	*	75%	65%
At Meets Grade Level or Above	2023	61%	32%	**25%**	-	24%	33%	-	*	-	-	*	-	26%	22%	23%	15%
	2022	64%	31%	**23%**	-	21%	*	*	-	-	-	*	-	22%	*	23%	5%
At Masters Grade Level	2023	12%	2%	**2%**	-	2%	0%	-	*	-	-	*	-	2%	0%	1%	0%
	2022	13%	4%	**1%**	-	2%	*	*	-	-	-	*	-	0%	*	2%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**82%**	*	82%	86%	-	100%	-	-	47%	88%	83%	80%	81%	77%
	2022	74%	80%	**82%**	-	82%	*	*	-	-	-	52%	77%	83%	81%	81%	74%
At Meets Grade Level or Above	2023	49%	50%	**55%**	*	54%	62%	-	100%	-	-	27%	71%	56%	52%	51%	47%
	2022	48%	52%	**54%**	-	54%	*	*	-	-	-	21%	36%	56%	49%	50%	41%
At Masters Grade Level	2023	20%	20%	**21%**	*	21%	27%	-	61%	-	-	11%	41%	23%	18%	18%	16%
	2022	23%	26%	**28%**	-	28%	*	*	-	-	-	17%	9%	29%	25%	23%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**83%**	*	83%	81%	-	100%	-	-	41%	75%	84%	81%	81%	76%
	2022	75%	82%	**82%**	-	82%	-	-	-	-	-	41%	67%	82%	82%	80%	69%
At Meets Grade Level or Above	2023	53%	58%	**64%**	*	63%	69%	-	100%	-	-	24%	63%	66%	59%	59%	53%
	2022	53%	59%	**60%**	-	60%	-	-	-	-	-	21%	44%	61%	57%	55%	45%
At Masters Grade Level	2023	20%	24%	**24%**	*	24%	19%	-	50%	-	-	9%	13%	26%	19%	20%	15%
	2022	25%	30%	**28%**	-	28%	-	-	-	-	-	18%	11%	27%	33%	23%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**81%**	-	80%	100%	-	100%	-	-	52%	100%	80%	81%	79%	76%
	2022	72%	76%	**80%**	-	80%	*	*	-	-	-	56%	100%	79%	82%	79%	77%
At Meets Grade Level or Above	2023	45%	42%	**45%**	-	45%	44%	-	100%	-	-	31%	60%	45%	45%	44%	42%
	2022	42%	43%	**46%**	-	46%	*	*	-	-	-	22%	38%	46%	45%	42%	35%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	19%	16%	**16%**	-	15%	22%	-	57%	-	-	14%	40%	17%	13%	15%	16%
	2022	20%	21%	**25%**	-	25%	*	*	-	-	-	19%	13%	26%	22%	21%	19%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**91%**	-	92%	83%	-	*	-	-	62%	*	91%	92%	91%	92%
	2022	76%	85%	**93%**	-	93%	-	-	-	-	-	83%	*	94%	90%	93%	91%
At Meets Grade Level or Above	2023	47%	51%	**54%**	-	53%	50%	-	*	-	-	23%	*	53%	58%	51%	48%
	2022	47%	55%	**70%**	-	70%	-	-	-	-	-	33%	*	72%	64%	64%	57%
At Masters Grade Level	2023	18%	19%	**22%**	-	21%	33%	-	*	-	-	8%	*	22%	25%	19%	20%
	2022	21%	24%	**32%**	-	32%	-	-	-	-	-	25%	*	38%	17%	24%	22%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	79%	**76%**	*	75%	83%	-	*	-	-	42%	*	80%	62%	73%	69%
	2022	75%	79%	**80%**	-	80%	-	-	-	-	-	38%	*	84%	62%	77%	66%
At Meets Grade Level or Above	2023	52%	51%	**50%**	*	48%	83%	-	*	-	-	33%	*	53%	38%	45%	38%
	2022	50%	50%	**46%**	-	46%	-	-	-	-	-	0%	*	53%	20%	41%	29%
At Masters Grade Level	2023	27%	27%	**23%**	*	21%	50%	-	*	-	-	17%	*	25%	19%	20%	17%
	2022	30%	30%	**29%**	-	29%	-	-	-	-	-	0%	*	33%	13%	25%	20%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	36%	**47%**	-	45%	*	-	*	-	-	33%	*	51%	40%	44%	44%
	2022	31%	34%	**37%**	-	37%	-	-	-	-	-	20%	*	34%	43%	36%	23%
Reading and Mathematics Including EOC	2023	35%	36%	**47%**	-	45%	*	-	*	-	-	33%	*	51%	40%	44%	44%
	2022	31%	34%	**37%**	-	37%	-	-	-	-	-	20%	*	34%	43%	36%	23%
Reading Including EOC	2023	52%	56%	**64%**	-	63%	*	-	*	-	-	33%	*	68%	57%	60%	56%
	2022	43%	48%	**50%**	-	50%	-	-	-	-	-	20%	*	48%	55%	48%	26%
Math Including EOC	2023	40%	41%	**52%**	-	51%	*	-	*	-	-	50%	*	56%	47%	51%	50%
	2022	40%	43%	**44%**	-	44%	-	-	-	-	-	20%	*	40%	52%	43%	30%
7th Graders																	
Reading and Mathematics	2023	37%	40%	**36%**	-	36%	*	-	*	-	-	11%	*	38%	32%	35%	25%
	2022	32%	38%	**36%**	-	36%	-	-	-	-	-	14%	*	36%	38%	32%	31%
Reading and Mathematics Including EOC	2023	38%	41%	**36%**	-	36%	*	-	*	-	-	11%	*	38%	32%	35%	25%
	2022	33%	38%	**36%**	-	36%	-	-	-	-	-	14%	*	36%	38%	32%	31%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2023	55%	61%	**60%**	-	59%	*	-	*	-	-	22%	*	59%	62%	57%	46%
	2022	56%	63%	**63%**	-	63%	-	-	-	-	-	14%	*	64%	59%	56%	53%
Math Including EOC	2023	43%	45%	**39%**	-	39%	*	-	*	-	-	11%	*	40%	35%	37%	25%
	2022	37%	43%	**39%**	-	39%	-	-	-	-	-	14%	*	38%	41%	36%	33%
8th Graders																	
Reading and Mathematics	2023	31%	94%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
Reading and Mathematics Including EOC	2023	44%	43%	**51%**	-	50%	*	-	*	-	-	13%	*	54%	44%	48%	50%
	2022	41%	49%	**63%**	-	63%	-	-	-	-	-	17%	*	70%	46%	56%	53%
Reading Including EOC	2023	58%	64%	**75%**	-	75%	*	-	*	-	-	38%	*	75%	76%	71%	71%
	2022	58%	66%	**71%**	-	71%	-	-	-	-	-	17%	*	77%	57%	67%	63%
Math Including EOC	2023	51%	49%	**59%**	-	58%	*	-	*	-	-	38%	*	63%	53%	58%	62%
	2022	48%	58%	**69%**	-	69%	-	-	-	-	-	17%	*	74%	54%	62%	59%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**42%**	-	41%	*	-	*	-	-	25%	*	44%	37%	40%	34%
	2022	34%	36%	**37%**	-	37%	-	-	-	-	-	17%	*	35%	41%	34%	27%
Reading and Mathematics Including EOC	2023	39%	37%	**45%**	-	44%	50%	-	100%	-	-	17%	60%	47%	39%	43%	40%
	2022	36%	38%	**46%**	-	46%	-	-	-	-	-	17%	33%	47%	42%	41%	35%
Reading Including EOC	2023	53%	56%	**66%**	-	65%	83%	-	100%	-	-	30%	80%	67%	64%	63%	58%
	2022	53%	57%	**61%**	-	61%	-	-	-	-	-	17%	50%	63%	57%	56%	46%
Math Including EOC	2023	47%	43%	**50%**	-	49%	50%	-	100%	-	-	30%	60%	53%	45%	49%	46%
	2022	43%	45%	**51%**	-	51%	-	-	-	-	-	17%	33%	51%	49%	47%	41%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA COLLEGE PREPARATORY SAN BENITO (108807005) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	57%	**62%**	-	62%	*	-	*	-	-	42%	*	69%	49%	59%	62%
Grade 6 Mathematics	2023	54%	58%	**53%**	-	52%	*	-	*	-	-	58%	*	49%	62%	50%	61%
Grade 7 ELA/Reading	2023	71%	77%	**72%**	-	71%	*	-	*	-	-	39%	*	72%	71%	70%	73%
Grade 7 Mathematics	2023	56%	63%	**49%**	-	49%	*	-	*	-	-	33%	*	50%	47%	49%	42%
Grade 8 ELA/Reading	2023	63%	68%	**75%**	-	74%	*	-	*	-	-	100%	*	77%	71%	76%	81%
Grade 8 Mathematics	2023	74%	83%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
End of Course English I	2023	57%	58%	**56%**	*	57%	*	-	-	-	-	17%	-	60%	41%	56%	51%
End of Course English II	2023	74%	74%	**70%**	-	70%	80%	-	-	-	-	67%	*	73%	58%	67%	69%
End of Course Algebra I	2023	76%	77%	**87%**	-	87%	*	-	*	-	-	89%	*	89%	83%	87%	88%
All Grades Both Subjects	2023	64%	65%	**65%**	*	65%	75%	-	83%	-	-	56%	67%	67%	61%	64%	66%
All Grades ELA/Reading	2023	63%	66%	**67%**	*	67%	71%	-	83%	-	-	51%	71%	70%	58%	65%	68%
All Grades Mathematics	2023	66%	65%	**63%**	-	63%	83%	-	83%	-	-	62%	60%	63%	65%	62%	64%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	34%	**35%**	-	31%	*	-	-	-	-	*	-	45%	17%	36%	*
Grade 6 Mathematics	2023	35%	40%	**13%**	-	7%	*	-	-	-	-	*	-	10%	17%	8%	13%
Grade 7 ELA/Reading	2023	39%	50%	**45%**	-	45%	-	-	-	-	-	0%	*	32%	70%	46%	53%
Grade 7 Mathematics	2023	22%	30%	**16%**	-	16%	-	-	-	-	-	0%	-	13%	22%	15%	15%
Grade 8 ELA/Reading	2023	39%	52%	**31%**	-	31%	-	-	-	-	-	*	-	36%	*	31%	38%
End of Course English I	2023	26%	35%	**20%**	-	20%	-	-	-	-	-	*	-	14%	25%	21%	25%
End of Course English II	2023	41%	51%	**53%**	-	53%	-	-	-	-	-	40%	*	57%	40%	53%	67%
End of Course Algebra I	2023	58%	65%	**78%**	-	78%	*	-	-	-	-	63%	-	77%	80%	74%	67%
All Grades Both Subjects	2023	38%	43%	**41%**	-	40%	*	-	-	-	-	25%	*	40%	44%	41%	41%
All Grades ELA/Reading	2023	35%	43%	**39%**	-	38%	*	-	-	-	-	14%	*	39%	39%	40%	46%
All Grades Mathematics	2023	40%	43%	**44%**	-	43%	*	-	-	-	-	40%	-	41%	50%	42%	33%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**82%**	-	-	-	-	-	-	76%	-	-	76%	83%	85%	77%	95%
	2022	74%	80%	**82%**	*	-	*	-	-	-	80%	-	80%	80%	83%	87%	72%	95%
At Meets Grade Level or Above	2023	49%	50%	**55%**	-	-	-	-	-	-	47%	-	-	47%	42%	58%	47%	76%
	2022	48%	52%	**54%**	*	-	*	-	-	-	53%	-	0%	54%	42%	61%	39%	73%
At Masters Grade Level	2023	20%	20%	**21%**	-	-	-	-	-	-	17%	-	-	17%	8%	24%	16%	16%
	2022	23%	26%	**28%**	*	-	*	-	-	-	29%	-	0%	29%	25%	32%	16%	39%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**83%**	-	-	-	-	-	-	74%	-	-	74%	100%	86%	75%	100%
	2022	75%	82%	**82%**	-	-	-	-	-	-	75%	-	*	75%	100%	89%	67%	94%
At Meets Grade Level or Above	2023	53%	58%	**64%**	-	-	-	-	-	-	52%	-	-	52%	67%	69%	52%	93%
	2022	53%	59%	**60%**	-	-	-	-	-	-	55%	-	*	55%	40%	68%	42%	94%
At Masters Grade Level	2023	20%	24%	**24%**	-	-	-	-	-	-	16%	-	-	16%	0%	28%	15%	29%
	2022	25%	30%	**28%**	-	-	-	-	-	-	24%	-	*	24%	20%	35%	15%	44%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**81%**	-	-	-	-	-	-	77%	-	-	77%	*	82%	76%	88%
	2022	72%	76%	**80%**	*	-	*	-	-	-	84%	-	*	84%	*	82%	76%	90%
At Meets Grade Level or Above	2023	45%	42%	**45%**	-	-	-	-	-	-	44%	-	-	44%	*	46%	43%	50%
	2022	42%	43%	**46%**	*	-	*	-	-	-	49%	-	*	52%	*	51%	33%	70%
At Masters Grade Level	2023	19%	16%	**16%**	-	-	-	-	-	-	16%	-	-	16%	*	17%	16%	0%
	2022	20%	21%	**25%**	*	-	*	-	-	-	34%	-	*	36%	*	28%	17%	40%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**91%**	-	-	-	-	-	-	92%	-	-	92%	*	91%	92%	100%
	2022	76%	85%	**93%**	-	-	-	-	-	-	100%	-	-	100%	*	95%	89%	100%
At Meets Grade Level or Above	2023	47%	51%	**54%**	-	-	-	-	-	-	49%	-	-	49%	*	56%	48%	67%
	2022	47%	55%	**70%**	-	-	-	-	-	-	78%	-	-	78%	*	76%	54%	75%
At Masters Grade Level	2023	18%	19%	**22%**	-	-	-	-	-	-	20%	-	-	20%	*	24%	20%	0%
	2022	21%	24%	**32%**	-	-	-	-	-	-	33%	-	-	33%	*	37%	17%	50%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	79%	**76%**	-	-	-	-	-	-	68%	-	-	68%	*	78%	69%	90%
	2022	75%	79%	**80%**	-	-	-	-	-	-	73%	-	-	73%	*	85%	62%	100%
At Meets Grade Level or Above	2023	52%	51%	**50%**	-	-	-	-	-	-	37%	-	-	37%	*	54%	38%	80%
	2022	50%	50%	**46%**	-	-	-	-	-	-	38%	-	-	38%	*	54%	29%	29%

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA COLLEGE PREPARATORY SAN BENITO (108807005) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	27%	**23%**	-	-	-	-	-	-	16%	-	-	16%	*	26%	17%	20%
	2022	30%	30%	**29%**	-	-	-	-	-	-	31%	-	-	31%	*	33%	21%	14%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**65%**	-	-	-	-	-	-	66%	-	-	66%	75%	65%	66%	73%
All Grades ELA/Reading	2023	63%	66%	**67%**	-	-	-	-	-	-	67%	-	-	67%	80%	66%	68%	67%
All Grades Mathematics	2023	66%	65%	**63%**	-	-	-	-	-	-	64%	-	-	64%	*	63%	64%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**41%**	-	-	-	-	-	-	39%	-	-	39%	*	41%	41%	*
All Grades ELA/Reading	2023	35%	43%	**39%**	-	-	-	-	-	-	43%	-	-	43%	*	32%	46%	-
All Grades Mathematics	2023	40%	43%	**44%**	-	-	-	-	-	-	34%	-	-	34%	*	49%	33%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	100%	-	-	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	94%	**97%**	*	97%	100%	-	100%	-	-	98%	100%	97%	95%	97%	93%
Not Included in Accountability: Mobile	4%	2%	**1%**	*	1%	0%	-	0%	-	-	2%	0%	0%	3%	0%	1%
Not Included in Accountability: Other Exclusions	2%	3%	**2%**	*	2%	0%	-	0%	-	-	0%	0%	3%	1%	2%	6%
Not Tested	1%	0%	**0%**	*	0%	0%	-	0%	-	-	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**94%**	*	94%	100%	-	100%	-	-	98%	100%	94%	95%	94%	86%
Not Included in Accountability: Mobile	4%	2%	**1%**	*	1%	0%	-	0%	-	-	2%	0%	0%	2%	1%	1%
Not Included in Accountability: Other Exclusions	3%	5%	**5%**	*	5%	0%	-	0%	-	-	0%	0%	6%	2%	6%	13%
Not Tested	1%	0%	**0%**	*	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	-	99%	100%	-	100%	-	-	100%	100%	100%	98%	99%	100%
Included in Accountability	94%	95%	**99%**	-	99%	100%	-	100%	-	-	97%	100%	100%	96%	99%	98%
Not Included in Accountability: Mobile	5%	2%	**1%**	-	1%	0%	-	0%	-	-	3%	0%	0%	2%	0%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	-	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**1%**	-	1%	0%	-	0%	-	-	0%	0%	0%	2%	1%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	0%	-	-	0%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	-	0%	0%	-	0%	-	-	0%	0%	0%	1%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	**99%**	-	99%	100%	-	*	-	-	100%	*	100%	95%	99%	98%
Not Included in Accountability: Mobile	4%	3%	**1%**	-	1%	0%	-	*	-	-	0%	*	0%	5%	1%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	**99%**	*	99%	100%	-	*	-	-	100%	*	100%	96%	99%	100%
Not Included in Accountability: Mobile	4%	2%	**1%**	*	1%	0%	-	*	-	-	0%	*	0%	4%	1%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	100%	**100%**	-	100%	100%	-	*	-	-	*	-	100%	100%	100%	100%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	*	*	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**97%**	-	97%	*	*	-	-	-	96%	100%	97%	99%	97%	95%
Not Included in Accountability: Mobile	5%	1%	**0%**	-	0%	*	*	-	-	-	0%	0%	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	-	2%	*	*	-	-	-	4%	0%	2%	0%	2%	5%
Not Tested	1%	0%	**0%**	-	0%	*	*	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	*	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	*	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	**95%**	-	95%	-	-	-	-	-	92%	100%	94%	99%	94%	89%
Not Included in Accountability: Mobile	5%	1%	**1%**	-	1%	-	-	-	-	-	0%	0%	1%	1%	1%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**4%**	-	4%	-	-	-	-	-	8%	0%	5%	0%	5%	11%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	-	100%	*	*	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	97%	**99%**	-	99%	*	*	-	-	-	100%	100%	99%	99%	99%	100%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	2%	**0%**	-	0%	*	*	-	-	-	0%	0%	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	*	*	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	-	0%	*	*	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	*	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	*	-	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	**99%**	-	99%	-	-	-	-	-	100%	*	99%	100%	99%	100%
Included in Accountability	93%	97%	**99%**	-	99%	-	-	-	-	-	100%	*	99%	100%	99%	100%
Not Included in Accountability: Mobile	4%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	**1%**	-	1%	-	-	-	-	-	0%	*	1%	0%	1%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**1%**	-	1%	-	-	-	-	-	0%	*	1%	0%	1%	0%
Social Studies																
Assessment Participant	98%	100%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	98%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	98%	99%	100%
Not Included in Accountability: Mobile	4%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	2%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	89%	**97%**	-	97%	*	*	-	-	-	*	-	97%	*	96%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**93.4%**	*	93.4%	92.4%	*	*	-	-	91.7%	93.0%	93.3%
2020-21	95.0%	98.6%	**98.2%**	*	98.2%	98.8%	*	99.8%	-	-	97.6%	98.0%	98.0%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**22.1%**	*	22.0%	30.3%	*	*	-	-	27.3%	23.9%	21.5%
2020-21	15.0%	3.9%	**5.6%**	*	5.7%	2.7%	*	0.0%	-	-	7.7%	6.7%	6.9%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	**0.0%**	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
2020-21	0.9%	0.6%	**0.8%**	*	0.8%	0.0%	-	*	-	-	0.0%	0.9%	1.4%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	**0.3%**	*	0.3%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
2020-21	2.4%	0.6%	**0.2%**	*	0.3%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	**98.7%**	-	100.0%	80.0%	*	-	-	-	85.7%	100.0%	100.0%
Received TxCHSE	0.3%	0.1%	**0.0%**	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.5%	1.5%	**1.3%**	-	0.0%	20.0%	*	-	-	-	14.3%	0.0%	0.0%
Dropped Out	6.4%	1.8%	**0.0%**	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
Graduates and TxCHSE	90.0%	96.7%	**98.7%**	-	100.0%	80.0%	*	-	-	-	85.7%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.6%	98.2%	**100.0%**	-	100.0%	100.0%	*	-	-	-	100.0%	100.0%	100.0%
Class of 2021													
Graduated	90.0%	98.6%	**97.9%**	-	97.8%	*	-	*	-	-	*	97.5%	100.0%
Received TxCHSE	0.3%	0.0%	**0.0%**	-	0.0%	*	-	*	-	-	*	0.0%	0.0%
Continued HS	3.9%	0.9%	**2.1%**	-	2.2%	*	-	*	-	-	*	2.5%	0.0%
Dropped Out	5.8%	0.5%	**0.0%**	-	0.0%	*	-	*	-	-	*	0.0%	0.0%
Graduates and TxCHSE	90.3%	98.6%	**97.9%**	-	97.8%	*	-	*	-	-	*	97.5%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	99.5%	**100.0%**	-	100.0%	*	-	*	-	-	*	100.0%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	**100.0%**	-	100.0%	*	-	*	-	-	*	100.0%	100.0%
Received TxCHSE	0.4%	0.0%	**0.0%**	-	0.0%	*	-	*	-	-	*	0.0%	0.0%
Continued HS	1.0%	0.2%	**0.0%**	-	0.0%	*	-	*	-	-	*	0.0%	0.0%
Dropped Out	6.3%	0.4%	**0.0%**	-	0.0%	*	-	*	-	-	*	0.0%	0.0%
Graduates and TxCHSE	92.7%	99.4%	**100.0%**	-	100.0%	*	-	*	-	-	*	100.0%	100.0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	**100.0%**	-	100.0%	*	-	*	-	-	*	100.0%	100.0%
Class of 2020													
Graduated	92.2%	99.8%	**100.0%**	-	100.0%	100.0%	*	-	-	-	*	100.0%	100.0%
Received TxCHSE	0.5%	0.1%	**0.0%**	-	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%
Continued HS	1.1%	0.0%	**0.0%**	-	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%
Dropped Out	6.2%	0.1%	**0.0%**	-	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%
Graduates and TxCHSE	92.7%	99.9%	**100.0%**	-	100.0%	100.0%	*	-	-	-	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	99.9%	**100.0%**	-	100.0%	100.0%	*	-	-	-	*	100.0%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	**100.0%**	-	100.0%	100.0%	*	-	-	-	*	100.0%	100.0%
Received TxCHSE	0.5%	0.1%	**0.0%**	-	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	-	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%
Dropped Out	6.2%	0.1%	**0.0%**	-	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%
Graduates and TxCHSE	93.2%	99.9%	**100.0%**	-	100.0%	100.0%	*	-	-	-	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	99.9%	**100.0%**	-	100.0%	100.0%	*	-	-	-	*	100.0%	100.0%
Class of 2019													
Graduated	92.6%	99.9%	**100.0%**	-	100.0%	*	-	*	-	-	*	100.0%	*
Received TxCHSE	0.6%	0.0%	**0.0%**	-	0.0%	*	-	*	-	-	*	0.0%	*
Continued HS	0.6%	0.0%	**0.0%**	-	0.0%	*	-	*	-	-	*	0.0%	*
Dropped Out	6.2%	0.1%	**0.0%**	-	0.0%	*	-	*	-	-	*	0.0%	*
Graduates and TxCHSE	93.2%	99.9%	**100.0%**	-	100.0%	*	-	*	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	99.9%	**100.0%**	-	100.0%	*	-	*	-	-	*	100.0%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	**98.7%**	-	100.0%	80.0%	*	-	-	-	85.7%	100.0%	100.0%
Class of 2021	90.0%	97.7%	**97.9%**	-	97.8%	*	-	*	-	-	*	97.5%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	**2.7%**	-	2.9%	*	*	-	-	-	16.7%	1.8%	0.0%
Class of 2021	3.8%	3.3%	**0.0%**	-	0.0%	*	-	*	-	-	*	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	**95.9%**	-	95.7%	*	*	-	-	-	66.7%	96.4%	100.0%
Class of 2021	81.9%	95.9%	**100.0%**	-	100.0%	*	-	*	-	-	*	100.0%	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	**98.6%**	-	98.6%	*	*	-	-	-	83.3%	98.2%	100.0%
Class of 2021	85.7%	99.2%	**100.0%**	-	100.0%	*	-	*	-	-	*	100.0%	100.0%
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	**2.6%**	-	2.8%	*	*	-	-	-	16.7%	1.7%	0.0%
2020-21	3.8%	3.5%	**0.0%**	-	0.0%	*	-	*	-	-	*	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	**96.1%**	-	95.8%	*	*	-	-	-	66.7%	96.6%	100.0%
2020-21	80.4%	95.7%	**100.0%**	-	100.0%	*	-	*	-	-	*	100.0%	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	**98.7%**	-	98.6%	*	*	-	-	-	83.3%	98.3%	100.0%
2020-21	84.1%	99.1%	**100.0%**	-	100.0%	*	-	*	-	-	*	100.0%	100.0%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	76	100.0%	1,744	368,686
By Ethnicity:				
African American	0	0.0%	41	45,227
Hispanic	71	93.4%	1,647	191,125
White	4	5.3%	42	103,171
American Indian	1	1.3%	2	1,159
Asian	0	0.0%	10	18,794
Pacific Islander	0	0.0%	1	569
Two or More Races	0	0.0%	1	8,641
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	1	1.3%	18	51,023
Foundation H.S. Program (Endorsement)	2	2.6%	271	14,179
Foundation H.S. Program (DLA)	73	96.1%	1,455	302,917
Special Education Graduates	6	7.9%	106	32,447
Economically Disadvantaged Graduates	58	76.3%	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	19	25.0%	457	40,398
At-Risk Graduates	36	47.4%	793	159,689

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2021-22	70.0%	95.5%	**86.8%**	-	85.9%	*	*	-	-	-	100.0%	86.2%	89.5%
2020-21	65.2%	94.4%	**96.8%**	-	96.6%	*	-	*	-	-	*	97.4%	100.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2021-22	52.9%	93.1%	**82.9%**	-	81.7%	*	*	-	-	-	50.0%	81.0%	84.2%
2020-21	52.7%	92.6%	**94.7%**	-	94.3%	*	-	*	-	-	*	94.9%	93.8%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2021-22	57.1%	87.2%	**85.5%**	-	84.5%	*	*	-	-	-	66.7%	86.2%	84.2%
2020-21	56.1%	85.8%	**96.8%**	-	96.6%	*	-	*	-	-	*	96.2%	93.8%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2021-22	48.2%	91.6%	**80.3%**	-	78.9%	*	*	-	-	-	50.0%	79.3%	73.7%
2020-21	45.7%	88.0%	**95.8%**	-	95.5%	*	-	*	-	-	*	96.2%	100.0%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2021-22	42.2%	85.6%	**80.3%**	-	78.9%	*	*	-	-	-	50.0%	79.3%	73.7%
2020-21	40.4%	83.5%	**94.7%**	-	94.3%	*	-	*	-	-	*	94.9%	93.8%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2021-22	20.5%	74.0%	**42.1%**	-	40.8%	*	*	-	-	-	0.0%	39.7%	52.6%
2020-21	21.3%	75.7%	**45.3%**	-	44.3%	*	-	*	-	-	*	44.9%	43.8%
Associate Degree (Annual Graduates)													
2021-22	2.4%	0.0%	**0.0%**	-	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
2020-21	2.6%	0.0%	**0.0%**	-	0.0%	*	-	*	-	-	*	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2021-22	24.0%	1.7%	**0.0%**	-	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
2020-21	25.9%	1.6%	**0.0%**	-	0.0%	*	-	*	-	-	*	0.0%	0.0%
Onramps Course Credits (Annual Graduates)													
2021-22	4.4%	3.3%	**0.0%**	-	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
2020-21	4.4%	0.4%	**0.0%**	-	0.0%	*	-	*	-	-	*	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2021-22	33.5%	6.1%	**7.9%**	-	8.5%	*	*	-	-	-	100.0%	8.6%	15.8%
2020-21	24.2%	4.9%	**4.2%**	-	4.5%	*	-	*	-	-	*	5.1%	6.3%
Approved Industry-Based Certification (Annual Graduates)													
2021-22	28.0%	0.2%	**0.0%**	-	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	0.1%	**0.0%**	-	0.0%	*	-	*	-	-	*	0.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2021-22	0.7%	0.0%	**0.0%**	-	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
2020-21	0.7%	0.0%	**0.0%**	-	0.0%	*	-	*	-	-	*	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2021-22	2.5%	0.5%	**1.3%**	-	1.4%	*	*	-	-	-	16.7%	1.7%	0.0%
2020-21	2.4%	0.1%	**0.0%**	-	0.0%	*	-	*	-	-	*	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2021-22	5.0%	5.4%	**6.6%**	-	7.0%	*	*	-	-	-	83.3%	6.9%	15.8%
2020-21	4.4%	4.7%	**4.2%**	-	4.5%	*	-	*	-	-	*	5.1%	6.3%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2021-22	22.8%	81.5%	**85.5%**	-	84.5%	*	*	-	-	-	66.7%	86.2%	84.2%
	2020-21	25.9%	76.4%	**96.8%**	-	96.6%	*	-	*	-	-	*	96.2%	93.8%
Mathematics	2021-22	18.7%	86.4%	**80.3%**	-	78.9%	*	*	-	-	-	50.0%	79.3%	73.7%
	2020-21	19.4%	79.6%	**88.4%**	-	89.8%	*	-	*	-	-	*	88.5%	100.0%
Both Subjects	2021-22	12.6%	78.6%	**80.3%**	-	78.9%	*	*	-	-	-	50.0%	79.3%	73.7%
	2020-21	14.4%	72.4%	**87.4%**	-	88.6%	*	-	*	-	-	*	87.2%	93.8%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2021-22	11.7%	0.0%	**0.0%**	-	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
	2020-21	8.6%	0.0%	**0.0%**	-	0.0%	*	-	*	-	-	*	0.0%	0.0%
Mathematics	2021-22	14.0%	0.0%	**0.0%**	-	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
	2020-21	10.3%	0.0%	**0.0%**	-	0.0%	*	-	*	-	-	*	0.0%	0.0%
Both Subjects	2021-22	7.5%	0.0%	**0.0%**	-	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
	2020-21	4.9%	0.0%	**0.0%**	-	0.0%	*	-	*	-	-	*	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2022	23.0%	89.9%	**95.3%**	-	95.6%	87.5%	*	*	-	-	66.7%	91.1%	97.6%
	2021	21.1%	87.3%	**90.2%**	-	90.6%	75.0%	*	*	-	-	72.7%	89.0%	87.2%
English Language Arts	2022	13.2%	85.0%	**91.1%**	-	91.2%	87.5%	*	*	-	-	66.7%	85.9%	92.7%
	2021	12.1%	79.4%	**80.9%**	-	80.7%	75.0%	*	*	-	-	54.5%	79.9%	76.9%
Mathematics	2022	6.9%	47.3%	**41.4%**	-	40.9%	50.0%	*	*	-	-	44.4%	38.5%	36.6%
	2021	6.1%	38.8%	**45.9%**	-	45.0%	50.0%	*	*	-	-	9.1%	41.6%	35.9%
Science	2022	9.6%	58.3%	**89.9%**	-	89.9%	87.5%	*	*	-	-	66.7%	84.4%	87.8%
	2021	8.7%	55.4%	**41.5%**	-	40.9%	37.5%	*	*	-	-	18.2%	39.0%	30.8%
Social Studies	2022	12.5%	85.2%	**89.9%**	-	89.9%	87.5%	*	*	-	-	66.7%	84.4%	90.2%
	2021	11.6%	82.6%	**82.5%**	-	82.5%	75.0%	*	*	-	-	54.5%	79.9%	79.5%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2022	53.3%	43.4%	**24.8%**	-	23.7%	28.6%	*	*	-	-	0.0%	21.1%	25.0%
	2021	48.6%	34.0%	**12.7%**	-	11.6%	33.3%	*	*	-	-	0.0%	9.5%	2.9%
English Language Arts	2022	53.2%	21.5%	**14.3%**	-	13.1%	14.3%	*	*	-	-	0.0%	11.2%	2.6%
	2021	42.7%	15.4%	**8.1%**	-	8.0%	16.7%	*	*	-	-	0.0%	7.3%	3.3%
Mathematics	2022	50.4%	16.0%	**12.9%**	-	13.8%	*	*	-	-	-	*	11.5%	6.7%
	2021	49.4%	13.1%	**8.3%**	-	9.1%	*	-	*	-	-	*	6.3%	7.1%
Science	2022	44.7%	18.9%	**13.8%**	-	13.3%	14.3%	*	*	-	-	0.0%	10.5%	2.8%
	2021	41.4%	11.8%	**11.8%**	-	10.0%	*	-	*	-	-	*	5.0%	0.0%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	13.4%	**6.6%**	-	6.3%	0.0%	*	*	-	-	0.0%	4.4%	2.7%
	2021	42.2%	12.5%	**7.3%**	-	7.1%	16.7%	*	*	-	-	0.0%	4.1%	3.2%
SAT/ACT Results (Annual Graduates)														
Tested	2021-22	71.5%	100.0%	**100.0%**	-	100.0%	*	*	-	-	-	66.7%	100.0%	100.0%
	2020-21	70.8%	100.0%	**100.0%**	-	100.0%	*	-	*	-	-	*	100.0%	100.0%
At/Above Criterion for All Examinees	2021-22	32.1%	21.0%	**21.3%**	-	20.0%	*	*	-	-	-	*	15.0%	5.0%
	2020-21	32.9%	24.7%	**26.1%**	-	23.1%	*	-	*	-	-	0.0%	21.1%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2021-22	1001	1031	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	1002	1000	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2021-22	506	532	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	504	510	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	496	499	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	498	491	**-**	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2021-22	19.5	19.0	**18.7**	-	18.5	*	*	-	-	-	*	17.9	16.0
	2020-21	20.0	19.8	**20.4**	-	20.1	24.0	-	24.0	-	-	15.4	19.8	17.5
English Language Arts	2021-22	19.2	18.7	**18.6**	-	18.5	*	*	-	-	-	*	17.7	15.6
	2020-21	19.6	19.5	**20.5**	-	20.2	25.3	-	23.0	-	-	15.1	19.8	16.9
Mathematics	2021-22	19.3	18.6	**18.4**	-	18.1	*	*	-	-	-	*	18.0	16.2
	2020-21	19.9	19.4	**19.5**	-	19.3	21.0	-	24.7	-	-	15.8	18.8	17.4
Science	2021-22	19.8	19.3	**18.7**	-	18.5	*	*	-	-	-	*	17.9	16.2
	2020-21	20.3	20.2	**20.7**	-	20.5	23.3	-	25.7	-	-	15.0	20.2	18.7

2022-23 Other Postsecondary Indicators (TAPR)

IDEA COLLEGE PREPARATORY SAN BENITO (108807005) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	93.0%	**87.4%**	*	87.2%	88.9%	*	*	-	-	45.0%	86.8%	84.8%
	2020-21	42.5%	92.8%	**96.7%**	*	96.5%	100.0%	*	100.0%	-	-	88.9%	96.1%	94.6%
English Language Arts	2021-22	16.6%	30.8%	**39.8%**	*	39.7%	38.9%	*	*	-	-	35.0%	38.7%	34.6%
	2020-21	16.3%	36.1%	**42.6%**	*	42.3%	42.1%	*	60.0%	-	-	55.6%	41.7%	37.6%
Mathematics	2021-22	19.9%	31.6%	**42.2%**	*	42.1%	41.2%	*	*	-	-	38.9%	41.0%	35.6%
	2020-21	19.3%	35.6%	**41.7%**	*	41.4%	42.1%	*	60.0%	-	-	52.9%	40.3%	34.4%
Science	2021-22	21.1%	30.2%	**32.8%**	*	33.2%	23.5%	*	*	-	-	11.8%	32.9%	31.7%
	2020-21	20.6%	30.7%	**27.3%**	*	27.3%	21.1%	*	60.0%	-	-	33.3%	26.0%	18.3%
Social Studies	2021-22	22.8%	79.3%	**66.2%**	*	66.0%	76.5%	*	*	-	-	16.7%	65.2%	59.0%
	2020-21	22.8%	83.2%	**75.8%**	*	76.3%	73.7%	*	40.0%	-	-	55.6%	76.2%	79.6%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	78.7%	**85.3%**	-	86.4%	*	-	*	-	-	*	85.9%	81.3%
	2019-20	46.1%	79.2%	**88.7%**	-	90.6%	83.3%	*	-	-	-	*	87.8%	80.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	**-**	-	-	-	-	-	-	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	767	100.0%	74,217	5,504,150	767	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	0	0.0%	9.2%	6.7%	0	0.0%	9.2%	6.7%
Grade 1	0	0.0%	9.5%	7.2%	0	0.0%	9.5%	7.2%
Grade 2	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.2%
Grade 3	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.1%
Grade 4	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	129	16.8%	9.0%	7.3%	129	16.8%	9.0%	7.2%
Grade 7	118	15.4%	9.2%	7.4%	118	15.4%	9.2%	7.4%
Grade 8	124	16.2%	8.4%	7.7%	124	16.2%	8.4%	7.7%
Grade 9	128	16.7%	6.3%	8.7%	128	16.7%	6.3%	8.7%
Grade 10	93	12.1%	4.8%	7.9%	93	12.1%	4.8%	7.9%
Grade 11	92	12.0%	3.4%	7.0%	92	12.0%	3.4%	7.0%
Grade 12	83	10.8%	2.8%	6.6%	83	10.8%	2.8%	6.6%
Ethnic Distribution:								
African American	2	0.3%	7.2%	12.8%	2	0.3%	7.2%	12.8%
Hispanic	730	95.2%	86.0%	53.0%	730	95.2%	86.0%	52.9%
White	28	3.7%	5.1%	25.6%	28	3.7%	5.1%	25.7%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	7	0.9%	1.0%	5.1%	7	0.9%	1.0%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	0.4%	3.0%	0	0.0%	0.4%	3.0%
Sex:								
Female	400	52.2%	49.5%	48.8%	400	52.2%	49.5%	48.8%
Male	367	47.8%	50.5%	51.2%	367	47.8%	50.5%	51.2%
Economically Disadvantaged	618	80.6%	87.0%	62.1%	618	80.6%	87.0%	62.0%
Non-Educationally Disadvantaged	149	19.4%	13.0%	37.9%	149	19.4%	13.0%	38.0%
Section 504 Students	41	5.3%	2.4%	7.4%	41	5.3%	2.4%	7.4%
EB Students/EL	221	28.8%	43.2%	23.1%	221	28.8%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	6	0.8%	1.1%	5.5%	6	0.8%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	1	0.1%	1.6%	2.2%	1	0.1%	1.6%	2.2%
Migrant	2	0.3%	0.1%	0.3%	2	0.3%	0.1%	0.3%
Title I	767	100.0%	98.6%	64.6%	767	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	413	53.8%	59.6%	53.3%	413	53.8%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	213	27.8%	41.4%	23.2%	213	27.8%	41.4%	23.2%
Career and Technical Education	326	42.5%	13.5%	26.5%	326	42.5%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	203	51.3%	50.5%	72.3%	203	51.3%	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	46	6.0%	8.9%	12.6%	46	6.0%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	46							
By Type of Primary Disability Students with Intellectual Disabilities	27	58.7%	44.2%	44.1%				
Students with Physical Disabilities	*	*	19.5%	20.0%				
Students with Autism	**	**	18.7%	15.5%				
Students with Behavioral Disabilities	9	19.6%	16.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	54	6.7%	12.6%	16.8%				
By Ethnicity: African American	1	0.1%	1.4%	3.3%				
Hispanic	49	6.1%	10.0%	8.7%				
White	4	0.5%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	5	11.1%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	11	4.7%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	33	5.3%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	79	11.5%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	0.9%	1.5%	-	3.2%	4.5%
Grade 1	-	1.4%	2.5%	-	2.4%	3.6%
Grade 2	-	1.3%	1.6%	-	2.4%	2.0%
Grade 3	-	1.1%	0.8%	-	0.6%	0.9%
Grade 4	-	0.6%	0.5%	-	0.3%	0.5%
Grade 5	-	0.5%	0.3%	-	0.9%	0.4%
Grade 6	2.4%	0.3%	0.3%	0.0%	0.3%	0.4%
Grade 7	0.9%	0.2%	0.4%	0.0%	0.8%	0.5%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.9%	0.5%
Grade 9	1.0%	0.6%	8.7%	0.0%	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	27.0	18.7
Grade 1	-	28.2	19.1
Grade 2	-	28.0	19.1
Grade 3	-	28.7	19.3
Grade 4	-	28.7	19.4
Grade 5	-	29.3	20.8
Grade 6	27.9	24.2	19.2
Secondary:			
English/Language Arts	19.6	17.3	16.2
Foreign Languages	16.6	18.3	18.8
Mathematics	20.2	18.0	17.5
Science	19.3	17.2	18.5
Social Studies	21.8	18.9	18.9

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	58.6	100.0%	100.0%	100.0%
Professional Staff:	52.6	89.8%	60.3%	64.1%
Teachers	46.5	79.3%	43.1%	48.7%
Professional Support	2.7	4.6%	12.0%	10.9%
Campus Administration (School Leadership)	3.4	5.8%	4.7%	3.3%
Educational Aides:	6.0	10.2%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	3.0	n/a	139.0	13,815.0
Part-time Counselors	0.0	n/a	48.0	1,240.0
Total Minority Staff:	55.6	94.9%	89.4%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	10.5%	11.8%
Hispanic	43.5	93.6%	75.5%	29.6%
White	3.0	6.4%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	18.9	40.7%	25.3%	24.4%
Females	27.6	59.3%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	35.8	76.9%	80.3%	72.2%
Masters	10.7	23.1%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.6	9.8%	9.4%	9.7%
1-5 Years Experience	20.8	44.7%	65.6%	26.3%
6-10 Years Experience	12.1	26.1%	15.0%	20.5%
11-20 Years Experience	7.0	15.0%	7.8%	27.2%
21-30 Years Experience	1.0	2.1%	1.9%	13.3%
Over 30 Years Experience	1.0	2.1%	0.3%	2.9%

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	16.5	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	3.3	6.1
Average Years Experience of Principals with District	7.0	3.1	5.3
Average Years Experience of Assistant Principals	5.7	2.8	5.2
Average Years Experience of Assistant Principals with District	4.0	2.7	4.4
Average Years Experience of Teachers:	6.5	4.6	11.0
Average Years Experience of Teachers with District:	6.4	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$58,398	$58,491	$53,300
1-5 Years Experience	$56,827	$58,502	$56,516
6-10 Years Experience	$58,973	$61,992	$59,732
11-20 Years Experience	$60,993	$63,193	$63,389
21-30 Years Experience	$60,900	$69,229	$67,876
Over 30 Years Experience	$63,150	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$58,392	$59,627	$60,717
Professional Support	$71,088	$79,740	$72,022
Campus Administration (School Leadership)	$83,797	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	43.5	93.6%	93.8%	70.6%
Special Education	3.0	6.4%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA COLLEGE PREPARATORY SAN JUAN

Campus Number: 108807006

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	81%	**73%**	-	73%	*	-	-	-	-	29%	*	76%	64%	71%	70%
	2022	70%	78%	**77%**	-	77%	-	-	-	-	-	40%	*	77%	76%	76%	73%
At Meets Grade Level or Above	2023	52%	56%	**46%**	-	46%	*	-	-	-	-	29%	*	47%	44%	44%	39%
	2022	43%	48%	**43%**	-	43%	-	-	-	-	-	20%	*	44%	41%	38%	35%
At Masters Grade Level	2023	22%	23%	**16%**	-	16%	*	-	-	-	-	29%	*	18%	12%	14%	14%
	2022	23%	25%	**18%**	-	18%	-	-	-	-	-	20%	*	17%	19%	16%	16%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	**73%**	-	73%	*	-	-	-	-	43%	*	75%	68%	72%	74%
	2022	73%	77%	**79%**	-	79%	-	-	-	-	-	80%	*	82%	73%	77%	74%
At Meets Grade Level or Above	2023	40%	41%	**34%**	-	33%	*	-	-	-	-	29%	*	35%	32%	31%	33%
	2022	39%	43%	**45%**	-	45%	-	-	-	-	-	40%	*	48%	41%	40%	38%
At Masters Grade Level	2023	16%	16%	**18%**	-	18%	*	-	-	-	-	29%	*	15%	24%	13%	14%
	2022	16%	18%	**18%**	-	18%	-	-	-	-	-	20%	*	20%	14%	16%	14%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	84%	**75%**	-	76%	*	-	-	-	-	57%	*	78%	70%	75%	71%
	2022	80%	87%	**75%**	-	76%	-	-	-	-	-	67%	*	74%	77%	72%	70%
At Meets Grade Level or Above	2023	55%	61%	**48%**	-	48%	*	-	-	-	-	29%	*	51%	43%	44%	40%
	2022	56%	63%	**54%**	-	54%	-	-	-	-	-	33%	*	49%	69%	53%	45%
At Masters Grade Level	2023	27%	30%	**21%**	-	21%	*	-	-	-	-	29%	*	22%	20%	20%	17%
	2022	37%	41%	**32%**	-	32%	-	-	-	-	-	22%	*	28%	42%	30%	28%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	71%	**65%**	-	65%	*	-	-	-	-	57%	*	61%	73%	63%	55%
	2022	61%	73%	**60%**	-	60%	-	-	-	-	-	67%	*	54%	77%	57%	55%
At Meets Grade Level or Above	2023	37%	45%	**34%**	-	34%	*	-	-	-	-	29%	*	35%	33%	32%	29%
	2022	31%	43%	**35%**	-	35%	-	-	-	-	-	33%	*	31%	46%	34%	33%
At Masters Grade Level	2023	11%	16%	**14%**	-	13%	*	-	-	-	-	29%	*	12%	18%	12%	12%
	2022	13%	20%	**12%**	-	12%	-	-	-	-	-	22%	*	12%	12%	10%	10%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	89%	**83%**	-	83%	*	-	*	-	-	73%	-	84%	83%	82%	78%
	2022	83%	89%	**86%**	-	86%	-	-	-	-	-	67%	*	92%	76%	85%	81%
At Meets Grade Level or Above	2023	58%	64%	**58%**	-	57%	*	-	*	-	-	55%	-	59%	55%	56%	55%
	2022	58%	66%	**59%**	-	59%	-	-	-	-	-	56%	*	62%	54%	58%	53%
At Masters Grade Level	2023	28%	29%	**22%**	-	21%	*	-	*	-	-	18%	-	23%	20%	20%	23%
	2022	37%	44%	**37%**	-	37%	-	-	-	-	-	33%	*	39%	32%	35%	34%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	99%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
	2022	71%	99%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2023	46%	97%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
	2022	40%	96%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2023	17%	65%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
	2022	14%	75%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	78%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
	2022	74%	82%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2023	47%	48%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
	2022	45%	54%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2023	17%	15%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
	2022	24%	31%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	71%	**63%**	-	63%	*	-	*	-	-	55%	-	62%	65%	64%	59%
	2022	61%	72%	**66%**	-	66%	-	-	-	-	-	56%	*	69%	61%	64%	58%
At Meets Grade Level or Above	2023	33%	39%	**26%**	-	25%	*	-	*	-	-	36%	-	29%	20%	26%	22%
	2022	31%	37%	**21%**	-	21%	-	-	-	-	-	44%	*	17%	28%	20%	19%
At Masters Grade Level	2023	16%	20%	**11%**	-	11%	*	-	*	-	-	27%	-	13%	8%	10%	11%
	2022	18%	22%	**12%**	-	12%	-	-	-	-	-	22%	*	10%	17%	12%	11%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	81%	**67%**	-	66%	*	-	*	-	-	45%	*	73%	45%	66%	60%
	2022	65%	78%	**69%**	-	69%	-	-	-	-	-	36%	*	72%	54%	67%	62%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	52%	62%	**46%**	-	45%	*	-	*	-	-	23%	*	51%	29%	46%	38%
	2022	47%	60%	**48%**	-	48%	-	-	-	-	-	21%	*	51%	31%	44%	40%
At Masters Grade Level	2023	13%	17%	**13%**	-	13%	*	-	*	-	-	18%	*	12%	16%	13%	10%
	2022	11%	16%	**9%**	-	9%	-	-	-	-	-	7%	*	10%	4%	9%	4%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	84%	**83%**	-	83%	*	-	*	-	-	62%	-	90%	40%	83%	80%
	2022	72%	85%	**80%**	-	80%	-	-	-	-	-	43%	*	84%	50%	78%	73%
At Meets Grade Level or Above	2023	54%	66%	**57%**	-	57%	*	-	*	-	-	31%	-	61%	33%	54%	52%
	2022	55%	69%	**64%**	-	64%	-	-	-	-	-	14%	*	66%	50%	62%	56%
At Masters Grade Level	2023	9%	11%	**11%**	-	11%	*	-	*	-	-	23%	-	12%	0%	11%	7%
	2022	9%	14%	**13%**	-	13%	-	-	-	-	-	14%	*	14%	6%	13%	10%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	84%	**68%**	-	68%	*	-	*	-	-	70%	-	68%	69%	66%	65%
	2022	76%	83%	**72%**	-	72%	-	-	-	-	-	55%	80%	73%	68%	69%	68%
At Meets Grade Level or Above	2023	43%	43%	**15%**	-	14%	*	-	*	-	-	20%	-	13%	19%	14%	15%
	2022	43%	47%	**27%**	-	27%	-	-	-	-	-	27%	40%	24%	34%	23%	22%
At Masters Grade Level	2023	23%	20%	**7%**	-	7%	*	-	*	-	-	20%	-	7%	7%	6%	6%
	2022	27%	30%	**10%**	-	10%	-	-	-	-	-	9%	0%	8%	15%	9%	10%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	93%	**94%**	-	94%	*	-	*	-	-	95%	-	95%	93%	94%	92%
	2022	83%	91%	**92%**	-	92%	-	-	-	-	-	83%	*	95%	86%	92%	91%
At Meets Grade Level or Above	2023	56%	63%	**61%**	-	61%	*	-	*	-	-	42%	-	64%	57%	59%	54%
	2022	55%	62%	**58%**	-	58%	-	-	-	-	-	33%	*	58%	59%	56%	51%
At Masters Grade Level	2023	21%	23%	**16%**	-	17%	*	-	*	-	-	11%	-	22%	9%	15%	14%
	2022	21%	23%	**23%**	-	23%	-	-	-	-	-	8%	*	24%	22%	21%	19%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	97%	**98%**	-	98%	-	-	-	-	-	88%	-	98%	100%	98%	98%
	2022	89%	96%	**96%**	-	96%	-	-	-	-	-	100%	-	95%	100%	95%	95%
At Meets Grade Level or Above	2023	70%	78%	**74%**	-	74%	-	-	-	-	-	38%	-	76%	50%	74%	70%
	2022	68%	77%	**74%**	-	74%	-	-	-	-	-	67%	-	73%	83%	72%	69%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	38%	44%	**47%**	-	47%	-	-	-	-	-	25%	-	46%	50%	48%	41%
	2022	42%	49%	**45%**	-	45%	-	-	-	-	-	33%	-	43%	58%	41%	39%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	88%	**85%**	-	85%	-	-	-	-	-	*	-	85%	-	84%	87%
	2022	92%	85%	**85%**	-	85%	-	-	-	-	-	*	-	87%	71%	85%	80%
At Meets Grade Level or Above	2023	61%	32%	**24%**	-	24%	-	-	-	-	-	*	-	24%	-	27%	8%
	2022	64%	31%	**28%**	-	28%	-	-	-	-	-	*	-	30%	7%	26%	11%
At Masters Grade Level	2023	12%	2%	**1%**	-	1%	-	-	-	-	-	*	-	1%	-	1%	3%
	2022	13%	4%	**5%**	-	5%	-	-	-	-	-	*	-	6%	0%	4%	1%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**77%**	-	77%	87%	-	100%	-	-	65%	100%	79%	72%	76%	73%
	2022	74%	80%	**78%**	-	78%	-	-	-	-	-	65%	76%	80%	73%	77%	73%
At Meets Grade Level or Above	2023	49%	50%	**43%**	-	42%	60%	-	83%	-	-	35%	71%	45%	38%	42%	38%
	2022	48%	52%	**45%**	-	45%	-	-	-	-	-	38%	44%	45%	45%	43%	39%
At Masters Grade Level	2023	20%	20%	**16%**	-	16%	27%	-	0%	-	-	25%	43%	16%	15%	15%	14%
	2022	23%	26%	**18%**	-	18%	-	-	-	-	-	22%	24%	18%	20%	17%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**76%**	-	76%	86%	-	*	-	-	53%	100%	80%	64%	75%	72%
	2022	75%	82%	**77%**	-	77%	-	-	-	-	-	50%	67%	79%	69%	75%	71%
At Meets Grade Level or Above	2023	53%	58%	**51%**	-	50%	71%	-	*	-	-	32%	80%	54%	42%	49%	45%
	2022	53%	59%	**53%**	-	53%	-	-	-	-	-	30%	44%	55%	49%	51%	45%
At Masters Grade Level	2023	20%	24%	**17%**	-	16%	43%	-	*	-	-	22%	40%	17%	16%	16%	14%
	2022	25%	30%	**20%**	-	20%	-	-	-	-	-	18%	33%	20%	23%	19%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**71%**	-	71%	80%	-	*	-	-	64%	*	71%	71%	69%	66%
	2022	72%	76%	**72%**	-	73%	-	-	-	-	-	65%	75%	73%	70%	70%	68%
At Meets Grade Level or Above	2023	45%	42%	**27%**	-	26%	40%	-	*	-	-	31%	*	26%	28%	25%	24%
	2022	42%	43%	**34%**	-	34%	-	-	-	-	-	35%	38%	32%	37%	31%	28%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	19%	16%	**11%**	-	11%	20%	-	*	-	-	31%	*	9%	16%	9%	10%
	2022	20%	21%	**11%**	-	11%	-	-	-	-	-	23%	13%	10%	14%	10%	10%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**93%**	-	93%	*	-	*	-	-	96%	-	92%	93%	93%	92%
	2022	76%	85%	**91%**	-	91%	-	-	-	-	-	89%	*	93%	87%	91%	89%
At Meets Grade Level or Above	2023	47%	51%	**50%**	-	50%	*	-	*	-	-	50%	-	46%	59%	51%	47%
	2022	47%	55%	**48%**	-	48%	-	-	-	-	-	44%	*	46%	55%	47%	41%
At Masters Grade Level	2023	18%	19%	**13%**	-	13%	*	-	*	-	-	25%	-	13%	13%	13%	15%
	2022	21%	24%	**19%**	-	19%	-	-	-	-	-	22%	*	19%	20%	17%	15%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	79%	**79%**	-	79%	*	-	*	-	-	68%	-	82%	71%	80%	74%
	2022	75%	79%	**80%**	-	80%	-	-	-	-	-	78%	*	83%	71%	79%	76%
At Meets Grade Level or Above	2023	52%	51%	**48%**	-	48%	*	-	*	-	-	37%	-	55%	25%	48%	40%
	2022	50%	50%	**46%**	-	46%	-	-	-	-	-	56%	*	47%	42%	44%	44%
At Masters Grade Level	2023	27%	27%	**27%**	-	28%	*	-	*	-	-	26%	-	31%	15%	27%	23%
	2022	30%	30%	**28%**	-	28%	-	-	-	-	-	28%	*	28%	27%	26%	25%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	36%	**28%**	-	27%	*	-	-	-	-	29%	*	28%	28%	24%	26%
	2022	31%	34%	**34%**	-	34%	-	-	-	-	-	20%	*	35%	32%	28%	26%
Reading and Mathematics Including EOC	2023	35%	36%	**28%**	-	27%	*	-	-	-	-	29%	*	28%	28%	24%	26%
	2022	31%	34%	**34%**	-	34%	-	-	-	-	-	20%	*	35%	32%	28%	26%
Reading Including EOC	2023	52%	56%	**46%**	-	46%	*	-	-	-	-	29%	*	47%	44%	44%	39%
	2022	43%	48%	**43%**	-	43%	-	-	-	-	-	20%	*	44%	41%	38%	35%
Math Including EOC	2023	40%	41%	**34%**	-	33%	*	-	-	-	-	29%	*	35%	32%	31%	33%
	2022	40%	43%	**45%**	-	45%	-	-	-	-	-	40%	*	48%	41%	40%	38%
7th Graders																	
Reading and Mathematics	2023	37%	40%	**28%**	-	28%	*	-	-	-	-	29%	*	28%	28%	25%	22%
	2022	32%	38%	**33%**	-	33%	-	-	-	-	-	33%	*	28%	46%	33%	30%
Reading and Mathematics Including EOC	2023	38%	41%	**28%**	-	28%	*	-	-	-	-	29%	*	28%	28%	25%	22%
	2022	33%	38%	**33%**	-	33%	-	-	-	-	-	33%	*	28%	46%	33%	30%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2023	55%	61%	**48%**	-	48%	*	-	-	-	-	29%	*	51%	43%	44%	40%
	2022	56%	63%	**54%**	-	54%	-	-	-	-	-	33%	*	49%	69%	53%	45%
Math Including EOC	2023	43%	45%	**34%**	-	34%	*	-	-	-	-	29%	*	35%	33%	32%	29%
	2022	37%	43%	**35%**	-	35%	-	-	-	-	-	33%	*	31%	46%	34%	33%
8th Graders																	
Reading and Mathematics	2023	31%	94%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
	2022	27%	96%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
Reading and Mathematics Including EOC	2023	44%	43%	**19%**	-	19%	*	-	*	-	-	36%	-	16%	25%	18%	19%
	2022	41%	49%	**30%**	-	30%	-	-	-	-	-	33%	*	30%	30%	27%	23%
Reading Including EOC	2023	58%	64%	**58%**	-	57%	*	-	*	-	-	55%	-	59%	55%	56%	55%
	2022	58%	66%	**59%**	-	59%	-	-	-	-	-	56%	*	62%	54%	58%	53%
Math Including EOC	2023	51%	49%	**21%**	-	21%	*	-	*	-	-	36%	-	17%	28%	20%	22%
	2022	48%	58%	**35%**	-	35%	-	-	-	-	-	33%	*	31%	43%	32%	30%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**29%**	-	29%	*	-	-	-	-	44%	*	29%	31%	27%	25%
	2022	34%	36%	**34%**	-	34%	-	-	-	-	-	39%	*	32%	38%	32%	28%
Reading and Mathematics Including EOC	2023	39%	37%	**25%**	-	24%	*	-	*	-	-	32%	*	24%	27%	23%	22%
	2022	36%	38%	**32%**	-	32%	-	-	-	-	-	30%	29%	31%	35%	29%	26%
Reading Including EOC	2023	53%	56%	**51%**	-	50%	*	-	*	-	-	40%	*	53%	48%	48%	45%
	2022	53%	57%	**52%**	-	52%	-	-	-	-	-	39%	57%	51%	53%	49%	44%
Math Including EOC	2023	47%	43%	**30%**	-	29%	*	-	*	-	-	32%	*	29%	30%	28%	28%
	2022	43%	45%	**38%**	-	39%	-	-	-	-	-	35%	43%	36%	43%	36%	34%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA COLLEGE PREPARATORY SAN JUAN (108807006) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	57%	**50%**	-	49%	*	-	-	-	-	67%	*	51%	45%	49%	51%
Grade 6 Mathematics	2023	54%	58%	**65%**	-	64%	*	-	-	-	-	67%	*	67%	57%	63%	68%
Grade 7 ELA/Reading	2023	71%	77%	**63%**	-	63%	*	-	-	-	-	75%	*	67%	55%	61%	57%
Grade 7 Mathematics	2023	56%	63%	**47%**	-	47%	*	-	-	-	-	50%	*	41%	58%	45%	46%
Grade 8 ELA/Reading	2023	63%	68%	**67%**	-	67%	*	-	*	-	-	64%	-	70%	62%	65%	67%
Grade 8 Mathematics	2023	74%	83%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
End of Course English I	2023	57%	58%	**51%**	-	52%	*	-	*	-	-	58%	*	49%	57%	52%	42%
End of Course English II	2023	74%	74%	**78%**	-	77%	*	-	*	-	-	69%	-	81%	55%	77%	82%
End of Course Algebra I	2023	76%	77%	**57%**	-	57%	*	-	*	-	-	93%	-	53%	64%	58%	59%
All Grades Both Subjects	2023	64%	65%	**60%**	-	60%	64%	-	*	-	-	71%	50%	60%	59%	59%	59%
All Grades ELA/Reading	2023	63%	66%	**62%**	-	62%	67%	-	*	-	-	65%	40%	64%	56%	61%	60%
All Grades Mathematics	2023	66%	65%	**56%**	-	56%	60%	-	*	-	-	80%	*	54%	62%	56%	57%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	34%	**25%**	-	25%	-	-	-	-	-	*	-	29%	14%	25%	29%
Grade 6 Mathematics	2023	35%	40%	**24%**	-	24%	-	-	-	-	-	*	-	32%	0%	24%	22%
Grade 7 ELA/Reading	2023	39%	50%	**21%**	-	22%	*	-	-	-	-	*	-	19%	25%	23%	24%
Grade 7 Mathematics	2023	22%	30%	**25%**	-	26%	*	-	-	-	-	*	-	13%	38%	23%	20%
Grade 8 ELA/Reading	2023	39%	52%	**48%**	-	48%	-	-	-	-	-	*	-	56%	36%	44%	41%
End of Course English I	2023	26%	35%	**32%**	-	32%	-	-	-	-	-	0%	-	40%	22%	32%	38%
End of Course English II	2023	41%	51%	**58%**	-	58%	-	-	-	-	-	*	-	73%	*	58%	64%
End of Course Algebra I	2023	58%	65%	**56%**	-	55%	*	-	-	-	-	63%	-	50%	64%	56%	54%
All Grades Both Subjects	2023	38%	43%	**38%**	-	38%	*	-	-	-	-	32%	-	40%	34%	37%	36%
All Grades ELA/Reading	2023	35%	43%	**36%**	-	36%	*	-	-	-	-	19%	-	43%	23%	36%	37%
All Grades Mathematics	2023	40%	43%	**40%**	-	39%	*	-	-	-	-	54%	-	36%	45%	39%	35%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**77%**	-	-	-	-	-	-	72%	-	*	72%	59%	84%	72%	94%
	2022	74%	80%	**78%**	100%	-	-	-	-	100%	77%	17%	100%	78%	71%	86%	71%	91%
At Meets Grade Level or Above	2023	49%	50%	**43%**	-	-	-	-	-	-	37%	-	*	37%	32%	51%	37%	54%
	2022	48%	52%	**45%**	38%	-	-	-	-	38%	43%	0%	60%	44%	34%	55%	37%	50%
At Masters Grade Level	2023	20%	20%	**16%**	-	-	-	-	-	-	13%	-	*	13%	18%	19%	13%	22%
	2022	23%	26%	**18%**	25%	-	-	-	-	25%	16%	0%	0%	16%	20%	23%	15%	20%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**76%**	-	-	-	-	-	-	71%	-	-	71%	58%	86%	71%	95%
	2022	75%	82%	**77%**	*	-	-	-	-	*	76%	*	*	76%	75%	87%	69%	92%
At Meets Grade Level or Above	2023	53%	58%	**51%**	-	-	-	-	-	-	43%	-	-	43%	42%	63%	43%	90%
	2022	53%	59%	**53%**	*	-	-	-	-	*	51%	*	*	52%	42%	68%	43%	76%
At Masters Grade Level	2023	20%	24%	**17%**	-	-	-	-	-	-	13%	-	-	13%	25%	21%	13%	45%
	2022	25%	30%	**20%**	*	-	-	-	-	*	19%	*	*	19%	17%	27%	17%	20%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**71%**	-	-	-	-	-	-	65%	-	*	65%	67%	78%	65%	91%
	2022	72%	76%	**72%**	*	-	-	-	-	*	73%	*	*	74%	64%	79%	65%	87%
At Meets Grade Level or Above	2023	45%	42%	**27%**	-	-	-	-	-	-	24%	-	*	24%	17%	31%	24%	32%
	2022	42%	43%	**34%**	*	-	-	-	-	*	32%	*	*	32%	18%	42%	28%	33%
At Masters Grade Level	2023	19%	16%	**11%**	-	-	-	-	-	-	10%	-	*	10%	17%	14%	10%	3%
	2022	20%	21%	**11%**	*	-	-	-	-	*	11%	*	*	11%	18%	13%	11%	7%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**93%**	-	-	-	-	-	-	93%	-	*	93%	*	93%	92%	94%
	2022	76%	85%	**91%**	-	-	-	-	-	-	90%	*	*	89%	86%	94%	87%	95%
At Meets Grade Level or Above	2023	47%	51%	**50%**	-	-	-	-	-	-	48%	-	*	48%	*	59%	48%	39%
	2022	47%	55%	**48%**	-	-	-	-	-	-	43%	*	*	45%	57%	57%	44%	38%
At Masters Grade Level	2023	18%	19%	**13%**	-	-	-	-	-	-	14%	-	*	14%	*	13%	14%	13%
	2022	21%	24%	**19%**	-	-	-	-	-	-	15%	*	*	16%	29%	26%	15%	13%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	79%	**79%**	-	-	-	-	-	-	74%	-	-	74%	*	84%	73%	100%
	2022	75%	79%	**80%**	-	-	-	-	-	-	84%	-	-	84%	60%	87%	71%	93%
At Meets Grade Level or Above	2023	52%	51%	**48%**	-	-	-	-	-	-	39%	-	-	39%	*	54%	39%	88%
	2022	50%	50%	**46%**	-	-	-	-	-	-	38%	-	-	38%	20%	49%	35%	70%

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA COLLEGE PREPARATORY SAN JUAN (108807006) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	27%	**27%**	-	-	-	-	-	-	22%	-	-	22%	*	32%	22%	50%
	2022	30%	30%	**28%**	-	-	-	-	-	-	20%	-	-	20%	20%	32%	17%	50%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**60%**	-	-	-	-	-	-	59%	-	-	59%	59%	61%	59%	65%
All Grades ELA/Reading	2023	63%	66%	**62%**	-	-	-	-	-	-	60%	-	-	60%	50%	66%	60%	73%
All Grades Mathematics	2023	66%	65%	**56%**	-	-	-	-	-	-	57%	-	-	57%	80%	54%	58%	43%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**38%**	-	-	-	-	-	-	35%	-	-	35%	43%	45%	36%	*
All Grades ELA/Reading	2023	35%	43%	**36%**	-	-	-	-	-	-	37%	-	-	37%	*	33%	37%	-
All Grades Mathematics	2023	40%	43%	**40%**	-	-	-	-	-	-	33%	-	-	33%	*	54%	35%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**91%**	-	91%	88%	-	100%	-	-	95%	64%	94%	85%	91%	89%
Not Included in Accountability: Mobile	4%	2%	**3%**	-	3%	12%	-	0%	-	-	1%	36%	1%	6%	2%	2%
Not Included in Accountability: Other Exclusions	2%	3%	**6%**	-	6%	0%	-	0%	-	-	4%	0%	5%	9%	7%	9%
Not Tested	1%	0%	**0%**	-	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**86%**	-	86%	88%	-	*	-	-	90%	71%	87%	84%	86%	83%
Not Included in Accountability: Mobile	4%	2%	**3%**	-	3%	13%	-	*	-	-	1%	29%	1%	7%	2%	2%
Not Included in Accountability: Other Exclusions	3%	5%	**11%**	-	11%	0%	-	*	-	-	9%	0%	11%	9%	12%	15%
Not Tested	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	**94%**	-	95%	83%	-	*	-	-	98%	*	98%	86%	95%	94%
Not Included in Accountability: Mobile	5%	2%	**3%**	-	3%	17%	-	*	-	-	3%	*	2%	7%	3%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	-	2%	0%	-	*	-	-	0%	*	0%	7%	2%	3%
Not Tested	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	*	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	95%	**95%**	-	95%	*	-	*	-	-	100%	-	99%	86%	94%	92%
Not Included in Accountability: Mobile	4%	3%	**1%**	-	1%	*	-	*	-	-	0%	-	1%	1%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**4%**	-	4%	*	-	*	-	-	0%	-	0%	13%	5%	8%
Not Tested	1%	0%	**0%**	-	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	-	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	*	-	-	100%	-	100%	98%	99%	100%
Included in Accountability	94%	96%	**95%**	-	95%	*	-	*	-	-	100%	-	99%	84%	95%	94%
Not Included in Accountability: Mobile	4%	2%	**1%**	-	1%	*	-	*	-	-	0%	-	1%	4%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	-	3%	*	-	*	-	-	0%	-	0%	11%	3%	5%
Not Tested	1%	0%	**0%**	-	0%	*	-	*	-	-	0%	-	0%	2%	1%	0%
Absent	1%	0%	**0%**	-	0%	*	-	*	-	-	0%	-	0%	2%	1%	0%
Other	0%	0%	**0%**	-	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	100%	**100%**	-	100%	-	-	-	-	-	*	-	100%	-	100%	100%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	-	-	-	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	96%	**94%**	-	95%	*	-	-	-	-	96%	100%	97%	88%	94%	92%
Not Included in Accountability: Mobile	5%	1%	**2%**	-	2%	*	-	-	-	-	0%	0%	0%	5%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**4%**	-	4%	*	-	-	-	-	4%	0%	3%	6%	4%	6%
Not Tested	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	0%	1%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	**92%**	-	92%	*	-	-	-	-	90%	100%	94%	86%	91%	88%
Not Included in Accountability: Mobile	5%	1%	**2%**	-	1%	*	-	-	-	-	0%	0%	0%	5%	1%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**7%**	-	7%	*	-	-	-	-	10%	0%	6%	8%	7%	10%
Not Tested	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	-	99%	*	-	-	-	-	100%	100%	99%	100%	99%	99%
Included in Accountability	93%	97%	**96%**	-	96%	*	-	-	-	-	100%	100%	99%	88%	96%	94%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	2%	**2%**	-	2%	*	-	-	-	-	0%	0%	0%	6%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	-	2%	*	-	-	-	-	0%	0%	0%	6%	2%	3%
Not Tested	1%	1%	**1%**	-	1%	*	-	-	-	-	0%	0%	1%	0%	1%	1%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	0%	1%	0%	0%	0%
Science																
Assessment Participant	98%	99%	**99%**	-	99%	-	-	-	-	-	100%	*	98%	100%	99%	99%
Included in Accountability	93%	97%	**96%**	-	96%	-	-	-	-	-	100%	*	98%	91%	96%	94%
Not Included in Accountability: Mobile	4%	1%	**2%**	-	2%	-	-	-	-	-	0%	*	1%	5%	1%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	-	1%	-	-	-	-	-	0%	*	0%	5%	1%	2%
Not Tested	2%	1%	**1%**	-	1%	-	-	-	-	-	0%	*	2%	0%	1%	1%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	1%	0%	0%	1%
Other	0%	1%	**1%**	-	1%	-	-	-	-	-	0%	*	1%	0%	1%	1%
Social Studies																
Assessment Participant	98%	100%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	98%	**98%**	-	98%	-	-	-	-	-	100%	*	99%	94%	98%	97%
Not Included in Accountability: Mobile	4%	1%	**1%**	-	1%	-	-	-	-	-	0%	*	1%	4%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	2%	1%	1%
Not Tested	2%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	89%	**98%**	-	98%	-	-	-	-	-	*	-	97%	100%	97%	97%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**90.1%**	*	90.1%	91.5%	*	*	-	-	88.4%	89.9%	90.4%
2020-21	95.0%	98.6%	**98.2%**	*	98.2%	98.4%	-	*	*	-	97.9%	98.1%	98.2%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**40.6%**	-	40.4%	33.3%	*	*	-	-	39.6%	41.6%	40.7%
2020-21	15.0%	3.9%	**4.8%**	*	4.9%	0.0%	-	*	*	-	5.2%	5.0%	5.4%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	**0.4%**	-	0.4%	*	-	*	-	-	0.0%	0.5%	0.7%
2020-21	0.9%	0.6%	**0.0%**	-	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	**1.2%**	-	1.2%	*	-	*	-	-	3.8%	1.4%	1.1%
2020-21	2.4%	0.6%	**0.0%**	*	0.0%	*	-	*	*	-	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	**99.0%**	-	99.0%	-	-	-	-	-	*	98.8%	100.0%
Received TxCHSE	0.3%	0.1%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Continued HS	3.5%	1.5%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.4%	1.8%	**1.0%**	-	1.0%	-	-	-	-	-	*	1.2%	0.0%
Graduates and TxCHSE	90.0%	96.7%	**99.0%**	-	99.0%	-	-	-	-	-	*	98.8%	100.0%
Graduates, TxCHSE, and Continuers	93.6%	98.2%	**99.0%**	-	99.0%	-	-	-	-	-	*	98.8%	100.0%
Class of 2021													
Graduated	90.0%	98.6%	**100.0%**	*	100.0%	-	-	*	-	-	*	100.0%	100.0%
Received TxCHSE	0.3%	0.0%	**0.0%**	*	0.0%	-	-	*	-	-	*	0.0%	0.0%
Continued HS	3.9%	0.9%	**0.0%**	*	0.0%	-	-	*	-	-	*	0.0%	0.0%
Dropped Out	5.8%	0.5%	**0.0%**	*	0.0%	-	-	*	-	-	*	0.0%	0.0%
Graduates and TxCHSE	90.3%	98.6%	**100.0%**	*	100.0%	-	-	*	-	-	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	99.5%	**100.0%**	*	100.0%	-	-	*	-	-	*	100.0%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	**98.4%**	*	98.4%	-	-	*	-	-	*	98.2%	100.0%
Received TxCHSE	0.4%	0.0%	**0.0%**	*	0.0%	-	-	*	-	-	*	0.0%	0.0%
Continued HS	1.0%	0.2%	**1.6%**	*	1.6%	-	-	*	-	-	*	1.8%	0.0%
Dropped Out	6.3%	0.4%	**0.0%**	*	0.0%	-	-	*	-	-	*	0.0%	0.0%
Graduates and TxCHSE	92.7%	99.4%	**98.4%**	*	98.4%	-	-	*	-	-	*	98.2%	100.0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	**100.0%**	*	100.0%	-	-	*	-	-	*	100.0%	100.0%
Class of 2020													
Graduated	92.2%	99.8%	**100.0%**	-	100.0%	*	-	-	-	-	100.0%	100.0%	100.0%
Received TxCHSE	0.5%	0.1%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.1%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.2%	0.1%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.7%	99.9%	**100.0%**	-	100.0%	*	-	-	-	-	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	99.9%	**100.0%**	-	100.0%	*	-	-	-	-	100.0%	100.0%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	**100.0%**	-	100.0%	*	-	-	-	-	100.0%	100.0%	100.0%
Received TxCHSE	0.5%	0.1%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.2%	0.1%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Graduates and TxCHSE	93.2%	99.9%	**100.0%**	-	100.0%	*	-	-	-	-	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	99.9%	**100.0%**	-	100.0%	*	-	-	-	-	100.0%	100.0%	100.0%
Class of 2019													
Graduated	92.6%	99.9%	**100.0%**	-	100.0%	-	-	-	-	-	100.0%	100.0%	100.0%
Received TxCHSE	0.6%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.2%	0.1%	**0.0%**	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Graduates and TxCHSE	93.2%	99.9%	**100.0%**	-	100.0%	-	-	-	-	-	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	99.9%	**100.0%**	-	100.0%	-	-	-	-	-	100.0%	100.0%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	**97.9%**	-	97.9%	-	-	-	-	-	60.0%	98.8%	100.0%
Class of 2021	90.0%	97.7%	**100.0%**	*	100.0%	-	-	*	-	-	*	100.0%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Class of 2021	3.8%	3.3%	**0.0%**	*	0.0%	-	-	*	-	-	*	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA COLLEGE PREPARATORY SAN JUAN (108807006) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	**100.0%**	-	100.0%	-	-	-	-	-	*	100.0%	100.0%
Class of 2021	81.9%	95.9%	**98.4%**	*	98.3%	-	-	*	-	-	*	98.2%	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	**100.0%**	-	100.0%	-	-	-	-	-	*	100.0%	100.0%
Class of 2021	85.7%	99.2%	**98.4%**	*	98.3%	-	-	*	-	-	*	98.2%	100.0%
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
2020-21	3.8%	3.5%	**0.0%**	*	0.0%	-	-	*	-	-	*	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	**100.0%**	-	100.0%	-	-	-	-	-	*	100.0%	100.0%
2020-21	80.4%	95.7%	**96.8%**	*	96.7%	-	-	*	-	-	*	98.2%	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	**100.0%**	-	100.0%	-	-	-	-	-	*	100.0%	100.0%
2020-21	84.1%	99.1%	**96.8%**	*	96.7%	-	-	*	-	-	*	98.2%	100.0%

Texas Education Agency
2022-23 Graduation Profile (TAPR)
IDEA COLLEGE PREPARATORY SAN JUAN (108807006) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	95	100.0%	1,744	368,686
By Ethnicity:				
African American	0	0.0%	41	45,227
Hispanic	95	100.0%	1,647	191,125
White	0	0.0%	42	103,171
American Indian	0	0.0%	2	1,159
Asian	0	0.0%	10	18,794
Pacific Islander	0	0.0%	1	569
Two or More Races	0	0.0%	1	8,641
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	0	0.0%	18	51,023
Foundation H.S. Program (Endorsement)	0	0.0%	271	14,179
Foundation H.S. Program (DLA)	95	100.0%	1,455	302,917
Special Education Graduates	3	3.2%	106	32,447
Economically Disadvantaged Graduates	84	88.4%	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	21	22.1%	457	40,398
At-Risk Graduates	47	49.5%	793	159,689

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2021-22	70.0%	95.5%	**91.6%**	-	91.6%	-	-	-	-	-	*	90.5%	81.0%
2020-21	65.2%	94.4%	**95.2%**	*	95.1%	-	-	*	-	-	*	94.6%	93.8%
College Ready Graduates													
College Ready (Annual Graduates)													
2021-22	52.9%	93.1%	**90.5%**	-	90.5%	-	-	-	-	-	*	89.3%	76.2%
2020-21	52.7%	92.6%	**95.2%**	*	95.1%	-	-	*	-	-	*	94.6%	93.8%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2021-22	57.1%	87.2%	**84.2%**	-	84.2%	-	-	-	-	-	*	82.1%	57.1%
2020-21	56.1%	85.8%	**82.5%**	*	82.0%	-	-	*	-	-	*	82.1%	62.5%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2021-22	48.2%	91.6%	**92.6%**	-	92.6%	-	-	-	-	-	*	91.7%	71.4%
2020-21	45.7%	88.0%	**88.9%**	*	88.5%	-	-	*	-	-	*	87.5%	93.8%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2021-22	42.2%	85.6%	**84.2%**	-	84.2%	-	-	-	-	-	*	82.1%	57.1%
2020-21	40.4%	83.5%	**77.8%**	*	77.0%	-	-	*	-	-	*	76.8%	62.5%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2021-22	20.5%	74.0%	**76.8%**	-	76.8%	-	-	-	-	-	*	76.2%	61.9%
2020-21	21.3%	75.7%	**88.9%**	*	88.5%	-	-	*	-	-	*	89.3%	87.5%
Associate Degree (Annual Graduates)													
2021-22	2.4%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
2020-21	2.6%	0.0%	**0.0%**	*	0.0%	-	-	*	-	-	*	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2021-22	24.0%	1.7%	**3.2%**	-	3.2%	-	-	-	-	-	*	2.4%	9.5%
2020-21	25.9%	1.6%	**0.0%**	*	0.0%	-	-	*	-	-	*	0.0%	0.0%
Onramps Course Credits (Annual Graduates)													
2021-22	4.4%	3.3%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
2020-21	4.4%	0.4%	**0.0%**	*	0.0%	-	-	*	-	-	*	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2021-22	33.5%	6.1%	**3.2%**	-	3.2%	-	-	-	-	-	*	3.6%	4.8%
2020-21	24.2%	4.9%	**3.2%**	*	3.3%	-	-	*	-	-	*	1.8%	0.0%
Approved Industry-Based Certification (Annual Graduates)													
2021-22	28.0%	0.2%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	0.1%	**0.0%**	*	0.0%	-	-	*	-	-	*	0.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2021-22	0.7%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
2020-21	0.7%	0.0%	**0.0%**	*	0.0%	-	-	*	-	-	*	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2021-22	2.5%	0.5%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
2020-21	2.4%	0.1%	**1.6%**	*	1.6%	-	-	*	-	-	*	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2021-22	5.0%	5.4%	**3.2%**	-	3.2%	-	-	-	-	-	*	3.6%	4.8%
2020-21	4.4%	4.7%	**1.6%**	*	1.6%	-	-	*	-	-	*	1.8%	0.0%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2021-22	22.8%	81.5%	**69.5%**	-	69.5%	-	-	-	-	-	*	70.2%	57.1%
	2020-21	25.9%	76.4%	**65.1%**	*	67.2%	-	-	*	-	-	*	64.3%	62.5%
Mathematics	2021-22	18.7%	86.4%	**77.9%**	-	77.9%	-	-	-	-	-	*	79.8%	71.4%
	2020-21	19.4%	79.6%	**87.3%**	*	86.9%	-	-	*	-	-	*	85.7%	93.8%
Both Subjects	2021-22	12.6%	78.6%	**68.4%**	-	68.4%	-	-	-	-	-	*	69.0%	57.1%
	2020-21	14.4%	72.4%	**63.5%**	*	65.6%	-	-	*	-	-	*	62.5%	62.5%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2021-22	11.7%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
	2020-21	8.6%	0.0%	**0.0%**	*	0.0%	-	-	*	-	-	*	0.0%	0.0%
Mathematics	2021-22	14.0%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
	2020-21	10.3%	0.0%	**0.0%**	*	0.0%	-	-	*	-	-	*	0.0%	0.0%
Both Subjects	2021-22	7.5%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
	2020-21	4.9%	0.0%	**0.0%**	*	0.0%	-	-	*	-	-	*	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2022	23.0%	89.9%	**95.1%**	-	95.0%	*	-	-	-	-	33.3%	94.2%	90.4%
	2021	21.1%	87.3%	**92.9%**	*	93.4%	-	-	*	*	-	31.3%	92.5%	91.3%
English Language Arts	2022	13.2%	85.0%	**91.8%**	-	91.7%	*	-	-	-	-	33.3%	91.6%	86.5%
	2021	12.1%	79.4%	**83.4%**	*	83.7%	-	-	*	*	-	25.0%	83.1%	78.3%
Mathematics	2022	6.9%	47.3%	**63.2%**	-	63.5%	*	-	-	-	-	25.0%	61.9%	34.6%
	2021	6.1%	38.8%	**49.7%**	*	49.4%	-	-	*	*	-	12.5%	49.4%	32.6%
Science	2022	9.6%	58.3%	**92.9%**	-	92.8%	*	-	-	-	-	33.3%	92.9%	84.6%
	2021	8.7%	55.4%	**51.5%**	*	51.8%	-	-	*	*	-	12.5%	50.0%	52.2%
Social Studies	2022	12.5%	85.2%	**92.3%**	-	92.3%	*	-	-	-	-	33.3%	92.3%	86.5%
	2021	11.6%	82.6%	**91.1%**	*	91.6%	-	-	*	*	-	31.3%	90.6%	91.3%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2022	53.3%	43.4%	**49.7%**	-	49.4%	*	-	-	-	-	*	50.0%	40.4%
	2021	48.6%	34.0%	**39.5%**	*	39.4%	-	-	*	-	-	0.0%	40.5%	28.6%
English Language Arts	2022	53.2%	21.5%	**20.4%**	-	20.5%	*	-	-	-	-	*	19.7%	2.2%
	2021	42.7%	15.4%	**10.6%**	*	10.1%	-	-	*	-	-	*	11.3%	0.0%
Mathematics	2022	50.4%	16.0%	**4.3%**	-	4.3%	-	-	-	-	-	*	5.2%	5.6%
	2021	49.4%	13.1%	**11.9%**	*	11.0%	-	-	*	-	-	*	12.7%	0.0%
Science	2022	44.7%	18.9%	**12.4%**	-	12.5%	*	-	-	-	-	*	11.8%	2.3%
	2021	41.4%	11.8%	**9.2%**	-	8.1%	-	-	*	-	-	*	8.8%	0.0%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	13.4%	**12.5%**	-	12.6%	*	-	-	-	-	*	14.0%	2.2%
	2021	42.2%	12.5%	**9.1%**	*	8.6%	-	-	*	-	-	0.0%	9.7%	0.0%
SAT/ACT Results (Annual Graduates)														
Tested	2021-22	71.5%	100.0%	**100.0%**	-	100.0%	-	-	-	-	-	*	100.0%	100.0%
	2020-21	70.8%	100.0%	**100.0%**	*	100.0%	-	-	*	-	-	*	100.0%	100.0%
At/Above Criterion for All Examinees	2021-22	32.1%	21.0%	**24.0%**	-	24.0%	-	-	-	-	-	*	22.6%	0.0%
	2020-21	32.9%	24.7%	**26.6%**	*	24.7%	-	-	*	-	-	*	26.4%	5.0%
Average SAT Score (Annual Graduates)														
All Subjects	2021-22	1001	1031	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	1002	1000	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2021-22	506	532	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	504	510	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	496	499	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	498	491	**-**	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2021-22	19.5	19.0	**19.7**	-	19.7	-	-	-	-	-	*	19.5	15.5
	2020-21	20.0	19.8	**19.8**	29.0	19.6	-	-	31.0	-	-	15.5	19.8	16.2
English Language Arts	2021-22	19.2	18.7	**19.8**	-	19.8	-	-	-	-	-	*	19.5	14.4
	2020-21	19.6	19.5	**19.5**	30.0	19.2	-	-	33.0	-	-	14.3	19.5	14.9
Mathematics	2021-22	19.3	18.6	**18.8**	-	18.8	-	-	-	-	-	*	18.6	16.0
	2020-21	19.9	19.4	**19.6**	25.0	19.4	-	-	30.0	-	-	17.5	19.6	17.5
Science	2021-22	19.8	19.3	**20.0**	-	20.0	-	-	-	-	-	*	19.8	16.9
	2020-21	20.3	20.2	**20.1**	32.0	19.9	-	-	29.0	-	-	16.0	20.1	17.1

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	93.0%	**87.8%**	-	87.9%	*	-	*	-	-	57.7%	87.5%	83.4%
	2020-21	42.5%	92.8%	**96.3%**	*	96.3%	*	-	*	*	-	63.0%	96.1%	94.8%
English Language Arts	2021-22	16.6%	30.8%	**38.4%**	-	38.4%	*	-	*	-	-	11.5%	37.3%	22.6%
	2020-21	16.3%	36.1%	**41.9%**	*	41.9%	*	-	*	*	-	19.2%	41.3%	31.9%
Mathematics	2021-22	19.9%	31.6%	**36.3%**	-	36.4%	*	-	*	-	-	3.8%	34.4%	20.2%
	2020-21	19.3%	35.6%	**51.5%**	*	51.4%	*	-	*	*	-	34.6%	50.6%	31.9%
Science	2021-22	21.1%	30.2%	**60.9%**	-	61.3%	*	-	*	-	-	42.3%	61.2%	47.6%
	2020-21	20.6%	30.7%	**51.5%**	*	51.5%	*	-	*	-	-	23.8%	50.4%	38.5%
Social Studies	2021-22	22.8%	79.3%	**57.3%**	-	57.2%	*	-	*	-	-	23.1%	57.1%	64.3%
	2020-21	22.8%	83.2%	**79.0%**	*	79.6%	*	-	*	*	-	38.5%	79.8%	83.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	78.7%	**73.0%**	*	75.4%	-	-	*	-	-	*	71.4%	75.0%
	2019-20	46.1%	79.2%	**77.8%**	-	78.6%	*	-	-	-	-	62.5%	81.3%	92.9%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	**-**	-	-	-	-	-	-	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	726	100.0%	74,217	5,504,150	726	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	0	0.0%	9.2%	6.7%	0	0.0%	9.2%	6.7%
Grade 1	0	0.0%	9.5%	7.2%	0	0.0%	9.5%	7.2%
Grade 2	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.2%
Grade 3	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.1%
Grade 4	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	103	14.2%	9.0%	7.3%	103	14.2%	9.0%	7.2%
Grade 7	121	16.7%	9.2%	7.4%	121	16.7%	9.2%	7.4%
Grade 8	124	17.1%	8.4%	7.7%	124	17.1%	8.4%	7.7%
Grade 9	101	13.9%	6.3%	8.7%	101	13.9%	6.3%	8.7%
Grade 10	98	13.5%	4.8%	7.9%	98	13.5%	4.8%	7.9%
Grade 11	94	12.9%	3.4%	7.0%	94	12.9%	3.4%	7.0%
Grade 12	85	11.7%	2.8%	6.6%	85	11.7%	2.8%	6.6%
Ethnic Distribution:								
African American	0	0.0%	7.2%	12.8%	0	0.0%	7.2%	12.8%
Hispanic	713	98.2%	86.0%	53.0%	713	98.2%	86.0%	52.9%
White	8	1.1%	5.1%	25.6%	8	1.1%	5.1%	25.7%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	4	0.6%	1.0%	5.1%	4	0.6%	1.0%	5.1%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	0	0.0%	0.4%	3.0%	0	0.0%	0.4%	3.0%
Sex:								
Female	357	49.2%	49.5%	48.8%	357	49.2%	49.5%	48.8%
Male	369	50.8%	50.5%	51.2%	369	50.8%	50.5%	51.2%
Economically Disadvantaged	649	89.4%	87.0%	62.1%	649	89.4%	87.0%	62.0%
Non-Educationally Disadvantaged	77	10.6%	13.0%	37.9%	77	10.6%	13.0%	38.0%
Section 504 Students	26	3.6%	2.4%	7.4%	26	3.6%	2.4%	7.4%
EB Students/EL	430	59.2%	43.2%	23.1%	430	59.2%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	5	0.7%	1.1%	5.5%	5	0.7%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	14	1.9%	1.6%	2.2%	14	1.9%	1.6%	2.2%
Migrant	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Title I	726	100.0%	98.6%	64.6%	726	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	549	75.6%	59.6%	53.3%	549	75.6%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	419	57.7%	41.4%	23.2%	419	57.7%	41.4%	23.2%
Career and Technical Education	375	51.7%	13.5%	26.5%	375	51.7%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	269	71.2%	50.5%	72.3%	269	71.2%	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	69	9.5%	8.9%	12.6%	69	9.5%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	69							
By Type of Primary Disability Students with Intellectual Disabilities	44	63.8%	44.2%	44.1%				
Students with Physical Disabilities	*	*	19.5%	20.0%				
Students with Autism	**	**	18.7%	15.5%				
Students with Behavioral Disabilities	14	20.3%	16.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	80	10.2%	12.6%	16.8%				
By Ethnicity: African American	1	0.1%	1.4%	3.3%				
Hispanic	76	9.6%	10.0%	8.7%				
White	0	0.0%	0.9%	3.4%				
American Indian	1	0.1%	0.0%	0.1%				
Asian	2	0.3%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	3	5.6%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	46	11.1%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	63	9.3%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	99	15.5%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	0.9%	1.5%	-	3.2%	4.5%
Grade 1	-	1.4%	2.5%	-	2.4%	3.6%
Grade 2	-	1.3%	1.6%	-	2.4%	2.0%
Grade 3	-	1.1%	0.8%	-	0.6%	0.9%
Grade 4	-	0.6%	0.5%	-	0.3%	0.5%
Grade 5	-	0.5%	0.3%	-	0.9%	0.4%
Grade 6	0.9%	0.3%	0.3%	0.0%	0.3%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.8%	0.5%
Grade 8	1.0%	0.2%	0.4%	0.0%	0.9%	0.5%
Grade 9	0.9%	0.6%	8.7%	0.0%	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	27.0	18.7
Grade 1	-	28.2	19.1
Grade 2	-	28.0	19.1
Grade 3	-	28.7	19.3
Grade 4	-	28.7	19.4
Grade 5	-	29.3	20.8
Grade 6	24.1	24.2	19.2
Secondary:			
English/Language Arts	17.7	17.3	16.2
Foreign Languages	15.8	18.3	18.8
Mathematics	16.7	18.0	17.5
Science	14.7	17.2	18.5
Social Studies	18.3	18.9	18.9

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	71.1	100.0%	100.0%	100.0%
Professional Staff:	63.1	88.7%	60.3%	64.1%
Teachers	55.2	77.7%	43.1%	48.7%
Professional Support	2.9	4.0%	12.0%	10.9%
Campus Administration (School Leadership)	5.0	7.0%	4.7%	3.3%
Educational Aides:	8.0	11.3%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	3.0	n/a	139.0	13,815.0
Part-time Counselors	0.0	n/a	48.0	1,240.0
Total Minority Staff:	66.1	93.0%	89.4%	53.2%
Teachers by Ethnicity:				
African American	1.0	1.8%	10.5%	11.8%
Hispanic	46.2	83.7%	75.5%	29.6%
White	5.0	9.1%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	3.0	5.4%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	18.0	32.6%	25.3%	24.4%
Females	37.2	67.4%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	46.6	84.5%	80.3%	72.2%
Masters	8.6	15.5%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	7.1	12.8%	9.4%	9.7%
1-5 Years Experience	30.3	54.8%	65.6%	26.3%
6-10 Years Experience	6.4	11.6%	15.0%	20.5%
11-20 Years Experience	9.4	17.1%	7.8%	27.2%
21-30 Years Experience	2.0	3.6%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	13.2	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	3.3	6.1
Average Years Experience of Principals with District	1.0	3.1	5.3
Average Years Experience of Assistant Principals	4.0	2.8	5.2
Average Years Experience of Assistant Principals with District	4.0	2.7	4.4
Average Years Experience of Teachers:	6.0	4.6	11.0
Average Years Experience of Teachers with District:	5.6	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$54,050	$58,491	$53,300
1-5 Years Experience	$55,235	$58,502	$56,516
6-10 Years Experience	$60,382	$61,992	$59,732
11-20 Years Experience	$61,306	$63,193	$63,389
21-30 Years Experience	$59,900	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$56,888	$59,627	$60,717
Professional Support	$69,865	$79,740	$72,022
Campus Administration (School Leadership)	$82,053	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	53.2	96.4%	93.8%	70.6%
Special Education	2.0	3.6%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA COLLEGE PREPARATORY ALAMO

Campus Number: 108807007

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	81%	**83%**	-	85%	50%	-	-	-	-	*	*	86%	75%	82%	82%
	2022	70%	78%	**73%**	-	74%	*	-	-	-	-	*	*	76%	60%	71%	70%
At Meets Grade Level or Above	2023	52%	56%	**54%**	-	56%	17%	-	-	-	-	*	*	58%	42%	52%	52%
	2022	43%	48%	**45%**	-	46%	*	-	-	-	-	*	*	49%	25%	44%	42%
At Masters Grade Level	2023	22%	23%	**19%**	-	20%	0%	-	-	-	-	*	*	20%	13%	16%	14%
	2022	23%	25%	**25%**	-	25%	*	-	-	-	-	*	*	29%	5%	25%	23%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	**78%**	-	79%	50%	-	-	-	-	*	*	78%	75%	76%	73%
	2022	73%	77%	**64%**	-	64%	*	-	-	-	-	*	*	67%	50%	61%	63%
At Meets Grade Level or Above	2023	40%	41%	**36%**	-	38%	17%	-	-	-	-	*	*	40%	25%	35%	30%
	2022	39%	43%	**34%**	-	35%	*	-	-	-	-	*	*	38%	15%	31%	33%
At Masters Grade Level	2023	16%	16%	**13%**	-	14%	0%	-	-	-	-	*	*	16%	4%	11%	6%
	2022	16%	18%	**17%**	-	17%	*	-	-	-	-	*	*	19%	5%	15%	15%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	84%	**77%**	-	78%	63%	-	-	-	-	*	-	81%	64%	75%	73%
	2022	80%	87%	**79%**	-	79%	*	-	-	-	-	30%	*	87%	48%	78%	79%
At Meets Grade Level or Above	2023	55%	61%	**52%**	-	53%	25%	-	-	-	-	*	-	58%	29%	47%	44%
	2022	56%	63%	**46%**	-	46%	*	-	-	-	-	20%	*	51%	28%	44%	43%
At Masters Grade Level	2023	27%	30%	**25%**	-	26%	13%	-	-	-	-	*	-	30%	11%	22%	21%
	2022	37%	41%	**29%**	-	29%	*	-	-	-	-	20%	*	31%	20%	29%	25%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	71%	**65%**	-	66%	43%	-	-	-	-	*	-	70%	46%	62%	62%
	2022	61%	73%	**74%**	-	75%	*	-	-	-	-	50%	*	77%	64%	74%	73%
At Meets Grade Level or Above	2023	37%	45%	**44%**	-	46%	14%	-	-	-	-	*	-	50%	25%	42%	38%
	2022	31%	43%	**37%**	-	37%	*	-	-	-	-	20%	*	39%	28%	37%	39%
At Masters Grade Level	2023	11%	16%	**20%**	-	21%	14%	-	-	-	-	*	-	22%	14%	19%	16%
	2022	13%	20%	**11%**	-	11%	*	-	-	-	-	20%	*	11%	12%	11%	8%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	89%	**78%**	-	77%	*	-	-	-	-	50%	*	89%	48%	75%	74%
	2022	83%	89%	**92%**	-	92%	*	*	-	-	-	67%	-	95%	83%	92%	92%
At Meets Grade Level or Above	2023	58%	64%	**37%**	-	37%	*	-	-	-	-	20%	*	43%	21%	32%	36%
	2022	58%	66%	**61%**	-	61%	*	*	-	-	-	67%	-	61%	62%	59%	57%
At Masters Grade Level	2023	28%	29%	**15%**	-	15%	*	-	-	-	-	20%	*	19%	3%	13%	12%
	2022	37%	44%	**44%**	-	43%	*	*	-	-	-	50%	-	45%	38%	42%	38%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	99%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
	2022	71%	99%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2023	46%	97%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
	2022	40%	96%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2023	17%	65%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
	2022	14%	75%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	78%	**74%**	-	74%	*	-	-	-	-	40%	*	83%	50%	72%	76%
	2022	74%	82%	**88%**	-	88%	*	*	-	-	-	83%	-	91%	76%	87%	87%
At Meets Grade Level or Above	2023	47%	48%	**44%**	-	44%	*	-	-	-	-	20%	*	52%	22%	41%	40%
	2022	45%	54%	**54%**	-	53%	*	*	-	-	-	67%	-	55%	52%	52%	51%
At Masters Grade Level	2023	17%	15%	**8%**	-	8%	*	-	-	-	-	10%	*	9%	6%	6%	5%
	2022	24%	31%	**29%**	-	28%	*	*	-	-	-	67%	-	30%	24%	27%	23%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	71%	**67%**	-	66%	*	-	-	-	-	40%	*	77%	39%	64%	64%
	2022	61%	72%	**67%**	-	67%	*	*	-	-	-	67%	-	70%	54%	66%	65%
At Meets Grade Level or Above	2023	33%	39%	**23%**	-	23%	*	-	-	-	-	20%	*	26%	15%	19%	17%
	2022	31%	37%	**34%**	-	35%	*	*	-	-	-	67%	-	37%	25%	34%	29%
At Masters Grade Level	2023	16%	20%	**14%**	-	14%	*	-	-	-	-	20%	*	17%	6%	11%	12%
	2022	18%	22%	**22%**	-	22%	*	*	-	-	-	50%	-	23%	18%	22%	18%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	81%	**85%**	-	85%	*	*	-	-	-	67%	*	86%	76%	84%	84%
	2022	65%	78%	**68%**	-	69%	-	-	-	-	-	42%	*	73%	33%	67%	66%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	52%	62%	**65%**	-	64%	*	*	-	-	-	44%	*	65%	65%	63%	62%
	2022	47%	60%	**53%**	-	54%	-	-	-	-	-	33%	*	58%	22%	52%	54%
At Masters Grade Level	2023	13%	17%	**14%**	-	13%	*	*	-	-	-	44%	*	15%	6%	11%	10%
	2022	11%	16%	**9%**	-	9%	-	-	-	-	-	33%	*	9%	6%	8%	9%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	84%	**82%**	-	82%	-	-	-	-	-	50%	-	82%	82%	82%	82%
	2022	72%	85%	**86%**	-	86%	-	-	-	-	-	33%	*	89%	70%	86%	82%
At Meets Grade Level or Above	2023	54%	66%	**63%**	-	63%	-	-	-	-	-	36%	-	65%	45%	62%	60%
	2022	55%	69%	**59%**	-	60%	-	-	-	-	-	33%	*	62%	45%	58%	53%
At Masters Grade Level	2023	9%	11%	**6%**	-	6%	-	-	-	-	-	29%	-	6%	9%	5%	6%
	2022	9%	14%	**10%**	-	10%	-	-	-	-	-	33%	*	10%	10%	10%	4%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	84%	**90%**	-	90%	*	-	-	-	-	79%	*	94%	80%	89%	89%
	2022	76%	83%	**79%**	-	78%	*	*	-	-	-	70%	-	80%	76%	78%	74%
At Meets Grade Level or Above	2023	43%	43%	**46%**	-	44%	*	-	-	-	-	43%	*	54%	22%	43%	46%
	2022	43%	47%	**39%**	-	39%	*	*	-	-	-	40%	-	42%	30%	39%	35%
At Masters Grade Level	2023	23%	20%	**19%**	-	18%	*	-	-	-	-	36%	*	23%	7%	15%	18%
	2022	27%	30%	**24%**	-	24%	*	*	-	-	-	30%	-	27%	14%	23%	21%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	93%	**98%**	-	98%	*	*	-	-	-	83%	*	100%	80%	98%	98%
	2022	83%	91%	**95%**	-	95%	-	-	-	-	-	80%	-	97%	80%	95%	97%
At Meets Grade Level or Above	2023	56%	63%	**77%**	-	76%	*	*	-	-	-	67%	*	78%	60%	75%	76%
	2022	55%	62%	**70%**	-	70%	-	-	-	-	-	50%	-	73%	47%	69%	67%
At Masters Grade Level	2023	21%	23%	**26%**	-	26%	*	*	-	-	-	50%	*	27%	20%	24%	24%
	2022	21%	23%	**32%**	-	32%	-	-	-	-	-	30%	-	35%	13%	32%	29%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	97%	**96%**	-	96%	*	-	*	-	-	*	*	97%	89%	96%	93%
	2022	89%	96%	**98%**	-	98%	-	-	-	-	-	*	-	98%	100%	98%	96%
At Meets Grade Level or Above	2023	70%	78%	**78%**	-	77%	*	-	*	-	-	*	*	80%	56%	75%	66%
	2022	68%	77%	**79%**	-	79%	-	-	-	-	-	*	-	80%	78%	75%	67%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	38%	44%	**45%**	-	43%	*	-	*	-	-	*	*	49%	11%	43%	34%
	2022	42%	49%	**58%**	-	58%	-	-	-	-	-	*	-	58%	56%	53%	37%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	88%	**90%**	-	90%	-	-	-	-	-	*	-	90%	-	88%	81%
	2022	92%	85%	**84%**	-	84%	*	-	-	-	-	*	-	84%	*	83%	76%
At Meets Grade Level or Above	2023	61%	32%	**36%**	-	36%	-	-	-	-	-	*	-	36%	-	30%	14%
	2022	64%	31%	**31%**	-	30%	*	-	-	-	-	*	-	30%	*	28%	26%
At Masters Grade Level	2023	12%	2%	**3%**	-	3%	-	-	-	-	-	*	-	3%	-	3%	0%
	2022	13%	4%	**3%**	-	4%	*	-	-	-	-	*	-	4%	*	4%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**81%**	-	82%	68%	*	*	-	-	55%	31%	86%	63%	80%	79%
	2022	74%	80%	**80%**	-	80%	71%	*	-	-	-	57%	25%	83%	66%	79%	78%
At Meets Grade Level or Above	2023	49%	50%	**50%**	-	50%	39%	*	*	-	-	34%	23%	55%	30%	48%	45%
	2022	48%	52%	**50%**	-	50%	43%	*	-	-	-	39%	25%	52%	37%	48%	46%
At Masters Grade Level	2023	20%	20%	**17%**	-	17%	20%	*	*	-	-	30%	15%	20%	8%	15%	14%
	2022	23%	26%	**25%**	-	25%	21%	*	-	-	-	33%	0%	26%	18%	23%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**81%**	-	81%	67%	*	-	-	-	56%	*	85%	65%	80%	79%
	2022	75%	82%	**79%**	-	80%	*	*	-	-	-	39%	40%	83%	61%	79%	78%
At Meets Grade Level or Above	2023	53%	58%	**54%**	-	55%	33%	*	-	-	-	33%	*	58%	36%	52%	51%
	2022	53%	59%	**53%**	-	53%	*	*	-	-	-	33%	40%	56%	38%	51%	50%
At Masters Grade Level	2023	20%	24%	**16%**	-	16%	11%	*	-	-	-	31%	*	18%	8%	13%	13%
	2022	25%	30%	**23%**	-	23%	*	*	-	-	-	31%	0%	25%	18%	23%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**81%**	-	82%	56%	-	-	-	-	64%	*	84%	69%	79%	77%
	2022	72%	76%	**75%**	-	75%	67%	*	-	-	-	60%	*	77%	67%	74%	71%
At Meets Grade Level or Above	2023	45%	42%	**42%**	-	42%	31%	-	-	-	-	40%	*	46%	24%	39%	37%
	2022	42%	43%	**37%**	-	37%	33%	*	-	-	-	33%	*	39%	27%	36%	35%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	19%	16%	**15%**	-	15%	19%	-	-	-	-	36%	*	17%	9%	14%	13%
	2022	20%	21%	**17%**	-	17%	17%	*	-	-	-	30%	*	18%	12%	16%	15%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**86%**	-	85%	*	*	-	-	-	53%	*	92%	57%	85%	86%
	2022	76%	85%	**91%**	-	91%	*	*	-	-	-	81%	-	94%	77%	91%	92%
At Meets Grade Level or Above	2023	47%	51%	**60%**	-	59%	*	*	-	-	-	35%	*	66%	31%	58%	57%
	2022	47%	55%	**62%**	-	61%	*	*	-	-	-	56%	-	64%	50%	60%	59%
At Masters Grade Level	2023	18%	19%	**17%**	-	16%	*	*	-	-	-	24%	*	19%	10%	15%	14%
	2022	21%	24%	**30%**	-	30%	*	*	-	-	-	44%	-	32%	20%	29%	26%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	79%	**79%**	-	79%	*	-	*	-	-	38%	*	87%	50%	77%	73%
	2022	75%	79%	**80%**	-	80%	*	*	-	-	-	70%	-	83%	65%	79%	77%
At Meets Grade Level or Above	2023	52%	51%	**46%**	-	45%	*	-	*	-	-	23%	*	51%	24%	42%	33%
	2022	50%	50%	**53%**	-	54%	*	*	-	-	-	50%	-	56%	38%	50%	43%
At Masters Grade Level	2023	27%	27%	**27%**	-	26%	*	-	*	-	-	23%	*	32%	7%	24%	19%
	2022	30%	30%	**37%**	-	38%	*	*	-	-	-	30%	-	39%	27%	34%	25%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	36%	**33%**	-	34%	17%	-	-	-	-	*	*	36%	21%	31%	27%
	2022	31%	34%	**28%**	-	28%	*	-	-	-	-	*	*	31%	10%	25%	26%
Reading and Mathematics Including EOC	2023	35%	36%	**33%**	-	34%	17%	-	-	-	-	*	*	36%	21%	31%	27%
	2022	31%	34%	**28%**	-	28%	*	-	-	-	-	*	*	31%	10%	25%	26%
Reading Including EOC	2023	52%	56%	**54%**	-	56%	17%	-	-	-	-	*	*	58%	42%	52%	52%
	2022	43%	48%	**45%**	-	46%	*	-	-	-	-	*	*	49%	25%	44%	42%
Math Including EOC	2023	40%	41%	**36%**	-	38%	17%	-	-	-	-	*	*	40%	25%	35%	30%
	2022	40%	43%	**34%**	-	35%	*	-	-	-	-	*	*	38%	15%	31%	33%
7th Graders																	
Reading and Mathematics	2023	37%	40%	**41%**	-	43%	14%	-	-	-	-	*	-	47%	21%	39%	35%
	2022	32%	38%	**29%**	-	29%	*	-	-	-	-	20%	*	31%	20%	29%	29%
Reading and Mathematics Including EOC	2023	38%	41%	**42%**	-	43%	25%	-	-	-	-	*	-	48%	21%	39%	35%
	2022	33%	38%	**29%**	-	29%	*	-	-	-	-	20%	*	31%	20%	29%	29%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2023	55%	61%	**52%**	-	53%	25%	-	-	-	-	*	-	58%	29%	47%	44%
	2022	56%	63%	**46%**	-	46%	*	-	-	-	-	20%	*	51%	28%	44%	43%
Math Including EOC	2023	43%	45%	**45%**	-	47%	25%	-	-	-	-	*	-	51%	25%	42%	38%
	2022	37%	43%	**37%**	-	37%	*	-	-	-	-	20%	*	39%	28%	37%	39%
8th Graders																	
Reading and Mathematics	2023	31%	94%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
	2022	27%	96%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
Reading and Mathematics Including EOC	2023	44%	43%	**26%**	-	25%	*	-	-	-	-	20%	*	31%	12%	21%	23%
	2022	41%	49%	**44%**	-	43%	*	*	-	-	-	67%	-	46%	36%	43%	37%
Reading Including EOC	2023	58%	64%	**37%**	-	37%	*	-	-	-	-	20%	*	43%	21%	32%	36%
	2022	58%	66%	**61%**	-	60%	*	*	-	-	-	67%	-	61%	61%	58%	56%
Math Including EOC	2023	51%	49%	**52%**	-	51%	*	-	-	-	-	40%	*	63%	24%	50%	52%
	2022	48%	58%	**52%**	-	52%	*	*	-	-	-	67%	-	56%	39%	52%	46%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**38%**	-	39%	15%	-	-	-	-	50%	*	43%	21%	35%	32%
	2022	34%	36%	**30%**	-	30%	*	-	-	-	-	38%	*	32%	17%	28%	29%
Reading and Mathematics Including EOC	2023	39%	37%	**34%**	-	34%	25%	-	-	-	-	25%	*	39%	18%	30%	29%
	2022	36%	38%	**34%**	-	34%	*	*	-	-	-	33%	*	36%	23%	33%	31%
Reading Including EOC	2023	53%	56%	**47%**	-	49%	25%	-	-	-	-	25%	*	53%	29%	44%	44%
	2022	53%	57%	**51%**	-	51%	*	*	-	-	-	33%	*	54%	40%	49%	47%
Math Including EOC	2023	47%	43%	**45%**	-	46%	31%	-	-	-	-	38%	*	51%	25%	42%	41%
	2022	43%	45%	**42%**	-	42%	*	*	-	-	-	33%	*	45%	29%	41%	39%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	57%	**56%**	-	59%	8%	-	-	-	-	*	*	55%	59%	55%	54%
Grade 6 Mathematics	2023	54%	58%	**58%**	-	57%	75%	-	-	-	-	*	*	58%	59%	57%	52%
Grade 7 ELA/Reading	2023	71%	77%	**67%**	-	70%	25%	-	-	-	-	*	-	70%	56%	65%	64%
Grade 7 Mathematics	2023	56%	63%	**68%**	-	69%	57%	-	-	-	-	*	-	71%	60%	68%	66%
Grade 8 ELA/Reading	2023	63%	68%	**48%**	-	48%	*	-	-	-	-	55%	*	52%	38%	45%	44%
Grade 8 Mathematics	2023	74%	83%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
End of Course English I	2023	57%	58%	**61%**	-	61%	*	*	-	-	-	90%	*	60%	81%	60%	57%
End of Course English II	2023	74%	74%	**78%**	-	78%	-	-	-	-	-	65%	-	77%	83%	77%	81%
End of Course Algebra I	2023	76%	77%	**89%**	-	89%	*	-	-	-	-	83%	*	91%	82%	88%	86%
All Grades Both Subjects	2023	64%	65%	**66%**	-	66%	50%	*	-	-	-	75%	71%	67%	61%	64%	63%
All Grades ELA/Reading	2023	63%	66%	**61%**	-	62%	31%	*	-	-	-	71%	*	62%	55%	59%	58%
All Grades Mathematics	2023	66%	65%	**73%**	-	73%	72%	-	-	-	-	80%	*	74%	68%	72%	69%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	34%	**33%**	-	38%	*	-	-	-	-	*	*	33%	33%	33%	33%
Grade 6 Mathematics	2023	35%	40%	**40%**	-	38%	*	-	-	-	-	*	*	33%	57%	40%	32%
Grade 7 ELA/Reading	2023	39%	50%	**28%**	-	31%	*	-	-	-	-	*	-	24%	36%	28%	26%
Grade 7 Mathematics	2023	22%	30%	**24%**	-	26%	*	-	-	-	-	*	-	23%	29%	23%	25%
Grade 8 ELA/Reading	2023	39%	52%	**34%**	-	34%	-	-	-	-	-	29%	*	58%	20%	34%	27%
End of Course English I	2023	26%	35%	**57%**	-	57%	-	-	-	-	-	*	*	60%	*	57%	*
End of Course English II	2023	41%	51%	**61%**	-	61%	-	-	-	-	-	*	-	57%	*	61%	67%
End of Course Algebra I	2023	58%	65%	**73%**	-	73%	-	-	-	-	-	67%	*	71%	75%	73%	65%
All Grades Both Subjects	2023	38%	43%	**42%**	-	44%	17%	-	-	-	-	38%	29%	41%	44%	42%	38%
All Grades ELA/Reading	2023	35%	43%	**38%**	-	40%	0%	-	-	-	-	31%	*	42%	33%	38%	35%
All Grades Mathematics	2023	40%	43%	**46%**	-	47%	29%	-	-	-	-	50%	*	40%	56%	45%	41%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**81%**	*	-	-	-	-	*	77%	-	73%	77%	65%	85%	77%	100%
	2022	74%	80%	**80%**	38%	-	-	-	*	33%	76%	*	78%	74%	81%	85%	75%	98%
At Meets Grade Level or Above	2023	49%	50%	**50%**	*	-	-	-	-	*	41%	-	9%	41%	41%	57%	41%	91%
	2022	48%	52%	**50%**	15%	-	-	-	*	8%	41%	*	42%	39%	62%	57%	40%	80%
At Masters Grade Level	2023	20%	20%	**17%**	*	-	-	-	-	*	11%	-	0%	11%	12%	23%	11%	48%
	2022	23%	26%	**25%**	0%	-	-	-	*	0%	14%	*	16%	11%	33%	34%	15%	53%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**81%**	*	-	-	-	-	*	78%	-	*	78%	57%	85%	77%	100%
	2022	75%	82%	**79%**	43%	-	-	-	*	33%	76%	*	80%	72%	67%	84%	75%	100%
At Meets Grade Level or Above	2023	53%	58%	**54%**	*	-	-	-	-	*	47%	-	*	47%	43%	61%	47%	94%
	2022	53%	59%	**53%**	29%	-	-	-	*	17%	45%	*	45%	45%	67%	61%	44%	90%
At Masters Grade Level	2023	20%	24%	**16%**	*	-	-	-	-	*	11%	-	*	11%	14%	24%	10%	38%
	2022	25%	30%	**23%**	0%	-	-	-	*	0%	16%	*	19%	12%	33%	30%	15%	58%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**81%**	*	-	-	-	-	*	76%	-	71%	77%	80%	87%	76%	100%
	2022	72%	76%	**75%**	33%	-	-	-	-	33%	69%	-	71%	68%	83%	82%	67%	100%
At Meets Grade Level or Above	2023	45%	42%	**42%**	*	-	-	-	-	*	35%	-	14%	36%	20%	49%	35%	79%
	2022	42%	43%	**37%**	0%	-	-	-	-	0%	31%	-	35%	25%	50%	40%	30%	76%
At Masters Grade Level	2023	19%	16%	**15%**	*	-	-	-	-	*	11%	-	0%	11%	0%	21%	11%	36%
	2022	20%	21%	**17%**	0%	-	-	-	-	0%	9%	-	10%	8%	33%	22%	10%	47%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**86%**	-	-	-	-	-	-	83%	-	-	83%	*	84%	83%	100%
	2022	76%	85%	**91%**	-	-	-	-	-	-	93%	*	90%	96%	*	91%	90%	97%
At Meets Grade Level or Above	2023	47%	51%	**60%**	-	-	-	-	-	-	47%	-	-	47%	*	66%	48%	97%
	2022	47%	55%	**62%**	-	-	-	-	-	-	54%	*	49%	59%	*	67%	53%	88%
At Masters Grade Level	2023	18%	19%	**17%**	-	-	-	-	-	-	5%	-	-	5%	*	22%	6%	55%
	2022	21%	24%	**30%**	-	-	-	-	-	-	19%	*	19%	18%	*	38%	19%	59%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	79%	**79%**	-	-	-	-	-	-	72%	-	*	72%	*	85%	72%	100%
	2022	75%	79%	**80%**	-	-	-	-	-	-	73%	-	77%	65%	80%	85%	73%	91%
At Meets Grade Level or Above	2023	52%	51%	**46%**	-	-	-	-	-	-	29%	-	*	30%	*	56%	29%	96%
	2022	50%	50%	**53%**	-	-	-	-	-	-	36%	-	40%	24%	40%	69%	39%	63%

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA COLLEGE PREPARATORY ALAMO (108807007) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	27%	**27%**	-	-	-	-	-	-	16%	-	*	16%	*	29%	16%	70%
	2022	30%	30%	**37%**	-	-	-	-	-	-	19%	-	23%	6%	40%	56%	20%	47%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**66%**	*	-	-	-	-	*	62%	-	33%	63%	58%	74%	62%	68%
All Grades ELA/Reading	2023	63%	66%	**61%**	*	-	-	-	-	*	58%	-	*	59%	50%	68%	58%	59%
All Grades Mathematics	2023	66%	65%	**73%**	*	-	-	-	-	*	68%	-	*	68%	*	82%	68%	100%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**42%**	-	-	-	-	-	-	38%	-	*	38%	*	56%	38%	-
All Grades ELA/Reading	2023	35%	43%	**38%**	-	-	-	-	-	-	35%	-	*	36%	*	48%	35%	-
All Grades Mathematics	2023	40%	43%	**46%**	-	-	-	-	-	-	41%	-	*	40%	-	64%	41%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	100%	*	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**94%**	-	94%	95%	*	*	-	-	97%	100%	95%	91%	95%	94%
Not Included in Accountability: Mobile	4%	2%	**2%**	-	2%	5%	*	*	-	-	2%	0%	1%	8%	2%	1%
Not Included in Accountability: Other Exclusions	2%	3%	**4%**	-	4%	0%	*	*	-	-	1%	0%	4%	1%	4%	5%
Not Tested	1%	0%	**0%**	-	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	100%	*	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	**89%**	-	89%	95%	*	*	-	-	95%	*	89%	90%	90%	87%
Not Included in Accountability: Mobile	4%	2%	**2%**	-	2%	5%	*	*	-	-	2%	*	1%	8%	2%	1%
Not Included in Accountability: Other Exclusions	3%	5%	**9%**	-	9%	0%	*	*	-	-	2%	*	10%	2%	9%	12%
Not Tested	1%	0%	**0%**	-	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	**98%**	-	98%	94%	-	-	-	-	96%	*	99%	92%	98%	99%
Not Included in Accountability: Mobile	5%	2%	**2%**	-	2%	6%	-	-	-	-	4%	*	1%	7%	2%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	1%	0%	0%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	-	100%	*	*	-	-	-	100%	*	100%	98%	100%	100%
Included in Accountability	93%	95%	**98%**	-	97%	*	*	-	-	-	100%	*	99%	91%	99%	99%
Not Included in Accountability: Mobile	4%	3%	**2%**	-	2%	*	*	-	-	-	0%	*	1%	7%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	-	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	-	0%	*	*	-	-	-	0%	*	0%	2%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	-	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	*	-	-	-	0%	*	0%	2%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	**98%**	-	98%	*	-	*	-	-	100%	*	99%	91%	98%	99%
Not Included in Accountability: Mobile	4%	2%	**2%**	-	2%	*	-	*	-	-	0%	*	1%	9%	2%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	100%	**100%**	-	100%	-	-	-	-	-	*	-	100%	-	100%	100%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	100%	*	-	-	-	100%	100%	100%	100%	100%	99%
Included in Accountability	93%	96%	**96%**	-	96%	100%	*	-	-	-	100%	100%	96%	96%	96%	95%
Not Included in Accountability: Mobile	5%	1%	**0%**	-	0%	0%	*	-	-	-	0%	0%	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	-	3%	0%	*	-	-	-	0%	0%	3%	1%	3%	4%
Not Tested	1%	0%	**0%**	-	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	1%
Absent	1%	0%	**0%**	-	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	-	99%	*	*	-	-	-	100%	100%	99%	100%	99%	99%
Included in Accountability	92%	95%	**91%**	-	91%	*	*	-	-	-	100%	100%	91%	94%	91%	89%
Not Included in Accountability: Mobile	5%	1%	**1%**	-	0%	*	*	-	-	-	0%	0%	0%	3%	1%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**7%**	-	7%	*	*	-	-	-	0%	0%	8%	3%	7%	10%
Not Tested	1%	0%	**1%**	-	1%	*	*	-	-	-	0%	0%	1%	0%	1%	1%
Absent	1%	0%	**0%**	-	0%	*	*	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	*	-	-	-	0%	0%	1%	0%	0%	1%
Mathematics																
Assessment Participant	99%	99%	**100%**	-	100%	100%	*	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	**99%**	-	100%	100%	*	-	-	-	100%	*	100%	97%	100%	100%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	2%	**1%**	-	0%	0%	*	-	-	-	0%	*	0%	3%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	-	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	**100%**	-	100%	*	*	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	97%	**99%**	-	99%	*	*	-	-	-	100%	-	100%	98%	99%	99%
Not Included in Accountability: Mobile	4%	1%	**0%**	-	0%	*	*	-	-	-	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	*	*	-	-	-	0%	-	0%	2%	0%	1%
Not Tested	2%	1%	**0%**	-	0%	*	*	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	*	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	*	*	-	-	-	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	**100%**	-	100%	*	*	-	-	-	100%	-	100%	97%	100%	99%
Included in Accountability	94%	98%	**100%**	-	100%	*	*	-	-	-	100%	-	100%	97%	100%	99%
Not Included in Accountability: Mobile	4%	1%	**0%**	-	0%	*	*	-	-	-	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	*	*	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	2%	0%	**0%**	-	0%	*	*	-	-	-	0%	-	0%	3%	0%	1%
Absent	1%	0%	**0%**	-	0%	*	*	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	*	-	-	-	0%	-	0%	3%	0%	1%
Accelerated Testers																
SAT/ACT Participant	89%	89%	**100%**	-	100%	*	-	-	-	-	*	-	100%	*	100%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**93.0%**	-	93.0%	95.5%	*	-	-	-	88.8%	92.9%	92.9%
2020-21	95.0%	98.6%	**98.0%**	-	98.0%	98.2%	-	*	-	-	97.1%	97.9%	98.1%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**23.0%**	-	23.3%	8.3%	*	-	-	-	45.0%	23.2%	24.4%
2020-21	15.0%	3.9%	**7.2%**	-	7.2%	11.1%	-	*	-	-	7.1%	7.3%	6.3%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	**0.4%**	-	0.4%	0.0%	*	-	-	-	0.0%	0.4%	0.0%
2020-21	0.9%	0.6%	**0.0%**	-	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2020-21	2.4%	0.6%	**0.3%**	-	0.3%	*	-	-	-	-	0.0%	0.3%	0.6%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	**98.4%**	-	98.4%	-	-	-	-	-	*	98.2%	96.6%
Received TxCHSE	0.3%	0.1%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Continued HS	3.5%	1.5%	**1.6%**	-	1.6%	-	-	-	-	-	*	1.8%	3.4%
Dropped Out	6.4%	1.8%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Graduates and TxCHSE	90.0%	96.7%	**98.4%**	-	98.4%	-	-	-	-	-	*	98.2%	96.6%
Graduates, TxCHSE, and Continuers	93.6%	98.2%	**100.0%**	-	100.0%	-	-	-	-	-	*	100.0%	100.0%
Class of 2021													
Graduated	90.0%	98.6%	**100.0%**	-	100.0%	-	-	-	-	-	*	100.0%	100.0%
Received TxCHSE	0.3%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Continued HS	3.9%	0.9%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Dropped Out	5.8%	0.5%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Graduates and TxCHSE	90.3%	98.6%	**100.0%**	-	100.0%	-	-	-	-	-	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	99.5%	**100.0%**	-	100.0%	-	-	-	-	-	*	100.0%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	**100.0%**	-	100.0%	-	-	-	-	-	*	100.0%	100.0%
Received TxCHSE	0.4%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Continued HS	1.0%	0.2%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.3%	0.4%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Graduates and TxCHSE	92.7%	99.4%	**100.0%**	-	100.0%	-	-	-	-	-	*	100.0%	100.0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	**100.0%**	-	100.0%	-	-	-	-	-	*	100.0%	100.0%
Class of 2020													
Graduated	92.2%	99.8%	**100.0%**	-	100.0%	-	-	-	-	-	*	100.0%	100.0%
Received TxCHSE	0.5%	0.1%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Continued HS	1.1%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.2%	0.1%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Graduates and TxCHSE	92.7%	99.9%	**100.0%**	-	100.0%	-	-	-	-	-	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	99.9%	**100.0%**	-	100.0%	-	-	-	-	-	*	100.0%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	**100.0%**	-	100.0%	-	-	-	-	-	*	100.0%	100.0%
Received TxCHSE	0.5%	0.1%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.2%	0.1%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Graduates and TxCHSE	93.2%	99.9%	**100.0%**	-	100.0%	-	-	-	-	-	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	99.9%	**100.0%**	-	100.0%	-	-	-	-	-	*	100.0%	100.0%
Class of 2019													
Graduated	92.6%	99.9%	**98.6%**	-	98.6%	-	-	-	-	-	*	98.6%	95.7%
Received TxCHSE	0.6%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Continued HS	0.6%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.2%	0.1%	**1.4%**	-	1.4%	-	-	-	-	-	*	1.4%	4.3%
Graduates and TxCHSE	93.2%	99.9%	**98.6%**	-	98.6%	-	-	-	-	-	*	98.6%	95.7%
Graduates, TxCHSE, and Continuers	93.8%	99.9%	**98.6%**	-	98.6%	-	-	-	-	-	*	98.6%	95.7%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	**98.4%**	-	98.4%	-	-	-	-	-	*	98.2%	96.6%
Class of 2021	90.0%	97.7%	**100.0%**	-	100.0%	-	-	-	-	-	*	100.0%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	**1.7%**	-	1.7%	-	-	-	-	-	*	1.8%	0.0%
Class of 2021	3.8%	3.3%	**3.7%**	-	3.7%	-	-	-	-	-	*	4.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA COLLEGE PREPARATORY ALAMO (108807007) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	**98.3%**	-	98.3%	-	-	-	-	-	*	98.2%	100.0%
Class of 2021	81.9%	95.9%	**96.3%**	-	96.3%	-	-	-	-	-	*	96.0%	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	**100.0%**	-	100.0%	-	-	-	-	-	*	100.0%	100.0%
Class of 2021	85.7%	99.2%	**100.0%**	-	100.0%	-	-	-	-	-	*	100.0%	100.0%
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	**1.7%**	-	1.7%	-	-	-	-	-	*	1.8%	0.0%
2020-21	3.8%	3.5%	**3.7%**	-	3.7%	-	-	-	-	-	*	4.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	**98.3%**	-	98.3%	-	-	-	-	-	*	98.2%	100.0%
2020-21	80.4%	95.7%	**96.3%**	-	96.3%	-	-	-	-	-	*	96.0%	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	**100.0%**	-	100.0%	-	-	-	-	-	*	100.0%	100.0%
2020-21	84.1%	99.1%	**100.0%**	-	100.0%	-	-	-	-	-	*	100.0%	100.0%

Texas Education Agency
2022-23 Graduation Profile (TAPR)
IDEA COLLEGE PREPARATORY ALAMO (108807007) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	60	100.0%	1,744	368,686
By Ethnicity:				
African American	0	0.0%	41	45,227
Hispanic	60	100.0%	1,647	191,125
White	0	0.0%	42	103,171
American Indian	0	0.0%	2	1,159
Asian	0	0.0%	10	18,794
Pacific Islander	0	0.0%	1	569
Two or More Races	0	0.0%	1	8,641
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	0	0.0%	18	51,023
Foundation H.S. Program (Endorsement)	1	1.7%	271	14,179
Foundation H.S. Program (DLA)	59	98.3%	1,455	302,917
Special Education Graduates	4	6.7%	106	32,447
Economically Disadvantaged Graduates	56	93.3%	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	28	46.7%	457	40,398
At-Risk Graduates	37	61.7%	793	159,689

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2021-22	70.0%	95.5%	**95.0%**	-	95.0%	-	-	-	-	-	*	94.6%	89.3%
2020-21	65.2%	94.4%	**100.0%**	-	100.0%	-	-	-	-	-	*	100.0%	100.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2021-22	52.9%	93.1%	**88.3%**	-	88.3%	-	-	-	-	-	*	87.5%	85.7%
2020-21	52.7%	92.6%	**100.0%**	-	100.0%	-	-	-	-	-	*	100.0%	100.0%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2021-22	57.1%	87.2%	**66.7%**	-	66.7%	-	-	-	-	-	*	64.3%	46.4%
2020-21	56.1%	85.8%	**88.9%**	-	88.9%	-	-	-	-	-	*	88.0%	81.5%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2021-22	48.2%	91.6%	**86.7%**	-	86.7%	-	-	-	-	-	*	85.7%	78.6%
2020-21	45.7%	88.0%	**90.7%**	-	90.7%	-	-	-	-	-	*	90.0%	88.9%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2021-22	42.2%	85.6%	**66.7%**	-	66.7%	-	-	-	-	-	*	64.3%	46.4%
2020-21	40.4%	83.5%	**87.0%**	-	87.0%	-	-	-	-	-	*	86.0%	81.5%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2021-22	20.5%	74.0%	**83.3%**	-	83.3%	-	-	-	-	-	*	82.1%	78.6%
2020-21	21.3%	75.7%	**92.6%**	-	92.6%	-	-	-	-	-	*	96.0%	92.6%
Associate Degree (Annual Graduates)													
2021-22	2.4%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
2020-21	2.6%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2021-22	24.0%	1.7%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
2020-21	25.9%	1.6%	**1.9%**	-	1.9%	-	-	-	-	-	*	2.0%	0.0%
Onramps Course Credits (Annual Graduates)													
2021-22	4.4%	3.3%	**21.7%**	-	21.7%	-	-	-	-	-	*	17.9%	3.6%
2020-21	4.4%	0.4%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2021-22	33.5%	6.1%	**6.7%**	-	6.7%	-	-	-	-	-	*	7.1%	3.6%
2020-21	24.2%	4.9%	**5.6%**	-	5.6%	-	-	-	-	-	*	4.0%	3.7%
Approved Industry-Based Certification (Annual Graduates)													
2021-22	28.0%	0.2%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	0.1%	**1.9%**	-	1.9%	-	-	-	-	-	*	2.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2021-22	0.7%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
2020-21	0.7%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2021-22	2.5%	0.5%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
2020-21	2.4%	0.1%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2021-22	5.0%	5.4%	**6.7%**	-	6.7%	-	-	-	-	-	*	7.1%	3.6%
2020-21	4.4%	4.7%	**3.7%**	-	3.7%	-	-	-	-	-	*	2.0%	3.7%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2021-22	22.8%	81.5%	**66.7%**	-	66.7%	-	-	-	-	-	*	64.3%	46.4%
	2020-21	25.9%	76.4%	**85.2%**	-	85.2%	-	-	-	-	-	*	84.0%	81.5%
Mathematics	2021-22	18.7%	86.4%	**86.7%**	-	86.7%	-	-	-	-	-	*	85.7%	78.6%
	2020-21	19.4%	79.6%	**88.9%**	-	88.9%	-	-	-	-	-	*	88.0%	88.9%
Both Subjects	2021-22	12.6%	78.6%	**66.7%**	-	66.7%	-	-	-	-	-	*	64.3%	46.4%
	2020-21	14.4%	72.4%	**81.5%**	-	81.5%	-	-	-	-	-	*	80.0%	81.5%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2021-22	11.7%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
	2020-21	8.6%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Mathematics	2021-22	14.0%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
	2020-21	10.3%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Both Subjects	2021-22	7.5%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
	2020-21	4.9%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2022	23.0%	89.9%	**96.6%**	-	96.6%	-	-	-	-	-	100.0%	96.1%	92.5%
	2021	21.1%	87.3%	**91.5%**	-	91.3%	*	-	-	-	-	50.0%	91.8%	91.8%
English Language Arts	2022	13.2%	85.0%	**94.0%**	-	94.0%	-	-	-	-	-	100.0%	93.0%	91.0%
	2021	12.1%	79.4%	**81.4%**	-	81.1%	*	-	-	-	-	33.3%	81.1%	85.2%
Mathematics	2022	6.9%	47.3%	**57.7%**	-	57.7%	-	-	-	-	-	71.4%	56.3%	46.3%
	2021	6.1%	38.8%	**58.9%**	-	58.3%	*	-	-	-	-	16.7%	58.2%	52.5%
Science	2022	9.6%	58.3%	**51.0%**	-	51.0%	-	-	-	-	-	57.1%	50.8%	44.8%
	2021	8.7%	55.4%	**34.1%**	-	34.6%	*	-	-	-	-	16.7%	33.6%	39.3%
Social Studies	2022	12.5%	85.2%	**94.0%**	-	94.0%	-	-	-	-	-	100.0%	93.8%	89.6%
	2021	11.6%	82.6%	**83.7%**	-	83.5%	*	-	-	-	-	50.0%	83.6%	80.3%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2022	53.3%	43.4%	**55.6%**	-	55.6%	-	-	-	-	-	0.0%	51.2%	41.9%
	2021	48.6%	34.0%	**33.9%**	-	33.6%	*	-	-	-	-	*	33.0%	26.8%
English Language Arts	2022	53.2%	21.5%	**23.6%**	-	23.6%	-	-	-	-	-	0.0%	17.6%	4.9%
	2021	42.7%	15.4%	**7.6%**	-	6.8%	*	-	-	-	-	*	6.1%	0.0%
Mathematics	2022	50.4%	16.0%	**22.1%**	-	22.1%	-	-	-	-	-	0.0%	19.4%	6.5%
	2021	49.4%	13.1%	**17.1%**	-	17.6%	*	-	-	-	-	*	15.5%	6.3%
Science	2022	44.7%	18.9%	**11.8%**	-	11.8%	-	-	-	-	-	*	7.7%	0.0%
	2021	41.4%	11.8%	**4.5%**	-	4.5%	-	-	-	-	-	*	4.9%	0.0%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	13.4%	**15.7%**	-	15.7%	-	-	-	-	-	0.0%	10.0%	3.3%
	2021	42.2%	12.5%	**8.3%**	-	7.5%	*	-	-	-	-	*	6.9%	2.0%
SAT/ACT Results (Annual Graduates)														
Tested	2021-22	71.5%	100.0%	**100.0%**	-	100.0%	-	-	-	-	-	*	100.0%	100.0%
	2020-21	70.8%	100.0%	**100.0%**	-	100.0%	-	-	?	-	-	*	100.0%	100.0%
At/Above Criterion for All Examinees	2021-22	32.1%	21.0%	**18.6%**	-	18.6%	-	-	-	-	-	*	13.8%	0.0%
	2020-21	32.9%	24.7%	**22.2%**	-	22.6%	-	-	*	-	-	*	19.3%	3.2%
Average SAT Score (Annual Graduates)														
All Subjects	2021-22	1001	1031	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	1002	1000	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2021-22	506	532	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	504	510	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	496	499	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	498	491	**-**	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2021-22	19.5	19.0	**19.0**	-	19.0	-	-	-	-	-	*	18.4	16.9
	2020-21	20.0	19.8	**19.5**	-	19.4	-	-	21.0	-	-	17.0	19.4	16.9
English Language Arts	2021-22	19.2	18.7	**18.2**	-	18.2	-	-	-	-	-	*	17.5	15.6
	2020-21	19.6	19.5	**18.8**	-	18.8	-	-	20.0	-	-	15.5	18.8	16.0
Mathematics	2021-22	19.3	18.6	**18.8**	-	18.8	-	-	-	-	-	*	18.5	17.3
	2020-21	19.9	19.4	**19.3**	-	19.2	-	-	24.0	-	-	15.0	19.2	17.3
Science	2021-22	19.8	19.3	**20.2**	-	20.2	-	-	-	-	-	*	19.7	18.0
	2020-21	20.3	20.2	**20.2**	-	20.2	-	-	21.0	-	-	20.0	20.2	18.1

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	93.0%	**98.0%**	-	98.0%	*	-	-	-	-	73.7%	97.7%	97.8%
	2020-21	42.5%	92.8%	**99.1%**	-	99.1%	*	-	-	-	-	87.5%	99.4%	99.4%
English Language Arts	2021-22	16.6%	30.8%	**42.5%**	-	42.6%	*	-	-	-	-	36.8%	40.3%	37.1%
	2020-21	16.3%	36.1%	**36.6%**	-	36.5%	*	-	-	-	-	37.5%	37.2%	35.8%
Mathematics	2021-22	19.9%	31.6%	**46.1%**	-	45.9%	*	-	-	-	-	36.8%	43.9%	36.0%
	2020-21	19.3%	35.6%	**42.7%**	-	42.6%	*	-	-	-	-	31.3%	41.3%	35.8%
Science	2021-22	21.1%	30.2%	**35.7%**	-	35.8%	*	-	-	-	-	31.6%	36.6%	34.3%
	2020-21	20.6%	30.7%	**15.7%**	-	15.9%	*	-	-	-	-	12.5%	15.6%	16.4%
Social Studies	2021-22	22.8%	79.3%	**80.5%**	-	80.5%	*	-	-	-	-	52.6%	79.7%	82.7%
	2020-21	22.8%	83.2%	**83.2%**	-	83.0%	*	-	-	-	-	75.0%	83.5%	83.1%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	78.7%	**64.8%**	-	64.8%	-	-	-	-	-	*	64.0%	66.7%
	2019-20	46.1%	79.2%	**78.5%**	-	78.5%	-	-	-	-	-	*	77.8%	80.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	**-**	-	-	-	-	-	-	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	736	100.0%	74,217	5,504,150	736	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	0	0.0%	9.2%	6.7%	0	0.0%	9.2%	6.7%
Grade 1	0	0.0%	9.5%	7.2%	0	0.0%	9.5%	7.2%
Grade 2	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.2%
Grade 3	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.1%
Grade 4	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	113	15.4%	9.0%	7.3%	113	15.4%	9.0%	7.2%
Grade 7	130	17.7%	9.2%	7.4%	130	17.7%	9.2%	7.4%
Grade 8	123	16.7%	8.4%	7.7%	123	16.7%	8.4%	7.7%
Grade 9	116	15.8%	6.3%	8.7%	116	15.8%	6.3%	8.7%
Grade 10	81	11.0%	4.8%	7.9%	81	11.0%	4.8%	7.9%
Grade 11	87	11.8%	3.4%	7.0%	87	11.8%	3.4%	7.0%
Grade 12	86	11.7%	2.8%	6.6%	86	11.7%	2.8%	6.6%
Ethnic Distribution:								
African American	0	0.0%	7.2%	12.8%	0	0.0%	7.2%	12.8%
Hispanic	715	97.1%	86.0%	53.0%	715	97.1%	86.0%	52.9%
White	19	2.6%	5.1%	25.6%	19	2.6%	5.1%	25.7%
American Indian	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Asian	1	0.1%	1.0%	5.1%	1	0.1%	1.0%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	0.4%	3.0%	0	0.0%	0.4%	3.0%
Sex:								
Female	378	51.4%	49.5%	48.8%	378	51.4%	49.5%	48.8%
Male	358	48.6%	50.5%	51.2%	358	48.6%	50.5%	51.2%
Economically Disadvantaged	675	91.7%	87.0%	62.1%	675	91.7%	87.0%	62.0%
Non-Educationally Disadvantaged	61	8.3%	13.0%	37.9%	61	8.3%	13.0%	38.0%
Section 504 Students	19	2.6%	2.4%	7.4%	19	2.6%	2.4%	7.4%
EB Students/EL	447	60.7%	43.2%	23.1%	447	60.7%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	2	0.3%	1.1%	5.5%	2	0.3%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	1	0.1%	1.6%	2.2%	1	0.1%	1.6%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	736	100.0%	98.6%	64.6%	736	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	543	73.8%	59.6%	53.3%	543	73.8%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	439	59.6%	41.4%	23.2%	439	59.6%	41.4%	23.2%
Career and Technical Education	444	60.3%	13.5%	26.5%	444	60.3%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	321	86.8%	50.5%	72.3%	321	86.8%	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	37	5.0%	8.9%	12.6%	37	5.0%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	37							
By Type of Primary Disability Students with Intellectual Disabilities	25	67.6%	44.2%	44.1%				
Students with Physical Disabilities	*	*	19.5%	20.0%				
Students with Autism	**	**	18.7%	15.5%				
Students with Behavioral Disabilities	6	16.2%	16.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	54	7.0%	12.6%	16.8%				
By Ethnicity: African American	0	0.0%	1.4%	3.3%				
Hispanic	54	7.0%	10.0%	8.7%				
White	0	0.0%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	1	2.5%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	32	7.2%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	38	5.4%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	113	16.8%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	0.9%	1.5%	-	3.2%	4.5%
Grade 1	-	1.4%	2.5%	-	2.4%	3.6%
Grade 2	-	1.3%	1.6%	-	2.4%	2.0%
Grade 3	-	1.1%	0.8%	-	0.6%	0.9%
Grade 4	-	0.6%	0.5%	-	0.3%	0.5%
Grade 5	-	0.5%	0.3%	-	0.9%	0.4%
Grade 6	0.0%	0.3%	0.3%	0.0%	0.3%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.8%	0.5%
Grade 8	0.8%	0.2%	0.4%	0.0%	0.9%	0.5%
Grade 9	0.0%	0.6%	8.7%	0.0%	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	27.0	18.7
Grade 1	-	28.2	19.1
Grade 2	-	28.0	19.1
Grade 3	-	28.7	19.3
Grade 4	-	28.7	19.4
Grade 5	-	29.3	20.8
Grade 6	20.1	24.2	19.2
Secondary:			
English/Language Arts	15.6	17.3	16.2
Foreign Languages	20.8	18.3	18.8
Mathematics	17.8	18.0	17.5
Science	16.5	17.2	18.5
Social Studies	18.9	18.9	18.9

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	55.4	100.0%	100.0%	100.0%
Professional Staff:	51.4	92.8%	60.3%	64.1%
Teachers	44.8	80.8%	43.1%	48.7%
Professional Support	3.7	6.7%	12.0%	10.9%
Campus Administration (School Leadership)	2.9	5.3%	4.7%	3.3%
Educational Aides:	4.0	7.2%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	3.0	n/a	139.0	13,815.0
Part-time Counselors	0.0	n/a	48.0	1,240.0
Total Minority Staff:	53.5	96.6%	89.4%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	10.5%	11.8%
Hispanic	42.9	95.8%	75.5%	29.6%
White	1.9	4.2%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	21.0	46.9%	25.3%	24.4%
Females	23.8	53.1%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	38.6	86.2%	80.3%	72.2%
Masters	5.2	11.5%	19.3%	25.0%
Doctorate	1.0	2.2%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	7.4	16.6%	9.4%	9.7%
1-5 Years Experience	18.2	40.7%	65.6%	26.3%
6-10 Years Experience	13.0	29.1%	15.0%	20.5%
11-20 Years Experience	5.0	11.2%	7.8%	27.2%
21-30 Years Experience	1.1	2.4%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA COLLEGE PREPARATORY ALAMO (108807007) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	16.4	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	3.3	6.1
Average Years Experience of Principals with District	1.0	3.1	5.3
Average Years Experience of Assistant Principals	1.8	2.8	5.2
Average Years Experience of Assistant Principals with District	1.8	2.7	4.4
Average Years Experience of Teachers:	5.6	4.6	11.0
Average Years Experience of Teachers with District:	5.0	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$57,224	$58,491	$53,300
1-5 Years Experience	$58,482	$58,502	$56,516
6-10 Years Experience	$60,009	$61,992	$59,732
11-20 Years Experience	$61,000	$63,193	$63,389
21-30 Years Experience	$75,464	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$59,413	$59,627	$60,717
Professional Support	$59,273	$79,740	$72,022
Campus Administration (School Leadership)	$103,582	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	42.8	95.5%	93.8%	70.6%
Special Education	2.0	4.5%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA COLLEGE PREPARATORY PHARR

Campus Number: 108807008

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	81%	**85%**	-	85%	-	-	-	-	-	-	-	85%	83%	85%	84%
	2022	70%	78%	**80%**	-	80%	-	-	-	-	-	*	-	78%	82%	79%	78%
At Meets Grade Level or Above	2023	52%	56%	**62%**	-	62%	-	-	-	-	-	-	-	61%	63%	63%	63%
	2022	43%	48%	**51%**	-	51%	-	-	-	-	-	*	-	50%	53%	48%	48%
At Masters Grade Level	2023	22%	23%	**26%**	-	26%	-	-	-	-	-	-	-	29%	17%	27%	26%
	2022	23%	25%	**21%**	-	21%	-	-	-	-	-	*	-	22%	21%	18%	19%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	**86%**	-	86%	-	-	-	-	-	-	-	88%	80%	85%	89%
	2022	73%	77%	**76%**	-	76%	-	-	-	-	-	*	-	78%	71%	74%	74%
At Meets Grade Level or Above	2023	40%	41%	**49%**	-	49%	-	-	-	-	-	-	-	53%	37%	49%	52%
	2022	39%	43%	**44%**	-	44%	-	-	-	-	-	*	-	42%	50%	43%	42%
At Masters Grade Level	2023	16%	16%	**19%**	-	19%	-	-	-	-	-	-	-	17%	27%	19%	21%
	2022	16%	18%	**15%**	-	15%	-	-	-	-	-	*	-	14%	18%	13%	15%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	84%	**85%**	-	85%	-	-	-	-	-	*	-	84%	88%	84%	83%
	2022	80%	87%	**88%**	-	88%	-	-	-	-	-	*	*	91%	79%	88%	88%
At Meets Grade Level or Above	2023	55%	61%	**65%**	-	65%	-	-	-	-	-	*	-	70%	58%	64%	66%
	2022	56%	63%	**56%**	-	56%	-	-	-	-	-	*	*	61%	44%	57%	55%
At Masters Grade Level	2023	27%	30%	**32%**	-	32%	-	-	-	-	-	*	-	34%	28%	30%	30%
	2022	37%	41%	**35%**	-	35%	-	-	-	-	-	*	*	40%	21%	34%	33%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	71%	**67%**	-	67%	-	-	-	-	-	*	-	66%	70%	67%	66%
	2022	61%	73%	**71%**	-	71%	-	-	-	-	-	*	*	78%	53%	71%	73%
At Meets Grade Level or Above	2023	37%	45%	**36%**	-	36%	-	-	-	-	-	*	-	37%	35%	34%	37%
	2022	31%	43%	**41%**	-	41%	-	-	-	-	-	*	*	45%	32%	41%	42%
At Masters Grade Level	2023	11%	16%	**12%**	-	12%	-	-	-	-	-	*	-	14%	10%	12%	13%
	2022	13%	20%	**19%**	-	19%	-	-	-	-	-	*	*	20%	18%	20%	20%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	89%	**89%**	*	89%	-	-	-	-	-	*	-	93%	74%	89%	88%
	2022	83%	89%	**89%**	-	89%	-	-	-	-	-	*	*	95%	79%	89%	88%
At Meets Grade Level or Above	2023	58%	64%	**71%**	*	70%	-	-	-	-	-	*	-	75%	52%	71%	70%
	2022	58%	66%	**59%**	-	59%	-	-	-	-	-	*	*	64%	49%	58%	57%
At Masters Grade Level	2023	28%	29%	**36%**	*	35%	-	-	-	-	-	*	-	39%	22%	35%	37%
	2022	37%	44%	**33%**	-	33%	-	-	-	-	-	*	*	40%	21%	32%	32%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	78%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	74%	82%	**83%**	-	83%	-	-	-	-	-	*	*	84%	82%	83%	82%
At Meets Grade Level or Above	2023	47%	48%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	45%	54%	**52%**	-	52%	-	-	-	-	-	*	*	57%	41%	50%	53%
At Masters Grade Level	2023	17%	15%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	24%	31%	**30%**	-	30%	-	-	-	-	-	*	*	36%	18%	29%	31%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	71%	**76%**	*	75%	-	-	-	-	-	*	-	78%	65%	76%	78%
	2022	61%	72%	**50%**	-	50%	-	-	-	-	-	*	*	56%	38%	49%	49%
At Meets Grade Level or Above	2023	33%	39%	**44%**	*	44%	-	-	-	-	-	*	-	47%	35%	44%	46%
	2022	31%	37%	**23%**	-	23%	-	-	-	-	-	*	*	25%	18%	21%	23%
At Masters Grade Level	2023	16%	20%	**26%**	*	25%	-	-	-	-	-	*	-	30%	13%	26%	26%
	2022	18%	22%	**7%**	-	7%	-	-	-	-	-	*	*	9%	3%	7%	8%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	81%	**77%**	-	77%	*	-	-	-	-	*	-	82%	65%	77%	75%
	2022	65%	78%	**80%**	-	80%	-	-	-	-	-	*	-	79%	83%	78%	79%
At Meets Grade Level or Above	2023	52%	62%	**62%**	-	61%	*	-	-	-	-	*	-	69%	44%	61%	61%
	2022	47%	60%	**55%**	-	55%	-	-	-	-	-	*	-	62%	36%	52%	52%
At Masters Grade Level	2023	13%	17%	**10%**	-	10%	*	-	-	-	-	*	-	11%	6%	9%	10%
	2022	11%	16%	**19%**	-	19%	-	-	-	-	-	*	-	23%	6%	18%	17%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	84%	**78%**	-	79%	*	-	-	-	-	*	-	84%	55%	77%	74%
	2022	72%	85%	**91%**	-	91%	-	-	-	-	-	80%	-	93%	81%	90%	90%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	54%	66%	**63%**	-	63%	*	-	-	-	-	*	-	72%	27%	63%	57%
	2022	55%	69%	**80%**	-	80%	-	-	-	-	-	60%	-	85%	63%	79%	78%
At Masters Grade Level	2023	9%	11%	**13%**	-	13%	*	-	-	-	-	*	-	14%	9%	14%	11%
	2022	9%	14%	**22%**	-	22%	-	-	-	-	-	0%	-	23%	19%	21%	20%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	84%	**92%**	*	92%	-	-	-	-	-	*	*	94%	89%	93%	94%
	2022	76%	83%	**91%**	-	91%	-	-	-	-	-	80%	*	92%	90%	91%	90%
At Meets Grade Level or Above	2023	43%	43%	**50%**	*	50%	-	-	-	-	-	*	*	58%	29%	49%	52%
	2022	43%	47%	**47%**	-	47%	-	-	-	-	-	20%	*	53%	37%	47%	47%
At Masters Grade Level	2023	23%	20%	**23%**	*	23%	-	-	-	-	-	*	*	28%	9%	22%	25%
	2022	27%	30%	**25%**	-	25%	-	-	-	-	-	20%	*	29%	16%	25%	25%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	93%	**96%**	*	96%	*	-	-	-	-	*	-	96%	98%	96%	96%
	2022	83%	91%	**94%**	-	94%	-	-	-	-	-	*	-	95%	90%	94%	93%
At Meets Grade Level or Above	2023	56%	63%	**68%**	*	68%	*	-	-	-	-	*	-	71%	60%	68%	68%
	2022	55%	62%	**46%**	-	46%	-	-	-	-	-	*	-	48%	38%	43%	45%
At Masters Grade Level	2023	21%	23%	**21%**	*	20%	*	-	-	-	-	*	-	23%	13%	20%	21%
	2022	21%	23%	**5%**	-	5%	-	-	-	-	-	*	-	5%	8%	6%	6%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	97%	**95%**	-	95%	-	-	-	-	-	*	-	95%	100%	95%	95%
	2022	89%	96%	**96%**	-	96%	-	-	-	-	-	*	-	97%	90%	96%	95%
At Meets Grade Level or Above	2023	70%	78%	**78%**	-	78%	-	-	-	-	-	*	-	79%	69%	76%	72%
	2022	68%	77%	**72%**	-	72%	-	-	-	-	-	*	-	74%	50%	71%	68%
At Masters Grade Level	2023	38%	44%	**41%**	-	41%	-	-	-	-	-	*	-	39%	54%	40%	29%
	2022	42%	49%	**27%**	-	27%	-	-	-	-	-	*	-	26%	40%	24%	23%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	88%	**95%**	-	95%	*	-	-	-	-	*	-	95%	-	95%	93%
	2022	92%	85%	**90%**	-	89%	*	-	-	-	-	*	-	90%	-	89%	88%
At Meets Grade Level or Above	2023	61%	32%	**27%**	-	28%	*	-	-	-	-	*	-	27%	-	24%	22%
	2022	64%	31%	**28%**	-	28%	*	-	-	-	-	*	-	28%	-	25%	24%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	12%	2%	**1%**	-	1%	*	-	-	-	-	*	-	1%	-	1%	2%
	2022	13%	4%	**6%**	-	6%	*	-	-	-	-	*	-	6%	-	3%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**86%**	*	86%	80%	-	-	-	-	73%	*	88%	80%	86%	85%
	2022	74%	80%	**84%**	-	84%	*	-	-	-	-	59%	67%	86%	77%	83%	83%
At Meets Grade Level or Above	2023	49%	50%	**58%**	*	58%	40%	-	-	-	-	31%	*	61%	46%	57%	57%
	2022	48%	52%	**50%**	-	50%	*	-	-	-	-	32%	50%	53%	41%	49%	49%
At Masters Grade Level	2023	20%	20%	**22%**	*	22%	20%	-	-	-	-	8%	*	24%	17%	21%	21%
	2022	23%	26%	**20%**	-	20%	*	-	-	-	-	2%	0%	22%	15%	19%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**83%**	*	83%	*	-	-	-	-	88%	-	86%	74%	82%	81%
	2022	75%	82%	**86%**	-	86%	-	-	-	-	-	53%	*	87%	81%	85%	84%
At Meets Grade Level or Above	2023	53%	58%	**64%**	*	64%	*	-	-	-	-	50%	-	69%	50%	64%	63%
	2022	53%	59%	**61%**	-	61%	-	-	-	-	-	24%	*	66%	48%	60%	58%
At Masters Grade Level	2023	20%	24%	**23%**	*	23%	*	-	-	-	-	0%	-	25%	17%	23%	23%
	2022	25%	30%	**26%**	-	26%	-	-	-	-	-	0%	*	29%	17%	25%	24%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**85%**	*	85%	*	-	-	-	-	63%	*	87%	79%	85%	85%
	2022	72%	76%	**82%**	-	82%	*	-	-	-	-	54%	*	84%	76%	81%	81%
At Meets Grade Level or Above	2023	45%	42%	**42%**	*	42%	*	-	-	-	-	0%	*	45%	33%	41%	43%
	2022	42%	43%	**42%**	-	42%	*	-	-	-	-	23%	*	43%	39%	41%	41%
At Masters Grade Level	2023	19%	16%	**15%**	*	15%	*	-	-	-	-	0%	*	16%	14%	15%	17%
	2022	20%	21%	**18%**	-	18%	*	-	-	-	-	8%	*	19%	17%	18%	19%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**96%**	*	96%	*	-	-	-	-	*	-	96%	98%	96%	96%
	2022	76%	85%	**91%**	-	91%	*	-	-	-	-	80%	*	92%	86%	90%	89%
At Meets Grade Level or Above	2023	47%	51%	**68%**	*	68%	*	-	-	-	-	*	-	71%	60%	68%	68%
	2022	47%	55%	**44%**	-	45%	*	-	-	-	-	40%	*	46%	40%	42%	44%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18%	19%	**21%**	*	20%	*	-	-	-	-	*	-	23%	13%	20%	21%
	2022	21%	24%	**14%**	-	14%	*	-	-	-	-	0%	*	14%	13%	13%	14%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	79%	**85%**	*	85%	-	-	-	-	-	50%	-	87%	78%	86%	86%
	2022	75%	79%	**72%**	-	72%	-	-	-	-	-	67%	*	79%	49%	71%	71%
At Meets Grade Level or Above	2023	52%	51%	**61%**	*	60%	-	-	-	-	-	50%	-	63%	47%	60%	57%
	2022	50%	50%	**46%**	-	46%	-	-	-	-	-	67%	*	53%	24%	44%	44%
At Masters Grade Level	2023	27%	27%	**33%**	*	33%	-	-	-	-	-	33%	-	35%	28%	33%	28%
	2022	30%	30%	**17%**	-	17%	-	-	-	-	-	0%	*	18%	10%	15%	15%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	36%	**44%**	-	44%	-	-	-	-	-	-	-	48%	33%	45%	46%
	2022	31%	34%	**30%**	-	30%	-	-	-	-	-	*	-	28%	32%	28%	27%
Reading and Mathematics Including EOC	2023	35%	36%	**44%**	-	44%	-	-	-	-	-	-	-	48%	33%	45%	46%
	2022	31%	34%	**30%**	-	30%	-	-	-	-	-	*	-	28%	32%	28%	27%
Reading Including EOC	2023	52%	56%	**62%**	-	62%	-	-	-	-	-	-	-	61%	63%	63%	63%
	2022	43%	48%	**51%**	-	51%	-	-	-	-	-	*	-	50%	53%	48%	48%
Math Including EOC	2023	40%	41%	**49%**	-	49%	-	-	-	-	-	-	-	53%	37%	49%	52%
	2022	40%	43%	**44%**	-	44%	-	-	-	-	-	*	-	42%	50%	43%	42%
7th Graders																	
Reading and Mathematics	2023	37%	40%	**33%**	-	33%	-	-	-	-	-	*	-	34%	30%	30%	33%
	2022	32%	38%	**33%**	-	33%	-	-	-	-	-	*	*	36%	26%	33%	34%
Reading and Mathematics Including EOC	2023	38%	41%	**33%**	-	33%	-	-	-	-	-	*	-	34%	30%	30%	33%
	2022	33%	38%	**33%**	-	33%	-	-	-	-	-	*	*	36%	26%	33%	34%
Reading Including EOC	2023	55%	61%	**65%**	-	65%	-	-	-	-	-	*	-	70%	58%	64%	66%
	2022	56%	63%	**56%**	-	56%	-	-	-	-	-	*	*	61%	44%	57%	55%
Math Including EOC	2023	43%	45%	**36%**	-	36%	-	-	-	-	-	*	-	37%	35%	34%	37%
	2022	37%	43%	**41%**	-	41%	-	-	-	-	-	*	*	45%	32%	41%	42%
8th Graders																	
Reading and Mathematics Including EOC	2023	44%	43%	**48%**	*	49%	-	-	-	-	-	*	-	53%	30%	48%	51%
	2022	41%	49%	**44%**	-	44%	-	-	-	-	-	*	*	51%	31%	43%	43%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2023	58%	64%	**71%**	*	70%	-	-	-	-	-	*	-	75%	52%	71%	70%
	2022	58%	66%	**59%**	-	59%	-	-	-	-	-	*	*	64%	49%	58%	57%
Math Including EOC	2023	51%	49%	**54%**	*	55%	-	-	-	-	-	*	-	60%	35%	54%	58%
	2022	48%	58%	**61%**	-	61%	-	-	-	-	-	*	*	65%	51%	61%	61%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**38%**	-	38%	-	-	-	-	-	*	-	41%	31%	38%	39%
	2022	34%	36%	**32%**	-	32%	-	-	-	-	-	0%	*	33%	29%	31%	31%
Reading and Mathematics Including EOC	2023	39%	37%	**42%**	*	42%	-	-	-	-	-	0%	-	45%	31%	41%	43%
	2022	36%	38%	**36%**	-	36%	-	-	-	-	-	0%	*	38%	30%	35%	35%
Reading Including EOC	2023	53%	56%	**66%**	*	66%	-	-	-	-	-	40%	-	69%	58%	66%	66%
	2022	53%	57%	**55%**	-	55%	-	-	-	-	-	11%	*	59%	49%	54%	53%
Math Including EOC	2023	47%	43%	**46%**	*	47%	-	-	-	-	-	0%	-	51%	35%	46%	49%
	2022	43%	45%	**49%**	-	49%	-	-	-	-	-	22%	*	50%	45%	48%	48%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA COLLEGE PREPARATORY PHARR (108807008) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	57%	**64%**	-	64%	-	-	-	-	-	-	-	65%	60%	64%	67%
Grade 6 Mathematics	2023	54%	58%	**54%**	-	54%	-	-	-	-	-	-	-	57%	47%	54%	59%
Grade 7 ELA/Reading	2023	71%	77%	**85%**	-	85%	-	-	-	-	-	*	-	86%	84%	85%	86%
Grade 7 Mathematics	2023	56%	63%	**56%**	-	56%	-	-	-	-	-	*	-	51%	66%	54%	56%
Grade 8 ELA/Reading	2023	63%	68%	**77%**	*	77%	-	-	-	-	-	*	-	80%	65%	76%	78%
End of Course English I	2023	57%	58%	**54%**	-	55%	*	-	-	-	-	*	-	61%	32%	54%	54%
End of Course English II	2023	74%	74%	**68%**	-	68%	-	-	-	-	-	*	-	69%	63%	68%	68%
End of Course Algebra I	2023	76%	77%	**86%**	*	86%	-	-	-	-	-	*	-	87%	82%	85%	90%
All Grades Both Subjects	2023	64%	65%	**68%**	*	68%	*	-	-	-	-	58%	-	70%	63%	68%	70%
All Grades ELA/Reading	2023	63%	66%	**70%**	*	70%	*	-	-	-	-	71%	-	72%	63%	69%	71%
All Grades Mathematics	2023	66%	65%	**66%**	*	66%	-	-	-	-	-	40%	-	66%	64%	65%	68%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	34%	**41%**	-	41%	-	-	-	-	-	-	-	31%	67%	40%	40%
Grade 6 Mathematics	2023	35%	40%	**33%**	-	33%	-	-	-	-	-	-	-	33%	*	33%	38%
Grade 7 ELA/Reading	2023	39%	50%	**46%**	-	46%	-	-	-	-	-	*	-	33%	62%	46%	44%
Grade 7 Mathematics	2023	22%	30%	**22%**	-	22%	-	-	-	-	-	*	-	11%	36%	23%	21%
Grade 8 ELA/Reading	2023	39%	52%	**43%**	-	43%	-	-	-	-	-	*	-	56%	20%	43%	33%
End of Course English I	2023	26%	35%	**15%**	-	15%	-	-	-	-	-	-	-	13%	20%	15%	15%
End of Course English II	2023	41%	51%	**15%**	-	15%	-	-	-	-	-	*	-	20%	13%	17%	15%
End of Course Algebra I	2023	58%	65%	**73%**	-	73%	-	-	-	-	-	*	-	82%	62%	76%	75%
All Grades Both Subjects	2023	38%	43%	**40%**	-	40%	-	-	-	-	-	86%	-	37%	43%	40%	38%
All Grades ELA/Reading	2023	35%	43%	**36%**	-	36%	-	-	-	-	-	*	-	32%	41%	35%	33%
All Grades Mathematics	2023	40%	43%	**44%**	-	44%	-	-	-	-	-	*	-	43%	47%	46%	44%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**86%**	-	-	-	-	-	-	84%	76%	88%	81%	*	88%	84%	98%
	2022	74%	80%	**84%**	82%	*	-	-	-	82%	80%	74%	82%	81%	83%	90%	80%	99%
At Meets Grade Level or Above	2023	49%	50%	**58%**	-	-	-	-	-	-	55%	19%	59%	53%	*	57%	55%	81%
	2022	48%	52%	**50%**	55%	*	-	-	-	53%	44%	42%	27%	44%	83%	59%	44%	77%
At Masters Grade Level	2023	20%	20%	**22%**	-	-	-	-	-	-	19%	19%	25%	13%	*	22%	19%	51%
	2022	23%	26%	**20%**	18%	*	-	-	-	15%	16%	24%	9%	16%	33%	24%	16%	40%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**83%**	-	-	-	-	-	-	79%	50%	86%	75%	*	95%	80%	100%
	2022	75%	82%	**86%**	84%	*	-	-	-	82%	83%	79%	*	83%	*	93%	82%	100%
At Meets Grade Level or Above	2023	53%	58%	**64%**	-	-	-	-	-	-	61%	17%	66%	58%	*	69%	61%	97%
	2022	53%	59%	**61%**	53%	*	-	-	-	47%	54%	43%	*	54%	*	76%	53%	94%
At Masters Grade Level	2023	20%	24%	**23%**	-	-	-	-	-	-	20%	17%	29%	14%	*	24%	20%	62%
	2022	25%	30%	**26%**	11%	*	-	-	-	6%	20%	29%	*	20%	*	37%	20%	53%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**85%**	-	-	-	-	-	-	84%	100%	91%	74%	-	79%	84%	98%
	2022	72%	76%	**82%**	79%	*	-	-	-	82%	79%	69%	86%	80%	*	85%	79%	100%
At Meets Grade Level or Above	2023	45%	42%	**42%**	-	-	-	-	-	-	42%	20%	54%	28%	-	33%	41%	55%
	2022	42%	43%	**42%**	58%	*	-	-	-	59%	38%	46%	14%	38%	*	46%	39%	63%
At Masters Grade Level	2023	19%	16%	**15%**	-	-	-	-	-	-	15%	20%	22%	7%	-	11%	15%	22%
	2022	20%	21%	**18%**	26%	*	-	-	-	24%	15%	31%	0%	15%	*	16%	16%	39%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**96%**	-	-	-	-	-	-	96%	100%	94%	98%	-	97%	96%	100%
	2022	76%	85%	**91%**	-	-	-	-	-	-	88%	83%	*	88%	*	98%	88%	96%
At Meets Grade Level or Above	2023	47%	51%	**68%**	-	-	-	-	-	-	66%	20%	67%	68%	-	69%	66%	92%
	2022	47%	55%	**44%**	-	-	-	-	-	-	39%	50%	*	39%	*	45%	40%	63%
At Masters Grade Level	2023	18%	19%	**21%**	-	-	-	-	-	-	19%	20%	24%	14%	-	19%	19%	54%
	2022	21%	24%	**14%**	-	-	-	-	-	-	12%	17%	*	12%	*	11%	12%	26%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	79%	**85%**	-	-	-	-	-	-	84%	60%	79%	94%	-	79%	84%	97%
	2022	75%	79%	**72%**	-	-	-	-	-	-	64%	60%	*	64%	-	78%	65%	97%
At Meets Grade Level or Above	2023	52%	51%	**61%**	-	-	-	-	-	-	53%	20%	45%	66%	-	59%	53%	97%
	2022	50%	50%	**46%**	-	-	-	-	-	-	36%	20%	*	36%	-	59%	35%	81%

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA COLLEGE PREPARATORY PHARR (108807008) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	27%	**33%**	-	-	-	-	-	-	23%	20%	24%	21%	-	38%	23%	79%
	2022	30%	30%	**17%**	-	-	-	-	-	-	10%	0%	*	11%	-	25%	10%	36%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**68%**	-	-	-	-	-	-	69%	65%	73%	65%	*	58%	69%	80%
All Grades ELA/Reading	2023	63%	66%	**70%**	-	-	-	-	-	-	70%	30%	73%	69%	*	62%	70%	78%
All Grades Mathematics	2023	66%	65%	**66%**	-	-	-	-	-	-	67%	100%	73%	54%	-	53%	67%	86%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**40%**	-	-	-	-	-	-	38%	40%	52%	27%	-	56%	38%	-
All Grades ELA/Reading	2023	35%	43%	**36%**	-	-	-	-	-	-	33%	*	39%	30%	-	80%	33%	-
All Grades Mathematics	2023	40%	43%	**44%**	-	-	-	-	-	-	44%	*	64%	21%	-	45%	44%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**89%**	*	89%	83%	-	-	-	-	87%	*	91%	83%	90%	88%
Not Included in Accountability: Mobile	4%	2%	**2%**	*	2%	0%	-	-	-	-	0%	*	1%	4%	1%	1%
Not Included in Accountability: Other Exclusions	2%	3%	**9%**	*	9%	17%	-	-	-	-	13%	*	8%	13%	9%	11%
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	92%	93%	**81%**	*	81%	*	-	-	-	-	67%	-	81%	81%	81%	79%
Not Included in Accountability: Mobile	4%	2%	**2%**	*	2%	*	-	-	-	-	0%	-	1%	3%	1%	1%
Not Included in Accountability: Other Exclusions	3%	5%	**17%**	*	17%	*	-	-	-	-	33%	-	18%	16%	18%	20%
Not Tested	1%	0%	**0%**	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	*	100%	*	-	-	-	-	100%	*	100%	99%	100%	100%
Included in Accountability	94%	95%	**94%**	*	94%	*	-	-	-	-	100%	*	99%	79%	94%	93%
Not Included in Accountability: Mobile	5%	2%	**2%**	*	2%	*	-	-	-	-	0%	*	1%	5%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**4%**	*	5%	*	-	-	-	-	0%	*	0%	16%	5%	5%
Not Tested	1%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	1%	0%	0%
Absent	1%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	1%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	*	-	-	-	-	*	-	100%	98%	100%	99%
Included in Accountability	93%	95%	**96%**	*	96%	*	-	-	-	-	*	-	99%	88%	98%	97%
Not Included in Accountability: Mobile	4%	3%	**2%**	*	2%	*	-	-	-	-	*	-	1%	5%	0%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	*	1%	*	-	-	-	-	*	-	0%	5%	1%	2%
Not Tested	1%	0%	**0%**	*	0%	*	-	-	-	-	*	-	0%	2%	0%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	*	0%	*	-	-	-	-	*	-	0%	2%	0%	1%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	*	100%	-	-	-	-	-	100%	-	99%	100%	100%	99%
Included in Accountability	94%	96%	**99%**	*	99%	-	-	-	-	-	100%	-	99%	97%	99%	98%
Not Included in Accountability: Mobile	4%	2%	**1%**	*	1%	-	-	-	-	-	0%	-	1%	3%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	*	0%	-	-	-	-	-	0%	-	1%	0%	0%	1%
Absent	1%	0%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	-	-	-	-	-	0%	-	1%	0%	0%	1%
Accelerated Testers																
SAT/ACT Participant	93%	100%	**100%**	-	100%	*	-	-	-	-	*	-	100%	-	100%	100%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**92%**	-	92%	*	-	-	-	-	95%	100%	94%	89%	92%	91%
Not Included in Accountability: Mobile	5%	1%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**7%**	-	7%	*	-	-	-	-	5%	0%	6%	10%	7%	8%
Not Tested	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	95%	**86%**	-	86%	-	-	-	-	-	89%	*	85%	89%	85%	84%
Not Included in Accountability: Mobile	5%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**14%**	-	14%	-	-	-	-	-	11%	*	15%	10%	14%	16%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	**97%**	-	97%	*	-	-	-	-	100%	*	100%	88%	97%	96%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	2%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	-	3%	*	-	-	-	-	0%	*	0%	10%	3%	4%
Not Tested	1%	1%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	**100%**	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	**97%**	-	97%	*	-	-	-	-	100%	*	100%	91%	98%	97%
Not Included in Accountability: Mobile	4%	1%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	-	2%	*	-	-	-	-	0%	*	0%	8%	2%	2%
Not Tested	2%	1%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	98%	**98%**	-	98%	-	-	-	-	-	100%	*	100%	91%	98%	97%
Not Included in Accountability: Mobile	4%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	-	2%	-	-	-	-	-	0%	*	0%	9%	2%	3%
Not Tested	2%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	89%	**100%**	-	100%	*	-	-	-	-	*	-	100%	-	100%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**91.7%**	*	91.7%	93.6%	-	-	-	-	89.2%	91.5%	91.9%
2020-21	95.0%	98.6%	**98.4%**	-	98.4%	98.0%	-	-	-	-	97.6%	98.4%	98.3%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**30.5%**	*	30.6%	0.0%	-	-	-	-	52.4%	31.6%	29.1%
2020-21	15.0%	3.9%	**3.0%**	-	2.9%	7.1%	-	-	-	-	12.5%	3.0%	3.2%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	**0.0%**	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2020-21	0.9%	0.6%	**0.4%**	-	0.4%	0.0%	-	-	-	-	0.0%	0.4%	0.0%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	**0.0%**	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
2020-21	2.4%	0.6%	**0.2%**	-	0.3%	0.0%	-	-	-	-	0.0%	0.3%	0.5%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
Received TxCHSE	0.3%	0.1%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Continued HS	3.5%	1.5%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.4%	1.8%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Graduates and TxCHSE	90.0%	96.7%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.6%	98.2%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
Class of 2021													
Graduated	90.0%	98.6%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
Received TxCHSE	0.3%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Continued HS	3.9%	0.9%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Dropped Out	5.8%	0.5%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Graduates and TxCHSE	90.3%	98.6%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	99.5%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
Received TxCHSE	0.4%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Continued HS	1.0%	0.2%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.3%	0.4%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Graduates and TxCHSE	92.7%	99.4%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
Class of 2020													
Graduated	92.2%	99.8%	**100.0%**	-	100.0%	*	-	-	-	-	-	100.0%	100.0%
Received TxCHSE	0.5%	0.1%	**0.0%**	-	0.0%	*	-	-	-	-	-	0.0%	0.0%
Continued HS	1.1%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	-	0.0%	0.0%
Dropped Out	6.2%	0.1%	**0.0%**	-	0.0%	*	-	-	-	-	-	0.0%	0.0%
Graduates and TxCHSE	92.7%	99.9%	**100.0%**	-	100.0%	*	-	-	-	-	-	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	99.9%	**100.0%**	-	100.0%	*	-	-	-	-	-	100.0%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	**100.0%**	-	100.0%	*	-	-	-	-	-	100.0%	100.0%
Received TxCHSE	0.5%	0.1%	**0.0%**	-	0.0%	*	-	-	-	-	-	0.0%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	-	0.0%	0.0%
Dropped Out	6.2%	0.1%	**0.0%**	-	0.0%	*	-	-	-	-	-	0.0%	0.0%
Graduates and TxCHSE	93.2%	99.9%	**100.0%**	-	100.0%	*	-	-	-	-	-	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	99.9%	**100.0%**	-	100.0%	*	-	-	-	-	-	100.0%	100.0%
Class of 2019													
Graduated	92.6%	99.9%	**100.0%**	-	100.0%	-	-	*	-	-	*	100.0%	100.0%
Received TxCHSE	0.6%	0.0%	**0.0%**	-	0.0%	-	-	*	-	-	*	0.0%	0.0%
Continued HS	0.6%	0.0%	**0.0%**	-	0.0%	-	-	*	-	-	*	0.0%	0.0%
Dropped Out	6.2%	0.1%	**0.0%**	-	0.0%	-	-	*	-	-	*	0.0%	0.0%
Graduates and TxCHSE	93.2%	99.9%	**100.0%**	-	100.0%	-	-	*	-	-	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	99.9%	**100.0%**	-	100.0%	-	-	*	-	-	*	100.0%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
Class of 2021	90.0%	97.7%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Class of 2021	3.8%	3.3%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
Class of 2021	81.9%	95.9%	**97.5%**	-	97.5%	*	-	-	-	-	*	97.3%	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
Class of 2021	85.7%	99.2%	**97.5%**	-	97.5%	*	-	-	-	-	*	97.3%	100.0%
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
2020-21	3.8%	3.5%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
2020-21	80.4%	95.7%	**97.5%**	-	97.5%	*	-	-	-	-	*	97.3%	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
2020-21	84.1%	99.1%	**97.5%**	-	97.5%	*	-	-	-	-	*	97.3%	100.0%

Texas Education Agency
2022-23 Graduation Profile (TAPR)
IDEA COLLEGE PREPARATORY PHARR (108807008) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	81	100.0%	1,744	368,686
By Ethnicity:				
African American	0	0.0%	41	45,227
Hispanic	79	97.5%	1,647	191,125
White	2	2.5%	42	103,171
American Indian	0	0.0%	2	1,159
Asian	0	0.0%	10	18,794
Pacific Islander	0	0.0%	1	569
Two or More Races	0	0.0%	1	8,641
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	0	0.0%	18	51,023
Foundation H.S. Program (Endorsement)	0	0.0%	271	14,179
Foundation H.S. Program (DLA)	81	100.0%	1,455	302,917
Special Education Graduates	1	1.2%	106	32,447
Economically Disadvantaged Graduates	75	92.6%	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	46	56.8%	457	40,398
At-Risk Graduates	65	80.2%	793	159,689

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2021-22	70.0%	95.5%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
2020-21	65.2%	94.4%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2021-22	52.9%	93.1%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
2020-21	52.7%	92.6%	**98.8%**	-	98.8%	*	-	-	-	-	*	98.6%	100.0%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2021-22	57.1%	87.2%	**98.8%**	-	98.7%	*	-	-	-	-	*	98.7%	97.8%
2020-21	56.1%	85.8%	**96.3%**	-	96.3%	*	-	-	-	-	*	95.9%	95.5%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2021-22	48.2%	91.6%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
2020-21	45.7%	88.0%	**97.5%**	-	97.5%	*	-	-	-	-	*	97.3%	97.7%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2021-22	42.2%	85.6%	**98.8%**	-	98.7%	*	-	-	-	-	*	98.7%	97.8%
2020-21	40.4%	83.5%	**96.3%**	-	96.3%	*	-	-	-	-	*	95.9%	95.5%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2021-22	20.5%	74.0%	**91.4%**	-	91.1%	*	-	-	-	-	*	90.7%	87.0%
2020-21	21.3%	75.7%	**79.0%**	-	78.8%	*	-	-	-	-	*	79.7%	77.3%
Associate Degree (Annual Graduates)													
2021-22	2.4%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
2020-21	2.6%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2021-22	24.0%	1.7%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
2020-21	25.9%	1.6%	**1.2%**	-	1.3%	*	-	-	-	-	*	1.4%	0.0%
Onramps Course Credits (Annual Graduates)													
2021-22	4.4%	3.3%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
2020-21	4.4%	0.4%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2021-22	33.5%	6.1%	**2.5%**	-	2.5%	*	-	-	-	-	*	2.7%	2.2%
2020-21	24.2%	4.9%	**4.9%**	-	5.0%	*	-	-	-	-	*	5.4%	4.5%
Approved Industry-Based Certification (Annual Graduates)													
2021-22	28.0%	0.2%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	0.1%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2021-22	0.7%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
2020-21	0.7%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2021-22	2.5%	0.5%	**1.2%**	-	1.3%	*	-	-	-	-	*	1.3%	0.0%
2020-21	2.4%	0.1%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2021-22	5.0%	5.4%	**1.2%**	-	1.3%	*	-	-	-	-	*	1.3%	2.2%
2020-21	4.4%	4.7%	**4.9%**	-	5.0%	*	-	-	-	-	*	5.4%	4.5%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2021-22	22.8%	81.5%	**86.4%**	-	86.1%	*	-	-	-	-	*	89.3%	89.1%
	2020-21	25.9%	76.4%	**77.8%**	-	77.5%	*	-	-	-	-	*	79.7%	86.4%
Mathematics	2021-22	18.7%	86.4%	**91.4%**	-	91.1%	*	-	-	-	-	*	93.3%	93.5%
	2020-21	19.4%	79.6%	**79.0%**	-	78.8%	*	-	-	-	-	*	81.1%	88.6%
Both Subjects	2021-22	12.6%	78.6%	**86.4%**	-	86.1%	*	-	-	-	-	*	89.3%	89.1%
	2020-21	14.4%	72.4%	**77.8%**	-	77.5%	*	-	-	-	-	*	79.7%	86.4%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2021-22	11.7%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
	2020-21	8.6%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Mathematics	2021-22	14.0%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
	2020-21	10.3%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Both Subjects	2021-22	7.5%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
	2020-21	4.9%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2022	23.0%	89.9%	**98.3%**	-	98.3%	*	-	-	-	-	100.0%	95.8%	97.1%
	2021	21.1%	87.3%	**100.0%**	-	100.0%	*	-	-	-	-	100.0%	100.0%	100.0%
English Language Arts	2022	13.2%	85.0%	**96.1%**	-	96.0%	*	-	-	-	-	100.0%	93.3%	96.2%
	2021	12.1%	79.4%	**98.8%**	-	98.8%	*	-	-	-	-	80.0%	98.0%	98.9%
Mathematics	2022	6.9%	47.3%	**43.9%**	-	43.8%	*	-	-	-	-	20.0%	44.2%	43.3%
	2021	6.1%	38.8%	**49.7%**	-	50.0%	*	-	-	-	-	60.0%	50.0%	48.4%
Science	2022	9.6%	58.3%	**93.9%**	-	93.8%	*	-	-	-	-	100.0%	92.1%	92.3%
	2021	8.7%	55.4%	**98.2%**	-	98.1%	*	-	-	-	-	80.0%	97.3%	96.7%
Social Studies	2022	12.5%	85.2%	**97.8%**	-	97.7%	*	-	-	-	-	100.0%	95.8%	96.2%
	2021	11.6%	82.6%	**98.2%**	-	98.1%	*	-	-	-	-	80.0%	97.3%	96.7%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2022	53.3%	43.4%	**67.8%**	-	67.1%	*	-	-	-	-	100.0%	67.7%	62.4%
	2021	48.6%	34.0%	**48.2%**	-	47.9%	*	-	-	-	-	20.0%	47.3%	47.3%
English Language Arts	2022	53.2%	21.5%	**21.4%**	-	21.9%	*	-	-	-	-	0.0%	18.2%	15.0%
	2021	42.7%	15.4%	**12.3%**	-	12.5%	*	-	-	-	-	*	11.6%	8.9%
Mathematics	2022	50.4%	16.0%	**38.0%**	-	37.7%	*	-	-	-	-	*	35.6%	24.4%
	2021	49.4%	13.1%	**13.4%**	-	13.6%	*	-	-	-	-	*	13.3%	13.6%
Science	2022	44.7%	18.9%	**8.3%**	-	8.5%	*	-	-	-	-	0.0%	7.2%	4.2%
	2021	41.4%	11.8%	**6.2%**	-	6.3%	*	-	-	-	-	*	4.8%	2.3%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	13.4%	**8.0%**	-	8.1%	*	-	-	-	-	0.0%	6.3%	3.0%
	2021	42.2%	12.5%	**9.3%**	-	9.4%	*	-	-	-	-	*	8.9%	5.7%
SAT/ACT Results (Annual Graduates)														
Tested	2021-22	71.5%	100.0%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
	2020-21	70.8%	100.0%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
At/Above Criterion for All Examinees	2021-22	32.1%	21.0%	**20.9%**	-	21.4%	*	-	-	-	-	*	20.0%	10.2%
	2020-21	32.9%	24.7%	**30.2%**	-	30.5%	*	-	-	-	-	0.0%	29.5%	23.1%
Average SAT Score (Annual Graduates)														
All Subjects	2021-22	1001	1031	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	1002	1000	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2021-22	506	532	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	504	510	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	496	499	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	498	491	**-**	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2021-22	19.5	19.0	**19.5**	-	19.6	*	-	-	-	-	*	19.1	17.6
	2020-21	20.0	19.8	**20.7**	-	20.7	22.0	-	-	-	-	15.2	20.5	19.4
English Language Arts	2021-22	19.2	18.7	**19.2**	-	19.2	*	-	-	-	-	*	18.6	16.8
	2020-21	19.6	19.5	**20.4**	-	20.4	22.0	-	-	-	-	14.1	20.2	18.7
Mathematics	2021-22	19.3	18.6	**18.8**	-	18.8	*	-	-	-	-	*	18.5	17.4
	2020-21	19.9	19.4	**19.9**	-	19.9	22.0	-	-	-	-	15.6	19.9	19.2
Science	2021-22	19.8	19.3	**20.4**	-	20.4	*	-	-	-	-	*	20.0	18.9
	2020-21	20.3	20.2	**21.4**	-	21.4	23.0	-	-	-	-	15.8	21.3	20.8

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	93.0%	**99.0%**	-	99.0%	100.0%	-	-	-	-	100.0%	99.0%	99.2%
	2020-21	42.5%	92.8%	**99.7%**	-	99.7%	100.0%	-	-	-	-	100.0%	99.7%	99.5%
English Language Arts	2021-22	16.6%	30.8%	**39.0%**	-	38.7%	60.0%	-	-	-	-	50.0%	38.5%	37.5%
	2020-21	16.3%	36.1%	**41.1%**	-	41.1%	37.5%	-	-	-	-	30.8%	41.1%	41.5%
Mathematics	2021-22	19.9%	31.6%	**22.6%**	-	22.1%	60.0%	-	-	-	-	10.0%	22.6%	21.2%
	2020-21	19.3%	35.6%	**41.2%**	-	41.2%	37.5%	-	-	-	-	33.3%	41.2%	41.5%
Science	2021-22	21.1%	30.2%	**62.3%**	-	62.1%	80.0%	-	-	-	-	50.0%	62.1%	58.4%
	2020-21	20.6%	30.7%	**41.7%**	-	41.8%	37.5%	-	-	-	-	33.3%	41.5%	41.9%
Social Studies	2021-22	22.8%	79.3%	**75.7%**	-	75.9%	60.0%	-	-	-	-	90.0%	75.3%	75.9%
	2020-21	22.8%	83.2%	**92.7%**	-	92.5%	100.0%	-	-	-	-	69.2%	93.3%	94.9%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	78.7%	**80.2%**	-	80.0%	*	-	-	-	-	*	82.4%	88.6%
	2019-20	46.1%	79.2%	**68.4%**	-	68.0%	*	-	-	-	-	-	67.6%	68.8%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	**-**	-	-	-	-	-	-	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	771	100.0%	74,217	5,504,150	771	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	0	0.0%	9.2%	6.7%	0	0.0%	9.2%	6.7%
Grade 1	0	0.0%	9.5%	7.2%	0	0.0%	9.5%	7.2%
Grade 2	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.2%
Grade 3	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.1%
Grade 4	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	122	15.8%	9.0%	7.3%	122	15.8%	9.0%	7.2%
Grade 7	126	16.3%	9.2%	7.4%	126	16.3%	9.2%	7.4%
Grade 8	118	15.3%	8.4%	7.7%	118	15.3%	8.4%	7.7%
Grade 9	112	14.5%	6.3%	8.7%	112	14.5%	6.3%	8.7%
Grade 10	92	11.9%	4.8%	7.9%	92	11.9%	4.8%	7.9%
Grade 11	108	14.0%	3.4%	7.0%	108	14.0%	3.4%	7.0%
Grade 12	93	12.1%	2.8%	6.6%	93	12.1%	2.8%	6.6%
Ethnic Distribution:								
African American	1	0.1%	7.2%	12.8%	1	0.1%	7.2%	12.8%
Hispanic	766	99.4%	86.0%	53.0%	766	99.4%	86.0%	52.9%
White	4	0.5%	5.1%	25.6%	4	0.5%	5.1%	25.7%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	0	0.0%	1.0%	5.1%	0	0.0%	1.0%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	0.4%	3.0%	0	0.0%	0.4%	3.0%
Sex:								
Female	370	48.0%	49.5%	48.8%	370	48.0%	49.5%	48.8%
Male	401	52.0%	50.5%	51.2%	401	52.0%	50.5%	51.2%
Economically Disadvantaged	730	94.7%	87.0%	62.1%	730	94.7%	87.0%	62.0%
Non-Educationally Disadvantaged	41	5.3%	13.0%	37.9%	41	5.3%	13.0%	38.0%
Section 504 Students	10	1.3%	2.4%	7.4%	10	1.3%	2.4%	7.4%
EB Students/EL	570	73.9%	43.2%	23.1%	570	73.9%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	2	0.3%	1.1%	5.5%	2	0.3%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	6	0.8%	1.6%	2.2%	6	0.8%	1.6%	2.2%
Migrant	3	0.4%	0.1%	0.3%	3	0.4%	0.1%	0.3%
Title I	771	100.0%	98.6%	64.6%	771	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	638	82.7%	59.6%	53.3%	638	82.7%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	568	73.7%	41.4%	23.2%	568	73.7%	41.4%	23.2%
Career and Technical Education	502	65.1%	13.5%	26.5%	502	65.1%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	387	95.6%	50.5%	72.3%	387	95.6%	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	17	2.2%	8.9%	12.6%	17	2.2%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	17							
By Type of Primary Disability Students with Intellectual Disabilities	10	58.8%	44.2%	44.1%				
Students with Physical Disabilities	0	0.0%	19.5%	20.0%				
Students with Autism	*	*	18.7%	15.5%				
Students with Behavioral Disabilities	*	*	16.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	43	5.3%	12.6%	16.8%				
By Ethnicity: African American	0	0.0%	1.4%	3.3%				
Hispanic	42	5.1%	10.0%	8.7%				
White	1	0.1%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	2	9.5%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	29	5.0%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	38	5.0%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	100	14.0%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	0.9%	1.5%	-	3.2%	4.5%
Grade 1	-	1.4%	2.5%	-	2.4%	3.6%
Grade 2	-	1.3%	1.6%	-	2.4%	2.0%
Grade 3	-	1.1%	0.8%	-	0.6%	0.9%
Grade 4	-	0.6%	0.5%	-	0.3%	0.5%
Grade 5	-	0.5%	0.3%	-	0.9%	0.4%
Grade 6	0.0%	0.3%	0.3%	0.0%	0.3%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.8%	0.5%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.9%	0.5%
Grade 9	1.8%	0.6%	8.7%	0.0%	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	**Campus**	**District**	**State**
Elementary:			
Kindergarten	-	27.0	18.7
Grade 1	-	28.2	19.1
Grade 2	-	28.0	19.1
Grade 3	-	28.7	19.3
Grade 4	-	28.7	19.4
Grade 5	-	29.3	20.8
Grade 6	21.2	24.2	19.2
Secondary:			
English/Language Arts	17.2	17.3	16.2
Foreign Languages	20.3	18.3	18.8
Mathematics	19.3	18.0	17.5
Science	16.2	17.2	18.5
Social Studies	18.5	18.9	18.9

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	59.8	100.0%	100.0%	100.0%
Professional Staff:	55.8	93.3%	60.3%	64.1%
Teachers	48.5	81.2%	43.1%	48.7%
Professional Support	2.2	3.7%	12.0%	10.9%
Campus Administration (School Leadership)	5.0	8.4%	4.7%	3.3%
Educational Aides:	4.0	6.7%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	139.0	13,815.0
Part-time Counselors	2.0	n/a	48.0	1,240.0
Total Minority Staff:	57.8	96.7%	89.4%	53.2%
Teachers by Ethnicity:				
African American	1.0	2.1%	10.5%	11.8%
Hispanic	46.5	95.9%	75.5%	29.6%
White	1.0	2.1%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	16.6	34.3%	25.3%	24.4%
Females	31.9	65.7%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	41.8	86.2%	80.3%	72.2%
Masters	6.7	13.8%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	5.5	11.3%	9.4%	9.7%
1-5 Years Experience	30.1	61.9%	65.6%	26.3%
6-10 Years Experience	10.0	20.6%	15.0%	20.5%
11-20 Years Experience	2.0	4.1%	7.8%	27.2%
21-30 Years Experience	0.0	0.0%	1.9%	13.3%
Over 30 Years Experience	1.0	2.1%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA COLLEGE PREPARATORY PHARR (108807008) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	15.9	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	3.3	6.1
Average Years Experience of Principals with District	5.0	3.1	5.3
Average Years Experience of Assistant Principals	3.3	2.8	5.2
Average Years Experience of Assistant Principals with District	3.3	2.7	4.4
Average Years Experience of Teachers:	4.7	4.6	11.0
Average Years Experience of Teachers with District:	4.7	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$59,061	$58,491	$53,300
1-5 Years Experience	$56,717	$58,502	$56,516
6-10 Years Experience	$57,820	$61,992	$59,732
11-20 Years Experience	$60,000	$63,193	$63,389
21-30 Years Experience	-	$69,229	$67,876
Over 30 Years Experience	$65,900	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$57,533	$59,627	$60,717
Professional Support	$65,286	$79,740	$72,022
Campus Administration (School Leadership)	$85,695	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	47.1	97.0%	93.8%	70.6%
Special Education	1.5	3.0%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA EDINBURG COLLEGE PREPARATORY

Campus Number: 108807009

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	81%	**75%**	*	74%	*	*	-	-	-	60%	*	79%	68%	71%	72%
	2022	70%	78%	**79%**	-	79%	-	-	-	-	-	29%	*	81%	77%	78%	77%
At Meets Grade Level or Above	2023	52%	56%	**54%**	*	53%	*	*	-	-	-	60%	*	62%	38%	46%	50%
	2022	43%	48%	**46%**	-	46%	-	-	-	-	-	14%	*	46%	46%	44%	45%
At Masters Grade Level	2023	22%	23%	**16%**	*	16%	*	*	-	-	-	20%	*	18%	13%	13%	13%
	2022	23%	25%	**17%**	-	17%	-	-	-	-	-	0%	*	21%	13%	14%	19%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	**74%**	*	73%	*	*	-	-	-	80%	*	73%	78%	70%	68%
	2022	73%	77%	**71%**	-	71%	-	-	-	-	-	57%	*	74%	65%	67%	70%
At Meets Grade Level or Above	2023	40%	41%	**41%**	*	39%	*	*	-	-	-	60%	*	44%	33%	38%	36%
	2022	39%	43%	**36%**	-	36%	-	-	-	-	-	14%	*	45%	21%	30%	36%
At Masters Grade Level	2023	16%	16%	**18%**	*	16%	*	*	-	-	-	20%	*	20%	13%	16%	20%
	2022	16%	18%	**13%**	-	13%	-	-	-	-	-	0%	*	15%	8%	7%	13%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	84%	**87%**	*	88%	*	-	*	-	-	40%	*	90%	84%	85%	89%
	2022	80%	87%	**85%**	-	85%	-	-	-	-	-	33%	-	86%	82%	82%	70%
At Meets Grade Level or Above	2023	55%	61%	**60%**	*	59%	*	-	*	-	-	30%	*	65%	52%	55%	54%
	2022	56%	63%	**58%**	-	58%	-	-	-	-	-	33%	-	63%	51%	54%	38%
At Masters Grade Level	2023	27%	30%	**28%**	*	27%	*	-	*	-	-	0%	*	32%	22%	24%	23%
	2022	37%	41%	**33%**	-	33%	-	-	-	-	-	17%	-	38%	27%	29%	23%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	71%	**65%**	*	64%	*	-	*	-	-	50%	*	70%	58%	63%	69%
	2022	61%	73%	**68%**	-	68%	-	-	-	-	-	17%	-	71%	62%	65%	50%
At Meets Grade Level or Above	2023	37%	45%	**46%**	*	45%	*	-	*	-	-	20%	*	52%	38%	45%	49%
	2022	31%	43%	**36%**	-	36%	-	-	-	-	-	0%	-	40%	29%	32%	28%
At Masters Grade Level	2023	11%	16%	**12%**	*	11%	*	-	*	-	-	0%	*	12%	12%	9%	11%
	2022	13%	20%	**19%**	-	19%	-	-	-	-	-	0%	-	21%	16%	12%	15%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	89%	**91%**	*	93%	50%	-	-	-	-	50%	*	95%	85%	90%	83%
	2022	83%	89%	**94%**	-	94%	-	-	-	-	-	*	-	95%	90%	93%	93%
At Meets Grade Level or Above	2023	58%	64%	**66%**	*	65%	50%	-	-	-	-	50%	*	64%	67%	64%	51%
	2022	58%	66%	**67%**	-	67%	-	-	-	-	-	*	-	67%	68%	65%	61%
At Masters Grade Level	2023	28%	29%	**27%**	*	27%	33%	-	-	-	-	17%	*	29%	24%	27%	19%
	2022	37%	44%	**46%**	-	46%	-	-	-	-	-	*	-	48%	41%	41%	35%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	99%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2022	71%	99%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
At Meets Grade Level or Above	2023	46%	97%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2022	40%	96%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
At Masters Grade Level	2023	17%	65%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2022	14%	75%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	78%	**60%**	*	60%	50%	-	-	-	-	33%	*	63%	56%	59%	41%
	2022	74%	82%	**83%**	-	83%	-	-	-	-	-	*	-	87%	76%	83%	79%
At Meets Grade Level or Above	2023	47%	48%	**31%**	*	32%	17%	-	-	-	-	33%	*	32%	29%	29%	20%
	2022	45%	54%	**57%**	-	57%	-	-	-	-	-	*	-	62%	46%	54%	49%
At Masters Grade Level	2023	17%	15%	**6%**	*	6%	0%	-	-	-	-	0%	*	8%	2%	4%	4%
	2022	24%	31%	**34%**	-	34%	-	-	-	-	-	*	-	35%	32%	30%	23%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	71%	**85%**	*	86%	67%	-	-	-	-	83%	*	86%	84%	84%	72%
	2022	61%	72%	**89%**	-	89%	-	-	-	-	-	*	-	93%	80%	86%	84%
At Meets Grade Level or Above	2023	33%	39%	**53%**	*	53%	50%	-	-	-	-	50%	*	57%	47%	50%	33%
	2022	31%	37%	**52%**	-	52%	-	-	-	-	-	*	-	59%	39%	49%	40%
At Masters Grade Level	2023	16%	20%	**30%**	*	28%	50%	-	-	-	-	33%	*	32%	27%	28%	17%
	2022	18%	22%	**27%**	-	27%	-	-	-	-	-	*	-	28%	24%	23%	14%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	81%	**78%**	*	78%	*	-	-	-	-	56%	-	82%	66%	77%	77%
	2022	65%	78%	**70%**	-	70%	-	-	-	-	-	29%	-	76%	52%	69%	69%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	52%	62%	**59%**	*	58%	*	-	-	-	-	56%	-	62%	48%	57%	55%
	2022	47%	60%	**54%**	-	54%	-	-	-	-	-	14%	-	61%	31%	51%	49%
At Masters Grade Level	2023	13%	17%	**15%**	*	16%	*	-	-	-	-	11%	-	17%	7%	13%	6%
	2022	11%	16%	**20%**	-	20%	-	-	-	-	-	0%	-	24%	7%	17%	20%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	84%	**84%**	-	84%	-	-	-	-	-	25%	-	87%	69%	82%	79%
	2022	72%	85%	**90%**	-	90%	-	-	-	-	-	70%	-	93%	79%	91%	95%
At Meets Grade Level or Above	2023	54%	66%	**66%**	-	66%	-	-	-	-	-	25%	-	70%	50%	63%	56%
	2022	55%	69%	**78%**	-	78%	-	-	-	-	-	60%	-	80%	64%	74%	79%
At Masters Grade Level	2023	9%	11%	**12%**	-	12%	-	-	-	-	-	0%	-	13%	6%	10%	7%
	2022	9%	14%	**13%**	-	13%	-	-	-	-	-	0%	-	10%	29%	11%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	84%	**89%**	*	90%	71%	-	-	-	-	73%	*	93%	84%	88%	84%
	2022	76%	83%	**88%**	-	88%	-	-	-	-	-	40%	-	88%	88%	88%	87%
At Meets Grade Level or Above	2023	43%	43%	**43%**	*	42%	43%	-	-	-	-	27%	*	45%	40%	41%	33%
	2022	43%	47%	**54%**	-	54%	-	-	-	-	-	20%	-	56%	51%	50%	49%
At Masters Grade Level	2023	23%	20%	**22%**	*	22%	29%	-	-	-	-	9%	*	30%	9%	19%	15%
	2022	27%	30%	**34%**	-	34%	-	-	-	-	-	10%	-	38%	27%	30%	26%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	93%	**95%**	*	95%	*	-	-	-	-	78%	-	96%	92%	95%	93%
	2022	83%	91%	**89%**	-	89%	-	-	-	-	-	60%	-	92%	80%	88%	88%
At Meets Grade Level or Above	2023	56%	63%	**70%**	*	69%	*	-	-	-	-	56%	-	72%	64%	68%	65%
	2022	55%	62%	**59%**	-	59%	-	-	-	-	-	10%	-	68%	30%	57%	62%
At Masters Grade Level	2023	21%	23%	**26%**	*	26%	*	-	-	-	-	11%	-	29%	12%	23%	11%
	2022	21%	23%	**20%**	-	20%	-	-	-	-	-	0%	-	26%	0%	14%	15%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	97%	**98%**	*	97%	*	-	-	-	-	100%	-	97%	*	97%	93%
	2022	89%	96%	**96%**	-	96%	-	-	-	-	-	67%	-	95%	100%	98%	97%
At Meets Grade Level or Above	2023	70%	78%	**80%**	*	79%	*	-	-	-	-	60%	-	80%	*	80%	76%
	2022	68%	77%	**83%**	-	83%	-	-	-	-	-	50%	-	85%	75%	82%	79%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	38%	44%	**35%**	*	33%	*	-	-	-	-	20%	-	37%	*	32%	31%
	2022	42%	49%	**51%**	-	51%	-	-	-	-	-	17%	-	55%	25%	50%	52%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	88%	**87%**	-	87%	*	-	-	-	-	*	-	87%	-	88%	77%
	2022	92%	85%	**89%**	*	90%	-	-	-	-	-	40%	-	89%	*	88%	84%
At Meets Grade Level or Above	2023	61%	32%	**53%**	-	52%	*	-	-	-	-	*	-	53%	-	61%	41%
	2022	64%	31%	**41%**	*	43%	-	-	-	-	-	0%	-	40%	*	39%	16%
At Masters Grade Level	2023	12%	2%	**4%**	-	4%	*	-	-	-	-	*	-	4%	-	5%	5%
	2022	13%	4%	**3%**	*	3%	-	-	-	-	-	0%	-	3%	*	2%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**82%**	95%	82%	74%	*	*	-	-	61%	80%	84%	75%	80%	77%
	2022	74%	80%	**83%**	*	84%	-	-	-	-	-	50%	*	86%	77%	82%	80%
At Meets Grade Level or Above	2023	49%	50%	**55%**	82%	54%	61%	*	*	-	-	42%	60%	58%	45%	52%	47%
	2022	48%	52%	**55%**	*	55%	-	-	-	-	-	26%	*	60%	44%	51%	49%
At Masters Grade Level	2023	20%	20%	**20%**	36%	19%	30%	*	*	-	-	10%	10%	22%	14%	17%	14%
	2022	23%	26%	**26%**	*	26%	-	-	-	-	-	6%	*	28%	21%	22%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**83%**	100%	83%	73%	*	*	-	-	45%	*	86%	76%	81%	80%
	2022	75%	82%	**83%**	-	83%	-	-	-	-	-	44%	*	86%	77%	82%	81%
At Meets Grade Level or Above	2023	53%	58%	**61%**	100%	60%	73%	*	*	-	-	42%	*	64%	52%	57%	53%
	2022	53%	59%	**60%**	-	60%	-	-	-	-	-	32%	*	64%	51%	57%	54%
At Masters Grade Level	2023	20%	24%	**20%**	43%	20%	27%	*	*	-	-	8%	*	21%	17%	17%	14%
	2022	25%	30%	**27%**	-	27%	-	-	-	-	-	7%	*	28%	23%	23%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**78%**	100%	78%	79%	*	*	-	-	64%	*	81%	74%	76%	74%
	2022	72%	76%	**79%**	*	79%	-	-	-	-	-	41%	*	81%	74%	77%	74%
At Meets Grade Level or Above	2023	45%	42%	**44%**	83%	43%	57%	*	*	-	-	32%	*	48%	38%	43%	40%
	2022	42%	43%	**44%**	*	44%	-	-	-	-	-	14%	*	47%	36%	39%	38%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	19%	16%	**16%**	33%	15%	29%	*	*	-	-	7%	*	18%	11%	14%	14%
	2022	20%	21%	**21%**	*	21%	-	-	-	-	-	3%	*	22%	18%	16%	18%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**78%**	*	78%	67%	-	-	-	-	60%	*	81%	69%	78%	69%
	2022	76%	85%	**86%**	-	86%	-	-	-	-	-	64%	-	90%	77%	86%	84%
At Meets Grade Level or Above	2023	47%	51%	**51%**	*	51%	44%	-	-	-	-	47%	*	54%	41%	49%	45%
	2022	47%	55%	**58%**	-	58%	-	-	-	-	-	14%	-	65%	39%	55%	55%
At Masters Grade Level	2023	18%	19%	**16%**	*	16%	11%	-	-	-	-	7%	*	20%	6%	13%	8%
	2022	21%	24%	**27%**	-	27%	-	-	-	-	-	0%	-	30%	18%	22%	19%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	79%	**90%**	100%	90%	75%	-	-	-	-	94%	*	91%	86%	89%	80%
	2022	75%	79%	**92%**	-	92%	-	-	-	-	-	80%	-	94%	85%	91%	88%
At Meets Grade Level or Above	2023	52%	51%	**64%**	80%	63%	63%	-	-	-	-	56%	*	68%	49%	61%	49%
	2022	50%	50%	**64%**	-	64%	-	-	-	-	-	50%	-	70%	47%	61%	53%
At Masters Grade Level	2023	27%	27%	**32%**	60%	30%	63%	-	-	-	-	25%	*	34%	24%	29%	23%
	2022	30%	30%	**36%**	-	36%	-	-	-	-	-	20%	-	40%	25%	33%	27%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	36%	**37%**	*	35%	*	*	-	-	-	60%	*	41%	28%	32%	28%
	2022	31%	34%	**29%**	-	29%	-	-	-	-	-	14%	*	35%	19%	24%	30%
Reading and Mathematics Including EOC	2023	35%	36%	**37%**	*	35%	*	*	-	-	-	60%	*	41%	28%	32%	28%
	2022	31%	34%	**29%**	-	29%	-	-	-	-	-	14%	*	35%	19%	24%	30%
Reading Including EOC	2023	52%	56%	**54%**	*	53%	*	*	-	-	-	60%	*	62%	38%	46%	50%
	2022	43%	48%	**46%**	-	46%	-	-	-	-	-	14%	*	47%	46%	44%	45%
Math Including EOC	2023	40%	41%	**41%**	*	39%	*	*	-	-	-	60%	*	44%	33%	38%	36%
	2022	40%	43%	**36%**	-	36%	-	-	-	-	-	14%	*	45%	21%	30%	36%
7th Graders																	
Reading and Mathematics	2023	37%	40%	**43%**	*	41%	*	-	*	-	-	20%	*	49%	34%	41%	43%
	2022	32%	38%	**31%**	-	31%	-	-	-	-	-	0%	-	35%	24%	26%	25%
Reading and Mathematics Including EOC	2023	38%	41%	**43%**	*	41%	*	-	*	-	-	20%	*	49%	34%	41%	43%
	2022	33%	38%	**31%**	-	31%	-	-	-	-	-	0%	-	35%	24%	26%	25%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2023	55%	61%	**60%**	*	59%	*	-	*	-	-	30%	*	65%	52%	55%	54%
	2022	56%	63%	**58%**	-	58%	-	-	-	-	-	33%	-	63%	51%	54%	38%
Math Including EOC	2023	43%	45%	**46%**	*	45%	*	-	*	-	-	20%	*	52%	38%	45%	49%
	2022	37%	43%	**36%**	-	36%	-	-	-	-	-	0%	-	40%	29%	32%	28%
8th Graders																	
Reading and Mathematics	2023	31%	94%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2022	27%	96%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
Reading and Mathematics Including EOC	2023	44%	43%	**46%**	*	46%	50%	-	-	-	-	17%	*	50%	40%	44%	37%
	2022	41%	49%	**54%**	-	54%	-	-	-	-	-	*	-	52%	58%	51%	46%
Reading Including EOC	2023	58%	64%	**66%**	*	65%	50%	-	-	-	-	50%	*	64%	67%	64%	51%
	2022	58%	66%	**67%**	-	67%	-	-	-	-	-	*	-	67%	68%	65%	61%
Math Including EOC	2023	51%	49%	**50%**	*	50%	50%	-	-	-	-	17%	*	53%	47%	48%	41%
	2022	48%	58%	**68%**	-	68%	-	-	-	-	-	*	-	68%	68%	65%	61%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**40%**	*	38%	67%	*	*	-	-	38%	*	45%	32%	37%	36%
	2022	34%	36%	**30%**	-	30%	-	-	-	-	-	14%	*	35%	22%	25%	28%
Reading and Mathematics Including EOC	2023	39%	37%	**42%**	83%	41%	58%	*	*	-	-	29%	*	47%	34%	39%	36%
	2022	36%	38%	**38%**	-	38%	-	-	-	-	-	12%	*	41%	32%	34%	35%
Reading Including EOC	2023	53%	56%	**60%**	100%	59%	67%	*	*	-	-	43%	*	64%	53%	56%	52%
	2022	53%	57%	**57%**	-	57%	-	-	-	-	-	29%	*	59%	54%	54%	49%
Math Including EOC	2023	47%	43%	**46%**	83%	44%	58%	*	*	-	-	29%	*	49%	39%	43%	42%
	2022	43%	45%	**47%**	-	47%	-	-	-	-	-	18%	*	52%	38%	42%	43%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA EDINBURG COLLEGE PREPARATORY (108807009) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	57%	**46%**	*	46%	*	*	-	-	-	*	*	55%	26%	43%	46%
Grade 6 Mathematics	2023	54%	58%	**46%**	*	45%	*	*	-	-	-	*	*	48%	41%	44%	45%
Grade 7 ELA/Reading	2023	71%	77%	**74%**	*	74%	*	-	*	-	-	65%	*	75%	72%	70%	72%
Grade 7 Mathematics	2023	56%	63%	**60%**	*	60%	*	-	*	-	-	55%	*	62%	57%	60%	66%
Grade 8 ELA/Reading	2023	63%	68%	**64%**	*	65%	50%	-	-	-	-	50%	*	66%	61%	64%	57%
Grade 8 Mathematics	2023	74%	83%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
End of Course English I	2023	57%	58%	**53%**	*	54%	*	-	-	-	-	50%	-	52%	55%	50%	54%
End of Course English II	2023	74%	74%	**71%**	-	71%	-	-	-	-	-	50%	-	70%	75%	72%	66%
End of Course Algebra I	2023	76%	77%	**84%**	*	84%	86%	-	-	-	-	90%	*	86%	81%	83%	77%
All Grades Both Subjects	2023	64%	65%	**62%**	58%	62%	61%	*	*	-	-	58%	63%	64%	59%	61%	61%
All Grades ELA/Reading	2023	63%	66%	**61%**	57%	62%	47%	*	*	-	-	54%	*	63%	57%	60%	59%
All Grades Mathematics	2023	66%	65%	**63%**	58%	63%	77%	*	*	-	-	64%	*	64%	61%	63%	62%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	34%	**20%**	-	20%	-	-	-	-	-	-	-	25%	*	21%	14%
Grade 6 Mathematics	2023	35%	40%	**22%**	-	22%	-	-	-	-	-	-	-	8%	60%	27%	30%
Grade 7 ELA/Reading	2023	39%	50%	**56%**	-	56%	-	-	-	-	-	14%	*	42%	67%	50%	69%
Grade 7 Mathematics	2023	22%	30%	**36%**	-	35%	*	-	-	-	-	*	*	35%	37%	35%	39%
Grade 8 ELA/Reading	2023	39%	52%	**53%**	-	60%	*	-	-	-	-	*	-	73%	17%	56%	45%
End of Course English I	2023	26%	35%	**0%**	-	0%	-	-	-	-	-	*	-	0%	*	0%	0%
End of Course English II	2023	41%	51%	**46%**	-	46%	-	-	-	-	-	0%	-	47%	43%	46%	50%
End of Course Algebra I	2023	58%	65%	**80%**	-	80%	*	-	-	-	-	40%	*	83%	76%	80%	76%
All Grades Both Subjects	2023	38%	43%	**47%**	-	47%	43%	-	-	-	-	15%	*	45%	50%	47%	50%
All Grades ELA/Reading	2023	35%	43%	**41%**	-	42%	*	-	-	-	-	6%	*	41%	40%	40%	45%
All Grades Mathematics	2023	40%	43%	**53%**	-	53%	60%	-	-	-	-	33%	*	49%	58%	54%	55%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**82%**	-	-	-	-	-	-	73%	-	-	73%	78%	85%	73%	96%
	2022	74%	80%	**83%**	64%	-	-	-	-	64%	77%	-	91%	76%	71%	86%	76%	97%
At Meets Grade Level or Above	2023	49%	50%	**55%**	-	-	-	-	-	-	41%	-	-	41%	44%	59%	41%	85%
	2022	48%	52%	**55%**	29%	-	-	-	-	29%	42%	-	51%	41%	57%	59%	41%	81%
At Masters Grade Level	2023	20%	20%	**20%**	-	-	-	-	-	-	10%	-	-	10%	11%	24%	10%	37%
	2022	23%	26%	**26%**	0%	-	-	-	-	0%	13%	-	26%	12%	29%	30%	13%	47%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**83%**	-	-	-	-	-	-	78%	-	-	78%	*	85%	78%	98%
	2022	75%	82%	**83%**	71%	-	-	-	-	71%	76%	-	*	77%	*	85%	76%	100%
At Meets Grade Level or Above	2023	53%	58%	**61%**	-	-	-	-	-	-	47%	-	-	47%	*	66%	47%	93%
	2022	53%	59%	**60%**	43%	-	-	-	-	43%	46%	-	*	46%	*	64%	45%	88%
At Masters Grade Level	2023	20%	24%	**20%**	-	-	-	-	-	-	9%	-	-	9%	*	25%	9%	44%
	2022	25%	30%	**27%**	0%	-	-	-	-	0%	14%	-	*	14%	*	30%	13%	53%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**78%**	-	-	-	-	-	-	70%	-	-	70%	*	82%	71%	94%
	2022	72%	76%	**79%**	57%	-	-	-	-	57%	70%	-	78%	69%	*	81%	69%	94%
At Meets Grade Level or Above	2023	45%	42%	**44%**	-	-	-	-	-	-	34%	-	-	34%	*	48%	34%	73%
	2022	42%	43%	**44%**	14%	-	-	-	-	14%	32%	-	0%	35%	*	46%	31%	66%
At Masters Grade Level	2023	19%	16%	**16%**	-	-	-	-	-	-	11%	-	-	11%	*	17%	11%	30%
	2022	20%	21%	**21%**	0%	-	-	-	-	0%	13%	-	0%	14%	*	23%	13%	32%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**78%**	-	-	-	-	-	-	67%	-	-	67%	*	84%	66%	88%
	2022	76%	85%	**86%**	-	-	-	-	-	-	80%	-	*	80%	*	88%	80%	100%
At Meets Grade Level or Above	2023	47%	51%	**51%**	-	-	-	-	-	-	41%	-	-	41%	*	55%	40%	69%
	2022	47%	55%	**58%**	-	-	-	-	-	-	47%	-	*	47%	*	61%	47%	87%
At Masters Grade Level	2023	18%	19%	**16%**	-	-	-	-	-	-	5%	-	-	5%	*	21%	4%	31%
	2022	21%	24%	**27%**	-	-	-	-	-	-	10%	-	*	10%	*	34%	10%	52%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	79%	**90%**	-	-	-	-	-	-	76%	-	-	76%	*	96%	77%	100%
	2022	75%	79%	**92%**	-	-	-	-	-	-	88%	-	100%	83%	*	94%	87%	93%
At Meets Grade Level or Above	2023	52%	51%	**64%**	-	-	-	-	-	-	39%	-	-	39%	*	70%	41%	96%
	2022	50%	50%	**64%**	-	-	-	-	-	-	46%	-	77%	30%	*	72%	45%	93%

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA EDINBURG COLLEGE PREPARATORY (108807009) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	27%	**32%**	-	-	-	-	-	-	18%	-	-	18%	*	39%	19%	35%
	2022	30%	30%	**36%**	-	-	-	-	-	-	18%	-	41%	7%	*	43%	18%	67%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**62%**	-	-	-	-	-	-	58%	-	-	58%	*	63%	58%	72%
All Grades ELA/Reading	2023	63%	66%	**61%**	-	-	-	-	-	-	58%	-	-	58%	*	63%	58%	68%
All Grades Mathematics	2023	66%	65%	**63%**	-	-	-	-	-	-	59%	-	-	59%	*	64%	59%	81%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**47%**	-	-	-	-	-	-	49%	-	-	49%	*	43%	50%	*
All Grades ELA/Reading	2023	35%	43%	**41%**	-	-	-	-	-	-	44%	-	-	44%	*	34%	45%	-
All Grades Mathematics	2023	40%	43%	**53%**	-	-	-	-	-	-	53%	-	-	53%	*	51%	54%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	-	-	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	94%	**95%**	100%	95%	100%	*	*	-	-	96%	100%	95%	96%	95%	92%
Not Included in Accountability: Mobile	4%	2%	**2%**	0%	2%	0%	*	*	-	-	0%	0%	1%	3%	2%	1%
Not Included in Accountability: Other Exclusions	2%	3%	**3%**	0%	3%	0%	*	*	-	-	4%	0%	4%	0%	3%	6%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	-	-	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	-	0%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	**92%**	100%	91%	100%	*	*	-	-	90%	*	90%	96%	91%	85%
Not Included in Accountability: Mobile	4%	2%	**2%**	0%	2%	0%	*	*	-	-	0%	*	1%	4%	2%	2%
Not Included in Accountability: Other Exclusions	3%	5%	**6%**	0%	7%	0%	*	*	-	-	10%	*	9%	1%	7%	13%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	-	-	100%	*	100%	99%	99%	100%
Included in Accountability	94%	95%	**98%**	100%	98%	100%	*	*	-	-	100%	*	99%	97%	98%	99%
Not Included in Accountability: Mobile	5%	2%	**1%**	0%	1%	0%	*	*	-	-	0%	*	1%	3%	2%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	-	-	0%	*	0%	1%	1%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	-	0%	*	0%	1%	1%	0%
Science																
Assessment Participant	99%	100%	**99%**	*	99%	100%	-	-	-	-	100%	*	99%	99%	99%	99%
Included in Accountability	93%	95%	**98%**	*	98%	100%	-	-	-	-	100%	*	99%	96%	98%	99%
Not Included in Accountability: Mobile	4%	3%	**1%**	*	1%	0%	-	-	-	-	0%	*	1%	3%	1%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**1%**	*	1%	0%	-	-	-	-	0%	*	1%	1%	1%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**1%**	*	1%	0%	-	-	-	-	0%	*	1%	1%	1%	1%
Social Studies																
Assessment Participant	99%	100%	**100%**	100%	99%	100%	-	-	-	-	100%	*	100%	98%	99%	99%
Included in Accountability	94%	96%	**97%**	100%	97%	100%	-	-	-	-	100%	*	98%	94%	96%	96%
Not Included in Accountability: Mobile	4%	2%	**2%**	0%	3%	0%	-	-	-	-	0%	*	2%	4%	3%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	1%	0%	-	-	-	-	0%	*	0%	2%	1%	1%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	1%	0%	-	-	-	-	0%	*	0%	2%	1%	1%
Accelerated Testers																
SAT/ACT Participant	93%	100%	**100%**	-	100%	*	-	-	-	-	*	-	100%	-	100%	100%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	*	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	**96%**	*	96%	-	-	-	-	-	95%	*	97%	94%	96%	93%
Not Included in Accountability: Mobile	5%	1%	**1%**	*	1%	-	-	-	-	-	2%	*	0%	3%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	*	2%	-	-	-	-	-	3%	*	2%	2%	3%	5%
Not Tested	1%	0%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	95%	**93%**	-	93%	-	-	-	-	-	91%	*	93%	93%	93%	87%
Not Included in Accountability: Mobile	5%	1%	**2%**	-	1%	-	-	-	-	-	2%	*	1%	4%	1%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**5%**	-	5%	-	-	-	-	-	7%	*	6%	3%	5%	11%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	*	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	**98%**	*	98%	-	-	-	-	-	97%	*	99%	95%	98%	97%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	2%	**2%**	*	1%	-	-	-	-	-	3%	*	1%	4%	1%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	*	1%	-	-	-	-	-	0%	*	0%	2%	1%	2%
Not Tested	1%	1%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	**100%**	-	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	97%	**98%**	-	98%	-	-	-	-	-	100%	-	100%	95%	99%	98%
Not Included in Accountability: Mobile	4%	1%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	-	1%	-	-	-	-	-	0%	-	0%	4%	1%	2%
Not Tested	2%	1%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	**100%**	-	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	98%	**99%**	-	99%	-	-	-	-	-	100%	-	100%	96%	99%	99%
Not Included in Accountability: Mobile	4%	1%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	2%	1%	1%
Not Tested	2%	0%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	89%	**100%**	*	100%	-	-	-	-	-	100%	-	100%	*	100%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**92.9%**	97.2%	92.7%	94.7%	-	*	-	-	93.0%	92.6%	91.5%
2020-21	95.0%	98.6%	**99.3%**	99.9%	99.3%	99.6%	-	-	-	-	99.5%	99.2%	99.0%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**26.5%**	0.0%	27.1%	21.1%	-	*	-	-	24.1%	28.4%	34.0%
2020-21	15.0%	3.9%	**2.3%**	0.0%	2.2%	5.3%	-	-	-	-	1.9%	2.2%	2.0%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
2020-21	0.9%	0.6%	**0.0%**	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	**0.3%**	0.0%	0.3%	0.0%	-	-	-	-	0.0%	0.3%	0.0%
2020-21	2.4%	0.6%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	**98.5%**	*	98.5%	-	-	-	-	-	87.5%	98.1%	100.0%
Received TxCHSE	0.3%	0.1%	**0.0%**	*	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.5%	1.5%	**1.5%**	*	1.5%	-	-	-	-	-	12.5%	1.9%	0.0%
Dropped Out	6.4%	1.8%	**0.0%**	*	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Graduates and TxCHSE	90.0%	96.7%	**98.5%**	*	98.5%	-	-	-	-	-	87.5%	98.1%	100.0%
Graduates, TxCHSE, and Continuers	93.6%	98.2%	**100.0%**	*	100.0%	-	-	-	-	-	100.0%	100.0%	100.0%
Class of 2021													
Graduated	90.0%	98.6%	**100.0%**	*	100.0%	-	-	-	-	-	-	100.0%	100.0%
Received TxCHSE	0.3%	0.0%	**0.0%**	*	0.0%	-	-	-	-	-	-	0.0%	0.0%
Continued HS	3.9%	0.9%	**0.0%**	*	0.0%	-	-	-	-	-	-	0.0%	0.0%
Dropped Out	5.8%	0.5%	**0.0%**	*	0.0%	-	-	-	-	-	-	0.0%	0.0%
Graduates and TxCHSE	90.3%	98.6%	**100.0%**	*	100.0%	-	-	-	-	-	-	100.0%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	99.5%	**100.0%**	*	100.0%	-	-	-	-	-	-	100.0%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	**100.0%**	*	100.0%	-	-	-	-	-	-	100.0%	100.0%
Received TxCHSE	0.4%	0.0%	**0.0%**	*	0.0%	-	-	-	-	-	-	0.0%	0.0%
Continued HS	1.0%	0.2%	**0.0%**	*	0.0%	-	-	-	-	-	-	0.0%	0.0%
Dropped Out	6.3%	0.4%	**0.0%**	*	0.0%	-	-	-	-	-	-	0.0%	0.0%
Graduates and TxCHSE	92.7%	99.4%	**100.0%**	*	100.0%	-	-	-	-	-	-	100.0%	100.0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	**100.0%**	*	100.0%	-	-	-	-	-	-	100.0%	100.0%
Class of 2020													
Graduated	92.2%	99.8%	**100.0%**	*	100.0%	*	-	*	*	-	100.0%	100.0%	100.0%
Received TxCHSE	0.5%	0.1%	**0.0%**	*	0.0%	*	-	*	*	-	0.0%	0.0%	0.0%
Continued HS	1.1%	0.0%	**0.0%**	*	0.0%	*	-	*	*	-	0.0%	0.0%	0.0%
Dropped Out	6.2%	0.1%	**0.0%**	*	0.0%	*	-	*	*	-	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.7%	99.9%	**100.0%**	*	100.0%	*	-	*	*	-	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	99.9%	**100.0%**	*	100.0%	*	-	*	*	-	100.0%	100.0%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	**100.0%**	*	100.0%	*	-	*	*	-	100.0%	100.0%	100.0%
Received TxCHSE	0.5%	0.1%	**0.0%**	*	0.0%	*	-	*	*	-	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	*	0.0%	*	-	*	*	-	0.0%	0.0%	0.0%
Dropped Out	6.2%	0.1%	**0.0%**	*	0.0%	*	-	*	*	-	0.0%	0.0%	0.0%
Graduates and TxCHSE	93.2%	99.9%	**100.0%**	*	100.0%	*	-	*	*	-	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	99.9%	**100.0%**	*	100.0%	*	-	*	*	-	100.0%	100.0%	100.0%
Class of 2019													
Graduated	92.6%	99.9%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	**90.4%**	*	92.8%	*	-	-	-	-	50.0%	94.4%	100.0%
Class of 2021	90.0%	97.7%	**100.0%**	*	100.0%	-	-	-	-	-	-	100.0%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	**1.5%**	*	0.0%	-	-	-	-	-	14.3%	0.0%	0.0%
Class of 2021	3.8%	3.3%	**0.0%**	*	0.0%	-	-	-	-	-	-	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA EDINBURG COLLEGE PREPARATORY (108807009) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	**98.5%**	*	100.0%	-	-	-	-	-	85.7%	100.0%	100.0%
Class of 2021	81.9%	95.9%	**100.0%**	*	100.0%	-	-	-	-	-	-	100.0%	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	**100.0%**	*	100.0%	-	-	-	-	-	100.0%	100.0%	100.0%
Class of 2021	85.7%	99.2%	**100.0%**	*	100.0%	-	-	-	-	-	-	100.0%	100.0%
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	**1.5%**	*	0.0%	-	-	-	-	-	14.3%	0.0%	0.0%
2020-21	3.8%	3.5%	**0.0%**	*	0.0%	-	-	-	-	-	-	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	**98.5%**	*	100.0%	-	-	-	-	-	85.7%	100.0%	100.0%
2020-21	80.4%	95.7%	**100.0%**	*	100.0%	-	-	-	-	-	-	100.0%	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	**100.0%**	*	100.0%	-	-	-	-	-	100.0%	100.0%	100.0%
2020-21	84.1%	99.1%	**100.0%**	*	100.0%	-	-	-	-	-	-	100.0%	100.0%

Texas Education Agency
2022-23 Graduation Profile (TAPR)
IDEA EDINBURG COLLEGE PREPARATORY (108807009) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	66	100.0%	1,744	368,686
By Ethnicity:				
African American	2	3.0%	41	45,227
Hispanic	64	97.0%	1,647	191,125
White	0	0.0%	42	103,171
American Indian	0	0.0%	2	1,159
Asian	0	0.0%	10	18,794
Pacific Islander	0	0.0%	1	569
Two or More Races	0	0.0%	1	8,641
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	0	0.0%	18	51,023
Foundation H.S. Program (Endorsement)	1	1.5%	271	14,179
Foundation H.S. Program (DLA)	65	98.5%	1,455	302,917
Special Education Graduates	7	10.6%	106	32,447
Economically Disadvantaged Graduates	51	77.3%	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	8	12.1%	457	40,398
At-Risk Graduates	21	31.8%	793	159,689

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2021-22	70.0%	95.5%	**100.0%**	*	100.0%	-	-	-	-	-	100.0%	100.0%	100.0%
2020-21	65.2%	94.4%	**100.0%**	*	100.0%	-	-	-	-	-	-	100.0%	100.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2021-22	52.9%	93.1%	**100.0%**	*	100.0%	-	-	-	-	-	100.0%	100.0%	100.0%
2020-21	52.7%	92.6%	**100.0%**	*	100.0%	-	-	-	-	-	-	100.0%	100.0%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2021-22	57.1%	87.2%	**100.0%**	*	100.0%	-	-	-	-	-	100.0%	100.0%	100.0%
2020-21	56.1%	85.8%	**100.0%**	*	100.0%	-	-	-	-	-	-	100.0%	100.0%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2021-22	48.2%	91.6%	**100.0%**	*	100.0%	-	-	-	-	-	100.0%	100.0%	100.0%
2020-21	45.7%	88.0%	**100.0%**	*	100.0%	-	-	-	-	-	-	100.0%	100.0%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2021-22	42.2%	85.6%	**100.0%**	*	100.0%	-	-	-	-	-	100.0%	100.0%	100.0%
2020-21	40.4%	83.5%	**100.0%**	*	100.0%	-	-	-	-	-	-	100.0%	100.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2021-22	20.5%	74.0%	**65.2%**	*	67.2%	-	-	-	-	-	0.0%	62.7%	62.5%
2020-21	21.3%	75.7%	**88.7%**	*	88.5%	-	-	-	-	-	-	87.5%	100.0%
Associate Degree (Annual Graduates)													
2021-22	2.4%	0.0%	**0.0%**	*	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2020-21	2.6%	0.0%	**0.0%**	*	0.0%	-	-	-	-	-	-	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2021-22	24.0%	1.7%	**0.0%**	*	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2020-21	25.9%	1.6%	**0.0%**	*	0.0%	-	-	-	-	-	-	0.0%	0.0%
Onramps Course Credits (Annual Graduates)													
2021-22	4.4%	3.3%	**25.8%**	*	25.0%	-	-	-	-	-	0.0%	23.5%	0.0%
2020-21	4.4%	0.4%	**0.0%**	*	0.0%	-	-	-	-	-	-	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2021-22	33.5%	6.1%	**10.6%**	*	9.4%	-	-	-	-	-	100.0%	9.8%	12.5%
2020-21	24.2%	4.9%	**1.6%**	*	1.6%	-	-	-	-	-	-	2.1%	0.0%
Approved Industry-Based Certification (Annual Graduates)													
2021-22	28.0%	0.2%	**0.0%**	*	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	0.1%	**1.6%**	*	1.6%	-	-	-	-	-	-	2.1%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2021-22	0.7%	0.0%	**0.0%**	*	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2020-21	0.7%	0.0%	**0.0%**	*	0.0%	-	-	-	-	-	-	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2021-22	2.5%	0.5%	**0.0%**	*	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2020-21	2.4%	0.1%	**0.0%**	*	0.0%	-	-	-	-	-	-	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2021-22	5.0%	5.4%	**10.6%**	*	9.4%	-	-	-	-	-	100.0%	9.8%	12.5%
2020-21	4.4%	4.7%	**0.0%**	*	0.0%	-	-	-	-	-	-	0.0%	0.0%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2021-22	22.8%	81.5%	**100.0%**	*	100.0%	-	-	-	-	-	100.0%	100.0%	100.0%
	2020-21	25.9%	76.4%	**96.8%**	*	96.7%	-	-	-	-	-	-	95.8%	100.0%
Mathematics	2021-22	18.7%	86.4%	**100.0%**	*	100.0%	-	-	-	-	-	100.0%	100.0%	100.0%
	2020-21	19.4%	79.6%	**96.8%**	*	96.7%	-	-	-	-	-	-	95.8%	100.0%
Both Subjects	2021-22	12.6%	78.6%	**100.0%**	*	100.0%	-	-	-	-	-	100.0%	100.0%	100.0%
	2020-21	14.4%	72.4%	**93.5%**	*	93.4%	-	-	-	-	-	-	91.7%	100.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2021-22	11.7%	0.0%	**0.0%**	*	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
	2020-21	8.6%	0.0%	**0.0%**	*	0.0%	-	-	-	-	-	-	0.0%	0.0%
Mathematics	2021-22	14.0%	0.0%	**0.0%**	*	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
	2020-21	10.3%	0.0%	**0.0%**	*	0.0%	-	-	-	-	-	-	0.0%	0.0%
Both Subjects	2021-22	7.5%	0.0%	**0.0%**	*	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
	2020-21	4.9%	0.0%	**0.0%**	*	0.0%	-	-	-	-	-	-	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2022	23.0%	89.9%	**85.8%**	*	86.6%	*	-	-	-	-	16.7%	84.7%	84.8%
	2021	21.1%	87.3%	**89.4%**	*	91.2%	*	-	-	-	-	27.8%	88.6%	75.0%
English Language Arts	2022	13.2%	85.0%	**70.3%**	*	71.1%	*	-	-	-	-	16.7%	69.5%	84.8%
	2021	12.1%	79.4%	**84.5%**	*	86.0%	*	-	-	-	-	22.2%	83.3%	68.8%
Mathematics	2022	6.9%	47.3%	**51.4%**	*	50.7%	*	-	-	-	-	11.1%	49.2%	27.3%
	2021	6.1%	38.8%	**54.2%**	*	54.4%	*	-	-	-	-	11.1%	50.0%	25.0%
Science	2022	9.6%	58.3%	**46.6%**	*	47.2%	*	-	-	-	-	5.6%	44.9%	27.3%
	2021	8.7%	55.4%	**39.4%**	*	40.4%	*	-	-	-	-	0.0%	38.6%	31.3%
Social Studies	2022	12.5%	85.2%	**82.4%**	*	83.1%	*	-	-	-	-	11.1%	80.5%	81.8%
	2021	11.6%	82.6%	**84.5%**	*	86.0%	*	-	-	-	-	16.7%	83.3%	75.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2022	53.3%	43.4%	**44.9%**	*	45.5%	*	-	-	-	-	*	43.0%	28.6%
	2021	48.6%	34.0%	**32.3%**	*	32.3%	-	-	-	-	-	0.0%	28.7%	25.0%
English Language Arts	2022	53.2%	21.5%	**20.2%**	*	19.8%	*	-	-	-	-	*	18.3%	3.6%
	2021	42.7%	15.4%	**15.8%**	*	15.4%	-	-	-	-	-	*	10.5%	0.0%
Mathematics	2022	50.4%	16.0%	**17.1%**	*	18.1%	*	-	-	-	-	*	13.8%	0.0%
	2021	49.4%	13.1%	**6.5%**	*	6.8%	-	-	-	-	-	*	5.3%	*
Science	2022	44.7%	18.9%	**27.5%**	*	28.4%	-	-	-	-	-	*	26.4%	0.0%
	2021	41.4%	11.8%	**17.9%**	*	16.4%	-	-	-	-	-	-	15.9%	0.0%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	13.4%	**15.6%**	*	16.1%	*	-	-	-	-	*	12.6%	0.0%
	2021	42.2%	12.5%	**15.8%**	*	15.4%	-	-	-	-	-	*	14.7%	8.3%
SAT/ACT Results (Annual Graduates)														
Tested	2021-22	71.5%	100.0%	**100.0%**	*	100.0%	?	-	-	-	-	100.0%	100.0%	100.0%
	2020-21	70.8%	100.0%	**100.0%**	*	100.0%	?	-	-	-	-	?	100.0%	100.0%
At/Above Criterion for All Examinees	2021-22	32.1%	21.0%	**30.0%**	*	31.2%	*	-	-	-	-	0.0%	25.0%	0.0%
	2020-21	32.9%	24.7%	**35.7%**	*	34.6%	*	-	-	-	-	*	27.9%	10.0%
Average SAT Score (Annual Graduates)														
All Subjects	2021-22	1001	1031	*	-	*	-	-	-	-	-	-	-	-
	2020-21	1002	1000	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2021-22	506	532	*	-	*	-	-	-	-	-	-	-	-
	2020-21	504	510	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	496	499	*	-	*	-	-	-	-	-	-	-	-
	2020-21	498	491	**-**	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2021-22	19.5	19.0	**20.6**	*	20.6	*	-	-	-	-	16.4	20.2	16.8
	2020-21	20.0	19.8	**21.1**	26.0	21.0	21.5	-	-	-	-	12.0	20.2	16.6
English Language Arts	2021-22	19.2	18.7	**20.8**	*	20.9	*	-	-	-	-	16.0	20.3	16.1
	2020-21	19.6	19.5	**21.1**	28.5	21.0	21.0	-	-	-	-	12.5	20.1	15.2
Mathematics	2021-22	19.3	18.6	**19.5**	*	19.7	*	-	-	-	-	15.4	19.3	16.3
	2020-21	19.9	19.4	**20.3**	22.0	20.2	22.0	-	-	-	-	13.0	19.5	17.3
Science	2021-22	19.8	19.3	**20.5**	*	20.6	*	-	-	-	-	17.3	20.4	18.0
	2020-21	20.3	20.2	**21.3**	25.0	21.2	21.5	-	-	-	-	11.0	20.4	17.6

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	93.0%	**93.2%**	60.0%	93.9%	83.3%	-	-	-	-	65.7%	92.4%	92.9%
	2020-21	42.5%	92.8%	**95.3%**	80.0%	95.4%	100.0%	-	-	-	-	65.6%	95.3%	95.9%
English Language Arts	2021-22	16.6%	30.8%	**28.9%**	20.0%	29.0%	33.3%	-	-	-	-	14.3%	28.4%	26.5%
	2020-21	16.3%	36.1%	**37.9%**	60.0%	38.3%	0.0%	-	-	-	-	18.8%	37.3%	17.8%
Mathematics	2021-22	19.9%	31.6%	**34.9%**	40.0%	35.2%	16.7%	-	-	-	-	17.6%	33.8%	27.8%
	2020-21	19.3%	35.6%	**43.5%**	60.0%	43.8%	14.3%	-	-	-	-	12.9%	42.7%	23.3%
Science	2021-22	21.1%	30.2%	**20.0%**	40.0%	19.8%	16.7%	-	-	-	-	23.5%	19.2%	9.2%
	2020-21	20.6%	30.7%	**22.6%**	20.0%	22.5%	28.6%	-	-	-	-	25.0%	22.4%	13.7%
Social Studies	2021-22	22.8%	79.3%	**74.0%**	20.0%	75.0%	66.7%	-	-	-	-	28.6%	73.5%	82.7%
	2020-21	22.8%	83.2%	**91.7%**	80.0%	92.4%	71.4%	-	-	-	-	31.3%	92.1%	90.4%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	78.7%	**67.7%**	*	68.9%	-	-	-	-	-	-	70.8%	66.7%
	2019-20	46.1%	79.2%	**90.5%**	*	91.2%	*	-	*	*	-	100.0%	89.6%	83.3%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	**-**	-	-	-	-	-	-	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	759	100.0%	74,217	5,504,150	759	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	0	0.0%	9.2%	6.7%	0	0.0%	9.2%	6.7%
Grade 1	0	0.0%	9.5%	7.2%	0	0.0%	9.5%	7.2%
Grade 2	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.2%
Grade 3	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.1%
Grade 4	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	132	17.4%	9.0%	7.3%	132	17.4%	9.0%	7.2%
Grade 7	136	17.9%	9.2%	7.4%	136	17.9%	9.2%	7.4%
Grade 8	130	17.1%	8.4%	7.7%	130	17.1%	8.4%	7.7%
Grade 9	113	14.9%	6.3%	8.7%	113	14.9%	6.3%	8.7%
Grade 10	93	12.3%	4.8%	7.9%	93	12.3%	4.8%	7.9%
Grade 11	79	10.4%	3.4%	7.0%	79	10.4%	3.4%	7.0%
Grade 12	76	10.0%	2.8%	6.6%	76	10.0%	2.8%	6.6%
Ethnic Distribution:								
African American	10	1.3%	7.2%	12.8%	10	1.3%	7.2%	12.8%
Hispanic	726	95.7%	86.0%	53.0%	726	95.7%	86.0%	52.9%
White	21	2.8%	5.1%	25.6%	21	2.8%	5.1%	25.7%
American Indian	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Asian	1	0.1%	1.0%	5.1%	1	0.1%	1.0%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	0.4%	3.0%	0	0.0%	0.4%	3.0%
Sex:								
Female	385	50.7%	49.5%	48.8%	385	50.7%	49.5%	48.8%
Male	374	49.3%	50.5%	51.2%	374	49.3%	50.5%	51.2%
Economically Disadvantaged	624	82.2%	87.0%	62.1%	624	82.2%	87.0%	62.0%
Non-Educationally Disadvantaged	135	17.8%	13.0%	37.9%	135	17.8%	13.0%	38.0%
Section 504 Students	25	3.3%	2.4%	7.4%	25	3.3%	2.4%	7.4%
EB Students/EL	267	35.2%	43.2%	23.1%	267	35.2%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	7	0.9%	1.1%	5.5%	7	0.9%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	5	0.7%	1.6%	2.2%	5	0.7%	1.6%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	759	100.0%	98.6%	64.6%	759	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	427	56.3%	59.6%	53.3%	427	56.3%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	263	34.7%	41.4%	23.2%	263	34.7%	41.4%	23.2%
Career and Technical Education	102	13.4%	13.5%	26.5%	102	13.4%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	100	27.7%	50.5%	72.3%	100	27.7%	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	60	7.9%	8.9%	12.6%	60	7.9%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	60							
By Type of Primary Disability Students with Intellectual Disabilities	32	53.3%	44.2%	44.1%				
Students with Physical Disabilities	7	11.7%	19.5%	20.0%				
Students with Autism	13	21.7%	18.7%	15.5%				
Students with Behavioral Disabilities	8	13.3%	16.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	85	10.8%	12.6%	16.8%				
By Ethnicity: African American	1	0.1%	1.4%	3.3%				
Hispanic	84	10.7%	10.0%	8.7%				
White	0	0.0%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	8	13.1%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	27	11.1%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	51	8.1%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	114	17.1%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	0.9%	1.5%	-	3.2%	4.5%
Grade 1	-	1.4%	2.5%	-	2.4%	3.6%
Grade 2	-	1.3%	1.6%	-	2.4%	2.0%
Grade 3	-	1.1%	0.8%	-	0.6%	0.9%
Grade 4	-	0.6%	0.5%	-	0.3%	0.5%
Grade 5	-	0.5%	0.3%	-	0.9%	0.4%
Grade 6	0.0%	0.3%	0.3%	0.0%	0.3%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.8%	0.5%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.9%	0.5%
Grade 9	0.0%	0.6%	8.7%	0.0%	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	2.0	27.0	18.7
Grade 1	-	28.2	19.1
Grade 2	-	28.0	19.1
Grade 3	-	28.7	19.3
Grade 4	-	28.7	19.4
Grade 5	-	29.3	20.8
Grade 6	27.3	24.2	19.2
Secondary:			
English/Language Arts	14.7	17.3	16.2
Foreign Languages	20.2	18.3	18.8
Mathematics	16.3	18.0	17.5
Science	14.5	17.2	18.5
Social Studies	15.6	18.9	18.9

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	61.0	100.0%	100.0%	100.0%
Professional Staff:	55.0	90.2%	60.3%	64.1%
Teachers	48.5	79.6%	43.1%	48.7%
Professional Support	2.7	4.5%	12.0%	10.9%
Campus Administration (School Leadership)	3.7	6.1%	4.7%	3.3%
Educational Aides:	6.0	9.8%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	3.0	n/a	139.0	13,815.0
Part-time Counselors	0.0	n/a	48.0	1,240.0
Total Minority Staff:	59.0	96.7%	89.4%	53.2%
Teachers by Ethnicity:				
African American	1.0	2.1%	10.5%	11.8%
Hispanic	43.5	89.7%	75.5%	29.6%
White	2.0	4.1%	11.6%	54.9%
American Indian	1.0	2.1%	0.4%	0.3%
Asian	1.0	2.1%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	10.1	20.9%	25.3%	24.4%
Females	38.4	79.1%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	30.2	62.3%	80.3%	72.2%
Masters	18.3	37.7%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.0	8.2%	9.4%	9.7%
1-5 Years Experience	30.1	62.1%	65.6%	26.3%
6-10 Years Experience	10.0	20.6%	15.0%	20.5%
11-20 Years Experience	3.4	7.0%	7.8%	27.2%
21-30 Years Experience	1.0	2.1%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	15.6	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	3.3	6.1
Average Years Experience of Principals with District	2.0	3.1	5.3
Average Years Experience of Assistant Principals	2.7	2.8	5.2
Average Years Experience of Assistant Principals with District	2.7	2.7	4.4
Average Years Experience of Teachers:	5.5	4.6	11.0
Average Years Experience of Teachers with District:	5.0	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$54,063	$58,491	$53,300
1-5 Years Experience	$55,669	$58,502	$56,516
6-10 Years Experience	$58,580	$61,992	$59,732
11-20 Years Experience	$61,771	$63,193	$63,389
21-30 Years Experience	$72,500	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$56,909	$59,627	$60,717
Professional Support	$73,634	$79,740	$72,022
Campus Administration (School Leadership)	$87,732	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	44.5	91.8%	93.8%	70.6%
Special Education	4.0	8.2%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA COLLEGE PREP WESLACO

Campus Number: 108807010

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	81%	**80%**	-	80%	*	-	*	-	-	60%	*	85%	72%	81%	71%
	2022	70%	78%	**78%**	-	78%	-	-	-	-	-	43%	*	80%	72%	75%	76%
At Meets Grade Level or Above	2023	52%	56%	**60%**	-	59%	*	-	*	-	-	0%	*	64%	51%	59%	45%
	2022	43%	48%	**44%**	-	44%	-	-	-	-	-	14%	*	48%	34%	41%	36%
At Masters Grade Level	2023	22%	23%	**23%**	-	23%	*	-	*	-	-	0%	*	24%	21%	21%	10%
	2022	23%	25%	**27%**	-	27%	-	-	-	-	-	14%	*	28%	25%	24%	24%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	**71%**	-	70%	*	-	*	-	-	40%	*	71%	72%	69%	62%
	2022	73%	77%	**68%**	-	68%	-	-	-	-	-	29%	*	66%	72%	65%	64%
At Meets Grade Level or Above	2023	40%	41%	**29%**	-	28%	*	-	*	-	-	0%	*	33%	21%	28%	24%
	2022	39%	43%	**26%**	-	26%	-	-	-	-	-	14%	*	23%	34%	21%	22%
At Masters Grade Level	2023	16%	16%	**8%**	-	7%	*	-	*	-	-	0%	*	8%	8%	7%	2%
	2022	16%	18%	**9%**	-	9%	-	-	-	-	-	14%	*	9%	9%	6%	7%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	84%	**81%**	-	81%	100%	-	-	-	-	22%	*	87%	67%	80%	82%
	2022	80%	87%	**89%**	-	89%	-	-	-	-	-	100%	*	88%	93%	88%	88%
At Meets Grade Level or Above	2023	55%	61%	**49%**	-	49%	60%	-	-	-	-	0%	*	50%	47%	46%	42%
	2022	56%	63%	**56%**	-	56%	-	-	-	-	-	0%	*	58%	52%	52%	40%
At Masters Grade Level	2023	27%	30%	**18%**	-	17%	20%	-	-	-	-	0%	*	17%	20%	17%	13%
	2022	37%	41%	**34%**	-	34%	-	-	-	-	-	0%	*	33%	37%	31%	23%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	71%	**61%**	-	60%	80%	-	-	-	-	11%	*	63%	57%	61%	71%
	2022	61%	73%	**65%**	-	65%	-	-	-	-	-	43%	*	63%	70%	64%	58%
At Meets Grade Level or Above	2023	37%	45%	**31%**	-	30%	60%	-	-	-	-	11%	*	29%	37%	30%	42%
	2022	31%	43%	**36%**	-	36%	-	-	-	-	-	0%	*	37%	33%	34%	33%
At Masters Grade Level	2023	11%	16%	**6%**	-	6%	0%	-	-	-	-	0%	*	5%	7%	6%	3%
	2022	13%	20%	**16%**	-	16%	-	-	-	-	-	0%	*	16%	19%	15%	18%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	89%	**79%**	-	80%	*	-	-	-	-	45%	*	82%	71%	76%	74%
	2022	83%	89%	**91%**	-	91%	-	-	-	-	-	*	*	93%	83%	91%	90%
At Meets Grade Level or Above	2023	58%	64%	**44%**	-	44%	*	-	-	-	-	9%	*	49%	29%	40%	31%
	2022	58%	66%	**77%**	-	77%	-	-	-	-	-	*	*	84%	48%	77%	69%
At Masters Grade Level	2023	28%	29%	**15%**	-	15%	*	-	-	-	-	0%	*	17%	9%	11%	10%
	2022	37%	44%	**57%**	-	57%	-	-	-	-	-	*	*	64%	30%	53%	54%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	71%	**57%**	-	58%	*	-	-	-	-	18%	*	60%	50%	53%	51%
	2022	61%	72%	**85%**	-	85%	-	-	-	-	-	*	*	90%	67%	82%	78%
At Meets Grade Level or Above	2023	33%	39%	**20%**	-	21%	*	-	-	-	-	0%	*	22%	15%	15%	17%
	2022	31%	37%	**57%**	-	57%	-	-	-	-	-	*	*	67%	21%	57%	48%
At Masters Grade Level	2023	16%	20%	**7%**	-	7%	*	-	-	-	-	0%	*	7%	6%	5%	7%
	2022	18%	22%	**42%**	-	42%	-	-	-	-	-	*	*	49%	17%	42%	38%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	81%	**89%**	-	89%	*	-	-	-	-	44%	-	90%	82%	89%	85%
	2022	65%	78%	**87%**	-	87%	-	-	-	*	-	42%	-	92%	68%	86%	76%
At Meets Grade Level or Above	2023	52%	62%	**78%**	-	78%	*	-	-	-	-	44%	-	81%	59%	77%	65%
	2022	47%	60%	**72%**	-	73%	-	-	-	*	-	17%	-	78%	50%	71%	57%
At Masters Grade Level	2023	13%	17%	**27%**	-	28%	*	-	-	-	-	0%	-	31%	6%	24%	20%
	2022	11%	16%	**26%**	-	26%	-	-	-	*	-	0%	-	28%	18%	23%	12%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	84%	**86%**	-	86%	*	-	-	-	-	44%	-	89%	67%	85%	76%
	2022	72%	85%	**89%**	-	88%	-	-	-	-	-	83%	*	96%	61%	87%	81%
At Meets Grade Level or Above	2023	54%	66%	**76%**	-	77%	*	-	-	-	-	44%	-	79%	60%	73%	56%
	2022	55%	69%	**72%**	-	72%	-	-	-	-	-	50%	*	77%	52%	69%	62%
At Masters Grade Level	2023	9%	11%	**15%**	-	14%	*	-	-	-	-	0%	-	15%	13%	11%	3%
	2022	9%	14%	**9%**	-	9%	-	-	-	-	-	0%	*	10%	4%	8%	5%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	84%	**86%**	-	87%	*	-	-	-	-	69%	*	92%	74%	85%	89%
	2022	76%	83%	**96%**	-	96%	-	-	-	-	-	83%	*	98%	90%	96%	95%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	43%	43%	**38%**	-	38%	*	-	-	-	-	15%	*	44%	26%	34%	32%
	2022	43%	47%	**64%**	-	64%	-	-	-	-	-	0%	*	68%	52%	59%	57%
At Masters Grade Level	2023	23%	20%	**18%**	-	19%	*	-	-	-	-	0%	*	21%	12%	14%	14%
	2022	27%	30%	**39%**	-	39%	-	-	-	-	-	0%	*	43%	26%	34%	30%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	93%	**94%**	-	94%	*	-	-	-	-	77%	*	97%	89%	94%	96%
	2022	83%	91%	**94%**	-	94%	-	-	-	-	-	80%	*	96%	89%	93%	92%
At Meets Grade Level or Above	2023	56%	63%	**58%**	-	59%	*	-	-	-	-	23%	*	61%	52%	55%	48%
	2022	55%	62%	**68%**	-	68%	-	-	-	-	-	0%	*	77%	46%	66%	61%
At Masters Grade Level	2023	21%	23%	**14%**	-	14%	*	-	-	-	-	0%	*	14%	14%	10%	4%
	2022	21%	23%	**28%**	-	28%	-	-	-	-	-	0%	*	35%	9%	24%	16%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	97%	**98%**	-	98%	*	*	-	-	-	*	-	98%	100%	97%	94%
	2022	89%	96%	**95%**	-	95%	-	-	-	-	-	100%	*	99%	71%	94%	90%
At Meets Grade Level or Above	2023	70%	78%	**71%**	-	72%	*	*	-	-	-	*	-	75%	17%	66%	56%
	2022	68%	77%	**72%**	-	72%	-	-	-	-	-	80%	*	78%	36%	70%	50%
At Masters Grade Level	2023	38%	44%	**33%**	-	33%	*	*	-	-	-	*	-	35%	0%	27%	19%
	2022	42%	49%	**38%**	-	38%	-	-	-	-	-	20%	*	41%	21%	32%	10%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	88%	**92%**	*	91%	100%	*	-	-	-	*	-	92%	92%	91%	84%
	2022	92%	85%	**82%**	-	82%	83%	-	-	-	-	*	-	82%	*	80%	71%
At Meets Grade Level or Above	2023	61%	32%	**39%**	*	36%	63%	*	-	-	-	*	-	38%	58%	32%	19%
	2022	64%	31%	**32%**	-	30%	83%	-	-	-	-	*	-	32%	*	28%	9%
At Masters Grade Level	2023	12%	2%	**5%**	*	4%	0%	*	-	-	-	*	-	5%	0%	2%	0%
	2022	13%	4%	**4%**	-	4%	17%	-	-	-	-	*	-	4%	*	2%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**82%**	*	81%	80%	*	*	-	-	46%	25%	85%	72%	80%	78%
	2022	74%	80%	**85%**	-	85%	83%	-	-	*	-	62%	61%	87%	77%	83%	80%
At Meets Grade Level or Above	2023	49%	50%	**49%**	*	48%	50%	*	*	-	-	16%	0%	52%	38%	45%	40%
	2022	48%	52%	**56%**	-	56%	83%	-	-	*	-	15%	22%	60%	42%	53%	46%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	20%	20%	**15%**	*	15%	8%	*	*	-	-	1%	0%	16%	11%	12%	9%
	2022	23%	26%	**27%**	-	27%	17%	-	-	*	-	5%	11%	29%	19%	24%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**83%**	-	83%	85%	-	*	-	-	42%	33%	87%	71%	82%	78%
	2022	75%	82%	**87%**	-	87%	-	-	-	*	-	64%	63%	90%	75%	85%	82%
At Meets Grade Level or Above	2023	53%	58%	**61%**	-	61%	62%	-	*	-	-	21%	0%	66%	47%	59%	48%
	2022	53%	59%	**65%**	-	65%	-	-	-	*	-	22%	13%	70%	47%	62%	53%
At Masters Grade Level	2023	20%	24%	**20%**	-	20%	15%	-	*	-	-	0%	0%	21%	15%	17%	11%
	2022	25%	30%	**30%**	-	30%	-	-	-	*	-	6%	13%	32%	23%	28%	23%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**76%**	*	76%	79%	*	*	-	-	41%	17%	78%	69%	74%	75%
	2022	72%	76%	**79%**	-	79%	*	-	-	-	-	56%	50%	78%	80%	76%	74%
At Meets Grade Level or Above	2023	45%	42%	**34%**	*	33%	50%	*	*	-	-	10%	0%	36%	28%	31%	31%
	2022	42%	43%	**43%**	-	43%	*	-	-	-	-	4%	33%	43%	42%	38%	37%
At Masters Grade Level	2023	19%	16%	**9%**	*	9%	0%	*	*	-	-	0%	0%	9%	9%	8%	6%
	2022	20%	21%	**20%**	-	20%	*	-	-	-	-	4%	17%	20%	18%	17%	17%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**95%**	*	95%	88%	*	-	-	-	73%	*	96%	90%	94%	94%
	2022	76%	85%	**91%**	-	91%	*	-	-	-	-	69%	*	92%	89%	90%	88%
At Meets Grade Level or Above	2023	47%	51%	**51%**	*	51%	50%	*	-	-	-	20%	*	50%	54%	47%	39%
	2022	47%	55%	**54%**	-	53%	*	-	-	-	-	0%	*	56%	44%	50%	46%
At Masters Grade Level	2023	18%	19%	**11%**	*	11%	0%	*	-	-	-	0%	*	11%	12%	8%	3%
	2022	21%	24%	**20%**	-	20%	*	-	-	-	-	0%	*	22%	8%	16%	12%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	79%	**75%**	-	76%	60%	*	-	-	-	36%	*	80%	58%	72%	70%
	2022	75%	79%	**90%**	-	90%	-	-	-	-	-	67%	*	94%	68%	88%	83%
At Meets Grade Level or Above	2023	52%	51%	**43%**	-	43%	20%	*	-	-	-	7%	*	49%	15%	36%	34%
	2022	50%	50%	**64%**	-	64%	-	-	-	-	-	44%	*	72%	26%	64%	49%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	27%	27%	**18%**	-	19%	20%	*	-	-	-	7%	*	22%	5%	14%	12%
	2022	30%	30%	**40%**	-	40%	-	-	-	-	-	11%	*	45%	18%	37%	26%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	36%	**29%**	-	28%	*	-	*	-	-	0%	*	33%	21%	28%	24%
	2022	31%	34%	**21%**	-	21%	-	-	-	-	-	14%	*	19%	28%	17%	18%
Reading and Mathematics Including EOC	2023	35%	36%	**29%**	-	28%	*	-	*	-	-	0%	*	33%	21%	28%	24%
	2022	31%	34%	**21%**	-	21%	-	-	-	-	-	14%	*	19%	28%	17%	18%
Reading Including EOC	2023	52%	56%	**60%**	-	59%	*	-	*	-	-	0%	*	64%	51%	59%	45%
	2022	43%	48%	**44%**	-	44%	-	-	-	-	-	14%	*	48%	34%	41%	36%
Math Including EOC	2023	40%	41%	**29%**	-	28%	*	-	*	-	-	0%	*	33%	21%	28%	24%
	2022	40%	43%	**26%**	-	26%	-	-	-	-	-	14%	*	23%	34%	21%	22%
7th Graders																	
Reading and Mathematics	2023	37%	40%	**26%**	-	25%	40%	-	-	-	-	0%	*	24%	30%	24%	29%
	2022	32%	38%	**32%**	-	32%	-	-	-	-	-	0%	*	33%	30%	30%	28%
Reading and Mathematics Including EOC	2023	38%	41%	**26%**	-	25%	40%	-	-	-	-	0%	*	24%	30%	24%	29%
	2022	33%	38%	**32%**	-	32%	-	-	-	-	-	0%	*	33%	30%	30%	28%
Reading Including EOC	2023	55%	61%	**49%**	-	49%	60%	-	-	-	-	0%	*	50%	47%	46%	42%
	2022	56%	63%	**56%**	-	56%	-	-	-	-	-	0%	*	58%	52%	52%	40%
Math Including EOC	2023	43%	45%	**31%**	-	30%	60%	-	-	-	-	11%	*	29%	37%	30%	42%
	2022	37%	43%	**36%**	-	36%	-	-	-	-	-	0%	*	37%	33%	34%	33%
8th Graders																	
Reading and Mathematics Including EOC	2023	44%	43%	**30%**	-	30%	*	-	-	-	-	0%	*	34%	21%	26%	22%
	2022	41%	49%	**68%**	-	68%	-	-	-	-	-	*	*	75%	39%	66%	56%
Reading Including EOC	2023	58%	64%	**44%**	-	44%	*	-	-	-	-	9%	*	49%	29%	40%	31%
	2022	58%	66%	**77%**	-	77%	-	-	-	-	-	*	*	84%	48%	77%	69%
Math Including EOC	2023	51%	49%	**41%**	-	42%	*	-	-	-	-	18%	*	45%	33%	37%	34%
	2022	48%	58%	**75%**	-	75%	-	-	-	-	-	*	*	80%	58%	71%	68%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**28%**	-	27%	50%	-	*	-	-	0%	*	29%	25%	26%	26%
	2022	34%	36%	**27%**	-	27%	-	-	-	-	-	7%	20%	26%	29%	24%	22%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	39%	37%	**28%**	-	28%	44%	-	*	-	-	0%	0%	31%	24%	26%	25%
	2022	36%	38%	**40%**	-	40%	-	-	-	-	-	6%	17%	43%	32%	37%	33%
Reading Including EOC	2023	53%	56%	**51%**	-	51%	56%	-	*	-	-	4%	0%	54%	43%	49%	39%
	2022	53%	57%	**59%**	-	59%	-	-	-	-	-	17%	17%	64%	44%	56%	48%
Math Including EOC	2023	47%	43%	**34%**	-	33%	56%	-	*	-	-	12%	0%	36%	29%	32%	33%
	2022	43%	45%	**46%**	-	46%	-	-	-	-	-	6%	33%	47%	41%	41%	40%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA COLLEGE PREP WESLACO (108807010) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	57%	**59%**	-	59%	*	-	*	-	-	50%	*	65%	47%	57%	44%
Grade 6 Mathematics	2023	54%	58%	**23%**	-	22%	*	-	*	-	-	50%	*	20%	28%	23%	13%
Grade 7 ELA/Reading	2023	71%	77%	**68%**	-	67%	90%	-	-	-	-	50%	*	67%	73%	66%	67%
Grade 7 Mathematics	2023	56%	63%	**57%**	-	55%	90%	-	-	-	-	38%	*	58%	52%	57%	70%
Grade 8 ELA/Reading	2023	63%	68%	**44%**	-	44%	*	-	-	-	-	32%	*	46%	38%	42%	40%
End of Course English I	2023	57%	58%	**66%**	-	66%	*	-	-	-	-	*	-	66%	60%	65%	59%
End of Course English II	2023	74%	74%	**65%**	-	65%	*	-	-	-	-	42%	-	67%	50%	66%	61%
End of Course Algebra I	2023	76%	77%	**76%**	-	77%	*	-	-	-	-	77%	*	79%	70%	75%	71%
All Grades Both Subjects	2023	64%	65%	**57%**	-	57%	63%	-	*	-	-	49%	38%	59%	51%	56%	52%
All Grades ELA/Reading	2023	63%	66%	**60%**	-	60%	58%	-	*	-	-	43%	33%	62%	52%	59%	53%
All Grades Mathematics	2023	66%	65%	**52%**	-	51%	70%	-	*	-	-	58%	42%	53%	50%	51%	51%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	34%	**43%**	-	40%	-	-	*	-	-	*	*	40%	50%	45%	20%
Grade 6 Mathematics	2023	35%	40%	**23%**	-	23%	-	-	-	-	-	*	*	0%	50%	23%	40%
Grade 7 ELA/Reading	2023	39%	50%	**36%**	-	33%	*	-	-	-	-	17%	*	43%	27%	36%	44%
Grade 7 Mathematics	2023	22%	30%	**26%**	-	27%	*	-	-	-	-	14%	*	30%	18%	27%	33%
Grade 8 ELA/Reading	2023	39%	52%	**38%**	-	40%	*	-	-	-	-	*	-	50%	17%	40%	38%
End of Course English I	2023	26%	35%	**55%**	-	50%	*	-	-	-	-	*	-	43%	*	67%	60%
End of Course English II	2023	41%	51%	**22%**	-	22%	-	-	-	-	-	*	-	40%	*	22%	40%
End of Course Algebra I	2023	58%	65%	**67%**	-	70%	*	-	-	-	-	57%	*	76%	53%	68%	79%
All Grades Both Subjects	2023	38%	43%	**42%**	-	42%	43%	-	*	-	-	29%	0%	46%	37%	44%	47%
All Grades ELA/Reading	2023	35%	43%	**39%**	-	37%	*	-	*	-	-	20%	*	43%	32%	41%	38%
All Grades Mathematics	2023	40%	43%	**45%**	-	46%	*	-	-	-	-	38%	0%	48%	41%	46%	56%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
IDEA COLLEGE PREP WESLACO (108807010) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**82%**	*	-	-	-	-	*	76%	*	87%	75%	100%	83%	77%	98%
	2022	74%	80%	**85%**	60%	67%	-	-	-	*	80%	-	81%	80%	92%	88%	80%	85%
At Meets Grade Level or Above	2023	49%	50%	**49%**	*	-	-	-	-	*	37%	*	59%	34%	80%	53%	38%	71%
	2022	48%	52%	**56%**	60%	67%	-	-	-	*	45%	-	48%	43%	69%	62%	45%	49%
At Masters Grade Level	2023	20%	20%	**15%**	*	-	-	-	-	*	7%	*	12%	7%	20%	18%	7%	23%
	2022	23%	26%	**27%**	30%	33%	-	-	-	*	19%	-	7%	22%	31%	31%	19%	21%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**83%**	*	-	-	-	-	*	76%	*	85%	73%	*	86%	77%	100%
	2022	75%	82%	**87%**	60%	*	-	-	-	*	80%	-	78%	82%	100%	90%	80%	100%
At Meets Grade Level or Above	2023	53%	58%	**61%**	*	-	-	-	-	*	44%	*	66%	34%	*	68%	45%	100%
	2022	53%	59%	**65%**	60%	*	-	-	-	*	48%	-	58%	43%	83%	71%	50%	93%
At Masters Grade Level	2023	20%	24%	**20%**	*	-	-	-	-	*	10%	*	14%	9%	*	25%	10%	17%
	2022	25%	30%	**30%**	40%	*	-	-	-	*	20%	-	6%	29%	33%	35%	21%	47%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**76%**	*	-	-	-	-	*	74%	*	*	73%	*	76%	74%	92%
	2022	72%	76%	**79%**	60%	*	-	-	-	*	75%	-	94%	72%	*	81%	74%	77%
At Meets Grade Level or Above	2023	45%	42%	**34%**	*	-	-	-	-	*	31%	*	*	32%	*	35%	30%	54%
	2022	42%	43%	**43%**	60%	*	-	-	-	*	37%	-	31%	38%	*	45%	38%	42%
At Masters Grade Level	2023	19%	16%	**9%**	*	-	-	-	-	*	5%	*	*	5%	*	11%	5%	15%
	2022	20%	21%	**20%**	20%	*	-	-	-	*	17%	-	19%	17%	*	22%	17%	12%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**95%**	-	-	-	-	-	-	93%	-	100%	93%	-	95%	93%	100%
	2022	76%	85%	**91%**	-	-	-	-	-	-	89%	-	80%	91%	*	94%	90%	79%
At Meets Grade Level or Above	2023	47%	51%	**51%**	-	-	-	-	-	-	38%	-	33%	39%	-	57%	38%	50%
	2022	47%	55%	**54%**	-	-	-	-	-	-	49%	-	10%	57%	*	61%	49%	25%
At Masters Grade Level	2023	18%	19%	**11%**	-	-	-	-	-	-	2%	-	0%	2%	-	15%	2%	17%
	2022	21%	24%	**20%**	-	-	-	-	-	-	11%	-	0%	13%	*	26%	12%	8%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	79%	**75%**	-	-	-	-	-	-	68%	-	*	68%	-	77%	68%	100%
	2022	75%	79%	**90%**	-	-	-	-	-	-	81%	-	-	81%	*	93%	81%	100%
At Meets Grade Level or Above	2023	52%	51%	**43%**	-	-	-	-	-	-	32%	-	*	32%	-	46%	32%	69%
	2022	50%	50%	**64%**	-	-	-	-	-	-	46%	-	-	46%	*	72%	48%	57%

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA COLLEGE PREP WESLACO (108807010) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	27%	**18%**	-	-	-	-	-	-	9%	-	*	9%	-	21%	9%	46%
	2022	30%	30%	**40%**	-	-	-	-	-	-	25%	-	-	25%	*	47%	24%	43%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**57%**	*	-	-	-	-	*	51%	*	59%	50%	90%	59%	52%	57%
All Grades ELA/Reading	2023	63%	66%	**60%**	*	-	-	-	-	*	52%	*	60%	49%	*	63%	53%	56%
All Grades Mathematics	2023	66%	65%	**52%**	*	-	-	-	-	*	50%	*	*	50%	*	53%	50%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**42%**	*	-	-	-	-	*	47%	*	50%	45%	-	39%	47%	-
All Grades ELA/Reading	2023	35%	43%	**39%**	-	-	-	-	-	-	38%	-	50%	33%	-	40%	38%	-
All Grades Mathematics	2023	40%	43%	**45%**	*	-	-	-	-	*	55%	*	-	54%	-	38%	56%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	*	100%	100%	*	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**95%**	*	95%	93%	*	*	-	-	92%	94%	95%	94%	95%	89%
Not Included in Accountability: Mobile	4%	2%	**2%**	*	2%	7%	*	*	-	-	5%	6%	1%	4%	2%	3%
Not Included in Accountability: Other Exclusions	2%	3%	**3%**	*	3%	0%	*	*	-	-	3%	0%	3%	2%	3%	8%
Not Tested	1%	0%	**0%**	*	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**91%**	-	91%	87%	-	*	-	-	90%	86%	91%	91%	91%	80%
Not Included in Accountability: Mobile	4%	2%	**2%**	-	2%	13%	-	*	-	-	4%	14%	1%	5%	2%	4%
Not Included in Accountability: Other Exclusions	3%	5%	**7%**	-	7%	0%	-	*	-	-	6%	0%	8%	4%	7%	17%
Not Tested	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	*	100%	100%	*	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	**98%**	*	98%	93%	*	*	-	-	94%	100%	98%	95%	98%	95%
Not Included in Accountability: Mobile	5%	2%	**2%**	*	2%	7%	*	*	-	-	6%	0%	2%	4%	2%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	0%	*	*	-	-	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	**0%**	*	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	100%	*	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	**99%**	*	99%	100%	*	-	-	-	94%	*	98%	100%	98%	97%
Not Included in Accountability: Mobile	4%	3%	**1%**	*	1%	0%	*	-	-	-	6%	*	2%	0%	2%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	*	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	*	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	-	100%	100%	*	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	**99%**	-	99%	100%	*	-	-	-	93%	*	99%	98%	99%	100%
Not Included in Accountability: Mobile	4%	2%	**1%**	-	1%	0%	*	-	-	-	7%	*	1%	2%	1%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	-	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	-	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	100%	**100%**	*	100%	100%	*	-	-	-	*	-	100%	100%	100%	100%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	*	-	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**97%**	-	97%	100%	-	-	*	-	97%	100%	97%	96%	97%	93%
Not Included in Accountability: Mobile	5%	1%	**1%**	-	1%	0%	-	-	*	-	0%	0%	1%	2%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	-	2%	0%	-	-	*	-	2%	0%	2%	2%	2%	6%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	*	-	1%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	-	*	-	1%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	*	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	*	-	97%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	**93%**	-	94%	-	-	-	*	-	92%	100%	93%	94%	93%	87%
Not Included in Accountability: Mobile	5%	1%	**2%**	-	1%	-	-	-	*	-	0%	0%	1%	4%	1%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**5%**	-	5%	-	-	-	*	-	5%	0%	5%	3%	5%	12%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	*	-	3%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	*	-	3%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	*	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	-	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	97%	**99%**	-	99%	*	-	-	-	-	100%	100%	99%	97%	99%	99%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	2%	**1%**	-	0%	*	-	-	-	-	0%	0%	1%	2%	0%	1%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	**100%**	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	**99%**	-	99%	*	-	-	-	-	100%	*	99%	97%	99%	97%
Not Included in Accountability: Mobile	4%	1%	**0%**	-	0%	*	-	-	-	-	0%	*	1%	0%	1%	1%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	3%	1%	1%
Not Tested	2%	1%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	98%	**99%**	-	99%	-	-	-	-	-	100%	*	99%	97%	99%	99%
Not Included in Accountability: Mobile	4%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	1%	0%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	3%	1%	1%
Not Tested	2%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	89%	**100%**	-	100%	100%	-	-	-	-	*	-	100%	*	100%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**90.9%**	*	90.9%	90.5%	*	-	*	-	92.1%	90.5%	90.0%
2020-21	95.0%	98.6%	**98.8%**	*	98.8%	99.2%	*	*	-	-	98.9%	98.7%	98.6%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**36.7%**	*	36.6%	39.1%	*	-	*	-	30.8%	38.2%	40.1%
2020-21	15.0%	3.9%	**3.0%**	*	3.1%	0.0%	*	*	-	-	0.0%	3.3%	3.3%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	**0.4%**	-	0.4%	0.0%	-	-	-	-	0.0%	0.5%	0.0%
2020-21	0.9%	0.6%	**0.4%**	*	0.4%	0.0%	-	-	-	-	0.0%	0.4%	0.0%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	**0.5%**	*	0.5%	0.0%	*	-	*	-	5.3%	0.6%	0.9%
2020-21	2.4%	0.6%	**0.0%**	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	**98.9%**	*	98.9%	*	-	-	-	-	*	98.7%	92.9%
Received TxCHSE	0.3%	0.1%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Continued HS	3.5%	1.5%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.4%	1.8%	**1.1%**	*	1.1%	*	-	-	-	-	*	1.3%	7.1%
Graduates and TxCHSE	90.0%	96.7%	**98.9%**	*	98.9%	*	-	-	-	-	*	98.7%	92.9%
Graduates, TxCHSE, and Continuers	93.6%	98.2%	**98.9%**	*	98.9%	*	-	-	-	-	*	98.7%	92.9%
Class of 2021													
Graduated	90.0%	98.6%	**100.0%**	*	100.0%	*	-	-	-	-	*	100.0%	100.0%
Received TxCHSE	0.3%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Continued HS	3.9%	0.9%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Dropped Out	5.8%	0.5%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Graduates and TxCHSE	90.3%	98.6%	**100.0%**	*	100.0%	*	-	-	-	-	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	99.5%	**100.0%**	*	100.0%	*	-	-	-	-	*	100.0%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	**100.0%**	*	100.0%	*	-	-	-	-	*	100.0%	100.0%
Received TxCHSE	0.4%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Continued HS	1.0%	0.2%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.3%	0.4%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Graduates and TxCHSE	92.7%	99.4%	**100.0%**	*	100.0%	*	-	-	-	-	*	100.0%	100.0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	**100.0%**	*	100.0%	*	-	-	-	-	*	100.0%	100.0%
Class of 2020													
Graduated	92.2%	99.8%	**100.0%**	-	100.0%	*	-	-	-	-	-	100.0%	100.0%
Received TxCHSE	0.5%	0.1%	**0.0%**	-	0.0%	*	-	-	-	-	-	0.0%	0.0%
Continued HS	1.1%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	-	0.0%	0.0%
Dropped Out	6.2%	0.1%	**0.0%**	-	0.0%	*	-	-	-	-	-	0.0%	0.0%
Graduates and TxCHSE	92.7%	99.9%	**100.0%**	-	100.0%	*	-	-	-	-	-	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	99.9%	**100.0%**	-	100.0%	*	-	-	-	-	-	100.0%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	**100.0%**	-	100.0%	*	-	-	-	-	-	100.0%	100.0%
Received TxCHSE	0.5%	0.1%	**0.0%**	-	0.0%	*	-	-	-	-	-	0.0%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	-	0.0%	0.0%
Dropped Out	6.2%	0.1%	**0.0%**	-	0.0%	*	-	-	-	-	-	0.0%	0.0%
Graduates and TxCHSE	93.2%	99.9%	**100.0%**	-	100.0%	*	-	-	-	-	-	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	99.9%	**100.0%**	-	100.0%	*	-	-	-	-	-	100.0%	100.0%
Class of 2019													
Graduated	92.6%	99.9%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	**98.9%**	*	98.9%	*	-	-	-	-	*	98.7%	92.9%
Class of 2021	90.0%	97.7%	**100.0%**	*	100.0%	*	-	-	-	-	*	100.0%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	**97.8%**	*	97.7%	*	-	-	-	-	*	97.4%	92.3%
Class of 2021	3.8%	3.3%	**4.7%**	*	3.7%	*	-	-	-	-	*	4.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA COLLEGE PREP WESLACO (108807010) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	**1.1%**	*	1.2%	*	-	-	-	-	*	1.3%	7.7%
Class of 2021	81.9%	95.9%	**94.1%**	*	95.1%	*	-	-	-	-	*	94.7%	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	**98.9%**	*	98.8%	*	-	-	-	-	*	98.7%	100.0%
Class of 2021	85.7%	99.2%	**98.8%**	*	98.8%	*	-	-	-	-	*	98.7%	100.0%
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	**97.8%**	*	97.7%	*	-	-	-	-	*	97.4%	92.3%
2020-21	3.8%	3.5%	**4.7%**	*	3.7%	*	-	-	-	-	*	4.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	**1.1%**	*	1.2%	*	-	-	-	-	*	1.3%	7.7%
2020-21	80.4%	95.7%	**94.1%**	*	95.1%	*	-	-	-	-	*	94.7%	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	**98.9%**	*	98.8%	*	-	-	-	-	*	98.7%	100.0%
2020-21	84.1%	99.1%	**98.8%**	*	98.8%	*	-	-	-	-	*	98.7%	100.0%

Texas Education Agency
2022-23 Graduation Profile (TAPR)
IDEA COLLEGE PREP WESLACO (108807010) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	89	100.0%	1,744	368,686
By Ethnicity:				
African American	1	1.1%	41	45,227
Hispanic	86	96.6%	1,647	191,125
White	2	2.2%	42	103,171
American Indian	0	0.0%	2	1,159
Asian	0	0.0%	10	18,794
Pacific Islander	0	0.0%	1	569
Two or More Races	0	0.0%	1	8,641
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	1	1.1%	18	51,023
Foundation H.S. Program (Endorsement)	87	97.8%	271	14,179
Foundation H.S. Program (DLA)	1	1.1%	1,455	302,917
Special Education Graduates	3	3.4%	106	32,447
Economically Disadvantaged Graduates	77	86.5%	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	13	14.6%	457	40,398
At-Risk Graduates	30	33.7%	793	159,689

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2021-22	70.0%	95.5%	**98.9%**	*	98.8%	*	-	-	-	-	*	98.7%	100.0%
2020-21	65.2%	94.4%	**87.1%**	*	86.6%	*	-	-	-	-	*	85.3%	40.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2021-22	52.9%	93.1%	**98.9%**	*	98.8%	*	-	-	-	-	*	98.7%	100.0%
2020-21	52.7%	92.6%	**84.7%**	*	84.1%	*	-	-	-	-	*	82.7%	40.0%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2021-22	57.1%	87.2%	**96.6%**	*	96.5%	*	-	-	-	-	*	96.1%	100.0%
2020-21	56.1%	85.8%	**82.4%**	*	81.7%	*	-	-	-	-	*	80.0%	40.0%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2021-22	48.2%	91.6%	**100.0%**	*	100.0%	*	-	-	-	-	*	100.0%	100.0%
2020-21	45.7%	88.0%	**84.7%**	*	84.1%	*	-	-	-	-	*	82.7%	40.0%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2021-22	42.2%	85.6%	**96.6%**	*	96.5%	*	-	-	-	-	*	96.1%	100.0%
2020-21	40.4%	83.5%	**80.0%**	*	79.3%	*	-	-	-	-	*	77.3%	40.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2021-22	20.5%	74.0%	**69.7%**	*	68.6%	*	-	-	-	-	*	68.8%	46.2%
2020-21	21.3%	75.7%	**57.6%**	*	57.3%	*	-	-	-	-	*	53.3%	0.0%
Associate Degree (Annual Graduates)													
2021-22	2.4%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
2020-21	2.6%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2021-22	24.0%	1.7%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
2020-21	25.9%	1.6%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Onramps Course Credits (Annual Graduates)													
2021-22	4.4%	3.3%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
2020-21	4.4%	0.4%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2021-22	33.5%	6.1%	**2.2%**	*	2.3%	*	-	-	-	-	*	2.6%	15.4%
2020-21	24.2%	4.9%	**4.7%**	*	4.9%	*	-	-	-	-	*	5.3%	0.0%
Approved Industry-Based Certification (Annual Graduates)													
2021-22	28.0%	0.2%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	0.1%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2021-22	0.7%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
2020-21	0.7%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2021-22	2.5%	0.5%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
2020-21	2.4%	0.1%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2021-22	5.0%	5.4%	**2.2%**	*	2.3%	*	-	-	-	-	*	2.6%	15.4%
2020-21	4.4%	4.7%	**4.7%**	*	4.9%	*	-	-	-	-	*	5.3%	0.0%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2021-22	22.8%	81.5%	**94.4%**	*	95.3%	*	-	-	-	-	*	94.8%	100.0%
	2020-21	25.9%	76.4%	**78.8%**	*	78.0%	*	-	-	-	-	*	76.0%	40.0%
Mathematics	2021-22	18.7%	86.4%	**95.5%**	*	95.3%	*	-	-	-	-	*	96.1%	100.0%
	2020-21	19.4%	79.6%	**76.5%**	*	75.6%	*	-	-	-	-	*	76.0%	40.0%
Both Subjects	2021-22	12.6%	78.6%	**91.0%**	*	91.9%	*	-	-	-	-	*	92.2%	100.0%
	2020-21	14.4%	72.4%	**70.6%**	*	69.5%	*	-	-	-	-	*	69.3%	40.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2021-22	11.7%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
	2020-21	8.6%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Mathematics	2021-22	14.0%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
	2020-21	10.3%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Both Subjects	2021-22	7.5%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
	2020-21	4.9%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2022	23.0%	89.9%	**95.1%**	*	94.9%	100.0%	*	-	-	-	100.0%	94.3%	88.9%
	2021	21.1%	87.3%	**96.2%**	*	96.1%	100.0%	-	-	-	-	85.7%	95.9%	95.5%
English Language Arts	2022	13.2%	85.0%	**94.1%**	*	93.7%	100.0%	*	-	-	-	100.0%	93.0%	88.9%
	2021	12.1%	79.4%	**87.0%**	*	86.6%	100.0%	-	-	-	-	85.7%	86.5%	81.8%
Mathematics	2022	6.9%	47.3%	**55.7%**	*	55.4%	57.1%	*	-	-	-	0.0%	55.1%	41.7%
	2021	6.1%	38.8%	**55.1%**	*	55.3%	40.0%	-	-	-	-	57.1%	53.2%	40.9%
Science	2022	9.6%	58.3%	**51.4%**	*	51.4%	42.9%	*	-	-	-	33.3%	51.3%	50.0%
	2021	8.7%	55.4%	**34.6%**	*	34.6%	20.0%	-	-	-	-	57.1%	33.9%	22.7%
Social Studies	2022	12.5%	85.2%	**91.4%**	*	90.9%	100.0%	*	-	-	-	83.3%	89.9%	86.1%
	2021	11.6%	82.6%	**89.7%**	*	89.4%	100.0%	-	-	-	-	71.4%	89.5%	81.8%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2022	53.3%	43.4%	**47.2%**	*	44.6%	85.7%	*	-	-	-	33.3%	43.6%	40.6%
	2021	48.6%	34.0%	**25.3%**	*	23.8%	80.0%	-	-	-	-	16.7%	24.4%	0.0%
English Language Arts	2022	53.2%	21.5%	**25.3%**	*	23.2%	57.1%	*	-	-	-	16.7%	19.0%	3.1%
	2021	42.7%	15.4%	**10.6%**	*	9.7%	40.0%	-	-	-	-	0.0%	10.1%	0.0%
Mathematics	2022	50.4%	16.0%	**13.6%**	*	12.4%	*	*	-	-	-	-	12.6%	6.7%
	2021	49.4%	13.1%	**4.9%**	*	5.1%	*	-	-	-	-	*	4.4%	0.0%
Science	2022	44.7%	18.9%	**16.8%**	*	16.7%	*	-	-	-	-	*	12.3%	0.0%
	2021	41.4%	11.8%	**9.4%**	*	9.7%	*	-	-	-	-	*	6.9%	0.0%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	13.4%	**11.8%**	*	10.7%	28.6%	*	-	-	-	0.0%	7.7%	0.0%
	2021	42.2%	12.5%	**10.8%**	*	10.0%	40.0%	-	-	-	-	0.0%	10.5%	0.0%
SAT/ACT Results (Annual Graduates)														
Tested	2021-22	71.5%	100.0%	**100.0%**	*	100.0%	*	-	-	-	-	*	100.0%	100.0%
	2020-21	70.8%	100.0%	**100.0%**	*	100.0%	*	-	-	-	-	*	100.0%	100.0%
At/Above Criterion for All Examinees	2021-22	32.1%	21.0%	**26.3%**	*	25.0%	*	-	-	-	-	*	22.5%	0.0%
	2020-21	32.9%	24.7%	**23.8%**	*	23.5%	*	-	-	-	-	*	17.8%	12.5%
Average SAT Score (Annual Graduates)														
All Subjects	2021-22	1001	1031	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	1002	1000	**1220**	-	1220	-	-	-	-	-	-	-	-
English Language Arts and Writing	2021-22	506	532	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	504	510	**580**	-	580	-	-	-	-	-	-	-	-
Mathematics	2021-22	496	499	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	498	491	**640**	-	640	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2021-22	19.5	19.0	**19.7**	*	19.5	*	-	-	-	-	*	19.3	15.5
	2020-21	20.0	19.8	**19.1**	19.0	19.1	20.5	-	-	-	-	13.3	18.5	16.3
English Language Arts	2021-22	19.2	18.7	**19.8**	*	19.5	*	-	-	-	-	*	19.3	14.3
	2020-21	19.6	19.5	**18.6**	20.5	18.6	20.0	-	-	-	-	11.9	18.0	15.0
Mathematics	2021-22	19.3	18.6	**19.1**	*	19.0	*	-	-	-	-	*	18.6	16.5
	2020-21	19.9	19.4	**19.1**	18.0	19.1	19.5	-	-	-	-	15.8	18.6	17.3
Science	2021-22	19.8	19.3	**19.7**	*	19.6	*	-	-	-	-	*	19.3	16.4
	2020-21	20.3	20.2	**19.5**	17.0	19.6	20.5	-	-	-	-	13.5	19.1	17.5

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	93.0%	**98.2%**	*	98.1%	100.0%	*	-	-	-	94.4%	98.4%	97.9%
	2020-21	42.5%	92.8%	**99.0%**	*	99.0%	100.0%	*	-	-	-	100.0%	98.9%	100.0%
English Language Arts	2021-22	16.6%	30.8%	**34.9%**	*	34.1%	45.5%	*	-	-	-	23.5%	35.8%	25.0%
	2020-21	16.3%	36.1%	**45.7%**	*	46.2%	38.5%	*	-	-	-	37.5%	46.7%	27.7%
Mathematics	2021-22	19.9%	31.6%	**34.8%**	*	34.3%	45.5%	*	-	-	-	16.7%	34.8%	22.6%
	2020-21	19.3%	35.6%	**42.5%**	*	42.8%	38.5%	*	-	-	-	31.3%	43.4%	24.1%
Science	2021-22	21.1%	30.2%	**54.2%**	*	54.2%	45.5%	*	-	-	-	35.3%	52.8%	50.0%
	2020-21	20.6%	30.7%	**43.2%**	*	42.8%	46.2%	*	-	-	-	37.5%	42.5%	28.9%
Social Studies	2021-22	22.8%	79.3%	**78.5%**	*	78.4%	81.8%	*	-	-	-	82.4%	77.5%	85.6%
	2020-21	22.8%	83.2%	**87.2%**	*	87.2%	92.3%	*	-	-	-	87.5%	88.1%	95.2%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	78.7%	**90.6%**	*	90.2%	*	-	-	-	-	*	90.7%	60.0%
	2019-20	46.1%	79.2%	**87.7%**	-	87.2%	*	-	-	-	-	-	87.2%	75.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	**-**	-	-	-	-	-	-	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	762	100.0%	74,217	5,504,150	762	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	0	0.0%	9.2%	6.7%	0	0.0%	9.2%	6.7%
Grade 1	0	0.0%	9.5%	7.2%	0	0.0%	9.5%	7.2%
Grade 2	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.2%
Grade 3	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.1%
Grade 4	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	126	16.5%	9.0%	7.3%	126	16.5%	9.0%	7.2%
Grade 7	116	15.2%	9.2%	7.4%	116	15.2%	9.2%	7.4%
Grade 8	122	16.0%	8.4%	7.7%	122	16.0%	8.4%	7.7%
Grade 9	109	14.3%	6.3%	8.7%	109	14.3%	6.3%	8.7%
Grade 10	108	14.2%	4.8%	7.9%	108	14.2%	4.8%	7.9%
Grade 11	93	12.2%	3.4%	7.0%	93	12.2%	3.4%	7.0%
Grade 12	88	11.5%	2.8%	6.6%	88	11.5%	2.8%	6.6%
Ethnic Distribution:								
African American	1	0.1%	7.2%	12.8%	1	0.1%	7.2%	12.8%
Hispanic	737	96.7%	86.0%	53.0%	737	96.7%	86.0%	52.9%
White	20	2.6%	5.1%	25.6%	20	2.6%	5.1%	25.7%
American Indian	2	0.3%	0.1%	0.3%	2	0.3%	0.1%	0.3%
Asian	1	0.1%	1.0%	5.1%	1	0.1%	1.0%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.1%	0.4%	3.0%	1	0.1%	0.4%	3.0%
Sex:								
Female	375	49.2%	49.5%	48.8%	375	49.2%	49.5%	48.8%
Male	387	50.8%	50.5%	51.2%	387	50.8%	50.5%	51.2%
Economically Disadvantaged	661	86.7%	87.0%	62.1%	661	86.7%	87.0%	62.0%
Non-Educationally Disadvantaged	101	13.3%	13.0%	37.9%	101	13.3%	13.0%	38.0%
Section 504 Students	23	3.0%	2.4%	7.4%	23	3.0%	2.4%	7.4%
EB Students/EL	238	31.2%	43.2%	23.1%	238	31.2%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	16	2.1%	1.1%	5.5%	16	2.1%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	0	0.0%	1.6%	2.2%	0	0.0%	1.6%	2.2%
Migrant	4	0.5%	0.1%	0.3%	4	0.5%	0.1%	0.3%
Title I	762	100.0%	98.6%	64.6%	762	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	429	56.3%	59.6%	53.3%	429	56.3%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	234	30.7%	41.4%	23.2%	234	30.7%	41.4%	23.2%
Career and Technical Education	372	48.8%	13.5%	26.5%	372	48.8%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	250	62.8%	50.5%	72.3%	250	62.8%	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	46	6.0%	8.9%	12.6%	46	6.0%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	46							
By Type of Primary Disability Students with Intellectual Disabilities	24	52.2%	44.2%	44.1%				
Students with Physical Disabilities	*	*	19.5%	20.0%				
Students with Autism	**	**	18.7%	15.5%				
Students with Behavioral Disabilities	13	28.3%	16.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	77	9.6%	12.6%	16.8%				
By Ethnicity: African American	0	0.0%	1.4%	3.3%				
Hispanic	74	9.2%	10.0%	8.7%				
White	2	0.2%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	1	0.1%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	5	12.5%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	29	11.8%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	54	8.1%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	92	14.0%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	0.9%	1.5%	-	3.2%	4.5%
Grade 1	-	1.4%	2.5%	-	2.4%	3.6%
Grade 2	-	1.3%	1.6%	-	2.4%	2.0%
Grade 3	-	1.1%	0.8%	-	0.6%	0.9%
Grade 4	-	0.6%	0.5%	-	0.3%	0.5%
Grade 5	-	0.5%	0.3%	-	0.9%	0.4%
Grade 6	0.0%	0.3%	0.3%	0.0%	0.3%	0.4%
Grade 7	0.9%	0.2%	0.4%	0.0%	0.8%	0.5%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.9%	0.5%
Grade 9	0.0%	0.6%	8.7%	0.0%	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	27.0	18.7
Grade 1	-	28.2	19.1
Grade 2	-	28.0	19.1
Grade 3	-	28.7	19.3
Grade 4	-	28.7	19.4
Grade 5	-	29.3	20.8
Grade 6	31.6	24.2	19.2
Secondary:			
English/Language Arts	22.6	17.3	16.2
Foreign Languages	21.8	18.3	18.8
Mathematics	24.7	18.0	17.5
Science	23.3	17.2	18.5
Social Studies	25.1	18.9	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA COLLEGE PREP WESLACO (108807010) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	52.4	100.0%	100.0%	100.0%
Professional Staff:	50.4	96.2%	60.3%	64.1%
Teachers	44.7	85.2%	43.1%	48.7%
Professional Support	2.4	4.6%	12.0%	10.9%
Campus Administration (School Leadership)	3.3	6.3%	4.7%	3.3%
Educational Aides:	2.0	3.8%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	2.0	n/a	139.0	13,815.0
Part-time Counselors	1.0	n/a	48.0	1,240.0
Total Minority Staff:	44.9	85.6%	89.4%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	10.5%	11.8%
Hispanic	38.2	85.4%	75.5%	29.6%
White	5.0	11.2%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.5	3.4%	0.5%	1.2%
Teachers by Sex:				
Males	18.2	40.7%	25.3%	24.4%
Females	26.5	59.3%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	36.1	80.8%	80.3%	72.2%
Masters	8.6	19.2%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	10.3	23.1%	9.4%	9.7%
1-5 Years Experience	17.6	39.3%	65.6%	26.3%
6-10 Years Experience	7.1	16.0%	15.0%	20.5%
11-20 Years Experience	6.0	13.4%	7.8%	27.2%
21-30 Years Experience	3.7	8.2%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA COLLEGE PREP WESLACO (108807010) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	17.0	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	3.3	6.1
Average Years Experience of Principals with District	5.0	3.1	5.3
Average Years Experience of Assistant Principals	1.0	2.8	5.2
Average Years Experience of Assistant Principals with District	1.0	2.7	4.4
Average Years Experience of Teachers:	5.9	4.6	11.0
Average Years Experience of Teachers with District:	5.5	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$56,237	$58,491	$53,300
1-5 Years Experience	$56,603	$58,502	$56,516
6-10 Years Experience	$58,366	$61,992	$59,732
11-20 Years Experience	$61,217	$63,193	$63,389
21-30 Years Experience	$78,534	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$59,225	$59,627	$60,717
Professional Support	$72,799	$79,740	$72,022
Campus Administration (School Leadership)	$77,153	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	41.7	93.3%	93.8%	70.6%
Special Education	3.0	6.7%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA MCALLEN COLLEGE PREPARATORY

Campus Number: 108807011

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	81%	**90%**	-	90%	100%	-	*	-	-	100%	*	91%	88%	90%	89%
	2022	70%	78%	**87%**	-	87%	-	-	-	-	-	88%	*	89%	75%	83%	83%
At Meets Grade Level or Above	2023	52%	56%	**68%**	-	67%	83%	-	*	-	-	60%	*	67%	72%	64%	61%
	2022	43%	48%	**51%**	-	51%	-	-	-	-	-	50%	*	51%	50%	46%	41%
At Masters Grade Level	2023	22%	23%	**34%**	-	35%	17%	-	*	-	-	0%	*	32%	41%	28%	30%
	2022	23%	25%	**30%**	-	30%	-	-	-	-	-	25%	*	29%	38%	22%	22%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	**90%**	-	89%	100%	-	*	-	-	100%	*	89%	91%	89%	87%
	2022	73%	77%	**83%**	-	83%	-	-	-	-	-	88%	*	84%	81%	80%	81%
At Meets Grade Level or Above	2023	40%	41%	**46%**	-	45%	33%	-	*	-	-	60%	*	46%	44%	44%	37%
	2022	39%	43%	**51%**	-	51%	-	-	-	-	-	75%	*	49%	63%	43%	46%
At Masters Grade Level	2023	16%	16%	**20%**	-	20%	0%	-	*	-	-	0%	*	24%	9%	18%	15%
	2022	16%	18%	**23%**	-	23%	-	-	-	-	-	38%	*	23%	19%	18%	19%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	84%	**93%**	-	93%	*	-	*	-	-	88%	*	96%	84%	92%	91%
	2022	80%	87%	**93%**	-	93%	-	-	-	-	-	60%	*	96%	82%	92%	91%
At Meets Grade Level or Above	2023	55%	61%	**74%**	-	74%	*	-	*	-	-	38%	*	75%	72%	69%	69%
	2022	56%	63%	**71%**	-	71%	-	-	-	-	-	40%	*	77%	50%	67%	72%
At Masters Grade Level	2023	27%	30%	**38%**	-	38%	*	-	*	-	-	25%	*	32%	53%	36%	30%
	2022	37%	41%	**52%**	-	52%	-	-	-	-	-	20%	*	56%	36%	47%	53%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	71%	**84%**	-	85%	*	-	*	-	-	88%	*	85%	81%	81%	80%
	2022	61%	73%	**78%**	-	78%	-	-	-	-	-	80%	*	80%	68%	76%	81%
At Meets Grade Level or Above	2023	37%	45%	**62%**	-	63%	*	-	*	-	-	50%	*	62%	63%	57%	56%
	2022	31%	43%	**47%**	-	47%	-	-	-	-	-	60%	*	50%	36%	45%	50%
At Masters Grade Level	2023	11%	16%	**26%**	-	26%	*	-	*	-	-	38%	*	25%	28%	23%	20%
	2022	13%	20%	**27%**	-	27%	-	-	-	-	-	20%	*	28%	23%	20%	28%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	89%	**97%**	*	97%	*	-	*	-	-	100%	-	100%	92%	97%	95%
	2022	83%	89%	**99%**	-	99%	-	-	-	-	-	*	-	99%	100%	100%	98%
At Meets Grade Level or Above	2023	58%	64%	**78%**	*	77%	*	-	*	-	-	40%	-	85%	64%	74%	78%
	2022	58%	66%	**86%**	-	86%	-	-	-	-	-	*	-	87%	79%	85%	83%
At Masters Grade Level	2023	28%	29%	**47%**	*	47%	*	-	*	-	-	40%	-	54%	33%	40%	43%
	2022	37%	44%	**59%**	-	59%	-	-	-	-	-	*	-	62%	43%	58%	59%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	99%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
	2022	71%	99%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	46%	97%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
	2022	40%	96%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	17%	65%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
	2022	14%	75%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	78%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
	2022	74%	82%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	47%	48%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
	2022	45%	54%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	17%	15%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
	2022	24%	31%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	71%	**92%**	*	91%	*	-	*	-	-	100%	-	95%	86%	90%	91%
	2022	61%	72%	**94%**	-	94%	-	-	-	-	-	*	-	95%	86%	92%	91%
At Meets Grade Level or Above	2023	33%	39%	**67%**	*	66%	*	-	*	-	-	40%	-	73%	56%	64%	66%
	2022	31%	37%	**68%**	-	68%	-	-	-	-	-	*	-	70%	50%	65%	69%
At Masters Grade Level	2023	16%	20%	**49%**	*	48%	*	-	*	-	-	40%	-	54%	39%	46%	46%
	2022	18%	22%	**59%**	-	59%	-	-	-	-	-	*	-	61%	43%	55%	63%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	81%	**94%**	-	94%	*	-	*	-	-	*	-	96%	86%	94%	92%
	2022	65%	78%	**96%**	-	96%	-	-	-	-	-	86%	-	95%	100%	94%	94%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	52%	62%	**84%**	-	84%	*	-	*	-	-	*	-	87%	64%	83%	83%
	2022	47%	60%	**81%**	-	81%	-	-	-	-	-	86%	-	84%	72%	78%	75%
At Masters Grade Level	2023	13%	17%	**31%**	-	30%	*	-	*	-	-	*	-	32%	29%	29%	27%
	2022	11%	16%	**19%**	-	19%	-	-	-	-	-	0%	-	25%	0%	22%	19%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	84%	**95%**	-	95%	100%	-	*	-	-	80%	-	96%	91%	95%	93%
	2022	72%	85%	**93%**	-	93%	-	-	-	-	-	80%	-	95%	69%	90%	85%
At Meets Grade Level or Above	2023	54%	66%	**82%**	-	82%	83%	-	*	-	-	60%	-	86%	68%	81%	80%
	2022	55%	69%	**85%**	-	85%	-	-	-	-	-	80%	-	89%	54%	84%	76%
At Masters Grade Level	2023	9%	11%	**13%**	-	12%	17%	-	*	-	-	0%	-	16%	0%	13%	11%
	2022	9%	14%	**28%**	-	28%	-	-	-	-	-	20%	-	29%	23%	24%	13%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	84%	**95%**	*	95%	*	-	*	-	-	100%	-	98%	91%	94%	92%
	2022	76%	83%	**91%**	-	91%	-	-	-	-	*	*	*	92%	86%	89%	88%
At Meets Grade Level or Above	2023	43%	43%	**54%**	*	53%	*	-	*	-	-	60%	-	58%	47%	52%	54%
	2022	43%	47%	**57%**	-	57%	-	-	-	-	*	*	*	59%	48%	55%	63%
At Masters Grade Level	2023	23%	20%	**35%**	*	34%	*	-	*	-	-	40%	-	36%	33%	32%	38%
	2022	27%	30%	**40%**	-	40%	-	-	-	-	*	*	*	43%	28%	37%	40%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	93%	**98%**	*	98%	*	-	*	-	-	100%	-	99%	98%	98%	97%
	2022	83%	91%	**97%**	-	97%	-	-	-	-	*	*	-	96%	100%	96%	95%
At Meets Grade Level or Above	2023	56%	63%	**72%**	*	71%	*	-	*	-	-	60%	-	81%	56%	68%	66%
	2022	55%	62%	**73%**	-	73%	-	-	-	-	*	*	-	75%	62%	71%	74%
At Masters Grade Level	2023	21%	23%	**48%**	*	46%	*	-	*	-	-	20%	-	53%	40%	45%	48%
	2022	21%	23%	**41%**	-	41%	-	-	-	-	*	*	-	43%	33%	37%	38%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	97%	**99%**	-	99%	100%	-	*	-	-	100%	-	99%	100%	99%	98%
	2022	89%	96%	**97%**	-	97%	-	-	-	-	-	*	-	98%	92%	97%	96%
At Meets Grade Level or Above	2023	70%	78%	**85%**	-	85%	83%	-	*	-	-	100%	-	89%	71%	82%	81%
	2022	68%	77%	**78%**	-	78%	-	-	-	-	-	*	-	81%	54%	72%	66%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	38%	44%	**46%**	-	46%	33%	-	*	-	-	33%	-	47%	43%	48%	41%
	2022	42%	49%	**55%**	-	55%	-	-	-	-	-	*	-	57%	38%	47%	38%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	88%	**96%**	-	95%	-	-	*	-	-	*	-	96%	-	95%	92%
	2022	92%	85%	**89%**	-	89%	*	-	-	-	-	67%	-	89%	*	90%	86%
At Meets Grade Level or Above	2023	61%	32%	**52%**	-	50%	-	-	*	-	-	*	-	52%	-	40%	24%
	2022	64%	31%	**38%**	-	39%	*	-	-	-	-	17%	-	38%	*	39%	28%
At Masters Grade Level	2023	12%	2%	**5%**	-	5%	-	-	*	-	-	*	-	5%	-	2%	3%
	2022	13%	4%	**3%**	-	4%	*	-	-	-	-	0%	-	4%	*	3%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**94%**	*	93%	95%	-	100%	-	-	94%	100%	95%	90%	93%	91%
	2022	74%	80%	**91%**	-	91%	*	-	-	-	*	82%	71%	92%	86%	90%	89%
At Meets Grade Level or Above	2023	49%	50%	**68%**	*	67%	70%	-	96%	-	-	58%	88%	70%	60%	64%	64%
	2022	48%	52%	**65%**	-	65%	*	-	-	-	*	66%	29%	66%	56%	61%	62%
At Masters Grade Level	2023	20%	20%	**32%**	*	32%	26%	-	70%	-	-	24%	13%	32%	33%	30%	31%
	2022	23%	26%	**35%**	-	35%	*	-	-	-	*	30%	0%	36%	28%	31%	33%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**94%**	*	94%	100%	-	100%	-	-	88%	*	96%	88%	93%	92%
	2022	75%	82%	**93%**	-	93%	-	-	-	-	-	82%	*	95%	87%	92%	90%
At Meets Grade Level or Above	2023	53%	58%	**77%**	*	76%	80%	-	100%	-	-	50%	*	80%	68%	74%	74%
	2022	53%	59%	**75%**	-	75%	-	-	-	-	-	68%	*	78%	61%	72%	68%
At Masters Grade Level	2023	20%	24%	**33%**	*	33%	25%	-	75%	-	-	15%	*	33%	34%	29%	28%
	2022	25%	30%	**37%**	-	37%	-	-	-	-	-	21%	*	39%	26%	34%	33%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**90%**	*	90%	83%	-	100%	-	-	95%	*	91%	88%	89%	87%
	2022	72%	76%	**85%**	-	85%	*	-	-	-	*	85%	*	86%	79%	83%	84%
At Meets Grade Level or Above	2023	45%	42%	**53%**	*	53%	33%	-	88%	-	-	57%	*	54%	50%	49%	46%
	2022	42%	43%	**49%**	-	49%	*	-	-	-	*	60%	*	50%	47%	46%	50%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	19%	16%	**23%**	*	23%	0%	-	63%	-	-	29%	*	22%	25%	21%	23%
	2022	20%	21%	**26%**	-	26%	*	-	-	-	*	30%	*	26%	24%	21%	26%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**99%**	*	99%	*	-	*	-	-	100%	-	99%	98%	99%	98%
	2022	76%	85%	**95%**	-	95%	*	-	-	-	*	67%	-	94%	100%	95%	93%
At Meets Grade Level or Above	2023	47%	51%	**66%**	*	65%	*	-	*	-	-	63%	-	69%	56%	60%	60%
	2022	47%	55%	**60%**	-	60%	*	-	-	-	*	67%	-	60%	64%	59%	63%
At Masters Grade Level	2023	18%	19%	**36%**	*	34%	*	-	*	-	-	25%	-	34%	40%	31%	40%
	2022	21%	24%	**27%**	-	27%	*	-	-	-	*	17%	-	27%	32%	24%	28%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	79%	**95%**	*	95%	100%	-	*	-	-	100%	-	97%	91%	94%	94%
	2022	75%	79%	**96%**	-	96%	-	-	-	-	-	86%	-	97%	89%	94%	93%
At Meets Grade Level or Above	2023	52%	51%	**76%**	*	75%	88%	-	*	-	-	73%	-	81%	61%	73%	73%
	2022	50%	50%	**73%**	-	73%	-	-	-	-	-	71%	-	76%	52%	68%	68%
At Masters Grade Level	2023	27%	27%	**48%**	*	47%	38%	-	*	-	-	36%	-	50%	40%	47%	44%
	2022	30%	30%	**57%**	-	57%	-	-	-	-	-	71%	-	59%	41%	51%	51%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	36%	**39%**	-	38%	33%	-	*	-	-	20%	*	40%	38%	37%	30%
	2022	31%	34%	**39%**	-	39%	-	-	-	-	-	50%	*	38%	50%	31%	32%
Reading and Mathematics Including EOC	2023	35%	36%	**39%**	-	38%	33%	-	*	-	-	20%	*	40%	38%	37%	30%
	2022	31%	34%	**39%**	-	39%	-	-	-	-	-	50%	*	38%	50%	31%	32%
Reading Including EOC	2023	52%	56%	**68%**	-	67%	83%	-	*	-	-	60%	*	67%	72%	64%	61%
	2022	43%	48%	**51%**	-	51%	-	-	-	-	-	50%	*	51%	50%	46%	41%
Math Including EOC	2023	40%	41%	**46%**	-	45%	33%	-	*	-	-	60%	*	46%	44%	44%	37%
	2022	40%	43%	**51%**	-	51%	-	-	-	-	-	75%	*	49%	63%	43%	46%
7th Graders																	
Reading and Mathematics	2023	37%	40%	**59%**	-	59%	*	-	*	-	-	38%	*	58%	59%	53%	51%
	2022	32%	38%	**45%**	-	45%	-	-	-	-	-	40%	*	49%	32%	42%	47%
Reading and Mathematics Including EOC	2023	38%	41%	**59%**	-	59%	*	-	*	-	-	38%	*	58%	59%	53%	51%
	2022	33%	38%	**45%**	-	45%	-	-	-	-	-	40%	*	49%	32%	42%	47%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2023	55%	61%	**74%**	-	74%	*	-	*	-	-	38%	*	75%	72%	69%	69%
	2022	56%	63%	**71%**	-	71%	-	-	-	-	-	40%	*	77%	50%	67%	72%
Math Including EOC	2023	43%	45%	**62%**	-	63%	*	-	*	-	-	50%	*	62%	63%	57%	56%
	2022	37%	43%	**47%**	-	47%	-	-	-	-	-	60%	*	50%	36%	45%	50%
8th Graders																	
Reading and Mathematics	2023	31%	94%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
Reading and Mathematics Including EOC	2023	44%	43%	**57%**	*	56%	*	-	*	-	-	40%	-	62%	47%	54%	60%
	2022	41%	49%	**67%**	-	67%	-	-	-	-	-	*	-	70%	50%	63%	67%
Reading Including EOC	2023	58%	64%	**78%**	*	77%	*	-	*	-	-	40%	-	85%	64%	74%	78%
	2022	58%	66%	**86%**	-	86%	-	-	-	-	-	*	-	87%	79%	85%	83%
Math Including EOC	2023	51%	49%	**63%**	*	62%	*	-	*	-	-	80%	-	66%	56%	61%	65%
	2022	48%	58%	**70%**	-	70%	-	-	-	-	-	*	-	71%	64%	67%	73%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**49%**	-	49%	33%	-	*	-	-	36%	*	49%	48%	45%	41%
	2022	34%	36%	**42%**	-	42%	-	-	-	-	-	46%	*	43%	39%	36%	39%
Reading and Mathematics Including EOC	2023	39%	37%	**51%**	*	51%	36%	-	83%	-	-	33%	*	53%	48%	48%	47%
	2022	36%	38%	**51%**	-	51%	-	-	-	-	-	56%	*	53%	42%	45%	48%
Reading Including EOC	2023	53%	56%	**73%**	*	72%	82%	-	100%	-	-	44%	*	75%	69%	69%	69%
	2022	53%	57%	**69%**	-	69%	-	-	-	-	-	56%	*	71%	58%	65%	64%
Math Including EOC	2023	47%	43%	**56%**	*	56%	36%	-	83%	-	-	61%	*	57%	54%	54%	52%
	2022	43%	45%	**56%**	-	56%	-	-	-	-	-	75%	*	57%	52%	52%	57%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA MCALLEN COLLEGE PREPARATORY (108807011) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	57%	**62%**	-	62%	67%	-	*	-	-	80%	*	59%	75%	59%	62%
Grade 6 Mathematics	2023	54%	58%	**57%**	-	57%	50%	-	*	-	-	70%	*	58%	55%	59%	56%
Grade 7 ELA/Reading	2023	71%	77%	**83%**	-	83%	*	-	*	-	-	75%	*	84%	81%	85%	88%
Grade 7 Mathematics	2023	56%	63%	**77%**	-	77%	*	-	*	-	-	88%	*	76%	78%	76%	73%
Grade 8 ELA/Reading	2023	63%	68%	**79%**	*	79%	*	-	*	-	-	90%	-	81%	74%	74%	76%
Grade 8 Mathematics	2023	74%	83%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
End of Course English I	2023	57%	58%	**56%**	-	55%	*	-	*	-	-	*	-	57%	45%	53%	51%
End of Course English II	2023	74%	74%	**79%**	-	80%	67%	-	*	-	-	60%	-	79%	79%	77%	80%
End of Course Algebra I	2023	76%	77%	**88%**	*	87%	*	-	*	-	-	*	-	88%	88%	87%	84%
All Grades Both Subjects	2023	64%	65%	**72%**	*	72%	65%	-	93%	-	-	77%	88%	72%	74%	71%	71%
All Grades ELA/Reading	2023	63%	66%	**72%**	*	72%	70%	-	88%	-	-	70%	*	71%	74%	70%	71%
All Grades Mathematics	2023	66%	65%	**73%**	*	73%	55%	-	100%	-	-	86%	*	73%	75%	74%	71%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	34%	**50%**	-	50%	-	-	-	-	-	*	-	*	*	33%	40%
Grade 6 Mathematics	2023	35%	40%	**46%**	-	46%	-	-	-	-	-	-	-	44%	*	38%	50%
Grade 7 ELA/Reading	2023	39%	50%	**78%**	-	78%	-	-	-	-	-	*	-	90%	63%	78%	79%
Grade 7 Mathematics	2023	22%	30%	**40%**	-	40%	-	-	-	-	-	*	-	46%	29%	40%	47%
Grade 8 ELA/Reading	2023	39%	52%	**78%**	-	78%	-	-	-	-	-	*	-	*	67%	75%	71%
End of Course English I	2023	26%	35%	**60%**	-	60%	-	-	-	-	-	-	-	*	*	*	60%
End of Course English II	2023	41%	51%	**40%**	-	40%	-	-	-	-	-	-	-	*	*	*	40%
End of Course Algebra I	2023	58%	65%	**84%**	-	84%	-	-	-	-	-	*	-	92%	75%	83%	73%
All Grades Both Subjects	2023	38%	43%	**63%**	-	63%	-	-	-	-	-	88%	-	71%	54%	61%	61%
All Grades ELA/Reading	2023	35%	43%	**67%**	-	67%	-	-	-	-	-	100%	-	85%	52%	63%	64%
All Grades Mathematics	2023	40%	43%	**60%**	-	60%	-	-	-	-	-	*	-	63%	57%	60%	58%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**94%**	*	-	-	-	-	*	91%	-	87%	94%	91%	96%	91%	100%
	2022	74%	80%	**91%**	*	*	-	-	-	-	89%	60%	84%	92%	93%	94%	88%	98%
At Meets Grade Level or Above	2023	49%	50%	**68%**	*	-	-	-	-	*	63%	-	51%	71%	71%	73%	63%	72%
	2022	48%	52%	**65%**	*	*	-	-	-	-	60%	0%	43%	71%	77%	69%	60%	72%
At Masters Grade Level	2023	20%	20%	**32%**	*	-	-	-	-	*	29%	-	20%	35%	32%	36%	29%	34%
	2022	23%	26%	**35%**	*	*	-	-	-	-	30%	0%	12%	42%	46%	39%	31%	36%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**94%**	*	-	-	-	-	*	91%	-	89%	93%	100%	96%	92%	100%
	2022	75%	82%	**93%**	*	*	-	-	-	-	91%	*	88%	94%	89%	97%	90%	100%
At Meets Grade Level or Above	2023	53%	58%	**77%**	*	-	-	-	-	*	72%	-	63%	79%	84%	81%	73%	100%
	2022	53%	59%	**75%**	*	*	-	-	-	-	68%	*	58%	76%	78%	83%	66%	100%
At Masters Grade Level	2023	20%	24%	**33%**	*	-	-	-	-	*	26%	-	28%	23%	32%	40%	26%	76%
	2022	25%	30%	**37%**	*	*	-	-	-	-	31%	*	19%	40%	41%	42%	31%	57%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**90%**	*	-	-	-	-	*	87%	-	84%	93%	73%	94%	86%	100%
	2022	72%	76%	**85%**	-	-	-	-	-	-	82%	*	77%	87%	95%	86%	83%	94%
At Meets Grade Level or Above	2023	45%	42%	**53%**	*	-	-	-	-	*	47%	-	44%	53%	45%	60%	47%	55%
	2022	42%	43%	**49%**	-	-	-	-	-	-	47%	*	31%	63%	67%	49%	48%	62%
At Masters Grade Level	2023	19%	16%	**23%**	*	-	-	-	-	*	23%	-	15%	40%	27%	24%	23%	10%
	2022	20%	21%	**26%**	-	-	-	-	-	-	23%	*	7%	39%	43%	28%	25%	21%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**99%**	-	-	-	-	-	-	98%	-	100%	97%	-	100%	98%	100%
	2022	76%	85%	**95%**	-	-	-	-	-	-	93%	-	88%	96%	100%	96%	93%	100%
At Meets Grade Level or Above	2023	47%	51%	**66%**	-	-	-	-	-	-	60%	-	29%	68%	-	73%	60%	63%
	2022	47%	55%	**60%**	-	-	-	-	-	-	62%	-	28%	81%	83%	60%	62%	54%
At Masters Grade Level	2023	18%	19%	**36%**	-	-	-	-	-	-	41%	-	6%	51%	-	37%	41%	13%
	2022	21%	24%	**27%**	-	-	-	-	-	-	26%	-	0%	41%	33%	30%	26%	21%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	79%	**95%**	-	-	-	-	-	-	94%	-	83%	94%	*	97%	94%	100%
	2022	75%	79%	**96%**	-	-	-	-	-	-	92%	*	*	92%	100%	98%	92%	100%
At Meets Grade Level or Above	2023	52%	51%	**76%**	-	-	-	-	-	-	71%	-	33%	73%	*	79%	71%	100%
	2022	50%	50%	**73%**	-	-	-	-	-	-	65%	*	*	66%	100%	78%	64%	93%

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA MCALLEN COLLEGE PREPARATORY (108807011) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	27%	**48%**	-	-	-	-	-	-	41%	-	17%	42%	*	52%	41%	89%
	2022	30%	30%	**57%**	-	-	-	-	-	-	48%	*	*	49%	86%	62%	49%	71%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**72%**	*	-	-	-	-	*	70%	-	70%	71%	77%	74%	71%	80%
All Grades ELA/Reading	2023	63%	66%	**72%**	*	-	-	-	-	*	69%	-	73%	66%	87%	73%	70%	82%
All Grades Mathematics	2023	66%	65%	**73%**	*	-	-	-	-	*	71%	-	66%	83%	59%	77%	71%	75%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**63%**	-	-	-	-	-	-	61%	-	61%	62%	*	69%	61%	-
All Grades ELA/Reading	2023	35%	43%	**67%**	-	-	-	-	-	-	63%	-	71%	50%	*	78%	64%	-
All Grades Mathematics	2023	40%	43%	**60%**	-	-	-	-	-	-	59%	-	52%	75%	*	65%	58%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**90%**	*	90%	86%	-	100%	-	-	97%	100%	96%	75%	88%	83%
Not Included in Accountability: Mobile	4%	2%	**2%**	*	1%	8%	-	0%	-	-	0%	0%	0%	5%	1%	2%
Not Included in Accountability: Other Exclusions	2%	3%	**9%**	*	9%	6%	-	0%	-	-	3%	0%	4%	21%	11%	15%
Not Tested	1%	0%	**0%**	*	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	100%	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	**87%**	*	86%	87%	-	100%	-	-	93%	*	91%	76%	85%	80%
Not Included in Accountability: Mobile	4%	2%	**1%**	*	1%	4%	-	0%	-	-	0%	*	0%	4%	1%	2%
Not Included in Accountability: Other Exclusions	3%	5%	**12%**	*	12%	9%	-	0%	-	-	7%	*	9%	21%	14%	19%
Not Tested	1%	0%	**0%**	*	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	100%	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	**93%**	*	93%	86%	-	100%	-	-	100%	*	100%	76%	91%	88%
Not Included in Accountability: Mobile	5%	2%	**1%**	*	1%	7%	-	0%	-	-	0%	*	0%	3%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**6%**	*	6%	7%	-	0%	-	-	0%	*	0%	20%	8%	11%
Not Tested	1%	0%	**0%**	*	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	*	-	*	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	95%	**90%**	*	91%	*	-	*	-	-	100%	-	100%	68%	89%	83%
Not Included in Accountability: Mobile	4%	3%	**2%**	*	1%	*	-	*	-	-	0%	-	0%	6%	1%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**8%**	*	8%	*	-	*	-	-	0%	-	0%	25%	10%	15%
Not Tested	1%	0%	**0%**	*	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	*	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	96%	**91%**	*	91%	89%	-	*	-	-	100%	-	99%	74%	90%	86%
Not Included in Accountability: Mobile	4%	2%	**3%**	*	2%	11%	-	*	-	-	0%	-	1%	6%	2%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**6%**	*	7%	0%	-	*	-	-	0%	-	0%	19%	8%	10%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	100%	**100%**	-	100%	-	-	*	-	-	*	-	100%	-	100%	100%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**93%**	-	93%	*	-	-	-	*	100%	100%	97%	74%	92%	88%
Not Included in Accountability: Mobile	5%	1%	**1%**	-	1%	*	-	-	-	*	0%	0%	0%	4%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**6%**	-	6%	*	-	-	-	*	0%	0%	3%	22%	8%	12%
Not Tested	1%	0%	**0%**	-	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	95%	**88%**	-	88%	-	-	-	-	-	100%	*	92%	74%	87%	82%
Not Included in Accountability: Mobile	5%	1%	**1%**	-	1%	-	-	-	-	-	0%	*	0%	4%	0%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**11%**	-	11%	-	-	-	-	-	0%	*	8%	22%	12%	18%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	-	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	**96%**	-	96%	*	-	-	-	*	100%	*	100%	79%	96%	94%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	2%	**1%**	-	1%	*	-	-	-	*	0%	*	0%	5%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	-	3%	*	-	-	-	*	0%	*	0%	16%	4%	6%
Not Tested	1%	1%	**0%**	-	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	**100%**	-	100%	*	-	-	-	*	100%	-	99%	100%	99%	100%
Included in Accountability	93%	97%	**96%**	-	96%	*	-	-	-	*	100%	-	99%	71%	94%	92%
Not Included in Accountability: Mobile	4%	1%	**0%**	-	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**4%**	-	4%	*	-	-	-	*	0%	-	0%	29%	5%	8%
Not Tested	2%	1%	**0%**	-	0%	*	-	-	-	*	0%	-	1%	0%	1%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	*	-	-	-	*	0%	-	1%	0%	1%	0%
Social Studies																
Assessment Participant	98%	100%	**100%**	-	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	98%	**94%**	-	94%	-	-	-	-	-	100%	-	100%	66%	93%	90%
Not Included in Accountability: Mobile	4%	1%	**1%**	-	1%	-	-	-	-	-	0%	-	0%	5%	1%	1%
Not Included in Accountability: Other Exclusions	1%	1%	**5%**	-	5%	-	-	-	-	-	0%	-	0%	29%	7%	9%
Not Tested	2%	0%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	89%	**99%**	-	99%	*	-	-	-	-	100%	-	99%	*	99%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**92.9%**	-	92.8%	93.4%	-	98.5%	-	-	93.7%	92.3%	92.7%
2020-21	95.0%	98.6%	**99.4%**	*	99.3%	99.8%	-	99.9%	-	*	99.3%	99.3%	99.1%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**25.7%**	-	26.1%	25.0%	-	0.0%	-	-	21.9%	29.3%	26.3%
2020-21	15.0%	3.9%	**0.8%**	*	0.9%	0.0%	-	0.0%	-	*	0.0%	0.9%	1.2%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	**0.0%**	-	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
2020-21	0.9%	0.6%	**0.7%**	-	0.8%	0.0%	-	0.0%	-	*	0.0%	0.5%	0.0%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	**0.5%**	-	0.5%	0.0%	-	0.0%	-	-	0.0%	0.6%	0.6%
2020-21	2.4%	0.6%	**0.2%**	-	0.2%	0.0%	-	*	-	-	0.0%	0.3%	0.7%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	**96.8%**	-	96.7%	*	-	-	-	-	*	96.2%	93.3%
Received TxCHSE	0.3%	0.1%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Continued HS	3.5%	1.5%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.4%	1.8%	**3.2%**	-	3.3%	*	-	-	-	-	*	3.8%	6.7%
Graduates and TxCHSE	90.0%	96.7%	**96.8%**	-	96.7%	*	-	-	-	-	*	96.2%	93.3%
Graduates, TxCHSE, and Continuers	93.6%	98.2%	**96.8%**	-	96.7%	*	-	-	-	-	*	96.2%	93.3%
Class of 2021													
Graduated	90.0%	98.6%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
Received TxCHSE	0.3%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Continued HS	3.9%	0.9%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Dropped Out	5.8%	0.5%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Graduates and TxCHSE	90.3%	98.6%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	99.5%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
Received TxCHSE	0.4%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Continued HS	1.0%	0.2%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.3%	0.4%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Graduates and TxCHSE	92.7%	99.4%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	**96.8%**	-	96.7%	*	-	-	-	-	*	96.2%	93.3%
Class of 2021	90.0%	97.7%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Class of 2021	3.8%	3.3%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
Class of 2021	81.9%	95.9%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
Class of 2021	85.7%	99.2%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
2020-21	3.8%	3.5%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
2020-21	80.4%	95.7%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
2020-21	84.1%	99.1%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%

Texas Education Agency
2022-23 Graduation Profile (TAPR)
IDEA MCALLEN COLLEGE PREPARATORY (108807011) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	90	100.0%	1,744	368,686
By Ethnicity:				
African American	0	0.0%	41	45,227
Hispanic	87	96.7%	1,647	191,125
White	3	3.3%	42	103,171
American Indian	0	0.0%	2	1,159
Asian	0	0.0%	10	18,794
Pacific Islander	0	0.0%	1	569
Two or More Races	0	0.0%	1	8,641
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	0	0.0%	18	51,023
Foundation H.S. Program (Endorsement)	0	0.0%	271	14,179
Foundation H.S. Program (DLA)	90	100.0%	1,455	302,917
Special Education Graduates	3	3.3%	106	32,447
Economically Disadvantaged Graduates	75	83.3%	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	28	31.1%	457	40,398
At-Risk Graduates	32	35.6%	793	159,689

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2021-22	70.0%	95.5%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
2020-21	65.2%	94.4%	**98.8%**	-	98.8%	*	-	-	-	-	*	98.6%	100.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2021-22	52.9%	93.1%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
2020-21	52.7%	92.6%	**98.8%**	-	98.8%	*	-	-	-	-	*	98.6%	100.0%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2021-22	57.1%	87.2%	**98.9%**	-	98.9%	*	-	-	-	-	*	98.7%	100.0%
2020-21	56.1%	85.8%	**92.8%**	-	92.6%	*	-	-	-	-	*	93.1%	85.7%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2021-22	48.2%	91.6%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
2020-21	45.7%	88.0%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2021-22	42.2%	85.6%	**98.9%**	-	98.9%	*	-	-	-	-	*	98.7%	100.0%
2020-21	40.4%	83.5%	**92.8%**	-	92.6%	*	-	-	-	-	*	93.1%	85.7%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2021-22	20.5%	74.0%	**94.4%**	-	94.3%	*	-	-	-	-	*	97.3%	100.0%
2020-21	21.3%	75.7%	**96.4%**	-	96.3%	*	-	-	-	-	*	95.8%	100.0%
Associate Degree (Annual Graduates)													
2021-22	2.4%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
2020-21	2.6%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2021-22	24.0%	1.7%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
2020-21	25.9%	1.6%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Onramps Course Credits (Annual Graduates)													
2021-22	4.4%	3.3%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
2020-21	4.4%	0.4%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2021-22	33.5%	6.1%	**3.3%**	-	3.4%	*	-	-	-	-	*	2.7%	0.0%
2020-21	24.2%	4.9%	**3.6%**	-	3.7%	*	-	-	-	-	*	4.2%	9.5%
Approved Industry-Based Certification (Annual Graduates)													
2021-22	28.0%	0.2%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	0.1%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2021-22	0.7%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
2020-21	0.7%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2021-22	2.5%	0.5%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
2020-21	2.4%	0.1%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2021-22	5.0%	5.4%	**3.3%**	-	3.4%	*	-	-	-	-	*	2.7%	0.0%
2020-21	4.4%	4.7%	**3.6%**	-	3.7%	*	-	-	-	-	*	4.2%	9.5%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2021-22	22.8%	81.5%	**97.8%**	-	97.7%	*	-	-	-	-	*	97.3%	100.0%
	2020-21	25.9%	76.4%	**89.2%**	-	88.9%	*	-	-	-	-	*	88.9%	85.7%
Mathematics	2021-22	18.7%	86.4%	**85.6%**	-	85.1%	*	-	-	-	-	*	84.0%	92.9%
	2020-21	19.4%	79.6%	**97.6%**	-	97.5%	*	-	-	-	-	*	98.6%	100.0%
Both Subjects	2021-22	12.6%	78.6%	**83.3%**	-	82.8%	*	-	-	-	-	*	81.3%	92.9%
	2020-21	14.4%	72.4%	**86.7%**	-	86.4%	*	-	-	-	-	*	87.5%	85.7%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2021-22	11.7%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
	2020-21	8.6%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Mathematics	2021-22	14.0%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
	2020-21	10.3%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Both Subjects	2021-22	7.5%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
	2020-21	4.9%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2022	23.0%	89.9%	**99.4%**	-	99.4%	*	-	*	-	-	100.0%	97.7%	95.8%
	2021	21.1%	87.3%	**98.4%**	-	98.4%	100.0%	-	-	-	-	100.0%	98.2%	96.4%
English Language Arts	2022	13.2%	85.0%	**91.7%**	-	92.1%	*	-	*	-	-	100.0%	92.4%	95.8%
	2021	12.1%	79.4%	**70.9%**	-	70.1%	100.0%	-	-	-	-	50.0%	69.6%	67.3%
Mathematics	2022	6.9%	47.3%	**53.3%**	-	53.3%	*	-	*	-	-	60.0%	56.1%	56.3%
	2021	6.1%	38.8%	**37.0%**	-	37.0%	40.0%	-	-	-	-	50.0%	35.1%	32.7%
Science	2022	9.6%	58.3%	**97.6%**	-	97.6%	*	-	*	-	-	100.0%	96.2%	93.8%
	2021	8.7%	55.4%	**88.9%**	-	88.6%	100.0%	-	-	-	-	83.3%	88.1%	87.3%
Social Studies	2022	12.5%	85.2%	**99.4%**	-	99.4%	*	-	*	-	-	100.0%	97.7%	95.8%
	2021	11.6%	82.6%	**92.1%**	-	91.8%	100.0%	-	-	-	-	100.0%	91.1%	89.1%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2022	53.3%	43.4%	**75.0%**	-	74.4%	*	-	*	-	-	20.0%	76.7%	76.1%
	2021	48.6%	34.0%	**53.2%**	-	53.0%	60.0%	-	-	-	-	50.0%	50.9%	45.3%
English Language Arts	2022	53.2%	21.5%	**41.9%**	-	40.8%	*	-	*	-	-	0.0%	43.4%	34.8%
	2021	42.7%	15.4%	**38.8%**	-	38.0%	60.0%	-	-	-	-	*	35.0%	21.6%
Mathematics	2022	50.4%	16.0%	**30.0%**	-	28.4%	*	-	-	-	-	*	27.0%	22.2%
	2021	49.4%	13.1%	**30.0%**	-	30.9%	*	-	-	-	-	*	32.2%	16.7%
Science	2022	44.7%	18.9%	**34.5%**	-	32.9%	*	-	*	-	-	0.0%	33.1%	20.0%
	2021	41.4%	11.8%	**25.0%**	-	24.5%	40.0%	-	-	-	-	0.0%	23.0%	12.5%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	13.4%	**39.9%**	-	38.4%	*	-	*	-	-	0.0%	38.0%	21.7%
	2021	42.2%	12.5%	**31.0%**	-	30.8%	40.0%	-	-	-	-	16.7%	28.8%	12.2%
SAT/ACT Results (Annual Graduates)														
Tested	2021-22	71.5%	100.0%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
	2020-21	70.8%	100.0%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
At/Above Criterion for All Examinees	2021-22	32.1%	21.0%	**30.6%**	-	30.2%	*	-	-	-	-	*	30.0%	18.8%
	2020-21	32.9%	24.7%	**37.6%**	-	38.6%	*	-	-	-	-	*	38.4%	21.7%
Average SAT Score (Annual Graduates)														
All Subjects	2021-22	1001	1031	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	1002	1000	**1160**	-	1160	-	-	-	-	-	-	-	-
English Language Arts and Writing	2021-22	506	532	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	504	510	**600**	-	600	-	-	-	-	-	-	-	-
Mathematics	2021-22	496	499	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	498	491	**560**	-	560	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2021-22	19.5	19.0	**20.5**	-	20.5	*	-	-	-	-	*	20.6	18.8
	2020-21	20.0	19.8	**21.4**	-	21.4	22.0	-	-	-	-	21.0	21.3	19.7
English Language Arts	2021-22	19.2	18.7	**20.7**	-	20.7	*	-	-	-	-	*	20.8	18.5
	2020-21	19.6	19.5	**21.5**	-	21.5	22.5	-	-	-	-	20.5	21.4	19.5
Mathematics	2021-22	19.3	18.6	**19.3**	-	19.3	*	-	-	-	-	*	19.3	17.8
	2020-21	19.9	19.4	**20.6**	-	20.5	21.0	-	-	-	-	21.0	20.6	19.3
Science	2021-22	19.8	19.3	**20.8**	-	20.8	*	-	-	-	-	*	21.0	20.0
	2020-21	20.3	20.2	**21.3**	-	21.3	22.5	-	-	-	-	22.0	21.2	19.7

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	93.0%	**98.7%**	-	98.7%	100.0%	-	*	-	-	100.0%	98.3%	97.4%
	2020-21	42.5%	92.8%	**99.8%**	-	99.7%	100.0%	-	*	-	-	100.0%	99.7%	99.3%
English Language Arts	2021-22	16.6%	30.8%	**28.8%**	-	29.0%	15.4%	-	*	-	-	21.4%	29.6%	21.1%
	2020-21	16.3%	36.1%	**45.4%**	-	45.8%	41.7%	-	*	-	-	40.0%	48.8%	39.0%
Mathematics	2021-22	19.9%	31.6%	**42.7%**	-	43.4%	15.4%	-	*	-	-	35.7%	44.6%	31.3%
	2020-21	19.3%	35.6%	**45.4%**	-	45.6%	41.7%	-	*	-	-	40.0%	48.5%	38.2%
Science	2021-22	21.1%	30.2%	**45.0%**	-	46.0%	30.8%	-	*	-	-	53.8%	46.9%	32.9%
	2020-21	20.6%	30.7%	**68.0%**	-	68.6%	50.0%	-	*	-	-	66.7%	70.1%	59.6%
Social Studies	2021-22	22.8%	79.3%	**98.5%**	-	98.4%	100.0%	-	*	-	-	100.0%	98.0%	96.7%
	2020-21	22.8%	83.2%	**99.5%**	-	99.5%	100.0%	-	*	-	-	100.0%	99.4%	98.5%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	78.7%	**84.3%**	-	84.0%	*	-	-	-	-	*	81.9%	95.2%
	2019-20	46.1%	79.2%	**70.4%**	-	70.1%	*	-	*	-	-	*	62.7%	76.5%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	**-**	-	-	-	-	-	-	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	773	100.0%	74,217	5,504,150	773	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	0	0.0%	9.2%	6.7%	0	0.0%	9.2%	6.7%
Grade 1	0	0.0%	9.5%	7.2%	0	0.0%	9.5%	7.2%
Grade 2	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.2%
Grade 3	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.1%
Grade 4	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	130	16.8%	9.0%	7.3%	130	16.8%	9.0%	7.2%
Grade 7	127	16.4%	9.2%	7.4%	127	16.4%	9.2%	7.4%
Grade 8	129	16.7%	8.4%	7.7%	129	16.7%	8.4%	7.7%
Grade 9	111	14.4%	6.3%	8.7%	111	14.4%	6.3%	8.7%
Grade 10	101	13.1%	4.8%	7.9%	101	13.1%	4.8%	7.9%
Grade 11	102	13.2%	3.4%	7.0%	102	13.2%	3.4%	7.0%
Grade 12	73	9.4%	2.8%	6.6%	73	9.4%	2.8%	6.6%
Ethnic Distribution:								
African American	1	0.1%	7.2%	12.8%	1	0.1%	7.2%	12.8%
Hispanic	735	95.1%	86.0%	53.0%	735	95.1%	86.0%	52.9%
White	26	3.4%	5.1%	25.6%	26	3.4%	5.1%	25.7%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	11	1.4%	1.0%	5.1%	11	1.4%	1.0%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	0.4%	3.0%	0	0.0%	0.4%	3.0%
Sex:								
Female	392	50.7%	49.5%	48.8%	392	50.7%	49.5%	48.8%
Male	381	49.3%	50.5%	51.2%	381	49.3%	50.5%	51.2%
Economically Disadvantaged	606	78.4%	87.0%	62.1%	606	78.4%	87.0%	62.0%
Non-Educationally Disadvantaged	167	21.6%	13.0%	37.9%	167	21.6%	13.0%	38.0%
Section 504 Students	24	3.1%	2.4%	7.4%	24	3.1%	2.4%	7.4%
EB Students/EL	402	52.0%	43.2%	23.1%	402	52.0%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	5	0.6%	1.1%	5.5%	5	0.6%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	10	1.3%	1.6%	2.2%	10	1.3%	1.6%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	773	100.0%	98.6%	64.6%	773	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	479	62.0%	59.6%	53.3%	479	62.0%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	382	49.4%	41.4%	23.2%	382	49.4%	41.4%	23.2%
Career and Technical Education	106	13.7%	13.5%	26.5%	106	13.7%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	105	27.1%	50.5%	72.3%	105	27.1%	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	31	4.0%	8.9%	12.6%	31	4.0%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	31							
By Type of Primary Disability Students with Intellectual Disabilities	15	48.4%	44.2%	44.1%				
Students with Physical Disabilities	*	*	19.5%	20.0%				
Students with Autism	*	*	18.7%	15.5%				
Students with Behavioral Disabilities	9	29.0%	16.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	51	6.5%	12.6%	16.8%				
By Ethnicity: African American	0	0.0%	1.4%	3.3%				
Hispanic	48	6.2%	10.0%	8.7%				
White	2	0.3%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.1%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	2	6.3%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	23	6.4%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	31	5.3%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	108	16.4%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	0.9%	1.5%	-	3.2%	4.5%
Grade 1	-	1.4%	2.5%	-	2.4%	3.6%
Grade 2	-	1.3%	1.6%	-	2.4%	2.0%
Grade 3	-	1.1%	0.8%	-	0.6%	0.9%
Grade 4	-	0.6%	0.5%	-	0.3%	0.5%
Grade 5	-	0.5%	0.3%	-	0.9%	0.4%
Grade 6	0.0%	0.3%	0.3%	0.0%	0.3%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.8%	0.5%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.9%	0.5%
Grade 9	0.0%	0.6%	8.7%	0.0%	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	27.0	18.7
Grade 1	-	28.2	19.1
Grade 2	-	28.0	19.1
Grade 3	-	28.7	19.3
Grade 4	-	28.7	19.4
Grade 5	-	29.3	20.8
Grade 6	22.8	24.2	19.2
Secondary:			
English/Language Arts	16.7	17.3	16.2
Foreign Languages	15.0	18.3	18.8
Mathematics	17.4	18.0	17.5
Science	18.0	17.2	18.5
Social Studies	19.6	18.9	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA MCALLEN COLLEGE PREPARATORY (108807011) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	55.0	100.0%	100.0%	100.0%
Professional Staff:	53.0	96.4%	60.3%	64.1%
Teachers	46.6	84.8%	43.1%	48.7%
Professional Support	2.4	4.3%	12.0%	10.9%
Campus Administration (School Leadership)	4.0	7.3%	4.7%	3.3%
Educational Aides:	2.0	3.6%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	0.0	n/a	139.0	13,815.0
Part-time Counselors	2.0	n/a	48.0	1,240.0
Total Minority Staff:	52.0	94.5%	89.4%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	10.5%	11.8%
Hispanic	43.6	93.6%	75.5%	29.6%
White	2.0	4.3%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	2.1%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	20.0	42.9%	25.3%	24.4%
Females	26.6	57.1%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	36.0	77.2%	80.3%	72.2%
Masters	10.6	22.8%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.4	7.2%	9.4%	9.7%
1-5 Years Experience	20.3	43.5%	65.6%	26.3%
6-10 Years Experience	10.0	21.4%	15.0%	20.5%
11-20 Years Experience	11.0	23.6%	7.8%	27.2%
21-30 Years Experience	2.0	4.3%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA MCALLEN COLLEGE PREPARATORY (108807011) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	16.6	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	3.3	6.1
Average Years Experience of Principals with District	3.0	3.1	5.3
Average Years Experience of Assistant Principals	4.3	2.8	5.2
Average Years Experience of Assistant Principals with District	4.0	2.7	4.4
Average Years Experience of Teachers:	7.2	4.6	11.0
Average Years Experience of Teachers with District:	7.2	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$55,170	$58,491	$53,300
1-5 Years Experience	$55,487	$58,502	$56,516
6-10 Years Experience	$58,940	$61,992	$59,732
11-20 Years Experience	$61,609	$63,193	$63,389
21-30 Years Experience	$60,875	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$57,879	$59,627	$60,717
Professional Support	$61,976	$79,740	$72,022
Campus Administration (School Leadership)	$86,169	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	45.6	97.9%	93.8%	70.6%
Special Education	1.0	2.1%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA BROWNSVILLE COLLEGE PREPARATORY

Campus Number: 108807012

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	81%	**91%**	-	91%	*	-	-	-	-	75%	*	93%	88%	88%	88%
	2022	70%	78%	**83%**	-	83%	-	-	-	-	-	50%	*	85%	77%	80%	77%
At Meets Grade Level or Above	2023	52%	56%	**73%**	-	72%	*	-	-	-	-	50%	*	78%	63%	70%	61%
	2022	43%	48%	**59%**	-	59%	-	-	-	-	-	42%	*	62%	52%	60%	52%
At Masters Grade Level	2023	22%	23%	**33%**	-	34%	*	-	-	-	-	25%	*	38%	24%	33%	21%
	2022	23%	25%	**33%**	-	33%	-	-	-	-	-	25%	*	36%	23%	34%	25%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	**83%**	-	83%	*	-	-	-	-	63%	*	85%	80%	82%	75%
	2022	73%	77%	**77%**	-	77%	-	-	-	-	-	50%	*	80%	68%	76%	72%
At Meets Grade Level or Above	2023	40%	41%	**42%**	-	41%	*	-	-	-	-	50%	*	44%	39%	40%	33%
	2022	39%	43%	**39%**	-	39%	-	-	-	-	-	42%	*	41%	29%	36%	32%
At Masters Grade Level	2023	16%	16%	**18%**	-	17%	*	-	-	-	-	13%	*	21%	12%	15%	14%
	2022	16%	18%	**19%**	-	19%	-	-	-	-	-	17%	*	22%	6%	15%	13%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	84%	**88%**	-	88%	*	-	*	-	-	50%	*	92%	80%	87%	82%
	2022	80%	87%	**91%**	-	91%	-	-	-	-	-	57%	*	91%	90%	91%	80%
At Meets Grade Level or Above	2023	55%	61%	**70%**	-	70%	*	-	*	-	-	43%	*	71%	69%	67%	61%
	2022	56%	63%	**71%**	-	71%	-	-	-	-	-	29%	*	67%	80%	70%	49%
At Masters Grade Level	2023	27%	30%	**43%**	-	42%	*	-	*	-	-	29%	*	44%	40%	41%	26%
	2022	37%	41%	**44%**	-	44%	-	-	-	-	-	14%	*	40%	53%	40%	27%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	71%	**78%**	-	78%	*	-	*	-	-	43%	*	82%	66%	77%	71%
	2022	61%	73%	**66%**	-	66%	-	-	-	-	-	29%	*	67%	60%	62%	60%
At Meets Grade Level or Above	2023	37%	45%	**54%**	-	54%	*	-	*	-	-	43%	*	56%	49%	54%	42%
	2022	31%	43%	**34%**	-	34%	-	-	-	-	-	0%	*	38%	23%	29%	24%
At Masters Grade Level	2023	11%	16%	**21%**	-	19%	*	-	*	-	-	21%	*	22%	17%	17%	11%
	2022	13%	20%	**13%**	-	13%	-	-	-	-	-	0%	*	11%	17%	12%	9%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	89%	**94%**	-	94%	*	-	-	-	-	100%	*	96%	91%	94%	91%
	2022	83%	89%	**96%**	-	96%	-	-	-	-	-	80%	-	99%	89%	95%	91%
At Meets Grade Level or Above	2023	58%	64%	**71%**	-	72%	*	-	-	-	-	63%	*	76%	61%	70%	53%
	2022	58%	66%	**74%**	-	74%	-	-	-	-	-	30%	-	80%	61%	72%	61%
At Masters Grade Level	2023	28%	29%	**31%**	-	32%	*	-	-	-	-	13%	*	34%	27%	30%	13%
	2022	37%	44%	**48%**	-	48%	-	-	-	-	-	10%	-	56%	28%	45%	30%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	99%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2022	71%	99%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
At Meets Grade Level or Above	2023	46%	97%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2022	40%	96%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
At Masters Grade Level	2023	17%	65%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2022	14%	75%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	78%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2022	74%	82%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
At Meets Grade Level or Above	2023	47%	48%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2022	45%	54%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
At Masters Grade Level	2023	17%	15%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2022	24%	31%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	71%	**87%**	-	87%	*	-	-	-	-	88%	*	89%	81%	86%	81%
	2022	61%	72%	**88%**	-	88%	-	-	-	-	-	60%	-	88%	89%	86%	87%
At Meets Grade Level or Above	2023	33%	39%	**60%**	-	60%	*	-	-	-	-	25%	*	63%	56%	59%	44%
	2022	31%	37%	**55%**	-	55%	-	-	-	-	-	30%	-	55%	56%	52%	41%
At Masters Grade Level	2023	16%	20%	**34%**	-	35%	*	-	-	-	-	13%	*	34%	35%	32%	23%
	2022	18%	22%	**36%**	-	36%	-	-	-	-	-	20%	-	36%	36%	30%	22%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	81%	**92%**	-	92%	-	-	*	-	-	69%	-	93%	89%	91%	87%
	2022	65%	78%	**81%**	-	81%	-	-	-	-	-	58%	-	81%	85%	79%	75%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	52%	62%	**76%**	-	76%	-	-	*	-	-	54%	-	79%	68%	72%	60%
	2022	47%	60%	**68%**	-	68%	-	-	-	-	-	50%	-	68%	65%	63%	54%
At Masters Grade Level	2023	13%	17%	**19%**	-	18%	-	-	*	-	-	15%	-	19%	18%	17%	8%
	2022	11%	16%	**21%**	-	21%	-	-	-	-	-	8%	-	21%	20%	21%	15%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	84%	**86%**	-	86%	*	-	*	-	-	67%	-	89%	76%	84%	80%
	2022	72%	85%	**85%**	-	85%	-	-	-	-	-	58%	-	88%	69%	84%	80%
At Meets Grade Level or Above	2023	54%	66%	**74%**	-	73%	*	-	*	-	-	42%	-	77%	62%	70%	54%
	2022	55%	69%	**74%**	-	74%	-	-	-	-	-	58%	-	76%	62%	69%	67%
At Masters Grade Level	2023	9%	11%	**9%**	-	9%	*	-	*	-	-	0%	-	10%	5%	10%	0%
	2022	9%	14%	**18%**	-	18%	-	-	-	-	-	8%	-	20%	8%	15%	13%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	84%	**89%**	-	89%	*	-	-	-	-	75%	*	89%	88%	87%	81%
	2022	76%	83%	**90%**	-	90%	-	-	-	-	-	73%	-	88%	94%	89%	87%
At Meets Grade Level or Above	2023	43%	43%	**49%**	-	50%	*	-	-	-	-	25%	*	52%	44%	47%	44%
	2022	43%	47%	**54%**	-	54%	-	-	-	-	-	27%	-	58%	46%	51%	39%
At Masters Grade Level	2023	23%	20%	**24%**	-	24%	*	-	-	-	-	17%	*	23%	24%	23%	19%
	2022	27%	30%	**41%**	-	41%	-	-	-	-	-	13%	-	45%	31%	39%	33%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	93%	**93%**	-	93%	*	-	-	-	-	79%	*	97%	89%	93%	87%
	2022	83%	91%	**92%**	-	92%	-	-	-	-	-	67%	-	93%	90%	90%	83%
At Meets Grade Level or Above	2023	56%	63%	**62%**	-	62%	*	-	-	-	-	29%	*	66%	57%	61%	48%
	2022	55%	62%	**69%**	-	69%	-	-	-	-	-	33%	-	71%	67%	67%	53%
At Masters Grade Level	2023	21%	23%	**22%**	-	22%	*	-	-	-	-	7%	*	28%	13%	20%	16%
	2022	21%	23%	**23%**	-	23%	-	-	-	-	-	7%	-	25%	19%	22%	12%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	97%	**90%**	-	89%	-	-	*	-	-	*	-	83%	*	90%	83%
	2022	89%	96%	**92%**	-	92%	-	-	-	-	-	89%	-	94%	80%	89%	87%
At Meets Grade Level or Above	2023	70%	78%	**40%**	-	33%	-	-	*	-	-	*	-	50%	*	40%	17%
	2022	68%	77%	**74%**	-	74%	-	-	-	-	-	56%	-	78%	53%	70%	67%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	38%	44%	**10%**	-	11%	-	-	*	-	-	*	-	17%	*	10%	0%
	2022	42%	49%	**43%**	-	43%	-	-	-	-	-	11%	-	45%	33%	32%	31%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	88%	**97%**	-	97%	*	-	*	-	-	73%	-	99%	63%	96%	93%
	2022	92%	85%	**84%**	-	83%	*	-	*	-	-	100%	-	86%	*	78%	76%
At Meets Grade Level or Above	2023	61%	32%	**38%**	-	38%	*	-	*	-	-	9%	-	40%	0%	34%	24%
	2022	64%	31%	**38%**	-	34%	*	-	*	-	-	20%	-	39%	*	22%	18%
At Masters Grade Level	2023	12%	2%	**4%**	-	4%	*	-	*	-	-	0%	-	4%	0%	2%	2%
	2022	13%	4%	**3%**	-	2%	*	-	*	-	-	0%	-	4%	*	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**89%**	-	89%	94%	-	100%	-	-	70%	100%	92%	84%	88%	83%
	2022	74%	80%	**86%**	-	86%	*	-	*	-	-	65%	*	86%	83%	84%	80%
At Meets Grade Level or Above	2023	49%	50%	**60%**	-	60%	65%	-	71%	-	-	41%	63%	62%	55%	58%	48%
	2022	48%	52%	**59%**	-	59%	*	-	*	-	-	38%	*	61%	54%	56%	48%
At Masters Grade Level	2023	20%	20%	**23%**	-	23%	16%	-	43%	-	-	16%	25%	24%	22%	22%	15%
	2022	23%	26%	**30%**	-	30%	*	-	*	-	-	13%	*	31%	26%	27%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**91%**	-	90%	100%	-	*	-	-	69%	*	93%	86%	89%	86%
	2022	75%	82%	**87%**	-	87%	-	-	-	-	-	60%	*	88%	84%	86%	80%
At Meets Grade Level or Above	2023	53%	58%	**73%**	-	72%	75%	-	*	-	-	49%	*	76%	65%	70%	58%
	2022	53%	59%	**69%**	-	69%	-	-	-	-	-	43%	*	70%	64%	67%	56%
At Masters Grade Level	2023	20%	24%	**28%**	-	28%	17%	-	*	-	-	16%	*	29%	25%	27%	14%
	2022	25%	30%	**33%**	-	33%	-	-	-	-	-	13%	*	34%	29%	32%	22%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**85%**	-	85%	91%	-	*	-	-	60%	*	88%	80%	84%	78%
	2022	72%	76%	**80%**	-	79%	*	-	*	-	-	63%	*	81%	77%	77%	75%
At Meets Grade Level or Above	2023	45%	42%	**47%**	-	47%	45%	-	*	-	-	35%	*	49%	43%	46%	39%
	2022	42%	43%	**43%**	-	43%	*	-	*	-	-	29%	*	46%	35%	38%	32%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	19%	16%	**18%**	-	18%	27%	-	*	-	-	18%	*	18%	18%	17%	13%
	2022	20%	21%	**23%**	-	23%	*	-	*	-	-	12%	*	24%	20%	22%	19%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**95%**	-	95%	100%	-	*	-	-	81%	*	98%	86%	94%	87%
	2022	76%	85%	**92%**	-	92%	-	-	-	-	-	71%	-	93%	90%	91%	84%
At Meets Grade Level or Above	2023	47%	51%	**54%**	-	54%	80%	-	*	-	-	29%	*	54%	55%	53%	41%
	2022	47%	55%	**70%**	-	70%	-	-	-	-	-	41%	-	71%	68%	68%	54%
At Masters Grade Level	2023	18%	19%	**16%**	-	17%	0%	-	*	-	-	10%	*	18%	14%	15%	14%
	2022	21%	24%	**23%**	-	23%	-	-	-	-	-	12%	-	25%	20%	22%	13%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	79%	**87%**	-	87%	*	-	*	-	-	92%	*	89%	83%	86%	81%
	2022	75%	79%	**90%**	-	90%	-	-	-	-	-	74%	-	91%	86%	88%	87%
At Meets Grade Level or Above	2023	52%	51%	**59%**	-	58%	*	-	*	-	-	42%	*	62%	53%	57%	41%
	2022	50%	50%	**63%**	-	63%	-	-	-	-	-	42%	-	66%	55%	60%	55%
At Masters Grade Level	2023	27%	27%	**32%**	-	33%	*	-	*	-	-	17%	*	33%	32%	30%	21%
	2022	30%	30%	**39%**	-	39%	-	-	-	-	-	16%	-	40%	35%	31%	27%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	36%	**41%**	-	40%	*	-	-	-	-	50%	*	43%	37%	38%	30%
	2022	31%	34%	**35%**	-	35%	-	-	-	-	-	42%	*	38%	26%	32%	28%
Reading and Mathematics Including EOC	2023	35%	36%	**41%**	-	40%	*	-	-	-	-	50%	*	43%	37%	38%	30%
	2022	31%	34%	**35%**	-	35%	-	-	-	-	-	42%	*	38%	26%	32%	28%
Reading Including EOC	2023	52%	56%	**73%**	-	72%	*	-	-	-	-	50%	*	78%	63%	70%	61%
	2022	43%	48%	**59%**	-	59%	-	-	-	-	-	42%	*	62%	52%	60%	52%
Math Including EOC	2023	40%	41%	**42%**	-	41%	*	-	-	-	-	50%	*	44%	39%	40%	33%
	2022	40%	43%	**39%**	-	39%	-	-	-	-	-	42%	*	41%	29%	36%	32%
7th Graders																	
Reading and Mathematics	2023	37%	40%	**51%**	-	50%	*	-	*	-	-	43%	*	53%	46%	50%	40%
	2022	32%	38%	**33%**	-	33%	-	-	-	-	-	0%	*	36%	23%	28%	22%
Reading and Mathematics Including EOC	2023	38%	41%	**51%**	-	50%	*	-	*	-	-	43%	*	53%	46%	50%	40%
	2022	33%	38%	**33%**	-	33%	-	-	-	-	-	0%	*	36%	23%	28%	22%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2023	55%	61%	**70%**	-	70%	*	-	*	-	-	43%	*	71%	69%	67%	61%
	2022	56%	63%	**71%**	-	71%	-	-	-	-	-	29%	*	67%	80%	70%	49%
Math Including EOC	2023	43%	45%	**54%**	-	54%	*	-	*	-	-	43%	*	56%	49%	54%	42%
	2022	37%	43%	**34%**	-	34%	-	-	-	-	-	0%	*	38%	23%	29%	24%
8th Graders																	
Reading and Mathematics	2023	31%	94%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2022	27%	96%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
Reading and Mathematics Including EOC	2023	44%	43%	**48%**	-	50%	*	-	-	-	-	25%	*	53%	40%	46%	37%
	2022	41%	49%	**65%**	-	65%	-	-	-	-	-	30%	-	73%	47%	63%	52%
Reading Including EOC	2023	58%	64%	**71%**	-	72%	*	-	-	-	-	63%	*	76%	61%	70%	53%
	2022	58%	66%	**74%**	-	74%	-	-	-	-	-	30%	-	80%	61%	72%	61%
Math Including EOC	2023	51%	49%	**52%**	-	54%	*	-	-	-	-	25%	*	55%	47%	51%	44%
	2022	48%	58%	**76%**	-	76%	-	-	-	-	-	40%	-	81%	64%	72%	63%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**46%**	-	45%	67%	-	*	-	-	48%	*	48%	41%	44%	35%
	2022	34%	36%	**34%**	-	34%	-	-	-	-	-	33%	*	37%	27%	31%	27%
Reading and Mathematics Including EOC	2023	39%	37%	**47%**	-	46%	44%	-	*	-	-	40%	*	50%	40%	45%	36%
	2022	36%	38%	**44%**	-	44%	-	-	-	-	-	28%	*	48%	33%	41%	34%
Reading Including EOC	2023	53%	56%	**71%**	-	71%	67%	-	*	-	-	50%	*	75%	64%	69%	59%
	2022	53%	57%	**68%**	-	68%	-	-	-	-	-	34%	*	69%	64%	67%	54%
Math Including EOC	2023	47%	43%	**49%**	-	49%	44%	-	*	-	-	40%	*	52%	44%	48%	40%
	2022	43%	45%	**49%**	-	49%	-	-	-	-	-	31%	*	52%	40%	45%	39%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA BROWNSVILLE COLLEGE PREPARATORY (108807012) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	57%	**61%**	-	62%	*	-	-	-	-	38%	*	63%	57%	64%	60%
Grade 6 Mathematics	2023	54%	58%	**36%**	-	36%	*	-	-	-	-	31%	*	42%	24%	36%	36%
Grade 7 ELA/Reading	2023	71%	77%	**82%**	-	82%	*	-	*	-	-	46%	*	85%	74%	81%	74%
Grade 7 Mathematics	2023	56%	63%	**76%**	-	76%	*	-	*	-	-	65%	*	79%	66%	77%	69%
Grade 8 ELA/Reading	2023	63%	68%	**80%**	-	80%	*	-	-	-	-	93%	*	81%	78%	81%	76%
Grade 8 Mathematics	2023	74%	83%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
End of Course English I	2023	57%	58%	**63%**	-	63%	-	-	*	-	-	94%	-	59%	76%	61%	65%
End of Course English II	2023	74%	74%	**71%**	-	71%	*	-	*	-	-	57%	-	71%	72%	70%	67%
End of Course Algebra I	2023	76%	77%	**87%**	-	87%	*	-	-	-	-	100%	*	86%	89%	86%	88%
All Grades Both Subjects	2023	64%	65%	**69%**	-	69%	67%	-	*	-	-	64%	67%	71%	65%	69%	67%
All Grades ELA/Reading	2023	63%	66%	**72%**	-	72%	60%	-	*	-	-	63%	*	72%	70%	71%	69%
All Grades Mathematics	2023	66%	65%	**66%**	-	66%	75%	-	*	-	-	67%	*	69%	58%	67%	64%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	34%	**81%**	-	81%	-	-	-	-	-	*	-	86%	78%	79%	89%
Grade 6 Mathematics	2023	35%	40%	**40%**	-	40%	-	-	-	-	-	-	-	50%	20%	38%	38%
Grade 7 ELA/Reading	2023	39%	50%	**44%**	-	44%	-	-	-	-	-	0%	-	53%	30%	42%	39%
Grade 7 Mathematics	2023	22%	30%	**36%**	-	34%	*	-	-	-	-	0%	*	45%	18%	26%	30%
Grade 8 ELA/Reading	2023	39%	52%	**71%**	-	71%	-	-	-	-	-	*	-	100%	50%	67%	64%
End of Course English I	2023	26%	35%	**80%**	-	80%	-	-	-	-	-	*	-	*	*	80%	*
End of Course English II	2023	41%	51%	**40%**	-	40%	-	-	-	-	-	*	-	38%	*	40%	43%
End of Course Algebra I	2023	58%	65%	**77%**	-	76%	*	-	-	-	-	*	-	77%	76%	76%	73%
All Grades Both Subjects	2023	38%	43%	**58%**	-	57%	*	-	-	-	-	19%	*	62%	52%	54%	55%
All Grades ELA/Reading	2023	35%	43%	**60%**	-	60%	-	-	-	-	-	20%	-	63%	56%	57%	58%
All Grades Mathematics	2023	40%	43%	**56%**	-	55%	*	-	-	-	-	18%	*	60%	48%	52%	52%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**89%**	*	-	-	-	-	*	82%	-	77%	83%	86%	93%	82%	100%
	2022	74%	80%	**86%**	77%	67%	-	-	-	81%	78%	86%	65%	83%	100%	90%	76%	96%
At Meets Grade Level or Above	2023	49%	50%	**60%**	*	-	-	-	-	*	47%	-	51%	46%	67%	68%	47%	73%
	2022	48%	52%	**59%**	32%	33%	-	-	-	31%	42%	14%	27%	49%	79%	68%	43%	73%
At Masters Grade Level	2023	20%	20%	**23%**	*	-	-	-	-	*	15%	-	20%	13%	5%	30%	14%	19%
	2022	23%	26%	**30%**	9%	17%	-	-	-	6%	15%	0%	11%	18%	44%	37%	17%	34%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**91%**	*	-	-	-	-	*	84%	-	82%	85%	100%	94%	85%	100%
	2022	75%	82%	**87%**	82%	*	-	-	-	88%	80%	*	75%	82%	100%	93%	77%	96%
At Meets Grade Level or Above	2023	53%	58%	**73%**	*	-	-	-	-	*	56%	-	60%	55%	79%	82%	57%	91%
	2022	53%	59%	**69%**	45%	*	-	-	-	50%	50%	*	40%	55%	82%	79%	49%	91%
At Masters Grade Level	2023	20%	24%	**28%**	*	-	-	-	-	*	15%	-	27%	11%	7%	39%	15%	22%
	2022	25%	30%	**33%**	18%	*	-	-	-	13%	16%	*	19%	15%	55%	43%	18%	42%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**85%**	*	-	-	-	-	*	78%	-	72%	80%	67%	90%	77%	100%
	2022	72%	76%	**80%**	73%	*	-	-	-	75%	72%	*	55%	84%	100%	82%	72%	94%
At Meets Grade Level or Above	2023	45%	42%	**47%**	*	-	-	-	-	*	39%	-	41%	37%	50%	52%	39%	52%
	2022	42%	43%	**43%**	18%	*	-	-	-	13%	28%	*	18%	35%	70%	51%	30%	46%
At Masters Grade Level	2023	19%	16%	**18%**	*	-	-	-	-	*	14%	-	13%	14%	0%	22%	13%	11%
	2022	20%	21%	**23%**	0%	*	-	-	-	0%	13%	*	4%	21%	50%	27%	16%	29%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**95%**	-	-	-	-	-	-	87%	-	*	87%	*	99%	86%	100%
	2022	76%	85%	**92%**	-	-	-	-	-	-	83%	*	*	85%	100%	98%	80%	100%
At Meets Grade Level or Above	2023	47%	51%	**54%**	-	-	-	-	-	-	42%	-	*	41%	*	62%	41%	55%
	2022	47%	55%	**70%**	-	-	-	-	-	-	52%	*	*	58%	100%	80%	49%	75%
At Masters Grade Level	2023	18%	19%	**16%**	-	-	-	-	-	-	13%	-	*	13%	*	19%	13%	14%
	2022	21%	24%	**23%**	-	-	-	-	-	-	14%	*	*	15%	0%	29%	12%	17%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	79%	**87%**	-	-	-	-	-	-	81%	-	*	80%	-	91%	81%	100%
	2022	75%	79%	**90%**	-	-	-	-	-	-	85%	*	*	85%	100%	92%	83%	96%
At Meets Grade Level or Above	2023	52%	51%	**59%**	-	-	-	-	-	-	40%	-	*	39%	-	70%	40%	100%
	2022	50%	50%	**63%**	-	-	-	-	-	-	47%	*	*	48%	71%	70%	47%	75%

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA BROWNSVILLE COLLEGE PREPARATORY (108807012) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	27%	**32%**	-	-	-	-	-	-	19%	-	*	18%	-	41%	19%	60%
	2022	30%	30%	**39%**	-	-	-	-	-	-	20%	*	*	21%	57%	50%	24%	36%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**69%**	-	-	-	-	-	-	68%	-	73%	66%	47%	71%	67%	70%
All Grades ELA/Reading	2023	63%	66%	**72%**	-	-	-	-	-	-	71%	-	77%	68%	42%	74%	69%	71%
All Grades Mathematics	2023	66%	65%	**66%**	-	-	-	-	-	-	64%	-	69%	61%	60%	68%	64%	63%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**58%**	-	-	-	-	-	-	54%	-	36%	65%	*	63%	55%	*
All Grades ELA/Reading	2023	35%	43%	**60%**	-	-	-	-	-	-	57%	-	42%	66%	*	64%	58%	*
All Grades Mathematics	2023	40%	43%	**56%**	-	-	-	-	-	-	52%	-	30%	65%	-	62%	52%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**95%**	-	96%	79%	-	88%	-	-	96%	100%	98%	90%	94%	90%
Not Included in Accountability: Mobile	4%	2%	**1%**	-	1%	0%	-	0%	-	-	1%	0%	0%	1%	0%	1%
Not Included in Accountability: Other Exclusions	2%	3%	**4%**	-	4%	21%	-	13%	-	-	3%	0%	2%	8%	5%	9%
Not Tested	1%	0%	**0%**	-	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	**94%**	-	94%	80%	-	*	-	-	95%	*	95%	91%	93%	87%
Not Included in Accountability: Mobile	4%	2%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	3%	5%	**6%**	-	5%	20%	-	*	-	-	5%	*	5%	8%	7%	12%
Not Tested	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	**97%**	-	98%	85%	-	*	-	-	98%	*	100%	92%	97%	94%
Not Included in Accountability: Mobile	5%	2%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	-	2%	15%	-	*	-	-	2%	*	0%	7%	3%	6%
Not Tested	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	**95%**	-	96%	71%	-	*	-	-	100%	*	100%	86%	94%	89%
Not Included in Accountability: Mobile	4%	3%	**1%**	-	1%	0%	-	*	-	-	0%	*	0%	3%	1%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**4%**	-	3%	29%	-	*	-	-	0%	*	0%	12%	5%	9%
Not Tested	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**99%**	-	99%	*	-	*	-	-	100%	*	100%	98%	99%	98%
Included in Accountability	94%	96%	**95%**	-	96%	*	-	*	-	-	86%	*	99%	89%	94%	91%
Not Included in Accountability: Mobile	4%	2%	**1%**	-	1%	*	-	*	-	-	14%	*	1%	2%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	-	2%	*	-	*	-	-	0%	*	0%	8%	3%	6%
Not Tested	1%	0%	**1%**	-	1%	*	-	*	-	-	0%	*	0%	2%	1%	2%
Absent	1%	0%	**1%**	-	1%	*	-	*	-	-	0%	*	0%	2%	1%	2%
Other	0%	0%	**0%**	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	100%	**100%**	-	100%	*	-	*	-	-	100%	-	100%	100%	100%	100%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	*	-	-	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**96%**	-	96%	*	-	*	-	-	96%	80%	98%	91%	96%	91%
Not Included in Accountability: Mobile	5%	1%	**0%**	-	0%	*	-	*	-	-	1%	0%	0%	1%	0%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**4%**	-	4%	*	-	*	-	-	1%	20%	2%	8%	4%	8%
Not Tested	1%	0%	**0%**	-	0%	*	-	*	-	-	1%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	*	-	-	1%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	95%	**94%**	-	94%	-	-	-	-	-	98%	*	95%	91%	94%	89%
Not Included in Accountability: Mobile	5%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**5%**	-	5%	-	-	-	-	-	2%	*	4%	8%	6%	11%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	-	100%	*	-	*	-	-	98%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	**97%**	-	97%	*	-	*	-	-	95%	*	99%	90%	97%	94%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	2%	**0%**	-	0%	*	-	*	-	-	0%	*	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	-	2%	*	-	*	-	-	2%	*	0%	9%	3%	5%
Not Tested	1%	1%	**0%**	-	0%	*	-	*	-	-	2%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	*	-	-	2%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	**99%**	-	99%	-	-	-	-	-	94%	-	99%	100%	99%	99%
Included in Accountability	93%	97%	**96%**	-	96%	-	-	-	-	-	94%	-	99%	89%	97%	90%
Not Included in Accountability: Mobile	4%	1%	**1%**	-	1%	-	-	-	-	-	0%	-	0%	2%	0%	1%
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	-	3%	-	-	-	-	-	0%	-	0%	9%	2%	7%
Not Tested	2%	1%	**1%**	-	1%	-	-	-	-	-	6%	-	1%	0%	1%	1%
Absent	1%	0%	**1%**	-	1%	-	-	-	-	-	6%	-	1%	0%	1%	1%
Other	0%	1%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	**100%**	-	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	98%	**98%**	-	98%	-	-	-	-	-	95%	-	100%	91%	98%	95%
Not Included in Accountability: Mobile	4%	1%	**1%**	-	1%	-	-	-	-	-	5%	-	0%	4%	1%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	-	1%	-	-	-	-	-	0%	-	0%	5%	2%	3%
Not Tested	2%	0%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	89%	**100%**	-	100%	*	-	*	-	-	100%	-	100%	*	100%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA BROWNSVILLE COLLEGE PREPARATORY (108807012) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**91.4%**	-	91.4%	92.4%	-	91.9%	-	*	89.4%	90.7%	91.4%
2020-21	95.0%	98.6%	**96.3%**	-	96.3%	96.0%	-	99.1%	-	-	95.5%	95.8%	96.4%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**32.0%**	-	32.3%	26.7%	-	14.3%	-	*	44.9%	35.9%	32.2%
2020-21	15.0%	3.9%	**10.6%**	-	10.5%	18.2%	-	0.0%	-	-	11.1%	12.5%	9.9%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	**0.4%**	-	0.4%	*	-	*	-	*	0.0%	0.5%	0.0%
2020-21	0.9%	0.6%	**0.0%**	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	**0.6%**	-	0.6%	0.0%	-	0.0%	-	-	2.6%	0.8%	0.0%
2020-21	2.4%	0.6%	**0.2%**	-	0.3%	0.0%	-	*	-	-	0.0%	0.3%	1.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	**94.4%**	-	93.8%	*	-	*	-	-	87.5%	93.8%	90.9%
Received TxCHSE	0.3%	0.1%	**0.0%**	-	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	3.5%	1.5%	**4.2%**	-	4.6%	*	-	*	-	-	12.5%	4.2%	9.1%
Dropped Out	6.4%	1.8%	**1.4%**	-	1.5%	*	-	*	-	-	0.0%	2.1%	0.0%
Graduates and TxCHSE	90.0%	96.7%	**94.4%**	-	93.8%	*	-	*	-	-	87.5%	93.8%	90.9%
Graduates, TxCHSE, and Continuers	93.6%	98.2%	**98.6%**	-	98.5%	*	-	*	-	-	100.0%	97.9%	100.0%
Class of 2021													
Graduated	90.0%	98.6%	**96.4%**	-	96.3%	*	-	-	-	-	80.0%	95.5%	95.2%
Received TxCHSE	0.3%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.9%	0.9%	**2.4%**	-	2.5%	*	-	-	-	-	0.0%	3.0%	4.8%
Dropped Out	5.8%	0.5%	**1.2%**	-	1.2%	*	-	-	-	-	20.0%	1.5%	0.0%
Graduates and TxCHSE	90.3%	98.6%	**96.4%**	-	96.3%	*	-	-	-	-	80.0%	95.5%	95.2%
Graduates, TxCHSE, and Continuers	94.2%	99.5%	**98.8%**	-	98.8%	*	-	-	-	-	80.0%	98.5%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	**98.8%**	-	98.8%	*	-	-	-	-	80.0%	98.5%	100.0%
Received TxCHSE	0.4%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.0%	0.2%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	0.4%	**1.2%**	-	1.3%	*	-	-	-	-	20.0%	1.5%	0.0%
Graduates and TxCHSE	92.7%	99.4%	**98.8%**	-	98.8%	*	-	-	-	-	80.0%	98.5%	100.0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	**98.8%**	-	98.8%	*	-	-	-	-	80.0%	98.5%	100.0%
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	**91.8%**	-	91.0%	*	-	*	-	-	70.0%	91.8%	90.9%
Class of 2021	90.0%	97.7%	**96.4%**	-	96.3%	*	-	-	-	-	80.0%	95.5%	95.2%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	**44.8%**	-	44.3%	*	-	*	-	-	85.7%	46.7%	60.0%
Class of 2021	3.8%	3.3%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	**55.2%**	-	55.7%	*	-	*	-	-	14.3%	53.3%	40.0%
Class of 2021	81.9%	95.9%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	**100.0%**	-	100.0%	*	-	*	-	-	100.0%	100.0%	100.0%
Class of 2021	85.7%	99.2%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	**43.5%**	-	42.9%	*	-	*	-	-	75.0%	44.7%	60.0%
2020-21	3.8%	3.5%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	**55.1%**	-	55.6%	*	-	*	-	-	12.5%	53.2%	40.0%
2020-21	80.4%	95.7%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	**98.6%**	-	98.4%	*	-	*	-	-	87.5%	97.9%	100.0%
2020-21	84.1%	99.1%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%

Texas Education Agency

2022-23 Graduation Profile (TAPR)

IDEA BROWNSVILLE COLLEGE PREPARATORY (108807012) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	69	100.0%	1,744	368,686
By Ethnicity:				
African American	0	0.0%	41	45,227
Hispanic	63	91.3%	1,647	191,125
White	3	4.3%	42	103,171
American Indian	0	0.0%	2	1,159
Asian	3	4.3%	10	18,794
Pacific Islander	0	0.0%	1	569
Two or More Races	0	0.0%	1	8,641
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	1	1.4%	18	51,023
Foundation H.S. Program (Endorsement)	30	43.5%	271	14,179
Foundation H.S. Program (DLA)	38	55.1%	1,455	302,917
Special Education Graduates	8	11.6%	106	32,447
Economically Disadvantaged Graduates	47	68.1%	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	10	14.5%	457	40,398
At-Risk Graduates	37	53.6%	793	159,689

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2021-22	70.0%	95.5%	**98.6%**	-	98.4%	*	-	*	-	-	87.5%	97.9%	100.0%
2020-21	65.2%	94.4%	**97.6%**	-	97.4%	*	-	-	-	-	*	96.9%	95.2%
College Ready Graduates													
College Ready (Annual Graduates)													
2021-22	52.9%	93.1%	**98.6%**	-	98.4%	*	-	*	-	-	87.5%	97.9%	100.0%
2020-21	52.7%	92.6%	**97.6%**	-	97.4%	*	-	-	-	-	*	96.9%	95.2%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2021-22	57.1%	87.2%	**97.1%**	-	96.8%	*	-	*	-	-	87.5%	95.7%	100.0%
2020-21	56.1%	85.8%	**93.9%**	-	93.6%	*	-	-	-	-	*	92.2%	90.5%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2021-22	48.2%	91.6%	**98.6%**	-	98.4%	*	-	*	-	-	87.5%	97.9%	100.0%
2020-21	45.7%	88.0%	**91.5%**	-	91.0%	*	-	-	-	-	*	89.1%	81.0%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2021-22	42.2%	85.6%	**97.1%**	-	96.8%	*	-	*	-	-	87.5%	95.7%	100.0%
2020-21	40.4%	83.5%	**89.0%**	-	88.5%	*	-	-	-	-	*	85.9%	76.2%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2021-22	20.5%	74.0%	**78.3%**	-	77.8%	*	-	*	-	-	62.5%	74.5%	70.0%
2020-21	21.3%	75.7%	**86.6%**	-	88.5%	*	-	-	-	-	*	85.9%	90.5%
Associate Degree (Annual Graduates)													
2021-22	2.4%	0.0%	**0.0%**	-	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
2020-21	2.6%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2021-22	24.0%	1.7%	**0.0%**	-	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
2020-21	25.9%	1.6%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Onramps Course Credits (Annual Graduates)													
2021-22	4.4%	3.3%	**0.0%**	-	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
2020-21	4.4%	0.4%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2021-22	33.5%	6.1%	**10.1%**	-	11.1%	*	-	*	-	-	87.5%	12.8%	0.0%
2020-21	24.2%	4.9%	**4.9%**	-	5.1%	*	-	-	-	-	*	6.3%	0.0%
Approved Industry-Based Certification (Annual Graduates)													
2021-22	28.0%	0.2%	**0.0%**	-	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	0.1%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2021-22	0.7%	0.0%	**0.0%**	-	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
2020-21	0.7%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2021-22	2.5%	0.5%	**0.0%**	-	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
2020-21	2.4%	0.1%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2021-22	5.0%	5.4%	**10.1%**	-	11.1%	*	-	*	-	-	87.5%	12.8%	0.0%
2020-21	4.4%	4.7%	**4.9%**	-	5.1%	*	-	-	-	-	*	6.3%	0.0%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2021-22	22.8%	81.5%	**87.0%**	-	88.9%	*	-	*	-	-	87.5%	93.6%	100.0%
	2020-21	25.9%	76.4%	**68.3%**	-	69.2%	*	-	-	-	-	*	68.8%	81.0%
Mathematics	2021-22	18.7%	86.4%	**88.4%**	-	90.5%	*	-	*	-	-	87.5%	95.7%	100.0%
	2020-21	19.4%	79.6%	**65.9%**	-	66.7%	*	-	-	-	-	*	65.6%	71.4%
Both Subjects	2021-22	12.6%	78.6%	**87.0%**	-	88.9%	*	-	*	-	-	87.5%	93.6%	100.0%
	2020-21	14.4%	72.4%	**63.4%**	-	64.1%	*	-	-	-	-	*	62.5%	66.7%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2021-22	11.7%	0.0%	**0.0%**	-	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
	2020-21	8.6%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Mathematics	2021-22	14.0%	0.0%	**0.0%**	-	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
	2020-21	10.3%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Both Subjects	2021-22	7.5%	0.0%	**0.0%**	-	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
	2020-21	4.9%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2022	23.0%	89.9%	**83.3%**	-	82.9%	83.3%	-	*	-	-	47.1%	80.7%	90.0%
	2021	21.1%	87.3%	**62.0%**	-	62.1%	71.4%	-	*	-	-	23.5%	58.1%	60.5%
English Language Arts	2022	13.2%	85.0%	**59.5%**	-	59.5%	66.7%	-	*	-	-	17.6%	52.6%	63.3%
	2021	12.1%	79.4%	**51.5%**	-	51.6%	57.1%	-	*	-	-	11.8%	47.8%	47.4%
Mathematics	2022	6.9%	47.3%	**38.7%**	-	38.6%	33.3%	-	*	-	-	35.3%	39.5%	30.0%
	2021	6.1%	38.8%	**38.0%**	-	39.1%	28.6%	-	*	-	-	5.9%	36.0%	44.7%
Science	2022	9.6%	58.3%	**38.1%**	-	36.7%	50.0%	-	*	-	-	23.5%	36.0%	33.3%
	2021	8.7%	55.4%	**40.9%**	-	42.2%	28.6%	-	*	-	-	17.6%	38.2%	42.1%
Social Studies	2022	12.5%	85.2%	**40.5%**	-	39.9%	33.3%	-	*	-	-	29.4%	40.4%	43.3%
	2021	11.6%	82.6%	**46.2%**	-	46.6%	42.9%	-	*	-	-	17.6%	43.4%	47.4%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2022	53.3%	43.4%	**40.0%**	-	38.9%	60.0%	-	*	-	-	37.5%	34.8%	22.2%
	2021	48.6%	34.0%	**71.7%**	-	72.0%	60.0%	-	*	-	-	*	73.4%	69.6%
English Language Arts	2022	53.2%	21.5%	**27.0%**	-	26.6%	*	-	*	-	-	*	18.3%	10.5%
	2021	42.7%	15.4%	**54.5%**	-	53.0%	*	-	*	-	-	*	53.8%	33.3%
Mathematics	2022	50.4%	16.0%	**29.2%**	-	26.2%	*	-	*	-	-	0.0%	15.6%	11.1%
	2021	49.4%	13.1%	**35.4%**	-	34.9%	*	-	-	-	-	*	34.7%	11.8%
Science	2022	44.7%	18.9%	**18.8%**	-	17.2%	*	-	*	-	-	*	9.8%	0.0%
	2021	41.4%	11.8%	**31.4%**	-	30.9%	*	-	-	-	-	*	30.8%	12.5%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	13.4%	**38.2%**	-	34.9%	*	-	*	-	-	20.0%	28.3%	15.4%
	2021	42.2%	12.5%	**39.2%**	-	40.0%	*	-	*	-	-	*	39.0%	16.7%
SAT/ACT Results (Annual Graduates)														
Tested	2021-22	71.5%	100.0%	**100.0%**	-	100.0%	*	-	*	-	-	100.0%	100.0%	100.0%
	2020-21	70.8%	100.0%	**100.0%**	-	100.0%	*	-	?	-	-	*	100.0%	100.0%
At/Above Criterion for All Examinees	2021-22	32.1%	21.0%	**25.3%**	-	21.9%	*	-	*	-	-	12.5%	11.1%	0.0%
	2020-21	32.9%	24.7%	**28.6%**	-	27.7%	*	-	*	-	-	0.0%	27.8%	8.3%
Average SAT Score (Annual Graduates)														
All Subjects	2021-22	1001	1031	**1051**	-	1027	-	-	*	-	-	-	977	*
	2020-21	1002	1000	**1160**	-	1160	-	-	-	-	-	-	1140	-
English Language Arts and Writing	2021-22	506	532	**527**	-	511	-	-	*	-	-	-	496	*
	2020-21	504	510	**585**	-	585	-	-	-	-	-	-	590	-
Mathematics	2021-22	496	499	**524**	-	516	-	-	*	-	-	-	481	*
	2020-21	498	491	**575**	-	575	-	-	-	-	-	-	550	-
Average ACT Score (Annual Graduates)														
All Subjects	2021-22	19.5	19.0	**19.2**	-	18.8	*	-	*	-	-	19.3	17.6	15.4
	2020-21	20.0	19.8	**20.3**	-	20.3	19.0	-	26.0	-	-	17.7	20.2	17.0
English Language Arts	2021-22	19.2	18.7	**18.8**	-	18.3	*	-	*	-	-	19.8	17.0	14.6
	2020-21	19.6	19.5	**20.1**	-	20.1	18.7	-	29.0	-	-	17.1	20.0	15.5
Mathematics	2021-22	19.3	18.6	**19.1**	-	18.8	*	-	*	-	-	17.9	17.3	15.6
	2020-21	19.9	19.4	**19.5**	-	19.5	18.3	-	23.0	-	-	16.5	19.4	17.8
Science	2021-22	19.8	19.3	**19.8**	-	19.5	*	-	*	-	-	19.1	18.6	16.4
	2020-21	20.3	20.2	**21.1**	-	21.1	19.7	-	24.0	-	-	19.5	21.0	18.8

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	93.0%	**95.6%**	-	95.7%	90.0%	-	100.0%	-	-	73.5%	95.1%	94.4%
	2020-21	42.5%	92.8%	**97.0%**	-	96.8%	100.0%	-	*	-	-	80.0%	96.1%	97.9%
English Language Arts	2021-22	16.6%	30.8%	**24.7%**	-	24.6%	30.0%	-	20.0%	-	-	17.6%	20.9%	21.1%
	2020-21	16.3%	36.1%	**43.2%**	-	42.3%	58.3%	-	*	-	-	33.3%	43.7%	38.9%
Mathematics	2021-22	19.9%	31.6%	**31.1%**	-	30.3%	50.0%	-	40.0%	-	-	30.3%	29.8%	17.8%
	2020-21	19.3%	35.6%	**40.6%**	-	40.1%	41.7%	-	*	-	-	36.7%	41.4%	33.7%
Science	2021-22	21.1%	30.2%	**46.8%**	-	45.8%	60.0%	-	80.0%	-	-	35.3%	42.2%	30.0%
	2020-21	20.6%	30.7%	**47.1%**	-	45.8%	75.0%	-	*	-	-	30.0%	45.9%	37.9%
Social Studies	2021-22	22.8%	79.3%	**92.9%**	-	93.2%	80.0%	-	100.0%	-	-	66.7%	92.2%	92.2%
	2020-21	22.8%	83.2%	**95.0%**	-	94.8%	100.0%	-	*	-	-	73.3%	93.9%	94.7%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	78.7%	**85.4%**	-	85.9%	*	-	-	-	-	*	85.9%	85.7%
	2019-20	46.1%	79.2%	**81.7%**	-	82.6%	-	-	*	-	-	*	84.5%	80.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	**-**	-	-	-	-	-	-	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	762	100.0%	74,217	5,504,150	762	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	0	0.0%	9.2%	6.7%	0	0.0%	9.2%	6.7%
Grade 1	0	0.0%	9.5%	7.2%	0	0.0%	9.5%	7.2%
Grade 2	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.2%
Grade 3	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.1%
Grade 4	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	137	18.0%	9.0%	7.3%	137	18.0%	9.0%	7.2%
Grade 7	134	17.6%	9.2%	7.4%	134	17.6%	9.2%	7.4%
Grade 8	134	17.6%	8.4%	7.7%	134	17.6%	8.4%	7.7%
Grade 9	115	15.1%	6.3%	8.7%	115	15.1%	6.3%	8.7%
Grade 10	99	13.0%	4.8%	7.9%	99	13.0%	4.8%	7.9%
Grade 11	60	7.9%	3.4%	7.0%	60	7.9%	3.4%	7.0%
Grade 12	83	10.9%	2.8%	6.6%	83	10.9%	2.8%	6.6%
Ethnic Distribution:								
African American	0	0.0%	7.2%	12.8%	0	0.0%	7.2%	12.8%
Hispanic	741	97.2%	86.0%	53.0%	741	97.2%	86.0%	52.9%
White	17	2.2%	5.1%	25.6%	17	2.2%	5.1%	25.7%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	4	0.5%	1.0%	5.1%	4	0.5%	1.0%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	0.4%	3.0%	0	0.0%	0.4%	3.0%
Sex:								
Female	322	42.3%	49.5%	48.8%	322	42.3%	49.5%	48.8%
Male	440	57.7%	50.5%	51.2%	440	57.7%	50.5%	51.2%
Economically Disadvantaged	612	80.3%	87.0%	62.1%	612	80.3%	87.0%	62.0%
Non-Educationally Disadvantaged	150	19.7%	13.0%	37.9%	150	19.7%	13.0%	38.0%
Section 504 Students	27	3.5%	2.4%	7.4%	27	3.5%	2.4%	7.4%
EB Students/EL	287	37.7%	43.2%	23.1%	287	37.7%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	25	3.3%	1.1%	5.5%	25	3.3%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	12	1.6%	1.6%	2.2%	12	1.6%	1.6%	2.2%
Migrant	3	0.4%	0.1%	0.3%	3	0.4%	0.1%	0.3%
Title I	762	100.0%	98.6%	64.6%	762	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	431	56.6%	59.6%	53.3%	431	56.6%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	272	35.7%	41.4%	23.2%	272	35.7%	41.4%	23.2%
Career and Technical Education	5	0.7%	13.5%	26.5%	5	0.7%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	3	0.8%	50.5%	72.3%	3	0.8%	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	63	8.3%	8.9%	12.6%	63	8.3%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	63							
By Type of Primary Disability Students with Intellectual Disabilities	36	57.1%	44.2%	44.1%				
Students with Physical Disabilities	6	9.5%	19.5%	20.0%				
Students with Autism	12	19.0%	18.7%	15.5%				
Students with Behavioral Disabilities	9	14.3%	16.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	38	5.0%	12.6%	16.8%				
By Ethnicity: African American	0	0.0%	1.4%	3.3%				
Hispanic	38	5.0%	10.0%	8.7%				
White	0	0.0%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	3	4.3%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	12	4.8%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	21	3.7%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	113	16.9%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	0.9%	1.5%	-	3.2%	4.5%
Grade 1	-	1.4%	2.5%	-	2.4%	3.6%
Grade 2	-	1.3%	1.6%	-	2.4%	2.0%
Grade 3	-	1.1%	0.8%	-	0.6%	0.9%
Grade 4	-	0.6%	0.5%	-	0.3%	0.5%
Grade 5	-	0.5%	0.3%	-	0.9%	0.4%
Grade 6	0.8%	0.3%	0.3%	0.0%	0.3%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.8%	0.5%
Grade 8	0.9%	0.2%	0.4%	0.0%	0.9%	0.5%
Grade 9	0.0%	0.6%	8.7%	0.0%	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	27.0	18.7
Grade 1	-	28.2	19.1
Grade 2	-	28.0	19.1
Grade 3	-	28.7	19.3
Grade 4	-	28.7	19.4
Grade 5	-	29.3	20.8
Grade 6	29.2	24.2	19.2
Secondary:			
English/Language Arts	15.5	17.3	16.2
Foreign Languages	26.3	18.3	18.8
Mathematics	18.4	18.0	17.5
Science	16.5	17.2	18.5
Social Studies	18.7	18.9	18.9

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	60.8	100.0%	100.0%	100.0%
Professional Staff:	53.9	88.6%	60.3%	64.1%
Teachers	48.1	79.0%	43.1%	48.7%
Professional Support	3.7	6.1%	12.0%	10.9%
Campus Administration (School Leadership)	2.1	3.5%	4.7%	3.3%
Educational Aides:	6.9	11.4%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	3.0	n/a	139.0	13,815.0
Part-time Counselors	0.0	n/a	48.0	1,240.0
Total Minority Staff:	57.8	95.1%	89.4%	53.2%
Teachers by Ethnicity:				
African American	0.9	1.9%	10.5%	11.8%
Hispanic	45.2	93.9%	75.5%	29.6%
White	2.0	4.2%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	15.1	31.3%	25.3%	24.4%
Females	33.0	68.7%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	32.4	67.5%	80.3%	72.2%
Masters	15.6	32.5%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.9	4.0%	9.4%	9.7%
1-5 Years Experience	29.1	60.6%	65.6%	26.3%
6-10 Years Experience	12.1	25.3%	15.0%	20.5%
11-20 Years Experience	3.0	6.2%	7.8%	27.2%
21-30 Years Experience	1.0	2.1%	1.9%	13.3%
Over 30 Years Experience	0.9	1.9%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA BROWNSVILLE COLLEGE PREPARATORY (108807012) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	15.8	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	3.3	6.1
Average Years Experience of Principals with District	9.0	3.1	5.3
Average Years Experience of Assistant Principals	3.5	2.8	5.2
Average Years Experience of Assistant Principals with District	3.5	2.7	4.4
Average Years Experience of Teachers:	6.0	4.6	11.0
Average Years Experience of Teachers with District:	5.9	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$51,000	$58,491	$53,300
1-5 Years Experience	$55,488	$58,502	$56,516
6-10 Years Experience	$58,424	$61,992	$59,732
11-20 Years Experience	$62,183	$63,193	$63,389
21-30 Years Experience	$66,500	$69,229	$67,876
Over 30 Years Experience	$82,160	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$57,193	$59,627	$60,717
Professional Support	$63,272	$79,740	$72,022
Campus Administration (School Leadership)	$108,137	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	46.1	95.8%	93.8%	70.6%
Special Education	2.0	4.2%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA WESLACO PIKE COLLEGE PREPARATORY

Campus Number: 108807013

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	81%	**87%**	*	87%	*	-	-	-	-	69%	*	93%	74%	85%	79%
	2022	70%	78%	**78%**	-	78%	-	-	-	-	-	45%	*	82%	67%	75%	67%
At Meets Grade Level or Above	2023	52%	56%	**66%**	*	67%	*	-	-	-	-	63%	*	70%	59%	65%	60%
	2022	43%	48%	**50%**	-	50%	-	-	-	-	-	45%	*	55%	37%	48%	33%
At Masters Grade Level	2023	22%	23%	**29%**	*	29%	*	-	-	-	-	56%	*	31%	23%	25%	25%
	2022	23%	25%	**32%**	-	32%	-	-	-	-	-	36%	*	35%	27%	30%	17%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	**76%**	*	77%	*	-	-	-	-	75%	*	83%	64%	78%	68%
	2022	73%	77%	**64%**	-	64%	-	-	-	-	-	64%	*	65%	60%	60%	52%
At Meets Grade Level or Above	2023	40%	41%	**43%**	*	44%	*	-	-	-	-	63%	*	48%	33%	42%	35%
	2022	39%	43%	**31%**	-	31%	-	-	-	-	-	36%	*	32%	27%	29%	15%
At Masters Grade Level	2023	16%	16%	**18%**	*	19%	*	-	-	-	-	56%	*	18%	21%	18%	16%
	2022	16%	18%	**12%**	-	12%	-	-	-	-	-	27%	*	13%	10%	11%	9%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	84%	**80%**	*	79%	*	-	*	-	-	53%	*	85%	69%	76%	69%
	2022	80%	87%	**92%**	-	92%	-	-	-	-	-	60%	*	95%	76%	90%	88%
At Meets Grade Level or Above	2023	55%	61%	**62%**	*	61%	*	-	*	-	-	47%	*	67%	52%	55%	51%
	2022	56%	63%	**69%**	-	69%	-	-	-	-	-	30%	*	72%	52%	70%	69%
At Masters Grade Level	2023	27%	30%	**33%**	*	32%	*	-	*	-	-	47%	*	37%	26%	31%	27%
	2022	37%	41%	**50%**	-	50%	-	-	-	-	-	30%	*	57%	19%	50%	52%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	71%	**67%**	*	66%	*	-	*	-	-	53%	*	67%	67%	64%	58%
	2022	61%	73%	**76%**	-	76%	-	-	-	-	-	60%	*	80%	57%	74%	75%
At Meets Grade Level or Above	2023	37%	45%	**44%**	*	44%	*	-	*	-	-	47%	*	44%	42%	42%	40%
	2022	31%	43%	**47%**	-	47%	-	-	-	-	-	40%	*	54%	14%	45%	48%
At Masters Grade Level	2023	11%	16%	**19%**	*	18%	*	-	*	-	-	40%	*	22%	12%	18%	15%
	2022	13%	20%	**25%**	-	25%	-	-	-	-	-	20%	*	31%	0%	24%	27%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	89%	**96%**	-	96%	*	-	-	-	-	85%	*	99%	90%	96%	95%
	2022	83%	89%	**89%**	-	89%	-	-	-	-	-	62%	-	88%	93%	89%	90%
At Meets Grade Level or Above	2023	58%	64%	**77%**	-	78%	*	-	-	-	-	62%	*	87%	48%	76%	77%
	2022	58%	66%	**63%**	-	63%	-	-	-	-	-	15%	-	60%	70%	60%	49%
At Masters Grade Level	2023	28%	29%	**38%**	-	38%	*	-	-	-	-	31%	*	44%	21%	38%	39%
	2022	37%	44%	**41%**	-	41%	-	-	-	-	-	15%	-	40%	44%	39%	33%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	99%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
	2022	71%	99%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
At Meets Grade Level or Above	2023	46%	97%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
	2022	40%	96%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
At Masters Grade Level	2023	17%	65%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
	2022	14%	75%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	78%	**87%**	-	86%	*	-	-	-	-	69%	*	92%	72%	86%	86%
	2022	74%	82%	**82%**	-	82%	-	-	-	-	-	46%	-	81%	85%	81%	84%
At Meets Grade Level or Above	2023	47%	48%	**50%**	-	50%	*	-	-	-	-	31%	*	52%	41%	49%	48%
	2022	45%	54%	**53%**	-	53%	-	-	-	-	-	15%	-	54%	52%	54%	53%
At Masters Grade Level	2023	17%	15%	**14%**	-	14%	*	-	-	-	-	31%	*	15%	10%	14%	20%
	2022	24%	31%	**31%**	-	31%	-	-	-	-	-	15%	-	29%	41%	31%	35%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	71%	**82%**	-	82%	*	-	-	-	-	62%	*	88%	62%	79%	79%
	2022	61%	72%	**59%**	-	59%	-	-	-	-	-	31%	-	59%	59%	58%	59%
At Meets Grade Level or Above	2023	33%	39%	**48%**	-	48%	*	-	-	-	-	38%	*	53%	34%	50%	55%
	2022	31%	37%	**21%**	-	21%	-	-	-	-	-	15%	-	22%	19%	22%	22%
At Masters Grade Level	2023	16%	20%	**19%**	-	20%	*	-	-	-	-	31%	*	21%	14%	20%	21%
	2022	18%	22%	**13%**	-	13%	-	-	-	-	-	15%	-	13%	11%	12%	14%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	81%	**92%**	-	92%	*	-	-	-	-	78%	-	91%	100%	93%	91%
	2022	65%	78%	**85%**	-	85%	-	-	-	-	-	55%	*	85%	88%	86%	77%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	52%	62%	**71%**	-	72%	*	-	-	-	-	39%	-	70%	75%	70%	64%
	2022	47%	60%	**70%**	-	70%	-	-	-	-	-	36%	*	70%	71%	69%	60%
At Masters Grade Level	2023	13%	17%	**17%**	-	17%	*	-	-	-	-	11%	-	15%	25%	16%	11%
	2022	11%	16%	**18%**	-	18%	-	-	-	-	-	36%	*	18%	18%	17%	13%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	84%	**93%**	-	93%	*	-	-	-	-	82%	-	95%	86%	93%	83%
	2022	72%	85%	**93%**	-	93%	-	-	-	-	-	77%	*	92%	100%	91%	88%
At Meets Grade Level or Above	2023	54%	66%	**78%**	-	77%	*	-	-	-	-	55%	-	77%	86%	78%	72%
	2022	55%	69%	**79%**	-	79%	-	-	-	-	-	54%	*	79%	75%	76%	64%
At Masters Grade Level	2023	9%	11%	**17%**	-	17%	*	-	-	-	-	9%	-	18%	14%	15%	3%
	2022	9%	14%	**20%**	-	20%	-	-	-	-	-	46%	*	23%	0%	17%	5%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	84%	**81%**	-	82%	*	-	-	-	-	79%	*	89%	59%	79%	83%
	2022	76%	83%	**86%**	-	86%	-	-	-	-	-	68%	*	87%	83%	87%	91%
At Meets Grade Level or Above	2023	43%	43%	**34%**	-	34%	*	-	-	-	-	26%	*	36%	26%	32%	42%
	2022	43%	47%	**43%**	-	43%	-	-	-	-	-	21%	*	41%	48%	44%	47%
At Masters Grade Level	2023	23%	20%	**13%**	-	13%	*	-	-	-	-	16%	*	13%	12%	12%	19%
	2022	27%	30%	**22%**	-	22%	-	-	-	-	-	21%	*	21%	24%	22%	24%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	93%	**99%**	-	99%	*	-	-	-	-	100%	-	99%	100%	99%	100%
	2022	83%	91%	**97%**	-	97%	-	-	-	-	-	100%	*	98%	90%	96%	93%
At Meets Grade Level or Above	2023	56%	63%	**73%**	-	72%	*	-	-	-	-	57%	-	71%	79%	72%	71%
	2022	55%	62%	**75%**	-	75%	-	-	-	-	-	50%	*	76%	70%	74%	63%
At Masters Grade Level	2023	21%	23%	**34%**	-	35%	*	-	-	-	-	21%	-	35%	32%	37%	38%
	2022	21%	23%	**43%**	-	43%	-	-	-	-	-	20%	*	44%	35%	39%	26%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	97%	**100%**	-	100%	-	-	*	-	*	100%	-	100%	100%	100%	100%
	2022	89%	96%	**92%**	-	92%	-	-	-	-	-	54%	-	92%	*	90%	83%
At Meets Grade Level or Above	2023	70%	78%	**88%**	-	88%	-	-	*	-	*	70%	-	88%	89%	86%	90%
	2022	68%	77%	**73%**	-	73%	-	-	-	-	-	31%	-	73%	*	72%	52%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	38%	44%	**48%**	-	47%	-	-	*	-	*	20%	-	49%	44%	39%	42%
	2022	42%	49%	**46%**	-	46%	-	-	-	-	-	15%	-	46%	*	41%	21%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	88%	**87%**	-	87%	*	-	-	-	-	*	-	87%	*	89%	83%
	2022	92%	85%	**94%**	-	94%	*	-	-	-	-	60%	-	94%	*	93%	94%
At Meets Grade Level or Above	2023	61%	32%	**29%**	-	28%	*	-	-	-	-	*	-	29%	*	28%	17%
	2022	64%	31%	**31%**	-	30%	*	-	-	-	-	0%	-	33%	*	33%	35%
At Masters Grade Level	2023	12%	2%	**1%**	-	1%	*	-	-	-	-	*	-	1%	*	0%	0%
	2022	13%	4%	**0%**	-	0%	*	-	-	-	-	0%	-	0%	*	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**86%**	*	86%	85%	-	*	-	*	75%	63%	90%	74%	85%	82%
	2022	74%	80%	**83%**	-	83%	*	-	-	-	-	60%	90%	85%	77%	82%	80%
At Meets Grade Level or Above	2023	49%	50%	**58%**	*	58%	54%	-	*	-	*	49%	19%	61%	49%	57%	56%
	2022	48%	52%	**55%**	-	54%	*	-	-	-	-	31%	40%	56%	46%	54%	48%
At Masters Grade Level	2023	20%	20%	**23%**	*	23%	12%	-	*	-	*	32%	0%	24%	20%	22%	22%
	2022	23%	26%	**28%**	-	28%	*	-	-	-	-	25%	20%	29%	23%	26%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**89%**	*	89%	100%	-	*	-	-	73%	83%	92%	81%	89%	83%
	2022	75%	82%	**87%**	-	87%	-	-	-	-	-	60%	100%	89%	82%	87%	82%
At Meets Grade Level or Above	2023	53%	58%	**71%**	*	71%	67%	-	*	-	-	52%	33%	74%	60%	69%	64%
	2022	53%	59%	**66%**	-	66%	-	-	-	-	-	36%	40%	68%	58%	65%	55%
At Masters Grade Level	2023	20%	24%	**27%**	*	27%	25%	-	*	-	-	32%	0%	29%	23%	25%	22%
	2022	25%	30%	**32%**	-	32%	-	-	-	-	-	33%	40%	34%	25%	31%	25%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**77%**	*	78%	63%	-	*	-	-	72%	17%	82%	64%	77%	72%
	2022	72%	76%	**80%**	-	80%	*	-	-	-	-	66%	*	82%	71%	79%	77%
At Meets Grade Level or Above	2023	45%	42%	**38%**	*	38%	25%	-	*	-	-	47%	0%	40%	35%	37%	37%
	2022	42%	43%	**40%**	-	40%	*	-	-	-	-	30%	*	41%	34%	40%	39%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	19%	16%	**15%**	*	15%	0%	-	*	-	-	39%	0%	14%	15%	14%	15%
	2022	20%	21%	**18%**	-	18%	*	-	-	-	-	23%	*	18%	15%	18%	20%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**92%**	-	92%	*	-	-	-	-	85%	*	95%	83%	92%	92%
	2022	76%	85%	**89%**	-	89%	-	-	-	-	-	70%	*	90%	88%	88%	88%
At Meets Grade Level or Above	2023	47%	51%	**60%**	-	60%	*	-	-	-	-	44%	*	61%	56%	59%	58%
	2022	47%	55%	**64%**	-	64%	-	-	-	-	-	30%	*	65%	58%	63%	58%
At Masters Grade Level	2023	18%	19%	**23%**	-	23%	*	-	-	-	-	26%	*	24%	19%	24%	28%
	2022	21%	24%	**37%**	-	37%	-	-	-	-	-	17%	*	37%	38%	35%	31%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	79%	**90%**	-	90%	*	-	*	-	*	78%	*	94%	71%	88%	86%
	2022	75%	79%	**74%**	-	74%	-	-	-	-	-	42%	-	76%	62%	72%	68%
At Meets Grade Level or Above	2023	52%	51%	**66%**	-	66%	*	-	*	-	*	52%	*	70%	47%	64%	68%
	2022	50%	50%	**45%**	-	45%	-	-	-	-	-	23%	-	48%	24%	44%	33%
At Masters Grade Level	2023	27%	27%	**32%**	-	32%	*	-	*	-	*	26%	*	35%	21%	28%	29%
	2022	30%	30%	**28%**	-	28%	-	-	-	-	-	15%	-	30%	14%	25%	17%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	36%	**41%**	*	42%	*	-	-	-	-	56%	*	46%	31%	41%	33%
	2022	31%	34%	**29%**	-	29%	-	-	-	-	-	36%	*	29%	27%	26%	15%
Reading and Mathematics Including EOC	2023	35%	36%	**41%**	*	42%	*	-	-	-	-	56%	*	46%	31%	41%	33%
	2022	31%	34%	**29%**	-	29%	-	-	-	-	-	36%	*	29%	27%	26%	15%
Reading Including EOC	2023	52%	56%	**66%**	*	67%	*	-	-	-	-	63%	*	70%	59%	65%	60%
	2022	43%	48%	**50%**	-	50%	-	-	-	-	-	45%	*	55%	37%	48%	33%
Math Including EOC	2023	40%	41%	**43%**	*	44%	*	-	-	-	-	63%	*	48%	33%	42%	35%
	2022	40%	43%	**31%**	-	31%	-	-	-	-	-	36%	*	32%	27%	29%	15%
7th Graders																	
Reading and Mathematics	2023	37%	40%	**40%**	*	40%	*	-	*	-	-	40%	*	42%	36%	38%	33%
	2022	32%	38%	**39%**	-	39%	-	-	-	-	-	20%	*	46%	10%	39%	40%
Reading and Mathematics Including EOC	2023	38%	41%	**40%**	*	40%	*	-	*	-	-	40%	*	42%	36%	38%	33%
	2022	33%	38%	**39%**	-	39%	-	-	-	-	-	20%	*	46%	10%	39%	40%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2023	55%	61%	**62%**	*	61%	*	-	*	-	-	47%	*	67%	52%	55%	51%
	2022	56%	63%	**69%**	-	69%	-	-	-	-	-	30%	*	72%	52%	70%	69%
Math Including EOC	2023	43%	45%	**44%**	*	44%	*	-	*	-	-	47%	*	44%	42%	42%	40%
	2022	37%	43%	**47%**	-	47%	-	-	-	-	-	40%	*	54%	14%	45%	48%
8th Graders																	
Reading and Mathematics	2023	31%	94%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
	2022	27%	96%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
Reading and Mathematics Including EOC	2023	44%	43%	**37%**	-	38%	*	-	-	-	-	31%	*	43%	21%	37%	43%
	2022	41%	49%	**40%**	-	40%	-	-	-	-	-	15%	-	35%	56%	39%	41%
Reading Including EOC	2023	58%	64%	**77%**	-	78%	*	-	-	-	-	62%	*	87%	48%	76%	77%
	2022	58%	66%	**63%**	-	63%	-	-	-	-	-	15%	-	60%	70%	60%	49%
Math Including EOC	2023	51%	49%	**37%**	-	38%	*	-	-	-	-	31%	*	43%	21%	37%	43%
	2022	48%	58%	**48%**	-	48%	-	-	-	-	-	15%	-	46%	56%	49%	55%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**41%**	*	42%	*	-	*	-	-	54%	*	45%	34%	40%	34%
	2022	34%	36%	**35%**	-	35%	-	-	-	-	-	35%	*	39%	23%	34%	30%
Reading and Mathematics Including EOC	2023	39%	37%	**39%**	*	40%	0%	-	*	-	-	43%	0%	44%	30%	39%	36%
	2022	36%	38%	**36%**	-	36%	-	-	-	-	-	24%	*	37%	32%	35%	33%
Reading Including EOC	2023	53%	56%	**68%**	*	68%	67%	-	*	-	-	57%	33%	75%	54%	66%	63%
	2022	53%	57%	**61%**	-	61%	-	-	-	-	-	29%	*	63%	53%	60%	51%
Math Including EOC	2023	47%	43%	**41%**	*	42%	0%	-	*	-	-	48%	0%	45%	33%	40%	39%
	2022	43%	45%	**42%**	-	42%	-	-	-	-	-	29%	*	45%	33%	42%	40%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA WESLACO PIKE COLLEGE PREPARATORY (108807013) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	57%	**52%**	*	52%	*	-	-	-	-	60%	*	53%	50%	46%	48%
Grade 6 Mathematics	2023	54%	58%	**35%**	*	35%	*	-	-	-	-	67%	*	34%	36%	36%	30%
Grade 7 ELA/Reading	2023	71%	77%	**72%**	*	71%	*	-	*	-	-	62%	*	76%	65%	69%	69%
Grade 7 Mathematics	2023	56%	63%	**65%**	*	65%	*	-	*	-	-	62%	*	66%	64%	64%	58%
Grade 8 ELA/Reading	2023	63%	68%	**70%**	-	70%	*	-	-	-	-	73%	*	74%	57%	68%	73%
Grade 8 Mathematics	2023	74%	83%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
End of Course English I	2023	57%	58%	**66%**	-	65%	*	-	-	-	-	57%	-	67%	59%	66%	59%
End of Course English II	2023	74%	74%	**82%**	-	82%	*	-	-	-	-	50%	-	82%	82%	81%	82%
End of Course Algebra I	2023	76%	77%	**58%**	-	59%	*	-	-	-	-	58%	*	56%	61%	59%	64%
All Grades Both Subjects	2023	64%	65%	**62%**	*	62%	58%	-	*	-	-	62%	42%	64%	58%	61%	59%
All Grades ELA/Reading	2023	63%	66%	**68%**	*	68%	75%	-	*	-	-	61%	33%	70%	60%	65%	65%
All Grades Mathematics	2023	66%	65%	**53%**	*	53%	29%	-	*	-	-	65%	50%	52%	55%	54%	51%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	34%	**25%**	*	29%	-	-	-	-	-	*	-	*	0%	14%	*
Grade 6 Mathematics	2023	35%	40%	**33%**	*	36%	-	-	-	-	-	*	*	33%	33%	36%	17%
Grade 7 ELA/Reading	2023	39%	50%	**33%**	-	31%	*	-	-	-	-	14%	*	39%	27%	32%	30%
Grade 7 Mathematics	2023	22%	30%	**26%**	-	27%	*	-	-	-	-	0%	*	30%	20%	27%	29%
Grade 8 ELA/Reading	2023	39%	52%	**69%**	-	69%	-	-	-	-	-	67%	-	80%	63%	67%	63%
End of Course English I	2023	26%	35%	**40%**	-	40%	-	-	-	-	-	20%	-	25%	*	38%	50%
End of Course English II	2023	41%	51%	**77%**	-	77%	-	-	-	-	-	*	-	82%	*	73%	57%
End of Course Algebra I	2023	58%	65%	**46%**	-	48%	*	-	-	-	-	*	-	59%	27%	44%	56%
All Grades Both Subjects	2023	38%	43%	**40%**	*	41%	*	-	-	-	-	31%	*	46%	31%	39%	39%
All Grades ELA/Reading	2023	35%	43%	**47%**	*	47%	*	-	-	-	-	38%	*	55%	36%	43%	40%
All Grades Mathematics	2023	40%	43%	**34%**	*	35%	*	-	-	-	-	17%	*	40%	25%	35%	37%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**86%**	-	-	-	-	-	-	80%	-	*	80%	75%	89%	80%	100%
	2022	74%	80%	**83%**	*	*	-	-	-	-	78%	*	70%	78%	63%	86%	78%	100%
At Meets Grade Level or Above	2023	49%	50%	**58%**	-	-	-	-	-	-	53%	-	*	52%	50%	59%	53%	86%
	2022	48%	52%	**55%**	*	*	-	-	-	-	43%	*	20%	43%	25%	59%	44%	80%
At Masters Grade Level	2023	20%	20%	**23%**	-	-	-	-	-	-	19%	-	*	19%	0%	24%	19%	49%
	2022	23%	26%	**28%**	*	*	-	-	-	-	18%	*	20%	18%	0%	31%	20%	41%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**89%**	-	-	-	-	-	-	83%	-	*	83%	67%	94%	83%	100%
	2022	75%	82%	**87%**	*	*	-	-	-	-	81%	*	60%	81%	*	91%	80%	100%
At Meets Grade Level or Above	2023	53%	58%	**71%**	-	-	-	-	-	-	63%	-	*	63%	50%	75%	63%	100%
	2022	53%	59%	**66%**	*	*	-	-	-	-	50%	*	20%	51%	*	74%	51%	96%
At Masters Grade Level	2023	20%	24%	**27%**	-	-	-	-	-	-	21%	-	*	20%	0%	30%	20%	68%
	2022	25%	30%	**32%**	*	*	-	-	-	-	21%	*	20%	21%	*	38%	22%	48%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**77%**	-	-	-	-	-	-	70%	-	*	69%	*	81%	70%	100%
	2022	72%	76%	**80%**	-	-	-	-	-	-	75%	-	*	75%	*	81%	75%	100%
At Meets Grade Level or Above	2023	45%	42%	**38%**	-	-	-	-	-	-	35%	-	*	35%	*	39%	36%	55%
	2022	42%	43%	**40%**	-	-	-	-	-	-	34%	-	*	35%	*	39%	36%	70%
At Masters Grade Level	2023	19%	16%	**15%**	-	-	-	-	-	-	15%	-	*	14%	*	15%	15%	14%
	2022	20%	21%	**18%**	-	-	-	-	-	-	16%	-	*	15%	*	17%	18%	26%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**92%**	-	-	-	-	-	-	91%	-	-	91%	-	92%	91%	100%
	2022	76%	85%	**89%**	-	-	-	-	-	-	88%	-	*	88%	*	90%	88%	100%
At Meets Grade Level or Above	2023	47%	51%	**60%**	-	-	-	-	-	-	55%	-	-	55%	-	61%	55%	92%
	2022	47%	55%	**64%**	-	-	-	-	-	-	53%	-	*	54%	*	68%	55%	100%
At Masters Grade Level	2023	18%	19%	**23%**	-	-	-	-	-	-	25%	-	-	25%	-	19%	25%	42%
	2022	21%	24%	**37%**	-	-	-	-	-	-	26%	-	*	26%	*	41%	26%	86%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	79%	**90%**	-	-	-	-	-	-	82%	-	-	82%	-	92%	82%	100%
	2022	75%	79%	**74%**	*	*	-	-	-	-	61%	*	-	61%	-	78%	62%	100%
At Meets Grade Level or Above	2023	52%	51%	**66%**	-	-	-	-	-	-	59%	-	-	59%	-	61%	59%	97%
	2022	50%	50%	**45%**	*	*	-	-	-	-	26%	*	-	26%	-	51%	28%	62%

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA WESLACO PIKE COLLEGE PREPARATORY (108807013) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	27%	**32%**	-	-	-	-	-	-	17%	-	-	17%	-	32%	17%	67%
	2022	30%	30%	**28%**	*	*	-	-	-	-	10%	*	-	10%	-	34%	12%	38%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**62%**	-	-	-	-	-	-	59%	-	-	59%	70%	64%	59%	74%
All Grades ELA/Reading	2023	63%	66%	**68%**	-	-	-	-	-	-	64%	-	-	64%	*	70%	64%	84%
All Grades Mathematics	2023	66%	65%	**53%**	-	-	-	-	-	-	50%	-	-	50%	*	55%	51%	55%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**40%**	-	-	-	-	-	-	38%	-	-	38%	*	42%	39%	-
All Grades ELA/Reading	2023	35%	43%	**47%**	-	-	-	-	-	-	40%	-	-	40%	*	56%	40%	-
All Grades Mathematics	2023	40%	43%	**34%**	-	-	-	-	-	-	36%	-	-	36%	*	31%	37%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**93%**	*	93%	93%	-	*	-	*	95%	89%	96%	84%	93%	89%
Not Included in Accountability: Mobile	4%	2%	**4%**	*	4%	7%	-	*	-	*	3%	11%	1%	12%	4%	5%
Not Included in Accountability: Other Exclusions	2%	3%	**3%**	*	3%	0%	-	*	-	*	2%	0%	2%	5%	3%	6%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**90%**	*	90%	92%	-	*	-	-	94%	86%	93%	83%	89%	83%
Not Included in Accountability: Mobile	4%	2%	**4%**	*	4%	8%	-	*	-	-	3%	14%	1%	11%	4%	5%
Not Included in Accountability: Other Exclusions	3%	5%	**6%**	*	6%	0%	-	*	-	-	4%	0%	6%	6%	7%	12%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	-	100%	100%	99%	100%	100%	100%
Included in Accountability	94%	95%	**95%**	*	95%	89%	-	*	-	-	97%	86%	99%	87%	95%	92%
Not Included in Accountability: Mobile	5%	2%	**4%**	*	3%	11%	-	*	-	-	3%	14%	1%	10%	3%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	*	1%	0%	-	*	-	-	0%	0%	0%	3%	1%	2%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	0%	1%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	-	-	-	100%	*	99%	100%	99%	100%
Included in Accountability	93%	95%	**93%**	-	93%	*	-	-	-	-	96%	*	99%	77%	93%	93%
Not Included in Accountability: Mobile	4%	3%	**5%**	-	5%	*	-	-	-	-	4%	*	1%	16%	4%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	-	2%	*	-	-	-	-	0%	*	0%	6%	2%	4%
Not Tested	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	1%	0%	1%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	1%	0%	1%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	*	-	*	100%	*	99%	100%	99%	100%
Included in Accountability	94%	96%	**96%**	-	96%	*	-	*	-	*	96%	*	98%	88%	97%	96%
Not Included in Accountability: Mobile	4%	2%	**3%**	-	3%	*	-	*	-	*	4%	*	1%	9%	2%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	-	0%	*	-	*	-	*	0%	*	0%	2%	1%	1%
Not Tested	1%	0%	**0%**	-	0%	*	-	*	-	*	0%	*	1%	0%	1%	0%
Absent	1%	0%	**0%**	-	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	*	-	*	0%	*	1%	0%	1%	0%
Accelerated Testers																
SAT/ACT Participant	93%	100%	**100%**	-	100%	*	-	-	-	-	*	-	100%	*	100%	100%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	-	-	-	98%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**97%**	-	97%	*	-	-	-	-	93%	100%	98%	90%	96%	95%
Not Included in Accountability: Mobile	5%	1%	**1%**	-	1%	*	-	-	-	-	1%	0%	0%	6%	1%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	-	2%	*	-	-	-	-	4%	0%	1%	4%	2%	5%
Not Tested	1%	0%	**0%**	-	0%	*	-	-	-	-	2%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	2%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	98%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	**95%**	-	95%	-	-	-	-	-	88%	100%	96%	89%	94%	92%
Not Included in Accountability: Mobile	5%	1%	**1%**	-	1%	-	-	-	-	-	2%	0%	0%	8%	1%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**4%**	-	4%	-	-	-	-	-	9%	0%	4%	3%	4%	8%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	2%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	2%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	-	100%	*	-	-	-	-	96%	*	99%	100%	100%	99%
Included in Accountability	93%	97%	**97%**	-	97%	*	-	-	-	-	94%	*	99%	89%	97%	97%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	2%	**2%**	-	2%	*	-	-	-	-	2%	*	0%	7%	2%	1%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	-	1%	*	-	-	-	-	0%	*	0%	4%	1%	2%
Not Tested	1%	1%	**0%**	-	0%	*	-	-	-	-	4%	*	1%	0%	0%	1%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	4%	*	1%	0%	0%	1%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	**98%**	-	98%	-	-	-	-	-	100%	*	100%	92%	99%	98%
Not Included in Accountability: Mobile	4%	1%	**1%**	-	1%	-	-	-	-	-	0%	*	0%	4%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	-	1%	-	-	-	-	-	0%	*	0%	4%	1%	2%
Not Tested	2%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	**100%**	-	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	98%	**99%**	-	99%	-	-	-	-	-	100%	-	100%	94%	99%	99%
Not Included in Accountability: Mobile	4%	1%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	3%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	3%	1%	1%
Not Tested	2%	0%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	89%	**100%**	-	100%	*	-	-	-	-	100%	-	100%	*	100%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**91.6%**	*	91.5%	94.0%	-	*	-	*	91.1%	91.3%	91.0%
2020-21	95.0%	98.6%	**98.5%**	-	98.5%	99.1%	-	*	-	*	98.4%	98.4%	98.6%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**34.2%**	*	34.7%	18.2%	-	*	-	*	35.5%	36.5%	36.7%
2020-21	15.0%	3.9%	**4.4%**	-	4.5%	0.0%	-	*	-	*	4.3%	4.6%	4.7%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2020-21	0.9%	0.6%	**0.0%**	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	**0.3%**	-	0.3%	0.0%	-	*	-	*	0.0%	0.3%	0.0%
2020-21	2.4%	0.6%	**0.5%**	-	0.5%	0.0%	-	*	-	*	2.8%	0.6%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA WESLACO PIKE COLLEGE PREPARATORY (108807013) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2020-21	3.8%	3.5%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	**98.6%**	-	98.6%	*	-	-	-	-	83.3%	100.0%	100.0%
2020-21	80.4%	95.7%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	**98.6%**	-	98.6%	*	-	-	-	-	83.3%	100.0%	100.0%
2020-21	84.1%	99.1%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%

Texas Education Agency

2022-23 Graduation Profile (TAPR)

IDEA WESLACO PIKE COLLEGE PREPARATORY (108807013) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	70	100.0%	1,744	368,686
By Ethnicity:				
African American	0	0.0%	41	45,227
Hispanic	69	98.6%	1,647	191,125
White	1	1.4%	42	103,171
American Indian	0	0.0%	2	1,159
Asian	0	0.0%	10	18,794
Pacific Islander	0	0.0%	1	569
Two or More Races	0	0.0%	1	8,641
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	1	1.4%	18	51,023
Foundation H.S. Program (Endorsement)	0	0.0%	271	14,179
Foundation H.S. Program (DLA)	69	98.6%	1,455	302,917
Special Education Graduates	6	8.6%	106	32,447
Economically Disadvantaged Graduates	57	81.4%	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	6	8.6%	457	40,398
At-Risk Graduates	11	15.7%	793	159,689

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2021-22	70.0%	95.5%	**98.6%**	-	98.6%	*	-	-	-	-	83.3%	100.0%	100.0%
2020-21	65.2%	94.4%	**95.5%**	-	95.5%	*	-	-	-	-	*	96.1%	100.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2021-22	52.9%	93.1%	**97.1%**	-	97.1%	*	-	-	-	-	66.7%	98.2%	83.3%
2020-21	52.7%	92.6%	**95.5%**	-	95.5%	*	-	-	-	-	*	96.1%	100.0%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2021-22	57.1%	87.2%	**98.6%**	-	98.6%	*	-	-	-	-	83.3%	100.0%	100.0%
2020-21	56.1%	85.8%	**82.0%**	-	81.8%	*	-	-	-	-	*	81.6%	44.4%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2021-22	48.2%	91.6%	**97.1%**	-	97.1%	*	-	-	-	-	66.7%	98.2%	83.3%
2020-21	45.7%	88.0%	**87.6%**	-	87.5%	*	-	-	-	-	*	88.2%	77.8%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2021-22	42.2%	85.6%	**97.1%**	-	97.1%	*	-	-	-	-	66.7%	98.2%	83.3%
2020-21	40.4%	83.5%	**80.9%**	-	80.7%	*	-	-	-	-	*	80.3%	44.4%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2021-22	20.5%	74.0%	**68.6%**	-	68.1%	*	-	-	-	-	33.3%	71.9%	66.7%
2020-21	21.3%	75.7%	**86.5%**	-	86.4%	*	-	-	-	-	*	86.8%	100.0%
Associate Degree (Annual Graduates)													
2021-22	2.4%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2020-21	2.6%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2021-22	24.0%	1.7%	**35.7%**	-	36.2%	*	-	-	-	-	0.0%	38.6%	16.7%
2020-21	25.9%	1.6%	**20.2%**	-	20.5%	*	-	-	-	-	*	18.4%	11.1%
Onramps Course Credits (Annual Graduates)													
2021-22	4.4%	3.3%	**11.4%**	-	11.6%	*	-	-	-	-	0.0%	12.3%	0.0%
2020-21	4.4%	0.4%	**5.6%**	-	5.7%	*	-	-	-	-	*	3.9%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2021-22	33.5%	6.1%	**8.6%**	-	8.7%	*	-	-	-	-	83.3%	10.5%	66.7%
2020-21	24.2%	4.9%	**2.2%**	-	2.3%	*	-	-	-	-	*	1.3%	0.0%
Approved Industry-Based Certification (Annual Graduates)													
2021-22	28.0%	0.2%	**1.4%**	-	1.4%	*	-	-	-	-	0.0%	1.8%	0.0%

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	0.1%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2021-22	0.7%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2020-21	0.7%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2021-22	2.5%	0.5%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2020-21	2.4%	0.1%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2021-22	5.0%	5.4%	**7.1%**	-	7.2%	*	-	-	-	-	83.3%	8.8%	66.7%
2020-21	4.4%	4.7%	**2.2%**	-	2.3%	*	-	-	-	-	*	1.3%	0.0%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2021-22	22.8%	81.5%	**98.6%**	-	98.6%	*	-	-	-	-	83.3%	100.0%	100.0%
	2020-21	25.9%	76.4%	**82.0%**	-	81.8%	*	-	-	-	-	*	81.6%	44.4%
Mathematics	2021-22	18.7%	86.4%	**97.1%**	-	97.1%	*	-	-	-	-	66.7%	98.2%	83.3%
	2020-21	19.4%	79.6%	**87.6%**	-	87.5%	*	-	-	-	-	*	88.2%	77.8%
Both Subjects	2021-22	12.6%	78.6%	**97.1%**	-	97.1%	*	-	-	-	-	66.7%	98.2%	83.3%
	2020-21	14.4%	72.4%	**80.9%**	-	80.7%	*	-	-	-	-	*	80.3%	44.4%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2021-22	11.7%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
	2020-21	8.6%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Mathematics	2021-22	14.0%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
	2020-21	10.3%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Both Subjects	2021-22	7.5%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
	2020-21	4.9%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2022	23.0%	89.9%	**92.2%**	-	92.1%	*	-	-	-	-	35.0%	92.0%	87.5%
	2021	21.1%	87.3%	**87.5%**	-	87.4%	*	-	-	-	-	5.9%	86.5%	66.7%
English Language Arts	2022	13.2%	85.0%	**92.2%**	-	92.1%	*	-	-	-	-	35.0%	92.0%	87.5%
	2021	12.1%	79.4%	**82.4%**	-	82.2%	*	-	-	-	-	0.0%	81.8%	66.7%
Mathematics	2022	6.9%	47.3%	**79.6%**	-	79.4%	*	-	-	-	-	30.0%	78.8%	87.5%
	2021	6.1%	38.8%	**23.9%**	-	23.6%	*	-	-	-	-	0.0%	23.0%	11.1%
Science	2022	9.6%	58.3%	**31.1%**	-	30.9%	*	-	-	-	-	0.0%	27.7%	8.3%
	2021	8.7%	55.4%	**42.6%**	-	42.0%	*	-	-	-	-	0.0%	41.2%	33.3%
Social Studies	2022	12.5%	85.2%	**91.0%**	-	90.9%	*	-	-	-	-	35.0%	91.2%	87.5%
	2021	11.6%	82.6%	**85.8%**	-	85.6%	*	-	-	-	-	0.0%	85.1%	66.7%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2022	53.3%	43.4%	**33.1%**	-	32.2%	*	-	-	-	-	14.3%	31.7%	19.0%
	2021	48.6%	34.0%	**23.4%**	-	23.0%	*	-	-	-	-	*	20.3%	8.3%
English Language Arts	2022	53.2%	21.5%	**14.9%**	-	13.8%	*	-	-	-	-	0.0%	11.1%	0.0%
	2021	42.7%	15.4%	**5.5%**	-	4.9%	*	-	-	-	-	-	5.0%	0.0%
Mathematics	2022	50.4%	16.0%	**6.8%**	-	6.9%	*	-	-	-	-	0.0%	6.5%	0.0%
	2021	49.4%	13.1%	**2.4%**	-	2.4%	*	-	-	-	-	-	2.9%	*
Science	2022	44.7%	18.9%	**15.4%**	-	13.7%	*	-	-	-	-	-	18.4%	*
	2021	41.4%	11.8%	**1.3%**	-	1.4%	*	-	-	-	-	-	1.6%	0.0%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	13.4%	**8.6%**	-	7.3%	*	-	-	-	-	0.0%	4.8%	0.0%
	2021	42.2%	12.5%	**5.3%**	-	4.7%	*	-	-	-	-	-	4.0%	0.0%
SAT/ACT Results (Annual Graduates)														
Tested	2021-22	71.5%	100.0%	**100.0%**	-	100.0%	*	-	-	-	-	83.3%	100.0%	100.0%
	2020-21	70.8%	100.0%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
At/Above Criterion for All Examinees	2021-22	32.1%	21.0%	**19.0%**	-	18.3%	*	-	-	-	-	0.0%	22.1%	0.0%
	2020-21	32.9%	24.7%	**20.7%**	-	21.1%	*	-	-	-	-	0.0%	20.0%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2021-22	1001	1031	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	1002	1000	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2021-22	506	532	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	504	510	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	496	499	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	498	491	**-**	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2021-22	19.5	19.0	**18.5**	-	18.4	*	-	-	-	-	14.2	18.6	14.9
	2020-21	20.0	19.8	**19.4**	-	19.4	16.5	-	-	-	-	15.8	19.2	15.9
English Language Arts	2021-22	19.2	18.7	**17.9**	-	17.8	*	-	-	-	-	13.2	17.9	13.6
	2020-21	19.6	19.5	**18.6**	-	18.7	16.0	-	-	-	-	15.1	18.5	14.8
Mathematics	2021-22	19.3	18.6	**19.1**	-	19.0	*	-	-	-	-	15.6	19.3	17.3
	2020-21	19.9	19.4	**20.4**	-	20.4	18.0	-	-	-	-	15.8	20.3	17.8
Science	2021-22	19.8	19.3	**18.6**	-	18.5	*	-	-	-	-	14.6	18.6	14.6
	2020-21	20.3	20.2	**19.4**	-	19.4	15.5	-	-	-	-	16.6	19.3	16.0

Texas Education Agency

2022-23 Other Postsecondary Indicators (TAPR)

IDEA WESLACO PIKE COLLEGE PREPARATORY (108807013) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	93.0%	**95.1%**	-	95.3%	100.0%	-	*	-	*	56.8%	94.9%	92.9%
	2020-21	42.5%	92.8%	**93.1%**	-	93.0%	*	-	*	-	*	40.0%	92.8%	95.0%
English Language Arts	2021-22	16.6%	30.8%	**15.7%**	-	15.8%	20.0%	-	*	-	*	5.4%	16.6%	14.5%
	2020-21	16.3%	36.1%	**41.9%**	-	42.1%	*	-	*	-	*	21.2%	43.3%	27.6%
Mathematics	2021-22	19.9%	31.6%	**29.2%**	-	29.3%	40.0%	-	*	-	*	36.1%	29.5%	19.5%
	2020-21	19.3%	35.6%	**55.2%**	-	55.5%	*	-	*	-	*	33.3%	56.0%	51.7%
Science	2021-22	21.1%	30.2%	**22.0%**	-	22.5%	0.0%	-	*	-	*	32.4%	22.4%	8.4%
	2020-21	20.6%	30.7%	**31.3%**	-	31.2%	*	-	*	-	*	6.1%	30.8%	17.2%
Social Studies	2021-22	22.8%	79.3%	**81.8%**	-	81.7%	100.0%	-	*	-	*	32.4%	80.7%	86.7%
	2020-21	22.8%	83.2%	**73.8%**	-	73.4%	*	-	*	-	*	34.3%	72.2%	83.1%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	78.7%	**74.2%**	-	73.9%	*	-	-	-	-	*	72.4%	77.8%
	2019-20	46.1%	79.2%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	**-**	-	-	-	-	-	-	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	749	100.0%	74,217	5,504,150	749	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	0	0.0%	9.2%	6.7%	0	0.0%	9.2%	6.7%
Grade 1	0	0.0%	9.5%	7.2%	0	0.0%	9.5%	7.2%
Grade 2	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.2%
Grade 3	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.1%
Grade 4	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	124	16.6%	9.0%	7.3%	124	16.6%	9.0%	7.2%
Grade 7	126	16.8%	9.2%	7.4%	126	16.8%	9.2%	7.4%
Grade 8	120	16.0%	8.4%	7.7%	120	16.0%	8.4%	7.7%
Grade 9	99	13.2%	6.3%	8.7%	99	13.2%	6.3%	8.7%
Grade 10	99	13.2%	4.8%	7.9%	99	13.2%	4.8%	7.9%
Grade 11	91	12.1%	3.4%	7.0%	91	12.1%	3.4%	7.0%
Grade 12	90	12.0%	2.8%	6.6%	90	12.0%	2.8%	6.6%
Ethnic Distribution:								
African American	2	0.3%	7.2%	12.8%	2	0.3%	7.2%	12.8%
Hispanic	732	97.7%	86.0%	53.0%	732	97.7%	86.0%	52.9%
White	12	1.6%	5.1%	25.6%	12	1.6%	5.1%	25.7%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	2	0.3%	1.0%	5.1%	2	0.3%	1.0%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.1%	0.4%	3.0%	1	0.1%	0.4%	3.0%
Sex:								
Female	357	47.7%	49.5%	48.8%	357	47.7%	49.5%	48.8%
Male	392	52.3%	50.5%	51.2%	392	52.3%	50.5%	51.2%
Economically Disadvantaged	623	83.2%	87.0%	62.1%	623	83.2%	87.0%	62.0%
Non-Educationally Disadvantaged	126	16.8%	13.0%	37.9%	126	16.8%	13.0%	38.0%
Section 504 Students	19	2.5%	2.4%	7.4%	19	2.5%	2.4%	7.4%
EB Students/EL	281	37.5%	43.2%	23.1%	281	37.5%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	5	0.7%	1.1%	5.5%	5	0.7%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	1	0.1%	1.6%	2.2%	1	0.1%	1.6%	2.2%
Migrant	6	0.8%	0.1%	0.3%	6	0.8%	0.1%	0.3%
Title I	749	100.0%	98.6%	64.6%	749	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	442	59.0%	59.6%	53.3%	442	59.0%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	276	36.8%	41.4%	23.2%	276	36.8%	41.4%	23.2%
Career and Technical Education	343	45.8%	13.5%	26.5%	343	45.8%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	225	59.4%	50.5%	72.3%	225	59.4%	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	90	12.0%	8.9%	12.6%	90	12.0%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	90							
By Type of Primary Disability Students with Intellectual Disabilities	40	44.4%	44.2%	44.1%				
Students with Physical Disabilities	8	8.9%	19.5%	20.0%				
Students with Autism	27	30.0%	18.7%	15.5%				
Students with Behavioral Disabilities	15	16.7%	16.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	51	6.7%	12.6%	16.8%				
By Ethnicity: African American	0	0.0%	1.4%	3.3%				
Hispanic	50	6.5%	10.0%	8.7%				
White	1	0.1%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	4	5.2%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	17	7.0%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	39	6.2%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	104	15.6%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	0.9%	1.5%	-	3.2%	4.5%
Grade 1	-	1.4%	2.5%	-	2.4%	3.6%
Grade 2	-	1.3%	1.6%	-	2.4%	2.0%
Grade 3	-	1.1%	0.8%	-	0.6%	0.9%
Grade 4	-	0.6%	0.5%	-	0.3%	0.5%
Grade 5	-	0.5%	0.3%	-	0.9%	0.4%
Grade 6	1.0%	0.3%	0.3%	0.0%	0.3%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.8%	0.5%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.9%	0.5%
Grade 9	0.0%	0.6%	8.7%	0.0%	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	27.0	18.7
Grade 1	-	28.2	19.1
Grade 2	-	28.0	19.1
Grade 3	-	28.7	19.3
Grade 4	-	28.7	19.4
Grade 5	-	29.3	20.8
Grade 6	26.7	24.2	19.2
Secondary:			
English/Language Arts	17.1	17.3	16.2
Foreign Languages	21.2	18.3	18.8
Mathematics	19.6	18.0	17.5
Science	20.7	17.2	18.5
Social Studies	21.0	18.9	18.9

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	65.0	100.0%	100.0%	100.0%
Professional Staff:	55.2	85.0%	60.3%	64.1%
Teachers	48.2	74.2%	43.1%	48.7%
Professional Support	4.0	6.2%	12.0%	10.9%
Campus Administration (School Leadership)	3.1	4.7%	4.7%	3.3%
Educational Aides:	9.7	15.0%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	3.0	n/a	139.0	13,815.0
Part-time Counselors	0.0	n/a	48.0	1,240.0
Total Minority Staff:	64.0	98.5%	89.4%	53.2%
Teachers by Ethnicity:				
African American	1.0	2.1%	10.5%	11.8%
Hispanic	47.2	97.9%	75.5%	29.6%
White	0.0	0.0%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	15.8	32.8%	25.3%	24.4%
Females	32.4	67.2%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	37.6	78.1%	80.3%	72.2%
Masters	10.6	21.9%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.4	9.0%	9.4%	9.7%
1-5 Years Experience	31.6	65.7%	65.6%	26.3%
6-10 Years Experience	7.2	14.8%	15.0%	20.5%
11-20 Years Experience	3.0	6.3%	7.8%	27.2%
21-30 Years Experience	2.0	4.2%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	15.5	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	3.3	6.1
Average Years Experience of Principals with District	1.0	3.1	5.3
Average Years Experience of Assistant Principals	3.7	2.8	5.2
Average Years Experience of Assistant Principals with District	3.7	2.7	4.4
Average Years Experience of Teachers:	5.5	4.6	11.0
Average Years Experience of Teachers with District:	5.0	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$61,951	$58,491	$53,300
1-5 Years Experience	$57,886	$58,502	$56,516
6-10 Years Experience	$75,482	$61,992	$59,732
11-20 Years Experience	$61,600	$63,193	$63,389
21-30 Years Experience	$71,750	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$61,675	$59,627	$60,717
Professional Support	$66,569	$79,740	$72,022
Campus Administration (School Leadership)	$76,134	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	45.8	95.1%	93.8%	70.6%
Special Education	2.4	4.9%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA RIVERVIEW COLLEGE PREPARATORY

Campus Number: 108807014

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	81%	**91%**	-	91%	*	-	-	-	-	83%	-	90%	92%	90%	89%
	2022	70%	78%	**85%**	-	85%	-	-	-	-	-	92%	*	90%	64%	84%	86%
At Meets Grade Level or Above	2023	52%	56%	**75%**	-	75%	*	-	-	-	-	50%	-	77%	68%	74%	71%
	2022	43%	48%	**58%**	-	58%	-	-	-	-	-	50%	*	62%	45%	56%	56%
At Masters Grade Level	2023	22%	23%	**39%**	-	38%	*	-	-	-	-	50%	-	40%	36%	39%	38%
	2022	23%	25%	**36%**	-	37%	-	-	-	-	-	17%	*	43%	9%	34%	37%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	**88%**	-	88%	*	-	-	-	-	67%	-	87%	92%	88%	87%
	2022	73%	77%	**88%**	-	88%	-	-	-	-	-	100%	*	90%	77%	87%	91%
At Meets Grade Level or Above	2023	40%	41%	**55%**	-	54%	*	-	-	-	-	50%	-	59%	40%	54%	54%
	2022	39%	43%	**61%**	-	61%	-	-	-	-	-	67%	*	66%	36%	59%	61%
At Masters Grade Level	2023	16%	16%	**23%**	-	22%	*	-	-	-	-	50%	-	22%	24%	22%	21%
	2022	16%	18%	**31%**	-	31%	-	-	-	-	-	17%	*	36%	9%	29%	31%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	84%	**93%**	-	93%	-	-	-	-	-	91%	-	96%	86%	93%	93%
	2022	80%	87%	**89%**	-	89%	-	-	-	-	-	75%	-	91%	81%	88%	90%
At Meets Grade Level or Above	2023	55%	61%	**74%**	-	74%	-	-	-	-	-	64%	-	78%	61%	74%	74%
	2022	56%	63%	**69%**	-	69%	-	-	-	-	-	63%	-	74%	52%	69%	70%
At Masters Grade Level	2023	27%	30%	**46%**	-	46%	-	-	-	-	-	36%	-	56%	14%	45%	45%
	2022	37%	41%	**47%**	-	47%	-	-	-	-	-	50%	-	51%	33%	47%	46%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	71%	**86%**	-	86%	-	-	-	-	-	82%	-	88%	79%	86%	87%
	2022	61%	73%	**85%**	-	85%	-	-	-	-	-	100%	-	89%	74%	85%	86%
At Meets Grade Level or Above	2023	37%	45%	**60%**	-	60%	-	-	-	-	-	36%	-	62%	50%	58%	59%
	2022	31%	43%	**54%**	-	54%	-	-	-	-	-	50%	-	56%	48%	55%	54%
At Masters Grade Level	2023	11%	16%	**23%**	-	23%	-	-	-	-	-	18%	-	25%	18%	22%	24%
	2022	13%	20%	**35%**	-	35%	-	-	-	-	-	50%	-	38%	26%	35%	37%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	89%	**92%**	-	92%	-	-	-	-	-	100%	*	97%	78%	92%	90%
	2022	83%	89%	**89%**	-	89%	-	-	-	-	-	67%	*	100%	88%	89%	88%
At Meets Grade Level or Above	2023	58%	64%	**69%**	-	69%	-	-	-	-	-	70%	*	75%	48%	69%	67%
	2022	58%	66%	**68%**	-	68%	-	-	-	-	-	56%	*	100%	66%	67%	61%
At Masters Grade Level	2023	28%	29%	**41%**	-	41%	-	-	-	-	-	40%	*	45%	26%	42%	38%
	2022	37%	44%	**50%**	-	50%	-	-	-	-	-	33%	*	100%	47%	49%	37%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	99%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
	2022	71%	99%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
At Meets Grade Level or Above	2023	46%	97%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
	2022	40%	96%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
At Masters Grade Level	2023	17%	65%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
	2022	14%	75%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	78%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
	2022	74%	82%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
At Meets Grade Level or Above	2023	47%	48%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
	2022	45%	54%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
At Masters Grade Level	2023	17%	15%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
	2022	24%	31%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	71%	**80%**	-	80%	-	-	-	-	-	80%	*	87%	59%	81%	78%
	2022	61%	72%	**81%**	-	81%	-	-	-	-	-	56%	*	100%	80%	80%	82%
At Meets Grade Level or Above	2023	33%	39%	**55%**	-	55%	-	-	-	-	-	50%	*	61%	37%	56%	52%
	2022	31%	37%	**47%**	-	47%	-	-	-	-	-	33%	*	60%	46%	46%	42%
At Masters Grade Level	2023	16%	20%	**28%**	-	28%	-	-	-	-	-	50%	*	29%	26%	29%	25%
	2022	18%	22%	**31%**	-	31%	-	-	-	-	-	22%	*	60%	30%	30%	25%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	81%	**80%**	-	80%	-	-	-	-	-	60%	*	86%	56%	80%	75%
	2022	65%	78%	**72%**	-	72%	-	-	-	-	-	45%	-	76%	58%	71%	61%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	52%	62%	**54%**	-	54%	-	-	-	-	-	20%	*	60%	28%	54%	42%
	2022	47%	60%	**55%**	-	55%	-	-	-	-	-	27%	-	58%	45%	54%	43%
At Masters Grade Level	2023	13%	17%	**14%**	-	14%	-	-	-	-	-	10%	*	14%	12%	13%	10%
	2022	11%	16%	**18%**	-	18%	-	-	-	-	-	9%	-	19%	16%	17%	10%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	84%	**80%**	-	80%	-	-	-	-	-	50%	*	80%	75%	79%	76%
	2022	72%	85%	**89%**	-	89%	-	-	-	-	-	63%	-	90%	89%	89%	85%
At Meets Grade Level or Above	2023	54%	66%	**59%**	-	59%	-	-	-	-	-	25%	*	62%	33%	58%	47%
	2022	55%	69%	**71%**	-	71%	-	-	-	-	-	63%	-	70%	74%	71%	65%
At Masters Grade Level	2023	9%	11%	**11%**	-	11%	-	-	-	-	-	25%	*	11%	8%	10%	7%
	2022	9%	14%	**9%**	-	9%	-	-	-	-	-	25%	-	7%	17%	10%	8%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	84%	**98%**	-	98%	-	-	-	-	-	100%	*	99%	93%	97%	98%
	2022	76%	83%	**96%**	-	96%	-	-	-	-	-	82%	*	93%	97%	95%	95%
At Meets Grade Level or Above	2023	43%	43%	**71%**	-	71%	-	-	-	-	-	44%	*	77%	50%	70%	68%
	2022	43%	47%	**65%**	-	65%	-	-	-	-	-	45%	*	41%	74%	65%	65%
At Masters Grade Level	2023	23%	20%	**43%**	-	43%	-	-	-	-	-	22%	*	50%	21%	42%	44%
	2022	27%	30%	**44%**	-	44%	-	-	-	-	-	27%	*	22%	52%	44%	44%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	93%	**99%**	-	99%	-	-	-	-	-	100%	*	99%	100%	99%	99%
	2022	83%	91%	**95%**	-	95%	-	-	-	-	-	70%	*	86%	96%	95%	95%
At Meets Grade Level or Above	2023	56%	63%	**72%**	-	72%	-	-	-	-	-	50%	*	78%	52%	72%	68%
	2022	55%	62%	**64%**	-	64%	-	-	-	-	-	40%	*	36%	69%	64%	60%
At Masters Grade Level	2023	21%	23%	**27%**	-	27%	-	-	-	-	-	20%	*	30%	17%	27%	22%
	2022	21%	23%	**30%**	-	30%	-	-	-	-	-	20%	*	14%	33%	29%	24%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	97%	**97%**	-	97%	-	-	-	-	-	*	*	98%	93%	97%	96%
	2022	89%	96%	**98%**	-	98%	-	-	-	-	-	100%	-	99%	89%	98%	99%
At Meets Grade Level or Above	2023	70%	78%	**83%**	-	83%	-	-	-	-	-	*	*	82%	86%	82%	80%
	2022	68%	77%	**78%**	-	78%	-	-	-	-	-	80%	-	78%	78%	77%	77%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	38%	44%	**37%**	-	37%	-	-	-	-	-	*	*	34%	50%	37%	33%
	2022	42%	49%	**48%**	-	48%	-	-	-	-	-	60%	-	49%	44%	49%	48%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	88%	**97%**	-	97%	-	-	-	-	-	*	-	97%	-	96%	95%
	2022	92%	85%	**85%**	-	85%	-	-	-	-	-	*	-	85%	*	87%	83%
At Meets Grade Level or Above	2023	61%	32%	**42%**	-	42%	-	-	-	-	-	*	-	42%	-	40%	42%
	2022	64%	31%	**38%**	-	38%	-	-	-	-	-	*	-	39%	*	36%	35%
At Masters Grade Level	2023	12%	2%	**2%**	-	2%	-	-	-	-	-	*	-	2%	-	2%	3%
	2022	13%	4%	**5%**	-	5%	-	-	-	-	-	*	-	5%	*	5%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**90%**	-	90%	*	-	-	-	-	84%	55%	92%	82%	90%	89%
	2022	74%	80%	**88%**	-	88%	-	-	-	-	-	76%	75%	89%	86%	87%	87%
At Meets Grade Level or Above	2023	49%	50%	**64%**	-	64%	*	-	-	-	-	50%	36%	68%	50%	64%	61%
	2022	48%	52%	**61%**	-	61%	-	-	-	-	-	50%	63%	61%	61%	61%	59%
At Masters Grade Level	2023	20%	20%	**28%**	-	28%	*	-	-	-	-	33%	9%	29%	23%	28%	27%
	2022	23%	26%	**32%**	-	32%	-	-	-	-	-	27%	13%	30%	35%	32%	30%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**87%**	-	87%	*	-	-	-	-	78%	*	89%	78%	87%	85%
	2022	75%	82%	**84%**	-	84%	-	-	-	-	-	69%	*	86%	81%	84%	81%
At Meets Grade Level or Above	2023	53%	58%	**66%**	-	66%	*	-	-	-	-	47%	*	70%	50%	66%	61%
	2022	53%	59%	**64%**	-	64%	-	-	-	-	-	50%	*	66%	61%	63%	59%
At Masters Grade Level	2023	20%	24%	**30%**	-	30%	*	-	-	-	-	31%	*	32%	21%	29%	28%
	2022	25%	30%	**30%**	-	30%	-	-	-	-	-	25%	*	29%	32%	30%	26%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**92%**	-	92%	*	-	-	-	-	88%	*	93%	88%	91%	91%
	2022	72%	76%	**89%**	-	89%	-	-	-	-	-	86%	*	89%	91%	89%	90%
At Meets Grade Level or Above	2023	45%	42%	**58%**	-	58%	*	-	-	-	-	45%	*	60%	48%	57%	57%
	2022	42%	43%	**56%**	-	56%	-	-	-	-	-	51%	*	52%	64%	56%	57%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	19%	16%	**25%**	-	24%	*	-	-	-	-	27%	*	25%	22%	24%	24%
	2022	20%	21%	**32%**	-	32%	-	-	-	-	-	30%	*	26%	43%	31%	33%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**99%**	-	99%	-	-	-	-	-	100%	*	99%	100%	99%	99%
	2022	76%	85%	**95%**	-	95%	-	-	-	-	-	75%	*	86%	97%	95%	95%
At Meets Grade Level or Above	2023	47%	51%	**73%**	-	73%	-	-	-	-	-	62%	*	79%	53%	73%	69%
	2022	47%	55%	**64%**	-	64%	-	-	-	-	-	50%	*	36%	70%	64%	61%
At Masters Grade Level	2023	18%	19%	**28%**	-	28%	-	-	-	-	-	31%	*	30%	20%	27%	24%
	2022	21%	24%	**30%**	-	30%	-	-	-	-	-	17%	*	14%	33%	29%	24%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	79%	**88%**	-	88%	-	-	-	-	-	83%	80%	92%	71%	89%	87%
	2022	75%	79%	**90%**	-	90%	-	-	-	-	-	71%	*	99%	81%	89%	92%
At Meets Grade Level or Above	2023	52%	51%	**68%**	-	68%	-	-	-	-	-	58%	40%	72%	54%	69%	66%
	2022	50%	50%	**62%**	-	62%	-	-	-	-	-	50%	*	77%	49%	61%	62%
At Masters Grade Level	2023	27%	27%	**32%**	-	32%	-	-	-	-	-	58%	20%	32%	34%	33%	29%
	2022	30%	30%	**40%**	-	40%	-	-	-	-	-	36%	*	49%	31%	39%	38%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	36%	**54%**	-	54%	*	-	-	-	-	50%	-	59%	36%	54%	53%
	2022	31%	34%	**49%**	-	49%	-	-	-	-	-	33%	*	55%	23%	47%	47%
Reading and Mathematics Including EOC	2023	35%	36%	**54%**	-	54%	*	-	-	-	-	50%	-	59%	36%	54%	53%
	2022	31%	34%	**49%**	-	49%	-	-	-	-	-	33%	*	55%	23%	47%	47%
Reading Including EOC	2023	52%	56%	**75%**	-	75%	*	-	-	-	-	50%	-	77%	68%	74%	71%
	2022	43%	48%	**58%**	-	58%	-	-	-	-	-	50%	*	62%	45%	56%	56%
Math Including EOC	2023	40%	41%	**55%**	-	54%	*	-	-	-	-	50%	-	59%	40%	54%	54%
	2022	40%	43%	**61%**	-	61%	-	-	-	-	-	67%	*	66%	36%	59%	61%
7th Graders																	
Reading and Mathematics	2023	37%	40%	**52%**	-	52%	-	-	-	-	-	27%	-	57%	36%	51%	50%
	2022	32%	38%	**49%**	-	49%	-	-	-	-	-	50%	-	51%	41%	49%	48%
Reading and Mathematics Including EOC	2023	38%	41%	**52%**	-	52%	-	-	-	-	-	27%	-	57%	36%	51%	50%
	2022	33%	38%	**49%**	-	49%	-	-	-	-	-	50%	-	51%	41%	49%	48%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2023	55%	61%	**74%**	-	74%	-	-	-	-	-	64%	-	78%	61%	74%	74%
	2022	56%	63%	**69%**	-	69%	-	-	-	-	-	63%	-	74%	52%	69%	70%
Math Including EOC	2023	43%	45%	**60%**	-	60%	-	-	-	-	-	36%	-	62%	50%	58%	59%
	2022	37%	43%	**54%**	-	54%	-	-	-	-	-	50%	-	56%	48%	55%	54%
8th Graders																	
Reading and Mathematics	2023	31%	94%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
	2022	27%	96%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
Reading and Mathematics Including EOC	2023	44%	43%	**58%**	-	58%	-	-	-	-	-	50%	*	65%	33%	57%	57%
	2022	41%	49%	**62%**	-	62%	-	-	-	-	-	33%	*	100%	61%	62%	57%
Reading Including EOC	2023	58%	64%	**69%**	-	69%	-	-	-	-	-	70%	*	75%	48%	69%	67%
	2022	58%	66%	**68%**	-	68%	-	-	-	-	-	56%	*	100%	66%	67%	61%
Math Including EOC	2023	51%	49%	**74%**	-	74%	-	-	-	-	-	60%	*	80%	56%	73%	73%
	2022	48%	58%	**82%**	-	82%	-	-	-	-	-	56%	*	100%	81%	81%	82%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**54%**	-	54%	*	-	-	-	-	45%	-	59%	37%	53%	52%
	2022	34%	36%	**49%**	-	49%	-	-	-	-	-	45%	*	53%	35%	48%	48%
Reading and Mathematics Including EOC	2023	39%	37%	**55%**	-	55%	*	-	-	-	-	41%	*	60%	35%	54%	53%
	2022	36%	38%	**53%**	-	53%	-	-	-	-	-	38%	*	54%	52%	52%	50%
Reading Including EOC	2023	53%	56%	**73%**	-	73%	*	-	-	-	-	63%	*	77%	59%	73%	71%
	2022	53%	57%	**65%**	-	65%	-	-	-	-	-	55%	*	69%	61%	64%	62%
Math Including EOC	2023	47%	43%	**63%**	-	63%	*	-	-	-	-	48%	*	67%	49%	62%	61%
	2022	43%	45%	**65%**	-	65%	-	-	-	-	-	59%	*	62%	69%	65%	64%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	57%	**77%**	-	76%	*	-	-	-	-	83%	-	75%	82%	75%	75%
Grade 6 Mathematics	2023	54%	58%	**75%**	-	75%	*	-	-	-	-	100%	-	79%	59%	74%	74%
Grade 7 ELA/Reading	2023	71%	77%	**89%**	-	89%	-	-	-	-	-	86%	-	90%	87%	89%	88%
Grade 7 Mathematics	2023	56%	63%	**65%**	-	65%	-	-	-	-	-	45%	-	65%	65%	64%	64%
Grade 8 ELA/Reading	2023	63%	68%	**73%**	-	73%	-	-	-	-	-	78%	*	72%	75%	74%	74%
Grade 8 Mathematics	2023	74%	83%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
End of Course English I	2023	57%	58%	**54%**	-	54%	-	-	-	-	-	17%	-	54%	53%	53%	61%
End of Course English II	2023	74%	74%	**73%**	-	73%	-	-	-	-	-	50%	-	72%	86%	74%	76%
End of Course Algebra I	2023	76%	77%	**90%**	-	90%	-	-	-	-	-	75%	*	90%	91%	90%	92%
All Grades Both Subjects	2023	64%	65%	**75%**	-	75%	*	-	-	-	-	66%	*	75%	75%	75%	76%
All Grades ELA/Reading	2023	63%	66%	**74%**	-	74%	*	-	-	-	-	66%	*	73%	77%	74%	76%
All Grades Mathematics	2023	66%	65%	**76%**	-	76%	*	-	-	-	-	67%	*	77%	73%	76%	75%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	34%	**43%**	-	43%	-	-	-	-	-	*	-	22%	80%	43%	43%
Grade 6 Mathematics	2023	35%	40%	**52%**	-	52%	-	-	-	-	-	*	-	53%	*	52%	56%
Grade 7 ELA/Reading	2023	39%	50%	**76%**	-	76%	-	-	-	-	-	*	-	67%	85%	76%	76%
Grade 7 Mathematics	2023	22%	30%	**55%**	-	55%	-	-	-	-	-	-	-	44%	64%	55%	57%
Grade 8 ELA/Reading	2023	39%	52%	**50%**	-	50%	-	-	-	-	-	*	*	63%	40%	47%	43%
End of Course English I	2023	26%	35%	**27%**	-	27%	-	-	-	-	-	*	-	43%	13%	27%	23%
End of Course English II	2023	41%	51%	**60%**	-	60%	-	-	-	-	-	*	-	55%	*	63%	68%
End of Course Algebra I	2023	58%	65%	**91%**	-	91%	-	-	-	-	-	*	*	100%	83%	91%	89%
All Grades Both Subjects	2023	38%	43%	**60%**	-	60%	-	-	-	-	-	47%	*	57%	64%	60%	60%
All Grades ELA/Reading	2023	35%	43%	**55%**	-	55%	-	-	-	-	-	50%	*	52%	59%	55%	55%
All Grades Mathematics	2023	40%	43%	**67%**	-	67%	-	-	-	-	-	*	*	64%	72%	67%	68%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**90%**	-	-	-	-	-	-	87%	*	*	87%	90%	93%	87%	97%
	2022	74%	80%	**88%**	17%	*	-	-	-	*	85%	-	*	85%	83%	90%	85%	95%
At Meets Grade Level or Above	2023	49%	50%	**64%**	-	-	-	-	-	-	56%	*	*	56%	55%	72%	56%	86%
	2022	48%	52%	**61%**	0%	*	-	-	-	*	55%	-	*	55%	50%	68%	55%	77%
At Masters Grade Level	2023	20%	20%	**28%**	-	-	-	-	-	-	22%	*	*	22%	5%	30%	22%	50%
	2022	23%	26%	**32%**	0%	*	-	-	-	*	26%	-	*	26%	6%	37%	26%	53%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**87%**	-	-	-	-	-	-	83%	*	*	83%	89%	94%	83%	95%
	2022	75%	82%	**84%**	*	*	-	-	-	*	81%	-	*	80%	73%	92%	80%	91%
At Meets Grade Level or Above	2023	53%	58%	**66%**	-	-	-	-	-	-	55%	*	*	55%	78%	80%	55%	94%
	2022	53%	59%	**64%**	*	*	-	-	-	*	55%	-	*	55%	55%	77%	56%	86%
At Masters Grade Level	2023	20%	24%	**30%**	-	-	-	-	-	-	22%	*	*	22%	0%	31%	22%	65%
	2022	25%	30%	**30%**	*	*	-	-	-	*	22%	-	*	22%	9%	40%	22%	64%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**92%**	-	-	-	-	-	-	90%	-	*	90%	89%	91%	90%	98%
	2022	72%	76%	**89%**	*	*	-	-	-	*	88%	-	*	88%	*	89%	88%	95%
At Meets Grade Level or Above	2023	45%	42%	**58%**	-	-	-	-	-	-	51%	-	*	51%	33%	59%	50%	78%
	2022	42%	43%	**56%**	*	*	-	-	-	*	53%	-	*	53%	*	58%	54%	64%
At Masters Grade Level	2023	19%	16%	**25%**	-	-	-	-	-	-	20%	-	*	20%	11%	26%	20%	36%
	2022	20%	21%	**32%**	*	*	-	-	-	*	29%	-	*	29%	*	31%	30%	39%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**99%**	-	-	-	-	-	-	99%	-	*	99%	*	100%	99%	100%
	2022	76%	85%	**95%**	-	-	-	-	-	-	95%	-	-	95%	-	94%	95%	100%
At Meets Grade Level or Above	2023	47%	51%	**73%**	-	-	-	-	-	-	67%	-	*	68%	*	79%	67%	93%
	2022	47%	55%	**64%**	-	-	-	-	-	-	56%	-	-	56%	-	69%	59%	83%
At Masters Grade Level	2023	18%	19%	**28%**	-	-	-	-	-	-	21%	-	*	21%	*	36%	20%	53%
	2022	21%	24%	**30%**	-	-	-	-	-	-	21%	-	-	21%	-	38%	22%	50%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	79%	**88%**	-	-	-	-	-	-	85%	-	-	85%	*	90%	85%	97%
	2022	75%	79%	**90%**	-	-	-	-	-	-	89%	-	-	89%	*	85%	90%	100%
At Meets Grade Level or Above	2023	52%	51%	**68%**	-	-	-	-	-	-	64%	-	-	64%	*	70%	63%	87%
	2022	50%	50%	**62%**	-	-	-	-	-	-	55%	-	-	55%	*	64%	56%	89%

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA RIVERVIEW COLLEGE PREPARATORY (108807014) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	27%	**32%**	-	-	-	-	-	-	25%	-	-	25%	*	35%	25%	55%
	2022	30%	30%	**40%**	-	-	-	-	-	-	34%	-	-	34%	*	43%	33%	64%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**75%**	-	-	-	-	-	-	75%	-	*	74%	55%	72%	74%	80%
All Grades ELA/Reading	2023	63%	66%	**74%**	-	-	-	-	-	-	75%	-	*	75%	50%	70%	75%	77%
All Grades Mathematics	2023	66%	65%	**76%**	-	-	-	-	-	-	74%	-	*	74%	*	78%	74%	85%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**60%**	-	-	-	-	-	-	60%	-	*	60%	*	58%	61%	*
All Grades ELA/Reading	2023	35%	43%	**55%**	-	-	-	-	-	-	55%	-	*	54%	*	54%	55%	*
All Grades Mathematics	2023	40%	43%	**67%**	-	-	-	-	-	-	70%	-	*	70%	*	62%	71%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**88%**	-	88%	*	-	-	-	-	95%	100%	93%	74%	88%	85%
Not Included in Accountability: Mobile	4%	2%	**1%**	-	1%	*	-	-	-	-	3%	0%	0%	4%	1%	1%
Not Included in Accountability: Other Exclusions	2%	3%	**11%**	-	10%	*	-	-	-	-	2%	0%	7%	22%	11%	14%
Not Tested	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	**83%**	-	83%	*	-	-	-	-	94%	*	85%	76%	83%	78%
Not Included in Accountability: Mobile	4%	2%	**1%**	-	1%	*	-	-	-	-	2%	*	0%	4%	1%	1%
Not Included in Accountability: Other Exclusions	3%	5%	**16%**	-	16%	*	-	-	-	-	4%	*	15%	20%	17%	21%
Not Tested	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	**94%**	-	94%	*	-	-	-	-	97%	*	100%	73%	93%	92%
Not Included in Accountability: Mobile	5%	2%	**1%**	-	1%	*	-	-	-	-	3%	*	0%	4%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**5%**	-	5%	*	-	-	-	-	0%	*	0%	22%	5%	7%
Not Tested	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	**86%**	-	86%	-	-	-	-	-	93%	*	100%	60%	85%	82%
Not Included in Accountability: Mobile	4%	3%	**2%**	-	2%	-	-	-	-	-	7%	*	0%	6%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**12%**	-	12%	-	-	-	-	-	0%	*	0%	34%	12%	16%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	**96%**	-	96%	-	-	-	-	-	100%	100%	100%	82%	96%	95%
Not Included in Accountability: Mobile	4%	2%	**1%**	-	1%	-	-	-	-	-	0%	0%	0%	4%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	-	3%	-	-	-	-	-	0%	0%	0%	14%	3%	4%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	100%	**100%**	-	100%	-	-	-	-	-	*	-	100%	-	100%	100%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**92%**	-	92%	-	-	-	-	-	98%	100%	92%	93%	92%	89%
Not Included in Accountability: Mobile	5%	1%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**8%**	-	8%	-	-	-	-	-	2%	0%	8%	7%	8%	11%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	95%	**87%**	-	87%	-	-	-	-	-	96%	*	84%	92%	87%	82%
Not Included in Accountability: Mobile	5%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**13%**	-	13%	-	-	-	-	-	4%	*	15%	8%	13%	17%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	**97%**	-	97%	-	-	-	-	-	100%	*	100%	91%	97%	95%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	2%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	-	3%	-	-	-	-	-	0%	*	0%	8%	3%	4%
Not Tested	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	**95%**	-	95%	-	-	-	-	-	100%	*	100%	94%	95%	91%
Not Included in Accountability: Mobile	4%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**5%**	-	5%	-	-	-	-	-	0%	*	0%	6%	5%	9%
Not Tested	2%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	98%	**97%**	-	97%	-	-	-	-	-	100%	*	100%	95%	97%	96%
Not Included in Accountability: Mobile	4%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	-	3%	-	-	-	-	-	0%	*	0%	5%	3%	4%
Not Tested	2%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	89%	**100%**	-	100%	-	-	-	-	-	*	-	100%	*	100%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA RIVERVIEW COLLEGE PREPARATORY (108807014) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**93.8%**	-	93.8%	*	-	-	-	-	91.6%	93.7%	94.4%
2020-21	95.0%	98.6%	**98.7%**	-	98.7%	99.4%	-	-	-	-	97.8%	98.7%	99.1%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**20.3%**	-	20.2%	*	-	-	-	-	34.5%	20.7%	17.1%
2020-21	15.0%	3.9%	**3.2%**	-	3.2%	0.0%	-	-	-	-	6.0%	3.2%	2.6%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	**0.8%**	-	0.8%	-	-	-	-	-	0.0%	0.4%	0.6%
2020-21	0.9%	0.6%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	**0.2%**	-	0.2%	-	-	-	-	-	0.0%	0.0%	0.4%
2020-21	2.4%	0.6%	**0.0%**	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA RIVERVIEW COLLEGE PREPARATORY (108807014) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	**0.0%**	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	**100.0%**	-	100.0%	-	-	-	-	-	100.0%	100.0%	100.0%
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	**100.0%**	-	100.0%	-	-	-	-	-	100.0%	100.0%	100.0%
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	111	100.0%	1,744	368,686
By Ethnicity:				
African American	0	0.0%	41	45,227
Hispanic	111	100.0%	1,647	191,125
White	0	0.0%	42	103,171
American Indian	0	0.0%	2	1,159
Asian	0	0.0%	10	18,794
Pacific Islander	0	0.0%	1	569
Two or More Races	0	0.0%	1	8,641
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	0	0.0%	18	51,023
Foundation H.S. Program (Endorsement)	0	0.0%	271	14,179
Foundation H.S. Program (DLA)	111	100.0%	1,455	302,917
Special Education Graduates	5	4.5%	106	32,447
Economically Disadvantaged Graduates	101	91.0%	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	39	35.1%	457	40,398
At-Risk Graduates	44	39.6%	793	159,689

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2021-22	70.0%	95.5%	**97.3%**	-	97.3%	-	-	-	-	-	100.0%	97.0%	97.4%
2020-21	65.2%	94.4%	**-**	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2021-22	52.9%	93.1%	**93.7%**	-	93.7%	-	-	-	-	-	20.0%	93.1%	97.4%
2020-21	52.7%	92.6%	**-**	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2021-22	57.1%	87.2%	**86.5%**	-	86.5%	-	-	-	-	-	20.0%	85.1%	84.6%
2020-21	56.1%	85.8%	**-**	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2021-22	48.2%	91.6%	**93.7%**	-	93.7%	-	-	-	-	-	20.0%	93.1%	94.9%
2020-21	45.7%	88.0%	**-**	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2021-22	42.2%	85.6%	**84.7%**	-	84.7%	-	-	-	-	-	0.0%	83.2%	82.1%
2020-21	40.4%	83.5%	**-**	-	-	-	-	-	-	-	-	-	-
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2021-22	20.5%	74.0%	**91.9%**	-	91.9%	-	-	-	-	-	20.0%	91.1%	97.4%
2020-21	21.3%	75.7%	**-**	-	-	-	-	-	-	-	-	-	-
Associate Degree (Annual Graduates)													
2021-22	2.4%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2020-21	2.6%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dual Course Credits in Any Subject (Annual Graduates)													
2021-22	24.0%	1.7%	**0.0%**	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2020-21	25.9%	1.6%	**-**	-	-	-	-	-	-	-	-	-	-
Onramps Course Credits (Annual Graduates)													
2021-22	4.4%	3.3%	**17.1%**	-	17.1%	-	-	-	-	-	0.0%	15.8%	10.3%
2020-21	4.4%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2021-22	33.5%	6.1%	**4.5%**	-	4.5%	-	-	-	-	-	100.0%	5.0%	2.6%
2020-21	24.2%	4.9%	**-**	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2021-22	28.0%	0.2%	**0.0%**	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2021-22	0.7%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2020-21	0.7%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2021-22	2.5%	0.5%	**0.0%**	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2020-21	2.4%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2021-22	5.0%	5.4%	**4.5%**	-	4.5%	-	-	-	-	-	100.0%	5.0%	2.6%
2020-21	4.4%	4.7%	**-**	-	-	-	-	-	-	-	-	-	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2021-22	22.8%	81.5%	**86.5%**	-	86.5%	-	-	-	-	-	20.0%	85.1%	84.6%
	2020-21	25.9%	76.4%	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	18.7%	86.4%	**93.7%**	-	93.7%	-	-	-	-	-	20.0%	93.1%	94.9%
	2020-21	19.4%	79.6%	**-**	-	-	-	-	-	-	-	-	-	-
Both Subjects	2021-22	12.6%	78.6%	**84.7%**	-	84.7%	-	-	-	-	-	0.0%	83.2%	82.1%
	2020-21	14.4%	72.4%	**-**	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2021-22	11.7%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
	2020-21	8.6%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	14.0%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
	2020-21	10.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Both Subjects	2021-22	7.5%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
	2020-21	4.9%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2022	23.0%	89.9%	**97.7%**	-	97.7%	-	-	-	-	-	70.0%	96.5%	96.9%
	2021	21.1%	87.3%	**98.3%**	-	98.2%	*	-	-	-	-	100.0%	98.2%	100.0%
English Language Arts	2022	13.2%	85.0%	**95.8%**	-	95.8%	-	-	-	-	-	70.0%	94.4%	96.9%
	2021	12.1%	79.4%	**97.4%**	-	97.4%	*	-	-	-	-	80.0%	97.2%	100.0%
Mathematics	2022	6.9%	47.3%	**49.3%**	-	49.3%	-	-	-	-	-	10.0%	48.5%	38.8%
	2021	6.1%	38.8%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Science	2022	9.6%	58.3%	**51.6%**	-	51.6%	-	-	-	-	-	30.0%	51.0%	39.8%
	2021	8.7%	55.4%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Social Studies	2022	12.5%	85.2%	**94.9%**	-	94.9%	-	-	-	-	-	70.0%	93.4%	91.8%
	2021	11.6%	82.6%	**97.4%**	-	97.4%	*	-	-	-	-	100.0%	97.2%	100.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2022	53.3%	43.4%	**30.5%**	-	30.5%	-	-	-	-	-	0.0%	30.9%	16.8%
	2021	48.6%	34.0%	**24.6%**	-	25.0%	*	-	-	-	-	0.0%	24.3%	15.0%
English Language Arts	2022	53.2%	21.5%	**23.8%**	-	23.8%	-	-	-	-	-	0.0%	23.5%	12.6%
	2021	42.7%	15.4%	**18.6%**	-	18.9%	*	-	-	-	-	*	17.9%	7.5%
Mathematics	2022	50.4%	16.0%	**9.4%**	-	9.4%	-	-	-	-	-	*	8.3%	2.6%
	2021	49.4%	13.1%	**-**	-	-	-	-	-	-	-	-	-	-
Science	2022	44.7%	18.9%	**27.0%**	-	27.0%	-	-	-	-	-	*	25.7%	15.4%
	2021	41.4%	11.8%	**-**	-	-	-	-	-	-	-	-	-	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	13.4%	**11.3%**	-	11.3%	-	-	-	-	-	0.0%	11.4%	6.7%
	2021	42.2%	12.5%	**14.2%**	-	14.4%	*	-	-	-	-	0.0%	14.2%	7.5%
SAT/ACT Results (Annual Graduates)														
Tested	2021-22	71.5%	100.0%	**100.0%**	-	100.0%	-	-	-	-	-	100.0%	100.0%	100.0%
	2020-21	70.8%	100.0%	**?**	-	?	-	-	-	-	-	-	?	-
At/Above Criterion for All Examinees	2021-22	32.1%	21.0%	**28.9%**	-	28.9%	-	-	-	-	-	0.0%	25.5%	14.6%
	2020-21	32.9%	24.7%	*	-	*	-	-	-	-	-	-	*	-
Average SAT Score (Annual Graduates)														
All Subjects	2021-22	1001	1031	*	-	*	-	-	-	-	-	-	*	*
	2020-21	1002	1000	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2021-22	506	532	*	-	*	-	-	-	-	-	-	*	*
	2020-21	504	510	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	496	499	*	-	*	-	-	-	-	-	-	*	*
	2020-21	498	491	**-**	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2021-22	19.5	19.0	**20.3**	-	20.3	-	-	-	-	-	14.3	20.0	18.3
	2020-21	20.0	19.8	**14.0**	-	14.0	-	-	-	-	-	-	14.0	-
English Language Arts	2021-22	19.2	18.7	**20.0**	-	20.0	-	-	-	-	-	13.6	19.6	17.7
	2020-21	19.6	19.5	**13.5**	-	13.5	-	-	-	-	-	-	13.5	-
Mathematics	2021-22	19.3	18.6	**20.4**	-	20.4	-	-	-	-	-	15.3	20.1	18.5
	2020-21	19.9	19.4	**15.0**	-	15.0	-	-	-	-	-	-	15.0	-
Science	2021-22	19.8	19.3	**20.5**	-	20.5	-	-	-	-	-	14.7	20.2	19.0
	2020-21	20.3	20.2	**13.0**	-	13.0	-	-	-	-	-	-	13.0	-

Texas Education Agency

2022-23 Other Postsecondary Indicators (TAPR)

IDEA RIVERVIEW COLLEGE PREPARATORY (108807014) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	93.0%	**97.7%**	-	97.7%	-	-	-	-	-	84.0%	97.5%	99.1%
	2020-21	42.5%	92.8%	**99.1%**	-	99.1%	100.0%	-	-	-	-	88.2%	99.1%	100.0%
English Language Arts	2021-22	16.6%	30.8%	**47.5%**	-	47.5%	-	-	-	-	-	36.0%	46.7%	40.6%
	2020-21	16.3%	36.1%	**30.8%**	-	30.7%	33.3%	-	-	-	-	29.4%	30.2%	21.3%
Mathematics	2021-22	19.9%	31.6%	**46.8%**	-	46.8%	-	-	-	-	-	36.0%	46.2%	39.3%
	2020-21	19.3%	35.6%	**36.8%**	-	37.1%	16.7%	-	-	-	-	23.5%	36.5%	24.7%
Science	2021-22	21.1%	30.2%	**25.2%**	-	25.2%	-	-	-	-	-	20.0%	24.6%	16.2%
	2020-21	20.6%	30.7%	**0.6%**	-	0.6%	0.0%	-	-	-	-	0.0%	0.6%	0.0%
Social Studies	2021-22	22.8%	79.3%	**95.4%**	-	95.4%	-	-	-	-	-	76.0%	95.3%	96.1%
	2020-21	22.8%	83.2%	**98.9%**	-	98.8%	100.0%	-	-	-	-	82.4%	98.8%	100.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	78.7%	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	46.1%	79.2%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	**-**	-	-	-	-	-	-	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	787	100.0%	74,217	5,504,150	787	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	0	0.0%	9.2%	6.7%	0	0.0%	9.2%	6.7%
Grade 1	0	0.0%	9.5%	7.2%	0	0.0%	9.5%	7.2%
Grade 2	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.2%
Grade 3	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.1%
Grade 4	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	126	16.0%	9.0%	7.3%	126	16.0%	9.0%	7.2%
Grade 7	126	16.0%	9.2%	7.4%	126	16.0%	9.2%	7.4%
Grade 8	124	15.8%	8.4%	7.7%	124	15.8%	8.4%	7.7%
Grade 9	108	13.7%	6.3%	8.7%	108	13.7%	6.3%	8.7%
Grade 10	98	12.5%	4.8%	7.9%	98	12.5%	4.8%	7.9%
Grade 11	107	13.6%	3.4%	7.0%	107	13.6%	3.4%	7.0%
Grade 12	98	12.5%	2.8%	6.6%	98	12.5%	2.8%	6.6%
Ethnic Distribution:								
African American	0	0.0%	7.2%	12.8%	0	0.0%	7.2%	12.8%
Hispanic	785	99.7%	86.0%	53.0%	785	99.7%	86.0%	52.9%
White	2	0.3%	5.1%	25.6%	2	0.3%	5.1%	25.7%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	0	0.0%	1.0%	5.1%	0	0.0%	1.0%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	0.4%	3.0%	0	0.0%	0.4%	3.0%
Sex:								
Female	395	50.2%	49.5%	48.8%	395	50.2%	49.5%	48.8%
Male	392	49.8%	50.5%	51.2%	392	49.8%	50.5%	51.2%
Economically Disadvantaged	753	95.7%	87.0%	62.1%	753	95.7%	87.0%	62.0%
Non-Educationally Disadvantaged	34	4.3%	13.0%	37.9%	34	4.3%	13.0%	38.0%
Section 504 Students	36	4.6%	2.4%	7.4%	36	4.6%	2.4%	7.4%
EB Students/EL	481	61.1%	43.2%	23.1%	481	61.1%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	20	2.5%	1.1%	5.5%	20	2.5%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	8	1.0%	1.6%	2.2%	8	1.0%	1.6%	2.2%
Migrant	2	0.3%	0.1%	0.3%	2	0.3%	0.1%	0.3%
Title I	787	100.0%	98.6%	64.6%	787	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	535	68.0%	59.6%	53.3%	535	68.0%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	466	59.2%	41.4%	23.2%	466	59.2%	41.4%	23.2%
Career and Technical Education	453	57.6%	13.5%	26.5%	453	57.6%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	329	80.0%	50.5%	72.3%	329	80.0%	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	53	6.7%	8.9%	12.6%	53	6.7%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	53							
By Type of Primary Disability Students with Intellectual Disabilities	36	67.9%	44.2%	44.1%				
Students with Physical Disabilities	5	9.4%	19.5%	20.0%				
Students with Autism	7	13.2%	18.7%	15.5%				
Students with Behavioral Disabilities	5	9.4%	16.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	49	5.9%	12.6%	16.8%				
By Ethnicity: African American	0	0.0%	1.4%	3.3%				
Hispanic	48	5.7%	10.0%	8.7%				
White	1	0.1%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	6	10.0%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	24	5.0%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	28	3.6%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	85	12.3%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	0.9%	1.5%	-	3.2%	4.5%
Grade 1	-	1.4%	2.5%	-	2.4%	3.6%
Grade 2	-	1.3%	1.6%	-	2.4%	2.0%
Grade 3	-	1.1%	0.8%	-	0.6%	0.9%
Grade 4	-	0.6%	0.5%	-	0.3%	0.5%
Grade 5	-	0.5%	0.3%	-	0.9%	0.4%
Grade 6	0.0%	0.3%	0.3%	0.0%	0.3%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.8%	0.5%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.9%	0.5%
Grade 9	1.0%	0.6%	8.7%	0.0%	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	27.0	18.7
Grade 1	-	28.2	19.1
Grade 2	-	28.0	19.1
Grade 3	-	28.7	19.3
Grade 4	-	28.7	19.4
Grade 5	-	29.3	20.8
Grade 6	27.7	24.2	19.2
Secondary:			
English/Language Arts	15.5	17.3	16.2
Foreign Languages	13.9	18.3	18.8
Mathematics	19.4	18.0	17.5
Science	16.0	17.2	18.5
Social Studies	17.8	18.9	18.9

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	63.6	100.0%	100.0%	100.0%
Professional Staff:	59.6	93.7%	60.3%	64.1%
Teachers	52.9	83.2%	43.1%	48.7%
Professional Support	2.7	4.3%	12.0%	10.9%
Campus Administration (School Leadership)	4.0	6.3%	4.7%	3.3%
Educational Aides:	4.0	6.3%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	3.0	n/a	139.0	13,815.0
Part-time Counselors	0.0	n/a	48.0	1,240.0
Total Minority Staff:	61.6	96.9%	89.4%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	10.5%	11.8%
Hispanic	49.9	94.3%	75.5%	29.6%
White	2.0	3.8%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	1.9%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	17.1	32.4%	25.3%	24.4%
Females	35.8	67.6%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	40.7	76.8%	80.3%	72.2%
Masters	11.3	21.3%	19.3%	25.0%
Doctorate	1.0	1.9%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	11.0	20.8%	9.4%	9.7%
1-5 Years Experience	31.3	59.1%	65.6%	26.3%
6-10 Years Experience	5.1	9.7%	15.0%	20.5%
11-20 Years Experience	4.0	7.6%	7.8%	27.2%
21-30 Years Experience	1.5	2.8%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA RIVERVIEW COLLEGE PREPARATORY (108807014) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	14.9	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	3.3	6.1
Average Years Experience of Principals with District	5.0	3.1	5.3
Average Years Experience of Assistant Principals	4.0	2.8	5.2
Average Years Experience of Assistant Principals with District	3.3	2.7	4.4
Average Years Experience of Teachers:	4.1	4.6	11.0
Average Years Experience of Teachers with District:	3.9	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$54,000	$58,491	$53,300
1-5 Years Experience	$55,539	$58,502	$56,516
6-10 Years Experience	$57,172	$61,992	$59,732
11-20 Years Experience	$60,700	$63,193	$63,389
21-30 Years Experience	$72,089	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$56,237	$59,627	$60,717
Professional Support	$66,801	$79,740	$72,022
Campus Administration (School Leadership)	$90,844	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	48.9	92.4%	93.8%	70.6%
Special Education	4.0	7.6%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA NORTH MISSION COLLEGE PREPARATORY

Campus Number: 108807015

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	81%	**82%**	*	83%	*	-	-	-	-	60%	-	94%	56%	81%	77%
	2022	70%	78%	**83%**	-	83%	-	-	-	-	-	67%	*	83%	83%	82%	81%
At Meets Grade Level or Above	2023	52%	56%	**61%**	*	62%	*	-	-	-	-	60%	-	69%	44%	60%	57%
	2022	43%	48%	**50%**	-	50%	-	-	-	-	-	17%	*	48%	55%	47%	42%
At Masters Grade Level	2023	22%	23%	**20%**	*	19%	*	-	-	-	-	20%	-	21%	18%	19%	18%
	2022	23%	25%	**27%**	-	27%	-	-	-	-	-	17%	*	30%	21%	26%	21%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	**73%**	*	74%	*	-	-	-	-	80%	-	83%	50%	71%	68%
	2022	73%	77%	**75%**	-	75%	-	-	-	-	-	67%	*	75%	76%	73%	69%
At Meets Grade Level or Above	2023	40%	41%	**34%**	*	35%	*	-	-	-	-	60%	-	39%	24%	34%	35%
	2022	39%	43%	**49%**	-	49%	-	-	-	-	-	17%	*	48%	52%	45%	42%
At Masters Grade Level	2023	16%	16%	**7%**	*	7%	*	-	-	-	-	20%	-	4%	12%	7%	7%
	2022	16%	18%	**21%**	-	21%	-	-	-	-	-	0%	*	21%	21%	17%	16%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	84%	**89%**	-	88%	*	-	-	-	-	75%	*	88%	90%	88%	86%
	2022	80%	87%	**84%**	-	84%	-	-	-	-	-	22%	*	90%	68%	84%	79%
At Meets Grade Level or Above	2023	55%	61%	**60%**	-	62%	*	-	-	-	-	63%	*	65%	48%	59%	53%
	2022	56%	63%	**57%**	-	57%	-	-	-	-	-	0%	*	60%	46%	58%	52%
At Masters Grade Level	2023	27%	30%	**32%**	-	33%	*	-	-	-	-	13%	*	40%	13%	29%	26%
	2022	37%	41%	**30%**	-	30%	-	-	-	-	-	0%	*	32%	25%	30%	26%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	71%	**62%**	-	61%	*	-	-	-	-	50%	*	60%	65%	61%	58%
	2022	61%	73%	**73%**	-	73%	-	-	-	-	-	33%	-	78%	60%	75%	72%
At Meets Grade Level or Above	2023	37%	45%	**24%**	-	24%	*	-	-	-	-	38%	*	21%	31%	24%	24%
	2022	31%	43%	**29%**	-	29%	-	-	-	-	-	0%	-	27%	36%	30%	21%
At Masters Grade Level	2023	11%	16%	**5%**	-	5%	*	-	-	-	-	0%	*	8%	0%	5%	4%
	2022	13%	20%	**8%**	-	8%	-	-	-	-	-	0%	-	7%	12%	9%	2%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	89%	**91%**	-	92%	*	-	-	-	-	67%	-	94%	84%	90%	88%
	2022	83%	89%	**86%**	-	86%	-	-	-	-	-	67%	-	*	85%	85%	81%
At Meets Grade Level or Above	2023	58%	64%	**71%**	-	71%	*	-	-	-	-	0%	-	76%	58%	71%	65%
	2022	58%	66%	**61%**	-	61%	-	-	-	-	-	50%	-	*	60%	60%	54%
At Masters Grade Level	2023	28%	29%	**36%**	-	37%	*	-	-	-	-	0%	-	37%	35%	35%	30%
	2022	37%	44%	**32%**	-	32%	-	-	-	-	-	0%	-	*	31%	30%	24%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	99%	**100%**	-	100%	-	-	-	-	-	-	-	100%	*	100%	100%
	2022	71%	99%	**100%**	-	100%	-	-	-	-	-	*	-	*	100%	100%	100%
At Meets Grade Level or Above	2023	46%	97%	**95%**	-	95%	-	-	-	-	-	-	-	94%	*	94%	100%
	2022	40%	96%	**75%**	-	75%	-	-	-	-	-	*	-	*	73%	73%	67%
At Masters Grade Level	2023	17%	65%	**65%**	-	65%	-	-	-	-	-	-	-	61%	*	61%	64%
	2022	14%	75%	**42%**	-	42%	-	-	-	-	-	*	-	*	45%	36%	33%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	78%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	74%	82%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
At Meets Grade Level or Above	2023	47%	48%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	45%	54%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
At Masters Grade Level	2023	17%	15%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	24%	31%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	71%	**76%**	-	77%	*	-	-	-	-	33%	-	82%	65%	76%	68%
	2022	61%	72%	**70%**	-	70%	-	-	-	-	-	50%	-	*	70%	69%	65%
At Meets Grade Level or Above	2023	33%	39%	**45%**	-	46%	*	-	-	-	-	0%	-	48%	39%	46%	40%
	2022	31%	37%	**21%**	-	21%	-	-	-	-	-	33%	-	*	20%	19%	13%
At Masters Grade Level	2023	16%	20%	**25%**	-	25%	*	-	-	-	-	0%	-	28%	16%	23%	22%
	2022	18%	22%	**11%**	-	11%	-	-	-	-	-	33%	-	*	9%	8%	3%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	81%	**71%**	*	71%	*	-	*	-	-	60%	*	71%	72%	70%	64%
	2022	65%	78%	**69%**	-	69%	-	-	-	-	-	35%	*	75%	50%	69%	58%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	52%	62%	**48%**	*	48%	*	-	*	-	-	30%	*	45%	52%	49%	38%
	2022	47%	60%	**50%**	-	50%	-	-	-	-	-	24%	*	53%	41%	50%	34%
At Masters Grade Level	2023	13%	17%	**6%**	*	6%	*	-	*	-	-	25%	*	4%	10%	7%	2%
	2022	11%	16%	**10%**	-	10%	-	-	-	-	-	12%	*	10%	9%	10%	4%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	84%	**72%**	-	72%	*	-	-	-	-	31%	*	73%	65%	70%	62%
	2022	72%	85%	**83%**	-	83%	-	-	-	-	-	60%	*	87%	70%	83%	74%
At Meets Grade Level or Above	2023	54%	66%	**48%**	-	49%	*	-	-	-	-	23%	*	48%	48%	46%	33%
	2022	55%	69%	**56%**	-	56%	-	-	-	-	-	47%	*	55%	60%	55%	36%
At Masters Grade Level	2023	9%	11%	**8%**	-	8%	*	-	-	-	-	15%	*	8%	9%	8%	2%
	2022	9%	14%	**9%**	-	9%	-	-	-	-	-	13%	*	5%	20%	9%	4%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	84%	**83%**	-	84%	*	-	-	-	-	74%	-	85%	80%	82%	82%
	2022	76%	83%	**72%**	-	72%	-	-	-	-	-	42%	*	65%	76%	70%	65%
At Meets Grade Level or Above	2023	43%	43%	**45%**	-	46%	*	-	-	-	-	26%	-	50%	37%	44%	39%
	2022	43%	47%	**37%**	-	37%	-	-	-	-	-	25%	*	35%	37%	35%	31%
At Masters Grade Level	2023	23%	20%	**23%**	-	24%	*	-	-	-	-	22%	-	27%	17%	22%	15%
	2022	27%	30%	**21%**	-	21%	-	-	-	-	-	8%	*	23%	20%	21%	18%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	93%	**89%**	-	88%	*	-	-	-	-	92%	-	90%	86%	89%	84%
	2022	83%	91%	**72%**	-	72%	-	-	-	-	-	43%	-	57%	77%	71%	69%
At Meets Grade Level or Above	2023	56%	63%	**46%**	-	46%	*	-	-	-	-	23%	-	50%	40%	45%	38%
	2022	55%	62%	**43%**	-	43%	-	-	-	-	-	21%	-	17%	51%	41%	34%
At Masters Grade Level	2023	21%	23%	**18%**	-	18%	*	-	-	-	-	12%	-	21%	12%	16%	15%
	2022	21%	23%	**13%**	-	13%	-	-	-	-	-	7%	-	10%	13%	10%	5%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	97%	**97%**	-	97%	-	-	*	-	-	91%	*	97%	94%	97%	94%
	2022	89%	96%	**96%**	-	96%	-	-	-	-	-	100%	*	97%	93%	96%	94%
At Meets Grade Level or Above	2023	70%	78%	**88%**	-	88%	-	-	*	-	-	73%	*	90%	83%	88%	80%
	2022	68%	77%	**75%**	-	75%	-	-	-	-	-	71%	*	75%	79%	75%	69%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	38%	44%	**66%**	-	66%	-	-	*	-	-	36%	*	64%	78%	66%	49%
	2022	42%	49%	**54%**	-	54%	-	-	-	-	-	29%	*	54%	50%	54%	42%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	88%	**86%**	-	86%	*	-	-	-	-	*	-	86%	*	86%	84%
	2022	92%	85%	**79%**	-	79%	-	-	*	-	-	*	-	79%	-	79%	76%
At Meets Grade Level or Above	2023	61%	32%	**31%**	-	30%	*	-	-	-	-	*	-	31%	*	32%	23%
	2022	64%	31%	**23%**	-	22%	-	-	*	-	-	*	-	23%	-	24%	27%
At Masters Grade Level	2023	12%	2%	**3%**	-	3%	*	-	-	-	-	*	-	3%	*	3%	1%
	2022	13%	4%	**3%**	-	2%	-	-	*	-	-	*	-	3%	-	4%	1%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**82%**	*	82%	64%	-	*	-	-	68%	100%	85%	74%	81%	77%
	2022	74%	80%	**78%**	-	78%	-	-	*	-	-	51%	71%	81%	75%	78%	73%
At Meets Grade Level or Above	2023	49%	50%	**50%**	*	50%	20%	-	*	-	-	31%	86%	52%	44%	49%	43%
	2022	48%	52%	**46%**	-	46%	-	-	*	-	-	29%	43%	46%	46%	45%	38%
At Masters Grade Level	2023	20%	20%	**21%**	*	21%	0%	-	*	-	-	16%	14%	22%	18%	19%	15%
	2022	23%	26%	**20%**	-	20%	-	-	*	-	-	13%	29%	20%	20%	19%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**80%**	*	81%	55%	-	*	-	-	56%	*	84%	73%	79%	75%
	2022	75%	82%	**80%**	-	80%	-	-	-	-	-	47%	*	84%	75%	80%	74%
At Meets Grade Level or Above	2023	53%	58%	**57%**	*	58%	9%	-	*	-	-	31%	*	60%	50%	56%	48%
	2022	53%	59%	**54%**	-	54%	-	-	-	-	-	28%	*	54%	55%	53%	42%
At Masters Grade Level	2023	20%	24%	**20%**	*	20%	0%	-	*	-	-	16%	*	21%	17%	19%	15%
	2022	25%	30%	**21%**	-	21%	-	-	-	-	-	9%	*	19%	24%	20%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**78%**	*	78%	63%	-	-	-	-	69%	*	81%	69%	77%	75%
	2022	72%	76%	**75%**	-	75%	-	-	*	-	-	48%	*	75%	75%	74%	69%
At Meets Grade Level or Above	2023	45%	42%	**39%**	*	39%	25%	-	-	-	-	33%	*	41%	33%	38%	35%
	2022	42%	43%	**38%**	-	37%	-	-	*	-	-	19%	*	35%	42%	36%	33%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	19%	16%	**14%**	*	14%	0%	-	-	-	-	17%	*	15%	13%	13%	10%
	2022	20%	21%	**16%**	-	16%	-	-	*	-	-	10%	*	13%	21%	15%	13%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**88%**	-	88%	100%	-	-	-	-	93%	-	89%	86%	88%	83%
	2022	76%	85%	**75%**	-	75%	-	-	*	-	-	50%	-	73%	77%	75%	73%
At Meets Grade Level or Above	2023	47%	51%	**42%**	-	42%	40%	-	-	-	-	22%	-	42%	41%	41%	34%
	2022	47%	55%	**36%**	-	35%	-	-	*	-	-	28%	-	19%	52%	35%	32%
At Masters Grade Level	2023	18%	19%	**14%**	-	14%	0%	-	-	-	-	11%	-	14%	12%	13%	11%
	2022	21%	24%	**11%**	-	10%	-	-	*	-	-	17%	-	6%	15%	9%	5%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	79%	**86%**	-	87%	*	-	*	-	-	65%	*	90%	76%	86%	80%
	2022	75%	79%	**84%**	-	84%	-	-	-	-	-	77%	*	96%	73%	84%	80%
At Meets Grade Level or Above	2023	52%	51%	**66%**	-	66%	*	-	*	-	-	40%	*	70%	55%	66%	59%
	2022	50%	50%	**50%**	-	50%	-	-	-	-	-	54%	*	74%	28%	50%	43%
At Masters Grade Level	2023	27%	27%	**45%**	-	45%	*	-	*	-	-	20%	*	47%	39%	44%	34%
	2022	30%	30%	**34%**	-	34%	-	-	-	-	-	31%	*	54%	15%	34%	24%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	36%	**31%**	*	32%	*	-	-	-	-	60%	-	35%	24%	31%	32%
	2022	31%	34%	**41%**	-	41%	-	-	-	-	-	17%	*	40%	41%	37%	36%
Reading and Mathematics Including EOC	2023	35%	36%	**31%**	*	32%	*	-	-	-	-	60%	-	35%	24%	31%	32%
	2022	31%	34%	**41%**	-	41%	-	-	-	-	-	17%	*	40%	41%	37%	36%
Reading Including EOC	2023	52%	56%	**61%**	*	62%	*	-	-	-	-	60%	-	69%	44%	60%	57%
	2022	43%	48%	**50%**	-	50%	-	-	-	-	-	17%	*	48%	55%	47%	42%
Math Including EOC	2023	40%	41%	**34%**	*	35%	*	-	-	-	-	60%	-	39%	24%	34%	35%
	2022	40%	43%	**49%**	-	49%	-	-	-	-	-	17%	*	48%	52%	45%	42%
7th Graders																	
Reading and Mathematics	2023	37%	40%	**18%**	-	18%	*	-	-	-	-	38%	*	15%	23%	18%	16%
	2022	32%	38%	**26%**	-	26%	-	-	-	-	-	0%	-	25%	28%	27%	19%
Reading and Mathematics Including EOC	2023	38%	41%	**38%**	-	38%	*	-	-	-	-	38%	*	40%	32%	36%	35%
	2022	33%	38%	**38%**	-	38%	-	-	-	-	-	0%	*	38%	36%	38%	33%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2023	55%	61%	**60%**	-	62%	*	-	-	-	-	63%	*	65%	48%	59%	53%
	2022	56%	63%	**57%**	-	57%	-	-	-	-	-	0%	*	60%	46%	58%	52%
Math Including EOC	2023	43%	45%	**44%**	-	44%	*	-	-	-	-	38%	*	45%	42%	42%	42%
	2022	37%	43%	**43%**	-	43%	-	-	-	-	-	0%	*	44%	43%	43%	36%
8th Graders																	
Reading and Mathematics	2023	31%	94%	**95%**	-	95%	-	-	-	-	-	-	-	94%	*	94%	100%
	2022	27%	96%	**75%**	-	75%	-	-	-	-	-	*	-	*	73%	73%	67%
Reading and Mathematics Including EOC	2023	44%	43%	**56%**	-	56%	*	-	-	-	-	0%	-	59%	48%	55%	52%
	2022	41%	49%	**36%**	-	36%	-	-	-	-	-	50%	-	*	35%	35%	28%
Reading Including EOC	2023	58%	64%	**71%**	-	71%	*	-	-	-	-	0%	-	76%	58%	71%	65%
	2022	58%	66%	**61%**	-	61%	-	-	-	-	-	50%	-	*	60%	60%	54%
Math Including EOC	2023	51%	49%	**57%**	-	57%	*	-	-	-	-	0%	-	61%	48%	56%	53%
	2022	48%	58%	**46%**	-	46%	-	-	-	-	-	50%	-	*	45%	45%	37%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**32%**	*	33%	*	-	-	-	-	46%	*	35%	26%	32%	32%
	2022	34%	36%	**37%**	-	37%	-	-	-	-	-	18%	*	34%	42%	35%	31%
Reading and Mathematics Including EOC	2023	39%	37%	**41%**	*	42%	0%	-	-	-	-	27%	*	44%	34%	41%	39%
	2022	36%	38%	**38%**	-	38%	-	-	-	-	-	19%	*	40%	37%	37%	32%
Reading Including EOC	2023	53%	56%	**64%**	*	65%	0%	-	-	-	-	36%	*	70%	50%	63%	58%
	2022	53%	57%	**55%**	-	55%	-	-	-	-	-	19%	*	54%	57%	54%	49%
Math Including EOC	2023	47%	43%	**45%**	*	45%	20%	-	-	-	-	27%	*	48%	38%	44%	43%
	2022	43%	45%	**46%**	-	46%	-	-	-	-	-	19%	*	46%	46%	44%	38%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA NORTH MISSION COLLEGE PREPARATORY (108807015) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	57%	**57%**	-	58%	*	-	-	-	-	20%	-	55%	61%	56%	51%
Grade 6 Mathematics	2023	54%	58%	**44%**	-	45%	*	-	-	-	-	20%	-	44%	42%	45%	43%
Grade 7 ELA/Reading	2023	71%	77%	**80%**	-	80%	*	-	-	-	-	100%	*	81%	77%	80%	80%
Grade 7 Mathematics	2023	56%	63%	**55%**	-	55%	*	-	-	-	-	64%	*	52%	63%	55%	57%
Grade 8 ELA/Reading	2023	63%	68%	**81%**	-	82%	*	-	-	-	-	56%	-	82%	78%	80%	78%
End of Course English I	2023	57%	58%	**43%**	*	44%	*	-	*	-	-	69%	-	40%	48%	45%	38%
End of Course English II	2023	74%	74%	**66%**	-	67%	*	-	-	-	-	44%	-	70%	50%	64%	60%
End of Course Algebra I	2023	76%	77%	**83%**	-	82%	*	-	-	-	-	77%	-	87%	74%	81%	84%
All Grades Both Subjects	2023	64%	65%	**65%**	*	65%	25%	-	*	-	-	61%	*	66%	62%	64%	62%
All Grades ELA/Reading	2023	63%	66%	**66%**	*	67%	13%	-	*	-	-	59%	*	68%	63%	66%	62%
All Grades Mathematics	2023	66%	65%	**62%**	-	62%	*	-	-	-	-	63%	*	63%	61%	62%	61%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	34%	**29%**	-	31%	*	-	-	-	-	*	-	60%	17%	25%	23%
Grade 6 Mathematics	2023	35%	40%	**33%**	-	35%	*	-	-	-	-	*	-	53%	8%	33%	35%
Grade 7 ELA/Reading	2023	39%	50%	**61%**	-	61%	-	-	-	-	-	*	-	50%	78%	61%	59%
Grade 7 Mathematics	2023	22%	30%	**24%**	-	24%	-	-	-	-	-	*	-	22%	27%	24%	23%
Grade 8 ELA/Reading	2023	39%	52%	**56%**	-	59%	*	-	-	-	-	67%	-	57%	55%	53%	60%
End of Course English I	2023	26%	35%	**27%**	-	27%	-	-	-	-	-	*	-	30%	20%	27%	23%
End of Course English II	2023	41%	51%	**28%**	-	29%	*	-	-	-	-	0%	-	28%	29%	28%	32%
End of Course Algebra I	2023	58%	65%	**46%**	-	48%	*	-	-	-	-	50%	-	45%	47%	44%	47%
All Grades Both Subjects	2023	38%	43%	**38%**	-	39%	0%	-	-	-	-	36%	-	40%	35%	37%	38%
All Grades ELA/Reading	2023	35%	43%	**41%**	-	42%	*	-	-	-	-	33%	-	41%	41%	40%	40%
All Grades Mathematics	2023	40%	43%	**34%**	-	35%	*	-	-	-	-	40%	-	39%	29%	33%	34%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**82%**	-	-	-	-	-	-	75%	-	83%	73%	79%	90%	75%	98%
	2022	74%	80%	**78%**	75%	-	-	-	-	75%	74%	-	80%	74%	88%	87%	71%	90%
At Meets Grade Level or Above	2023	49%	50%	**50%**	-	-	-	-	-	-	41%	-	50%	37%	50%	61%	41%	76%
	2022	48%	52%	**46%**	58%	-	-	-	-	58%	36%	-	44%	35%	75%	58%	35%	66%
At Masters Grade Level	2023	20%	20%	**21%**	-	-	-	-	-	-	13%	-	17%	11%	21%	29%	13%	42%
	2022	23%	26%	**20%**	17%	-	-	-	-	17%	12%	-	19%	11%	50%	29%	12%	32%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**80%**	-	-	-	-	-	-	74%	-	85%	72%	100%	90%	74%	100%
	2022	75%	82%	**80%**	67%	-	-	-	-	67%	75%	-	64%	76%	*	91%	73%	90%
At Meets Grade Level or Above	2023	53%	58%	**57%**	-	-	-	-	-	-	47%	-	62%	44%	80%	71%	48%	93%
	2022	53%	59%	**54%**	50%	-	-	-	-	50%	41%	-	12%	44%	*	72%	40%	80%
At Masters Grade Level	2023	20%	24%	**20%**	-	-	-	-	-	-	13%	-	23%	11%	20%	30%	13%	40%
	2022	25%	30%	**21%**	33%	-	-	-	-	33%	13%	-	0%	14%	*	30%	13%	35%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**78%**	-	-	-	-	-	-	73%	-	85%	71%	67%	84%	73%	92%
	2022	72%	76%	**75%**	83%	-	-	-	-	83%	70%	-	*	70%	*	82%	67%	89%
At Meets Grade Level or Above	2023	45%	42%	**39%**	-	-	-	-	-	-	33%	-	46%	29%	33%	45%	33%	56%
	2022	42%	43%	**38%**	67%	-	-	-	-	67%	32%	-	*	31%	*	44%	31%	56%
At Masters Grade Level	2023	19%	16%	**14%**	-	-	-	-	-	-	9%	-	13%	8%	17%	21%	9%	20%
	2022	20%	21%	**16%**	0%	-	-	-	-	0%	13%	-	*	13%	*	22%	13%	11%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**88%**	-	-	-	-	-	-	81%	-	92%	73%	*	95%	81%	100%
	2022	76%	85%	**75%**	-	-	-	-	-	-	76%	-	*	77%	*	80%	71%	83%
At Meets Grade Level or Above	2023	47%	51%	**42%**	-	-	-	-	-	-	28%	-	54%	10%	*	55%	28%	65%
	2022	47%	55%	**36%**	-	-	-	-	-	-	30%	-	*	30%	*	44%	31%	33%
At Masters Grade Level	2023	18%	19%	**14%**	-	-	-	-	-	-	8%	-	15%	3%	*	18%	8%	30%
	2022	21%	24%	**11%**	-	-	-	-	-	-	3%	-	*	3%	*	20%	5%	6%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	79%	**86%**	-	-	-	-	-	-	78%	-	69%	89%	*	93%	78%	100%
	2022	75%	79%	**84%**	-	-	-	-	-	-	79%	-	91%	70%	*	91%	77%	100%
At Meets Grade Level or Above	2023	52%	51%	**66%**	-	-	-	-	-	-	54%	-	35%	74%	*	72%	54%	100%
	2022	50%	50%	**50%**	-	-	-	-	-	-	34%	-	64%	11%	*	64%	34%	100%

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA NORTH MISSION COLLEGE PREPARATORY (108807015) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	27%	**45%**	-	-	-	-	-	-	29%	-	18%	41%	*	54%	29%	82%
	2022	30%	30%	**34%**	-	-	-	-	-	-	14%	-	30%	2%	*	53%	14%	88%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**65%**	-	-	-	-	-	-	60%	-	79%	56%	89%	69%	61%	100%
All Grades ELA/Reading	2023	63%	66%	**66%**	-	-	-	-	-	-	60%	-	77%	57%	100%	73%	61%	100%
All Grades Mathematics	2023	66%	65%	**62%**	-	-	-	-	-	-	61%	-	82%	55%	*	63%	61%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**38%**	-	-	-	-	-	-	37%	-	50%	35%	*	38%	38%	-
All Grades ELA/Reading	2023	35%	43%	**41%**	-	-	-	-	-	-	39%	-	60%	37%	*	43%	40%	-
All Grades Mathematics	2023	40%	43%	**34%**	-	-	-	-	-	-	35%	-	40%	33%	*	33%	34%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	-	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	94%	**87%**	*	87%	100%	-	*	-	-	91%	100%	93%	75%	88%	83%
Not Included in Accountability: Mobile	4%	2%	**5%**	*	5%	0%	-	*	-	-	3%	0%	2%	11%	4%	5%
Not Included in Accountability: Other Exclusions	2%	3%	**8%**	*	8%	0%	-	*	-	-	6%	0%	5%	14%	8%	12%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	**82%**	*	81%	100%	-	*	-	-	85%	*	84%	77%	82%	76%
Not Included in Accountability: Mobile	4%	2%	**5%**	*	5%	0%	-	*	-	-	2%	*	2%	10%	4%	5%
Not Included in Accountability: Other Exclusions	3%	5%	**13%**	*	14%	0%	-	*	-	-	14%	*	13%	13%	14%	19%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	**90%**	*	90%	100%	-	-	-	-	97%	*	98%	74%	91%	88%
Not Included in Accountability: Mobile	5%	2%	**5%**	*	5%	0%	-	-	-	-	3%	*	2%	11%	4%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**5%**	*	5%	0%	-	-	-	-	0%	*	0%	15%	5%	7%
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**99%**	-	99%	100%	-	-	-	-	100%	-	100%	97%	99%	99%
Included in Accountability	93%	95%	**88%**	-	88%	100%	-	-	-	-	96%	-	98%	68%	90%	85%
Not Included in Accountability: Mobile	4%	3%	**5%**	-	5%	0%	-	-	-	-	4%	-	2%	10%	4%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**6%**	-	6%	0%	-	-	-	-	0%	-	0%	18%	6%	9%
Not Tested	1%	0%	**1%**	-	1%	0%	-	-	-	-	0%	-	0%	3%	1%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**1%**	-	1%	0%	-	-	-	-	0%	-	0%	3%	1%	1%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	**94%**	-	94%	*	-	*	-	-	95%	*	99%	82%	94%	92%
Not Included in Accountability: Mobile	4%	2%	**4%**	-	4%	*	-	*	-	-	5%	*	1%	12%	4%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	-	2%	*	-	*	-	-	0%	*	0%	7%	2%	3%
Not Tested	1%	0%	**0%**	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	100%	**100%**	-	100%	*	-	-	-	-	*	-	100%	*	100%	100%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**92%**	-	92%	*	-	*	-	-	95%	88%	95%	87%	92%	88%
Not Included in Accountability: Mobile	5%	1%	**2%**	-	2%	*	-	*	-	-	2%	0%	0%	4%	2%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**7%**	-	7%	*	-	*	-	-	3%	13%	5%	9%	7%	11%
Not Tested	1%	0%	**0%**	-	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	**87%**	-	87%	-	-	-	-	-	91%	80%	89%	85%	87%	82%
Not Included in Accountability: Mobile	5%	1%	**2%**	-	2%	-	-	-	-	-	2%	0%	0%	5%	1%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**11%**	-	11%	-	-	-	-	-	7%	20%	11%	11%	11%	17%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	-	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	**95%**	-	95%	*	-	*	-	-	100%	*	100%	88%	95%	93%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	2%	**2%**	-	2%	*	-	*	-	-	0%	*	0%	5%	2%	1%
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	-	3%	*	-	*	-	-	0%	*	0%	7%	3%	5%
Not Tested	1%	1%	**0%**	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	**100%**	-	100%	-	-	*	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	97%	**94%**	-	94%	-	-	*	-	-	100%	-	100%	88%	94%	91%
Not Included in Accountability: Mobile	4%	1%	**1%**	-	1%	-	-	*	-	-	0%	-	0%	2%	1%	1%
Not Included in Accountability: Other Exclusions	1%	1%	**5%**	-	5%	-	-	*	-	-	0%	-	0%	10%	5%	9%
Not Tested	2%	1%	**0%**	-	0%	-	-	*	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	*	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	-	-	*	-	-	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	98%	**95%**	-	95%	-	-	-	-	-	93%	*	100%	91%	96%	94%
Not Included in Accountability: Mobile	4%	1%	**1%**	-	1%	-	-	-	-	-	7%	*	0%	3%	2%	1%
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	-	3%	-	-	-	-	-	0%	*	0%	6%	3%	5%
Not Tested	2%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	89%	**100%**	-	100%	-	-	*	-	-	*	-	100%	-	100%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**91.8%**	*	91.8%	93.0%	-	97.7%	-	*	89.3%	91.8%	91.5%
2020-21	95.0%	98.6%	**98.5%**	*	98.5%	99.1%	-	*	-	*	97.8%	98.5%	98.3%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**29.6%**	*	30.0%	26.3%	-	0.0%	-	*	41.9%	30.2%	32.3%
2020-21	15.0%	3.9%	**3.9%**	*	3.9%	6.7%	-	0.0%	-	*	6.5%	3.9%	5.0%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	**0.4%**	*	0.4%	0.0%	-	*	-	*	0.0%	0.5%	0.0%
2020-21	0.9%	0.6%	**0.4%**	-	0.4%	0.0%	-	*	-	*	0.0%	0.4%	0.7%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	**0.2%**	*	0.2%	0.0%	-	*	-	-	2.6%	0.0%	0.5%
2020-21	2.4%	0.6%	**0.9%**	*	0.9%	0.0%	-	*	-	-	3.3%	0.6%	1.4%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA NORTH MISSION COLLEGE PREPARATORY (108807015) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	**-**	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	**-**	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	**1.1%**	*	1.1%	-	-	*	-	-	*	1.2%	3.3%
2020-21	3.8%	3.5%	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	**95.6%**	*	95.5%	-	-	*	-	-	*	96.5%	96.7%
2020-21	80.4%	95.7%	**-**	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	**96.7%**	*	96.6%	-	-	*	-	-	*	97.7%	100.0%
2020-21	84.1%	99.1%	**-**	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	90	100.0%	1,744	368,686
By Ethnicity:				
African American	1	1.1%	41	45,227
Hispanic	88	97.8%	1,647	191,125
White	0	0.0%	42	103,171
American Indian	0	0.0%	2	1,159
Asian	1	1.1%	10	18,794
Pacific Islander	0	0.0%	1	569
Two or More Races	0	0.0%	1	8,641
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	3	3.3%	18	51,023
Foundation H.S. Program (Endorsement)	1	1.1%	271	14,179
Foundation H.S. Program (DLA)	86	95.6%	1,455	302,917
Special Education Graduates	3	3.3%	106	32,447
Economically Disadvantaged Graduates	86	95.6%	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	30	33.3%	457	40,398
At-Risk Graduates	48	53.3%	793	159,689

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2021-22	70.0%	95.5%	**100.0%**	*	100.0%	-	-	*	-	-	*	100.0%	100.0%
2020-21	65.2%	94.4%	**-**	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2021-22	52.9%	93.1%	**100.0%**	*	100.0%	-	-	*	-	-	*	100.0%	100.0%
2020-21	52.7%	92.6%	**-**	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2021-22	57.1%	87.2%	**100.0%**	*	100.0%	-	-	*	-	-	*	100.0%	100.0%
2020-21	56.1%	85.8%	**-**	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2021-22	48.2%	91.6%	**98.9%**	*	98.9%	-	-	*	-	-	*	98.8%	100.0%
2020-21	45.7%	88.0%	**-**	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2021-22	42.2%	85.6%	**98.9%**	*	98.9%	-	-	*	-	-	*	98.8%	100.0%
2020-21	40.4%	83.5%	**-**	-	-	-	-	-	-	-	-	-	-
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2021-22	20.5%	74.0%	**68.9%**	*	69.3%	-	-	*	-	-	*	70.9%	66.7%
2020-21	21.3%	75.7%	**-**	-	-	-	-	-	-	-	-	-	-
Associate Degree (Annual Graduates)													
2021-22	2.4%	0.0%	**0.0%**	*	0.0%	-	-	*	-	-	*	0.0%	0.0%
2020-21	2.6%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dual Course Credits in Any Subject (Annual Graduates)													
2021-22	24.0%	1.7%	**0.0%**	*	0.0%	-	-	*	-	-	*	0.0%	0.0%
2020-21	25.9%	1.6%	**-**	-	-	-	-	-	-	-	-	-	-
Onramps Course Credits (Annual Graduates)													
2021-22	4.4%	3.3%	**0.0%**	*	0.0%	-	-	*	-	-	*	0.0%	0.0%
2020-21	4.4%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2021-22	33.5%	6.1%	**3.3%**	*	3.4%	-	-	*	-	-	*	3.5%	6.7%
2020-21	24.2%	4.9%	**-**	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2021-22	28.0%	0.2%	**0.0%**	*	0.0%	-	-	*	-	-	*	0.0%	0.0%

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2021-22	0.7%	0.0%	**0.0%**	*	0.0%	-	-	*	-	-	*	0.0%	0.0%
2020-21	0.7%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2021-22	2.5%	0.5%	**0.0%**	*	0.0%	-	-	*	-	-	*	0.0%	0.0%
2020-21	2.4%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2021-22	5.0%	5.4%	**3.3%**	*	3.4%	-	-	*	-	-	*	3.5%	6.7%
2020-21	4.4%	4.7%	**-**	-	-	-	-	-	-	-	-	-	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2021-22	22.8%	81.5%	**97.8%**	*	97.7%	-	-	*	-	-	*	97.7%	100.0%
	2020-21	25.9%	76.4%	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	18.7%	86.4%	**98.9%**	*	98.9%	-	-	*	-	-	*	98.8%	100.0%
	2020-21	19.4%	79.6%	**-**	-	-	-	-	-	-	-	-	-	-
Both Subjects	2021-22	12.6%	78.6%	**96.7%**	*	96.6%	-	-	*	-	-	*	96.5%	100.0%
	2020-21	14.4%	72.4%	**-**	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2021-22	11.7%	0.0%	**0.0%**	*	0.0%	-	-	*	-	-	*	0.0%	0.0%
	2020-21	8.6%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	14.0%	0.0%	**0.0%**	*	0.0%	-	-	*	-	-	*	0.0%	0.0%
	2020-21	10.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Both Subjects	2021-22	7.5%	0.0%	**0.0%**	*	0.0%	-	-	*	-	-	*	0.0%	0.0%
	2020-21	4.9%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2022	23.0%	89.9%	**94.7%**	*	94.6%	*	-	*	-	-	50.0%	93.5%	88.0%
	2021	21.1%	87.3%	**91.2%**	*	91.0%	-	-	*	-	-	50.0%	91.6%	96.9%
English Language Arts	2022	13.2%	85.0%	**92.1%**	*	91.9%	*	-	*	-	-	50.0%	90.9%	86.7%
	2021	12.1%	79.4%	**86.3%**	*	86.0%	-	-	*	-	-	50.0%	86.3%	87.5%
Mathematics	2022	6.9%	47.3%	**43.2%**	*	43.0%	*	-	*	-	-	20.0%	41.9%	24.0%
	2021	6.1%	38.8%	**4.9%**	*	4.0%	-	-	*	-	-	0.0%	5.3%	3.1%
Science	2022	9.6%	58.3%	**86.8%**	*	86.6%	*	-	*	-	-	50.0%	85.5%	80.0%
	2021	8.7%	55.4%	**69.6%**	*	70.0%	-	-	*	-	-	16.7%	68.4%	62.5%
Social Studies	2022	12.5%	85.2%	**92.1%**	*	91.9%	*	-	*	-	-	40.0%	90.9%	85.3%
	2021	11.6%	82.6%	**85.3%**	*	85.0%	-	-	*	-	-	0.0%	86.3%	87.5%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2022	53.3%	43.4%	**31.1%**	*	30.1%	*	-	*	-	-	0.0%	31.6%	10.6%
	2021	48.6%	34.0%	**26.9%**	*	26.4%	-	-	*	-	-	*	26.4%	16.1%
English Language Arts	2022	53.2%	21.5%	**18.9%**	*	18.7%	*	-	*	-	-	0.0%	19.5%	3.1%
	2021	42.7%	15.4%	**8.0%**	*	7.0%	-	-	*	-	-	*	7.3%	3.6%
Mathematics	2022	50.4%	16.0%	**12.2%**	*	11.3%	-	-	*	-	-	*	12.8%	0.0%
	2021	49.4%	13.1%	**0.0%**	*	*	-	-	-	-	-	-	0.0%	*
Science	2022	44.7%	18.9%	**15.2%**	*	13.7%	*	-	*	-	-	0.0%	15.7%	1.7%
	2021	41.4%	11.8%	**4.2%**	-	2.9%	-	-	*	-	-	*	3.1%	0.0%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	13.4%	**9.7%**	*	8.8%	*	-	*	-	-	*	9.5%	0.0%
	2021	42.2%	12.5%	**6.9%**	*	5.9%	-	-	*	-	-	-	6.1%	3.6%
SAT/ACT Results (Annual Graduates)														
Tested	2021-22	71.5%	100.0%	**100.0%**	*	100.0%	-	-	*	-	-	*	100.0%	100.0%
	2020-21	70.8%	100.0%	**?**	-	?	-	-	-	-	-	-	?	-
At/Above Criterion for All Examinees	2021-22	32.1%	21.0%	**12.2%**	*	11.5%	-	-	*	-	-	*	13.2%	6.5%
	2020-21	32.9%	24.7%	*	-	*	-	-	-	-	-	-	*	-
Average SAT Score (Annual Graduates)														
All Subjects	2021-22	1001	1031	*	-	*	-	-	-	-	-	-	*	-
	2020-21	1002	1000	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2021-22	506	532	*	-	*	-	-	-	-	-	-	*	-
	2020-21	504	510	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	496	499	*	-	*	-	-	-	-	-	-	*	-
	2020-21	498	491	**-**	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2021-22	19.5	19.0	**18.1**	*	18.0	-	-	*	-	-	*	18.2	16.2
	2020-21	20.0	19.8	**16.0**	-	16.0	-	-	-	-	-	-	16.0	-
English Language Arts	2021-22	19.2	18.7	**17.6**	*	17.5	-	-	*	-	-	*	17.6	15.2
	2020-21	19.6	19.5	**16.0**	-	16.0	-	-	-	-	-	-	16.0	-
Mathematics	2021-22	19.3	18.6	**18.1**	*	18.0	-	-	*	-	-	*	18.2	16.9
	2020-21	19.9	19.4	**16.0**	-	16.0	-	-	-	-	-	-	16.0	-
Science	2021-22	19.8	19.3	**18.8**	*	18.6	-	-	*	-	-	*	18.8	17.0
	2020-21	20.3	20.2	**17.0**	-	17.0	-	-	-	-	-	-	17.0	-

Texas Education Agency

2022-23 Other Postsecondary Indicators (TAPR)

IDEA NORTH MISSION COLLEGE PREPARATORY (108807015) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	93.0%	**96.7%**	*	96.6%	100.0%	-	*	-	-	67.6%	96.5%	95.4%
	2020-21	42.5%	92.8%	**90.0%**	*	89.7%	100.0%	-	*	-	-	50.0%	89.6%	87.1%
English Language Arts	2021-22	16.6%	30.8%	**46.5%**	*	46.6%	33.3%	-	*	-	-	17.6%	47.2%	40.6%
	2020-21	16.3%	36.1%	**24.8%**	*	24.8%	0.0%	-	*	-	-	7.7%	23.5%	15.9%
Mathematics	2021-22	19.9%	31.6%	**52.7%**	*	52.4%	50.0%	-	*	-	-	17.6%	52.8%	39.4%
	2020-21	19.3%	35.6%	**33.2%**	*	33.1%	40.0%	-	*	-	-	7.7%	32.2%	14.4%
Science	2021-22	21.1%	30.2%	**41.8%**	*	41.7%	33.3%	-	*	-	-	17.6%	42.2%	36.0%
	2020-21	20.6%	30.7%	**22.9%**	*	23.2%	0.0%	-	*	-	-	7.7%	21.5%	15.2%
Social Studies	2021-22	22.8%	79.3%	**61.3%**	*	61.4%	66.7%	-	*	-	-	47.1%	61.0%	62.6%
	2020-21	22.8%	83.2%	**87.5%**	*	87.1%	100.0%	-	*	-	-	46.2%	87.0%	83.3%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	78.7%	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	46.1%	79.2%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	**-**	-	-	-	-	-	-	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	742	100.0%	74,217	5,504,150	742	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	0	0.0%	9.2%	6.7%	0	0.0%	9.2%	6.7%
Grade 1	0	0.0%	9.5%	7.2%	0	0.0%	9.5%	7.2%
Grade 2	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.2%
Grade 3	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.1%
Grade 4	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	118	15.9%	9.0%	7.3%	118	15.9%	9.0%	7.2%
Grade 7	117	15.8%	9.2%	7.4%	117	15.8%	9.2%	7.4%
Grade 8	113	15.2%	8.4%	7.7%	113	15.2%	8.4%	7.7%
Grade 9	113	15.2%	6.3%	8.7%	113	15.2%	6.3%	8.7%
Grade 10	96	12.9%	4.8%	7.9%	96	12.9%	4.8%	7.9%
Grade 11	92	12.4%	3.4%	7.0%	92	12.4%	3.4%	7.0%
Grade 12	93	12.5%	2.8%	6.6%	93	12.5%	2.8%	6.6%
Ethnic Distribution:								
African American	2	0.3%	7.2%	12.8%	2	0.3%	7.2%	12.8%
Hispanic	724	97.6%	86.0%	53.0%	724	97.6%	86.0%	52.9%
White	13	1.8%	5.1%	25.6%	13	1.8%	5.1%	25.7%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	3	0.4%	1.0%	5.1%	3	0.4%	1.0%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	0.4%	3.0%	0	0.0%	0.4%	3.0%
Sex:								
Female	357	48.1%	49.5%	48.8%	357	48.1%	49.5%	48.8%
Male	385	51.9%	50.5%	51.2%	385	51.9%	50.5%	51.2%
Economically Disadvantaged	698	94.1%	87.0%	62.1%	698	94.1%	87.0%	62.0%
Non-Educationally Disadvantaged	44	5.9%	13.0%	37.9%	44	5.9%	13.0%	38.0%
Section 504 Students	29	3.9%	2.4%	7.4%	29	3.9%	2.4%	7.4%
EB Students/EL	435	58.6%	43.2%	23.1%	435	58.6%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	14	1.9%	1.1%	5.5%	14	1.9%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	12	1.6%	1.6%	2.2%	12	1.6%	1.6%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	742	100.0%	98.6%	64.6%	742	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	531	71.6%	59.6%	53.3%	531	71.6%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	429	57.8%	41.4%	23.2%	429	57.8%	41.4%	23.2%
Career and Technical Education	259	34.9%	13.5%	26.5%	259	34.9%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	148	37.6%	50.5%	72.3%	148	37.6%	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	66	8.9%	8.9%	12.6%	66	8.9%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	66							
By Type of Primary Disability Students with Intellectual Disabilities	38	57.6%	44.2%	44.1%				
Students with Physical Disabilities	5	7.6%	19.5%	20.0%				
Students with Autism	11	16.7%	18.7%	15.5%				
Students with Behavioral Disabilities	12	18.2%	16.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	75	9.6%	12.6%	16.8%				
By Ethnicity: African American	0	0.0%	1.4%	3.3%				
Hispanic	70	8.9%	10.0%	8.7%				
White	4	0.5%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	9	14.1%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	28	7.2%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	53	7.3%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	112	17.3%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	0.9%	1.5%	-	3.2%	4.5%
Grade 1	-	1.4%	2.5%	-	2.4%	3.6%
Grade 2	-	1.3%	1.6%	-	2.4%	2.0%
Grade 3	-	1.1%	0.8%	-	0.6%	0.9%
Grade 4	-	0.6%	0.5%	-	0.3%	0.5%
Grade 5	-	0.5%	0.3%	-	0.9%	0.4%
Grade 6	0.0%	0.3%	0.3%	0.0%	0.3%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.8%	0.5%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.9%	0.5%
Grade 9	0.0%	0.6%	8.7%	0.0%	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	27.0	18.7
Grade 1	-	28.2	19.1
Grade 2	-	28.0	19.1
Grade 3	-	28.7	19.3
Grade 4	-	28.7	19.4
Grade 5	-	29.3	20.8
Grade 6	22.9	24.2	19.2
Secondary:			
English/Language Arts	15.5	17.3	16.2
Foreign Languages	17.0	18.3	18.8
Mathematics	16.6	18.0	17.5
Science	16.5	17.2	18.5
Social Studies	17.2	18.9	18.9

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	64.2	100.0%	100.0%	100.0%
Professional Staff:	55.2	86.0%	60.3%	64.1%
Teachers	46.8	72.9%	43.1%	48.7%
Professional Support	3.4	5.3%	12.0%	10.9%
Campus Administration (School Leadership)	5.0	7.8%	4.7%	3.3%
Educational Aides:	9.0	14.0%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	2.0	n/a	139.0	13,815.0
Part-time Counselors	2.0	n/a	48.0	1,240.0
Total Minority Staff:	61.2	95.3%	89.4%	53.2%
Teachers by Ethnicity:				
African American	1.0	2.1%	10.5%	11.8%
Hispanic	43.8	93.6%	75.5%	29.6%
White	2.0	4.3%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	23.0	49.1%	25.3%	24.4%
Females	23.8	50.9%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	35.8	76.4%	80.3%	72.2%
Masters	11.0	23.6%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.8	10.2%	9.4%	9.7%
1-5 Years Experience	31.5	67.3%	65.6%	26.3%
6-10 Years Experience	5.0	10.7%	15.0%	20.5%
11-20 Years Experience	5.5	11.8%	7.8%	27.2%
21-30 Years Experience	0.0	0.0%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA NORTH MISSION COLLEGE PREPARATORY (108807015) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	15.9	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	3.3	6.1
Average Years Experience of Principals with District	5.0	3.1	5.3
Average Years Experience of Assistant Principals	5.5	2.8	5.2
Average Years Experience of Assistant Principals with District	5.5	2.7	4.4
Average Years Experience of Teachers:	5.0	4.6	11.0
Average Years Experience of Teachers with District:	4.4	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$53,521	$58,491	$53,300
1-5 Years Experience	$56,030	$58,502	$56,516
6-10 Years Experience	$66,080	$61,992	$59,732
11-20 Years Experience	$62,193	$63,193	$63,389
21-30 Years Experience	-	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$57,579	$59,627	$60,717
Professional Support	$67,277	$79,740	$72,022
Campus Administration (School Leadership)	$87,745	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	43.8	93.6%	93.8%	70.6%
Special Education	3.0	6.4%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA RIO GRANDE CITY COLLEGE PREPARATORY

Campus Number: 108807016

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	81%	**68%**	*	69%	*	-	*	-	-	70%	*	66%	73%	67%	67%
	2022	70%	78%	**68%**	-	68%	-	-	-	-	-	67%	*	*	69%	66%	65%
At Meets Grade Level or Above	2023	52%	56%	**48%**	*	47%	*	-	*	-	-	50%	*	51%	41%	46%	46%
	2022	43%	48%	**35%**	-	35%	-	-	-	-	-	67%	*	*	35%	33%	40%
At Masters Grade Level	2023	22%	23%	**23%**	*	22%	*	-	*	-	-	30%	*	26%	17%	21%	22%
	2022	23%	25%	**21%**	-	21%	-	-	-	-	-	44%	*	*	20%	19%	23%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	**71%**	*	71%	*	-	*	-	-	67%	*	71%	73%	70%	71%
	2022	73%	77%	**71%**	-	71%	-	-	-	-	-	100%	*	*	71%	70%	80%
At Meets Grade Level or Above	2023	40%	41%	**38%**	*	38%	*	-	*	-	-	44%	*	37%	40%	36%	37%
	2022	39%	43%	**38%**	-	38%	-	-	-	-	-	67%	*	*	38%	37%	45%
At Masters Grade Level	2023	16%	16%	**18%**	*	17%	*	-	*	-	-	44%	*	18%	18%	15%	18%
	2022	16%	18%	**16%**	-	16%	-	-	-	-	-	44%	*	*	15%	15%	20%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	84%	**79%**	-	81%	67%	*	-	-	-	100%	*	87%	77%	76%	74%
	2022	80%	87%	**82%**	-	82%	-	-	-	-	-	50%	*	*	82%	81%	82%
At Meets Grade Level or Above	2023	55%	61%	**56%**	-	58%	50%	*	-	-	-	89%	*	65%	53%	51%	48%
	2022	56%	63%	**52%**	-	52%	-	-	-	-	-	25%	*	*	51%	55%	54%
At Masters Grade Level	2023	27%	30%	**28%**	-	29%	17%	*	-	-	-	67%	*	26%	28%	26%	24%
	2022	37%	41%	**35%**	-	35%	-	-	-	-	-	17%	*	*	36%	37%	37%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	71%	**64%**	-	62%	83%	-	-	-	-	100%	*	70%	61%	62%	60%
	2022	61%	73%	**65%**	-	65%	-	-	-	-	-	42%	*	*	64%	65%	62%
At Meets Grade Level or Above	2023	37%	45%	**28%**	-	29%	17%	-	-	-	-	88%	*	22%	31%	27%	26%
	2022	31%	43%	**30%**	-	30%	-	-	-	-	-	17%	*	*	31%	34%	37%
At Masters Grade Level	2023	11%	16%	**13%**	-	14%	0%	-	-	-	-	63%	*	22%	10%	12%	9%
	2022	13%	20%	**21%**	-	21%	-	-	-	-	-	17%	*	*	21%	22%	26%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	89%	**89%**	-	88%	*	*	-	-	-	85%	-	81%	92%	87%	91%
	2022	83%	89%	**77%**	-	77%	-	-	-	-	-	50%	*	86%	74%	76%	74%
At Meets Grade Level or Above	2023	58%	64%	**58%**	-	56%	*	*	-	-	-	31%	-	62%	56%	56%	53%
	2022	58%	66%	**50%**	-	50%	-	-	-	-	-	40%	*	59%	47%	46%	46%
At Masters Grade Level	2023	28%	29%	**27%**	-	27%	*	*	-	-	-	15%	-	23%	28%	26%	25%
	2022	37%	44%	**27%**	-	27%	-	-	-	-	-	20%	*	32%	26%	25%	23%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	99%	*	-	*	*	-	-	-	-	*	-	-	*	*	*
	2022	71%	99%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
At Meets Grade Level or Above	2023	46%	97%	*	-	*	*	-	-	-	-	*	-	-	*	*	*
	2022	40%	96%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
At Masters Grade Level	2023	17%	65%	*	-	*	*	-	-	-	-	*	-	-	*	*	*
	2022	14%	75%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	78%	*	-	*	*	-	-	-	-	*	-	-	*	*	*
	2022	74%	82%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
At Meets Grade Level or Above	2023	47%	48%	*	-	*	*	-	-	-	-	*	-	-	*	*	*
	2022	45%	54%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
At Masters Grade Level	2023	17%	15%	*	-	*	*	-	-	-	-	*	-	-	*	*	*
	2022	24%	31%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	71%	**51%**	-	49%	*	*	-	-	-	46%	-	50%	51%	49%	48%
	2022	61%	72%	**66%**	-	66%	-	-	-	-	-	60%	*	73%	64%	62%	58%
At Meets Grade Level or Above	2023	33%	39%	**16%**	-	16%	*	*	-	-	-	15%	-	11%	18%	17%	15%
	2022	31%	37%	**27%**	-	27%	-	-	-	-	-	30%	*	32%	26%	23%	20%
At Masters Grade Level	2023	16%	20%	**8%**	-	7%	*	*	-	-	-	15%	-	0%	11%	8%	8%
	2022	18%	22%	**15%**	-	15%	-	-	-	-	-	10%	*	18%	14%	14%	9%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	81%	**75%**	-	74%	*	-	-	-	-	63%	-	76%	73%	75%	72%
	2022	65%	78%	**72%**	-	72%	-	-	-	-	-	47%	*	73%	70%	71%	69%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	52%	62%	**51%**	-	50%	*	-	-	-	-	42%	-	57%	41%	50%	48%
	2022	47%	60%	**45%**	-	45%	-	-	-	-	-	33%	*	45%	45%	42%	44%
At Masters Grade Level	2023	13%	17%	**10%**	-	10%	*	-	-	-	-	16%	-	10%	10%	11%	10%
	2022	11%	16%	**13%**	-	13%	-	-	-	-	-	13%	*	13%	13%	11%	13%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	84%	**76%**	-	75%	*	-	-	-	-	36%	*	77%	73%	77%	73%
	2022	72%	85%	**78%**	-	78%	-	-	-	-	-	67%	-	79%	73%	80%	74%
At Meets Grade Level or Above	2023	54%	66%	**59%**	-	58%	*	-	-	-	-	27%	*	61%	55%	59%	56%
	2022	55%	69%	**64%**	-	64%	-	-	-	-	-	50%	-	68%	54%	64%	61%
At Masters Grade Level	2023	9%	11%	**7%**	-	6%	*	-	-	-	-	18%	*	8%	5%	8%	7%
	2022	9%	14%	**19%**	-	19%	-	-	-	-	-	33%	-	21%	15%	19%	18%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	84%	**79%**	-	78%	*	*	-	-	-	53%	-	79%	79%	78%	79%
	2022	76%	83%	**78%**	-	79%	-	-	-	-	-	72%	*	68%	82%	79%	75%
At Meets Grade Level or Above	2023	43%	43%	**37%**	-	36%	*	*	-	-	-	29%	-	34%	38%	35%	35%
	2022	43%	47%	**39%**	-	40%	-	-	-	-	-	33%	*	36%	41%	37%	37%
At Masters Grade Level	2023	23%	20%	**12%**	-	12%	*	*	-	-	-	6%	-	6%	15%	13%	14%
	2022	27%	30%	**22%**	-	23%	-	-	-	-	-	17%	*	14%	26%	22%	15%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	93%	**89%**	-	88%	*	*	-	-	-	85%	-	77%	95%	88%	88%
	2022	83%	91%	**76%**	-	76%	-	-	-	-	-	70%	*	77%	76%	75%	69%
At Meets Grade Level or Above	2023	56%	63%	**37%**	-	36%	*	*	-	-	-	20%	-	38%	37%	37%	30%
	2022	55%	62%	**32%**	-	32%	-	-	-	-	-	25%	*	26%	36%	29%	24%
At Masters Grade Level	2023	21%	23%	**11%**	-	12%	*	*	-	-	-	5%	-	6%	14%	12%	12%
	2022	21%	23%	**7%**	-	7%	-	-	-	-	-	10%	*	5%	7%	6%	3%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	97%	**97%**	*	97%	*	-	*	-	-	100%	-	98%	94%	97%	98%
	2022	89%	96%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	70%	78%	**74%**	*	73%	*	-	*	-	-	77%	-	80%	56%	74%	69%
	2022	68%	77%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	38%	44%	**47%**	*	45%	*	-	*	-	-	38%	-	49%	39%	46%	46%
	2022	42%	49%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**76%**	*	76%	87%	80%	*	-	-	73%	29%	76%	77%	75%	74%
	2022	74%	80%	**74%**	-	74%	-	-	-	-	-	63%	54%	76%	73%	73%	71%
At Meets Grade Level or Above	2023	49%	50%	**45%**	*	44%	57%	60%	*	-	-	44%	14%	49%	41%	43%	41%
	2022	48%	52%	**41%**	-	41%	-	-	-	-	-	38%	8%	45%	39%	39%	39%
At Masters Grade Level	2023	20%	20%	**18%**	*	18%	17%	0%	*	-	-	25%	0%	18%	17%	17%	17%
	2022	23%	26%	**19%**	-	19%	-	-	-	-	-	23%	8%	15%	21%	19%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**77%**	*	77%	81%	*	*	-	-	69%	*	75%	79%	76%	74%
	2022	75%	82%	**76%**	-	76%	-	-	-	-	-	55%	67%	77%	75%	75%	73%
At Meets Grade Level or Above	2023	53%	58%	**54%**	*	53%	69%	*	*	-	-	45%	*	57%	50%	52%	50%
	2022	53%	59%	**49%**	-	49%	-	-	-	-	-	41%	17%	57%	46%	48%	49%
At Masters Grade Level	2023	20%	24%	**19%**	*	19%	19%	*	*	-	-	26%	*	18%	21%	18%	18%
	2022	25%	30%	**23%**	-	23%	-	-	-	-	-	24%	17%	19%	25%	22%	22%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**72%**	*	72%	89%	*	*	-	-	69%	*	73%	72%	71%	72%
	2022	72%	76%	**72%**	-	73%	-	-	-	-	-	71%	40%	68%	73%	73%	72%
At Meets Grade Level or Above	2023	45%	42%	**35%**	*	36%	22%	*	*	-	-	50%	*	34%	37%	34%	34%
	2022	42%	43%	**37%**	-	37%	-	-	-	-	-	39%	0%	36%	37%	36%	39%
At Masters Grade Level	2023	19%	16%	**15%**	*	15%	0%	*	*	-	-	31%	*	15%	14%	14%	15%
	2022	20%	21%	**21%**	-	21%	-	-	-	-	-	27%	0%	15%	22%	21%	20%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**89%**	-	89%	*	*	-	-	-	86%	-	77%	95%	88%	88%
	2022	76%	85%	**76%**	-	76%	-	-	-	-	-	73%	*	77%	76%	75%	70%
At Meets Grade Level or Above	2023	47%	51%	**38%**	-	36%	*	*	-	-	-	27%	-	38%	38%	38%	31%
	2022	47%	55%	**33%**	-	33%	-	-	-	-	-	32%	*	26%	37%	29%	24%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18%	19%	**12%**	-	12%	*	*	-	-	-	9%	-	6%	15%	12%	13%
	2022	21%	24%	**8%**	-	8%	-	-	-	-	-	18%	*	5%	9%	7%	4%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	79%	**71%**	*	70%	*	*	*	-	-	73%	-	83%	60%	70%	69%
	2022	75%	79%	**66%**	-	66%	-	-	-	-	-	60%	*	73%	64%	62%	58%
At Meets Grade Level or Above	2023	52%	51%	**41%**	*	41%	*	*	*	-	-	46%	-	57%	26%	42%	38%
	2022	50%	50%	**27%**	-	27%	-	-	-	-	-	30%	*	32%	26%	23%	20%
At Masters Grade Level	2023	27%	27%	**25%**	*	24%	*	*	*	-	-	27%	-	33%	17%	25%	24%
	2022	30%	30%	**15%**	-	15%	-	-	-	-	-	10%	*	18%	14%	14%	9%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	36%	**33%**	*	33%	*	-	*	-	-	44%	*	34%	33%	31%	32%
	2022	31%	34%	**27%**	-	27%	-	-	-	-	-	56%	*	*	26%	25%	33%
Reading and Mathematics Including EOC	2023	35%	36%	**33%**	*	33%	*	-	*	-	-	44%	*	34%	33%	31%	32%
	2022	31%	34%	**27%**	-	27%	-	-	-	-	-	56%	*	*	26%	25%	33%
Reading Including EOC	2023	52%	56%	**48%**	*	47%	*	-	*	-	-	50%	*	51%	41%	46%	46%
	2022	43%	48%	**35%**	-	35%	-	-	-	-	-	67%	*	*	35%	33%	40%
Math Including EOC	2023	40%	41%	**38%**	*	38%	*	-	*	-	-	44%	*	37%	40%	36%	37%
	2022	40%	43%	**38%**	-	38%	-	-	-	-	-	67%	*	*	38%	37%	45%
7th Graders																	
Reading and Mathematics	2023	37%	40%	**27%**	-	28%	17%	-	-	-	-	88%	*	22%	29%	26%	25%
	2022	32%	38%	**27%**	-	27%	-	-	-	-	-	17%	*	*	28%	30%	34%
Reading and Mathematics Including EOC	2023	38%	41%	**27%**	-	28%	17%	-	-	-	-	88%	*	22%	29%	26%	25%
	2022	33%	38%	**27%**	-	27%	-	-	-	-	-	17%	*	*	28%	30%	34%
Reading Including EOC	2023	55%	61%	**56%**	-	58%	50%	*	-	-	-	89%	*	65%	53%	51%	48%
	2022	56%	63%	**52%**	-	52%	-	-	-	-	-	25%	*	*	51%	55%	54%
Math Including EOC	2023	43%	45%	**28%**	-	29%	17%	-	-	-	-	88%	*	22%	31%	27%	26%
	2022	37%	43%	**30%**	-	30%	-	-	-	-	-	17%	*	*	31%	34%	37%
8th Graders																	
Reading and Mathematics	2023	31%	94%	*	-	*	*	-	-	-	-	*	-	-	*	*	*
	2022	27%	96%	*	-	*	-	-	-	-	-	*	-	-	*	*	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	44%	43%	**37%**	-	36%	*	*	-	-	-	15%	-	35%	38%	36%	36%
	2022	41%	49%	**34%**	-	34%	-	-	-	-	-	30%	*	36%	33%	30%	29%
Reading Including EOC	2023	58%	64%	**58%**	-	56%	*	*	-	-	-	31%	-	62%	56%	56%	53%
	2022	58%	66%	**50%**	-	50%	-	-	-	-	-	40%	*	59%	47%	46%	46%
Math Including EOC	2023	51%	49%	**45%**	-	45%	*	*	-	-	-	31%	-	43%	46%	43%	45%
	2022	48%	58%	**51%**	-	51%	-	-	-	-	-	40%	*	55%	50%	47%	49%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**31%**	*	32%	25%	-	*	-	-	68%	*	31%	32%	30%	30%
	2022	34%	36%	**28%**	-	28%	-	-	-	-	-	39%	*	*	28%	29%	34%
Reading and Mathematics Including EOC	2023	39%	37%	**33%**	*	33%	22%	*	*	-	-	43%	*	32%	34%	31%	31%
	2022	36%	38%	**30%**	-	30%	-	-	-	-	-	32%	0%	36%	29%	29%	32%
Reading Including EOC	2023	53%	56%	**53%**	*	53%	56%	*	*	-	-	53%	*	55%	52%	51%	48%
	2022	53%	57%	**46%**	-	46%	-	-	-	-	-	42%	0%	60%	45%	46%	48%
Math Including EOC	2023	47%	43%	**38%**	*	38%	22%	*	*	-	-	50%	*	36%	39%	36%	37%
	2022	43%	45%	**40%**	-	40%	-	-	-	-	-	39%	0%	52%	39%	40%	44%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA RIO GRANDE CITY COLLEGE PREPARATORY (108807016) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	57%	**47%**	*	46%	*	-	*	-	-	36%	*	47%	46%	44%	46%
Grade 6 Mathematics	2023	54%	58%	**41%**	*	40%	*	-	*	-	-	43%	*	36%	53%	38%	39%
Grade 7 ELA/Reading	2023	71%	77%	**84%**	-	85%	83%	*	-	-	-	100%	*	85%	83%	81%	82%
Grade 7 Mathematics	2023	56%	63%	**49%**	-	49%	50%	-	-	-	-	94%	*	52%	48%	46%	42%
Grade 8 ELA/Reading	2023	63%	68%	**76%**	-	75%	*	*	-	-	-	88%	-	73%	76%	74%	74%
Grade 8 Mathematics	2023	74%	83%	*	-	*	*	-	-	-	-	*	-	-	*	*	*
End of Course English I	2023	57%	58%	**64%**	-	63%	*	-	-	-	-	64%	-	61%	69%	63%	66%
End of Course English II	2023	74%	74%	**70%**	-	69%	*	-	-	-	-	57%	*	75%	57%	73%	69%
End of Course Algebra I	2023	76%	77%	**76%**	-	76%	*	*	-	-	-	69%	-	74%	77%	74%	77%
All Grades Both Subjects	2023	64%	65%	**62%**	*	61%	72%	*	*	-	-	70%	29%	57%	67%	60%	59%
All Grades ELA/Reading	2023	63%	66%	**66%**	*	66%	84%	*	*	-	-	72%	*	62%	71%	65%	64%
All Grades Mathematics	2023	66%	65%	**55%**	*	55%	50%	*	*	-	-	68%	*	47%	61%	52%	51%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	34%	**22%**	-	23%	*	-	-	-	-	*	*	13%	50%	19%	23%
Grade 6 Mathematics	2023	35%	40%	**22%**	-	19%	*	-	-	-	-	*	-	23%	20%	19%	23%
Grade 7 ELA/Reading	2023	39%	50%	**50%**	-	53%	*	*	-	-	-	*	*	57%	48%	49%	50%
Grade 7 Mathematics	2023	22%	30%	**15%**	-	16%	*	-	-	-	-	-	*	33%	10%	13%	13%
Grade 8 ELA/Reading	2023	39%	52%	**68%**	-	68%	-	-	-	-	-	67%	-	50%	77%	65%	79%
End of Course English I	2023	26%	35%	**41%**	-	35%	*	-	-	-	-	40%	-	14%	53%	41%	35%
End of Course English II	2023	41%	51%	**35%**	-	35%	-	-	-	-	-	*	-	42%	20%	38%	31%
End of Course Algebra I	2023	58%	65%	**61%**	-	61%	-	-	-	-	-	50%	-	67%	59%	59%	61%
All Grades Both Subjects	2023	38%	43%	**40%**	-	40%	44%	*	-	-	-	48%	*	32%	46%	38%	39%
All Grades ELA/Reading	2023	35%	43%	**42%**	-	42%	50%	*	-	-	-	55%	*	29%	53%	41%	41%
All Grades Mathematics	2023	40%	43%	**37%**	-	37%	*	-	-	-	-	36%	*	38%	36%	34%	37%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**76%**	-	-	-	-	-	-	73%	-	80%	73%	100%	81%	74%	97%
	2022	74%	80%	**74%**	-	-	-	-	-	-	71%	-	73%	*	-	80%	70%	91%
At Meets Grade Level or Above	2023	49%	50%	**45%**	-	-	-	-	-	-	39%	-	10%	39%	58%	53%	39%	97%
	2022	48%	52%	**41%**	-	-	-	-	-	-	43%	-	44%	*	-	44%	38%	87%
At Masters Grade Level	2023	20%	20%	**18%**	-	-	-	-	-	-	16%	-	0%	16%	33%	20%	16%	53%
	2022	23%	26%	**19%**	-	-	-	-	-	-	29%	-	30%	*	-	23%	16%	61%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**77%**	-	-	-	-	-	-	73%	-	*	73%	100%	86%	73%	100%
	2022	75%	82%	**76%**	-	-	-	-	-	-	82%	-	82%	-	-	81%	72%	94%
At Meets Grade Level or Above	2023	53%	58%	**54%**	-	-	-	-	-	-	48%	-	*	48%	83%	66%	49%	100%
	2022	53%	59%	**49%**	-	-	-	-	-	-	53%	-	53%	-	-	50%	47%	89%
At Masters Grade Level	2023	20%	24%	**19%**	-	-	-	-	-	-	16%	-	*	17%	50%	24%	17%	40%
	2022	25%	30%	**23%**	-	-	-	-	-	-	35%	-	35%	-	-	24%	20%	56%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**72%**	-	-	-	-	-	-	71%	-	*	71%	*	74%	71%	*
	2022	72%	76%	**72%**	-	-	-	-	-	-	61%	-	62%	*	-	74%	72%	80%
At Meets Grade Level or Above	2023	45%	42%	**35%**	-	-	-	-	-	-	33%	-	*	34%	*	39%	33%	*
	2022	42%	43%	**37%**	-	-	-	-	-	-	35%	-	36%	*	-	33%	38%	80%
At Masters Grade Level	2023	19%	16%	**15%**	-	-	-	-	-	-	15%	-	*	16%	*	13%	16%	*
	2022	20%	21%	**21%**	-	-	-	-	-	-	24%	-	25%	*	-	22%	19%	80%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**89%**	-	-	-	-	-	-	88%	-	*	88%	*	90%	88%	*
	2022	76%	85%	**76%**	-	-	-	-	-	-	60%	-	*	*	-	92%	70%	-
At Meets Grade Level or Above	2023	47%	51%	**38%**	-	-	-	-	-	-	29%	-	*	30%	*	55%	30%	*
	2022	47%	55%	**33%**	-	-	-	-	-	-	0%	-	*	*	-	52%	24%	-
At Masters Grade Level	2023	18%	19%	**12%**	-	-	-	-	-	-	13%	-	*	13%	*	10%	13%	*
	2022	21%	24%	**8%**	-	-	-	-	-	-	0%	-	*	*	-	16%	4%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	79%	**71%**	-	-	-	-	-	-	65%	-	*	66%	*	75%	66%	93%
	2022	75%	79%	**66%**	-	-	-	-	-	-	-	-	-	-	-	84%	58%	-
At Meets Grade Level or Above	2023	52%	51%	**41%**	-	-	-	-	-	-	31%	-	*	31%	*	48%	30%	93%
	2022	50%	50%	**27%**	-	-	-	-	-	-	-	-	-	-	-	42%	20%	-

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA RIO GRANDE CITY COLLEGE PREPARATORY (108807016) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	27%	**25%**	-	-	-	-	-	-	15%	-	*	15%	*	27%	15%	86%
	2022	30%	30%	**15%**	-	-	-	-	-	-	-	-	-	-	-	29%	9%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**62%**	-	-	-	-	-	-	58%	-	*	58%	83%	71%	59%	50%
All Grades ELA/Reading	2023	63%	66%	**66%**	-	-	-	-	-	-	63%	-	*	63%	*	75%	63%	70%
All Grades Mathematics	2023	66%	65%	**55%**	-	-	-	-	-	-	52%	-	*	52%	*	66%	52%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**40%**	-	-	-	-	-	-	39%	-	*	38%	-	43%	39%	-
All Grades ELA/Reading	2023	35%	43%	**42%**	-	-	-	-	-	-	41%	-	*	40%	-	50%	41%	-
All Grades Mathematics	2023	40%	43%	**37%**	-	-	-	-	-	-	37%	-	*	36%	-	36%	37%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	*	100%	100%	83%	*	-	-	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**91%**	*	91%	100%	83%	*	-	-	97%	64%	96%	87%	91%	90%
Not Included in Accountability: Mobile	4%	2%	**2%**	*	2%	0%	0%	*	-	-	0%	36%	1%	4%	1%	2%
Not Included in Accountability: Other Exclusions	2%	3%	**6%**	*	7%	0%	0%	*	-	-	3%	0%	3%	9%	7%	8%
Not Tested	1%	0%	**0%**	*	0%	0%	17%	*	-	-	1%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	17%	*	-	-	1%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	100%	*	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**89%**	*	89%	100%	*	*	-	-	95%	80%	92%	86%	89%	87%
Not Included in Accountability: Mobile	4%	2%	**2%**	*	2%	0%	*	*	-	-	0%	20%	1%	4%	1%	2%
Not Included in Accountability: Other Exclusions	3%	5%	**8%**	*	9%	0%	*	*	-	-	5%	0%	7%	10%	9%	11%
Not Tested	1%	0%	**0%**	*	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	*	100%	100%	*	*	-	-	97%	*	100%	99%	99%	100%
Included in Accountability	94%	95%	**91%**	*	91%	100%	*	*	-	-	95%	*	99%	85%	91%	90%
Not Included in Accountability: Mobile	5%	2%	**3%**	*	2%	0%	*	*	-	-	0%	*	1%	4%	1%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**6%**	*	6%	0%	*	*	-	-	3%	*	0%	10%	7%	8%
Not Tested	1%	0%	**1%**	*	0%	0%	*	*	-	-	3%	*	0%	1%	1%	0%
Absent	1%	0%	**1%**	*	0%	0%	*	*	-	-	3%	*	0%	1%	1%	0%
Other	0%	0%	**0%**	*	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	-	100%	*	*	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	**92%**	-	92%	*	*	-	-	-	100%	*	100%	89%	94%	93%
Not Included in Accountability: Mobile	4%	3%	**3%**	-	3%	*	*	-	-	-	0%	*	0%	5%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**5%**	-	5%	*	*	-	-	-	0%	*	0%	7%	5%	6%
Not Tested	1%	0%	**0%**	-	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	-	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	*	100%	*	*	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	**97%**	*	97%	*	*	*	-	-	100%	*	100%	94%	97%	97%
Not Included in Accountability: Mobile	4%	2%	**2%**	*	2%	*	*	*	-	-	0%	*	0%	3%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	*	2%	*	*	*	-	-	0%	*	0%	3%	2%	3%
Not Tested	1%	0%	**0%**	*	0%	*	*	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	*	*	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	*	*	-	-	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**95%**	-	96%	-	-	-	-	-	100%	87%	99%	94%	95%	93%
Not Included in Accountability: Mobile	5%	1%	**1%**	-	1%	-	-	-	-	-	0%	13%	1%	1%	0%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**4%**	-	4%	-	-	-	-	-	0%	0%	0%	5%	4%	5%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	**95%**	-	96%	-	-	-	-	-	100%	86%	99%	94%	95%	93%
Not Included in Accountability: Mobile	5%	1%	**1%**	-	1%	-	-	-	-	-	0%	14%	1%	1%	0%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	-	4%	-	-	-	-	-	0%	0%	0%	5%	4%	5%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	97%	**94%**	-	95%	-	-	-	-	-	100%	83%	98%	93%	94%	91%
Not Included in Accountability: Mobile	5%	2%	**1%**	-	1%	-	-	-	-	-	0%	17%	2%	1%	0%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**5%**	-	5%	-	-	-	-	-	0%	0%	0%	6%	6%	8%
Not Tested	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	**97%**	-	97%	-	-	-	-	-	100%	*	98%	96%	96%	96%
Not Included in Accountability: Mobile	4%	1%	**1%**	-	1%	-	-	-	-	-	0%	*	2%	0%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	-	3%	-	-	-	-	-	0%	*	0%	4%	3%	4%
Not Tested	2%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	98%	**98%**	-	98%	-	-	-	-	-	100%	*	100%	98%	98%	97%
Not Included in Accountability: Mobile	4%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	-	2%	-	-	-	-	-	0%	*	0%	3%	2%	3%
Not Tested	2%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA RIO GRANDE CITY COLLEGE PREPARATORY (108807016) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**88.1%**	*	88.1%	88.1%	*	*	-	-	86.8%	87.6%	88.0%
2020-21	95.0%	98.6%	**98.2%**	*	98.2%	98.4%	-	*	-	-	98.5%	98.1%	98.1%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**48.1%**	*	47.6%	54.2%	*	*	-	-	58.2%	51.0%	48.0%
2020-21	15.0%	3.9%	**3.9%**	*	4.2%	0.0%	-	*	-	-	3.9%	4.3%	3.7%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	**0.9%**	-	0.9%	0.0%	*	-	-	-	0.0%	0.5%	0.7%
2020-21	0.9%	0.6%	**0.5%**	-	0.5%	0.0%	-	*	-	-	0.0%	0.5%	0.6%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	**0.0%**	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
2020-21	2.4%	0.6%	**0.0%**	*	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA RIO GRANDE CITY COLLEGE PREPARATORY (108807016) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency

2022-23 Graduation Profile (TAPR)

IDEA RIO GRANDE CITY COLLEGE PREPARATORY (108807016) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

There is no data for this campus.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	93.0%	**88.3%**	*	89.0%	66.7%	-	*	-	-	61.9%	90.3%	86.6%
	2020-21	42.5%	92.8%	**87.7%**	*	87.0%	*	-	*	-	-	0.0%	88.8%	90.4%
English Language Arts	2021-22	16.6%	30.8%	**0.0%**	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
	2020-21	16.3%	36.1%	**0.0%**	*	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Mathematics	2021-22	19.9%	31.6%	**0.0%**	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
	2020-21	19.3%	35.6%	**0.0%**	*	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Science	2021-22	21.1%	30.2%	**0.0%**	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
	2020-21	20.6%	30.7%	**0.0%**	*	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Social Studies	2021-22	22.8%	79.3%	**81.9%**	*	82.2%	66.7%	-	*	-	-	14.3%	83.4%	81.9%
	2020-21	22.8%	83.2%	**89.3%**	*	88.7%	*	-	*	-	-	0.0%	89.6%	90.4%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	78.7%	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	46.1%	79.2%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	**-**	-	-	-	-	-	-	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	591	100.0%	74,217	5,504,150	591	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	0	0.0%	9.2%	6.7%	0	0.0%	9.2%	6.7%
Grade 1	0	0.0%	9.5%	7.2%	0	0.0%	9.5%	7.2%
Grade 2	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.2%
Grade 3	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.1%
Grade 4	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	140	23.7%	9.0%	7.3%	140	23.7%	9.0%	7.2%
Grade 7	95	16.1%	9.2%	7.4%	95	16.1%	9.2%	7.4%
Grade 8	109	18.4%	8.4%	7.7%	109	18.4%	8.4%	7.7%
Grade 9	90	15.2%	6.3%	8.7%	90	15.2%	6.3%	8.7%
Grade 10	72	12.2%	4.8%	7.9%	72	12.2%	4.8%	7.9%
Grade 11	85	14.4%	3.4%	7.0%	85	14.4%	3.4%	7.0%
Grade 12	0	0.0%	2.8%	6.6%	0	0.0%	2.8%	6.6%
Ethnic Distribution:								
African American	2	0.3%	7.2%	12.8%	2	0.3%	7.2%	12.8%
Hispanic	567	95.9%	86.0%	53.0%	567	95.9%	86.0%	52.9%
White	18	3.0%	5.1%	25.6%	18	3.0%	5.1%	25.7%
American Indian	2	0.3%	0.1%	0.3%	2	0.3%	0.1%	0.3%
Asian	2	0.3%	1.0%	5.1%	2	0.3%	1.0%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	0.4%	3.0%	0	0.0%	0.4%	3.0%
Sex:								
Female	307	51.9%	49.5%	48.8%	307	51.9%	49.5%	48.8%
Male	284	48.1%	50.5%	51.2%	284	48.1%	50.5%	51.2%
Economically Disadvantaged	545	92.2%	87.0%	62.1%	545	92.2%	87.0%	62.0%
Non-Educationally Disadvantaged	46	7.8%	13.0%	37.9%	46	7.8%	13.0%	38.0%
Section 504 Students	26	4.4%	2.4%	7.4%	26	4.4%	2.4%	7.4%
EB Students/EL	414	70.1%	43.2%	23.1%	414	70.1%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	5	0.8%	1.1%	5.5%	5	0.8%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	4	0.7%	1.6%	2.2%	4	0.7%	1.6%	2.2%
Migrant	2	0.3%	0.1%	0.3%	2	0.3%	0.1%	0.3%
Title I	591	100.0%	98.6%	64.6%	591	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	453	76.6%	59.6%	53.3%	453	76.6%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	410	69.4%	41.4%	23.2%	410	69.4%	41.4%	23.2%
Career and Technical Education	186	31.5%	13.5%	26.5%	186	31.5%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	79	32.0%	50.5%	72.3%	79	32.0%	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	61	10.3%	8.9%	12.6%	61	10.3%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	61							
By Type of Primary Disability Students with Intellectual Disabilities	37	60.7%	44.2%	44.1%				
Students with Physical Disabilities	**	**	19.5%	20.0%				
Students with Autism	17	27.9%	18.7%	15.5%				
Students with Behavioral Disabilities	*	*	16.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	60	11.5%	12.6%	16.8%				
By Ethnicity: African American	0	0.0%	1.4%	3.3%				
Hispanic	58	11.1%	10.0%	8.7%				
White	2	0.4%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	4	7.1%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	42	12.0%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	39	8.8%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	94	19.4%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	0.9%	1.5%	-	3.2%	4.5%
Grade 1	-	1.4%	2.5%	-	2.4%	3.6%
Grade 2	-	1.3%	1.6%	-	2.4%	2.0%
Grade 3	-	1.1%	0.8%	-	0.6%	0.9%
Grade 4	-	0.6%	0.5%	-	0.3%	0.5%
Grade 5	-	0.5%	0.3%	-	0.9%	0.4%
Grade 6	0.0%	0.3%	0.3%	0.0%	0.3%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.8%	0.5%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.9%	0.5%
Grade 9	0.0%	0.6%	8.7%	0.0%	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	27.0	18.7
Grade 1	-	28.2	19.1
Grade 2	-	28.0	19.1
Grade 3	-	28.7	19.3
Grade 4	-	28.7	19.4
Grade 5	-	29.3	20.8
Grade 6	20.8	24.2	19.2
Secondary:			
English/Language Arts	12.2	17.3	16.2
Foreign Languages	15.2	18.3	18.8
Mathematics	14.3	18.0	17.5
Science	13.3	17.2	18.5
Social Studies	13.2	18.9	18.9

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	58.3	100.0%	100.0%	100.0%
Professional Staff:	50.8	87.2%	60.3%	64.1%
Teachers	40.4	69.3%	43.1%	48.7%
Professional Support	6.4	11.0%	12.0%	10.9%
Campus Administration (School Leadership)	4.0	6.9%	4.7%	3.3%
Educational Aides:	7.5	12.8%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	139.0	13,815.0
Part-time Counselors	1.0	n/a	48.0	1,240.0
Total Minority Staff:	56.7	97.2%	89.4%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	10.5%	11.8%
Hispanic	40.4	100.0%	75.5%	29.6%
White	0.0	0.0%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	6.0	14.8%	25.3%	24.4%
Females	34.4	85.2%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	25.8	63.9%	80.3%	72.2%
Masters	14.6	36.1%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.9%	9.4%	9.7%
1-5 Years Experience	26.7	66.1%	65.6%	26.3%
6-10 Years Experience	8.7	21.6%	15.0%	20.5%
11-20 Years Experience	2.0	4.9%	7.8%	27.2%
21-30 Years Experience	1.0	2.5%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA RIO GRANDE CITY COLLEGE PREPARATORY (108807016) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	14.6	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	3.3	6.1
Average Years Experience of Principals with District	3.0	3.1	5.3
Average Years Experience of Assistant Principals	3.0	2.8	5.2
Average Years Experience of Assistant Principals with District	3.0	2.7	4.4
Average Years Experience of Teachers:	4.3	4.6	11.0
Average Years Experience of Teachers with District:	4.0	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$54,000	$58,491	$53,300
1-5 Years Experience	$55,333	$58,502	$56,516
6-10 Years Experience	$58,290	$61,992	$59,732
11-20 Years Experience	$61,500	$63,193	$63,389
21-30 Years Experience	$66,500	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$56,486	$59,627	$60,717
Professional Support	$121,141	$79,740	$72,022
Campus Administration (School Leadership)	$89,278	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	37.4	92.6%	93.8%	70.6%
Special Education	3.0	7.4%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA TRES LAGOS COLLEGE PREPARATORY

Campus Number: 108807017

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	81%	**81%**	*	79%	89%	-	*	-	-	42%	-	86%	75%	79%	75%
	2022	70%	78%	**84%**	-	84%	-	-	-	-	-	*	*	100%	82%	82%	76%
At Meets Grade Level or Above	2023	52%	56%	**54%**	*	49%	78%	-	*	-	-	25%	-	63%	42%	51%	50%
	2022	43%	48%	**60%**	-	60%	-	-	-	-	-	*	*	57%	61%	56%	55%
At Masters Grade Level	2023	22%	23%	**27%**	*	25%	33%	-	*	-	-	25%	-	31%	21%	22%	23%
	2022	23%	25%	**37%**	-	37%	-	-	-	-	-	*	*	29%	38%	29%	18%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	**83%**	*	80%	100%	-	*	-	-	67%	-	90%	73%	83%	80%
	2022	73%	77%	**83%**	-	83%	-	-	-	-	-	*	*	86%	82%	81%	73%
At Meets Grade Level or Above	2023	40%	41%	**52%**	*	50%	56%	-	*	-	-	50%	-	60%	42%	49%	43%
	2022	39%	43%	**47%**	-	47%	-	-	-	-	-	*	*	43%	47%	40%	36%
At Masters Grade Level	2023	16%	16%	**23%**	*	21%	33%	-	*	-	-	25%	-	27%	19%	19%	23%
	2022	16%	18%	**28%**	-	28%	-	-	-	-	-	*	*	29%	28%	21%	18%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	84%	**91%**	*	90%	100%	-	-	-	-	80%	*	100%	90%	90%	83%
	2022	80%	87%	**87%**	-	87%	-	-	-	-	-	57%	-	100%	86%	87%	82%
At Meets Grade Level or Above	2023	55%	61%	**67%**	*	66%	80%	-	-	-	-	80%	*	86%	66%	63%	56%
	2022	56%	63%	**69%**	-	69%	-	-	-	-	-	29%	-	100%	68%	68%	61%
At Masters Grade Level	2023	27%	30%	**38%**	*	40%	20%	-	-	-	-	0%	*	43%	38%	33%	27%
	2022	37%	41%	**48%**	-	48%	-	-	-	-	-	14%	-	80%	46%	48%	40%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	71%	**76%**	*	76%	80%	-	-	-	-	100%	*	71%	77%	72%	72%
	2022	61%	73%	**68%**	-	68%	-	-	-	-	-	43%	-	100%	66%	65%	60%
At Meets Grade Level or Above	2023	37%	45%	**51%**	*	50%	60%	-	-	-	-	80%	*	43%	52%	46%	42%
	2022	31%	43%	**42%**	-	42%	-	-	-	-	-	14%	-	100%	39%	39%	37%
At Masters Grade Level	2023	11%	16%	**25%**	*	27%	0%	-	-	-	-	20%	*	43%	23%	18%	16%
	2022	13%	20%	**21%**	-	21%	-	-	-	-	-	14%	-	100%	16%	21%	19%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	89%	**88%**	-	90%	67%	-	*	-	-	50%	-	86%	88%	90%	89%
	2022	83%	89%	**85%**	-	85%	-	-	-	-	-	54%	*	78%	86%	82%	76%
At Meets Grade Level or Above	2023	58%	64%	**66%**	-	65%	67%	-	*	-	-	30%	-	86%	64%	65%	64%
	2022	58%	66%	**66%**	-	66%	-	-	-	-	-	46%	*	67%	66%	58%	52%
At Masters Grade Level	2023	28%	29%	**34%**	-	33%	33%	-	*	-	-	20%	-	86%	29%	32%	27%
	2022	37%	44%	**42%**	-	42%	-	-	-	-	-	8%	*	67%	39%	32%	33%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	99%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
	2022	71%	99%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
At Meets Grade Level or Above	2023	46%	97%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
	2022	40%	96%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
At Masters Grade Level	2023	17%	65%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
	2022	14%	75%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	78%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
	2022	74%	82%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
At Meets Grade Level or Above	2023	47%	48%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
	2022	45%	54%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
At Masters Grade Level	2023	17%	15%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
	2022	24%	31%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	71%	**69%**	-	69%	67%	-	*	-	-	30%	-	86%	68%	68%	64%
	2022	61%	72%	**63%**	-	63%	-	-	-	-	-	38%	*	67%	62%	56%	56%
At Meets Grade Level or Above	2023	33%	39%	**39%**	-	38%	33%	-	*	-	-	20%	-	86%	35%	36%	31%
	2022	31%	37%	**28%**	-	28%	-	-	-	-	-	15%	*	44%	27%	20%	18%
At Masters Grade Level	2023	16%	20%	**26%**	-	24%	33%	-	*	-	-	20%	-	71%	22%	24%	18%
	2022	18%	22%	**14%**	-	14%	-	-	-	-	-	0%	*	22%	13%	6%	4%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	81%	**73%**	*	73%	71%	-	-	-	-	42%	*	73%	73%	68%	66%
	2022	65%	78%	**69%**	-	69%	-	-	-	-	-	56%	-	76%	55%	65%	59%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	52%	62%	**50%**	*	49%	71%	-	-	-	-	21%	*	53%	45%	43%	42%
	2022	47%	60%	**48%**	-	48%	-	-	-	-	-	33%	-	54%	38%	44%	37%
At Masters Grade Level	2023	13%	17%	**10%**	*	8%	43%	-	-	-	-	11%	*	11%	8%	5%	5%
	2022	11%	16%	**11%**	-	11%	-	-	-	-	-	6%	-	13%	8%	8%	8%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	84%	**84%**	-	84%	78%	-	*	-	-	71%	-	84%	81%	81%	77%
	2022	72%	85%	**86%**	-	86%	-	-	-	-	-	50%	-	91%	73%	84%	74%
At Meets Grade Level or Above	2023	54%	66%	**59%**	-	59%	56%	-	*	-	-	50%	-	61%	52%	53%	47%
	2022	55%	69%	**80%**	-	80%	-	-	-	-	-	50%	-	85%	64%	76%	62%
At Masters Grade Level	2023	9%	11%	**13%**	-	12%	11%	-	*	-	-	21%	-	16%	5%	8%	9%
	2022	9%	14%	**19%**	-	19%	-	-	-	-	-	10%	-	22%	9%	16%	5%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	84%	**80%**	*	80%	100%	-	*	-	-	69%	-	81%	80%	80%	79%
	2022	76%	83%	**75%**	-	75%	-	-	-	-	-	74%	*	69%	76%	71%	67%
At Meets Grade Level or Above	2023	43%	43%	**40%**	*	38%	67%	-	*	-	-	13%	-	27%	43%	38%	37%
	2022	43%	47%	**38%**	-	38%	-	-	-	-	-	32%	*	27%	40%	33%	30%
At Masters Grade Level	2023	23%	20%	**25%**	*	24%	33%	-	*	-	-	0%	-	23%	26%	23%	20%
	2022	27%	30%	**27%**	-	27%	-	-	-	-	-	26%	*	19%	28%	22%	21%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	93%	**89%**	*	89%	100%	-	*	-	-	75%	-	94%	88%	89%	86%
	2022	83%	91%	**87%**	-	87%	-	-	-	-	-	70%	*	78%	88%	84%	79%
At Meets Grade Level or Above	2023	56%	63%	**59%**	*	60%	57%	-	*	-	-	19%	-	53%	61%	58%	53%
	2022	55%	62%	**53%**	-	53%	-	-	-	-	-	45%	*	44%	54%	46%	40%
At Masters Grade Level	2023	21%	23%	**25%**	*	24%	29%	-	*	-	-	0%	-	41%	22%	23%	18%
	2022	21%	23%	**13%**	-	13%	-	-	-	-	-	10%	*	17%	12%	10%	6%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	97%	**97%**	*	98%	83%	-	-	-	-	100%	-	98%	92%	96%	93%
	2022	89%	96%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	70%	78%	**85%**	*	87%	83%	-	-	-	-	83%	-	90%	69%	83%	75%
	2022	68%	77%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	38%	44%	**53%**	*	54%	50%	-	-	-	-	17%	-	55%	46%	56%	39%
	2022	42%	49%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**82%**	85%	82%	85%	-	100%	-	-	63%	*	86%	81%	81%	78%
	2022	74%	80%	**79%**	-	79%	-	-	-	-	-	60%	70%	82%	78%	76%	70%
At Meets Grade Level or Above	2023	49%	50%	**55%**	54%	54%	64%	-	100%	-	-	36%	*	62%	51%	52%	47%
	2022	48%	52%	**53%**	-	53%	-	-	-	-	-	39%	20%	62%	50%	47%	42%
At Masters Grade Level	2023	20%	20%	**26%**	31%	25%	29%	-	73%	-	-	16%	*	29%	24%	23%	19%
	2022	23%	26%	**25%**	-	25%	-	-	-	-	-	11%	10%	24%	25%	20%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**83%**	100%	82%	81%	-	100%	-	-	53%	*	82%	83%	80%	77%
	2022	75%	82%	**82%**	-	82%	-	-	-	-	-	56%	*	85%	80%	79%	72%
At Meets Grade Level or Above	2023	53%	58%	**58%**	60%	57%	69%	-	100%	-	-	35%	*	60%	56%	54%	51%
	2022	53%	59%	**65%**	-	65%	-	-	-	-	-	42%	*	71%	61%	60%	52%
At Masters Grade Level	2023	20%	24%	**24%**	40%	23%	28%	-	60%	-	-	17%	*	22%	25%	19%	17%
	2022	25%	30%	**30%**	-	30%	-	-	-	-	-	10%	*	23%	34%	26%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**80%**	80%	79%	95%	-	*	-	-	74%	*	86%	78%	79%	78%
	2022	72%	76%	**75%**	-	75%	-	-	-	-	-	66%	*	76%	75%	72%	66%
At Meets Grade Level or Above	2023	45%	42%	**47%**	60%	46%	60%	-	*	-	-	40%	*	50%	46%	44%	40%
	2022	42%	43%	**42%**	-	42%	-	-	-	-	-	34%	*	39%	42%	37%	34%
At Masters Grade Level	2023	19%	16%	**25%**	20%	24%	25%	-	*	-	-	17%	*	27%	24%	21%	21%
	2022	20%	21%	**25%**	-	25%	-	-	-	-	-	19%	*	32%	25%	21%	20%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**89%**	*	89%	100%	-	*	-	-	78%	-	94%	88%	89%	86%
	2022	76%	85%	**87%**	-	87%	-	-	-	-	-	73%	*	78%	88%	85%	80%
At Meets Grade Level or Above	2023	47%	51%	**60%**	*	61%	57%	-	*	-	-	28%	-	53%	61%	59%	53%
	2022	47%	55%	**54%**	-	54%	-	-	-	-	-	50%	*	44%	55%	47%	41%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18%	19%	**25%**	*	25%	29%	-	*	-	-	6%	-	41%	23%	24%	19%
	2022	21%	24%	**12%**	-	12%	-	-	-	-	-	9%	*	17%	12%	9%	6%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	79%	**81%**	*	81%	75%	-	*	-	-	56%	-	96%	71%	79%	73%
	2022	75%	79%	**63%**	-	63%	-	-	-	-	-	38%	*	67%	62%	56%	56%
At Meets Grade Level or Above	2023	52%	51%	**59%**	*	58%	58%	-	*	-	-	44%	-	89%	40%	55%	46%
	2022	50%	50%	**28%**	-	28%	-	-	-	-	-	15%	*	44%	27%	20%	18%
At Masters Grade Level	2023	27%	27%	**37%**	*	36%	42%	-	*	-	-	19%	-	57%	25%	37%	25%
	2022	30%	30%	**14%**	-	14%	-	-	-	-	-	0%	*	22%	13%	6%	4%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	36%	**43%**	*	40%	56%	-	*	-	-	25%	-	52%	31%	40%	38%
	2022	31%	34%	**43%**	-	43%	-	-	-	-	-	*	*	43%	43%	37%	33%
Reading and Mathematics Including EOC	2023	35%	36%	**43%**	*	40%	56%	-	*	-	-	25%	-	52%	31%	40%	38%
	2022	31%	34%	**43%**	-	43%	-	-	-	-	-	*	*	43%	43%	37%	33%
Reading Including EOC	2023	52%	56%	**54%**	*	49%	78%	-	*	-	-	25%	-	63%	42%	51%	50%
	2022	43%	48%	**60%**	-	60%	-	-	-	-	-	*	*	57%	61%	56%	55%
Math Including EOC	2023	40%	41%	**52%**	*	50%	56%	-	*	-	-	50%	-	60%	42%	49%	43%
	2022	40%	43%	**47%**	-	47%	-	-	-	-	-	*	*	43%	47%	40%	36%
7th Graders																	
Reading and Mathematics	2023	37%	40%	**47%**	*	45%	60%	-	-	-	-	80%	*	43%	47%	40%	37%
	2022	32%	38%	**42%**	-	42%	-	-	-	-	-	14%	-	100%	39%	39%	37%
Reading and Mathematics Including EOC	2023	38%	41%	**47%**	*	45%	60%	-	-	-	-	80%	*	43%	47%	40%	37%
	2022	33%	38%	**42%**	-	42%	-	-	-	-	-	14%	-	100%	39%	39%	37%
Reading Including EOC	2023	55%	61%	**67%**	*	66%	80%	-	-	-	-	80%	*	86%	66%	63%	56%
	2022	56%	63%	**69%**	-	69%	-	-	-	-	-	29%	-	100%	68%	68%	61%
Math Including EOC	2023	43%	45%	**51%**	*	50%	60%	-	-	-	-	80%	*	43%	52%	46%	42%
	2022	37%	43%	**42%**	-	42%	-	-	-	-	-	14%	-	100%	39%	39%	37%
8th Graders																	
Reading and Mathematics	2023	31%	94%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
	2022	27%	96%	*	-	*	-	-	-	-	-	*	-	-	*	*	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	44%	43%	**54%**	-	52%	67%	-	*	-	-	20%	-	86%	51%	52%	50%
	2022	41%	49%	**46%**	-	46%	-	-	-	-	-	31%	*	56%	45%	38%	37%
Reading Including EOC	2023	58%	64%	**66%**	-	65%	67%	-	*	-	-	30%	-	86%	64%	65%	64%
	2022	58%	66%	**66%**	-	66%	-	-	-	-	-	46%	*	67%	66%	58%	52%
Math Including EOC	2023	51%	49%	**57%**	-	56%	67%	-	*	-	-	20%	-	86%	55%	56%	54%
	2022	48%	58%	**50%**	-	50%	-	-	-	-	-	31%	*	67%	48%	44%	45%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**45%**	*	43%	57%	-	*	-	-	47%	*	51%	42%	41%	38%
	2022	34%	36%	**43%**	-	43%	-	-	-	-	-	38%	*	67%	42%	39%	37%
Reading and Mathematics Including EOC	2023	39%	37%	**47%**	*	45%	60%	-	*	-	-	33%	*	55%	45%	44%	42%
	2022	36%	38%	**44%**	-	44%	-	-	-	-	-	29%	*	62%	42%	38%	36%
Reading Including EOC	2023	53%	56%	**61%**	*	60%	75%	-	*	-	-	37%	*	67%	60%	59%	57%
	2022	53%	57%	**66%**	-	66%	-	-	-	-	-	46%	*	71%	65%	61%	56%
Math Including EOC	2023	47%	43%	**53%**	*	52%	60%	-	*	-	-	44%	*	61%	50%	50%	46%
	2022	43%	45%	**46%**	-	46%	-	-	-	-	-	29%	*	67%	45%	41%	40%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA TRES LAGOS COLLEGE PREPARATORY (108807017) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	57%	**53%**	*	51%	56%	-	*	-	-	38%	-	53%	52%	52%	50%
Grade 6 Mathematics	2023	54%	58%	**62%**	*	62%	56%	-	*	-	-	88%	-	68%	54%	61%	63%
Grade 7 ELA/Reading	2023	71%	77%	**76%**	*	75%	*	-	-	-	-	70%	*	93%	75%	76%	74%
Grade 7 Mathematics	2023	56%	63%	**71%**	*	71%	*	-	-	-	-	100%	*	71%	71%	67%	70%
Grade 8 ELA/Reading	2023	63%	68%	**72%**	-	70%	83%	-	*	-	-	55%	-	86%	70%	72%	75%
Grade 8 Mathematics	2023	74%	83%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
End of Course English I	2023	57%	58%	**43%**	-	41%	67%	-	-	-	-	38%	*	41%	47%	38%	39%
End of Course English II	2023	74%	74%	**81%**	-	80%	86%	-	*	-	-	78%	-	81%	78%	77%	79%
End of Course Algebra I	2023	76%	77%	**83%**	-	81%	100%	-	*	-	-	65%	-	94%	82%	84%	84%
All Grades Both Subjects	2023	64%	65%	**67%**	88%	66%	74%	-	89%	-	-	64%	*	64%	69%	66%	67%
All Grades ELA/Reading	2023	63%	66%	**64%**	*	63%	73%	-	80%	-	-	52%	*	61%	66%	62%	63%
All Grades Mathematics	2023	66%	65%	**72%**	*	71%	74%	-	*	-	-	81%	*	71%	72%	70%	73%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	34%	**32%**	*	29%	*	-	-	-	-	14%	-	*	33%	32%	20%
Grade 6 Mathematics	2023	35%	40%	**33%**	-	29%	*	-	-	-	-	33%	-	*	42%	33%	22%
Grade 7 ELA/Reading	2023	39%	50%	**57%**	-	54%	*	-	-	-	-	*	-	-	57%	62%	55%
Grade 7 Mathematics	2023	22%	30%	**39%**	-	39%	-	-	-	-	-	*	-	*	44%	38%	31%
Grade 8 ELA/Reading	2023	39%	52%	**47%**	-	54%	*	-	-	-	-	*	-	-	47%	47%	46%
End of Course English I	2023	26%	35%	**14%**	-	14%	-	-	-	-	-	0%	-	29%	0%	14%	9%
End of Course English II	2023	41%	51%	**55%**	-	55%	-	-	-	-	-	*	-	58%	50%	55%	55%
End of Course Algebra I	2023	58%	65%	**64%**	-	60%	*	-	-	-	-	56%	-	-	64%	64%	67%
All Grades Both Subjects	2023	38%	43%	**45%**	*	44%	63%	-	-	-	-	32%	-	36%	48%	46%	43%
All Grades ELA/Reading	2023	35%	43%	**41%**	*	42%	*	-	-	-	-	14%	-	43%	41%	42%	40%
All Grades Mathematics	2023	40%	43%	**50%**	-	47%	*	-	-	-	-	53%	-	0%	54%	50%	48%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**82%**	-	-	-	-	-	-	77%	-	*	77%	93%	88%	77%	100%
	2022	74%	80%	**79%**	74%	*	-	-	-	77%	77%	*	89%	77%	100%	90%	68%	97%
At Meets Grade Level or Above	2023	49%	50%	**55%**	-	-	-	-	-	-	45%	-	*	45%	43%	65%	45%	100%
	2022	48%	52%	**53%**	47%	*	-	-	-	47%	47%	*	22%	48%	60%	67%	39%	77%
At Masters Grade Level	2023	20%	20%	**26%**	-	-	-	-	-	-	18%	-	*	18%	21%	36%	18%	47%
	2022	23%	26%	**25%**	24%	*	-	-	-	20%	19%	*	0%	19%	0%	35%	15%	37%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**83%**	-	-	-	-	-	-	75%	-	*	75%	100%	91%	76%	100%
	2022	75%	82%	**82%**	65%	*	-	-	-	67%	82%	*	-	82%	*	94%	70%	100%
At Meets Grade Level or Above	2023	53%	58%	**58%**	-	-	-	-	-	-	49%	-	*	49%	40%	68%	49%	100%
	2022	53%	59%	**65%**	47%	*	-	-	-	47%	61%	*	-	61%	*	80%	49%	85%
At Masters Grade Level	2023	20%	24%	**24%**	-	-	-	-	-	-	15%	-	*	15%	20%	35%	15%	33%
	2022	25%	30%	**30%**	24%	*	-	-	-	20%	24%	*	-	24%	*	42%	19%	45%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**80%**	-	-	-	-	-	-	77%	-	-	77%	*	83%	77%	100%
	2022	72%	76%	**75%**	82%	*	-	-	-	87%	72%	*	*	71%	*	88%	65%	86%
At Meets Grade Level or Above	2023	45%	42%	**47%**	-	-	-	-	-	-	38%	-	-	38%	*	56%	39%	100%
	2022	42%	43%	**42%**	47%	*	-	-	-	47%	39%	*	*	40%	*	52%	33%	57%
At Masters Grade Level	2023	19%	16%	**25%**	-	-	-	-	-	-	19%	-	-	19%	*	30%	20%	67%
	2022	20%	21%	**25%**	24%	*	-	-	-	20%	22%	*	*	23%	*	33%	18%	57%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**89%**	-	-	-	-	-	-	85%	-	-	85%	*	95%	86%	*
	2022	76%	85%	**87%**	-	-	-	-	-	-	87%	*	83%	87%	*	98%	79%	*
At Meets Grade Level or Above	2023	47%	51%	**60%**	-	-	-	-	-	-	52%	-	-	52%	*	74%	52%	*
	2022	47%	55%	**54%**	-	-	-	-	-	-	42%	*	17%	44%	*	74%	38%	*
At Masters Grade Level	2023	18%	19%	**25%**	-	-	-	-	-	-	19%	-	-	19%	*	38%	18%	*
	2022	21%	24%	**12%**	-	-	-	-	-	-	6%	*	0%	7%	*	23%	6%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	79%	**81%**	-	-	-	-	-	-	72%	-	-	72%	*	90%	71%	100%
	2022	75%	79%	**63%**	-	-	-	-	-	-	59%	-	-	59%	*	70%	53%	*
At Meets Grade Level or Above	2023	52%	51%	**59%**	-	-	-	-	-	-	42%	-	-	42%	*	72%	42%	100%
	2022	50%	50%	**28%**	-	-	-	-	-	-	16%	-	-	16%	*	40%	16%	*

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA TRES LAGOS COLLEGE PREPARATORY (108807017) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	27%	**37%**	-	-	-	-	-	-	22%	-	-	22%	*	53%	22%	58%
	2022	30%	30%	**14%**	-	-	-	-	-	-	6%	-	-	6%	*	26%	4%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**67%**	-	-	-	-	-	-	65%	-	-	65%	94%	67%	66%	78%
All Grades ELA/Reading	2023	63%	66%	**64%**	-	-	-	-	-	-	62%	-	-	62%	90%	65%	63%	71%
All Grades Mathematics	2023	66%	65%	**72%**	-	-	-	-	-	-	71%	-	-	71%	*	70%	72%	100%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**45%**	-	-	-	-	-	-	42%	-	-	42%	*	51%	43%	*
All Grades ELA/Reading	2023	35%	43%	**41%**	-	-	-	-	-	-	39%	-	-	39%	*	47%	40%	-
All Grades Mathematics	2023	40%	43%	**50%**	-	-	-	-	-	-	45%	-	-	45%	*	55%	47%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**94%**	93%	95%	85%	-	100%	-	-	100%	*	95%	93%	94%	92%
Not Included in Accountability: Mobile	4%	2%	**4%**	0%	3%	14%	-	0%	-	-	0%	*	1%	5%	3%	3%
Not Included in Accountability: Other Exclusions	2%	3%	**3%**	7%	3%	1%	-	0%	-	-	0%	*	4%	2%	3%	4%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	**92%**	83%	93%	88%	-	100%	-	-	100%	*	93%	92%	92%	89%
Not Included in Accountability: Mobile	4%	2%	**3%**	0%	2%	10%	-	0%	-	-	0%	*	0%	5%	3%	3%
Not Included in Accountability: Other Exclusions	3%	5%	**5%**	17%	5%	2%	-	0%	-	-	0%	*	7%	3%	5%	8%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	**96%**	100%	96%	87%	-	*	-	-	100%	*	99%	94%	96%	95%
Not Included in Accountability: Mobile	5%	2%	**3%**	0%	3%	13%	-	*	-	-	0%	*	1%	4%	3%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	0%	-	*	-	-	0%	*	0%	2%	1%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	95%	**91%**	*	94%	70%	-	*	-	-	100%	-	100%	90%	92%	92%
Not Included in Accountability: Mobile	4%	3%	**7%**	*	4%	30%	-	*	-	-	0%	-	0%	8%	6%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	*	2%	0%	-	*	-	-	0%	-	0%	2%	2%	2%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	96%	**96%**	*	97%	86%	-	*	-	-	100%	-	100%	94%	97%	98%
Not Included in Accountability: Mobile	4%	2%	**4%**	*	3%	14%	-	*	-	-	0%	-	0%	6%	3%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**97%**	-	97%	-	-	-	-	-	100%	100%	98%	97%	97%	97%
Not Included in Accountability: Mobile	5%	1%	**1%**	-	1%	-	-	-	-	-	0%	0%	2%	1%	1%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	-	2%	-	-	-	-	-	0%	0%	0%	2%	2%	3%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	95%	**97%**	-	97%	-	-	-	-	-	100%	*	99%	97%	97%	97%
Not Included in Accountability: Mobile	5%	1%	**1%**	-	1%	-	-	-	-	-	0%	*	1%	1%	1%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	-	1%	-	-	-	-	-	0%	*	0%	2%	2%	3%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	**98%**	-	98%	-	-	-	-	-	100%	*	97%	98%	97%	97%
Not Included in Accountability: Mobile	5%	2%	**1%**	-	1%	-	-	-	-	-	0%	*	3%	1%	1%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	-	1%	-	-	-	-	-	0%	*	0%	1%	2%	2%
Not Tested	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	**97%**	-	97%	-	-	-	-	-	100%	*	95%	97%	96%	97%
Not Included in Accountability: Mobile	4%	1%	**1%**	-	1%	-	-	-	-	-	0%	*	5%	1%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	-	2%	-	-	-	-	-	0%	*	0%	2%	2%	3%
Not Tested	2%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	98%	**97%**	-	97%	-	-	-	-	-	100%	*	100%	97%	96%	96%
Not Included in Accountability: Mobile	4%	1%	**1%**	-	1%	-	-	-	-	-	0%	*	0%	1%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	-	2%	-	-	-	-	-	0%	*	0%	2%	2%	4%
Not Tested	2%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**90.4%**	92.7%	90.3%	89.9%	-	94.7%	-	-	90.0%	90.1%	89.7%
2020-21	95.0%	98.6%	**99.2%**	*	99.2%	99.5%	-	*	-	*	99.3%	99.2%	99.1%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**42.7%**	42.9%	42.8%	47.4%	-	0.0%	-	-	48.1%	44.3%	47.2%
2020-21	15.0%	3.9%	**3.8%**	*	3.7%	2.9%	-	*	-	*	4.2%	3.1%	3.4%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	**0.5%**	*	0.5%	0.0%	-	*	-	-	0.0%	0.6%	0.8%
2020-21	0.9%	0.6%	**0.4%**	*	0.4%	0.0%	-	*	-	*	4.0%	0.5%	0.7%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	**0.5%**	*	0.5%	0.0%	-	*	-	-	0.0%	0.6%	0.9%
2020-21	2.4%	0.6%	**0.8%**	*	0.8%	0.0%	-	*	-	-	0.0%	0.9%	2.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

There is no data for this campus.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	93.0%	**94.0%**	*	95.0%	88.9%	-	*	-	-	76.2%	94.9%	93.3%
	2020-21	42.5%	92.8%	**86.8%**	*	86.5%	87.5%	-	*	-	-	69.2%	87.0%	84.4%
English Language Arts	2021-22	16.6%	30.8%	**0.0%**	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
	2020-21	16.3%	36.1%	**0.0%**	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Mathematics	2021-22	19.9%	31.6%	**1.1%**	*	0.6%	5.6%	-	*	-	-	0.0%	1.3%	1.1%
	2020-21	19.3%	35.6%	**0.0%**	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Science	2021-22	21.1%	30.2%	**13.1%**	*	13.0%	16.7%	-	*	-	-	4.8%	12.8%	10.0%
	2020-21	20.6%	30.7%	**0.0%**	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Social Studies	2021-22	22.8%	79.3%	**88.5%**	*	90.1%	77.8%	-	*	-	-	57.1%	89.7%	88.9%
	2020-21	22.8%	83.2%	**89.7%**	*	88.9%	100.0%	-	*	-	-	100.0%	88.7%	86.4%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	78.7%	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	46.1%	79.2%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	**-**	-	-	-	-	-	-	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	538	100.0%	74,217	5,504,150	538	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	0	0.0%	9.2%	6.7%	0	0.0%	9.2%	6.7%
Grade 1	0	0.0%	9.5%	7.2%	0	0.0%	9.5%	7.2%
Grade 2	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.2%
Grade 3	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.1%
Grade 4	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	117	21.7%	9.0%	7.3%	117	21.7%	9.0%	7.2%
Grade 7	93	17.3%	9.2%	7.4%	93	17.3%	9.2%	7.4%
Grade 8	88	16.4%	8.4%	7.7%	88	16.4%	8.4%	7.7%
Grade 9	98	18.2%	6.3%	8.7%	98	18.2%	6.3%	8.7%
Grade 10	74	13.8%	4.8%	7.9%	74	13.8%	4.8%	7.9%
Grade 11	68	12.6%	3.4%	7.0%	68	12.6%	3.4%	7.0%
Grade 12	0	0.0%	2.8%	6.6%	0	0.0%	2.8%	6.6%
Ethnic Distribution:								
African American	7	1.3%	7.2%	12.8%	7	1.3%	7.2%	12.8%
Hispanic	489	90.9%	86.0%	53.0%	489	90.9%	86.0%	52.9%
White	37	6.9%	5.1%	25.6%	37	6.9%	5.1%	25.7%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	5	0.9%	1.0%	5.1%	5	0.9%	1.0%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	0.4%	3.0%	0	0.0%	0.4%	3.0%
Sex:								
Female	265	49.3%	49.5%	48.8%	265	49.3%	49.5%	48.8%
Male	273	50.7%	50.5%	51.2%	273	50.7%	50.5%	51.2%
Economically Disadvantaged	457	84.9%	87.0%	62.1%	457	84.9%	87.0%	62.0%
Non-Educationally Disadvantaged	81	15.1%	13.0%	37.9%	81	15.1%	13.0%	38.0%
Section 504 Students	29	5.4%	2.4%	7.4%	29	5.4%	2.4%	7.4%
EB Students/EL	283	52.6%	43.2%	23.1%	283	52.6%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	12	2.2%	1.1%	5.5%	12	2.2%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	7	1.3%	1.6%	2.2%	7	1.3%	1.6%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	538	100.0%	98.6%	64.6%	538	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	370	68.8%	59.6%	53.3%	370	68.8%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	277	51.5%	41.4%	23.2%	277	51.5%	41.4%	23.2%
Career and Technical Education	215	40.0%	13.5%	26.5%	215	40.0%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	126	52.5%	50.5%	72.3%	126	52.5%	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	58	10.8%	8.9%	12.6%	58	10.8%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	58							
By Type of Primary Disability Students with Intellectual Disabilities	33	56.9%	44.2%	44.1%				
Students with Physical Disabilities	*	*	19.5%	20.0%				
Students with Autism	**	**	18.7%	15.5%				
Students with Behavioral Disabilities	14	24.1%	16.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	66	12.7%	12.6%	16.8%				
By Ethnicity: African American	1	0.2%	1.4%	3.3%				
Hispanic	64	12.3%	10.0%	8.7%				
White	1	0.2%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	6	11.3%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	39	14.3%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	42	10.0%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	130	27.1%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	0.9%	1.5%	-	3.2%	4.5%
Grade 1	-	1.4%	2.5%	-	2.4%	3.6%
Grade 2	-	1.3%	1.6%	-	2.4%	2.0%
Grade 3	-	1.1%	0.8%	-	0.6%	0.9%
Grade 4	-	0.6%	0.5%	-	0.3%	0.5%
Grade 5	-	0.5%	0.3%	-	0.9%	0.4%
Grade 6	0.0%	0.3%	0.3%	0.0%	0.3%	0.4%
Grade 7	0.0%	0.2%	0.4%	11.1%	0.8%	0.5%
Grade 8	0.0%	0.2%	0.4%	7.1%	0.9%	0.5%
Grade 9	0.0%	0.6%	8.7%	0.0%	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	27.0	18.7
Grade 1	-	28.2	19.1
Grade 2	-	28.0	19.1
Grade 3	-	28.7	19.3
Grade 4	-	28.7	19.4
Grade 5	-	29.3	20.8
Grade 6	18.9	24.2	19.2
Secondary:			
English/Language Arts	13.9	17.3	16.2
Foreign Languages	18.1	18.3	18.8
Mathematics	13.0	18.0	17.5
Science	13.6	17.2	18.5
Social Studies	17.2	18.9	18.9

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	50.9	100.0%	100.0%	100.0%
Professional Staff:	45.9	90.2%	60.3%	64.1%
Teachers	41.2	80.9%	43.1%	48.7%
Professional Support	0.7	1.4%	12.0%	10.9%
Campus Administration (School Leadership)	4.0	7.9%	4.7%	3.3%
Educational Aides:	5.0	9.8%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	0.0	n/a	139.0	13,815.0
Part-time Counselors	1.0	n/a	48.0	1,240.0
Total Minority Staff:	49.9	98.0%	89.4%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	10.5%	11.8%
Hispanic	39.8	96.6%	75.5%	29.6%
White	1.0	2.4%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.4	1.0%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	18.1	43.9%	25.3%	24.4%
Females	23.1	56.1%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	30.6	74.4%	80.3%	72.2%
Masters	10.6	25.6%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.8	9.3%	9.4%	9.7%
1-5 Years Experience	27.4	66.4%	65.6%	26.3%
6-10 Years Experience	7.0	17.0%	15.0%	20.5%
11-20 Years Experience	3.0	7.3%	7.8%	27.2%
21-30 Years Experience	0.0	0.0%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	13.1	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	3.3	6.1
Average Years Experience of Principals with District	3.0	3.1	5.3
Average Years Experience of Assistant Principals	1.7	2.8	5.2
Average Years Experience of Assistant Principals with District	1.7	2.7	4.4
Average Years Experience of Teachers:	4.1	4.6	11.0
Average Years Experience of Teachers with District:	4.0	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$52,564	$58,491	$53,300
1-5 Years Experience	$57,377	$58,502	$56,516
6-10 Years Experience	$58,571	$61,992	$59,732
11-20 Years Experience	$61,033	$63,193	$63,389
21-30 Years Experience	-	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$57,398	$59,627	$60,717
Professional Support	$64,272	$79,740	$72,022
Campus Administration (School Leadership)	$83,725	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	36.7	89.0%	93.8%	70.6%
Special Education	4.5	11.0%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA TOROS COLLEGE PREPARATORY

Campus Number: 108807018

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	89%	**89%**	-	89%	*	-	-	-	-	*	-	86%	90%	88%	84%
	2022	83%	89%	**89%**	-	89%	-	-	-	-	-	*	-	100%	85%	90%	82%
At Meets Grade Level or Above	2023	58%	64%	**68%**	-	67%	*	-	-	-	-	*	-	57%	71%	65%	63%
	2022	58%	66%	**63%**	-	63%	-	-	-	-	-	*	-	75%	59%	62%	50%
At Masters Grade Level	2023	28%	29%	**25%**	-	26%	*	-	-	-	-	*	-	29%	24%	23%	11%
	2022	37%	44%	**43%**	-	43%	-	-	-	-	-	*	-	50%	41%	38%	32%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	99%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	71%	99%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
At Meets Grade Level or Above	2023	46%	97%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	40%	96%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
At Masters Grade Level	2023	17%	65%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	14%	75%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	78%	**82%**	-	81%	*	-	-	-	-	*	-	86%	81%	81%	79%
	2022	74%	82%	**83%**	-	83%	-	-	-	-	-	*	-	88%	81%	83%	73%
At Meets Grade Level or Above	2023	47%	48%	**54%**	-	52%	*	-	-	-	-	*	-	57%	52%	50%	42%
	2022	45%	54%	**51%**	-	51%	-	-	-	-	-	*	-	63%	48%	48%	27%
At Masters Grade Level	2023	17%	15%	**18%**	-	19%	*	-	-	-	-	*	-	29%	14%	19%	11%
	2022	24%	31%	**34%**	-	34%	-	-	-	-	-	*	-	25%	37%	31%	9%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	71%	**61%**	-	59%	*	-	-	-	-	*	-	57%	62%	58%	42%
	2022	61%	72%	**60%**	-	60%	-	-	-	-	-	*	-	63%	59%	59%	36%
At Meets Grade Level or Above	2023	33%	39%	**39%**	-	37%	*	-	-	-	-	*	-	29%	43%	38%	26%
	2022	31%	37%	**29%**	-	29%	-	-	-	-	-	*	-	25%	30%	21%	9%
At Masters Grade Level	2023	16%	20%	**11%**	-	11%	*	-	-	-	-	*	-	14%	10%	12%	5%
	2022	18%	22%	**17%**	-	17%	-	-	-	-	-	*	-	0%	22%	14%	5%
End of Course English I																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	72%	81%	**86%**	-	86%	*	-	-	-	-	100%	*	81%	90%	86%	83%
	2022	65%	78%	**71%**	-	71%	*	-	-	-	-	*	-	60%	77%	71%	62%
At Meets Grade Level or Above	2023	52%	62%	**54%**	-	53%	*	-	-	-	-	40%	*	67%	45%	53%	43%
	2022	47%	60%	**46%**	-	47%	*	-	-	-	-	*	-	45%	46%	46%	31%
At Masters Grade Level	2023	13%	17%	**12%**	-	12%	*	-	-	-	-	40%	*	10%	14%	12%	9%
	2022	11%	16%	**7%**	-	7%	*	-	-	-	-	*	-	5%	8%	6%	3%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	84%	**92%**	-	92%	*	-	-	-	-	*	-	95%	90%	91%	89%
	2022	72%	85%	**82%**	-	82%	-	-	-	-	-	*	*	73%	86%	84%	79%
At Meets Grade Level or Above	2023	54%	66%	**57%**	-	58%	*	-	-	-	-	*	-	58%	57%	55%	49%
	2022	55%	69%	**54%**	-	54%	-	-	-	-	-	*	*	67%	49%	52%	50%
At Masters Grade Level	2023	9%	11%	**4%**	-	4%	*	-	-	-	-	*	-	5%	3%	4%	0%
	2022	9%	14%	**6%**	-	6%	-	-	-	-	-	*	*	13%	3%	5%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	84%	**96%**	-	96%	*	-	-	-	-	*	*	100%	95%	96%	97%
	2022	76%	83%	**80%**	-	80%	-	-	-	-	-	*	-	80%	80%	81%	79%
At Meets Grade Level or Above	2023	43%	43%	**60%**	-	59%	*	-	-	-	-	*	*	36%	66%	62%	58%
	2022	43%	47%	**27%**	-	27%	-	-	-	-	-	*	-	25%	28%	23%	18%
At Masters Grade Level	2023	23%	20%	**35%**	-	33%	*	-	-	-	-	*	*	27%	36%	35%	29%
	2022	27%	30%	**13%**	-	13%	-	-	-	-	-	*	-	5%	18%	13%	8%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	93%	**95%**	-	95%	*	-	-	-	-	*	*	93%	96%	95%	100%
	2022	83%	91%	**92%**	-	92%	-	-	-	-	-	*	-	87%	96%	91%	88%
At Meets Grade Level or Above	2023	56%	63%	**72%**	-	71%	*	-	-	-	-	*	*	67%	75%	71%	70%
	2022	55%	62%	**54%**	-	54%	-	-	-	-	-	*	-	47%	58%	54%	42%
At Masters Grade Level	2023	21%	23%	**28%**	-	29%	*	-	-	-	-	*	*	13%	36%	26%	17%
	2022	21%	23%	**13%**	-	13%	-	-	-	-	-	*	-	13%	13%	11%	8%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	97%	**100%**	-	100%	*	-	-	-	-	*	*	100%	100%	100%	100%
	2022	89%	96%	**90%**	-	90%	-	-	-	-	-	-	-	82%	94%	88%	88%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	70%	78%	**87%**	-	86%	*	-	-	-	-	*	*	90%	85%	85%	91%
	2022	68%	77%	**67%**	-	69%	-	-	-	-	-	-	-	82%	59%	67%	62%
At Masters Grade Level	2023	38%	44%	**46%**	-	45%	*	-	-	-	-	*	*	50%	42%	41%	47%
	2022	42%	49%	**41%**	-	42%	-	-	-	-	-	-	-	59%	31%	42%	35%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	88%	**84%**	-	84%	-	-	-	-	-	-	-	86%	78%	85%	92%
	2022	92%	85%	**77%**	-	77%	-	-	-	-	-	*	-	74%	*	71%	50%
At Meets Grade Level or Above	2023	61%	32%	**11%**	-	11%	-	-	-	-	-	-	-	11%	11%	12%	25%
	2022	64%	31%	**36%**	-	36%	-	-	-	-	-	*	-	37%	*	18%	0%
At Masters Grade Level	2023	12%	2%	**0%**	-	0%	-	-	-	-	-	-	-	0%	0%	0%	0%
	2022	13%	4%	**5%**	-	5%	-	-	-	-	-	*	-	5%	*	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**89%**	-	89%	100%	-	-	-	-	86%	*	89%	89%	89%	88%
	2022	74%	80%	**81%**	-	80%	*	-	-	-	-	75%	*	77%	82%	80%	73%
At Meets Grade Level or Above	2023	49%	50%	**57%**	-	56%	89%	-	-	-	-	57%	*	52%	60%	56%	56%
	2022	48%	52%	**48%**	-	48%	*	-	-	-	-	50%	*	50%	46%	45%	35%
At Masters Grade Level	2023	20%	20%	**21%**	-	21%	22%	-	-	-	-	57%	*	17%	23%	20%	17%
	2022	23%	26%	**20%**	-	20%	*	-	-	-	-	40%	*	18%	21%	18%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**89%**	-	89%	*	-	-	-	-	88%	*	87%	90%	89%	85%
	2022	75%	82%	**79%**	-	79%	*	-	-	-	-	67%	*	72%	82%	80%	73%
At Meets Grade Level or Above	2023	53%	58%	**58%**	-	58%	*	-	-	-	-	38%	*	62%	56%	57%	49%
	2022	53%	59%	**53%**	-	53%	*	-	-	-	-	67%	*	58%	50%	52%	42%
At Masters Grade Level	2023	20%	24%	**12%**	-	12%	*	-	-	-	-	38%	*	11%	13%	11%	6%
	2022	25%	30%	**15%**	-	15%	*	-	-	-	-	33%	*	16%	15%	13%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**93%**	-	92%	*	-	-	-	-	*	*	93%	92%	92%	96%
	2022	72%	76%	**79%**	-	79%	-	-	-	-	-	71%	-	74%	82%	78%	73%
At Meets Grade Level or Above	2023	45%	42%	**44%**	-	43%	*	-	-	-	-	*	*	17%	59%	45%	51%
	2022	42%	43%	**31%**	-	31%	-	-	-	-	-	29%	-	31%	31%	24%	18%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	19%	16%	**24%**	-	23%	*	-	-	-	-	*	*	10%	31%	24%	24%
	2022	20%	21%	**14%**	-	14%	-	-	-	-	-	29%	-	6%	20%	13%	9%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**89%**	-	89%	*	-	-	-	-	100%	*	88%	90%	90%	93%
	2022	76%	85%	**88%**	-	88%	-	-	-	-	-	*	-	89%	88%	88%	81%
At Meets Grade Level or Above	2023	47%	51%	**58%**	-	57%	*	-	-	-	-	60%	*	50%	63%	57%	57%
	2022	47%	55%	**51%**	-	51%	-	-	-	-	-	*	-	48%	53%	50%	33%
At Masters Grade Level	2023	18%	19%	**20%**	-	21%	*	-	-	-	-	60%	*	13%	25%	20%	13%
	2022	21%	24%	**22%**	-	22%	-	-	-	-	-	*	-	15%	25%	19%	8%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	79%	**85%**	-	85%	*	-	-	-	-	*	*	89%	83%	84%	79%
	2022	75%	79%	**77%**	-	77%	-	-	-	-	-	*	-	76%	78%	76%	65%
At Meets Grade Level or Above	2023	52%	51%	**69%**	-	68%	*	-	-	-	-	*	*	74%	66%	67%	68%
	2022	50%	50%	**51%**	-	52%	-	-	-	-	-	*	-	64%	46%	49%	38%
At Masters Grade Level	2023	27%	27%	**32%**	-	32%	*	-	-	-	-	*	*	41%	28%	30%	32%
	2022	30%	30%	**31%**	-	31%	-	-	-	-	-	*	-	40%	27%	31%	21%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
8th Graders																	
Reading and Mathematics	2022	27%	96%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
Reading and Mathematics Including EOC	2023	44%	43%	**50%**	-	48%	*	-	-	-	-	*	-	43%	52%	50%	42%
	2022	41%	49%	**43%**	-	43%	-	-	-	-	-	*	-	38%	44%	41%	27%
Reading Including EOC	2023	58%	64%	**68%**	-	67%	*	-	-	-	-	*	-	57%	71%	65%	63%
	2022	58%	66%	**63%**	-	63%	-	-	-	-	-	*	-	75%	59%	62%	50%
Math Including EOC	2023	51%	49%	**61%**	-	59%	*	-	-	-	-	*	-	57%	62%	62%	53%
	2022	48%	58%	**43%**	-	43%	-	-	-	-	-	*	-	38%	44%	41%	27%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	36%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
Reading and Mathematics Including EOC	2023	39%	37%	**50%**	-	48%	*	-	-	-	-	*	-	43%	52%	50%	42%
	2022	36%	38%	**43%**	-	43%	-	-	-	-	-	*	-	38%	44%	41%	27%
Reading Including EOC	2023	53%	56%	**68%**	-	67%	*	-	-	-	-	*	-	57%	71%	65%	63%
	2022	53%	57%	**63%**	-	63%	-	-	-	-	-	*	-	75%	59%	62%	50%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2023	47%	43%	**61%**	-	59%	*	-	-	-	-	*	-	57%	62%	62%	53%
	2022	43%	45%	**43%**	-	43%	-	-	-	-	-	*	-	38%	44%	41%	27%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA TOROS COLLEGE PREPARATORY (108807018) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 8 ELA/Reading	2023	63%	68%	**69%**	-	67%	*	-	-	-	-	*	-	43%	78%	66%	61%
End of Course English I	2023	57%	58%	**63%**	-	61%	*	-	-	-	-	*	*	62%	63%	64%	65%
End of Course English II	2023	74%	74%	**85%**	-	87%	*	-	-	-	-	*	-	82%	87%	85%	85%
End of Course Algebra I	2023	76%	77%	**92%**	-	92%	*	-	-	-	-	*	*	100%	90%	91%	88%
All Grades Both Subjects	2023	64%	65%	**78%**	-	78%	*	-	-	-	-	80%	*	72%	81%	78%	76%
All Grades ELA/Reading	2023	63%	66%	**73%**	-	73%	*	-	-	-	-	67%	*	67%	77%	73%	72%
All Grades Mathematics	2023	66%	65%	**92%**	-	92%	*	-	-	-	-	*	*	100%	90%	91%	88%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 8 ELA/Reading	2023	39%	52%	**71%**	-	71%	-	-	-	-	-	*	-	-	71%	71%	67%
End of Course English I	2023	26%	35%	**45%**	-	45%	-	-	-	-	-	-	*	40%	50%	45%	50%
End of Course English II	2023	41%	51%	**79%**	-	79%	-	-	-	-	-	*	-	*	82%	79%	77%
End of Course Algebra I	2023	58%	65%	**80%**	-	80%	-	-	-	-	-	*	*	*	77%	79%	82%
All Grades Both Subjects	2023	38%	43%	**70%**	-	70%	-	-	-	-	-	*	*	60%	73%	70%	70%
All Grades ELA/Reading	2023	35%	43%	**66%**	-	66%	-	-	-	-	-	*	*	50%	71%	66%	66%
All Grades Mathematics	2023	40%	43%	**80%**	-	80%	-	-	-	-	-	*	*	*	77%	79%	82%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**89%**	-	-	-	-	-	-	87%	-	*	87%	100%	92%	87%	95%
	2022	74%	80%	**81%**	-	-	-	-	-	-	76%	73%	100%	76%	73%	93%	72%	86%
At Meets Grade Level or Above	2023	49%	50%	**57%**	-	-	-	-	-	-	55%	-	*	55%	20%	61%	55%	64%
	2022	48%	52%	**48%**	-	-	-	-	-	-	33%	13%	29%	35%	53%	69%	32%	73%
At Masters Grade Level	2023	20%	20%	**21%**	-	-	-	-	-	-	16%	-	*	17%	0%	29%	16%	27%
	2022	23%	26%	**20%**	-	-	-	-	-	-	9%	7%	0%	10%	20%	35%	9%	32%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**89%**	-	-	-	-	-	-	85%	-	*	85%	*	97%	85%	*
	2022	75%	82%	**79%**	-	-	-	-	-	-	78%	75%	*	77%	80%	91%	73%	83%
At Meets Grade Level or Above	2023	53%	58%	**58%**	-	-	-	-	-	-	51%	-	*	51%	*	77%	49%	*
	2022	53%	59%	**53%**	-	-	-	-	-	-	42%	13%	*	47%	80%	74%	41%	67%
At Masters Grade Level	2023	20%	24%	**12%**	-	-	-	-	-	-	6%	-	*	6%	*	26%	6%	*
	2022	25%	30%	**15%**	-	-	-	-	-	-	7%	13%	*	6%	60%	28%	9%	17%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**93%**	-	-	-	-	-	-	95%	-	*	95%	*	86%	96%	100%
	2022	72%	76%	**79%**	-	-	-	-	-	-	76%	*	-	76%	*	87%	74%	67%
At Meets Grade Level or Above	2023	45%	42%	**44%**	-	-	-	-	-	-	50%	-	*	50%	*	38%	51%	17%
	2022	42%	43%	**31%**	-	-	-	-	-	-	14%	*	-	15%	*	48%	16%	50%
At Masters Grade Level	2023	19%	16%	**24%**	-	-	-	-	-	-	25%	-	*	25%	*	24%	24%	17%
	2022	20%	21%	**14%**	-	-	-	-	-	-	8%	*	-	9%	*	23%	7%	17%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**89%**	-	-	-	-	-	-	92%	-	*	92%	*	84%	93%	*
	2022	76%	85%	**88%**	-	-	-	-	-	-	87%	*	*	86%	*	100%	80%	*
At Meets Grade Level or Above	2023	47%	51%	**58%**	-	-	-	-	-	-	58%	-	*	58%	*	60%	57%	*
	2022	47%	55%	**51%**	-	-	-	-	-	-	37%	*	*	37%	*	79%	33%	*
At Masters Grade Level	2023	18%	19%	**20%**	-	-	-	-	-	-	13%	-	*	13%	*	36%	13%	*
	2022	21%	24%	**22%**	-	-	-	-	-	-	8%	*	*	9%	*	45%	7%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	79%	**85%**	-	-	-	-	-	-	77%	-	-	77%	-	100%	77%	100%
	2022	75%	79%	**77%**	-	-	-	-	-	-	61%	*	*	59%	*	94%	59%	100%
At Meets Grade Level or Above	2023	52%	51%	**69%**	-	-	-	-	-	-	65%	-	-	65%	-	71%	65%	89%
	2022	50%	50%	**51%**	-	-	-	-	-	-	29%	*	*	30%	*	71%	27%	100%

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA TOROS COLLEGE PREPARATORY (108807018) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	27%	**32%**	-	-	-	-	-	-	31%	-	-	31%	-	35%	31%	33%
	2022	30%	30%	**31%**	-	-	-	-	-	-	19%	*	*	22%	*	46%	15%	57%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**78%**	-	-	-	-	-	-	76%	-	*	75%	*	82%	76%	*
All Grades ELA/Reading	2023	63%	66%	**73%**	-	-	-	-	-	-	71%	-	*	70%	*	76%	72%	*
All Grades Mathematics	2023	66%	65%	**92%**	-	-	-	-	-	-	88%	-	-	88%	*	100%	88%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**70%**	-	-	-	-	-	-	68%	-	-	68%	*	71%	70%	-
All Grades ELA/Reading	2023	35%	43%	**66%**	-	-	-	-	-	-	63%	-	-	63%	*	*	66%	-
All Grades Mathematics	2023	40%	43%	**80%**	-	-	-	-	-	-	80%	-	-	80%	*	*	82%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	-	96%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**73%**	-	72%	82%	-	-	-	-	88%	*	85%	67%	73%	65%
Not Included in Accountability: Mobile	4%	2%	**4%**	-	4%	0%	-	-	-	-	0%	*	5%	3%	3%	3%
Not Included in Accountability: Other Exclusions	2%	3%	**24%**	-	24%	18%	-	-	-	-	8%	*	9%	30%	24%	32%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	-	4%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	4%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	-	91%	*	100%	99%	99%	100%
Included in Accountability	92%	93%	**62%**	-	62%	60%	-	-	-	-	73%	*	72%	57%	62%	54%
Not Included in Accountability: Mobile	4%	2%	**3%**	-	3%	0%	-	-	-	-	0%	*	5%	3%	3%	4%
Not Included in Accountability: Other Exclusions	3%	5%	**34%**	-	34%	40%	-	-	-	-	18%	*	23%	40%	35%	43%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	-	9%	*	0%	1%	1%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	9%	*	0%	1%	1%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	-	-	-	*	*	100%	100%	100%	100%
Included in Accountability	94%	95%	**80%**	-	80%	*	-	-	-	-	*	*	94%	74%	81%	70%
Not Included in Accountability: Mobile	5%	2%	**4%**	-	4%	*	-	-	-	-	*	*	6%	3%	3%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**16%**	-	16%	*	-	-	-	-	*	*	0%	23%	16%	25%
Not Tested	1%	0%	**0%**	-	0%	*	-	-	-	-	*	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	*	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	*	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	**77%**	-	76%	*	-	-	-	-	100%	*	97%	68%	77%	69%
Not Included in Accountability: Mobile	4%	3%	**4%**	-	4%	*	-	-	-	-	0%	*	3%	4%	3%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**19%**	-	20%	*	-	-	-	-	0%	*	0%	28%	20%	27%
Not Tested	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	-	-	-	*	*	100%	100%	100%	100%
Included in Accountability	94%	96%	**85%**	-	85%	*	-	-	-	-	*	*	93%	81%	86%	83%
Not Included in Accountability: Mobile	4%	2%	**3%**	-	4%	*	-	-	-	-	*	*	7%	2%	1%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**11%**	-	12%	*	-	-	-	-	*	*	0%	17%	13%	16%
Not Tested	1%	0%	**0%**	-	0%	*	-	-	-	-	*	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	*	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	*	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	100%	**100%**	-	100%	-	-	-	-	-	-	-	100%	100%	100%	100%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	**89%**	-	88%	*	-	-	-	-	95%	*	94%	86%	89%	83%
Not Included in Accountability: Mobile	5%	1%	**1%**	-	1%	*	-	-	-	-	0%	*	1%	1%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**11%**	-	11%	*	-	-	-	-	5%	*	6%	13%	11%	16%
Not Tested	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	95%	**80%**	-	80%	*	-	-	-	-	86%	*	83%	80%	80%	73%
Not Included in Accountability: Mobile	5%	1%	**1%**	-	1%	*	-	-	-	-	0%	*	2%	0%	1%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**19%**	-	19%	*	-	-	-	-	14%	*	15%	20%	20%	26%
Not Tested	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	-	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	97%	**98%**	-	98%	-	-	-	-	-	100%	-	100%	96%	99%	96%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	2%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	-	2%	-	-	-	-	-	0%	-	0%	4%	1%	4%
Not Tested	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	**100%**	-	100%	-	-	-	-	-	*	-	100%	100%	100%	100%
Included in Accountability	93%	97%	**92%**	-	92%	-	-	-	-	-	*	-	100%	88%	92%	87%
Not Included in Accountability: Mobile	4%	1%	**1%**	-	1%	-	-	-	-	-	*	-	0%	2%	1%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**7%**	-	7%	-	-	-	-	-	*	-	0%	10%	7%	11%
Not Tested	2%	1%	**0%**	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	**100%**	-	100%	-	-	-	-	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	98%	**93%**	-	93%	-	-	-	-	-	*	-	100%	91%	95%	89%
Not Included in Accountability: Mobile	4%	1%	**1%**	-	1%	-	-	-	-	-	*	-	0%	2%	1%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**6%**	-	6%	-	-	-	-	-	*	-	0%	8%	4%	9%
Not Tested	2%	0%	**0%**	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	89%	**100%**	-	100%	-	-	-	-	-	*	-	100%	*	100%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA TOROS COLLEGE PREPARATORY (108807018) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**91.5%**	*	91.4%	91.8%	-	-	*	-	92.2%	91.1%	91.3%
2020-21	95.0%	98.6%	**96.8%**	*	96.7%	98.0%	*	-	-	-	98.3%	96.5%	96.7%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**33.6%**	*	34.1%	30.0%	-	-	*	-	29.6%	37.3%	37.7%
2020-21	15.0%	3.9%	**9.7%**	*	9.8%	9.1%	*	-	-	-	0.0%	10.8%	10.0%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
2020-21	0.9%	0.6%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	**0.4%**	*	0.4%	0.0%	-	-	*	-	0.0%	0.5%	0.9%
2020-21	2.4%	0.6%	**0.5%**	*	0.5%	0.0%	*	-	-	-	*	0.6%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	**97.6%**	*	97.4%	*	-	-	-	-	*	97.1%	100.0%
Received TxCHSE	0.3%	0.1%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Continued HS	3.5%	1.5%	**2.4%**	*	2.6%	*	-	-	-	-	*	2.9%	0.0%
Dropped Out	6.4%	1.8%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Graduates and TxCHSE	90.0%	96.7%	**97.6%**	*	97.4%	*	-	-	-	-	*	97.1%	100.0%
Graduates, TxCHSE, and Continuers	93.6%	98.2%	**100.0%**	*	100.0%	*	-	-	-	-	*	100.0%	100.0%
Class of 2021													
Graduated	90.0%	98.6%	**97.0%**	-	97.0%	-	-	-	-	-	*	96.2%	100.0%
Received TxCHSE	0.3%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Continued HS	3.9%	0.9%	**3.0%**	-	3.0%	-	-	-	-	-	*	3.8%	0.0%
Dropped Out	5.8%	0.5%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Graduates and TxCHSE	90.3%	98.6%	**97.0%**	-	97.0%	-	-	-	-	-	*	96.2%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	99.5%	**100.0%**	-	100.0%	-	-	-	-	-	*	100.0%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	**100.0%**	-	100.0%	-	-	-	-	-	*	100.0%	100.0%
Received TxCHSE	0.4%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Continued HS	1.0%	0.2%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.3%	0.4%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Graduates and TxCHSE	92.7%	99.4%	**100.0%**	-	100.0%	-	-	-	-	-	*	100.0%	100.0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	**100.0%**	-	100.0%	-	-	-	-	-	*	100.0%	100.0%
Class of 2020													
Graduated	92.2%	99.8%	**100.0%**	-	100.0%	-	-	-	-	-	-	100.0%	100.0%
Received TxCHSE	0.5%	0.1%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	0.0%
Continued HS	1.1%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	0.0%
Dropped Out	6.2%	0.1%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	0.0%
Graduates and TxCHSE	92.7%	99.9%	**100.0%**	-	100.0%	-	-	-	-	-	-	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	99.9%	**100.0%**	-	100.0%	-	-	-	-	-	-	100.0%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	**100.0%**	-	100.0%	-	-	-	-	-	-	100.0%	100.0%
Received TxCHSE	0.5%	0.1%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	0.0%
Dropped Out	6.2%	0.1%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	0.0%
Graduates and TxCHSE	93.2%	99.9%	**100.0%**	-	100.0%	-	-	-	-	-	-	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	99.9%	**100.0%**	-	100.0%	-	-	-	-	-	-	100.0%	100.0%
Class of 2019													
Graduated	92.6%	99.9%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	**97.6%**	*	97.4%	*	-	-	-	-	*	97.1%	100.0%
Class of 2021	90.0%	97.7%	**72.7%**	-	78.0%	*	-	-	*	-	8.3%	71.4%	90.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	**9.8%**	*	8.1%	*	-	-	-	-	*	11.8%	12.5%
Class of 2021	3.8%	3.3%	**90.6%**	-	90.6%	-	-	-	-	-	*	92.0%	77.8%
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA TOROS COLLEGE PREPARATORY (108807018) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	**80.5%**	*	81.1%	*	-	-	-	-	*	76.5%	81.3%
Class of 2021	81.9%	95.9%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	**90.2%**	*	89.2%	*	-	-	-	-	*	88.2%	93.8%
Class of 2021	85.7%	99.2%	**90.6%**	-	90.6%	-	-	-	-	-	*	92.0%	77.8%
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	**8.9%**	*	7.3%	*	-	-	-	-	*	11.1%	11.8%
2020-21	3.8%	3.5%	**90.9%**	-	90.9%	-	-	-	-	-	*	92.3%	77.8%
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	**75.6%**	*	75.6%	*	-	-	-	-	*	72.2%	82.4%
2020-21	80.4%	95.7%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	**84.4%**	*	82.9%	*	-	-	-	-	*	83.3%	94.1%
2020-21	84.1%	99.1%	**90.9%**	-	90.9%	-	-	-	-	-	*	92.3%	77.8%

Texas Education Agency
2022-23 Graduation Profile (TAPR)
IDEA TOROS COLLEGE PREPARATORY (108807018) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	45	100.0%	1,744	368,686
By Ethnicity:				
African American	2	4.4%	41	45,227
Hispanic	41	91.1%	1,647	191,125
White	2	4.4%	42	103,171
American Indian	0	0.0%	2	1,159
Asian	0	0.0%	10	18,794
Pacific Islander	0	0.0%	1	569
Two or More Races	0	0.0%	1	8,641
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	7	15.6%	18	51,023
Foundation H.S. Program (Endorsement)	4	8.9%	271	14,179
Foundation H.S. Program (DLA)	34	75.6%	1,455	302,917
Special Education Graduates	4	8.9%	106	32,447
Economically Disadvantaged Graduates	36	80.0%	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	17	37.8%	457	40,398
At-Risk Graduates	22	48.9%	793	159,689

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2021-22	70.0%	95.5%	**100.0%**	*	100.0%	*	-	-	-	-	*	100.0%	100.0%
2020-21	65.2%	94.4%	**97.0%**	-	97.0%	-	-	-	-	-	*	96.2%	88.9%
College Ready Graduates													
College Ready (Annual Graduates)													
2021-22	52.9%	93.1%	**93.3%**	*	92.7%	*	-	-	-	-	*	94.4%	100.0%
2020-21	52.7%	92.6%	**97.0%**	-	97.0%	-	-	-	-	-	*	96.2%	88.9%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2021-22	57.1%	87.2%	**91.1%**	*	90.2%	*	-	-	-	-	*	91.7%	94.1%
2020-21	56.1%	85.8%	**84.8%**	-	84.8%	-	-	-	-	-	*	84.6%	88.9%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2021-22	48.2%	91.6%	**93.3%**	*	92.7%	*	-	-	-	-	*	94.4%	100.0%
2020-21	45.7%	88.0%	**97.0%**	-	97.0%	-	-	-	-	-	*	96.2%	88.9%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2021-22	42.2%	85.6%	**91.1%**	*	90.2%	*	-	-	-	-	*	91.7%	94.1%
2020-21	40.4%	83.5%	**84.8%**	-	84.8%	-	-	-	-	-	*	84.6%	88.9%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2021-22	20.5%	74.0%	**60.0%**	*	63.4%	*	-	-	-	-	*	61.1%	58.8%
2020-21	21.3%	75.7%	**75.8%**	-	75.8%	-	-	-	-	-	*	76.9%	77.8%
Associate Degree (Annual Graduates)													
2021-22	2.4%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
2020-21	2.6%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2021-22	24.0%	1.7%	**2.2%**	*	2.4%	*	-	-	-	-	*	2.8%	0.0%
2020-21	25.9%	1.6%	**6.1%**	-	6.1%	-	-	-	-	-	*	7.7%	0.0%
Onramps Course Credits (Annual Graduates)													
2021-22	4.4%	3.3%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
2020-21	4.4%	0.4%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2021-22	33.5%	6.1%	**11.1%**	*	12.2%	*	-	-	-	-	*	11.1%	5.9%
2020-21	24.2%	4.9%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Approved Industry-Based Certification (Annual Graduates)													
2021-22	28.0%	0.2%	**2.2%**	*	2.4%	*	-	-	-	-	*	2.8%	0.0%

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	0.1%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2021-22	0.7%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
2020-21	0.7%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2021-22	2.5%	0.5%	**6.7%**	*	7.3%	*	-	-	-	-	*	5.6%	0.0%
2020-21	2.4%	0.1%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2021-22	5.0%	5.4%	**2.2%**	*	2.4%	*	-	-	-	-	*	2.8%	5.9%
2020-21	4.4%	4.7%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2021-22	22.8%	81.5%	**88.9%**	*	87.8%	*	-	-	-	-	*	91.7%	94.1%
	2020-21	25.9%	76.4%	**81.8%**	-	81.8%	-	-	-	-	-	*	80.8%	88.9%
Mathematics	2021-22	18.7%	86.4%	**93.3%**	*	92.7%	*	-	-	-	-	*	94.4%	100.0%
	2020-21	19.4%	79.6%	**93.9%**	-	93.9%	-	-	-	-	-	*	92.3%	88.9%
Both Subjects	2021-22	12.6%	78.6%	**88.9%**	*	87.8%	*	-	-	-	-	*	91.7%	94.1%
	2020-21	14.4%	72.4%	**78.8%**	-	78.8%	-	-	-	-	-	*	76.9%	88.9%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2021-22	11.7%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
	2020-21	8.6%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Mathematics	2021-22	14.0%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
	2020-21	10.3%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Both Subjects	2021-22	7.5%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
	2020-21	4.9%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2022	23.0%	89.9%	**72.9%**	*	74.5%	40.0%	-	-	*	-	5.0%	74.0%	86.8%
	2021	21.1%	87.3%	**88.9%**	*	88.0%	*	*	-	-	-	*	88.9%	89.3%
English Language Arts	2022	13.2%	85.0%	**70.3%**	*	71.8%	40.0%	-	-	*	-	5.0%	71.0%	86.8%
	2021	12.1%	79.4%	**83.3%**	*	81.9%	*	*	-	-	-	*	81.9%	82.1%
Mathematics	2022	6.9%	47.3%	**33.9%**	*	32.7%	40.0%	-	-	*	-	5.0%	32.0%	28.9%
	2021	6.1%	38.8%	**37.8%**	*	41.0%	*	*	-	-	-	*	37.5%	32.1%
Science	2022	9.6%	58.3%	**59.3%**	*	60.9%	20.0%	-	-	*	-	5.0%	60.0%	68.4%
	2021	8.7%	55.4%	**66.7%**	*	67.5%	*	*	-	-	-	*	66.7%	53.6%
Social Studies	2022	12.5%	85.2%	**70.3%**	*	71.8%	40.0%	-	-	*	-	5.0%	71.0%	81.6%
	2021	11.6%	82.6%	**83.3%**	*	81.9%	*	*	-	-	-	*	83.3%	78.6%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2022	53.3%	43.4%	**54.7%**	*	57.3%	*	-	-	-	-	*	52.7%	54.5%
	2021	48.6%	34.0%	**35.0%**	*	37.0%	*	*	-	-	-	*	35.9%	24.0%
English Language Arts	2022	53.2%	21.5%	**13.3%**	*	13.9%	*	-	-	-	-	*	9.9%	0.0%
	2021	42.7%	15.4%	**6.7%**	*	5.9%	*	*	-	-	-	*	5.1%	0.0%
Mathematics	2022	50.4%	16.0%	**2.5%**	*	2.8%	*	-	-	-	-	*	0.0%	0.0%
	2021	49.4%	13.1%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Science	2022	44.7%	18.9%	**10.0%**	*	10.4%	*	-	-	-	-	*	6.7%	3.8%
	2021	41.4%	11.8%	**3.3%**	*	3.6%	*	*	-	-	-	*	2.1%	0.0%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	13.4%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
	2021	42.2%	12.5%	**4.0%**	*	2.9%	*	*	-	-	-	*	3.3%	0.0%
SAT/ACT Results (Annual Graduates)														
Tested	2021-22	71.5%	100.0%	**100.0%**	*	100.0%	*	?	-	-	-	*	100.0%	100.0%
	2020-21	70.8%	100.0%	**100.0%**	-	100.0%	?	-	-	-	-	*	100.0%	100.0%
At/Above Criterion for All Examinees	2021-22	32.1%	21.0%	**15.6%**	*	14.0%	*	*	-	-	-	*	12.0%	0.0%
	2020-21	32.9%	24.7%	**25.0%**	-	23.1%	*	-	-	-	-	*	24.2%	10.0%
Average SAT Score (Annual Graduates)														
All Subjects	2021-22	1001	1031	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	1002	1000	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2021-22	506	532	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	504	510	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	496	499	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	498	491	**-**	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2021-22	19.5	19.0	**18.0**	*	17.8	*	*	-	-	-	*	17.3	14.7
	2020-21	20.0	19.8	**20.1**	-	19.8	33.0	-	-	-	-	14.0	19.8	17.8
English Language Arts	2021-22	19.2	18.7	**17.6**	*	17.4	*	*	-	-	-	*	16.9	13.7
	2020-21	19.6	19.5	**19.7**	-	19.3	33.0	-	-	-	-	9.5	19.4	16.3
Mathematics	2021-22	19.3	18.6	**17.9**	*	17.6	*	*	-	-	-	*	17.0	15.1
	2020-21	19.9	19.4	**19.6**	-	19.3	33.0	-	-	-	-	16.0	19.6	19.2
Science	2021-22	19.8	19.3	**18.6**	*	18.5	*	*	-	-	-	*	18.2	15.9
	2020-21	20.3	20.2	**20.9**	-	20.6	32.0	-	-	-	-	19.0	20.4	19.2

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	93.0%	**86.9%**	*	87.4%	71.4%	-	-	-	-	*	86.3%	86.2%
	2020-21	42.5%	92.8%	**96.9%**	*	96.7%	100.0%	*	-	-	-	*	97.0%	95.2%
English Language Arts	2021-22	16.6%	30.8%	**38.7%**	*	39.1%	0.0%	-	-	-	-	*	36.3%	29.1%
	2020-21	16.3%	36.1%	**43.8%**	*	42.8%	44.4%	*	-	-	-	*	41.0%	35.0%
Mathematics	2021-22	19.9%	31.6%	**40.7%**	*	39.4%	60.0%	-	-	-	-	*	38.4%	30.2%
	2020-21	19.3%	35.6%	**43.8%**	*	42.8%	44.4%	*	-	-	-	*	41.6%	32.5%
Science	2021-22	21.1%	30.2%	**45.3%**	*	44.8%	40.0%	-	-	-	-	*	44.4%	35.5%
	2020-21	20.6%	30.7%	**33.2%**	*	33.2%	22.2%	*	-	-	-	*	31.1%	21.7%
Social Studies	2021-22	22.8%	79.3%	**52.6%**	*	53.9%	33.3%	-	-	-	-	*	55.3%	62.8%
	2020-21	22.8%	83.2%	**81.6%**	*	80.3%	100.0%	*	-	-	-	*	82.5%	88.5%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	78.7%	**57.6%**	-	57.6%	-	-	-	-	-	*	57.7%	55.6%
	2019-20	46.1%	79.2%	**54.5%**	-	54.5%	-	-	-	-	-	-	41.2%	40.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	**-**	-	-	-	-	-	-	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	243	100.0%	74,217	5,504,150	243	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	0	0.0%	9.2%	6.7%	0	0.0%	9.2%	6.7%
Grade 1	0	0.0%	9.5%	7.2%	0	0.0%	9.5%	7.2%
Grade 2	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.2%
Grade 3	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.1%
Grade 4	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	0	0.0%	9.0%	7.3%	0	0.0%	9.0%	7.2%
Grade 7	0	0.0%	9.2%	7.4%	0	0.0%	9.2%	7.4%
Grade 8	34	14.0%	8.4%	7.7%	34	14.0%	8.4%	7.7%
Grade 9	49	20.2%	6.3%	8.7%	49	20.2%	6.3%	8.7%
Grade 10	53	21.8%	4.8%	7.9%	53	21.8%	4.8%	7.9%
Grade 11	54	22.2%	3.4%	7.0%	54	22.2%	3.4%	7.0%
Grade 12	53	21.8%	2.8%	6.6%	53	21.8%	2.8%	6.6%
Ethnic Distribution:								
African American	0	0.0%	7.2%	12.8%	0	0.0%	7.2%	12.8%
Hispanic	238	97.9%	86.0%	53.0%	238	97.9%	86.0%	52.9%
White	5	2.1%	5.1%	25.6%	5	2.1%	5.1%	25.7%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	0	0.0%	1.0%	5.1%	0	0.0%	1.0%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	0.4%	3.0%	0	0.0%	0.4%	3.0%
Sex:								
Female	93	38.3%	49.5%	48.8%	93	38.3%	49.5%	48.8%
Male	150	61.7%	50.5%	51.2%	150	61.7%	50.5%	51.2%
Economically Disadvantaged	227	93.4%	87.0%	62.1%	227	93.4%	87.0%	62.0%
Non-Educationally Disadvantaged	16	6.6%	13.0%	37.9%	16	6.6%	13.0%	38.0%
Section 504 Students	6	2.5%	2.4%	7.4%	6	2.5%	2.4%	7.4%
EB Students/EL	160	65.8%	43.2%	23.1%	160	65.8%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	2	0.8%	1.1%	5.5%	2	0.8%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	9	3.7%	1.6%	2.2%	9	3.7%	1.6%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	243	100.0%	98.6%	64.6%	243	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	185	76.1%	59.6%	53.3%	185	76.1%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	154	63.4%	41.4%	23.2%	154	63.4%	41.4%	23.2%
Career and Technical Education	183	75.3%	13.5%	26.5%	183	75.3%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	149	71.3%	50.5%	72.3%	149	71.3%	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	8	3.3%	8.9%	12.6%	8	3.3%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	8							
By Type of Primary Disability Students with Intellectual Disabilities	**	**	44.2%	44.1%				
Students with Physical Disabilities	0	0.0%	19.5%	20.0%				
Students with Autism	0	0.0%	18.7%	15.5%				
Students with Behavioral Disabilities	*	*	16.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	60	21.3%	12.6%	16.8%				
By Ethnicity: African American	0	0.0%	1.4%	3.3%				
Hispanic	58	20.6%	10.0%	8.7%				
White	2	0.7%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	4	14.8%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	27	20.3%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	48	20.2%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	69	35.0%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	0.9%	1.5%	-	3.2%	4.5%
Grade 1	-	1.4%	2.5%	-	2.4%	3.6%
Grade 2	-	1.3%	1.6%	-	2.4%	2.0%
Grade 3	-	1.1%	0.8%	-	0.6%	0.9%
Grade 4	-	0.6%	0.5%	-	0.3%	0.5%
Grade 5	-	0.5%	0.3%	-	0.9%	0.4%
Grade 6	-	0.3%	0.3%	-	0.3%	0.4%
Grade 7	-	0.2%	0.4%	-	0.8%	0.5%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.9%	0.5%
Grade 9	2.4%	0.6%	8.7%	0.0%	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	15.0	27.0	18.7
Grade 1	-	28.2	19.1
Grade 2	-	28.0	19.1
Grade 3	-	28.7	19.3
Grade 4	-	28.7	19.4
Grade 5	-	29.3	20.8
Grade 6	-	24.2	19.2
Secondary:			
English/Language Arts	19.2	17.3	16.2
Foreign Languages	14.1	18.3	18.8
Mathematics	16.7	18.0	17.5
Science	18.8	17.2	18.5
Social Studies	23.5	18.9	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA TOROS COLLEGE PREPARATORY (108807018) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

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Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	34.8	100.0%	100.0%	100.0%
Professional Staff:	24.8	71.3%	60.3%	64.1%
Teachers	19.2	55.2%	43.1%	48.7%
Professional Support	1.6	4.5%	12.0%	10.9%
Campus Administration (School Leadership)	4.0	11.5%	4.7%	3.3%
Educational Aides:	10.0	28.7%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	0.0	n/a	139.0	13,815.0
Part-time Counselors	1.0	n/a	48.0	1,240.0
Total Minority Staff:	31.8	91.4%	89.4%	53.2%
Teachers by Ethnicity:				
African American	0.7	3.4%	10.5%	11.8%
Hispanic	18.0	94.0%	75.5%	29.6%
White	0.5	2.6%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	7.9	41.2%	25.3%	24.4%
Females	11.3	58.8%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	13.1	68.1%	80.3%	72.2%
Masters	5.1	26.7%	19.3%	25.0%
Doctorate	1.0	5.2%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.5	13.0%	9.4%	9.7%
1-5 Years Experience	10.6	55.1%	65.6%	26.3%
6-10 Years Experience	3.0	15.6%	15.0%	20.5%
11-20 Years Experience	2.1	11.1%	7.8%	27.2%
21-30 Years Experience	1.0	5.2%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

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Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	12.7	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	3.3	6.1
Average Years Experience of Principals with District	4.0	3.1	5.3
Average Years Experience of Assistant Principals	3.3	2.8	5.2
Average Years Experience of Assistant Principals with District	3.3	2.7	4.4
Average Years Experience of Teachers:	4.9	4.6	11.0
Average Years Experience of Teachers with District:	4.0	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$56,595	$58,491	$53,300
1-5 Years Experience	$57,731	$58,502	$56,516
6-10 Years Experience	$57,067	$61,992	$59,732
11-20 Years Experience	$64,027	$63,193	$63,389
21-30 Years Experience	$59,900	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$58,290	$59,627	$60,717
Professional Support	$67,345	$79,740	$72,022
Campus Administration (School Leadership)	$85,499	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

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Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	19.2	100.0%	93.8%	70.6%
Special Education	0.0	0.0%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA ELSA COLLEGE PREPARATORY

Campus Number: 108807019

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	81%	**75%**	-	75%	*	-	-	-	-	33%	*	75%	75%	75%	66%
	2022	70%	78%	**78%**	-	78%	-	-	-	-	-	71%	*	80%	78%	78%	67%
At Meets Grade Level or Above	2023	52%	56%	**58%**	-	58%	*	-	-	-	-	13%	*	25%	61%	58%	49%
	2022	43%	48%	**50%**	-	50%	-	-	-	-	-	43%	*	80%	46%	49%	36%
At Masters Grade Level	2023	22%	23%	**29%**	-	28%	*	-	-	-	-	0%	*	13%	30%	28%	19%
	2022	23%	25%	**20%**	-	20%	-	-	-	-	-	14%	*	20%	20%	19%	3%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	**73%**	-	73%	*	-	-	-	-	53%	*	75%	73%	73%	64%
	2022	73%	77%	**79%**	-	79%	-	-	-	-	-	57%	*	90%	78%	79%	67%
At Meets Grade Level or Above	2023	40%	41%	**44%**	-	44%	*	-	-	-	-	13%	*	25%	46%	44%	32%
	2022	39%	43%	**48%**	-	48%	-	-	-	-	-	43%	*	50%	48%	47%	33%
At Masters Grade Level	2023	16%	16%	**14%**	-	14%	*	-	-	-	-	0%	*	0%	15%	14%	11%
	2022	16%	18%	**20%**	-	20%	-	-	-	-	-	29%	*	20%	20%	19%	11%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	84%	**81%**	*	81%	*	-	-	-	-	64%	-	79%	82%	83%	77%
	2022	80%	87%	**80%**	-	80%	-	-	-	-	-	54%	*	100%	78%	78%	71%
At Meets Grade Level or Above	2023	55%	61%	**58%**	*	56%	*	-	-	-	-	36%	-	57%	58%	58%	50%
	2022	56%	63%	**48%**	-	48%	-	-	-	-	-	31%	*	67%	47%	46%	33%
At Masters Grade Level	2023	27%	30%	**24%**	*	22%	*	-	-	-	-	9%	-	21%	24%	23%	17%
	2022	37%	41%	**29%**	-	29%	-	-	-	-	-	0%	*	33%	29%	28%	16%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	71%	**72%**	*	71%	*	-	-	-	-	55%	-	85%	70%	72%	63%
	2022	61%	73%	**65%**	-	65%	-	-	-	-	-	54%	*	89%	63%	63%	51%
At Meets Grade Level or Above	2023	37%	45%	**42%**	*	40%	*	-	-	-	-	36%	-	38%	43%	42%	35%
	2022	31%	43%	**32%**	-	32%	-	-	-	-	-	23%	*	56%	30%	31%	16%
At Masters Grade Level	2023	11%	16%	**15%**	*	15%	*	-	-	-	-	9%	-	23%	14%	15%	13%
	2022	13%	20%	**12%**	-	12%	-	-	-	-	-	8%	*	44%	10%	12%	4%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	89%	**90%**	-	89%	100%	-	-	-	-	75%	*	100%	89%	89%	83%
	2022	83%	89%	**87%**	-	87%	-	-	-	-	-	78%	*	71%	89%	87%	81%
At Meets Grade Level or Above	2023	58%	64%	**58%**	-	55%	88%	-	-	-	-	44%	*	90%	55%	57%	47%
	2022	58%	66%	**51%**	-	51%	-	-	-	-	-	44%	*	29%	53%	51%	47%
At Masters Grade Level	2023	28%	29%	**14%**	-	14%	25%	-	-	-	-	0%	*	40%	12%	14%	7%
	2022	37%	44%	**25%**	-	25%	-	-	-	-	-	11%	*	14%	26%	23%	14%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	99%	**100%**	-	100%	-	-	-	-	-	100%	-	-	100%	100%	-
	2022	71%	99%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
At Meets Grade Level or Above	2023	46%	97%	**100%**	-	100%	-	-	-	-	-	100%	-	-	100%	100%	-
	2022	40%	96%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
At Masters Grade Level	2023	17%	65%	**80%**	-	80%	-	-	-	-	-	80%	-	-	80%	80%	-
	2022	14%	75%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	78%	**100%**	-	100%	-	-	-	-	-	100%	-	-	100%	100%	-
	2022	74%	82%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
At Meets Grade Level or Above	2023	47%	48%	**100%**	-	100%	-	-	-	-	-	100%	-	-	100%	100%	-
	2022	45%	54%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
At Masters Grade Level	2023	17%	15%	**20%**	-	20%	-	-	-	-	-	20%	-	-	20%	20%	-
	2022	24%	31%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	71%	**59%**	-	57%	88%	-	-	-	-	44%	*	70%	58%	60%	53%
	2022	61%	72%	**56%**	-	56%	-	-	-	-	-	56%	*	57%	56%	55%	44%
At Meets Grade Level or Above	2023	33%	39%	**24%**	-	25%	13%	-	-	-	-	38%	*	40%	22%	24%	17%
	2022	31%	37%	**20%**	-	20%	-	-	-	-	-	44%	*	14%	21%	20%	17%
At Masters Grade Level	2023	16%	20%	**9%**	-	9%	13%	-	-	-	-	13%	*	10%	9%	10%	2%
	2022	18%	22%	**9%**	-	9%	-	-	-	-	-	0%	*	0%	9%	8%	6%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	81%	**79%**	-	79%	80%	-	-	-	-	33%	-	78%	80%	78%	67%
	2022	65%	78%	**80%**	-	80%	-	-	-	-	-	73%	*	82%	72%	78%	74%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	52%	62%	**61%**	-	61%	60%	-	-	-	-	25%	-	64%	54%	59%	49%
	2022	47%	60%	**61%**	-	61%	-	-	-	-	-	73%	*	69%	41%	59%	48%
At Masters Grade Level	2023	13%	17%	**11%**	-	10%	20%	-	-	-	-	17%	-	10%	11%	11%	7%
	2022	11%	16%	**20%**	-	20%	-	-	-	-	-	36%	*	24%	10%	20%	10%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	84%	**89%**	-	89%	*	-	-	-	-	82%	-	91%	76%	88%	79%
	2022	72%	85%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	54%	66%	**76%**	-	77%	*	-	-	-	-	82%	-	79%	65%	74%	63%
	2022	55%	69%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	9%	11%	**21%**	-	21%	*	-	-	-	-	36%	-	23%	12%	18%	13%
	2022	9%	14%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	84%	**86%**	-	85%	100%	-	-	-	-	78%	*	89%	86%	87%	83%
	2022	76%	83%	**89%**	-	89%	-	-	-	-	-	87%	*	97%	87%	89%	89%
At Meets Grade Level or Above	2023	43%	43%	**39%**	-	39%	50%	-	-	-	-	39%	*	42%	39%	39%	35%
	2022	43%	47%	**49%**	-	49%	-	-	-	-	-	53%	*	42%	51%	49%	38%
At Masters Grade Level	2023	23%	20%	**14%**	-	15%	10%	-	-	-	-	0%	*	26%	12%	15%	12%
	2022	27%	30%	**23%**	-	23%	-	-	-	-	-	20%	*	13%	25%	23%	18%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	93%	**85%**	-	84%	100%	-	-	-	-	68%	*	95%	83%	86%	80%
	2022	83%	91%	**86%**	-	86%	-	-	-	-	-	81%	*	94%	84%	86%	75%
At Meets Grade Level or Above	2023	56%	63%	**38%**	-	36%	67%	-	-	-	-	26%	*	45%	37%	39%	34%
	2022	55%	62%	**45%**	-	45%	-	-	-	-	-	56%	*	42%	45%	43%	36%
At Masters Grade Level	2023	21%	23%	**6%**	-	6%	11%	-	-	-	-	5%	*	0%	8%	7%	4%
	2022	21%	23%	**12%**	-	12%	-	-	-	-	-	31%	*	19%	10%	12%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**79%**	*	79%	94%	-	-	-	-	62%	100%	85%	78%	79%	72%
	2022	74%	80%	**79%**	-	79%	-	-	-	-	-	71%	75%	87%	77%	78%	69%
At Meets Grade Level or Above	2023	49%	50%	**49%**	*	49%	59%	-	-	-	-	38%	33%	61%	46%	49%	40%
	2022	48%	52%	**45%**	-	45%	-	-	-	-	-	49%	29%	55%	43%	44%	33%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	20%	20%	**16%**	*	15%	18%	-	-	-	-	10%	0%	17%	15%	15%	10%
	2022	23%	26%	**19%**	-	19%	-	-	-	-	-	20%	8%	21%	19%	19%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**83%**	*	83%	89%	-	-	-	-	57%	*	85%	82%	83%	74%
	2022	75%	82%	**81%**	-	81%	-	-	-	-	-	68%	78%	83%	81%	80%	73%
At Meets Grade Level or Above	2023	53%	58%	**62%**	*	61%	79%	-	-	-	-	38%	*	70%	58%	61%	51%
	2022	53%	59%	**53%**	-	53%	-	-	-	-	-	48%	22%	67%	48%	51%	40%
At Masters Grade Level	2023	20%	24%	**19%**	*	19%	26%	-	-	-	-	11%	*	18%	20%	18%	12%
	2022	25%	30%	**24%**	-	24%	-	-	-	-	-	15%	11%	24%	24%	23%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**78%**	*	78%	100%	-	-	-	-	67%	*	85%	78%	79%	71%
	2022	72%	76%	**79%**	-	79%	-	-	-	-	-	71%	100%	94%	76%	78%	69%
At Meets Grade Level or Above	2023	45%	42%	**43%**	*	42%	54%	-	-	-	-	37%	*	38%	43%	42%	34%
	2022	42%	43%	**43%**	-	43%	-	-	-	-	-	45%	63%	46%	43%	43%	29%
At Masters Grade Level	2023	19%	16%	**16%**	*	16%	15%	-	-	-	-	10%	*	20%	15%	16%	12%
	2022	20%	21%	**19%**	-	19%	-	-	-	-	-	21%	13%	20%	19%	19%	11%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**85%**	-	84%	100%	-	-	-	-	75%	*	95%	84%	86%	80%
	2022	76%	85%	**87%**	-	87%	-	-	-	-	-	84%	*	94%	85%	86%	75%
At Meets Grade Level or Above	2023	47%	51%	**40%**	-	39%	67%	-	-	-	-	42%	*	45%	40%	41%	34%
	2022	47%	55%	**46%**	-	46%	-	-	-	-	-	63%	*	42%	47%	44%	36%
At Masters Grade Level	2023	18%	19%	**7%**	-	7%	11%	-	-	-	-	8%	*	0%	8%	7%	4%
	2022	21%	24%	**13%**	-	13%	-	-	-	-	-	37%	*	19%	12%	13%	6%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	79%	**59%**	-	57%	88%	-	-	-	-	44%	*	70%	58%	60%	53%
	2022	75%	79%	**56%**	-	56%	-	-	-	-	-	56%	*	57%	56%	55%	44%
At Meets Grade Level or Above	2023	52%	51%	**24%**	-	25%	13%	-	-	-	-	38%	*	40%	22%	24%	17%
	2022	50%	50%	**20%**	-	20%	-	-	-	-	-	44%	*	14%	21%	20%	17%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	27%	27%	**9%**	-	9%	13%	-	-	-	-	13%	*	10%	9%	10%	2%
	2022	30%	30%	**9%**	-	9%	-	-	-	-	-	0%	*	0%	9%	8%	6%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	36%	**40%**	-	40%	*	-	-	-	-	13%	*	13%	42%	41%	30%
	2022	31%	34%	**39%**	-	39%	-	-	-	-	-	43%	*	50%	38%	37%	25%
Reading and Mathematics Including EOC	2023	35%	36%	**40%**	-	40%	*	-	-	-	-	13%	*	13%	42%	41%	30%
	2022	31%	34%	**39%**	-	39%	-	-	-	-	-	43%	*	50%	38%	37%	25%
Reading Including EOC	2023	52%	56%	**58%**	-	58%	*	-	-	-	-	13%	*	25%	61%	58%	49%
	2022	43%	48%	**50%**	-	50%	-	-	-	-	-	43%	*	80%	46%	49%	36%
Math Including EOC	2023	40%	41%	**44%**	-	44%	*	-	-	-	-	13%	*	25%	46%	44%	32%
	2022	40%	43%	**48%**	-	48%	-	-	-	-	-	43%	*	50%	48%	47%	33%
7th Graders																	
Reading and Mathematics	2023	37%	40%	**38%**	*	35%	*	-	-	-	-	36%	-	31%	39%	37%	32%
	2022	32%	38%	**26%**	-	26%	-	-	-	-	-	23%	*	44%	25%	26%	13%
Reading and Mathematics Including EOC	2023	38%	41%	**38%**	*	35%	*	-	-	-	-	36%	-	31%	39%	37%	32%
	2022	33%	38%	**26%**	-	26%	-	-	-	-	-	23%	*	44%	25%	26%	13%
Reading Including EOC	2023	55%	61%	**58%**	*	56%	*	-	-	-	-	36%	-	57%	58%	58%	50%
	2022	56%	63%	**48%**	-	48%	-	-	-	-	-	31%	*	67%	47%	46%	33%
Math Including EOC	2023	43%	45%	**42%**	*	40%	*	-	-	-	-	36%	-	38%	43%	42%	35%
	2022	37%	43%	**32%**	-	32%	-	-	-	-	-	23%	*	56%	30%	31%	16%
8th Graders																	
Reading and Mathematics	2023	31%	94%	**100%**	-	100%	-	-	-	-	-	100%	-	-	100%	100%	-
	2022	27%	96%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
Reading and Mathematics Including EOC	2023	44%	43%	**38%**	-	36%	63%	-	-	-	-	44%	*	70%	35%	38%	29%
	2022	41%	49%	**41%**	-	41%	-	-	-	-	-	38%	*	17%	42%	40%	34%
Reading Including EOC	2023	58%	64%	**58%**	-	55%	88%	-	-	-	-	44%	*	90%	55%	57%	47%
	2022	58%	66%	**51%**	-	51%	-	-	-	-	-	44%	*	29%	53%	51%	47%
Math Including EOC	2023	51%	49%	**46%**	-	45%	63%	-	-	-	-	56%	*	70%	44%	46%	39%
	2022	48%	58%	**52%**	-	52%	-	-	-	-	-	38%	*	17%	55%	51%	43%
3rd - 8th Graders																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2023	37%	36%	**40%**	*	40%	*	-	-	-	-	35%	*	24%	42%	40%	31%
	2022	34%	36%	**33%**	-	33%	-	-	-	-	-	39%	40%	47%	32%	32%	18%
Reading and Mathematics Including EOC	2023	39%	37%	**39%**	*	37%	64%	-	-	-	-	31%	*	39%	39%	39%	30%
	2022	36%	38%	**35%**	-	35%	-	-	-	-	-	32%	25%	40%	34%	34%	22%
Reading Including EOC	2023	53%	56%	**58%**	*	56%	91%	-	-	-	-	31%	*	59%	58%	58%	49%
	2022	53%	57%	**50%**	-	50%	-	-	-	-	-	38%	25%	62%	49%	49%	38%
Math Including EOC	2023	47%	43%	**44%**	*	43%	64%	-	-	-	-	36%	*	45%	44%	44%	36%
	2022	43%	45%	**43%**	-	43%	-	-	-	-	-	32%	63%	44%	43%	42%	29%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	57%	**66%**	-	66%	*	-	-	-	-	43%	*	69%	66%	66%	62%
Grade 6 Mathematics	2023	54%	58%	**58%**	-	59%	*	-	-	-	-	60%	*	75%	57%	58%	46%
Grade 7 ELA/Reading	2023	71%	77%	**73%**	*	72%	*	-	-	-	-	80%	-	71%	73%	74%	73%
Grade 7 Mathematics	2023	56%	63%	**61%**	*	61%	*	-	-	-	-	45%	-	77%	58%	61%	59%
Grade 8 ELA/Reading	2023	63%	68%	**70%**	-	69%	88%	-	-	-	-	62%	*	95%	68%	70%	64%
Grade 8 Mathematics	2023	74%	83%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
End of Course English I	2023	57%	58%	**64%**	-	63%	*	-	-	-	-	44%	-	65%	63%	66%	60%
End of Course English II	2023	74%	74%	**84%**	-	85%	*	-	-	-	-	77%	-	88%	65%	83%	79%
End of Course Algebra I	2023	76%	77%	**82%**	-	81%	94%	-	-	-	-	77%	*	88%	81%	82%	84%
All Grades Both Subjects	2023	64%	65%	**71%**	*	70%	88%	-	-	-	-	62%	*	79%	68%	70%	66%
All Grades ELA/Reading	2023	63%	66%	**72%**	*	71%	86%	-	-	-	-	60%	*	79%	68%	72%	67%
All Grades Mathematics	2023	66%	65%	**69%**	*	68%	91%	-	-	-	-	65%	*	80%	67%	69%	64%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	34%	**25%**	-	25%	-	-	-	-	-	9%	*	*	24%	23%	21%
Grade 6 Mathematics	2023	35%	40%	**52%**	-	52%	-	-	-	-	-	50%	-	*	47%	50%	40%
Grade 7 ELA/Reading	2023	39%	50%	**31%**	-	31%	-	-	-	-	-	17%	-	*	30%	32%	27%
Grade 7 Mathematics	2023	22%	30%	**25%**	-	25%	-	-	-	-	-	17%	-	*	24%	26%	7%
Grade 8 ELA/Reading	2023	39%	52%	**63%**	-	62%	*	-	-	-	-	43%	-	-	63%	63%	50%
End of Course English I	2023	26%	35%	**29%**	-	29%	-	-	-	-	-	*	-	25%	33%	29%	13%
End of Course English II	2023	41%	51%	**72%**	-	76%	*	-	-	-	-	*	-	79%	*	72%	50%
End of Course Algebra I	2023	58%	65%	**65%**	-	64%	*	-	-	-	-	63%	-	*	66%	66%	66%
All Grades Both Subjects	2023	38%	43%	**47%**	-	47%	*	-	-	-	-	29%	*	54%	46%	47%	38%
All Grades ELA/Reading	2023	35%	43%	**43%**	-	43%	*	-	-	-	-	17%	*	54%	40%	44%	32%
All Grades Mathematics	2023	40%	43%	**52%**	-	51%	*	-	-	-	-	45%	-	56%	51%	52%	45%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**79%**	-	-	-	-	-	-	72%	*	100%	71%	*	86%	72%	100%
	2022	74%	80%	**79%**	*	-	-	-	-	*	68%	*	56%	68%	80%	85%	69%	*
At Meets Grade Level or Above	2023	49%	50%	**49%**	-	-	-	-	-	-	40%	*	85%	38%	*	58%	40%	71%
	2022	48%	52%	**45%**	*	-	-	-	-	*	32%	*	44%	32%	30%	53%	33%	*
At Masters Grade Level	2023	20%	20%	**16%**	-	-	-	-	-	-	10%	*	35%	9%	*	21%	10%	14%
	2022	23%	26%	**19%**	*	-	-	-	-	*	10%	*	11%	10%	0%	25%	10%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**83%**	-	-	-	-	-	-	74%	-	100%	73%	*	90%	74%	100%
	2022	75%	82%	**81%**	*	-	-	-	-	*	71%	*	80%	72%	*	87%	73%	*
At Meets Grade Level or Above	2023	53%	58%	**62%**	-	-	-	-	-	-	50%	-	92%	48%	*	71%	51%	91%
	2022	53%	59%	**53%**	*	-	-	-	-	*	40%	*	60%	40%	*	61%	40%	*
At Masters Grade Level	2023	20%	24%	**19%**	-	-	-	-	-	-	13%	-	33%	11%	*	25%	12%	27%
	2022	25%	30%	**24%**	*	-	-	-	-	*	12%	*	0%	12%	*	33%	11%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**78%**	-	-	-	-	-	-	71%	-	100%	70%	-	85%	71%	*
	2022	72%	76%	**79%**	*	-	-	-	-	*	67%	*	*	68%	*	86%	69%	*
At Meets Grade Level or Above	2023	45%	42%	**43%**	-	-	-	-	-	-	35%	-	86%	32%	-	51%	34%	*
	2022	42%	43%	**43%**	*	-	-	-	-	*	28%	*	*	29%	*	54%	28%	*
At Masters Grade Level	2023	19%	16%	**16%**	-	-	-	-	-	-	12%	-	43%	11%	-	20%	12%	*
	2022	20%	21%	**19%**	*	-	-	-	-	*	11%	*	*	10%	*	25%	11%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**85%**	-	-	-	-	-	-	80%	*	*	79%	-	91%	80%	*
	2022	76%	85%	**87%**	-	-	-	-	-	-	71%	-	-	71%	*	93%	75%	*
At Meets Grade Level or Above	2023	47%	51%	**40%**	-	-	-	-	-	-	35%	*	*	36%	-	45%	34%	*
	2022	47%	55%	**46%**	-	-	-	-	-	-	27%	-	-	27%	*	52%	35%	*
At Masters Grade Level	2023	18%	19%	**7%**	-	-	-	-	-	-	4%	*	*	4%	-	10%	4%	*
	2022	21%	24%	**13%**	-	-	-	-	-	-	7%	-	-	7%	*	18%	6%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	79%	**59%**	-	-	-	-	-	-	53%	-	-	53%	-	64%	53%	*
	2022	75%	79%	**56%**	-	-	-	-	-	-	46%	-	-	46%	*	63%	46%	*
At Meets Grade Level or Above	2023	52%	51%	**24%**	-	-	-	-	-	-	17%	-	-	17%	-	32%	17%	*
	2022	50%	50%	**20%**	-	-	-	-	-	-	18%	-	-	18%	*	22%	17%	*

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA ELSA COLLEGE PREPARATORY (108807019) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	27%	**9%**	-	-	-	-	-	-	2%	-	-	2%	-	18%	2%	*
	2022	30%	30%	**9%**	-	-	-	-	-	-	7%	-	-	7%	*	10%	6%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**71%**	-	-	-	-	-	-	66%	-	100%	64%	*	75%	66%	77%
All Grades ELA/Reading	2023	63%	66%	**72%**	-	-	-	-	-	-	67%	-	100%	65%	*	76%	67%	86%
All Grades Mathematics	2023	66%	65%	**69%**	-	-	-	-	-	-	65%	-	100%	63%	-	74%	64%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**47%**	-	-	-	-	-	-	38%	-	-	38%	-	59%	38%	*
All Grades ELA/Reading	2023	35%	43%	**43%**	-	-	-	-	-	-	32%	-	-	32%	-	59%	32%	*
All Grades Mathematics	2023	40%	43%	**52%**	-	-	-	-	-	-	45%	-	-	45%	-	59%	45%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**95%**	*	96%	86%	-	-	-	-	99%	100%	92%	96%	95%	93%
Not Included in Accountability: Mobile	4%	2%	**4%**	*	3%	14%	-	-	-	-	1%	0%	7%	2%	3%	4%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	*	1%	0%	-	-	-	-	0%	0%	0%	2%	1%	3%
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	**96%**	*	96%	83%	-	-	-	-	98%	*	96%	95%	96%	94%
Not Included in Accountability: Mobile	4%	2%	**3%**	*	2%	17%	-	-	-	-	2%	*	4%	3%	3%	3%
Not Included in Accountability: Other Exclusions	3%	5%	**1%**	*	1%	0%	-	-	-	-	0%	*	0%	2%	1%	3%
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	-	-	100%	*	98%	100%	100%	99%
Included in Accountability	94%	95%	**95%**	*	96%	76%	-	-	-	-	98%	*	83%	97%	95%	93%
Not Included in Accountability: Mobile	5%	2%	**4%**	*	2%	24%	-	-	-	-	2%	*	15%	2%	3%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	*	1%	0%	-	-	-	-	0%	*	0%	1%	1%	2%
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	-	-	0%	*	2%	0%	0%	1%
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	-	0%	*	2%	0%	0%	1%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	**95%**	-	94%	100%	-	-	-	-	100%	*	87%	96%	95%	93%
Not Included in Accountability: Mobile	4%	3%	**4%**	-	4%	0%	-	-	-	-	0%	*	13%	2%	3%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	-	1%	0%	-	-	-	-	0%	*	0%	2%	1%	3%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	**94%**	-	94%	100%	-	-	-	-	100%	*	77%	96%	95%	92%
Not Included in Accountability: Mobile	4%	2%	**4%**	-	4%	0%	-	-	-	-	0%	*	23%	2%	3%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	-	2%	0%	-	-	-	-	0%	*	0%	2%	2%	3%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	98%	100%	98%	100%	99%	100%
Included in Accountability	93%	96%	**97%**	-	97%	-	-	-	-	-	95%	100%	98%	97%	97%	95%
Not Included in Accountability: Mobile	5%	1%	**1%**	-	1%	-	-	-	-	-	2%	0%	0%	1%	1%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	-	2%	-	-	-	-	-	2%	0%	1%	2%	2%	4%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	2%	0%	2%	0%	1%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	2%	0%	2%	0%	1%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	**97%**	-	97%	-	-	-	-	-	95%	100%	99%	97%	97%	95%
Not Included in Accountability: Mobile	5%	1%	**1%**	-	1%	-	-	-	-	-	2%	0%	0%	1%	1%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	-	2%	-	-	-	-	-	2%	0%	1%	2%	2%	4%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	-	99%	-	-	-	-	-	98%	100%	98%	100%	99%	99%
Included in Accountability	93%	97%	**96%**	-	96%	-	-	-	-	-	93%	100%	98%	96%	96%	94%
Not Included in Accountability: Mobile	5%	2%	**1%**	-	1%	-	-	-	-	-	2%	0%	0%	1%	1%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	-	2%	-	-	-	-	-	2%	0%	0%	2%	2%	5%
Not Tested	1%	1%	**1%**	-	1%	-	-	-	-	-	2%	0%	2%	0%	1%	1%
Absent	1%	0%	**1%**	-	1%	-	-	-	-	-	2%	0%	2%	0%	1%	1%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	**98%**	-	98%	-	-	-	-	-	95%	*	94%	99%	98%	98%
Included in Accountability	93%	97%	**96%**	-	96%	-	-	-	-	-	95%	*	94%	97%	96%	95%
Not Included in Accountability: Mobile	4%	1%	**1%**	-	1%	-	-	-	-	-	0%	*	0%	1%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	-	1%	-	-	-	-	-	0%	*	0%	2%	1%	4%
Not Tested	2%	1%	**2%**	-	2%	-	-	-	-	-	5%	*	6%	1%	2%	2%
Absent	1%	0%	**2%**	-	2%	-	-	-	-	-	5%	*	6%	1%	2%	2%
Other	0%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	98%	**98%**	-	98%	-	-	-	-	-	100%	*	100%	98%	98%	97%
Not Included in Accountability: Mobile	4%	1%	**1%**	-	1%	-	-	-	-	-	0%	*	0%	1%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	-	1%	-	-	-	-	-	0%	*	0%	1%	1%	3%
Not Tested	2%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**89.9%**	*	90.0%	89.3%	-	-	*	-	89.0%	89.7%	90.9%
2020-21	95.0%	98.6%	**98.0%**	*	98.0%	96.5%	-	-	*	*	97.0%	97.8%	98.2%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**42.4%**	*	42.4%	42.9%	-	-	*	-	47.9%	43.5%	38.6%
2020-21	15.0%	3.9%	**6.4%**	*	6.4%	7.1%	-	-	*	*	7.7%	6.9%	5.3%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	**0.0%**	-	0.0%	0.0%	-	-	*	-	0.0%	0.0%	0.0%
2020-21	0.9%	0.6%	**0.8%**	-	0.8%	0.0%	-	-	*	*	4.2%	0.9%	0.0%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2020-21	2.4%	0.6%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA ELSA COLLEGE PREPARATORY (108807019) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
IDEA ELSA COLLEGE PREPARATORY (108807019) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

There is no data for this campus.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	93.0%	**92.4%**	-	92.2%	*	-	-	-	-	33.3%	91.9%	100.0%
	2020-21	42.5%	92.8%	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021-22	16.6%	30.8%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
	2020-21	16.3%	36.1%	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	19.9%	31.6%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
	2020-21	19.3%	35.6%	**-**	-	-	-	-	-	-	-	-	-	-
Science	2021-22	21.1%	30.2%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
	2020-21	20.6%	30.7%	**-**	-	-	-	-	-	-	-	-	-	-
Social Studies	2021-22	22.8%	79.3%	**92.4%**	-	92.2%	*	-	-	-	-	33.3%	91.9%	100.0%
	2020-21	22.8%	83.2%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	78.7%	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	46.1%	79.2%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	**-**	-	-	-	-	-	-	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	532	100.0%	74,217	5,504,150	532	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	0	0.0%	9.2%	6.7%	0	0.0%	9.2%	6.7%
Grade 1	0	0.0%	9.5%	7.2%	0	0.0%	9.5%	7.2%
Grade 2	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.2%
Grade 3	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.1%
Grade 4	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	108	20.3%	9.0%	7.3%	108	20.3%	9.0%	7.2%
Grade 7	108	20.3%	9.2%	7.4%	108	20.3%	9.2%	7.4%
Grade 8	125	23.5%	8.4%	7.7%	125	23.5%	8.4%	7.7%
Grade 9	90	16.9%	6.3%	8.7%	90	16.9%	6.3%	8.7%
Grade 10	101	19.0%	4.8%	7.9%	101	19.0%	4.8%	7.9%
Grade 11	0	0.0%	3.4%	7.0%	0	0.0%	3.4%	7.0%
Grade 12	0	0.0%	2.8%	6.6%	0	0.0%	2.8%	6.6%
Ethnic Distribution:								
African American	1	0.2%	7.2%	12.8%	1	0.2%	7.2%	12.8%
Hispanic	512	96.2%	86.0%	53.0%	512	96.2%	86.0%	52.9%
White	19	3.6%	5.1%	25.6%	19	3.6%	5.1%	25.7%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	0	0.0%	1.0%	5.1%	0	0.0%	1.0%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	0.4%	3.0%	0	0.0%	0.4%	3.0%
Sex:								
Female	276	51.9%	49.5%	48.8%	276	51.9%	49.5%	48.8%
Male	256	48.1%	50.5%	51.2%	256	48.1%	50.5%	51.2%
Economically Disadvantaged	507	95.3%	87.0%	62.1%	507	95.3%	87.0%	62.0%
Non-Educationally Disadvantaged	25	4.7%	13.0%	37.9%	25	4.7%	13.0%	38.0%
Section 504 Students	20	3.8%	2.4%	7.4%	20	3.8%	2.4%	7.4%
EB Students/EL	256	48.1%	43.2%	23.1%	256	48.1%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	0	0.0%	1.1%	5.5%	0	0.0%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	2	0.4%	1.6%	2.2%	2	0.4%	1.6%	2.2%
Migrant	2	0.4%	0.1%	0.3%	2	0.4%	0.1%	0.3%
Title I	532	100.0%	98.6%	64.6%	532	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	425	79.9%	59.6%	53.3%	425	79.9%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	255	47.9%	41.4%	23.2%	255	47.9%	41.4%	23.2%
Career and Technical Education	312	58.6%	13.5%	26.5%	312	58.6%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	189	99.0%	50.5%	72.3%	189	99.0%	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	65	12.2%	8.9%	12.6%	65	12.2%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	65							
By Type of Primary Disability Students with Intellectual Disabilities	36	55.4%	44.2%	44.1%				
Students with Physical Disabilities	*	*	19.5%	20.0%				
Students with Autism	**	**	18.7%	15.5%				
Students with Behavioral Disabilities	18	27.7%	16.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	50	10.6%	12.6%	16.8%				
By Ethnicity: African American	0	0.0%	1.4%	3.3%				
Hispanic	48	10.2%	10.0%	8.7%				
White	1	0.2%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	1	0.2%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	3	6.3%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	13	7.0%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	44	10.0%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	86	19.4%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	0.9%	1.5%	-	3.2%	4.5%
Grade 1	-	1.4%	2.5%	-	2.4%	3.6%
Grade 2	-	1.3%	1.6%	-	2.4%	2.0%
Grade 3	-	1.1%	0.8%	-	0.6%	0.9%
Grade 4	-	0.6%	0.5%	-	0.3%	0.5%
Grade 5	-	0.5%	0.3%	-	0.9%	0.4%
Grade 6	0.0%	0.3%	0.3%	0.0%	0.3%	0.4%
Grade 7	0.9%	0.2%	0.4%	0.0%	0.8%	0.5%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.9%	0.5%
Grade 9	2.1%	0.6%	8.7%	0.0%	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	27.0	18.7
Grade 1	-	28.2	19.1
Grade 2	-	28.0	19.1
Grade 3	-	28.7	19.3
Grade 4	-	28.7	19.4
Grade 5	-	29.3	20.8
Grade 6	20.8	24.2	19.2
Secondary:			
English/Language Arts	15.6	17.3	16.2
Foreign Languages	17.7	18.3	18.8
Mathematics	17.8	18.0	17.5
Science	16.1	17.2	18.5
Social Studies	17.1	18.9	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA ELSA COLLEGE PREPARATORY (108807019) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	48.1	100.0%	100.0%	100.0%
Professional Staff:	42.1	87.5%	60.3%	64.1%
Teachers	36.1	75.0%	43.1%	48.7%
Professional Support	3.0	6.2%	12.0%	10.9%
Campus Administration (School Leadership)	3.0	6.2%	4.7%	3.3%
Educational Aides:	6.0	12.5%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	3.0	n/a	139.0	13,815.0
Part-time Counselors	0.0	n/a	48.0	1,240.0
Total Minority Staff:	47.1	97.9%	89.4%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	10.5%	11.8%
Hispanic	35.1	97.2%	75.5%	29.6%
White	1.0	2.8%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	11.0	30.5%	25.3%	24.4%
Females	25.1	69.5%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	34.1	94.5%	80.3%	72.2%
Masters	2.0	5.5%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.0	11.1%	9.4%	9.7%
1-5 Years Experience	24.1	66.7%	65.6%	26.3%
6-10 Years Experience	5.0	13.9%	15.0%	20.5%
11-20 Years Experience	3.0	8.3%	7.8%	27.2%
21-30 Years Experience	0.0	0.0%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	14.8	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	16.0	3.3	6.1
Average Years Experience of Principals with District	4.0	3.1	5.3
Average Years Experience of Assistant Principals	5.5	2.8	5.2
Average Years Experience of Assistant Principals with District	5.5	2.7	4.4
Average Years Experience of Teachers:	4.1	4.6	11.0
Average Years Experience of Teachers with District:	2.7	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$54,000	$58,491	$53,300
1-5 Years Experience	$56,942	$58,502	$56,516
6-10 Years Experience	$57,540	$61,992	$59,732
11-20 Years Experience	$61,733	$63,193	$63,389
21-30 Years Experience	-	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$57,097	$59,627	$60,717
Professional Support	$63,195	$79,740	$72,022
Campus Administration (School Leadership)	$90,356	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	33.1	91.7%	93.8%	70.6%
Special Education	3.0	8.3%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA CARVER COLLEGE PREPARATORY

Campus Number: 108807020

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	81%	**86%**	83%	85%	100%	-	-	-	-	76%	*	93%	71%	86%	60%
	2022	70%	78%	**94%**	-	94%	-	-	-	-	-	100%	-	92%	97%	94%	89%
At Meets Grade Level or Above	2023	52%	56%	**53%**	50%	53%	60%	-	-	-	-	24%	*	62%	38%	53%	60%
	2022	43%	48%	**64%**	-	64%	-	-	-	-	-	50%	-	63%	64%	59%	56%
At Masters Grade Level	2023	22%	23%	**26%**	33%	26%	20%	-	-	-	-	0%	*	32%	17%	25%	20%
	2022	23%	25%	**41%**	-	41%	-	-	-	-	-	0%	-	42%	39%	38%	33%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	**78%**	75%	79%	80%	-	-	-	-	65%	*	78%	79%	77%	80%
	2022	73%	77%	**95%**	-	95%	-	-	-	-	-	100%	-	95%	94%	94%	100%
At Meets Grade Level or Above	2023	40%	41%	**47%**	33%	49%	40%	-	-	-	-	24%	*	44%	51%	46%	53%
	2022	39%	43%	**63%**	-	63%	-	-	-	-	-	33%	-	61%	66%	63%	56%
At Masters Grade Level	2023	16%	16%	**17%**	8%	18%	0%	-	-	-	-	6%	*	18%	14%	18%	20%
	2022	16%	18%	**32%**	-	32%	-	-	-	-	-	0%	-	28%	40%	30%	33%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	84%	**95%**	83%	97%	100%	-	-	-	-	86%	-	96%	95%	95%	92%
	2022	80%	87%	**94%**	-	94%	-	-	-	-	-	79%	*	97%	86%	93%	100%
At Meets Grade Level or Above	2023	55%	61%	**82%**	67%	83%	100%	-	-	-	-	43%	-	87%	74%	81%	69%
	2022	56%	63%	**79%**	-	79%	-	-	-	-	-	50%	*	87%	63%	76%	81%
At Masters Grade Level	2023	27%	30%	**50%**	33%	51%	80%	-	-	-	-	0%	-	54%	44%	49%	38%
	2022	37%	41%	**54%**	-	54%	-	-	-	-	-	29%	*	59%	43%	50%	69%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	71%	**74%**	67%	73%	100%	-	-	-	-	43%	-	71%	79%	75%	62%
	2022	61%	73%	**86%**	-	86%	-	-	-	-	-	64%	*	88%	83%	84%	100%
At Meets Grade Level or Above	2023	37%	45%	**46%**	25%	47%	80%	-	-	-	-	29%	-	51%	37%	46%	38%
	2022	31%	43%	**64%**	-	64%	-	-	-	-	-	43%	*	68%	54%	63%	81%
At Masters Grade Level	2023	11%	16%	**19%**	17%	16%	80%	-	-	-	-	14%	-	23%	13%	20%	15%
	2022	13%	20%	**36%**	-	36%	-	-	-	-	-	29%	*	39%	29%	34%	50%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	89%	**97%**	100%	97%	*	-	*	-	-	86%	*	98%	95%	98%	94%
	2022	83%	89%	**99%**	-	99%	-	-	-	-	-	83%	*	99%	100%	99%	100%
At Meets Grade Level or Above	2023	58%	64%	**81%**	83%	80%	*	-	*	-	-	36%	*	86%	74%	81%	75%
	2022	58%	66%	**85%**	-	85%	-	-	-	-	-	17%	*	87%	81%	83%	100%
At Masters Grade Level	2023	28%	29%	**39%**	8%	42%	*	-	*	-	-	21%	*	38%	42%	35%	44%
	2022	37%	44%	**65%**	-	65%	-	-	-	-	-	0%	*	66%	61%	59%	33%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	99%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
	2022	71%	99%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	46%	97%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
	2022	40%	96%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	17%	65%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
	2022	14%	75%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	78%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
	2022	74%	82%	**94%**	-	94%	-	-	-	-	-	67%	-	95%	94%	93%	100%
At Meets Grade Level or Above	2023	47%	48%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
	2022	45%	54%	**76%**	-	76%	-	-	-	-	-	50%	-	76%	74%	71%	78%
At Masters Grade Level	2023	17%	15%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
	2022	24%	31%	**49%**	-	49%	-	-	-	-	-	0%	-	47%	52%	40%	33%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	71%	**87%**	92%	86%	*	-	*	-	-	50%	*	89%	84%	87%	75%
	2022	61%	72%	**80%**	-	80%	-	-	-	-	-	33%	*	79%	83%	74%	78%
At Meets Grade Level or Above	2023	33%	39%	**60%**	58%	58%	*	-	*	-	-	43%	*	58%	63%	58%	56%
	2022	31%	37%	**51%**	-	51%	-	-	-	-	-	0%	*	52%	50%	44%	44%
At Masters Grade Level	2023	16%	20%	**32%**	33%	33%	*	-	*	-	-	36%	*	31%	34%	30%	31%
	2022	18%	22%	**34%**	-	34%	-	-	-	-	-	0%	*	32%	37%	32%	33%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	81%	**91%**	80%	92%	*	-	*	-	-	62%	-	94%	85%	90%	80%
	2022	65%	78%	**85%**	*	86%	*	-	-	-	-	50%	*	88%	79%	85%	95%

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At Meets Grade Level or Above	2023	52%	62%	**74%**	70%	74%	*	-	*	-	-	8%	-	77%	65%	71%	40%
	2022	47%	60%	**72%**	*	73%	*	-	-	-	-	42%	*	75%	68%	70%	63%
At Masters Grade Level	2023	13%	17%	**30%**	20%	30%	*	-	*	-	-	0%	-	28%	35%	25%	10%
	2022	11%	16%	**28%**	*	29%	*	-	-	-	-	17%	*	32%	21%	24%	11%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	84%	**87%**	92%	86%	100%	*	*	*	-	57%	*	87%	89%	87%	73%
	2022	72%	85%	**96%**	-	96%	-	-	-	-	-	78%	-	97%	90%	94%	89%
At Meets Grade Level or Above	2023	54%	66%	**74%**	92%	71%	80%	*	*	*	-	29%	*	75%	74%	73%	40%
	2022	55%	69%	**86%**	-	86%	-	-	-	-	-	33%	-	88%	81%	84%	78%
At Masters Grade Level	2023	9%	11%	**15%**	8%	14%	40%	*	*	*	-	7%	*	15%	16%	15%	0%
	2022	9%	14%	**23%**	-	23%	-	-	-	-	-	11%	-	25%	14%	22%	11%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	84%	**95%**	100%	94%	*	-	*	-	-	83%	*	94%	96%	94%	89%
	2022	76%	83%	**98%**	-	98%	-	-	-	-	-	82%	*	97%	100%	97%	100%
At Meets Grade Level or Above	2023	43%	43%	**78%**	77%	77%	*	-	*	-	-	42%	*	80%	74%	77%	67%
	2022	43%	47%	**85%**	-	85%	-	-	-	-	-	36%	*	87%	81%	81%	75%
At Masters Grade Level	2023	23%	20%	**46%**	23%	47%	*	-	*	-	-	17%	*	48%	43%	46%	33%
	2022	27%	30%	**71%**	-	71%	-	-	-	-	-	36%	*	73%	67%	66%	63%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	93%	**98%**	95%	98%	100%	-	*	-	-	88%	*	98%	97%	97%	96%
	2022	83%	91%	**98%**	-	98%	-	-	-	-	-	85%	*	99%	97%	98%	100%
At Meets Grade Level or Above	2023	56%	63%	**84%**	89%	83%	100%	-	*	-	-	47%	*	86%	81%	83%	70%
	2022	55%	62%	**82%**	-	82%	-	-	-	-	-	46%	*	85%	78%	79%	63%
At Masters Grade Level	2023	21%	23%	**38%**	37%	38%	33%	-	*	-	-	12%	*	37%	40%	37%	17%
	2022	21%	23%	**38%**	-	38%	-	-	-	-	-	31%	*	36%	42%	33%	16%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	97%	**98%**	100%	98%	*	-	-	-	-	83%	*	100%	90%	98%	100%
	2022	89%	96%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2023	70%	78%	**92%**	100%	92%	*	-	-	-	-	50%	*	95%	80%	91%	91%
	2022	68%	77%	**92%**	-	92%	-	-	-	-	-	100%	*	93%	88%	90%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	38%	44%	**64%**	80%	61%	*	-	-	-	-	50%	*	66%	50%	61%	36%
	2022	42%	49%	**54%**	-	54%	-	-	-	-	-	0%	*	60%	31%	56%	57%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	88%	**85%**	63%	88%	*	-	-	-	-	*	*	85%	86%	87%	*
	2022	92%	85%	**89%**	*	87%	*	-	-	-	-	*	-	92%	*	90%	*
At Meets Grade Level or Above	2023	61%	32%	**37%**	25%	36%	*	-	-	-	-	*	*	38%	29%	35%	*
	2022	64%	31%	**30%**	*	30%	*	-	-	-	-	*	-	31%	*	29%	*
At Masters Grade Level	2023	12%	2%	**5%**	0%	2%	*	-	-	-	-	*	*	5%	0%	6%	*
	2022	13%	4%	**4%**	*	4%	*	-	-	-	-	*	-	4%	*	5%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**90%**	86%	90%	98%	*	100%	*	-	71%	95%	91%	87%	89%	83%
	2022	74%	80%	**93%**	100%	93%	80%	-	-	-	-	75%	80%	94%	92%	92%	96%
At Meets Grade Level or Above	2023	49%	50%	**68%**	65%	68%	82%	*	100%	*	-	35%	76%	71%	63%	67%	60%
	2022	48%	52%	**73%**	40%	73%	20%	-	-	-	-	40%	47%	74%	69%	70%	71%
At Masters Grade Level	2023	20%	20%	**33%**	24%	33%	47%	*	78%	*	-	16%	24%	33%	31%	31%	25%
	2022	23%	26%	**43%**	0%	43%	0%	-	-	-	-	17%	40%	43%	41%	39%	34%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**91%**	88%	91%	100%	*	*	*	-	72%	86%	94%	87%	91%	80%
	2022	75%	82%	**93%**	*	94%	*	-	-	-	-	74%	67%	95%	90%	93%	94%
At Meets Grade Level or Above	2023	53%	58%	**72%**	72%	72%	81%	*	*	*	-	26%	86%	77%	63%	71%	58%
	2022	53%	59%	**77%**	*	77%	*	-	-	-	-	40%	50%	81%	70%	74%	75%
At Masters Grade Level	2023	20%	24%	**33%**	21%	33%	43%	*	*	*	-	6%	29%	33%	32%	31%	23%
	2022	25%	30%	**43%**	*	43%	*	-	-	-	-	15%	50%	45%	37%	39%	30%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**83%**	78%	83%	94%	-	*	-	-	66%	100%	82%	85%	83%	80%
	2022	72%	76%	**93%**	*	93%	*	-	-	-	-	77%	83%	93%	92%	92%	98%
At Meets Grade Level or Above	2023	45%	42%	**54%**	42%	55%	69%	-	*	-	-	34%	86%	54%	54%	53%	52%
	2022	42%	43%	**66%**	*	67%	*	-	-	-	-	34%	33%	66%	67%	64%	67%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	19%	16%	**24%**	13%	24%	50%	-	*	-	-	17%	29%	25%	23%	25%	24%
	2022	20%	21%	**43%**	*	44%	*	-	-	-	-	23%	17%	41%	46%	40%	47%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**98%**	95%	98%	100%	-	*	-	-	90%	*	98%	97%	98%	96%
	2022	76%	85%	**96%**	-	96%	-	-	-	-	-	79%	*	97%	96%	95%	100%
At Meets Grade Level or Above	2023	47%	51%	**85%**	89%	83%	100%	-	*	-	-	55%	*	86%	81%	83%	71%
	2022	47%	55%	**79%**	-	79%	-	-	-	-	-	47%	*	80%	76%	75%	68%
At Masters Grade Level	2023	18%	19%	**39%**	37%	39%	43%	-	*	-	-	25%	*	39%	40%	38%	21%
	2022	21%	24%	**43%**	-	43%	-	-	-	-	-	21%	*	42%	46%	36%	21%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	79%	**92%**	94%	91%	100%	-	*	-	-	60%	*	94%	85%	91%	85%
	2022	75%	79%	**88%**	-	88%	-	-	-	-	-	64%	*	88%	89%	85%	88%
At Meets Grade Level or Above	2023	52%	51%	**73%**	71%	72%	100%	-	*	-	-	45%	*	75%	67%	70%	70%
	2022	50%	50%	**68%**	-	68%	-	-	-	-	-	45%	*	70%	63%	64%	69%
At Masters Grade Level	2023	27%	27%	**45%**	47%	44%	60%	-	*	-	-	40%	*	48%	38%	42%	33%
	2022	30%	30%	**42%**	-	42%	-	-	-	-	-	0%	*	44%	35%	42%	44%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	36%	**38%**	25%	40%	40%	-	-	-	-	6%	*	39%	36%	37%	47%
	2022	31%	34%	**48%**	-	48%	-	-	-	-	-	0%	-	45%	53%	46%	44%
Reading and Mathematics Including EOC	2023	35%	36%	**38%**	25%	40%	40%	-	-	-	-	6%	*	39%	36%	37%	47%
	2022	31%	34%	**48%**	-	48%	-	-	-	-	-	0%	-	45%	53%	46%	44%
Reading Including EOC	2023	52%	56%	**53%**	50%	53%	60%	-	-	-	-	24%	*	62%	38%	53%	60%
	2022	43%	48%	**64%**	-	64%	-	-	-	-	-	50%	-	63%	64%	59%	56%
Math Including EOC	2023	40%	41%	**47%**	33%	49%	40%	-	-	-	-	24%	*	44%	51%	46%	53%
	2022	40%	43%	**63%**	-	63%	-	-	-	-	-	33%	-	61%	67%	63%	56%
7th Graders																	
Reading and Mathematics	2023	37%	40%	**44%**	25%	45%	80%	-	-	-	-	14%	-	49%	35%	45%	38%
	2022	32%	38%	**58%**	-	58%	-	-	-	-	-	36%	*	64%	44%	56%	75%
Reading and Mathematics Including EOC	2023	38%	41%	**46%**	25%	47%	80%	-	-	-	-	14%	-	51%	37%	47%	38%
	2022	33%	38%	**59%**	-	59%	-	-	-	-	-	36%	*	64%	46%	56%	75%

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Reading Including EOC	2023	55%	61%	**82%**	67%	83%	100%	-	-	-	-	43%	-	87%	74%	81%	69%
	2022	56%	63%	**79%**	-	79%	-	-	-	-	-	50%	*	87%	63%	76%	81%
Math Including EOC	2023	43%	45%	**47%**	25%	48%	80%	-	-	-	-	29%	-	52%	38%	48%	38%
	2022	37%	43%	**64%**	-	64%	-	-	-	-	-	43%	*	68%	54%	63%	81%
8th Graders																	
Reading and Mathematics	2023	31%	94%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
Reading and Mathematics Including EOC	2023	44%	43%	**72%**	75%	71%	*	-	*	-	-	36%	*	75%	68%	71%	63%
	2022	41%	49%	**82%**	-	82%	-	-	-	-	-	0%	*	86%	74%	80%	100%
Reading Including EOC	2023	58%	64%	**82%**	83%	80%	*	-	*	-	-	36%	*	86%	74%	81%	75%
	2022	58%	66%	**85%**	-	85%	-	-	-	-	-	17%	*	87%	81%	83%	100%
Math Including EOC	2023	51%	49%	**80%**	83%	79%	*	-	*	-	-	57%	*	82%	78%	80%	75%
	2022	48%	58%	**93%**	-	93%	-	-	-	-	-	50%	*	95%	87%	90%	100%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**42%**	25%	43%	60%	-	-	-	-	19%	*	45%	35%	41%	45%
	2022	34%	36%	**53%**	-	53%	-	-	-	-	-	25%	*	56%	49%	51%	64%
Reading and Mathematics Including EOC	2023	39%	37%	**51%**	42%	51%	69%	-	*	-	-	18%	83%	54%	46%	50%	50%
	2022	36%	38%	**63%**	-	63%	-	-	-	-	-	19%	40%	67%	57%	60%	74%
Reading Including EOC	2023	53%	56%	**72%**	67%	71%	85%	-	*	-	-	32%	100%	77%	62%	71%	68%
	2022	53%	57%	**77%**	-	77%	-	-	-	-	-	42%	60%	80%	69%	73%	79%
Math Including EOC	2023	47%	43%	**57%**	47%	58%	69%	-	*	-	-	37%	83%	58%	55%	57%	57%
	2022	43%	45%	**73%**	-	73%	-	-	-	-	-	42%	40%	76%	69%	72%	79%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA CARVER COLLEGE PREPARATORY (108807020) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	57%	**47%**	63%	45%	40%	-	-	-	-	33%	*	49%	42%	46%	43%
Grade 6 Mathematics	2023	54%	58%	**63%**	54%	65%	30%	-	-	-	-	53%	*	53%	82%	62%	73%
Grade 7 ELA/Reading	2023	71%	77%	**85%**	95%	83%	100%	-	-	-	-	43%	-	87%	81%	86%	75%
Grade 7 Mathematics	2023	56%	63%	**44%**	27%	43%	100%	-	-	-	-	29%	-	47%	39%	46%	38%
Grade 8 ELA/Reading	2023	63%	68%	**70%**	38%	73%	*	-	-	-	-	58%	*	68%	74%	68%	59%
Grade 8 Mathematics	2023	74%	83%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
End of Course English I	2023	57%	58%	**58%**	57%	58%	*	-	*	-	-	67%	-	53%	75%	55%	25%
End of Course English II	2023	74%	74%	**69%**	67%	69%	60%	*	*	-	-	70%	-	65%	81%	68%	47%
End of Course Algebra I	2023	76%	77%	**89%**	100%	88%	*	-	-	-	-	95%	*	89%	89%	89%	68%
All Grades Both Subjects	2023	64%	65%	**66%**	63%	66%	69%	*	*	-	-	57%	71%	64%	70%	65%	56%
All Grades ELA/Reading	2023	63%	66%	**65%**	64%	65%	67%	*	*	-	-	52%	50%	64%	68%	64%	52%
All Grades Mathematics	2023	66%	65%	**66%**	61%	66%	73%	-	-	-	-	64%	92%	63%	72%	66%	62%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	34%	**33%**	*	22%	*	-	-	-	-	*	-	*	20%	33%	*
Grade 6 Mathematics	2023	35%	40%	**36%**	*	39%	-	-	-	-	-	17%	-	25%	43%	36%	*
Grade 7 ELA/Reading	2023	39%	50%	**63%**	*	80%	*	-	-	-	-	-	-	*	80%	63%	*
Grade 7 Mathematics	2023	22%	30%	**38%**	*	17%	*	-	-	-	-	-	-	*	50%	38%	*
Grade 8 ELA/Reading	2023	39%	52%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
End of Course English I	2023	26%	35%	*	-	*	-	-	-	-	-	*	-	*	*	*	-
End of Course English II	2023	41%	51%	**70%**	*	75%	-	-	-	-	-	60%	-	67%	*	70%	*
End of Course Algebra I	2023	58%	65%	**86%**	*	82%	*	-	-	-	-	*	-	71%	100%	86%	*
All Grades Both Subjects	2023	38%	43%	**53%**	46%	51%	*	-	-	-	-	39%	-	47%	56%	53%	33%
All Grades ELA/Reading	2023	35%	43%	**53%**	33%	54%	*	-	-	-	-	38%	-	54%	52%	53%	33%
All Grades Mathematics	2023	40%	43%	**52%**	57%	49%	*	-	-	-	-	40%	-	41%	59%	52%	33%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**90%**	*	-	-	-	-	*	80%	-	76%	84%	100%	90%	81%	100%
	2022	74%	80%	**93%**	-	-	-	-	-	-	97%	*	92%	99%	100%	93%	96%	96%
At Meets Grade Level or Above	2023	49%	50%	**68%**	*	-	-	-	-	*	57%	-	56%	59%	45%	69%	56%	95%
	2022	48%	52%	**73%**	-	-	-	-	-	-	80%	*	88%	76%	56%	73%	70%	75%
At Masters Grade Level	2023	20%	20%	**33%**	*	-	-	-	-	*	25%	-	28%	22%	18%	33%	24%	40%
	2022	23%	26%	**43%**	-	-	-	-	-	-	40%	*	46%	37%	22%	44%	30%	50%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**91%**	*	-	-	-	-	*	76%	-	68%	81%	*	93%	78%	100%
	2022	75%	82%	**93%**	-	-	-	-	-	-	98%	*	100%	97%	*	93%	94%	100%
At Meets Grade Level or Above	2023	53%	58%	**72%**	*	-	-	-	-	*	53%	-	45%	57%	*	74%	55%	100%
	2022	53%	59%	**77%**	-	-	-	-	-	-	81%	*	100%	78%	*	78%	72%	100%
At Masters Grade Level	2023	20%	24%	**33%**	*	-	-	-	-	*	22%	-	27%	19%	*	34%	23%	31%
	2022	25%	30%	**43%**	-	-	-	-	-	-	33%	*	17%	33%	*	45%	23%	86%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**83%**	*	-	-	-	-	*	79%	-	76%	81%	*	83%	78%	100%
	2022	72%	76%	**93%**	-	-	-	-	-	-	100%	*	100%	100%	*	92%	100%	90%
At Meets Grade Level or Above	2023	45%	42%	**54%**	*	-	-	-	-	*	52%	-	62%	43%	*	53%	50%	83%
	2022	42%	43%	**66%**	-	-	-	-	-	-	80%	*	100%	72%	*	66%	68%	60%
At Masters Grade Level	2023	19%	16%	**24%**	*	-	-	-	-	*	26%	-	29%	24%	*	25%	24%	17%
	2022	20%	21%	**43%**	-	-	-	-	-	-	60%	*	83%	56%	*	43%	45%	30%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**98%**	-	-	-	-	-	-	95%	-	93%	*	*	98%	95%	100%
	2022	76%	85%	**96%**	-	-	-	-	-	-	100%	-	100%	100%	*	96%	100%	*
At Meets Grade Level or Above	2023	47%	51%	**85%**	-	-	-	-	-	-	74%	-	67%	*	*	86%	67%	100%
	2022	47%	55%	**79%**	-	-	-	-	-	-	73%	-	83%	67%	*	81%	64%	*
At Masters Grade Level	2023	18%	19%	**39%**	-	-	-	-	-	-	26%	-	27%	*	*	41%	24%	57%
	2022	21%	24%	**43%**	-	-	-	-	-	-	20%	-	33%	11%	*	47%	20%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	79%	**92%**	-	-	-	-	-	-	81%	-	71%	100%	*	93%	83%	100%
	2022	75%	79%	**88%**	-	-	-	-	-	-	80%	-	67%	*	*	88%	83%	*
At Meets Grade Level or Above	2023	52%	51%	**73%**	-	-	-	-	-	-	67%	-	50%	100%	*	72%	65%	100%
	2022	50%	50%	**68%**	-	-	-	-	-	-	80%	-	67%	*	*	68%	75%	*

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA CARVER COLLEGE PREPARATORY (108807020) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	27%	**45%**	-	-	-	-	-	-	29%	-	29%	29%	*	46%	26%	75%
	2022	30%	30%	**42%**	-	-	-	-	-	-	50%	-	50%	*	*	42%	42%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**66%**	*	-	-	-	-	*	58%	-	60%	56%	64%	68%	58%	39%
All Grades ELA/Reading	2023	63%	66%	**65%**	*	-	-	-	-	*	52%	-	50%	53%	*	68%	54%	38%
All Grades Mathematics	2023	66%	65%	**66%**	*	-	-	-	-	*	66%	-	71%	61%	*	67%	63%	40%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**53%**	*	-	-	-	-	*	29%	-	33%	20%	-	57%	33%	-
All Grades ELA/Reading	2023	35%	43%	**53%**	*	-	-	-	-	*	25%	-	20%	*	-	59%	33%	-
All Grades Mathematics	2023	40%	43%	**52%**	-	-	-	-	-	-	33%	-	*	*	-	55%	33%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	99%	99%	100%	*	100%	*	-	99%	100%	100%	99%	100%	99%
Included in Accountability	93%	94%	**92%**	93%	92%	96%	*	100%	*	-	94%	100%	96%	84%	94%	81%
Not Included in Accountability: Mobile	4%	2%	**6%**	7%	5%	4%	*	0%	*	-	6%	0%	2%	13%	4%	9%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	0%	2%	0%	*	0%	*	-	0%	0%	1%	2%	1%	9%
Not Tested	1%	0%	**1%**	1%	1%	0%	*	0%	*	-	1%	0%	0%	1%	0%	1%
Absent	1%	0%	**1%**	1%	1%	0%	*	0%	*	-	1%	0%	0%	1%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	*	-	100%	100%	100%	99%	100%	99%
Included in Accountability	92%	93%	**91%**	94%	91%	95%	*	*	*	-	96%	100%	95%	83%	93%	72%
Not Included in Accountability: Mobile	4%	2%	**6%**	6%	5%	5%	*	*	*	-	4%	0%	2%	14%	4%	9%
Not Included in Accountability: Other Exclusions	3%	5%	**3%**	0%	4%	0%	*	*	*	-	0%	0%	3%	3%	3%	18%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	*	-	0%	0%	0%	1%	0%	1%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	*	-	0%	0%	0%	1%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	*	*	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**98%**	98%	98%	100%	-	*	-	-	98%	100%	99%	97%	98%	98%
Included in Accountability	94%	95%	**94%**	94%	95%	94%	-	*	-	-	93%	100%	97%	88%	96%	89%
Not Included in Accountability: Mobile	5%	2%	**4%**	4%	3%	6%	-	*	-	-	5%	0%	1%	9%	2%	7%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%	1%	0%	2%
Not Tested	1%	0%	**2%**	2%	2%	0%	-	*	-	-	2%	0%	1%	3%	2%	2%
Absent	1%	0%	**1%**	2%	1%	0%	-	*	-	-	2%	0%	1%	2%	1%	2%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%	1%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	**92%**	95%	92%	100%	-	*	-	-	91%	*	97%	83%	94%	86%
Not Included in Accountability: Mobile	4%	3%	**8%**	5%	8%	0%	-	*	-	-	9%	*	3%	16%	6%	11%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	0%	-	*	-	-	0%	*	0%	1%	1%	4%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	**91%**	85%	92%	100%	-	*	-	-	91%	*	96%	81%	93%	90%
Not Included in Accountability: Mobile	4%	2%	**9%**	15%	8%	0%	-	*	-	-	9%	*	4%	19%	7%	10%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	100%	**100%**	100%	100%	*	-	-	-	-	*	*	100%	100%	100%	*
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**97%**	71%	98%	100%	-	-	-	-	99%	100%	99%	93%	98%	92%
Not Included in Accountability: Mobile	5%	1%	**2%**	29%	1%	0%	-	-	-	-	0%	0%	0%	6%	2%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	0%	-	-	-	-	1%	0%	1%	1%	1%	6%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	**96%**	*	97%	*	-	-	-	-	98%	100%	98%	92%	96%	86%
Not Included in Accountability: Mobile	5%	1%	**2%**	*	1%	*	-	-	-	-	0%	0%	0%	6%	1%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	*	2%	*	-	-	-	-	2%	0%	2%	2%	2%	13%
Not Tested	1%	0%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	97%	**98%**	80%	98%	*	-	-	-	-	100%	100%	100%	93%	98%	98%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	2%	**2%**	20%	2%	*	-	-	-	-	0%	0%	0%	7%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	**98%**	-	99%	-	-	-	-	-	100%	*	100%	94%	99%	100%
Not Included in Accountability: Mobile	4%	1%	**2%**	-	1%	-	-	-	-	-	0%	*	0%	6%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	98%	**98%**	-	98%	-	-	-	-	-	100%	*	100%	92%	98%	100%
Not Included in Accountability: Mobile	4%	1%	**2%**	-	2%	-	-	-	-	-	0%	*	0%	8%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	89%	**100%**	*	100%	*	-	-	-	-	*	-	100%	*	100%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**91.6%**	94.0%	91.2%	90.9%	*	*	*	-	92.4%	91.1%	91.4%
2020-21	95.0%	98.6%	**99.2%**	99.4%	99.1%	99.5%	*	*	*	99.8%	99.1%	99.0%	99.1%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**33.1%**	17.6%	35.4%	38.2%	*	*	*	-	29.0%	36.0%	42.3%
2020-21	15.0%	3.9%	**1.1%**	0.0%	1.3%	0.0%	*	*	*	0.0%	0.0%	1.3%	1.3%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	**0.0%**	0.0%	0.0%	0.0%	-	*	*	-	0.0%	0.0%	0.0%
2020-21	0.9%	0.6%	**0.8%**	0.0%	0.5%	7.1%	*	*	*	*	0.0%	0.9%	0.0%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	**0.3%**	0.0%	0.3%	0.0%	*	*	*	-	0.0%	0.3%	0.0%
2020-21	2.4%	0.6%	**1.1%**	0.0%	1.4%	0.0%	-	*	-	*	0.0%	1.4%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	**98.6%**	100.0%	98.4%	100.0%	-	-	-	-	100.0%	98.2%	100.0%
Received TxCHSE	0.3%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.5%	1.5%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.4%	1.8%	**1.4%**	0.0%	1.6%	0.0%	-	-	-	-	0.0%	1.8%	0.0%
Graduates and TxCHSE	90.0%	96.7%	**98.6%**	100.0%	98.4%	100.0%	-	-	-	-	100.0%	98.2%	100.0%
Graduates, TxCHSE, and Continuers	93.6%	98.2%	**98.6%**	100.0%	98.4%	100.0%	-	-	-	-	100.0%	98.2%	100.0%
Class of 2021													
Graduated	90.0%	98.6%	**100.0%**	100.0%	100.0%	-	-	*	-	*	*	100.0%	100.0%
Received TxCHSE	0.3%	0.0%	**0.0%**	0.0%	0.0%	-	-	*	-	*	*	0.0%	0.0%
Continued HS	3.9%	0.9%	**0.0%**	0.0%	0.0%	-	-	*	-	*	*	0.0%	0.0%
Dropped Out	5.8%	0.5%	**0.0%**	0.0%	0.0%	-	-	*	-	*	*	0.0%	0.0%
Graduates and TxCHSE	90.3%	98.6%	**100.0%**	100.0%	100.0%	-	-	*	-	*	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	99.5%	**100.0%**	100.0%	100.0%	-	-	*	-	*	*	100.0%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	**100.0%**	100.0%	100.0%	-	-	*	-	*	*	100.0%	100.0%
Received TxCHSE	0.4%	0.0%	**0.0%**	0.0%	0.0%	-	-	*	-	*	*	0.0%	0.0%
Continued HS	1.0%	0.2%	**0.0%**	0.0%	0.0%	-	-	*	-	*	*	0.0%	0.0%
Dropped Out	6.3%	0.4%	**0.0%**	0.0%	0.0%	-	-	*	-	*	*	0.0%	0.0%
Graduates and TxCHSE	92.7%	99.4%	**100.0%**	100.0%	100.0%	-	-	*	-	*	*	100.0%	100.0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	**100.0%**	100.0%	100.0%	-	-	*	-	*	*	100.0%	100.0%
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	**98.6%**	100.0%	98.4%	100.0%	-	-	-	-	100.0%	98.2%	100.0%
Class of 2021	90.0%	97.7%	**100.0%**	100.0%	100.0%	-	-	*	-	*	*	100.0%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Class of 2021	3.8%	3.3%	**0.0%**	0.0%	0.0%	-	-	*	-	*	*	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA CARVER COLLEGE PREPARATORY (108807020) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	**100.0%**	100.0%	100.0%	100.0%	-	-	-	-	100.0%	100.0%	100.0%
Class of 2021	81.9%	95.9%	**98.5%**	85.7%	100.0%	-	-	*	-	*	*	98.1%	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	**100.0%**	100.0%	100.0%	100.0%	-	-	-	-	100.0%	100.0%	100.0%
Class of 2021	85.7%	99.2%	**98.5%**	85.7%	100.0%	-	-	*	-	*	*	98.1%	100.0%
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
2020-21	3.8%	3.5%	**0.0%**	0.0%	0.0%	-	-	*	-	*	*	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	**100.0%**	100.0%	100.0%	100.0%	-	-	-	-	100.0%	100.0%	100.0%
2020-21	80.4%	95.7%	**98.5%**	85.7%	100.0%	-	-	*	-	*	*	98.1%	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	**100.0%**	100.0%	100.0%	100.0%	-	-	-	-	100.0%	100.0%	100.0%
2020-21	84.1%	99.1%	**98.5%**	85.7%	100.0%	-	-	*	-	*	*	98.1%	100.0%

Texas Education Agency
2022-23 Graduation Profile (TAPR)
IDEA CARVER COLLEGE PREPARATORY (108807020) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	73	100.0%	1,744	368,686
By Ethnicity:				
African American	7	9.6%	41	45,227
Hispanic	61	83.6%	1,647	191,125
White	5	6.8%	42	103,171
American Indian	0	0.0%	2	1,159
Asian	0	0.0%	10	18,794
Pacific Islander	0	0.0%	1	569
Two or More Races	0	0.0%	1	8,641
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	0	0.0%	18	51,023
Foundation H.S. Program (Endorsement)	0	0.0%	271	14,179
Foundation H.S. Program (DLA)	73	100.0%	1,455	302,917
Special Education Graduates	5	6.8%	106	32,447
Economically Disadvantaged Graduates	56	76.7%	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	5	6.8%	457	40,398
At-Risk Graduates	26	35.6%	793	159,689

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2021-22	70.0%	95.5%	**100.0%**	100.0%	100.0%	100.0%	-	-	-	-	100.0%	100.0%	100.0%
2020-21	65.2%	94.4%	**100.0%**	100.0%	100.0%	-	-	*	-	*	*	100.0%	100.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2021-22	52.9%	93.1%	**98.6%**	85.7%	100.0%	100.0%	-	-	-	-	80.0%	98.2%	100.0%
2020-21	52.7%	92.6%	**97.0%**	85.7%	98.2%	-	-	*	-	*	*	96.2%	100.0%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2021-22	57.1%	87.2%	**98.6%**	85.7%	100.0%	100.0%	-	-	-	-	80.0%	98.2%	100.0%
2020-21	56.1%	85.8%	**95.5%**	85.7%	96.4%	-	-	*	-	*	*	96.2%	83.3%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2021-22	48.2%	91.6%	**98.6%**	85.7%	100.0%	100.0%	-	-	-	-	80.0%	98.2%	100.0%
2020-21	45.7%	88.0%	**95.5%**	85.7%	96.4%	-	-	*	-	*	*	96.2%	83.3%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2021-22	42.2%	85.6%	**98.6%**	85.7%	100.0%	100.0%	-	-	-	-	80.0%	98.2%	100.0%
2020-21	40.4%	83.5%	**95.5%**	85.7%	96.4%	-	-	*	-	*	*	96.2%	83.3%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2021-22	20.5%	74.0%	**74.0%**	57.1%	75.4%	80.0%	-	-	-	-	60.0%	75.0%	100.0%
2020-21	21.3%	75.7%	**68.7%**	42.9%	69.6%	-	-	*	-	*	*	67.3%	66.7%
Associate Degree (Annual Graduates)													
2021-22	2.4%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
2020-21	2.6%	0.0%	**0.0%**	0.0%	0.0%	-	-	*	-	*	*	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2021-22	24.0%	1.7%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
2020-21	25.9%	1.6%	**0.0%**	0.0%	0.0%	-	-	*	-	*	*	0.0%	0.0%
Onramps Course Credits (Annual Graduates)													
2021-22	4.4%	3.3%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
2020-21	4.4%	0.4%	**0.0%**	0.0%	0.0%	-	-	*	-	*	*	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2021-22	33.5%	6.1%	**6.8%**	14.3%	6.6%	0.0%	-	-	-	-	100.0%	7.1%	0.0%
2020-21	24.2%	4.9%	**6.0%**	14.3%	5.4%	-	-	*	-	*	*	5.8%	16.7%
Approved Industry-Based Certification (Annual Graduates)													
2021-22	28.0%	0.2%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	0.1%	**0.0%**	0.0%	0.0%	-	-	*	-	*	*	0.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2021-22	0.7%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
2020-21	0.7%	0.0%	**0.0%**	0.0%	0.0%	-	-	*	-	*	*	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2021-22	2.5%	0.5%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
2020-21	2.4%	0.1%	**0.0%**	0.0%	0.0%	-	-	*	-	*	*	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2021-22	5.0%	5.4%	**6.8%**	14.3%	6.6%	0.0%	-	-	-	-	100.0%	7.1%	0.0%
2020-21	4.4%	4.7%	**6.0%**	14.3%	5.4%	-	-	*	-	*	*	5.8%	16.7%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2021-22	22.8%	81.5%	**97.3%**	85.7%	98.4%	100.0%	-	-	-	-	80.0%	96.4%	100.0%
	2020-21	25.9%	76.4%	**91.0%**	71.4%	92.9%	-	-	*	-	*	*	92.3%	83.3%
Mathematics	2021-22	18.7%	86.4%	**97.3%**	85.7%	98.4%	100.0%	-	-	-	-	80.0%	98.2%	100.0%
	2020-21	19.4%	79.6%	**88.1%**	71.4%	92.9%	-	-	*	-	*	*	90.4%	83.3%
Both Subjects	2021-22	12.6%	78.6%	**95.9%**	85.7%	96.7%	100.0%	-	-	-	-	80.0%	96.4%	100.0%
	2020-21	14.4%	72.4%	**88.1%**	71.4%	92.9%	-	-	*	-	*	*	90.4%	83.3%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2021-22	11.7%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
	2020-21	8.6%	0.0%	**0.0%**	0.0%	0.0%	-	-	*	-	*	*	0.0%	0.0%
Mathematics	2021-22	14.0%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
	2020-21	10.3%	0.0%	**0.0%**	0.0%	0.0%	-	-	*	-	*	*	0.0%	0.0%
Both Subjects	2021-22	7.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
	2020-21	4.9%	0.0%	**0.0%**	0.0%	0.0%	-	-	*	-	*	*	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2022	23.0%	89.9%	**96.7%**	94.1%	96.8%	100.0%	-	-	-	-	100.0%	95.9%	100.0%
	2021	21.1%	87.3%	**97.4%**	100.0%	96.9%	100.0%	-	*	-	*	100.0%	96.7%	100.0%
English Language Arts	2022	13.2%	85.0%	**89.4%**	88.2%	88.9%	100.0%	-	-	-	-	100.0%	89.3%	100.0%
	2021	12.1%	79.4%	**95.4%**	100.0%	94.5%	100.0%	-	*	-	*	91.7%	94.3%	92.3%
Mathematics	2022	6.9%	47.3%	**41.1%**	47.1%	41.3%	25.0%	-	-	-	-	30.0%	35.5%	27.3%
	2021	6.1%	38.8%	**42.8%**	35.7%	42.5%	42.9%	-	*	-	*	0.0%	42.3%	23.1%
Science	2022	9.6%	58.3%	**45.0%**	35.3%	45.2%	62.5%	-	-	-	-	20.0%	39.7%	45.5%
	2021	8.7%	55.4%	**55.3%**	35.7%	56.7%	57.1%	-	*	-	*	25.0%	54.5%	61.5%
Social Studies	2022	12.5%	85.2%	**95.4%**	94.1%	95.2%	100.0%	-	-	-	-	100.0%	94.2%	90.9%
	2021	11.6%	82.6%	**96.1%**	100.0%	95.3%	100.0%	-	*	-	*	100.0%	95.9%	92.3%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2022	53.3%	43.4%	**45.2%**	37.5%	45.9%	50.0%	-	-	-	-	20.0%	45.7%	36.4%
	2021	48.6%	34.0%	**35.8%**	28.6%	35.8%	28.6%	-	*	-	*	8.3%	31.1%	38.5%
English Language Arts	2022	53.2%	21.5%	**26.7%**	33.3%	25.9%	25.0%	-	-	-	-	0.0%	25.0%	0.0%
	2021	42.7%	15.4%	**13.1%**	14.3%	12.5%	28.6%	-	*	-	*	0.0%	12.9%	0.0%
Mathematics	2022	50.4%	16.0%	**19.4%**	12.5%	19.2%	*	-	-	-	-	*	23.3%	*
	2021	49.4%	13.1%	**18.5%**	0.0%	18.5%	*	-	*	-	*	-	17.3%	*
Science	2022	44.7%	18.9%	**27.9%**	50.0%	26.3%	20.0%	-	-	-	-	*	27.1%	0.0%
	2021	41.4%	11.8%	**7.1%**	0.0%	8.3%	*	-	*	-	*	*	7.5%	0.0%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	13.4%	**13.2%**	25.0%	11.7%	12.5%	-	-	-	-	0.0%	12.3%	0.0%
	2021	42.2%	12.5%	**13.0%**	7.1%	14.0%	14.3%	-	*	-	*	0.0%	13.6%	0.0%
SAT/ACT Results (Annual Graduates)														
Tested	2021-22	71.5%	100.0%	**100.0%**	100.0%	100.0%	100.0%	-	-	-	-	100.0%	100.0%	100.0%
	2020-21	70.8%	100.0%	**100.0%**	100.0%	100.0%	-	-	*	-	*	*	100.0%	100.0%
At/Above Criterion for All Examinees	2021-22	32.1%	21.0%	**21.4%**	14.3%	20.8%	40.0%	-	-	-	-	0.0%	19.7%	0.0%
	2020-21	32.9%	24.7%	**21.9%**	25.0%	18.0%	-	-	*	-	*	*	17.2%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2021-22	1001	1031	*	-	*	-	-	-	-	-	-	*	-
	2020-21	1002	1000	**1170**	-	1140	-	-	-	-	1230	-	1140	-
English Language Arts and Writing	2021-22	506	532	*	-	*	-	-	-	-	-	-	*	-
	2020-21	504	510	**670**	-	645	-	-	-	-	720	-	645	-
Mathematics	2021-22	496	499	*	-	*	-	-	-	-	-	-	*	-
	2020-21	498	491	**500**	-	495	-	-	-	-	510	-	495	-
Average ACT Score (Annual Graduates)														
All Subjects	2021-22	19.5	19.0	**19.2**	18.3	19.0	22.6	-	-	-	-	18.0	18.8	15.0
	2020-21	20.0	19.8	**19.5**	19.9	19.1	-	-	25.0	-	24.7	14.3	19.1	14.5
English Language Arts	2021-22	19.2	18.7	**19.1**	18.1	18.9	23.1	-	-	-	-	18.8	18.8	13.8
	2020-21	19.6	19.5	**19.3**	19.3	18.8	-	-	25.5	-	26.8	14.4	18.8	13.9
Mathematics	2021-22	19.3	18.6	**18.6**	17.7	18.6	20.0	-	-	-	-	16.1	18.3	15.0
	2020-21	19.9	19.4	**18.8**	19.1	18.6	-	-	23.0	-	20.3	14.0	18.6	15.4
Science	2021-22	19.8	19.3	**19.2**	17.7	19.1	23.4	-	-	-	-	17.5	18.8	16.3
	2020-21	20.3	20.2	**20.2**	21.4	19.7	-	-	24.0	-	24.7	14.8	19.9	14.5

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	93.0%	**89.9%**	92.1%	89.2%	94.1%	*	*	-	-	75.9%	88.5%	87.5%
	2020-21	42.5%	92.8%	**95.8%**	91.4%	96.1%	100.0%	-	*	-	*	100.0%	95.3%	91.2%
English Language Arts	2021-22	16.6%	30.8%	**39.5%**	35.1%	40.6%	35.3%	*	*	-	-	32.1%	40.8%	30.8%
	2020-21	16.3%	36.1%	**43.5%**	38.2%	42.9%	53.8%	-	*	-	*	44.4%	42.0%	38.2%
Mathematics	2021-22	19.9%	31.6%	**33.4%**	33.3%	34.4%	21.4%	*	*	-	-	23.1%	32.6%	16.2%
	2020-21	19.3%	35.6%	**33.7%**	19.4%	33.6%	53.8%	-	*	-	*	26.9%	31.5%	16.1%
Science	2021-22	21.1%	30.2%	**33.3%**	32.4%	33.2%	41.2%	*	*	-	-	18.5%	30.0%	12.8%
	2020-21	20.6%	30.7%	**29.0%**	18.8%	28.9%	38.5%	-	*	-	*	15.4%	28.0%	23.5%
Social Studies	2021-22	22.8%	79.3%	**65.5%**	71.1%	64.5%	64.7%	*	*	-	-	67.9%	66.7%	74.4%
	2020-21	22.8%	83.2%	**82.6%**	82.4%	82.7%	100.0%	-	*	-	*	85.2%	82.3%	73.5%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	78.7%	**73.1%**	57.1%	75.0%	-	-	*	-	*	*	69.2%	50.0%
	2019-20	46.1%	79.2%	**68.5%**	60.0%	71.7%	*	-	-	-	*	*	68.2%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	**-**	-	-	-	-	-	-	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	671	100.0%	74,217	5,504,150	671	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	0	0.0%	9.2%	6.7%	0	0.0%	9.2%	6.7%
Grade 1	0	0.0%	9.5%	7.2%	0	0.0%	9.5%	7.2%
Grade 2	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.2%
Grade 3	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.1%
Grade 4	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	128	19.1%	9.0%	7.3%	128	19.1%	9.0%	7.2%
Grade 7	115	17.1%	9.2%	7.4%	115	17.1%	9.2%	7.4%
Grade 8	117	17.4%	8.4%	7.7%	117	17.4%	8.4%	7.7%
Grade 9	83	12.4%	6.3%	8.7%	83	12.4%	6.3%	8.7%
Grade 10	84	12.5%	4.8%	7.9%	84	12.5%	4.8%	7.9%
Grade 11	73	10.9%	3.4%	7.0%	73	10.9%	3.4%	7.0%
Grade 12	71	10.6%	2.8%	6.6%	71	10.6%	2.8%	6.6%
Ethnic Distribution:								
African American	74	11.0%	7.2%	12.8%	74	11.0%	7.2%	12.8%
Hispanic	557	83.0%	86.0%	53.0%	557	83.0%	86.0%	52.9%
White	34	5.1%	5.1%	25.6%	34	5.1%	5.1%	25.7%
American Indian	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Asian	4	0.6%	1.0%	5.1%	4	0.6%	1.0%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.1%	0.4%	3.0%	1	0.1%	0.4%	3.0%
Sex:								
Female	346	51.6%	49.5%	48.8%	346	51.6%	49.5%	48.8%
Male	325	48.4%	50.5%	51.2%	325	48.4%	50.5%	51.2%
Economically Disadvantaged	616	91.8%	87.0%	62.1%	616	91.8%	87.0%	62.0%
Non-Educationally Disadvantaged	55	8.2%	13.0%	37.9%	55	8.2%	13.0%	38.0%
Section 504 Students	21	3.1%	2.4%	7.4%	21	3.1%	2.4%	7.4%
EB Students/EL	81	12.1%	43.2%	23.1%	81	12.1%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	18	2.7%	1.1%	5.5%	18	2.7%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	4	0.6%	1.6%	2.2%	4	0.6%	1.6%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	671	100.0%	98.6%	64.6%	671	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	279	41.6%	59.6%	53.3%	279	41.6%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	77	11.5%	41.4%	23.2%	77	11.5%	41.4%	23.2%
Career and Technical Education	100	14.9%	13.5%	26.5%	100	14.9%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	98	31.5%	50.5%	72.3%	98	31.5%	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	68	10.1%	8.9%	12.6%	68	10.1%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	68							
By Type of Primary Disability Students with Intellectual Disabilities	40	58.8%	44.2%	44.1%				
Students with Physical Disabilities	6	8.8%	19.5%	20.0%				
Students with Autism	7	10.3%	18.7%	15.5%				
Students with Behavioral Disabilities	15	22.1%	16.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	92	12.4%	12.6%	16.8%				
By Ethnicity: African American	17	2.3%	1.4%	3.3%				
Hispanic	68	9.2%	10.0%	8.7%				
White	5	0.7%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	2	0.3%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	6	9.7%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	8	10.1%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	73	12.2%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	159	25.6%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	0.9%	1.5%	-	3.2%	4.5%
Grade 1	-	1.4%	2.5%	-	2.4%	3.6%
Grade 2	-	1.3%	1.6%	-	2.4%	2.0%
Grade 3	-	1.1%	0.8%	-	0.6%	0.9%
Grade 4	-	0.6%	0.5%	-	0.3%	0.5%
Grade 5	-	0.5%	0.3%	-	0.9%	0.4%
Grade 6	0.0%	0.3%	0.3%	0.0%	0.3%	0.4%
Grade 7	1.0%	0.2%	0.4%	12.5%	0.8%	0.5%
Grade 8	3.7%	0.2%	0.4%	0.0%	0.9%	0.5%
Grade 9	2.3%	0.6%	8.7%	7.7%	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	27.0	18.7
Grade 1	-	28.2	19.1
Grade 2	-	28.0	19.1
Grade 3	-	28.7	19.3
Grade 4	-	28.7	19.4
Grade 5	-	29.3	20.8
Grade 6	31.5	24.2	19.2
Secondary:			
English/Language Arts	16.2	17.3	16.2
Foreign Languages	17.8	18.3	18.8
Mathematics	16.6	18.0	17.5
Science	15.7	17.2	18.5
Social Studies	17.6	18.9	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA CARVER COLLEGE PREPARATORY (108807020) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	54.5	100.0%	100.0%	100.0%
Professional Staff:	51.5	94.5%	60.3%	64.1%
Teachers	44.0	80.6%	43.1%	48.7%
Professional Support	3.5	6.5%	12.0%	10.9%
Campus Administration (School Leadership)	4.0	7.3%	4.7%	3.3%
Educational Aides:	3.0	5.5%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	139.0	13,815.0
Part-time Counselors	2.0	n/a	48.0	1,240.0
Total Minority Staff:	41.5	76.2%	89.4%	53.2%
Teachers by Ethnicity:				
African American	2.2	4.9%	10.5%	11.8%
Hispanic	30.5	69.4%	75.5%	29.6%
White	9.3	21.1%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	2.0	4.6%	0.5%	1.2%
Teachers by Sex:				
Males	12.0	27.3%	25.3%	24.4%
Females	32.0	72.7%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	29.0	66.0%	80.3%	72.2%
Masters	15.0	34.0%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.8%	9.4%	9.7%
1-5 Years Experience	22.8	51.9%	65.6%	26.3%
6-10 Years Experience	10.0	22.7%	15.0%	20.5%
11-20 Years Experience	5.2	11.7%	7.8%	27.2%
21-30 Years Experience	3.0	6.8%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA CARVER COLLEGE PREPARATORY (108807020) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	15.3	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	3.3	6.1
Average Years Experience of Principals with District	1.0	3.1	5.3
Average Years Experience of Assistant Principals	2.7	2.8	5.2
Average Years Experience of Assistant Principals with District	1.3	2.7	4.4
Average Years Experience of Teachers:	6.6	4.6	11.0
Average Years Experience of Teachers with District:	6.0	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$55,848	$58,491	$53,300
1-5 Years Experience	$62,134	$58,502	$56,516
6-10 Years Experience	$60,982	$61,992	$59,732
11-20 Years Experience	$63,195	$63,193	$63,389
21-30 Years Experience	$67,507	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$61,934	$59,627	$60,717
Professional Support	$71,156	$79,740	$72,022
Campus Administration (School Leadership)	$85,800	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	42.0	95.5%	93.8%	70.6%
Special Education	2.0	4.5%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA SOUTH FLORES COLLEGE PREPARATORY

Campus Number: 108807021

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	81%	**81%**	-	81%	*	*	-	-	-	59%	*	85%	71%	77%	69%
	2022	70%	78%	**93%**	-	93%	-	-	-	-	-	93%	*	94%	89%	91%	100%
At Meets Grade Level or Above	2023	52%	56%	**62%**	-	61%	*	*	-	-	-	41%	*	66%	52%	60%	44%
	2022	43%	48%	**60%**	-	60%	-	-	-	-	-	40%	*	66%	47%	54%	56%
At Masters Grade Level	2023	22%	23%	**21%**	-	21%	*	*	-	-	-	12%	*	26%	6%	18%	13%
	2022	23%	25%	**34%**	-	34%	-	-	-	-	-	33%	*	37%	28%	29%	28%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	**77%**	-	76%	*	*	-	-	-	53%	*	78%	74%	73%	75%
	2022	73%	77%	**91%**	-	91%	-	-	-	-	-	73%	*	91%	92%	90%	83%
At Meets Grade Level or Above	2023	40%	41%	**40%**	-	38%	*	*	-	-	-	29%	*	44%	29%	36%	31%
	2022	39%	43%	**54%**	-	54%	-	-	-	-	-	27%	*	55%	51%	52%	44%
At Masters Grade Level	2023	16%	16%	**16%**	-	15%	*	*	-	-	-	24%	*	20%	6%	13%	19%
	2022	16%	18%	**22%**	-	22%	-	-	-	-	-	27%	*	20%	27%	21%	22%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	84%	**91%**	*	91%	*	*	*	-	-	60%	*	94%	87%	90%	95%
	2022	80%	87%	**95%**	-	95%	-	-	-	-	-	81%	*	97%	91%	93%	90%
At Meets Grade Level or Above	2023	55%	61%	**65%**	*	64%	*	*	*	-	-	47%	*	73%	52%	62%	53%
	2022	56%	63%	**81%**	-	81%	-	-	-	-	-	50%	*	87%	70%	76%	70%
At Masters Grade Level	2023	27%	30%	**33%**	*	32%	*	*	*	-	-	27%	*	36%	28%	33%	26%
	2022	37%	41%	**55%**	-	55%	-	-	-	-	-	19%	*	66%	37%	51%	40%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	71%	**65%**	*	63%	*	*	*	-	-	27%	*	63%	67%	59%	68%
	2022	61%	73%	**71%**	-	71%	-	-	-	-	-	63%	*	76%	62%	65%	80%
At Meets Grade Level or Above	2023	37%	45%	**39%**	*	38%	*	*	*	-	-	27%	*	42%	35%	39%	47%
	2022	31%	43%	**40%**	-	40%	-	-	-	-	-	19%	*	51%	21%	38%	30%
At Masters Grade Level	2023	11%	16%	**8%**	*	6%	*	*	*	-	-	13%	*	8%	9%	6%	11%
	2022	13%	20%	**18%**	-	18%	-	-	-	-	-	13%	*	22%	10%	19%	20%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	89%	**89%**	*	90%	86%	-	-	-	-	60%	*	93%	85%	87%	92%
	2022	83%	89%	**92%**	-	92%	-	-	-	-	-	82%	*	95%	85%	90%	69%
At Meets Grade Level or Above	2023	58%	64%	**69%**	*	70%	57%	-	-	-	-	20%	*	76%	62%	67%	62%
	2022	58%	66%	**71%**	-	71%	-	-	-	-	-	50%	*	73%	67%	64%	50%
At Masters Grade Level	2023	28%	29%	**38%**	*	38%	43%	-	-	-	-	13%	*	53%	21%	31%	31%
	2022	37%	44%	**50%**	-	50%	-	-	-	-	-	23%	*	51%	45%	47%	31%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	99%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
	2022	71%	99%	**100%**	-	100%	-	-	-	-	-	100%	-	*	*	100%	*
At Meets Grade Level or Above	2023	46%	97%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
	2022	40%	96%	**100%**	-	100%	-	-	-	-	-	100%	-	*	*	100%	*
At Masters Grade Level	2023	17%	65%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
	2022	14%	75%	**83%**	-	83%	-	-	-	-	-	83%	-	*	*	80%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	78%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
	2022	74%	82%	**100%**	-	100%	-	-	-	-	-	100%	-	*	*	100%	*
At Meets Grade Level or Above	2023	47%	48%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
	2022	45%	54%	**100%**	-	100%	-	-	-	-	-	100%	-	*	*	100%	*
At Masters Grade Level	2023	17%	15%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
	2022	24%	31%	**100%**	-	100%	-	-	-	-	-	100%	-	*	*	100%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	71%	**73%**	*	75%	57%	-	-	-	-	38%	*	80%	66%	71%	80%
	2022	61%	72%	**85%**	-	85%	-	-	-	-	-	77%	*	90%	73%	81%	50%
At Meets Grade Level or Above	2023	33%	39%	**44%**	*	44%	57%	-	-	-	-	25%	*	59%	28%	38%	33%
	2022	31%	37%	**59%**	-	59%	-	-	-	-	-	55%	*	61%	55%	56%	38%
At Masters Grade Level	2023	16%	20%	**17%**	*	17%	29%	-	-	-	-	19%	*	27%	8%	11%	7%
	2022	18%	22%	**36%**	-	36%	-	-	-	-	-	32%	*	39%	27%	32%	31%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	81%	**86%**	*	86%	*	-	*	-	*	72%	*	89%	78%	84%	58%
	2022	65%	78%	**84%**	-	84%	-	-	-	-	-	62%	*	84%	84%	80%	91%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	52%	62%	**69%**	*	69%	*	-	*	-	*	52%	*	71%	63%	65%	53%
	2022	47%	60%	**62%**	-	62%	-	-	-	-	-	19%	*	62%	63%	59%	61%
At Masters Grade Level	2023	13%	17%	**20%**	*	21%	*	-	*	-	*	28%	*	21%	19%	19%	21%
	2022	11%	16%	**16%**	-	16%	-	-	-	-	-	10%	*	17%	11%	13%	13%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	84%	**86%**	*	88%	60%	-	-	-	-	47%	-	88%	79%	85%	82%
	2022	72%	85%	**88%**	-	89%	-	-	-	-	-	38%	*	88%	86%	89%	93%
At Meets Grade Level or Above	2023	54%	66%	**74%**	*	76%	40%	-	-	-	-	27%	-	77%	63%	71%	65%
	2022	55%	69%	**77%**	-	78%	-	-	-	-	-	25%	*	80%	68%	82%	80%
At Masters Grade Level	2023	9%	11%	**10%**	*	9%	20%	-	-	-	-	0%	-	10%	11%	10%	6%
	2022	9%	14%	**10%**	-	10%	-	-	-	-	-	13%	*	13%	0%	7%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	84%	**72%**	*	71%	88%	-	-	-	*	71%	43%	83%	61%	69%	65%
	2022	76%	83%	**88%**	-	88%	-	-	-	-	-	86%	*	90%	81%	86%	85%
At Meets Grade Level or Above	2023	43%	43%	**28%**	*	28%	25%	-	-	-	*	29%	14%	40%	15%	27%	15%
	2022	43%	47%	**45%**	-	46%	-	-	-	-	-	21%	*	44%	47%	41%	45%
At Masters Grade Level	2023	23%	20%	**9%**	*	10%	0%	-	-	-	*	21%	0%	14%	4%	7%	10%
	2022	27%	30%	**27%**	-	27%	-	-	-	-	-	11%	*	24%	36%	26%	25%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	93%	**93%**	*	94%	88%	-	-	-	*	83%	*	93%	94%	92%	86%
	2022	83%	91%	**93%**	-	93%	-	-	-	-	-	78%	*	93%	91%	90%	89%
At Meets Grade Level or Above	2023	56%	63%	**61%**	*	60%	63%	-	-	-	*	38%	*	68%	53%	56%	57%
	2022	55%	62%	**70%**	-	70%	-	-	-	-	-	43%	*	71%	66%	67%	61%
At Masters Grade Level	2023	21%	23%	**17%**	*	17%	13%	-	-	-	*	17%	*	25%	8%	14%	14%
	2022	21%	23%	**18%**	-	18%	-	-	-	-	-	17%	*	19%	14%	14%	17%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	97%	**99%**	*	100%	*	-	-	-	-	92%	-	99%	100%	98%	100%
	2022	89%	96%	**96%**	-	98%	-	-	-	-	-	89%	*	97%	95%	96%	100%
At Meets Grade Level or Above	2023	70%	78%	**74%**	*	73%	*	-	-	-	-	69%	-	76%	65%	73%	69%
	2022	68%	77%	**76%**	-	77%	-	-	-	-	-	44%	*	81%	62%	80%	94%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	38%	44%	**26%**	*	26%	*	-	-	-	-	38%	-	28%	20%	23%	13%
	2022	42%	49%	**40%**	-	40%	-	-	-	-	-	33%	*	45%	24%	39%	44%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	88%	**83%**	-	82%	100%	-	-	-	-	80%	-	83%	*	83%	94%
	2022	92%	85%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	61%	32%	**26%**	-	25%	50%	-	-	-	-	40%	-	27%	*	27%	24%
	2022	64%	31%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	12%	2%	**2%**	-	1%	13%	-	-	-	-	10%	-	2%	*	1%	3%
	2022	13%	4%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**83%**	84%	82%	84%	*	*	-	*	63%	61%	85%	77%	80%	81%
	2022	74%	80%	**89%**	-	89%	-	-	-	-	-	78%	60%	91%	84%	86%	85%
At Meets Grade Level or Above	2023	49%	50%	**53%**	63%	53%	57%	*	*	-	*	38%	21%	58%	43%	50%	44%
	2022	48%	52%	**62%**	-	63%	-	-	-	-	-	40%	30%	65%	55%	59%	58%
At Masters Grade Level	2023	20%	20%	**18%**	21%	17%	24%	*	*	-	*	20%	11%	21%	12%	15%	13%
	2022	23%	26%	**30%**	-	30%	-	-	-	-	-	24%	0%	31%	26%	28%	26%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**87%**	88%	87%	81%	*	*	-	*	61%	70%	90%	81%	85%	79%
	2022	75%	82%	**90%**	-	91%	-	-	-	-	-	74%	50%	91%	88%	89%	89%
At Meets Grade Level or Above	2023	53%	58%	**68%**	88%	67%	62%	*	*	-	*	39%	20%	72%	58%	64%	55%
	2022	53%	59%	**70%**	-	70%	-	-	-	-	-	38%	38%	72%	63%	66%	62%
At Masters Grade Level	2023	20%	24%	**25%**	38%	25%	29%	*	*	-	*	17%	10%	28%	19%	23%	19%
	2022	25%	30%	**34%**	-	34%	-	-	-	-	-	20%	0%	36%	28%	31%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**74%**	*	73%	95%	*	*	-	*	56%	55%	78%	66%	70%	75%
	2022	72%	76%	**84%**	-	84%	-	-	-	-	-	78%	83%	87%	78%	82%	84%
At Meets Grade Level or Above	2023	45%	42%	**35%**	*	34%	47%	*	*	-	*	31%	18%	40%	24%	33%	29%
	2022	42%	43%	**47%**	-	48%	-	-	-	-	-	29%	17%	50%	41%	44%	44%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	19%	16%	**10%**	*	9%	21%	*	*	-	*	19%	0%	11%	6%	8%	10%
	2022	20%	21%	**23%**	-	24%	-	-	-	-	-	22%	0%	23%	25%	23%	26%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**88%**	*	87%	92%	-	-	-	*	83%	*	84%	94%	87%	89%
	2022	76%	85%	**93%**	-	93%	-	-	-	-	-	83%	*	93%	92%	91%	90%
At Meets Grade Level or Above	2023	47%	51%	**49%**	*	48%	58%	-	-	-	*	40%	*	48%	52%	46%	42%
	2022	47%	55%	**71%**	-	72%	-	-	-	-	-	55%	*	72%	68%	68%	65%
At Masters Grade Level	2023	18%	19%	**13%**	*	12%	17%	-	-	-	*	20%	*	16%	7%	11%	11%
	2022	21%	24%	**21%**	-	21%	-	-	-	-	-	34%	*	21%	21%	18%	25%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	79%	**85%**	*	86%	64%	-	-	-	-	62%	*	90%	75%	83%	90%
	2022	75%	79%	**90%**	-	90%	-	-	-	-	-	81%	*	93%	81%	87%	75%
At Meets Grade Level or Above	2023	52%	51%	**57%**	*	57%	64%	-	-	-	-	45%	*	68%	38%	53%	52%
	2022	50%	50%	**66%**	-	66%	-	-	-	-	-	52%	*	69%	57%	65%	66%
At Masters Grade Level	2023	27%	27%	**21%**	*	21%	27%	-	-	-	-	28%	*	28%	11%	16%	10%
	2022	30%	30%	**38%**	-	38%	-	-	-	-	-	32%	*	42%	26%	35%	38%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	36%	**38%**	-	37%	*	*	-	-	-	29%	*	42%	26%	36%	31%
	2022	31%	34%	**41%**	-	41%	-	-	-	-	-	27%	*	43%	39%	36%	33%
Reading and Mathematics Including EOC	2023	35%	36%	**38%**	-	37%	*	*	-	-	-	29%	*	42%	26%	36%	31%
	2022	31%	34%	**41%**	-	41%	-	-	-	-	-	27%	*	43%	39%	36%	33%
Reading Including EOC	2023	52%	56%	**62%**	-	61%	*	*	-	-	-	41%	*	66%	52%	60%	44%
	2022	43%	48%	**60%**	-	60%	-	-	-	-	-	40%	*	66%	47%	54%	56%
Math Including EOC	2023	40%	41%	**40%**	-	38%	*	*	-	-	-	29%	*	44%	29%	36%	31%
	2022	40%	43%	**54%**	-	54%	-	-	-	-	-	27%	*	55%	51%	52%	44%
7th Graders																	
Reading and Mathematics	2023	37%	40%	**38%**	*	37%	*	*	*	-	-	27%	*	41%	33%	36%	42%
	2022	32%	38%	**41%**	-	41%	-	-	-	-	-	19%	*	52%	21%	38%	30%
Reading and Mathematics Including EOC	2023	38%	41%	**38%**	*	37%	*	*	*	-	-	27%	*	41%	33%	36%	42%
	2022	33%	38%	**41%**	-	41%	-	-	-	-	-	19%	*	52%	21%	38%	30%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2023	55%	61%	**65%**	*	64%	*	*	*	-	-	47%	*	73%	52%	62%	53%
	2022	56%	63%	**81%**	-	81%	-	-	-	-	-	50%	*	87%	70%	76%	70%
Math Including EOC	2023	43%	45%	**39%**	*	38%	*	*	*	-	-	27%	*	42%	35%	39%	47%
	2022	37%	43%	**40%**	-	40%	-	-	-	-	-	19%	*	51%	21%	38%	30%
8th Graders																	
Reading and Mathematics	2023	31%	94%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
	2022	27%	96%	**100%**	-	100%	-	-	-	-	-	100%	-	*	*	100%	*
Reading and Mathematics Including EOC	2023	44%	43%	**28%**	*	28%	29%	-	-	-	-	13%	*	40%	13%	25%	8%
	2022	41%	49%	**55%**	-	55%	-	-	-	-	-	41%	*	55%	55%	51%	50%
Reading Including EOC	2023	58%	64%	**69%**	*	70%	57%	-	-	-	-	20%	*	76%	62%	67%	62%
	2022	58%	66%	**71%**	-	71%	-	-	-	-	-	50%	*	73%	67%	64%	50%
Math Including EOC	2023	51%	49%	**27%**	*	27%	29%	-	-	-	-	13%	*	40%	13%	25%	7%
	2022	48%	58%	**60%**	-	60%	-	-	-	-	-	45%	*	60%	61%	57%	63%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**38%**	*	37%	71%	*	*	-	-	30%	*	42%	30%	37%	37%
	2022	34%	36%	**43%**	-	43%	-	-	-	-	-	35%	*	48%	32%	39%	37%
Reading and Mathematics Including EOC	2023	39%	37%	**35%**	*	34%	50%	*	*	-	-	23%	29%	41%	23%	33%	29%
	2022	36%	38%	**46%**	-	46%	-	-	-	-	-	30%	20%	50%	37%	42%	39%
Reading Including EOC	2023	53%	56%	**65%**	*	65%	79%	*	*	-	-	36%	29%	71%	56%	63%	52%
	2022	53%	57%	**70%**	-	70%	-	-	-	-	-	47%	40%	74%	62%	64%	57%
Math Including EOC	2023	47%	43%	**35%**	*	35%	50%	*	*	-	-	23%	29%	42%	24%	33%	30%
	2022	43%	45%	**52%**	-	52%	-	-	-	-	-	32%	20%	56%	43%	49%	48%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA SOUTH FLORES COLLEGE PREPARATORY (108807021) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	57%	**55%**	-	54%	*	*	-	-	-	38%	*	59%	38%	51%	34%
Grade 6 Mathematics	2023	54%	58%	**50%**	-	49%	*	*	-	-	-	38%	*	48%	56%	48%	50%
Grade 7 ELA/Reading	2023	71%	77%	**76%**	*	75%	*	-	*	-	-	43%	*	75%	77%	75%	71%
Grade 7 Mathematics	2023	56%	63%	**45%**	*	43%	*	-	*	-	-	17%	*	44%	47%	40%	61%
Grade 8 ELA/Reading	2023	63%	68%	**63%**	*	63%	67%	-	-	-	-	27%	*	71%	53%	62%	67%
Grade 8 Mathematics	2023	74%	83%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
End of Course English I	2023	57%	58%	**60%**	*	57%	*	-	*	-	*	76%	*	59%	64%	58%	63%
End of Course English II	2023	74%	74%	**75%**	*	75%	*	-	-	-	-	42%	-	76%	71%	78%	71%
End of Course Algebra I	2023	76%	77%	**51%**	*	51%	58%	-	-	-	*	50%	*	53%	48%	49%	35%
All Grades Both Subjects	2023	64%	65%	**59%**	79%	58%	75%	*	*	-	*	43%	55%	60%	56%	57%	56%
All Grades ELA/Reading	2023	63%	66%	**66%**	100%	65%	76%	*	*	-	*	46%	42%	67%	61%	64%	61%
All Grades Mathematics	2023	66%	65%	**48%**	*	47%	73%	*	*	-	*	38%	70%	48%	49%	46%	49%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	34%	**23%**	-	23%	-	-	-	-	-	*	-	13%	40%	25%	*
Grade 6 Mathematics	2023	35%	40%	**53%**	-	53%	-	-	-	-	-	*	-	50%	56%	53%	40%
Grade 7 ELA/Reading	2023	39%	50%	**62%**	-	62%	-	-	-	-	-	*	*	*	60%	58%	*
Grade 7 Mathematics	2023	22%	30%	**13%**	-	13%	-	-	-	-	-	*	*	0%	22%	14%	20%
Grade 8 ELA/Reading	2023	39%	52%	**50%**	-	56%	*	-	-	-	-	*	-	*	50%	56%	*
End of Course English I	2023	26%	35%	**33%**	-	33%	-	-	-	-	-	40%	-	29%	*	33%	20%
End of Course English II	2023	41%	51%	**67%**	-	71%	*	-	-	-	-	20%	-	64%	*	64%	*
End of Course Algebra I	2023	58%	65%	**36%**	-	38%	*	-	-	-	-	17%	-	46%	30%	32%	*
All Grades Both Subjects	2023	38%	43%	**41%**	-	42%	*	-	-	-	-	18%	*	39%	43%	41%	32%
All Grades ELA/Reading	2023	35%	43%	**48%**	-	50%	*	-	-	-	-	20%	*	42%	55%	48%	40%
All Grades Mathematics	2023	40%	43%	**35%**	-	36%	*	-	-	-	-	14%	*	37%	34%	34%	23%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**83%**	-	-	-	-	-	-	78%	-	81%	78%	92%	83%	79%	98%
	2022	74%	80%	**89%**	*	-	-	-	-	*	84%	-	97%	81%	89%	89%	84%	100%
At Meets Grade Level or Above	2023	49%	50%	**53%**	-	-	-	-	-	-	40%	-	52%	38%	75%	54%	42%	73%
	2022	48%	52%	**62%**	*	-	-	-	-	*	51%	-	80%	43%	78%	63%	55%	100%
At Masters Grade Level	2023	20%	20%	**18%**	-	-	-	-	-	-	12%	-	3%	13%	25%	18%	12%	29%
	2022	23%	26%	**30%**	*	-	-	-	-	*	18%	-	17%	19%	33%	31%	24%	50%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**87%**	-	-	-	-	-	-	76%	-	69%	78%	*	88%	77%	100%
	2022	75%	82%	**90%**	*	-	-	-	-	*	88%	-	94%	85%	*	91%	88%	100%
At Meets Grade Level or Above	2023	53%	58%	**68%**	-	-	-	-	-	-	50%	-	50%	50%	*	69%	52%	100%
	2022	53%	59%	**70%**	*	-	-	-	-	*	54%	-	71%	48%	*	71%	59%	100%
At Masters Grade Level	2023	20%	24%	**25%**	-	-	-	-	-	-	16%	-	0%	20%	*	26%	16%	50%
	2022	25%	30%	**34%**	*	-	-	-	-	*	14%	-	0%	19%	*	36%	17%	50%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**74%**	-	-	-	-	-	-	73%	-	*	72%	*	74%	73%	94%
	2022	72%	76%	**84%**	*	-	-	-	-	*	85%	-	-	85%	*	84%	83%	*
At Meets Grade Level or Above	2023	45%	42%	**35%**	-	-	-	-	-	-	26%	-	*	26%	*	35%	29%	44%
	2022	42%	43%	**47%**	*	-	-	-	-	*	35%	-	-	35%	*	48%	42%	*
At Masters Grade Level	2023	19%	16%	**10%**	-	-	-	-	-	-	10%	-	*	10%	*	9%	11%	13%
	2022	20%	21%	**23%**	*	-	-	-	-	*	18%	-	-	18%	*	23%	25%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**88%**	-	-	-	-	-	-	86%	-	*	88%	*	87%	88%	100%
	2022	76%	85%	**93%**	-	-	-	-	-	-	88%	-	-	88%	*	93%	90%	-
At Meets Grade Level or Above	2023	47%	51%	**49%**	-	-	-	-	-	-	32%	-	*	35%	*	50%	34%	80%
	2022	47%	55%	**71%**	-	-	-	-	-	-	56%	-	-	56%	*	73%	65%	-
At Masters Grade Level	2023	18%	19%	**13%**	-	-	-	-	-	-	7%	-	*	8%	*	13%	9%	20%
	2022	21%	24%	**21%**	-	-	-	-	-	-	13%	-	-	13%	*	21%	25%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	79%	**85%**	-	-	-	-	-	-	88%	-	100%	77%	*	83%	88%	100%
	2022	75%	79%	**90%**	-	-	-	-	-	-	72%	-	100%	42%	*	93%	73%	*
At Meets Grade Level or Above	2023	52%	51%	**57%**	-	-	-	-	-	-	52%	-	67%	38%	*	57%	54%	63%
	2022	50%	50%	**66%**	-	-	-	-	-	-	64%	-	92%	33%	*	67%	63%	*

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA SOUTH FLORES COLLEGE PREPARATORY (108807021) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	27%	**21%**	-	-	-	-	-	-	8%	-	8%	8%	*	23%	8%	25%
	2022	30%	30%	**38%**	-	-	-	-	-	-	36%	-	38%	33%	*	38%	37%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**59%**	-	-	-	-	-	-	56%	-	69%	54%	*	59%	57%	66%
All Grades ELA/Reading	2023	63%	66%	**66%**	-	-	-	-	-	-	61%	-	75%	58%	*	66%	61%	78%
All Grades Mathematics	2023	66%	65%	**48%**	-	-	-	-	-	-	49%	-	*	50%	*	48%	50%	45%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**41%**	-	-	-	-	-	-	32%	-	*	28%	-	44%	32%	-
All Grades ELA/Reading	2023	35%	43%	**48%**	-	-	-	-	-	-	40%	-	*	33%	-	51%	40%	-
All Grades Mathematics	2023	40%	43%	**35%**	-	-	-	-	-	-	23%	-	-	23%	-	38%	23%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**89%**	83%	90%	80%	*	*	-	*	92%	80%	94%	81%	91%	80%
Not Included in Accountability: Mobile	4%	2%	**9%**	17%	7%	18%	*	*	-	*	7%	20%	4%	16%	6%	8%
Not Included in Accountability: Other Exclusions	2%	3%	**2%**	0%	2%	3%	*	*	-	*	1%	0%	2%	2%	3%	12%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**87%**	89%	88%	78%	*	*	-	*	91%	71%	91%	81%	89%	69%
Not Included in Accountability: Mobile	4%	2%	**8%**	11%	7%	15%	*	*	-	*	6%	29%	4%	15%	6%	7%
Not Included in Accountability: Other Exclusions	3%	5%	**5%**	0%	5%	7%	*	*	-	*	3%	0%	5%	4%	6%	25%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	*	*	-	*	100%	100%	99%	99%	99%	100%
Included in Accountability	94%	95%	**90%**	80%	91%	86%	*	*	-	*	93%	85%	94%	82%	93%	88%
Not Included in Accountability: Mobile	5%	2%	**9%**	20%	8%	14%	*	*	-	*	7%	15%	5%	16%	6%	10%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	1%	1%	2%
Not Tested	1%	0%	**1%**	0%	1%	0%	*	*	-	*	0%	0%	1%	1%	1%	0%
Absent	1%	0%	**1%**	0%	1%	0%	*	*	-	*	0%	0%	1%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	**90%**	*	92%	75%	-	-	-	*	92%	80%	96%	79%	92%	88%
Not Included in Accountability: Mobile	4%	3%	**10%**	*	7%	25%	-	-	-	*	8%	20%	4%	20%	7%	9%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	0%	-	-	-	*	0%	0%	0%	1%	1%	2%
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	**92%**	80%	94%	79%	-	-	-	-	94%	*	98%	84%	94%	89%
Not Included in Accountability: Mobile	4%	2%	**8%**	20%	5%	21%	-	-	-	-	6%	*	2%	15%	5%	9%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	1%	0%	-	-	-	-	0%	*	0%	1%	1%	3%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	100%	**100%**	-	100%	100%	-	-	-	-	100%	-	100%	*	100%	100%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**90%**	-	90%	*	-	-	-	*	93%	100%	87%	99%	90%	84%
Included in Accountability	93%	96%	**86%**	-	86%	*	-	-	-	*	92%	95%	83%	93%	86%	70%
Not Included in Accountability: Mobile	5%	1%	**2%**	-	2%	*	-	-	-	*	0%	0%	0%	6%	1%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	-	2%	*	-	-	-	*	1%	5%	3%	0%	3%	13%
Not Tested	1%	0%	**10%**	-	10%	*	-	-	-	*	7%	0%	13%	1%	10%	16%
Absent	1%	0%	**1%**	-	1%	*	-	-	-	*	0%	0%	1%	1%	1%	0%
Other	0%	0%	**9%**	-	9%	*	-	-	-	*	7%	0%	13%	0%	10%	15%
Reading																
Assessment Participant	99%	100%	**99%**	-	99%	-	-	-	-	-	100%	100%	99%	99%	99%	100%
Included in Accountability	92%	95%	**92%**	-	92%	-	-	-	-	-	98%	89%	92%	92%	91%	70%
Not Included in Accountability: Mobile	5%	1%	**2%**	-	2%	-	-	-	-	-	0%	0%	0%	7%	2%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**6%**	-	6%	-	-	-	-	-	2%	11%	7%	1%	7%	29%
Not Tested	1%	0%	**1%**	-	1%	-	-	-	-	-	0%	0%	1%	1%	1%	0%
Absent	1%	0%	**1%**	-	1%	-	-	-	-	-	0%	0%	1%	1%	1%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**84%**	-	85%	*	-	-	-	*	89%	100%	79%	99%	84%	72%
Included in Accountability	93%	97%	**83%**	-	83%	*	-	-	-	*	89%	100%	79%	93%	83%	69%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	2%	**2%**	-	2%	*	-	-	-	*	0%	0%	0%	6%	1%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**16%**	-	15%	*	-	-	-	*	11%	0%	21%	1%	16%	28%
Absent	1%	0%	**1%**	-	1%	*	-	-	-	*	0%	0%	1%	1%	1%	0%
Other	0%	0%	**15%**	-	15%	*	-	-	-	*	11%	0%	20%	0%	15%	28%
Science																
Assessment Participant	98%	99%	**67%**	-	67%	*	-	-	-	*	78%	*	60%	98%	67%	50%
Included in Accountability	93%	97%	**65%**	-	66%	*	-	-	-	*	78%	*	59%	90%	66%	48%
Not Included in Accountability: Mobile	4%	1%	**2%**	-	2%	*	-	-	-	*	0%	*	1%	7%	1%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	**33%**	-	33%	*	-	-	-	*	22%	*	40%	2%	33%	50%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	*	0%	*	0%	2%	1%	2%
Other	0%	1%	**33%**	-	32%	*	-	-	-	*	22%	*	40%	0%	33%	48%
Social Studies																
Assessment Participant	98%	100%	**100%**	-	100%	-	-	-	-	-	100%	*	99%	100%	100%	100%
Included in Accountability	94%	98%	**99%**	-	99%	-	-	-	-	-	100%	*	99%	96%	100%	100%
Not Included in Accountability: Mobile	4%	1%	**1%**	-	1%	-	-	-	-	-	0%	*	0%	4%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	1%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	1%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	89%	**0%**	-	0%	*	-	-	-	*	0%	-	0%	-	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**91.5%**	*	91.4%	92.1%	*	*	-	*	90.9%	90.8%	93.9%
2020-21	95.0%	98.6%	**98.5%**	*	98.5%	98.8%	-	*	-	*	98.1%	98.3%	98.6%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**30.1%**	*	30.4%	29.2%	*	*	-	40.0%	34.3%	32.4%	18.2%
2020-21	15.0%	3.9%	**3.9%**	*	3.8%	4.8%	-	*	-	*	4.3%	4.7%	1.7%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	**0.4%**	*	0.4%	0.0%	-	*	-	*	0.0%	0.5%	0.0%
2020-21	0.9%	0.6%	**1.1%**	-	1.2%	0.0%	-	*	-	*	2.3%	1.3%	0.0%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	**0.3%**	*	0.3%	0.0%	*	-	-	*	2.5%	0.4%	0.0%
2020-21	2.4%	0.6%	**1.1%**	*	0.8%	14.3%	-	-	-	*	0.0%	1.3%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	**97.4%**	-	97.3%	*	-	-	-	*	100.0%	96.7%	100.0%
Received TxCHSE	0.3%	0.1%	**0.0%**	-	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	3.5%	1.5%	**1.3%**	-	1.3%	*	-	-	-	*	0.0%	1.7%	0.0%
Dropped Out	6.4%	1.8%	**1.3%**	-	1.3%	*	-	-	-	*	0.0%	1.7%	0.0%
Graduates and TxCHSE	90.0%	96.7%	**97.4%**	-	97.3%	*	-	-	-	*	100.0%	96.7%	100.0%
Graduates, TxCHSE, and Continuers	93.6%	98.2%	**98.7%**	-	98.7%	*	-	-	-	*	100.0%	98.3%	100.0%
Class of 2021													
Graduated	90.0%	98.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	**96.2%**	-	96.1%	*	-	-	-	*	100.0%	95.1%	100.0%
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	**2.7%**	-	2.7%	*	-	-	-	*	0.0%	3.4%	0.0%
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA SOUTH FLORES COLLEGE PREPARATORY (108807021) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	**96.0%**	-	95.9%	*	-	-	-	*	88.9%	94.8%	100.0%
Class of 2021	81.9%	95.9%	**-**	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	**98.7%**	-	98.6%	*	-	-	-	*	88.9%	98.3%	100.0%
Class of 2021	85.7%	99.2%	**-**	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	**2.6%**	-	2.7%	*	-	-	-	*	0.0%	3.4%	0.0%
2020-21	3.8%	3.5%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	**94.7%**	-	94.6%	*	-	-	-	*	80.0%	93.2%	100.0%
2020-21	80.4%	95.7%	**100.0%**	-	100.0%	-	-	-	-	-	*	100.0%	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	**97.4%**	-	97.3%	*	-	-	-	*	80.0%	96.6%	100.0%
2020-21	84.1%	99.1%	**100.0%**	-	100.0%	-	-	-	-	-	*	100.0%	100.0%

Texas Education Agency

2022-23 Graduation Profile (TAPR)

IDEA SOUTH FLORES COLLEGE PREPARATORY (108807021) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	76	100.0%	1,744	368,686
By Ethnicity:				
African American	0	0.0%	41	45,227
Hispanic	74	97.4%	1,647	191,125
White	1	1.3%	42	103,171
American Indian	0	0.0%	2	1,159
Asian	0	0.0%	10	18,794
Pacific Islander	0	0.0%	1	569
Two or More Races	1	1.3%	1	8,641
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	2	2.6%	18	51,023
Foundation H.S. Program (Endorsement)	2	2.6%	271	14,179
Foundation H.S. Program (DLA)	72	94.7%	1,455	302,917
Special Education Graduates	10	13.2%	106	32,447
Economically Disadvantaged Graduates	59	77.6%	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	17	22.4%	457	40,398
At-Risk Graduates	25	32.9%	793	159,689

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2021-22	70.0%	95.5%	**97.4%**	-	97.3%	*	-	-	-	*	100.0%	96.6%	100.0%
2020-21	65.2%	94.4%	**96.5%**	-	96.5%	-	-	-	-	-	*	96.3%	100.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2021-22	52.9%	93.1%	**88.2%**	-	90.5%	*	-	-	-	*	30.0%	84.7%	100.0%
2020-21	52.7%	92.6%	**94.7%**	-	94.7%	-	-	-	-	-	*	94.4%	100.0%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2021-22	57.1%	87.2%	**88.2%**	-	90.5%	*	-	-	-	*	30.0%	86.4%	94.1%
2020-21	56.1%	85.8%	**94.7%**	-	94.7%	-	-	-	-	-	*	94.4%	80.0%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2021-22	48.2%	91.6%	**86.8%**	-	89.2%	*	-	-	-	*	40.0%	84.7%	94.1%
2020-21	45.7%	88.0%	**89.5%**	-	89.5%	-	-	-	-	-	*	88.9%	90.0%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2021-22	42.2%	85.6%	**84.2%**	-	86.5%	*	-	-	-	*	30.0%	83.1%	94.1%
2020-21	40.4%	83.5%	**87.7%**	-	87.7%	-	-	-	-	-	*	87.0%	80.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2021-22	20.5%	74.0%	**73.7%**	-	75.7%	*	-	-	-	*	20.0%	71.2%	100.0%
2020-21	21.3%	75.7%	**84.2%**	-	84.2%	-	-	-	-	-	*	83.3%	90.0%
Associate Degree (Annual Graduates)													
2021-22	2.4%	0.0%	**0.0%**	-	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
2020-21	2.6%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2021-22	24.0%	1.7%	**0.0%**	-	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
2020-21	25.9%	1.6%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Onramps Course Credits (Annual Graduates)													
2021-22	4.4%	3.3%	**0.0%**	-	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
2020-21	4.4%	0.4%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2021-22	33.5%	6.1%	**13.2%**	-	10.8%	*	-	-	-	*	100.0%	16.9%	0.0%
2020-21	24.2%	4.9%	**5.3%**	-	5.3%	-	-	-	-	-	*	5.6%	10.0%
Approved Industry-Based Certification (Annual Graduates)													
2021-22	28.0%	0.2%	**0.0%**	-	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	0.1%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2021-22	0.7%	0.0%	**0.0%**	-	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
2020-21	0.7%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2021-22	2.5%	0.5%	**2.6%**	-	2.7%	*	-	-	-	*	20.0%	3.4%	0.0%
2020-21	2.4%	0.1%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2021-22	5.0%	5.4%	**10.5%**	-	8.1%	*	-	-	-	*	80.0%	13.6%	0.0%
2020-21	4.4%	4.7%	**5.3%**	-	5.3%	-	-	-	-	-	*	5.6%	10.0%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2021-22	22.8%	81.5%	**88.2%**	-	90.5%	*	-	-	-	*	30.0%	86.4%	94.1%
	2020-21	25.9%	76.4%	**94.7%**	-	94.7%	-	-	-	-	-	*	94.4%	80.0%
Mathematics	2021-22	18.7%	86.4%	**86.8%**	-	89.2%	*	-	-	-	*	40.0%	84.7%	94.1%
	2020-21	19.4%	79.6%	**89.5%**	-	89.5%	-	-	-	-	-	*	88.9%	90.0%
Both Subjects	2021-22	12.6%	78.6%	**84.2%**	-	86.5%	*	-	-	-	*	30.0%	83.1%	94.1%
	2020-21	14.4%	72.4%	**87.7%**	-	87.7%	-	-	-	-	-	*	87.0%	80.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2021-22	11.7%	0.0%	**0.0%**	-	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
	2020-21	8.6%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Mathematics	2021-22	14.0%	0.0%	**0.0%**	-	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
	2020-21	10.3%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Both Subjects	2021-22	7.5%	0.0%	**0.0%**	-	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
	2020-21	4.9%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2022	23.0%	89.9%	**59.9%**	-	60.0%	50.0%	-	-	-	*	47.4%	59.2%	58.3%
	2021	21.1%	87.3%	**37.7%**	-	38.3%	*	-	-	-	*	21.4%	40.6%	32.3%
English Language Arts	2022	13.2%	85.0%	**47.1%**	-	48.0%	16.7%	-	-	-	*	42.1%	45.6%	47.2%
	2021	12.1%	79.4%	**34.4%**	-	34.9%	*	-	-	-	*	14.3%	36.8%	29.0%
Mathematics	2022	6.9%	47.3%	**38.9%**	-	40.0%	16.7%	-	-	-	*	26.3%	36.0%	41.7%
	2021	6.1%	38.8%	**29.8%**	-	30.2%	*	-	-	-	*	0.0%	31.6%	25.8%
Science	2022	9.6%	58.3%	**44.6%**	-	45.3%	16.7%	-	-	-	*	36.8%	43.2%	44.4%
	2021	8.7%	55.4%	**33.8%**	-	34.2%	*	-	-	-	*	7.1%	36.1%	29.0%
Social Studies	2022	12.5%	85.2%	**49.0%**	-	49.3%	50.0%	-	-	-	*	42.1%	46.4%	50.0%
	2021	11.6%	82.6%	**37.1%**	-	37.6%	*	-	-	-	*	21.4%	39.8%	32.3%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2022	53.3%	43.4%	**61.7%**	-	64.4%	*	-	-	-	*	22.2%	59.5%	81.0%
	2021	48.6%	34.0%	**84.2%**	-	84.2%	-	-	-	-	-	*	83.3%	90.0%
English Language Arts	2022	53.2%	21.5%	**50.0%**	-	51.4%	*	-	-	-	*	12.5%	47.4%	64.7%
	2021	42.7%	15.4%	**73.1%**	-	73.1%	-	-	-	-	-	*	71.4%	66.7%
Mathematics	2022	50.4%	16.0%	**29.5%**	-	30.0%	*	-	-	-	-	0.0%	28.9%	46.7%
	2021	49.4%	13.1%	**57.8%**	-	57.8%	-	-	-	-	-	-	54.8%	62.5%
Science	2022	44.7%	18.9%	**28.6%**	-	29.4%	*	-	-	-	*	0.0%	25.9%	43.8%
	2021	41.4%	11.8%	**29.4%**	-	29.4%	-	-	-	-	-	*	25.0%	22.2%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	13.4%	**41.6%**	-	43.2%	*	-	-	-	-	12.5%	39.7%	55.6%
	2021	42.2%	12.5%	**50.0%**	-	50.0%	-	-	-	-	-	*	47.2%	40.0%
SAT/ACT Results (Annual Graduates)														
Tested	2021-22	71.5%	100.0%	**89.5%**	-	89.2%	*	-	-	-	*	40.0%	86.4%	94.1%
	2020-21	70.8%	100.0%	**100.0%**	?	100.0%	?	-	-	-	-	*	100.0%	100.0%
At/Above Criterion for All Examinees	2021-22	32.1%	21.0%	**8.8%**	-	9.1%	*	-	-	-	*	*	9.8%	12.5%
	2020-21	32.9%	24.7%	**20.0%**	*	20.9%	*	-	-	-	-	0.0%	18.8%	16.7%
Average SAT Score (Annual Graduates)														
All Subjects	2021-22	1001	1031	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	1002	1000	**1160**	-	1160	-	-	-	-	-	-	1160	-
English Language Arts and Writing	2021-22	506	532	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	504	510	**620**	-	620	-	-	-	-	-	-	620	-
Mathematics	2021-22	496	499	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	498	491	**540**	-	540	-	-	-	-	-	-	540	-
Average ACT Score (Annual Graduates)														
All Subjects	2021-22	19.5	19.0	**17.4**	-	17.6	*	-	-	-	*	*	17.2	18.4
	2020-21	20.0	19.8	**18.7**	11.0	19.0	14.0	-	-	-	-	15.6	18.5	17.3
English Language Arts	2021-22	19.2	18.7	**17.2**	-	17.4	*	-	-	-	*	*	16.9	18.0
	2020-21	19.6	19.5	**18.9**	9.5	19.2	12.3	-	-	-	-	15.1	18.5	16.6
Mathematics	2021-22	19.3	18.6	**17.3**	-	17.4	*	-	-	-	*	*	17.3	19.0
	2020-21	19.9	19.4	**18.4**	12.0	18.6	15.0	-	-	-	-	14.8	18.3	17.8
Science	2021-22	19.8	19.3	**17.5**	-	17.6	*	-	-	-	*	*	17.2	18.1
	2020-21	20.3	20.2	**18.3**	14.0	18.4	16.0	-	-	-	-	17.6	18.2	17.8

Texas Education Agency

2022-23 Other Postsecondary Indicators (TAPR)

IDEA SOUTH FLORES COLLEGE PREPARATORY (108807021) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	93.0%	**94.4%**	*	94.1%	100.0%	*	-	-	*	83.3%	93.6%	95.2%
	2020-21	42.5%	92.8%	**91.0%**	*	91.3%	85.7%	-	-	-	*	68.8%	92.3%	92.6%
English Language Arts	2021-22	16.6%	30.8%	**34.9%**	*	34.5%	46.2%	*	-	-	*	27.8%	36.6%	40.0%
	2020-21	16.3%	36.1%	**37.3%**	*	37.9%	16.7%	-	-	-	*	29.0%	39.2%	33.8%
Mathematics	2021-22	19.9%	31.6%	**45.8%**	*	45.9%	46.2%	*	-	-	*	38.9%	49.3%	56.7%
	2020-21	19.3%	35.6%	**39.5%**	*	40.2%	16.7%	-	-	-	*	38.7%	42.0%	41.5%
Science	2021-22	21.1%	30.2%	**45.5%**	*	45.6%	46.2%	*	-	-	*	38.9%	49.3%	55.0%
	2020-21	20.6%	30.7%	**38.4%**	*	39.0%	16.7%	-	-	-	*	32.3%	40.6%	43.1%
Social Studies	2021-22	22.8%	79.3%	**87.2%**	*	86.8%	100.0%	*	-	-	*	66.7%	86.3%	95.0%
	2020-21	22.8%	83.2%	**88.4%**	*	88.4%	100.0%	-	-	-	*	54.8%	88.4%	90.8%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	78.7%	**73.7%**	-	73.7%	-	-	-	-	-	*	74.1%	80.0%
	2019-20	46.1%	79.2%	**81.4%**	*	80.6%	*	-	*	-	-	100.0%	75.5%	90.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	**-**	-	-	-	-	-	-	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	726	100.0%	74,217	5,504,150	726	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	0	0.0%	9.2%	6.7%	0	0.0%	9.2%	6.7%
Grade 1	0	0.0%	9.5%	7.2%	0	0.0%	9.5%	7.2%
Grade 2	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.2%
Grade 3	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.1%
Grade 4	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	127	17.5%	9.0%	7.3%	127	17.5%	9.0%	7.2%
Grade 7	130	17.9%	9.2%	7.4%	130	17.9%	9.2%	7.4%
Grade 8	129	17.8%	8.4%	7.7%	129	17.8%	8.4%	7.7%
Grade 9	120	16.5%	6.3%	8.7%	120	16.5%	6.3%	8.7%
Grade 10	94	12.9%	4.8%	7.9%	94	12.9%	4.8%	7.9%
Grade 11	57	7.9%	3.4%	7.0%	57	7.9%	3.4%	7.0%
Grade 12	69	9.5%	2.8%	6.6%	69	9.5%	2.8%	6.6%
Ethnic Distribution:								
African American	11	1.5%	7.2%	12.8%	11	1.5%	7.2%	12.8%
Hispanic	682	93.9%	86.0%	53.0%	682	93.9%	86.0%	52.9%
White	28	3.9%	5.1%	25.6%	28	3.9%	5.1%	25.7%
American Indian	2	0.3%	0.1%	0.3%	2	0.3%	0.1%	0.3%
Asian	2	0.3%	1.0%	5.1%	2	0.3%	1.0%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.1%	0.4%	3.0%	1	0.1%	0.4%	3.0%
Sex:								
Female	376	51.8%	49.5%	48.8%	376	51.8%	49.5%	48.8%
Male	350	48.2%	50.5%	51.2%	350	48.2%	50.5%	51.2%
Economically Disadvantaged	559	77.0%	87.0%	62.1%	559	77.0%	87.0%	62.0%
Non-Educationally Disadvantaged	167	23.0%	13.0%	37.9%	167	23.0%	13.0%	38.0%
Section 504 Students	5	0.7%	2.4%	7.4%	5	0.7%	2.4%	7.4%
EB Students/EL	105	14.5%	43.2%	23.1%	105	14.5%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	14	1.9%	1.1%	5.5%	14	1.9%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	3	0.4%	1.6%	2.2%	3	0.4%	1.6%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	726	100.0%	98.6%	64.6%	726	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	264	36.4%	59.6%	53.3%	264	36.4%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	99	13.6%	41.4%	23.2%	99	13.6%	41.4%	23.2%
Career and Technical Education	10	1.4%	13.5%	26.5%	10	1.4%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	7	2.1%	50.5%	72.3%	7	2.1%	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	96	13.2%	8.9%	12.6%	96	13.2%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	96							
By Type of Primary Disability Students with Intellectual Disabilities	54	56.3%	44.2%	44.1%				
Students with Physical Disabilities	14	14.6%	19.5%	20.0%				
Students with Autism	18	18.8%	18.7%	15.5%				
Students with Behavioral Disabilities	10	10.4%	16.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	94	12.3%	12.6%	16.8%				
By Ethnicity: African American	0	0.0%	1.4%	3.3%				
Hispanic	90	11.8%	10.0%	8.7%				
White	2	0.3%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	9	9.0%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	8	7.3%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	66	11.8%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	140	22.1%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	0.9%	1.5%	-	3.2%	4.5%
Grade 1	-	1.4%	2.5%	-	2.4%	3.6%
Grade 2	-	1.3%	1.6%	-	2.4%	2.0%
Grade 3	-	1.1%	0.8%	-	0.6%	0.9%
Grade 4	-	0.6%	0.5%	-	0.3%	0.5%
Grade 5	-	0.5%	0.3%	-	0.9%	0.4%
Grade 6	0.0%	0.3%	0.3%	0.0%	0.3%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.8%	0.5%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.9%	0.5%
Grade 9	0.0%	0.6%	8.7%	7.1%	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	27.0	18.7
Grade 1	-	28.2	19.1
Grade 2	-	28.0	19.1
Grade 3	-	28.7	19.3
Grade 4	-	28.7	19.4
Grade 5	-	29.3	20.8
Grade 6	29.4	24.2	19.2
Secondary:			
English/Language Arts	18.8	17.3	16.2
Foreign Languages	17.4	18.3	18.8
Mathematics	19.7	18.0	17.5
Science	17.1	17.2	18.5
Social Studies	18.2	18.9	18.9

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	57.0	100.0%	100.0%	100.0%
Professional Staff:	51.0	89.5%	60.3%	64.1%
Teachers	45.5	79.9%	43.1%	48.7%
Professional Support	2.4	4.3%	12.0%	10.9%
Campus Administration (School Leadership)	3.0	5.3%	4.7%	3.3%
Educational Aides:	6.0	10.5%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	139.0	13,815.0
Part-time Counselors	2.0	n/a	48.0	1,240.0
Total Minority Staff:	44.5	78.1%	89.4%	53.2%
Teachers by Ethnicity:				
African American	3.3	7.2%	10.5%	11.8%
Hispanic	29.7	65.3%	75.5%	29.6%
White	11.5	25.3%	11.6%	54.9%
American Indian	1.0	2.2%	0.4%	0.3%
Asian	0.0	0.0%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	15.0	33.0%	25.3%	24.4%
Females	30.5	67.0%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	28.6	62.8%	80.3%	72.2%
Masters	14.9	32.8%	19.3%	25.0%
Doctorate	2.0	4.4%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.6%	9.4%	9.7%
1-5 Years Experience	27.5	60.5%	65.6%	26.3%
6-10 Years Experience	9.0	19.7%	15.0%	20.5%
11-20 Years Experience	4.0	8.8%	7.8%	27.2%
21-30 Years Experience	2.0	4.4%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	16.0	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	3.3	6.1
Average Years Experience of Principals with District	3.0	3.1	5.3
Average Years Experience of Assistant Principals	1.3	2.8	5.2
Average Years Experience of Assistant Principals with District	1.3	2.7	4.4
Average Years Experience of Teachers:	5.6	4.6	11.0
Average Years Experience of Teachers with District:	4.9	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$56,399	$58,491	$53,300
1-5 Years Experience	$61,294	$58,502	$56,516
6-10 Years Experience	$66,510	$61,992	$59,732
11-20 Years Experience	$62,645	$63,193	$63,389
21-30 Years Experience	$69,750	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$62,489	$59,627	$60,717
Professional Support	$67,892	$79,740	$72,022
Campus Administration (School Leadership)	$77,451	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	43.5	95.6%	93.8%	70.6%
Special Education	2.0	4.4%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA MONTERREY PARK COLLEGE PREPARATORY

Campus Number: 108807022

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	81%	**95%**	-	95%	*	-	-	*	-	100%	*	94%	98%	95%	91%
	2022	70%	78%	**71%**	-	71%	-	-	-	-	-	50%	*	75%	62%	70%	67%
At Meets Grade Level or Above	2023	52%	56%	**74%**	-	75%	*	-	-	*	-	67%	*	75%	72%	73%	74%
	2022	43%	48%	**35%**	-	35%	-	-	-	-	-	10%	*	39%	27%	33%	30%
At Masters Grade Level	2023	22%	23%	**36%**	-	38%	*	-	-	*	-	33%	*	36%	37%	35%	35%
	2022	23%	25%	**12%**	-	12%	-	-	-	-	-	0%	*	16%	3%	9%	7%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	**100%**	-	100%	*	-	-	*	-	100%	*	100%	100%	100%	100%
	2022	73%	77%	**71%**	-	71%	-	-	-	-	-	50%	*	70%	73%	71%	89%
At Meets Grade Level or Above	2023	40%	41%	**97%**	-	97%	*	-	-	*	-	83%	*	100%	93%	97%	100%
	2022	39%	43%	**26%**	-	26%	-	-	-	-	-	20%	*	21%	38%	27%	41%
At Masters Grade Level	2023	16%	16%	**68%**	-	67%	*	-	-	*	-	50%	*	73%	61%	66%	88%
	2022	16%	18%	**4%**	-	4%	-	-	-	-	-	0%	*	2%	8%	5%	7%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	84%	**92%**	*	92%	100%	-	-	-	-	78%	*	93%	91%	93%	95%
	2022	80%	87%	**80%**	-	81%	-	-	-	-	-	67%	*	82%	76%	80%	79%
At Meets Grade Level or Above	2023	55%	61%	**74%**	*	73%	80%	-	-	-	-	56%	*	77%	67%	73%	68%
	2022	56%	63%	**47%**	-	47%	-	-	-	-	-	67%	*	49%	43%	46%	46%
At Masters Grade Level	2023	27%	30%	**36%**	*	36%	40%	-	-	-	-	44%	*	35%	39%	36%	18%
	2022	37%	41%	**27%**	-	27%	-	-	-	-	-	33%	*	30%	21%	27%	29%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	71%	**78%**	*	78%	100%	-	-	-	-	67%	*	77%	82%	79%	95%
	2022	61%	73%	**58%**	-	58%	-	-	-	-	-	50%	*	61%	52%	59%	68%
At Meets Grade Level or Above	2023	37%	45%	**43%**	*	45%	20%	-	-	-	-	44%	*	39%	52%	43%	59%
	2022	31%	43%	**24%**	-	24%	-	-	-	-	-	0%	*	27%	17%	24%	36%
At Masters Grade Level	2023	11%	16%	**10%**	*	10%	0%	-	-	-	-	33%	*	9%	12%	10%	14%
	2022	13%	20%	**9%**	-	9%	-	-	-	-	-	0%	*	9%	10%	9%	11%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	89%	**97%**	*	97%	100%	-	*	-	-	*	-	97%	97%	97%	100%
	2022	83%	89%	**93%**	-	93%	-	-	-	-	-	67%	*	96%	88%	93%	93%
At Meets Grade Level or Above	2023	58%	64%	**67%**	*	67%	40%	-	*	-	-	*	-	72%	59%	66%	59%
	2022	58%	66%	**75%**	-	75%	-	-	-	-	-	33%	*	78%	71%	73%	70%
At Masters Grade Level	2023	28%	29%	**24%**	*	21%	40%	-	*	-	-	*	-	27%	21%	23%	21%
	2022	37%	44%	**47%**	-	47%	-	-	-	-	-	17%	*	46%	50%	45%	33%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	99%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	71%	99%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
At Meets Grade Level or Above	2023	46%	97%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	40%	96%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
At Masters Grade Level	2023	17%	65%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	14%	75%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	78%	**77%**	*	75%	80%	-	*	-	-	*	-	74%	82%	77%	86%
	2022	74%	82%	**89%**	-	89%	-	-	-	-	-	33%	*	90%	85%	88%	89%
At Meets Grade Level or Above	2023	47%	48%	**40%**	*	38%	40%	-	*	-	-	*	-	42%	36%	39%	55%
	2022	45%	54%	**64%**	-	64%	-	-	-	-	-	33%	*	73%	47%	62%	74%
At Masters Grade Level	2023	17%	15%	**10%**	*	9%	0%	-	*	-	-	*	-	9%	12%	9%	7%
	2022	24%	31%	**37%**	-	37%	-	-	-	-	-	33%	*	45%	21%	35%	33%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	71%	**58%**	*	55%	80%	-	*	-	-	*	-	59%	56%	58%	66%
	2022	61%	72%	**74%**	-	74%	-	-	-	-	-	50%	*	74%	74%	71%	74%
At Meets Grade Level or Above	2023	33%	39%	**18%**	*	18%	0%	-	*	-	-	*	-	20%	15%	18%	21%
	2022	31%	37%	**35%**	-	34%	-	-	-	-	-	33%	*	38%	26%	32%	33%
At Masters Grade Level	2023	16%	20%	**6%**	*	4%	0%	-	*	-	-	*	-	6%	6%	6%	3%
	2022	18%	22%	**24%**	-	25%	-	-	-	-	-	17%	*	25%	24%	24%	19%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	81%	**93%**	*	94%	*	*	*	-	-	70%	*	95%	89%	94%	93%
	2022	65%	78%	**86%**	-	86%	*	-	-	-	-	75%	-	90%	75%	85%	94%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	52%	62%	**79%**	*	81%	*	*	*	-	-	50%	*	82%	71%	78%	82%
	2022	47%	60%	**70%**	-	70%	*	-	-	-	-	42%	-	70%	71%	68%	68%
At Masters Grade Level	2023	13%	17%	**27%**	*	27%	*	*	*	-	-	40%	*	27%	25%	24%	14%
	2022	11%	16%	**19%**	-	18%	*	-	-	-	-	8%	-	19%	21%	19%	23%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	84%	**91%**	*	92%	100%	-	*	-	-	67%	-	88%	100%	92%	93%
	2022	72%	85%	**91%**	-	90%	*	-	-	-	-	40%	-	90%	94%	89%	85%
At Meets Grade Level or Above	2023	54%	66%	**77%**	*	78%	80%	-	*	-	-	56%	-	80%	68%	76%	70%
	2022	55%	69%	**68%**	-	68%	*	-	-	-	-	20%	-	70%	56%	65%	56%
At Masters Grade Level	2023	9%	11%	**15%**	*	16%	0%	-	*	-	-	33%	-	10%	27%	14%	19%
	2022	9%	14%	**15%**	-	14%	*	-	-	-	-	0%	-	16%	13%	14%	11%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	84%	**91%**	*	91%	100%	*	*	-	-	100%	-	90%	92%	91%	94%
	2022	76%	83%	**90%**	-	90%	-	-	-	-	-	88%	*	91%	88%	89%	92%
At Meets Grade Level or Above	2023	43%	43%	**71%**	*	72%	80%	*	*	-	-	67%	-	76%	63%	71%	78%
	2022	43%	47%	**62%**	-	62%	-	-	-	-	-	63%	*	63%	59%	61%	61%
At Masters Grade Level	2023	23%	20%	**33%**	*	32%	20%	*	*	-	-	44%	-	34%	31%	32%	42%
	2022	27%	30%	**43%**	-	42%	-	-	-	-	-	38%	*	46%	35%	40%	45%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	93%	**98%**	*	98%	*	*	-	-	-	100%	*	99%	96%	98%	92%
	2022	83%	91%	**97%**	-	97%	*	-	-	-	-	100%	-	97%	95%	96%	97%
At Meets Grade Level or Above	2023	56%	63%	**86%**	*	85%	*	*	-	-	-	75%	*	87%	83%	85%	80%
	2022	55%	62%	**75%**	-	75%	*	-	-	-	-	33%	-	76%	73%	73%	72%
At Masters Grade Level	2023	21%	23%	**42%**	*	42%	*	*	-	-	-	50%	*	43%	39%	39%	44%
	2022	21%	23%	**27%**	-	26%	*	-	-	-	-	17%	-	24%	36%	28%	21%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	97%	**99%**	*	98%	100%	*	*	-	-	80%	-	98%	100%	100%	100%
	2022	89%	96%	**96%**	-	95%	-	-	-	-	-	83%	-	95%	*	95%	100%
At Meets Grade Level or Above	2023	70%	78%	**77%**	*	79%	80%	*	*	-	-	60%	-	77%	77%	78%	83%
	2022	68%	77%	**75%**	-	74%	-	-	-	-	-	33%	-	75%	*	72%	80%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	38%	44%	**36%**	*	37%	60%	*	*	-	-	0%	-	39%	23%	34%	28%
	2022	42%	49%	**48%**	-	47%	-	-	-	-	-	17%	-	48%	*	44%	40%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	88%	**77%**	*	74%	*	-	-	-	-	*	-	76%	*	77%	82%
	2022	92%	85%	**80%**	*	78%	*	-	*	-	-	*	-	81%	*	79%	*
At Meets Grade Level or Above	2023	61%	32%	**17%**	*	17%	*	-	-	-	-	*	-	18%	*	19%	27%
	2022	64%	31%	**30%**	*	28%	*	-	*	-	-	*	-	31%	*	31%	*
At Masters Grade Level	2023	12%	2%	**0%**	*	0%	*	-	-	-	-	*	-	0%	*	0%	0%
	2022	13%	4%	**0%**	*	0%	*	-	*	-	-	*	-	0%	*	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**89%**	81%	88%	96%	100%	100%	*	-	78%	93%	88%	90%	89%	91%
	2022	74%	80%	**82%**	*	82%	100%	-	*	-	-	62%	86%	84%	77%	81%	85%
At Meets Grade Level or Above	2023	49%	50%	**65%**	38%	65%	50%	67%	88%	*	-	53%	86%	66%	62%	64%	67%
	2022	48%	52%	**52%**	*	52%	67%	-	*	-	-	31%	57%	55%	46%	51%	55%
At Masters Grade Level	2023	20%	20%	**28%**	14%	28%	22%	0%	69%	*	-	31%	43%	27%	29%	26%	26%
	2022	23%	26%	**24%**	*	24%	50%	-	*	-	-	13%	21%	25%	22%	23%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**94%**	75%	94%	100%	*	100%	*	-	76%	100%	93%	95%	94%	95%
	2022	75%	82%	**84%**	-	84%	*	-	-	-	-	59%	80%	86%	77%	83%	84%
At Meets Grade Level or Above	2023	53%	58%	**74%**	50%	75%	58%	*	80%	*	-	58%	86%	77%	68%	73%	71%
	2022	53%	59%	**58%**	-	58%	*	-	-	-	-	32%	60%	61%	51%	56%	54%
At Masters Grade Level	2023	20%	24%	**28%**	13%	29%	26%	*	60%	*	-	34%	14%	27%	31%	27%	21%
	2022	25%	30%	**24%**	-	23%	*	-	-	-	-	9%	20%	24%	22%	23%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**88%**	67%	88%	100%	*	*	*	-	79%	80%	86%	92%	88%	95%
	2022	72%	76%	**76%**	*	75%	*	-	*	-	-	62%	80%	77%	72%	75%	83%
At Meets Grade Level or Above	2023	45%	42%	**63%**	17%	65%	47%	*	*	*	-	54%	80%	60%	70%	63%	73%
	2022	42%	43%	**39%**	*	38%	*	-	*	-	-	28%	60%	39%	39%	38%	47%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	19%	16%	**32%**	17%	32%	13%	*	*	*	-	36%	60%	30%	36%	31%	42%
	2022	20%	21%	**18%**	*	18%	*	-	*	-	-	14%	20%	18%	19%	17%	23%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**87%**	*	86%	83%	*	*	-	-	91%	*	87%	88%	87%	89%
	2022	76%	85%	**93%**	-	92%	*	-	-	-	-	67%	*	94%	89%	92%	93%
At Meets Grade Level or Above	2023	47%	51%	**62%**	*	62%	50%	*	*	-	-	55%	*	65%	55%	61%	67%
	2022	47%	55%	**69%**	-	69%	*	-	-	-	-	33%	*	74%	57%	67%	73%
At Masters Grade Level	2023	18%	19%	**26%**	*	25%	17%	*	*	-	-	36%	*	27%	23%	23%	24%
	2022	21%	24%	**32%**	-	32%	*	-	-	-	-	25%	*	34%	27%	32%	27%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	79%	**76%**	*	73%	90%	*	100%	-	-	67%	-	78%	68%	75%	79%
	2022	75%	79%	**82%**	-	82%	-	-	-	-	-	67%	*	84%	76%	80%	83%
At Meets Grade Level or Above	2023	52%	51%	**44%**	*	43%	40%	*	80%	-	-	33%	-	48%	32%	42%	45%
	2022	50%	50%	**50%**	-	49%	-	-	-	-	-	33%	*	55%	32%	47%	50%
At Masters Grade Level	2023	27%	27%	**19%**	*	18%	30%	*	60%	-	-	0%	-	22%	11%	18%	13%
	2022	30%	30%	**33%**	-	33%	-	-	-	-	-	17%	*	35%	26%	32%	26%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	36%	**74%**	-	75%	*	-	-	*	-	67%	*	76%	72%	73%	74%
	2022	31%	34%	**15%**	-	15%	-	-	-	-	-	0%	*	15%	14%	14%	19%
Reading and Mathematics Including EOC	2023	35%	36%	**74%**	-	75%	*	-	-	*	-	67%	*	76%	72%	73%	74%
	2022	31%	34%	**15%**	-	15%	-	-	-	-	-	0%	*	15%	14%	14%	19%
Reading Including EOC	2023	52%	56%	**74%**	-	75%	*	-	-	*	-	67%	*	75%	72%	73%	74%
	2022	43%	48%	**35%**	-	35%	-	-	-	-	-	10%	*	39%	27%	33%	30%
Math Including EOC	2023	40%	41%	**97%**	-	97%	*	-	-	*	-	83%	*	100%	93%	97%	100%
	2022	40%	43%	**26%**	-	26%	-	-	-	-	-	20%	*	21%	38%	27%	41%
7th Graders																	
Reading and Mathematics	2023	37%	40%	**38%**	*	41%	0%	-	-	-	-	44%	*	36%	42%	37%	45%
	2022	32%	38%	**18%**	-	19%	-	-	-	-	-	0%	*	25%	7%	18%	25%
Reading and Mathematics Including EOC	2023	38%	41%	**38%**	*	41%	0%	-	-	-	-	44%	*	36%	42%	37%	45%
	2022	33%	38%	**18%**	-	19%	-	-	-	-	-	0%	*	25%	7%	18%	25%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2023	55%	61%	**74%**	*	73%	80%	-	-	-	-	56%	*	77%	67%	73%	68%
	2022	56%	63%	**47%**	-	47%	-	-	-	-	-	67%	*	49%	43%	46%	46%
Math Including EOC	2023	43%	45%	**43%**	*	45%	20%	-	-	-	-	44%	*	39%	52%	43%	59%
	2022	37%	43%	**24%**	-	24%	-	-	-	-	-	0%	*	27%	17%	24%	36%
8th Graders																	
Reading and Mathematics	2022	27%	96%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
Reading and Mathematics Including EOC	2023	44%	43%	**62%**	*	63%	20%	-	*	-	-	*	-	67%	53%	62%	59%
	2022	41%	49%	**70%**	-	70%	-	-	-	-	-	33%	*	73%	64%	67%	65%
Reading Including EOC	2023	58%	64%	**67%**	*	67%	40%	-	*	-	-	*	-	72%	59%	66%	59%
	2022	58%	66%	**76%**	-	76%	-	-	-	-	-	33%	*	77%	73%	73%	69%
Math Including EOC	2023	51%	49%	**81%**	*	80%	80%	-	*	-	-	*	-	82%	79%	81%	90%
	2022	48%	58%	**86%**	-	86%	-	-	-	-	-	83%	*	89%	79%	85%	85%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**57%**	*	58%	0%	-	-	*	-	53%	80%	55%	59%	55%	60%
	2022	34%	36%	**17%**	-	17%	-	-	-	-	-	6%	*	20%	10%	17%	22%
Reading and Mathematics Including EOC	2023	39%	37%	**58%**	*	60%	9%	-	*	*	-	53%	80%	59%	57%	58%	59%
	2022	36%	38%	**33%**	-	33%	-	-	-	-	-	9%	40%	36%	26%	31%	36%
Reading Including EOC	2023	53%	56%	**72%**	*	72%	50%	-	*	*	-	63%	80%	75%	66%	71%	66%
	2022	53%	57%	**52%**	-	52%	-	-	-	-	-	32%	60%	54%	46%	50%	48%
Math Including EOC	2023	47%	43%	**74%**	*	74%	55%	-	*	*	-	58%	80%	72%	77%	74%	84%
	2022	43%	45%	**44%**	-	44%	-	-	-	-	-	32%	60%	44%	42%	43%	53%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA MONTERREY PARK COLLEGE PREPARATORY (108807022) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	57%	**75%**	-	75%	*	-	-	*	-	80%	*	73%	78%	75%	68%
Grade 6 Mathematics	2023	54%	58%	**100%**	-	100%	*	-	-	*	-	100%	*	100%	100%	100%	100%
Grade 7 ELA/Reading	2023	71%	77%	**91%**	*	91%	*	-	-	-	-	75%	*	92%	90%	90%	91%
Grade 7 Mathematics	2023	56%	63%	**71%**	*	72%	*	-	-	-	-	50%	*	66%	84%	72%	82%
Grade 8 ELA/Reading	2023	63%	68%	**81%**	*	80%	90%	-	*	-	-	*	-	82%	80%	81%	77%
End of Course English I	2023	57%	58%	**74%**	*	75%	*	*	-	-	-	83%	*	78%	61%	73%	67%
End of Course English II	2023	74%	74%	**77%**	*	81%	40%	-	*	-	-	*	-	74%	87%	79%	70%
End of Course Algebra I	2023	76%	77%	**98%**	*	97%	100%	-	*	-	-	100%	-	98%	96%	98%	100%
All Grades Both Subjects	2023	64%	65%	**84%**	71%	84%	82%	*	100%	*	-	80%	75%	83%	86%	84%	82%
All Grades ELA/Reading	2023	63%	66%	**80%**	80%	80%	75%	*	*	*	-	78%	71%	80%	80%	80%	75%
All Grades Mathematics	2023	66%	65%	**90%**	*	90%	94%	-	*	*	-	82%	80%	88%	94%	90%	95%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	34%	**77%**	-	75%	*	-	-	-	-	*	*	60%	88%	77%	67%
Grade 6 Mathematics	2023	35%	40%	**100%**	-	100%	*	-	-	-	-	*	-	100%	100%	100%	*
Grade 7 ELA/Reading	2023	39%	50%	**72%**	-	72%	-	-	-	-	-	*	-	67%	80%	74%	88%
Grade 7 Mathematics	2023	22%	30%	**52%**	-	48%	*	-	-	-	-	*	-	44%	71%	52%	*
Grade 8 ELA/Reading	2023	39%	52%	**83%**	-	81%	*	-	-	-	-	*	-	82%	86%	83%	100%
End of Course English I	2023	26%	35%	**83%**	-	83%	-	-	-	-	-	*	-	80%	*	83%	*
End of Course English II	2023	41%	51%	**60%**	-	*	*	-	-	-	-	-	-	*	*	60%	*
End of Course Algebra I	2023	58%	65%	**90%**	-	90%	*	-	-	-	-	*	-	83%	100%	92%	100%
All Grades Both Subjects	2023	38%	43%	**79%**	-	77%	100%	-	-	-	-	54%	*	72%	89%	80%	88%
All Grades ELA/Reading	2023	35%	43%	**76%**	-	75%	*	-	-	-	-	43%	*	71%	83%	77%	81%
All Grades Mathematics	2023	40%	43%	**81%**	-	80%	*	-	-	-	-	67%	-	73%	94%	82%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**89%**	*	*	-	-	-	-	91%	-	86%	91%	100%	88%	91%	92%
	2022	74%	80%	**82%**	100%	-	-	-	-	100%	86%	-	*	85%	75%	81%	84%	100%
At Meets Grade Level or Above	2023	49%	50%	**65%**	*	*	-	-	-	-	67%	-	43%	68%	75%	64%	67%	67%
	2022	48%	52%	**52%**	50%	-	-	-	-	50%	56%	-	*	55%	50%	51%	53%	93%
At Masters Grade Level	2023	20%	20%	**28%**	*	*	-	-	-	-	26%	-	43%	26%	0%	28%	25%	50%
	2022	23%	26%	**24%**	17%	-	-	-	-	17%	23%	-	*	23%	33%	25%	22%	47%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**94%**	*	*	-	-	-	-	94%	-	*	94%	*	94%	94%	100%
	2022	75%	82%	**84%**	*	-	-	-	-	*	83%	-	*	83%	80%	84%	83%	100%
At Meets Grade Level or Above	2023	53%	58%	**74%**	*	*	-	-	-	-	70%	-	*	71%	*	75%	69%	100%
	2022	53%	59%	**58%**	*	-	-	-	-	*	56%	-	*	56%	40%	60%	53%	83%
At Masters Grade Level	2023	20%	24%	**28%**	*	*	-	-	-	-	19%	-	*	20%	*	31%	19%	80%
	2022	25%	30%	**24%**	*	-	-	-	-	*	21%	-	*	21%	20%	25%	19%	50%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**88%**	*	*	-	-	-	-	95%	-	*	95%	*	86%	95%	86%
	2022	72%	76%	**76%**	*	-	-	-	-	*	84%	-	-	84%	60%	74%	83%	-
At Meets Grade Level or Above	2023	45%	42%	**63%**	*	*	-	-	-	-	75%	-	*	74%	*	60%	75%	43%
	2022	42%	43%	**39%**	*	-	-	-	-	*	48%	-	-	48%	40%	36%	47%	-
At Masters Grade Level	2023	19%	16%	**32%**	*	*	-	-	-	-	45%	-	*	44%	*	29%	43%	29%
	2022	20%	21%	**18%**	*	-	-	-	-	*	25%	-	-	25%	20%	17%	23%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**87%**	*	*	-	-	-	-	88%	-	*	88%	*	86%	89%	-
	2022	76%	85%	**93%**	-	-	-	-	-	-	96%	-	-	96%	*	92%	92%	*
At Meets Grade Level or Above	2023	47%	51%	**62%**	*	*	-	-	-	-	67%	-	*	69%	*	60%	67%	-
	2022	47%	55%	**69%**	-	-	-	-	-	-	74%	-	-	74%	*	67%	71%	*
At Masters Grade Level	2023	18%	19%	**26%**	*	*	-	-	-	-	25%	-	*	25%	*	26%	24%	-
	2022	21%	24%	**32%**	-	-	-	-	-	-	26%	-	-	26%	*	34%	25%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	79%	**76%**	*	*	-	-	-	-	78%	-	*	79%	-	74%	79%	-
	2022	75%	79%	**82%**	-	-	-	-	-	-	85%	-	*	84%	*	81%	81%	100%
At Meets Grade Level or Above	2023	52%	51%	**44%**	*	*	-	-	-	-	46%	-	*	44%	-	43%	45%	-
	2022	50%	50%	**50%**	-	-	-	-	-	-	45%	-	*	42%	*	49%	43%	100%

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA MONTERREY PARK COLLEGE PREPARATORY (108807022) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	27%	**19%**	*	*	-	-	-	-	13%	-	*	9%	-	22%	13%	-
	2022	30%	30%	**33%**	-	-	-	-	-	-	24%	-	*	19%	*	36%	24%	40%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**84%**	*	*	-	-	-	-	83%	-	*	82%	71%	85%	82%	86%
All Grades ELA/Reading	2023	63%	66%	**80%**	*	*	-	-	-	-	75%	-	*	75%	*	82%	74%	80%
All Grades Mathematics	2023	66%	65%	**90%**	*	*	-	-	-	-	94%	-	*	94%	*	89%	94%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**79%**	-	-	-	-	-	-	88%	-	*	87%	*	75%	88%	-
All Grades ELA/Reading	2023	35%	43%	**76%**	-	-	-	-	-	-	81%	-	*	81%	-	73%	81%	-
All Grades Mathematics	2023	40%	43%	**81%**	-	-	-	-	-	-	100%	-	*	100%	*	77%	100%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	*	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**94%**	95%	95%	94%	86%	84%	*	-	100%	93%	97%	89%	95%	85%
Not Included in Accountability: Mobile	4%	2%	**2%**	0%	2%	2%	0%	0%	*	-	0%	7%	1%	5%	2%	3%
Not Included in Accountability: Other Exclusions	2%	3%	**4%**	5%	3%	4%	14%	16%	*	-	0%	0%	2%	6%	4%	12%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	*	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**91%**	89%	92%	86%	*	71%	*	-	100%	100%	94%	87%	92%	76%
Not Included in Accountability: Mobile	4%	2%	**2%**	0%	2%	5%	*	0%	*	-	0%	0%	1%	4%	1%	2%
Not Included in Accountability: Other Exclusions	3%	5%	**7%**	11%	6%	9%	*	29%	*	-	0%	0%	6%	9%	7%	22%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	*	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	*	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	**97%**	100%	97%	100%	*	*	*	-	100%	100%	99%	93%	97%	93%
Not Included in Accountability: Mobile	5%	2%	**2%**	0%	2%	0%	*	*	*	-	0%	0%	1%	4%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	0%	*	*	*	-	0%	0%	0%	4%	1%	5%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	*	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	*	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	*	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	100%	*	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	**95%**	*	96%	100%	*	*	-	-	100%	*	99%	88%	97%	92%
Not Included in Accountability: Mobile	4%	3%	**3%**	*	3%	0%	*	*	-	-	0%	*	1%	8%	2%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	*	2%	0%	*	*	-	-	0%	*	0%	5%	2%	5%
Not Tested	1%	0%	**0%**	*	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	*	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	*	100%	100%	*	100%	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	**97%**	*	97%	100%	*	100%	-	-	100%	*	99%	90%	98%	92%
Not Included in Accountability: Mobile	4%	2%	**3%**	*	2%	0%	*	0%	-	-	0%	*	1%	8%	2%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	*	1%	0%	*	0%	-	-	0%	*	0%	2%	1%	2%
Not Tested	1%	0%	**0%**	*	0%	0%	*	0%	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	*	0%	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	*	0%	-	-	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	100%	**100%**	*	100%	*	-	-	-	-	*	-	100%	*	100%	100%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	*	99%	100%	-	*	-	-	98%	100%	100%	99%	99%	99%
Included in Accountability	93%	96%	**97%**	*	98%	100%	-	*	-	-	97%	100%	99%	93%	98%	95%
Not Included in Accountability: Mobile	5%	1%	**1%**	*	1%	0%	-	*	-	-	1%	0%	0%	4%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	*	1%	0%	-	*	-	-	0%	0%	1%	1%	1%	4%
Not Tested	1%	0%	**1%**	*	1%	0%	-	*	-	-	2%	0%	0%	1%	1%	1%
Absent	1%	0%	**1%**	*	1%	0%	-	*	-	-	2%	0%	0%	1%	1%	1%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	-	99%	*	-	-	-	-	96%	100%	100%	99%	99%	100%
Included in Accountability	92%	95%	**96%**	-	97%	*	-	-	-	-	94%	100%	97%	93%	97%	92%
Not Included in Accountability: Mobile	5%	1%	**2%**	-	1%	*	-	-	-	-	2%	0%	0%	5%	1%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	-	2%	*	-	-	-	-	0%	0%	2%	2%	2%	7%
Not Tested	1%	0%	**1%**	-	1%	*	-	-	-	-	4%	0%	0%	1%	1%	0%
Absent	1%	0%	**1%**	-	1%	*	-	-	-	-	4%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	*	99%	*	-	*	-	-	100%	100%	99%	97%	99%	96%
Included in Accountability	93%	97%	**97%**	*	98%	*	-	*	-	-	100%	100%	99%	93%	98%	95%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	2%	**1%**	*	0%	*	-	*	-	-	0%	0%	0%	4%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	*	-	*	-	-	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	**1%**	*	1%	*	-	*	-	-	0%	0%	1%	3%	1%	4%
Absent	1%	0%	**1%**	*	1%	*	-	*	-	-	0%	0%	0%	3%	1%	4%
Other	0%	0%	**0%**	*	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	**100%**	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	**98%**	-	99%	*	-	-	-	-	100%	*	99%	93%	98%	97%
Not Included in Accountability: Mobile	4%	1%	**2%**	-	1%	*	-	-	-	-	0%	*	1%	5%	1%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	2%	1%	2%
Not Tested	2%	1%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	98%	**99%**	-	99%	-	-	-	-	-	100%	*	99%	97%	100%	100%
Not Included in Accountability: Mobile	4%	1%	**1%**	-	1%	-	-	-	-	-	0%	*	1%	3%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	89%	**99%**	*	98%	*	-	*	-	-	*	-	99%	*	100%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA MONTERREY PARK COLLEGE PREPARATORY (108807022) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**93.8%**	92.3%	93.7%	95.1%	*	96.9%	-	-	93.2%	93.7%	94.6%
2020-21	95.0%	98.6%	**99.0%**	99.9%	98.9%	99.6%	*	100.0%	-	-	99.2%	99.1%	99.2%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**21.0%**	37.5%	21.2%	16.2%	*	0.0%	-	-	27.1%	21.4%	15.3%
2020-21	15.0%	3.9%	**4.8%**	0.0%	5.3%	0.0%	*	0.0%	-	-	3.4%	3.4%	3.4%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	**0.0%**	*	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
2020-21	0.9%	0.6%	**0.4%**	0.0%	0.4%	0.0%	*	*	-	-	0.0%	0.4%	0.0%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	**1.7%**	0.0%	1.9%	0.0%	*	*	-	-	3.2%	1.6%	0.0%
2020-21	2.4%	0.6%	**1.6%**	0.0%	1.5%	3.8%	*	*	-	-	0.0%	1.7%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA MONTERREY PARK COLLEGE PREPARATORY (108807022) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	**100.0%**	*	100.0%	*	-	*	-	-	100.0%	100.0%	*
2020-21	3.8%	3.5%	**5.7%**	*	6.2%	*	*	-	-	-	*	5.7%	*
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	**0.0%**	*	0.0%	*	-	*	-	-	0.0%	0.0%	*
2020-21	80.4%	95.7%	**92.9%**	*	92.3%	*	*	-	-	-	*	92.9%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	**100.0%**	*	100.0%	*	-	*	-	-	100.0%	100.0%	*
2020-21	84.1%	99.1%	**98.6%**	*	98.5%	*	*	-	-	-	*	98.6%	*

Texas Education Agency
2022-23 Graduation Profile (TAPR)
IDEA MONTERREY PARK COLLEGE PREPARATORY (108807022) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	76	100.0%	1,744	368,686
By Ethnicity:				
African American	3	3.9%	41	45,227
Hispanic	69	90.8%	1,647	191,125
White	3	3.9%	42	103,171
American Indian	0	0.0%	2	1,159
Asian	1	1.3%	10	18,794
Pacific Islander	0	0.0%	1	569
Two or More Races	0	0.0%	1	8,641
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	0	0.0%	18	51,023
Foundation H.S. Program (Endorsement)	76	100.0%	271	14,179
Foundation H.S. Program (DLA)	0	0.0%	1,455	302,917
Special Education Graduates	5	6.6%	106	32,447
Economically Disadvantaged Graduates	68	89.5%	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	4	5.3%	457	40,398
At-Risk Graduates	20	26.3%	793	159,689

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2021-22	70.0%	95.5%	**98.7%**	*	98.6%	*	-	*	-	-	100.0%	98.5%	*
2020-21	65.2%	94.4%	**87.1%**	*	86.2%	*	*	-	-	-	*	87.1%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2021-22	52.9%	93.1%	**98.7%**	*	98.6%	*	-	*	-	-	100.0%	98.5%	*
2020-21	52.7%	92.6%	**85.7%**	*	84.6%	*	*	-	-	-	*	85.7%	*
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2021-22	57.1%	87.2%	**98.7%**	*	98.6%	*	-	*	-	-	100.0%	98.5%	*
2020-21	56.1%	85.8%	**81.4%**	*	80.0%	*	*	-	-	-	*	81.4%	*
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2021-22	48.2%	91.6%	**100.0%**	*	100.0%	*	-	*	-	-	100.0%	100.0%	*
2020-21	45.7%	88.0%	**81.4%**	*	80.0%	*	*	-	-	-	*	81.4%	*
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2021-22	42.2%	85.6%	**98.7%**	*	98.6%	*	-	*	-	-	100.0%	98.5%	*
2020-21	40.4%	83.5%	**78.6%**	*	76.9%	*	*	-	-	-	*	78.6%	*
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2021-22	20.5%	74.0%	**38.2%**	*	39.1%	*	-	*	-	-	20.0%	36.8%	*
2020-21	21.3%	75.7%	**57.1%**	*	55.4%	*	*	-	-	-	*	57.1%	*
Associate Degree (Annual Graduates)													
2021-22	2.4%	0.0%	**0.0%**	*	0.0%	*	-	*	-	-	0.0%	0.0%	*
2020-21	2.6%	0.0%	**0.0%**	*	0.0%	*	*	-	-	-	*	0.0%	*
Dual Course Credits in Any Subject (Annual Graduates)													
2021-22	24.0%	1.7%	**0.0%**	*	0.0%	*	-	*	-	-	0.0%	0.0%	*
2020-21	25.9%	1.6%	**1.4%**	*	1.5%	*	*	-	-	-	*	1.4%	*
Onramps Course Credits (Annual Graduates)													
2021-22	4.4%	3.3%	**0.0%**	*	0.0%	*	-	*	-	-	0.0%	0.0%	*
2020-21	4.4%	0.4%	**0.0%**	*	0.0%	*	*	-	-	-	*	0.0%	*
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2021-22	33.5%	6.1%	**6.6%**	*	5.8%	*	-	*	-	-	100.0%	5.9%	*
2020-21	24.2%	4.9%	**2.9%**	*	3.1%	*	*	-	-	-	*	2.9%	*
Approved Industry-Based Certification (Annual Graduates)													
2021-22	28.0%	0.2%	**0.0%**	*	0.0%	*	-	*	-	-	0.0%	0.0%	*

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	0.1%	**0.0%**	*	0.0%	*	*	-	-	-	*	0.0%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2021-22	0.7%	0.0%	**0.0%**	*	0.0%	*	-	*	-	-	0.0%	0.0%	*
2020-21	0.7%	0.0%	**0.0%**	*	0.0%	*	*	-	-	-	*	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2021-22	2.5%	0.5%	**0.0%**	*	0.0%	*	-	*	-	-	0.0%	0.0%	*
2020-21	2.4%	0.1%	**0.0%**	*	0.0%	*	*	-	-	-	*	0.0%	*
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2021-22	5.0%	5.4%	**6.6%**	*	5.8%	*	-	*	-	-	100.0%	5.9%	*
2020-21	4.4%	4.7%	**2.9%**	*	3.1%	*	*	-	-	-	*	2.9%	*

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2021-22	22.8%	81.5%	**98.7%**	*	98.6%	*	-	*	-	-	100.0%	98.5%	*
	2020-21	25.9%	76.4%	**60.0%**	*	60.0%	*	*	-	-	-	*	60.0%	*
Mathematics	2021-22	18.7%	86.4%	**100.0%**	*	100.0%	*	-	*	-	-	100.0%	100.0%	*
	2020-21	19.4%	79.6%	**60.0%**	*	60.0%	*	*	-	-	-	*	60.0%	*
Both Subjects	2021-22	12.6%	78.6%	**98.7%**	*	98.6%	*	-	*	-	-	100.0%	98.5%	*
	2020-21	14.4%	72.4%	**55.7%**	*	55.4%	*	*	-	-	-	*	55.7%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2021-22	11.7%	0.0%	**0.0%**	*	0.0%	*	-	*	-	-	0.0%	0.0%	*
	2020-21	8.6%	0.0%	**0.0%**	*	0.0%	*	*	-	-	-	*	0.0%	*
Mathematics	2021-22	14.0%	0.0%	**0.0%**	*	0.0%	*	-	*	-	-	0.0%	0.0%	*
	2020-21	10.3%	0.0%	**0.0%**	*	0.0%	*	*	-	-	-	*	0.0%	*
Both Subjects	2021-22	7.5%	0.0%	**0.0%**	*	0.0%	*	-	*	-	-	0.0%	0.0%	*
	2020-21	4.9%	0.0%	**0.0%**	*	0.0%	*	*	-	-	-	*	0.0%	*
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2022	23.0%	89.9%	**95.1%**	100.0%	94.6%	100.0%	-	*	-	-	68.8%	93.9%	100.0%
	2021	21.1%	87.3%	**90.8%**	80.0%	91.3%	85.7%	*	*	-	-	66.7%	91.4%	88.9%
English Language Arts	2022	13.2%	85.0%	**93.7%**	80.0%	93.8%	100.0%	-	*	-	-	62.5%	92.4%	92.3%
	2021	12.1%	79.4%	**80.4%**	80.0%	79.9%	85.7%	*	*	-	-	41.7%	80.9%	77.8%
Mathematics	2022	6.9%	47.3%	**42.7%**	20.0%	43.4%	37.5%	-	*	-	-	0.0%	42.0%	7.7%
	2021	6.1%	38.8%	**35.6%**	20.0%	36.9%	14.3%	*	*	-	-	8.3%	35.8%	33.3%
Science	2022	9.6%	58.3%	**44.1%**	40.0%	44.2%	37.5%	-	*	-	-	6.3%	42.0%	0.0%
	2021	8.7%	55.4%	**80.4%**	80.0%	79.9%	85.7%	*	*	-	-	66.7%	80.9%	66.7%
Social Studies	2022	12.5%	85.2%	**93.7%**	100.0%	93.0%	100.0%	-	*	-	-	62.5%	92.4%	100.0%
	2021	11.6%	82.6%	**84.7%**	80.0%	85.2%	85.7%	*	*	-	-	66.7%	85.2%	77.8%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2022	53.3%	43.4%	**16.2%**	0.0%	16.4%	12.5%	-	*	-	-	0.0%	14.6%	23.1%
	2021	48.6%	34.0%	**23.0%**	*	22.1%	33.3%	*	*	-	-	0.0%	23.0%	50.0%
English Language Arts	2022	53.2%	21.5%	**11.2%**	*	11.6%	12.5%	-	*	-	-	0.0%	9.1%	8.3%
	2021	42.7%	15.4%	**10.7%**	*	10.9%	16.7%	*	*	-	-	0.0%	10.7%	0.0%
Mathematics	2022	50.4%	16.0%	**3.3%**	*	1.8%	*	-	*	-	-	-	3.6%	*
	2021	49.4%	13.1%	**3.4%**	*	1.8%	*	*	-	-	-	*	3.4%	*
Science	2022	44.7%	18.9%	**14.3%**	*	12.3%	*	-	*	-	-	*	14.5%	-
	2021	41.4%	11.8%	**4.6%**	*	4.2%	0.0%	*	*	-	-	0.0%	4.6%	0.0%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	13.4%	**4.5%**	0.0%	5.0%	0.0%	-	*	-	-	0.0%	5.0%	0.0%
	2021	42.2%	12.5%	**2.9%**	*	3.1%	0.0%	*	-	-	-	0.0%	2.9%	0.0%
SAT/ACT Results (Annual Graduates)														
Tested	2021-22	71.5%	100.0%	**100.0%**	*	100.0%	*	-	*	-	-	100.0%	100.0%	*
	2020-21	70.8%	100.0%	**100.0%**	*	100.0%	*	*	-	-	-	*	100.0%	*
At/Above Criterion for All Examinees	2021-22	32.1%	21.0%	**16.3%**	*	15.1%	*	-	*	-	-	0.0%	15.1%	*
	2020-21	32.9%	24.7%	**25.9%**	*	25.3%	*	*	-	-	-	*	26.5%	*
Average SAT Score (Annual Graduates)														
All Subjects	2021-22	1001	1031	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	1002	1000	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2021-22	506	532	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	504	510	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	496	499	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	498	491	**-**	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2021-22	19.5	19.0	**18.2**	*	18.0	*	-	*	-	-	16.8	18.0	*
	2020-21	20.0	19.8	**19.9**	23.5	19.7	19.0	28.0	-	-	-	15.5	20.0	17.8
English Language Arts	2021-22	19.2	18.7	**17.7**	*	17.6	*	-	*	-	-	17.7	17.4	*
	2020-21	19.6	19.5	**19.3**	24.5	19.1	19.5	27.0	-	-	-	13.0	19.4	17.1
Mathematics	2021-22	19.3	18.6	**18.5**	*	18.3	*	-	*	-	-	15.4	18.5	*
	2020-21	19.9	19.4	**19.7**	24.5	19.5	18.3	29.0	-	-	-	16.0	19.8	18.0
Science	2021-22	19.8	19.3	**18.0**	*	17.9	*	-	*	-	-	15.2	17.9	*
	2020-21	20.3	20.2	**20.6**	20.0	20.6	19.0	29.0	-	-	-	19.5	20.7	17.3

Texas Education Agency

2022-23 Other Postsecondary Indicators (TAPR)

IDEA MONTERREY PARK COLLEGE PREPARATORY (108807022) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	93.0%	**97.4%**	90.0%	97.4%	100.0%	*	*	-	-	77.8%	97.0%	100.0%
	2020-21	42.5%	92.8%	**92.4%**	88.9%	91.9%	100.0%	*	*	-	-	96.7%	92.4%	90.2%
English Language Arts	2021-22	16.6%	30.8%	**44.6%**	50.0%	45.4%	39.1%	*	*	-	-	44.4%	45.6%	24.5%
	2020-21	16.3%	36.1%	**55.7%**	75.0%	56.4%	41.7%	*	*	-	-	41.4%	55.9%	35.0%
Mathematics	2021-22	19.9%	31.6%	**31.2%**	20.0%	31.4%	31.8%	*	*	-	-	20.8%	31.3%	13.5%
	2020-21	19.3%	35.6%	**40.0%**	50.0%	41.1%	20.8%	*	*	-	-	37.9%	40.1%	17.5%
Science	2021-22	21.1%	30.2%	**25.2%**	30.0%	25.8%	17.4%	*	*	-	-	21.7%	25.3%	5.7%
	2020-21	20.6%	30.7%	**43.0%**	50.0%	43.8%	29.2%	*	*	-	-	32.0%	43.1%	17.5%
Social Studies	2021-22	22.8%	79.3%	**76.6%**	70.0%	75.8%	87.0%	*	*	-	-	73.9%	76.3%	96.2%
	2020-21	22.8%	83.2%	**71.7%**	77.8%	70.3%	87.5%	*	*	-	-	79.3%	71.6%	77.5%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	78.7%	**68.6%**	*	66.2%	*	*	-	-	-	*	68.6%	*
	2019-20	46.1%	79.2%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	**-**	-	-	-	-	-	-	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	691	100.0%	74,217	5,504,150	691	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	0	0.0%	9.2%	6.7%	0	0.0%	9.2%	6.7%
Grade 1	0	0.0%	9.5%	7.2%	0	0.0%	9.5%	7.2%
Grade 2	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.2%
Grade 3	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.1%
Grade 4	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	126	18.2%	9.0%	7.3%	126	18.2%	9.0%	7.2%
Grade 7	120	17.4%	9.2%	7.4%	120	17.4%	9.2%	7.4%
Grade 8	115	16.6%	8.4%	7.7%	115	16.6%	8.4%	7.7%
Grade 9	111	16.1%	6.3%	8.7%	111	16.1%	6.3%	8.7%
Grade 10	82	11.9%	4.8%	7.9%	82	11.9%	4.8%	7.9%
Grade 11	80	11.6%	3.4%	7.0%	80	11.6%	3.4%	7.0%
Grade 12	57	8.2%	2.8%	6.6%	57	8.2%	2.8%	6.6%
Ethnic Distribution:								
African American	17	2.5%	7.2%	12.8%	17	2.5%	7.2%	12.8%
Hispanic	629	91.0%	86.0%	53.0%	629	91.0%	86.0%	52.9%
White	34	4.9%	5.1%	25.6%	34	4.9%	5.1%	25.7%
American Indian	2	0.3%	0.1%	0.3%	2	0.3%	0.1%	0.3%
Asian	8	1.2%	1.0%	5.1%	8	1.2%	1.0%	5.1%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	0	0.0%	0.4%	3.0%	0	0.0%	0.4%	3.0%
Sex:								
Female	346	50.1%	49.5%	48.8%	346	50.1%	49.5%	48.8%
Male	345	49.9%	50.5%	51.2%	345	49.9%	50.5%	51.2%
Economically Disadvantaged	637	92.2%	87.0%	62.1%	637	92.2%	87.0%	62.0%
Non-Educationally Disadvantaged	54	7.8%	13.0%	37.9%	54	7.8%	13.0%	38.0%
Section 504 Students	20	2.9%	2.4%	7.4%	20	2.9%	2.4%	7.4%
EB Students/EL	173	25.0%	43.2%	23.1%	173	25.0%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	16	2.3%	1.1%	5.5%	16	2.3%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	20	2.9%	1.6%	2.2%	20	2.9%	1.6%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	691	100.0%	98.6%	64.6%	691	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	326	47.2%	59.6%	53.3%	326	47.2%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	168	24.3%	41.4%	23.2%	168	24.3%	41.4%	23.2%
Career and Technical Education	78	11.3%	13.5%	26.5%	78	11.3%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	76	23.0%	50.5%	72.3%	76	23.0%	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	50	7.2%	8.9%	12.6%	50	7.2%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	50							
By Type of Primary Disability Students with Intellectual Disabilities	33	66.0%	44.2%	44.1%				
Students with Physical Disabilities	*	*	19.5%	20.0%				
Students with Autism	*	*	18.7%	15.5%				
Students with Behavioral Disabilities	12	24.0%	16.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	124	16.1%	12.6%	16.8%				
By Ethnicity: African American	1	0.1%	1.4%	3.3%				
Hispanic	118	15.3%	10.0%	8.7%				
White	5	0.6%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	11	18.3%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	15	10.1%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	84	12.4%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	132	21.6%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	0.9%	1.5%	-	3.2%	4.5%
Grade 1	-	1.4%	2.5%	-	2.4%	3.6%
Grade 2	-	1.3%	1.6%	-	2.4%	2.0%
Grade 3	-	1.1%	0.8%	-	0.6%	0.9%
Grade 4	-	0.6%	0.5%	-	0.3%	0.5%
Grade 5	-	0.5%	0.3%	-	0.9%	0.4%
Grade 6	0.9%	0.3%	0.3%	0.0%	0.3%	0.4%
Grade 7	0.9%	0.2%	0.4%	0.0%	0.8%	0.5%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.9%	0.5%
Grade 9	0.0%	0.6%	8.7%	0.0%	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	27.0	18.7
Grade 1	-	28.2	19.1
Grade 2	-	28.0	19.1
Grade 3	-	28.7	19.3
Grade 4	-	28.7	19.4
Grade 5	-	29.3	20.8
Grade 6	32.5	24.2	19.2
Secondary:			
English/Language Arts	20.7	17.3	16.2
Foreign Languages	20.6	18.3	18.8
Mathematics	18.9	18.0	17.5
Science	18.0	17.2	18.5
Social Studies	21.6	18.9	18.9

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	49.5	100.0%	100.0%	100.0%
Professional Staff:	47.5	96.0%	60.3%	64.1%
Teachers	42.4	85.7%	43.1%	48.7%
Professional Support	2.4	4.8%	12.0%	10.9%
Campus Administration (School Leadership)	2.7	5.5%	4.7%	3.3%
Educational Aides:	2.0	4.0%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	139.0	13,815.0
Part-time Counselors	2.0	n/a	48.0	1,240.0
Total Minority Staff:	34.0	68.6%	89.4%	53.2%
Teachers by Ethnicity:				
African American	1.0	2.4%	10.5%	11.8%
Hispanic	28.6	67.4%	75.5%	29.6%
White	11.8	27.8%	11.6%	54.9%
American Indian	1.0	2.4%	0.4%	0.3%
Asian	0.0	0.0%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	17.9	42.1%	25.3%	24.4%
Females	24.5	57.9%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	32.5	76.7%	80.3%	72.2%
Masters	9.5	22.5%	19.3%	25.0%
Doctorate	0.4	0.9%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.6	10.8%	9.4%	9.7%
1-5 Years Experience	25.0	59.0%	65.6%	26.3%
6-10 Years Experience	6.3	14.8%	15.0%	20.5%
11-20 Years Experience	5.5	13.0%	7.8%	27.2%
21-30 Years Experience	0.0	0.0%	1.9%	13.3%
Over 30 Years Experience	1.0	2.4%	0.3%	2.9%

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	16.3	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	3.3	6.1
Average Years Experience of Principals with District	1.0	3.1	5.3
Average Years Experience of Assistant Principals	1.5	2.8	5.2
Average Years Experience of Assistant Principals with District	1.5	2.7	4.4
Average Years Experience of Teachers:	5.3	4.6	11.0
Average Years Experience of Teachers with District:	5.0	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$65,373	$58,491	$53,300
1-5 Years Experience	$59,118	$58,502	$56,516
6-10 Years Experience	$62,237	$61,992	$59,732
11-20 Years Experience	$69,367	$63,193	$63,389
21-30 Years Experience	-	$69,229	$67,876
Over 30 Years Experience	$73,000	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$61,920	$59,627	$60,717
Professional Support	$73,289	$79,740	$72,022
Campus Administration (School Leadership)	$85,960	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	38.4	90.6%	93.8%	70.6%
Special Education	4.0	9.4%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA WALZEM COLLEGE PREPARATORY

Campus Number: 108807023

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	81%	**80%**	80%	80%	*	-	*	-	*	38%	-	84%	75%	78%	71%
	2022	70%	78%	**75%**	-	76%	-	-	-	-	-	40%	*	76%	74%	74%	78%
At Meets Grade Level or Above	2023	52%	56%	**50%**	52%	50%	*	-	*	-	*	25%	-	53%	45%	45%	59%
	2022	43%	48%	**46%**	-	47%	-	-	-	-	-	13%	*	49%	43%	42%	39%
At Masters Grade Level	2023	22%	23%	**13%**	20%	10%	*	-	*	-	*	13%	-	17%	8%	8%	6%
	2022	23%	25%	**19%**	-	19%	-	-	-	-	-	0%	*	14%	22%	11%	13%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	**72%**	80%	69%	*	-	*	-	*	38%	-	73%	71%	70%	59%
	2022	73%	77%	**77%**	-	78%	-	-	-	-	-	86%	*	78%	77%	75%	82%
At Meets Grade Level or Above	2023	40%	41%	**32%**	36%	29%	*	-	*	-	*	19%	-	39%	24%	28%	35%
	2022	39%	43%	**46%**	-	47%	-	-	-	-	-	57%	*	47%	46%	45%	36%
At Masters Grade Level	2023	16%	16%	**7%**	4%	7%	*	-	*	-	*	13%	-	9%	4%	4%	0%
	2022	16%	18%	**17%**	-	17%	-	-	-	-	-	21%	*	22%	12%	11%	14%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	84%	**91%**	87%	92%	92%	-	*	-	*	77%	-	93%	90%	90%	91%
	2022	80%	87%	**90%**	-	90%	-	-	-	-	-	54%	*	92%	89%	89%	92%
At Meets Grade Level or Above	2023	55%	61%	**72%**	57%	73%	85%	-	*	-	*	62%	-	70%	74%	68%	68%
	2022	56%	63%	**68%**	-	68%	-	-	-	-	-	31%	*	67%	70%	68%	63%
At Masters Grade Level	2023	27%	30%	**36%**	30%	34%	54%	-	*	-	*	38%	-	33%	38%	30%	23%
	2022	37%	41%	**41%**	-	41%	-	-	-	-	-	23%	*	40%	42%	39%	38%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	71%	**81%**	65%	83%	92%	-	*	-	*	79%	-	78%	84%	78%	78%
	2022	61%	73%	**71%**	-	71%	-	-	-	-	-	62%	*	64%	79%	71%	88%
At Meets Grade Level or Above	2023	37%	45%	**59%**	43%	59%	77%	-	*	-	*	57%	-	57%	60%	53%	57%
	2022	31%	43%	**30%**	-	30%	-	-	-	-	-	31%	*	22%	40%	30%	38%
At Masters Grade Level	2023	11%	16%	**19%**	17%	20%	8%	-	*	-	*	29%	-	20%	17%	16%	17%
	2022	13%	20%	**13%**	-	13%	-	-	-	-	-	23%	*	15%	11%	14%	8%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	89%	**92%**	92%	92%	100%	-	*	-	*	76%	*	95%	90%	91%	92%
	2022	83%	89%	**90%**	*	90%	-	-	-	-	-	64%	*	88%	91%	90%	82%
At Meets Grade Level or Above	2023	58%	64%	**69%**	75%	67%	60%	-	*	-	*	47%	*	77%	62%	69%	62%
	2022	58%	66%	**66%**	*	66%	-	-	-	-	-	45%	*	71%	60%	65%	41%
At Masters Grade Level	2023	28%	29%	**30%**	33%	25%	40%	-	*	-	*	18%	*	32%	28%	31%	19%
	2022	37%	44%	**39%**	*	40%	-	-	-	-	-	45%	*	39%	40%	38%	24%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	99%	**100%**	*	*	-	-	-	-	*	100%	-	*	*	100%	-
	2022	71%	99%	*	-	*	-	-	-	-	-	*	-	*	*	*	-
At Meets Grade Level or Above	2023	46%	97%	**100%**	*	*	-	-	-	-	*	100%	-	*	*	100%	-
	2022	40%	96%	*	-	*	-	-	-	-	-	*	-	*	*	*	-
At Masters Grade Level	2023	17%	65%	**83%**	*	*	-	-	-	-	*	83%	-	*	*	80%	-
	2022	14%	75%	*	-	*	-	-	-	-	-	*	-	*	*	*	-
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	78%	**100%**	*	*	-	-	-	-	*	100%	-	*	*	100%	-
	2022	74%	82%	*	-	*	-	-	-	-	-	*	-	*	*	*	-
At Meets Grade Level or Above	2023	47%	48%	**100%**	*	*	-	-	-	-	*	100%	-	*	*	100%	-
	2022	45%	54%	*	-	*	-	-	-	-	-	*	-	*	*	*	-
At Masters Grade Level	2023	17%	15%	**67%**	*	*	-	-	-	-	*	67%	-	*	*	60%	-
	2022	24%	31%	*	-	*	-	-	-	-	-	*	-	*	*	*	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	71%	**79%**	74%	80%	60%	-	*	-	*	50%	*	85%	72%	77%	77%
	2022	61%	72%	**84%**	*	84%	-	-	-	-	-	64%	*	92%	76%	82%	76%
At Meets Grade Level or Above	2023	33%	39%	**44%**	48%	40%	40%	-	*	-	*	44%	*	42%	47%	44%	35%
	2022	31%	37%	**41%**	*	41%	-	-	-	-	-	45%	*	46%	36%	36%	24%
At Masters Grade Level	2023	16%	20%	**20%**	26%	12%	40%	-	*	-	*	44%	*	18%	21%	19%	19%
	2022	18%	22%	**21%**	*	22%	-	-	-	-	-	36%	*	24%	19%	18%	6%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	81%	**82%**	74%	83%	100%	-	*	*	*	47%	*	88%	75%	79%	71%
	2022	65%	78%	**72%**	-	72%	-	-	-	-	-	44%	*	74%	70%	72%	66%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	52%	62%	**59%**	46%	61%	75%	-	*	*	*	32%	*	64%	54%	58%	33%
	2022	47%	60%	**54%**	-	54%	-	-	-	-	-	32%	*	55%	52%	52%	34%
At Masters Grade Level	2023	13%	17%	**14%**	9%	16%	13%	-	*	*	*	26%	*	18%	10%	11%	13%
	2022	11%	16%	**13%**	-	13%	-	-	-	-	-	20%	*	12%	14%	12%	8%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	84%	**83%**	85%	82%	100%	-	*	-	*	59%	*	86%	77%	82%	75%
	2022	72%	85%	**73%**	-	73%	-	-	-	-	-	63%	-	68%	82%	70%	65%
At Meets Grade Level or Above	2023	54%	66%	**59%**	65%	55%	83%	-	*	-	*	53%	*	61%	54%	55%	43%
	2022	55%	69%	**56%**	-	56%	-	-	-	-	-	63%	-	53%	61%	56%	45%
At Masters Grade Level	2023	9%	11%	**6%**	12%	3%	17%	-	*	-	*	24%	*	8%	0%	3%	7%
	2022	9%	14%	**7%**	-	7%	-	-	-	-	-	31%	-	11%	0%	3%	5%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	84%	**84%**	81%	85%	67%	-	*	-	*	76%	60%	86%	82%	83%	69%
	2022	76%	83%	**89%**	*	89%	*	-	-	-	-	67%	*	91%	87%	88%	87%
At Meets Grade Level or Above	2023	43%	43%	**44%**	44%	41%	67%	-	*	-	*	33%	0%	44%	45%	42%	33%
	2022	43%	47%	**50%**	*	51%	*	-	-	-	-	43%	*	54%	46%	49%	45%
At Masters Grade Level	2023	23%	20%	**18%**	19%	15%	44%	-	*	-	*	19%	0%	20%	17%	17%	14%
	2022	27%	30%	**25%**	*	25%	*	-	-	-	-	24%	*	28%	22%	23%	8%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	93%	**96%**	97%	96%	100%	-	*	-	*	86%	80%	97%	96%	96%	100%
	2022	83%	91%	**86%**	*	86%	-	-	-	-	-	71%	*	85%	87%	85%	78%
At Meets Grade Level or Above	2023	56%	63%	**71%**	67%	72%	60%	-	*	-	*	43%	20%	72%	71%	70%	65%
	2022	55%	62%	**61%**	*	61%	-	-	-	-	-	38%	*	59%	63%	60%	36%
At Masters Grade Level	2023	21%	23%	**30%**	24%	25%	60%	-	*	-	*	24%	0%	28%	31%	26%	23%
	2022	21%	23%	**24%**	*	25%	-	-	-	-	-	17%	*	25%	23%	21%	8%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	97%	**96%**	90%	100%	*	-	*	*	*	93%	-	95%	100%	98%	100%
	2022	89%	96%	**90%**	*	89%	-	-	-	-	-	83%	-	87%	100%	90%	100%
At Meets Grade Level or Above	2023	70%	78%	**73%**	80%	72%	*	-	*	*	*	67%	-	75%	67%	74%	71%
	2022	68%	77%	**59%**	*	58%	-	-	-	-	-	33%	-	51%	85%	60%	33%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	38%	44%	**32%**	40%	28%	*	-	*	*	*	40%	-	30%	42%	28%	14%
	2022	42%	49%	**26%**	*	26%	-	-	-	-	-	17%	-	22%	38%	30%	11%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	88%	**71%**	88%	64%	-	-	*	-	-	*	-	71%	-	75%	*
	2022	92%	85%	**61%**	36%	63%	*	-	*	*	-	*	-	60%	*	57%	100%
At Meets Grade Level or Above	2023	61%	32%	**6%**	13%	4%	-	-	*	-	-	*	-	6%	-	7%	*
	2022	64%	31%	**20%**	9%	13%	*	-	*	*	-	*	-	16%	*	17%	20%
At Masters Grade Level	2023	12%	2%	**0%**	0%	0%	-	-	*	-	-	*	-	0%	-	0%	*
	2022	13%	4%	**0%**	0%	0%	*	-	*	*	-	*	-	0%	*	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**85%**	83%	85%	89%	-	97%	*	89%	67%	63%	87%	83%	83%	80%
	2022	74%	80%	**81%**	65%	82%	*	-	*	*	-	63%	65%	81%	82%	80%	80%
At Meets Grade Level or Above	2023	49%	50%	**56%**	54%	54%	68%	-	85%	*	72%	46%	16%	57%	55%	54%	49%
	2022	48%	52%	**52%**	20%	52%	*	-	*	*	-	41%	31%	51%	52%	50%	40%
At Masters Grade Level	2023	20%	20%	**20%**	20%	17%	32%	-	62%	*	33%	28%	0%	20%	19%	17%	15%
	2022	23%	26%	**22%**	5%	22%	*	-	*	*	-	23%	19%	22%	22%	20%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**85%**	83%	85%	94%	-	93%	*	86%	59%	71%	89%	82%	83%	80%
	2022	75%	82%	**80%**	*	80%	-	-	-	-	-	51%	60%	79%	81%	79%	75%
At Meets Grade Level or Above	2023	53%	58%	**62%**	58%	61%	72%	-	86%	*	71%	43%	29%	64%	58%	59%	52%
	2022	53%	59%	**58%**	*	58%	-	-	-	-	-	36%	40%	59%	57%	56%	43%
At Masters Grade Level	2023	20%	24%	**19%**	20%	17%	31%	-	43%	*	14%	23%	0%	20%	18%	16%	14%
	2022	25%	30%	**24%**	*	24%	-	-	-	-	-	23%	30%	23%	26%	21%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**79%**	78%	78%	84%	-	100%	-	83%	66%	60%	78%	80%	77%	68%
	2022	72%	76%	**80%**	50%	80%	*	-	*	*	-	71%	78%	77%	82%	78%	87%
At Meets Grade Level or Above	2023	45%	42%	**43%**	41%	39%	72%	-	80%	-	50%	41%	0%	41%	44%	39%	39%
	2022	42%	43%	**42%**	14%	43%	*	-	*	*	-	45%	22%	39%	45%	41%	39%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	19%	16%	**15%**	14%	13%	20%	-	60%	-	17%	25%	0%	15%	15%	13%	11%
	2022	20%	21%	**18%**	7%	19%	*	-	*	*	-	22%	11%	19%	16%	16%	9%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**97%**	97%	96%	100%	-	*	-	*	89%	80%	97%	96%	96%	100%
	2022	76%	85%	**86%**	*	86%	-	-	-	-	-	75%	*	85%	88%	85%	78%
At Meets Grade Level or Above	2023	47%	51%	**72%**	69%	73%	60%	-	*	-	*	56%	20%	73%	71%	71%	65%
	2022	47%	55%	**62%**	*	62%	-	-	-	-	-	46%	*	60%	64%	61%	36%
At Masters Grade Level	2023	18%	19%	**31%**	31%	25%	60%	-	*	-	*	33%	0%	31%	31%	28%	23%
	2022	21%	24%	**25%**	*	25%	-	-	-	-	-	21%	*	26%	23%	22%	8%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	79%	**84%**	79%	86%	63%	-	100%	*	*	71%	*	89%	77%	83%	85%
	2022	75%	79%	**86%**	*	86%	-	-	-	-	-	71%	*	89%	80%	85%	85%
At Meets Grade Level or Above	2023	52%	51%	**54%**	58%	50%	50%	-	83%	*	*	55%	*	56%	51%	53%	48%
	2022	50%	50%	**47%**	*	47%	-	-	-	-	-	41%	*	48%	45%	45%	27%
At Masters Grade Level	2023	27%	27%	**24%**	30%	17%	38%	-	83%	*	*	42%	*	23%	25%	22%	18%
	2022	30%	30%	**23%**	*	23%	-	-	-	-	-	29%	*	23%	23%	22%	8%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	36%	**25%**	28%	24%	*	-	*	-	*	19%	-	33%	16%	22%	35%
	2022	31%	34%	**30%**	-	31%	-	-	-	-	-	14%	*	33%	28%	27%	23%
Reading and Mathematics Including EOC	2023	35%	36%	**25%**	28%	24%	*	-	*	-	*	19%	-	33%	16%	22%	35%
	2022	31%	34%	**30%**	-	31%	-	-	-	-	-	14%	*	33%	28%	27%	23%
Reading Including EOC	2023	52%	56%	**50%**	52%	50%	*	-	*	-	*	25%	-	53%	45%	45%	59%
	2022	43%	48%	**46%**	-	47%	-	-	-	-	-	13%	*	49%	43%	42%	39%
Math Including EOC	2023	40%	41%	**32%**	36%	29%	*	-	*	-	*	19%	-	39%	24%	28%	35%
	2022	40%	43%	**46%**	-	47%	-	-	-	-	-	57%	*	47%	46%	45%	36%
7th Graders																	
Reading and Mathematics	2023	37%	40%	**56%**	43%	54%	77%	-	*	-	*	54%	-	52%	60%	51%	50%
	2022	32%	38%	**29%**	-	29%	-	-	-	-	-	31%	*	20%	38%	29%	29%
Reading and Mathematics Including EOC	2023	38%	41%	**56%**	43%	54%	77%	-	*	-	*	54%	-	52%	60%	51%	50%
	2022	33%	38%	**29%**	-	29%	-	-	-	-	-	31%	*	20%	38%	29%	29%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2023	55%	61%	**72%**	57%	73%	85%	-	*	-	*	62%	-	70%	74%	68%	68%
	2022	56%	63%	**68%**	-	68%	-	-	-	-	-	31%	*	67%	70%	68%	63%
Math Including EOC	2023	43%	45%	**59%**	43%	59%	77%	-	*	-	*	57%	-	57%	60%	53%	57%
	2022	37%	43%	**30%**	-	30%	-	-	-	-	-	31%	*	22%	40%	30%	38%
8th Graders																	
Reading and Mathematics	2023	31%	94%	**100%**	*	*	-	-	-	-	*	100%	-	*	*	100%	-
	2022	27%	96%	*	-	*	-	-	-	-	-	*	-	*	*	*	-
Reading and Mathematics Including EOC	2023	44%	43%	**47%**	54%	41%	60%	-	*	-	*	41%	*	47%	47%	48%	38%
	2022	41%	49%	**49%**	*	49%	-	-	-	-	-	45%	*	56%	41%	47%	35%
Reading Including EOC	2023	58%	64%	**69%**	75%	67%	60%	-	*	-	*	47%	*	77%	62%	69%	62%
	2022	58%	66%	**66%**	*	66%	-	-	-	-	-	45%	*	71%	60%	65%	41%
Math Including EOC	2023	51%	49%	**50%**	54%	45%	60%	-	*	-	*	41%	*	48%	53%	51%	42%
	2022	48%	58%	**61%**	*	62%	-	-	-	-	-	55%	*	68%	54%	60%	47%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**42%**	39%	38%	69%	-	80%	-	*	46%	-	43%	40%	37%	44%
	2022	34%	36%	**31%**	-	31%	-	-	-	-	-	32%	0%	27%	34%	29%	26%
Reading and Mathematics Including EOC	2023	39%	37%	**43%**	42%	39%	67%	-	78%	-	*	37%	*	43%	42%	40%	42%
	2022	36%	38%	**36%**	*	36%	-	-	-	-	-	29%	0%	37%	36%	35%	29%
Reading Including EOC	2023	53%	56%	**64%**	61%	63%	68%	-	89%	-	*	43%	*	66%	61%	60%	63%
	2022	53%	57%	**60%**	*	61%	-	-	-	-	-	28%	25%	63%	57%	59%	48%
Math Including EOC	2023	47%	43%	**47%**	44%	44%	71%	-	89%	-	*	38%	*	48%	46%	44%	45%
	2022	43%	45%	**46%**	*	47%	-	-	-	-	-	47%	13%	46%	47%	45%	40%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA WALZEM COLLEGE PREPARATORY (108807023) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	57%	**53%**	63%	48%	*	-	*	-	*	43%	-	52%	53%	52%	41%
Grade 6 Mathematics	2023	54%	58%	**42%**	42%	40%	*	-	*	-	*	30%	-	38%	48%	42%	44%
Grade 7 ELA/Reading	2023	71%	77%	**89%**	80%	90%	95%	-	*	-	-	85%	-	85%	93%	88%	93%
Grade 7 Mathematics	2023	56%	63%	**76%**	68%	76%	90%	-	*	-	-	64%	-	75%	77%	73%	80%
Grade 8 ELA/Reading	2023	63%	68%	**66%**	78%	61%	100%	-	*	-	*	50%	*	68%	65%	66%	69%
Grade 8 Mathematics	2023	74%	83%	*	*	*	-	-	-	-	*	*	-	*	*	*	-
End of Course English I	2023	57%	58%	**64%**	52%	71%	50%	-	*	*	-	82%	*	70%	56%	61%	67%
End of Course English II	2023	74%	74%	**71%**	73%	68%	80%	-	*	-	*	69%	*	70%	73%	68%	68%
End of Course Algebra I	2023	76%	77%	**86%**	94%	83%	100%	-	*	-	*	76%	*	81%	90%	86%	78%
All Grades Both Subjects	2023	64%	65%	**69%**	68%	67%	88%	-	83%	*	63%	61%	59%	67%	71%	67%	69%
All Grades ELA/Reading	2023	63%	66%	**68%**	68%	67%	82%	-	77%	*	80%	63%	50%	68%	68%	67%	69%
All Grades Mathematics	2023	66%	65%	**69%**	68%	67%	95%	-	94%	-	*	59%	*	64%	75%	68%	70%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	34%	**38%**	57%	20%	*	-	-	-	*	0%	-	25%	44%	39%	17%
Grade 6 Mathematics	2023	35%	40%	**23%**	*	18%	-	-	-	-	-	0%	-	0%	33%	24%	0%
Grade 7 ELA/Reading	2023	39%	50%	**65%**	67%	64%	*	-	-	-	-	40%	-	67%	64%	65%	60%
Grade 7 Mathematics	2023	22%	30%	**38%**	20%	53%	*	-	-	-	-	*	-	18%	53%	38%	33%
Grade 8 ELA/Reading	2023	39%	52%	**65%**	60%	60%	*	-	-	-	-	50%	*	80%	58%	57%	60%
End of Course English I	2023	26%	35%	**43%**	44%	*	*	-	-	-	-	*	*	*	40%	38%	*
End of Course English II	2023	41%	51%	**70%**	80%	71%	-	-	*	-	-	40%	-	64%	78%	68%	40%
End of Course Algebra I	2023	58%	65%	**67%**	69%	71%	*	-	-	-	-	60%	*	58%	71%	65%	40%
All Grades Both Subjects	2023	38%	43%	**53%**	55%	52%	55%	-	*	-	*	31%	50%	47%	57%	51%	33%
All Grades ELA/Reading	2023	35%	43%	**57%**	60%	52%	86%	-	*	-	*	30%	*	58%	56%	54%	41%
All Grades Mathematics	2023	40%	43%	**49%**	48%	52%	*	-	-	-	-	33%	*	34%	57%	47%	26%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
IDEA WALZEM COLLEGE PREPARATORY (108807023) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**85%**	58%	-	-	*	-	57%	86%	-	45%	88%	63%	86%	80%	94%
	2022	74%	80%	**81%**	*	*	-	-	-	-	86%	-	89%	86%	88%	82%	79%	100%
At Meets Grade Level or Above	2023	49%	50%	**56%**	29%	-	-	*	-	30%	54%	-	9%	57%	37%	58%	49%	59%
	2022	48%	52%	**52%**	*	*	-	-	-	-	49%	-	46%	50%	38%	55%	38%	69%
At Masters Grade Level	2023	20%	20%	**20%**	18%	-	-	*	-	18%	15%	-	0%	16%	5%	21%	15%	12%
	2022	23%	26%	**22%**	*	*	-	-	-	-	16%	-	0%	18%	0%	24%	11%	31%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**85%**	58%	-	-	-	-	58%	87%	-	*	87%	64%	87%	80%	100%
	2022	75%	82%	**80%**	*	*	-	-	-	-	80%	-	82%	80%	*	82%	74%	100%
At Meets Grade Level or Above	2023	53%	58%	**62%**	32%	-	-	-	-	32%	57%	-	*	57%	45%	64%	52%	100%
	2022	53%	59%	**58%**	*	*	-	-	-	-	52%	-	65%	49%	*	62%	42%	71%
At Masters Grade Level	2023	20%	24%	**19%**	16%	-	-	-	-	16%	14%	-	*	14%	9%	20%	14%	20%
	2022	25%	30%	**24%**	*	*	-	-	-	-	21%	-	0%	26%	*	26%	15%	43%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**79%**	33%	-	-	-	-	33%	76%	-	29%	83%	60%	82%	67%	86%
	2022	72%	76%	**80%**	*	*	-	-	-	-	91%	-	*	91%	*	78%	86%	*
At Meets Grade Level or Above	2023	45%	42%	**43%**	13%	-	-	-	-	13%	47%	-	0%	54%	20%	44%	39%	14%
	2022	42%	43%	**42%**	*	*	-	-	-	-	52%	-	*	54%	*	43%	38%	*
At Masters Grade Level	2023	19%	16%	**15%**	13%	-	-	-	-	13%	12%	-	0%	13%	0%	16%	11%	0%
	2022	20%	21%	**18%**	*	*	-	-	-	-	12%	-	*	13%	*	20%	9%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**97%**	100%	-	-	*	-	100%	100%	-	*	100%	*	95%	100%	*
	2022	76%	85%	**86%**	*	*	-	-	-	-	91%	-	100%	89%	-	88%	77%	*
At Meets Grade Level or Above	2023	47%	51%	**72%**	44%	-	-	*	-	50%	69%	-	*	71%	*	74%	64%	*
	2022	47%	55%	**62%**	*	*	-	-	-	-	52%	-	20%	61%	-	67%	34%	*
At Masters Grade Level	2023	18%	19%	**31%**	22%	-	-	*	-	25%	24%	-	*	25%	*	33%	23%	*
	2022	21%	24%	**25%**	*	*	-	-	-	-	13%	-	0%	17%	-	28%	9%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	79%	**84%**	*	-	-	-	-	*	88%	-	*	91%	*	84%	83%	*
	2022	75%	79%	**86%**	-	-	-	-	-	-	88%	-	*	87%	*	86%	84%	*
At Meets Grade Level or Above	2023	52%	51%	**54%**	*	-	-	-	-	*	45%	-	*	47%	*	56%	44%	*
	2022	50%	50%	**47%**	-	-	-	-	-	-	24%	-	*	27%	*	50%	24%	*

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA WALZEM COLLEGE PREPARATORY (108807023) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	27%	**24%**	*	-	-	-	-	*	15%	-	*	16%	*	26%	17%	*
	2022	30%	30%	**23%**	-	-	-	-	-	-	6%	-	*	7%	*	26%	4%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**69%**	54%	-	-	-	-	54%	72%	-	*	72%	82%	68%	69%	79%
All Grades ELA/Reading	2023	63%	66%	**68%**	57%	-	-	-	-	57%	69%	-	*	68%	86%	68%	69%	80%
All Grades Mathematics	2023	66%	65%	**69%**	50%	-	-	-	-	50%	75%	-	*	76%	*	68%	71%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**53%**	14%	-	-	-	-	14%	36%	-	*	37%	56%	58%	33%	-
All Grades ELA/Reading	2023	35%	43%	**57%**	17%	-	-	-	-	17%	50%	-	*	44%	50%	61%	41%	-
All Grades Mathematics	2023	40%	43%	**49%**	13%	-	-	-	-	13%	25%	-	*	30%	*	55%	26%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	99%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**94%**	96%	94%	96%	-	89%	*	82%	97%	54%	95%	92%	94%	91%
Not Included in Accountability: Mobile	4%	2%	**5%**	4%	5%	2%	-	11%	*	18%	2%	46%	3%	7%	4%	4%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	0%	1%	0%	-	0%	*	0%	0%	0%	2%	0%	1%	5%
Not Tested	1%	0%	**0%**	0%	0%	1%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	1%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**93%**	96%	93%	97%	-	93%	*	88%	96%	58%	94%	92%	94%	86%
Not Included in Accountability: Mobile	4%	2%	**4%**	4%	4%	3%	-	7%	*	13%	4%	42%	2%	7%	4%	4%
Not Included in Accountability: Other Exclusions	3%	5%	**2%**	0%	3%	0%	-	0%	*	0%	0%	0%	3%	1%	2%	10%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	96%	-	100%	-	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	94%	95%	**94%**	96%	95%	93%	-	91%	-	86%	98%	50%	97%	92%	95%	94%
Not Included in Accountability: Mobile	5%	2%	**5%**	4%	5%	4%	-	9%	-	14%	2%	50%	3%	7%	4%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	0%	**0%**	0%	0%	4%	-	0%	-	0%	0%	0%	0%	1%	1%	0%
Absent	1%	0%	**0%**	0%	0%	4%	-	0%	-	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	**93%**	97%	93%	100%	-	80%	-	*	96%	63%	95%	92%	94%	95%
Not Included in Accountability: Mobile	4%	3%	**7%**	3%	7%	0%	-	20%	-	*	4%	38%	5%	8%	6%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**99%**	97%	99%	100%	-	100%	*	*	97%	100%	99%	99%	99%	100%
Included in Accountability	94%	96%	**94%**	94%	95%	100%	-	86%	*	*	97%	40%	96%	91%	94%	95%
Not Included in Accountability: Mobile	4%	2%	**5%**	3%	5%	0%	-	14%	*	*	0%	60%	3%	8%	5%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**1%**	3%	1%	0%	-	0%	*	*	3%	0%	1%	1%	1%	0%
Absent	1%	0%	**1%**	3%	1%	0%	-	0%	*	*	3%	0%	1%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	100%	**100%**	100%	100%	-	-	*	-	-	*	-	100%	-	100%	*
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	*	-	*	*	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**98%**	100%	99%	*	-	*	*	-	97%	96%	98%	98%	98%	94%
Not Included in Accountability: Mobile	5%	1%	**1%**	0%	0%	*	-	*	*	-	1%	4%	0%	2%	0%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	*	-	*	*	-	2%	0%	1%	0%	1%	5%
Not Tested	1%	0%	**0%**	0%	0%	*	-	*	*	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	*	*	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	*	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	**96%**	*	97%	-	-	-	-	-	95%	91%	96%	96%	97%	89%
Not Included in Accountability: Mobile	5%	1%	**2%**	*	0%	-	-	-	-	-	1%	9%	1%	3%	0%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	*	2%	-	-	-	-	-	4%	0%	3%	1%	3%	9%
Not Tested	1%	0%	**0%**	*	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	*	-	100%	100%	99%	100%	99%	100%
Included in Accountability	93%	97%	**98%**	100%	99%	*	-	*	*	-	96%	100%	99%	98%	99%	98%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	2%	**1%**	0%	0%	*	-	*	*	-	2%	0%	0%	2%	0%	1%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	*	-	*	*	-	2%	0%	0%	0%	0%	1%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	*	-	0%	0%	1%	0%	1%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	*	*	-	0%	0%	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	*	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	**100%**	*	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	**100%**	*	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	1%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	**99%**	*	99%	-	-	-	-	-	100%	*	100%	99%	99%	100%
Included in Accountability	94%	98%	**99%**	*	99%	-	-	-	-	-	100%	*	100%	99%	99%	100%
Not Included in Accountability: Mobile	4%	1%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	**1%**	*	1%	-	-	-	-	-	0%	*	0%	1%	1%	0%
Absent	1%	0%	**1%**	*	1%	-	-	-	-	-	0%	*	0%	1%	1%	0%
Other	0%	0%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	89%	**100%**	100%	100%	*	-	*	*	-	*	-	100%	*	100%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**91.1%**	92.9%	90.7%	88.5%	*	95.0%	*	93.0%	89.4%	91.0%	91.1%
2020-21	95.0%	98.6%	**99.7%**	99.8%	99.7%	99.7%	*	100.0%	*	99.9%	99.6%	99.7%	99.8%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**35.2%**	25.3%	38.8%	42.9%	*	0.0%	*	22.2%	40.4%	36.2%	34.6%
2020-21	15.0%	3.9%	**0.1%**	0.0%	0.2%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	**1.1%**	0.0%	1.0%	5.9%	-	0.0%	*	0.0%	0.0%	1.3%	2.1%
2020-21	0.9%	0.6%	**1.0%**	0.0%	1.6%	0.0%	-	*	*	0.0%	2.6%	0.8%	0.0%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	**1.5%**	0.0%	2.2%	0.0%	*	0.0%	*	*	1.9%	1.8%	3.1%
2020-21	2.4%	0.6%	**1.2%**	0.0%	1.9%	0.0%	*	0.0%	*	*	2.4%	1.2%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA WALZEM COLLEGE PREPARATORY (108807023) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	**-**	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	**-**	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	**9.3%**	25.0%	2.8%	*	-	*	*	-	0.0%	10.4%	0.0%
2020-21	3.8%	3.5%	**0.0%**	0.0%	0.0%	*	-	-	*	-	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	**90.7%**	75.0%	97.2%	*	-	*	*	-	100.0%	89.6%	100.0%
2020-21	80.4%	95.7%	**100.0%**	100.0%	100.0%	*	-	-	*	-	100.0%	100.0%	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	**100.0%**	100.0%	100.0%	*	-	*	*	-	100.0%	100.0%	100.0%
2020-21	84.1%	99.1%	**100.0%**	100.0%	100.0%	*	-	-	*	-	100.0%	100.0%	100.0%

Texas Education Agency
2022-23 Graduation Profile (TAPR)
IDEA WALZEM COLLEGE PREPARATORY (108807023) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	54	100.0%	1,744	368,686
By Ethnicity:				
African American	12	22.2%	41	45,227
Hispanic	36	66.7%	1,647	191,125
White	4	7.4%	42	103,171
American Indian	0	0.0%	2	1,159
Asian	1	1.9%	10	18,794
Pacific Islander	1	1.9%	1	569
Two or More Races	0	0.0%	1	8,641
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	0	0.0%	18	51,023
Foundation H.S. Program (Endorsement)	5	9.3%	271	14,179
Foundation H.S. Program (DLA)	49	90.7%	1,455	302,917
Special Education Graduates	5	9.3%	106	32,447
Economically Disadvantaged Graduates	48	88.9%	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	8	14.8%	457	40,398
At-Risk Graduates	22	40.7%	793	159,689

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2021-22	70.0%	95.5%	**66.7%**	50.0%	66.7%	*	-	*	*	-	100.0%	66.7%	75.0%
2020-21	65.2%	94.4%	**68.2%**	66.7%	69.6%	*	-	-	*	-	100.0%	65.3%	62.5%
College Ready Graduates													
College Ready (Annual Graduates)													
2021-22	52.9%	93.1%	**57.4%**	41.7%	55.6%	*	-	*	*	-	0.0%	56.3%	62.5%
2020-21	52.7%	92.6%	**56.1%**	60.0%	56.5%	*	-	-	*	-	20.0%	55.1%	62.5%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2021-22	57.1%	87.2%	**51.9%**	66.7%	41.7%	*	-	*	*	-	0.0%	50.0%	25.0%
2020-21	56.1%	85.8%	**51.5%**	60.0%	50.0%	*	-	-	*	-	10.0%	49.0%	12.5%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2021-22	48.2%	91.6%	**38.9%**	33.3%	33.3%	*	-	*	*	-	0.0%	37.5%	25.0%
2020-21	45.7%	88.0%	**40.9%**	53.3%	37.0%	*	-	-	*	-	10.0%	36.7%	0.0%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2021-22	42.2%	85.6%	**33.3%**	33.3%	25.0%	*	-	*	*	-	0.0%	31.3%	12.5%
2020-21	40.4%	83.5%	**37.9%**	46.7%	34.8%	*	-	-	*	-	10.0%	34.7%	0.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2021-22	20.5%	74.0%	**44.4%**	16.7%	47.2%	*	-	*	*	-	0.0%	43.8%	62.5%
2020-21	21.3%	75.7%	**36.4%**	26.7%	41.3%	*	-	-	*	-	10.0%	36.7%	62.5%
Associate Degree (Annual Graduates)													
2021-22	2.4%	0.0%	**0.0%**	0.0%	0.0%	*	-	*	*	-	0.0%	0.0%	0.0%
2020-21	2.6%	0.0%	**0.0%**	0.0%	0.0%	*	-	-	*	-	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2021-22	24.0%	1.7%	**0.0%**	0.0%	0.0%	*	-	*	*	-	0.0%	0.0%	0.0%
2020-21	25.9%	1.6%	**0.0%**	0.0%	0.0%	*	-	-	*	-	0.0%	0.0%	0.0%
Onramps Course Credits (Annual Graduates)													
2021-22	4.4%	3.3%	**0.0%**	0.0%	0.0%	*	-	*	*	-	0.0%	0.0%	0.0%
2020-21	4.4%	0.4%	**0.0%**	0.0%	0.0%	*	-	-	*	-	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2021-22	33.5%	6.1%	**9.3%**	8.3%	11.1%	*	-	*	*	-	100.0%	10.4%	12.5%
2020-21	24.2%	4.9%	**15.2%**	6.7%	17.4%	*	-	-	*	-	100.0%	14.3%	12.5%
Approved Industry-Based Certification (Annual Graduates)													
2021-22	28.0%	0.2%	**0.0%**	0.0%	0.0%	*	-	*	*	-	0.0%	0.0%	0.0%

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	0.1%	**0.0%**	0.0%	0.0%	*	-	-	*	-	0.0%	0.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2021-22	0.7%	0.0%	**0.0%**	0.0%	0.0%	*	-	*	*	-	0.0%	0.0%	0.0%
2020-21	0.7%	0.0%	**0.0%**	0.0%	0.0%	*	-	-	*	-	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2021-22	2.5%	0.5%	**0.0%**	0.0%	0.0%	*	-	*	*	-	0.0%	0.0%	0.0%
2020-21	2.4%	0.1%	**0.0%**	0.0%	0.0%	*	-	-	*	-	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2021-22	5.0%	5.4%	**9.3%**	8.3%	11.1%	*	-	*	*	-	100.0%	10.4%	12.5%
2020-21	4.4%	4.7%	**15.2%**	6.7%	17.4%	*	-	-	*	-	100.0%	14.3%	12.5%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2021-22	22.8%	81.5%	**50.0%**	66.7%	41.7%	*	-	*	*	-	0.0%	50.0%	25.0%
	2020-21	25.9%	76.4%	**47.0%**	60.0%	43.5%	*	-	-	*	-	10.0%	49.0%	12.5%
Mathematics	2021-22	18.7%	86.4%	**35.2%**	33.3%	33.3%	*	-	*	*	-	0.0%	35.4%	25.0%
	2020-21	19.4%	79.6%	**36.4%**	53.3%	30.4%	*	-	-	*	-	10.0%	36.7%	0.0%
Both Subjects	2021-22	12.6%	78.6%	**29.6%**	33.3%	25.0%	*	-	*	*	-	0.0%	29.2%	12.5%
	2020-21	14.4%	72.4%	**33.3%**	46.7%	28.3%	*	-	-	*	-	10.0%	34.7%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2021-22	11.7%	0.0%	**0.0%**	0.0%	0.0%	*	-	*	*	-	0.0%	0.0%	0.0%
	2020-21	8.6%	0.0%	**0.0%**	0.0%	0.0%	*	-	-	*	-	0.0%	0.0%	0.0%
Mathematics	2021-22	14.0%	0.0%	**0.0%**	0.0%	0.0%	*	-	*	*	-	0.0%	0.0%	0.0%
	2020-21	10.3%	0.0%	**0.0%**	0.0%	0.0%	*	-	-	*	-	0.0%	0.0%	0.0%
Both Subjects	2021-22	7.5%	0.0%	**0.0%**	0.0%	0.0%	*	-	*	*	-	0.0%	0.0%	0.0%
	2020-21	4.9%	0.0%	**0.0%**	0.0%	0.0%	*	-	-	*	-	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2022	23.0%	89.9%	**91.2%**	96.3%	88.5%	100.0%	*	*	*	-	58.3%	91.1%	83.3%
	2021	21.1%	87.3%	**94.8%**	100.0%	92.2%	100.0%	-	*	*	*	78.9%	92.1%	88.2%
English Language Arts	2022	13.2%	85.0%	**88.6%**	96.3%	85.9%	80.0%	*	*	*	-	58.3%	89.1%	77.8%
	2021	12.1%	79.4%	**91.9%**	100.0%	91.1%	66.7%	-	*	*	*	78.9%	89.1%	88.2%
Mathematics	2022	6.9%	47.3%	**51.8%**	51.9%	48.7%	80.0%	*	*	*	-	41.7%	52.5%	44.4%
	2021	6.1%	38.8%	**59.3%**	65.6%	57.8%	55.6%	-	*	*	*	52.6%	57.4%	41.2%
Science	2022	9.6%	58.3%	**62.3%**	63.0%	60.3%	80.0%	*	*	*	-	33.3%	62.4%	61.1%
	2021	8.7%	55.4%	**60.0%**	56.3%	61.1%	66.7%	-	*	*	*	52.6%	57.4%	58.8%
Social Studies	2022	12.5%	85.2%	**89.5%**	96.3%	85.9%	100.0%	*	*	*	-	58.3%	89.1%	77.8%
	2021	11.6%	82.6%	**94.8%**	100.0%	92.2%	100.0%	-	*	*	*	78.9%	92.1%	88.2%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2022	53.3%	43.4%	**23.1%**	7.7%	26.1%	60.0%	*	*	*	-	0.0%	23.9%	20.0%
	2021	48.6%	34.0%	**14.8%**	6.3%	20.5%	0.0%	-	*	*	*	0.0%	14.0%	26.7%
English Language Arts	2022	53.2%	21.5%	**7.9%**	3.8%	7.5%	*	*	*	*	-	0.0%	7.8%	7.1%
	2021	42.7%	15.4%	**1.6%**	3.1%	1.2%	0.0%	-	*	*	*	0.0%	1.1%	0.0%
Mathematics	2022	50.4%	16.0%	**6.8%**	0.0%	7.9%	*	-	*	*	-	0.0%	5.7%	12.5%
	2021	49.4%	13.1%	**1.3%**	4.8%	0.0%	0.0%	-	*	*	-	0.0%	1.7%	0.0%
Science	2022	44.7%	18.9%	**14.1%**	0.0%	12.8%	*	-	*	*	-	*	12.7%	9.1%
	2021	41.4%	11.8%	**6.2%**	5.6%	7.3%	0.0%	-	*	*	-	0.0%	5.2%	0.0%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	13.4%	**2.0%**	0.0%	1.5%	20.0%	*	*	*	-	0.0%	1.1%	7.1%
	2021	42.2%	12.5%	**0.0%**	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
SAT/ACT Results (Annual Graduates)														
Tested	2021-22	71.5%	100.0%	**100.0%**	100.0%	100.0%	*	-	*	*	?	100.0%	100.0%	100.0%
	2020-21	70.8%	100.0%	**100.0%**	100.0%	100.0%	*	-	-	*	-	100.0%	100.0%	100.0%
At/Above Criterion for All Examinees	2021-22	32.1%	21.0%	**6.2%**	0.0%	4.8%	*	-	*	*	*	0.0%	5.5%	12.5%
	2020-21	32.9%	24.7%	**8.5%**	6.7%	10.2%	0.0%	-	-	*	-	0.0%	5.6%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2021-22	1001	1031	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	1002	1000	**1190**	1190	-	-	-	-	-	-	-	1190	-
English Language Arts and Writing	2021-22	506	532	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	504	510	**610**	610	-	-	-	-	-	-	-	610	-
Mathematics	2021-22	496	499	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	498	491	**580**	580	-	-	-	-	-	-	-	580	-
Average ACT Score (Annual Graduates)														
All Subjects	2021-22	19.5	19.0	**16.0**	15.3	15.7	*	-	*	*	*	14.7	15.9	16.9
	2020-21	20.0	19.8	**17.3**	17.8	17.3	16.4	-	-	15.0	-	15.2	16.9	15.5
English Language Arts	2021-22	19.2	18.7	**15.1**	14.3	14.9	*	-	*	*	*	14.4	14.9	16.4
	2020-21	19.6	19.5	**16.6**	16.8	16.6	17.1	-	-	12.3	-	14.0	16.1	14.4
Mathematics	2021-22	19.3	18.6	**16.5**	15.5	16.2	*	-	*	*	*	14.7	16.4	17.0
	2020-21	19.9	19.4	**17.0**	17.5	17.1	15.8	-	-	15.5	-	15.3	16.7	15.3
Science	2021-22	19.8	19.3	**16.7**	16.8	15.9	*	-	*	*	*	14.2	16.6	16.8
	2020-21	20.3	20.2	**18.4**	19.2	18.4	15.4	-	-	18.0	-	16.8	17.9	18.0

2022-23 Other Postsecondary Indicators (TAPR)

IDEA WALZEM COLLEGE PREPARATORY (108807023) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	93.0%	**98.0%**	98.6%	97.5%	100.0%	*	100.0%	*	*	93.9%	98.0%	98.2%
	2020-21	42.5%	92.8%	**97.0%**	98.6%	97.0%	90.9%	*	100.0%	*	*	82.1%	97.4%	96.0%
English Language Arts	2021-22	16.6%	30.8%	**34.0%**	36.1%	33.7%	31.3%	*	33.3%	*	*	16.3%	36.1%	22.8%
	2020-21	16.3%	36.1%	**41.9%**	46.4%	41.4%	40.9%	*	20.0%	*	*	38.5%	40.5%	32.0%
Mathematics	2021-22	19.9%	31.6%	**29.0%**	29.2%	30.2%	25.0%	*	33.3%	*	*	14.3%	31.0%	19.3%
	2020-21	19.3%	35.6%	**38.0%**	43.5%	36.4%	40.9%	*	20.0%	*	*	30.8%	36.2%	22.0%
Science	2021-22	21.1%	30.2%	**24.4%**	23.6%	24.8%	31.3%	*	33.3%	*	*	16.3%	25.8%	19.3%
	2020-21	20.6%	30.7%	**26.7%**	26.1%	27.8%	27.3%	*	20.0%	*	*	25.6%	25.4%	22.0%
Social Studies	2021-22	22.8%	79.3%	**76.0%**	76.4%	75.9%	68.8%	*	83.3%	*	*	65.3%	75.1%	80.7%
	2020-21	22.8%	83.2%	**74.3%**	76.8%	72.7%	68.2%	*	100.0%	*	*	51.3%	75.0%	78.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	78.7%	**86.4%**	80.0%	89.1%	*	-	-	*	-	90.0%	91.8%	87.5%
	2019-20	46.1%	79.2%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	**-**	-	-	-	-	-	-	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	734	100.0%	74,217	5,504,150	734	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	0	0.0%	9.2%	6.7%	0	0.0%	9.2%	6.7%
Grade 1	0	0.0%	9.5%	7.2%	0	0.0%	9.5%	7.2%
Grade 2	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.2%
Grade 3	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.1%
Grade 4	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	125	17.0%	9.0%	7.3%	125	17.0%	9.0%	7.2%
Grade 7	123	16.8%	9.2%	7.4%	123	16.8%	9.2%	7.4%
Grade 8	129	17.6%	8.4%	7.7%	129	17.6%	8.4%	7.7%
Grade 9	121	16.5%	6.3%	8.7%	121	16.5%	6.3%	8.7%
Grade 10	125	17.0%	4.8%	7.9%	125	17.0%	4.8%	7.9%
Grade 11	61	8.3%	3.4%	7.0%	61	8.3%	3.4%	7.0%
Grade 12	50	6.8%	2.8%	6.6%	50	6.8%	2.8%	6.6%
Ethnic Distribution:								
African American	158	21.5%	7.2%	12.8%	158	21.5%	7.2%	12.8%
Hispanic	499	68.0%	86.0%	53.0%	499	68.0%	86.0%	52.9%
White	46	6.3%	5.1%	25.6%	46	6.3%	5.1%	25.7%
American Indian	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Asian	19	2.6%	1.0%	5.1%	19	2.6%	1.0%	5.1%
Pacific Islander	3	0.4%	0.1%	0.2%	3	0.4%	0.1%	0.2%
Two or More Races	8	1.1%	0.4%	3.0%	8	1.1%	0.4%	3.0%
Sex:								
Female	359	48.9%	49.5%	48.8%	359	48.9%	49.5%	48.8%
Male	375	51.1%	50.5%	51.2%	375	51.1%	50.5%	51.2%
Economically Disadvantaged	603	82.2%	87.0%	62.1%	603	82.2%	87.0%	62.0%
Non-Educationally Disadvantaged	131	17.8%	13.0%	37.9%	131	17.8%	13.0%	38.0%
Section 504 Students	19	2.6%	2.4%	7.4%	19	2.6%	2.4%	7.4%
EB Students/EL	127	17.3%	43.2%	23.1%	127	17.3%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	21	2.9%	1.1%	5.5%	21	2.9%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	4	0.5%	1.6%	2.2%	4	0.5%	1.6%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	734	100.0%	98.6%	64.6%	734	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	259	35.3%	59.6%	53.3%	259	35.3%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	122	16.6%	41.4%	23.2%	122	16.6%	41.4%	23.2%
Career and Technical Education	289	39.4%	13.5%	26.5%	289	39.4%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	160	44.8%	50.5%	72.3%	160	44.8%	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	114	15.5%	8.9%	12.6%	114	15.5%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	114							
By Type of Primary Disability Students with Intellectual Disabilities	76	66.7%	44.2%	44.1%				
Students with Physical Disabilities	*	*	19.5%	20.0%				
Students with Autism	**	**	18.7%	15.5%				
Students with Behavioral Disabilities	21	18.4%	16.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	107	14.2%	12.6%	16.8%				
By Ethnicity: African American	17	2.3%	1.4%	3.3%				
Hispanic	80	10.7%	10.0%	8.7%				
White	10	1.3%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	14	13.3%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	19	13.9%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	93	15.0%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	185	28.3%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	0.9%	1.5%	-	3.2%	4.5%
Grade 1	-	1.4%	2.5%	-	2.4%	3.6%
Grade 2	-	1.3%	1.6%	-	2.4%	2.0%
Grade 3	-	1.1%	0.8%	-	0.6%	0.9%
Grade 4	-	0.6%	0.5%	-	0.3%	0.5%
Grade 5	-	0.5%	0.3%	-	0.9%	0.4%
Grade 6	0.0%	0.3%	0.3%	0.0%	0.3%	0.4%
Grade 7	1.0%	0.2%	0.4%	0.0%	0.8%	0.5%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.9%	0.5%
Grade 9	0.0%	0.6%	8.7%	0.0%	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	3.0	27.0	18.7
Grade 1	-	28.2	19.1
Grade 2	-	28.0	19.1
Grade 3	-	28.7	19.3
Grade 4	-	28.7	19.4
Grade 5	-	29.3	20.8
Grade 6	28.3	24.2	19.2
Secondary:			
English/Language Arts	20.5	17.3	16.2
Foreign Languages	20.1	18.3	18.8
Mathematics	19.1	18.0	17.5
Science	18.6	17.2	18.5
Social Studies	21.7	18.9	18.9

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	57.1	100.0%	100.0%	100.0%
Professional Staff:	48.9	85.7%	60.3%	64.1%
Teachers	43.0	75.4%	43.1%	48.7%
Professional Support	3.8	6.7%	12.0%	10.9%
Campus Administration (School Leadership)	2.1	3.6%	4.7%	3.3%
Educational Aides:	8.2	14.3%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	2.0	n/a	139.0	13,815.0
Part-time Counselors	1.0	n/a	48.0	1,240.0
Total Minority Staff:	50.1	87.7%	89.4%	53.2%
Teachers by Ethnicity:				
African American	10.2	23.6%	10.5%	11.8%
Hispanic	26.9	62.4%	75.5%	29.6%
White	4.0	9.3%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	2.3%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	2.3%	0.5%	1.2%
Teachers by Sex:				
Males	14.2	32.9%	25.3%	24.4%
Females	28.9	67.1%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	30.0	69.8%	80.3%	72.2%
Masters	12.0	27.9%	19.3%	25.0%
Doctorate	1.0	2.3%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.5	5.8%	9.4%	9.7%
1-5 Years Experience	29.4	68.4%	65.6%	26.3%
6-10 Years Experience	9.2	21.3%	15.0%	20.5%
11-20 Years Experience	1.0	2.3%	7.8%	27.2%
21-30 Years Experience	0.9	2.2%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA WALZEM COLLEGE PREPARATORY (108807023) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	17.1	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	3.3	6.1
Average Years Experience of Principals with District	1.0	3.1	5.3
Average Years Experience of Assistant Principals	1.5	2.8	5.2
Average Years Experience of Assistant Principals with District	1.5	2.7	4.4
Average Years Experience of Teachers:	4.1	4.6	11.0
Average Years Experience of Teachers with District:	3.8	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$55,093	$58,491	$53,300
1-5 Years Experience	$58,875	$58,502	$56,516
6-10 Years Experience	$61,786	$61,992	$59,732
11-20 Years Experience	$65,000	$63,193	$63,389
21-30 Years Experience	$105,000	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$60,419	$59,627	$60,717
Professional Support	$61,911	$79,740	$72,022
Campus Administration (School Leadership)	$73,927	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	41.0	95.4%	93.8%	70.6%
Special Education	2.0	4.6%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA EASTSIDE COLLEGE PREPARATORY

Campus Number: 108807024

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	81%	**79%**	76%	80%	*	-	-	-	-	55%	*	88%	69%	80%	84%
	2022	70%	78%	**77%**	-	77%	-	-	-	-	-	43%	-	77%	76%	75%	67%
At Meets Grade Level or Above	2023	52%	56%	**43%**	41%	42%	*	-	-	-	-	32%	*	50%	35%	41%	54%
	2022	43%	48%	**42%**	-	42%	-	-	-	-	-	36%	-	45%	38%	40%	29%
At Masters Grade Level	2023	22%	23%	**13%**	12%	13%	*	-	-	-	-	14%	*	15%	10%	14%	19%
	2022	23%	25%	**26%**	-	26%	-	-	-	-	-	21%	-	29%	21%	25%	8%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	**65%**	53%	67%	*	-	-	-	-	43%	*	63%	67%	66%	70%
	2022	73%	77%	**61%**	-	61%	-	-	-	-	-	36%	-	66%	52%	59%	50%
At Meets Grade Level or Above	2023	40%	41%	**17%**	6%	20%	*	-	-	-	-	24%	*	21%	13%	16%	22%
	2022	39%	43%	**20%**	-	20%	-	-	-	-	-	29%	-	23%	15%	19%	13%
At Masters Grade Level	2023	16%	16%	**8%**	6%	9%	*	-	-	-	-	19%	*	12%	4%	8%	11%
	2022	16%	18%	**7%**	-	7%	-	-	-	-	-	29%	-	9%	3%	7%	4%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	84%	**79%**	91%	78%	-	-	*	-	-	45%	*	79%	79%	78%	71%
	2022	80%	87%	**75%**	-	75%	-	-	-	-	-	71%	*	77%	73%	74%	73%
At Meets Grade Level or Above	2023	55%	61%	**43%**	45%	43%	-	-	*	-	-	27%	*	46%	36%	41%	38%
	2022	56%	63%	**46%**	-	46%	-	-	-	-	-	36%	*	46%	46%	44%	53%
At Masters Grade Level	2023	27%	30%	**11%**	27%	9%	-	-	*	-	-	9%	*	11%	11%	9%	19%
	2022	37%	41%	**25%**	-	25%	-	-	-	-	-	7%	*	23%	27%	23%	27%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	71%	**63%**	82%	61%	-	-	*	-	-	44%	*	68%	52%	61%	71%
	2022	61%	73%	**53%**	-	53%	-	-	-	-	-	29%	*	54%	51%	52%	43%
At Meets Grade Level or Above	2023	37%	45%	**33%**	64%	28%	-	-	*	-	-	33%	*	34%	30%	29%	24%
	2022	31%	43%	**15%**	-	15%	-	-	-	-	-	21%	*	21%	8%	17%	17%
At Masters Grade Level	2023	11%	16%	**12%**	27%	9%	-	-	*	-	-	22%	*	14%	7%	8%	5%
	2022	13%	20%	**8%**	-	8%	-	-	-	-	-	21%	*	13%	2%	9%	13%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	89%	**89%**	88%	89%	*	*	-	-	-	82%	*	91%	85%	89%	83%
	2022	83%	89%	**91%**	-	91%	-	-	-	-	-	80%	*	95%	87%	92%	74%
At Meets Grade Level or Above	2023	58%	64%	**49%**	44%	50%	*	*	-	-	-	29%	*	46%	54%	49%	53%
	2022	58%	66%	**72%**	-	72%	-	-	-	-	-	60%	*	84%	62%	73%	63%
At Masters Grade Level	2023	28%	29%	**17%**	13%	18%	*	*	-	-	-	12%	*	14%	22%	18%	17%
	2022	37%	44%	**45%**	-	45%	-	-	-	-	-	40%	*	57%	36%	46%	32%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	99%	*	*	*	-	-	-	-	-	*	-	*	*	*	-
	2022	71%	99%	*	-	*	-	-	-	-	-	*	-	*	*	*	-
At Meets Grade Level or Above	2023	46%	97%	*	*	*	-	-	-	-	-	*	-	*	*	*	-
	2022	40%	96%	*	-	*	-	-	-	-	-	*	-	*	*	*	-
At Masters Grade Level	2023	17%	65%	*	*	*	-	-	-	-	-	*	-	*	*	*	-
	2022	14%	75%	*	-	*	-	-	-	-	-	*	-	*	*	*	-
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	78%	**71%**	75%	69%	*	*	-	-	-	59%	*	74%	67%	71%	73%
	2022	74%	82%	**84%**	-	84%	-	-	-	-	-	70%	*	91%	77%	84%	74%
At Meets Grade Level or Above	2023	47%	48%	**33%**	25%	35%	*	*	-	-	-	29%	*	32%	36%	33%	40%
	2022	45%	54%	**52%**	-	52%	-	-	-	-	-	60%	*	70%	36%	52%	58%
At Masters Grade Level	2023	17%	15%	**8%**	6%	9%	*	*	-	-	-	12%	*	9%	7%	7%	10%
	2022	24%	31%	**27%**	-	27%	-	-	-	-	-	40%	*	34%	21%	26%	26%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	71%	**70%**	56%	72%	*	*	-	-	-	71%	*	74%	64%	69%	73%
	2022	61%	72%	**74%**	-	74%	-	-	-	-	-	70%	*	84%	66%	75%	68%
At Meets Grade Level or Above	2023	33%	39%	**40%**	31%	42%	*	*	-	-	-	41%	*	40%	40%	41%	40%
	2022	31%	37%	**36%**	-	36%	-	-	-	-	-	40%	*	48%	26%	36%	42%
At Masters Grade Level	2023	16%	20%	**14%**	13%	14%	*	*	-	-	-	18%	*	14%	14%	15%	10%
	2022	18%	22%	**21%**	-	21%	-	-	-	-	-	40%	*	25%	17%	20%	16%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	81%	**70%**	60%	74%	80%	-	-	*	*	47%	*	75%	65%	71%	64%
	2022	65%	78%	**69%**	-	69%	-	-	-	-	-	27%	-	71%	67%	68%	53%

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At Meets Grade Level or Above	2023	52%	62%	**51%**	40%	54%	60%	-	-	*	*	35%	*	60%	40%	51%	41%
	2022	47%	60%	**49%**	-	49%	-	-	-	-	-	9%	-	50%	49%	50%	26%
At Masters Grade Level	2023	13%	17%	**9%**	13%	8%	20%	-	-	*	*	18%	*	10%	8%	10%	9%
	2022	11%	16%	**14%**	-	14%	-	-	-	-	-	0%	-	18%	9%	13%	5%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	84%	**69%**	83%	65%	*	-	-	-	-	38%	*	64%	76%	72%	53%
	2022	72%	85%	**73%**	-	73%	-	-	-	-	-	33%	-	75%	68%	71%	60%
At Meets Grade Level or Above	2023	54%	66%	**41%**	25%	44%	*	-	-	-	-	13%	*	33%	56%	47%	37%
	2022	55%	69%	**54%**	-	54%	-	-	-	-	-	25%	-	52%	59%	53%	20%
At Masters Grade Level	2023	9%	11%	**3%**	8%	2%	*	-	-	-	-	13%	*	2%	4%	3%	0%
	2022	9%	14%	**2%**	-	2%	-	-	-	-	-	17%	-	3%	0%	1%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	84%	**89%**	81%	91%	*	*	-	-	*	71%	*	92%	85%	90%	92%
	2022	76%	83%	**87%**	-	87%	-	-	-	-	-	77%	*	86%	88%	88%	80%
At Meets Grade Level or Above	2023	43%	43%	**43%**	48%	42%	*	*	-	-	*	29%	*	44%	43%	43%	42%
	2022	43%	47%	**59%**	-	59%	-	-	-	-	-	54%	*	63%	55%	61%	53%
At Masters Grade Level	2023	23%	20%	**14%**	10%	14%	*	*	-	-	*	17%	*	14%	13%	13%	19%
	2022	27%	30%	**45%**	-	46%	-	-	-	-	-	38%	*	52%	40%	48%	43%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	93%	**93%**	92%	94%	100%	-	-	*	*	83%	*	95%	92%	96%	88%
	2022	83%	91%	**86%**	-	86%	-	-	-	-	-	56%	-	85%	86%	86%	72%
At Meets Grade Level or Above	2023	56%	63%	**56%**	54%	60%	40%	-	-	*	*	50%	*	73%	39%	56%	47%
	2022	55%	62%	**54%**	-	54%	-	-	-	-	-	22%	-	44%	64%	55%	44%
At Masters Grade Level	2023	21%	23%	**14%**	0%	17%	20%	-	-	*	*	25%	*	19%	8%	15%	18%
	2022	21%	23%	**20%**	-	20%	-	-	-	-	-	11%	-	12%	28%	18%	6%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	97%	**95%**	100%	94%	-	-	-	-	-	86%	-	94%	100%	97%	88%
	2022	89%	96%	**93%**	-	93%	-	-	-	-	-	91%	-	92%	100%	93%	92%
At Meets Grade Level or Above	2023	70%	78%	**59%**	63%	58%	-	-	-	-	-	43%	-	63%	44%	53%	25%
	2022	68%	77%	**59%**	-	59%	-	-	-	-	-	55%	-	60%	50%	57%	62%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	38%	44%	**30%**	13%	33%	-	-	-	-	-	29%	-	31%	22%	25%	25%
	2022	42%	49%	**34%**	-	34%	-	-	-	-	-	45%	-	35%	17%	32%	19%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	88%	**44%**	44%	45%	-	-	-	-	*	*	-	46%	*	45%	50%
	2022	92%	85%	**53%**	40%	55%	-	-	-	-	-	*	-	53%	60%	51%	53%
At Meets Grade Level or Above	2023	61%	32%	**6%**	0%	8%	-	-	-	-	*	*	-	7%	*	8%	6%
	2022	64%	31%	**9%**	0%	11%	-	-	-	-	-	*	-	8%	20%	7%	6%
At Masters Grade Level	2023	12%	2%	**0%**	0%	0%	-	-	-	-	*	*	-	0%	*	0%	0%
	2022	13%	4%	**0%**	0%	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**76%**	75%	76%	95%	*	*	*	50%	60%	50%	77%	73%	76%	75%
	2022	74%	80%	**76%**	40%	76%	-	-	-	-	-	56%	100%	77%	74%	76%	67%
At Meets Grade Level or Above	2023	49%	50%	**40%**	37%	40%	58%	*	*	*	33%	32%	19%	41%	38%	40%	38%
	2022	48%	52%	**45%**	0%	45%	-	-	-	-	-	37%	33%	47%	42%	45%	38%
At Masters Grade Level	2023	20%	20%	**12%**	11%	12%	21%	*	*	*	0%	16%	6%	12%	10%	11%	13%
	2022	23%	26%	**23%**	0%	23%	-	-	-	-	-	27%	17%	25%	21%	23%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**78%**	79%	78%	88%	*	*	*	*	56%	71%	80%	74%	79%	74%
	2022	75%	82%	**77%**	-	77%	-	-	-	-	-	51%	*	79%	76%	77%	66%
At Meets Grade Level or Above	2023	53%	58%	**46%**	39%	46%	75%	*	*	*	*	29%	14%	47%	43%	46%	47%
	2022	53%	59%	**53%**	-	53%	-	-	-	-	-	33%	*	54%	51%	52%	40%
At Masters Grade Level	2023	20%	24%	**11%**	14%	10%	25%	*	*	*	*	13%	0%	11%	11%	12%	14%
	2022	25%	30%	**24%**	-	24%	-	-	-	-	-	16%	*	25%	22%	23%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**70%**	68%	70%	*	*	*	-	*	55%	*	69%	70%	70%	75%
	2022	72%	76%	**68%**	40%	68%	-	-	-	-	-	48%	*	66%	69%	67%	57%
At Meets Grade Level or Above	2023	45%	42%	**29%**	32%	28%	*	*	*	-	*	30%	*	28%	29%	28%	26%
	2022	42%	43%	**32%**	0%	33%	-	-	-	-	-	37%	*	32%	33%	33%	25%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	19%	16%	**10%**	10%	9%	*	*	*	-	*	17%	*	10%	8%	8%	11%
	2022	20%	21%	**21%**	0%	21%	-	-	-	-	-	33%	*	21%	21%	22%	18%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**80%**	83%	79%	100%	*	-	*	*	69%	*	82%	78%	81%	79%
	2022	76%	85%	**84%**	-	84%	-	-	-	-	-	63%	*	88%	81%	85%	73%
At Meets Grade Level or Above	2023	47%	51%	**43%**	38%	44%	50%	*	-	*	*	38%	*	48%	37%	43%	43%
	2022	47%	55%	**53%**	-	53%	-	-	-	-	-	42%	*	59%	47%	53%	51%
At Masters Grade Level	2023	18%	19%	**10%**	3%	12%	17%	*	-	*	*	17%	*	13%	8%	10%	13%
	2022	21%	24%	**24%**	-	24%	-	-	-	-	-	26%	*	24%	24%	23%	16%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	79%	**78%**	71%	79%	*	*	-	-	-	75%	*	82%	71%	77%	76%
	2022	75%	79%	**82%**	-	82%	-	-	-	-	-	81%	*	89%	69%	82%	82%
At Meets Grade Level or Above	2023	52%	51%	**46%**	42%	47%	*	*	-	-	-	42%	*	49%	41%	45%	37%
	2022	50%	50%	**46%**	-	46%	-	-	-	-	-	48%	*	55%	29%	45%	53%
At Masters Grade Level	2023	27%	27%	**19%**	13%	20%	*	*	-	-	-	21%	*	21%	16%	18%	13%
	2022	30%	30%	**26%**	-	26%	-	-	-	-	-	43%	*	31%	17%	25%	18%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	36%	**15%**	6%	17%	*	-	-	-	-	24%	*	19%	10%	14%	19%
	2022	31%	34%	**17%**	-	17%	-	-	-	-	-	29%	-	20%	12%	15%	8%
Reading and Mathematics Including EOC	2023	35%	36%	**15%**	6%	17%	*	-	-	-	-	24%	*	19%	10%	14%	19%
	2022	31%	34%	**17%**	-	17%	-	-	-	-	-	29%	-	20%	12%	15%	8%
Reading Including EOC	2023	52%	56%	**43%**	41%	42%	*	-	-	-	-	32%	*	50%	35%	41%	54%
	2022	43%	48%	**42%**	-	42%	-	-	-	-	-	36%	-	45%	38%	40%	29%
Math Including EOC	2023	40%	41%	**17%**	6%	20%	*	-	-	-	-	24%	*	21%	13%	16%	22%
	2022	40%	43%	**20%**	-	20%	-	-	-	-	-	29%	-	23%	15%	19%	13%
7th Graders																	
Reading and Mathematics	2023	37%	40%	**23%**	45%	20%	-	-	*	-	-	33%	*	25%	19%	21%	19%
	2022	32%	38%	**12%**	-	12%	-	-	-	-	-	14%	*	16%	6%	13%	17%
Reading and Mathematics Including EOC	2023	38%	41%	**23%**	45%	20%	-	-	*	-	-	33%	*	25%	19%	21%	19%
	2022	33%	38%	**12%**	-	12%	-	-	-	-	-	14%	*	16%	6%	13%	17%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2023	55%	61%	**43%**	45%	43%	-	-	*	-	-	27%	*	46%	36%	41%	38%
	2022	56%	63%	**46%**	-	46%	-	-	-	-	-	36%	*	46%	46%	44%	53%
Math Including EOC	2023	43%	45%	**33%**	64%	28%	-	-	*	-	-	33%	*	34%	30%	29%	24%
	2022	37%	43%	**15%**	-	15%	-	-	-	-	-	21%	*	21%	8%	17%	17%
8th Graders																	
Reading and Mathematics	2023	31%	94%	*	*	*	-	-	-	-	-	*	-	*	*	*	-
	2022	27%	96%	*	-	*	-	-	-	-	-	*	-	*	*	*	-
Reading and Mathematics Including EOC	2023	44%	43%	**39%**	44%	38%	*	*	-	-	-	24%	*	37%	41%	39%	40%
	2022	41%	49%	**68%**	-	68%	-	-	-	-	-	67%	*	80%	58%	68%	67%
Reading Including EOC	2023	58%	64%	**49%**	44%	50%	*	*	-	-	-	29%	*	46%	54%	49%	53%
	2022	58%	66%	**72%**	-	72%	-	-	-	-	-	60%	*	84%	62%	73%	63%
Math Including EOC	2023	51%	49%	**48%**	56%	46%	*	*	-	-	-	35%	*	46%	52%	48%	47%
	2022	48%	58%	**83%**	-	83%	-	-	-	-	-	78%	*	86%	81%	84%	83%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**20%**	24%	20%	*	-	*	-	-	33%	*	23%	16%	19%	19%
	2022	34%	36%	**16%**	-	16%	-	-	-	-	-	29%	*	19%	11%	15%	13%
Reading and Mathematics Including EOC	2023	39%	37%	**26%**	30%	25%	*	*	*	-	-	26%	*	27%	23%	25%	26%
	2022	36%	38%	**31%**	-	31%	-	-	-	-	-	32%	*	34%	28%	32%	26%
Reading Including EOC	2023	53%	56%	**45%**	43%	45%	*	*	*	-	-	30%	20%	47%	42%	44%	50%
	2022	53%	57%	**53%**	-	53%	-	-	-	-	-	42%	*	55%	50%	52%	48%
Math Including EOC	2023	47%	43%	**33%**	39%	31%	*	*	*	-	-	30%	*	34%	31%	31%	31%
	2022	43%	45%	**38%**	-	38%	-	-	-	-	-	38%	*	39%	38%	39%	32%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA EASTSIDE COLLEGE PREPARATORY (108807024) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	57%	**52%**	56%	50%	*	-	-	-	-	37%	*	59%	43%	52%	54%
Grade 6 Mathematics	2023	54%	58%	**59%**	65%	58%	*	-	-	-	-	61%	*	56%	62%	60%	51%
Grade 7 ELA/Reading	2023	71%	77%	**62%**	59%	62%	-	-	-	-	-	50%	*	58%	69%	60%	71%
Grade 7 Mathematics	2023	56%	63%	**61%**	82%	58%	-	-	-	-	-	38%	*	59%	66%	57%	69%
Grade 8 ELA/Reading	2023	63%	68%	**69%**	63%	70%	*	-	-	-	-	59%	*	62%	79%	69%	72%
Grade 8 Mathematics	2023	74%	83%	*	-	*	-	-	-	-	-	*	-	*	*	*	-
End of Course English I	2023	57%	58%	**43%**	64%	41%	40%	-	-	*	*	45%	*	39%	47%	45%	40%
End of Course English II	2023	74%	74%	**50%**	50%	51%	*	-	-	-	-	*	*	39%	73%	56%	58%
End of Course Algebra I	2023	76%	77%	**94%**	100%	92%	*	-	-	-	-	91%	*	90%	99%	94%	98%
All Grades Both Subjects	2023	64%	65%	**63%**	69%	62%	55%	-	-	*	*	56%	68%	60%	67%	63%	65%
All Grades ELA/Reading	2023	63%	66%	**56%**	59%	56%	50%	-	-	*	*	47%	50%	54%	60%	57%	60%
All Grades Mathematics	2023	66%	65%	**72%**	82%	70%	*	-	-	-	-	68%	*	68%	77%	71%	72%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	34%	**50%**	40%	53%	-	-	-	-	-	17%	-	63%	42%	50%	50%
Grade 6 Mathematics	2023	35%	40%	**48%**	40%	50%	-	-	-	-	-	25%	-	33%	62%	49%	50%
Grade 7 ELA/Reading	2023	39%	50%	**50%**	*	48%	-	-	-	-	-	17%	*	33%	73%	50%	38%
Grade 7 Mathematics	2023	22%	30%	**43%**	*	44%	-	-	-	-	-	20%	*	40%	47%	41%	67%
Grade 8 ELA/Reading	2023	39%	52%	**68%**	*	73%	-	-	-	-	-	60%	*	73%	64%	67%	63%
End of Course English I	2023	26%	35%	**46%**	*	33%	*	-	-	*	*	*	-	*	44%	50%	*
End of Course English II	2023	41%	51%	**38%**	*	29%	-	-	-	-	-	*	-	*	40%	33%	*
End of Course Algebra I	2023	58%	65%	**92%**	71%	95%	*	-	-	-	-	82%	*	88%	96%	91%	100%
All Grades Both Subjects	2023	38%	43%	**59%**	55%	61%	*	-	-	*	*	39%	40%	54%	64%	59%	64%
All Grades ELA/Reading	2023	35%	43%	**53%**	60%	53%	*	-	-	*	*	27%	*	51%	55%	53%	48%
All Grades Mathematics	2023	40%	43%	**63%**	50%	65%	*	-	-	-	-	50%	*	56%	72%	63%	74%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**76%**	*	-	-	-	-	*	75%	*	76%	74%	75%	76%	74%	90%
	2022	74%	80%	**76%**	*	-	-	-	-	*	68%	87%	90%	60%	62%	79%	61%	91%
At Meets Grade Level or Above	2023	49%	50%	**40%**	*	-	-	-	-	*	34%	*	33%	35%	42%	40%	34%	84%
	2022	48%	52%	**45%**	*	-	-	-	-	*	31%	47%	35%	28%	8%	47%	30%	73%
At Masters Grade Level	2023	20%	20%	**12%**	*	-	-	-	-	*	9%	*	12%	8%	8%	11%	9%	45%
	2022	23%	26%	**23%**	*	-	-	-	-	*	10%	33%	5%	8%	0%	25%	12%	36%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**78%**	*	-	-	-	-	*	73%	*	84%	67%	80%	79%	72%	100%
	2022	75%	82%	**77%**	*	-	-	-	-	*	73%	*	86%	70%	*	81%	62%	93%
At Meets Grade Level or Above	2023	53%	58%	**46%**	*	-	-	-	-	*	43%	*	49%	39%	60%	45%	43%	100%
	2022	53%	59%	**53%**	*	-	-	-	-	*	36%	*	0%	41%	*	56%	34%	80%
At Masters Grade Level	2023	20%	24%	**11%**	*	-	-	-	-	*	12%	*	16%	10%	20%	10%	12%	30%
	2022	25%	30%	**24%**	*	-	-	-	-	*	11%	*	0%	14%	*	26%	10%	53%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**70%**	*	-	-	-	-	*	78%	-	68%	88%	*	67%	75%	70%
	2022	72%	76%	**68%**	*	-	-	-	-	*	49%	*	-	44%	70%	71%	52%	81%
At Meets Grade Level or Above	2023	45%	42%	**29%**	*	-	-	-	-	*	26%	-	19%	33%	*	29%	25%	50%
	2022	42%	43%	**32%**	*	-	-	-	-	*	13%	*	-	7%	10%	35%	19%	48%
At Masters Grade Level	2023	19%	16%	**10%**	*	-	-	-	-	*	8%	-	9%	8%	*	9%	8%	40%
	2022	20%	21%	**21%**	*	-	-	-	-	*	7%	*	-	0%	0%	22%	12%	38%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**80%**	-	-	-	-	-	-	74%	*	75%	72%	*	81%	76%	100%
	2022	76%	85%	**84%**	-	-	-	-	-	-	91%	*	*	83%	*	88%	67%	100%
At Meets Grade Level or Above	2023	47%	51%	**43%**	-	-	-	-	-	-	32%	*	25%	34%	*	43%	34%	100%
	2022	47%	55%	**53%**	-	-	-	-	-	-	55%	*	*	83%	*	53%	40%	100%
At Masters Grade Level	2023	18%	19%	**10%**	-	-	-	-	-	-	8%	*	13%	7%	*	10%	7%	43%
	2022	21%	24%	**24%**	-	-	-	-	-	-	18%	*	*	17%	*	26%	17%	14%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	79%	**78%**	-	-	-	-	-	-	74%	-	-	74%	-	78%	74%	*
	2022	75%	79%	**82%**	-	-	-	-	-	-	88%	*	92%	*	-	82%	75%	100%
At Meets Grade Level or Above	2023	52%	51%	**46%**	-	-	-	-	-	-	29%	-	-	29%	-	50%	29%	*
	2022	50%	50%	**46%**	-	-	-	-	-	-	47%	*	58%	*	-	43%	38%	92%

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA EASTSIDE COLLEGE PREPARATORY (108807024) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	27%	**19%**	-	-	-	-	-	-	3%	-	-	3%	-	21%	3%	*
	2022	30%	30%	**26%**	-	-	-	-	-	-	12%	*	8%	*	-	29%	16%	23%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**63%**	*	-	-	-	-	*	65%	*	49%	76%	57%	61%	65%	80%
All Grades ELA/Reading	2023	63%	66%	**56%**	*	-	-	-	-	*	60%	*	48%	68%	60%	54%	60%	70%
All Grades Mathematics	2023	66%	65%	**72%**	*	-	-	-	-	*	72%	-	51%	87%	*	72%	70%	100%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**59%**	*	-	-	-	-	*	67%	-	52%	74%	*	57%	64%	-
All Grades ELA/Reading	2023	35%	43%	**53%**	*	-	-	-	-	*	54%	-	56%	53%	*	56%	48%	-
All Grades Mathematics	2023	40%	43%	**63%**	*	-	-	-	-	*	76%	-	50%	86%	*	58%	74%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**90%**	96%	90%	79%	*	*	*	100%	90%	53%	94%	85%	93%	90%
Not Included in Accountability: Mobile	4%	2%	**8%**	4%	8%	21%	*	*	*	0%	9%	47%	4%	13%	5%	3%
Not Included in Accountability: Other Exclusions	2%	3%	**2%**	0%	2%	0%	*	*	*	0%	1%	0%	2%	2%	2%	7%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**88%**	95%	88%	73%	*	*	*	*	90%	54%	91%	85%	91%	84%
Not Included in Accountability: Mobile	4%	2%	**8%**	5%	7%	27%	*	*	*	*	7%	46%	4%	13%	6%	4%
Not Included in Accountability: Other Exclusions	3%	5%	**4%**	0%	5%	0%	*	*	*	*	2%	0%	5%	2%	4%	12%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	**91%**	95%	91%	67%	*	*	-	*	91%	44%	96%	83%	92%	93%
Not Included in Accountability: Mobile	5%	2%	**9%**	5%	8%	33%	*	*	-	*	9%	56%	4%	15%	7%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	0%	*	*	-	*	0%	0%	0%	2%	1%	3%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	-	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	**92%**	97%	91%	100%	*	-	*	*	91%	60%	96%	88%	95%	96%
Not Included in Accountability: Mobile	4%	3%	**7%**	3%	8%	0%	*	-	*	*	9%	40%	4%	10%	4%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	0%	*	-	*	*	0%	0%	0%	2%	1%	4%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	-	*	*	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	*	-	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	-	*	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	100%	100%	*	*	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	**93%**	100%	93%	*	*	-	-	-	89%	*	98%	85%	97%	97%
Not Included in Accountability: Mobile	4%	2%	**6%**	0%	6%	*	*	-	-	-	11%	*	2%	13%	2%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	*	*	-	-	-	0%	*	0%	2%	1%	3%
Not Tested	1%	0%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	100%	**100%**	100%	100%	-	-	-	-	*	*	-	100%	*	100%	100%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	86%	99%	100%	-	-	-	-	100%	100%	99%	100%	99%	100%
Included in Accountability	93%	96%	**94%**	71%	95%	0%	-	-	-	-	95%	100%	95%	92%	95%	87%
Not Included in Accountability: Mobile	5%	1%	**3%**	14%	2%	100%	-	-	-	-	3%	0%	1%	6%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	3%	0%	-	-	-	-	2%	0%	3%	2%	3%	10%
Not Tested	1%	0%	**1%**	14%	1%	0%	-	-	-	-	0%	0%	1%	0%	1%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	14%	0%	0%	-	-	-	-	0%	0%	1%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	-	99%	*	-	-	-	-	100%	*	99%	100%	99%	100%
Included in Accountability	92%	95%	**91%**	-	92%	*	-	-	-	-	94%	*	91%	91%	92%	78%
Not Included in Accountability: Mobile	5%	1%	**3%**	-	2%	*	-	-	-	-	2%	*	1%	6%	1%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**5%**	-	6%	*	-	-	-	-	5%	*	8%	2%	5%	20%
Not Tested	1%	0%	**1%**	-	1%	*	-	-	-	-	0%	*	1%	0%	1%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	1%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	86%	100%	*	-	-	-	-	100%	*	99%	100%	99%	99%
Included in Accountability	93%	97%	**96%**	71%	97%	*	-	-	-	-	98%	*	98%	93%	97%	94%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	2%	**3%**	14%	2%	*	-	-	-	-	2%	*	1%	6%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	*	-	-	-	-	0%	*	0%	2%	1%	3%
Not Tested	1%	1%	**0%**	14%	0%	*	-	-	-	-	0%	*	1%	0%	1%	1%
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	14%	0%	*	-	-	-	-	0%	*	1%	0%	1%	1%
Science																
Assessment Participant	98%	99%	**100%**	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	**95%**	-	97%	*	-	-	-	-	95%	*	99%	93%	97%	90%
Not Included in Accountability: Mobile	4%	1%	**3%**	-	2%	*	-	-	-	-	5%	*	1%	5%	2%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	-	1%	*	-	-	-	-	0%	*	0%	2%	1%	5%
Not Tested	2%	1%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	**98%**	-	98%	*	-	-	-	-	100%	*	97%	98%	98%	100%
Included in Accountability	94%	98%	**94%**	-	95%	*	-	-	-	-	95%	*	96%	91%	96%	96%
Not Included in Accountability: Mobile	4%	1%	**3%**	-	2%	*	-	-	-	-	5%	*	1%	6%	1%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	-	1%	*	-	-	-	-	0%	*	0%	2%	1%	2%
Not Tested	2%	0%	**2%**	-	2%	*	-	-	-	-	0%	*	3%	2%	2%	0%
Absent	1%	0%	**2%**	-	2%	*	-	-	-	-	0%	*	3%	2%	2%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	89%	**96%**	83%	97%	-	-	-	-	-	*	-	95%	100%	95%	94%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**87.3%**	90.0%	86.8%	86.5%	-	-	-	*	86.9%	87.3%	88.8%
2020-21	95.0%	98.6%	**98.6%**	99.0%	98.5%	99.1%	*	*	-	*	98.5%	98.5%	99.0%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**52.0%**	38.7%	54.8%	43.8%	-	-	-	*	59.6%	51.9%	45.6%
2020-21	15.0%	3.9%	**3.7%**	1.5%	4.4%	0.0%	*	*	-	*	3.5%	3.8%	0.0%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	**2.6%**	4.3%	0.9%	30.0%	-	-	-	*	5.7%	2.8%	2.1%
2020-21	0.9%	0.6%	**3.7%**	5.2%	3.1%	7.7%	-	*	-	*	9.7%	4.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	**4.2%**	0.0%	4.6%	20.0%	-	-	-	*	17.1%	3.9%	5.1%
2020-21	2.4%	0.6%	**2.6%**	2.1%	2.3%	20.0%	-	-	-	*	2.6%	2.4%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA EASTSIDE COLLEGE PREPARATORY (108807024) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	**-**	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	**-**	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	**100.0%**	100.0%	100.0%	-	-	-	-	-	*	100.0%	100.0%
2020-21	3.8%	3.5%	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
2020-21	80.4%	95.7%	**-**	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	**100.0%**	100.0%	100.0%	-	-	-	-	-	*	100.0%	100.0%
2020-21	84.1%	99.1%	**-**	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
IDEA EASTSIDE COLLEGE PREPARATORY (108807024) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	57	100.0%	1,744	368,686
By Ethnicity:				
African American	9	15.8%	41	45,227
Hispanic	48	84.2%	1,647	191,125
White	0	0.0%	42	103,171
American Indian	0	0.0%	2	1,159
Asian	0	0.0%	10	18,794
Pacific Islander	0	0.0%	1	569
Two or More Races	0	0.0%	1	8,641
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	0	0.0%	18	51,023
Foundation H.S. Program (Endorsement)	57	100.0%	271	14,179
Foundation H.S. Program (DLA)	0	0.0%	1,455	302,917
Special Education Graduates	3	5.3%	106	32,447
Economically Disadvantaged Graduates	55	96.5%	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	16	28.1%	457	40,398
At-Risk Graduates	29	50.9%	793	159,689

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2021-22	70.0%	95.5%	**94.7%**	88.9%	95.8%	-	-	-	-	-	*	94.5%	100.0%
2020-21	65.2%	94.4%	**-**	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2021-22	52.9%	93.1%	**94.7%**	88.9%	95.8%	-	-	-	-	-	*	94.5%	100.0%
2020-21	52.7%	92.6%	**-**	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2021-22	57.1%	87.2%	**93.0%**	88.9%	93.8%	-	-	-	-	-	*	92.7%	93.8%
2020-21	56.1%	85.8%	**-**	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2021-22	48.2%	91.6%	**96.5%**	100.0%	95.8%	-	-	-	-	-	*	96.4%	100.0%
2020-21	45.7%	88.0%	**-**	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2021-22	42.2%	85.6%	**91.2%**	88.9%	91.7%	-	-	-	-	-	*	90.9%	93.8%
2020-21	40.4%	83.5%	**-**	-	-	-	-	-	-	-	-	-	-
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2021-22	20.5%	74.0%	**42.1%**	11.1%	47.9%	-	-	-	-	-	*	40.0%	56.3%
2020-21	21.3%	75.7%	**-**	-	-	-	-	-	-	-	-	-	-
Associate Degree (Annual Graduates)													
2021-22	2.4%	0.0%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
2020-21	2.6%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dual Course Credits in Any Subject (Annual Graduates)													
2021-22	24.0%	1.7%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
2020-21	25.9%	1.6%	**-**	-	-	-	-	-	-	-	-	-	-
Onramps Course Credits (Annual Graduates)													
2021-22	4.4%	3.3%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
2020-21	4.4%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2021-22	33.5%	6.1%	**5.3%**	11.1%	4.2%	-	-	-	-	-	*	5.5%	0.0%
2020-21	24.2%	4.9%	**-**	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2021-22	28.0%	0.2%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2021-22	0.7%	0.0%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
2020-21	0.7%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2021-22	2.5%	0.5%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
2020-21	2.4%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2021-22	5.0%	5.4%	**5.3%**	11.1%	4.2%	-	-	-	-	-	*	5.5%	0.0%
2020-21	4.4%	4.7%	**-**	-	-	-	-	-	-	-	-	-	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2021-22	22.8%	81.5%	**93.0%**	88.9%	93.8%	-	-	-	-	-	*	92.7%	93.8%
	2020-21	25.9%	76.4%	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	18.7%	86.4%	**94.7%**	100.0%	93.8%	-	-	-	-	-	*	94.5%	100.0%
	2020-21	19.4%	79.6%	**-**	-	-	-	-	-	-	-	-	-	-
Both Subjects	2021-22	12.6%	78.6%	**89.5%**	88.9%	89.6%	-	-	-	-	-	*	89.1%	93.8%
	2020-21	14.4%	72.4%	**-**	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2021-22	11.7%	0.0%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
	2020-21	8.6%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	14.0%	0.0%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
	2020-21	10.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Both Subjects	2021-22	7.5%	0.0%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
	2020-21	4.9%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2022	23.0%	89.9%	**86.4%**	100.0%	84.4%	*	-	-	-	*	40.0%	84.3%	90.3%
	2021	21.1%	87.3%	**80.3%**	100.0%	79.0%	*	-	-	-	-	40.0%	75.4%	84.2%
English Language Arts	2022	13.2%	85.0%	**81.8%**	100.0%	79.8%	*	-	-	-	*	35.0%	79.5%	90.3%
	2021	12.1%	79.4%	**76.1%**	100.0%	74.2%	*	-	-	-	-	30.0%	71.0%	78.9%
Mathematics	2022	6.9%	47.3%	**34.1%**	45.0%	33.0%	*	-	-	-	*	15.0%	33.1%	41.9%
	2021	6.1%	38.8%	**0.0%**	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Science	2022	9.6%	58.3%	**36.4%**	45.0%	35.8%	*	-	-	-	*	15.0%	35.4%	45.2%
	2021	8.7%	55.4%	**1.4%**	0.0%	1.6%	*	-	-	-	-	0.0%	0.0%	0.0%
Social Studies	2022	12.5%	85.2%	**83.3%**	100.0%	81.7%	*	-	-	-	*	40.0%	81.9%	87.1%
	2021	11.6%	82.6%	**62.0%**	87.5%	59.7%	*	-	-	-	-	30.0%	58.0%	73.7%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2022	53.3%	43.4%	**6.1%**	0.0%	7.6%	-	-	-	-	*	0.0%	5.6%	0.0%
	2021	48.6%	34.0%	**1.8%**	0.0%	2.0%	-	-	-	-	-	*	1.9%	0.0%
English Language Arts	2022	53.2%	21.5%	**2.8%**	0.0%	3.4%	-	-	-	-	-	0.0%	2.0%	0.0%
	2021	42.7%	15.4%	**1.9%**	0.0%	2.2%	-	-	-	-	-	*	2.0%	0.0%
Mathematics	2022	50.4%	16.0%	**6.7%**	0.0%	8.3%	-	-	-	-	-	*	4.8%	0.0%
	2021	49.4%	13.1%	**-**	-	-	-	-	-	-	-	-	-	-
Science	2022	44.7%	18.9%	**2.1%**	0.0%	2.6%	-	-	-	-	-	*	0.0%	0.0%
	2021	41.4%	11.8%	*	-	*	-	-	-	-	-	-	-	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	13.4%	**0.9%**	0.0%	1.1%	-	-	-	-	*	0.0%	0.0%	0.0%
	2021	42.2%	12.5%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
SAT/ACT Results (Annual Graduates)														
Tested	2021-22	71.5%	100.0%	**100.0%**	100.0%	100.0%	-	-	-	-	-	*	100.0%	100.0%
	2020-21	70.8%	100.0%	**-**	-	-	-	-	-	-	-	-	-	-
At/Above Criterion for All Examinees	2021-22	32.1%	21.0%	**4.5%**	0.0%	5.4%	-	-	-	-	-	*	3.2%	0.0%
	2020-21	32.9%	24.7%	**-**	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Graduates)														
All Subjects	2021-22	1001	1031	*	-	*	-	-	-	-	-	-	-	-
	2020-21	1002	1000	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2021-22	506	532	*	-	*	-	-	-	-	-	-	-	-
	2020-21	504	510	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	496	499	*	-	*	-	-	-	-	-	-	-	-
	2020-21	498	491	**-**	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2021-22	19.5	19.0	**14.5**	13.7	14.7	-	-	-	-	-	*	14.3	13.3
	2020-21	20.0	19.8	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021-22	19.2	18.7	**13.4**	12.5	13.5	-	-	-	-	-	*	13.2	12.1
	2020-21	19.6	19.5	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	19.3	18.6	**15.2**	14.0	15.4	-	-	-	-	-	*	15.0	14.5
	2020-21	19.9	19.4	**-**	-	-	-	-	-	-	-	-	-	-
Science	2021-22	19.8	19.3	**15.6**	14.7	15.7	-	-	-	-	-	*	15.4	14.2
	2020-21	20.3	20.2	**-**	-	-	-	-	-	-	-	-	-	-

Texas Education Agency

2022-23 Other Postsecondary Indicators (TAPR)

IDEA EASTSIDE COLLEGE PREPARATORY (108807024) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	93.0%	**79.4%**	91.2%	78.0%	*	-	-	-	*	84.4%	82.0%	82.4%
	2020-21	42.5%	92.8%	**98.4%**	100.0%	98.1%	*	-	-	-	*	94.9%	98.2%	91.8%
English Language Arts	2021-22	16.6%	30.8%	**16.8%**	14.7%	17.5%	*	-	-	-	*	12.9%	16.0%	18.0%
	2020-21	16.3%	36.1%	**62.8%**	65.9%	63.3%	*	-	-	-	*	51.3%	60.9%	57.4%
Mathematics	2021-22	19.9%	31.6%	**26.9%**	27.6%	27.5%	*	-	-	-	*	14.3%	26.9%	28.9%
	2020-21	19.3%	35.6%	**28.0%**	26.2%	28.5%	*	-	-	-	*	25.6%	28.3%	40.4%
Science	2021-22	21.1%	30.2%	**20.3%**	24.2%	20.2%	*	-	-	-	*	10.0%	20.7%	29.2%
	2020-21	20.6%	30.7%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Social Studies	2021-22	22.8%	79.3%	**53.7%**	58.8%	53.7%	*	-	-	-	*	46.9%	56.2%	49.0%
	2020-21	22.8%	83.2%	**96.5%**	100.0%	96.1%	*	-	-	-	*	79.5%	96.5%	93.6%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	78.7%	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	46.1%	79.2%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	**-**	-	-	-	-	-	-	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	599	100.0%	74,217	5,504,150	599	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	0	0.0%	9.2%	6.7%	0	0.0%	9.2%	6.7%
Grade 1	0	0.0%	9.5%	7.2%	0	0.0%	9.5%	7.2%
Grade 2	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.2%
Grade 3	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.1%
Grade 4	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	108	18.0%	9.0%	7.3%	108	18.0%	9.0%	7.2%
Grade 7	103	17.2%	9.2%	7.4%	103	17.2%	9.2%	7.4%
Grade 8	118	19.7%	8.4%	7.7%	118	19.7%	8.4%	7.7%
Grade 9	90	15.0%	6.3%	8.7%	90	15.0%	6.3%	8.7%
Grade 10	63	10.5%	4.8%	7.9%	63	10.5%	4.8%	7.9%
Grade 11	55	9.2%	3.4%	7.0%	55	9.2%	3.4%	7.0%
Grade 12	62	10.4%	2.8%	6.6%	62	10.4%	2.8%	6.6%
Ethnic Distribution:								
African American	99	16.5%	7.2%	12.8%	99	16.5%	7.2%	12.8%
Hispanic	483	80.6%	86.0%	53.0%	483	80.6%	86.0%	52.9%
White	12	2.0%	5.1%	25.6%	12	2.0%	5.1%	25.7%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	1	0.2%	1.0%	5.1%	1	0.2%	1.0%	5.1%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	3	0.5%	0.4%	3.0%	3	0.5%	0.4%	3.0%
Sex:								
Female	306	51.1%	49.5%	48.8%	306	51.1%	49.5%	48.8%
Male	293	48.9%	50.5%	51.2%	293	48.9%	50.5%	51.2%
Economically Disadvantaged	541	90.3%	87.0%	62.1%	541	90.3%	87.0%	62.0%
Non-Educationally Disadvantaged	58	9.7%	13.0%	37.9%	58	9.7%	13.0%	38.0%
Section 504 Students	16	2.7%	2.4%	7.4%	16	2.7%	2.4%	7.4%
EB Students/EL	144	24.0%	43.2%	23.1%	144	24.0%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	6	1.0%	1.1%	5.5%	6	1.0%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	9	1.5%	1.6%	2.2%	9	1.5%	1.6%	2.2%
Migrant	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%
Title I	599	100.0%	98.6%	64.6%	599	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	298	49.7%	59.6%	53.3%	298	49.7%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	135	22.5%	41.4%	23.2%	135	22.5%	41.4%	23.2%
Career and Technical Education	111	18.5%	13.5%	26.5%	111	18.5%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	103	38.1%	50.5%	72.3%	103	38.1%	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	88	14.7%	8.9%	12.6%	88	14.7%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	88							
By Type of Primary Disability Students with Intellectual Disabilities	57	64.8%	44.2%	44.1%				
Students with Physical Disabilities	6	6.8%	19.5%	20.0%				
Students with Autism	7	8.0%	18.7%	15.5%				
Students with Behavioral Disabilities	18	20.5%	16.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	170	23.8%	12.6%	16.8%				
By Ethnicity: African American	27	3.8%	1.4%	3.3%				
Hispanic	134	18.8%	10.0%	8.7%				
White	8	1.1%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	26	27.1%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	17	13.1%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	139	21.2%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	163	29.1%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	0.9%	1.5%	-	3.2%	4.5%
Grade 1	-	1.4%	2.5%	-	2.4%	3.6%
Grade 2	-	1.3%	1.6%	-	2.4%	2.0%
Grade 3	-	1.1%	0.8%	-	0.6%	0.9%
Grade 4	-	0.6%	0.5%	-	0.3%	0.5%
Grade 5	-	0.5%	0.3%	-	0.9%	0.4%
Grade 6	0.0%	0.3%	0.3%	0.0%	0.3%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.8%	0.5%
Grade 8	1.1%	0.2%	0.4%	0.0%	0.9%	0.5%
Grade 9	0.0%	0.6%	8.7%	33.3%	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	26.7	27.0	18.7
Grade 1	-	28.2	19.1
Grade 2	-	28.0	19.1
Grade 3	-	28.7	19.3
Grade 4	-	28.7	19.4
Grade 5	-	29.3	20.8
Grade 6	22.9	24.2	19.2
Secondary:			
English/Language Arts	19.2	17.3	16.2
Foreign Languages	13.1	18.3	18.8
Mathematics	15.3	18.0	17.5
Science	14.4	17.2	18.5
Social Studies	15.1	18.9	18.9

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	52.2	100.0%	100.0%	100.0%
Professional Staff:	46.2	88.5%	60.3%	64.1%
Teachers	41.4	79.3%	43.1%	48.7%
Professional Support	2.7	5.2%	12.0%	10.9%
Campus Administration (School Leadership)	2.1	4.0%	4.7%	3.3%
Educational Aides:	6.0	11.5%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	3.0	n/a	139.0	13,815.0
Part-time Counselors	0.0	n/a	48.0	1,240.0
Total Minority Staff:	42.1	80.7%	89.4%	53.2%
Teachers by Ethnicity:				
African American	5.0	12.1%	10.5%	11.8%
Hispanic	24.3	58.8%	75.5%	29.6%
White	10.0	24.3%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	2.0	4.8%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	23.3	56.3%	25.3%	24.4%
Females	18.1	43.7%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	34.0	82.3%	80.3%	72.2%
Masters	7.3	17.7%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.0	7.3%	9.4%	9.7%
1-5 Years Experience	34.9	84.3%	65.6%	26.3%
6-10 Years Experience	1.5	3.6%	15.0%	20.5%
11-20 Years Experience	2.0	4.8%	7.8%	27.2%
21-30 Years Experience	0.0	0.0%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	14.5	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	3.3	6.1
Average Years Experience of Principals with District	1.0	3.1	5.3
Average Years Experience of Assistant Principals	2.0	2.8	5.2
Average Years Experience of Assistant Principals with District	2.0	2.7	4.4
Average Years Experience of Teachers:	3.2	4.6	11.0
Average Years Experience of Teachers with District:	3.1	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$58,940	$58,491	$53,300
1-5 Years Experience	$59,924	$58,502	$56,516
6-10 Years Experience	$82,814	$61,992	$59,732
11-20 Years Experience	$63,170	$63,193	$63,389
21-30 Years Experience	-	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$60,835	$59,627	$60,717
Professional Support	$66,407	$79,740	$72,022
Campus Administration (School Leadership)	$89,424	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	37.8	91.4%	93.8%	70.6%
Special Education	3.6	8.6%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA JUDSON COLLEGE PREPARATORY

Campus Number: 108807025

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	81%	**88%**	93%	87%	82%	-	*	-	*	50%	*	91%	84%	86%	84%
	2022	70%	78%	**68%**	-	68%	-	-	-	-	-	44%	*	70%	66%	64%	52%
At Meets Grade Level or Above	2023	52%	56%	**70%**	73%	68%	82%	-	*	-	*	13%	*	79%	59%	67%	68%
	2022	43%	48%	**46%**	-	46%	-	-	-	-	-	11%	*	49%	44%	42%	40%
At Masters Grade Level	2023	22%	23%	**29%**	40%	23%	36%	-	*	-	*	0%	*	36%	20%	24%	21%
	2022	23%	25%	**25%**	-	25%	-	-	-	-	-	0%	*	28%	23%	22%	16%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	**81%**	93%	78%	90%	-	*	-	*	63%	*	83%	79%	79%	63%
	2022	73%	77%	**78%**	-	78%	-	-	-	-	-	44%	*	77%	80%	74%	76%
At Meets Grade Level or Above	2023	40%	41%	**46%**	33%	46%	50%	-	*	-	*	25%	*	47%	45%	43%	42%
	2022	39%	43%	**40%**	-	40%	-	-	-	-	-	11%	*	40%	39%	42%	32%
At Masters Grade Level	2023	16%	16%	**9%**	20%	5%	20%	-	*	-	*	0%	*	9%	9%	6%	0%
	2022	16%	18%	**17%**	-	17%	-	-	-	-	-	0%	*	15%	19%	17%	4%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	84%	**88%**	95%	88%	78%	-	*	*	*	63%	*	83%	92%	89%	87%
	2022	80%	87%	**87%**	-	87%	-	-	-	-	-	57%	-	93%	80%	86%	80%
At Meets Grade Level or Above	2023	55%	61%	**63%**	65%	59%	78%	-	*	*	*	25%	*	56%	67%	60%	57%
	2022	56%	63%	**65%**	-	65%	-	-	-	-	-	29%	-	69%	60%	63%	60%
At Masters Grade Level	2023	27%	30%	**34%**	40%	28%	67%	-	*	*	*	25%	*	33%	34%	30%	26%
	2022	37%	41%	**37%**	-	37%	-	-	-	-	-	29%	-	41%	33%	36%	17%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	71%	**70%**	70%	70%	70%	-	*	*	*	33%	*	67%	72%	68%	70%
	2022	61%	73%	**63%**	-	63%	-	-	-	-	-	43%	-	72%	51%	61%	43%
At Meets Grade Level or Above	2023	37%	45%	**43%**	25%	43%	60%	-	*	*	*	11%	*	44%	43%	42%	43%
	2022	31%	43%	**34%**	-	34%	-	-	-	-	-	29%	-	43%	24%	32%	17%
At Masters Grade Level	2023	11%	16%	**11%**	10%	8%	10%	-	*	*	*	0%	*	2%	17%	9%	4%
	2022	13%	20%	**14%**	-	14%	-	-	-	-	-	14%	-	16%	11%	13%	7%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	89%	**96%**	100%	95%	100%	*	*	-	-	67%	-	99%	92%	95%	93%
	2022	83%	89%	**85%**	-	86%	-	-	-	-	-	42%	80%	89%	85%	87%	81%
At Meets Grade Level or Above	2023	58%	64%	**74%**	75%	72%	83%	*	*	-	-	33%	-	79%	67%	72%	76%
	2022	58%	66%	**57%**	-	57%	-	-	-	-	-	8%	0%	78%	55%	56%	50%
At Masters Grade Level	2023	28%	29%	**38%**	38%	37%	50%	*	*	-	-	17%	-	44%	31%	35%	10%
	2022	37%	44%	**38%**	-	38%	-	-	-	-	-	0%	0%	44%	37%	39%	31%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	71%	**89%**	94%	87%	100%	*	*	-	-	50%	-	93%	84%	88%	83%
	2022	61%	72%	**56%**	-	56%	-	-	-	-	-	33%	0%	56%	56%	54%	47%
At Meets Grade Level or Above	2023	33%	39%	**50%**	63%	48%	50%	*	*	-	-	33%	-	59%	37%	46%	34%
	2022	31%	37%	**25%**	-	26%	-	-	-	-	-	0%	0%	33%	25%	24%	16%
At Masters Grade Level	2023	16%	20%	**25%**	38%	23%	25%	*	*	-	-	33%	-	34%	14%	23%	10%
	2022	18%	22%	**11%**	-	12%	-	-	-	-	-	0%	0%	0%	12%	11%	3%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	81%	**78%**	82%	77%	71%	*	*	*	*	36%	*	77%	79%	80%	72%
	2022	65%	78%	**62%**	-	62%	-	-	-	-	-	26%	33%	68%	53%	62%	65%
At Meets Grade Level or Above	2023	52%	62%	**54%**	50%	50%	62%	*	*	*	*	9%	*	56%	49%	55%	50%
	2022	47%	60%	**50%**	-	50%	-	-	-	-	-	17%	17%	54%	43%	49%	44%
At Masters Grade Level	2023	13%	17%	**15%**	18%	13%	10%	*	*	*	*	0%	*	15%	15%	15%	14%
	2022	11%	16%	**11%**	-	11%	-	-	-	-	-	4%	0%	12%	10%	10%	12%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	84%	**76%**	82%	73%	89%	-	*	*	80%	42%	*	76%	77%	78%	64%
	2022	72%	85%	**66%**	-	66%	-	-	-	-	-	42%	*	64%	71%	64%	63%
At Meets Grade Level or Above	2023	54%	66%	**57%**	59%	57%	67%	-	*	*	20%	16%	*	54%	67%	62%	57%
	2022	55%	69%	**49%**	-	49%	-	-	-	-	-	35%	*	49%	50%	44%	42%
At Masters Grade Level	2023	9%	11%	**6%**	6%	2%	22%	-	*	*	0%	0%	*	5%	10%	7%	0%
	2022	9%	14%	**11%**	-	11%	-	-	-	-	-	4%	*	10%	12%	5%	4%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	84%	**78%**	79%	77%	80%	*	*	-	*	60%	*	83%	73%	77%	78%
	2022	76%	83%	**73%**	-	73%	-	-	-	-	-	34%	63%	51%	78%	72%	71%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	43%	43%	**23%**	21%	24%	10%	*	*	-	*	10%	*	28%	16%	20%	13%
	2022	43%	47%	**38%**	-	39%	-	-	-	-	-	0%	0%	24%	42%	35%	33%
At Masters Grade Level	2023	23%	20%	**9%**	8%	8%	5%	*	*	-	*	5%	*	12%	5%	8%	8%
	2022	27%	30%	**21%**	-	21%	-	-	-	-	-	0%	0%	11%	23%	18%	17%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	93%	**90%**	100%	90%	82%	*	*	-	*	62%	*	93%	87%	90%	94%
	2022	83%	91%	**88%**	-	88%	-	-	-	-	-	59%	75%	63%	91%	87%	80%
At Meets Grade Level or Above	2023	56%	63%	**62%**	60%	62%	59%	*	*	-	*	15%	*	65%	59%	60%	53%
	2022	55%	62%	**60%**	-	60%	-	-	-	-	-	23%	25%	37%	63%	54%	56%
At Masters Grade Level	2023	21%	23%	**17%**	25%	15%	12%	*	*	-	*	8%	*	23%	10%	13%	6%
	2022	21%	23%	**26%**	-	26%	-	-	-	-	-	0%	0%	16%	28%	23%	22%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	97%	**97%**	90%	98%	100%	-	*	-	*	94%	*	97%	100%	98%	100%
	2022	89%	96%	**90%**	-	90%	-	-	-	-	-	82%	-	89%	100%	90%	76%
At Meets Grade Level or Above	2023	70%	78%	**66%**	80%	61%	70%	-	*	-	*	44%	*	62%	78%	61%	46%
	2022	68%	77%	**72%**	-	72%	-	-	-	-	-	36%	-	73%	67%	72%	65%
At Masters Grade Level	2023	38%	44%	**20%**	20%	20%	10%	-	*	-	*	6%	*	23%	11%	18%	8%
	2022	42%	49%	**42%**	-	42%	-	-	-	-	-	9%	-	42%	44%	39%	24%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	88%	**87%**	80%	88%	100%	-	-	*	*	67%	-	87%	*	91%	79%
	2022	92%	85%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	61%	32%	**14%**	0%	12%	29%	-	-	*	*	0%	-	14%	*	9%	0%
	2022	64%	31%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	12%	2%	**0%**	0%	0%	0%	-	-	*	*	0%	-	0%	*	0%	0%
	2022	13%	4%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**84%**	88%	84%	85%	80%	97%	33%	83%	56%	83%	86%	82%	84%	81%
	2022	74%	80%	**74%**	-	74%	-	-	-	-	-	44%	54%	74%	74%	73%	67%
At Meets Grade Level or Above	2023	49%	50%	**52%**	50%	50%	56%	60%	90%	33%	52%	18%	41%	53%	50%	50%	45%
	2022	48%	52%	**48%**	-	48%	-	-	-	-	-	17%	11%	52%	45%	46%	41%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	20%	20%	**18%**	22%	16%	20%	0%	62%	0%	22%	6%	17%	19%	16%	16%	9%
	2022	23%	26%	**23%**	-	23%	-	-	-	-	-	4%	0%	22%	23%	21%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**85%**	90%	84%	82%	*	100%	*	83%	46%	67%	84%	86%	85%	79%
	2022	75%	82%	**74%**	-	74%	-	-	-	-	-	39%	53%	74%	74%	73%	69%
At Meets Grade Level or Above	2023	53%	58%	**63%**	63%	61%	73%	*	93%	*	42%	16%	33%	64%	62%	63%	61%
	2022	53%	59%	**54%**	-	54%	-	-	-	-	-	22%	13%	56%	51%	51%	48%
At Masters Grade Level	2023	20%	24%	**24%**	28%	21%	32%	*	71%	*	25%	5%	20%	24%	24%	22%	13%
	2022	25%	30%	**25%**	-	25%	-	-	-	-	-	5%	0%	23%	26%	23%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**78%**	80%	77%	83%	*	88%	*	89%	57%	100%	81%	74%	77%	73%
	2022	72%	76%	**71%**	-	71%	-	-	-	-	-	38%	67%	68%	73%	69%	64%
At Meets Grade Level or Above	2023	45%	42%	**32%**	22%	32%	32%	*	88%	*	67%	11%	60%	31%	32%	30%	24%
	2022	42%	43%	**37%**	-	38%	-	-	-	-	-	7%	0%	38%	37%	36%	28%
At Masters Grade Level	2023	19%	16%	**8%**	10%	6%	9%	*	50%	*	11%	2%	20%	6%	10%	7%	4%
	2022	20%	21%	**18%**	-	18%	-	-	-	-	-	2%	0%	14%	20%	16%	11%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**90%**	100%	90%	82%	*	*	-	*	62%	*	93%	87%	90%	94%
	2022	76%	85%	**88%**	-	88%	-	-	-	-	-	59%	75%	63%	91%	87%	80%
At Meets Grade Level or Above	2023	47%	51%	**62%**	60%	62%	59%	*	*	-	*	15%	*	65%	59%	60%	53%
	2022	47%	55%	**60%**	-	60%	-	-	-	-	-	23%	25%	37%	63%	54%	56%
At Masters Grade Level	2023	18%	19%	**17%**	25%	15%	12%	*	*	-	*	8%	*	23%	10%	13%	6%
	2022	21%	24%	**26%**	-	26%	-	-	-	-	-	0%	0%	16%	28%	23%	22%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	79%	**93%**	92%	91%	100%	*	*	-	*	82%	*	95%	88%	92%	91%
	2022	75%	79%	**70%**	-	70%	-	-	-	-	-	57%	0%	86%	59%	69%	57%
At Meets Grade Level or Above	2023	52%	51%	**56%**	69%	53%	59%	*	*	-	*	41%	*	61%	48%	51%	40%
	2022	50%	50%	**44%**	-	45%	-	-	-	-	-	17%	0%	69%	28%	45%	33%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	27%	27%	**23%**	31%	22%	18%	*	*	-	*	14%	*	29%	13%	21%	9%
	2022	30%	30%	**24%**	-	24%	-	-	-	-	-	4%	0%	37%	15%	23%	10%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	36%	**42%**	33%	41%	50%	-	*	-	*	13%	*	47%	36%	38%	37%
	2022	31%	34%	**34%**	-	34%	-	-	-	-	-	11%	*	36%	32%	34%	25%
Reading and Mathematics Including EOC	2023	35%	36%	**42%**	33%	41%	50%	-	*	-	*	13%	*	47%	36%	38%	37%
	2022	31%	34%	**34%**	-	34%	-	-	-	-	-	11%	*	36%	32%	34%	25%
Reading Including EOC	2023	52%	56%	**70%**	73%	68%	82%	-	*	-	*	13%	*	79%	59%	67%	68%
	2022	43%	48%	**46%**	-	46%	-	-	-	-	-	11%	*	49%	44%	42%	42%
Math Including EOC	2023	40%	41%	**46%**	33%	46%	50%	-	*	-	*	25%	*	47%	45%	43%	42%
	2022	40%	43%	**40%**	-	40%	-	-	-	-	-	11%	*	40%	40%	42%	33%
7th Graders																	
Reading and Mathematics	2023	37%	40%	**40%**	20%	39%	67%	-	*	*	*	13%	*	44%	38%	39%	35%
	2022	32%	38%	**32%**	-	32%	-	-	-	-	-	29%	-	40%	23%	30%	16%
Reading and Mathematics Including EOC	2023	38%	41%	**40%**	20%	39%	67%	-	*	*	*	13%	*	44%	38%	39%	35%
	2022	33%	38%	**32%**	-	32%	-	-	-	-	-	29%	-	40%	23%	30%	16%
Reading Including EOC	2023	55%	61%	**63%**	65%	59%	78%	-	*	*	*	25%	*	56%	67%	60%	57%
	2022	56%	63%	**65%**	-	65%	-	-	-	-	-	29%	-	69%	59%	62%	58%
Math Including EOC	2023	43%	45%	**43%**	25%	43%	60%	-	*	*	*	11%	*	44%	43%	42%	43%
	2022	37%	43%	**34%**	-	34%	-	-	-	-	-	29%	-	43%	23%	32%	16%
8th Graders																	
Reading and Mathematics Including EOC	2023	44%	43%	**26%**	25%	26%	17%	*	*	-	-	17%	-	34%	15%	23%	14%
	2022	41%	49%	**44%**	-	44%	-	-	-	-	-	0%	0%	78%	41%	44%	39%
Reading Including EOC	2023	58%	64%	**74%**	75%	72%	83%	*	*	-	-	33%	-	79%	67%	72%	76%
	2022	58%	66%	**57%**	-	57%	-	-	-	-	-	9%	0%	78%	55%	56%	52%
Math Including EOC	2023	51%	49%	**27%**	25%	27%	17%	*	*	-	-	17%	-	34%	17%	24%	14%
	2022	48%	58%	**53%**	-	53%	-	-	-	-	-	0%	0%	100%	50%	51%	45%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**41%**	26%	40%	58%	-	80%	*	80%	13%	71%	45%	37%	38%	36%
	2022	34%	36%	**33%**	-	33%	-	-	-	-	-	19%	*	38%	28%	32%	20%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	39%	37%	**36%**	25%	35%	42%	*	86%	*	80%	14%	71%	41%	30%	33%	27%
	2022	36%	38%	**37%**	-	37%	-	-	-	-	-	11%	0%	41%	34%	36%	27%
Reading Including EOC	2023	53%	56%	**69%**	71%	67%	81%	*	86%	*	80%	23%	71%	73%	65%	67%	68%
	2022	53%	57%	**56%**	-	56%	-	-	-	-	-	15%	0%	62%	53%	54%	51%
Math Including EOC	2023	47%	43%	**38%**	27%	38%	41%	*	86%	*	80%	17%	86%	41%	35%	36%	31%
	2022	43%	45%	**42%**	-	42%	-	-	-	-	-	11%	0%	46%	41%	41%	31%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA JUDSON COLLEGE PREPARATORY (108807025) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	57%	**68%**	77%	65%	64%	-	*	-	*	56%	*	69%	67%	66%	47%
Grade 6 Mathematics	2023	54%	58%	**55%**	63%	59%	40%	-	*	-	*	75%	*	53%	59%	57%	53%
Grade 7 ELA/Reading	2023	71%	77%	**81%**	95%	77%	89%	-	*	*	*	88%	*	75%	86%	81%	83%
Grade 7 Mathematics	2023	56%	63%	**58%**	53%	59%	60%	-	*	*	*	50%	*	52%	63%	57%	50%
Grade 8 ELA/Reading	2023	63%	68%	**77%**	72%	78%	71%	*	*	-	-	67%	-	81%	70%	74%	81%
End of Course English I	2023	57%	58%	**64%**	77%	58%	58%	*	*	*	-	61%	-	59%	72%	69%	52%
End of Course English II	2023	74%	74%	**74%**	79%	68%	100%	-	*	-	70%	50%	*	73%	76%	73%	69%
End of Course Algebra I	2023	76%	77%	**68%**	81%	66%	57%	*	*	-	-	86%	-	63%	75%	69%	81%
All Grades Both Subjects	2023	64%	65%	**68%**	74%	67%	64%	*	86%	*	63%	66%	82%	66%	71%	68%	66%
All Grades ELA/Reading	2023	63%	66%	**73%**	81%	70%	71%	*	100%	*	75%	64%	80%	72%	75%	73%	68%
All Grades Mathematics	2023	66%	65%	**61%**	65%	62%	53%	*	58%	*	40%	69%	86%	56%	66%	61%	63%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	34%	**44%**	*	50%	*	-	-	-	-	33%	*	50%	40%	44%	*
Grade 6 Mathematics	2023	35%	40%	**58%**	*	50%	*	-	-	-	-	40%	*	55%	62%	57%	40%
Grade 7 ELA/Reading	2023	39%	50%	**68%**	*	71%	*	-	*	-	-	50%	*	60%	75%	64%	70%
Grade 7 Mathematics	2023	22%	30%	**30%**	33%	28%	*	-	*	-	-	17%	-	27%	31%	32%	60%
Grade 8 ELA/Reading	2023	39%	52%	**71%**	*	67%	-	*	-	-	-	*	-	83%	64%	67%	71%
End of Course English I	2023	26%	35%	**23%**	*	17%	20%	-	-	*	-	20%	-	*	33%	10%	*
End of Course English II	2023	41%	51%	**40%**	*	33%	*	-	-	-	*	20%	*	50%	20%	40%	*
End of Course Algebra I	2023	58%	65%	**63%**	75%	61%	80%	*	-	-	-	40%	-	52%	71%	68%	69%
All Grades Both Subjects	2023	38%	43%	**53%**	57%	53%	50%	*	*	*	*	32%	60%	50%	56%	53%	58%
All Grades ELA/Reading	2023	35%	43%	**53%**	50%	56%	27%	*	*	*	*	32%	*	54%	53%	50%	54%
All Grades Mathematics	2023	40%	43%	**53%**	61%	50%	78%	*	*	-	-	31%	*	47%	58%	56%	62%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**84%**	-	-	-	-	-	-	79%	*	*	79%	87%	85%	80%	100%
	2022	74%	80%	**74%**	33%	*	-	-	-	*	69%	*	43%	73%	83%	76%	64%	100%
At Meets Grade Level or Above	2023	49%	50%	**52%**	-	-	-	-	-	-	42%	*	*	43%	50%	54%	43%	78%
	2022	48%	52%	**48%**	33%	*	-	-	-	*	40%	*	14%	42%	59%	50%	36%	92%
At Masters Grade Level	2023	20%	20%	**18%**	-	-	-	-	-	-	6%	*	*	7%	11%	20%	7%	44%
	2022	23%	26%	**23%**	0%	*	-	-	-	*	14%	*	0%	15%	24%	25%	11%	58%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**85%**	-	-	-	-	-	-	76%	-	-	76%	89%	87%	78%	100%
	2022	75%	82%	**74%**	*	*	-	-	-	*	68%	*	*	70%	83%	75%	67%	100%
At Meets Grade Level or Above	2023	53%	58%	**63%**	-	-	-	-	-	-	57%	-	-	57%	63%	64%	58%	100%
	2022	53%	59%	**54%**	*	*	-	-	-	*	45%	*	*	46%	72%	55%	44%	100%
At Masters Grade Level	2023	20%	24%	**24%**	-	-	-	-	-	-	9%	-	-	9%	21%	27%	11%	50%
	2022	25%	30%	**25%**	*	*	-	-	-	*	13%	*	*	14%	44%	27%	14%	56%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**78%**	-	-	-	-	-	-	70%	-	*	70%	83%	79%	72%	100%
	2022	72%	76%	**71%**	*	*	-	-	-	*	69%	*	*	73%	83%	74%	62%	100%
At Meets Grade Level or Above	2023	45%	42%	**32%**	-	-	-	-	-	-	21%	-	*	22%	42%	34%	24%	20%
	2022	42%	43%	**37%**	*	*	-	-	-	*	31%	*	*	35%	42%	40%	25%	83%
At Masters Grade Level	2023	19%	16%	**8%**	-	-	-	-	-	-	4%	-	*	4%	0%	9%	3%	20%
	2022	20%	21%	**18%**	*	*	-	-	-	*	14%	*	*	15%	8%	20%	7%	67%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**90%**	-	-	-	-	-	-	93%	-	-	93%	*	89%	94%	*
	2022	76%	85%	**88%**	*	*	-	-	-	-	67%	-	*	69%	100%	90%	78%	*
At Meets Grade Level or Above	2023	47%	51%	**62%**	-	-	-	-	-	-	50%	-	-	50%	*	64%	52%	*
	2022	47%	55%	**60%**	*	*	-	-	-	-	47%	-	*	54%	83%	61%	51%	*
At Masters Grade Level	2023	18%	19%	**17%**	-	-	-	-	-	-	3%	-	-	3%	*	20%	3%	*
	2022	21%	24%	**26%**	*	*	-	-	-	-	20%	-	*	23%	17%	28%	16%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	79%	**93%**	-	-	-	-	-	-	91%	*	*	91%	*	93%	90%	*
	2022	75%	79%	**70%**	*	*	-	-	-	-	86%	-	*	100%	60%	74%	50%	100%
At Meets Grade Level or Above	2023	52%	51%	**56%**	-	-	-	-	-	-	39%	*	*	39%	*	62%	35%	*
	2022	50%	50%	**44%**	*	*	-	-	-	-	14%	-	*	17%	20%	48%	24%	86%

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA JUDSON COLLEGE PREPARATORY (108807025) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	27%	**23%**	-	-	-	-	-	-	7%	*	*	7%	*	28%	6%	*
	2022	30%	30%	**24%**	*	*	-	-	-	-	0%	-	*	0%	0%	28%	5%	43%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**68%**	-	-	-	-	-	-	65%	-	-	65%	66%	69%	65%	80%
All Grades ELA/Reading	2023	63%	66%	**73%**	-	-	-	-	-	-	67%	-	-	67%	65%	74%	67%	75%
All Grades Mathematics	2023	66%	65%	**61%**	-	-	-	-	-	-	61%	-	-	61%	68%	60%	62%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**53%**	-	-	-	-	-	-	50%	-	-	50%	100%	52%	57%	*
All Grades ELA/Reading	2023	35%	43%	**53%**	-	-	-	-	-	-	45%	-	-	45%	*	53%	54%	-
All Grades Mathematics	2023	40%	43%	**53%**	-	-	-	-	-	-	55%	-	-	55%	*	51%	60%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**94%**	95%	94%	95%	100%	94%	100%	100%	94%	78%	97%	90%	94%	86%
Not Included in Accountability: Mobile	4%	2%	**4%**	5%	4%	3%	0%	0%	0%	0%	4%	22%	2%	7%	3%	5%
Not Included in Accountability: Other Exclusions	2%	3%	**2%**	0%	3%	1%	0%	6%	0%	0%	2%	0%	2%	3%	3%	9%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**92%**	95%	92%	94%	*	93%	*	100%	91%	79%	94%	90%	93%	81%
Not Included in Accountability: Mobile	4%	2%	**4%**	5%	4%	3%	*	0%	*	0%	4%	21%	2%	7%	3%	5%
Not Included in Accountability: Other Exclusions	3%	5%	**4%**	0%	5%	3%	*	7%	*	0%	4%	0%	4%	3%	4%	14%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	**94%**	95%	94%	98%	*	89%	*	100%	94%	83%	98%	90%	95%	89%
Not Included in Accountability: Mobile	5%	2%	**4%**	5%	4%	2%	*	0%	*	0%	6%	17%	2%	7%	3%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	0%	*	11%	*	0%	0%	0%	0%	3%	1%	6%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	**94%**	95%	94%	89%	*	*	-	*	100%	*	98%	90%	94%	85%
Not Included in Accountability: Mobile	4%	3%	**4%**	5%	3%	11%	*	*	-	*	0%	*	2%	6%	4%	8%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	3%	0%	*	*	-	*	0%	*	0%	4%	2%	8%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	**98%**	100%	97%	100%	*	*	-	*	100%	*	99%	96%	98%	98%
Not Included in Accountability: Mobile	4%	2%	**2%**	0%	3%	0%	*	*	-	*	0%	*	1%	4%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	100%	**100%**	100%	100%	100%	-	-	*	*	100%	-	100%	*	100%	100%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**94%**	-	95%	-	-	-	-	-	97%	100%	94%	93%	97%	90%
Not Included in Accountability: Mobile	5%	1%	**4%**	-	2%	-	-	-	-	-	2%	0%	4%	4%	2%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	-	2%	-	-	-	-	-	1%	0%	2%	3%	2%	10%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	**93%**	-	95%	-	-	-	-	-	96%	100%	93%	93%	95%	88%
Not Included in Accountability: Mobile	5%	1%	**4%**	-	2%	-	-	-	-	-	3%	0%	3%	5%	2%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	-	3%	-	-	-	-	-	1%	0%	3%	2%	3%	11%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	97%	**94%**	-	96%	-	-	-	-	-	96%	100%	96%	93%	97%	93%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	2%	**4%**	-	2%	-	-	-	-	-	4%	0%	4%	4%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	-	2%	-	-	-	-	-	0%	0%	0%	3%	1%	7%
Not Tested	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	**100%**	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	97%	**93%**	-	94%	-	-	-	-	-	100%	100%	90%	94%	97%	85%
Not Included in Accountability: Mobile	4%	1%	**3%**	-	2%	-	-	-	-	-	0%	0%	10%	2%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**4%**	-	4%	-	-	-	-	-	0%	0%	0%	5%	2%	15%
Not Tested	2%	1%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	**100%**	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	98%	**96%**	-	97%	-	-	-	-	-	100%	100%	98%	95%	98%	94%
Not Included in Accountability: Mobile	4%	1%	**3%**	-	1%	-	-	-	-	-	0%	0%	2%	3%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	-	1%	-	-	-	-	-	0%	0%	0%	2%	1%	6%
Not Tested	2%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**96.5%**	97.2%	96.5%	95.7%	*	97.3%	*	96.6%	95.3%	96.4%	97.0%
2020-21	95.0%	98.6%	**99.6%**	99.7%	99.6%	99.4%	*	99.9%	*	99.7%	99.6%	99.6%	99.7%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**7.0%**	6.8%	5.5%	15.2%	*	0.0%	40.0%	0.0%	10.4%	7.4%	0.7%
2020-21	15.0%	3.9%	**1.0%**	0.0%	1.0%	2.3%	*	0.0%	*	0.0%	1.4%	1.1%	0.0%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	**0.3%**	0.0%	0.5%	0.0%	*	0.0%	*	-	0.0%	0.0%	0.0%
2020-21	0.9%	0.6%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2020-21	2.4%	0.6%	**0.0%**	0.0%	0.0%	0.0%	-	-	*	*	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2021-22	22.8%	81.5%	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	25.9%	76.4%	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	18.7%	86.4%	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	19.4%	79.6%	**-**	-	-	-	-	-	-	-	-	-	-
Both Subjects	2021-22	12.6%	78.6%	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	14.4%	72.4%	**-**	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2021-22	11.7%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	8.6%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	14.0%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	10.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Both Subjects	2021-22	7.5%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	4.9%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2022	23.0%	89.9%	**94.4%**	91.7%	98.4%	81.8%	-	-	*	*	83.3%	89.0%	100.0%
	2021	21.1%	87.3%	**?**	-	?	-	-	-	-	-	-	-	-
English Language Arts	2022	13.2%	85.0%	**93.3%**	91.7%	98.4%	72.7%	-	-	*	*	83.3%	87.7%	100.0%
	2021	12.1%	79.4%	**?**	-	?	-	-	-	-	-	-	-	-
Mathematics	2022	6.9%	47.3%	**12.4%**	16.7%	8.1%	18.2%	-	-	*	*	0.0%	12.3%	0.0%
	2021	6.1%	38.8%	**-**	-	-	-	-	-	-	-	-	-	-
Science	2022	9.6%	58.3%	**9.0%**	0.0%	11.3%	9.1%	-	-	*	*	16.7%	6.8%	0.0%
	2021	8.7%	55.4%	**-**	-	-	-	-	-	-	-	-	-	-
Social Studies	2022	12.5%	85.2%	**92.1%**	91.7%	96.8%	81.8%	-	-	*	*	83.3%	86.3%	100.0%
	2021	11.6%	82.6%	**?**	-	?	-	-	-	-	-	-	-	-
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2022	53.3%	43.4%	**25.0%**	0.0%	31.1%	11.1%	-	-	*	*	10.0%	26.2%	61.5%
	2021	48.6%	34.0%	*	-	*	-	-	-	-	-	-	-	-
English Language Arts	2022	53.2%	21.5%	**1.2%**	0.0%	0.0%	0.0%	-	-	*	*	0.0%	0.0%	0.0%
	2021	42.7%	15.4%	*	-	*	-	-	-	-	-	-	-	-
Mathematics	2022	50.4%	16.0%	**27.3%**	*	40.0%	*	-	-	-	*	-	22.2%	-
	2021	49.4%	13.1%	**-**	-	-	-	-	-	-	-	-	-	-
Science	2022	44.7%	18.9%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	-
	2021	41.4%	11.8%	**-**	-	-	-	-	-	-	-	-	-	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	13.4%	**2.4%**	0.0%	0.0%	11.1%	-	-	-	*	0.0%	1.6%	0.0%
	2021	42.2%	12.5%	*	-	*	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2021-22	71.5%	100.0%	**?**	-	?	?	-	-	-	-	-	?	-
	2020-21	70.8%	100.0%	**-**	-	-	-	-	-	-	-	-	-	-
At/Above Criterion for All Examinees	2021-22	32.1%	21.0%	*	-	*	*	-	-	-	-	-	*	-
	2020-21	32.9%	24.7%	**-**	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Graduates)														
All Subjects	2021-22	1001	1031	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	1002	1000	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2021-22	506	532	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	504	510	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	496	499	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	498	491	**-**	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2021-22	19.5	19.0	*	-	*	*	-	-	-	-	-	*	-
	2020-21	20.0	19.8	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021-22	19.2	18.7	*	-	*	*	-	-	-	-	-	*	-
	2020-21	19.6	19.5	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	19.3	18.6	*	-	*	*	-	-	-	-	-	*	-
	2020-21	19.9	19.4	**-**	-	-	-	-	-	-	-	-	-	-
Science	2021-22	19.8	19.3	*	-	*	*	-	-	-	-	-	*	-
	2020-21	20.3	20.2	**-**	-	-	-	-	-	-	-	-	-	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	93.0%	**91.6%**	91.7%	91.4%	96.2%	-	80.0%	*	85.7%	94.7%	91.5%	88.1%
	2020-21	42.5%	92.8%	**97.9%**	100.0%	97.1%	100.0%	-	-	*	*	94.1%	97.4%	95.7%
English Language Arts	2021-22	16.6%	30.8%	**28.6%**	30.6%	27.8%	34.6%	-	0.0%	*	28.6%	23.7%	29.6%	20.3%
	2020-21	16.3%	36.1%	**0.0%**	0.0%	0.0%	0.0%	-	-	*	*	0.0%	0.0%	0.0%
Mathematics	2021-22	19.9%	31.6%	**21.0%**	16.7%	23.0%	19.2%	-	0.0%	*	14.3%	13.2%	23.6%	16.9%
	2020-21	19.3%	35.6%	**0.0%**	0.0%	0.0%	0.0%	-	-	*	*	0.0%	0.0%	0.0%
Science	2021-22	21.1%	30.2%	**6.9%**	2.8%	7.0%	7.7%	-	20.0%	*	14.3%	5.3%	6.0%	1.7%
	2020-21	20.6%	30.7%	**17.1%**	19.0%	15.0%	18.5%	-	-	*	*	2.9%	20.4%	6.5%
Social Studies	2021-22	22.8%	79.3%	**88.5%**	88.9%	88.1%	96.2%	-	60.0%	*	85.7%	94.7%	88.8%	83.1%
	2020-21	22.8%	83.2%	**96.9%**	100.0%	95.7%	100.0%	-	-	*	*	94.1%	96.1%	93.5%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	78.7%	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	46.1%	79.2%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	**-**	-	-	-	-	-	-	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	737	100.0%	74,217	5,504,150	737	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	0	0.0%	9.2%	6.7%	0	0.0%	9.2%	6.7%
Grade 1	0	0.0%	9.5%	7.2%	0	0.0%	9.5%	7.2%
Grade 2	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.2%
Grade 3	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.1%
Grade 4	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	116	15.7%	9.0%	7.3%	116	15.7%	9.0%	7.2%
Grade 7	124	16.8%	9.2%	7.4%	124	16.8%	9.2%	7.4%
Grade 8	137	18.6%	8.4%	7.7%	137	18.6%	8.4%	7.7%
Grade 9	114	15.5%	6.3%	8.7%	114	15.5%	6.3%	8.7%
Grade 10	90	12.2%	4.8%	7.9%	90	12.2%	4.8%	7.9%
Grade 11	73	9.9%	3.4%	7.0%	73	9.9%	3.4%	7.0%
Grade 12	83	11.3%	2.8%	6.6%	83	11.3%	2.8%	6.6%
Ethnic Distribution:								
African American	103	14.0%	7.2%	12.8%	103	14.0%	7.2%	12.8%
Hispanic	515	69.9%	86.0%	53.0%	515	69.9%	86.0%	52.9%
White	81	11.0%	5.1%	25.6%	81	11.0%	5.1%	25.7%
American Indian	3	0.4%	0.1%	0.3%	3	0.4%	0.1%	0.3%
Asian	17	2.3%	1.0%	5.1%	17	2.3%	1.0%	5.1%
Pacific Islander	4	0.5%	0.1%	0.2%	4	0.5%	0.1%	0.2%
Two or More Races	14	1.9%	0.4%	3.0%	14	1.9%	0.4%	3.0%
Sex:								
Female	333	45.2%	49.5%	48.8%	333	45.2%	49.5%	48.8%
Male	404	54.8%	50.5%	51.2%	404	54.8%	50.5%	51.2%
Economically Disadvantaged	545	73.9%	87.0%	62.1%	545	73.9%	87.0%	62.0%
Non-Educationally Disadvantaged	192	26.1%	13.0%	37.9%	192	26.1%	13.0%	38.0%
Section 504 Students	23	3.1%	2.4%	7.4%	23	3.1%	2.4%	7.4%
EB Students/EL	153	20.8%	43.2%	23.1%	153	20.8%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	15	2.0%	1.1%	5.5%	15	2.0%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	11	1.5%	1.6%	2.2%	11	1.5%	1.6%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	737	100.0%	98.6%	64.6%	737	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	315	42.7%	59.6%	53.3%	315	42.7%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	133	18.0%	41.4%	23.2%	133	18.0%	41.4%	23.2%
Career and Technical Education	249	33.8%	13.5%	26.5%	249	33.8%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	113	31.4%	50.5%	72.3%	113	31.4%	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	70	9.5%	8.9%	12.6%	70	9.5%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	70							
By Type of Primary Disability Students with Intellectual Disabilities	37	52.9%	44.2%	44.1%				
Students with Physical Disabilities	*	*	19.5%	20.0%				
Students with Autism	**	**	18.7%	15.5%				
Students with Behavioral Disabilities	21	30.0%	16.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	112	15.3%	12.6%	16.8%				
By Ethnicity: African American	15	2.1%	1.4%	3.3%				
Hispanic	68	9.3%	10.0%	8.7%				
White	24	3.3%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	2	0.3%	0.1%	0.7%				
Pacific Islander	2	0.3%	0.0%	0.0%				
Two or More Races	1	0.1%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	11	13.9%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	16	10.1%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	60	11.4%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	141	21.6%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	0.9%	1.5%	-	3.2%	4.5%
Grade 1	-	1.4%	2.5%	-	2.4%	3.6%
Grade 2	-	1.3%	1.6%	-	2.4%	2.0%
Grade 3	-	1.1%	0.8%	-	0.6%	0.9%
Grade 4	-	0.6%	0.5%	-	0.3%	0.5%
Grade 5	-	0.5%	0.3%	-	0.9%	0.4%
Grade 6	0.0%	0.3%	0.3%	0.0%	0.3%	0.4%
Grade 7	0.0%	0.2%	0.4%	10.0%	0.8%	0.5%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.9%	0.5%
Grade 9	0.0%	0.6%	8.7%	0.0%	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	27.0	18.7
Grade 1	-	28.2	19.1
Grade 2	-	28.0	19.1
Grade 3	-	28.7	19.3
Grade 4	-	28.7	19.4
Grade 5	-	29.3	20.8
Grade 6	28.5	24.2	19.2
Secondary:			
English/Language Arts	21.5	17.3	16.2
Foreign Languages	17.3	18.3	18.8
Mathematics	20.0	18.0	17.5
Science	21.4	17.2	18.5
Social Studies	21.5	18.9	18.9

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	55.8	100.0%	100.0%	100.0%
Professional Staff:	54.8	98.2%	60.3%	64.1%
Teachers	48.9	87.7%	43.1%	48.7%
Professional Support	2.6	4.7%	12.0%	10.9%
Campus Administration (School Leadership)	3.3	5.9%	4.7%	3.3%
Educational Aides:	1.0	1.8%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	2.0	n/a	139.0	13,815.0
Part-time Counselors	1.0	n/a	48.0	1,240.0
Total Minority Staff:	42.2	75.7%	89.4%	53.2%
Teachers by Ethnicity:				
African American	7.1	14.5%	10.5%	11.8%
Hispanic	25.1	51.3%	75.5%	29.6%
White	11.0	22.5%	11.6%	54.9%
American Indian	1.0	2.0%	0.4%	0.3%
Asian	2.8	5.6%	1.3%	2.0%
Pacific Islander	1.0	2.0%	0.2%	0.1%
Two or More Races	1.0	2.0%	0.5%	1.2%
Teachers by Sex:				
Males	27.7	56.5%	25.3%	24.4%
Females	21.3	43.5%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	37.6	76.9%	80.3%	72.2%
Masters	11.3	23.1%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	5.5	11.3%	9.4%	9.7%
1-5 Years Experience	29.6	60.5%	65.6%	26.3%
6-10 Years Experience	8.8	17.9%	15.0%	20.5%
11-20 Years Experience	2.0	4.1%	7.8%	27.2%
21-30 Years Experience	3.0	6.1%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA JUDSON COLLEGE PREPARATORY (108807025) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	15.1	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	3.3	6.1
Average Years Experience of Principals with District	3.0	3.1	5.3
Average Years Experience of Assistant Principals	1.3	2.8	5.2
Average Years Experience of Assistant Principals with District	1.3	2.7	4.4
Average Years Experience of Teachers:	5.4	4.6	11.0
Average Years Experience of Teachers with District:	4.5	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$60,948	$58,491	$53,300
1-5 Years Experience	$61,720	$58,502	$56,516
6-10 Years Experience	$61,101	$61,992	$59,732
11-20 Years Experience	$63,345	$63,193	$63,389
21-30 Years Experience	$67,057	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$61,915	$59,627	$60,717
Professional Support	$81,202	$79,740	$72,022
Campus Administration (School Leadership)	$81,459	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	46.9	95.9%	93.8%	70.6%
Special Education	2.0	4.1%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA MAYS COLLEGE PREPARATORY

Campus Number: 108807026

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	81%	**85%**	63%	87%	88%	-	*	-	*	56%	*	87%	83%	83%	88%
	2022	70%	78%	**84%**	-	84%	-	-	-	-	-	58%	*	87%	79%	83%	55%
At Meets Grade Level or Above	2023	52%	56%	**59%**	50%	58%	75%	-	*	-	*	25%	*	61%	56%	52%	56%
	2022	43%	48%	**61%**	-	61%	-	-	-	-	-	50%	*	58%	64%	57%	36%
At Masters Grade Level	2023	22%	23%	**22%**	13%	19%	38%	-	*	-	*	6%	*	19%	27%	13%	25%
	2022	23%	25%	**32%**	-	32%	-	-	-	-	-	33%	*	32%	33%	30%	27%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	**86%**	75%	86%	89%	-	*	-	*	63%	*	90%	79%	83%	94%
	2022	73%	77%	**92%**	-	92%	-	-	-	-	-	75%	*	92%	92%	91%	82%
At Meets Grade Level or Above	2023	40%	41%	**52%**	50%	52%	44%	-	*	-	*	19%	*	49%	57%	46%	63%
	2022	39%	43%	**55%**	-	55%	-	-	-	-	-	42%	*	53%	56%	51%	36%
At Masters Grade Level	2023	16%	16%	**23%**	38%	21%	11%	-	*	-	*	6%	*	22%	24%	17%	25%
	2022	16%	18%	**28%**	-	28%	-	-	-	-	-	33%	*	25%	33%	28%	27%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	84%	**86%**	87%	86%	*	-	*	-	*	33%	*	90%	82%	83%	73%
	2022	80%	87%	**89%**	-	89%	-	-	-	-	-	71%	-	89%	89%	85%	86%
At Meets Grade Level or Above	2023	55%	61%	**70%**	73%	68%	*	-	*	-	*	33%	*	70%	70%	66%	60%
	2022	56%	63%	**75%**	-	75%	-	-	-	-	-	64%	-	75%	76%	70%	64%
At Masters Grade Level	2023	27%	30%	**35%**	60%	30%	*	-	*	-	*	8%	*	42%	26%	30%	13%
	2022	37%	41%	**58%**	-	58%	-	-	-	-	-	43%	-	59%	58%	53%	64%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	71%	**81%**	80%	80%	*	-	*	-	*	42%	*	85%	76%	77%	67%
	2022	61%	73%	**83%**	-	83%	-	-	-	-	-	71%	-	82%	87%	77%	86%
At Meets Grade Level or Above	2023	37%	45%	**55%**	73%	52%	*	-	*	-	*	33%	*	60%	50%	51%	47%
	2022	31%	43%	**51%**	-	51%	-	-	-	-	-	57%	-	51%	50%	42%	50%
At Masters Grade Level	2023	11%	16%	**17%**	33%	14%	*	-	*	-	*	17%	*	17%	18%	16%	27%
	2022	13%	20%	**32%**	-	32%	-	-	-	-	-	50%	-	36%	26%	23%	29%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	89%	**92%**	90%	93%	83%	*	-	-	*	81%	*	93%	91%	88%	79%
	2022	83%	89%	**95%**	-	95%	-	-	-	-	-	85%	*	*	96%	95%	93%
At Meets Grade Level or Above	2023	58%	64%	**76%**	80%	76%	83%	*	-	-	*	63%	*	77%	75%	75%	58%
	2022	58%	66%	**74%**	-	74%	-	-	-	-	-	62%	*	*	75%	73%	71%
At Masters Grade Level	2023	28%	29%	**33%**	60%	29%	50%	*	-	-	*	25%	*	40%	23%	25%	16%
	2022	37%	44%	**54%**	-	54%	-	-	-	-	-	54%	*	*	55%	53%	43%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	99%	**100%**	*	100%	-	-	-	-	-	100%	-	*	*	*	-
	2022	71%	99%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
At Meets Grade Level or Above	2023	46%	97%	**100%**	*	100%	-	-	-	-	-	100%	-	*	*	*	-
	2022	40%	96%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
At Masters Grade Level	2023	17%	65%	**57%**	*	40%	-	-	-	-	-	57%	-	*	*	*	-
	2022	14%	75%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	78%	**100%**	*	100%	-	-	-	-	-	100%	-	*	*	*	-
	2022	74%	82%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
At Meets Grade Level or Above	2023	47%	48%	**100%**	*	100%	-	-	-	-	-	100%	-	*	*	*	-
	2022	45%	54%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
At Masters Grade Level	2023	17%	15%	**43%**	*	40%	-	-	-	-	-	43%	-	*	*	*	-
	2022	24%	31%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	71%	**89%**	100%	90%	67%	*	-	-	*	81%	*	91%	87%	86%	68%
	2022	61%	72%	**82%**	-	82%	-	-	-	-	-	62%	*	*	82%	81%	79%
At Meets Grade Level or Above	2023	33%	39%	**57%**	60%	57%	50%	*	-	-	*	63%	*	60%	53%	52%	47%
	2022	31%	37%	**64%**	-	64%	-	-	-	-	-	54%	*	*	64%	65%	43%
At Masters Grade Level	2023	16%	20%	**31%**	40%	29%	50%	*	-	-	*	19%	*	31%	30%	24%	32%
	2022	18%	22%	**39%**	-	39%	-	-	-	-	-	46%	*	*	39%	39%	29%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	81%	**82%**	100%	76%	100%	*	*	-	-	61%	*	86%	77%	78%	79%
	2022	65%	78%	**83%**	*	83%	*	-	-	-	-	53%	60%	84%	83%	78%	75%

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At Meets Grade Level or Above	2023	52%	62%	**59%**	56%	55%	100%	*	*	-	-	35%	*	62%	56%	55%	58%
	2022	47%	60%	**71%**	*	71%	*	-	-	-	-	47%	40%	73%	62%	64%	61%
At Masters Grade Level	2023	13%	17%	**16%**	13%	12%	44%	*	*	-	-	17%	*	19%	13%	10%	0%
	2022	11%	16%	**13%**	*	13%	*	-	-	-	-	29%	0%	14%	10%	9%	11%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	84%	**92%**	91%	93%	67%	*	*	-	-	72%	*	94%	86%	89%	93%
	2022	72%	85%	**84%**	-	84%	-	-	-	-	-	50%	*	83%	88%	80%	81%
At Meets Grade Level or Above	2023	54%	66%	**71%**	45%	76%	50%	*	*	-	-	39%	*	77%	54%	67%	70%
	2022	55%	69%	**69%**	-	69%	-	-	-	-	-	33%	*	68%	71%	63%	63%
At Masters Grade Level	2023	9%	11%	**12%**	27%	10%	17%	*	*	-	-	17%	*	14%	7%	10%	7%
	2022	9%	14%	**15%**	-	15%	-	-	-	-	-	17%	*	16%	12%	10%	6%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	84%	**83%**	73%	85%	71%	*	*	-	*	62%	*	91%	75%	77%	81%
	2022	76%	83%	**91%**	*	91%	-	-	-	-	-	64%	75%	77%	95%	89%	92%
At Meets Grade Level or Above	2023	43%	43%	**51%**	36%	52%	57%	*	*	-	*	33%	*	64%	38%	44%	52%
	2022	43%	47%	**59%**	*	58%	-	-	-	-	-	43%	25%	19%	70%	62%	44%
At Masters Grade Level	2023	23%	20%	**28%**	18%	27%	43%	*	*	-	*	10%	*	31%	25%	22%	29%
	2022	27%	30%	**43%**	*	42%	-	-	-	-	-	29%	13%	10%	52%	46%	36%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	93%	**93%**	100%	93%	83%	*	*	-	*	79%	100%	91%	96%	92%	91%
	2022	83%	91%	**95%**	*	95%	-	-	-	-	-	76%	75%	92%	97%	94%	93%
At Meets Grade Level or Above	2023	56%	63%	**69%**	58%	70%	67%	*	*	-	*	38%	40%	76%	61%	61%	61%
	2022	55%	62%	**74%**	*	75%	-	-	-	-	-	52%	67%	76%	73%	71%	71%
At Masters Grade Level	2023	21%	23%	**23%**	25%	20%	50%	*	*	-	*	8%	0%	28%	18%	13%	17%
	2022	21%	23%	**27%**	*	26%	-	-	-	-	-	24%	8%	29%	25%	25%	34%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	97%	**97%**	100%	98%	*	-	*	-	*	86%	*	97%	100%	98%	100%
	2022	89%	96%	**96%**	-	96%	-	-	-	-	-	82%	-	95%	100%	95%	100%
At Meets Grade Level or Above	2023	70%	78%	**86%**	78%	89%	*	-	*	-	*	71%	*	84%	100%	87%	92%
	2022	68%	77%	**84%**	-	84%	-	-	-	-	-	64%	-	83%	100%	85%	86%

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At Masters Grade Level	2023	38%	44%	**49%**	44%	51%	*	-	*	-	*	21%	*	50%	44%	40%	62%
	2022	42%	49%	**60%**	-	60%	-	-	-	-	-	45%	-	62%	40%	60%	43%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	88%	**85%**	*	86%	*	-	-	-	-	*	-	85%	-	92%	83%
	2022	92%	85%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	61%	32%	**30%**	*	31%	*	-	-	-	-	*	-	30%	-	29%	0%
	2022	64%	31%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	12%	2%	**0%**	*	0%	*	-	-	-	-	*	-	0%	-	0%	0%
	2022	13%	4%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**88%**	89%	88%	81%	67%	100%	-	100%	69%	76%	90%	84%	85%	83%
	2022	74%	80%	**89%**	*	89%	*	-	-	-	-	69%	76%	87%	91%	87%	85%
At Meets Grade Level or Above	2023	49%	50%	**63%**	61%	62%	64%	33%	89%	-	100%	44%	41%	65%	58%	57%	58%
	2022	48%	52%	**67%**	*	67%	*	-	-	-	-	53%	53%	66%	69%	64%	58%
At Masters Grade Level	2023	20%	20%	**25%**	34%	23%	33%	17%	89%	-	78%	16%	21%	27%	22%	19%	21%
	2022	23%	26%	**35%**	*	35%	*	-	-	-	-	37%	11%	32%	39%	34%	30%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**87%**	88%	87%	87%	*	*	-	*	62%	73%	90%	84%	84%	83%
	2022	75%	82%	**87%**	*	87%	*	-	-	-	-	62%	73%	85%	90%	84%	78%
At Meets Grade Level or Above	2023	53%	58%	**67%**	62%	67%	80%	*	*	-	*	39%	27%	70%	64%	63%	61%
	2022	53%	59%	**70%**	*	70%	*	-	-	-	-	50%	53%	69%	71%	66%	60%
At Masters Grade Level	2023	20%	24%	**24%**	35%	21%	37%	*	*	-	*	15%	18%	26%	20%	18%	11%
	2022	25%	30%	**34%**	*	34%	*	-	-	-	-	34%	7%	29%	42%	31%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**84%**	79%	85%	79%	*	*	-	*	63%	63%	88%	77%	80%	81%
	2022	72%	76%	**89%**	*	89%	-	-	-	-	-	73%	78%	84%	93%	86%	88%
At Meets Grade Level or Above	2023	45%	42%	**51%**	55%	50%	47%	*	*	-	*	36%	38%	53%	48%	45%	48%
	2022	42%	43%	**55%**	*	55%	-	-	-	-	-	52%	33%	46%	64%	53%	44%

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At Masters Grade Level	2023	19%	16%	**21%**	32%	19%	21%	*	*	-	*	15%	13%	20%	23%	17%	24%
	2022	20%	21%	**36%**	*	36%	-	-	-	-	-	43%	11%	27%	44%	35%	32%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**94%**	100%	93%	83%	*	*	-	*	84%	100%	92%	96%	92%	91%
	2022	76%	85%	**95%**	*	95%	-	-	-	-	-	79%	75%	92%	97%	94%	93%
At Meets Grade Level or Above	2023	47%	51%	**70%**	64%	71%	67%	*	*	-	*	52%	40%	77%	62%	62%	61%
	2022	47%	55%	**75%**	*	75%	-	-	-	-	-	59%	67%	76%	74%	72%	71%
At Masters Grade Level	2023	18%	19%	**24%**	29%	21%	50%	*	*	-	*	16%	0%	30%	17%	14%	17%
	2022	21%	24%	**27%**	*	27%	-	-	-	-	-	31%	8%	29%	26%	27%	34%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	79%	**93%**	100%	93%	67%	*	*	-	*	83%	80%	94%	89%	90%	81%
	2022	75%	79%	**88%**	-	88%	-	-	-	-	-	71%	*	94%	83%	86%	86%
At Meets Grade Level or Above	2023	52%	51%	**68%**	68%	69%	44%	*	*	-	*	67%	80%	72%	60%	65%	66%
	2022	50%	50%	**72%**	-	72%	-	-	-	-	-	58%	*	82%	65%	73%	57%
At Masters Grade Level	2023	27%	27%	**38%**	42%	37%	33%	*	*	-	*	20%	60%	41%	32%	30%	44%
	2022	30%	30%	**48%**	-	48%	-	-	-	-	-	46%	*	62%	39%	48%	33%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	36%	**43%**	38%	43%	38%	-	*	-	*	13%	*	42%	44%	35%	50%
	2022	31%	34%	**44%**	-	44%	-	-	-	-	-	42%	*	43%	46%	42%	36%
Reading and Mathematics Including EOC	2023	35%	36%	**43%**	38%	43%	38%	-	*	-	*	13%	*	42%	44%	35%	50%
	2022	31%	34%	**44%**	-	44%	-	-	-	-	-	42%	*	43%	46%	42%	36%
Reading Including EOC	2023	52%	56%	**59%**	50%	58%	75%	-	*	-	*	25%	*	61%	56%	52%	56%
	2022	43%	48%	**61%**	-	61%	-	-	-	-	-	50%	*	58%	64%	57%	36%
Math Including EOC	2023	40%	41%	**52%**	50%	52%	44%	-	*	-	*	19%	*	49%	57%	46%	63%
	2022	40%	43%	**55%**	-	55%	-	-	-	-	-	42%	*	53%	56%	51%	36%
7th Graders																	
Reading and Mathematics	2023	37%	40%	**49%**	67%	46%	*	-	*	-	*	25%	*	53%	44%	44%	47%
	2022	32%	38%	**49%**	-	49%	-	-	-	-	-	57%	-	49%	50%	40%	50%
Reading and Mathematics Including EOC	2023	38%	41%	**49%**	67%	46%	*	-	*	-	*	25%	*	53%	44%	44%	47%
	2022	33%	38%	**49%**	-	49%	-	-	-	-	-	57%	-	49%	50%	40%	50%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2023	55%	61%	**70%**	73%	68%	*	-	*	-	*	33%	*	70%	70%	66%	60%
	2022	56%	63%	**75%**	-	75%	-	-	-	-	-	64%	-	74%	76%	69%	64%
Math Including EOC	2023	43%	45%	**55%**	73%	52%	*	-	*	-	*	33%	*	60%	50%	51%	47%
	2022	37%	43%	**51%**	-	51%	-	-	-	-	-	57%	-	52%	50%	42%	50%
8th Graders																	
Reading and Mathematics	2023	31%	94%	**100%**	*	100%	-	-	-	-	-	100%	-	*	*	*	-
	2022	27%	96%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
Reading and Mathematics Including EOC	2023	44%	43%	**57%**	60%	56%	67%	*	-	-	*	50%	*	62%	49%	50%	47%
	2022	41%	49%	**67%**	-	67%	-	-	-	-	-	46%	*	*	68%	68%	50%
Reading Including EOC	2023	58%	64%	**76%**	80%	76%	83%	*	-	-	*	63%	*	77%	75%	75%	58%
	2022	58%	66%	**74%**	-	74%	-	-	-	-	-	62%	*	*	75%	73%	71%
Math Including EOC	2023	51%	49%	**61%**	60%	61%	67%	*	-	-	*	63%	*	70%	49%	54%	58%
	2022	48%	58%	**78%**	*	78%	-	-	-	-	-	62%	*	*	79%	79%	64%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**48%**	60%	46%	33%	-	*	-	*	34%	*	49%	46%	41%	48%
	2022	34%	36%	**48%**	-	48%	-	-	-	-	-	57%	*	46%	51%	42%	44%
Reading and Mathematics Including EOC	2023	39%	37%	**50%**	58%	48%	47%	*	*	-	*	30%	29%	52%	46%	43%	48%
	2022	36%	38%	**53%**	-	53%	-	-	-	-	-	49%	*	46%	59%	51%	46%
Reading Including EOC	2023	53%	56%	**69%**	70%	68%	80%	*	*	-	*	41%	43%	69%	68%	64%	58%
	2022	53%	57%	**70%**	-	70%	-	-	-	-	-	59%	*	66%	73%	67%	59%
Math Including EOC	2023	47%	43%	**56%**	64%	55%	50%	*	*	-	*	39%	43%	59%	52%	50%	56%
	2022	43%	45%	**61%**	*	61%	-	-	-	-	-	54%	*	53%	67%	58%	51%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA MAYS COLLEGE PREPARATORY (108807026) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	57%	**50%**	31%	49%	75%	-	*	-	*	47%	*	43%	65%	48%	44%
Grade 6 Mathematics	2023	54%	58%	**58%**	63%	59%	39%	-	*	-	*	47%	*	53%	67%	55%	59%
Grade 7 ELA/Reading	2023	71%	77%	**79%**	93%	76%	-	-	*	-	*	55%	*	79%	78%	76%	73%
Grade 7 Mathematics	2023	56%	63%	**63%**	71%	60%	-	-	*	-	*	32%	*	59%	67%	60%	54%
Grade 8 ELA/Reading	2023	63%	68%	**67%**	80%	66%	75%	*	-	-	*	56%	*	66%	69%	66%	42%
Grade 8 Mathematics	2023	74%	83%	**71%**	*	60%	-	-	-	-	-	71%	-	*	*	*	-
End of Course English I	2023	57%	58%	**53%**	59%	48%	75%	*	*	-	-	50%	*	51%	57%	52%	41%
End of Course English II	2023	74%	74%	**78%**	100%	77%	*	*	*	-	-	64%	*	83%	65%	77%	76%
End of Course Algebra I	2023	76%	77%	**75%**	72%	74%	100%	*	*	-	*	50%	*	77%	73%	78%	80%
All Grades Both Subjects	2023	64%	65%	**66%**	73%	64%	70%	*	100%	-	100%	51%	60%	64%	69%	64%	60%
All Grades ELA/Reading	2023	63%	66%	**65%**	74%	63%	74%	*	*	-	*	54%	50%	64%	68%	64%	56%
All Grades Mathematics	2023	66%	65%	**66%**	71%	65%	63%	*	*	-	*	48%	75%	63%	70%	65%	66%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	34%	**47%**	*	53%	*	-	-	-	-	38%	*	43%	50%	50%	*
Grade 6 Mathematics	2023	35%	40%	**46%**	*	36%	*	-	-	-	-	29%	-	50%	43%	45%	*
Grade 7 ELA/Reading	2023	39%	50%	**58%**	*	57%	-	-	-	-	-	0%	-	60%	56%	52%	40%
Grade 7 Mathematics	2023	22%	30%	**32%**	*	25%	-	-	-	-	*	0%	-	40%	29%	24%	*
Grade 8 ELA/Reading	2023	39%	52%	**47%**	*	53%	*	*	-	-	-	40%	-	38%	55%	41%	20%
End of Course English I	2023	26%	35%	**25%**	-	25%	-	-	-	-	-	*	-	40%	*	29%	*
End of Course English II	2023	41%	51%	**57%**	*	50%	*	-	*	-	-	*	*	67%	50%	54%	*
End of Course Algebra I	2023	58%	65%	**55%**	*	59%	*	*	-	-	-	50%	*	55%	55%	55%	33%
All Grades Both Subjects	2023	38%	43%	**48%**	57%	48%	33%	*	*	-	*	27%	*	50%	47%	46%	33%
All Grades ELA/Reading	2023	35%	43%	**50%**	63%	51%	*	*	*	-	-	27%	*	50%	50%	47%	37%
All Grades Mathematics	2023	40%	43%	**46%**	50%	44%	*	*	-	-	*	28%	*	50%	44%	44%	27%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**88%**	-	-	-	-	-	-	83%	-	87%	81%	*	89%	83%	94%
	2022	74%	80%	**89%**	-	-	-	-	-	-	89%	-	85%	94%	*	90%	86%	63%
At Meets Grade Level or Above	2023	49%	50%	**63%**	-	-	-	-	-	-	57%	-	61%	56%	*	63%	58%	72%
	2022	48%	52%	**67%**	-	-	-	-	-	-	64%	-	61%	69%	*	69%	58%	50%
At Masters Grade Level	2023	20%	20%	**25%**	-	-	-	-	-	-	21%	-	4%	26%	*	26%	21%	22%
	2022	23%	26%	**35%**	-	-	-	-	-	-	31%	-	21%	45%	*	36%	29%	50%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**87%**	-	-	-	-	-	-	83%	-	88%	78%	*	88%	83%	100%
	2022	75%	82%	**87%**	-	-	-	-	-	-	83%	-	78%	91%	*	89%	79%	*
At Meets Grade Level or Above	2023	53%	58%	**67%**	-	-	-	-	-	-	61%	-	66%	57%	*	68%	61%	100%
	2022	53%	59%	**70%**	-	-	-	-	-	-	65%	-	61%	74%	*	72%	62%	*
At Masters Grade Level	2023	20%	24%	**24%**	-	-	-	-	-	-	12%	-	5%	18%	*	26%	12%	33%
	2022	25%	30%	**34%**	-	-	-	-	-	-	27%	-	10%	57%	*	36%	27%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**84%**	-	-	-	-	-	-	81%	-	*	82%	-	84%	81%	89%
	2022	72%	76%	**89%**	-	-	-	-	-	-	94%	-	90%	95%	*	89%	90%	*
At Meets Grade Level or Above	2023	45%	42%	**51%**	-	-	-	-	-	-	47%	-	*	49%	-	51%	47%	44%
	2022	42%	43%	**55%**	-	-	-	-	-	-	50%	-	20%	64%	*	58%	44%	*
At Masters Grade Level	2023	19%	16%	**21%**	-	-	-	-	-	-	25%	-	*	25%	-	20%	25%	11%
	2022	20%	21%	**36%**	-	-	-	-	-	-	34%	-	10%	45%	*	37%	31%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**94%**	-	-	-	-	-	-	91%	-	*	90%	-	94%	91%	*
	2022	76%	85%	**95%**	-	-	-	-	-	-	94%	-	92%	100%	-	95%	95%	*
At Meets Grade Level or Above	2023	47%	51%	**70%**	-	-	-	-	-	-	61%	-	*	65%	-	72%	61%	*
	2022	47%	55%	**75%**	-	-	-	-	-	-	72%	-	72%	71%	-	76%	72%	*
At Masters Grade Level	2023	18%	19%	**24%**	-	-	-	-	-	-	17%	-	*	20%	-	25%	17%	*
	2022	21%	24%	**27%**	-	-	-	-	-	-	38%	-	40%	29%	-	26%	33%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	79%	**93%**	-	-	-	-	-	-	80%	-	-	80%	*	95%	81%	*
	2022	75%	79%	**88%**	-	-	-	-	-	-	92%	-	100%	90%	-	88%	84%	*
At Meets Grade Level or Above	2023	52%	51%	**68%**	-	-	-	-	-	-	63%	-	-	63%	*	68%	66%	*
	2022	50%	50%	**72%**	-	-	-	-	-	-	69%	-	83%	70%	-	74%	53%	*

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA MAYS COLLEGE PREPARATORY (108807026) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	27%	**38%**	-	-	-	-	-	-	43%	-	-	43%	*	37%	44%	*
	2022	30%	30%	**48%**	-	-	-	-	-	-	31%	-	33%	30%	-	50%	26%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**66%**	-	-	-	-	-	-	60%	-	61%	59%	*	67%	60%	75%
All Grades ELA/Reading	2023	63%	66%	**65%**	-	-	-	-	-	-	56%	-	62%	52%	*	67%	56%	67%
All Grades Mathematics	2023	66%	65%	**66%**	-	-	-	-	-	-	66%	-	*	66%	-	66%	66%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**48%**	-	-	-	-	-	-	33%	-	43%	30%	-	52%	33%	-
All Grades ELA/Reading	2023	35%	43%	**50%**	-	-	-	-	-	-	37%	-	50%	31%	-	54%	37%	-
All Grades Mathematics	2023	40%	43%	**46%**	-	-	-	-	-	-	27%	-	*	30%	-	50%	27%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**94%**	96%	95%	90%	100%	82%	-	100%	98%	88%	96%	92%	94%	86%
Not Included in Accountability: Mobile	4%	2%	**4%**	1%	4%	10%	0%	0%	-	0%	0%	12%	2%	7%	4%	3%
Not Included in Accountability: Other Exclusions	2%	3%	**2%**	3%	2%	0%	0%	18%	-	0%	1%	0%	2%	1%	2%	11%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**92%**	95%	92%	91%	*	80%	-	*	96%	85%	93%	91%	93%	79%
Not Included in Accountability: Mobile	4%	2%	**4%**	2%	4%	9%	*	0%	-	*	1%	15%	2%	7%	4%	2%
Not Included in Accountability: Other Exclusions	3%	5%	**4%**	3%	4%	0%	*	20%	-	*	3%	0%	5%	2%	4%	19%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	**95%**	97%	96%	86%	*	*	-	*	100%	80%	98%	91%	95%	95%
Not Included in Accountability: Mobile	5%	2%	**4%**	0%	4%	14%	*	*	-	*	0%	20%	2%	8%	5%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	3%	0%	0%	*	*	-	*	0%	0%	0%	1%	0%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	**96%**	93%	97%	100%	*	*	-	*	100%	100%	98%	95%	96%	88%
Not Included in Accountability: Mobile	4%	3%	**2%**	0%	3%	0%	*	*	-	*	0%	0%	2%	2%	2%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	7%	1%	0%	*	*	-	*	0%	0%	0%	2%	2%	8%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	**96%**	100%	97%	90%	*	*	-	*	100%	100%	98%	93%	96%	91%
Not Included in Accountability: Mobile	4%	2%	**3%**	0%	3%	10%	*	*	-	*	0%	0%	2%	6%	3%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	1%	1%	3%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	100%	**100%**	*	100%	*	-	-	-	-	*	-	100%	-	100%	100%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	*	100%	*	*	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**96%**	*	97%	*	*	-	-	*	98%	84%	98%	94%	98%	95%
Not Included in Accountability: Mobile	5%	1%	**4%**	*	2%	*	*	-	-	*	2%	16%	2%	5%	2%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	*	1%	*	*	-	-	*	0%	0%	0%	1%	1%	4%
Not Tested	1%	0%	**0%**	*	0%	*	*	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	*	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	*	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	*	*	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	**96%**	*	97%	*	*	-	-	*	97%	88%	98%	92%	97%	92%
Not Included in Accountability: Mobile	5%	1%	**3%**	*	2%	*	*	-	-	*	3%	12%	1%	6%	1%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	*	1%	*	*	-	-	*	0%	0%	1%	1%	1%	7%
Not Tested	1%	0%	**0%**	*	0%	*	*	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	*	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	*	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	*	100%	-	*	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	97%	**94%**	*	96%	-	*	-	-	*	96%	69%	96%	92%	96%	94%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	2%	**6%**	*	4%	-	*	-	-	*	4%	31%	4%	7%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	*	1%	-	*	-	-	*	0%	0%	0%	1%	1%	6%
Not Tested	1%	1%	**0%**	*	0%	-	*	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	-	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	-	*	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	**100%**	*	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	97%	**97%**	*	99%	-	-	-	-	-	100%	92%	98%	96%	99%	100%
Not Included in Accountability: Mobile	4%	1%	**3%**	*	1%	-	-	-	-	-	0%	8%	2%	4%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	**0%**	*	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	98%	**98%**	-	100%	-	-	-	-	-	100%	*	99%	98%	100%	100%
Not Included in Accountability: Mobile	4%	1%	**2%**	-	0%	-	-	-	-	-	0%	*	1%	2%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**91.4%**	93.0%	91.2%	90.9%	*	*	-	*	89.8%	90.7%	92.2%
2020-21	95.0%	98.6%	**99.1%**	99.6%	99.0%	99.4%	*	*	-	*	98.8%	99.0%	98.9%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**33.6%**	20.3%	35.0%	35.1%	*	*	-	*	46.1%	36.9%	28.1%
2020-21	15.0%	3.9%	**1.8%**	0.0%	2.2%	0.0%	*	*	-	*	1.3%	2.3%	2.6%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
2020-21	0.9%	0.6%	**1.1%**	5.7%	0.5%	0.0%	*	*	-	*	0.0%	1.5%	2.4%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	**1.0%**	4.2%	0.4%	6.3%	-	*	-	*	2.1%	1.4%	0.0%
2020-21	2.4%	0.6%	**1.4%**	0.0%	1.1%	7.7%	-	*	-	*	5.9%	1.2%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA MAYS COLLEGE PREPARATORY (108807026) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
IDEA MAYS COLLEGE PREPARATORY (108807026) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2021-22	22.8%	81.5%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	25.9%	76.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	18.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	19.4%	79.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2021-22	12.6%	78.6%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	14.4%	72.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2021-22	11.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	8.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	14.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	10.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2021-22	7.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	4.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2022	23.0%	89.9%	**84.6%**	*	84.3%	100.0%	-	-	-	-	45.5%	83.9%	66.7%
	2021	21.1%	87.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022	13.2%	85.0%	**80.8%**	*	80.0%	100.0%	-	-	-	-	45.5%	79.0%	66.7%
	2021	12.1%	79.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022	6.9%	47.3%	**61.5%**	*	60.0%	80.0%	-	-	-	-	36.4%	61.3%	16.7%
	2021	6.1%	38.8%	-	-	-	-	-	-	-	-	-	-	-
Science	2022	9.6%	58.3%	**0.0%**	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
	2021	8.7%	55.4%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2022	12.5%	85.2%	**64.1%**	*	61.4%	100.0%	-	-	-	-	45.5%	59.7%	33.3%
	2021	11.6%	82.6%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2022	53.3%	43.4%	**31.8%**	*	35.6%	0.0%	-	-	-	-	0.0%	30.8%	*
	2021	48.6%	34.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022	53.2%	21.5%	**4.8%**	*	5.4%	0.0%	-	-	-	-	0.0%	6.1%	*
	2021	42.7%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022	50.4%	16.0%	**16.7%**	*	19.0%	*	-	-	-	-	*	13.2%	*
	2021	49.4%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Science	2022	44.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
	2021	41.4%	11.8%	-	-	-	-	-	-	-	-	-	-	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	13.4%	**4.0%**	*	4.7%	0.0%	-	-	-	-	0.0%	5.4%	*
	2021	42.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2021-22	71.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	70.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
At/Above Criterion for All Examinees	2021-22	32.1%	21.0%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	32.9%	24.7%	-	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Graduates)														
All Subjects	2021-22	1001	1031	-	-	-	-	-	-	-	-	-	-	-
	2020-21	1002	1000	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2021-22	506	532	-	-	-	-	-	-	-	-	-	-	-
	2020-21	504	510	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	496	499	-	-	-	-	-	-	-	-	-	-	-
	2020-21	498	491	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2021-22	19.5	19.0	-	-	-	-	-	-	-	-	-	-	-
	2020-21	20.0	19.8	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021-22	19.2	18.7	-	-	-	-	-	-	-	-	-	-	-
	2020-21	19.6	19.5	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	19.3	18.6	-	-	-	-	-	-	-	-	-	-	-
	2020-21	19.9	19.4	-	-	-	-	-	-	-	-	-	-	-
Science	2021-22	19.8	19.3	-	-	-	-	-	-	-	-	-	-	-
	2020-21	20.3	20.2	-	-	-	-	-	-	-	-	-	-	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	93.0%	**94.7%**	87.5%	94.8%	100.0%	-	*	-	*	71.4%	94.2%	97.7%
	2020-21	42.5%	92.8%	**92.9%**	92.3%	92.9%	91.7%	-	*	-	*	65.6%	91.8%	94.4%
English Language Arts	2021-22	16.6%	30.8%	**36.3%**	43.8%	35.4%	50.0%	-	*	-	*	23.8%	37.6%	27.9%
	2020-21	16.3%	36.1%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Mathematics	2021-22	19.9%	31.6%	**22.1%**	12.5%	23.1%	21.4%	-	*	-	*	9.5%	22.8%	14.0%
	2020-21	19.3%	35.6%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Science	2021-22	21.1%	30.2%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2020-21	20.6%	30.7%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Social Studies	2021-22	22.8%	79.3%	**93.9%**	81.3%	94.3%	100.0%	-	*	-	*	69.0%	93.1%	97.7%
	2020-21	22.8%	83.2%	**92.9%**	92.3%	92.9%	91.7%	-	*	-	*	65.6%	91.8%	94.4%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	78.7%	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	46.1%	79.2%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	**-**	-	-	-	-	-	-	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	736	100.0%	74,217	5,504,150	736	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	0	0.0%	9.2%	6.7%	0	0.0%	9.2%	6.7%
Grade 1	0	0.0%	9.5%	7.2%	0	0.0%	9.5%	7.2%
Grade 2	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.2%
Grade 3	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.1%
Grade 4	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	124	16.8%	9.0%	7.3%	124	16.8%	9.0%	7.2%
Grade 7	117	15.9%	9.2%	7.4%	117	15.9%	9.2%	7.4%
Grade 8	132	17.9%	8.4%	7.7%	132	17.9%	8.4%	7.7%
Grade 9	101	13.7%	6.3%	8.7%	101	13.7%	6.3%	8.7%
Grade 10	105	14.3%	4.8%	7.9%	105	14.3%	4.8%	7.9%
Grade 11	91	12.4%	3.4%	7.0%	91	12.4%	3.4%	7.0%
Grade 12	66	9.0%	2.8%	6.6%	66	9.0%	2.8%	6.6%
Ethnic Distribution:								
African American	69	9.4%	7.2%	12.8%	69	9.4%	7.2%	12.8%
Hispanic	611	83.0%	86.0%	53.0%	611	83.0%	86.0%	52.9%
White	41	5.6%	5.1%	25.6%	41	5.6%	5.1%	25.7%
American Indian	3	0.4%	0.1%	0.3%	3	0.4%	0.1%	0.3%
Asian	6	0.8%	1.0%	5.1%	6	0.8%	1.0%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	6	0.8%	0.4%	3.0%	6	0.8%	0.4%	3.0%
Sex:								
Female	356	48.4%	49.5%	48.8%	356	48.4%	49.5%	48.8%
Male	380	51.6%	50.5%	51.2%	380	51.6%	50.5%	51.2%
Economically Disadvantaged	537	73.0%	87.0%	62.1%	537	73.0%	87.0%	62.0%
Non-Educationally Disadvantaged	199	27.0%	13.0%	37.9%	199	27.0%	13.0%	38.0%
Section 504 Students	33	4.5%	2.4%	7.4%	33	4.5%	2.4%	7.4%
EB Students/EL	115	15.6%	43.2%	23.1%	115	15.6%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	18	2.4%	1.1%	5.5%	18	2.4%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	8	1.1%	1.6%	2.2%	8	1.1%	1.6%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	736	100.0%	98.6%	64.6%	736	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	226	30.7%	59.6%	53.3%	226	30.7%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	112	15.2%	41.4%	23.2%	112	15.2%	41.4%	23.2%
Career and Technical Education	230	31.3%	13.5%	26.5%	230	31.3%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	99	27.3%	50.5%	72.3%	99	27.3%	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	102	13.9%	8.9%	12.6%	102	13.9%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	102							
By Type of Primary Disability Students with Intellectual Disabilities	62	60.8%	44.2%	44.1%				
Students with Physical Disabilities	*	*	19.5%	20.0%				
Students with Autism	**	**	18.7%	15.5%				
Students with Behavioral Disabilities	**	**	16.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	113	16.4%	12.6%	16.8%				
By Ethnicity: African American	16	2.3%	1.4%	3.3%				
Hispanic	89	13.0%	10.0%	8.7%				
White	7	1.0%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	11	12.0%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	8	8.9%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	67	14.0%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	135	21.9%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	0.9%	1.5%	-	3.2%	4.5%
Grade 1	-	1.4%	2.5%	-	2.4%	3.6%
Grade 2	-	1.3%	1.6%	-	2.4%	2.0%
Grade 3	-	1.1%	0.8%	-	0.6%	0.9%
Grade 4	-	0.6%	0.5%	-	0.3%	0.5%
Grade 5	-	0.5%	0.3%	-	0.9%	0.4%
Grade 6	0.0%	0.3%	0.3%	0.0%	0.3%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.8%	0.5%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.9%	0.5%
Grade 9	2.2%	0.6%	8.7%	0.0%	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	27.0	18.7
Grade 1	-	28.2	19.1
Grade 2	-	28.0	19.1
Grade 3	-	28.7	19.3
Grade 4	-	28.7	19.4
Grade 5	-	29.3	20.8
Grade 6	22.7	24.2	19.2
Secondary:			
English/Language Arts	17.8	17.3	16.2
Foreign Languages	17.8	18.3	18.8
Mathematics	18.3	18.0	17.5
Science	17.5	17.2	18.5
Social Studies	17.6	18.9	18.9

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	61.5	100.0%	100.0%	100.0%
Professional Staff:	55.7	90.5%	60.3%	64.1%
Teachers	52.2	84.9%	43.1%	48.7%
Professional Support	2.7	4.4%	12.0%	10.9%
Campus Administration (School Leadership)	0.7	1.2%	4.7%	3.3%
Educational Aides:	5.9	9.5%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	3.0	n/a	139.0	13,815.0
Part-time Counselors	0.0	n/a	48.0	1,240.0
Total Minority Staff:	49.0	79.6%	89.4%	53.2%
Teachers by Ethnicity:				
African American	6.7	12.9%	10.5%	11.8%
Hispanic	30.1	57.6%	75.5%	29.6%
White	11.4	21.9%	11.6%	54.9%
American Indian	2.0	3.8%	0.4%	0.3%
Asian	2.0	3.8%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	18.3	35.1%	25.3%	24.4%
Females	33.9	64.9%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	46.5	89.1%	80.3%	72.2%
Masters	5.7	10.9%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	9.0	17.2%	9.4%	9.7%
1-5 Years Experience	34.3	65.7%	65.6%	26.3%
6-10 Years Experience	7.0	13.4%	15.0%	20.5%
11-20 Years Experience	1.1	2.2%	7.8%	27.2%
21-30 Years Experience	0.0	0.0%	1.9%	13.3%
Over 30 Years Experience	0.8	1.5%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA MAYS COLLEGE PREPARATORY (108807026) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	14.1	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	3.3	6.1
Average Years Experience of Principals with District	3.0	3.1	5.3
Average Years Experience of Assistant Principals	2.0	2.8	5.2
Average Years Experience of Assistant Principals with District	2.0	2.7	4.4
Average Years Experience of Teachers:	4.1	4.6	11.0
Average Years Experience of Teachers with District:	3.6	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$56,552	$58,491	$53,300
1-5 Years Experience	$61,457	$58,502	$56,516
6-10 Years Experience	$61,570	$61,992	$59,732
11-20 Years Experience	$67,666	$63,193	$63,389
21-30 Years Experience	-	$69,229	$67,876
Over 30 Years Experience	$77,000	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$60,989	$59,627	$60,717
Professional Support	$68,717	$79,740	$72,022
Campus Administration (School Leadership)	$83,930	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	48.2	92.3%	93.8%	70.6%
Special Education	4.0	7.7%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA NAJIM COLLEGE PREPARATORY

Campus Number: 108807027

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	81%	**83%**	87%	81%	*	*	*	-	*	46%	*	80%	85%	84%	79%
	2022	70%	78%	**72%**	-	72%	-	-	-	-	-	57%	*	74%	71%	71%	62%
At Meets Grade Level or Above	2023	52%	56%	**60%**	74%	53%	*	*	*	-	*	8%	*	60%	60%	60%	64%
	2022	43%	48%	**38%**	-	38%	-	-	-	-	-	43%	*	44%	33%	36%	15%
At Masters Grade Level	2023	22%	23%	**22%**	32%	15%	*	*	*	-	*	0%	*	30%	18%	22%	21%
	2022	23%	25%	**19%**	-	19%	-	-	-	-	-	29%	*	26%	13%	17%	8%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	**79%**	74%	80%	*	*	*	-	*	42%	*	83%	77%	79%	93%
	2022	73%	77%	**85%**	-	85%	-	-	-	-	-	71%	*	85%	84%	84%	85%
At Meets Grade Level or Above	2023	40%	41%	**17%**	13%	16%	*	*	*	-	*	0%	*	20%	16%	18%	14%
	2022	39%	43%	**49%**	-	49%	-	-	-	-	-	57%	*	50%	49%	49%	54%
At Masters Grade Level	2023	16%	16%	**7%**	3%	8%	*	*	*	-	*	0%	*	7%	7%	7%	7%
	2022	16%	18%	**22%**	-	22%	-	-	-	-	-	29%	*	24%	20%	20%	8%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	84%	**86%**	85%	87%	*	-	-	-	-	63%	*	88%	85%	86%	93%
	2022	80%	87%	**85%**	*	84%	-	-	-	-	-	*	*	63%	92%	84%	*
At Meets Grade Level or Above	2023	55%	61%	**63%**	69%	59%	*	-	-	-	-	50%	*	70%	58%	61%	40%
	2022	56%	63%	**58%**	*	56%	-	-	-	-	-	*	*	38%	64%	56%	*
At Masters Grade Level	2023	27%	30%	**28%**	23%	30%	*	-	-	-	-	38%	*	30%	27%	27%	13%
	2022	37%	41%	**30%**	*	28%	-	-	-	-	-	*	*	25%	32%	28%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	71%	**78%**	81%	76%	*	-	-	-	-	63%	*	85%	73%	77%	80%
	2022	61%	73%	**82%**	*	81%	-	-	-	-	-	*	*	63%	88%	81%	*
At Meets Grade Level or Above	2023	37%	45%	**51%**	50%	50%	*	-	-	-	-	50%	*	58%	46%	49%	53%
	2022	31%	43%	**52%**	*	50%	-	-	-	-	-	*	*	38%	56%	50%	*
At Masters Grade Level	2023	11%	16%	**14%**	8%	15%	*	-	-	-	-	13%	*	12%	15%	13%	0%
	2022	13%	20%	**6%**	*	6%	-	-	-	-	-	*	*	13%	4%	6%	*
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	89%	**70%**	73%	68%	*	-	-	-	-	18%	*	50%	72%	69%	29%
	2022	83%	89%	**89%**	-	89%	-	-	-	-	-	50%	*	*	89%	89%	80%
At Meets Grade Level or Above	2023	58%	64%	**40%**	33%	41%	*	-	-	-	-	18%	*	17%	43%	38%	29%
	2022	58%	66%	**72%**	-	72%	-	-	-	-	-	33%	*	*	75%	70%	70%
At Masters Grade Level	2023	28%	29%	**13%**	7%	16%	*	-	-	-	-	0%	*	0%	15%	13%	29%
	2022	37%	44%	**47%**	-	47%	-	-	-	-	-	17%	*	*	49%	46%	30%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	99%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2022	71%	99%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
At Meets Grade Level or Above	2023	46%	97%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2022	40%	96%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
At Masters Grade Level	2023	17%	65%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2022	14%	75%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	78%	**76%**	71%	77%	-	-	-	-	-	64%	*	*	76%	76%	83%
	2022	74%	82%	**93%**	-	93%	-	-	-	-	-	83%	*	*	92%	93%	90%
At Meets Grade Level or Above	2023	47%	48%	**24%**	14%	27%	-	-	-	-	-	18%	*	*	24%	24%	17%
	2022	45%	54%	**68%**	-	68%	-	-	-	-	-	33%	*	*	72%	67%	70%
At Masters Grade Level	2023	17%	15%	**9%**	0%	12%	-	-	-	-	-	9%	*	*	10%	9%	17%
	2022	24%	31%	**44%**	-	44%	-	-	-	-	-	33%	*	*	47%	43%	50%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	71%	**53%**	53%	51%	*	-	-	-	-	27%	*	50%	53%	52%	43%
	2022	61%	72%	**86%**	-	86%	-	-	-	-	-	67%	*	*	85%	85%	80%
At Meets Grade Level or Above	2023	33%	39%	**33%**	20%	37%	*	-	-	-	-	27%	*	17%	36%	34%	29%
	2022	31%	37%	**67%**	-	67%	-	-	-	-	-	17%	*	*	66%	65%	40%
At Masters Grade Level	2023	16%	20%	**12%**	7%	11%	*	-	-	-	-	9%	*	0%	13%	12%	14%
	2022	18%	22%	**49%**	-	49%	-	-	-	-	-	17%	*	*	51%	48%	40%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	81%	**81%**	79%	82%	-	-	-	-	*	29%	*	81%	82%	81%	73%
	2022	65%	78%	**80%**	-	80%	-	-	-	-	-	*	*	81%	79%	78%	86%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	52%	62%	**65%**	58%	68%	-	-	-	-	*	14%	*	71%	61%	63%	73%
	2022	47%	60%	**67%**	-	67%	-	-	-	-	-	*	*	74%	58%	65%	71%
At Masters Grade Level	2023	13%	17%	**19%**	16%	21%	-	-	-	-	*	14%	*	10%	24%	19%	18%
	2022	11%	16%	**7%**	-	7%	-	-	-	-	-	*	*	13%	0%	6%	0%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	84%	**85%**	78%	90%	-	-	-	-	-	*	*	86%	82%	85%	89%
	2022	72%	85%	**86%**	-	86%	-	-	-	-	-	*	*	89%	82%	85%	78%
At Meets Grade Level or Above	2023	54%	66%	**72%**	61%	81%	-	-	-	-	-	*	*	82%	59%	70%	89%
	2022	55%	69%	**52%**	-	52%	-	-	-	-	-	*	*	61%	36%	50%	56%
At Masters Grade Level	2023	9%	11%	**13%**	11%	14%	-	-	-	-	-	*	*	14%	12%	15%	11%
	2022	9%	14%	**0%**	-	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	84%	**80%**	88%	75%	*	-	-	-	*	30%	*	71%	81%	79%	50%
	2022	76%	83%	**98%**	-	98%	-	-	-	-	-	100%	100%	92%	99%	97%	92%
At Meets Grade Level or Above	2023	43%	43%	**39%**	25%	44%	*	-	-	-	*	10%	*	14%	43%	38%	25%
	2022	43%	47%	**75%**	-	75%	-	-	-	-	-	43%	50%	67%	76%	75%	69%
At Masters Grade Level	2023	23%	20%	**13%**	6%	17%	*	-	-	-	*	10%	*	0%	15%	13%	25%
	2022	27%	30%	**51%**	-	51%	-	-	-	-	-	29%	33%	25%	56%	50%	38%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	93%	**98%**	100%	98%	*	-	-	-	*	100%	*	95%	100%	98%	90%
	2022	83%	91%	**98%**	-	98%	-	-	-	-	-	*	*	96%	100%	98%	92%
At Meets Grade Level or Above	2023	56%	63%	**77%**	91%	70%	*	-	-	-	*	57%	*	79%	76%	77%	60%
	2022	55%	62%	**82%**	-	82%	-	-	-	-	-	*	*	85%	77%	81%	83%
At Masters Grade Level	2023	21%	23%	**28%**	17%	33%	*	-	-	-	*	14%	*	21%	30%	29%	30%
	2022	21%	23%	**41%**	-	41%	-	-	-	-	-	*	*	41%	41%	40%	42%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	97%	**97%**	88%	100%	-	-	-	-	-	*	*	94%	100%	96%	100%
	2022	89%	96%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	70%	78%	**52%**	63%	48%	-	-	-	-	-	*	*	65%	36%	48%	56%
	2022	68%	77%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	38%	44%	**13%**	25%	9%	-	-	-	-	-	*	*	12%	14%	15%	22%
	2022	42%	49%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**81%**	81%	80%	91%	*	*	-	100%	46%	86%	83%	80%	80%	78%
	2022	74%	80%	**87%**	*	87%	-	-	-	-	-	71%	93%	84%	88%	86%	82%
At Meets Grade Level or Above	2023	49%	50%	**50%**	51%	49%	73%	*	*	-	60%	23%	34%	57%	47%	49%	47%
	2022	48%	52%	**62%**	*	62%	-	-	-	-	-	39%	33%	59%	63%	60%	57%
At Masters Grade Level	2023	20%	20%	**17%**	14%	17%	45%	*	*	-	0%	9%	6%	16%	17%	17%	16%
	2022	23%	26%	**31%**	*	31%	-	-	-	-	-	24%	17%	22%	35%	30%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**82%**	82%	81%	80%	*	*	-	*	35%	93%	82%	81%	81%	77%
	2022	75%	82%	**81%**	*	81%	-	-	-	-	-	53%	100%	79%	82%	80%	76%
At Meets Grade Level or Above	2023	53%	58%	**60%**	62%	58%	60%	*	*	-	*	19%	50%	67%	56%	58%	59%
	2022	53%	59%	**56%**	*	56%	-	-	-	-	-	32%	27%	56%	56%	54%	51%
At Masters Grade Level	2023	20%	24%	**21%**	20%	20%	40%	*	*	-	*	9%	7%	21%	20%	21%	18%
	2022	25%	30%	**22%**	*	22%	-	-	-	-	-	21%	9%	17%	25%	21%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**79%**	79%	78%	*	*	*	-	*	47%	91%	83%	77%	78%	78%
	2022	72%	76%	**90%**	*	90%	-	-	-	-	-	88%	100%	83%	92%	89%	86%
At Meets Grade Level or Above	2023	45%	42%	**35%**	29%	37%	*	*	*	-	*	22%	18%	37%	34%	35%	32%
	2022	42%	43%	**61%**	*	60%	-	-	-	-	-	53%	33%	52%	64%	60%	59%
At Masters Grade Level	2023	19%	16%	**11%**	5%	13%	*	*	*	-	*	6%	9%	9%	12%	11%	8%
	2022	20%	21%	**32%**	*	32%	-	-	-	-	-	29%	22%	22%	35%	30%	21%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**91%**	93%	89%	*	-	-	-	*	78%	83%	91%	91%	91%	88%
	2022	76%	85%	**95%**	-	95%	-	-	-	-	-	86%	83%	97%	95%	95%	91%
At Meets Grade Level or Above	2023	47%	51%	**59%**	73%	53%	*	-	-	-	*	33%	33%	70%	56%	59%	44%
	2022	47%	55%	**75%**	-	75%	-	-	-	-	-	43%	50%	77%	73%	73%	77%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18%	19%	**21%**	13%	24%	*	-	-	-	*	11%	0%	17%	23%	22%	25%
	2022	21%	24%	**42%**	-	42%	-	-	-	-	-	29%	17%	35%	45%	42%	45%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	79%	**70%**	65%	71%	*	-	-	-	-	40%	*	83%	64%	68%	75%
	2022	75%	79%	**86%**	-	86%	-	-	-	-	-	67%	*	*	85%	85%	80%
At Meets Grade Level or Above	2023	52%	51%	**40%**	35%	41%	*	-	-	-	-	27%	*	52%	36%	39%	44%
	2022	50%	50%	**67%**	-	67%	-	-	-	-	-	17%	*	*	66%	65%	40%
At Masters Grade Level	2023	27%	27%	**12%**	13%	10%	*	-	-	-	-	13%	*	9%	14%	13%	19%
	2022	30%	30%	**49%**	-	49%	-	-	-	-	-	17%	*	*	51%	48%	40%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	36%	**16%**	13%	14%	*	*	*	-	*	0%	*	17%	16%	16%	14%
	2022	31%	34%	**34%**	-	34%	-	-	-	-	-	43%	*	41%	29%	33%	15%
Reading and Mathematics Including EOC	2023	35%	36%	**16%**	13%	14%	*	*	*	-	*	0%	*	17%	16%	16%	14%
	2022	31%	34%	**34%**	-	34%	-	-	-	-	-	43%	*	41%	29%	33%	15%
Reading Including EOC	2023	52%	56%	**60%**	74%	53%	*	*	*	-	*	8%	*	60%	60%	60%	64%
	2022	43%	48%	**38%**	-	38%	-	-	-	-	-	43%	*	44%	33%	36%	15%
Math Including EOC	2023	40%	41%	**17%**	13%	16%	*	*	*	-	*	0%	*	20%	16%	18%	14%
	2022	40%	43%	**49%**	-	49%	-	-	-	-	-	57%	*	50%	49%	49%	54%
7th Graders																	
Reading and Mathematics	2023	37%	40%	**44%**	46%	43%	*	-	-	-	-	38%	*	52%	40%	43%	33%
	2022	32%	38%	**48%**	*	47%	-	-	-	-	-	*	*	38%	52%	47%	*
Reading and Mathematics Including EOC	2023	38%	41%	**44%**	46%	43%	*	-	-	-	-	38%	*	52%	40%	43%	33%
	2022	33%	38%	**48%**	*	47%	-	-	-	-	-	*	*	38%	52%	47%	*
Reading Including EOC	2023	55%	61%	**63%**	69%	59%	*	-	-	-	-	50%	*	70%	58%	61%	40%
	2022	56%	63%	**58%**	*	56%	-	-	-	-	-	*	*	38%	64%	56%	*
Math Including EOC	2023	43%	45%	**51%**	50%	50%	*	-	-	-	-	50%	*	58%	46%	49%	53%
	2022	37%	43%	**52%**	*	50%	-	-	-	-	-	*	*	38%	56%	50%	*
8th Graders																	
Reading and Mathematics	2023	31%	94%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2022	27%	96%	*	-	*	-	-	-	-	-	*	-	-	*	*	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	44%	43%	**36%**	29%	37%	*	-	-	-	-	18%	*	17%	39%	35%	29%
	2022	41%	49%	**67%**	-	67%	-	-	-	-	-	33%	*	*	70%	65%	50%
Reading Including EOC	2023	58%	64%	**40%**	33%	41%	*	-	-	-	-	18%	*	17%	43%	38%	29%
	2022	58%	66%	**72%**	-	72%	-	-	-	-	-	33%	*	*	75%	70%	70%
Math Including EOC	2023	51%	49%	**44%**	29%	49%	*	-	-	-	-	18%	*	17%	48%	43%	29%
	2022	48%	58%	**79%**	-	79%	-	-	-	-	-	50%	*	*	81%	78%	70%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**31%**	28%	30%	*	*	*	-	*	23%	29%	35%	28%	30%	24%
	2022	34%	36%	**39%**	*	38%	-	-	-	-	-	50%	*	40%	38%	38%	19%
Reading and Mathematics Including EOC	2023	39%	37%	**31%**	28%	31%	*	*	*	-	*	16%	20%	33%	30%	30%	25%
	2022	36%	38%	**48%**	*	48%	-	-	-	-	-	40%	14%	39%	51%	47%	31%
Reading Including EOC	2023	53%	56%	**56%**	64%	52%	60%	*	*	-	*	22%	40%	61%	54%	55%	47%
	2022	53%	57%	**53%**	*	53%	-	-	-	-	-	40%	29%	41%	58%	52%	38%
Math Including EOC	2023	47%	43%	**36%**	30%	37%	*	*	*	-	*	19%	20%	38%	35%	35%	33%
	2022	43%	45%	**60%**	*	60%	-	-	-	-	-	53%	29%	48%	64%	59%	58%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA NAJIM COLLEGE PREPARATORY (108807027) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	57%	**59%**	72%	52%	*	*	*	-	*	23%	*	62%	58%	60%	64%
Grade 6 Mathematics	2023	54%	58%	**49%**	43%	50%	*	*	*	-	*	59%	*	43%	52%	50%	46%
Grade 7 ELA/Reading	2023	71%	77%	**83%**	82%	83%	*	-	-	-	-	75%	*	80%	85%	82%	87%
Grade 7 Mathematics	2023	56%	63%	**59%**	64%	56%	*	-	-	-	-	56%	*	56%	61%	59%	60%
Grade 8 ELA/Reading	2023	63%	68%	**43%**	39%	43%	*	-	-	-	-	41%	*	50%	42%	44%	64%
Grade 8 Mathematics	2023	74%	83%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
End of Course English I	2023	57%	58%	**56%**	68%	50%	-	-	-	-	-	42%	*	34%	71%	55%	50%
End of Course English II	2023	74%	74%	**86%**	75%	97%	-	-	-	-	-	*	*	88%	83%	89%	100%
End of Course Algebra I	2023	76%	77%	**78%**	77%	78%	*	-	-	-	-	75%	*	92%	76%	77%	71%
All Grades Both Subjects	2023	64%	65%	**63%**	65%	62%	81%	*	*	-	*	51%	64%	62%	63%	63%	67%
All Grades ELA/Reading	2023	63%	66%	**66%**	70%	64%	*	*	*	-	*	41%	73%	68%	65%	66%	74%
All Grades Mathematics	2023	66%	65%	**59%**	57%	58%	*	*	*	-	*	63%	50%	54%	61%	59%	57%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	34%	**14%**	*	22%	*	-	-	-	-	14%	*	17%	13%	14%	*
Grade 6 Mathematics	2023	35%	40%	**48%**	63%	40%	-	-	-	-	-	44%	-	*	58%	48%	*
Grade 7 ELA/Reading	2023	39%	50%	**62%**	50%	67%	-	-	-	-	-	*	-	64%	61%	62%	88%
Grade 7 Mathematics	2023	22%	30%	**33%**	60%	20%	-	-	-	-	-	*	*	40%	30%	33%	*
Grade 8 ELA/Reading	2023	39%	52%	**7%**	*	0%	-	-	-	-	-	0%	-	*	8%	7%	*
End of Course English I	2023	26%	35%	**25%**	*	20%	-	-	-	-	-	*	*	*	40%	25%	*
End of Course English II	2023	41%	51%	**55%**	43%	*	-	-	-	-	-	*	-	67%	40%	60%	*
End of Course Algebra I	2023	58%	65%	**41%**	60%	33%	-	-	-	-	-	13%	-	*	38%	41%	*
All Grades Both Subjects	2023	38%	43%	**39%**	45%	37%	*	-	-	-	-	17%	*	38%	40%	40%	40%
All Grades ELA/Reading	2023	35%	43%	**38%**	35%	40%	*	-	-	-	-	8%	*	41%	35%	38%	50%
All Grades Mathematics	2023	40%	43%	**42%**	61%	32%	-	-	-	-	-	30%	*	31%	45%	42%	14%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**81%**	*	*	-	-	-	-	78%	-	*	78%	-	81%	78%	-
	2022	74%	80%	**87%**	*	*	-	-	-	-	88%	89%	-	88%	-	88%	82%	-
At Meets Grade Level or Above	2023	49%	50%	**50%**	*	*	-	-	-	-	46%	-	*	46%	-	50%	47%	-
	2022	48%	52%	**62%**	*	*	-	-	-	-	58%	44%	-	68%	-	63%	57%	-
At Masters Grade Level	2023	20%	20%	**17%**	*	*	-	-	-	-	15%	-	*	16%	-	17%	16%	-
	2022	23%	26%	**31%**	*	*	-	-	-	-	14%	17%	-	12%	-	33%	22%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**82%**	*	*	-	-	-	-	76%	-	*	76%	-	83%	77%	-
	2022	75%	82%	**81%**	*	*	-	-	-	-	83%	88%	-	81%	-	82%	76%	-
At Meets Grade Level or Above	2023	53%	58%	**60%**	*	*	-	-	-	-	58%	-	*	57%	-	60%	59%	-
	2022	53%	59%	**56%**	*	*	-	-	-	-	50%	38%	-	56%	-	57%	51%	-
At Masters Grade Level	2023	20%	24%	**21%**	*	*	-	-	-	-	16%	-	*	17%	-	21%	18%	-
	2022	25%	30%	**22%**	*	*	-	-	-	-	0%	0%	-	0%	-	25%	8%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**79%**	*	*	-	-	-	-	78%	-	*	77%	-	79%	78%	-
	2022	72%	76%	**90%**	*	*	-	-	-	-	89%	86%	-	*	-	90%	86%	-
At Meets Grade Level or Above	2023	45%	42%	**35%**	*	*	-	-	-	-	31%	-	*	31%	-	36%	32%	-
	2022	42%	43%	**61%**	*	*	-	-	-	-	56%	43%	-	*	-	61%	59%	-
At Masters Grade Level	2023	19%	16%	**11%**	*	*	-	-	-	-	8%	-	*	9%	-	11%	8%	-
	2022	20%	21%	**32%**	*	*	-	-	-	-	11%	14%	-	*	-	34%	21%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**91%**	-	-	-	-	-	-	88%	-	-	88%	-	91%	88%	-
	2022	76%	85%	**95%**	-	-	-	-	-	-	100%	*	-	100%	-	96%	91%	-
At Meets Grade Level or Above	2023	47%	51%	**59%**	-	-	-	-	-	-	44%	-	-	44%	-	62%	44%	-
	2022	47%	55%	**75%**	-	-	-	-	-	-	89%	*	-	86%	-	74%	77%	-
At Masters Grade Level	2023	18%	19%	**21%**	-	-	-	-	-	-	25%	-	-	25%	-	21%	25%	-
	2022	21%	24%	**42%**	-	-	-	-	-	-	56%	*	-	43%	-	42%	45%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	79%	**70%**	-	-	-	-	-	-	75%	-	-	75%	-	68%	75%	-
	2022	75%	79%	**86%**	-	-	-	-	-	-	*	*	-	-	-	87%	80%	-
At Meets Grade Level or Above	2023	52%	51%	**40%**	-	-	-	-	-	-	44%	-	-	44%	-	39%	44%	-
	2022	50%	50%	**67%**	-	-	-	-	-	-	*	*	-	-	-	72%	40%	-

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA NAJIM COLLEGE PREPARATORY (108807027) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	27%	**12%**	-	-	-	-	-	-	19%	-	-	19%	-	11%	19%	-
	2022	30%	30%	**49%**	-	-	-	-	-	-	*	*	-	-	-	51%	40%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**63%**	*	*	-	-	-	-	66%	-	*	67%	-	62%	67%	-
All Grades ELA/Reading	2023	63%	66%	**66%**	*	*	-	-	-	-	74%	-	*	73%	-	65%	74%	-
All Grades Mathematics	2023	66%	65%	**59%**	*	*	-	-	-	-	56%	-	*	58%	-	59%	57%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**39%**	*	*	-	-	-	-	38%	-	-	38%	-	39%	40%	-
All Grades ELA/Reading	2023	35%	43%	**38%**	*	*	-	-	-	-	47%	-	-	47%	-	34%	50%	-
All Grades Mathematics	2023	40%	43%	**42%**	-	-	-	-	-	-	14%	-	-	14%	-	46%	14%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	99%	99%	100%	*	*	-	100%	100%	100%	100%	99%	99%	99%
Included in Accountability	93%	94%	**91%**	91%	92%	100%	*	*	-	100%	97%	90%	92%	91%	93%	80%
Not Included in Accountability: Mobile	4%	2%	**6%**	8%	5%	0%	*	*	-	0%	3%	10%	6%	6%	5%	11%
Not Included in Accountability: Other Exclusions	2%	3%	**2%**	0%	2%	0%	*	*	-	0%	0%	0%	2%	1%	1%	8%
Not Tested	1%	0%	**1%**	1%	1%	0%	*	*	-	0%	0%	0%	0%	1%	1%	1%
Absent	1%	0%	**1%**	1%	1%	0%	*	*	-	0%	0%	0%	0%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**90%**	92%	90%	100%	*	*	-	*	96%	88%	90%	90%	92%	75%
Not Included in Accountability: Mobile	4%	2%	**7%**	8%	5%	0%	*	*	-	*	4%	13%	6%	7%	6%	11%
Not Included in Accountability: Other Exclusions	3%	5%	**3%**	0%	5%	0%	*	*	-	*	0%	0%	4%	3%	3%	15%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**98%**	98%	97%	*	*	*	-	*	100%	100%	100%	97%	98%	96%
Included in Accountability	94%	95%	**90%**	88%	91%	*	*	*	-	*	97%	85%	92%	89%	92%	79%
Not Included in Accountability: Mobile	5%	2%	**7%**	10%	6%	*	*	*	-	*	3%	15%	8%	7%	6%	15%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	1%	*	*	*	-	*	0%	0%	0%	1%	0%	2%
Not Tested	1%	0%	**2%**	2%	3%	*	*	*	-	*	0%	0%	0%	3%	2%	4%
Absent	1%	0%	**2%**	2%	3%	*	*	*	-	*	0%	0%	0%	3%	2%	4%
Other	0%	0%	**0%**	0%	0%	*	*	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	*	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	**94%**	94%	96%	*	-	-	-	*	100%	100%	92%	95%	95%	89%
Not Included in Accountability: Mobile	4%	3%	**6%**	6%	4%	*	-	-	-	*	0%	0%	8%	5%	5%	11%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	**98%**	96%	100%	*	-	-	-	-	100%	*	96%	98%	99%	94%
Not Included in Accountability: Mobile	4%	2%	**2%**	4%	0%	*	-	-	-	-	0%	*	4%	2%	1%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**93%**	20%	97%	*	-	-	-	-	100%	79%	87%	95%	96%	94%
Not Included in Accountability: Mobile	5%	1%	**7%**	80%	3%	*	-	-	-	-	0%	21%	13%	4%	4%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	2%
Not Tested	1%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	**91%**	20%	97%	*	-	-	-	-	100%	79%	89%	93%	96%	92%
Not Included in Accountability: Mobile	5%	1%	**8%**	80%	3%	*	-	-	-	-	0%	21%	11%	6%	4%	6%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	1%	0%	2%
Not Tested	1%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	97%	**90%**	20%	96%	-	-	-	-	-	100%	75%	82%	94%	95%	91%
Not Included in Accountability: Mobile	5%	2%	**9%**	80%	3%	-	-	-	-	-	0%	25%	18%	5%	5%	6%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	1%	-	-	-	-	-	0%	0%	0%	1%	1%	3%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	**100%**	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	97%	**97%**	-	98%	-	-	-	-	-	100%	86%	91%	100%	98%	100%
Not Included in Accountability: Mobile	4%	1%	**3%**	-	2%	-	-	-	-	-	0%	14%	9%	0%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	**100%**	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	98%	**98%**	-	100%	-	-	-	-	-	100%	80%	80%	100%	100%	100%
Not Included in Accountability: Mobile	4%	1%	**2%**	-	0%	-	-	-	-	-	0%	20%	20%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	2%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**91.9%**	93.1%	91.4%	*	*	*	-	*	93.1%	91.8%	91.8%
2020-21	95.0%	98.6%	**99.1%**	99.0%	99.1%	99.8%	-	-	-	-	98.7%	99.1%	99.2%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**31.1%**	20.8%	35.9%	20.0%	-	*	-	*	26.7%	31.6%	35.1%
2020-21	15.0%	3.9%	**1.8%**	0.0%	3.0%	0.0%	-	-	-	-	6.3%	1.9%	2.6%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	**2.5%**	2.4%	2.7%	*	-	*	-	*	0.0%	2.7%	5.9%
2020-21	0.9%	0.6%	**4.6%**	5.8%	4.2%	0.0%	-	-	-	-	0.0%	5.2%	3.7%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	**3.0%**	3.3%	2.9%	*	-	*	-	*	0.0%	3.3%	4.0%
2020-21	2.4%	0.6%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA NAJIM COLLEGE PREPARATORY (108807027) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2021-22	22.8%	81.5%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	25.9%	76.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	18.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	19.4%	79.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2021-22	12.6%	78.6%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	14.4%	72.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2021-22	11.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	8.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	14.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	10.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2021-22	7.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	4.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2022	23.0%	89.9%	?	-	?	-	-	-	-	-	-	?	-
	2021	21.1%	87.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022	13.2%	85.0%	?	-	?	-	-	-	-	-	-	?	-
	2021	12.1%	79.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022	6.9%	47.3%	-	-	-	-	-	-	-	-	-	-	-
	2021	6.1%	38.8%	-	-	-	-	-	-	-	-	-	-	-
Science	2022	9.6%	58.3%	-	-	-	-	-	-	-	-	-	-	-
	2021	8.7%	55.4%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2022	12.5%	85.2%	?	-	?	-	-	-	-	-	-	?	-
	2021	11.6%	82.6%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2022	53.3%	43.4%	*	-	*	-	-	-	-	-	-	*	-
	2021	48.6%	34.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022	53.2%	21.5%	*	-	*	-	-	-	-	-	-	*	-
	2021	42.7%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022	50.4%	16.0%	-	-	-	-	-	-	-	-	-	-	-
	2021	49.4%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Science	2022	44.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
	2021	41.4%	11.8%	-	-	-	-	-	-	-	-	-	-	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	13.4%	*	-	*	-	-	-	-	-	-	*	-
	2021	42.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2021-22	71.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	70.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
At/Above Criterion for All Examinees	2021-22	32.1%	21.0%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	32.9%	24.7%	-	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Graduates)														
All Subjects	2021-22	1001	1031	-	-	-	-	-	-	-	-	-	-	-
	2020-21	1002	1000	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2021-22	506	532	-	-	-	-	-	-	-	-	-	-	-
	2020-21	504	510	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	496	499	-	-	-	-	-	-	-	-	-	-	-
	2020-21	498	491	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2021-22	19.5	19.0	-	-	-	-	-	-	-	-	-	-	-
	2020-21	20.0	19.8	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021-22	19.2	18.7	-	-	-	-	-	-	-	-	-	-	-
	2020-21	19.6	19.5	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	19.3	18.6	-	-	-	-	-	-	-	-	-	-	-
	2020-21	19.9	19.4	-	-	-	-	-	-	-	-	-	-	-
Science	2021-22	19.8	19.3	-	-	-	-	-	-	-	-	-	-	-
	2020-21	20.3	20.2	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency

2022-23 Other Postsecondary Indicators (TAPR)

IDEA NAJIM COLLEGE PREPARATORY (108807027) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	93.0%	**73.7%**	65.2%	76.5%	-	-	*	-	*	*	72.7%	68.4%
	2020-21	42.5%	92.8%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
English Language Arts	2021-22	16.6%	30.8%	**0.0%**	0.0%	0.0%	-	-	*	-	*	*	0.0%	0.0%
	2020-21	16.3%	36.1%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
Mathematics	2021-22	19.9%	31.6%	**6.7%**	0.0%	10.0%	-	-	*	-	*	*	4.6%	5.3%
	2020-21	19.3%	35.6%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
Science	2021-22	21.1%	30.2%	**0.0%**	0.0%	0.0%	-	-	*	-	*	*	0.0%	0.0%
	2020-21	20.6%	30.7%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
Social Studies	2021-22	22.8%	79.3%	**73.7%**	65.2%	76.5%	-	-	*	-	*	*	72.7%	68.4%
	2020-21	22.8%	83.2%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	78.7%	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	46.1%	79.2%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	**-**	-	-	-	-	-	-	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	388	100.0%	74,217	5,504,150	388	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	0	0.0%	9.2%	6.7%	0	0.0%	9.2%	6.7%
Grade 1	0	0.0%	9.5%	7.2%	0	0.0%	9.5%	7.2%
Grade 2	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.2%
Grade 3	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.1%
Grade 4	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	102	26.3%	9.0%	7.3%	102	26.3%	9.0%	7.2%
Grade 7	97	25.0%	9.2%	7.4%	97	25.0%	9.2%	7.4%
Grade 8	58	14.9%	8.4%	7.7%	58	14.9%	8.4%	7.7%
Grade 9	55	14.2%	6.3%	8.7%	55	14.2%	6.3%	8.7%
Grade 10	40	10.3%	4.8%	7.9%	40	10.3%	4.8%	7.9%
Grade 11	36	9.3%	3.4%	7.0%	36	9.3%	3.4%	7.0%
Grade 12	0	0.0%	2.8%	6.6%	0	0.0%	2.8%	6.6%
Ethnic Distribution:								
African American	129	33.2%	7.2%	12.8%	129	33.2%	7.2%	12.8%
Hispanic	247	63.7%	86.0%	53.0%	247	63.7%	86.0%	52.9%
White	8	2.1%	5.1%	25.6%	8	2.1%	5.1%	25.7%
American Indian	1	0.3%	0.1%	0.3%	1	0.3%	0.1%	0.3%
Asian	1	0.3%	1.0%	5.1%	1	0.3%	1.0%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.5%	0.4%	3.0%	2	0.5%	0.4%	3.0%
Sex:								
Female	196	50.5%	49.5%	48.8%	196	50.5%	49.5%	48.8%
Male	192	49.5%	50.5%	51.2%	192	49.5%	50.5%	51.2%
Economically Disadvantaged	365	94.1%	87.0%	62.1%	365	94.1%	87.0%	62.0%
Non-Educationally Disadvantaged	23	5.9%	13.0%	37.9%	23	5.9%	13.0%	38.0%
Section 504 Students	15	3.9%	2.4%	7.4%	15	3.9%	2.4%	7.4%
EB Students/EL	68	17.5%	43.2%	23.1%	68	17.5%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	14	3.6%	1.1%	5.5%	14	3.6%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	4	1.0%	1.6%	2.2%	4	1.0%	1.6%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	388	100.0%	98.6%	64.6%	388	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	157	40.5%	59.6%	53.3%	157	40.5%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	68	17.5%	41.4%	23.2%	68	17.5%	41.4%	23.2%
Career and Technical Education	5	1.3%	13.5%	26.5%	5	1.3%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	4	3.1%	50.5%	72.3%	4	3.1%	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	52	13.4%	8.9%	12.6%	52	13.4%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	52							
By Type of Primary Disability Students with Intellectual Disabilities	28	53.8%	44.2%	44.1%				
Students with Physical Disabilities	**	**	19.5%	20.0%				
Students with Autism	*	*	18.7%	15.5%				
Students with Behavioral Disabilities	15	28.8%	16.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	85	25.7%	12.6%	16.8%				
By Ethnicity: African American	23	6.9%	1.4%	3.3%				
Hispanic	55	16.6%	10.0%	8.7%				
White	3	0.9%	0.9%	3.4%				
American Indian	1	0.3%	0.0%	0.1%				
Asian	2	0.6%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.3%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	9	28.1%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	12	21.1%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	66	22.1%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	89	32.6%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	0.9%	1.5%	-	3.2%	4.5%
Grade 1	-	1.4%	2.5%	-	2.4%	3.6%
Grade 2	-	1.3%	1.6%	-	2.4%	2.0%
Grade 3	-	1.1%	0.8%	-	0.6%	0.9%
Grade 4	-	0.6%	0.5%	-	0.3%	0.5%
Grade 5	-	0.5%	0.3%	-	0.9%	0.4%
Grade 6	0.0%	0.3%	0.3%	0.0%	0.3%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.8%	0.5%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.9%	0.5%
Grade 9	0.0%	0.6%	8.7%	0.0%	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	2.0	27.0	18.7
Grade 1	-	28.2	19.1
Grade 2	-	28.0	19.1
Grade 3	-	28.7	19.3
Grade 4	-	28.7	19.4
Grade 5	-	29.3	20.8
Grade 6	25.5	24.2	19.2
Secondary:			
English/Language Arts	16.1	17.3	16.2
Foreign Languages	16.0	18.3	18.8
Mathematics	13.3	18.0	17.5
Science	14.5	17.2	18.5
Social Studies	16.1	18.9	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA NAJIM COLLEGE PREPARATORY (108807027) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	29.9	100.0%	100.0%	100.0%
Professional Staff:	26.9	90.0%	60.3%	64.1%
Teachers	23.0	77.1%	43.1%	48.7%
Professional Support	1.0	3.3%	12.0%	10.9%
Campus Administration (School Leadership)	2.9	9.5%	4.7%	3.3%
Educational Aides:	3.0	10.0%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	139.0	13,815.0
Part-time Counselors	0.0	n/a	48.0	1,240.0
Total Minority Staff:	26.5	88.5%	89.4%	53.2%
Teachers by Ethnicity:				
African American	11.8	51.4%	10.5%	11.8%
Hispanic	8.6	37.4%	75.5%	29.6%
White	2.4	10.5%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.2	0.7%	0.5%	1.2%
Teachers by Sex:				
Males	7.1	30.8%	25.3%	24.4%
Females	15.9	69.2%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	16.2	70.3%	80.3%	72.2%
Masters	6.8	29.7%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	5.3	22.8%	9.4%	9.7%
1-5 Years Experience	15.6	67.8%	65.6%	26.3%
6-10 Years Experience	1.0	4.3%	15.0%	20.5%
11-20 Years Experience	1.2	5.0%	7.8%	27.2%
21-30 Years Experience	0.0	0.0%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA NAJIM COLLEGE PREPARATORY (108807027) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	16.8	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	3.3	6.1
Average Years Experience of Principals with District	1.0	3.1	5.3
Average Years Experience of Assistant Principals	2.0	2.8	5.2
Average Years Experience of Assistant Principals with District	2.0	2.7	4.4
Average Years Experience of Teachers:	3.3	4.6	11.0
Average Years Experience of Teachers with District:	2.9	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$62,148	$58,491	$53,300
1-5 Years Experience	$61,429	$58,502	$56,516
6-10 Years Experience	$61,420	$61,992	$59,732
11-20 Years Experience	$66,017	$63,193	$63,389
21-30 Years Experience	-	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$61,822	$59,627	$60,717
Professional Support	$63,440	$79,740	$72,022
Campus Administration (School Leadership)	$89,572	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	23.0	100.0%	93.8%	70.6%
Special Education	0.0	0.0%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA BRACKENRIDGE COLLEGE PREPARATORY

Campus Number: 108807028

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	81%	**82%**	-	82%	78%	-	-	-	*	31%	*	88%	73%	82%	89%
	2022	70%	78%	**70%**	-	70%	-	-	-	-	-	0%	100%	*	69%	67%	70%
At Meets Grade Level or Above	2023	52%	56%	**54%**	-	55%	44%	-	-	-	*	15%	*	60%	45%	54%	62%
	2022	43%	48%	**39%**	-	39%	-	-	-	-	-	0%	40%	*	38%	34%	43%
At Masters Grade Level	2023	22%	23%	**24%**	-	24%	11%	-	-	-	*	8%	*	28%	18%	23%	27%
	2022	23%	25%	**20%**	-	21%	-	-	-	-	-	0%	40%	*	19%	18%	24%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	**63%**	-	64%	56%	-	-	-	*	38%	*	69%	55%	63%	70%
	2022	73%	77%	**66%**	-	66%	-	-	-	-	-	0%	60%	*	66%	64%	73%
At Meets Grade Level or Above	2023	40%	41%	**29%**	-	28%	33%	-	-	-	*	0%	*	35%	20%	26%	27%
	2022	39%	43%	**22%**	-	23%	-	-	-	-	-	0%	40%	*	23%	23%	16%
At Masters Grade Level	2023	16%	16%	**11%**	-	11%	11%	-	-	-	*	0%	*	15%	6%	10%	11%
	2022	16%	18%	**0%**	-	0%	-	-	-	-	-	0%	0%	*	0%	0%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	84%	**82%**	*	83%	80%	-	-	-	-	14%	100%	*	82%	83%	83%
	2022	80%	87%	**87%**	-	88%	-	-	-	-	-	43%	*	83%	87%	87%	89%
At Meets Grade Level or Above	2023	55%	61%	**46%**	*	45%	60%	-	-	-	-	14%	40%	*	46%	45%	37%
	2022	56%	63%	**66%**	-	66%	-	-	-	-	-	14%	*	67%	66%	65%	58%
At Masters Grade Level	2023	27%	30%	**13%**	*	12%	20%	-	-	-	-	0%	20%	*	14%	12%	12%
	2022	37%	41%	**40%**	-	40%	-	-	-	-	-	0%	*	67%	38%	35%	31%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	71%	**68%**	*	68%	80%	-	-	-	-	14%	60%	*	68%	67%	73%
	2022	61%	73%	**73%**	-	74%	-	-	-	-	-	29%	*	83%	72%	71%	69%
At Meets Grade Level or Above	2023	37%	45%	**36%**	*	36%	40%	-	-	-	-	0%	20%	*	35%	34%	37%
	2022	31%	43%	**33%**	-	34%	-	-	-	-	-	0%	*	50%	32%	31%	31%
At Masters Grade Level	2023	11%	16%	**7%**	*	8%	0%	-	-	-	-	0%	20%	*	8%	5%	2%
	2022	13%	20%	**18%**	-	18%	-	-	-	-	-	0%	*	17%	18%	18%	22%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	89%	**84%**	*	84%	*	-	*	-	-	33%	*	100%	83%	84%	83%
	2022	83%	89%	**85%**	-	85%	-	-	-	-	-	25%	*	*	85%	83%	92%
At Meets Grade Level or Above	2023	58%	64%	**53%**	*	53%	*	-	*	-	-	0%	*	57%	52%	49%	47%
	2022	58%	66%	**68%**	-	68%	-	-	-	-	-	25%	*	*	67%	65%	63%
At Masters Grade Level	2023	28%	29%	**21%**	*	22%	*	-	*	-	-	0%	*	29%	20%	21%	17%
	2022	37%	44%	**42%**	-	42%	-	-	-	-	-	25%	*	*	42%	42%	45%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	78%	**77%**	*	77%	*	-	*	-	-	33%	*	86%	76%	74%	72%
	2022	74%	82%	**79%**	-	79%	-	-	-	-	-	25%	*	*	78%	76%	82%
At Meets Grade Level or Above	2023	47%	48%	**39%**	*	38%	*	-	*	-	-	0%	*	43%	39%	38%	33%
	2022	45%	54%	**45%**	-	45%	-	-	-	-	-	13%	*	*	44%	43%	42%
At Masters Grade Level	2023	17%	15%	**14%**	*	13%	*	-	*	-	-	0%	*	14%	14%	14%	14%
	2022	24%	31%	**21%**	-	21%	-	-	-	-	-	0%	*	*	22%	18%	18%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	71%	**49%**	*	49%	*	-	*	-	-	17%	*	57%	49%	45%	31%
	2022	61%	72%	**62%**	-	62%	-	-	-	-	-	38%	*	*	62%	57%	58%
At Meets Grade Level or Above	2023	33%	39%	**17%**	*	16%	*	-	*	-	-	0%	*	43%	15%	15%	11%
	2022	31%	37%	**18%**	-	18%	-	-	-	-	-	13%	*	*	19%	17%	21%
At Masters Grade Level	2023	16%	20%	**5%**	*	5%	*	-	*	-	-	0%	*	0%	6%	6%	8%
	2022	18%	22%	**9%**	-	9%	-	-	-	-	-	0%	*	*	9%	8%	11%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	81%	**73%**	*	73%	80%	-	-	-	-	39%	-	77%	66%	73%	75%
	2022	65%	78%	**80%**	-	80%	-	-	-	-	-	40%	*	83%	73%	79%	87%
At Meets Grade Level or Above	2023	52%	62%	**59%**	*	57%	80%	-	-	-	-	22%	-	61%	53%	59%	53%
	2022	47%	60%	**66%**	-	66%	-	-	-	-	-	33%	*	69%	58%	64%	68%
At Masters Grade Level	2023	13%	17%	**13%**	*	14%	0%	-	-	-	-	0%	-	18%	0%	12%	13%
	2022	11%	16%	**16%**	-	16%	-	-	-	-	-	7%	*	18%	9%	17%	16%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	84%	**74%**	100%	72%	80%	-	-	-	-	25%	*	76%	67%	73%	83%
	2022	72%	85%	**81%**	-	81%	-	-	-	-	-	33%	*	86%	63%	83%	90%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	54%	66%	**60%**	80%	58%	60%	-	-	-	-	17%	*	65%	39%	59%	57%
	2022	55%	69%	**73%**	-	73%	-	-	-	-	-	22%	*	79%	53%	75%	85%
At Masters Grade Level	2023	9%	11%	**17%**	20%	16%	20%	-	-	-	-	0%	*	18%	11%	19%	17%
	2022	9%	14%	**12%**	-	12%	-	-	-	-	-	0%	*	12%	11%	11%	10%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	84%	**73%**	*	74%	*	-	*	-	-	38%	*	50%	77%	71%	73%
	2022	76%	83%	**79%**	-	79%	-	-	-	-	-	43%	*	69%	80%	79%	84%
At Meets Grade Level or Above	2023	43%	43%	**30%**	*	31%	*	-	*	-	-	6%	*	32%	30%	28%	31%
	2022	43%	47%	**40%**	-	40%	-	-	-	-	-	0%	*	19%	43%	38%	42%
At Masters Grade Level	2023	23%	20%	**9%**	*	9%	*	-	*	-	-	0%	*	0%	11%	8%	13%
	2022	27%	30%	**18%**	-	18%	-	-	-	-	-	0%	*	0%	21%	17%	20%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	93%	**82%**	*	82%	83%	-	-	-	-	43%	-	86%	71%	81%	83%
	2022	83%	91%	**90%**	-	90%	-	-	-	-	-	50%	-	93%	83%	90%	100%
At Meets Grade Level or Above	2023	56%	63%	**47%**	*	49%	33%	-	-	-	-	21%	-	54%	32%	45%	46%
	2022	55%	62%	**63%**	-	63%	-	-	-	-	-	25%	-	64%	63%	60%	59%
At Masters Grade Level	2023	21%	23%	**10%**	*	11%	0%	-	-	-	-	0%	-	14%	0%	9%	11%
	2022	21%	23%	**37%**	-	37%	-	-	-	-	-	8%	-	41%	27%	35%	30%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	97%	**100%**	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
	2022	89%	96%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	70%	78%	**67%**	*	68%	*	-	-	-	-	20%	*	70%	44%	67%	72%
	2022	68%	77%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	38%	44%	**39%**	*	40%	*	-	-	-	-	20%	*	40%	33%	36%	39%
	2022	42%	49%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**75%**	81%	75%	75%	-	*	-	67%	35%	60%	80%	71%	74%	75%
	2022	74%	80%	**77%**	-	78%	-	-	-	-	-	32%	63%	86%	75%	76%	80%
At Meets Grade Level or Above	2023	49%	50%	**44%**	57%	43%	47%	-	*	-	67%	11%	27%	55%	36%	42%	41%
	2022	48%	52%	**48%**	-	48%	-	-	-	-	-	14%	22%	66%	43%	46%	46%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	20%	20%	**15%**	14%	15%	9%	-	*	-	33%	2%	13%	20%	11%	14%	14%
	2022	23%	26%	**21%**	-	21%	-	-	-	-	-	4%	7%	23%	20%	20%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**79%**	82%	79%	80%	-	*	-	*	30%	83%	81%	78%	79%	82%
	2022	75%	82%	**80%**	-	81%	-	-	-	-	-	30%	83%	85%	78%	80%	85%
At Meets Grade Level or Above	2023	53%	58%	**54%**	73%	54%	56%	-	*	-	*	16%	42%	62%	48%	53%	50%
	2022	53%	59%	**62%**	-	62%	-	-	-	-	-	21%	33%	73%	56%	60%	61%
At Masters Grade Level	2023	20%	24%	**18%**	18%	18%	12%	-	*	-	*	2%	17%	21%	15%	17%	17%
	2022	25%	30%	**26%**	-	26%	-	-	-	-	-	6%	17%	19%	29%	25%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**68%**	*	69%	59%	-	*	-	*	33%	50%	65%	69%	67%	72%
	2022	72%	76%	**73%**	-	73%	-	-	-	-	-	28%	45%	72%	73%	72%	76%
At Meets Grade Level or Above	2023	45%	42%	**32%**	*	31%	35%	-	*	-	*	3%	20%	36%	30%	29%	32%
	2022	42%	43%	**32%**	-	33%	-	-	-	-	-	0%	18%	24%	33%	31%	31%
At Masters Grade Level	2023	19%	16%	**9%**	*	9%	6%	-	*	-	*	0%	20%	11%	9%	8%	9%
	2022	20%	21%	**13%**	-	13%	-	-	-	-	-	0%	0%	4%	13%	12%	14%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**79%**	*	80%	86%	-	*	-	-	40%	*	86%	75%	78%	77%
	2022	76%	85%	**85%**	-	85%	-	-	-	-	-	40%	*	93%	80%	83%	89%
At Meets Grade Level or Above	2023	47%	51%	**43%**	*	43%	43%	-	*	-	-	15%	*	53%	37%	42%	39%
	2022	47%	55%	**55%**	-	55%	-	-	-	-	-	20%	*	64%	49%	51%	49%
At Masters Grade Level	2023	18%	19%	**12%**	*	12%	0%	-	*	-	-	0%	*	14%	10%	12%	13%
	2022	21%	24%	**29%**	-	29%	-	-	-	-	-	5%	*	39%	23%	27%	23%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	79%	**71%**	*	71%	*	-	*	-	-	55%	40%	96%	54%	67%	54%
	2022	75%	79%	**62%**	-	62%	-	-	-	-	-	38%	*	*	62%	57%	58%
At Meets Grade Level or Above	2023	52%	51%	**38%**	*	38%	*	-	*	-	-	9%	20%	67%	18%	36%	31%
	2022	50%	50%	**18%**	-	18%	-	-	-	-	-	13%	*	*	19%	17%	21%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	27%	27%	**20%**	*	20%	*	-	*	-	-	9%	0%	36%	8%	18%	19%
	2022	30%	30%	**9%**	-	9%	-	-	-	-	-	0%	*	*	9%	8%	11%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	36%	**27%**	-	25%	33%	-	-	-	*	0%	*	31%	20%	24%	27%
	2022	31%	34%	**17%**	-	17%	-	-	-	-	-	0%	20%	*	17%	16%	11%
Reading and Mathematics Including EOC	2023	35%	36%	**27%**	-	25%	33%	-	-	-	*	0%	*	31%	20%	24%	27%
	2022	31%	34%	**17%**	-	17%	-	-	-	-	-	0%	20%	*	17%	16%	11%
Reading Including EOC	2023	52%	56%	**54%**	-	55%	44%	-	-	-	*	15%	*	60%	45%	54%	62%
	2022	43%	48%	**39%**	-	39%	-	-	-	-	-	0%	40%	*	38%	34%	43%
Math Including EOC	2023	40%	41%	**29%**	-	28%	33%	-	-	-	*	0%	*	35%	20%	26%	27%
	2022	40%	43%	**22%**	-	23%	-	-	-	-	-	0%	40%	*	23%	23%	16%
7th Graders																	
Reading and Mathematics	2023	37%	40%	**28%**	*	28%	20%	-	-	-	-	0%	20%	*	28%	27%	17%
	2022	32%	38%	**32%**	-	32%	-	-	-	-	-	0%	*	50%	31%	29%	26%
Reading and Mathematics Including EOC	2023	38%	41%	**28%**	*	28%	20%	-	-	-	-	0%	20%	*	28%	26%	17%
	2022	33%	38%	**32%**	-	32%	-	-	-	-	-	0%	*	50%	31%	29%	26%
Reading Including EOC	2023	55%	61%	**45%**	*	45%	60%	-	-	-	-	14%	40%	*	45%	44%	36%
	2022	56%	63%	**65%**	-	66%	-	-	-	-	-	14%	*	67%	65%	64%	56%
Math Including EOC	2023	43%	45%	**36%**	*	36%	40%	-	-	-	-	0%	20%	*	35%	34%	36%
	2022	37%	43%	**34%**	-	34%	-	-	-	-	-	0%	*	50%	33%	32%	32%
8th Graders																	
Reading and Mathematics Including EOC	2023	44%	43%	**32%**	*	33%	*	-	*	-	-	0%	*	57%	30%	30%	26%
	2022	41%	49%	**46%**	-	46%	-	-	-	-	-	0%	*	*	45%	43%	46%
Reading Including EOC	2023	58%	64%	**53%**	*	54%	*	-	*	-	-	0%	*	57%	53%	50%	49%
	2022	58%	66%	**68%**	-	68%	-	-	-	-	-	25%	*	*	67%	65%	63%
Math Including EOC	2023	51%	49%	**40%**	*	41%	*	-	*	-	-	0%	*	71%	38%	37%	37%
	2022	48%	58%	**51%**	-	51%	-	-	-	-	-	0%	*	*	49%	48%	51%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**27%**	*	26%	29%	-	-	-	*	0%	29%	31%	25%	25%	22%
	2022	34%	36%	**24%**	-	24%	-	-	-	-	-	0%	13%	33%	23%	22%	18%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	39%	37%	**29%**	*	28%	27%	-	*	-	*	0%	20%	33%	27%	26%	23%
	2022	36%	38%	**31%**	-	31%	-	-	-	-	-	0%	10%	45%	31%	29%	28%
Reading Including EOC	2023	53%	56%	**51%**	*	51%	47%	-	*	-	*	12%	30%	59%	48%	50%	48%
	2022	53%	57%	**57%**	-	57%	-	-	-	-	-	13%	20%	73%	56%	54%	54%
Math Including EOC	2023	47%	43%	**35%**	*	34%	40%	-	*	-	*	0%	20%	40%	33%	31%	33%
	2022	43%	45%	**35%**	-	36%	-	-	-	-	-	0%	20%	45%	35%	34%	33%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA BRACKENRIDGE COLLEGE PREPARATORY (108807028) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	57%	**55%**	-	55%	44%	-	-	-	*	41%	*	53%	57%	54%	54%
Grade 6 Mathematics	2023	54%	58%	**52%**	-	51%	67%	-	-	-	*	55%	*	58%	43%	50%	53%
Grade 7 ELA/Reading	2023	71%	77%	**71%**	*	71%	*	-	-	-	-	83%	70%	*	73%	73%	64%
Grade 7 Mathematics	2023	56%	63%	**71%**	*	72%	*	-	-	-	-	33%	80%	*	72%	71%	70%
Grade 8 ELA/Reading	2023	63%	68%	**50%**	*	51%	*	-	*	-	-	33%	*	58%	49%	52%	47%
End of Course English I	2023	57%	58%	**59%**	*	61%	*	-	-	-	-	44%	-	58%	60%	58%	55%
End of Course English II	2023	74%	74%	**70%**	60%	69%	*	-	-	-	-	43%	*	72%	64%	71%	62%
End of Course Algebra I	2023	76%	77%	**72%**	*	73%	*	-	*	-	-	63%	*	75%	72%	71%	72%
All Grades Both Subjects	2023	64%	65%	**62%**	38%	62%	64%	-	*	-	67%	49%	66%	60%	63%	62%	60%
All Grades ELA/Reading	2023	63%	66%	**60%**	40%	61%	59%	-	*	-	*	47%	54%	60%	61%	61%	56%
All Grades Mathematics	2023	66%	65%	**64%**	*	64%	71%	-	*	-	*	52%	80%	59%	66%	63%	65%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	34%	**42%**	-	46%	*	-	-	-	-	13%	-	50%	38%	38%	57%
Grade 6 Mathematics	2023	35%	40%	**31%**	-	31%	*	-	-	-	-	0%	-	38%	20%	31%	44%
Grade 7 ELA/Reading	2023	39%	50%	**54%**	-	53%	*	-	-	-	-	17%	-	-	54%	58%	56%
Grade 7 Mathematics	2023	22%	30%	**28%**	-	26%	*	-	-	-	-	17%	*	*	28%	27%	15%
Grade 8 ELA/Reading	2023	39%	52%	**46%**	-	46%	-	-	-	-	-	*	*	*	42%	50%	50%
End of Course English I	2023	26%	35%	**40%**	-	40%	-	-	-	-	-	40%	-	50%	29%	36%	17%
End of Course English II	2023	41%	51%	**36%**	-	36%	-	-	-	-	-	*	-	22%	60%	36%	*
End of Course Algebra I	2023	58%	65%	**42%**	-	43%	-	-	*	-	-	0%	*	*	43%	40%	54%
All Grades Both Subjects	2023	38%	43%	**39%**	-	39%	36%	-	*	-	-	14%	29%	39%	39%	39%	43%
All Grades ELA/Reading	2023	35%	43%	**46%**	-	46%	40%	-	-	-	-	19%	*	43%	47%	45%	49%
All Grades Mathematics	2023	40%	43%	**33%**	-	33%	33%	-	*	-	-	6%	33%	35%	32%	32%	37%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**75%**	70%	70%	-	-	-	-	75%	-	-	75%	81%	75%	75%	100%
	2022	74%	80%	**77%**	*	*	-	-	-	-	85%	-	*	85%	90%	76%	80%	100%
At Meets Grade Level or Above	2023	49%	50%	**44%**	36%	36%	-	-	-	-	41%	-	-	41%	39%	45%	40%	100%
	2022	48%	52%	**48%**	*	*	-	-	-	-	50%	-	*	51%	45%	50%	45%	100%
At Masters Grade Level	2023	20%	20%	**15%**	14%	14%	-	-	-	-	14%	-	-	14%	11%	15%	14%	43%
	2022	23%	26%	**21%**	*	*	-	-	-	-	23%	-	*	23%	20%	21%	20%	57%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**79%**	73%	73%	-	-	-	-	82%	-	-	82%	100%	77%	82%	100%
	2022	75%	82%	**80%**	*	*	-	-	-	-	89%	-	-	89%	100%	78%	85%	*
At Meets Grade Level or Above	2023	53%	58%	**54%**	42%	42%	-	-	-	-	49%	-	-	49%	67%	56%	50%	100%
	2022	53%	59%	**62%**	*	*	-	-	-	-	67%	-	-	67%	60%	62%	60%	*
At Masters Grade Level	2023	20%	24%	**18%**	19%	19%	-	-	-	-	16%	-	-	16%	20%	18%	17%	40%
	2022	25%	30%	**26%**	*	*	-	-	-	-	33%	-	-	33%	20%	25%	27%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**68%**	65%	65%	-	-	-	-	73%	-	-	73%	83%	66%	72%	*
	2022	72%	76%	**73%**	*	*	-	-	-	-	83%	-	*	83%	71%	72%	76%	-
At Meets Grade Level or Above	2023	45%	42%	**32%**	31%	31%	-	-	-	-	33%	-	-	33%	25%	31%	32%	*
	2022	42%	43%	**32%**	*	*	-	-	-	-	36%	-	*	37%	0%	34%	31%	-
At Masters Grade Level	2023	19%	16%	**9%**	8%	8%	-	-	-	-	10%	-	-	10%	0%	10%	9%	*
	2022	20%	21%	**13%**	*	*	-	-	-	-	17%	-	*	17%	0%	12%	14%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**79%**	*	*	-	-	-	-	77%	-	-	77%	*	80%	77%	-
	2022	76%	85%	**85%**	-	-	-	-	-	-	92%	-	-	92%	*	83%	89%	*
At Meets Grade Level or Above	2023	47%	51%	**43%**	*	*	-	-	-	-	42%	-	-	42%	*	45%	39%	-
	2022	47%	55%	**55%**	-	-	-	-	-	-	52%	-	-	52%	*	57%	47%	*
At Masters Grade Level	2023	18%	19%	**12%**	*	*	-	-	-	-	12%	-	-	12%	*	11%	13%	-
	2022	21%	24%	**29%**	-	-	-	-	-	-	20%	-	-	20%	*	32%	19%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	79%	**71%**	*	*	-	-	-	-	57%	-	-	57%	20%	80%	53%	*
	2022	75%	79%	**62%**	-	-	-	-	-	-	64%	-	-	64%	-	64%	58%	-
At Meets Grade Level or Above	2023	52%	51%	**38%**	*	*	-	-	-	-	33%	-	-	33%	20%	42%	30%	*
	2022	50%	50%	**18%**	-	-	-	-	-	-	24%	-	-	24%	-	16%	21%	-

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA BRACKENRIDGE COLLEGE PREPARATORY (108807028) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	27%	**20%**	*	*	-	-	-	-	17%	-	-	17%	20%	20%	17%	*
	2022	30%	30%	**9%**	-	-	-	-	-	-	12%	-	-	12%	-	8%	11%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**62%**	63%	63%	-	-	-	-	58%	-	-	58%	61%	63%	59%	100%
All Grades ELA/Reading	2023	63%	66%	**60%**	66%	66%	-	-	-	-	53%	-	-	53%	57%	62%	55%	100%
All Grades Mathematics	2023	66%	65%	**64%**	60%	60%	-	-	-	-	67%	-	-	67%	67%	64%	65%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**39%**	44%	44%	-	-	-	-	45%	-	-	45%	*	37%	43%	-
All Grades ELA/Reading	2023	35%	43%	**46%**	50%	50%	-	-	-	-	48%	-	-	48%	-	44%	49%	-
All Grades Mathematics	2023	40%	43%	**33%**	36%	36%	-	-	-	-	41%	-	-	41%	*	31%	37%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**95%**	100%	95%	96%	-	*	-	100%	96%	100%	94%	95%	95%	91%
Not Included in Accountability: Mobile	4%	2%	**3%**	0%	2%	4%	-	*	-	0%	4%	0%	4%	2%	2%	2%
Not Included in Accountability: Other Exclusions	2%	3%	**3%**	0%	3%	0%	-	*	-	0%	0%	0%	3%	2%	3%	7%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**94%**	100%	94%	96%	-	*	-	*	98%	100%	91%	96%	94%	88%
Not Included in Accountability: Mobile	4%	2%	**3%**	0%	2%	4%	-	*	-	*	2%	0%	3%	2%	2%	2%
Not Included in Accountability: Other Exclusions	3%	5%	**4%**	0%	4%	0%	-	*	-	*	0%	0%	5%	2%	4%	10%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	**96%**	*	96%	100%	-	*	-	*	95%	100%	96%	96%	97%	94%
Not Included in Accountability: Mobile	5%	2%	**2%**	*	2%	0%	-	*	-	*	5%	0%	4%	2%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	*	2%	0%	-	*	-	*	0%	0%	0%	2%	2%	4%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	**94%**	*	94%	88%	-	*	-	-	95%	*	95%	93%	94%	90%
Not Included in Accountability: Mobile	4%	3%	**4%**	*	3%	13%	-	*	-	-	5%	*	5%	3%	3%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	*	3%	0%	-	*	-	-	0%	*	0%	4%	3%	6%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	*	100%	*	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	**96%**	*	96%	*	-	*	-	-	92%	100%	97%	95%	97%	95%
Not Included in Accountability: Mobile	4%	2%	**3%**	*	2%	*	-	*	-	-	8%	0%	3%	3%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	*	1%	*	-	*	-	-	0%	0%	0%	2%	1%	4%
Not Tested	1%	0%	**0%**	*	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**93%**	-	97%	-	-	-	-	-	96%	87%	95%	93%	98%	97%
Not Included in Accountability: Mobile	5%	1%	**6%**	-	2%	-	-	-	-	-	4%	13%	5%	7%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	1%	1%	1%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	**94%**	-	97%	-	-	-	-	-	98%	86%	96%	93%	98%	98%
Not Included in Accountability: Mobile	5%	1%	**5%**	-	2%	-	-	-	-	-	2%	14%	4%	6%	1%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	97%	**92%**	-	96%	-	-	-	-	-	97%	85%	81%	93%	97%	98%
Not Included in Accountability: Mobile	5%	2%	**8%**	-	4%	-	-	-	-	-	3%	15%	19%	7%	3%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	**94%**	-	99%	-	-	-	-	-	95%	*	99%	92%	98%	96%
Not Included in Accountability: Mobile	4%	1%	**5%**	-	1%	-	-	-	-	-	5%	*	1%	7%	1%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	1%	1%	1%
Not Tested	2%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	**100%**	-	100%	-	-	-	-	-	100%	*	*	100%	100%	100%
Included in Accountability	94%	98%	**93%**	-	97%	-	-	-	-	-	89%	*	*	92%	97%	93%
Not Included in Accountability: Mobile	4%	1%	**7%**	-	2%	-	-	-	-	-	11%	*	*	7%	2%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	-	1%	-	-	-	-	-	0%	*	*	1%	1%	2%
Not Tested	2%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	*	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	*	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	*	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**92.6%**	94.2%	92.6%	90.8%	-	*	-	*	91.3%	92.1%	93.8%
2020-21	95.0%	98.6%	**99.3%**	99.9%	99.2%	99.4%	-	-	-	*	99.3%	99.2%	99.3%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**27.3%**	10.0%	28.1%	25.9%	-	*	-	*	32.7%	30.0%	18.4%
2020-21	15.0%	3.9%	**0.8%**	0.0%	1.0%	0.0%	-	-	-	*	0.0%	0.9%	0.7%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	**0.8%**	0.0%	0.8%	0.0%	-	*	-	*	0.0%	1.0%	0.0%
2020-21	0.9%	0.6%	**0.7%**	0.0%	0.9%	0.0%	-	-	-	*	4.3%	0.8%	0.0%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	**1.0%**	0.0%	1.2%	0.0%	-	-	-	*	4.5%	0.7%	0.0%
2020-21	2.4%	0.6%	**0.8%**	*	1.0%	0.0%	-	-	-	*	0.0%	1.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA BRACKENRIDGE COLLEGE PREPARATORY (108807028) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

There is no data for this campus.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	93.0%	**96.6%**	100.0%	97.4%	80.0%	-	-	-	*	80.0%	96.9%	100.0%
	2020-21	42.5%	92.8%	**87.1%**	*	86.3%	100.0%	-	-	-	*	90.9%	90.6%	90.9%
English Language Arts	2021-22	16.6%	30.8%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
	2020-21	16.3%	36.1%	**0.0%**	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Mathematics	2021-22	19.9%	31.6%	**16.0%**	12.5%	17.4%	0.0%	-	-	-	*	15.0%	15.3%	7.9%
	2020-21	19.3%	35.6%	**0.0%**	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Science	2021-22	21.1%	30.2%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
	2020-21	20.6%	30.7%	**0.0%**	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Social Studies	2021-22	22.8%	79.3%	**91.4%**	100.0%	91.6%	80.0%	-	-	-	*	80.0%	92.4%	94.7%
	2020-21	22.8%	83.2%	**92.1%**	*	93.2%	80.0%	-	-	-	-	100.0%	92.0%	90.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	78.7%	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	46.1%	79.2%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	**-**	-	-	-	-	-	-	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	613	100.0%	74,217	5,504,150	613	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	0	0.0%	9.2%	6.7%	0	0.0%	9.2%	6.7%
Grade 1	0	0.0%	9.5%	7.2%	0	0.0%	9.5%	7.2%
Grade 2	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.2%
Grade 3	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.1%
Grade 4	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	136	22.2%	9.0%	7.3%	136	22.2%	9.0%	7.2%
Grade 7	121	19.7%	9.2%	7.4%	121	19.7%	9.2%	7.4%
Grade 8	105	17.1%	8.4%	7.7%	105	17.1%	8.4%	7.7%
Grade 9	94	15.3%	6.3%	8.7%	94	15.3%	6.3%	8.7%
Grade 10	82	13.4%	4.8%	7.9%	82	13.4%	4.8%	7.9%
Grade 11	75	12.2%	3.4%	7.0%	75	12.2%	3.4%	7.0%
Grade 12	0	0.0%	2.8%	6.6%	0	0.0%	2.8%	6.6%
Ethnic Distribution:								
African American	12	2.0%	7.2%	12.8%	12	2.0%	7.2%	12.8%
Hispanic	568	92.7%	86.0%	53.0%	568	92.7%	86.0%	52.9%
White	29	4.7%	5.1%	25.6%	29	4.7%	5.1%	25.7%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	1	0.2%	1.0%	5.1%	1	0.2%	1.0%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.5%	0.4%	3.0%	3	0.5%	0.4%	3.0%
Sex:								
Female	323	52.7%	49.5%	48.8%	323	52.7%	49.5%	48.8%
Male	290	47.3%	50.5%	51.2%	290	47.3%	50.5%	51.2%
Economically Disadvantaged	544	88.7%	87.0%	62.1%	544	88.7%	87.0%	62.0%
Non-Educationally Disadvantaged	69	11.3%	13.0%	37.9%	69	11.3%	13.0%	38.0%
Section 504 Students	46	7.5%	2.4%	7.4%	46	7.5%	2.4%	7.4%
EB Students/EL	198	32.3%	43.2%	23.1%	198	32.3%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	18	2.9%	1.1%	5.5%	18	2.9%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	16	2.6%	1.6%	2.2%	16	2.6%	1.6%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	613	100.0%	98.6%	64.6%	613	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	360	58.7%	59.6%	53.3%	360	58.7%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	182	29.7%	41.4%	23.2%	182	29.7%	41.4%	23.2%
Career and Technical Education	283	46.2%	13.5%	26.5%	283	46.2%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	175	69.7%	50.5%	72.3%	175	69.7%	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	53	8.6%	8.9%	12.6%	53	8.6%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	53							
By Type of Primary Disability Students with Intellectual Disabilities	36	67.9%	44.2%	44.1%				
Students with Physical Disabilities	*	*	19.5%	20.0%				
Students with Autism	*	*	18.7%	15.5%				
Students with Behavioral Disabilities	12	22.6%	16.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	132	22.3%	12.6%	16.8%				
By Ethnicity: African American	8	1.4%	1.4%	3.3%				
Hispanic	117	19.8%	10.0%	8.7%				
White	5	0.8%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.2%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	16	28.6%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	16	9.6%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	79	17.3%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	115	22.9%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	0.9%	1.5%	-	3.2%	4.5%
Grade 1	-	1.4%	2.5%	-	2.4%	3.6%
Grade 2	-	1.3%	1.6%	-	2.4%	2.0%
Grade 3	-	1.1%	0.8%	-	0.6%	0.9%
Grade 4	-	0.6%	0.5%	-	0.3%	0.5%
Grade 5	-	0.5%	0.3%	-	0.9%	0.4%
Grade 6	1.9%	0.3%	0.3%	14.3%	0.3%	0.4%
Grade 7	2.2%	0.2%	0.4%	0.0%	0.8%	0.5%
Grade 8	1.0%	0.2%	0.4%	0.0%	0.9%	0.5%
Grade 9	0.0%	0.6%	8.7%	0.0%	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	27.0	18.7
Grade 1	-	28.2	19.1
Grade 2	-	28.0	19.1
Grade 3	-	28.7	19.3
Grade 4	-	28.7	19.4
Grade 5	-	29.3	20.8
Grade 6	33.6	24.2	19.2
Secondary:			
English/Language Arts	18.6	17.3	16.2
Foreign Languages	18.2	18.3	18.8
Mathematics	19.5	18.0	17.5
Science	15.7	17.2	18.5
Social Studies	18.6	18.9	18.9

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	39.4	100.0%	100.0%	100.0%
Professional Staff:	37.4	94.9%	60.3%	64.1%
Teachers	34.9	88.7%	43.1%	48.7%
Professional Support	0.1	0.3%	12.0%	10.9%
Campus Administration (School Leadership)	2.3	5.9%	4.7%	3.3%
Educational Aides:	2.0	5.1%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	0.0	n/a	139.0	13,815.0
Part-time Counselors	1.0	n/a	48.0	1,240.0
Total Minority Staff:	28.6	72.5%	89.4%	53.2%
Teachers by Ethnicity:				
African American	3.0	8.6%	10.5%	11.8%
Hispanic	18.2	52.1%	75.5%	29.6%
White	8.8	25.1%	11.6%	54.9%
American Indian	1.0	2.8%	0.4%	0.3%
Asian	2.0	5.7%	1.3%	2.0%
Pacific Islander	1.0	2.9%	0.2%	0.1%
Two or More Races	1.0	2.9%	0.5%	1.2%
Teachers by Sex:				
Males	15.8	45.3%	25.3%	24.4%
Females	19.1	54.7%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	21.1	60.5%	80.3%	72.2%
Masters	13.8	39.5%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	11.4	32.7%	9.4%	9.7%
1-5 Years Experience	18.6	53.1%	65.6%	26.3%
6-10 Years Experience	0.9	2.7%	15.0%	20.5%
11-20 Years Experience	3.0	8.6%	7.8%	27.2%
21-30 Years Experience	1.0	2.9%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	17.5	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	3.3	6.1
Average Years Experience of Principals with District	5.0	3.1	5.3
Average Years Experience of Assistant Principals	1.0	2.8	5.2
Average Years Experience of Assistant Principals with District	1.0	2.7	4.4
Average Years Experience of Teachers:	3.4	4.6	11.0
Average Years Experience of Teachers with District:	2.3	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$59,773	$58,491	$53,300
1-5 Years Experience	$59,365	$58,502	$56,516
6-10 Years Experience	$120,666	$61,992	$59,732
11-20 Years Experience	$64,473	$63,193	$63,389
21-30 Years Experience	$74,000	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$62,014	$59,627	$60,717
Professional Support	$72,000	$79,740	$72,022
Campus Administration (School Leadership)	$79,176	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	32.9	94.3%	93.8%	70.6%
Special Education	2.0	5.7%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA EWING HALSELL COLLEGE PREPARATORY

Campus Number: 108807029

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	81%	**84%**	-	84%	83%	-	*	-	-	50%	*	88%	78%	80%	96%
	2022	70%	78%	**80%**	-	80%	-	-	-	-	-	22%	*	*	79%	76%	79%
At Meets Grade Level or Above	2023	52%	56%	**60%**	-	59%	67%	-	*	-	-	29%	*	67%	49%	54%	58%
	2022	43%	48%	**44%**	-	44%	-	-	-	-	-	11%	*	*	45%	43%	32%
At Masters Grade Level	2023	22%	23%	**31%**	-	30%	50%	-	*	-	-	29%	*	40%	18%	25%	31%
	2022	23%	25%	**24%**	-	24%	-	-	-	-	-	0%	*	*	26%	24%	16%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	**77%**	-	77%	67%	-	*	-	-	36%	*	81%	71%	73%	92%
	2022	73%	77%	**83%**	-	83%	-	-	-	-	-	33%	*	*	82%	80%	84%
At Meets Grade Level or Above	2023	40%	41%	**46%**	-	45%	50%	-	*	-	-	29%	*	49%	40%	42%	54%
	2022	39%	43%	**45%**	-	45%	-	-	-	-	-	11%	*	*	47%	39%	37%
At Masters Grade Level	2023	16%	16%	**18%**	-	19%	0%	-	*	-	-	21%	*	22%	11%	14%	15%
	2022	16%	18%	**15%**	-	15%	-	-	-	-	-	11%	*	*	16%	14%	11%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	84%	**79%**	*	81%	*	-	*	-	*	44%	60%	80%	79%	77%	91%
	2022	80%	87%	**82%**	-	82%	-	-	-	-	-	18%	*	*	81%	79%	82%
At Meets Grade Level or Above	2023	55%	61%	**59%**	*	61%	*	-	*	-	*	33%	40%	80%	58%	57%	61%
	2022	56%	63%	**60%**	-	60%	-	-	-	-	-	9%	*	*	60%	58%	70%
At Masters Grade Level	2023	27%	30%	**30%**	*	30%	*	-	*	-	*	11%	20%	20%	31%	32%	35%
	2022	37%	41%	**40%**	-	40%	-	-	-	-	-	0%	*	*	39%	38%	45%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	71%	**72%**	*	72%	*	-	*	-	*	33%	40%	80%	72%	68%	78%
	2022	61%	73%	**81%**	-	81%	-	-	-	-	-	36%	*	*	80%	79%	85%
At Meets Grade Level or Above	2023	37%	45%	**49%**	*	46%	*	-	*	-	*	22%	20%	60%	48%	45%	39%
	2022	31%	43%	**55%**	-	55%	-	-	-	-	-	9%	*	*	54%	54%	58%
At Masters Grade Level	2023	11%	16%	**12%**	*	12%	*	-	*	-	*	11%	0%	0%	13%	15%	13%
	2022	13%	20%	**28%**	-	28%	-	-	-	-	-	0%	*	*	29%	29%	27%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	89%	**86%**	*	89%	60%	-	-	-	-	38%	*	100%	85%	84%	76%
	2022	83%	89%	**78%**	-	78%	-	-	-	-	-	0%	*	100%	77%	77%	77%
At Meets Grade Level or Above	2023	58%	64%	**67%**	*	68%	60%	-	-	-	-	23%	*	80%	66%	63%	64%
	2022	58%	66%	**60%**	-	60%	-	-	-	-	-	0%	*	100%	58%	57%	65%
At Masters Grade Level	2023	28%	29%	**28%**	*	29%	20%	-	-	-	-	0%	*	20%	28%	28%	39%
	2022	37%	44%	**43%**	-	43%	-	-	-	-	-	0%	*	57%	42%	42%	55%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	99%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
	2022	71%	99%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	46%	97%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
	2022	40%	96%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	17%	65%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
	2022	14%	75%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	78%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
	2022	74%	82%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	47%	48%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
	2022	45%	54%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	17%	15%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
	2022	24%	31%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	71%	**72%**	*	74%	60%	-	-	-	-	23%	*	40%	74%	71%	70%
	2022	61%	72%	**63%**	-	63%	-	-	-	-	-	0%	*	71%	62%	63%	58%
At Meets Grade Level or Above	2023	33%	39%	**28%**	*	29%	20%	-	-	-	-	15%	*	0%	30%	29%	27%
	2022	31%	37%	**17%**	-	17%	-	-	-	-	-	0%	*	57%	14%	16%	13%
At Masters Grade Level	2023	16%	20%	**11%**	*	11%	0%	-	-	-	-	8%	*	0%	11%	13%	12%
	2022	18%	22%	**7%**	-	7%	-	-	-	-	-	0%	*	29%	5%	6%	0%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	81%	**84%**	-	84%	89%	-	-	-	-	33%	*	80%	94%	83%	88%
	2022	65%	78%	**83%**	-	83%	-	-	-	-	-	61%	*	87%	63%	84%	83%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	52%	62%	**63%**	-	66%	33%	-	-	-	-	11%	*	59%	71%	64%	63%
	2022	47%	60%	**64%**	-	64%	-	-	-	-	-	28%	*	69%	42%	64%	66%
At Masters Grade Level	2023	13%	17%	**16%**	-	16%	11%	-	-	-	-	0%	*	17%	13%	13%	13%
	2022	11%	16%	**17%**	-	17%	-	-	-	-	-	11%	*	18%	16%	15%	17%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	84%	**87%**	*	89%	57%	-	-	-	-	67%	*	85%	100%	89%	87%
	2022	72%	85%	**90%**	-	90%	-	-	-	-	-	45%	-	90%	80%	93%	92%
At Meets Grade Level or Above	2023	54%	66%	**73%**	*	76%	29%	-	-	-	-	56%	*	73%	70%	74%	67%
	2022	55%	69%	**86%**	-	86%	-	-	-	-	-	18%	-	86%	80%	87%	92%
At Masters Grade Level	2023	9%	11%	**12%**	*	11%	0%	-	-	-	-	33%	*	9%	30%	14%	13%
	2022	9%	14%	**13%**	-	13%	-	-	-	-	-	0%	-	14%	0%	7%	8%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	84%	**81%**	*	80%	88%	-	-	-	-	58%	*	75%	82%	82%	81%
	2022	76%	83%	**72%**	-	72%	-	-	-	-	-	31%	*	71%	73%	68%	76%
At Meets Grade Level or Above	2023	43%	43%	**31%**	*	32%	25%	-	-	-	-	5%	*	17%	35%	30%	38%
	2022	43%	47%	**30%**	-	30%	-	-	-	-	-	13%	*	21%	32%	29%	38%
At Masters Grade Level	2023	23%	20%	**9%**	*	9%	0%	-	-	-	-	0%	*	0%	11%	9%	12%
	2022	27%	30%	**14%**	-	14%	-	-	-	-	-	6%	*	0%	16%	13%	14%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	93%	**87%**	*	87%	83%	-	-	-	-	53%	*	77%	89%	88%	83%
	2022	83%	91%	**89%**	-	89%	-	-	-	-	-	56%	*	100%	88%	89%	92%
At Meets Grade Level or Above	2023	56%	63%	**54%**	*	56%	33%	-	-	-	-	0%	*	8%	60%	53%	61%
	2022	55%	62%	**54%**	-	54%	-	-	-	-	-	28%	*	33%	57%	51%	53%
At Masters Grade Level	2023	21%	23%	**12%**	*	12%	17%	-	-	-	-	0%	*	0%	14%	11%	19%
	2022	21%	23%	**7%**	-	7%	-	-	-	-	-	6%	*	6%	7%	6%	3%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	97%	**100%**	*	100%	100%	-	-	-	-	100%	*	100%	*	100%	100%
	2022	89%	96%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	70%	78%	**86%**	*	89%	57%	-	-	-	-	71%	*	85%	*	84%	100%
	2022	68%	77%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	38%	44%	**49%**	*	50%	43%	-	-	-	-	29%	*	47%	*	44%	75%
	2022	42%	49%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**82%**	71%	83%	75%	-	*	-	*	49%	59%	85%	81%	81%	84%
	2022	74%	80%	**79%**	-	79%	-	-	-	-	-	34%	79%	88%	77%	78%	80%
At Meets Grade Level or Above	2023	49%	50%	**54%**	53%	55%	39%	-	*	-	*	25%	30%	61%	50%	52%	54%
	2022	48%	52%	**50%**	-	50%	-	-	-	-	-	15%	50%	66%	45%	48%	51%
At Masters Grade Level	2023	20%	20%	**20%**	18%	20%	15%	-	*	-	*	13%	5%	23%	18%	19%	21%
	2022	23%	26%	**20%**	-	20%	-	-	-	-	-	4%	17%	15%	22%	19%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**84%**	63%	85%	71%	-	*	-	*	46%	53%	85%	84%	83%	87%
	2022	75%	82%	**82%**	-	82%	-	-	-	-	-	34%	80%	89%	78%	81%	81%
At Meets Grade Level or Above	2023	53%	58%	**64%**	50%	66%	43%	-	*	-	*	30%	35%	67%	61%	62%	63%
	2022	53%	59%	**63%**	-	63%	-	-	-	-	-	15%	40%	77%	55%	61%	64%
At Masters Grade Level	2023	20%	24%	**24%**	25%	23%	18%	-	*	-	*	15%	12%	22%	25%	22%	26%
	2022	25%	30%	**29%**	-	29%	-	-	-	-	-	3%	20%	18%	35%	27%	33%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**77%**	80%	77%	73%	-	*	-	*	48%	60%	79%	77%	76%	84%
	2022	72%	76%	**77%**	-	77%	-	-	-	-	-	33%	75%	77%	77%	74%	81%
At Meets Grade Level or Above	2023	45%	42%	**41%**	60%	40%	33%	-	*	-	*	20%	40%	42%	41%	38%	43%
	2022	42%	43%	**41%**	-	41%	-	-	-	-	-	11%	63%	26%	43%	39%	45%
At Masters Grade Level	2023	19%	16%	**13%**	0%	14%	0%	-	*	-	*	11%	0%	16%	12%	13%	13%
	2022	20%	21%	**18%**	-	18%	-	-	-	-	-	6%	0%	0%	20%	18%	18%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**87%**	*	88%	83%	-	-	-	-	58%	*	77%	89%	88%	84%
	2022	76%	85%	**89%**	-	89%	-	-	-	-	-	56%	*	100%	88%	89%	92%
At Meets Grade Level or Above	2023	47%	51%	**55%**	*	57%	33%	-	-	-	-	11%	*	8%	61%	54%	62%
	2022	47%	55%	**54%**	-	54%	-	-	-	-	-	28%	*	33%	57%	51%	53%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18%	19%	**14%**	*	13%	17%	-	-	-	-	11%	*	0%	15%	13%	22%
	2022	21%	24%	**7%**	-	7%	-	-	-	-	-	6%	*	6%	7%	6%	3%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	79%	**83%**	*	84%	83%	-	-	-	-	50%	67%	95%	75%	81%	76%
	2022	75%	79%	**63%**	-	63%	-	-	-	-	-	0%	*	71%	62%	63%	58%
At Meets Grade Level or Above	2023	52%	51%	**51%**	*	52%	42%	-	-	-	-	35%	0%	78%	32%	49%	41%
	2022	50%	50%	**17%**	-	17%	-	-	-	-	-	0%	*	57%	14%	16%	13%
At Masters Grade Level	2023	27%	27%	**26%**	*	26%	25%	-	-	-	-	15%	0%	43%	14%	24%	24%
	2022	30%	30%	**7%**	-	7%	-	-	-	-	-	0%	*	29%	5%	6%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	36%	**41%**	-	40%	50%	-	*	-	-	29%	*	45%	36%	37%	42%
	2022	31%	34%	**35%**	-	35%	-	-	-	-	-	11%	*	*	37%	33%	26%
Reading and Mathematics Including EOC	2023	35%	36%	**41%**	-	40%	50%	-	*	-	-	29%	*	45%	36%	37%	42%
	2022	31%	34%	**35%**	-	35%	-	-	-	-	-	11%	*	*	37%	33%	26%
Reading Including EOC	2023	52%	56%	**60%**	-	59%	67%	-	*	-	-	29%	*	67%	49%	54%	58%
	2022	43%	48%	**44%**	-	44%	-	-	-	-	-	11%	*	*	45%	43%	32%
Math Including EOC	2023	40%	41%	**46%**	-	45%	50%	-	*	-	-	29%	*	49%	40%	42%	54%
	2022	40%	43%	**45%**	-	45%	-	-	-	-	-	11%	*	*	47%	39%	37%
7th Graders																	
Reading and Mathematics	2023	37%	40%	**43%**	*	43%	*	-	*	-	*	22%	20%	40%	44%	40%	39%
	2022	32%	38%	**47%**	-	47%	-	-	-	-	-	9%	*	*	47%	46%	55%
Reading and Mathematics Including EOC	2023	38%	41%	**43%**	*	43%	*	-	*	-	*	22%	20%	40%	44%	40%	39%
	2022	33%	38%	**47%**	-	47%	-	-	-	-	-	9%	*	*	47%	46%	55%
Reading Including EOC	2023	55%	61%	**59%**	*	61%	*	-	*	-	*	33%	40%	80%	58%	57%	61%
	2022	56%	63%	**60%**	-	60%	-	-	-	-	-	9%	*	*	60%	58%	70%
Math Including EOC	2023	43%	45%	**49%**	*	46%	*	-	*	-	*	22%	20%	60%	48%	45%	39%
	2022	37%	43%	**55%**	-	55%	-	-	-	-	-	9%	*	*	54%	54%	58%
8th Graders																	
Reading and Mathematics	2023	31%	94%	*	-	*	-	-	-	-	-	*	-	-	*	*	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	44%	43%	**37%**	*	38%	20%	-	-	-	-	15%	*	20%	38%	35%	45%
	2022	41%	49%	**30%**	-	30%	-	-	-	-	-	0%	*	29%	30%	28%	35%
Reading Including EOC	2023	58%	64%	**67%**	*	68%	60%	-	-	-	-	23%	*	80%	66%	63%	64%
	2022	58%	66%	**60%**	-	60%	-	-	-	-	-	0%	*	100%	58%	57%	65%
Math Including EOC	2023	51%	49%	**39%**	*	40%	20%	-	-	-	-	15%	*	20%	40%	38%	52%
	2022	48%	58%	**33%**	-	33%	-	-	-	-	-	0%	*	29%	33%	31%	39%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**43%**	*	42%	43%	-	*	-	*	32%	43%	44%	42%	39%	42%
	2022	34%	36%	**42%**	-	42%	-	-	-	-	-	10%	20%	29%	43%	41%	44%
Reading and Mathematics Including EOC	2023	39%	37%	**40%**	20%	40%	33%	-	*	-	*	22%	40%	43%	39%	37%	43%
	2022	36%	38%	**37%**	-	37%	-	-	-	-	-	7%	25%	29%	37%	36%	41%
Reading Including EOC	2023	53%	56%	**62%**	20%	62%	58%	-	*	-	*	28%	50%	69%	59%	58%	61%
	2022	53%	57%	**56%**	-	56%	-	-	-	-	-	7%	38%	71%	55%	54%	59%
Math Including EOC	2023	47%	43%	**44%**	60%	44%	33%	-	*	-	*	22%	40%	48%	43%	41%	49%
	2022	43%	45%	**43%**	-	43%	-	-	-	-	-	7%	63%	36%	43%	41%	46%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA EWING HALSELL COLLEGE PREPARATORY (108807029) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	57%	**48%**	-	48%	*	-	*	-	-	29%	*	54%	39%	42%	54%
Grade 6 Mathematics	2023	54%	58%	**55%**	-	54%	*	-	*	-	-	33%	*	52%	61%	52%	58%
Grade 7 ELA/Reading	2023	71%	77%	**82%**	*	84%	*	-	*	-	-	69%	*	90%	81%	81%	83%
Grade 7 Mathematics	2023	56%	63%	**67%**	*	67%	*	-	*	-	-	31%	*	70%	67%	67%	62%
Grade 8 ELA/Reading	2023	63%	68%	**67%**	*	69%	*	-	-	-	-	67%	*	*	67%	72%	70%
Grade 8 Mathematics	2023	74%	83%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
End of Course English I	2023	57%	58%	**61%**	-	62%	*	-	-	-	-	33%	*	56%	73%	56%	64%
End of Course English II	2023	74%	74%	**81%**	*	80%	*	-	-	-	-	86%	-	78%	100%	84%	67%
End of Course Algebra I	2023	76%	77%	**56%**	*	57%	*	-	-	-	-	50%	*	*	57%	59%	66%
All Grades Both Subjects	2023	64%	65%	**63%**	81%	63%	46%	-	*	-	-	49%	84%	61%	65%	62%	65%
All Grades ELA/Reading	2023	63%	66%	**66%**	81%	66%	47%	-	*	-	-	56%	85%	64%	68%	65%	67%
All Grades Mathematics	2023	66%	65%	**59%**	80%	59%	44%	-	*	-	-	41%	83%	53%	61%	58%	63%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	34%	**27%**	-	27%	-	-	-	-	-	0%	-	*	18%	27%	*
Grade 6 Mathematics	2023	35%	40%	**23%**	-	24%	*	-	-	-	-	17%	-	22%	23%	20%	*
Grade 7 ELA/Reading	2023	39%	50%	**39%**	*	47%	*	-	-	-	-	17%	*	*	41%	44%	60%
Grade 7 Mathematics	2023	22%	30%	**33%**	*	31%	*	-	-	-	-	0%	*	-	33%	38%	*
Grade 8 ELA/Reading	2023	39%	52%	**35%**	*	38%	-	-	-	-	-	20%	*	-	35%	31%	25%
End of Course English I	2023	26%	35%	**53%**	-	53%	-	-	-	-	-	33%	-	33%	100%	36%	83%
End of Course English II	2023	41%	51%	**64%**	-	62%	*	-	-	-	-	*	-	50%	*	70%	50%
End of Course Algebra I	2023	58%	65%	**52%**	*	52%	*	-	-	-	-	25%	*	*	52%	52%	50%
All Grades Both Subjects	2023	38%	43%	**40%**	40%	41%	20%	-	-	-	-	20%	29%	37%	42%	39%	55%
All Grades ELA/Reading	2023	35%	43%	**43%**	*	45%	*	-	-	-	-	22%	*	41%	44%	40%	55%
All Grades Mathematics	2023	40%	43%	**37%**	*	37%	*	-	-	-	-	16%	*	27%	39%	37%	53%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA EWING HALSELL COLLEGE PREPARATORY (108807029) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**82%**	*	-	-	-	-	*	83%	-	-	83%	83%	82%	83%	100%
	2022	74%	80%	**79%**	-	-	-	-	-	-	79%	79%	-	87%	85%	79%	79%	100%
At Meets Grade Level or Above	2023	49%	50%	**54%**	*	-	-	-	-	*	53%	-	-	53%	44%	54%	52%	91%
	2022	48%	52%	**50%**	-	-	-	-	-	-	52%	52%	-	60%	35%	49%	49%	71%
At Masters Grade Level	2023	20%	20%	**20%**	*	-	-	-	-	*	20%	-	-	20%	17%	19%	19%	48%
	2022	23%	26%	**20%**	-	-	-	-	-	-	20%	20%	-	24%	19%	20%	20%	29%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**84%**	*	-	-	-	-	*	86%	-	-	86%	78%	83%	86%	100%
	2022	75%	82%	**82%**	-	-	-	-	-	-	81%	81%	-	89%	78%	82%	81%	100%
At Meets Grade Level or Above	2023	53%	58%	**64%**	*	-	-	-	-	*	63%	-	-	63%	44%	65%	60%	92%
	2022	53%	59%	**63%**	-	-	-	-	-	-	64%	64%	-	73%	44%	63%	62%	100%
At Masters Grade Level	2023	20%	24%	**24%**	*	-	-	-	-	*	26%	-	-	26%	22%	22%	25%	38%
	2022	25%	30%	**29%**	-	-	-	-	-	-	31%	31%	-	35%	33%	27%	31%	83%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**77%**	*	-	-	-	-	*	83%	-	-	83%	80%	75%	83%	100%
	2022	72%	76%	**77%**	-	-	-	-	-	-	81%	81%	-	92%	75%	76%	80%	100%
At Meets Grade Level or Above	2023	45%	42%	**41%**	*	-	-	-	-	*	43%	-	-	43%	20%	40%	41%	80%
	2022	42%	43%	**41%**	-	-	-	-	-	-	47%	47%	-	55%	25%	39%	44%	60%
At Masters Grade Level	2023	19%	16%	**13%**	*	-	-	-	-	*	11%	-	-	11%	20%	13%	11%	40%
	2022	20%	21%	**18%**	-	-	-	-	-	-	19%	19%	-	23%	25%	18%	19%	0%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**87%**	-	-	-	-	-	-	82%	-	-	82%	*	89%	83%	*
	2022	76%	85%	**89%**	-	-	-	-	-	-	90%	90%	-	96%	100%	88%	91%	*
At Meets Grade Level or Above	2023	47%	51%	**55%**	-	-	-	-	-	-	58%	-	-	58%	*	51%	60%	*
	2022	47%	55%	**54%**	-	-	-	-	-	-	48%	48%	-	56%	60%	54%	49%	*
At Masters Grade Level	2023	18%	19%	**14%**	-	-	-	-	-	-	18%	-	-	18%	*	9%	17%	*
	2022	21%	24%	**7%**	-	-	-	-	-	-	3%	3%	-	4%	0%	9%	3%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	79%	**83%**	-	-	-	-	-	-	72%	-	-	72%	*	86%	74%	*
	2022	75%	79%	**63%**	-	-	-	-	-	-	46%	46%	-	52%	*	64%	54%	*
At Meets Grade Level or Above	2023	52%	51%	**51%**	-	-	-	-	-	-	36%	-	-	36%	*	55%	37%	*
	2022	50%	50%	**17%**	-	-	-	-	-	-	17%	17%	-	19%	*	18%	14%	*

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA EWING HALSELL COLLEGE PREPARATORY (108807029) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	27%	**26%**	-	-	-	-	-	-	22%	-	-	22%	*	27%	21%	*
	2022	30%	30%	**7%**	-	-	-	-	-	-	0%	0%	-	0%	*	9%	0%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**63%**	*	-	-	-	-	*	64%	-	-	64%	79%	62%	65%	72%
All Grades ELA/Reading	2023	63%	66%	**66%**	*	-	-	-	-	*	67%	-	-	67%	81%	65%	68%	69%
All Grades Mathematics	2023	66%	65%	**59%**	*	-	-	-	-	*	60%	-	-	60%	*	57%	61%	80%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**40%**	-	-	-	-	-	-	51%	-	-	51%	*	34%	55%	-
All Grades ELA/Reading	2023	35%	43%	**43%**	-	-	-	-	-	-	52%	-	-	52%	*	37%	55%	-
All Grades Mathematics	2023	40%	43%	**37%**	-	-	-	-	-	-	50%	-	-	50%	*	32%	53%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**94%**	89%	96%	75%	-	*	-	*	97%	86%	93%	95%	94%	90%
Not Included in Accountability: Mobile	4%	2%	**4%**	11%	2%	25%	-	*	-	*	1%	14%	4%	3%	3%	4%
Not Included in Accountability: Other Exclusions	2%	3%	**2%**	0%	2%	0%	-	*	-	*	1%	0%	2%	2%	2%	7%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**93%**	89%	95%	70%	-	*	-	*	95%	85%	92%	93%	93%	87%
Not Included in Accountability: Mobile	4%	2%	**4%**	11%	2%	30%	-	*	-	*	2%	15%	4%	5%	3%	4%
Not Included in Accountability: Other Exclusions	3%	5%	**3%**	0%	4%	0%	-	*	-	*	4%	0%	4%	2%	3%	10%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	**94%**	83%	96%	71%	-	*	-	*	98%	83%	93%	95%	95%	92%
Not Included in Accountability: Mobile	5%	2%	**4%**	17%	3%	29%	-	*	-	*	2%	17%	7%	3%	3%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	0%	-	*	-	*	0%	0%	0%	2%	1%	4%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	**94%**	*	95%	86%	-	-	-	-	100%	80%	87%	95%	93%	90%
Not Included in Accountability: Mobile	4%	3%	**4%**	*	4%	14%	-	-	-	-	0%	20%	13%	3%	5%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	*	2%	0%	-	-	-	-	0%	0%	0%	2%	2%	5%
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	**98%**	*	99%	92%	-	-	-	-	100%	100%	98%	98%	98%	95%
Not Included in Accountability: Mobile	4%	2%	**1%**	*	1%	8%	-	-	-	-	0%	0%	2%	1%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	*	1%	0%	-	-	-	-	0%	0%	0%	1%	1%	2%
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**96%**	-	96%	-	-	-	-	-	97%	96%	97%	96%	96%	99%
Not Included in Accountability: Mobile	5%	1%	**4%**	-	4%	-	-	-	-	-	3%	4%	3%	4%	3%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	1%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	100%	99%	100%	100%	100%
Included in Accountability	92%	95%	**95%**	-	95%	-	-	-	-	-	97%	91%	97%	94%	96%	98%
Not Included in Accountability: Mobile	5%	1%	**4%**	-	4%	-	-	-	-	-	3%	9%	2%	5%	3%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	1%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	1%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	97%	**95%**	-	95%	-	-	-	-	-	95%	100%	91%	95%	96%	98%
Not Included in Accountability: Mobile	5%	2%	**5%**	-	5%	-	-	-	-	-	5%	0%	9%	4%	3%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	**98%**	-	98%	-	-	-	-	-	100%	*	100%	98%	97%	100%
Not Included in Accountability: Mobile	4%	1%	**2%**	-	2%	-	-	-	-	-	0%	*	0%	2%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	98%	**98%**	-	98%	-	-	-	-	-	100%	*	100%	97%	97%	100%
Not Included in Accountability: Mobile	4%	1%	**2%**	-	2%	-	-	-	-	-	0%	*	0%	3%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA EWING HALSELL COLLEGE PREPARATORY (108807029) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**92.1%**	93.9%	92.0%	92.0%	-	-	-	*	91.2%	91.7%	92.2%
2020-21	95.0%	98.6%	**98.8%**	99.1%	98.8%	98.8%	-	-	*	*	98.5%	98.7%	99.0%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**31.2%**	10.0%	31.6%	28.6%	-	-	-	*	36.8%	32.4%	27.9%
2020-21	15.0%	3.9%	**2.0%**	0.0%	1.9%	3.1%	-	-	*	*	2.1%	2.2%	2.8%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	**0.0%**	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2020-21	0.9%	0.6%	**0.4%**	0.0%	0.4%	0.0%	-	-	-	*	4.5%	0.5%	1.6%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	**0.0%**	*	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
2020-21	2.4%	0.6%	**1.1%**	*	1.2%	0.0%	-	-	-	*	0.0%	1.4%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA EWING HALSELL COLLEGE PREPARATORY (108807029) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

There is no data for this campus.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	93.0%	**90.1%**	*	89.5%	*	-	-	-	*	86.4%	88.9%	100.0%
	2020-21	42.5%	92.8%	**47.9%**	*	44.2%	80.0%	-	-	-	*	64.3%	45.8%	26.7%
English Language Arts	2021-22	16.6%	30.8%	**0.0%**	*	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
	2020-21	16.3%	36.1%	**0.0%**	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Mathematics	2021-22	19.9%	31.6%	**0.0%**	*	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
	2020-21	19.3%	35.6%	**0.0%**	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Science	2021-22	21.1%	30.2%	**0.0%**	*	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
	2020-21	20.6%	30.7%	**0.0%**	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Social Studies	2021-22	22.8%	79.3%	**90.1%**	*	89.5%	*	-	-	-	*	86.4%	88.9%	100.0%
	2020-21	22.8%	83.2%	**49.5%**	*	45.8%	80.0%	-	-	-	*	64.3%	47.8%	26.7%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	78.7%	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	46.1%	79.2%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	**-**	-	-	-	-	-	-	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	562	100.0%	74,217	5,504,150	562	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	0	0.0%	9.2%	6.7%	0	0.0%	9.2%	6.7%
Grade 1	0	0.0%	9.5%	7.2%	0	0.0%	9.5%	7.2%
Grade 2	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.2%
Grade 3	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.1%
Grade 4	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	125	22.2%	9.0%	7.3%	125	22.2%	9.0%	7.2%
Grade 7	82	14.6%	9.2%	7.4%	82	14.6%	9.2%	7.4%
Grade 8	109	19.4%	8.4%	7.7%	109	19.4%	8.4%	7.7%
Grade 9	92	16.4%	6.3%	8.7%	92	16.4%	6.3%	8.7%
Grade 10	85	15.1%	4.8%	7.9%	85	15.1%	4.8%	7.9%
Grade 11	69	12.3%	3.4%	7.0%	69	12.3%	3.4%	7.0%
Grade 12	0	0.0%	2.8%	6.6%	0	0.0%	2.8%	6.6%
Ethnic Distribution:								
African American	10	1.8%	7.2%	12.8%	10	1.8%	7.2%	12.8%
Hispanic	527	93.8%	86.0%	53.0%	527	93.8%	86.0%	52.9%
White	22	3.9%	5.1%	25.6%	22	3.9%	5.1%	25.7%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	2	0.4%	1.0%	5.1%	2	0.4%	1.0%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	0.4%	3.0%	1	0.2%	0.4%	3.0%
Sex:								
Female	303	53.9%	49.5%	48.8%	303	53.9%	49.5%	48.8%
Male	259	46.1%	50.5%	51.2%	259	46.1%	50.5%	51.2%
Economically Disadvantaged	454	80.8%	87.0%	62.1%	454	80.8%	87.0%	62.0%
Non-Educationally Disadvantaged	108	19.2%	13.0%	37.9%	108	19.2%	13.0%	38.0%
Section 504 Students	36	6.4%	2.4%	7.4%	36	6.4%	2.4%	7.4%
EB Students/EL	144	25.6%	43.2%	23.1%	144	25.6%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	20	3.6%	1.1%	5.5%	20	3.6%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	3	0.5%	1.6%	2.2%	3	0.5%	1.6%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	562	100.0%	98.6%	64.6%	562	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	294	52.3%	59.6%	53.3%	294	52.3%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	136	24.2%	41.4%	23.2%	136	24.2%	41.4%	23.2%
Career and Technical Education	154	27.4%	13.5%	26.5%	154	27.4%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	150	61.0%	50.5%	72.3%	150	61.0%	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	70	12.5%	8.9%	12.6%	70	12.5%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	70							
By Type of Primary Disability Students with Intellectual Disabilities	47	67.1%	44.2%	44.1%				
Students with Physical Disabilities	6	8.6%	19.5%	20.0%				
Students with Autism	6	8.6%	18.7%	15.5%				
Students with Behavioral Disabilities	11	15.7%	16.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	67	13.2%	12.6%	16.8%				
By Ethnicity: African American	0	0.0%	1.4%	3.3%				
Hispanic	65	12.8%	10.0%	8.7%				
White	2	0.4%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	6	10.3%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	6	4.8%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	47	11.9%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	109	23.6%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	0.9%	1.5%	-	3.2%	4.5%
Grade 1	-	1.4%	2.5%	-	2.4%	3.6%
Grade 2	-	1.3%	1.6%	-	2.4%	2.0%
Grade 3	-	1.1%	0.8%	-	0.6%	0.9%
Grade 4	-	0.6%	0.5%	-	0.3%	0.5%
Grade 5	-	0.5%	0.3%	-	0.9%	0.4%
Grade 6	0.0%	0.3%	0.3%	0.0%	0.3%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.8%	0.5%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.9%	0.5%
Grade 9	0.0%	0.6%	8.7%	10.0%	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	27.0	18.7
Grade 1	-	28.2	19.1
Grade 2	-	28.0	19.1
Grade 3	-	28.7	19.3
Grade 4	-	28.7	19.4
Grade 5	-	29.3	20.8
Grade 6	27.3	24.2	19.2
Secondary:			
English/Language Arts	16.1	17.3	16.2
Foreign Languages	18.9	18.3	18.8
Mathematics	18.2	18.0	17.5
Science	16.6	17.2	18.5
Social Studies	18.3	18.9	18.9

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	39.9	100.0%	100.0%	100.0%
Professional Staff:	37.0	92.7%	60.3%	64.1%
Teachers	33.6	84.2%	43.1%	48.7%
Professional Support	1.6	4.1%	12.0%	10.9%
Campus Administration (School Leadership)	1.8	4.4%	4.7%	3.3%
Educational Aides:	2.9	7.3%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	139.0	13,815.0
Part-time Counselors	1.0	n/a	48.0	1,240.0
Total Minority Staff:	33.2	83.3%	89.4%	53.2%
Teachers by Ethnicity:				
African American	0.7	2.2%	10.5%	11.8%
Hispanic	24.9	74.1%	75.5%	29.6%
White	4.0	11.9%	11.6%	54.9%
American Indian	0.7	2.2%	0.4%	0.3%
Asian	0.0	0.0%	1.3%	2.0%
Pacific Islander	1.0	3.0%	0.2%	0.1%
Two or More Races	2.2	6.6%	0.5%	1.2%
Teachers by Sex:				
Males	9.7	29.0%	25.3%	24.4%
Females	23.8	71.0%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	28.5	85.0%	80.3%	72.2%
Masters	5.0	15.0%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	8.5	25.3%	9.4%	9.7%
1-5 Years Experience	24.5	73.0%	65.6%	26.3%
6-10 Years Experience	0.6	1.7%	15.0%	20.5%
11-20 Years Experience	0.0	0.0%	7.8%	27.2%
21-30 Years Experience	0.0	0.0%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	16.7	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	3.3	6.1
Average Years Experience of Principals with District	4.0	3.1	5.3
Average Years Experience of Assistant Principals	2.0	2.8	5.2
Average Years Experience of Assistant Principals with District	2.0	2.7	4.4
Average Years Experience of Teachers:	1.9	4.6	11.0
Average Years Experience of Teachers with District:	1.7	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$63,023	$58,491	$53,300
1-5 Years Experience	$64,265	$58,502	$56,516
6-10 Years Experience	$114,931	$61,992	$59,732
11-20 Years Experience	-	$63,193	$63,389
21-30 Years Experience	-	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$64,803	$59,627	$60,717
Professional Support	$74,886	$79,740	$72,022
Campus Administration (School Leadership)	$84,872	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	32.5	96.9%	93.8%	70.6%
Special Education	1.0	3.1%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA INGRAM HILLS COLLEGE PREPARATORY

Campus Number: 108807030

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	81%	**80%**	78%	80%	*	-	-	-	-	56%	*	*	79%	80%	89%
	2022	70%	78%	**73%**	-	73%	-	-	-	-	-	33%	*	*	72%	71%	100%
At Meets Grade Level or Above	2023	52%	56%	**47%**	44%	46%	*	-	-	-	-	33%	*	*	48%	46%	78%
	2022	43%	48%	**55%**	-	55%	-	-	-	-	-	11%	*	*	55%	52%	67%
At Masters Grade Level	2023	22%	23%	**23%**	22%	24%	*	-	-	-	-	0%	*	*	24%	22%	33%
	2022	23%	25%	**33%**	-	33%	-	-	-	-	-	11%	*	*	34%	29%	33%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	**70%**	67%	70%	*	-	-	-	-	56%	*	*	71%	70%	75%
	2022	73%	77%	**76%**	-	76%	-	-	-	-	-	33%	*	*	74%	79%	83%
At Meets Grade Level or Above	2023	40%	41%	**33%**	33%	34%	*	-	-	-	-	33%	*	*	35%	32%	50%
	2022	39%	43%	**39%**	-	39%	-	-	-	-	-	22%	*	*	36%	40%	50%
At Masters Grade Level	2023	16%	16%	**5%**	0%	6%	*	-	-	-	-	0%	*	*	5%	5%	25%
	2022	16%	18%	**22%**	-	22%	-	-	-	-	-	11%	*	*	23%	21%	50%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	84%	**78%**	88%	77%	83%	-	*	-	-	31%	*	*	77%	76%	73%
	2022	80%	87%	**74%**	-	74%	-	-	-	-	-	23%	*	*	73%	72%	65%
At Meets Grade Level or Above	2023	55%	61%	**55%**	63%	54%	67%	-	*	-	-	31%	*	*	55%	54%	45%
	2022	56%	63%	**53%**	-	53%	-	-	-	-	-	15%	*	*	53%	49%	45%
At Masters Grade Level	2023	27%	30%	**24%**	38%	19%	67%	-	*	-	-	15%	*	*	24%	19%	0%
	2022	37%	41%	**36%**	-	36%	-	-	-	-	-	8%	*	*	37%	33%	20%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	71%	**71%**	75%	70%	83%	-	*	-	-	31%	*	*	71%	68%	82%
	2022	61%	73%	**66%**	-	66%	-	-	-	-	-	62%	*	*	67%	67%	60%
At Meets Grade Level or Above	2023	37%	45%	**33%**	13%	33%	67%	-	*	-	-	15%	*	*	33%	30%	55%
	2022	31%	43%	**32%**	-	32%	-	-	-	-	-	23%	*	*	33%	33%	30%
At Masters Grade Level	2023	11%	16%	**6%**	0%	6%	17%	-	*	-	-	8%	*	*	6%	3%	0%
	2022	13%	20%	**18%**	-	18%	-	-	-	-	-	23%	*	*	19%	17%	10%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	89%	**82%**	*	83%	*	-	*	-	-	50%	*	*	83%	80%	78%
	2022	83%	89%	**88%**	-	88%	-	-	-	-	-	50%	*	100%	87%	86%	94%
At Meets Grade Level or Above	2023	58%	64%	**56%**	*	55%	*	-	*	-	-	22%	*	*	56%	52%	48%
	2022	58%	66%	**60%**	-	60%	-	-	-	-	-	33%	*	83%	59%	60%	75%
At Masters Grade Level	2023	28%	29%	**24%**	*	23%	*	-	*	-	-	11%	*	*	25%	23%	19%
	2022	37%	44%	**36%**	-	36%	-	-	-	-	-	17%	*	83%	32%	34%	50%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	99%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2022	71%	99%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2023	46%	97%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2022	40%	96%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2023	17%	65%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2022	14%	75%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	78%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2022	74%	82%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2023	47%	48%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2022	45%	54%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2023	17%	15%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2022	24%	31%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	71%	**76%**	*	78%	*	-	*	-	-	41%	*	*	76%	74%	88%
	2022	61%	72%	**64%**	-	64%	-	-	-	-	-	33%	*	100%	61%	62%	88%
At Meets Grade Level or Above	2023	33%	39%	**46%**	*	46%	*	-	*	-	-	18%	*	*	47%	43%	46%
	2022	31%	37%	**23%**	-	23%	-	-	-	-	-	25%	*	67%	20%	22%	38%
At Masters Grade Level	2023	16%	20%	**19%**	*	20%	*	-	*	-	-	18%	*	*	20%	19%	12%
	2022	18%	22%	**7%**	-	7%	-	-	-	-	-	17%	*	50%	4%	8%	19%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	81%	**78%**	*	79%	*	-	*	-	-	54%	*	83%	67%	78%	74%
	2022	65%	78%	**74%**	-	74%	-	-	-	-	-	40%	*	73%	79%	73%	67%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	52%	62%	**56%**	*	56%	*	-	*	-	-	29%	*	56%	56%	56%	65%
	2022	47%	60%	**63%**	-	63%	-	-	-	-	-	40%	*	64%	58%	60%	56%
At Masters Grade Level	2023	13%	17%	**14%**	*	13%	*	-	*	-	-	8%	*	11%	22%	15%	17%
	2022	11%	16%	**15%**	-	15%	-	-	-	-	-	20%	*	16%	11%	14%	17%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	84%	**83%**	*	82%	*	-	-	-	-	71%	*	86%	69%	82%	79%
	2022	72%	85%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	54%	66%	**61%**	*	60%	*	-	-	-	-	47%	*	65%	38%	59%	68%
	2022	55%	69%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	9%	11%	**8%**	*	9%	*	-	-	-	-	18%	*	10%	0%	7%	16%
	2022	9%	14%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	84%	**81%**	80%	81%	*	-	*	-	-	57%	*	73%	82%	80%	90%
	2022	76%	83%	**85%**	*	85%	*	-	-	-	-	74%	*	83%	86%	85%	91%
At Meets Grade Level or Above	2023	43%	43%	**39%**	0%	39%	*	-	*	-	-	24%	*	27%	40%	36%	45%
	2022	43%	47%	**31%**	*	32%	*	-	-	-	-	22%	*	22%	35%	29%	39%
At Masters Grade Level	2023	23%	20%	**22%**	0%	22%	*	-	*	-	-	14%	*	18%	23%	20%	14%
	2022	27%	30%	**17%**	*	18%	*	-	-	-	-	11%	*	14%	19%	15%	30%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	93%	**93%**	*	92%	*	-	*	-	-	78%	*	69%	96%	93%	90%
	2022	83%	91%	**89%**	*	89%	*	-	-	-	-	62%	*	76%	94%	88%	92%
At Meets Grade Level or Above	2023	56%	63%	**71%**	*	70%	*	-	*	-	-	33%	*	23%	78%	70%	74%
	2022	55%	62%	**60%**	*	59%	*	-	-	-	-	27%	*	39%	68%	57%	71%
At Masters Grade Level	2023	21%	23%	**39%**	*	39%	*	-	*	-	-	11%	*	15%	42%	38%	48%
	2022	21%	23%	**19%**	*	20%	*	-	-	-	-	19%	*	13%	22%	16%	33%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**80%**	72%	80%	91%	-	88%	-	-	56%	59%	82%	80%	79%	83%
	2022	74%	80%	**78%**	*	78%	*	-	-	-	-	52%	77%	79%	78%	77%	81%
At Meets Grade Level or Above	2023	49%	50%	**51%**	37%	51%	68%	-	71%	-	-	30%	29%	53%	50%	49%	57%
	2022	48%	52%	**47%**	*	47%	*	-	-	-	-	28%	23%	50%	46%	45%	52%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	20%	20%	**20%**	9%	20%	36%	-	53%	-	-	13%	0%	11%	22%	18%	20%
	2022	23%	26%	**22%**	*	22%	*	-	-	-	-	18%	9%	20%	23%	20%	28%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**80%**	74%	80%	92%	-	86%	-	-	53%	63%	85%	78%	79%	78%
	2022	75%	82%	**78%**	-	78%	-	-	-	-	-	37%	75%	77%	78%	76%	77%
At Meets Grade Level or Above	2023	53%	58%	**55%**	48%	55%	75%	-	71%	-	-	32%	38%	59%	53%	54%	60%
	2022	53%	59%	**58%**	-	58%	-	-	-	-	-	28%	25%	65%	56%	56%	58%
At Masters Grade Level	2023	20%	24%	**19%**	19%	17%	50%	-	57%	-	-	11%	0%	10%	23%	17%	17%
	2022	25%	30%	**29%**	-	29%	-	-	-	-	-	15%	13%	21%	32%	27%	28%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**76%**	73%	75%	88%	-	83%	-	-	51%	33%	71%	76%	74%	85%
	2022	72%	76%	**78%**	*	78%	*	-	-	-	-	65%	67%	83%	77%	78%	78%
At Meets Grade Level or Above	2023	45%	42%	**36%**	18%	37%	63%	-	50%	-	-	27%	0%	29%	37%	34%	48%
	2022	42%	43%	**34%**	*	34%	*	-	-	-	-	25%	22%	29%	35%	33%	38%
At Masters Grade Level	2023	19%	16%	**13%**	0%	14%	13%	-	33%	-	-	13%	0%	12%	14%	12%	13%
	2022	20%	21%	**19%**	*	19%	*	-	-	-	-	18%	11%	17%	20%	18%	26%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**93%**	*	92%	*	-	*	-	-	79%	*	69%	96%	93%	90%
	2022	76%	85%	**88%**	*	88%	*	-	-	-	-	64%	*	78%	93%	87%	92%
At Meets Grade Level or Above	2023	47%	51%	**72%**	*	71%	*	-	*	-	-	38%	*	23%	78%	70%	74%
	2022	47%	55%	**60%**	*	60%	*	-	-	-	-	32%	*	43%	67%	58%	72%
At Masters Grade Level	2023	18%	19%	**40%**	*	40%	*	-	*	-	-	17%	*	15%	43%	40%	48%
	2022	21%	24%	**20%**	*	21%	*	-	-	-	-	25%	*	18%	21%	17%	36%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	79%	**76%**	*	78%	*	-	*	-	-	41%	*	*	76%	74%	88%
	2022	75%	79%	**64%**	-	64%	-	-	-	-	-	33%	*	100%	61%	62%	88%
At Meets Grade Level or Above	2023	52%	51%	**46%**	*	46%	*	-	*	-	-	18%	*	*	47%	43%	46%
	2022	50%	50%	**23%**	-	23%	-	-	-	-	-	25%	*	67%	20%	22%	38%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	27%	27%	**19%**	*	20%	*	-	*	-	-	18%	*	*	20%	19%	12%
	2022	30%	30%	**7%**	-	7%	-	-	-	-	-	17%	*	50%	4%	8%	19%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	36%	**25%**	22%	26%	*	-	-	-	-	22%	*	*	25%	23%	50%
	2022	31%	34%	**31%**	-	31%	-	-	-	-	-	11%	*	*	30%	31%	33%
Reading and Mathematics Including EOC	2023	35%	36%	**25%**	22%	26%	*	-	-	-	-	22%	*	*	25%	23%	50%
	2022	31%	34%	**31%**	-	31%	-	-	-	-	-	11%	*	*	30%	31%	33%
Reading Including EOC	2023	52%	56%	**47%**	44%	46%	*	-	-	-	-	33%	*	*	48%	46%	78%
	2022	43%	48%	**55%**	-	55%	-	-	-	-	-	11%	*	*	55%	52%	67%
Math Including EOC	2023	40%	41%	**33%**	33%	34%	*	-	-	-	-	33%	*	*	35%	32%	50%
	2022	40%	43%	**39%**	-	39%	-	-	-	-	-	22%	*	*	36%	40%	50%
7th Graders																	
Reading and Mathematics	2023	37%	40%	**28%**	13%	28%	50%	-	*	-	-	15%	*	*	28%	24%	36%
	2022	32%	38%	**29%**	-	29%	-	-	-	-	-	15%	*	*	29%	29%	20%
Reading and Mathematics Including EOC	2023	38%	41%	**28%**	13%	28%	50%	-	*	-	-	15%	*	*	28%	24%	36%
	2022	33%	38%	**29%**	-	29%	-	-	-	-	-	15%	*	*	29%	29%	20%
Reading Including EOC	2023	55%	61%	**55%**	63%	54%	67%	-	*	-	-	31%	*	*	55%	54%	45%
	2022	56%	63%	**53%**	-	53%	-	-	-	-	-	15%	*	*	53%	49%	45%
Math Including EOC	2023	43%	45%	**33%**	13%	33%	67%	-	*	-	-	15%	*	*	33%	30%	55%
	2022	37%	43%	**32%**	-	32%	-	-	-	-	-	23%	*	*	33%	33%	30%
8th Graders																	
Reading and Mathematics	2023	31%	94%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2022	27%	96%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
Reading and Mathematics Including EOC	2023	44%	43%	**37%**	*	36%	*	-	*	-	-	19%	*	*	36%	33%	32%
	2022	41%	49%	**38%**	-	38%	-	-	-	-	-	33%	*	67%	36%	37%	50%
Reading Including EOC	2023	58%	64%	**56%**	*	55%	*	-	*	-	-	22%	*	*	56%	52%	48%
	2022	58%	66%	**60%**	-	60%	-	-	-	-	-	33%	*	83%	59%	60%	75%
Math Including EOC	2023	51%	49%	**48%**	*	49%	*	-	*	-	-	31%	*	*	48%	46%	52%
	2022	48%	58%	**44%**	-	44%	-	-	-	-	-	33%	*	83%	41%	42%	50%
3rd - 8th Graders																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2023	37%	36%	**27%**	18%	28%	43%	-	*	-	-	25%	*	17%	28%	25%	42%
	2022	34%	36%	**30%**	-	30%	-	-	-	-	-	21%	20%	50%	30%	31%	26%
Reading and Mathematics Including EOC	2023	39%	37%	**30%**	14%	31%	50%	-	50%	-	-	18%	0%	25%	30%	27%	36%
	2022	36%	38%	**33%**	-	33%	-	-	-	-	-	21%	17%	50%	32%	33%	33%
Reading Including EOC	2023	53%	56%	**53%**	48%	52%	75%	-	67%	-	-	28%	20%	33%	54%	51%	53%
	2022	53%	57%	**57%**	-	57%	-	-	-	-	-	21%	33%	70%	56%	54%	60%
Math Including EOC	2023	47%	43%	**39%**	19%	40%	63%	-	50%	-	-	26%	0%	38%	39%	36%	52%
	2022	43%	45%	**39%**	-	39%	-	-	-	-	-	26%	17%	70%	37%	39%	40%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA INGRAM HILLS COLLEGE PREPARATORY (108807030) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	57%	**64%**	64%	66%	*	-	-	-	-	50%	*	*	66%	64%	69%
Grade 6 Mathematics	2023	54%	58%	**62%**	79%	61%	*	-	-	-	-	71%	*	*	62%	61%	64%
Grade 7 ELA/Reading	2023	71%	77%	**67%**	75%	67%	60%	-	*	-	-	44%	*	*	67%	66%	55%
Grade 7 Mathematics	2023	56%	63%	**58%**	67%	59%	70%	-	*	-	-	33%	*	*	57%	57%	45%
Grade 8 ELA/Reading	2023	63%	68%	**64%**	*	64%	-	-	*	-	-	65%	*	*	64%	63%	56%
Grade 8 Mathematics	2023	74%	83%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
End of Course English I	2023	57%	58%	**61%**	*	59%	*	-	-	-	-	39%	*	59%	69%	61%	56%
End of Course English II	2023	74%	74%	**72%**	*	72%	*	-	-	-	-	72%	*	74%	58%	72%	85%
End of Course Algebra I	2023	76%	77%	**87%**	*	86%	-	-	*	-	-	79%	*	*	87%	86%	86%
All Grades Both Subjects	2023	64%	65%	**68%**	72%	68%	59%	-	55%	-	-	61%	46%	68%	68%	67%	67%
All Grades ELA/Reading	2023	63%	66%	**66%**	67%	66%	60%	-	70%	-	-	58%	43%	68%	65%	65%	63%
All Grades Mathematics	2023	66%	65%	**71%**	78%	72%	58%	-	40%	-	-	66%	50%	83%	71%	70%	73%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	34%	**29%**	*	31%	-	-	-	-	-	*	-	-	29%	29%	*
Grade 6 Mathematics	2023	35%	40%	**47%**	*	44%	-	-	-	-	-	*	-	-	47%	47%	*
Grade 7 ELA/Reading	2023	39%	50%	**33%**	*	40%	*	-	*	-	-	0%	*	-	33%	31%	*
Grade 7 Mathematics	2023	22%	30%	**41%**	-	43%	*	-	-	-	-	0%	*	*	43%	38%	*
Grade 8 ELA/Reading	2023	39%	52%	**46%**	*	43%	-	-	-	-	-	38%	-	*	48%	43%	25%
End of Course English I	2023	26%	35%	**38%**	*	43%	-	-	-	-	-	*	-	*	40%	38%	*
End of Course English II	2023	41%	51%	**52%**	-	50%	*	-	-	-	-	50%	-	53%	*	50%	*
End of Course Algebra I	2023	58%	65%	**71%**	*	72%	-	-	-	-	-	38%	*	-	71%	71%	89%
All Grades Both Subjects	2023	38%	43%	**48%**	50%	49%	*	-	*	-	-	28%	*	46%	49%	47%	48%
All Grades ELA/Reading	2023	35%	43%	**41%**	*	42%	*	-	*	-	-	30%	*	48%	39%	40%	29%
All Grades Mathematics	2023	40%	43%	**57%**	67%	57%	*	-	-	-	-	24%	*	*	57%	55%	75%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**80%**	-	-	-	-	-	-	84%	-	72%	85%	56%	79%	82%	100%
	2022	74%	80%	**78%**	-	-	-	-	-	-	79%	*	-	78%	*	77%	80%	100%
At Meets Grade Level or Above	2023	49%	50%	**51%**	-	-	-	-	-	-	56%	-	48%	57%	44%	49%	56%	100%
	2022	48%	52%	**47%**	-	-	-	-	-	-	47%	*	-	46%	*	45%	51%	60%
At Masters Grade Level	2023	20%	20%	**20%**	-	-	-	-	-	-	20%	-	0%	23%	0%	20%	19%	50%
	2022	23%	26%	**22%**	-	-	-	-	-	-	25%	*	-	23%	*	21%	28%	20%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**80%**	-	-	-	-	-	-	77%	-	69%	77%	*	81%	77%	*
	2022	75%	82%	**78%**	-	-	-	-	-	-	74%	*	-	74%	*	78%	76%	*
At Meets Grade Level or Above	2023	53%	58%	**55%**	-	-	-	-	-	-	57%	-	46%	59%	*	54%	58%	*
	2022	53%	59%	**58%**	-	-	-	-	-	-	54%	*	-	53%	*	58%	57%	*
At Masters Grade Level	2023	20%	24%	**19%**	-	-	-	-	-	-	17%	-	0%	20%	*	19%	16%	*
	2022	25%	30%	**29%**	-	-	-	-	-	-	26%	*	-	25%	*	30%	28%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**76%**	-	-	-	-	-	-	89%	-	82%	91%	*	73%	85%	*
	2022	72%	76%	**78%**	-	-	-	-	-	-	76%	*	-	75%	*	78%	78%	*
At Meets Grade Level or Above	2023	45%	42%	**36%**	-	-	-	-	-	-	48%	-	55%	45%	*	33%	47%	*
	2022	42%	43%	**34%**	-	-	-	-	-	-	36%	*	-	34%	*	33%	39%	*
At Masters Grade Level	2023	19%	16%	**13%**	-	-	-	-	-	-	11%	-	0%	15%	*	14%	11%	*
	2022	20%	21%	**19%**	-	-	-	-	-	-	24%	*	-	23%	*	18%	27%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**93%**	-	-	-	-	-	-	93%	-	*	93%	*	94%	90%	*
	2022	76%	85%	**88%**	-	-	-	-	-	-	90%	*	-	90%	*	87%	92%	*
At Meets Grade Level or Above	2023	47%	51%	**72%**	-	-	-	-	-	-	79%	-	*	79%	*	71%	73%	*
	2022	47%	55%	**60%**	-	-	-	-	-	-	67%	*	-	65%	*	57%	72%	*
At Masters Grade Level	2023	18%	19%	**40%**	-	-	-	-	-	-	50%	-	*	50%	*	37%	47%	*
	2022	21%	24%	**20%**	-	-	-	-	-	-	33%	*	-	30%	*	17%	36%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	79%	**76%**	-	-	-	-	-	-	88%	-	-	88%	-	71%	88%	*
	2022	75%	79%	**64%**	-	-	-	-	-	-	87%	*	-	86%	-	58%	88%	-
At Meets Grade Level or Above	2023	52%	51%	**46%**	-	-	-	-	-	-	44%	-	-	44%	-	46%	44%	*
	2022	50%	50%	**23%**	-	-	-	-	-	-	33%	*	-	29%	-	20%	38%	-

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA INGRAM HILLS COLLEGE PREPARATORY (108807030) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	27%	**19%**	-	-	-	-	-	-	12%	-	-	12%	-	22%	12%	*
	2022	30%	30%	**7%**	-	-	-	-	-	-	13%	*	-	7%	-	5%	19%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**68%**	-	-	-	-	-	-	65%	-	52%	68%	*	68%	66%	*
All Grades ELA/Reading	2023	63%	66%	**66%**	-	-	-	-	-	-	62%	-	59%	62%	*	67%	63%	*
All Grades Mathematics	2023	66%	65%	**71%**	-	-	-	-	-	-	71%	-	45%	80%	*	71%	72%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**48%**	-	-	-	-	-	-	46%	-	40%	48%	*	48%	48%	-
All Grades ELA/Reading	2023	35%	43%	**41%**	-	-	-	-	-	-	25%	-	*	23%	*	44%	29%	-
All Grades Mathematics	2023	40%	43%	**57%**	-	-	-	-	-	-	75%	-	*	80%	-	53%	75%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**92%**	98%	93%	67%	-	85%	-	-	97%	81%	85%	94%	93%	83%
Not Included in Accountability: Mobile	4%	2%	**7%**	2%	6%	33%	-	15%	-	-	3%	19%	15%	5%	6%	14%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	0%	1%	0%	-	0%	-	-	0%	0%	0%	1%	1%	3%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**92%**	96%	93%	67%	-	88%	-	-	98%	80%	92%	92%	94%	81%
Not Included in Accountability: Mobile	4%	2%	**7%**	4%	6%	33%	-	13%	-	-	2%	20%	8%	7%	5%	15%
Not Included in Accountability: Other Exclusions	3%	5%	**1%**	0%	1%	0%	-	0%	-	-	0%	0%	0%	2%	1%	5%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	**91%**	100%	91%	67%	-	86%	-	-	96%	75%	61%	94%	91%	80%
Not Included in Accountability: Mobile	5%	2%	**8%**	0%	8%	33%	-	14%	-	-	4%	25%	39%	5%	8%	15%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	0%	-	0%	-	-	0%	0%	0%	1%	1%	5%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	**92%**	*	93%	*	-	*	-	-	97%	*	72%	95%	94%	82%
Not Included in Accountability: Mobile	4%	3%	**8%**	*	7%	*	-	*	-	-	3%	*	28%	5%	6%	18%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	*	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	*	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	*	100%	*	-	*	-	-	100%	*	*	100%	100%	100%
Included in Accountability	94%	96%	**98%**	*	98%	*	-	*	-	-	94%	*	*	99%	98%	100%
Not Included in Accountability: Mobile	4%	2%	**2%**	*	2%	*	-	*	-	-	6%	*	*	1%	2%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	*	-	*	-	-	0%	*	*	0%	0%	0%
Not Tested	1%	0%	**0%**	*	0%	*	-	*	-	-	0%	*	*	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	*	-	*	-	-	0%	*	*	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	*	-	-	0%	*	*	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	100%	99%	*	-	-	-	-	98%	96%	98%	99%	99%	99%
Included in Accountability	93%	96%	**94%**	33%	95%	*	-	-	-	-	97%	96%	91%	95%	95%	89%
Not Included in Accountability: Mobile	5%	1%	**4%**	67%	3%	*	-	-	-	-	0%	0%	7%	3%	3%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	*	-	-	-	-	1%	0%	1%	2%	2%	7%
Not Tested	1%	0%	**1%**	0%	1%	*	-	-	-	-	2%	4%	2%	1%	1%	1%
Absent	1%	0%	**1%**	0%	1%	*	-	-	-	-	2%	0%	2%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	4%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	*	99%	-	-	-	-	-	98%	100%	99%	99%	99%	100%
Included in Accountability	92%	95%	**93%**	*	94%	-	-	-	-	-	96%	100%	92%	94%	94%	90%
Not Included in Accountability: Mobile	5%	1%	**4%**	*	3%	-	-	-	-	-	0%	0%	6%	3%	3%	3%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	*	2%	-	-	-	-	-	2%	0%	1%	2%	2%	7%
Not Tested	1%	0%	**1%**	*	1%	-	-	-	-	-	2%	0%	1%	1%	1%	0%
Absent	1%	0%	**1%**	*	1%	-	-	-	-	-	2%	0%	1%	1%	1%	0%
Other	0%	0%	**0%**	*	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	*	100%	*	-	-	-	-	98%	90%	98%	100%	100%	98%
Included in Accountability	93%	97%	**93%**	*	95%	*	-	-	-	-	98%	90%	89%	94%	95%	88%
Not Included in Accountability: Mobile	5%	2%	**4%**	*	3%	*	-	-	-	-	0%	0%	9%	4%	3%	4%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	*	2%	*	-	-	-	-	0%	0%	0%	2%	2%	7%
Not Tested	1%	1%	**1%**	*	0%	*	-	-	-	-	2%	10%	2%	0%	0%	2%
Absent	1%	0%	**0%**	*	0%	*	-	-	-	-	2%	0%	2%	0%	0%	2%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	0%	10%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	**99%**	*	99%	*	-	-	-	-	97%	*	98%	100%	99%	96%
Included in Accountability	93%	97%	**96%**	*	95%	*	-	-	-	-	97%	*	93%	97%	95%	89%
Not Included in Accountability: Mobile	4%	1%	**3%**	*	3%	*	-	-	-	-	0%	*	5%	2%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	*	1%	*	-	-	-	-	0%	*	0%	1%	1%	4%
Not Tested	2%	1%	**1%**	*	1%	*	-	-	-	-	3%	*	2%	0%	1%	4%
Absent	1%	0%	**1%**	*	1%	*	-	-	-	-	3%	*	2%	0%	1%	4%
Other	0%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	**98%**	-	98%	-	-	-	-	-	100%	*	100%	97%	97%	100%
Included in Accountability	94%	98%	**94%**	-	94%	-	-	-	-	-	100%	*	86%	95%	94%	94%
Not Included in Accountability: Mobile	4%	1%	**2%**	-	2%	-	-	-	-	-	0%	*	14%	1%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	-	1%	-	-	-	-	-	0%	*	0%	1%	1%	6%
Not Tested	2%	0%	**2%**	-	2%	-	-	-	-	-	0%	*	0%	3%	3%	0%
Absent	1%	0%	**2%**	-	2%	-	-	-	-	-	0%	*	0%	3%	3%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**91.6%**	92.9%	91.5%	92.2%	-	*	-	*	89.1%	91.5%	93.0%
2020-21	95.0%	98.6%	**99.1%**	99.0%	99.1%	99.6%	-	*	-	-	98.6%	99.1%	99.2%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**31.8%**	29.2%	31.4%	50.0%	-	40.0%	-	*	49.3%	32.2%	26.0%
2020-21	15.0%	3.9%	**0.9%**	0.0%	1.1%	0.0%	-	*	-	-	1.9%	1.1%	1.4%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2020-21	0.9%	0.6%	**1.6%**	0.0%	1.4%	7.1%	-	*	-	-	2.3%	1.9%	0.0%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	**0.0%**	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
2020-21	2.4%	0.6%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

There is no data for this campus.

Texas Education Agency

2022-23 Other Postsecondary Indicators (TAPR)

IDEA INGRAM HILLS COLLEGE PREPARATORY (108807030) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	93.0%	**70.0%**	83.3%	68.3%	*	-	*	-	-	54.5%	70.2%	55.6%
	2020-21	42.5%	92.8%	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021-22	16.6%	30.8%	**0.0%**	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
	2020-21	16.3%	36.1%	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	19.9%	31.6%	**0.0%**	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
	2020-21	19.3%	35.6%	**-**	-	-	-	-	-	-	-	-	-	-
Science	2021-22	21.1%	30.2%	**0.0%**	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
	2020-21	20.6%	30.7%	**-**	-	-	-	-	-	-	-	-	-	-
Social Studies	2021-22	22.8%	79.3%	**70.0%**	83.3%	68.3%	*	-	*	-	-	54.5%	70.2%	55.6%
	2020-21	22.8%	83.2%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	78.7%	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	46.1%	79.2%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	**-**	-	-	-	-	-	-	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	437	100.0%	74,217	5,504,150	437	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	0	0.0%	9.2%	6.7%	0	0.0%	9.2%	6.7%
Grade 1	0	0.0%	9.5%	7.2%	0	0.0%	9.5%	7.2%
Grade 2	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.2%
Grade 3	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.1%
Grade 4	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	66	15.1%	9.0%	7.3%	66	15.1%	9.0%	7.2%
Grade 7	95	21.7%	9.2%	7.4%	95	21.7%	9.2%	7.4%
Grade 8	101	23.1%	8.4%	7.7%	101	23.1%	8.4%	7.7%
Grade 9	82	18.8%	6.3%	8.7%	82	18.8%	6.3%	8.7%
Grade 10	93	21.3%	4.8%	7.9%	93	21.3%	4.8%	7.9%
Grade 11	0	0.0%	3.4%	7.0%	0	0.0%	3.4%	7.0%
Grade 12	0	0.0%	2.8%	6.6%	0	0.0%	2.8%	6.6%
Ethnic Distribution:								
African American	31	7.1%	7.2%	12.8%	31	7.1%	7.2%	12.8%
Hispanic	384	87.9%	86.0%	53.0%	384	87.9%	86.0%	52.9%
White	15	3.4%	5.1%	25.6%	15	3.4%	5.1%	25.7%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	7	1.6%	1.0%	5.1%	7	1.6%	1.0%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	0.4%	3.0%	0	0.0%	0.4%	3.0%
Sex:								
Female	211	48.3%	49.5%	48.8%	211	48.3%	49.5%	48.8%
Male	226	51.7%	50.5%	51.2%	226	51.7%	50.5%	51.2%
Economically Disadvantaged	402	92.0%	87.0%	62.1%	402	92.0%	87.0%	62.0%
Non-Educationally Disadvantaged	35	8.0%	13.0%	37.9%	35	8.0%	13.0%	38.0%
Section 504 Students	17	3.9%	2.4%	7.4%	17	3.9%	2.4%	7.4%
EB Students/EL	92	21.1%	43.2%	23.1%	92	21.1%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	7	1.6%	1.1%	5.5%	7	1.6%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	10	2.3%	0.1%	1.3%	10	2.3%	0.1%	1.3%
Immigrant	13	3.0%	1.6%	2.2%	13	3.0%	1.6%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	437	100.0%	98.6%	64.6%	437	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	186	42.6%	59.6%	53.3%	186	42.6%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	90	20.6%	41.4%	23.2%	90	20.6%	41.4%	23.2%
Career and Technical Education	3	0.7%	13.5%	26.5%	3	0.7%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	2	1.1%	50.5%	72.3%	2	1.1%	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	78	17.8%	8.9%	12.6%	78	17.8%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	78							
By Type of Primary Disability Students with Intellectual Disabilities	45	57.7%	44.2%	44.1%				
Students with Physical Disabilities	5	6.4%	19.5%	20.0%				
Students with Autism	12	15.4%	18.7%	15.5%				
Students with Behavioral Disabilities	16	20.5%	16.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	91	23.5%	12.6%	16.8%				
By Ethnicity: African American	11	2.8%	1.4%	3.3%				
Hispanic	69	17.8%	10.0%	8.7%				
White	7	1.8%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	2	0.5%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.5%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	14	20.0%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	9	12.3%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	75	21.8%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	96	28.2%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	0.9%	1.5%	-	3.2%	4.5%
Grade 1	-	1.4%	2.5%	-	2.4%	3.6%
Grade 2	-	1.3%	1.6%	-	2.4%	2.0%
Grade 3	-	1.1%	0.8%	-	0.6%	0.9%
Grade 4	-	0.6%	0.5%	-	0.3%	0.5%
Grade 5	-	0.5%	0.3%	-	0.9%	0.4%
Grade 6	0.0%	0.3%	0.3%	0.0%	0.3%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.8%	0.5%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.9%	0.5%
Grade 9	1.4%	0.6%	8.7%	0.0%	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	4.0	27.0	18.7
Grade 1	-	28.2	19.1
Grade 2	-	28.0	19.1
Grade 3	-	28.7	19.3
Grade 4	-	28.7	19.4
Grade 5	-	29.3	20.8
Grade 6	18.2	24.2	19.2
Secondary:			
English/Language Arts	15.5	17.3	16.2
Foreign Languages	17.2	18.3	18.8
Mathematics	15.3	18.0	17.5
Science	14.6	17.2	18.5
Social Studies	15.9	18.9	18.9

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	41.4	100.0%	100.0%	100.0%
Professional Staff:	37.4	90.3%	60.3%	64.1%
Teachers	31.1	75.1%	43.1%	48.7%
Professional Support	3.0	7.2%	12.0%	10.9%
Campus Administration (School Leadership)	3.3	8.0%	4.7%	3.3%
Educational Aides:	4.0	9.7%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	2.0	n/a	139.0	13,815.0
Part-time Counselors	0.0	n/a	48.0	1,240.0
Total Minority Staff:	32.9	79.4%	89.4%	53.2%
Teachers by Ethnicity:				
African American	4.0	12.9%	10.5%	11.8%
Hispanic	20.4	65.6%	75.5%	29.6%
White	5.2	16.8%	11.6%	54.9%
American Indian	1.0	3.2%	0.4%	0.3%
Asian	0.5	1.6%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	10.0	32.0%	25.3%	24.4%
Females	21.2	68.0%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	21.1	67.9%	80.3%	72.2%
Masters	9.0	28.9%	19.3%	25.0%
Doctorate	1.0	3.2%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.5	1.6%	9.4%	9.7%
1-5 Years Experience	20.6	66.3%	65.6%	26.3%
6-10 Years Experience	7.0	22.5%	15.0%	20.5%
11-20 Years Experience	3.0	9.6%	7.8%	27.2%
21-30 Years Experience	0.0	0.0%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA INGRAM HILLS COLLEGE PREPARATORY (108807030) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	14.0	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	3.3	6.1
Average Years Experience of Principals with District	1.0	3.1	5.3
Average Years Experience of Assistant Principals	1.7	2.8	5.2
Average Years Experience of Assistant Principals with District	1.7	2.7	4.4
Average Years Experience of Teachers:	4.3	4.6	11.0
Average Years Experience of Teachers with District:	3.5	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$114,642	$58,491	$53,300
1-5 Years Experience	$62,055	$58,502	$56,516
6-10 Years Experience	$60,710	$61,992	$59,732
11-20 Years Experience	$63,287	$63,193	$63,389
21-30 Years Experience	-	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$62,711	$59,627	$60,717
Professional Support	$69,547	$79,740	$72,022
Campus Administration (School Leadership)	$77,614	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	28.1	90.4%	93.8%	70.6%
Special Education	3.0	9.6%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA MONTOPOLIS COLLEGE PREPARATORY

Campus Number: 108807035

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	81%	**79%**	*	79%	67%	-	-	-	-	29%	*	82%	67%	80%	83%
	2022	70%	78%	**84%**	-	84%	-	-	-	-	-	29%	*	84%	85%	83%	90%
At Meets Grade Level or Above	2023	52%	56%	**51%**	*	50%	67%	-	-	-	-	7%	*	51%	52%	50%	59%
	2022	43%	48%	**52%**	-	52%	-	-	-	-	-	14%	*	50%	56%	50%	53%
At Masters Grade Level	2023	22%	23%	**14%**	*	13%	17%	-	-	-	-	0%	*	12%	19%	11%	16%
	2022	23%	25%	**24%**	-	24%	-	-	-	-	-	0%	*	18%	36%	22%	24%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	**73%**	*	71%	83%	-	-	-	-	36%	*	72%	75%	71%	79%
	2022	73%	77%	**75%**	-	75%	-	-	-	-	-	29%	*	77%	72%	72%	77%
At Meets Grade Level or Above	2023	40%	41%	**27%**	*	27%	33%	-	-	-	-	7%	*	26%	35%	25%	31%
	2022	39%	43%	**44%**	-	44%	-	-	-	-	-	0%	*	45%	41%	42%	47%
At Masters Grade Level	2023	16%	16%	**5%**	*	5%	17%	-	-	-	-	7%	*	4%	10%	3%	6%
	2022	16%	18%	**16%**	-	16%	-	-	-	-	-	0%	*	17%	13%	15%	16%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	84%	**93%**	100%	92%	100%	-	*	-	-	50%	*	94%	89%	93%	98%
	2022	80%	87%	**90%**	-	90%	-	-	-	-	-	42%	*	94%	71%	90%	88%
At Meets Grade Level or Above	2023	55%	61%	**76%**	100%	75%	100%	-	*	-	-	17%	*	78%	71%	75%	79%
	2022	56%	63%	**63%**	-	63%	-	-	-	-	-	25%	*	67%	48%	63%	65%
At Masters Grade Level	2023	27%	30%	**39%**	50%	39%	40%	-	*	-	-	0%	*	45%	26%	36%	42%
	2022	37%	41%	**44%**	-	44%	-	-	-	-	-	8%	*	46%	33%	43%	41%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	71%	**74%**	100%	72%	80%	-	*	-	-	50%	*	72%	77%	71%	72%
	2022	61%	73%	**60%**	-	60%	-	-	-	-	-	25%	*	59%	62%	58%	61%
At Meets Grade Level or Above	2023	37%	45%	**48%**	60%	48%	40%	-	*	-	-	17%	*	50%	43%	46%	50%
	2022	31%	43%	**41%**	-	41%	-	-	-	-	-	25%	*	41%	43%	38%	42%
At Masters Grade Level	2023	11%	16%	**12%**	40%	11%	20%	-	*	-	-	17%	*	15%	6%	10%	12%
	2022	13%	20%	**14%**	-	14%	-	-	-	-	-	0%	*	14%	14%	11%	14%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	89%	**80%**	100%	79%	*	-	-	-	-	42%	-	82%	70%	78%	77%
	2022	83%	89%	**85%**	-	85%	*	-	-	-	-	38%	*	88%	76%	85%	84%
At Meets Grade Level or Above	2023	58%	64%	**47%**	83%	44%	*	-	-	-	-	17%	-	46%	50%	46%	41%
	2022	58%	66%	**63%**	-	62%	*	-	-	-	-	25%	*	67%	48%	61%	60%
At Masters Grade Level	2023	28%	29%	**18%**	33%	17%	*	-	-	-	-	8%	-	18%	20%	16%	16%
	2022	37%	44%	**42%**	-	41%	*	-	-	-	-	25%	*	45%	31%	41%	40%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	99%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	71%	99%	*	-	-	*	-	-	-	-	*	-	*	*	*	-
At Meets Grade Level or Above	2023	46%	97%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	40%	96%	*	-	-	*	-	-	-	-	*	-	*	*	*	-
At Masters Grade Level	2023	17%	65%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	14%	75%	*	-	-	*	-	-	-	-	*	-	*	*	*	-
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	78%	**75%**	100%	73%	*	-	-	-	-	50%	-	73%	85%	72%	79%
	2022	74%	82%	**78%**	-	78%	*	-	-	-	-	38%	*	81%	69%	79%	77%
At Meets Grade Level or Above	2023	47%	48%	**42%**	33%	43%	*	-	-	-	-	17%	-	44%	35%	41%	41%
	2022	45%	54%	**41%**	-	40%	*	-	-	-	-	25%	*	40%	45%	41%	35%
At Masters Grade Level	2023	17%	15%	**10%**	0%	11%	*	-	-	-	-	8%	-	10%	10%	9%	10%
	2022	24%	31%	**18%**	-	18%	*	-	-	-	-	13%	*	19%	17%	18%	17%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	71%	**78%**	100%	76%	*	-	-	-	-	33%	-	78%	80%	76%	77%
	2022	61%	72%	**62%**	-	61%	*	-	-	-	-	38%	*	62%	62%	60%	61%
At Meets Grade Level or Above	2023	33%	39%	**49%**	50%	47%	*	-	-	-	-	8%	-	49%	45%	47%	51%
	2022	31%	37%	**36%**	-	35%	*	-	-	-	-	25%	*	37%	31%	33%	34%
At Masters Grade Level	2023	16%	20%	**32%**	17%	30%	*	-	-	-	-	8%	-	31%	35%	30%	30%
	2022	18%	22%	**22%**	-	21%	*	-	-	-	-	13%	*	23%	17%	21%	19%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	81%	**73%**	80%	72%	100%	-	-	-	*	38%	-	77%	57%	73%	68%
	2022	65%	78%	**75%**	*	74%	-	-	-	-	-	38%	*	79%	52%	74%	75%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	52%	62%	**52%**	40%	52%	83%	-	-	-	*	15%	-	54%	43%	52%	50%
	2022	47%	60%	**60%**	*	60%	-	-	-	-	-	25%	*	64%	41%	59%	60%
At Masters Grade Level	2023	13%	17%	**9%**	0%	9%	17%	-	-	-	*	0%	-	11%	0%	8%	7%
	2022	11%	16%	**16%**	*	16%	-	-	-	-	-	6%	*	17%	15%	16%	18%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	84%	**78%**	67%	79%	*	-	-	-	*	40%	-	83%	47%	78%	79%
	2022	72%	85%	**86%**	*	88%	*	-	-	-	-	60%	-	89%	64%	85%	87%
At Meets Grade Level or Above	2023	54%	66%	**62%**	67%	62%	*	-	-	-	*	27%	-	65%	40%	60%	60%
	2022	55%	69%	**61%**	*	63%	*	-	-	-	-	20%	-	63%	45%	60%	64%
At Masters Grade Level	2023	9%	11%	**7%**	17%	7%	*	-	-	-	*	7%	-	5%	20%	7%	4%
	2022	9%	14%	**9%**	*	9%	*	-	-	-	-	7%	-	10%	0%	8%	10%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	84%	**73%**	70%	73%	*	-	-	-	-	72%	-	73%	70%	70%	73%
	2022	76%	83%	**79%**	-	79%	-	-	-	-	-	54%	*	82%	71%	78%	79%
At Meets Grade Level or Above	2023	43%	43%	**29%**	20%	30%	*	-	-	-	-	28%	-	29%	33%	27%	27%
	2022	43%	47%	**36%**	-	37%	-	-	-	-	-	8%	*	38%	31%	35%	37%
At Masters Grade Level	2023	23%	20%	**17%**	10%	17%	*	-	-	-	-	17%	-	16%	22%	16%	17%
	2022	27%	30%	**20%**	-	21%	-	-	-	-	-	8%	*	20%	22%	20%	21%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	93%	**86%**	100%	84%	100%	-	-	-	-	50%	-	88%	77%	84%	86%
	2022	83%	91%	**83%**	*	83%	-	-	-	-	-	43%	*	90%	52%	83%	82%
At Meets Grade Level or Above	2023	56%	63%	**41%**	60%	40%	50%	-	-	-	-	17%	-	44%	27%	40%	34%
	2022	55%	62%	**46%**	*	46%	-	-	-	-	-	21%	*	48%	39%	46%	45%
At Masters Grade Level	2023	21%	23%	**12%**	20%	10%	33%	-	-	-	-	17%	-	12%	14%	11%	10%
	2022	21%	23%	**10%**	*	9%	-	-	-	-	-	14%	*	10%	9%	9%	9%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	97%	**97%**	*	97%	*	-	-	-	-	83%	-	99%	*	97%	96%
	2022	89%	96%	**97%**	-	97%	-	-	-	-	-	92%	*	98%	80%	97%	97%
At Meets Grade Level or Above	2023	70%	78%	**83%**	*	83%	*	-	-	-	-	83%	-	84%	*	83%	82%
	2022	68%	77%	**86%**	-	86%	-	-	-	-	-	69%	*	87%	80%	87%	88%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	38%	44%	**49%**	*	49%	*	-	-	-	-	50%	-	49%	*	49%	48%
	2022	42%	49%	**68%**	-	68%	-	-	-	-	-	38%	*	70%	20%	67%	68%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	88%	**81%**	*	82%	*	*	-	-	-	60%	*	81%	*	79%	80%
	2022	92%	85%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	61%	32%	**18%**	*	17%	*	*	-	-	-	0%	*	18%	*	19%	12%
	2022	64%	31%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	12%	2%	**0%**	*	0%	*	*	-	-	-	0%	*	0%	*	0%	0%
	2022	13%	4%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**79%**	91%	79%	85%	*	*	-	*	47%	82%	81%	74%	78%	80%
	2022	74%	80%	**79%**	*	79%	89%	-	-	-	-	47%	68%	82%	69%	79%	80%
At Meets Grade Level or Above	2023	49%	50%	**48%**	53%	47%	64%	*	*	-	*	19%	45%	48%	44%	46%	48%
	2022	48%	52%	**52%**	*	51%	89%	-	-	-	-	26%	36%	54%	43%	50%	52%
At Masters Grade Level	2023	20%	20%	**17%**	20%	16%	28%	*	*	-	*	10%	9%	17%	16%	15%	16%
	2022	23%	26%	**24%**	*	24%	67%	-	-	-	-	13%	9%	25%	21%	23%	24%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**81%**	88%	80%	86%	-	*	-	*	38%	*	83%	69%	80%	81%
	2022	75%	82%	**83%**	*	84%	*	-	-	-	-	43%	63%	86%	72%	83%	84%
At Meets Grade Level or Above	2023	53%	58%	**58%**	69%	57%	82%	-	*	-	*	17%	*	59%	54%	57%	58%
	2022	53%	59%	**60%**	*	60%	*	-	-	-	-	22%	50%	63%	49%	59%	60%
At Masters Grade Level	2023	20%	24%	**17%**	27%	17%	23%	-	*	-	*	3%	*	17%	18%	16%	17%
	2022	25%	30%	**27%**	*	26%	*	-	-	-	-	9%	13%	26%	27%	25%	25%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**74%**	85%	74%	75%	*	*	-	-	56%	71%	74%	75%	72%	75%
	2022	72%	76%	**73%**	-	72%	*	-	-	-	-	41%	75%	74%	70%	71%	74%
At Meets Grade Level or Above	2023	45%	42%	**32%**	35%	31%	38%	*	*	-	-	16%	29%	30%	37%	30%	32%
	2022	42%	43%	**40%**	-	40%	*	-	-	-	-	18%	25%	41%	38%	38%	41%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	19%	16%	**10%**	15%	9%	25%	*	*	-	-	12%	0%	9%	12%	9%	10%
	2022	20%	21%	**18%**	-	17%	*	-	-	-	-	9%	0%	17%	18%	17%	18%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**81%**	100%	79%	90%	-	-	-	-	50%	-	81%	81%	79%	83%
	2022	76%	85%	**81%**	*	81%	*	-	-	-	-	41%	*	86%	62%	81%	80%
At Meets Grade Level or Above	2023	47%	51%	**42%**	45%	41%	50%	-	-	-	-	17%	-	44%	31%	40%	37%
	2022	47%	55%	**44%**	*	43%	*	-	-	-	-	23%	*	44%	42%	43%	41%
At Masters Grade Level	2023	18%	19%	**11%**	9%	11%	20%	-	-	-	-	13%	-	11%	12%	10%	10%
	2022	21%	24%	**14%**	*	13%	*	-	-	-	-	14%	*	14%	13%	13%	13%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	79%	**86%**	100%	85%	100%	-	-	-	-	50%	-	87%	77%	84%	86%
	2022	75%	79%	**78%**	-	78%	*	-	-	-	-	71%	*	81%	65%	78%	78%
At Meets Grade Level or Above	2023	52%	51%	**62%**	57%	61%	100%	-	-	-	-	33%	-	64%	45%	61%	65%
	2022	50%	50%	**59%**	-	59%	*	-	-	-	-	52%	*	63%	38%	59%	59%
At Masters Grade Level	2023	27%	27%	**38%**	29%	38%	80%	-	-	-	-	22%	-	39%	36%	37%	38%
	2022	30%	30%	**43%**	-	43%	*	-	-	-	-	29%	*	48%	18%	43%	42%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	36%	**26%**	*	25%	33%	-	-	-	-	7%	*	24%	35%	23%	30%
	2022	31%	34%	**38%**	-	38%	-	-	-	-	-	0%	*	40%	33%	35%	39%
Reading and Mathematics Including EOC	2023	35%	36%	**26%**	*	25%	33%	-	-	-	-	7%	*	24%	35%	23%	30%
	2022	31%	34%	**38%**	-	38%	-	-	-	-	-	0%	*	40%	33%	35%	39%
Reading Including EOC	2023	52%	56%	**51%**	*	50%	67%	-	-	-	-	7%	*	51%	52%	50%	59%
	2022	43%	48%	**53%**	-	53%	-	-	-	-	-	14%	*	51%	56%	50%	54%
Math Including EOC	2023	40%	41%	**27%**	*	27%	33%	-	-	-	-	7%	*	26%	35%	25%	31%
	2022	40%	43%	**44%**	-	44%	-	-	-	-	-	0%	*	46%	41%	42%	47%
7th Graders																	
Reading and Mathematics	2023	37%	40%	**46%**	60%	46%	40%	-	*	-	-	17%	*	50%	37%	44%	49%
	2022	32%	38%	**39%**	-	39%	-	-	-	-	-	17%	*	39%	38%	36%	39%
Reading and Mathematics Including EOC	2023	38%	41%	**46%**	60%	46%	40%	-	*	-	-	17%	*	50%	37%	44%	49%
	2022	33%	38%	**39%**	-	39%	-	-	-	-	-	17%	*	39%	38%	36%	39%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2023	55%	61%	**76%**	100%	75%	100%	-	*	-	-	17%	*	78%	71%	75%	79%
	2022	56%	63%	**63%**	-	63%	-	-	-	-	-	25%	*	66%	48%	63%	65%
Math Including EOC	2023	43%	45%	**48%**	60%	48%	40%	-	*	-	-	17%	*	50%	43%	46%	50%
	2022	37%	43%	**41%**	-	41%	-	-	-	-	-	25%	*	40%	43%	38%	42%
8th Graders																	
Reading and Mathematics	2022	27%	96%	*	-	-	*	-	-	-	-	*	-	*	*	*	-
Reading and Mathematics Including EOC	2023	44%	43%	**31%**	17%	31%	*	-	-	-	-	9%	-	31%	30%	29%	28%
	2022	41%	49%	**48%**	-	47%	*	-	-	-	-	25%	*	52%	36%	47%	46%
Reading Including EOC	2023	58%	64%	**47%**	83%	44%	*	-	-	-	-	17%	-	46%	50%	46%	41%
	2022	58%	66%	**63%**	-	62%	*	-	-	-	-	25%	*	67%	48%	61%	60%
Math Including EOC	2023	51%	49%	**37%**	17%	37%	*	-	-	-	-	18%	-	36%	40%	34%	37%
	2022	48%	58%	**57%**	-	56%	*	-	-	-	-	25%	*	58%	54%	55%	56%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**37%**	50%	36%	36%	-	*	-	-	10%	*	37%	36%	34%	40%
	2022	34%	36%	**39%**	-	38%	*	-	-	-	-	19%	40%	40%	36%	36%	39%
Reading and Mathematics Including EOC	2023	39%	37%	**35%**	36%	35%	40%	-	*	-	-	10%	*	35%	35%	32%	36%
	2022	36%	38%	**41%**	-	41%	*	-	-	-	-	15%	33%	44%	35%	39%	42%
Reading Including EOC	2023	53%	56%	**59%**	80%	57%	80%	-	*	-	-	13%	*	58%	61%	58%	61%
	2022	53%	57%	**59%**	-	59%	*	-	-	-	-	22%	50%	62%	52%	58%	59%
Math Including EOC	2023	47%	43%	**38%**	33%	38%	40%	-	*	-	-	13%	*	37%	40%	35%	40%
	2022	43%	45%	**47%**	-	47%	*	-	-	-	-	19%	33%	48%	45%	45%	49%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA MONTOPOLIS COLLEGE PREPARATORY (108807035) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	57%	**53%**	*	54%	50%	-	-	-	-	23%	*	49%	71%	53%	57%
Grade 6 Mathematics	2023	54%	58%	**42%**	*	40%	58%	-	-	-	-	27%	*	39%	56%	37%	43%
Grade 7 ELA/Reading	2023	71%	77%	**85%**	83%	85%	80%	-	*	-	-	67%	*	86%	83%	84%	87%
Grade 7 Mathematics	2023	56%	63%	**67%**	70%	66%	80%	-	*	-	-	58%	*	63%	76%	65%	66%
Grade 8 ELA/Reading	2023	63%	68%	**37%**	50%	36%	*	-	-	-	-	29%	-	35%	45%	37%	34%
End of Course English I	2023	57%	58%	**47%**	20%	48%	50%	-	-	-	-	60%	-	47%	47%	44%	42%
End of Course English II	2023	74%	74%	**62%**	67%	62%	*	-	-	-	*	65%	-	63%	58%	60%	59%
End of Course Algebra I	2023	76%	77%	**71%**	67%	72%	*	-	-	-	-	75%	-	69%	78%	72%	74%
All Grades Both Subjects	2023	64%	65%	**59%**	57%	58%	61%	-	*	-	*	47%	81%	56%	67%	57%	58%
All Grades ELA/Reading	2023	63%	66%	**58%**	54%	58%	59%	-	*	-	*	43%	*	56%	65%	56%	57%
All Grades Mathematics	2023	66%	65%	**60%**	63%	60%	63%	-	*	-	-	52%	*	57%	71%	59%	60%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	34%	**44%**	-	47%	*	-	-	-	-	0%	-	43%	*	47%	56%
Grade 6 Mathematics	2023	35%	40%	**37%**	-	39%	*	-	-	-	-	17%	-	29%	60%	39%	42%
Grade 7 ELA/Reading	2023	39%	50%	**72%**	*	68%	*	-	*	-	-	*	*	67%	77%	75%	85%
Grade 7 Mathematics	2023	22%	30%	**34%**	-	33%	*	-	-	-	-	*	-	33%	36%	34%	35%
Grade 8 ELA/Reading	2023	39%	52%	**14%**	-	14%	-	-	-	-	-	0%	-	0%	29%	14%	18%
End of Course English I	2023	26%	35%	**27%**	*	29%	-	-	-	-	-	*	-	30%	20%	23%	10%
End of Course English II	2023	41%	51%	**23%**	-	24%	-	-	-	-	*	17%	-	31%	0%	24%	18%
End of Course Algebra I	2023	58%	65%	**57%**	*	58%	*	-	-	-	-	63%	-	56%	63%	56%	52%
All Grades Both Subjects	2023	38%	43%	**42%**	60%	42%	33%	-	*	-	*	22%	*	41%	46%	43%	40%
All Grades ELA/Reading	2023	35%	43%	**39%**	*	39%	*	-	*	-	*	13%	*	37%	43%	40%	37%
All Grades Mathematics	2023	40%	43%	**45%**	*	45%	*	-	-	-	-	35%	-	44%	50%	45%	44%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**79%**	*	-	-	-	-	*	79%	*	84%	79%	*	77%	79%	91%
	2022	74%	80%	**79%**	92%	*	*	-	-	88%	79%	-	78%	79%	*	78%	79%	95%
At Meets Grade Level or Above	2023	49%	50%	**48%**	*	-	-	-	-	*	47%	*	70%	45%	*	47%	47%	54%
	2022	48%	52%	**52%**	58%	*	*	-	-	75%	49%	-	43%	53%	*	52%	49%	85%
At Masters Grade Level	2023	20%	20%	**17%**	*	-	-	-	-	*	16%	*	41%	14%	*	18%	16%	16%
	2022	23%	26%	**24%**	42%	*	*	-	-	63%	20%	-	23%	18%	*	26%	20%	64%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**81%**	*	-	-	-	-	*	80%	-	33%	82%	*	80%	80%	100%
	2022	75%	82%	**83%**	100%	*	*	-	-	*	84%	-	83%	85%	*	82%	84%	90%
At Meets Grade Level or Above	2023	53%	58%	**58%**	*	-	-	-	-	*	57%	-	17%	58%	*	55%	57%	94%
	2022	53%	59%	**60%**	50%	*	*	-	-	*	61%	-	54%	63%	*	58%	60%	70%
At Masters Grade Level	2023	20%	24%	**17%**	*	-	-	-	-	*	16%	-	8%	16%	*	19%	16%	29%
	2022	25%	30%	**27%**	50%	*	*	-	-	*	24%	-	33%	21%	*	29%	24%	50%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**74%**	*	-	-	-	-	*	74%	-	*	74%	*	71%	74%	88%
	2022	72%	76%	**73%**	83%	*	*	-	-	*	74%	-	94%	66%	-	70%	74%	89%
At Meets Grade Level or Above	2023	45%	42%	**32%**	*	-	-	-	-	*	32%	-	*	32%	*	31%	32%	33%
	2022	42%	43%	**40%**	67%	*	*	-	-	*	39%	-	53%	34%	-	39%	39%	89%
At Masters Grade Level	2023	19%	16%	**10%**	*	-	-	-	-	*	10%	-	*	10%	*	11%	11%	2%
	2022	20%	21%	**18%**	33%	*	*	-	-	*	16%	-	29%	11%	-	17%	17%	56%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**81%**	-	-	-	-	-	-	82%	-	*	83%	-	77%	82%	88%
	2022	76%	85%	**81%**	-	-	-	-	-	-	79%	-	75%	83%	*	84%	79%	91%
At Meets Grade Level or Above	2023	47%	51%	**42%**	-	-	-	-	-	-	34%	-	*	34%	-	52%	35%	75%
	2022	47%	55%	**44%**	-	-	-	-	-	-	39%	-	31%	45%	*	52%	38%	82%
At Masters Grade Level	2023	18%	19%	**11%**	-	-	-	-	-	-	8%	-	*	7%	-	14%	8%	38%
	2022	21%	24%	**14%**	-	-	-	-	-	-	12%	-	16%	8%	*	16%	12%	27%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	79%	**86%**	-	-	-	-	-	-	85%	*	98%	75%	-	86%	85%	*
	2022	75%	79%	**78%**	-	-	-	-	-	-	70%	-	58%	94%	*	78%	71%	100%
At Meets Grade Level or Above	2023	52%	51%	**62%**	-	-	-	-	-	-	65%	*	83%	51%	-	55%	65%	*
	2022	50%	50%	**59%**	-	-	-	-	-	-	47%	-	31%	81%	*	60%	48%	93%

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA MONTOPOLIS COLLEGE PREPARATORY (108807035) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	27%	**38%**	-	-	-	-	-	-	37%	*	47%	29%	-	39%	37%	*
	2022	30%	30%	**43%**	-	-	-	-	-	-	27%	-	16%	53%	*	47%	28%	83%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**59%**	-	-	-	-	-	-	58%	-	*	58%	*	59%	58%	61%
All Grades ELA/Reading	2023	63%	66%	**58%**	-	-	-	-	-	-	57%	-	*	57%	*	58%	57%	60%
All Grades Mathematics	2023	66%	65%	**60%**	-	-	-	-	-	-	60%	-	*	60%	*	60%	60%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**42%**	-	-	-	-	-	-	40%	-	-	40%	-	45%	40%	*
All Grades ELA/Reading	2023	35%	43%	**39%**	-	-	-	-	-	-	37%	-	-	37%	-	42%	37%	*
All Grades Mathematics	2023	40%	43%	**45%**	-	-	-	-	-	-	44%	-	-	44%	-	48%	44%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**90%**	97%	90%	93%	*	*	-	*	94%	79%	93%	79%	90%	87%
Not Included in Accountability: Mobile	4%	2%	**1%**	3%	1%	4%	*	*	-	*	0%	14%	1%	3%	1%	1%
Not Included in Accountability: Other Exclusions	2%	3%	**9%**	0%	9%	4%	*	*	-	*	6%	7%	6%	18%	9%	12%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**84%**	96%	84%	88%	-	*	-	*	88%	67%	85%	81%	85%	80%
Not Included in Accountability: Mobile	4%	2%	**1%**	4%	1%	4%	-	*	-	*	0%	17%	1%	4%	1%	1%
Not Included in Accountability: Other Exclusions	3%	5%	**14%**	0%	15%	8%	-	*	-	*	12%	17%	14%	15%	15%	19%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	**95%**	100%	95%	94%	*	*	-	-	96%	100%	99%	79%	95%	93%
Not Included in Accountability: Mobile	5%	2%	**1%**	0%	1%	6%	*	*	-	-	0%	0%	1%	2%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**4%**	0%	4%	0%	*	*	-	-	4%	0%	0%	19%	5%	6%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	**94%**	92%	94%	100%	-	-	-	-	100%	*	99%	74%	94%	92%
Not Included in Accountability: Mobile	4%	3%	**2%**	8%	1%	0%	-	-	-	-	0%	*	1%	5%	1%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**5%**	0%	5%	0%	-	-	-	-	0%	*	0%	21%	5%	7%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	96%	**96%**	100%	96%	100%	-	-	-	-	100%	-	99%	76%	95%	94%
Not Included in Accountability: Mobile	4%	2%	**1%**	0%	1%	0%	-	-	-	-	0%	-	1%	0%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**4%**	0%	4%	0%	-	-	-	-	0%	-	0%	24%	4%	5%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	100%	**100%**	*	100%	*	*	-	-	-	100%	*	100%	*	100%	100%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**95%**	82%	96%	82%	-	-	-	-	99%	96%	94%	99%	95%	96%
Included in Accountability	93%	96%	**91%**	27%	91%	82%	-	-	-	-	91%	92%	90%	91%	91%	90%
Not Included in Accountability: Mobile	5%	1%	**1%**	55%	0%	0%	-	-	-	-	1%	0%	0%	3%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**4%**	0%	4%	0%	-	-	-	-	6%	4%	4%	4%	4%	6%
Not Tested	1%	0%	**5%**	18%	4%	18%	-	-	-	-	1%	4%	6%	1%	5%	4%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**5%**	18%	4%	18%	-	-	-	-	1%	4%	5%	1%	4%	4%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	**90%**	40%	91%	*	-	-	-	-	85%	89%	90%	90%	90%	88%
Not Included in Accountability: Mobile	5%	1%	**1%**	60%	0%	*	-	-	-	-	1%	0%	0%	4%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**9%**	0%	9%	*	-	-	-	-	13%	11%	10%	6%	9%	12%
Not Tested	1%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**85%**	*	86%	*	-	-	-	-	94%	89%	82%	97%	85%	85%
Included in Accountability	93%	97%	**83%**	*	84%	*	-	-	-	-	94%	89%	82%	89%	84%	83%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	2%	**1%**	*	0%	*	-	-	-	-	0%	0%	0%	3%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	*	1%	*	-	-	-	-	0%	0%	0%	5%	1%	2%
Not Tested	1%	1%	**15%**	*	14%	*	-	-	-	-	6%	11%	18%	3%	15%	15%
Absent	1%	0%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**15%**	*	14%	*	-	-	-	-	6%	11%	18%	3%	15%	15%
Science																
Assessment Participant	98%	99%	**100%**	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	**99%**	*	99%	*	-	-	-	-	96%	*	100%	95%	99%	99%
Not Included in Accountability: Mobile	4%	1%	**1%**	*	0%	*	-	-	-	-	4%	*	0%	4%	1%	1%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	2%	0%	1%
Not Tested	2%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	**100%**	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	98%	**100%**	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	1%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	89%	**0%**	*	0%	*	-	-	-	-	*	*	0%	*	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**92.3%**	88.7%	92.5%	91.4%	*	-	-	*	92.0%	92.1%	92.9%
2020-21	95.0%	98.6%	**98.1%**	95.7%	98.2%	97.0%	*	-	-	*	98.5%	98.0%	98.0%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**27.7%**	47.4%	26.5%	33.3%	*	-	-	*	29.6%	28.7%	24.5%
2020-21	15.0%	3.9%	**5.5%**	15.2%	5.0%	10.0%	*	-	-	*	4.3%	5.6%	5.5%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	**0.4%**	7.1%	0.0%	0.0%	-	-	-	-	4.8%	0.4%	0.0%
2020-21	0.9%	0.6%	**0.8%**	0.0%	0.9%	0.0%	-	-	-	*	0.0%	0.8%	0.6%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
2020-21	2.4%	0.6%	**0.5%**	0.0%	0.5%	0.0%	*	-	-	*	0.0%	0.5%	0.5%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	**98.8%**	*	98.7%	*	*	-	-	-	100.0%	98.6%	96.4%
Received TxCHSE	0.3%	0.1%	**0.0%**	*	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.5%	1.5%	**0.0%**	*	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.4%	1.8%	**1.3%**	*	1.3%	*	*	-	-	-	0.0%	1.4%	3.6%
Graduates and TxCHSE	90.0%	96.7%	**98.8%**	*	98.7%	*	*	-	-	-	100.0%	98.6%	96.4%
Graduates, TxCHSE, and Continuers	93.6%	98.2%	**98.8%**	*	98.7%	*	*	-	-	-	100.0%	98.6%	96.4%
Class of 2021													
Graduated	90.0%	98.6%	**98.8%**	*	100.0%	-	-	-	-	-	*	98.7%	100.0%
Received TxCHSE	0.3%	0.0%	**0.0%**	*	0.0%	-	-	-	-	-	*	0.0%	0.0%
Continued HS	3.9%	0.9%	**1.2%**	*	0.0%	-	-	-	-	-	*	1.3%	0.0%
Dropped Out	5.8%	0.5%	**0.0%**	*	0.0%	-	-	-	-	-	*	0.0%	0.0%
Graduates and TxCHSE	90.3%	98.6%	**98.8%**	*	100.0%	-	-	-	-	-	*	98.7%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	99.5%	**100.0%**	*	100.0%	-	-	-	-	-	*	100.0%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	**100.0%**	*	100.0%	-	-	-	-	-	*	100.0%	100.0%
Received TxCHSE	0.4%	0.0%	**0.0%**	*	0.0%	-	-	-	-	-	*	0.0%	0.0%
Continued HS	1.0%	0.2%	**0.0%**	*	0.0%	-	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.3%	0.4%	**0.0%**	*	0.0%	-	-	-	-	-	*	0.0%	0.0%
Graduates and TxCHSE	92.7%	99.4%	**100.0%**	*	100.0%	-	-	-	-	-	*	100.0%	100.0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	**100.0%**	*	100.0%	-	-	-	-	-	*	100.0%	100.0%
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	**97.5%**	*	97.4%	*	*	-	-	-	85.7%	98.6%	93.1%
Class of 2021	90.0%	97.7%	**98.8%**	*	100.0%	-	-	-	-	-	*	98.7%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	**0.0%**	*	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Class of 2021	3.8%	3.3%	**2.4%**	*	2.5%	-	-	-	-	-	*	2.6%	3.8%
FHSP-DLA Graduates (Longitudinal Rate)													

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA MONTOPOLIS COLLEGE PREPARATORY (108807035) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	**98.7%**	*	98.7%	*	*	-	-	-	83.3%	98.6%	96.3%
Class of 2021	81.9%	95.9%	**96.3%**	*	96.3%	-	-	-	-	-	*	96.1%	92.3%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	**98.7%**	*	98.7%	*	*	-	-	-	83.3%	98.6%	96.3%
Class of 2021	85.7%	99.2%	**98.8%**	*	98.8%	-	-	-	-	-	*	98.7%	96.2%
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	**0.0%**	*	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
2020-21	3.8%	3.5%	**2.4%**	*	2.4%	-	-	-	-	-	*	2.6%	3.8%
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	**98.8%**	*	98.7%	*	*	-	-	-	83.3%	98.6%	96.3%
2020-21	80.4%	95.7%	**96.4%**	*	96.3%	-	-	-	-	-	*	96.2%	92.3%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	**98.8%**	*	98.7%	*	*	-	-	-	83.3%	98.6%	96.3%
2020-21	84.1%	99.1%	**98.8%**	*	98.8%	-	-	-	-	-	*	98.7%	96.2%

Texas Education Agency
2022-23 Graduation Profile (TAPR)
IDEA MONTOPOLIS COLLEGE PREPARATORY (108807035) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	80	100.0%	1,744	368,686
By Ethnicity:				
African American	2	2.5%	41	45,227
Hispanic	75	93.8%	1,647	191,125
White	2	2.5%	42	103,171
American Indian	1	1.3%	2	1,159
Asian	0	0.0%	10	18,794
Pacific Islander	0	0.0%	1	569
Two or More Races	0	0.0%	1	8,641
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	1	1.3%	18	51,023
Foundation H.S. Program (Endorsement)	0	0.0%	271	14,179
Foundation H.S. Program (DLA)	79	98.8%	1,455	302,917
Special Education Graduates	6	7.5%	106	32,447
Economically Disadvantaged Graduates	70	87.5%	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	27	33.8%	457	40,398
At-Risk Graduates	36	45.0%	793	159,689

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2021-22	70.0%	95.5%	**88.8%**	*	89.3%	*	*	-	-	-	83.3%	90.0%	88.9%
2020-21	65.2%	94.4%	**89.2%**	*	89.0%	-	-	-	-	-	*	88.5%	88.5%
College Ready Graduates													
College Ready (Annual Graduates)													
2021-22	52.9%	93.1%	**85.0%**	*	86.7%	*	*	-	-	-	33.3%	87.1%	85.2%
2020-21	52.7%	92.6%	**88.0%**	*	87.8%	-	-	-	-	-	*	87.2%	84.6%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2021-22	57.1%	87.2%	**55.0%**	*	53.3%	*	*	-	-	-	33.3%	55.7%	29.6%
2020-21	56.1%	85.8%	**57.8%**	*	57.3%	-	-	-	-	-	*	55.1%	38.5%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2021-22	48.2%	91.6%	**71.3%**	*	72.0%	*	*	-	-	-	16.7%	72.9%	55.6%
2020-21	45.7%	88.0%	**66.3%**	*	65.9%	-	-	-	-	-	*	64.1%	46.2%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2021-22	42.2%	85.6%	**52.5%**	*	52.0%	*	*	-	-	-	16.7%	54.3%	29.6%
2020-21	40.4%	83.5%	**55.4%**	*	54.9%	-	-	-	-	-	*	52.6%	34.6%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2021-22	20.5%	74.0%	**77.5%**	*	78.7%	*	*	-	-	-	33.3%	78.6%	77.8%
2020-21	21.3%	75.7%	**75.9%**	*	76.8%	-	-	-	-	-	*	76.9%	76.9%
Associate Degree (Annual Graduates)													
2021-22	2.4%	0.0%	**0.0%**	*	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
2020-21	2.6%	0.0%	**0.0%**	*	0.0%	-	-	-	-	-	*	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2021-22	24.0%	1.7%	**0.0%**	*	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
2020-21	25.9%	1.6%	**0.0%**	*	0.0%	-	-	-	-	-	*	0.0%	0.0%
Onramps Course Credits (Annual Graduates)													
2021-22	4.4%	3.3%	**0.0%**	*	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
2020-21	4.4%	0.4%	**0.0%**	*	0.0%	-	-	-	-	-	*	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2021-22	33.5%	6.1%	**6.3%**	*	5.3%	*	*	-	-	-	83.3%	5.7%	11.1%
2020-21	24.2%	4.9%	**4.8%**	*	4.9%	-	-	-	-	-	*	5.1%	15.4%
Approved Industry-Based Certification (Annual Graduates)													
2021-22	28.0%	0.2%	**0.0%**	*	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	0.1%	**0.0%**	*	0.0%	-	-	-	-	-	*	0.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2021-22	0.7%	0.0%	**0.0%**	*	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
2020-21	0.7%	0.0%	**0.0%**	*	0.0%	-	-	-	-	-	*	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2021-22	2.5%	0.5%	**0.0%**	*	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
2020-21	2.4%	0.1%	**0.0%**	*	0.0%	-	-	-	-	-	*	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2021-22	5.0%	5.4%	**6.3%**	*	5.3%	*	*	-	-	-	83.3%	5.7%	11.1%
2020-21	4.4%	4.7%	**4.8%**	*	4.9%	-	-	-	-	-	*	5.1%	15.4%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2021-22	22.8%	81.5%	**48.8%**	*	48.0%	*	*	-	-	-	33.3%	50.0%	29.6%
	2020-21	25.9%	76.4%	**56.6%**	*	56.1%	-	-	-	-	-	*	53.8%	38.5%
Mathematics	2021-22	18.7%	86.4%	**71.3%**	*	72.0%	*	*	-	-	-	16.7%	72.9%	55.6%
	2020-21	19.4%	79.6%	**66.3%**	*	65.9%	-	-	-	-	-	*	64.1%	46.2%
Both Subjects	2021-22	12.6%	78.6%	**46.3%**	*	46.7%	*	*	-	-	-	16.7%	48.6%	29.6%
	2020-21	14.4%	72.4%	**54.2%**	*	53.7%	-	-	-	-	-	*	51.3%	34.6%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2021-22	11.7%	0.0%	**0.0%**	*	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
	2020-21	8.6%	0.0%	**0.0%**	*	0.0%	-	-	-	-	-	*	0.0%	0.0%
Mathematics	2021-22	14.0%	0.0%	**0.0%**	*	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
	2020-21	10.3%	0.0%	**0.0%**	*	0.0%	-	-	-	-	-	*	0.0%	0.0%
Both Subjects	2021-22	7.5%	0.0%	**0.0%**	*	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
	2020-21	4.9%	0.0%	**0.0%**	*	0.0%	-	-	-	-	-	*	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2022	23.0%	89.9%	**91.1%**	57.1%	92.1%	*	*	-	-	-	66.7%	89.7%	83.1%
	2021	21.1%	87.3%	**92.6%**	*	92.8%	*	*	-	-	-	64.3%	92.0%	89.7%
English Language Arts	2022	13.2%	85.0%	**88.9%**	57.1%	89.9%	*	*	-	-	-	66.7%	87.4%	83.1%
	2021	12.1%	79.4%	**85.7%**	*	85.6%	*	*	-	-	-	50.0%	85.3%	77.6%
Mathematics	2022	6.9%	47.3%	**52.6%**	28.6%	53.4%	*	*	-	-	-	25.0%	51.1%	43.7%
	2021	6.1%	38.8%	**38.3%**	*	39.5%	*	*	-	-	-	28.6%	38.7%	32.8%
Science	2022	9.6%	58.3%	**41.6%**	28.6%	41.6%	*	*	-	-	-	20.8%	39.7%	36.6%
	2021	8.7%	55.4%	**40.6%**	*	41.9%	*	*	-	-	-	28.6%	40.5%	39.7%
Social Studies	2022	12.5%	85.2%	**87.9%**	57.1%	89.3%	*	*	-	-	-	50.0%	86.8%	77.5%
	2021	11.6%	82.6%	**89.1%**	*	89.8%	*	*	-	-	-	64.3%	88.3%	89.7%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2022	53.3%	43.4%	**34.1%**	*	34.8%	*	*	-	-	-	6.3%	35.3%	25.4%
	2021	48.6%	34.0%	**16.7%**	*	16.1%	*	*	-	-	-	11.1%	17.3%	9.6%
English Language Arts	2022	53.2%	21.5%	**7.1%**	*	6.9%	*	*	-	-	-	0.0%	6.6%	0.0%
	2021	42.7%	15.4%	**6.0%**	*	4.9%	*	*	-	-	-	0.0%	5.8%	0.0%
Mathematics	2022	50.4%	16.0%	**13.0%**	*	13.7%	*	*	-	-	-	0.0%	13.5%	6.5%
	2021	49.4%	13.1%	**1.5%**	*	1.5%	-	-	-	-	-	*	1.6%	0.0%
Science	2022	44.7%	18.9%	**5.1%**	*	4.1%	*	*	-	-	-	0.0%	4.3%	0.0%
	2021	41.4%	11.8%	**4.2%**	*	4.3%	-	-	-	-	-	*	4.5%	0.0%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	13.4%	**7.2%**	*	6.9%	*	*	-	-	-	0.0%	7.3%	0.0%
	2021	42.2%	12.5%	**5.1%**	*	4.7%	*	*	-	-	-	0.0%	5.6%	0.0%
SAT/ACT Results (Annual Graduates)														
Tested	2021-22	71.5%	100.0%	**100.0%**	*	98.7%	*	*	-	-	-	100.0%	100.0%	100.0%
	2020-21	70.8%	100.0%	**100.0%**	*	100.0%	-	-	-	-	-	*	100.0%	100.0%
At/Above Criterion for All Examinees	2021-22	32.1%	21.0%	**6.3%**	*	5.4%	*	*	-	-	-	0.0%	5.7%	0.0%
	2020-21	32.9%	24.7%	**5.3%**	*	5.4%	-	-	-	-	-	*	5.7%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2021-22	1001	1031	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	1002	1000	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2021-22	506	532	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	504	510	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	496	499	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	498	491	**-**	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2021-22	19.5	19.0	**16.1**	*	16.1	*	*	-	-	-	11.3	16.2	14.0
	2020-21	20.0	19.8	**17.0**	22.0	16.9	-	-	-	-	-	13.8	16.9	14.7
English Language Arts	2021-22	19.2	18.7	**15.3**	*	15.3	*	*	-	-	-	10.7	15.4	12.9
	2020-21	19.6	19.5	**16.0**	22.0	16.0	-	-	-	-	-	12.3	16.0	13.1
Mathematics	2021-22	19.3	18.6	**16.8**	*	16.9	*	*	-	-	-	13.3	17.0	15.5
	2020-21	19.9	19.4	**17.3**	21.0	17.3	-	-	-	-	-	16.5	17.3	16.4
Science	2021-22	19.8	19.3	**16.3**	*	16.4	*	*	-	-	-	10.3	16.3	14.5
	2020-21	20.3	20.2	**17.8**	21.0	17.8	-	-	-	-	-	13.3	17.8	16.0

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	93.0%	**97.7%**	85.7%	98.4%	87.5%	*	-	-	*	92.7%	98.0%	98.2%
	2020-21	42.5%	92.8%	**99.0%**	100.0%	98.9%	100.0%	*	-	-	*	94.6%	98.9%	97.9%
English Language Arts	2021-22	16.6%	30.8%	**43.4%**	30.8%	43.8%	37.5%	*	-	-	*	37.5%	43.5%	26.9%
	2020-21	16.3%	36.1%	**40.9%**	21.4%	41.5%	50.0%	*	-	-	*	29.7%	40.3%	27.8%
Mathematics	2021-22	19.9%	31.6%	**47.0%**	53.8%	46.8%	25.0%	*	-	-	*	57.5%	47.7%	33.8%
	2020-21	19.3%	35.6%	**43.6%**	28.6%	44.2%	50.0%	*	-	-	*	37.8%	43.3%	29.4%
Science	2021-22	21.1%	30.2%	**20.9%**	15.4%	20.9%	25.0%	*	-	-	*	17.5%	19.8%	13.0%
	2020-21	20.6%	30.7%	**20.7%**	7.1%	21.7%	0.0%	*	-	-	*	10.8%	20.7%	13.9%
Social Studies	2021-22	22.8%	79.3%	**77.5%**	71.4%	78.1%	62.5%	*	-	-	*	70.7%	79.1%	85.3%
	2020-21	22.8%	83.2%	**79.1%**	92.9%	78.0%	100.0%	*	-	-	*	70.3%	78.8%	81.8%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	78.7%	**74.7%**	*	74.4%	-	-	-	-	-	*	74.4%	61.5%
	2019-20	46.1%	79.2%	**71.1%**	-	71.1%	-	-	-	-	-	*	71.0%	61.1%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	**-**	-	-	-	-	-	-	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	761	100.0%	74,217	5,504,150	761	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	0	0.0%	9.2%	6.7%	0	0.0%	9.2%	6.7%
Grade 1	0	0.0%	9.5%	7.2%	0	0.0%	9.5%	7.2%
Grade 2	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.2%
Grade 3	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.1%
Grade 4	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	119	15.6%	9.0%	7.3%	119	15.6%	9.0%	7.2%
Grade 7	129	17.0%	9.2%	7.4%	129	17.0%	9.2%	7.4%
Grade 8	121	15.9%	8.4%	7.7%	121	15.9%	8.4%	7.7%
Grade 9	119	15.6%	6.3%	8.7%	119	15.6%	6.3%	8.7%
Grade 10	108	14.2%	4.8%	7.9%	108	14.2%	4.8%	7.9%
Grade 11	74	9.7%	3.4%	7.0%	74	9.7%	3.4%	7.0%
Grade 12	91	12.0%	2.8%	6.6%	91	12.0%	2.8%	6.6%
Ethnic Distribution:								
African American	31	4.1%	7.2%	12.8%	31	4.1%	7.2%	12.8%
Hispanic	701	92.1%	86.0%	53.0%	701	92.1%	86.0%	52.9%
White	26	3.4%	5.1%	25.6%	26	3.4%	5.1%	25.7%
American Indian	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Asian	1	0.1%	1.0%	5.1%	1	0.1%	1.0%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.1%	0.4%	3.0%	1	0.1%	0.4%	3.0%
Sex:								
Female	351	46.1%	49.5%	48.8%	351	46.1%	49.5%	48.8%
Male	410	53.9%	50.5%	51.2%	410	53.9%	50.5%	51.2%
Economically Disadvantaged	683	89.8%	87.0%	62.1%	683	89.8%	87.0%	62.0%
Non-Educationally Disadvantaged	78	10.2%	13.0%	37.9%	78	10.2%	13.0%	38.0%
Section 504 Students	39	5.1%	2.4%	7.4%	39	5.1%	2.4%	7.4%
EB Students/EL	496	65.2%	43.2%	23.1%	496	65.2%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	15	2.0%	1.1%	5.5%	15	2.0%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	2	0.3%	0.1%	1.3%	2	0.3%	0.1%	1.3%
Immigrant	23	3.0%	1.6%	2.2%	23	3.0%	1.6%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	761	100.0%	98.6%	64.6%	761	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	589	77.4%	59.6%	53.3%	589	77.4%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	495	65.0%	41.4%	23.2%	495	65.0%	41.4%	23.2%
Career and Technical Education	37	4.9%	13.5%	26.5%	37	4.9%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	36	9.2%	50.5%	72.3%	36	9.2%	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	69	9.1%	8.9%	12.6%	69	9.1%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	69							
By Type of Primary Disability Students with Intellectual Disabilities	48	69.6%	44.2%	44.1%				
Students with Physical Disabilities	*	*	19.5%	20.0%				
Students with Autism	**	**	18.7%	15.5%				
Students with Behavioral Disabilities	12	17.4%	16.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	55	6.9%	12.6%	16.8%				
By Ethnicity: African American	8	1.0%	1.4%	3.3%				
Hispanic	47	5.9%	10.0%	8.7%				
White	0	0.0%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	5	7.0%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	35	7.2%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	45	6.2%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	109	15.7%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	0.9%	1.5%	-	3.2%	4.5%
Grade 1	-	1.4%	2.5%	-	2.4%	3.6%
Grade 2	-	1.3%	1.6%	-	2.4%	2.0%
Grade 3	-	1.1%	0.8%	-	0.6%	0.9%
Grade 4	-	0.6%	0.5%	-	0.3%	0.5%
Grade 5	-	0.5%	0.3%	-	0.9%	0.4%
Grade 6	0.0%	0.3%	0.3%	0.0%	0.3%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.8%	0.5%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.9%	0.5%
Grade 9	0.0%	0.6%	8.7%	0.0%	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	27.0	18.7
Grade 1	-	28.2	19.1
Grade 2	-	28.0	19.1
Grade 3	-	28.7	19.3
Grade 4	-	28.7	19.4
Grade 5	-	29.3	20.8
Grade 6	23.3	24.2	19.2
Secondary:			
English/Language Arts	17.8	17.3	16.2
Foreign Languages	23.3	18.3	18.8
Mathematics	17.0	18.0	17.5
Science	23.6	17.2	18.5
Social Studies	21.0	18.9	18.9

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	52.2	100.0%	100.0%	100.0%
Professional Staff:	49.7	95.1%	60.3%	64.1%
Teachers	43.2	82.7%	43.1%	48.7%
Professional Support	3.6	6.8%	12.0%	10.9%
Campus Administration (School Leadership)	2.9	5.6%	4.7%	3.3%
Educational Aides:	2.6	4.9%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	2.0	n/a	139.0	13,815.0
Part-time Counselors	2.0	n/a	48.0	1,240.0
Total Minority Staff:	36.5	69.9%	89.4%	53.2%
Teachers by Ethnicity:				
African American	4.5	10.4%	10.5%	11.8%
Hispanic	23.1	53.4%	75.5%	29.6%
White	14.6	33.9%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	2.3%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	19.1	44.2%	25.3%	24.4%
Females	24.1	55.8%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	31.3	72.5%	80.3%	72.2%
Masters	8.9	20.6%	19.3%	25.0%
Doctorate	3.0	6.9%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	10.1	23.4%	9.4%	9.7%
1-5 Years Experience	22.8	52.7%	65.6%	26.3%
6-10 Years Experience	6.3	14.6%	15.0%	20.5%
11-20 Years Experience	3.0	6.9%	7.8%	27.2%
21-30 Years Experience	1.0	2.3%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	17.6	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	3.3	6.1
Average Years Experience of Principals with District	4.0	3.1	5.3
Average Years Experience of Assistant Principals	4.0	2.8	5.2
Average Years Experience of Assistant Principals with District	1.0	2.7	4.4
Average Years Experience of Teachers:	4.6	4.6	11.0
Average Years Experience of Teachers with District:	3.8	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$54,889	$58,491	$53,300
1-5 Years Experience	$60,026	$58,502	$56,516
6-10 Years Experience	$76,163	$61,992	$59,732
11-20 Years Experience	$64,940	$63,193	$63,389
21-30 Years Experience	$71,200	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$61,775	$59,627	$60,717
Professional Support	$66,492	$79,740	$72,022
Campus Administration (School Leadership)	$72,722	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	42.2	97.7%	93.8%	70.6%
Special Education	1.0	2.3%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA RUNDBERG COLLEGE PREPARATORY

Campus Number: 108807036

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	81%	**86%**	*	86%	*	-	-	-	-	57%	*	85%	87%	85%	86%
	2022	70%	78%	**83%**	-	83%	-	-	-	-	-	86%	*	82%	86%	83%	82%
At Meets Grade Level or Above	2023	52%	56%	**62%**	*	62%	*	-	-	-	-	36%	*	66%	57%	60%	61%
	2022	43%	48%	**53%**	-	53%	-	-	-	-	-	57%	*	53%	53%	55%	52%
At Masters Grade Level	2023	22%	23%	**26%**	*	26%	*	-	-	-	-	7%	*	29%	23%	25%	29%
	2022	23%	25%	**19%**	-	19%	-	-	-	-	-	0%	*	21%	16%	20%	16%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	**90%**	*	89%	*	-	-	-	-	93%	*	86%	94%	89%	92%
	2022	73%	77%	**82%**	-	82%	-	-	-	-	-	71%	*	83%	80%	81%	79%
At Meets Grade Level or Above	2023	40%	41%	**50%**	*	49%	*	-	-	-	-	29%	*	44%	57%	49%	54%
	2022	39%	43%	**40%**	-	40%	-	-	-	-	-	29%	*	40%	41%	39%	41%
At Masters Grade Level	2023	16%	16%	**22%**	*	22%	*	-	-	-	-	14%	*	26%	17%	23%	24%
	2022	16%	18%	**12%**	-	12%	-	-	-	-	-	0%	*	10%	14%	10%	12%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	84%	**87%**	*	87%	88%	-	*	-	-	33%	*	93%	81%	87%	86%
	2022	80%	87%	**95%**	-	95%	-	-	-	-	-	85%	*	96%	92%	95%	96%
At Meets Grade Level or Above	2023	55%	61%	**66%**	*	65%	75%	-	*	-	-	33%	*	76%	54%	66%	64%
	2022	56%	63%	**68%**	-	68%	-	-	-	-	-	69%	*	71%	62%	68%	69%
At Masters Grade Level	2023	27%	30%	**34%**	*	33%	13%	-	*	-	-	0%	*	34%	33%	32%	29%
	2022	37%	41%	**48%**	-	48%	-	-	-	-	-	23%	*	52%	42%	49%	47%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	71%	**83%**	*	82%	88%	-	*	-	-	67%	*	87%	79%	83%	83%
	2022	61%	73%	**88%**	-	88%	-	-	-	-	-	100%	*	88%	89%	88%	88%
At Meets Grade Level or Above	2023	37%	45%	**61%**	*	58%	88%	-	*	-	-	50%	*	70%	50%	60%	59%
	2022	31%	43%	**61%**	-	61%	-	-	-	-	-	69%	*	69%	49%	61%	61%
At Masters Grade Level	2023	11%	16%	**25%**	*	24%	25%	-	*	-	-	0%	*	31%	17%	24%	25%
	2022	13%	20%	**30%**	-	30%	-	-	-	-	-	23%	*	35%	23%	29%	29%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	89%	**97%**	*	97%	*	-	-	-	-	93%	-	100%	92%	97%	98%
	2022	83%	89%	**91%**	-	91%	-	-	-	-	-	91%	*	92%	89%	91%	91%
At Meets Grade Level or Above	2023	58%	64%	**82%**	*	82%	*	-	-	-	-	57%	-	82%	82%	82%	82%
	2022	58%	66%	**69%**	-	69%	-	-	-	-	-	45%	*	76%	59%	69%	68%
At Masters Grade Level	2023	28%	29%	**40%**	*	40%	*	-	-	-	-	21%	-	45%	31%	39%	39%
	2022	37%	44%	**45%**	-	45%	-	-	-	-	-	18%	*	55%	32%	43%	44%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	99%	*	-	*	*	-	-	-	-	*	-	*	*	*	*
	2022	71%	99%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2023	46%	97%	*	-	*	*	-	-	-	-	*	-	*	*	*	*
	2022	40%	96%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2023	17%	65%	*	-	*	*	-	-	-	-	*	-	*	*	*	*
	2022	14%	75%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	78%	**94%**	*	95%	*	-	-	-	-	71%	-	97%	87%	94%	95%
	2022	74%	82%	**86%**	-	86%	-	-	-	-	-	64%	*	88%	84%	86%	87%
At Meets Grade Level or Above	2023	47%	48%	**66%**	*	65%	*	-	-	-	-	29%	-	71%	56%	65%	64%
	2022	45%	54%	**58%**	-	58%	-	-	-	-	-	45%	*	67%	45%	57%	58%
At Masters Grade Level	2023	17%	15%	**25%**	*	25%	*	-	-	-	-	7%	-	24%	26%	24%	25%
	2022	24%	31%	**34%**	-	34%	-	-	-	-	-	18%	*	39%	25%	31%	34%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	71%	**77%**	*	76%	*	-	-	-	-	43%	-	81%	68%	76%	78%
	2022	61%	72%	**67%**	-	67%	-	-	-	-	-	45%	*	73%	59%	67%	67%
At Meets Grade Level or Above	2023	33%	39%	**38%**	*	39%	*	-	-	-	-	29%	-	45%	24%	36%	38%
	2022	31%	37%	**41%**	-	41%	-	-	-	-	-	45%	*	47%	32%	38%	38%
At Masters Grade Level	2023	16%	20%	**17%**	*	17%	*	-	-	-	-	14%	-	18%	16%	16%	16%
	2022	18%	22%	**22%**	-	22%	-	-	-	-	-	36%	*	24%	18%	20%	21%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	81%	**85%**	86%	85%	*	-	-	-	-	58%	*	87%	79%	85%	86%
	2022	65%	78%	**83%**	-	83%	-	-	-	-	-	69%	-	89%	61%	83%	84%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	52%	62%	**71%**	71%	70%	*	-	-	-	-	50%	*	75%	57%	70%	71%
	2022	47%	60%	**70%**	-	70%	-	-	-	-	-	44%	-	78%	42%	70%	70%
At Masters Grade Level	2023	13%	17%	**20%**	14%	19%	*	-	-	-	-	33%	*	20%	18%	18%	20%
	2022	11%	16%	**13%**	-	13%	-	-	-	-	-	13%	-	15%	6%	13%	12%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	84%	**90%**	*	89%	-	*	*	-	-	75%	*	91%	78%	91%	89%
	2022	72%	85%	**87%**	*	87%	-	-	-	-	-	72%	-	91%	62%	88%	85%
At Meets Grade Level or Above	2023	54%	66%	**80%**	*	79%	-	*	*	-	-	75%	*	84%	33%	81%	79%
	2022	55%	69%	**70%**	*	71%	-	-	-	-	-	39%	-	72%	54%	69%	67%
At Masters Grade Level	2023	9%	11%	**9%**	*	7%	-	*	*	-	-	13%	*	10%	0%	9%	5%
	2022	9%	14%	**16%**	*	16%	-	-	-	-	-	22%	-	17%	8%	14%	11%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	84%	**98%**	100%	98%	*	-	-	-	-	94%	*	100%	96%	98%	98%
	2022	76%	83%	**98%**	-	98%	-	-	-	-	-	88%	*	100%	96%	98%	99%
At Meets Grade Level or Above	2023	43%	43%	**78%**	67%	78%	*	-	-	-	-	47%	*	84%	70%	78%	79%
	2022	43%	47%	**75%**	-	75%	-	-	-	-	-	75%	*	82%	65%	75%	79%
At Masters Grade Level	2023	23%	20%	**49%**	67%	48%	*	-	-	-	-	24%	*	56%	40%	48%	48%
	2022	27%	30%	**63%**	-	63%	-	-	-	-	-	56%	*	71%	53%	63%	66%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	93%	**96%**	83%	97%	*	-	-	-	-	80%	*	99%	87%	96%	97%
	2022	83%	91%	**99%**	-	99%	-	-	-	-	-	100%	-	99%	100%	99%	99%
At Meets Grade Level or Above	2023	56%	63%	**83%**	67%	83%	*	-	-	-	-	50%	*	86%	70%	82%	84%
	2022	55%	62%	**79%**	-	79%	-	-	-	-	-	62%	-	79%	77%	79%	78%
At Masters Grade Level	2023	21%	23%	**51%**	17%	53%	*	-	-	-	-	40%	*	53%	43%	48%	52%
	2022	21%	23%	**26%**	-	26%	-	-	-	-	-	23%	-	27%	23%	25%	23%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	97%	**99%**	*	99%	*	-	-	-	-	100%	-	99%	*	99%	98%
	2022	89%	96%	**99%**	-	99%	-	-	-	-	-	94%	-	99%	100%	100%	99%
At Meets Grade Level or Above	2023	70%	78%	**75%**	*	75%	*	-	-	-	-	77%	-	76%	*	75%	73%
	2022	68%	77%	**83%**	-	83%	-	-	-	-	-	69%	-	83%	80%	84%	82%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	38%	44%	**44%**	*	42%	*	-	-	-	-	31%	-	44%	*	43%	38%
	2022	42%	49%	**63%**	-	63%	-	-	-	-	-	44%	-	62%	80%	61%	61%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	88%	**80%**	-	80%	-	-	-	-	-	67%	-	80%	*	79%	79%
	2022	92%	85%	**76%**	*	77%	*	-	-	-	-	20%	*	75%	*	75%	69%
At Meets Grade Level or Above	2023	61%	32%	**29%**	-	29%	-	-	-	-	-	17%	-	29%	*	29%	25%
	2022	64%	31%	**24%**	*	24%	*	-	-	-	-	20%	*	23%	*	21%	6%
At Masters Grade Level	2023	12%	2%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2022	13%	4%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	*	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**89%**	91%	89%	94%	*	*	-	-	75%	78%	91%	86%	89%	90%
	2022	74%	80%	**88%**	*	88%	*	-	-	-	-	80%	82%	89%	84%	88%	87%
At Meets Grade Level or Above	2023	49%	50%	**65%**	70%	64%	81%	*	*	-	-	45%	44%	69%	57%	65%	65%
	2022	48%	52%	**62%**	*	62%	*	-	-	-	-	55%	35%	66%	53%	61%	61%
At Masters Grade Level	2023	20%	20%	**28%**	35%	28%	40%	*	*	-	-	17%	22%	30%	25%	27%	28%
	2022	23%	26%	**30%**	*	30%	*	-	-	-	-	25%	18%	32%	27%	30%	30%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**89%**	94%	89%	89%	*	*	-	-	67%	70%	91%	85%	89%	89%
	2022	75%	82%	**88%**	*	88%	-	-	-	-	-	78%	100%	90%	83%	88%	88%
At Meets Grade Level or Above	2023	53%	58%	**72%**	78%	71%	79%	*	*	-	-	50%	40%	77%	60%	71%	71%
	2022	53%	59%	**66%**	*	66%	-	-	-	-	-	49%	33%	71%	55%	66%	65%
At Masters Grade Level	2023	20%	24%	**26%**	22%	26%	42%	*	*	-	-	17%	20%	27%	25%	25%	26%
	2022	25%	30%	**28%**	*	28%	-	-	-	-	-	17%	17%	30%	25%	28%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**89%**	100%	89%	94%	-	*	-	-	85%	86%	89%	90%	89%	89%
	2022	72%	76%	**88%**	*	88%	*	-	-	-	-	82%	71%	87%	89%	87%	86%
At Meets Grade Level or Above	2023	45%	42%	**58%**	75%	57%	82%	-	*	-	-	40%	43%	58%	59%	58%	58%
	2022	42%	43%	**54%**	*	54%	*	-	-	-	-	62%	43%	54%	53%	53%	53%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	19%	16%	**27%**	58%	26%	35%	-	*	-	-	13%	29%	29%	24%	27%	28%
	2022	20%	21%	**29%**	*	30%	*	-	-	-	-	29%	14%	29%	30%	29%	32%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**95%**	78%	96%	100%	-	-	-	-	75%	*	98%	87%	95%	96%
	2022	76%	85%	**93%**	-	93%	-	-	-	-	-	83%	*	94%	90%	93%	93%
At Meets Grade Level or Above	2023	47%	51%	**74%**	67%	73%	100%	-	-	-	-	38%	*	79%	61%	73%	73%
	2022	47%	55%	**69%**	-	69%	-	-	-	-	-	54%	*	74%	57%	69%	68%
At Masters Grade Level	2023	18%	19%	**37%**	22%	38%	43%	-	-	-	-	21%	*	39%	32%	35%	37%
	2022	21%	24%	**30%**	-	30%	-	-	-	-	-	21%	*	32%	24%	28%	29%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	79%	**85%**	86%	85%	100%	-	-	-	-	70%	-	89%	70%	85%	85%
	2022	75%	79%	**81%**	-	81%	-	-	-	-	-	74%	*	87%	63%	82%	81%
At Meets Grade Level or Above	2023	52%	51%	**52%**	43%	52%	60%	-	-	-	-	52%	-	59%	25%	51%	51%
	2022	50%	50%	**60%**	-	60%	-	-	-	-	-	59%	*	67%	37%	59%	58%
At Masters Grade Level	2023	27%	27%	**28%**	43%	27%	40%	-	-	-	-	22%	-	30%	18%	26%	24%
	2022	30%	30%	**40%**	-	40%	-	-	-	-	-	41%	*	45%	24%	39%	39%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	36%	**42%**	*	42%	*	-	-	-	-	21%	*	42%	42%	41%	45%
	2022	31%	34%	**33%**	-	33%	-	-	-	-	-	14%	*	34%	31%	33%	33%
Reading and Mathematics Including EOC	2023	35%	36%	**42%**	*	42%	*	-	-	-	-	21%	*	42%	42%	41%	45%
	2022	31%	34%	**33%**	-	33%	-	-	-	-	-	14%	*	34%	31%	33%	33%
Reading Including EOC	2023	52%	56%	**62%**	*	62%	*	-	-	-	-	36%	*	66%	57%	60%	61%
	2022	43%	48%	**53%**	-	53%	-	-	-	-	-	57%	*	53%	53%	54%	52%
Math Including EOC	2023	40%	41%	**50%**	*	49%	*	-	-	-	-	29%	*	44%	57%	49%	54%
	2022	40%	43%	**41%**	-	41%	-	-	-	-	-	29%	*	41%	41%	40%	41%
7th Graders																	
Reading and Mathematics	2023	37%	40%	**50%**	*	47%	75%	-	*	-	-	17%	*	63%	35%	49%	47%
	2022	32%	38%	**52%**	-	52%	-	-	-	-	-	54%	*	61%	40%	52%	53%
Reading and Mathematics Including EOC	2023	38%	41%	**50%**	*	47%	75%	-	*	-	-	17%	*	63%	35%	49%	47%
	2022	33%	38%	**52%**	-	52%	-	-	-	-	-	54%	*	61%	40%	52%	53%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2023	55%	61%	**66%**	*	65%	75%	-	*	-	-	33%	*	76%	54%	66%	64%
	2022	56%	63%	**68%**	-	68%	-	-	-	-	-	69%	*	71%	62%	68%	69%
Math Including EOC	2023	43%	45%	**61%**	*	58%	88%	-	*	-	-	50%	*	70%	50%	60%	59%
	2022	37%	43%	**61%**	-	61%	-	-	-	-	-	69%	*	69%	49%	61%	61%
8th Graders																	
Reading and Mathematics	2023	31%	94%	*	-	*	*	-	-	-	-	*	-	*	*	*	*
	2022	27%	96%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
Reading and Mathematics Including EOC	2023	44%	43%	**74%**	*	73%	*	-	-	-	-	50%	-	76%	69%	73%	72%
	2022	41%	49%	**66%**	-	66%	-	-	-	-	-	50%	*	74%	55%	65%	65%
Reading Including EOC	2023	58%	64%	**82%**	*	82%	*	-	-	-	-	57%	-	82%	82%	82%	82%
	2022	58%	66%	**70%**	-	70%	-	-	-	-	-	50%	*	77%	59%	69%	68%
Math Including EOC	2023	51%	49%	**82%**	*	82%	*	-	-	-	-	57%	-	85%	77%	82%	82%
	2022	48%	58%	**83%**	-	83%	-	-	-	-	-	70%	*	86%	77%	83%	83%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**47%**	83%	45%	62%	-	*	-	-	33%	17%	53%	39%	46%	47%
	2022	34%	36%	**44%**	-	44%	-	-	-	-	-	50%	*	48%	37%	44%	44%
Reading and Mathematics Including EOC	2023	39%	37%	**55%**	78%	54%	69%	-	*	-	-	32%	17%	61%	47%	54%	55%
	2022	36%	38%	**50%**	-	50%	-	-	-	-	-	43%	17%	56%	41%	49%	50%
Reading Including EOC	2023	53%	56%	**70%**	78%	69%	75%	-	*	-	-	44%	50%	75%	63%	69%	69%
	2022	53%	57%	**63%**	-	63%	-	-	-	-	-	60%	33%	67%	58%	64%	63%
Math Including EOC	2023	47%	43%	**64%**	78%	63%	81%	-	*	-	-	44%	33%	67%	60%	63%	65%
	2022	43%	45%	**60%**	-	60%	-	-	-	-	-	60%	50%	64%	55%	60%	62%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA RUNDBERG COLLEGE PREPARATORY (108807036) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	57%	**70%**	*	71%	*	-	-	-	-	61%	*	70%	70%	68%	70%
Grade 6 Mathematics	2023	54%	58%	**78%**	*	78%	*	-	-	-	-	68%	*	76%	81%	79%	80%
Grade 7 ELA/Reading	2023	71%	77%	**86%**	*	86%	88%	-	*	-	-	42%	*	87%	85%	86%	84%
Grade 7 Mathematics	2023	56%	63%	**81%**	*	81%	75%	-	*	-	-	58%	*	84%	78%	81%	80%
Grade 8 ELA/Reading	2023	63%	68%	**76%**	*	78%	*	-	-	-	-	50%	-	76%	77%	76%	77%
Grade 8 Mathematics	2023	74%	83%	*	-	*	*	-	-	-	-	*	-	*	*	*	*
End of Course English I	2023	57%	58%	**68%**	67%	67%	*	-	-	-	-	60%	*	63%	86%	68%	67%
End of Course English II	2023	74%	74%	**81%**	*	80%	-	*	*	-	-	71%	-	83%	67%	81%	82%
End of Course Algebra I	2023	76%	77%	**91%**	80%	92%	*	-	-	-	-	60%	*	88%	95%	91%	92%
All Grades Both Subjects	2023	64%	65%	**79%**	66%	79%	81%	*	*	-	-	61%	75%	78%	81%	79%	79%
All Grades ELA/Reading	2023	63%	66%	**76%**	53%	77%	84%	*	*	-	-	57%	93%	76%	78%	76%	76%
All Grades Mathematics	2023	66%	65%	**84%**	86%	84%	76%	-	*	-	-	66%	57%	83%	85%	84%	84%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	34%	**50%**	-	50%	*	-	-	-	-	25%	-	38%	64%	50%	52%
Grade 6 Mathematics	2023	35%	40%	**63%**	-	62%	*	-	-	-	-	100%	*	59%	69%	63%	70%
Grade 7 ELA/Reading	2023	39%	50%	**59%**	-	59%	*	-	-	-	-	*	*	55%	61%	59%	56%
Grade 7 Mathematics	2023	22%	30%	**48%**	-	50%	*	-	-	-	-	*	*	50%	47%	48%	48%
Grade 8 ELA/Reading	2023	39%	52%	**67%**	-	63%	*	-	-	-	-	*	-	*	50%	67%	71%
End of Course English I	2023	26%	35%	**31%**	*	33%	-	-	-	-	-	*	-	20%	38%	31%	27%
End of Course English II	2023	41%	51%	**58%**	-	58%	-	-	-	-	-	*	-	57%	60%	58%	60%
End of Course Algebra I	2023	58%	65%	**89%**	-	89%	-	-	-	-	-	*	-	100%	83%	89%	89%
All Grades Both Subjects	2023	38%	43%	**58%**	*	58%	57%	-	-	-	-	50%	*	55%	60%	58%	59%
All Grades ELA/Reading	2023	35%	43%	**53%**	*	53%	60%	-	-	-	-	27%	*	48%	57%	53%	53%
All Grades Mathematics	2023	40%	43%	**64%**	-	64%	*	-	-	-	-	89%	*	64%	64%	64%	66%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**89%**	-	-	-	-	-	-	89%	*	65%	90%	100%	88%	89%	100%
	2022	74%	80%	**88%**	85%	*	*	-	-	90%	87%	*	87%	87%	89%	90%	86%	97%
At Meets Grade Level or Above	2023	49%	50%	**65%**	-	-	-	-	-	-	64%	*	17%	66%	86%	68%	64%	77%
	2022	48%	52%	**62%**	62%	*	*	-	-	60%	61%	*	56%	63%	37%	65%	60%	77%
At Masters Grade Level	2023	20%	20%	**28%**	-	-	-	-	-	-	28%	*	0%	29%	29%	31%	28%	34%
	2022	23%	26%	**30%**	12%	*	*	-	-	10%	29%	*	32%	28%	11%	33%	28%	52%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**89%**	-	-	-	-	-	-	88%	*	17%	88%	*	89%	89%	100%
	2022	75%	82%	**88%**	85%	*	*	-	-	90%	88%	*	95%	86%	100%	89%	87%	100%
At Meets Grade Level or Above	2023	53%	58%	**72%**	-	-	-	-	-	-	70%	*	0%	70%	*	75%	70%	100%
	2022	53%	59%	**66%**	69%	*	*	-	-	70%	65%	*	68%	64%	67%	69%	64%	100%
At Masters Grade Level	2023	20%	24%	**26%**	-	-	-	-	-	-	25%	*	0%	25%	*	29%	25%	42%
	2022	25%	30%	**28%**	8%	*	*	-	-	10%	26%	*	46%	19%	17%	35%	24%	94%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**89%**	-	-	-	-	-	-	89%	-	70%	91%	*	88%	89%	100%
	2022	72%	76%	**88%**	85%	*	*	-	-	90%	86%	-	82%	90%	89%	91%	86%	96%
At Meets Grade Level or Above	2023	45%	42%	**58%**	-	-	-	-	-	-	59%	-	18%	65%	*	58%	59%	45%
	2022	42%	43%	**54%**	54%	*	*	-	-	50%	55%	-	49%	61%	22%	53%	54%	52%
At Masters Grade Level	2023	19%	16%	**27%**	-	-	-	-	-	-	29%	-	0%	33%	*	25%	29%	5%
	2022	20%	21%	**29%**	15%	*	*	-	-	10%	33%	-	23%	42%	11%	22%	32%	26%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**95%**	-	-	-	-	-	-	96%	-	-	96%	*	89%	96%	100%
	2022	76%	85%	**93%**	-	-	-	-	-	-	93%	*	*	93%	*	94%	92%	100%
At Meets Grade Level or Above	2023	47%	51%	**74%**	-	-	-	-	-	-	71%	-	-	71%	*	78%	71%	100%
	2022	47%	55%	**69%**	-	-	-	-	-	-	68%	*	*	68%	*	76%	66%	94%
At Masters Grade Level	2023	18%	19%	**37%**	-	-	-	-	-	-	35%	-	-	35%	*	37%	35%	75%
	2022	21%	24%	**30%**	-	-	-	-	-	-	28%	*	*	28%	*	36%	27%	50%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	79%	**85%**	-	-	-	-	-	-	85%	-	*	85%	-	83%	85%	-
	2022	75%	79%	**81%**	-	-	-	-	-	-	76%	-	80%	76%	*	86%	77%	97%
At Meets Grade Level or Above	2023	52%	51%	**52%**	-	-	-	-	-	-	51%	-	*	51%	-	63%	51%	-
	2022	50%	50%	**60%**	-	-	-	-	-	-	50%	-	20%	51%	*	76%	50%	89%

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA RUNDBERG COLLEGE PREPARATORY (108807036) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	27%	**28%**	-	-	-	-	-	-	24%	-	*	25%	-	50%	24%	-
	2022	30%	30%	**40%**	-	-	-	-	-	-	33%	-	20%	33%	*	52%	31%	68%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**79%**	-	-	-	-	-	-	80%	-	-	80%	90%	78%	80%	48%
All Grades ELA/Reading	2023	63%	66%	**76%**	-	-	-	-	-	-	77%	-	-	77%	*	77%	77%	47%
All Grades Mathematics	2023	66%	65%	**84%**	-	-	-	-	-	-	85%	-	-	85%	*	79%	85%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**58%**	-	-	-	-	-	-	59%	-	-	59%	-	50%	59%	-
All Grades ELA/Reading	2023	35%	43%	**53%**	-	-	-	-	-	-	53%	-	-	53%	-	54%	53%	-
All Grades Mathematics	2023	40%	43%	**64%**	-	-	-	-	-	-	66%	-	-	66%	-	44%	66%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**92%**	100%	91%	100%	*	*	-	-	85%	90%	90%	94%	91%	90%
Not Included in Accountability: Mobile	4%	2%	**1%**	0%	1%	0%	*	*	-	-	3%	5%	1%	1%	1%	1%
Not Included in Accountability: Other Exclusions	2%	3%	**7%**	0%	8%	0%	*	*	-	-	11%	5%	9%	4%	8%	9%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**84%**	100%	83%	100%	*	*	-	-	70%	91%	80%	95%	84%	82%
Not Included in Accountability: Mobile	4%	2%	**1%**	0%	1%	0%	*	*	-	-	3%	0%	1%	2%	1%	1%
Not Included in Accountability: Other Exclusions	3%	5%	**15%**	0%	16%	0%	*	*	-	-	27%	9%	20%	4%	16%	17%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	**98%**	100%	98%	100%	-	*	-	-	98%	100%	100%	95%	98%	98%
Not Included in Accountability: Mobile	5%	2%	**1%**	0%	1%	0%	-	*	-	-	2%	0%	0%	1%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	0%	-	*	-	-	0%	0%	0%	4%	1%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	**97%**	100%	97%	100%	-	-	-	-	92%	*	99%	93%	97%	97%
Not Included in Accountability: Mobile	4%	3%	**1%**	0%	1%	0%	-	-	-	-	8%	*	1%	1%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	2%	0%	-	-	-	-	0%	*	0%	6%	2%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	-	-	-	-	100%	*	100%	98%	99%	99%
Included in Accountability	94%	96%	**97%**	100%	97%	100%	-	-	-	-	96%	*	99%	91%	98%	97%
Not Included in Accountability: Mobile	4%	2%	**1%**	0%	1%	0%	-	-	-	-	4%	*	1%	2%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	0%	-	-	-	-	0%	*	0%	5%	1%	1%
Not Tested	1%	0%	**1%**	0%	1%	0%	-	-	-	-	0%	*	0%	2%	1%	1%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**1%**	0%	1%	0%	-	-	-	-	0%	*	0%	2%	1%	1%
Accelerated Testers																
SAT/ACT Participant	93%	100%	**100%**	-	100%	-	-	-	-	-	100%	-	100%	*	100%	100%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	*	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**94%**	*	94%	*	-	-	-	-	91%	85%	93%	97%	95%	93%
Not Included in Accountability: Mobile	5%	1%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**6%**	*	6%	*	-	-	-	-	9%	15%	7%	2%	5%	7%
Not Tested	1%	0%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	-	-	-	-	-	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	95%	**87%**	*	87%	-	-	-	-	-	80%	75%	84%	96%	88%	85%
Not Included in Accountability: Mobile	5%	1%	**0%**	*	0%	-	-	-	-	-	0%	0%	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**13%**	*	13%	-	-	-	-	-	20%	25%	16%	3%	12%	15%
Not Tested	1%	0%	**0%**	*	0%	-	-	-	-	-	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	*	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	-	-	-	-	-	0%	0%	0%	1%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	*	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	97%	**99%**	*	99%	*	-	-	-	-	100%	88%	100%	98%	100%	99%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	2%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	*	1%	*	-	-	-	-	0%	13%	0%	2%	0%	1%
Not Tested	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	**99%**	-	99%	-	-	-	-	-	100%	*	99%	99%	100%	100%
Included in Accountability	93%	97%	**98%**	-	98%	-	-	-	-	-	100%	*	99%	96%	100%	99%
Not Included in Accountability: Mobile	4%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	1%	0%	0%
Not Tested	2%	1%	**1%**	-	1%	-	-	-	-	-	0%	*	1%	1%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**1%**	-	1%	-	-	-	-	-	0%	*	1%	1%	0%	0%
Social Studies																
Assessment Participant	98%	100%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	98%	**99%**	-	99%	-	-	-	-	-	100%	*	100%	96%	100%	99%
Not Included in Accountability: Mobile	4%	1%	**1%**	-	1%	-	-	-	-	-	0%	*	0%	4%	0%	1%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	89%	**100%**	*	100%	*	-	-	-	-	100%	*	100%	*	100%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**94.1%**	90.9%	94.1%	94.6%	*	*	-	-	93.9%	94.0%	94.2%
2020-21	95.0%	98.6%	**99.4%**	99.5%	99.4%	98.9%	*	*	*	-	99.6%	99.4%	99.5%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**19.0%**	40.9%	18.5%	17.4%	*	*	-	-	20.2%	19.4%	17.7%
2020-21	15.0%	3.9%	**1.9%**	0.0%	2.0%	0.0%	*	*	*	-	2.3%	1.3%	1.2%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	**0.4%**	0.0%	0.4%	0.0%	-	-	-	-	0.0%	0.4%	0.5%
2020-21	0.9%	0.6%	**0.4%**	0.0%	0.4%	0.0%	*	*	*	-	0.0%	0.4%	0.0%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	**1.5%**	0.0%	1.6%	0.0%	*	*	-	-	1.9%	1.1%	1.8%
2020-21	2.4%	0.6%	**1.0%**	0.0%	1.0%	0.0%	-	-	-	-	2.2%	0.7%	1.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA RUNDBERG COLLEGE PREPARATORY (108807036) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	**1.3%**	*	0.0%	*	-	-	-	-	14.3%	1.6%	0.0%
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	**97.5%**	*	98.7%	*	-	-	-	-	71.4%	96.9%	97.3%
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	**98.8%**	*	98.7%	*	-	-	-	-	85.7%	98.4%	97.3%
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
IDEA RUNDBERG COLLEGE PREPARATORY (108807036) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	80	100.0%	1,744	368,686
By Ethnicity:				
African American	1	1.3%	41	45,227
Hispanic	76	95.0%	1,647	191,125
White	3	3.8%	42	103,171
American Indian	0	0.0%	2	1,159
Asian	0	0.0%	10	18,794
Pacific Islander	0	0.0%	1	569
Two or More Races	0	0.0%	1	8,641
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	1	1.3%	18	51,023
Foundation H.S. Program (Endorsement)	1	1.3%	271	14,179
Foundation H.S. Program (DLA)	78	97.5%	1,455	302,917
Special Education Graduates	7	8.8%	106	32,447
Economically Disadvantaged Graduates	64	80.0%	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	37	46.3%	457	40,398
At-Risk Graduates	55	68.8%	793	159,689

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2021-22	70.0%	95.5%	**98.8%**	*	98.7%	*	-	-	-	-	100.0%	98.4%	97.3%
2020-21	65.2%	94.4%	**-**	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2021-22	52.9%	93.1%	**93.8%**	*	94.7%	*	-	-	-	-	42.9%	92.2%	89.2%
2020-21	52.7%	92.6%	**-**	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2021-22	57.1%	87.2%	**76.3%**	*	76.3%	*	-	-	-	-	28.6%	76.6%	64.9%
2020-21	56.1%	85.8%	**-**	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2021-22	48.2%	91.6%	**86.3%**	*	86.8%	*	-	-	-	-	42.9%	84.4%	78.4%
2020-21	45.7%	88.0%	**-**	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2021-22	42.2%	85.6%	**76.3%**	*	76.3%	*	-	-	-	-	28.6%	76.6%	64.9%
2020-21	40.4%	83.5%	**-**	-	-	-	-	-	-	-	-	-	-
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2021-22	20.5%	74.0%	**90.0%**	*	92.1%	*	-	-	-	-	42.9%	89.1%	86.5%
2020-21	21.3%	75.7%	**-**	-	-	-	-	-	-	-	-	-	-
Associate Degree (Annual Graduates)													
2021-22	2.4%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2020-21	2.6%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dual Course Credits in Any Subject (Annual Graduates)													
2021-22	24.0%	1.7%	**0.0%**	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2020-21	25.9%	1.6%	**-**	-	-	-	-	-	-	-	-	-	-
Onramps Course Credits (Annual Graduates)													
2021-22	4.4%	3.3%	**0.0%**	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2020-21	4.4%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2021-22	33.5%	6.1%	**8.8%**	*	6.6%	*	-	-	-	-	100.0%	7.8%	13.5%
2020-21	24.2%	4.9%	**-**	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2021-22	28.0%	0.2%	**0.0%**	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2021-22	0.7%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2020-21	0.7%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2021-22	2.5%	0.5%	**2.5%**	*	1.3%	*	-	-	-	-	28.6%	3.1%	2.7%
2020-21	2.4%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2021-22	5.0%	5.4%	**7.5%**	*	5.3%	*	-	-	-	-	85.7%	6.3%	10.8%
2020-21	4.4%	4.7%	**-**	-	-	-	-	-	-	-	-	-	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2021-22	22.8%	81.5%	**65.0%**	*	65.8%	*	-	-	-	-	14.3%	64.1%	62.2%
	2020-21	25.9%	76.4%	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	18.7%	86.4%	**80.0%**	*	81.6%	*	-	-	-	-	28.6%	78.1%	75.7%
	2020-21	19.4%	79.6%	**-**	-	-	-	-	-	-	-	-	-	-
Both Subjects	2021-22	12.6%	78.6%	**65.0%**	*	65.8%	*	-	-	-	-	14.3%	64.1%	62.2%
	2020-21	14.4%	72.4%	**-**	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2021-22	11.7%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
	2020-21	8.6%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	14.0%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
	2020-21	10.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Both Subjects	2021-22	7.5%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
	2020-21	4.9%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2022	23.0%	89.9%	**92.1%**	*	93.6%	*	-	-	-	-	75.0%	88.2%	86.6%
	2021	21.1%	87.3%	**94.8%**	*	95.6%	*	-	-	-	-	66.7%	92.6%	93.5%
English Language Arts	2022	13.2%	85.0%	**91.0%**	*	92.4%	*	-	-	-	-	75.0%	87.5%	85.6%
	2021	12.1%	79.4%	**94.8%**	*	95.6%	*	-	-	-	-	66.7%	92.6%	93.5%
Mathematics	2022	6.9%	47.3%	**51.7%**	*	52.3%	*	-	-	-	-	25.0%	48.7%	44.3%
	2021	6.1%	38.8%	**5.2%**	*	5.5%	*	-	-	-	-	0.0%	5.3%	0.0%
Science	2022	9.6%	58.3%	**91.0%**	*	92.4%	*	-	-	-	-	75.0%	87.5%	84.5%
	2021	8.7%	55.4%	**93.8%**	*	94.5%	*	-	-	-	-	66.7%	91.6%	93.5%
Social Studies	2022	12.5%	85.2%	**90.4%**	*	91.9%	*	-	-	-	-	75.0%	86.8%	83.5%
	2021	11.6%	82.6%	**88.5%**	*	90.1%	*	-	-	-	-	22.2%	86.3%	80.4%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2022	53.3%	43.4%	**36.6%**	-	36.0%	*	-	-	-	-	11.1%	35.1%	14.3%
	2021	48.6%	34.0%	**20.9%**	*	20.7%	*	-	-	-	-	33.3%	21.6%	11.6%
English Language Arts	2022	53.2%	21.5%	**28.4%**	-	27.7%	*	-	-	-	-	5.6%	26.3%	8.4%
	2021	42.7%	15.4%	**11.0%**	*	11.5%	*	-	-	-	-	0.0%	11.4%	4.7%
Mathematics	2022	50.4%	16.0%	**7.6%**	-	6.7%	*	-	-	-	-	16.7%	8.1%	4.7%
	2021	49.4%	13.1%	**40.0%**	-	40.0%	-	-	-	-	-	-	40.0%	-
Science	2022	44.7%	18.9%	**24.7%**	-	24.5%	*	-	-	-	-	11.1%	25.6%	11.0%
	2021	41.4%	11.8%	**16.7%**	*	16.3%	*	-	-	-	-	16.7%	17.2%	4.7%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	13.4%	**9.3%**	-	9.5%	*	-	-	-	-	0.0%	10.6%	3.7%
	2021	42.2%	12.5%	**9.4%**	*	9.8%	*	-	-	-	-	*	9.8%	2.7%
SAT/ACT Results (Annual Graduates)														
Tested	2021-22	71.5%	100.0%	**100.0%**	*	100.0%	*	-	-	-	-	100.0%	100.0%	100.0%
	2020-21	70.8%	100.0%	**-**	-	-	-	-	-	-	-	-	-	-
At/Above Criterion for All Examinees	2021-22	32.1%	21.0%	**17.9%**	-	16.3%	*	-	-	-	-	14.3%	16.7%	4.5%
	2020-21	32.9%	24.7%	**-**	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Graduates)														
All Subjects	2021-22	1001	1031	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	1002	1000	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2021-22	506	532	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	504	510	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	496	499	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	498	491	**-**	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2021-22	19.5	19.0	**18.3**	-	18.1	*	-	-	-	-	15.9	18.2	16.2
	2020-21	20.0	19.8	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021-22	19.2	18.7	**18.0**	-	17.7	*	-	-	-	-	15.0	17.9	15.6
	2020-21	19.6	19.5	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	19.3	18.6	**17.9**	-	17.8	*	-	-	-	-	15.3	17.6	16.1
	2020-21	19.9	19.4	**-**	-	-	-	-	-	-	-	-	-	-
Science	2021-22	19.8	19.3	**18.9**	-	18.7	*	-	-	-	-	17.1	18.7	17.0
	2020-21	20.3	20.2	**-**	-	-	-	-	-	-	-	-	-	-

2022-23 Other Postsecondary Indicators (TAPR)

IDEA RUNDBERG COLLEGE PREPARATORY (108807036) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	93.0%	**96.0%**	100.0%	95.8%	100.0%	*	*	-	-	91.7%	96.1%	94.5%
	2020-21	42.5%	92.8%	**92.2%**	62.5%	93.1%	91.7%	-	-	-	-	81.4%	92.4%	90.7%
English Language Arts	2021-22	16.6%	30.8%	**29.6%**	0.0%	30.4%	33.3%	*	*	-	-	27.7%	29.5%	24.4%
	2020-21	16.3%	36.1%	**29.7%**	12.5%	30.4%	25.0%	-	-	-	-	11.6%	30.1%	21.8%
Mathematics	2021-22	19.9%	31.6%	**35.6%**	25.0%	35.5%	66.7%	*	*	-	-	51.1%	33.1%	28.3%
	2020-21	19.3%	35.6%	**27.1%**	0.0%	28.0%	25.0%	-	-	-	-	11.6%	27.4%	20.2%
Science	2021-22	21.1%	30.2%	**42.6%**	25.0%	42.8%	66.7%	*	*	-	-	59.6%	41.0%	32.3%
	2020-21	20.6%	30.7%	**28.2%**	14.3%	28.7%	25.0%	-	-	-	-	14.6%	28.6%	21.4%
Social Studies	2021-22	22.8%	79.3%	**67.6%**	50.0%	68.4%	33.3%	*	*	-	-	58.3%	70.2%	71.9%
	2020-21	22.8%	83.2%	**88.2%**	50.0%	89.1%	91.7%	-	-	-	-	74.4%	88.2%	88.1%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	78.7%	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	46.1%	79.2%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	**-**	-	-	-	-	-	-	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	747	100.0%	74,217	5,504,150	747	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	0	0.0%	9.2%	6.7%	0	0.0%	9.2%	6.7%
Grade 1	0	0.0%	9.5%	7.2%	0	0.0%	9.5%	7.2%
Grade 2	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.2%
Grade 3	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.1%
Grade 4	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	134	17.9%	9.0%	7.3%	134	17.9%	9.0%	7.2%
Grade 7	127	17.0%	9.2%	7.4%	127	17.0%	9.2%	7.4%
Grade 8	124	16.6%	8.4%	7.7%	124	16.6%	8.4%	7.7%
Grade 9	111	14.9%	6.3%	8.7%	111	14.9%	6.3%	8.7%
Grade 10	97	13.0%	4.8%	7.9%	97	13.0%	4.8%	7.9%
Grade 11	79	10.6%	3.4%	7.0%	79	10.6%	3.4%	7.0%
Grade 12	75	10.0%	2.8%	6.6%	75	10.0%	2.8%	6.6%
Ethnic Distribution:								
African American	21	2.8%	7.2%	12.8%	21	2.8%	7.2%	12.8%
Hispanic	702	94.0%	86.0%	53.0%	702	94.0%	86.0%	52.9%
White	21	2.8%	5.1%	25.6%	21	2.8%	5.1%	25.7%
American Indian	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Asian	2	0.3%	1.0%	5.1%	2	0.3%	1.0%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	0.4%	3.0%	0	0.0%	0.4%	3.0%
Sex:								
Female	388	51.9%	49.5%	48.8%	388	51.9%	49.5%	48.8%
Male	359	48.1%	50.5%	51.2%	359	48.1%	50.5%	51.2%
Economically Disadvantaged	725	97.1%	87.0%	62.1%	725	97.1%	87.0%	62.0%
Non-Educationally Disadvantaged	22	2.9%	13.0%	37.9%	22	2.9%	13.0%	38.0%
Section 504 Students	17	2.3%	2.4%	7.4%	17	2.3%	2.4%	7.4%
EB Students/EL	596	79.8%	43.2%	23.1%	596	79.8%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	13	1.7%	1.1%	5.5%	13	1.7%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	17	2.3%	1.6%	2.2%	17	2.3%	1.6%	2.2%
Migrant	2	0.3%	0.1%	0.3%	2	0.3%	0.1%	0.3%
Title I	747	100.0%	98.6%	64.6%	747	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	626	83.8%	59.6%	53.3%	626	83.8%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	592	79.3%	41.4%	23.2%	592	79.3%	41.4%	23.2%
Career and Technical Education	349	46.7%	13.5%	26.5%	349	46.7%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	234	64.6%	50.5%	72.3%	234	64.6%	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	86	11.5%	8.9%	12.6%	86	11.5%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	86							
By Type of Primary Disability Students with Intellectual Disabilities	70	81.4%	44.2%	44.1%				
Students with Physical Disabilities	*	*	19.5%	20.0%				
Students with Autism	8	9.3%	18.7%	15.5%				
Students with Behavioral Disabilities	**	**	16.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	57	7.2%	12.6%	16.8%				
By Ethnicity: African American	5	0.6%	1.4%	3.3%				
Hispanic	50	6.3%	10.0%	8.7%				
White	2	0.3%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	7	8.1%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	39	6.6%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	45	6.3%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	107	15.8%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	0.9%	1.5%	-	3.2%	4.5%
Grade 1	-	1.4%	2.5%	-	2.4%	3.6%
Grade 2	-	1.3%	1.6%	-	2.4%	2.0%
Grade 3	-	1.1%	0.8%	-	0.6%	0.9%
Grade 4	-	0.6%	0.5%	-	0.3%	0.5%
Grade 5	-	0.5%	0.3%	-	0.9%	0.4%
Grade 6	0.0%	0.3%	0.3%	0.0%	0.3%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.8%	0.5%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.9%	0.5%
Grade 9	0.0%	0.6%	8.7%	0.0%	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	12.0	27.0	18.7
Grade 1	-	28.2	19.1
Grade 2	-	28.0	19.1
Grade 3	-	28.7	19.3
Grade 4	-	28.7	19.4
Grade 5	-	29.3	20.8
Grade 6	24.4	24.2	19.2
Secondary:			
English/Language Arts	15.9	17.3	16.2
Foreign Languages	22.6	18.3	18.8
Mathematics	17.2	18.0	17.5
Science	16.0	17.2	18.5
Social Studies	18.7	18.9	18.9

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	59.6	100.0%	100.0%	100.0%
Professional Staff:	54.2	90.9%	60.3%	64.1%
Teachers	48.1	80.7%	43.1%	48.7%
Professional Support	2.4	4.0%	12.0%	10.9%
Campus Administration (School Leadership)	3.7	6.3%	4.7%	3.3%
Educational Aides:	5.4	9.1%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	139.0	13,815.0
Part-time Counselors	2.0	n/a	48.0	1,240.0
Total Minority Staff:	44.3	74.3%	89.4%	53.2%
Teachers by Ethnicity:				
African American	6.5	13.5%	10.5%	11.8%
Hispanic	23.6	49.0%	75.5%	29.6%
White	13.0	27.1%	11.6%	54.9%
American Indian	2.0	4.2%	0.4%	0.3%
Asian	3.0	6.2%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	23.2	48.3%	25.3%	24.4%
Females	24.8	51.7%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	35.4	73.7%	80.3%	72.2%
Masters	12.7	26.3%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.6	9.6%	9.4%	9.7%
1-5 Years Experience	28.3	58.9%	65.6%	26.3%
6-10 Years Experience	5.6	11.6%	15.0%	20.5%
11-20 Years Experience	8.6	17.8%	7.8%	27.2%
21-30 Years Experience	1.0	2.1%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA RUNDBERG COLLEGE PREPARATORY (108807036) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	15.5	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	3.3	6.1
Average Years Experience of Principals with District	1.0	3.1	5.3
Average Years Experience of Assistant Principals	1.8	2.8	5.2
Average Years Experience of Assistant Principals with District	1.8	2.7	4.4
Average Years Experience of Teachers:	5.6	4.6	11.0
Average Years Experience of Teachers with District:	3.9	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$61,970	$58,491	$53,300
1-5 Years Experience	$62,264	$58,502	$56,516
6-10 Years Experience	$62,753	$61,992	$59,732
11-20 Years Experience	$64,262	$63,193	$63,389
21-30 Years Experience	$62,820	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$62,661	$59,627	$60,717
Professional Support	$83,946	$79,740	$72,022
Campus Administration (School Leadership)	$89,141	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	44.1	91.7%	93.8%	70.6%
Special Education	4.0	8.3%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA BLUFF SPRINGS COLLEGE PREPARATORY

Campus Number: 108807037

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	81%	**74%**	64%	75%	63%	-	*	-	-	50%	67%	69%	80%	71%	80%
	2022	70%	78%	**67%**	-	67%	-	-	-	-	-	44%	60%	70%	66%	65%	68%
At Meets Grade Level or Above	2023	52%	56%	**47%**	36%	47%	50%	-	*	-	-	20%	33%	40%	56%	43%	52%
	2022	43%	48%	**36%**	-	36%	-	-	-	-	-	31%	20%	30%	39%	34%	32%
At Masters Grade Level	2023	22%	23%	**9%**	0%	9%	0%	-	*	-	-	10%	0%	7%	10%	8%	7%
	2022	23%	25%	**17%**	-	17%	-	-	-	-	-	13%	0%	13%	19%	14%	11%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	**72%**	64%	73%	63%	-	*	-	-	40%	67%	67%	78%	73%	76%
	2022	73%	77%	**60%**	-	60%	-	-	-	-	-	50%	60%	59%	61%	56%	55%
At Meets Grade Level or Above	2023	40%	41%	**26%**	18%	26%	38%	-	*	-	-	20%	17%	24%	30%	27%	30%
	2022	39%	43%	**29%**	-	29%	-	-	-	-	-	31%	20%	24%	33%	26%	32%
At Masters Grade Level	2023	16%	16%	**5%**	0%	3%	25%	-	*	-	-	20%	0%	4%	6%	5%	6%
	2022	16%	18%	**5%**	-	5%	-	-	-	-	-	19%	0%	2%	6%	5%	5%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	84%	**82%**	55%	84%	89%	*	*	-	-	44%	*	90%	76%	81%	85%
	2022	80%	87%	**82%**	-	82%	-	-	-	-	-	53%	*	87%	79%	80%	77%
At Meets Grade Level or Above	2023	55%	61%	**59%**	45%	59%	78%	*	*	-	-	33%	*	65%	55%	57%	66%
	2022	56%	63%	**57%**	-	57%	-	-	-	-	-	47%	*	57%	56%	53%	48%
At Masters Grade Level	2023	27%	30%	**28%**	36%	24%	44%	*	*	-	-	11%	*	31%	25%	26%	27%
	2022	37%	41%	**36%**	-	36%	-	-	-	-	-	37%	*	41%	33%	33%	25%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	71%	**64%**	55%	64%	78%	*	*	-	-	39%	*	65%	63%	66%	69%
	2022	61%	73%	**61%**	-	61%	-	-	-	-	-	53%	*	67%	57%	56%	58%
At Meets Grade Level or Above	2023	37%	45%	**31%**	36%	29%	33%	*	*	-	-	17%	*	27%	34%	30%	34%
	2022	31%	43%	**35%**	-	35%	-	-	-	-	-	42%	*	39%	32%	33%	36%
At Masters Grade Level	2023	11%	16%	**7%**	18%	5%	11%	*	*	-	-	0%	*	0%	13%	6%	5%
	2022	13%	20%	**17%**	-	17%	-	-	-	-	-	37%	*	18%	16%	16%	13%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	89%	**82%**	86%	81%	86%	*	*	-	*	50%	-	89%	73%	79%	80%
	2022	83%	89%	**76%**	-	76%	-	-	-	-	-	73%	*	100%	75%	76%	74%
At Meets Grade Level or Above	2023	58%	64%	**54%**	71%	51%	71%	*	*	-	*	31%	-	58%	49%	50%	50%
	2022	58%	66%	**50%**	-	50%	-	-	-	-	-	40%	*	50%	50%	52%	53%
At Masters Grade Level	2023	28%	29%	**22%**	43%	21%	14%	*	*	-	*	25%	-	26%	19%	20%	20%
	2022	37%	44%	**30%**	-	30%	-	-	-	-	-	20%	*	33%	30%	33%	30%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	99%	**100%**	*	*	-	-	-	-	-	100%	-	*	*	100%	*
	2022	71%	99%	**100%**	-	100%	-	-	-	-	-	100%	-	-	100%	100%	*
At Meets Grade Level or Above	2023	46%	97%	**100%**	*	*	-	-	-	-	-	100%	-	*	*	100%	*
	2022	40%	96%	**100%**	-	100%	-	-	-	-	-	100%	-	-	100%	100%	*
At Masters Grade Level	2023	17%	65%	**60%**	*	*	-	-	-	-	-	60%	-	*	*	60%	*
	2022	14%	75%	**100%**	-	100%	-	-	-	-	-	100%	-	-	100%	100%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	78%	**52%**	43%	51%	57%	*	*	-	*	38%	-	58%	44%	48%	50%
	2022	74%	82%	**73%**	-	73%	-	-	-	-	-	47%	*	67%	74%	75%	76%
At Meets Grade Level or Above	2023	47%	48%	**23%**	43%	21%	14%	*	*	-	*	31%	-	28%	17%	19%	18%
	2022	45%	54%	**47%**	-	47%	-	-	-	-	-	40%	*	50%	46%	47%	52%
At Masters Grade Level	2023	17%	15%	**2%**	0%	3%	0%	*	*	-	*	6%	-	3%	2%	2%	3%
	2022	24%	31%	**22%**	-	22%	-	-	-	-	-	20%	*	17%	22%	22%	18%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	71%	**33%**	43%	31%	43%	*	*	-	*	38%	-	39%	25%	31%	33%
	2022	61%	72%	**66%**	-	66%	-	-	-	-	-	57%	*	50%	67%	65%	71%
At Meets Grade Level or Above	2023	33%	39%	**10%**	29%	9%	14%	*	*	-	*	31%	-	12%	8%	10%	8%
	2022	31%	37%	**31%**	-	31%	-	-	-	-	-	36%	*	33%	31%	34%	31%
At Masters Grade Level	2023	16%	20%	**5%**	29%	4%	0%	*	*	-	*	19%	-	7%	2%	6%	4%
	2022	18%	22%	**15%**	-	15%	-	-	-	-	-	29%	*	0%	16%	16%	9%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	81%	**66%**	38%	67%	71%	-	*	-	*	44%	*	68%	63%	65%	64%
	2022	65%	78%	**63%**	-	63%	-	-	-	-	-	29%	*	62%	64%	59%	60%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	52%	62%	**43%**	25%	41%	71%	-	*	-	*	22%	*	42%	45%	45%	45%
	2022	47%	60%	**50%**	-	50%	-	-	-	-	-	19%	*	51%	47%	45%	44%
At Masters Grade Level	2023	13%	17%	**13%**	0%	12%	29%	-	*	-	*	15%	*	13%	12%	14%	9%
	2022	11%	16%	**16%**	-	16%	-	-	-	-	-	14%	*	15%	16%	14%	12%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	84%	**66%**	40%	65%	*	-	*	-	*	33%	*	63%	80%	61%	61%
	2022	72%	85%	**64%**	-	64%	-	-	-	-	-	9%	-	62%	69%	63%	58%
At Meets Grade Level or Above	2023	54%	66%	**52%**	20%	50%	*	-	*	-	*	17%	*	50%	60%	48%	50%
	2022	55%	69%	**51%**	-	51%	-	-	-	-	-	9%	-	52%	50%	49%	42%
At Masters Grade Level	2023	9%	11%	**9%**	20%	7%	*	-	*	-	*	6%	*	9%	10%	4%	6%
	2022	9%	14%	**7%**	-	7%	-	-	-	-	-	0%	-	8%	6%	5%	6%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	84%	**77%**	60%	76%	100%	*	*	-	*	52%	-	80%	74%	76%	76%
	2022	76%	83%	**73%**	-	73%	-	-	-	-	-	50%	*	61%	76%	73%	74%
At Meets Grade Level or Above	2023	43%	43%	**29%**	10%	26%	55%	*	*	-	*	21%	-	35%	24%	26%	27%
	2022	43%	47%	**30%**	-	30%	-	-	-	-	-	0%	*	6%	35%	30%	33%
At Masters Grade Level	2023	23%	20%	**12%**	10%	10%	18%	*	*	-	*	17%	-	15%	9%	11%	8%
	2022	27%	30%	**20%**	-	20%	-	-	-	-	-	0%	*	6%	23%	19%	20%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	93%	**94%**	83%	94%	100%	-	*	-	*	84%	*	93%	95%	93%	93%
	2022	83%	91%	**88%**	-	88%	-	-	-	-	-	75%	*	84%	92%	85%	86%
At Meets Grade Level or Above	2023	56%	63%	**56%**	50%	52%	86%	-	*	-	*	37%	*	48%	67%	53%	56%
	2022	55%	62%	**58%**	-	58%	-	-	-	-	-	25%	*	59%	57%	52%	55%
At Masters Grade Level	2023	21%	23%	**13%**	0%	10%	29%	-	*	-	*	16%	*	12%	14%	12%	7%
	2022	21%	23%	**19%**	-	19%	-	-	-	-	-	15%	*	19%	20%	16%	13%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	97%	**89%**	*	88%	*	-	-	-	-	82%	-	86%	100%	88%	82%
	2022	89%	96%	**93%**	-	93%	-	-	-	-	-	78%	-	93%	90%	92%	89%
At Meets Grade Level or Above	2023	70%	78%	**64%**	*	63%	*	-	-	-	-	55%	-	55%	93%	62%	55%
	2022	68%	77%	**73%**	-	73%	-	-	-	-	-	56%	-	77%	50%	71%	76%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	38%	44%	**30%**	*	33%	*	-	-	-	-	27%	-	24%	50%	28%	24%
	2022	42%	49%	**39%**	-	39%	-	-	-	-	-	33%	-	44%	10%	36%	36%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	88%	**87%**	*	86%	*	-	-	-	-	*	-	87%	-	85%	83%
	2022	92%	85%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	61%	32%	**33%**	*	33%	*	-	-	-	-	*	-	33%	-	35%	28%
	2022	64%	31%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	12%	2%	**2%**	*	2%	*	-	-	-	-	*	-	2%	-	2%	0%
	2022	13%	4%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**71%**	60%	70%	78%	33%	96%	-	88%	50%	81%	73%	68%	69%	70%
	2022	74%	80%	**72%**	-	72%	-	-	-	-	-	53%	43%	73%	71%	70%	70%
At Meets Grade Level or Above	2023	49%	50%	**39%**	34%	38%	55%	0%	84%	-	75%	28%	38%	39%	39%	37%	39%
	2022	48%	52%	**44%**	-	44%	-	-	-	-	-	32%	20%	48%	42%	42%	43%
At Masters Grade Level	2023	20%	20%	**12%**	15%	11%	16%	0%	44%	-	50%	15%	5%	12%	12%	11%	10%
	2022	23%	26%	**20%**	-	20%	-	-	-	-	-	22%	3%	20%	20%	19%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**74%**	57%	75%	79%	*	100%	-	*	44%	82%	75%	74%	72%	74%
	2022	75%	82%	**71%**	-	71%	-	-	-	-	-	43%	54%	71%	71%	69%	68%
At Meets Grade Level or Above	2023	53%	58%	**51%**	40%	49%	71%	*	91%	-	*	25%	55%	50%	52%	49%	52%
	2022	53%	59%	**49%**	-	49%	-	-	-	-	-	30%	23%	49%	48%	46%	44%
At Masters Grade Level	2023	20%	24%	**17%**	19%	15%	21%	*	45%	-	*	13%	9%	16%	17%	15%	14%
	2022	25%	30%	**22%**	-	22%	-	-	-	-	-	18%	0%	20%	24%	21%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**74%**	64%	74%	83%	*	86%	-	*	48%	78%	75%	72%	74%	76%
	2022	72%	76%	**66%**	-	66%	-	-	-	-	-	55%	36%	63%	67%	63%	64%
At Meets Grade Level or Above	2023	45%	42%	**30%**	25%	28%	45%	*	86%	-	*	24%	11%	31%	29%	29%	30%
	2022	42%	43%	**32%**	-	32%	-	-	-	-	-	30%	9%	27%	35%	31%	34%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	19%	16%	**8%**	14%	6%	17%	*	71%	-	*	15%	0%	7%	9%	8%	6%
	2022	20%	21%	**16%**	-	16%	-	-	-	-	-	25%	0%	10%	18%	15%	14%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**71%**	62%	70%	79%	*	100%	-	*	63%	*	75%	66%	69%	69%
	2022	76%	85%	**81%**	-	81%	-	-	-	-	-	63%	*	83%	80%	80%	81%
At Meets Grade Level or Above	2023	47%	51%	**38%**	46%	35%	50%	*	100%	-	*	34%	*	38%	38%	35%	35%
	2022	47%	55%	**52%**	-	52%	-	-	-	-	-	31%	*	58%	50%	50%	53%
At Masters Grade Level	2023	18%	19%	**7%**	0%	6%	14%	*	20%	-	*	11%	*	7%	7%	7%	4%
	2022	21%	24%	**20%**	-	20%	-	-	-	-	-	17%	*	18%	21%	19%	15%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	79%	**50%**	50%	49%	60%	*	*	-	*	56%	-	57%	40%	49%	48%
	2022	75%	79%	**76%**	-	76%	-	-	-	-	-	65%	*	90%	69%	75%	78%
At Meets Grade Level or Above	2023	52%	51%	**27%**	25%	27%	40%	*	*	-	*	41%	-	28%	25%	27%	22%
	2022	50%	50%	**47%**	-	47%	-	-	-	-	-	43%	*	73%	33%	48%	49%
At Masters Grade Level	2023	27%	27%	**13%**	25%	13%	0%	*	*	-	*	22%	-	14%	11%	13%	10%
	2022	30%	30%	**24%**	-	24%	-	-	-	-	-	30%	*	40%	15%	23%	20%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	36%	**23%**	18%	22%	38%	-	*	-	-	20%	17%	18%	30%	23%	26%
	2022	31%	34%	**22%**	-	22%	-	-	-	-	-	31%	*	20%	24%	20%	22%
Reading and Mathematics Including EOC	2023	35%	36%	**23%**	18%	22%	38%	-	*	-	-	20%	17%	18%	30%	23%	26%
	2022	31%	34%	**22%**	-	22%	-	-	-	-	-	31%	*	20%	24%	20%	22%
Reading Including EOC	2023	52%	56%	**47%**	36%	47%	50%	-	*	-	-	20%	33%	40%	56%	43%	52%
	2022	43%	48%	**36%**	-	36%	-	-	-	-	-	31%	*	30%	39%	34%	33%
Math Including EOC	2023	40%	41%	**26%**	18%	26%	38%	-	*	-	-	20%	17%	24%	30%	27%	30%
	2022	40%	43%	**30%**	-	30%	-	-	-	-	-	31%	*	24%	33%	27%	33%
7th Graders																	
Reading and Mathematics	2023	37%	40%	**29%**	36%	26%	33%	*	*	-	-	17%	*	27%	30%	27%	32%
	2022	32%	38%	**31%**	-	31%	-	-	-	-	-	42%	*	34%	29%	29%	29%
Reading and Mathematics Including EOC	2023	38%	41%	**29%**	36%	26%	33%	*	*	-	-	17%	*	27%	30%	27%	32%
	2022	33%	38%	**31%**	-	31%	-	-	-	-	-	42%	*	34%	29%	29%	29%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2023	55%	61%	**59%**	45%	59%	78%	*	*	-	-	33%	*	65%	55%	57%	66%
	2022	56%	63%	**57%**	-	57%	-	-	-	-	-	47%	*	57%	56%	53%	48%
Math Including EOC	2023	43%	45%	**31%**	36%	29%	33%	*	*	-	-	17%	*	27%	34%	30%	34%
	2022	37%	43%	**35%**	-	35%	-	-	-	-	-	42%	*	39%	32%	33%	36%
8th Graders																	
Reading and Mathematics	2023	31%	94%	**100%**	*	*	-	-	-	-	-	100%	-	*	*	100%	*
	2022	27%	96%	**100%**	-	100%	-	-	-	-	-	100%	-	-	100%	100%	*
Reading and Mathematics Including EOC	2023	44%	43%	**31%**	43%	29%	43%	*	*	-	*	31%	-	38%	24%	27%	28%
	2022	41%	49%	**33%**	-	33%	-	-	-	-	-	33%	*	33%	33%	34%	32%
Reading Including EOC	2023	58%	64%	**54%**	71%	51%	71%	*	*	-	*	31%	-	58%	49%	50%	50%
	2022	58%	66%	**50%**	-	50%	-	-	-	-	-	40%	*	50%	50%	52%	52%
Math Including EOC	2023	51%	49%	**36%**	43%	34%	43%	*	*	-	*	38%	-	44%	27%	32%	33%
	2022	48%	58%	**44%**	-	44%	-	-	-	-	-	33%	*	33%	45%	45%	48%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**27%**	33%	25%	35%	*	*	-	-	30%	11%	25%	30%	27%	30%
	2022	34%	36%	**28%**	-	28%	-	-	-	-	-	45%	13%	28%	29%	26%	26%
Reading and Mathematics Including EOC	2023	39%	37%	**28%**	31%	26%	38%	*	80%	-	*	23%	11%	28%	28%	26%	29%
	2022	36%	38%	**29%**	-	29%	-	-	-	-	-	36%	10%	28%	29%	28%	28%
Reading Including EOC	2023	53%	56%	**53%**	48%	52%	67%	*	80%	-	*	30%	44%	53%	53%	50%	56%
	2022	53%	57%	**48%**	-	48%	-	-	-	-	-	40%	20%	46%	49%	46%	45%
Math Including EOC	2023	47%	43%	**31%**	31%	30%	38%	*	100%	-	*	25%	11%	32%	31%	30%	32%
	2022	43%	45%	**36%**	-	36%	-	-	-	-	-	36%	10%	33%	38%	34%	39%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA BLUFF SPRINGS COLLEGE PREPARATORY (108807037) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	57%	**37%**	18%	39%	25%	-	*	-	-	44%	42%	33%	43%	35%	39%
Grade 6 Mathematics	2023	54%	58%	**44%**	45%	43%	50%	-	*	-	-	33%	33%	43%	45%	45%	38%
Grade 7 ELA/Reading	2023	71%	77%	**78%**	75%	76%	100%	*	*	-	-	62%	*	81%	76%	78%	79%
Grade 7 Mathematics	2023	56%	63%	**59%**	65%	57%	63%	*	*	-	-	44%	*	58%	59%	59%	60%
Grade 8 ELA/Reading	2023	63%	68%	**63%**	71%	62%	57%	*	*	-	*	53%	-	61%	65%	63%	65%
Grade 8 Mathematics	2023	74%	83%	**60%**	*	*	-	-	-	-	-	60%	-	*	*	60%	*
End of Course English I	2023	57%	58%	**61%**	*	58%	83%	-	*	-	-	54%	*	67%	53%	63%	56%
End of Course English II	2023	74%	74%	**77%**	80%	75%	*	-	*	-	*	65%	*	75%	82%	70%	78%
End of Course Algebra I	2023	76%	77%	**76%**	92%	72%	95%	*	*	-	*	84%	-	74%	78%	76%	74%
All Grades Both Subjects	2023	64%	65%	**61%**	61%	60%	68%	*	97%	-	*	57%	53%	61%	62%	61%	62%
All Grades ELA/Reading	2023	63%	66%	**62%**	57%	61%	66%	*	95%	-	*	56%	68%	62%	63%	61%	64%
All Grades Mathematics	2023	66%	65%	**60%**	66%	58%	71%	*	100%	-	*	57%	33%	58%	62%	61%	60%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	34%	**23%**	*	29%	*	-	-	-	-	*	*	0%	45%	24%	38%
Grade 6 Mathematics	2023	35%	40%	**39%**	33%	41%	*	-	-	-	-	20%	*	33%	47%	39%	38%
Grade 7 ELA/Reading	2023	39%	50%	**58%**	*	58%	*	*	-	-	-	31%	*	64%	56%	56%	61%
Grade 7 Mathematics	2023	22%	30%	**30%**	*	33%	*	*	-	-	-	18%	*	33%	29%	33%	32%
Grade 8 ELA/Reading	2023	39%	52%	**33%**	*	36%	-	*	-	-	-	13%	-	40%	29%	35%	37%
End of Course English I	2023	26%	35%	**38%**	*	39%	*	-	*	-	-	*	-	45%	33%	30%	35%
End of Course English II	2023	41%	51%	**42%**	*	47%	-	-	-	-	-	14%	-	46%	33%	38%	36%
End of Course Algebra I	2023	58%	65%	**56%**	*	54%	*	*	-	-	-	10%	-	59%	53%	57%	59%
All Grades Both Subjects	2023	38%	43%	**42%**	23%	44%	42%	*	*	-	-	18%	71%	41%	43%	41%	45%
All Grades ELA/Reading	2023	35%	43%	**41%**	17%	44%	33%	*	*	-	-	20%	*	39%	42%	38%	42%
All Grades Mathematics	2023	40%	43%	**43%**	29%	44%	50%	*	-	-	-	15%	*	42%	43%	44%	47%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**71%**	*	*	-	-	-	-	70%	-	56%	71%	64%	71%	70%	79%
	2022	74%	80%	**72%**	75%	-	-	-	-	75%	76%	*	*	76%	75%	74%	70%	81%
At Meets Grade Level or Above	2023	49%	50%	**39%**	*	*	-	-	-	-	38%	-	39%	38%	38%	40%	38%	54%
	2022	48%	52%	**44%**	38%	-	-	-	-	38%	46%	*	*	46%	58%	45%	43%	81%
At Masters Grade Level	2023	20%	20%	**12%**	*	*	-	-	-	-	10%	-	11%	10%	7%	15%	10%	13%
	2022	23%	26%	**20%**	0%	-	-	-	-	0%	18%	*	*	18%	23%	25%	16%	38%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**74%**	*	*	-	-	-	-	75%	-	50%	75%	61%	75%	74%	67%
	2022	75%	82%	**71%**	75%	-	-	-	-	75%	74%	*	*	74%	69%	75%	68%	*
At Meets Grade Level or Above	2023	53%	58%	**51%**	*	*	-	-	-	-	52%	-	50%	52%	48%	49%	52%	67%
	2022	53%	59%	**49%**	38%	-	-	-	-	38%	47%	*	*	47%	63%	54%	44%	*
At Masters Grade Level	2023	20%	24%	**17%**	*	*	-	-	-	-	15%	-	17%	15%	4%	19%	15%	0%
	2022	25%	30%	**22%**	0%	-	-	-	-	0%	20%	*	*	20%	19%	29%	18%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**74%**	*	*	-	-	-	-	76%	-	80%	75%	64%	72%	75%	86%
	2022	72%	76%	**66%**	75%	-	-	-	-	75%	69%	-	*	69%	50%	68%	64%	*
At Meets Grade Level or Above	2023	45%	42%	**30%**	*	*	-	-	-	-	30%	-	40%	30%	18%	30%	29%	43%
	2022	42%	43%	**32%**	38%	-	-	-	-	38%	37%	-	*	38%	25%	30%	34%	*
At Masters Grade Level	2023	19%	16%	**8%**	*	*	-	-	-	-	6%	-	20%	6%	9%	11%	6%	0%
	2022	20%	21%	**16%**	0%	-	-	-	-	0%	15%	-	*	15%	25%	18%	14%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**71%**	-	-	-	-	-	-	69%	-	*	70%	86%	73%	70%	*
	2022	76%	85%	**81%**	-	-	-	-	-	-	89%	-	-	89%	90%	80%	82%	*
At Meets Grade Level or Above	2023	47%	51%	**38%**	-	-	-	-	-	-	35%	-	*	35%	43%	42%	35%	*
	2022	47%	55%	**52%**	-	-	-	-	-	-	60%	-	-	60%	80%	51%	54%	*
At Masters Grade Level	2023	18%	19%	**7%**	-	-	-	-	-	-	5%	-	*	5%	0%	10%	4%	*
	2022	21%	24%	**20%**	-	-	-	-	-	-	18%	-	-	18%	30%	27%	15%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	79%	**50%**	-	-	-	-	-	-	48%	-	*	48%	*	53%	47%	*
	2022	75%	79%	**76%**	-	-	-	-	-	-	85%	-	-	85%	100%	74%	76%	100%
At Meets Grade Level or Above	2023	52%	51%	**27%**	-	-	-	-	-	-	22%	-	*	22%	*	33%	21%	*
	2022	50%	50%	**47%**	-	-	-	-	-	-	49%	-	-	49%	50%	45%	44%	100%

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA BLUFF SPRINGS COLLEGE PREPARATORY (108807037) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	27%	**13%**	-	-	-	-	-	-	10%	-	*	10%	*	15%	9%	*
	2022	30%	30%	**24%**	-	-	-	-	-	-	20%	-	-	20%	17%	30%	16%	60%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**61%**	-	-	-	-	-	-	63%	-	70%	63%	54%	60%	62%	*
All Grades ELA/Reading	2023	63%	66%	**62%**	-	-	-	-	-	-	64%	-	40%	65%	61%	60%	64%	*
All Grades Mathematics	2023	66%	65%	**60%**	-	-	-	-	-	-	61%	-	100%	60%	36%	60%	60%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**42%**	-	-	-	-	-	-	47%	-	60%	47%	0%	38%	45%	*
All Grades ELA/Reading	2023	35%	43%	**41%**	-	-	-	-	-	-	46%	-	*	45%	*	38%	43%	*
All Grades Mathematics	2023	40%	43%	**43%**	-	-	-	-	-	-	49%	-	*	48%	*	38%	47%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**95%**	100%	94%	97%	100%	100%	-	100%	96%	100%	95%	94%	95%	93%
Not Included in Accountability: Mobile	4%	2%	**1%**	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	1%	1%	0%
Not Included in Accountability: Other Exclusions	2%	3%	**5%**	0%	5%	3%	0%	0%	-	0%	4%	0%	4%	5%	5%	7%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**92%**	100%	91%	94%	*	100%	-	*	96%	100%	91%	93%	91%	87%
Not Included in Accountability: Mobile	4%	2%	**1%**	0%	1%	0%	*	0%	-	*	0%	0%	0%	1%	1%	0%
Not Included in Accountability: Other Exclusions	3%	5%	**8%**	0%	9%	6%	*	0%	-	*	4%	0%	9%	6%	8%	13%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	**98%**	100%	97%	100%	*	100%	-	*	97%	100%	99%	95%	97%	97%
Not Included in Accountability: Mobile	5%	2%	**1%**	0%	1%	0%	*	0%	-	*	0%	0%	0%	1%	1%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	2%	0%	*	0%	-	*	3%	0%	1%	3%	2%	3%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	**97%**	100%	96%	100%	*	100%	-	*	95%	*	98%	95%	97%	96%
Not Included in Accountability: Mobile	4%	3%	**0%**	0%	0%	0%	*	0%	-	*	0%	*	1%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	3%	0%	*	0%	-	*	5%	*	2%	5%	3%	4%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	96%	**97%**	100%	98%	91%	*	*	-	*	93%	-	98%	96%	98%	96%
Not Included in Accountability: Mobile	4%	2%	**0%**	0%	0%	0%	*	*	-	*	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	2%	9%	*	*	-	*	7%	-	2%	4%	2%	4%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	100%	**100%**	*	100%	*	-	-	-	-	*	-	100%	-	100%	100%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	*	100%	-	-	*	-	-	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**96%**	*	96%	-	-	*	-	-	98%	100%	94%	97%	97%	94%
Not Included in Accountability: Mobile	5%	1%	**2%**	*	2%	-	-	*	-	-	0%	0%	2%	2%	1%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	*	2%	-	-	*	-	-	1%	0%	3%	1%	2%	4%
Not Tested	1%	0%	**0%**	*	0%	-	-	*	-	-	1%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	-	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	-	-	*	-	-	1%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	-	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	**93%**	*	94%	-	-	*	-	-	96%	100%	91%	95%	94%	91%
Not Included in Accountability: Mobile	5%	1%	**2%**	*	2%	-	-	*	-	-	0%	0%	2%	2%	1%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**5%**	*	5%	-	-	*	-	-	4%	0%	7%	3%	5%	8%
Not Tested	1%	0%	**0%**	*	0%	-	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	-	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	-	-	*	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	*	100%	-	-	-	-	-	98%	100%	100%	100%	100%	100%
Included in Accountability	93%	97%	**98%**	*	98%	-	-	-	-	-	98%	100%	99%	97%	98%	98%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	2%	**2%**	*	2%	-	-	-	-	-	0%	0%	1%	2%	1%	1%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	*	0%	-	-	-	-	-	2%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	-	-	-	-	-	2%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	**100%**	-	100%	-	-	*	-	-	97%	*	100%	99%	100%	99%
Included in Accountability	93%	97%	**98%**	-	98%	-	-	*	-	-	97%	*	96%	98%	99%	96%
Not Included in Accountability: Mobile	4%	1%	**2%**	-	2%	-	-	*	-	-	0%	*	4%	1%	1%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	**0%**	-	0%	-	-	*	-	-	3%	*	0%	1%	0%	1%
Absent	1%	0%	**0%**	-	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	-	-	*	-	-	3%	*	0%	1%	0%	1%
Social Studies																
Assessment Participant	98%	100%	**100%**	-	100%	-	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	98%	**98%**	-	99%	-	-	*	-	-	100%	*	96%	100%	99%	97%
Not Included in Accountability: Mobile	4%	1%	**2%**	-	1%	-	-	*	-	-	0%	*	4%	0%	1%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	**0%**	-	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**92.5%**	92.4%	92.4%	93.5%	*	98.6%	-	*	93.5%	92.2%	93.1%
2020-21	95.0%	98.6%	**98.6%**	99.1%	98.5%	99.4%	*	99.8%	*	*	97.3%	98.5%	98.8%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**26.2%**	29.5%	26.5%	25.6%	*	0.0%	-	*	23.9%	28.0%	23.2%
2020-21	15.0%	3.9%	**3.2%**	0.0%	3.7%	0.0%	*	0.0%	*	*	9.8%	3.2%	2.1%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	**1.0%**	0.0%	1.2%	0.0%	*	*	-	*	0.0%	1.2%	0.0%
2020-21	0.9%	0.6%	**1.6%**	0.0%	1.4%	0.0%	-	0.0%	*	*	0.0%	1.8%	1.6%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	**1.5%**	7.7%	1.3%	0.0%	*	*	-	*	0.0%	1.4%	1.5%
2020-21	2.4%	0.6%	**4.1%**	10.0%	4.1%	0.0%	-	-	-	-	4.2%	4.0%	5.7%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2021-22	22.8%	81.5%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	25.9%	76.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	18.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	19.4%	79.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2021-22	12.6%	78.6%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	14.4%	72.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2021-22	11.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	8.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	14.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	10.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2021-22	7.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	4.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2022	23.0%	89.9%	**89.5%**	*	90.1%	*	-	-	-	-	55.6%	93.5%	88.9%
	2021	21.1%	87.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022	13.2%	85.0%	**84.2%**	*	84.5%	*	-	-	-	-	55.6%	87.1%	77.8%
	2021	12.1%	79.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022	6.9%	47.3%	**0.0%**	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
	2021	6.1%	38.8%	-	-	-	-	-	-	-	-	-	-	-
Science	2022	9.6%	58.3%	**86.8%**	*	87.3%	*	-	-	-	-	55.6%	90.3%	86.1%
	2021	8.7%	55.4%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2022	12.5%	85.2%	**86.8%**	*	88.7%	*	-	-	-	-	55.6%	90.3%	88.9%
	2021	11.6%	82.6%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2022	53.3%	43.4%	**36.8%**	*	37.5%	*	-	-	-	-	0.0%	37.9%	40.6%
	2021	48.6%	34.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022	53.2%	21.5%	**7.8%**	*	6.7%	*	-	-	-	-	0.0%	7.4%	3.6%
	2021	42.7%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022	50.4%	16.0%	-	-	-	-	-	-	-	-	-	-	-
	2021	49.4%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Science	2022	44.7%	18.9%	**7.6%**	*	8.1%	*	-	-	-	-	0.0%	8.9%	3.2%
	2021	41.4%	11.8%	-	-	-	-	-	-	-	-	-	-	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	13.4%	**3.0%**	*	3.2%	*	-	-	-	-	0.0%	1.8%	0.0%
	2021	42.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2021-22	71.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	70.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
At/Above Criterion for All Examinees	2021-22	32.1%	21.0%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	32.9%	24.7%	-	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Graduates)														
All Subjects	2021-22	1001	1031	-	-	-	-	-	-	-	-	-	-	-
	2020-21	1002	1000	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2021-22	506	532	-	-	-	-	-	-	-	-	-	-	-
	2020-21	504	510	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	496	499	-	-	-	-	-	-	-	-	-	-	-
	2020-21	498	491	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2021-22	19.5	19.0	-	-	-	-	-	-	-	-	-	-	-
	2020-21	20.0	19.8	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021-22	19.2	18.7	-	-	-	-	-	-	-	-	-	-	-
	2020-21	19.6	19.5	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	19.3	18.6	-	-	-	-	-	-	-	-	-	-	-
	2020-21	19.9	19.4	-	-	-	-	-	-	-	-	-	-	-
Science	2021-22	19.8	19.3	-	-	-	-	-	-	-	-	-	-	-
	2020-21	20.3	20.2	-	-	-	-	-	-	-	-	-	-	-

2022-23 Other Postsecondary Indicators (TAPR)

IDEA BLUFF SPRINGS COLLEGE PREPARATORY (108807037) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	93.0%	**93.8%**	100.0%	94.0%	81.8%	*	*	-	*	72.7%	95.0%	94.6%
	2020-21	42.5%	92.8%	**93.8%**	88.9%	94.3%	90.9%	-	-	-	-	63.6%	94.5%	96.3%
English Language Arts	2021-22	16.6%	30.8%	**28.1%**	20.0%	29.6%	18.2%	*	*	-	*	18.2%	29.2%	25.4%
	2020-21	16.3%	36.1%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Mathematics	2021-22	19.9%	31.6%	**23.6%**	20.0%	25.4%	0.0%	*	*	-	*	17.9%	23.4%	20.9%
	2020-21	19.3%	35.6%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Science	2021-22	21.1%	30.2%	**28.5%**	20.0%	30.1%	18.2%	*	*	-	*	18.2%	29.7%	26.2%
	2020-21	20.6%	30.7%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Social Studies	2021-22	22.8%	79.3%	**92.5%**	100.0%	92.1%	90.0%	*	*	-	*	77.4%	93.0%	92.3%
	2020-21	22.8%	83.2%	**100.0%**	100.0%	100.0%	100.0%	-	-	-	-	100.0%	100.0%	100.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	78.7%	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	46.1%	79.2%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	**-**	-	-	-	-	-	-	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	698	100.0%	74,217	5,504,150	698	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	0	0.0%	9.2%	6.7%	0	0.0%	9.2%	6.7%
Grade 1	0	0.0%	9.5%	7.2%	0	0.0%	9.5%	7.2%
Grade 2	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.2%
Grade 3	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.1%
Grade 4	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	124	17.8%	9.0%	7.3%	124	17.8%	9.0%	7.2%
Grade 7	129	18.5%	9.2%	7.4%	129	18.5%	9.2%	7.4%
Grade 8	142	20.3%	8.4%	7.7%	142	20.3%	8.4%	7.7%
Grade 9	103	14.8%	6.3%	8.7%	103	14.8%	6.3%	8.7%
Grade 10	83	11.9%	4.8%	7.9%	83	11.9%	4.8%	7.9%
Grade 11	53	7.6%	3.4%	7.0%	53	7.6%	3.4%	7.0%
Grade 12	64	9.2%	2.8%	6.6%	64	9.2%	2.8%	6.6%
Ethnic Distribution:								
African American	46	6.6%	7.2%	12.8%	46	6.6%	7.2%	12.8%
Hispanic	590	84.5%	86.0%	53.0%	590	84.5%	86.0%	52.9%
White	46	6.6%	5.1%	25.6%	46	6.6%	5.1%	25.7%
American Indian	2	0.3%	0.1%	0.3%	2	0.3%	0.1%	0.3%
Asian	10	1.4%	1.0%	5.1%	10	1.4%	1.0%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	0.6%	0.4%	3.0%	4	0.6%	0.4%	3.0%
Sex:								
Female	338	48.4%	49.5%	48.8%	338	48.4%	49.5%	48.8%
Male	360	51.6%	50.5%	51.2%	360	51.6%	50.5%	51.2%
Economically Disadvantaged	593	85.0%	87.0%	62.1%	593	85.0%	87.0%	62.0%
Non-Educationally Disadvantaged	105	15.0%	13.0%	37.9%	105	15.0%	13.0%	38.0%
Section 504 Students	33	4.7%	2.4%	7.4%	33	4.7%	2.4%	7.4%
EB Students/EL	365	52.3%	43.2%	23.1%	365	52.3%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	23	3.3%	1.1%	5.5%	23	3.3%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	15	2.1%	1.6%	2.2%	15	2.1%	1.6%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	698	100.0%	98.6%	64.6%	698	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	506	72.5%	59.6%	53.3%	506	72.5%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	347	49.7%	41.4%	23.2%	347	49.7%	41.4%	23.2%
Career and Technical Education	412	59.0%	13.5%	26.5%	412	59.0%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	279	92.1%	50.5%	72.3%	279	92.1%	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	97	13.9%	8.9%	12.6%	97	13.9%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	97							
By Type of Primary Disability Students with Intellectual Disabilities	66	68.0%	44.2%	44.1%				
Students with Physical Disabilities	*	*	19.5%	20.0%				
Students with Autism	**	**	18.7%	15.5%				
Students with Behavioral Disabilities	16	16.5%	16.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	76	10.9%	12.6%	16.8%				
By Ethnicity: African American	7	1.0%	1.4%	3.3%				
Hispanic	62	8.9%	10.0%	8.7%				
White	6	0.9%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.1%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	10	10.6%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	29	8.0%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	49	8.4%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	161	24.5%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	0.9%	1.5%	-	3.2%	4.5%
Grade 1	-	1.4%	2.5%	-	2.4%	3.6%
Grade 2	-	1.3%	1.6%	-	2.4%	2.0%
Grade 3	-	1.1%	0.8%	-	0.6%	0.9%
Grade 4	-	0.6%	0.5%	-	0.3%	0.5%
Grade 5	-	0.5%	0.3%	-	0.9%	0.4%
Grade 6	0.9%	0.3%	0.3%	0.0%	0.3%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.8%	0.5%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.9%	0.5%
Grade 9	0.0%	0.6%	8.7%	0.0%	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	6.0	27.0	18.7
Grade 1	-	28.2	19.1
Grade 2	-	28.0	19.1
Grade 3	-	28.7	19.3
Grade 4	-	28.7	19.4
Grade 5	-	29.3	20.8
Grade 6	24.3	24.2	19.2
Secondary:			
English/Language Arts	16.9	17.3	16.2
Foreign Languages	17.7	18.3	18.8
Mathematics	15.4	18.0	17.5
Science	15.3	17.2	18.5
Social Studies	16.8	18.9	18.9

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	65.5	100.0%	100.0%	100.0%
Professional Staff:	60.6	92.4%	60.3%	64.1%
Teachers	52.7	80.4%	43.1%	48.7%
Professional Support	4.7	7.1%	12.0%	10.9%
Campus Administration (School Leadership)	3.3	5.0%	4.7%	3.3%
Educational Aides:	5.0	7.6%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	3.0	n/a	139.0	13,815.0
Part-time Counselors	0.0	n/a	48.0	1,240.0
Total Minority Staff:	38.7	59.1%	89.4%	53.2%
Teachers by Ethnicity:				
African American	10.3	19.6%	10.5%	11.8%
Hispanic	18.7	35.6%	75.5%	29.6%
White	23.0	43.6%	11.6%	54.9%
American Indian	0.6	1.2%	0.4%	0.3%
Asian	0.0	0.0%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	17.4	33.0%	25.3%	24.4%
Females	35.3	67.0%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	43.2	82.0%	80.3%	72.2%
Masters	9.5	18.0%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	9.3	17.7%	9.4%	9.7%
1-5 Years Experience	29.0	55.0%	65.6%	26.3%
6-10 Years Experience	7.3	14.0%	15.0%	20.5%
11-20 Years Experience	3.0	5.7%	7.8%	27.2%
21-30 Years Experience	4.0	7.6%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	13.3	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	3.3	6.1
Average Years Experience of Principals with District	5.0	3.1	5.3
Average Years Experience of Assistant Principals	1.3	2.8	5.2
Average Years Experience of Assistant Principals with District	1.3	2.7	4.4
Average Years Experience of Teachers:	5.1	4.6	11.0
Average Years Experience of Teachers with District:	4.4	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$58,961	$58,491	$53,300
1-5 Years Experience	$58,855	$58,502	$56,516
6-10 Years Experience	$72,520	$61,992	$59,732
11-20 Years Experience	$63,170	$63,193	$63,389
21-30 Years Experience	$69,380	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$61,826	$59,627	$60,717
Professional Support	$65,825	$79,740	$72,022
Campus Administration (School Leadership)	$80,682	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	48.7	92.4%	93.8%	70.6%
Special Education	4.0	7.6%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA PFLUGERVILLE COLLEGE PREPARATORY

Campus Number: 108807038

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	81%	**75%**	82%	73%	67%	-	100%	-	*	29%	*	79%	70%	71%	73%
	2022	70%	78%	**69%**	-	69%	-	-	-	-	-	42%	*	*	69%	68%	67%
At Meets Grade Level or Above	2023	52%	56%	**56%**	73%	53%	33%	-	83%	-	*	14%	*	60%	50%	52%	56%
	2022	43%	48%	**41%**	-	41%	-	-	-	-	-	17%	*	*	42%	38%	38%
At Masters Grade Level	2023	22%	23%	**25%**	45%	21%	0%	-	50%	-	*	0%	*	29%	18%	18%	24%
	2022	23%	25%	**19%**	-	19%	-	-	-	-	-	0%	*	*	19%	15%	15%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	**78%**	75%	78%	50%	-	100%	-	*	57%	*	83%	71%	77%	81%
	2022	73%	77%	**63%**	-	64%	-	-	-	-	-	17%	*	*	63%	64%	64%
At Meets Grade Level or Above	2023	40%	41%	**40%**	42%	35%	50%	-	83%	-	*	14%	*	47%	31%	32%	37%
	2022	39%	43%	**33%**	-	33%	-	-	-	-	-	17%	*	*	34%	29%	32%
At Masters Grade Level	2023	16%	16%	**14%**	17%	8%	33%	-	50%	-	*	0%	*	17%	9%	6%	8%
	2022	16%	18%	**11%**	-	11%	-	-	-	-	-	8%	*	*	11%	6%	7%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	84%	**68%**	89%	59%	86%	-	86%	*	*	50%	20%	67%	68%	66%	64%
	2022	80%	87%	**83%**	-	83%	-	-	-	-	-	63%	*	100%	82%	83%	80%
At Meets Grade Level or Above	2023	55%	61%	**49%**	89%	43%	57%	-	57%	*	*	42%	20%	50%	49%	45%	44%
	2022	56%	63%	**56%**	-	56%	-	-	-	-	-	38%	*	71%	55%	51%	44%
At Masters Grade Level	2023	27%	30%	**16%**	22%	11%	29%	-	43%	*	*	8%	0%	0%	17%	9%	15%
	2022	37%	41%	**32%**	-	32%	-	-	-	-	-	6%	*	29%	33%	28%	20%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	71%	**62%**	44%	59%	86%	-	71%	*	*	42%	0%	33%	64%	58%	60%
	2022	61%	73%	**69%**	-	69%	-	-	-	-	-	50%	*	86%	67%	64%	65%
At Meets Grade Level or Above	2023	37%	45%	**37%**	44%	32%	43%	-	57%	*	*	17%	0%	17%	39%	33%	40%
	2022	31%	43%	**44%**	-	44%	-	-	-	-	-	44%	*	43%	44%	37%	31%
At Masters Grade Level	2023	11%	16%	**14%**	33%	7%	14%	-	43%	*	*	8%	0%	0%	15%	7%	13%
	2022	13%	20%	**19%**	-	19%	-	-	-	-	-	25%	*	14%	19%	12%	9%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	89%	**87%**	92%	86%	78%	-	100%	*	-	47%	*	91%	86%	85%	85%
	2022	83%	89%	**90%**	-	90%	-	-	-	-	-	63%	*	100%	89%	87%	90%
At Meets Grade Level or Above	2023	58%	64%	**52%**	62%	47%	67%	-	60%	*	-	24%	*	73%	49%	49%	42%
	2022	58%	66%	**64%**	-	64%	-	-	-	-	-	44%	*	33%	66%	62%	63%
At Masters Grade Level	2023	28%	29%	**20%**	15%	14%	56%	-	40%	*	-	12%	*	36%	18%	16%	12%
	2022	37%	44%	**42%**	-	42%	-	-	-	-	-	19%	*	33%	43%	38%	43%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	99%	**80%**	*	*	-	-	-	-	-	80%	-	-	80%	80%	*
	2022	71%	99%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
At Meets Grade Level or Above	2023	46%	97%	**80%**	*	*	-	-	-	-	-	80%	-	-	80%	80%	*
	2022	40%	96%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
At Masters Grade Level	2023	17%	65%	**60%**	*	*	-	-	-	-	-	60%	-	-	60%	60%	*
	2022	14%	75%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	78%	**74%**	92%	67%	100%	-	80%	*	-	59%	*	82%	73%	68%	66%
	2022	74%	82%	**75%**	-	75%	-	-	-	-	-	53%	*	50%	77%	73%	73%
At Meets Grade Level or Above	2023	47%	48%	**39%**	38%	34%	78%	-	60%	*	-	41%	*	55%	38%	37%	29%
	2022	45%	54%	**42%**	-	42%	-	-	-	-	-	33%	*	17%	43%	37%	36%
At Masters Grade Level	2023	17%	15%	**8%**	8%	5%	22%	-	40%	*	-	6%	*	9%	8%	6%	2%
	2022	24%	31%	**25%**	-	25%	-	-	-	-	-	13%	*	17%	26%	18%	21%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	71%	**78%**	100%	73%	89%	-	80%	*	-	47%	*	91%	77%	75%	73%
	2022	61%	72%	**71%**	-	71%	-	-	-	-	-	38%	*	50%	73%	68%	74%
At Meets Grade Level or Above	2023	33%	39%	**43%**	69%	37%	56%	-	40%	*	-	35%	*	55%	42%	41%	34%
	2022	31%	37%	**38%**	-	38%	-	-	-	-	-	31%	*	17%	39%	31%	38%
At Masters Grade Level	2023	16%	20%	**25%**	23%	23%	44%	-	40%	*	-	18%	*	36%	24%	21%	19%
	2022	18%	22%	**25%**	-	25%	-	-	-	-	-	19%	*	17%	25%	16%	21%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	81%	**74%**	60%	76%	60%	-	*	-	*	58%	*	76%	69%	75%	73%
	2022	65%	78%	**70%**	-	70%	-	-	-	-	-	38%	-	76%	60%	71%	66%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	52%	62%	**49%**	30%	49%	60%	-	*	-	*	29%	*	45%	56%	53%	48%
	2022	47%	60%	**60%**	-	60%	-	-	-	-	-	25%	-	66%	48%	58%	56%
At Masters Grade Level	2023	13%	17%	**5%**	0%	4%	20%	-	*	-	*	8%	*	6%	3%	3%	4%
	2022	11%	16%	**21%**	-	21%	-	-	-	-	-	13%	-	27%	12%	17%	18%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	84%	**87%**	*	86%	100%	*	*	-	-	64%	-	87%	86%	88%	86%
	2022	72%	85%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	54%	66%	**67%**	*	68%	75%	*	*	-	-	29%	-	69%	64%	69%	66%
	2022	55%	69%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	9%	11%	**13%**	*	8%	50%	*	*	-	-	7%	-	13%	14%	11%	9%
	2022	9%	14%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	84%	**59%**	61%	57%	75%	-	63%	*	*	39%	*	53%	61%	54%	54%
	2022	76%	83%	**67%**	-	67%	-	-	-	-	-	38%	*	48%	71%	67%	69%
At Meets Grade Level or Above	2023	43%	43%	**19%**	28%	15%	25%	-	38%	*	*	14%	*	18%	19%	17%	10%
	2022	43%	47%	**38%**	-	38%	-	-	-	-	-	13%	*	11%	43%	35%	41%
At Masters Grade Level	2023	23%	20%	**7%**	6%	5%	17%	-	25%	*	*	11%	*	5%	7%	6%	4%
	2022	27%	30%	**22%**	-	22%	-	-	-	-	-	8%	*	0%	26%	20%	25%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	93%	**79%**	78%	78%	80%	-	*	-	*	57%	*	79%	79%	79%	75%
	2022	83%	91%	**85%**	-	85%	-	-	-	-	-	53%	-	87%	81%	88%	87%
At Meets Grade Level or Above	2023	56%	63%	**29%**	33%	27%	60%	-	*	-	*	29%	*	29%	29%	29%	26%
	2022	55%	62%	**62%**	-	62%	-	-	-	-	-	24%	-	63%	60%	62%	62%
At Masters Grade Level	2023	21%	23%	**4%**	0%	2%	20%	-	*	-	*	10%	*	4%	3%	1%	3%
	2022	21%	23%	**21%**	-	21%	-	-	-	-	-	6%	-	24%	17%	18%	18%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**74%**	78%	72%	81%	*	85%	100%	63%	51%	43%	78%	72%	72%	72%
	2022	74%	80%	**75%**	-	75%	-	-	-	-	-	47%	58%	77%	74%	74%	74%
At Meets Grade Level or Above	2023	49%	50%	**43%**	50%	40%	54%	*	59%	33%	38%	28%	11%	47%	40%	41%	39%
	2022	48%	52%	**48%**	-	48%	-	-	-	-	-	29%	16%	52%	47%	45%	45%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	20%	20%	**14%**	17%	10%	29%	*	39%	17%	25%	10%	0%	13%	14%	10%	10%
	2022	23%	26%	**25%**	-	25%	-	-	-	-	-	13%	0%	21%	25%	19%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**78%**	80%	77%	80%	*	92%	*	*	53%	50%	81%	76%	77%	76%
	2022	75%	82%	**79%**	-	79%	-	-	-	-	-	52%	67%	79%	79%	78%	76%
At Meets Grade Level or Above	2023	53%	58%	**54%**	61%	52%	60%	*	65%	*	*	28%	21%	58%	52%	54%	51%
	2022	53%	59%	**57%**	-	57%	-	-	-	-	-	32%	33%	62%	55%	54%	52%
At Masters Grade Level	2023	20%	24%	**15%**	20%	11%	34%	*	42%	*	*	8%	0%	16%	15%	11%	12%
	2022	25%	30%	**30%**	-	30%	-	-	-	-	-	10%	0%	26%	30%	25%	25%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**66%**	63%	64%	72%	-	76%	*	*	46%	38%	69%	64%	63%	64%
	2022	72%	76%	**67%**	-	67%	-	-	-	-	-	40%	71%	57%	68%	66%	67%
At Meets Grade Level or Above	2023	45%	42%	**31%**	38%	26%	36%	-	57%	*	*	21%	8%	34%	29%	27%	27%
	2022	42%	43%	**39%**	-	39%	-	-	-	-	-	27%	14%	16%	42%	34%	36%
At Masters Grade Level	2023	19%	16%	**11%**	18%	7%	20%	-	38%	*	*	13%	0%	12%	11%	7%	7%
	2022	20%	21%	**19%**	-	19%	-	-	-	-	-	18%	0%	3%	21%	15%	16%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**77%**	86%	73%	93%	-	89%	*	*	58%	40%	80%	75%	73%	71%
	2022	76%	85%	**80%**	-	80%	-	-	-	-	-	53%	*	85%	78%	81%	80%
At Meets Grade Level or Above	2023	47%	51%	**34%**	36%	30%	71%	-	56%	*	*	34%	0%	33%	35%	33%	27%
	2022	47%	55%	**52%**	-	52%	-	-	-	-	-	28%	*	60%	48%	49%	49%
At Masters Grade Level	2023	18%	19%	**6%**	5%	4%	21%	-	33%	*	*	8%	0%	5%	7%	4%	2%
	2022	21%	24%	**23%**	-	23%	-	-	-	-	-	9%	*	24%	23%	18%	19%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	79%	**78%**	100%	73%	89%	-	80%	*	-	47%	*	91%	77%	75%	73%
	2022	75%	79%	**71%**	-	71%	-	-	-	-	-	38%	*	50%	73%	68%	74%
At Meets Grade Level or Above	2023	52%	51%	**43%**	69%	37%	56%	-	40%	*	-	35%	*	55%	42%	41%	34%
	2022	50%	50%	**38%**	-	38%	-	-	-	-	-	31%	*	17%	39%	31%	38%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	27%	27%	**25%**	23%	23%	44%	-	40%	*	-	18%	*	36%	24%	21%	19%
	2022	30%	30%	**25%**	-	25%	-	-	-	-	-	19%	*	17%	25%	16%	21%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	36%	**34%**	45%	29%	33%	-	67%	-	*	14%	*	40%	27%	29%	32%
	2022	31%	34%	**28%**	-	28%	-	-	-	-	-	18%	*	*	29%	23%	26%
Reading and Mathematics Including EOC	2023	35%	36%	**34%**	45%	29%	33%	-	67%	-	*	14%	*	40%	27%	29%	32%
	2022	31%	34%	**28%**	-	28%	-	-	-	-	-	18%	*	*	29%	23%	26%
Reading Including EOC	2023	52%	56%	**56%**	73%	53%	33%	-	83%	-	*	14%	*	60%	50%	52%	56%
	2022	43%	48%	**41%**	-	41%	-	-	-	-	-	18%	*	*	43%	38%	39%
Math Including EOC	2023	40%	41%	**40%**	42%	35%	50%	-	83%	-	*	14%	*	47%	31%	32%	37%
	2022	40%	43%	**33%**	-	33%	-	-	-	-	-	18%	*	*	35%	29%	33%
7th Graders																	
Reading and Mathematics	2023	37%	40%	**32%**	44%	29%	29%	-	57%	*	*	17%	0%	17%	33%	27%	35%
	2022	32%	38%	**39%**	-	39%	-	-	-	-	-	31%	*	43%	39%	32%	26%
Reading and Mathematics Including EOC	2023	38%	41%	**32%**	44%	29%	29%	-	57%	*	*	17%	0%	17%	33%	27%	35%
	2022	33%	38%	**39%**	-	39%	-	-	-	-	-	31%	*	43%	39%	32%	26%
Reading Including EOC	2023	55%	61%	**49%**	89%	43%	57%	-	57%	*	*	42%	20%	50%	49%	45%	44%
	2022	56%	63%	**56%**	-	56%	-	-	-	-	-	38%	*	71%	55%	51%	44%
Math Including EOC	2023	43%	45%	**37%**	44%	32%	43%	-	57%	*	*	17%	0%	17%	39%	33%	40%
	2022	37%	43%	**44%**	-	44%	-	-	-	-	-	44%	*	43%	44%	37%	31%
8th Graders																	
Reading and Mathematics	2023	31%	94%	**40%**	*	*	-	-	-	-	-	40%	-	-	40%	40%	*
	2022	27%	96%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
Reading and Mathematics Including EOC	2023	44%	43%	**22%**	15%	21%	33%	-	40%	*	-	12%	*	45%	19%	19%	14%
	2022	41%	49%	**42%**	-	42%	-	-	-	-	-	27%	*	33%	42%	38%	42%
Reading Including EOC	2023	58%	64%	**52%**	62%	47%	67%	-	60%	*	-	24%	*	73%	49%	49%	42%
	2022	58%	66%	**64%**	-	64%	-	-	-	-	-	44%	*	33%	66%	62%	63%
Math Including EOC	2023	51%	49%	**25%**	38%	22%	33%	-	40%	*	-	24%	*	45%	23%	24%	16%
	2022	48%	58%	**48%**	-	48%	-	-	-	-	-	27%	*	33%	48%	44%	51%
3rd - 8th Graders																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2023	37%	36%	**34%**	43%	30%	31%	-	62%	*	*	21%	0%	38%	31%	28%	34%
	2022	34%	36%	**35%**	-	35%	-	-	-	-	-	33%	*	30%	35%	29%	26%
Reading and Mathematics Including EOC	2023	39%	37%	**29%**	33%	26%	32%	-	56%	*	*	14%	0%	39%	26%	25%	27%
	2022	36%	38%	**37%**	-	37%	-	-	-	-	-	26%	0%	31%	38%	32%	33%
Reading Including EOC	2023	53%	56%	**53%**	73%	48%	55%	-	67%	*	*	28%	17%	61%	50%	49%	48%
	2022	53%	57%	**56%**	-	56%	-	-	-	-	-	35%	33%	44%	56%	52%	51%
Math Including EOC	2023	47%	43%	**34%**	41%	29%	41%	-	61%	*	*	19%	8%	44%	30%	29%	31%
	2022	43%	45%	**43%**	-	43%	-	-	-	-	-	31%	14%	31%	43%	37%	40%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA PFLUGERVILLE COLLEGE PREPARATORY (108807038) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	57%	**55%**	68%	51%	58%	-	75%	-	*	29%	*	54%	56%	51%	53%
Grade 6 Mathematics	2023	54%	58%	**52%**	42%	54%	42%	-	50%	-	*	57%	*	49%	56%	49%	46%
Grade 7 ELA/Reading	2023	71%	77%	**75%**	75%	69%	83%	-	100%	*	*	63%	*	67%	75%	72%	72%
Grade 7 Mathematics	2023	56%	63%	**66%**	50%	62%	83%	-	86%	*	*	58%	*	67%	65%	63%	64%
Grade 8 ELA/Reading	2023	63%	68%	**62%**	50%	61%	75%	-	90%	*	-	56%	*	55%	63%	63%	59%
Grade 8 Mathematics	2023	74%	83%	**80%**	*	*	-	-	-	-	-	80%	-	-	80%	80%	*
End of Course English I	2023	57%	58%	**44%**	25%	45%	80%	-	*	-	*	79%	*	32%	66%	44%	38%
End of Course English II	2023	74%	74%	**80%**	*	79%	88%	*	*	-	-	71%	-	77%	88%	79%	79%
End of Course Algebra I	2023	76%	77%	**45%**	54%	41%	56%	-	60%	*	-	29%	*	31%	47%	47%	41%
All Grades Both Subjects	2023	64%	65%	**59%**	53%	57%	70%	*	74%	*	80%	58%	48%	54%	62%	58%	56%
All Grades ELA/Reading	2023	63%	66%	**63%**	56%	60%	77%	*	80%	*	*	63%	46%	56%	68%	62%	60%
All Grades Mathematics	2023	66%	65%	**53%**	50%	52%	60%	-	67%	*	*	50%	50%	47%	56%	53%	50%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	34%	**6%**	*	0%	*	-	-	-	-	*	*	0%	11%	7%	0%
Grade 6 Mathematics	2023	35%	40%	**35%**	*	35%	*	-	-	-	-	40%	*	27%	40%	38%	33%
Grade 7 ELA/Reading	2023	39%	50%	**38%**	*	35%	*	-	*	-	*	25%	*	*	38%	36%	36%
Grade 7 Mathematics	2023	22%	30%	**27%**	*	25%	*	-	*	*	*	30%	*	*	30%	27%	14%
Grade 8 ELA/Reading	2023	39%	52%	**74%**	*	75%	*	-	*	-	-	57%	*	*	73%	74%	73%
Grade 8 Mathematics	2023	49%	*	*	-	*	-	-	-	-	-	*	-	-	*	*	-
End of Course English I	2023	26%	35%	**8%**	-	10%	*	-	-	-	-	20%	*	13%	*	11%	0%
End of Course English II	2023	41%	51%	**58%**	*	59%	-	-	-	-	-	38%	-	53%	71%	56%	65%
End of Course Algebra I	2023	58%	65%	**33%**	*	37%	*	-	*	-	-	0%	*	*	32%	28%	30%
All Grades Both Subjects	2023	38%	43%	**37%**	33%	38%	9%	-	40%	*	*	27%	23%	30%	39%	35%	34%
All Grades ELA/Reading	2023	35%	43%	**42%**	33%	43%	14%	-	*	-	*	31%	14%	32%	47%	41%	42%
All Grades Mathematics	2023	40%	43%	**31%**	33%	32%	*	-	17%	*	*	21%	33%	25%	33%	30%	25%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**74%**	*	-	-	-	-	*	72%	-	74%	71%	46%	78%	71%	100%
	2022	74%	80%	**75%**	74%	73%	-	-	-	81%	85%	*	81%	86%	76%	76%	73%	100%
At Meets Grade Level or Above	2023	49%	50%	**43%**	*	-	-	-	-	*	38%	-	41%	38%	46%	49%	38%	100%
	2022	48%	52%	**48%**	41%	41%	-	-	-	44%	57%	*	50%	58%	68%	53%	44%	100%
At Masters Grade Level	2023	20%	20%	**14%**	*	-	-	-	-	*	10%	-	6%	10%	0%	20%	9%	45%
	2022	23%	26%	**25%**	14%	15%	-	-	-	11%	28%	*	13%	29%	40%	31%	19%	67%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**78%**	*	-	-	-	-	*	76%	-	80%	75%	57%	82%	76%	100%
	2022	75%	82%	**79%**	76%	75%	-	-	-	78%	84%	*	88%	84%	71%	83%	75%	100%
At Meets Grade Level or Above	2023	53%	58%	**54%**	*	-	-	-	-	*	51%	-	51%	51%	57%	59%	51%	100%
	2022	53%	59%	**57%**	45%	45%	-	-	-	44%	71%	*	63%	72%	57%	64%	51%	100%
At Masters Grade Level	2023	20%	24%	**15%**	*	-	-	-	-	*	12%	-	7%	14%	0%	22%	11%	40%
	2022	25%	30%	**30%**	17%	17%	-	-	-	17%	38%	*	25%	41%	43%	37%	25%	50%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**66%**	*	-	-	-	-	*	64%	-	46%	65%	*	68%	64%	*
	2022	72%	76%	**67%**	67%	64%	-	-	-	83%	81%	*	75%	82%	67%	68%	66%	*
At Meets Grade Level or Above	2023	45%	42%	**31%**	*	-	-	-	-	*	26%	-	0%	28%	*	36%	27%	*
	2022	42%	43%	**39%**	35%	34%	-	-	-	44%	42%	*	38%	42%	67%	44%	35%	*
At Masters Grade Level	2023	19%	16%	**11%**	*	-	-	-	-	*	7%	-	0%	8%	*	17%	7%	*
	2022	20%	21%	**19%**	10%	11%	-	-	-	6%	23%	*	0%	26%	33%	24%	15%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**77%**	-	-	-	-	-	-	72%	-	50%	73%	*	85%	71%	-
	2022	76%	85%	**80%**	86%	86%	-	-	-	-	91%	-	-	91%	86%	80%	79%	100%
At Meets Grade Level or Above	2023	47%	51%	**34%**	-	-	-	-	-	-	27%	-	0%	28%	*	46%	27%	-
	2022	47%	55%	**52%**	50%	50%	-	-	-	-	59%	-	-	59%	71%	57%	47%	100%
At Masters Grade Level	2023	18%	19%	**6%**	-	-	-	-	-	-	2%	-	0%	3%	*	12%	2%	-
	2022	21%	24%	**23%**	17%	17%	-	-	-	-	23%	-	-	23%	43%	31%	18%	50%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	79%	**78%**	-	-	-	-	-	-	73%	-	-	73%	-	85%	73%	-
	2022	75%	79%	**71%**	83%	83%	-	-	-	-	83%	-	-	83%	80%	67%	73%	*
At Meets Grade Level or Above	2023	52%	51%	**43%**	-	-	-	-	-	-	34%	-	-	34%	-	55%	34%	-
	2022	50%	50%	**38%**	39%	39%	-	-	-	-	39%	-	-	39%	80%	39%	35%	*

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA PFLUGERVILLE COLLEGE PREPARATORY (108807038) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	27%	**25%**	-	-	-	-	-	-	19%	-	-	19%	-	34%	19%	-
	2022	30%	30%	**25%**	22%	22%	-	-	-	-	17%	-	-	17%	40%	31%	18%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**59%**	*	-	-	-	-	*	56%	-	78%	53%	33%	64%	56%	73%
All Grades ELA/Reading	2023	63%	66%	**63%**	*	-	-	-	-	*	60%	-	79%	56%	33%	67%	60%	70%
All Grades Mathematics	2023	66%	65%	**53%**	*	-	-	-	-	*	50%	-	*	50%	-	58%	50%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**37%**	-	-	-	-	-	-	35%	-	67%	29%	*	42%	34%	-
All Grades ELA/Reading	2023	35%	43%	**42%**	-	-	-	-	-	-	43%	-	70%	33%	*	43%	42%	-
All Grades Mathematics	2023	40%	43%	**31%**	-	-	-	-	-	-	25%	-	*	25%	-	41%	25%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	99%	99%	100%	*	100%	100%	100%	98%	100%	100%	99%	99%	100%
Included in Accountability	93%	94%	**90%**	92%	91%	72%	*	100%	100%	100%	96%	90%	95%	87%	92%	89%
Not Included in Accountability: Mobile	4%	2%	**8%**	7%	6%	28%	*	0%	0%	0%	2%	10%	5%	10%	5%	8%
Not Included in Accountability: Other Exclusions	2%	3%	**2%**	0%	2%	0%	*	0%	0%	0%	0%	0%	0%	2%	2%	3%
Not Tested	1%	0%	**1%**	1%	1%	0%	*	0%	0%	0%	2%	0%	0%	1%	1%	0%
Absent	1%	0%	**1%**	1%	1%	0%	*	0%	0%	0%	2%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	98%	99%	100%	*	100%	*	*	99%	100%	100%	98%	99%	100%
Included in Accountability	92%	93%	**90%**	90%	91%	70%	*	100%	*	*	97%	88%	96%	85%	91%	89%
Not Included in Accountability: Mobile	4%	2%	**8%**	8%	6%	30%	*	0%	*	*	1%	13%	4%	11%	5%	8%
Not Included in Accountability: Other Exclusions	3%	5%	**2%**	0%	2%	0%	*	0%	*	*	0%	0%	0%	3%	2%	2%
Not Tested	1%	0%	**1%**	2%	1%	0%	*	0%	*	*	1%	0%	0%	2%	1%	0%
Absent	1%	0%	**1%**	2%	1%	0%	*	0%	*	*	1%	0%	0%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	*	*	98%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	**89%**	91%	91%	66%	-	100%	*	*	96%	93%	93%	87%	91%	87%
Not Included in Accountability: Mobile	5%	2%	**9%**	9%	6%	34%	-	0%	*	*	2%	7%	7%	10%	6%	9%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	3%	0%	-	0%	*	*	0%	0%	0%	3%	3%	3%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	*	*	2%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	*	2%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	99%	100%	-	100%	*	*	98%	100%	100%	99%	99%	100%
Included in Accountability	93%	95%	**91%**	96%	92%	74%	-	100%	*	*	95%	83%	98%	88%	93%	90%
Not Included in Accountability: Mobile	4%	3%	**7%**	4%	6%	26%	-	0%	*	*	3%	17%	2%	9%	5%	8%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	2%	0%	-	0%	*	*	0%	0%	0%	2%	2%	2%
Not Tested	1%	0%	**0%**	0%	1%	0%	-	0%	*	*	3%	0%	0%	1%	1%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	1%	0%	-	0%	*	*	3%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	-	100%	*	-	94%	*	100%	99%	99%	100%
Included in Accountability	94%	96%	**93%**	100%	91%	100%	-	100%	*	-	94%	*	92%	93%	93%	92%
Not Included in Accountability: Mobile	4%	2%	**5%**	0%	7%	0%	-	0%	*	-	0%	*	8%	5%	5%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	0%	-	0%	*	-	0%	*	0%	1%	1%	2%
Not Tested	1%	0%	**1%**	0%	1%	0%	-	0%	*	-	6%	*	0%	1%	1%	0%
Absent	1%	0%	**1%**	0%	1%	0%	-	0%	*	-	6%	*	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	-	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	*	99%	*	-	-	-	-	98%	90%	100%	99%	99%	100%
Included in Accountability	93%	96%	**96%**	*	97%	*	-	-	-	-	98%	90%	95%	96%	98%	96%
Not Included in Accountability: Mobile	5%	1%	**2%**	*	1%	*	-	-	-	-	0%	0%	5%	1%	0%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	*	1%	*	-	-	-	-	1%	0%	0%	2%	1%	2%
Not Tested	1%	0%	**1%**	*	1%	*	-	-	-	-	2%	10%	0%	1%	1%	0%
Absent	1%	0%	**0%**	*	0%	*	-	-	-	-	1%	0%	0%	0%	0%	0%
Other	0%	0%	**1%**	*	0%	*	-	-	-	-	1%	10%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	**96%**	-	98%	*	-	-	-	-	98%	100%	96%	97%	98%	95%
Not Included in Accountability: Mobile	5%	1%	**2%**	-	1%	*	-	-	-	-	0%	0%	4%	1%	0%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	-	2%	*	-	-	-	-	2%	0%	0%	2%	2%	3%
Not Tested	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**98%**	*	99%	*	-	-	-	-	100%	78%	100%	98%	99%	100%
Included in Accountability	93%	97%	**95%**	*	97%	*	-	-	-	-	100%	78%	90%	96%	98%	96%
Not Included in Accountability: Mobile	5%	2%	**2%**	*	1%	*	-	-	-	-	0%	0%	10%	1%	1%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	*	1%	*	-	-	-	-	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	**2%**	*	1%	*	-	-	-	-	0%	22%	0%	2%	1%	0%
Absent	1%	0%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**2%**	*	1%	*	-	-	-	-	0%	22%	0%	2%	1%	0%
Science																
Assessment Participant	98%	99%	**99%**	-	99%	-	-	-	-	-	94%	*	100%	99%	99%	100%
Included in Accountability	93%	97%	**96%**	-	97%	-	-	-	-	-	94%	*	97%	95%	98%	96%
Not Included in Accountability: Mobile	4%	1%	**2%**	-	1%	-	-	-	-	-	0%	*	3%	2%	1%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	-	1%	-	-	-	-	-	0%	*	0%	2%	1%	2%
Not Tested	2%	1%	**1%**	-	1%	-	-	-	-	-	6%	*	0%	1%	1%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	3%	*	0%	1%	1%	0%
Other	0%	1%	**0%**	-	0%	-	-	-	-	-	3%	*	0%	1%	1%	0%
Social Studies																
Assessment Participant	98%	100%	**99%**	-	99%	-	-	-	-	-	94%	*	100%	99%	99%	100%
Included in Accountability	94%	98%	**96%**	-	97%	-	-	-	-	-	94%	*	100%	96%	98%	96%
Not Included in Accountability: Mobile	4%	1%	**1%**	-	0%	-	-	-	-	-	0%	*	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	-	2%	-	-	-	-	-	0%	*	0%	2%	1%	4%
Not Tested	2%	0%	**1%**	-	1%	-	-	-	-	-	6%	*	0%	1%	1%	0%
Absent	1%	0%	**1%**	-	1%	-	-	-	-	-	6%	*	0%	1%	1%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**90.7%**	90.5%	90.3%	90.9%	*	94.2%	*	*	88.6%	90.4%	91.5%
2020-21	95.0%	98.6%	**98.5%**	98.1%	98.6%	97.8%	*	99.4%	*	*	96.9%	98.3%	98.8%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**35.7%**	28.6%	38.3%	44.2%	*	8.3%	*	33.3%	46.6%	37.0%	29.2%
2020-21	15.0%	3.9%	**3.0%**	7.4%	2.0%	6.1%	*	0.0%	*	*	9.5%	3.5%	0.4%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	**0.4%**	0.0%	0.5%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.7%
2020-21	0.9%	0.6%	**0.9%**	2.9%	0.9%	0.0%	*	0.0%	*	*	2.2%	0.4%	0.6%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	**0.7%**	0.0%	0.9%	0.0%	*	0.0%	-	*	0.0%	0.9%	1.1%
2020-21	2.4%	0.6%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency

2022-23 Graduation Profile (TAPR)

IDEA PFLUGERVILLE COLLEGE PREPARATORY (108807038) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

There is no data for this campus.

2022-23 Other Postsecondary Indicators (TAPR)

IDEA PFLUGERVILLE COLLEGE PREPARATORY (108807038) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	93.0%	**93.9%**	100.0%	94.3%	84.6%	*	100.0%	-	*	83.3%	92.2%	92.8%
	2020-21	42.5%	92.8%	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021-22	16.6%	30.8%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
	2020-21	16.3%	36.1%	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	19.9%	31.6%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
	2020-21	19.3%	35.6%	**-**	-	-	-	-	-	-	-	-	-	-
Science	2021-22	21.1%	30.2%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
	2020-21	20.6%	30.7%	**-**	-	-	-	-	-	-	-	-	-	-
Social Studies	2021-22	22.8%	79.3%	**93.9%**	100.0%	94.3%	84.6%	*	100.0%	-	*	83.3%	92.2%	92.8%
	2020-21	22.8%	83.2%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	78.7%	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	46.1%	79.2%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	**-**	-	-	-	-	-	-	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	520	100.0%	74,217	5,504,150	520	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	0	0.0%	9.2%	6.7%	0	0.0%	9.2%	6.7%
Grade 1	0	0.0%	9.5%	7.2%	0	0.0%	9.5%	7.2%
Grade 2	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.2%
Grade 3	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.1%
Grade 4	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	113	21.7%	9.0%	7.3%	113	21.7%	9.0%	7.2%
Grade 7	89	17.1%	9.2%	7.4%	89	17.1%	9.2%	7.4%
Grade 8	117	22.5%	8.4%	7.7%	117	22.5%	8.4%	7.7%
Grade 9	105	20.2%	6.3%	8.7%	105	20.2%	6.3%	8.7%
Grade 10	96	18.5%	4.8%	7.9%	96	18.5%	4.8%	7.9%
Grade 11	0	0.0%	3.4%	7.0%	0	0.0%	3.4%	7.0%
Grade 12	0	0.0%	2.8%	6.6%	0	0.0%	2.8%	6.6%
Ethnic Distribution:								
African American	49	9.4%	7.2%	12.8%	49	9.4%	7.2%	12.8%
Hispanic	396	76.2%	86.0%	53.0%	396	76.2%	86.0%	52.9%
White	43	8.3%	5.1%	25.6%	43	8.3%	5.1%	25.7%
American Indian	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%
Asian	26	5.0%	1.0%	5.1%	26	5.0%	1.0%	5.1%
Pacific Islander	2	0.4%	0.1%	0.2%	2	0.4%	0.1%	0.2%
Two or More Races	3	0.6%	0.4%	3.0%	3	0.6%	0.4%	3.0%
Sex:								
Female	241	46.3%	49.5%	48.8%	241	46.3%	49.5%	48.8%
Male	279	53.7%	50.5%	51.2%	279	53.7%	50.5%	51.2%
Economically Disadvantaged	416	80.0%	87.0%	62.1%	416	80.0%	87.0%	62.0%
Non-Educationally Disadvantaged	104	20.0%	13.0%	37.9%	104	20.0%	13.0%	38.0%
Section 504 Students	16	3.1%	2.4%	7.4%	16	3.1%	2.4%	7.4%
EB Students/EL	321	61.7%	43.2%	23.1%	321	61.7%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	15	2.9%	1.1%	5.5%	15	2.9%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	10	1.9%	1.6%	2.2%	10	1.9%	1.6%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	520	100.0%	98.6%	64.6%	520	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	389	74.8%	59.6%	53.3%	389	74.8%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	318	61.2%	41.4%	23.2%	318	61.2%	41.4%	23.2%
Career and Technical Education	226	43.5%	13.5%	26.5%	226	43.5%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	115	57.2%	50.5%	72.3%	115	57.2%	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	74	14.2%	8.9%	12.6%	74	14.2%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	74							
By Type of Primary Disability Students with Intellectual Disabilities	52	70.3%	44.2%	44.1%				
Students with Physical Disabilities	*	*	19.5%	20.0%				
Students with Autism	**	**	18.7%	15.5%				
Students with Behavioral Disabilities	14	18.9%	16.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	79	15.3%	12.6%	16.8%				
By Ethnicity: African American	13	2.5%	1.4%	3.3%				
Hispanic	42	8.1%	10.0%	8.7%				
White	16	3.1%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	4	0.8%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.8%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	13	17.6%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	30	10.2%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	47	12.2%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	145	30.6%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	0.9%	1.5%	-	3.2%	4.5%
Grade 1	-	1.4%	2.5%	-	2.4%	3.6%
Grade 2	-	1.3%	1.6%	-	2.4%	2.0%
Grade 3	-	1.1%	0.8%	-	0.6%	0.9%
Grade 4	-	0.6%	0.5%	-	0.3%	0.5%
Grade 5	-	0.5%	0.3%	-	0.9%	0.4%
Grade 6	0.0%	0.3%	0.3%	0.0%	0.3%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.8%	0.5%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.9%	0.5%
Grade 9	0.9%	0.6%	8.7%	0.0%	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	8.0	27.0	18.7
Grade 1	-	28.2	19.1
Grade 2	-	28.0	19.1
Grade 3	-	28.7	19.3
Grade 4	-	28.7	19.4
Grade 5	-	29.3	20.8
Grade 6	26.5	24.2	19.2
Secondary:			
English/Language Arts	17.3	17.3	16.2
Foreign Languages	19.3	18.3	18.8
Mathematics	17.1	18.0	17.5
Science	16.9	17.2	18.5
Social Studies	18.7	18.9	18.9

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	38.4	100.0%	100.0%	100.0%
Professional Staff:	35.4	92.2%	60.3%	64.1%
Teachers	31.9	82.9%	43.1%	48.7%
Professional Support	2.3	6.0%	12.0%	10.9%
Campus Administration (School Leadership)	1.3	3.3%	4.7%	3.3%
Educational Aides:	3.0	7.8%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	139.0	13,815.0
Part-time Counselors	1.0	n/a	48.0	1,240.0
Total Minority Staff:	25.6	66.7%	89.4%	53.2%
Teachers by Ethnicity:				
African American	6.7	21.0%	10.5%	11.8%
Hispanic	11.9	37.5%	75.5%	29.6%
White	9.6	30.0%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	2.7	8.4%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	3.1%	0.5%	1.2%
Teachers by Sex:				
Males	11.9	37.5%	25.3%	24.4%
Females	19.9	62.5%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	26.9	84.3%	80.3%	72.2%
Masters	5.0	15.7%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.7	11.5%	9.4%	9.7%
1-5 Years Experience	18.5	58.1%	65.6%	26.3%
6-10 Years Experience	8.7	27.3%	15.0%	20.5%
11-20 Years Experience	1.0	3.1%	7.8%	27.2%
21-30 Years Experience	0.0	0.0%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	16.3	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	3.3	6.1
Average Years Experience of Principals with District	3.0	3.1	5.3
Average Years Experience of Assistant Principals	1.5	2.8	5.2
Average Years Experience of Assistant Principals with District	1.5	2.7	4.4
Average Years Experience of Teachers:	3.8	4.6	11.0
Average Years Experience of Teachers with District:	2.9	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$79,162	$58,491	$53,300
1-5 Years Experience	$61,727	$58,502	$56,516
6-10 Years Experience	$62,469	$61,992	$59,732
11-20 Years Experience	$62,470	$63,193	$63,389
21-30 Years Experience	-	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$63,956	$59,627	$60,717
Professional Support	$72,650	$79,740	$72,022
Campus Administration (School Leadership)	$108,309	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	28.9	90.6%	93.8%	70.6%
Special Education	3.0	9.4%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA KYLE COLLEGE PREPARATORY

Campus Number: 108807039

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	81%	**87%**	*	88%	92%	-	*	-	*	86%	50%	91%	81%	83%	88%
	2022	70%	78%	**74%**	-	73%	-	-	-	-	-	30%	60%	56%	75%	74%	75%
At Meets Grade Level or Above	2023	52%	56%	**64%**	*	63%	77%	-	*	-	*	43%	17%	63%	65%	56%	65%
	2022	43%	48%	**53%**	-	52%	-	-	-	-	-	30%	40%	56%	53%	47%	47%
At Masters Grade Level	2023	22%	23%	**30%**	*	28%	46%	-	*	-	*	29%	0%	33%	23%	28%	23%
	2022	23%	25%	**31%**	-	30%	-	-	-	-	-	20%	20%	33%	31%	23%	28%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	**81%**	*	82%	92%	-	*	-	*	71%	83%	79%	86%	78%	83%
	2022	73%	77%	**73%**	-	72%	-	-	-	-	-	60%	80%	78%	72%	67%	75%
At Meets Grade Level or Above	2023	40%	41%	**40%**	*	38%	69%	-	*	-	*	29%	17%	39%	43%	38%	30%
	2022	39%	43%	**42%**	-	42%	-	-	-	-	-	30%	40%	44%	42%	35%	41%
At Masters Grade Level	2023	16%	16%	**18%**	*	18%	23%	-	*	-	*	14%	17%	17%	19%	17%	10%
	2022	16%	18%	**23%**	-	22%	-	-	-	-	-	10%	20%	33%	22%	15%	22%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	84%	**92%**	100%	92%	83%	*	*	*	-	63%	*	88%	92%	90%	84%
	2022	80%	87%	**90%**	-	90%	-	-	-	-	-	85%	-	*	90%	87%	92%
At Meets Grade Level or Above	2023	55%	61%	**67%**	86%	67%	67%	*	*	*	-	38%	*	50%	69%	66%	66%
	2022	56%	63%	**69%**	-	69%	-	-	-	-	-	69%	-	*	70%	60%	65%
At Masters Grade Level	2023	27%	30%	**30%**	43%	25%	50%	*	*	*	-	13%	*	50%	28%	25%	31%
	2022	37%	41%	**48%**	-	47%	-	-	-	-	-	15%	-	*	49%	37%	46%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	71%	**80%**	86%	81%	75%	*	*	*	-	88%	*	63%	81%	75%	81%
	2022	61%	73%	**63%**	-	63%	-	-	-	-	-	54%	-	*	63%	57%	57%
At Meets Grade Level or Above	2023	37%	45%	**54%**	43%	55%	58%	*	*	*	-	38%	*	50%	54%	46%	56%
	2022	31%	43%	**38%**	-	37%	-	-	-	-	-	31%	-	*	38%	38%	43%
At Masters Grade Level	2023	11%	16%	**19%**	29%	17%	33%	*	*	*	-	0%	*	13%	20%	15%	22%
	2022	13%	20%	**21%**	-	20%	-	-	-	-	-	31%	-	*	22%	22%	22%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	89%	**90%**	100%	86%	100%	-	*	-	-	73%	*	91%	90%	87%	82%
	2022	83%	89%	**85%**	-	85%	-	-	-	-	-	58%	*	100%	85%	82%	82%
At Meets Grade Level or Above	2023	58%	64%	**63%**	83%	55%	88%	-	*	-	-	60%	*	64%	63%	53%	56%
	2022	58%	66%	**60%**	-	60%	-	-	-	-	-	33%	*	80%	59%	63%	52%
At Masters Grade Level	2023	28%	29%	**29%**	33%	24%	41%	-	*	-	-	13%	*	27%	29%	24%	26%
	2022	37%	44%	**37%**	-	37%	-	-	-	-	-	25%	*	40%	37%	41%	23%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	99%	*	*	*	*	-	-	-	-	*	-	*	*	*	*
	2022	71%	99%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
At Meets Grade Level or Above	2023	46%	97%	*	*	*	*	-	-	-	-	*	-	*	*	*	*
	2022	40%	96%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
At Masters Grade Level	2023	17%	65%	*	*	*	*	-	-	-	-	*	-	*	*	*	*
	2022	14%	75%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	78%	*	*	*	*	-	-	-	-	*	-	*	*	*	*
	2022	74%	82%	**71%**	-	71%	-	-	-	-	-	33%	*	100%	69%	73%	75%
At Meets Grade Level or Above	2023	47%	48%	*	*	*	*	-	-	-	-	*	-	*	*	*	*
	2022	45%	54%	**42%**	-	42%	-	-	-	-	-	25%	*	20%	43%	42%	36%
At Masters Grade Level	2023	17%	15%	*	*	*	*	-	-	-	-	*	-	*	*	*	*
	2022	24%	31%	**17%**	-	16%	-	-	-	-	-	8%	*	20%	16%	16%	9%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	71%	**66%**	50%	63%	82%	-	*	-	-	67%	*	82%	64%	64%	62%
	2022	61%	72%	**55%**	-	55%	-	-	-	-	-	42%	*	40%	56%	58%	52%
At Meets Grade Level or Above	2023	33%	39%	**29%**	33%	22%	53%	-	*	-	-	27%	*	45%	27%	26%	31%
	2022	31%	37%	**18%**	-	17%	-	-	-	-	-	25%	*	20%	18%	13%	9%
At Masters Grade Level	2023	16%	20%	**16%**	33%	8%	41%	-	*	-	-	13%	*	27%	15%	11%	13%
	2022	18%	22%	**8%**	-	7%	-	-	-	-	-	17%	*	20%	7%	6%	0%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	81%	**78%**	100%	75%	93%	-	-	-	*	57%	*	78%	78%	77%	78%
	2022	65%	78%	**81%**	-	81%	-	-	-	-	-	33%	*	83%	75%	75%	81%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	52%	62%	**58%**	60%	56%	64%	-	-	-	*	29%	*	57%	59%	56%	53%
	2022	47%	60%	**61%**	-	60%	-	-	-	-	-	33%	*	61%	61%	56%	52%
At Masters Grade Level	2023	13%	17%	**12%**	20%	12%	7%	-	-	-	*	5%	*	12%	11%	7%	5%
	2022	11%	16%	**17%**	-	17%	-	-	-	-	-	11%	*	18%	14%	12%	6%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	84%	**88%**	100%	84%	100%	-	*	-	*	55%	*	89%	78%	84%	82%
	2022	72%	85%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	54%	66%	**73%**	100%	64%	100%	-	*	-	*	45%	*	76%	44%	67%	64%
	2022	55%	69%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	9%	11%	**13%**	33%	7%	31%	-	*	-	*	0%	*	11%	22%	12%	0%
	2022	9%	14%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	84%	**74%**	75%	73%	81%	-	*	-	-	62%	*	77%	73%	72%	72%
	2022	76%	83%	**67%**	-	66%	*	-	-	-	-	38%	*	49%	75%	70%	67%
At Meets Grade Level or Above	2023	43%	43%	**28%**	38%	25%	43%	-	*	-	-	21%	*	15%	35%	26%	27%
	2022	43%	47%	**29%**	-	30%	*	-	-	-	-	8%	*	6%	40%	30%	31%
At Masters Grade Level	2023	23%	20%	**13%**	25%	10%	29%	-	*	-	-	10%	*	8%	16%	10%	14%
	2022	27%	30%	**19%**	-	19%	*	-	-	-	-	0%	*	2%	26%	18%	19%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	93%	**95%**	100%	94%	96%	-	*	-	*	87%	*	94%	96%	94%	94%
	2022	83%	91%	**91%**	-	91%	-	-	-	-	-	67%	*	90%	93%	89%	97%
At Meets Grade Level or Above	2023	56%	63%	**52%**	50%	48%	71%	-	*	-	*	40%	*	46%	56%	48%	46%
	2022	55%	62%	**71%**	-	71%	-	-	-	-	-	56%	*	69%	76%	68%	69%
At Masters Grade Level	2023	21%	23%	**15%**	10%	13%	29%	-	*	-	*	10%	*	15%	14%	10%	9%
	2022	21%	23%	**22%**	-	23%	-	-	-	-	-	11%	*	23%	17%	18%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**84%**	86%	83%	90%	*	70%	*	100%	71%	79%	85%	83%	81%	81%
	2022	74%	80%	**75%**	-	74%	*	-	-	-	-	52%	65%	77%	74%	73%	74%
At Meets Grade Level or Above	2023	49%	50%	**52%**	58%	48%	69%	*	60%	*	86%	38%	52%	52%	52%	47%	47%
	2022	48%	52%	**48%**	-	47%	*	-	-	-	-	35%	35%	50%	47%	44%	43%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	20%	20%	**19%**	28%	16%	33%	*	30%	*	14%	11%	34%	17%	20%	15%	14%
	2022	23%	26%	**24%**	-	24%	*	-	-	-	-	17%	12%	18%	26%	21%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**87%**	96%	85%	94%	*	*	*	100%	65%	69%	86%	87%	84%	82%
	2022	75%	82%	**82%**	-	82%	-	-	-	-	-	55%	71%	82%	82%	80%	83%
At Meets Grade Level or Above	2023	53%	58%	**65%**	79%	61%	80%	*	*	*	100%	42%	54%	65%	64%	59%	60%
	2022	53%	59%	**60%**	-	60%	-	-	-	-	-	43%	43%	61%	60%	57%	54%
At Masters Grade Level	2023	20%	24%	**22%**	32%	19%	35%	*	*	*	20%	10%	15%	20%	25%	19%	16%
	2022	25%	30%	**33%**	-	32%	-	-	-	-	-	18%	14%	20%	36%	29%	26%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**78%**	75%	78%	83%	*	*	*	*	70%	82%	77%	79%	75%	77%
	2022	72%	76%	**68%**	-	67%	*	-	-	-	-	54%	71%	54%	71%	66%	66%
At Meets Grade Level or Above	2023	45%	42%	**39%**	40%	37%	55%	*	*	*	*	30%	36%	31%	44%	36%	35%
	2022	42%	43%	**36%**	-	36%	*	-	-	-	-	28%	29%	13%	41%	34%	37%
At Masters Grade Level	2023	19%	16%	**17%**	25%	14%	30%	*	*	*	*	13%	36%	14%	18%	14%	15%
	2022	20%	21%	**21%**	-	21%	*	-	-	-	-	21%	14%	7%	24%	19%	21%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**95%**	100%	94%	97%	-	*	-	*	88%	*	94%	96%	94%	94%
	2022	76%	85%	**81%**	-	81%	-	-	-	-	-	48%	*	91%	75%	81%	84%
At Meets Grade Level or Above	2023	47%	51%	**52%**	55%	48%	72%	-	*	-	*	45%	*	46%	57%	49%	47%
	2022	47%	55%	**57%**	-	57%	-	-	-	-	-	38%	*	66%	51%	54%	50%
At Masters Grade Level	2023	18%	19%	**15%**	18%	12%	28%	-	*	-	*	12%	*	14%	15%	11%	9%
	2022	21%	24%	**19%**	-	20%	-	-	-	-	-	10%	*	23%	17%	17%	9%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	79%	**66%**	50%	63%	82%	-	*	-	-	67%	*	82%	64%	64%	62%
	2022	75%	79%	**55%**	-	55%	-	-	-	-	-	42%	*	40%	56%	58%	52%
At Meets Grade Level or Above	2023	52%	51%	**29%**	33%	22%	53%	-	*	-	-	27%	*	45%	27%	26%	31%
	2022	50%	50%	**18%**	-	17%	-	-	-	-	-	25%	*	20%	18%	13%	9%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	27%	27%	**16%**	33%	8%	41%	-	*	-	-	13%	*	27%	15%	11%	13%
	2022	30%	30%	**8%**	-	7%	-	-	-	-	-	17%	*	20%	7%	6%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	36%	**37%**	*	35%	62%	-	*	-	*	29%	17%	36%	38%	32%	25%
	2022	31%	34%	**36%**	-	35%	-	-	-	-	-	20%	20%	44%	35%	27%	34%
Reading and Mathematics Including EOC	2023	35%	36%	**37%**	*	35%	62%	-	*	-	*	29%	17%	36%	38%	32%	25%
	2022	31%	34%	**36%**	-	35%	-	-	-	-	-	20%	20%	44%	35%	27%	34%
Reading Including EOC	2023	52%	56%	**64%**	*	63%	77%	-	*	-	*	43%	17%	63%	65%	56%	65%
	2022	43%	48%	**53%**	-	52%	-	-	-	-	-	30%	40%	56%	53%	47%	47%
Math Including EOC	2023	40%	41%	**40%**	*	38%	69%	-	*	-	*	29%	17%	39%	43%	38%	30%
	2022	40%	43%	**42%**	-	42%	-	-	-	-	-	30%	40%	44%	42%	35%	41%
7th Graders																	
Reading and Mathematics	2023	37%	40%	**49%**	43%	49%	58%	*	*	*	-	38%	*	50%	49%	41%	50%
	2022	32%	38%	**34%**	-	34%	-	-	-	-	-	31%	-	*	36%	33%	38%
Reading and Mathematics Including EOC	2023	38%	41%	**49%**	43%	49%	58%	*	*	*	-	38%	*	50%	49%	41%	50%
	2022	33%	38%	**34%**	-	34%	-	-	-	-	-	31%	-	*	36%	33%	38%
Reading Including EOC	2023	55%	61%	**67%**	86%	67%	67%	*	*	*	-	38%	*	50%	69%	66%	66%
	2022	56%	63%	**69%**	-	69%	-	-	-	-	-	69%	-	*	70%	60%	65%
Math Including EOC	2023	43%	45%	**54%**	43%	55%	58%	*	*	*	-	38%	*	50%	54%	46%	56%
	2022	37%	43%	**38%**	-	37%	-	-	-	-	-	31%	-	*	38%	38%	43%
8th Graders																	
Reading and Mathematics	2023	31%	94%	*	*	*	*	-	-	-	-	*	-	*	*	*	*
	2022	27%	96%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
Reading and Mathematics Including EOC	2023	44%	43%	**40%**	33%	38%	47%	-	*	-	-	20%	*	27%	41%	36%	38%
	2022	41%	49%	**41%**	-	41%	-	-	-	-	-	33%	*	40%	41%	41%	34%
Reading Including EOC	2023	58%	64%	**63%**	83%	55%	88%	-	*	-	-	60%	*	64%	63%	53%	56%
	2022	58%	66%	**60%**	-	60%	-	-	-	-	-	33%	*	80%	59%	63%	52%
Math Including EOC	2023	51%	49%	**42%**	33%	39%	53%	-	*	-	-	20%	*	27%	44%	38%	38%
	2022	48%	58%	**47%**	-	47%	-	-	-	-	-	33%	*	40%	47%	46%	45%
3rd - 8th Graders																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2023	37%	36%	**43%**	42%	41%	62%	*	*	*	*	44%	22%	38%	46%	38%	37%
	2022	34%	36%	**36%**	-	36%	-	-	-	-	-	35%	20%	33%	36%	31%	37%
Reading and Mathematics Including EOC	2023	39%	37%	**41%**	35%	40%	55%	*	*	*	*	27%	36%	36%	44%	36%	37%
	2022	36%	38%	**37%**	-	37%	-	-	-	-	-	29%	17%	35%	37%	34%	35%
Reading Including EOC	2023	53%	56%	**65%**	76%	62%	79%	*	*	*	*	50%	45%	62%	66%	58%	62%
	2022	53%	57%	**60%**	-	60%	-	-	-	-	-	46%	33%	59%	60%	57%	55%
Math Including EOC	2023	47%	43%	**45%**	35%	43%	60%	*	*	*	*	27%	36%	38%	48%	40%	41%
	2022	43%	45%	**42%**	-	42%	-	-	-	-	-	31%	33%	41%	43%	40%	43%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA KYLE COLLEGE PREPARATORY (108807039) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	57%	**65%**	*	65%	75%	-	*	-	*	79%	58%	62%	69%	61%	66%
Grade 6 Mathematics	2023	54%	58%	**68%**	*	68%	79%	-	*	-	*	64%	58%	68%	67%	66%	61%
Grade 7 ELA/Reading	2023	71%	77%	**80%**	86%	80%	75%	*	*	*	-	56%	*	63%	82%	78%	80%
Grade 7 Mathematics	2023	56%	63%	**83%**	86%	82%	85%	*	*	*	-	31%	*	75%	84%	79%	86%
Grade 8 ELA/Reading	2023	63%	68%	**58%**	67%	53%	73%	-	*	-	-	60%	-	50%	59%	55%	50%
Grade 8 Mathematics	2023	74%	83%	*	*	*	*	-	-	-	-	*	-	*	*	*	*
End of Course English I	2023	57%	58%	**62%**	*	59%	79%	-	-	-	*	59%	*	65%	53%	54%	61%
End of Course English II	2023	74%	74%	**78%**	83%	73%	100%	-	*	-	*	59%	*	79%	72%	76%	75%
End of Course Algebra I	2023	76%	77%	**79%**	90%	76%	87%	-	*	-	-	68%	-	71%	80%	79%	78%
All Grades Both Subjects	2023	64%	65%	**71%**	76%	69%	82%	*	64%	*	58%	60%	73%	69%	73%	68%	69%
All Grades ELA/Reading	2023	63%	66%	**68%**	76%	66%	81%	*	*	*	60%	62%	73%	68%	68%	64%	65%
All Grades Mathematics	2023	66%	65%	**76%**	76%	74%	84%	*	*	*	*	59%	72%	69%	79%	74%	74%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	34%	**29%**	*	27%	*	-	-	-	-	*	*	30%	*	20%	*
Grade 6 Mathematics	2023	35%	40%	**49%**	*	53%	*	-	*	-	-	*	*	43%	58%	48%	58%
Grade 7 ELA/Reading	2023	39%	50%	**74%**	*	73%	*	*	-	-	-	*	*	*	75%	65%	50%
Grade 7 Mathematics	2023	22%	30%	**39%**	*	45%	*	*	*	-	-	*	*	*	42%	36%	44%
Grade 8 ELA/Reading	2023	39%	52%	**54%**	-	45%	*	-	-	-	-	20%	-	-	54%	50%	43%
End of Course English I	2023	26%	35%	**46%**	*	40%	*	-	-	-	-	*	-	17%	71%	40%	50%
End of Course English II	2023	41%	51%	**47%**	-	41%	*	-	-	-	-	29%	-	50%	*	50%	57%
End of Course Algebra I	2023	58%	65%	**63%**	*	64%	60%	-	-	-	-	64%	-	100%	58%	63%	57%
All Grades Both Subjects	2023	38%	43%	**53%**	44%	53%	59%	*	*	-	-	46%	33%	45%	57%	50%	51%
All Grades ELA/Reading	2023	35%	43%	**53%**	*	49%	73%	*	-	-	-	36%	33%	40%	63%	48%	47%
All Grades Mathematics	2023	40%	43%	**52%**	33%	56%	45%	*	*	-	-	59%	*	50%	53%	52%	55%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
IDEA KYLE COLLEGE PREPARATORY (108807039) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**84%**	-	-	-	-	-	-	81%	-	75%	81%	89%	85%	81%	100%
	2022	74%	80%	**75%**	50%	-	-	-	-	50%	75%	79%	71%	78%	93%	75%	74%	100%
At Meets Grade Level or Above	2023	49%	50%	**52%**	-	-	-	-	-	-	46%	-	25%	46%	70%	54%	47%	80%
	2022	48%	52%	**48%**	25%	-	-	-	-	25%	44%	58%	34%	53%	53%	50%	42%	83%
At Masters Grade Level	2023	20%	20%	**19%**	-	-	-	-	-	-	13%	-	0%	14%	30%	22%	14%	0%
	2022	23%	26%	**24%**	19%	-	-	-	-	19%	18%	33%	14%	16%	20%	27%	18%	33%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**87%**	-	-	-	-	-	-	82%	-	*	82%	86%	89%	82%	100%
	2022	75%	82%	**82%**	63%	-	-	-	-	63%	86%	88%	77%	93%	100%	82%	83%	*
At Meets Grade Level or Above	2023	53%	58%	**65%**	-	-	-	-	-	-	58%	-	*	59%	79%	67%	60%	86%
	2022	53%	59%	**60%**	25%	-	-	-	-	25%	57%	71%	49%	57%	57%	63%	54%	*
At Masters Grade Level	2023	20%	24%	**22%**	-	-	-	-	-	-	16%	-	*	16%	21%	26%	17%	0%
	2022	25%	30%	**33%**	25%	-	-	-	-	25%	28%	46%	23%	21%	29%	36%	27%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**78%**	-	-	-	-	-	-	77%	-	*	77%	86%	78%	77%	*
	2022	72%	76%	**68%**	38%	-	-	-	-	38%	68%	65%	85%	53%	80%	69%	66%	*
At Meets Grade Level or Above	2023	45%	42%	**39%**	-	-	-	-	-	-	35%	-	*	35%	43%	42%	35%	*
	2022	42%	43%	**36%**	25%	-	-	-	-	25%	40%	48%	44%	32%	40%	35%	37%	*
At Masters Grade Level	2023	19%	16%	**17%**	-	-	-	-	-	-	14%	-	*	14%	29%	18%	15%	*
	2022	20%	21%	**21%**	13%	-	-	-	-	13%	21%	26%	26%	13%	0%	21%	20%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**95%**	-	-	-	-	-	-	94%	-	*	94%	*	96%	94%	*
	2022	76%	85%	**81%**	-	-	-	-	-	-	83%	*	74%	100%	*	79%	84%	*
At Meets Grade Level or Above	2023	47%	51%	**52%**	-	-	-	-	-	-	45%	-	*	45%	*	56%	46%	*
	2022	47%	55%	**57%**	-	-	-	-	-	-	51%	*	34%	88%	*	60%	49%	*
At Masters Grade Level	2023	18%	19%	**15%**	-	-	-	-	-	-	9%	-	*	9%	*	19%	9%	*
	2022	21%	24%	**19%**	-	-	-	-	-	-	8%	*	8%	12%	*	25%	8%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	79%	**66%**	-	-	-	-	-	-	59%	-	*	61%	*	69%	62%	-
	2022	75%	79%	**55%**	-	-	-	-	-	-	49%	*	47%	-	-	56%	51%	*
At Meets Grade Level or Above	2023	52%	51%	**29%**	-	-	-	-	-	-	27%	-	*	28%	*	28%	31%	-
	2022	50%	50%	**18%**	-	-	-	-	-	-	10%	*	11%	-	-	23%	9%	*

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA KYLE COLLEGE PREPARATORY (108807039) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	27%	**16%**	-	-	-	-	-	-	8%	-	*	8%	*	19%	13%	-
	2022	30%	30%	**8%**	-	-	-	-	-	-	0%	*	0%	-	-	12%	0%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**71%**	-	-	-	-	-	-	68%	-	*	68%	79%	73%	69%	71%
All Grades ELA/Reading	2023	63%	66%	**68%**	-	-	-	-	-	-	65%	-	*	65%	73%	70%	65%	83%
All Grades Mathematics	2023	66%	65%	**76%**	-	-	-	-	-	-	73%	-	*	73%	92%	77%	74%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**53%**	-	-	-	-	-	-	52%	-	*	51%	*	53%	51%	*
All Grades ELA/Reading	2023	35%	43%	**53%**	-	-	-	-	-	-	48%	-	-	48%	*	57%	47%	*
All Grades Mathematics	2023	40%	43%	**52%**	-	-	-	-	-	-	55%	-	*	54%	*	50%	55%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**96%**	97%	96%	100%	*	77%	*	100%	95%	94%	97%	95%	98%	96%
Not Included in Accountability: Mobile	4%	2%	**2%**	3%	3%	0%	*	0%	*	0%	5%	6%	2%	3%	1%	1%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	0%	1%	0%	*	23%	*	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**97%**	97%	97%	100%	*	80%	*	100%	97%	93%	98%	95%	98%	96%
Not Included in Accountability: Mobile	4%	2%	**2%**	3%	2%	0%	*	0%	*	0%	3%	7%	1%	3%	1%	1%
Not Included in Accountability: Other Exclusions	3%	5%	**1%**	0%	1%	0%	*	20%	*	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	*	100%	*	*	100%	100%	100%	99%	99%	99%
Included in Accountability	94%	95%	**96%**	95%	96%	100%	*	80%	*	*	96%	92%	98%	96%	98%	96%
Not Included in Accountability: Mobile	5%	2%	**2%**	5%	2%	0%	*	0%	*	*	4%	8%	2%	2%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	0%	*	20%	*	*	0%	0%	0%	1%	1%	2%
Not Tested	1%	0%	**1%**	0%	1%	0%	*	0%	*	*	0%	0%	0%	1%	1%	1%
Absent	1%	0%	**1%**	0%	1%	0%	*	0%	*	*	0%	0%	0%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	**95%**	100%	95%	100%	-	*	-	*	94%	*	97%	94%	97%	95%
Not Included in Accountability: Mobile	4%	3%	**3%**	0%	3%	0%	-	*	-	*	6%	*	3%	2%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	2%	0%	-	*	-	*	0%	*	0%	3%	2%	4%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	**95%**	100%	94%	100%	-	*	-	-	88%	*	85%	97%	96%	95%
Not Included in Accountability: Mobile	4%	2%	**4%**	0%	5%	0%	-	*	-	-	12%	*	15%	2%	3%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	0%	-	*	-	-	0%	*	0%	1%	1%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	-	99%	*	-	-	-	-	98%	100%	99%	100%	99%	100%
Included in Accountability	93%	96%	**97%**	-	99%	*	-	-	-	-	95%	89%	97%	98%	98%	96%
Not Included in Accountability: Mobile	5%	1%	**1%**	-	0%	*	-	-	-	-	0%	11%	2%	1%	0%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	-	1%	*	-	-	-	-	3%	0%	0%	1%	1%	2%
Not Tested	1%	0%	**1%**	-	1%	*	-	-	-	-	2%	0%	1%	0%	1%	0%
Absent	1%	0%	**1%**	-	1%	*	-	-	-	-	2%	0%	1%	0%	1%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	98%	100%	99%	100%	100%	100%
Included in Accountability	92%	95%	**97%**	-	98%	-	-	-	-	-	90%	88%	97%	97%	97%	95%
Not Included in Accountability: Mobile	5%	1%	**1%**	-	0%	-	-	-	-	-	0%	13%	2%	1%	0%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	-	1%	-	-	-	-	-	8%	0%	0%	2%	2%	4%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	2%	0%	1%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	2%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	-	99%	*	-	-	-	-	100%	100%	98%	100%	100%	99%
Included in Accountability	93%	97%	**98%**	-	99%	*	-	-	-	-	100%	88%	95%	98%	99%	97%
Not Included in Accountability: Mobile	5%	2%	**1%**	-	0%	*	-	-	-	-	0%	13%	3%	1%	0%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	**1%**	-	1%	*	-	-	-	-	0%	0%	2%	0%	0%	1%
Absent	1%	0%	**1%**	-	1%	*	-	-	-	-	0%	0%	2%	0%	0%	1%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	**99%**	-	99%	-	-	-	-	-	95%	*	99%	99%	98%	100%
Included in Accountability	93%	97%	**98%**	-	99%	-	-	-	-	-	95%	*	98%	98%	98%	97%
Not Included in Accountability: Mobile	4%	1%	**1%**	-	0%	-	-	-	-	-	0%	*	1%	1%	0%	1%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	1%	1%	1%
Not Tested	2%	1%	**1%**	-	1%	-	-	-	-	-	5%	*	1%	1%	2%	0%
Absent	1%	0%	**1%**	-	1%	-	-	-	-	-	5%	*	1%	1%	2%	0%
Other	0%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	**99%**	-	99%	-	-	-	-	-	100%	*	100%	99%	99%	100%
Included in Accountability	94%	98%	**96%**	-	98%	-	-	-	-	-	100%	*	83%	97%	97%	96%
Not Included in Accountability: Mobile	4%	1%	**2%**	-	0%	-	-	-	-	-	0%	*	17%	1%	0%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	-	1%	-	-	-	-	-	0%	*	0%	1%	1%	2%
Not Tested	2%	0%	**1%**	-	1%	-	-	-	-	-	0%	*	0%	1%	1%	0%
Absent	1%	0%	**1%**	-	1%	-	-	-	-	-	0%	*	0%	1%	1%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
IDEA KYLE COLLEGE PREPARATORY (108807039) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**88.9%**	87.9%	88.9%	89.7%	-	*	*	*	86.9%	88.3%	89.5%
2020-21	95.0%	98.6%	**97.7%**	98.1%	97.7%	97.4%	*	*	*	99.4%	96.0%	97.3%	97.7%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**49.0%**	61.5%	49.4%	44.6%	-	*	*	50.0%	55.7%	51.5%	42.7%
2020-21	15.0%	3.9%	**7.1%**	8.0%	6.9%	8.5%	*	*	*	0.0%	15.7%	9.4%	5.1%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	**1.7%**	7.1%	1.2%	2.0%	-	*	-	*	2.8%	1.3%	0.0%
2020-21	0.9%	0.6%	**0.0%**	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2020-21	2.4%	0.6%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA KYLE COLLEGE PREPARATORY (108807039) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
IDEA KYLE COLLEGE PREPARATORY (108807039) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

There is no data for this campus.

Texas Education Agency

2022-23 Other Postsecondary Indicators (TAPR)

IDEA KYLE COLLEGE PREPARATORY (108807039) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	93.0%	**75.9%**	80.0%	74.4%	87.5%	-	*	-	*	27.3%	69.8%	70.0%
	2020-21	42.5%	92.8%	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021-22	16.6%	30.8%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2020-21	16.3%	36.1%	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	19.9%	31.6%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2020-21	19.3%	35.6%	**-**	-	-	-	-	-	-	-	-	-	-
Science	2021-22	21.1%	30.2%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2020-21	20.6%	30.7%	**-**	-	-	-	-	-	-	-	-	-	-
Social Studies	2021-22	22.8%	79.3%	**75.9%**	80.0%	74.4%	87.5%	-	*	-	*	27.3%	69.8%	70.0%
	2020-21	22.8%	83.2%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	78.7%	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	46.1%	79.2%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	**-**	-	-	-	-	-	-	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	539	100.0%	74,217	5,504,150	539	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	0	0.0%	9.2%	6.7%	0	0.0%	9.2%	6.7%
Grade 1	0	0.0%	9.5%	7.2%	0	0.0%	9.5%	7.2%
Grade 2	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.2%
Grade 3	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.1%
Grade 4	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	124	23.0%	9.0%	7.3%	124	23.0%	9.0%	7.2%
Grade 7	104	19.3%	9.2%	7.4%	104	19.3%	9.2%	7.4%
Grade 8	105	19.5%	8.4%	7.7%	105	19.5%	8.4%	7.7%
Grade 9	104	19.3%	6.3%	8.7%	104	19.3%	6.3%	8.7%
Grade 10	102	18.9%	4.8%	7.9%	102	18.9%	4.8%	7.9%
Grade 11	0	0.0%	3.4%	7.0%	0	0.0%	3.4%	7.0%
Grade 12	0	0.0%	2.8%	6.6%	0	0.0%	2.8%	6.6%
Ethnic Distribution:								
African American	30	5.6%	7.2%	12.8%	30	5.6%	7.2%	12.8%
Hispanic	423	78.5%	86.0%	53.0%	423	78.5%	86.0%	52.9%
White	72	13.4%	5.1%	25.6%	72	13.4%	5.1%	25.7%
American Indian	2	0.4%	0.1%	0.3%	2	0.4%	0.1%	0.3%
Asian	6	1.1%	1.0%	5.1%	6	1.1%	1.0%	5.1%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	5	0.9%	0.4%	3.0%	5	0.9%	0.4%	3.0%
Sex:								
Female	273	50.6%	49.5%	48.8%	273	50.6%	49.5%	48.8%
Male	266	49.4%	50.5%	51.2%	266	49.4%	50.5%	51.2%
Economically Disadvantaged	368	68.3%	87.0%	62.1%	368	68.3%	87.0%	62.0%
Non-Educationally Disadvantaged	171	31.7%	13.0%	37.9%	171	31.7%	13.0%	38.0%
Section 504 Students	19	3.5%	2.4%	7.4%	19	3.5%	2.4%	7.4%
EB Students/EL	198	36.7%	43.2%	23.1%	198	36.7%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	18	3.3%	1.1%	5.5%	18	3.3%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	6	1.1%	1.6%	2.2%	6	1.1%	1.6%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	539	100.0%	98.6%	64.6%	539	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	335	62.2%	59.6%	53.3%	335	62.2%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	186	34.5%	41.4%	23.2%	186	34.5%	41.4%	23.2%
Career and Technical Education	298	55.3%	13.5%	26.5%	298	55.3%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	195	94.7%	50.5%	72.3%	195	94.7%	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	61	11.3%	8.9%	12.6%	61	11.3%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	61							
By Type of Primary Disability Students with Intellectual Disabilities	29	47.5%	44.2%	44.1%				
Students with Physical Disabilities	5	8.2%	19.5%	20.0%				
Students with Autism	11	18.0%	18.7%	15.5%				
Students with Behavioral Disabilities	16	26.2%	16.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	68	14.2%	12.6%	16.8%				
By Ethnicity: African American	6	1.3%	1.4%	3.3%				
Hispanic	50	10.4%	10.0%	8.7%				
White	10	2.1%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.2%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	17	27.4%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	8	5.3%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	35	11.9%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	118	26.2%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	0.9%	1.5%	-	3.2%	4.5%
Grade 1	-	1.4%	2.5%	-	2.4%	3.6%
Grade 2	-	1.3%	1.6%	-	2.4%	2.0%
Grade 3	-	1.1%	0.8%	-	0.6%	0.9%
Grade 4	-	0.6%	0.5%	-	0.3%	0.5%
Grade 5	-	0.5%	0.3%	-	0.9%	0.4%
Grade 6	0.0%	0.3%	0.3%	0.0%	0.3%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.8%	0.5%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.9%	0.5%
Grade 9	1.0%	0.6%	8.7%	0.0%	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	1.6	27.0	18.7
Grade 1	-	28.2	19.1
Grade 2	-	28.0	19.1
Grade 3	-	28.7	19.3
Grade 4	-	28.7	19.4
Grade 5	-	29.3	20.8
Grade 6	30.5	24.2	19.2
Secondary:			
English/Language Arts	13.6	17.3	16.2
Foreign Languages	11.7	18.3	18.8
Mathematics	13.3	18.0	17.5
Science	14.8	17.2	18.5
Social Studies	14.3	18.9	18.9

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	47.2	100.0%	100.0%	100.0%
Professional Staff:	40.0	84.8%	60.3%	64.1%
Teachers	34.6	73.3%	43.1%	48.7%
Professional Support	2.0	4.2%	12.0%	10.9%
Campus Administration (School Leadership)	3.4	7.2%	4.7%	3.3%
Educational Aides:	7.2	15.2%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	2.0	n/a	139.0	13,815.0
Part-time Counselors	0.0	n/a	48.0	1,240.0
Total Minority Staff:	34.4	73.0%	89.4%	53.2%
Teachers by Ethnicity:				
African American	4.5	12.9%	10.5%	11.8%
Hispanic	19.4	56.0%	75.5%	29.6%
White	10.7	31.1%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	7.9	22.8%	25.3%	24.4%
Females	26.7	77.2%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	30.8	89.0%	80.3%	72.2%
Masters	3.0	8.8%	19.3%	25.0%
Doctorate	0.8	2.2%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	11.4	32.8%	9.4%	9.7%
1-5 Years Experience	19.5	56.4%	65.6%	26.3%
6-10 Years Experience	2.8	8.0%	15.0%	20.5%
11-20 Years Experience	1.0	2.8%	7.8%	27.2%
21-30 Years Experience	0.0	0.0%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA KYLE COLLEGE PREPARATORY (108807039) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	15.6	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	3.3	6.1
Average Years Experience of Principals with District	1.0	3.1	5.3
Average Years Experience of Assistant Principals	1.3	2.8	5.2
Average Years Experience of Assistant Principals with District	1.3	2.7	4.4
Average Years Experience of Teachers:	2.1	4.6	11.0
Average Years Experience of Teachers with District:	1.2	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$58,596	$58,491	$53,300
1-5 Years Experience	$62,364	$58,502	$56,516
6-10 Years Experience	$60,354	$61,992	$59,732
11-20 Years Experience	$59,328	$63,193	$63,389
21-30 Years Experience	-	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$60,881	$59,627	$60,717
Professional Support	$77,568	$79,740	$72,022
Campus Administration (School Leadership)	$79,268	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	31.6	91.4%	93.8%	70.6%
Special Education	3.0	8.6%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA RIO VISTA COLLEGE PREPARATORY

Campus Number: 108807040

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	81%	**75%**	*	75%	*	-	-	-	-	57%	*	81%	72%	73%	77%
	2022	70%	78%	**74%**	-	74%	-	-	-	-	-	42%	*	-	74%	74%	66%
At Meets Grade Level or Above	2023	52%	56%	**46%**	*	46%	*	-	-	-	-	43%	*	52%	44%	42%	48%
	2022	43%	48%	**38%**	-	38%	-	-	-	-	-	0%	*	-	38%	40%	41%
At Masters Grade Level	2023	22%	23%	**22%**	*	21%	*	-	-	-	-	29%	*	29%	19%	23%	23%
	2022	23%	25%	**18%**	-	18%	-	-	-	-	-	0%	*	-	18%	17%	7%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	**80%**	*	79%	*	-	-	-	-	57%	*	81%	80%	77%	82%
	2022	73%	77%	**74%**	-	74%	-	-	-	-	-	83%	*	-	74%	75%	59%
At Meets Grade Level or Above	2023	40%	41%	**43%**	*	40%	*	-	-	-	-	29%	*	39%	45%	41%	43%
	2022	39%	43%	**31%**	-	31%	-	-	-	-	-	25%	*	-	31%	36%	28%
At Masters Grade Level	2023	16%	16%	**17%**	*	16%	*	-	-	-	-	29%	*	16%	17%	15%	23%
	2022	16%	18%	**8%**	-	8%	-	-	-	-	-	8%	*	-	8%	9%	14%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	84%	**81%**	*	82%	*	-	-	-	-	58%	*	-	81%	79%	76%
	2022	80%	87%	**84%**	-	84%	-	-	-	-	-	50%	*	-	84%	83%	85%
At Meets Grade Level or Above	2023	55%	61%	**43%**	*	44%	*	-	-	-	-	17%	*	-	43%	41%	43%
	2022	56%	63%	**64%**	-	64%	-	-	-	-	-	17%	*	-	64%	60%	63%
At Masters Grade Level	2023	27%	30%	**20%**	*	21%	*	-	-	-	-	8%	*	-	20%	20%	24%
	2022	37%	41%	**33%**	-	33%	-	-	-	-	-	17%	*	-	33%	30%	30%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	71%	**61%**	*	61%	*	-	-	-	-	50%	*	-	61%	58%	57%
	2022	61%	73%	**81%**	-	81%	-	-	-	-	-	83%	*	-	81%	79%	85%
At Meets Grade Level or Above	2023	37%	45%	**38%**	*	38%	*	-	-	-	-	17%	*	-	38%	36%	35%
	2022	31%	43%	**53%**	-	53%	-	-	-	-	-	33%	*	-	53%	49%	63%
At Masters Grade Level	2023	11%	16%	**12%**	*	13%	*	-	-	-	-	8%	*	-	12%	14%	19%
	2022	13%	20%	**16%**	-	16%	-	-	-	-	-	17%	*	-	16%	11%	22%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	89%	**95%**	-	94%	100%	-	-	-	-	71%	*	-	95%	94%	96%
	2022	83%	89%	**94%**	-	94%	-	-	-	-	-	64%	*	-	94%	95%	90%
At Meets Grade Level or Above	2023	58%	64%	**56%**	-	56%	57%	-	-	-	-	14%	*	-	56%	54%	59%
	2022	58%	66%	**77%**	-	77%	-	-	-	-	-	50%	*	-	77%	77%	73%
At Masters Grade Level	2023	28%	29%	**19%**	-	16%	43%	-	-	-	-	14%	*	-	19%	16%	15%
	2022	37%	44%	**51%**	-	51%	-	-	-	-	-	21%	*	-	51%	50%	43%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	99%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
	2022	71%	99%	**100%**	-	100%	-	-	-	-	-	100%	-	-	100%	100%	-
At Meets Grade Level or Above	2023	46%	97%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
	2022	40%	96%	**100%**	-	100%	-	-	-	-	-	100%	-	-	100%	100%	-
At Masters Grade Level	2023	17%	65%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
	2022	14%	75%	**80%**	-	80%	-	-	-	-	-	80%	-	-	80%	80%	-
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	78%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
	2022	74%	82%	**100%**	-	100%	-	-	-	-	-	100%	-	-	100%	100%	-
At Meets Grade Level or Above	2023	47%	48%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
	2022	45%	54%	**100%**	-	100%	-	-	-	-	-	100%	-	-	100%	100%	-
At Masters Grade Level	2023	17%	15%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
	2022	24%	31%	**60%**	-	60%	-	-	-	-	-	60%	-	-	60%	60%	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	71%	**65%**	-	64%	71%	-	-	-	-	43%	*	-	65%	60%	70%
	2022	61%	72%	**83%**	-	83%	-	-	-	-	-	64%	*	-	83%	82%	80%
At Meets Grade Level or Above	2023	33%	39%	**33%**	-	32%	43%	-	-	-	-	14%	*	-	33%	32%	30%
	2022	31%	37%	**40%**	-	40%	-	-	-	-	-	43%	*	-	40%	38%	40%
At Masters Grade Level	2023	16%	20%	**14%**	-	10%	43%	-	-	-	-	14%	*	-	14%	12%	11%
	2022	18%	22%	**17%**	-	17%	-	-	-	-	-	21%	*	-	17%	18%	23%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	81%	**80%**	-	80%	80%	-	-	-	-	50%	-	82%	78%	80%	73%
	2022	65%	78%	**77%**	-	77%	-	-	-	-	-	44%	-	78%	76%	77%	68%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	52%	62%	**66%**	-	66%	60%	-	-	-	-	28%	-	68%	63%	65%	54%
	2022	47%	60%	**59%**	-	59%	-	-	-	-	-	33%	-	66%	50%	57%	50%
At Masters Grade Level	2023	13%	17%	**20%**	-	20%	20%	-	-	-	-	11%	-	18%	23%	18%	14%
	2022	11%	16%	**18%**	-	18%	-	-	-	-	-	22%	-	12%	26%	16%	16%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	84%	**81%**	-	82%	71%	-	-	-	-	47%	-	88%	69%	78%	74%
	2022	72%	85%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	54%	66%	**56%**	-	56%	57%	-	-	-	-	20%	-	71%	31%	54%	49%
	2022	55%	69%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	9%	11%	**6%**	-	7%	0%	-	-	-	-	13%	-	6%	7%	7%	6%
	2022	9%	14%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	84%	**88%**	-	88%	86%	-	-	-	-	64%	*	71%	89%	88%	92%
	2022	76%	83%	**87%**	-	87%	-	-	-	-	-	64%	*	86%	87%	87%	82%
At Meets Grade Level or Above	2023	43%	43%	**40%**	-	38%	57%	-	-	-	-	36%	*	29%	41%	37%	35%
	2022	43%	47%	**48%**	-	48%	-	-	-	-	-	32%	*	27%	52%	48%	47%
At Masters Grade Level	2023	23%	20%	**14%**	-	12%	29%	-	-	-	-	7%	*	14%	14%	12%	11%
	2022	27%	30%	**30%**	-	30%	-	-	-	-	-	20%	*	5%	35%	27%	27%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	93%	**94%**	-	93%	100%	-	-	-	-	75%	*	88%	94%	93%	97%
	2022	83%	91%	**92%**	-	92%	-	-	-	-	-	64%	*	71%	95%	91%	91%
At Meets Grade Level or Above	2023	56%	63%	**50%**	-	51%	43%	-	-	-	-	19%	*	25%	53%	49%	52%
	2022	55%	62%	**72%**	-	72%	-	-	-	-	-	28%	*	43%	75%	70%	55%
At Masters Grade Level	2023	21%	23%	**14%**	-	13%	29%	-	-	-	-	6%	*	13%	14%	11%	12%
	2022	21%	23%	**28%**	-	28%	-	-	-	-	-	20%	*	14%	29%	25%	23%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	97%	**95%**	-	96%	86%	-	-	-	-	75%	-	94%	96%	94%	94%
	2022	89%	96%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	70%	78%	**63%**	-	63%	57%	-	-	-	-	8%	-	72%	46%	57%	53%
	2022	68%	77%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	38%	44%	**35%**	-	34%	43%	-	-	-	-	8%	-	45%	18%	31%	21%
	2022	42%	49%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**81%**	88%	81%	82%	-	-	-	-	60%	81%	85%	80%	79%	80%
	2022	74%	80%	**85%**	-	85%	-	-	-	-	-	64%	80%	79%	85%	84%	79%
At Meets Grade Level or Above	2023	49%	50%	**49%**	63%	49%	53%	-	-	-	-	23%	44%	61%	45%	47%	46%
	2022	48%	52%	**56%**	-	56%	-	-	-	-	-	35%	75%	52%	56%	55%	51%
At Masters Grade Level	2023	20%	20%	**18%**	13%	17%	30%	-	-	-	-	13%	31%	22%	16%	17%	17%
	2022	23%	26%	**26%**	-	26%	-	-	-	-	-	21%	35%	10%	28%	24%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**81%**	*	81%	79%	-	-	-	-	54%	71%	84%	80%	80%	78%
	2022	75%	82%	**83%**	-	83%	-	-	-	-	-	50%	71%	78%	84%	83%	77%
At Meets Grade Level or Above	2023	53%	58%	**54%**	*	54%	54%	-	-	-	-	24%	43%	65%	48%	52%	50%
	2022	53%	59%	**61%**	-	61%	-	-	-	-	-	28%	71%	66%	60%	60%	56%
At Masters Grade Level	2023	20%	24%	**18%**	*	17%	21%	-	-	-	-	14%	29%	16%	19%	17%	17%
	2022	25%	30%	**31%**	-	31%	-	-	-	-	-	16%	43%	12%	35%	29%	23%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**77%**	*	76%	83%	-	-	-	-	59%	86%	79%	77%	75%	77%
	2022	72%	76%	**83%**	-	83%	-	-	-	-	-	75%	71%	86%	82%	83%	76%
At Meets Grade Level or Above	2023	45%	42%	**41%**	*	39%	58%	-	-	-	-	29%	29%	37%	41%	39%	39%
	2022	42%	43%	**46%**	-	46%	-	-	-	-	-	38%	71%	27%	48%	46%	46%
At Masters Grade Level	2023	19%	16%	**15%**	*	14%	33%	-	-	-	-	15%	14%	16%	15%	14%	18%
	2022	20%	21%	**22%**	-	22%	-	-	-	-	-	23%	43%	5%	24%	20%	22%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**94%**	-	93%	100%	-	-	-	-	76%	*	88%	94%	93%	97%
	2022	76%	85%	**92%**	-	92%	-	-	-	-	-	70%	*	71%	95%	92%	91%
At Meets Grade Level or Above	2023	47%	51%	**51%**	-	51%	43%	-	-	-	-	24%	*	25%	54%	50%	53%
	2022	47%	55%	**73%**	-	73%	-	-	-	-	-	40%	*	43%	76%	72%	55%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18%	19%	**15%**	-	14%	29%	-	-	-	-	12%	*	13%	15%	13%	15%
	2022	21%	24%	**29%**	-	29%	-	-	-	-	-	27%	*	14%	31%	26%	23%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	79%	**82%**	-	82%	79%	-	-	-	-	63%	*	94%	75%	79%	84%
	2022	75%	79%	**83%**	-	83%	-	-	-	-	-	64%	*	-	83%	82%	80%
At Meets Grade Level or Above	2023	52%	51%	**50%**	-	50%	50%	-	-	-	-	11%	*	72%	38%	46%	43%
	2022	50%	50%	**40%**	-	40%	-	-	-	-	-	43%	*	-	40%	38%	40%
At Masters Grade Level	2023	27%	27%	**26%**	-	24%	43%	-	-	-	-	11%	*	45%	15%	23%	16%
	2022	30%	30%	**17%**	-	17%	-	-	-	-	-	21%	*	-	17%	18%	23%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	36%	**36%**	*	35%	*	-	-	-	-	29%	*	32%	38%	33%	39%
	2022	31%	34%	**20%**	-	20%	-	-	-	-	-	0%	*	-	20%	23%	24%
Reading and Mathematics Including EOC	2023	35%	36%	**36%**	*	35%	*	-	-	-	-	29%	*	32%	38%	33%	39%
	2022	31%	34%	**20%**	-	20%	-	-	-	-	-	0%	*	-	20%	23%	24%
Reading Including EOC	2023	52%	56%	**46%**	*	46%	*	-	-	-	-	43%	*	52%	44%	42%	48%
	2022	43%	48%	**38%**	-	38%	-	-	-	-	-	0%	*	-	38%	40%	41%
Math Including EOC	2023	40%	41%	**43%**	*	40%	*	-	-	-	-	29%	*	39%	45%	41%	43%
	2022	40%	43%	**31%**	-	31%	-	-	-	-	-	25%	*	-	31%	36%	28%
7th Graders																	
Reading and Mathematics	2023	37%	40%	**30%**	*	31%	*	-	-	-	-	8%	*	-	30%	27%	32%
	2022	32%	38%	**47%**	-	47%	-	-	-	-	-	17%	*	-	47%	42%	52%
Reading and Mathematics Including EOC	2023	38%	41%	**30%**	*	31%	*	-	-	-	-	8%	*	-	30%	27%	32%
	2022	33%	38%	**47%**	-	47%	-	-	-	-	-	17%	*	-	47%	42%	52%
Reading Including EOC	2023	55%	61%	**43%**	*	44%	*	-	-	-	-	17%	*	-	43%	41%	43%
	2022	56%	63%	**64%**	-	64%	-	-	-	-	-	17%	*	-	64%	60%	63%
Math Including EOC	2023	43%	45%	**38%**	*	38%	*	-	-	-	-	17%	*	-	38%	36%	35%
	2022	37%	43%	**53%**	-	53%	-	-	-	-	-	33%	*	-	53%	49%	63%
8th Graders																	
Reading and Mathematics	2023	31%	94%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
	2022	27%	96%	**100%**	-	100%	-	-	-	-	-	100%	-	-	100%	100%	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	44%	43%	**36%**	-	33%	57%	-	-	-	-	17%	*	-	36%	33%	37%
	2022	41%	49%	**57%**	-	57%	-	-	-	-	-	43%	*	-	57%	55%	60%
Reading Including EOC	2023	58%	64%	**56%**	-	56%	57%	-	-	-	-	14%	*	-	56%	54%	59%
	2022	58%	66%	**77%**	-	77%	-	-	-	-	-	50%	*	-	77%	77%	73%
Math Including EOC	2023	51%	49%	**41%**	-	39%	57%	-	-	-	-	50%	*	-	41%	37%	41%
	2022	48%	58%	**60%**	-	60%	-	-	-	-	-	43%	*	-	60%	59%	60%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**34%**	*	34%	40%	-	-	-	-	20%	17%	32%	34%	31%	37%
	2022	34%	36%	**35%**	-	35%	-	-	-	-	-	26%	*	-	35%	35%	38%
Reading and Mathematics Including EOC	2023	39%	37%	**34%**	*	33%	50%	-	-	-	-	16%	29%	32%	34%	31%	36%
	2022	36%	38%	**43%**	-	43%	-	-	-	-	-	22%	71%	-	43%	42%	45%
Reading Including EOC	2023	53%	56%	**48%**	*	48%	50%	-	-	-	-	23%	43%	52%	47%	45%	49%
	2022	53%	57%	**62%**	-	62%	-	-	-	-	-	25%	71%	-	62%	61%	59%
Math Including EOC	2023	47%	43%	**41%**	*	39%	58%	-	-	-	-	28%	29%	39%	41%	38%	40%
	2022	43%	45%	**50%**	-	50%	-	-	-	-	-	34%	71%	-	50%	49%	50%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA RIO VISTA COLLEGE PREPARATORY (108807040) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	57%	**51%**	*	51%	*	-	-	-	-	64%	*	50%	52%	49%	55%
Grade 6 Mathematics	2023	54%	58%	**60%**	*	59%	*	-	-	-	-	64%	*	53%	64%	58%	59%
Grade 7 ELA/Reading	2023	71%	77%	**69%**	*	70%	*	-	-	-	-	79%	*	-	69%	65%	65%
Grade 7 Mathematics	2023	56%	63%	**51%**	*	51%	*	-	-	-	-	46%	*	-	51%	48%	50%
Grade 8 ELA/Reading	2023	63%	68%	**63%**	-	64%	57%	-	-	-	-	*	*	-	63%	61%	69%
Grade 8 Mathematics	2023	74%	83%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
End of Course English I	2023	57%	58%	**60%**	-	59%	*	-	-	-	-	78%	-	56%	68%	58%	55%
End of Course English II	2023	74%	74%	**64%**	-	64%	64%	-	-	-	-	31%	-	70%	54%	65%	62%
End of Course Algebra I	2023	76%	77%	**64%**	-	62%	79%	-	-	-	-	67%	*	*	63%	61%	59%
All Grades Both Subjects	2023	64%	65%	**60%**	56%	59%	67%	-	-	-	-	61%	57%	59%	60%	58%	59%
All Grades ELA/Reading	2023	63%	66%	**61%**	*	61%	60%	-	-	-	-	62%	71%	60%	61%	59%	61%
All Grades Mathematics	2023	66%	65%	**58%**	*	57%	79%	-	-	-	-	58%	43%	56%	59%	56%	56%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	34%	**40%**	-	40%	-	-	-	-	-	*	*	*	50%	40%	38%
Grade 6 Mathematics	2023	35%	40%	**45%**	-	45%	-	-	-	-	-	*	*	50%	43%	44%	43%
Grade 7 ELA/Reading	2023	39%	50%	**40%**	-	42%	*	-	-	-	-	38%	*	-	40%	33%	33%
Grade 7 Mathematics	2023	22%	30%	**19%**	-	20%	*	-	-	-	-	*	*	-	19%	6%	21%
Grade 8 ELA/Reading	2023	39%	52%	**80%**	-	80%	-	-	-	-	-	*	-	-	80%	78%	83%
End of Course English I	2023	26%	35%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
End of Course English II	2023	41%	51%	**27%**	-	32%	*	-	-	-	-	11%	-	25%	29%	29%	21%
End of Course Algebra I	2023	58%	65%	**67%**	-	64%	*	-	-	-	-	*	-	-	67%	64%	80%
All Grades Both Subjects	2023	38%	43%	**40%**	-	42%	17%	-	-	-	-	23%	67%	26%	43%	37%	38%
All Grades ELA/Reading	2023	35%	43%	**41%**	-	44%	*	-	-	-	-	26%	*	15%	47%	39%	37%
All Grades Mathematics	2023	40%	43%	**40%**	-	39%	*	-	-	-	-	14%	*	50%	38%	34%	38%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**81%**	-	-	-	-	-	-	80%	-	89%	77%	75%	81%	80%	97%
	2022	74%	80%	**85%**	*	*	-	-	-	*	79%	-	*	79%	92%	88%	78%	94%
At Meets Grade Level or Above	2023	49%	50%	**49%**	-	-	-	-	-	-	45%	-	47%	45%	38%	50%	45%	84%
	2022	48%	52%	**56%**	*	*	-	-	-	*	46%	-	*	47%	79%	59%	49%	83%
At Masters Grade Level	2023	20%	20%	**18%**	-	-	-	-	-	-	17%	-	15%	18%	19%	17%	17%	44%
	2022	23%	26%	**26%**	*	*	-	-	-	*	17%	-	*	18%	54%	28%	22%	44%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**81%**	-	-	-	-	-	-	77%	-	92%	75%	83%	83%	78%	100%
	2022	75%	82%	**83%**	*	-	-	-	-	*	75%	-	*	75%	89%	88%	75%	100%
At Meets Grade Level or Above	2023	53%	58%	**54%**	-	-	-	-	-	-	49%	-	62%	47%	33%	55%	49%	87%
	2022	53%	59%	**61%**	*	-	-	-	-	*	49%	-	*	50%	89%	64%	53%	100%
At Masters Grade Level	2023	20%	24%	**18%**	-	-	-	-	-	-	17%	-	15%	17%	33%	18%	17%	20%
	2022	25%	30%	**31%**	*	-	-	-	-	*	19%	-	*	19%	33%	36%	21%	50%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**77%**	-	-	-	-	-	-	78%	-	96%	72%	67%	77%	77%	*
	2022	72%	76%	**83%**	*	*	-	-	-	*	77%	-	*	77%	89%	87%	75%	*
At Meets Grade Level or Above	2023	45%	42%	**41%**	-	-	-	-	-	-	39%	-	42%	38%	33%	42%	39%	*
	2022	42%	43%	**46%**	*	*	-	-	-	*	43%	-	*	43%	56%	46%	45%	*
At Masters Grade Level	2023	19%	16%	**15%**	-	-	-	-	-	-	19%	-	15%	20%	17%	11%	19%	*
	2022	20%	21%	**22%**	*	*	-	-	-	*	16%	-	*	16%	44%	23%	22%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**94%**	-	-	-	-	-	-	97%	-	96%	100%	*	91%	97%	*
	2022	76%	85%	**92%**	*	*	-	-	-	-	94%	-	*	94%	*	93%	91%	*
At Meets Grade Level or Above	2023	47%	51%	**51%**	-	-	-	-	-	-	48%	-	52%	33%	*	47%	52%	*
	2022	47%	55%	**73%**	*	*	-	-	-	-	56%	-	*	59%	*	82%	56%	*
At Masters Grade Level	2023	18%	19%	**15%**	-	-	-	-	-	-	16%	-	16%	17%	*	14%	15%	*
	2022	21%	24%	**29%**	*	*	-	-	-	-	18%	-	*	19%	*	32%	22%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	79%	**82%**	-	-	-	-	-	-	84%	-	72%	94%	*	78%	83%	100%
	2022	75%	79%	**83%**	-	-	-	-	-	-	81%	-	-	81%	*	85%	82%	*
At Meets Grade Level or Above	2023	52%	51%	**50%**	-	-	-	-	-	-	43%	-	32%	52%	*	52%	41%	90%
	2022	50%	50%	**40%**	-	-	-	-	-	-	29%	-	-	29%	*	40%	39%	*

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA RIO VISTA COLLEGE PREPARATORY (108807040) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	27%	**26%**	-	-	-	-	-	-	14%	-	12%	16%	*	27%	14%	90%
	2022	30%	30%	**17%**	-	-	-	-	-	-	14%	-	-	14%	*	13%	21%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**60%**	-	-	-	-	-	-	61%	-	70%	59%	27%	60%	59%	59%
All Grades ELA/Reading	2023	63%	66%	**61%**	-	-	-	-	-	-	62%	-	75%	60%	33%	60%	61%	64%
All Grades Mathematics	2023	66%	65%	**58%**	-	-	-	-	-	-	59%	-	65%	57%	20%	61%	57%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**40%**	-	-	-	-	-	-	39%	-	80%	32%	*	44%	38%	-
All Grades ELA/Reading	2023	35%	43%	**41%**	-	-	-	-	-	-	38%	-	83%	31%	*	48%	37%	-
All Grades Mathematics	2023	40%	43%	**40%**	-	-	-	-	-	-	40%	-	*	33%	*	41%	38%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**88%**	62%	88%	100%	-	*	-	-	100%	80%	98%	84%	88%	79%
Not Included in Accountability: Mobile	4%	2%	**2%**	38%	2%	0%	-	*	-	-	0%	15%	2%	3%	1%	1%
Not Included in Accountability: Other Exclusions	2%	3%	**10%**	0%	11%	0%	-	*	-	-	0%	5%	0%	13%	11%	20%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**90%**	67%	90%	100%	-	*	-	-	100%	78%	98%	87%	90%	83%
Not Included in Accountability: Mobile	4%	2%	**2%**	33%	1%	0%	-	*	-	-	0%	11%	2%	2%	1%	1%
Not Included in Accountability: Other Exclusions	3%	5%	**8%**	0%	8%	0%	-	*	-	-	0%	11%	0%	11%	9%	16%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	**87%**	67%	87%	100%	-	*	-	-	100%	88%	100%	85%	87%	78%
Not Included in Accountability: Mobile	5%	2%	**2%**	33%	1%	0%	-	*	-	-	0%	13%	0%	2%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**11%**	0%	12%	0%	-	*	-	-	0%	0%	0%	13%	13%	21%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	**77%**	*	77%	100%	-	*	-	-	100%	*	80%	76%	78%	64%
Not Included in Accountability: Mobile	4%	3%	**6%**	*	4%	0%	-	*	-	-	0%	*	20%	4%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**17%**	*	19%	0%	-	*	-	-	0%	*	0%	19%	20%	34%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	**89%**	-	89%	100%	-	*	-	-	100%	*	100%	84%	89%	80%
Not Included in Accountability: Mobile	4%	2%	**1%**	-	1%	0%	-	*	-	-	0%	*	0%	2%	0%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**9%**	-	11%	0%	-	*	-	-	0%	*	0%	14%	11%	18%
Not Tested	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**93%**	-	93%	-	-	-	-	-	100%	100%	100%	93%	93%	87%
Not Included in Accountability: Mobile	5%	1%	**2%**	-	2%	-	-	-	-	-	0%	0%	0%	2%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**4%**	-	4%	-	-	-	-	-	0%	0%	0%	5%	5%	11%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	**93%**	-	93%	-	-	-	-	-	100%	100%	100%	92%	93%	87%
Not Included in Accountability: Mobile	5%	1%	**2%**	-	2%	-	-	-	-	-	0%	0%	0%	2%	1%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**5%**	-	5%	-	-	-	-	-	0%	0%	0%	6%	5%	11%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	97%	**92%**	-	92%	-	-	-	-	-	100%	100%	100%	91%	92%	85%
Not Included in Accountability: Mobile	5%	2%	**3%**	-	3%	-	-	-	-	-	0%	0%	0%	3%	2%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**5%**	-	5%	-	-	-	-	-	0%	0%	0%	6%	6%	12%
Not Tested	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	**93%**	-	93%	-	-	-	-	-	100%	*	100%	92%	91%	87%
Not Included in Accountability: Mobile	4%	1%	**3%**	-	3%	-	-	-	-	-	0%	*	0%	3%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**4%**	-	4%	-	-	-	-	-	0%	*	0%	5%	5%	11%
Not Tested	2%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	**100%**	-	100%	-	-	-	-	-	100%	*	-	100%	100%	100%
Included in Accountability	94%	98%	**98%**	-	98%	-	-	-	-	-	100%	*	-	98%	97%	94%
Not Included in Accountability: Mobile	4%	1%	**1%**	-	1%	-	-	-	-	-	0%	*	-	1%	1%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	-	1%	-	-	-	-	-	0%	*	-	1%	1%	3%
Not Tested	2%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	-	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	-	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	-	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**89.9%**	*	89.7%	92.5%	-	*	-	-	87.3%	89.5%	90.1%
2020-21	95.0%	98.6%	**98.6%**	*	98.6%	98.8%	-	*	-	*	97.4%	98.5%	98.6%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**39.7%**	*	40.5%	26.3%	-	*	-	-	46.6%	40.4%	45.6%
2020-21	15.0%	3.9%	**1.7%**	*	1.5%	5.3%	-	*	-	*	6.0%	2.0%	1.0%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	**0.0%**	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
2020-21	0.9%	0.6%	**0.0%**	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	**0.0%**	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
2020-21	2.4%	0.6%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA RIO VISTA COLLEGE PREPARATORY (108807040) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

There is no data for this campus.

Texas Education Agency

2022-23 Other Postsecondary Indicators (TAPR)

IDEA RIO VISTA COLLEGE PREPARATORY (108807040) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	93.0%	**85.1%**	*	85.7%	75.0%	-	*	-	-	83.3%	84.0%	86.1%
	2020-21	42.5%	92.8%	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021-22	16.6%	30.8%	**0.0%**	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
	2020-21	16.3%	36.1%	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	19.9%	31.6%	**0.0%**	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
	2020-21	19.3%	35.6%	**-**	-	-	-	-	-	-	-	-	-	-
Science	2021-22	21.1%	30.2%	**0.0%**	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
	2020-21	20.6%	30.7%	**-**	-	-	-	-	-	-	-	-	-	-
Social Studies	2021-22	22.8%	79.3%	**80.9%**	*	81.0%	75.0%	-	*	-	-	77.8%	79.0%	77.8%
	2020-21	22.8%	83.2%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	78.7%	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	46.1%	79.2%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	**-**	-	-	-	-	-	-	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	426	100.0%	74,217	5,504,150	426	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	0	0.0%	9.2%	6.7%	0	0.0%	9.2%	6.7%
Grade 1	0	0.0%	9.5%	7.2%	0	0.0%	9.5%	7.2%
Grade 2	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.2%
Grade 3	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.1%
Grade 4	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	105	24.6%	9.0%	7.3%	105	24.6%	9.0%	7.2%
Grade 7	88	20.7%	9.2%	7.4%	88	20.7%	9.2%	7.4%
Grade 8	72	16.9%	8.4%	7.7%	72	16.9%	8.4%	7.7%
Grade 9	77	18.1%	6.3%	8.7%	77	18.1%	6.3%	8.7%
Grade 10	84	19.7%	4.8%	7.9%	84	19.7%	4.8%	7.9%
Grade 11	0	0.0%	3.4%	7.0%	0	0.0%	3.4%	7.0%
Grade 12	0	0.0%	2.8%	6.6%	0	0.0%	2.8%	6.6%
Ethnic Distribution:								
African American	4	0.9%	7.2%	12.8%	4	0.9%	7.2%	12.8%
Hispanic	400	93.9%	86.0%	53.0%	400	93.9%	86.0%	52.9%
White	21	4.9%	5.1%	25.6%	21	4.9%	5.1%	25.7%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	1	0.2%	1.0%	5.1%	1	0.2%	1.0%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	0.4%	3.0%	0	0.0%	0.4%	3.0%
Sex:								
Female	212	49.8%	49.5%	48.8%	212	49.8%	49.5%	48.8%
Male	214	50.2%	50.5%	51.2%	214	50.2%	50.5%	51.2%
Economically Disadvantaged	376	88.3%	87.0%	62.1%	376	88.3%	87.0%	62.0%
Non-Educationally Disadvantaged	50	11.7%	13.0%	37.9%	50	11.7%	13.0%	38.0%
Section 504 Students	10	2.3%	2.4%	7.4%	10	2.3%	2.4%	7.4%
EB Students/EL	199	46.7%	43.2%	23.1%	199	46.7%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	2	0.5%	1.1%	5.5%	2	0.5%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	9	2.1%	1.6%	2.2%	9	2.1%	1.6%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	426	100.0%	98.6%	64.6%	426	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	268	62.9%	59.6%	53.3%	268	62.9%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	193	45.3%	41.4%	23.2%	193	45.3%	41.4%	23.2%
Career and Technical Education	226	53.1%	13.5%	26.5%	226	53.1%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	154	95.7%	50.5%	72.3%	154	95.7%	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	55	12.9%	8.9%	12.6%	55	12.9%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	55							
By Type of Primary Disability Students with Intellectual Disabilities	33	60.0%	44.2%	44.1%				
Students with Physical Disabilities	*	*	19.5%	20.0%				
Students with Autism	**	**	18.7%	15.5%				
Students with Behavioral Disabilities	13	23.6%	16.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	53	14.4%	12.6%	16.8%				
By Ethnicity: African American	0	0.0%	1.4%	3.3%				
Hispanic	50	13.6%	10.0%	8.7%				
White	3	0.8%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	9	15.3%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	19	12.8%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	29	9.6%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	106	31.6%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	0.9%	1.5%	-	3.2%	4.5%
Grade 1	-	1.4%	2.5%	-	2.4%	3.6%
Grade 2	-	1.3%	1.6%	-	2.4%	2.0%
Grade 3	-	1.1%	0.8%	-	0.6%	0.9%
Grade 4	-	0.6%	0.5%	-	0.3%	0.5%
Grade 5	-	0.5%	0.3%	-	0.9%	0.4%
Grade 6	0.0%	0.3%	0.3%	0.0%	0.3%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.8%	0.5%
Grade 8	0.0%	0.2%	0.4%	6.7%	0.9%	0.5%
Grade 9	0.0%	0.6%	8.7%	0.0%	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	7.6	27.0	18.7
Grade 1	-	28.2	19.1
Grade 2	-	28.0	19.1
Grade 3	-	28.7	19.3
Grade 4	-	28.7	19.4
Grade 5	-	29.3	20.8
Grade 6	20.1	24.2	19.2
Secondary:			
English/Language Arts	12.7	17.3	16.2
Foreign Languages	13.7	18.3	18.8
Mathematics	14.0	18.0	17.5
Science	12.9	17.2	18.5
Social Studies	14.5	18.9	18.9

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	45.3	100.0%	100.0%	100.0%
Professional Staff:	39.8	87.8%	60.3%	64.1%
Teachers	33.8	74.6%	43.1%	48.7%
Professional Support	2.0	4.4%	12.0%	10.9%
Campus Administration (School Leadership)	4.0	8.8%	4.7%	3.3%
Educational Aides:	5.5	12.2%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	2.0	n/a	139.0	13,815.0
Part-time Counselors	0.0	n/a	48.0	1,240.0
Total Minority Staff:	43.0	94.8%	89.4%	53.2%
Teachers by Ethnicity:				
African American	1.0	3.0%	10.5%	11.8%
Hispanic	30.5	90.1%	75.5%	29.6%
White	2.3	6.9%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	14.0	41.4%	25.3%	24.4%
Females	19.8	58.6%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	27.5	81.2%	80.3%	72.2%
Masters	6.3	18.8%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	5.5	16.2%	9.4%	9.7%
1-5 Years Experience	21.3	63.1%	65.6%	26.3%
6-10 Years Experience	4.0	11.8%	15.0%	20.5%
11-20 Years Experience	2.0	5.9%	7.8%	27.2%
21-30 Years Experience	1.0	3.0%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA RIO VISTA COLLEGE PREPARATORY (108807040) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	12.6	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	3.3	6.1
Average Years Experience of Principals with District	0.0	3.1	5.3
Average Years Experience of Assistant Principals	1.8	2.8	5.2
Average Years Experience of Assistant Principals with District	1.8	2.7	4.4
Average Years Experience of Teachers:	3.8	4.6	11.0
Average Years Experience of Teachers with District:	3.2	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$56,496	$58,491	$53,300
1-5 Years Experience	$57,690	$58,502	$56,516
6-10 Years Experience	$57,938	$61,992	$59,732
11-20 Years Experience	$59,875	$63,193	$63,389
21-30 Years Experience	$69,500	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$58,004	$59,627	$60,717
Professional Support	$62,400	$79,740	$72,022
Campus Administration (School Leadership)	$73,320	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	30.8	91.1%	93.8%	70.6%
Special Education	3.0	8.9%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA OWASSA COLLEGE PREPARATORY

Campus Number: 108807083

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	81%	**69%**	-	69%	*	-	*	-	-	33%	*	75%	69%	65%	68%
	2022	70%	78%	**78%**	-	78%	-	-	-	-	-	*	-	90%	76%	76%	74%
At Meets Grade Level or Above	2023	52%	56%	**42%**	-	40%	*	-	*	-	-	22%	*	63%	39%	35%	42%
	2022	43%	48%	**42%**	-	42%	-	-	-	-	-	*	-	50%	41%	42%	43%
At Masters Grade Level	2023	22%	23%	**14%**	-	11%	*	-	*	-	-	11%	*	13%	14%	11%	13%
	2022	23%	25%	**15%**	-	15%	-	-	-	-	-	*	-	20%	15%	14%	19%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	**71%**	-	70%	*	-	*	-	-	33%	*	75%	70%	68%	66%
	2022	73%	77%	**79%**	-	79%	-	-	-	-	-	*	-	80%	79%	79%	81%
At Meets Grade Level or Above	2023	40%	41%	**31%**	-	30%	*	-	*	-	-	11%	*	25%	31%	30%	34%
	2022	39%	43%	**44%**	-	44%	-	-	-	-	-	*	-	50%	43%	44%	47%
At Masters Grade Level	2023	16%	16%	**7%**	-	7%	*	-	*	-	-	11%	*	13%	6%	8%	8%
	2022	16%	18%	**13%**	-	13%	-	-	-	-	-	*	-	30%	10%	13%	15%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	84%	**81%**	-	81%	*	-	-	-	-	60%	-	86%	81%	80%	77%
	2022	80%	87%	**94%**	-	94%	-	-	-	-	-	86%	*	100%	94%	95%	90%
At Meets Grade Level or Above	2023	55%	61%	**57%**	-	56%	*	-	-	-	-	60%	-	57%	57%	53%	46%
	2022	56%	63%	**64%**	-	64%	-	-	-	-	-	57%	*	67%	63%	64%	53%
At Masters Grade Level	2023	27%	30%	**29%**	-	28%	*	-	-	-	-	40%	-	36%	28%	26%	26%
	2022	37%	41%	**41%**	-	41%	-	-	-	-	-	29%	*	17%	43%	42%	31%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	71%	**75%**	-	76%	*	-	-	-	-	60%	-	64%	77%	74%	72%
	2022	61%	73%	**87%**	-	87%	-	-	-	-	-	71%	*	100%	86%	88%	82%
At Meets Grade Level or Above	2023	37%	45%	**52%**	-	51%	*	-	-	-	-	60%	-	50%	52%	50%	52%
	2022	31%	43%	**62%**	-	62%	-	-	-	-	-	57%	*	71%	61%	62%	51%
At Masters Grade Level	2023	11%	16%	**18%**	-	17%	*	-	-	-	-	40%	-	36%	14%	16%	13%
	2022	13%	20%	**24%**	-	24%	-	-	-	-	-	14%	*	29%	24%	24%	18%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	89%	**83%**	*	84%	73%	-	*	-	-	63%	*	93%	82%	82%	75%
	2022	83%	89%	**77%**	-	77%	-	-	-	-	-	33%	*	100%	74%	75%	73%
At Meets Grade Level or Above	2023	58%	64%	**64%**	*	62%	73%	-	*	-	-	50%	*	79%	61%	60%	52%
	2022	58%	66%	**51%**	-	51%	-	-	-	-	-	33%	*	63%	50%	48%	45%
At Masters Grade Level	2023	28%	29%	**31%**	*	28%	45%	-	*	-	-	50%	*	29%	32%	25%	22%
	2022	37%	44%	**34%**	-	34%	-	-	-	-	-	0%	*	50%	33%	34%	29%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	99%	*	-	*	*	-	-	-	-	*	-	-	*	*	*
	2022	71%	99%	*	-	*	-	-	-	-	-	*	-	-	*	-	-
At Meets Grade Level or Above	2023	46%	97%	*	-	*	*	-	-	-	-	*	-	-	*	*	*
	2022	40%	96%	*	-	*	-	-	-	-	-	*	-	-	*	-	-
At Masters Grade Level	2023	17%	65%	*	-	*	*	-	-	-	-	*	-	-	*	*	*
	2022	14%	75%	*	-	*	-	-	-	-	-	*	-	-	*	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	78%	**81%**	*	79%	100%	-	*	-	-	71%	*	86%	80%	79%	73%
	2022	74%	82%	**71%**	-	71%	-	-	-	-	-	33%	*	88%	70%	69%	71%
At Meets Grade Level or Above	2023	47%	48%	**56%**	*	53%	78%	-	*	-	-	71%	*	64%	55%	51%	45%
	2022	45%	54%	**43%**	-	43%	-	-	-	-	-	17%	*	38%	44%	41%	39%
At Masters Grade Level	2023	17%	15%	**19%**	*	18%	33%	-	*	-	-	29%	*	29%	17%	14%	13%
	2022	24%	31%	**26%**	-	26%	-	-	-	-	-	0%	*	38%	24%	26%	23%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	71%	**71%**	*	69%	100%	-	*	-	-	86%	*	71%	71%	68%	61%
	2022	61%	72%	**58%**	-	58%	-	-	-	-	-	33%	*	75%	56%	56%	55%
At Meets Grade Level or Above	2023	33%	39%	**40%**	*	36%	78%	-	*	-	-	57%	*	43%	40%	33%	29%
	2022	31%	37%	**26%**	-	26%	-	-	-	-	-	17%	*	38%	24%	25%	24%
At Masters Grade Level	2023	16%	20%	**22%**	*	19%	44%	-	*	-	-	57%	*	21%	22%	16%	13%
	2022	18%	22%	**12%**	-	12%	-	-	-	-	-	0%	*	25%	11%	13%	11%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	81%	**70%**	-	71%	*	-	-	-	*	38%	*	76%	59%	67%	68%
	2022	65%	78%	**85%**	-	85%	-	-	-	-	-	75%	-	89%	79%	84%	86%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	52%	62%	**57%**	-	58%	*	-	-	-	*	25%	*	61%	49%	53%	56%
	2022	47%	60%	**69%**	-	69%	-	-	-	-	-	58%	-	69%	70%	68%	71%
At Masters Grade Level	2023	13%	17%	**20%**	-	20%	*	-	-	-	*	13%	*	19%	22%	17%	14%
	2022	11%	16%	**11%**	-	11%	-	-	-	-	-	0%	-	8%	15%	10%	9%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	84%	**91%**	-	92%	*	-	-	-	-	75%	-	90%	93%	90%	90%
	2022	72%	85%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	54%	66%	**68%**	-	68%	*	-	-	-	-	58%	-	68%	67%	66%	67%
	2022	55%	69%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	9%	11%	**13%**	-	13%	*	-	-	-	-	33%	-	12%	15%	11%	14%
	2022	9%	14%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	84%	**89%**	*	90%	80%	-	*	-	-	83%	*	77%	92%	89%	88%
	2022	76%	83%	**90%**	-	90%	-	-	-	-	-	83%	*	88%	90%	89%	89%
At Meets Grade Level or Above	2023	43%	43%	**50%**	*	49%	50%	-	*	-	-	33%	*	36%	53%	46%	43%
	2022	43%	47%	**44%**	-	44%	-	-	-	-	-	33%	*	31%	48%	43%	45%
At Masters Grade Level	2023	23%	20%	**16%**	*	16%	10%	-	*	-	-	17%	*	14%	16%	12%	12%
	2022	27%	30%	**28%**	-	28%	-	-	-	-	-	8%	*	15%	31%	27%	25%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	93%	**92%**	-	93%	*	-	-	-	*	86%	*	95%	88%	91%	93%
	2022	83%	91%	**96%**	-	96%	-	-	-	-	-	83%	-	95%	97%	96%	97%
At Meets Grade Level or Above	2023	56%	63%	**69%**	-	71%	*	-	-	-	*	43%	*	68%	71%	64%	74%
	2022	55%	62%	**70%**	-	70%	-	-	-	-	-	67%	-	68%	74%	68%	67%
At Masters Grade Level	2023	21%	23%	**37%**	-	37%	*	-	-	-	*	14%	*	38%	35%	33%	34%
	2022	21%	23%	**21%**	-	21%	-	-	-	-	-	17%	-	18%	26%	19%	16%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**80%**	*	80%	82%	-	83%	-	*	63%	50%	84%	79%	78%	76%
	2022	74%	80%	**82%**	-	82%	-	-	-	-	-	67%	50%	91%	79%	81%	80%
At Meets Grade Level or Above	2023	49%	50%	**54%**	*	53%	61%	-	83%	-	*	45%	8%	61%	51%	50%	50%
	2022	48%	52%	**52%**	-	52%	-	-	-	-	-	47%	10%	59%	49%	51%	48%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	20%	20%	**21%**	*	20%	34%	-	50%	-	*	30%	0%	23%	20%	17%	17%
	2022	23%	26%	**23%**	-	23%	-	-	-	-	-	8%	0%	18%	24%	22%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**79%**	*	80%	68%	-	*	-	*	55%	60%	84%	77%	78%	76%
	2022	75%	82%	**84%**	-	84%	-	-	-	-	-	67%	*	91%	81%	83%	81%
At Meets Grade Level or Above	2023	53%	58%	**58%**	*	58%	58%	-	*	-	*	43%	0%	65%	54%	55%	53%
	2022	53%	59%	**57%**	-	57%	-	-	-	-	-	52%	*	66%	54%	56%	53%
At Masters Grade Level	2023	20%	24%	**22%**	*	20%	42%	-	*	-	*	29%	0%	18%	24%	18%	18%
	2022	25%	30%	**25%**	-	25%	-	-	-	-	-	7%	*	14%	29%	25%	22%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**80%**	*	80%	81%	-	*	-	-	61%	*	73%	81%	79%	78%
	2022	72%	76%	**86%**	-	86%	-	-	-	-	-	77%	*	88%	86%	86%	85%
At Meets Grade Level or Above	2023	45%	42%	**46%**	*	45%	56%	-	*	-	-	39%	*	39%	48%	44%	45%
	2022	42%	43%	**49%**	-	49%	-	-	-	-	-	45%	*	42%	51%	49%	47%
At Masters Grade Level	2023	19%	16%	**15%**	*	14%	25%	-	*	-	-	30%	*	20%	14%	13%	13%
	2022	20%	21%	**23%**	-	23%	-	-	-	-	-	9%	*	21%	23%	22%	20%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**86%**	*	86%	92%	-	*	-	*	79%	*	93%	83%	85%	83%
	2022	76%	85%	**84%**	-	84%	-	-	-	-	-	67%	*	94%	78%	83%	83%
At Meets Grade Level or Above	2023	47%	51%	**62%**	*	62%	58%	-	*	-	*	57%	*	67%	59%	57%	59%
	2022	47%	55%	**57%**	-	57%	-	-	-	-	-	50%	*	64%	53%	55%	53%
At Masters Grade Level	2023	18%	19%	**27%**	*	27%	25%	-	*	-	*	21%	*	36%	23%	23%	24%
	2022	21%	24%	**23%**	-	23%	-	-	-	-	-	11%	*	20%	25%	22%	19%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	79%	**71%**	*	69%	100%	-	*	-	-	86%	*	71%	71%	68%	61%
	2022	75%	79%	**58%**	-	58%	-	-	-	-	-	33%	*	75%	56%	56%	55%
At Meets Grade Level or Above	2023	52%	51%	**40%**	*	36%	78%	-	*	-	-	57%	*	43%	40%	33%	29%
	2022	50%	50%	**26%**	-	26%	-	-	-	-	-	17%	*	38%	24%	25%	24%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	27%	27%	**22%**	*	19%	44%	-	*	-	-	57%	*	21%	22%	16%	13%
	2022	30%	30%	**12%**	-	12%	-	-	-	-	-	0%	*	25%	11%	13%	11%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	36%	**25%**	-	24%	*	-	*	-	-	11%	*	25%	25%	24%	24%
	2022	31%	34%	**31%**	-	31%	-	-	-	-	-	*	-	40%	29%	31%	32%
Reading and Mathematics Including EOC	2023	35%	36%	**25%**	-	24%	*	-	*	-	-	11%	*	25%	25%	24%	24%
	2022	31%	34%	**31%**	-	31%	-	-	-	-	-	*	-	40%	29%	31%	32%
Reading Including EOC	2023	52%	56%	**42%**	-	40%	*	-	*	-	-	22%	*	63%	39%	35%	42%
	2022	43%	48%	**42%**	-	42%	-	-	-	-	-	*	-	50%	41%	42%	43%
Math Including EOC	2023	40%	41%	**31%**	-	30%	*	-	*	-	-	11%	*	25%	31%	30%	34%
	2022	40%	43%	**44%**	-	44%	-	-	-	-	-	*	-	50%	43%	44%	47%
7th Graders																	
Reading and Mathematics	2023	37%	40%	**44%**	-	44%	*	-	-	-	-	60%	-	50%	43%	42%	41%
	2022	32%	38%	**49%**	-	49%	-	-	-	-	-	57%	*	50%	49%	49%	35%
Reading and Mathematics Including EOC	2023	38%	41%	**44%**	-	44%	*	-	-	-	-	60%	-	50%	43%	42%	41%
	2022	33%	38%	**49%**	-	49%	-	-	-	-	-	57%	*	50%	49%	49%	35%
Reading Including EOC	2023	55%	61%	**57%**	-	56%	*	-	-	-	-	60%	-	57%	57%	53%	46%
	2022	56%	63%	**64%**	-	64%	-	-	-	-	-	57%	*	67%	63%	64%	53%
Math Including EOC	2023	43%	45%	**52%**	-	51%	*	-	-	-	-	60%	-	50%	52%	50%	52%
	2022	37%	43%	**62%**	-	62%	-	-	-	-	-	57%	*	71%	61%	62%	51%
8th Graders																	
Reading and Mathematics	2023	31%	94%	*	-	*	*	-	-	-	-	*	-	-	*	*	*
	2022	27%	96%	*	-	*	-	-	-	-	-	*	-	-	*	-	-
Reading and Mathematics Including EOC	2023	44%	43%	**45%**	*	43%	50%	-	*	-	-	43%	*	50%	44%	39%	32%
	2022	41%	49%	**38%**	-	38%	-	-	-	-	-	17%	*	38%	38%	35%	33%
Reading Including EOC	2023	58%	64%	**64%**	*	62%	73%	-	*	-	-	50%	*	79%	61%	60%	52%
	2022	58%	66%	**51%**	-	51%	-	-	-	-	-	33%	*	63%	49%	48%	45%
Math Including EOC	2023	51%	49%	**54%**	*	53%	60%	-	*	-	-	57%	*	57%	54%	50%	44%
	2022	48%	58%	**53%**	-	53%	-	-	-	-	-	17%	*	38%	54%	51%	51%
3rd - 8th Graders																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2023	37%	36%	**37%**	-	36%	67%	-	*	-	-	41%	*	41%	37%	35%	36%
	2022	34%	36%	**41%**	-	41%	-	-	-	-	-	60%	*	44%	41%	41%	34%
Reading and Mathematics Including EOC	2023	39%	37%	**39%**	*	38%	50%	-	*	-	-	33%	*	44%	38%	36%	33%
	2022	36%	38%	**40%**	-	40%	-	-	-	-	-	40%	*	42%	39%	39%	33%
Reading Including EOC	2023	53%	56%	**55%**	*	54%	73%	-	*	-	-	41%	*	67%	54%	51%	47%
	2022	53%	57%	**52%**	-	52%	-	-	-	-	-	47%	*	58%	52%	52%	47%
Math Including EOC	2023	47%	43%	**47%**	*	46%	57%	-	*	-	-	38%	*	47%	47%	45%	45%
	2022	43%	45%	**53%**	-	53%	-	-	-	-	-	40%	*	52%	53%	53%	50%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA OWASSA COLLEGE PREPARATORY (108807083) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	57%	**49%**	-	48%	*	-	*	-	-	39%	*	50%	49%	45%	51%
Grade 6 Mathematics	2023	54%	58%	**56%**	-	56%	*	-	*	-	-	67%	*	50%	57%	55%	50%
Grade 7 ELA/Reading	2023	71%	77%	**81%**	-	80%	*	-	-	-	-	80%	-	68%	83%	79%	78%
Grade 7 Mathematics	2023	56%	63%	**72%**	-	73%	*	-	-	-	-	80%	-	46%	77%	71%	68%
Grade 8 ELA/Reading	2023	63%	68%	**71%**	*	71%	65%	-	*	-	-	71%	*	85%	69%	68%	70%
Grade 8 Mathematics	2023	74%	83%	*	-	*	*	-	-	-	-	*	-	-	*	*	*
End of Course English I	2023	57%	58%	**57%**	-	56%	*	-	-	-	*	40%	*	62%	46%	51%	52%
End of Course English II	2023	74%	74%	**77%**	-	76%	*	-	-	-	-	75%	-	74%	83%	76%	76%
End of Course Algebra I	2023	76%	77%	**76%**	*	75%	72%	-	*	-	-	80%	*	71%	76%	78%	76%
All Grades Both Subjects	2023	64%	65%	**69%**	*	68%	72%	-	*	-	*	68%	11%	67%	70%	67%	67%
All Grades ELA/Reading	2023	63%	66%	**68%**	*	68%	74%	-	*	-	*	62%	0%	69%	68%	66%	67%
All Grades Mathematics	2023	66%	65%	**70%**	*	70%	70%	-	*	-	-	77%	*	57%	72%	70%	68%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	34%	**16%**	-	16%	-	-	-	-	-	0%	*	*	18%	16%	17%
Grade 6 Mathematics	2023	35%	40%	**35%**	-	31%	-	-	*	-	-	17%	-	*	27%	27%	33%
Grade 7 ELA/Reading	2023	39%	50%	**39%**	-	36%	*	-	-	-	-	*	-	*	41%	39%	40%
Grade 7 Mathematics	2023	22%	30%	**39%**	-	39%	-	-	-	-	-	*	-	*	42%	36%	29%
Grade 8 ELA/Reading	2023	39%	52%	**50%**	-	53%	*	-	-	-	-	*	-	*	47%	53%	53%
End of Course English I	2023	26%	35%	**19%**	-	14%	*	-	-	-	-	*	-	30%	0%	20%	18%
End of Course English II	2023	41%	51%	**64%**	-	69%	*	-	-	-	-	*	-	56%	80%	64%	56%
End of Course Algebra I	2023	58%	65%	**74%**	-	75%	*	-	-	-	-	*	-	*	77%	77%	75%
All Grades Both Subjects	2023	38%	43%	**42%**	-	42%	50%	-	*	-	-	19%	*	41%	43%	42%	43%
All Grades ELA/Reading	2023	35%	43%	**37%**	-	36%	40%	-	-	-	-	7%	*	40%	35%	38%	38%
All Grades Mathematics	2023	40%	43%	**50%**	-	48%	*	-	*	-	-	36%	-	43%	51%	48%	50%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**80%**	71%	*	-	-	-	67%	76%	63%	73%	79%	90%	86%	76%	92%
	2022	74%	80%	**82%**	67%	-	-	-	-	67%	81%	100%	73%	88%	100%	86%	80%	88%
At Meets Grade Level or Above	2023	49%	50%	**54%**	29%	*	-	-	-	33%	49%	13%	42%	57%	50%	60%	49%	84%
	2022	48%	52%	**52%**	67%	-	-	-	-	67%	48%	86%	41%	55%	67%	58%	48%	75%
At Masters Grade Level	2023	20%	20%	**21%**	29%	*	-	-	-	33%	15%	0%	14%	17%	25%	27%	16%	48%
	2022	23%	26%	**23%**	17%	-	-	-	-	17%	20%	29%	23%	18%	11%	28%	20%	13%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**79%**	*	-	-	-	-	*	75%	*	73%	77%	80%	84%	75%	93%
	2022	75%	82%	**84%**	*	-	-	-	-	*	84%	*	73%	88%	*	88%	80%	*
At Meets Grade Level or Above	2023	53%	58%	**58%**	*	-	-	-	-	*	52%	*	48%	55%	50%	65%	52%	87%
	2022	53%	59%	**57%**	*	-	-	-	-	*	54%	*	47%	57%	*	64%	53%	*
At Masters Grade Level	2023	20%	24%	**22%**	*	-	-	-	-	*	17%	*	17%	16%	30%	28%	17%	33%
	2022	25%	30%	**25%**	*	-	-	-	-	*	23%	*	28%	21%	*	31%	22%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**80%**	*	*	-	-	-	*	77%	*	82%	71%	100%	84%	78%	*
	2022	72%	76%	**86%**	*	-	-	-	-	*	87%	*	92%	83%	*	88%	86%	*
At Meets Grade Level or Above	2023	45%	42%	**46%**	*	*	-	-	-	*	45%	*	41%	50%	60%	48%	45%	*
	2022	42%	43%	**49%**	*	-	-	-	-	*	48%	*	51%	46%	*	54%	47%	*
At Masters Grade Level	2023	19%	16%	**15%**	*	*	-	-	-	*	11%	*	13%	9%	40%	19%	12%	*
	2022	20%	21%	**23%**	*	-	-	-	-	*	21%	*	31%	15%	*	27%	20%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**86%**	-	-	-	-	-	-	82%	*	70%	93%	*	93%	82%	100%
	2022	76%	85%	**84%**	-	-	-	-	-	-	82%	*	71%	98%	*	85%	83%	*
At Meets Grade Level or Above	2023	47%	51%	**62%**	-	-	-	-	-	-	58%	*	46%	73%	*	67%	58%	100%
	2022	47%	55%	**57%**	-	-	-	-	-	-	54%	*	40%	73%	*	65%	51%	*
At Masters Grade Level	2023	18%	19%	**27%**	-	-	-	-	-	-	21%	*	12%	30%	*	34%	20%	100%
	2022	21%	24%	**23%**	-	-	-	-	-	-	21%	*	22%	15%	*	30%	19%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	79%	**71%**	-	-	-	-	-	-	59%	*	61%	-	*	87%	61%	*
	2022	75%	79%	**58%**	-	-	-	-	-	-	55%	-	55%	-	-	64%	55%	-
At Meets Grade Level or Above	2023	52%	51%	**40%**	-	-	-	-	-	-	27%	*	28%	-	*	58%	28%	*
	2022	50%	50%	**26%**	-	-	-	-	-	-	24%	-	24%	-	-	29%	24%	-

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA OWASSA COLLEGE PREPARATORY (108807083) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	27%	**22%**	-	-	-	-	-	-	12%	*	12%	-	*	37%	11%	*
	2022	30%	30%	**12%**	-	-	-	-	-	-	11%	-	11%	-	-	14%	11%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**69%**	83%	-	-	-	-	83%	67%	*	66%	68%	70%	71%	67%	82%
All Grades ELA/Reading	2023	63%	66%	**68%**	*	-	-	-	-	*	67%	*	64%	69%	57%	70%	66%	87%
All Grades Mathematics	2023	66%	65%	**70%**	*	-	-	-	-	*	67%	*	67%	66%	*	73%	68%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**42%**	*	-	-	-	-	*	43%	*	51%	35%	*	42%	43%	*
All Grades ELA/Reading	2023	35%	43%	**37%**	*	-	-	-	-	*	39%	*	38%	38%	*	33%	38%	-
All Grades Mathematics	2023	40%	43%	**50%**	*	-	-	-	-	*	49%	*	64%	25%	*	50%	51%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2022-23 STAAR Participation (TAPR)

IDEA OWASSA COLLEGE PREPARATORY (108807083) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	*	100%	97%	-	100%	*	*	100%	100%	100%	99%	99%	99%
Included in Accountability	93%	94%	**84%**	*	85%	84%	-	75%	*	*	95%	100%	94%	81%	83%	79%
Not Included in Accountability: Mobile	4%	2%	**4%**	*	3%	9%	-	25%	*	*	5%	0%	6%	3%	3%	3%
Not Included in Accountability: Other Exclusions	2%	3%	**11%**	*	12%	4%	-	0%	*	*	0%	0%	0%	15%	13%	17%
Not Tested	1%	0%	**0%**	*	0%	3%	-	0%	*	*	0%	0%	0%	1%	1%	1%
Absent	1%	0%	**0%**	*	0%	3%	-	0%	*	*	0%	0%	0%	1%	1%	1%
Other	0%	0%	**0%**	*	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**86%**	*	87%	86%	-	*	*	*	95%	100%	95%	82%	86%	82%
Not Included in Accountability: Mobile	4%	2%	**4%**	*	3%	9%	-	*	*	*	5%	0%	5%	3%	3%	3%
Not Included in Accountability: Other Exclusions	3%	5%	**10%**	*	10%	5%	-	*	*	*	0%	0%	0%	15%	11%	16%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	*	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	**82%**	*	82%	84%	-	*	*	-	96%	*	90%	81%	81%	75%
Not Included in Accountability: Mobile	5%	2%	**4%**	*	3%	11%	-	*	*	-	4%	*	10%	3%	4%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**14%**	*	14%	5%	-	*	*	-	0%	*	0%	16%	15%	21%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	*	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	*	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	*	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**98%**	*	99%	93%	-	*	*	*	100%	*	100%	97%	98%	98%
Included in Accountability	93%	95%	**82%**	*	83%	80%	-	*	*	*	88%	*	93%	77%	81%	77%
Not Included in Accountability: Mobile	4%	3%	**4%**	*	3%	7%	-	*	*	*	13%	*	7%	3%	4%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**12%**	*	12%	7%	-	*	*	*	0%	*	0%	17%	13%	17%
Not Tested	1%	0%	**2%**	*	1%	7%	-	*	*	*	0%	*	0%	3%	2%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**2%**	*	1%	7%	-	*	*	*	0%	*	0%	3%	2%	3%
Other	0%	0%	**0%**	*	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**99%**	*	100%	91%	-	*	*	-	100%	*	100%	99%	99%	99%
Included in Accountability	94%	96%	**83%**	*	84%	82%	-	*	*	-	100%	*	88%	83%	82%	78%
Not Included in Accountability: Mobile	4%	2%	**5%**	*	4%	9%	-	*	*	-	0%	*	13%	4%	5%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**11%**	*	12%	0%	-	*	*	-	0%	*	0%	13%	12%	16%
Not Tested	1%	0%	**1%**	*	0%	9%	-	*	*	-	0%	*	0%	1%	1%	1%
Absent	1%	0%	**1%**	*	0%	9%	-	*	*	-	0%	*	0%	1%	1%	1%
Other	0%	0%	**0%**	*	0%	0%	-	*	*	-	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**93%**	-	94%	-	-	-	-	-	100%	100%	93%	92%	94%	91%
Not Included in Accountability: Mobile	5%	1%	**3%**	-	1%	-	-	-	-	-	0%	0%	6%	2%	1%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**4%**	-	4%	-	-	-	-	-	0%	0%	0%	5%	4%	6%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	*	99%	100%	100%	100%
Included in Accountability	92%	95%	**92%**	-	94%	-	-	-	-	-	100%	*	92%	92%	94%	90%
Not Included in Accountability: Mobile	5%	1%	**3%**	-	1%	-	-	-	-	-	0%	*	6%	2%	1%	3%
Not Included in Accountability: Other Exclusions	2%	4%	**4%**	-	5%	-	-	-	-	-	0%	*	0%	6%	5%	7%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	1%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	1%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	**92%**	-	94%	-	-	-	-	-	100%	*	91%	92%	93%	90%
Not Included in Accountability: Mobile	5%	2%	**3%**	-	1%	-	-	-	-	-	0%	*	9%	2%	1%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**5%**	-	5%	-	-	-	-	-	0%	*	0%	6%	5%	7%
Not Tested	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	**94%**	-	95%	-	-	-	-	-	100%	*	96%	93%	95%	92%
Not Included in Accountability: Mobile	4%	1%	**3%**	-	2%	-	-	-	-	-	0%	*	4%	2%	2%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	-	3%	-	-	-	-	-	0%	*	0%	5%	3%	5%
Not Tested	2%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	98%	**94%**	-	95%	-	-	-	-	-	100%	*	89%	94%	94%	93%
Not Included in Accountability: Mobile	4%	1%	**3%**	-	2%	-	-	-	-	-	0%	*	11%	2%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	-	3%	-	-	-	-	-	0%	*	0%	3%	3%	4%
Not Tested	2%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**91.1%**	*	91.2%	87.8%	*	*	*	*	89.3%	91.2%	91.5%
2020-21	95.0%	98.6%	**98.8%**	*	98.8%	98.6%	-	*	*	*	97.3%	98.8%	98.7%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**33.3%**	*	33.2%	50.0%	*	*	*	*	36.7%	32.9%	31.4%
2020-21	15.0%	3.9%	**3.1%**	*	3.4%	0.0%	-	*	*	*	8.0%	2.7%	3.7%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	**2.4%**	*	2.6%	0.0%	-	*	*	*	6.3%	2.0%	3.7%
2020-21	0.9%	0.6%	**0.4%**	-	0.5%	0.0%	-	*	-	*	5.6%	0.5%	0.0%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	**2.5%**	-	1.7%	*	-	-	-	-	0.0%	1.8%	4.3%
2020-21	2.4%	0.6%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

There is no data for this campus.

Texas Education Agency

2022-23 Other Postsecondary Indicators (TAPR)

IDEA OWASSA COLLEGE PREPARATORY (108807083) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	93.0%	**93.1%**	-	93.1%	*	-	-	-	-	66.7%	92.7%	93.3%
	2020-21	42.5%	92.8%	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021-22	16.6%	30.8%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
	2020-21	16.3%	36.1%	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	19.9%	31.6%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
	2020-21	19.3%	35.6%	**-**	-	-	-	-	-	-	-	-	-	-
Science	2021-22	21.1%	30.2%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
	2020-21	20.6%	30.7%	**-**	-	-	-	-	-	-	-	-	-	-
Social Studies	2021-22	22.8%	79.3%	**91.2%**	-	91.1%	*	-	-	-	-	66.7%	90.6%	91.7%
	2020-21	22.8%	83.2%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	78.7%	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	46.1%	79.2%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	**-**	-	-	-	-	-	-	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	529	100.0%	74,217	5,504,150	529	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	0	0.0%	9.2%	6.7%	0	0.0%	9.2%	6.7%
Grade 1	0	0.0%	9.5%	7.2%	0	0.0%	9.5%	7.2%
Grade 2	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.2%
Grade 3	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.1%
Grade 4	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	85	16.1%	9.0%	7.3%	85	16.1%	9.0%	7.2%
Grade 7	115	21.7%	9.2%	7.4%	115	21.7%	9.2%	7.4%
Grade 8	120	22.7%	8.4%	7.7%	120	22.7%	8.4%	7.7%
Grade 9	109	20.6%	6.3%	8.7%	109	20.6%	6.3%	8.7%
Grade 10	100	18.9%	4.8%	7.9%	100	18.9%	4.8%	7.9%
Grade 11	0	0.0%	3.4%	7.0%	0	0.0%	3.4%	7.0%
Grade 12	0	0.0%	2.8%	6.6%	0	0.0%	2.8%	6.6%
Ethnic Distribution:								
African American	1	0.2%	7.2%	12.8%	1	0.2%	7.2%	12.8%
Hispanic	505	95.5%	86.0%	53.0%	505	95.5%	86.0%	52.9%
White	18	3.4%	5.1%	25.6%	18	3.4%	5.1%	25.7%
American Indian	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%
Asian	3	0.6%	1.0%	5.1%	3	0.6%	1.0%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	0.4%	3.0%	1	0.2%	0.4%	3.0%
Sex:								
Female	245	46.3%	49.5%	48.8%	245	46.3%	49.5%	48.8%
Male	284	53.7%	50.5%	51.2%	284	53.7%	50.5%	51.2%
Economically Disadvantaged	477	90.2%	87.0%	62.1%	477	90.2%	87.0%	62.0%
Non-Educationally Disadvantaged	52	9.8%	13.0%	37.9%	52	9.8%	13.0%	38.0%
Section 504 Students	34	6.4%	2.4%	7.4%	34	6.4%	2.4%	7.4%
EB Students/EL	334	63.1%	43.2%	23.1%	334	63.1%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	6	1.1%	1.1%	5.5%	6	1.1%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	18	3.4%	1.6%	2.2%	18	3.4%	1.6%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	529	100.0%	98.6%	64.6%	529	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	392	74.1%	59.6%	53.3%	392	74.1%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	326	61.6%	41.4%	23.2%	326	61.6%	41.4%	23.2%
Career and Technical Education	298	56.3%	13.5%	26.5%	298	56.3%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	198	94.7%	50.5%	72.3%	198	94.7%	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	42	7.9%	8.9%	12.6%	42	7.9%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	42							
By Type of Primary Disability Students with Intellectual Disabilities	24	57.1%	44.2%	44.1%				
Students with Physical Disabilities	*	*	19.5%	20.0%				
Students with Autism	**	**	18.7%	15.5%				
Students with Behavioral Disabilities	9	21.4%	16.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	69	16.1%	12.6%	16.8%				
By Ethnicity: African American	0	0.0%	1.4%	3.3%				
Hispanic	64	15.0%	10.0%	8.7%				
White	3	0.7%	0.9%	3.4%				
American Indian	1	0.2%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	5	16.7%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	32	12.3%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	52	13.2%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	76	19.5%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	0.9%	1.5%	-	3.2%	4.5%
Grade 1	-	1.4%	2.5%	-	2.4%	3.6%
Grade 2	-	1.3%	1.6%	-	2.4%	2.0%
Grade 3	-	1.1%	0.8%	-	0.6%	0.9%
Grade 4	-	0.6%	0.5%	-	0.3%	0.5%
Grade 5	-	0.5%	0.3%	-	0.9%	0.4%
Grade 6	0.0%	0.3%	0.3%	0.0%	0.3%	0.4%
Grade 7	1.1%	0.2%	0.4%	0.0%	0.8%	0.5%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.9%	0.5%
Grade 9	0.0%	0.6%	8.7%	0.0%	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	27.0	18.7
Grade 1	-	28.2	19.1
Grade 2	-	28.0	19.1
Grade 3	-	28.7	19.3
Grade 4	-	28.7	19.4
Grade 5	-	29.3	20.8
Grade 6	12.8	24.2	19.2
Secondary:			
English/Language Arts	11.9	17.3	16.2
Foreign Languages	16.6	18.3	18.8
Mathematics	18.5	18.0	17.5
Science	17.2	17.2	18.5
Social Studies	18.6	18.9	18.9

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	48.0	100.0%	100.0%	100.0%
Professional Staff:	40.8	85.0%	60.3%	64.1%
Teachers	35.7	74.4%	43.1%	48.7%
Professional Support	1.9	4.0%	12.0%	10.9%
Campus Administration (School Leadership)	3.2	6.6%	4.7%	3.3%
Educational Aides:	7.2	15.0%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	2.0	n/a	139.0	13,815.0
Part-time Counselors	0.0	n/a	48.0	1,240.0
Total Minority Staff:	45.3	94.5%	89.4%	53.2%
Teachers by Ethnicity:				
African American	0.4	1.2%	10.5%	11.8%
Hispanic	32.6	91.4%	75.5%	29.6%
White	2.6	7.4%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	7.3	20.5%	25.3%	24.4%
Females	28.4	79.5%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	26.6	74.5%	80.3%	72.2%
Masters	9.1	25.5%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.4	6.8%	9.4%	9.7%
1-5 Years Experience	23.8	66.6%	65.6%	26.3%
6-10 Years Experience	7.5	21.0%	15.0%	20.5%
11-20 Years Experience	2.0	5.6%	7.8%	27.2%
21-30 Years Experience	0.0	0.0%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA OWASSA COLLEGE PREPARATORY (108807083) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	14.8	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	3.3	6.1
Average Years Experience of Principals with District	4.0	3.1	5.3
Average Years Experience of Assistant Principals	2.0	2.8	5.2
Average Years Experience of Assistant Principals with District	2.0	2.7	4.4
Average Years Experience of Teachers:	3.8	4.6	11.0
Average Years Experience of Teachers with District:	3.6	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$53,521	$58,491	$53,300
1-5 Years Experience	$58,953	$58,502	$56,516
6-10 Years Experience	$62,025	$61,992	$59,732
11-20 Years Experience	$60,900	$63,193	$63,389
21-30 Years Experience	-	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$59,337	$59,627	$60,717
Professional Support	$64,185	$79,740	$72,022
Campus Administration (School Leadership)	$88,306	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	34.7	97.2%	93.8%	70.6%
Special Education	1.0	2.8%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA EDGEMERE COLLEGE PREPARATORY

Campus Number: 108807084

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	81%	**90%**	100%	89%	92%	-	*	-	*	78%	-	*	90%	90%	86%
	2022	70%	78%	**88%**	-	88%	-	-	-	-	-	68%	*	-	88%	86%	89%
At Meets Grade Level or Above	2023	52%	56%	**60%**	67%	56%	75%	-	*	-	*	56%	-	*	60%	56%	43%
	2022	43%	48%	**55%**	-	55%	-	-	-	-	-	37%	*	-	55%	45%	54%
At Masters Grade Level	2023	22%	23%	**28%**	17%	25%	33%	-	*	-	*	11%	-	*	27%	27%	10%
	2022	23%	25%	**27%**	-	28%	-	-	-	-	-	5%	*	-	27%	18%	26%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	**84%**	67%	81%	100%	-	*	-	*	88%	-	*	83%	82%	86%
	2022	73%	77%	**90%**	-	90%	-	-	-	-	-	63%	*	-	90%	89%	86%
At Meets Grade Level or Above	2023	40%	41%	**55%**	33%	51%	75%	-	*	-	*	50%	-	*	55%	52%	62%
	2022	39%	43%	**61%**	-	60%	-	-	-	-	-	47%	*	-	61%	54%	66%
At Masters Grade Level	2023	16%	16%	**22%**	0%	20%	25%	-	*	-	*	13%	-	*	22%	20%	14%
	2022	16%	18%	**29%**	-	29%	-	-	-	-	-	11%	*	-	29%	23%	29%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	84%	**84%**	*	81%	100%	-	*	-	*	78%	*	-	84%	77%	77%
	2022	80%	87%	**95%**	-	95%	-	-	-	-	-	78%	*	*	95%	91%	91%
At Meets Grade Level or Above	2023	55%	61%	**64%**	*	62%	70%	-	*	-	*	50%	*	-	64%	60%	63%
	2022	56%	63%	**73%**	-	73%	-	-	-	-	-	33%	*	*	73%	67%	70%
At Masters Grade Level	2023	27%	30%	**37%**	*	31%	70%	-	*	-	*	17%	*	-	37%	29%	29%
	2022	37%	41%	**50%**	-	50%	-	-	-	-	-	22%	*	*	50%	49%	47%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	71%	**72%**	*	67%	100%	-	*	-	*	61%	*	-	72%	65%	63%
	2022	61%	73%	**87%**	-	87%	-	-	-	-	-	56%	*	*	87%	84%	87%
At Meets Grade Level or Above	2023	37%	45%	**57%**	*	52%	80%	-	*	-	*	39%	*	-	57%	51%	46%
	2022	31%	43%	**49%**	-	49%	-	-	-	-	-	33%	*	*	49%	43%	49%
At Masters Grade Level	2023	11%	16%	**21%**	*	17%	50%	-	*	-	*	11%	*	-	21%	17%	14%
	2022	13%	20%	**26%**	-	26%	-	-	-	-	-	22%	*	*	26%	21%	30%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	89%	**94%**	*	93%	100%	-	*	*	-	75%	-	*	94%	92%	94%
	2022	83%	89%	**90%**	-	90%	-	-	-	-	-	64%	100%	-	90%	90%	83%
At Meets Grade Level or Above	2023	58%	64%	**72%**	*	71%	67%	-	*	*	-	50%	-	*	71%	69%	63%
	2022	58%	66%	**64%**	-	64%	-	-	-	-	-	36%	80%	-	64%	58%	46%
At Masters Grade Level	2023	28%	29%	**27%**	*	29%	17%	-	*	*	-	8%	-	*	27%	27%	24%
	2022	37%	44%	**42%**	-	42%	-	-	-	-	-	14%	60%	-	42%	37%	26%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	99%	*	-	*	*	-	-	-	-	*	-	-	*	*	*
	2022	71%	99%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
At Meets Grade Level or Above	2023	46%	97%	*	-	*	*	-	-	-	-	*	-	-	*	*	*
	2022	40%	96%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
At Masters Grade Level	2023	17%	65%	*	-	*	*	-	-	-	-	*	-	-	*	*	*
	2022	14%	75%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	78%	*	-	*	*	-	-	-	-	*	-	-	*	*	*
	2022	74%	82%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
At Meets Grade Level or Above	2023	47%	48%	*	-	*	*	-	-	-	-	*	-	-	*	*	*
	2022	45%	54%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
At Masters Grade Level	2023	17%	15%	*	-	*	*	-	-	-	-	*	-	-	*	*	*
	2022	24%	31%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	71%	**73%**	*	70%	100%	-	*	*	-	50%	-	*	73%	68%	69%
	2022	61%	72%	**84%**	-	84%	-	-	-	-	-	43%	80%	-	84%	81%	80%
At Meets Grade Level or Above	2023	33%	39%	**37%**	*	36%	42%	-	*	*	-	50%	-	*	37%	32%	37%
	2022	31%	37%	**49%**	-	49%	-	-	-	-	-	21%	20%	-	49%	47%	40%
At Masters Grade Level	2023	16%	20%	**15%**	*	14%	0%	-	*	*	-	17%	-	*	15%	11%	12%
	2022	18%	22%	**28%**	-	28%	-	-	-	-	-	7%	20%	-	28%	24%	20%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	81%	**74%**	*	69%	100%	-	*	-	*	45%	*	85%	64%	68%	66%
	2022	65%	78%	**82%**	-	82%	-	-	-	-	-	54%	*	84%	80%	84%	86%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	52%	62%	**57%**	*	53%	67%	-	*	-	*	18%	*	67%	47%	57%	56%
	2022	47%	60%	**74%**	-	74%	-	-	-	-	-	46%	*	80%	68%	75%	68%
At Masters Grade Level	2023	13%	17%	**16%**	*	14%	22%	-	*	-	*	9%	*	22%	11%	13%	16%
	2022	11%	16%	**23%**	-	23%	-	-	-	-	-	8%	*	24%	22%	16%	21%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	84%	**86%**	86%	84%	*	-	*	-	100%	42%	*	84%	91%	87%	86%
	2022	72%	85%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	54%	66%	**79%**	86%	75%	*	-	*	-	100%	42%	*	81%	73%	76%	71%
	2022	55%	69%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	9%	11%	**8%**	14%	7%	*	-	*	-	0%	0%	*	10%	5%	2%	7%
	2022	9%	14%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	84%	**81%**	100%	78%	94%	-	*	*	-	58%	*	72%	82%	75%	77%
	2022	76%	83%	**64%**	-	64%	-	-	-	-	-	35%	50%	75%	62%	64%	71%
At Meets Grade Level or Above	2023	43%	43%	**33%**	20%	32%	24%	-	*	*	-	17%	*	22%	34%	26%	33%
	2022	43%	47%	**23%**	-	23%	-	-	-	-	-	10%	17%	0%	26%	20%	23%
At Masters Grade Level	2023	23%	20%	**12%**	0%	12%	0%	-	*	*	-	4%	*	11%	12%	10%	10%
	2022	27%	30%	**12%**	-	12%	-	-	-	-	-	0%	0%	0%	13%	10%	10%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	93%	**96%**	*	96%	100%	-	*	*	-	82%	-	100%	96%	95%	95%
	2022	83%	91%	**93%**	-	93%	-	-	-	-	-	76%	100%	100%	92%	90%	93%
At Meets Grade Level or Above	2023	56%	63%	**65%**	*	62%	73%	-	*	*	-	41%	-	50%	66%	59%	55%
	2022	55%	62%	**58%**	-	58%	-	-	-	-	-	14%	67%	0%	62%	55%	56%
At Masters Grade Level	2023	21%	23%	**19%**	*	18%	9%	-	*	*	-	12%	-	17%	19%	17%	18%
	2022	21%	23%	**25%**	-	25%	-	-	-	-	-	0%	0%	0%	26%	20%	20%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**84%**	91%	81%	98%	-	100%	*	100%	65%	92%	84%	83%	80%	80%
	2022	74%	80%	**85%**	-	85%	-	-	-	-	-	61%	82%	84%	86%	84%	85%
At Meets Grade Level or Above	2023	49%	50%	**57%**	64%	54%	62%	-	100%	*	100%	40%	69%	66%	55%	52%	52%
	2022	48%	52%	**55%**	-	55%	-	-	-	-	-	32%	53%	54%	55%	50%	52%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	20%	20%	**21%**	16%	19%	24%	-	82%	*	36%	11%	23%	15%	21%	17%	16%
	2022	23%	26%	**29%**	-	29%	-	-	-	-	-	9%	21%	18%	30%	24%	26%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**86%**	96%	83%	98%	-	100%	*	100%	62%	89%	85%	86%	84%	82%
	2022	75%	82%	**89%**	-	89%	-	-	-	-	-	65%	85%	84%	90%	88%	88%
At Meets Grade Level or Above	2023	53%	58%	**66%**	78%	64%	71%	-	100%	*	100%	40%	78%	75%	64%	63%	61%
	2022	53%	59%	**66%**	-	66%	-	-	-	-	-	38%	77%	80%	64%	60%	60%
At Masters Grade Level	2023	20%	24%	**24%**	22%	22%	36%	-	63%	*	36%	10%	22%	16%	27%	21%	19%
	2022	25%	30%	**36%**	-	36%	-	-	-	-	-	11%	46%	26%	37%	30%	32%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**79%**	87%	75%	98%	-	100%	*	*	66%	*	75%	79%	74%	75%
	2022	72%	76%	**79%**	-	79%	-	-	-	-	-	52%	70%	76%	79%	78%	81%
At Meets Grade Level or Above	2023	45%	42%	**46%**	47%	44%	55%	-	100%	*	*	34%	*	25%	47%	41%	43%
	2022	42%	43%	**43%**	-	43%	-	-	-	-	-	32%	30%	0%	45%	38%	44%
At Masters Grade Level	2023	19%	16%	**18%**	13%	16%	20%	-	100%	*	*	11%	*	10%	18%	15%	13%
	2022	20%	21%	**22%**	-	22%	-	-	-	-	-	10%	0%	0%	23%	18%	22%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**96%**	*	96%	100%	-	*	*	-	85%	-	100%	96%	95%	95%
	2022	76%	85%	**93%**	-	93%	-	-	-	-	-	78%	100%	100%	92%	90%	93%
At Meets Grade Level or Above	2023	47%	51%	**66%**	*	63%	75%	-	*	*	-	50%	-	50%	66%	59%	56%
	2022	47%	55%	**59%**	-	59%	-	-	-	-	-	22%	67%	0%	62%	56%	56%
At Masters Grade Level	2023	18%	19%	**19%**	*	18%	17%	-	*	*	-	15%	-	17%	19%	17%	19%
	2022	21%	24%	**25%**	-	25%	-	-	-	-	-	4%	0%	0%	27%	21%	20%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	79%	**73%**	*	70%	100%	-	*	*	-	50%	-	*	73%	68%	69%
	2022	75%	79%	**84%**	-	84%	-	-	-	-	-	43%	80%	-	84%	81%	80%
At Meets Grade Level or Above	2023	52%	51%	**37%**	*	36%	42%	-	*	*	-	50%	-	*	37%	32%	37%
	2022	50%	50%	**49%**	-	49%	-	-	-	-	-	21%	20%	-	49%	47%	40%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	27%	27%	**15%**	*	14%	0%	-	*	*	-	17%	-	*	15%	11%	12%
	2022	30%	30%	**28%**	-	28%	-	-	-	-	-	7%	20%	-	28%	24%	20%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	36%	**44%**	33%	39%	67%	-	*	-	*	50%	-	*	44%	40%	33%
	2022	31%	34%	**44%**	-	44%	-	-	-	-	-	26%	*	-	44%	35%	51%
Reading and Mathematics Including EOC	2023	35%	36%	**44%**	33%	39%	67%	-	*	-	*	50%	-	*	44%	40%	33%
	2022	31%	34%	**44%**	-	44%	-	-	-	-	-	26%	*	-	44%	35%	51%
Reading Including EOC	2023	52%	56%	**60%**	67%	56%	75%	-	*	-	*	56%	-	*	60%	56%	43%
	2022	43%	48%	**55%**	-	55%	-	-	-	-	-	37%	*	-	55%	45%	54%
Math Including EOC	2023	40%	41%	**55%**	33%	51%	75%	-	*	-	*	50%	-	*	55%	52%	62%
	2022	40%	43%	**60%**	-	60%	-	-	-	-	-	47%	*	-	60%	54%	66%
7th Graders																	
Reading and Mathematics	2023	37%	40%	**50%**	*	47%	60%	-	*	-	*	28%	*	-	50%	45%	46%
	2022	32%	38%	**45%**	-	45%	-	-	-	-	-	33%	*	*	46%	40%	45%
Reading and Mathematics Including EOC	2023	38%	41%	**50%**	*	47%	60%	-	*	-	*	28%	*	-	50%	45%	46%
	2022	33%	38%	**45%**	-	45%	-	-	-	-	-	33%	*	*	46%	40%	45%
Reading Including EOC	2023	55%	61%	**64%**	*	62%	70%	-	*	-	*	50%	*	-	64%	60%	63%
	2022	56%	63%	**73%**	-	73%	-	-	-	-	-	33%	*	*	73%	67%	70%
Math Including EOC	2023	43%	45%	**57%**	*	52%	80%	-	*	-	*	39%	*	-	57%	51%	46%
	2022	37%	43%	**49%**	-	49%	-	-	-	-	-	33%	*	*	49%	43%	49%
8th Graders																	
Reading and Mathematics	2023	31%	94%	*	-	*	*	-	-	-	-	*	-	-	*	*	*
	2022	27%	96%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
Reading and Mathematics Including EOC	2023	44%	43%	**42%**	*	42%	33%	-	*	*	-	42%	-	*	41%	33%	43%
	2022	41%	49%	**29%**	-	29%	-	-	-	-	-	14%	20%	-	29%	23%	20%
Reading Including EOC	2023	58%	64%	**72%**	*	71%	67%	-	*	*	-	50%	-	*	71%	69%	63%
	2022	58%	66%	**64%**	-	64%	-	-	-	-	-	36%	80%	-	64%	58%	46%
Math Including EOC	2023	51%	49%	**44%**	*	43%	42%	-	*	*	-	42%	-	*	43%	34%	45%
	2022	48%	58%	**32%**	-	32%	-	-	-	-	-	14%	20%	-	32%	27%	29%
3rd - 8th Graders																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2023	37%	36%	**48%**	50%	44%	65%	-	*	-	*	41%	*	*	48%	43%	43%
	2022	34%	36%	**45%**	-	45%	-	-	-	-	-	33%	*	*	45%	38%	48%
Reading and Mathematics Including EOC	2023	39%	37%	**46%**	46%	43%	53%	-	100%	*	*	37%	*	*	45%	39%	42%
	2022	36%	38%	**40%**	-	40%	-	-	-	-	-	24%	33%	*	40%	33%	39%
Reading Including EOC	2023	53%	56%	**66%**	77%	64%	71%	-	100%	*	*	51%	*	*	66%	62%	59%
	2022	53%	57%	**64%**	-	64%	-	-	-	-	-	36%	89%	*	64%	56%	58%
Math Including EOC	2023	47%	43%	**52%**	54%	49%	65%	-	100%	*	*	42%	*	*	52%	46%	49%
	2022	43%	45%	**48%**	-	48%	-	-	-	-	-	33%	33%	*	48%	42%	48%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA EDGEMERE COLLEGE PREPARATORY (108807084) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	57%	**70%**	*	71%	67%	-	*	-	-	92%	-	*	71%	69%	68%
Grade 6 Mathematics	2023	54%	58%	**77%**	*	79%	67%	-	*	-	-	90%	-	*	77%	75%	85%
Grade 7 ELA/Reading	2023	71%	77%	**80%**	*	77%	94%	-	-	-	*	86%	*	-	80%	77%	75%
Grade 7 Mathematics	2023	56%	63%	**63%**	*	60%	72%	-	-	-	*	61%	*	-	63%	59%	57%
Grade 8 ELA/Reading	2023	63%	68%	**63%**	*	63%	63%	-	*	*	-	46%	-	*	63%	65%	64%
Grade 8 Mathematics	2023	74%	83%	*	-	*	*	-	-	-	-	*	-	-	*	*	*
End of Course English I	2023	57%	58%	**68%**	*	67%	72%	-	-	-	*	50%	*	74%	63%	73%	69%
End of Course English II	2023	74%	74%	**74%**	71%	75%	*	-	*	-	*	54%	*	73%	79%	76%	64%
End of Course Algebra I	2023	76%	77%	**66%**	*	66%	64%	-	*	*	-	58%	-	*	66%	63%	64%
All Grades Both Subjects	2023	64%	65%	**70%**	73%	69%	69%	-	100%	*	91%	65%	73%	73%	69%	69%	67%
All Grades ELA/Reading	2023	63%	66%	**71%**	71%	71%	72%	-	*	*	89%	65%	75%	72%	71%	72%	68%
All Grades Mathematics	2023	66%	65%	**68%**	77%	67%	65%	-	*	*	*	64%	*	*	67%	65%	66%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	34%	**69%**	-	75%	*	-	-	-	-	*	-	-	69%	75%	*
Grade 6 Mathematics	2023	35%	40%	**44%**	*	44%	-	-	-	-	-	*	-	-	44%	44%	40%
Grade 7 ELA/Reading	2023	39%	50%	**44%**	-	42%	*	-	-	-	-	56%	-	-	44%	33%	40%
Grade 7 Mathematics	2023	22%	30%	**29%**	-	29%	-	-	-	-	-	50%	-	-	29%	22%	33%
Grade 8 ELA/Reading	2023	39%	52%	**43%**	-	43%	-	-	-	-	-	*	-	-	43%	43%	60%
End of Course English I	2023	26%	35%	**27%**	-	27%	-	-	-	-	-	*	-	*	11%	22%	25%
End of Course English II	2023	41%	51%	**20%**	*	21%	-	-	-	-	-	0%	*	10%	40%	22%	20%
End of Course Algebra I	2023	58%	65%	**40%**	*	35%	*	-	-	-	-	25%	-	-	40%	35%	25%
All Grades Both Subjects	2023	38%	43%	**39%**	*	38%	*	-	-	-	-	35%	*	25%	41%	37%	36%
All Grades ELA/Reading	2023	35%	43%	**41%**	*	41%	*	-	-	-	-	28%	*	25%	44%	40%	41%
All Grades Mathematics	2023	40%	43%	**38%**	*	35%	*	-	-	-	-	44%	-	-	38%	34%	31%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**84%**	-	-	-	-	-	-	76%	-	*	76%	93%	85%	80%	100%
	2022	74%	80%	**85%**	100%	-	-	-	-	100%	84%	-	-	84%	97%	86%	85%	100%
At Meets Grade Level or Above	2023	49%	50%	**57%**	-	-	-	-	-	-	46%	-	*	46%	64%	59%	50%	94%
	2022	48%	52%	**55%**	100%	-	-	-	-	100%	52%	-	-	52%	71%	57%	51%	83%
At Masters Grade Level	2023	20%	20%	**21%**	-	-	-	-	-	-	13%	-	*	13%	19%	23%	14%	56%
	2022	23%	26%	**29%**	25%	-	-	-	-	25%	26%	-	-	26%	38%	31%	25%	83%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**86%**	-	-	-	-	-	-	78%	-	-	78%	93%	88%	82%	100%
	2022	75%	82%	**89%**	*	-	-	-	-	*	88%	-	-	88%	100%	89%	87%	*
At Meets Grade Level or Above	2023	53%	58%	**66%**	-	-	-	-	-	-	53%	-	-	53%	78%	69%	60%	100%
	2022	53%	59%	**66%**	*	-	-	-	-	*	59%	-	-	59%	81%	69%	59%	*
At Masters Grade Level	2023	20%	24%	**24%**	-	-	-	-	-	-	14%	-	-	14%	24%	27%	17%	67%
	2022	25%	30%	**36%**	*	-	-	-	-	*	29%	-	-	29%	39%	38%	30%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**79%**	-	-	-	-	-	-	71%	-	*	71%	86%	81%	74%	*
	2022	72%	76%	**79%**	*	-	-	-	-	*	81%	-	-	81%	90%	78%	80%	*
At Meets Grade Level or Above	2023	45%	42%	**46%**	-	-	-	-	-	-	41%	-	*	41%	43%	48%	42%	*
	2022	42%	43%	**43%**	*	-	-	-	-	*	43%	-	-	43%	57%	43%	43%	*
At Masters Grade Level	2023	19%	16%	**18%**	-	-	-	-	-	-	12%	-	*	12%	10%	20%	11%	*
	2022	20%	21%	**22%**	*	-	-	-	-	*	23%	-	-	23%	33%	21%	21%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**96%**	-	-	-	-	-	-	93%	-	-	93%	100%	98%	94%	*
	2022	76%	85%	**93%**	-	-	-	-	-	-	90%	-	-	90%	100%	93%	93%	-
At Meets Grade Level or Above	2023	47%	51%	**66%**	-	-	-	-	-	-	49%	-	-	49%	73%	73%	54%	*
	2022	47%	55%	**59%**	-	-	-	-	-	-	60%	-	-	60%	92%	60%	56%	-
At Masters Grade Level	2023	18%	19%	**19%**	-	-	-	-	-	-	16%	-	-	16%	18%	19%	17%	*
	2022	21%	24%	**25%**	-	-	-	-	-	-	20%	-	-	20%	42%	28%	20%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	79%	**73%**	-	-	-	-	-	-	58%	-	-	58%	100%	76%	67%	*
	2022	75%	79%	**84%**	-	-	-	-	-	-	63%	-	-	63%	100%	87%	80%	-
At Meets Grade Level or Above	2023	52%	51%	**37%**	-	-	-	-	-	-	31%	-	-	31%	40%	37%	33%	*
	2022	50%	50%	**49%**	-	-	-	-	-	-	50%	-	-	50%	58%	54%	40%	-

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA EDGEMERE COLLEGE PREPARATORY (108807084) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	27%	**15%**	-	-	-	-	-	-	8%	-	-	8%	20%	16%	11%	*
	2022	30%	30%	**28%**	-	-	-	-	-	-	25%	-	-	25%	42%	33%	20%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**70%**	-	-	-	-	-	-	63%	-	-	63%	75%	71%	66%	80%
All Grades ELA/Reading	2023	63%	66%	**71%**	-	-	-	-	-	-	63%	-	-	63%	78%	73%	67%	83%
All Grades Mathematics	2023	66%	65%	**68%**	-	-	-	-	-	-	64%	-	-	64%	71%	69%	65%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**39%**	-	-	-	-	-	-	35%	-	-	35%	50%	42%	36%	-
All Grades ELA/Reading	2023	35%	43%	**41%**	-	-	-	-	-	-	38%	-	-	38%	*	41%	41%	-
All Grades Mathematics	2023	40%	43%	**38%**	-	-	-	-	-	-	30%	-	-	30%	*	42%	31%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
IDEA EDGEMERE COLLEGE PREPARATORY (108807084) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	98%	100%	100%	-	100%	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**96%**	92%	96%	96%	-	79%	*	100%	97%	72%	95%	96%	95%	94%
Not Included in Accountability: Mobile	4%	2%	**3%**	6%	3%	4%	-	0%	*	0%	2%	28%	5%	3%	3%	3%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	0%	1%	0%	-	21%	*	0%	0%	0%	0%	1%	2%	3%
Not Tested	1%	0%	**0%**	2%	0%	0%	-	0%	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	2%	0%	0%	-	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	96%	100%	100%	-	100%	*	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	92%	93%	**95%**	92%	96%	96%	-	67%	*	100%	96%	82%	97%	94%	95%	93%
Not Included in Accountability: Mobile	4%	2%	**3%**	4%	3%	4%	-	0%	*	0%	3%	18%	3%	3%	3%	3%
Not Included in Accountability: Other Exclusions	3%	5%	**2%**	0%	1%	0%	-	33%	*	0%	0%	0%	0%	2%	2%	4%
Not Tested	1%	0%	**1%**	4%	0%	0%	-	0%	*	0%	1%	0%	0%	1%	1%	0%
Absent	1%	0%	**1%**	4%	0%	0%	-	0%	*	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	**95%**	94%	95%	95%	-	78%	*	*	96%	67%	91%	95%	95%	92%
Not Included in Accountability: Mobile	5%	2%	**4%**	6%	4%	5%	-	0%	*	*	4%	33%	9%	3%	3%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	0%	-	22%	*	*	0%	0%	0%	1%	2%	4%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	*	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	**96%**	80%	97%	100%	-	*	*	-	100%	*	75%	98%	97%	95%
Not Included in Accountability: Mobile	4%	3%	**3%**	20%	3%	0%	-	*	*	-	0%	*	25%	1%	2%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	0%	-	*	*	-	0%	*	0%	1%	1%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	*	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	-	*	*	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	*	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	96%	**99%**	*	99%	100%	-	*	*	-	100%	-	*	100%	99%	98%
Not Included in Accountability: Mobile	4%	2%	**1%**	*	1%	0%	-	*	*	-	0%	-	*	0%	1%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	0%	-	*	*	-	0%	-	*	0%	0%	0%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	*	-	0%	-	*	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	*	-	0%	-	*	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	*	-	0%	-	*	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**98%**	-	98%	-	-	-	-	-	99%	100%	100%	98%	98%	97%
Not Included in Accountability: Mobile	5%	1%	**1%**	-	1%	-	-	-	-	-	1%	0%	0%	1%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	-	1%	-	-	-	-	-	0%	0%	0%	1%	1%	2%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	**98%**	-	98%	-	-	-	-	-	98%	100%	100%	97%	97%	95%
Not Included in Accountability: Mobile	5%	1%	**1%**	-	1%	-	-	-	-	-	2%	0%	0%	2%	1%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	-	1%	-	-	-	-	-	0%	0%	0%	1%	1%	3%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	97%	**98%**	-	98%	-	-	-	-	-	98%	100%	100%	98%	98%	97%
Not Included in Accountability: Mobile	5%	2%	**1%**	-	1%	-	-	-	-	-	2%	0%	0%	1%	1%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	-	1%	-	-	-	-	-	0%	0%	0%	1%	1%	1%
Not Tested	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	**100%**	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	97%	**98%**	-	98%	-	-	-	-	-	100%	100%	100%	98%	99%	98%
Not Included in Accountability: Mobile	4%	1%	**1%**	-	1%	-	-	-	-	-	0%	0%	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	-	1%	-	-	-	-	-	0%	0%	0%	1%	1%	2%
Not Tested	2%	1%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	**100%**	-	100%	-	-	-	-	-	100%	100%	-	100%	100%	100%
Included in Accountability	94%	98%	**99%**	-	99%	-	-	-	-	-	100%	100%	-	99%	100%	100%
Not Included in Accountability: Mobile	4%	1%	**1%**	-	1%	-	-	-	-	-	0%	0%	-	1%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	0%	-	0%	0%	0%
Not Tested	2%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	-	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	-	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	-	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA EDGEMERE COLLEGE PREPARATORY (108807084) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**92.7%**	93.4%	92.5%	92.3%	-	*	*	96.6%	92.0%	92.2%	92.9%
2020-21	95.0%	98.6%	**99.6%**	99.6%	99.6%	99.5%	-	*	*	99.9%	99.3%	99.5%	99.4%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**27.1%**	33.3%	27.1%	27.8%	-	0.0%	*	16.7%	37.3%	29.6%	26.7%
2020-21	15.0%	3.9%	**1.0%**	5.6%	0.9%	0.0%	-	*	*	0.0%	4.3%	0.7%	0.7%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	**2.8%**	10.0%	3.0%	0.0%	-	*	*	*	6.3%	1.3%	1.1%
2020-21	0.9%	0.6%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	**0.9%**	0.0%	1.1%	0.0%	-	*	-	*	0.0%	1.5%	0.0%
2020-21	2.4%	0.6%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

There is no data for this campus.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	93.0%	**93.1%**	100.0%	91.5%	100.0%	-	*	-	*	84.6%	94.7%	93.5%
	2020-21	42.5%	92.8%	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021-22	16.6%	30.8%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2020-21	16.3%	36.1%	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	19.9%	31.6%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2020-21	19.3%	35.6%	**-**	-	-	-	-	-	-	-	-	-	-
Science	2021-22	21.1%	30.2%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2020-21	20.6%	30.7%	**-**	-	-	-	-	-	-	-	-	-	-
Social Studies	2021-22	22.8%	79.3%	**93.1%**	100.0%	91.5%	100.0%	-	*	-	*	84.6%	94.7%	93.5%
	2020-21	22.8%	83.2%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	78.7%	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	46.1%	79.2%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	**-**	-	-	-	-	-	-	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	538	100.0%	74,217	5,504,150	538	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	0	0.0%	9.2%	6.7%	0	0.0%	9.2%	6.7%
Grade 1	0	0.0%	9.5%	7.2%	0	0.0%	9.5%	7.2%
Grade 2	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.2%
Grade 3	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.1%
Grade 4	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	106	19.7%	9.0%	7.3%	106	19.7%	9.0%	7.2%
Grade 7	126	23.4%	9.2%	7.4%	126	23.4%	9.2%	7.4%
Grade 8	130	24.2%	8.4%	7.7%	130	24.2%	8.4%	7.7%
Grade 9	81	15.1%	6.3%	8.7%	81	15.1%	6.3%	8.7%
Grade 10	95	17.7%	4.8%	7.9%	95	17.7%	4.8%	7.9%
Grade 11	0	0.0%	3.4%	7.0%	0	0.0%	3.4%	7.0%
Grade 12	0	0.0%	2.8%	6.6%	0	0.0%	2.8%	6.6%
Ethnic Distribution:								
African American	26	4.8%	7.2%	12.8%	26	4.8%	7.2%	12.8%
Hispanic	437	81.2%	86.0%	53.0%	437	81.2%	86.0%	52.9%
White	52	9.7%	5.1%	25.6%	52	9.7%	5.1%	25.7%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	11	2.0%	1.0%	5.1%	11	2.0%	1.0%	5.1%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	11	2.0%	0.4%	3.0%	11	2.0%	0.4%	3.0%
Sex:								
Female	257	47.8%	49.5%	48.8%	257	47.8%	49.5%	48.8%
Male	281	52.2%	50.5%	51.2%	281	52.2%	50.5%	51.2%
Economically Disadvantaged	398	74.0%	87.0%	62.1%	398	74.0%	87.0%	62.0%
Non-Educationally Disadvantaged	140	26.0%	13.0%	37.9%	140	26.0%	13.0%	38.0%
Section 504 Students	20	3.7%	2.4%	7.4%	20	3.7%	2.4%	7.4%
EB Students/EL	175	32.5%	43.2%	23.1%	175	32.5%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	4	0.7%	1.1%	5.5%	4	0.7%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	7	1.3%	1.6%	2.2%	7	1.3%	1.6%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	538	100.0%	98.6%	64.6%	538	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	246	45.7%	59.6%	53.3%	246	45.7%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	132	24.5%	41.4%	23.2%	132	24.5%	41.4%	23.2%
Career and Technical Education	290	53.9%	13.5%	26.5%	290	53.9%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	165	93.8%	50.5%	72.3%	165	93.8%	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	67	12.5%	8.9%	12.6%	67	12.5%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	67							
By Type of Primary Disability Students with Intellectual Disabilities	38	56.7%	44.2%	44.1%				
Students with Physical Disabilities	*	*	19.5%	20.0%				
Students with Autism	**	**	18.7%	15.5%				
Students with Behavioral Disabilities	17	25.4%	16.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	80	15.7%	12.6%	16.8%				
By Ethnicity: African American	6	1.2%	1.4%	3.3%				
Hispanic	62	12.1%	10.0%	8.7%				
White	12	2.3%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	12	17.9%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	18	11.0%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	40	13.0%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	135	28.8%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	0.9%	1.5%	-	3.2%	4.5%
Grade 1	-	1.4%	2.5%	-	2.4%	3.6%
Grade 2	-	1.3%	1.6%	-	2.4%	2.0%
Grade 3	-	1.1%	0.8%	-	0.6%	0.9%
Grade 4	-	0.6%	0.5%	-	0.3%	0.5%
Grade 5	-	0.5%	0.3%	-	0.9%	0.4%
Grade 6	1.0%	0.3%	0.3%	0.0%	0.3%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.8%	0.5%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.9%	0.5%
Grade 9	1.2%	0.6%	8.7%	0.0%	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	27.0	18.7
Grade 1	-	28.2	19.1
Grade 2	-	28.0	19.1
Grade 3	-	28.7	19.3
Grade 4	-	28.7	19.4
Grade 5	-	29.3	20.8
Grade 6	20.1	24.2	19.2
Secondary:			
English/Language Arts	12.1	17.3	16.2
Foreign Languages	13.2	18.3	18.8
Mathematics	15.0	18.0	17.5
Science	12.0	17.2	18.5
Social Studies	16.0	18.9	18.9

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	47.3	100.0%	100.0%	100.0%
Professional Staff:	39.3	83.1%	60.3%	64.1%
Teachers	34.7	73.4%	43.1%	48.7%
Professional Support	1.6	3.3%	12.0%	10.9%
Campus Administration (School Leadership)	3.0	6.3%	4.7%	3.3%
Educational Aides:	8.0	16.9%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	139.0	13,815.0
Part-time Counselors	1.0	n/a	48.0	1,240.0
Total Minority Staff:	43.3	91.5%	89.4%	53.2%
Teachers by Ethnicity:				
African American	2.0	5.8%	10.5%	11.8%
Hispanic	28.7	82.7%	75.5%	29.6%
White	3.0	8.6%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	2.9%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	13.7	39.5%	25.3%	24.4%
Females	21.0	60.5%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	26.7	77.0%	80.3%	72.2%
Masters	8.0	23.0%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.8	10.9%	9.4%	9.7%
1-5 Years Experience	20.0	57.6%	65.6%	26.3%
6-10 Years Experience	5.9	17.1%	15.0%	20.5%
11-20 Years Experience	3.0	8.6%	7.8%	27.2%
21-30 Years Experience	2.0	5.8%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA EDGEMERE COLLEGE PREPARATORY (108807084) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	15.5	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	3.3	6.1
Average Years Experience of Principals with District	1.0	3.1	5.3
Average Years Experience of Assistant Principals	1.5	2.8	5.2
Average Years Experience of Assistant Principals with District	1.5	2.7	4.4
Average Years Experience of Teachers:	5.0	4.6	11.0
Average Years Experience of Teachers with District:	3.9	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$54,851	$58,491	$53,300
1-5 Years Experience	$56,286	$58,502	$56,516
6-10 Years Experience	$63,192	$61,992	$59,732
11-20 Years Experience	$60,967	$63,193	$63,389
21-30 Years Experience	$66,950	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$58,326	$59,627	$60,717
Professional Support	$69,128	$79,740	$72,022
Campus Administration (School Leadership)	$79,000	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	31.7	91.4%	93.8%	70.6%
Special Education	3.0	8.6%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA MESA HILLS COLLEGE PREPARATORY

Campus Number: 108807085

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	81%	**81%**	*	80%	83%	-	*	-	-	25%	*	-	81%	80%	85%
	2022	70%	78%	**79%**	-	79%	-	-	-	-	-	45%	-	-	79%	70%	71%
At Meets Grade Level or Above	2023	52%	56%	**56%**	*	59%	33%	-	*	-	-	17%	*	-	56%	53%	58%
	2022	43%	48%	**54%**	-	54%	-	-	-	-	-	27%	-	-	54%	45%	38%
At Masters Grade Level	2023	22%	23%	**16%**	*	15%	17%	-	*	-	-	8%	*	-	16%	14%	15%
	2022	23%	25%	**22%**	-	22%	-	-	-	-	-	0%	-	-	22%	18%	12%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	**75%**	*	76%	67%	-	*	-	-	17%	*	-	75%	73%	84%
	2022	73%	77%	**78%**	-	78%	-	-	-	-	-	64%	-	-	78%	73%	74%
At Meets Grade Level or Above	2023	40%	41%	**38%**	*	41%	17%	-	*	-	-	8%	*	-	38%	39%	38%
	2022	39%	43%	**43%**	-	43%	-	-	-	-	-	27%	-	-	43%	34%	26%
At Masters Grade Level	2023	16%	16%	**12%**	*	12%	0%	-	*	-	-	8%	*	-	12%	11%	9%
	2022	16%	18%	**21%**	-	21%	-	-	-	-	-	9%	-	-	21%	11%	9%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	84%	**83%**	*	81%	*	*	*	*	-	50%	*	-	83%	79%	71%
	2022	80%	87%	**92%**	-	92%	-	-	-	-	-	88%	*	-	92%	89%	88%
At Meets Grade Level or Above	2023	55%	61%	**59%**	*	58%	*	*	*	*	-	29%	*	-	59%	54%	42%
	2022	56%	63%	**74%**	-	74%	-	-	-	-	-	38%	*	-	74%	69%	71%
At Masters Grade Level	2023	27%	30%	**27%**	*	26%	*	*	*	*	-	21%	*	-	27%	25%	16%
	2022	37%	41%	**48%**	-	48%	-	-	-	-	-	13%	*	-	48%	39%	37%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	71%	**72%**	*	71%	*	*	*	*	-	29%	*	-	72%	68%	63%
	2022	61%	73%	**86%**	-	86%	-	-	-	-	-	75%	*	-	86%	81%	88%
At Meets Grade Level or Above	2023	37%	45%	**52%**	*	53%	*	*	*	*	-	21%	*	-	52%	46%	39%
	2022	31%	43%	**64%**	-	64%	-	-	-	-	-	25%	*	-	64%	54%	59%
At Masters Grade Level	2023	11%	16%	**22%**	*	23%	*	*	*	*	-	21%	*	-	22%	17%	13%
	2022	13%	20%	**32%**	-	32%	-	-	-	-	-	13%	*	-	32%	21%	27%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	89%	**95%**	*	95%	92%	-	-	*	-	86%	*	*	95%	93%	93%
	2022	83%	89%	**91%**	-	91%	-	-	-	-	-	56%	*	-	91%	90%	86%
At Meets Grade Level or Above	2023	58%	64%	**74%**	*	73%	77%	-	-	*	-	43%	*	*	74%	68%	66%
	2022	58%	66%	**67%**	-	67%	-	-	-	-	-	22%	*	-	67%	61%	54%
At Masters Grade Level	2023	28%	29%	**38%**	*	35%	46%	-	-	*	-	14%	*	*	38%	34%	27%
	2022	37%	44%	**47%**	-	47%	-	-	-	-	-	22%	*	-	47%	41%	32%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	99%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
	2022	71%	99%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
At Meets Grade Level or Above	2023	46%	97%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
	2022	40%	96%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
At Masters Grade Level	2023	17%	65%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
	2022	14%	75%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	78%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
	2022	74%	82%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
At Meets Grade Level or Above	2023	47%	48%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
	2022	45%	54%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
At Masters Grade Level	2023	17%	15%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
	2022	24%	31%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	71%	**76%**	*	74%	85%	-	-	*	-	14%	*	*	76%	73%	71%
	2022	61%	72%	**80%**	-	80%	-	-	-	-	-	56%	*	-	80%	79%	65%
At Meets Grade Level or Above	2023	33%	39%	**40%**	*	38%	46%	-	-	*	-	14%	*	*	39%	36%	36%
	2022	31%	37%	**53%**	-	53%	-	-	-	-	-	22%	*	-	53%	50%	32%
At Masters Grade Level	2023	16%	20%	**20%**	*	14%	46%	-	-	*	-	14%	*	*	20%	14%	14%
	2022	18%	22%	**35%**	-	35%	-	-	-	-	-	22%	*	-	35%	33%	19%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	81%	**91%**	-	90%	100%	*	-	-	-	*	*	97%	88%	89%	91%
	2022	65%	78%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	52%	62%	**67%**	-	65%	100%	*	-	-	-	*	*	72%	63%	60%	53%
	2022	47%	60%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	13%	17%	**20%**	-	17%	50%	*	-	-	-	*	*	24%	17%	16%	6%
	2022	11%	16%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	84%	**90%**	*	90%	87%	-	-	*	-	50%	100%	100%	89%	87%	89%
	2022	76%	83%	**76%**	-	76%	-	-	-	-	-	25%	*	-	76%	69%	69%
At Meets Grade Level or Above	2023	43%	43%	**40%**	*	37%	47%	-	-	*	-	10%	17%	0%	42%	36%	32%
	2022	43%	47%	**34%**	-	34%	-	-	-	-	-	0%	*	-	34%	33%	28%
At Masters Grade Level	2023	23%	20%	**19%**	*	17%	40%	-	-	*	-	0%	0%	0%	21%	17%	9%
	2022	27%	30%	**21%**	-	21%	-	-	-	-	-	0%	*	-	21%	16%	6%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	93%	**93%**	*	92%	100%	-	-	*	-	56%	*	*	93%	92%	94%
	2022	83%	91%	**91%**	-	91%	-	-	-	-	-	50%	*	-	91%	88%	89%
At Meets Grade Level or Above	2023	56%	63%	**68%**	*	65%	79%	-	-	*	-	0%	*	*	68%	62%	61%
	2022	55%	62%	**73%**	-	73%	-	-	-	-	-	13%	*	-	73%	69%	65%
At Masters Grade Level	2023	21%	23%	**31%**	*	27%	50%	-	-	*	-	0%	*	*	31%	26%	22%
	2022	21%	23%	**24%**	-	24%	-	-	-	-	-	0%	*	-	24%	22%	16%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**85%**	82%	84%	90%	*	*	100%	-	41%	78%	98%	84%	82%	83%
	2022	74%	80%	**85%**	-	85%	-	-	-	-	-	58%	75%	-	85%	81%	79%
At Meets Grade Level or Above	2023	49%	50%	**55%**	59%	54%	61%	*	*	78%	-	21%	26%	59%	54%	50%	47%
	2022	48%	52%	**59%**	-	59%	-	-	-	-	-	24%	38%	-	59%	53%	47%
At Masters Grade Level	2023	20%	20%	**24%**	35%	22%	39%	*	*	44%	-	14%	13%	17%	24%	20%	15%
	2022	23%	26%	**33%**	-	33%	-	-	-	-	-	12%	17%	-	33%	27%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**88%**	100%	87%	93%	*	*	*	-	49%	63%	97%	87%	85%	85%
	2022	75%	82%	**88%**	-	88%	-	-	-	-	-	61%	63%	-	88%	85%	82%
At Meets Grade Level or Above	2023	53%	58%	**65%**	50%	64%	74%	*	*	*	-	30%	38%	73%	64%	59%	55%
	2022	53%	59%	**66%**	-	66%	-	-	-	-	-	29%	38%	-	66%	60%	55%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	20%	24%	**27%**	33%	25%	41%	*	*	*	-	16%	25%	23%	27%	23%	17%
	2022	25%	30%	**41%**	-	41%	-	-	-	-	-	11%	13%	-	41%	35%	28%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**81%**	57%	81%	83%	*	*	*	-	32%	100%	100%	80%	78%	80%
	2022	72%	76%	**80%**	-	80%	-	-	-	-	-	57%	75%	-	80%	75%	77%
At Meets Grade Level or Above	2023	45%	42%	**43%**	43%	43%	43%	*	*	*	-	16%	13%	0%	44%	40%	36%
	2022	42%	43%	**49%**	-	49%	-	-	-	-	-	21%	25%	-	49%	42%	39%
At Masters Grade Level	2023	19%	16%	**19%**	14%	18%	26%	*	*	*	-	14%	0%	0%	19%	16%	11%
	2022	20%	21%	**26%**	-	26%	-	-	-	-	-	11%	25%	-	26%	18%	14%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**93%**	*	92%	100%	-	-	*	-	60%	*	*	93%	92%	94%
	2022	76%	85%	**91%**	-	91%	-	-	-	-	-	56%	*	-	91%	88%	89%
At Meets Grade Level or Above	2023	47%	51%	**68%**	*	65%	79%	-	-	*	-	10%	*	*	68%	62%	62%
	2022	47%	55%	**73%**	-	73%	-	-	-	-	-	22%	*	-	73%	70%	65%
At Masters Grade Level	2023	18%	19%	**31%**	*	28%	50%	-	-	*	-	10%	*	*	32%	26%	24%
	2022	21%	24%	**25%**	-	25%	-	-	-	-	-	11%	*	-	25%	23%	16%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	79%	**76%**	*	74%	85%	-	-	*	-	14%	*	*	76%	73%	71%
	2022	75%	79%	**80%**	-	80%	-	-	-	-	-	56%	*	-	80%	79%	65%
At Meets Grade Level or Above	2023	52%	51%	**40%**	*	38%	46%	-	-	*	-	14%	*	*	39%	36%	36%
	2022	50%	50%	**53%**	-	53%	-	-	-	-	-	22%	*	-	53%	50%	32%
At Masters Grade Level	2023	27%	27%	**20%**	*	14%	46%	-	-	*	-	14%	*	*	20%	14%	14%
	2022	30%	30%	**35%**	-	35%	-	-	-	-	-	22%	*	-	35%	33%	19%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	36%	**28%**	*	31%	0%	-	*	-	-	8%	*	-	28%	29%	28%
	2022	31%	34%	**35%**	-	35%	-	-	-	-	-	18%	-	-	35%	25%	18%
Reading and Mathematics Including EOC	2023	35%	36%	**28%**	*	31%	0%	-	*	-	-	8%	*	-	28%	29%	28%
	2022	31%	34%	**35%**	-	35%	-	-	-	-	-	18%	-	-	35%	25%	18%
Reading Including EOC	2023	52%	56%	**56%**	*	59%	33%	-	*	-	-	17%	*	-	56%	53%	58%
	2022	43%	48%	**54%**	-	54%	-	-	-	-	-	27%	-	-	54%	45%	38%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2023	40%	41%	**38%**	*	41%	17%	-	*	-	-	8%	*	-	38%	39%	38%
	2022	40%	43%	**43%**	-	43%	-	-	-	-	-	27%	-	-	43%	34%	26%
7th Graders																	
Reading and Mathematics	2023	37%	40%	**47%**	*	48%	*	*	*	*	-	21%	*	-	47%	40%	34%
	2022	32%	38%	**59%**	-	59%	-	-	-	-	-	25%	*	-	59%	49%	54%
Reading and Mathematics Including EOC	2023	38%	41%	**47%**	*	48%	*	*	*	*	-	21%	*	-	47%	40%	34%
	2022	33%	38%	**59%**	-	59%	-	-	-	-	-	25%	*	-	59%	49%	54%
Reading Including EOC	2023	55%	61%	**59%**	*	58%	*	*	*	*	-	29%	*	-	59%	54%	42%
	2022	56%	63%	**74%**	-	74%	-	-	-	-	-	38%	*	-	74%	69%	71%
Math Including EOC	2023	43%	45%	**52%**	*	53%	*	*	*	*	-	21%	*	-	52%	46%	39%
	2022	37%	43%	**64%**	-	64%	-	-	-	-	-	25%	*	-	64%	54%	59%
8th Graders																	
Reading and Mathematics	2023	31%	94%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
	2022	27%	96%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
Reading and Mathematics Including EOC	2023	44%	43%	**45%**	*	41%	54%	-	-	*	-	29%	*	*	45%	44%	39%
	2022	41%	49%	**33%**	-	33%	-	-	-	-	-	11%	*	-	33%	31%	25%
Reading Including EOC	2023	58%	64%	**74%**	*	73%	77%	-	-	*	-	43%	*	*	74%	68%	66%
	2022	58%	66%	**67%**	-	67%	-	-	-	-	-	22%	*	-	67%	61%	54%
Math Including EOC	2023	51%	49%	**49%**	*	46%	54%	-	-	*	-	29%	*	*	50%	47%	43%
	2022	48%	58%	**35%**	-	35%	-	-	-	-	-	11%	*	-	35%	34%	28%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**39%**	20%	41%	25%	*	*	*	-	19%	*	-	39%	35%	32%
	2022	34%	36%	**50%**	-	50%	-	-	-	-	-	25%	*	-	50%	40%	37%
Reading and Mathematics Including EOC	2023	39%	37%	**41%**	33%	41%	43%	*	*	*	-	18%	20%	*	41%	38%	34%
	2022	36%	38%	**44%**	-	44%	-	-	-	-	-	18%	25%	-	44%	36%	33%
Reading Including EOC	2023	53%	56%	**64%**	50%	64%	67%	*	*	*	-	27%	20%	*	64%	59%	55%
	2022	53%	57%	**66%**	-	66%	-	-	-	-	-	29%	38%	-	66%	60%	55%
Math Including EOC	2023	47%	43%	**47%**	43%	47%	48%	*	*	*	-	18%	20%	*	47%	44%	40%
	2022	43%	45%	**49%**	-	49%	-	-	-	-	-	21%	25%	-	49%	42%	39%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA MESA HILLS COLLEGE PREPARATORY (108807085) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	57%	**53%**	*	52%	*	-	-	-	-	33%	*	-	53%	52%	60%
Grade 6 Mathematics	2023	54%	58%	**61%**	*	63%	*	-	-	-	-	67%	*	-	61%	63%	69%
Grade 7 ELA/Reading	2023	71%	77%	**78%**	*	76%	*	*	*	*	-	59%	*	-	78%	73%	67%
Grade 7 Mathematics	2023	56%	63%	**73%**	*	71%	*	*	*	*	-	41%	*	-	73%	68%	64%
Grade 8 ELA/Reading	2023	63%	68%	**70%**	*	68%	77%	-	-	*	-	71%	*	*	70%	68%	70%
Grade 8 Mathematics	2023	74%	83%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
End of Course English I	2023	57%	58%	**59%**	-	57%	80%	*	-	-	-	*	*	67%	51%	60%	53%
End of Course Algebra I	2023	76%	77%	**61%**	*	58%	65%	-	-	*	-	33%	*	*	61%	62%	60%
All Grades Both Subjects	2023	64%	65%	**66%**	77%	64%	73%	*	*	100%	-	51%	59%	69%	66%	64%	64%
All Grades ELA/Reading	2023	63%	66%	**67%**	83%	65%	78%	*	*	*	-	54%	43%	68%	67%	64%	63%
All Grades Mathematics	2023	66%	65%	**65%**	71%	64%	67%	*	*	*	-	48%	*	*	65%	65%	64%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	34%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
Grade 6 Mathematics	2023	35%	40%	**45%**	*	44%	*	-	-	-	-	*	*	-	45%	45%	60%
Grade 7 ELA/Reading	2023	39%	50%	**43%**	*	37%	-	-	*	-	-	17%	*	-	43%	35%	29%
Grade 7 Mathematics	2023	22%	30%	**24%**	*	18%	-	-	*	*	-	17%	*	-	24%	19%	23%
Grade 8 ELA/Reading	2023	39%	52%	**64%**	-	67%	*	-	-	-	-	*	*	-	64%	64%	67%
End of Course English I	2023	26%	35%	**56%**	-	56%	-	-	-	-	-	*	-	*	43%	56%	57%
End of Course Algebra I	2023	58%	65%	**78%**	*	78%	*	-	-	*	-	*	*	*	77%	72%	91%
All Grades Both Subjects	2023	38%	43%	**51%**	60%	48%	50%	-	*	*	-	17%	67%	*	49%	47%	50%
All Grades ELA/Reading	2023	35%	43%	**50%**	*	48%	*	-	*	-	-	9%	*	*	48%	48%	45%
All Grades Mathematics	2023	40%	43%	**51%**	*	48%	*	-	*	*	-	25%	*	*	50%	47%	55%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**85%**	-	-	-	-	-	-	82%	*	81%	83%	88%	86%	82%	100%
	2022	74%	80%	**85%**	-	-	-	-	-	-	78%	67%	-	78%	88%	89%	78%	100%
At Meets Grade Level or Above	2023	49%	50%	**55%**	-	-	-	-	-	-	46%	*	42%	48%	52%	60%	46%	80%
	2022	48%	52%	**59%**	-	-	-	-	-	-	45%	25%	-	46%	50%	67%	45%	88%
At Masters Grade Level	2023	20%	20%	**24%**	-	-	-	-	-	-	16%	*	14%	17%	12%	29%	15%	35%
	2022	23%	26%	**33%**	-	-	-	-	-	-	17%	0%	-	18%	25%	41%	18%	56%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**88%**	-	-	-	-	-	-	84%	*	81%	86%	91%	91%	84%	100%
	2022	75%	82%	**88%**	-	-	-	-	-	-	80%	*	-	80%	100%	93%	81%	100%
At Meets Grade Level or Above	2023	53%	58%	**65%**	-	-	-	-	-	-	54%	*	55%	55%	55%	73%	54%	86%
	2022	53%	59%	**66%**	-	-	-	-	-	-	53%	*	-	53%	57%	74%	52%	100%
At Masters Grade Level	2023	20%	24%	**27%**	-	-	-	-	-	-	16%	*	19%	15%	18%	34%	16%	43%
	2022	25%	30%	**41%**	-	-	-	-	-	-	23%	*	-	24%	43%	51%	25%	71%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**81%**	-	-	-	-	-	-	79%	*	78%	81%	83%	81%	80%	100%
	2022	72%	76%	**80%**	-	-	-	-	-	-	76%	*	-	76%	71%	82%	76%	100%
At Meets Grade Level or Above	2023	45%	42%	**43%**	-	-	-	-	-	-	35%	*	34%	36%	42%	48%	36%	60%
	2022	42%	43%	**49%**	-	-	-	-	-	-	35%	*	-	36%	29%	56%	36%	86%
At Masters Grade Level	2023	19%	16%	**19%**	-	-	-	-	-	-	11%	*	10%	12%	8%	24%	11%	40%
	2022	20%	21%	**26%**	-	-	-	-	-	-	11%	*	-	11%	14%	34%	12%	57%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**93%**	-	-	-	-	-	-	93%	-	91%	94%	*	93%	94%	*
	2022	76%	85%	**91%**	-	-	-	-	-	-	88%	*	-	88%	*	93%	89%	*
At Meets Grade Level or Above	2023	47%	51%	**68%**	-	-	-	-	-	-	59%	-	36%	66%	*	71%	60%	*
	2022	47%	55%	**73%**	-	-	-	-	-	-	65%	*	-	66%	*	78%	64%	*
At Masters Grade Level	2023	18%	19%	**31%**	-	-	-	-	-	-	26%	-	18%	29%	*	36%	26%	*
	2022	21%	24%	**25%**	-	-	-	-	-	-	18%	*	-	19%	*	31%	17%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	79%	**76%**	-	-	-	-	-	-	68%	-	83%	66%	*	79%	69%	*
	2022	75%	79%	**80%**	-	-	-	-	-	-	65%	*	-	69%	*	89%	64%	*
At Meets Grade Level or Above	2023	52%	51%	**40%**	-	-	-	-	-	-	32%	-	17%	34%	*	41%	33%	*
	2022	50%	50%	**53%**	-	-	-	-	-	-	32%	*	-	34%	*	66%	33%	*

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA MESA HILLS COLLEGE PREPARATORY (108807085) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	27%	**20%**	-	-	-	-	-	-	16%	-	0%	19%	*	22%	15%	*
	2022	30%	30%	**35%**	-	-	-	-	-	-	21%	*	-	22%	*	46%	19%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**66%**	-	-	-	-	-	-	66%	*	71%	63%	53%	68%	65%	50%
All Grades ELA/Reading	2023	63%	66%	**67%**	-	-	-	-	-	-	64%	*	67%	63%	56%	70%	64%	57%
All Grades Mathematics	2023	66%	65%	**65%**	-	-	-	-	-	-	67%	*	74%	63%	50%	66%	66%	40%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**51%**	-	-	-	-	-	-	52%	*	55%	53%	*	51%	50%	-
All Grades ELA/Reading	2023	35%	43%	**50%**	-	-	-	-	-	-	45%	*	38%	50%	-	60%	45%	-
All Grades Mathematics	2023	40%	43%	**51%**	-	-	-	-	-	-	59%	*	67%	57%	*	46%	55%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	94%	100%	100%	*	*	100%	-	100%	100%	100%	99%	99%	100%
Included in Accountability	93%	94%	**89%**	94%	88%	95%	*	*	100%	-	99%	88%	80%	89%	90%	83%
Not Included in Accountability: Mobile	4%	2%	**6%**	0%	6%	5%	*	*	0%	-	1%	12%	20%	5%	4%	6%
Not Included in Accountability: Other Exclusions	2%	3%	**5%**	0%	6%	0%	*	*	0%	-	0%	0%	0%	5%	6%	11%
Not Tested	1%	0%	**1%**	6%	0%	0%	*	*	0%	-	0%	0%	0%	1%	1%	0%
Absent	1%	0%	**1%**	6%	0%	0%	*	*	0%	-	0%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	0%	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	86%	99%	100%	*	*	*	-	100%	100%	100%	99%	99%	100%
Included in Accountability	92%	93%	**89%**	86%	88%	93%	*	*	*	-	97%	89%	86%	89%	89%	84%
Not Included in Accountability: Mobile	4%	2%	**6%**	0%	6%	7%	*	*	*	-	3%	11%	14%	5%	5%	6%
Not Included in Accountability: Other Exclusions	3%	5%	**5%**	0%	5%	0%	*	*	*	-	0%	0%	0%	5%	5%	10%
Not Tested	1%	0%	**1%**	14%	1%	0%	*	*	*	-	0%	0%	0%	1%	1%	0%
Absent	1%	0%	**1%**	14%	1%	0%	*	*	*	-	0%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	*	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	*	*	*	-	100%	100%	100%	99%	99%	99%
Included in Accountability	94%	95%	**88%**	100%	88%	92%	*	*	*	-	100%	80%	62%	90%	89%	82%
Not Included in Accountability: Mobile	5%	2%	**6%**	0%	6%	8%	*	*	*	-	0%	20%	38%	5%	4%	7%
Not Included in Accountability: Other Exclusions	1%	2%	**5%**	0%	6%	0%	*	*	*	-	0%	0%	0%	5%	6%	10%
Not Tested	1%	0%	**1%**	0%	1%	0%	*	*	*	-	0%	0%	0%	1%	1%	1%
Absent	1%	0%	**1%**	0%	1%	0%	*	*	*	-	0%	0%	0%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	*	*	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	*	-	100%	*	*	100%	100%	100%
Included in Accountability	93%	95%	**87%**	*	85%	100%	-	-	*	-	100%	*	*	87%	89%	79%
Not Included in Accountability: Mobile	4%	3%	**6%**	*	7%	0%	-	-	*	-	0%	*	*	7%	3%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**6%**	*	7%	0%	-	-	*	-	0%	*	*	7%	8%	14%
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	*	-	0%	*	*	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	*	0%	0%	-	-	*	-	0%	*	*	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	*	-	0%	*	*	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	*	-	100%	*	*	100%	100%	100%
Included in Accountability	94%	96%	**93%**	*	92%	100%	-	-	*	-	100%	*	*	93%	94%	88%
Not Included in Accountability: Mobile	4%	2%	**4%**	*	4%	0%	-	-	*	-	0%	*	*	4%	1%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**4%**	*	4%	0%	-	-	*	-	0%	*	*	4%	5%	8%
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	*	-	0%	*	*	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	-	*	-	0%	*	*	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	*	-	0%	*	*	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	-	99%	100%	-	*	-	-	100%	97%	100%	99%	99%	99%
Included in Accountability	93%	96%	**83%**	-	84%	0%	-	*	-	-	97%	73%	0%	87%	92%	83%
Not Included in Accountability: Mobile	5%	1%	**13%**	-	12%	100%	-	*	-	-	3%	18%	100%	9%	1%	8%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	-	3%	0%	-	*	-	-	0%	6%	0%	3%	5%	8%
Not Tested	1%	0%	**1%**	-	1%	0%	-	*	-	-	0%	3%	0%	1%	1%	1%
Absent	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	3%	0%	0%	1%	0%
Other	0%	0%	**0%**	-	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	*	-	-	100%	100%	100%	100%	99%	100%
Included in Accountability	92%	95%	**83%**	-	85%	*	-	*	-	-	97%	62%	0%	88%	93%	84%
Not Included in Accountability: Mobile	5%	1%	**13%**	-	12%	*	-	*	-	-	3%	23%	100%	9%	2%	9%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	-	3%	*	-	*	-	-	0%	15%	0%	3%	5%	7%
Not Tested	1%	0%	**0%**	-	0%	*	-	*	-	-	0%	0%	0%	0%	1%	0%
Absent	1%	0%	**0%**	-	0%	*	-	*	-	-	0%	0%	0%	0%	1%	0%
Other	0%	0%	**0%**	-	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	-	99%	*	-	*	-	-	100%	92%	100%	99%	98%	98%
Included in Accountability	93%	97%	**83%**	-	84%	*	-	*	-	-	97%	67%	0%	87%	92%	83%
Not Included in Accountability: Mobile	5%	2%	**13%**	-	12%	*	-	*	-	-	3%	25%	100%	9%	2%	9%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	-	3%	*	-	*	-	-	0%	0%	0%	3%	4%	6%
Not Tested	1%	1%	**1%**	-	1%	*	-	*	-	-	0%	8%	0%	1%	2%	2%
Absent	1%	0%	**1%**	-	1%	*	-	*	-	-	0%	8%	0%	1%	2%	1%
Other	0%	0%	**0%**	-	0%	*	-	*	-	-	0%	0%	0%	0%	1%	1%
Science																
Assessment Participant	98%	99%	**99%**	-	99%	*	-	-	-	-	100%	*	100%	99%	99%	100%
Included in Accountability	93%	97%	**83%**	-	84%	*	-	-	-	-	100%	*	0%	87%	91%	82%
Not Included in Accountability: Mobile	4%	1%	**12%**	-	11%	*	-	-	-	-	0%	*	100%	8%	1%	7%
Not Included in Accountability: Other Exclusions	1%	1%	**5%**	-	5%	*	-	-	-	-	0%	*	0%	5%	7%	11%
Not Tested	2%	1%	**1%**	-	1%	*	-	-	-	-	0%	*	0%	1%	1%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**1%**	-	1%	*	-	-	-	-	0%	*	0%	1%	1%	0%
Social Studies																
Assessment Participant	98%	100%	**100%**	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	98%	**84%**	-	85%	*	-	-	-	-	100%	*	0%	88%	92%	82%
Not Included in Accountability: Mobile	4%	1%	**12%**	-	11%	*	-	-	-	-	0%	*	100%	8%	1%	7%
Not Included in Accountability: Other Exclusions	1%	1%	**5%**	-	5%	*	-	-	-	-	0%	*	0%	5%	7%	11%
Not Tested	2%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA MESA HILLS COLLEGE PREPARATORY (108807085) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**91.3%**	92.6%	91.3%	90.8%	*	*	*	-	88.1%	90.7%	91.2%
2020-21	95.0%	98.6%	**99.7%**	99.9%	99.8%	99.5%	*	-	*	-	99.9%	99.7%	99.7%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**34.7%**	40.0%	34.3%	37.5%	*	*	*	-	46.3%	37.2%	30.4%
2020-21	15.0%	3.9%	**0.0%**	0.0%	0.0%	0.0%	*	-	*	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	**0.7%**	0.0%	0.8%	0.0%	*	-	*	-	0.0%	0.6%	0.0%
2020-21	0.9%	0.6%	**0.0%**	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	**-**	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.6%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA MESA HILLS COLLEGE PREPARATORY (108807085) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	367	100.0%	74,217	5,504,150	367	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	0	0.0%	9.2%	6.7%	0	0.0%	9.2%	6.7%
Grade 1	0	0.0%	9.5%	7.2%	0	0.0%	9.5%	7.2%
Grade 2	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.2%
Grade 3	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.1%
Grade 4	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	75	20.4%	9.0%	7.3%	75	20.4%	9.0%	7.2%
Grade 7	93	25.3%	9.2%	7.4%	93	25.3%	9.2%	7.4%
Grade 8	120	32.7%	8.4%	7.7%	120	32.7%	8.4%	7.7%
Grade 9	79	21.5%	6.3%	8.7%	79	21.5%	6.3%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.4%	7.0%	0	0.0%	3.4%	7.0%
Grade 12	0	0.0%	2.8%	6.6%	0	0.0%	2.8%	6.6%
Ethnic Distribution:								
African American	10	2.7%	7.2%	12.8%	10	2.7%	7.2%	12.8%
Hispanic	320	87.2%	86.0%	53.0%	320	87.2%	86.0%	52.9%
White	30	8.2%	5.1%	25.6%	30	8.2%	5.1%	25.7%
American Indian	2	0.5%	0.1%	0.3%	2	0.5%	0.1%	0.3%
Asian	2	0.5%	1.0%	5.1%	2	0.5%	1.0%	5.1%
Pacific Islander	3	0.8%	0.1%	0.2%	3	0.8%	0.1%	0.2%
Two or More Races	0	0.0%	0.4%	3.0%	0	0.0%	0.4%	3.0%
Sex:								
Female	181	49.3%	49.5%	48.8%	181	49.3%	49.5%	48.8%
Male	186	50.7%	50.5%	51.2%	186	50.7%	50.5%	51.2%
Economically Disadvantaged	293	79.8%	87.0%	62.1%	293	79.8%	87.0%	62.0%
Non-Educationally Disadvantaged	74	20.2%	13.0%	37.9%	74	20.2%	13.0%	38.0%
Section 504 Students	13	3.5%	2.4%	7.4%	13	3.5%	2.4%	7.4%
EB Students/EL	163	44.4%	43.2%	23.1%	163	44.4%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	7	1.9%	1.1%	5.5%	7	1.9%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	10	2.7%	1.6%	2.2%	10	2.7%	1.6%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	79	21.5%	98.6%	64.6%	79	21.5%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	196	53.4%	59.6%	53.3%	196	53.4%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	152	41.4%	41.4%	23.2%	152	41.4%	41.4%	23.2%
Career and Technical Education	194	52.9%	13.5%	26.5%	194	52.9%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	77	97.5%	50.5%	72.3%	77	97.5%	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	40	10.9%	8.9%	12.6%	40	10.9%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	40							
By Type of Primary Disability Students with Intellectual Disabilities	24	60.0%	44.2%	44.1%				
Students with Physical Disabilities	*	*	19.5%	20.0%				
Students with Autism	**	**	18.7%	15.5%				
Students with Behavioral Disabilities	9	22.5%	16.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	110	28.8%	12.6%	16.8%				
By Ethnicity: African American	6	1.6%	1.4%	3.3%				
Hispanic	90	23.6%	10.0%	8.7%				
White	13	3.4%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.3%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	15	35.7%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	26	18.8%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	45	19.1%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	99	32.8%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	0.9%	1.5%	-	3.2%	4.5%
Grade 1	-	1.4%	2.5%	-	2.4%	3.6%
Grade 2	-	1.3%	1.6%	-	2.4%	2.0%
Grade 3	-	1.1%	0.8%	-	0.6%	0.9%
Grade 4	-	0.6%	0.5%	-	0.3%	0.5%
Grade 5	-	0.5%	0.3%	-	0.9%	0.4%
Grade 6	0.0%	0.3%	0.3%	0.0%	0.3%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.8%	0.5%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.9%	0.5%
Grade 9	-	0.6%	8.7%	-	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	7.7	27.0	18.7
Grade 1	-	28.2	19.1
Grade 2	-	28.0	19.1
Grade 3	-	28.7	19.3
Grade 4	-	28.7	19.4
Grade 5	-	29.3	20.8
Grade 6	17.3	24.2	19.2
Secondary:			
English/Language Arts	15.5	17.3	16.2
Foreign Languages	9.3	18.3	18.8
Mathematics	15.4	18.0	17.5
Science	15.8	17.2	18.5
Social Studies	17.2	18.9	18.9

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	29.3	100.0%	100.0%	100.0%
Professional Staff:	25.3	86.4%	60.3%	64.1%
Teachers	21.3	72.8%	43.1%	48.7%
Professional Support	2.0	6.7%	12.0%	10.9%
Campus Administration (School Leadership)	2.0	6.9%	4.7%	3.3%
Educational Aides:	4.0	13.6%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	2.0	n/a	139.0	13,815.0
Part-time Counselors	0.0	n/a	48.0	1,240.0
Total Minority Staff:	22.3	76.1%	89.4%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	10.5%	11.8%
Hispanic	18.3	85.7%	75.5%	29.6%
White	3.0	14.3%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	11.3	52.9%	25.3%	24.4%
Females	10.0	47.1%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	12.0	56.4%	80.3%	72.2%
Masters	9.3	43.6%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	4.7%	9.4%	9.7%
1-5 Years Experience	13.7	64.4%	65.6%	26.3%
6-10 Years Experience	3.6	16.8%	15.0%	20.5%
11-20 Years Experience	3.0	14.1%	7.8%	27.2%
21-30 Years Experience	0.0	0.0%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	17.2	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	3.3	6.1
Average Years Experience of Principals with District	3.0	3.1	5.3
Average Years Experience of Assistant Principals	5.0	2.8	5.2
Average Years Experience of Assistant Principals with District	2.0	2.7	4.4
Average Years Experience of Teachers:	4.7	4.6	11.0
Average Years Experience of Teachers with District:	4.4	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$55,500	$58,491	$53,300
1-5 Years Experience	$60,529	$58,502	$56,516
6-10 Years Experience	$64,456	$61,992	$59,732
11-20 Years Experience	$62,500	$63,193	$63,389
21-30 Years Experience	-	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$61,229	$59,627	$60,717
Professional Support	$66,018	$79,740	$72,022
Campus Administration (School Leadership)	$79,176	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	20.3	95.3%	93.8%	70.6%
Special Education	1.0	4.7%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA RISE COLLEGE PREPARATORY

Campus Number: 108807086

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	81%	**86%**	88%	83%	100%	-	*	-	*	69%	71%	*	86%	86%	82%
	2022	70%	78%	**79%**	-	79%	-	-	-	-	-	80%	*	-	79%	79%	73%
At Meets Grade Level or Above	2023	52%	56%	**64%**	56%	63%	100%	-	*	-	*	38%	43%	*	63%	64%	62%
	2022	43%	48%	**44%**	-	44%	-	-	-	-	-	60%	*	-	44%	43%	36%
At Masters Grade Level	2023	22%	23%	**31%**	25%	32%	50%	-	*	-	*	15%	29%	*	31%	31%	31%
	2022	23%	25%	**25%**	-	25%	-	-	-	-	-	40%	*	-	25%	25%	16%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	**82%**	71%	85%	100%	-	*	-	*	62%	43%	*	82%	83%	84%
	2022	73%	77%	**94%**	-	94%	-	-	-	-	-	80%	*	-	94%	94%	93%
At Meets Grade Level or Above	2023	40%	41%	**52%**	39%	54%	83%	-	*	-	*	38%	43%	*	51%	52%	60%
	2022	39%	43%	**75%**	-	75%	-	-	-	-	-	80%	*	-	75%	73%	73%
At Masters Grade Level	2023	16%	16%	**16%**	13%	15%	17%	-	*	-	*	15%	29%	*	17%	17%	16%
	2022	16%	18%	**47%**	-	47%	-	-	-	-	-	60%	*	-	47%	48%	40%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	84%	**98%**	100%	97%	*	-	*	-	-	100%	*	-	98%	98%	96%
	2022	80%	87%	**91%**	-	91%	-	-	-	-	-	79%	*	-	91%	90%	88%
At Meets Grade Level or Above	2023	55%	61%	**85%**	89%	83%	*	-	*	-	-	86%	*	-	85%	85%	79%
	2022	56%	63%	**72%**	-	72%	-	-	-	-	-	43%	*	-	72%	70%	72%
At Masters Grade Level	2023	27%	30%	**50%**	48%	51%	*	-	*	-	-	43%	*	-	50%	50%	43%
	2022	37%	41%	**48%**	-	48%	-	-	-	-	-	21%	*	-	48%	45%	44%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	71%	**94%**	89%	95%	*	-	*	-	-	88%	*	-	94%	93%	93%
	2022	61%	73%	**91%**	-	91%	-	-	-	-	-	86%	*	-	91%	89%	89%
At Meets Grade Level or Above	2023	37%	45%	**72%**	61%	74%	*	-	*	-	-	63%	*	-	72%	71%	68%
	2022	31%	43%	**66%**	-	66%	-	-	-	-	-	21%	*	-	66%	65%	66%
At Masters Grade Level	2023	11%	16%	**37%**	36%	37%	*	-	*	-	-	50%	*	-	37%	37%	25%
	2022	13%	20%	**37%**	-	37%	-	-	-	-	-	14%	*	-	37%	35%	45%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	89%	**91%**	96%	91%	60%	-	*	-	-	68%	*	-	91%	90%	90%
	2022	83%	89%	**92%**	-	92%	-	-	-	-	-	67%	*	-	92%	93%	91%
At Meets Grade Level or Above	2023	58%	64%	**80%**	85%	80%	60%	-	*	-	-	53%	*	-	80%	78%	80%
	2022	58%	66%	**70%**	-	70%	-	-	-	-	-	33%	*	-	70%	70%	73%
At Masters Grade Level	2023	28%	29%	**48%**	58%	42%	60%	-	*	-	-	21%	*	-	48%	47%	41%
	2022	37%	44%	**45%**	-	45%	-	-	-	-	-	33%	*	-	45%	44%	48%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	99%	**83%**	*	*	-	-	-	-	-	83%	-	-	83%	83%	*
	2022	71%	99%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
At Meets Grade Level or Above	2023	46%	97%	**83%**	*	*	-	-	-	-	-	83%	-	-	83%	83%	*
	2022	40%	96%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
At Masters Grade Level	2023	17%	65%	**83%**	*	*	-	-	-	-	-	83%	-	-	83%	83%	*
	2022	14%	75%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	78%	**100%**	*	*	-	-	-	-	-	100%	-	-	100%	100%	*
	2022	74%	82%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
At Meets Grade Level or Above	2023	47%	48%	**100%**	*	*	-	-	-	-	-	100%	-	-	100%	100%	*
	2022	45%	54%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
At Masters Grade Level	2023	17%	15%	**33%**	*	*	-	-	-	-	-	33%	-	-	33%	33%	*
	2022	24%	31%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	71%	**86%**	92%	83%	*	-	*	-	-	72%	*	-	86%	85%	77%
	2022	61%	72%	**81%**	-	81%	-	-	-	-	-	44%	*	-	81%	79%	82%
At Meets Grade Level or Above	2023	33%	39%	**70%**	81%	65%	*	-	*	-	-	61%	*	-	70%	68%	63%
	2022	31%	37%	**56%**	-	56%	-	-	-	-	-	33%	*	-	56%	56%	57%
At Masters Grade Level	2023	16%	20%	**46%**	62%	38%	*	-	*	-	-	28%	*	-	46%	46%	42%
	2022	18%	22%	**37%**	-	37%	-	-	-	-	-	33%	*	-	37%	37%	34%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	81%	**91%**	93%	89%	90%	-	*	-	*	67%	*	98%	85%	91%	92%
	2022	65%	78%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	52%	62%	**79%**	72%	80%	90%	-	*	-	*	33%	*	90%	70%	81%	89%
	2022	47%	60%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	13%	17%	**16%**	17%	16%	20%	-	*	-	*	17%	*	17%	15%	14%	13%
	2022	11%	16%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	84%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
	2022	72%	85%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	54%	66%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
	2022	55%	69%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	9%	11%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
	2022	9%	14%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	84%	**99%**	100%	100%	86%	-	*	-	-	94%	100%	-	99%	99%	100%
	2022	76%	83%	**100%**	-	100%	-	-	-	-	-	100%	*	-	100%	100%	100%
At Meets Grade Level or Above	2023	43%	43%	**88%**	93%	88%	57%	-	*	-	-	63%	40%	-	88%	88%	91%
	2022	43%	47%	**90%**	-	90%	-	-	-	-	-	83%	*	-	90%	88%	93%
At Masters Grade Level	2023	23%	20%	**56%**	46%	59%	57%	-	*	-	-	25%	40%	-	56%	57%	62%
	2022	27%	30%	**73%**	-	73%	-	-	-	-	-	33%	*	-	73%	70%	84%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	93%	**97%**	100%	95%	100%	-	*	-	-	94%	80%	*	97%	96%	95%
	2022	83%	91%	**98%**	-	98%	-	-	-	-	-	100%	*	-	98%	98%	98%
At Meets Grade Level or Above	2023	56%	63%	**78%**	90%	73%	86%	-	*	-	-	56%	40%	*	79%	77%	71%
	2022	55%	62%	**79%**	-	79%	-	-	-	-	-	33%	*	-	79%	80%	84%
At Masters Grade Level	2023	21%	23%	**44%**	45%	40%	71%	-	*	-	-	25%	40%	*	44%	43%	38%
	2022	21%	23%	**34%**	-	34%	-	-	-	-	-	0%	*	-	34%	31%	42%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**92%**	92%	91%	92%	-	100%	-	*	80%	70%	98%	91%	91%	90%
	2022	74%	80%	**91%**	-	91%	-	-	-	-	-	80%	88%	-	91%	90%	89%
At Meets Grade Level or Above	2023	49%	50%	**75%**	74%	74%	83%	-	100%	-	*	58%	49%	89%	74%	74%	74%
	2022	48%	52%	**69%**	-	69%	-	-	-	-	-	47%	69%	-	69%	68%	68%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	20%	20%	**39%**	38%	38%	43%	-	73%	-	*	28%	35%	18%	40%	39%	35%
	2022	23%	26%	**44%**	-	44%	-	-	-	-	-	32%	50%	-	44%	42%	43%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**92%**	94%	91%	88%	-	100%	-	*	73%	64%	98%	91%	92%	90%
	2022	75%	82%	**87%**	-	87%	-	-	-	-	-	75%	86%	-	87%	87%	83%
At Meets Grade Level or Above	2023	53%	58%	**77%**	75%	76%	88%	-	100%	-	*	51%	50%	90%	76%	77%	77%
	2022	53%	59%	**61%**	-	61%	-	-	-	-	-	43%	57%	-	61%	60%	58%
At Masters Grade Level	2023	20%	24%	**37%**	36%	38%	40%	-	43%	-	*	22%	29%	19%	40%	37%	34%
	2022	25%	30%	**39%**	-	39%	-	-	-	-	-	29%	43%	-	39%	37%	35%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**92%**	86%	94%	94%	-	*	-	*	81%	71%	*	92%	91%	93%
	2022	72%	76%	**95%**	-	95%	-	-	-	-	-	89%	86%	-	95%	94%	94%
At Meets Grade Level or Above	2023	45%	42%	**71%**	64%	73%	76%	-	*	-	*	58%	50%	*	71%	71%	74%
	2022	42%	43%	**77%**	-	77%	-	-	-	-	-	54%	71%	-	77%	75%	77%
At Masters Grade Level	2023	19%	16%	**38%**	33%	39%	35%	-	*	-	*	35%	36%	*	38%	37%	35%
	2022	20%	21%	**53%**	-	53%	-	-	-	-	-	36%	43%	-	53%	52%	55%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**97%**	100%	95%	100%	-	*	-	-	95%	80%	*	97%	96%	95%
	2022	76%	85%	**98%**	-	98%	-	-	-	-	-	100%	*	-	98%	98%	98%
At Meets Grade Level or Above	2023	47%	51%	**80%**	91%	74%	86%	-	*	-	-	68%	40%	*	80%	78%	71%
	2022	47%	55%	**80%**	-	80%	-	-	-	-	-	56%	*	-	80%	80%	84%
At Masters Grade Level	2023	18%	19%	**43%**	42%	40%	71%	-	*	-	-	27%	40%	*	44%	42%	38%
	2022	21%	24%	**36%**	-	36%	-	-	-	-	-	33%	*	-	36%	33%	43%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	79%	**86%**	92%	83%	*	-	*	-	-	72%	*	-	86%	85%	77%
	2022	75%	79%	**81%**	-	81%	-	-	-	-	-	44%	*	-	81%	79%	82%
At Meets Grade Level or Above	2023	52%	51%	**70%**	81%	65%	*	-	*	-	-	61%	*	-	70%	68%	63%
	2022	50%	50%	**56%**	-	56%	-	-	-	-	-	33%	*	-	56%	56%	57%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	27%	27%	**46%**	62%	38%	*	-	*	-	-	28%	*	-	46%	46%	42%
	2022	30%	30%	**37%**	-	37%	-	-	-	-	-	33%	*	-	37%	37%	34%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	36%	**49%**	34%	51%	83%	-	*	-	*	38%	43%	*	48%	49%	58%
	2022	31%	34%	**41%**	-	41%	-	-	-	-	-	60%	*	-	41%	40%	35%
Reading and Mathematics Including EOC	2023	35%	36%	**49%**	34%	51%	83%	-	*	-	*	38%	43%	*	48%	49%	58%
	2022	31%	34%	**41%**	-	41%	-	-	-	-	-	60%	*	-	41%	40%	35%
Reading Including EOC	2023	52%	56%	**64%**	56%	63%	100%	-	*	-	*	38%	43%	*	63%	64%	62%
	2022	43%	48%	**44%**	-	44%	-	-	-	-	-	60%	*	-	44%	43%	36%
Math Including EOC	2023	40%	41%	**52%**	41%	54%	83%	-	*	-	*	38%	43%	*	52%	52%	60%
	2022	40%	43%	**75%**	-	75%	-	-	-	-	-	80%	*	-	75%	73%	73%
7th Graders																	
Reading and Mathematics	2023	37%	40%	**71%**	59%	73%	*	-	*	-	-	71%	*	-	71%	70%	66%
	2022	32%	38%	**59%**	-	59%	-	-	-	-	-	21%	*	-	59%	57%	56%
Reading and Mathematics Including EOC	2023	38%	41%	**71%**	59%	73%	*	-	*	-	-	71%	*	-	71%	70%	66%
	2022	33%	38%	**59%**	-	59%	-	-	-	-	-	21%	*	-	59%	57%	56%
Reading Including EOC	2023	55%	61%	**85%**	89%	83%	*	-	*	-	-	86%	*	-	85%	85%	79%
	2022	56%	63%	**72%**	-	72%	-	-	-	-	-	43%	*	-	72%	70%	72%
Math Including EOC	2023	43%	45%	**72%**	59%	74%	*	-	*	-	-	63%	*	-	72%	71%	68%
	2022	37%	43%	**66%**	-	66%	-	-	-	-	-	21%	*	-	66%	65%	66%
8th Graders																	
Reading and Mathematics	2023	31%	94%	**83%**	*	*	-	-	-	-	-	83%	-	-	83%	83%	*
	2022	27%	96%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
Reading and Mathematics Including EOC	2023	44%	43%	**80%**	81%	80%	*	-	*	-	-	50%	*	-	80%	79%	80%
	2022	41%	49%	**65%**	-	65%	-	-	-	-	-	33%	*	-	65%	64%	70%
Reading Including EOC	2023	58%	64%	**80%**	85%	80%	60%	-	*	-	-	53%	*	-	80%	78%	80%
	2022	58%	66%	**70%**	-	70%	-	-	-	-	-	33%	*	-	70%	70%	73%
Math Including EOC	2023	51%	49%	**90%**	92%	90%	*	-	*	-	-	67%	*	-	90%	90%	92%
	2022	48%	58%	**90%**	-	90%	-	-	-	-	-	89%	*	-	90%	89%	93%
3rd - 8th Graders																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2023	37%	36%	**60%**	48%	63%	90%	-	*	-	*	58%	56%	*	60%	60%	63%
	2022	34%	36%	**50%**	-	50%	-	-	-	-	-	41%	50%	-	50%	49%	44%
Reading and Mathematics Including EOC	2023	39%	37%	**66%**	56%	68%	86%	-	*	-	*	50%	54%	*	66%	65%	68%
	2022	36%	38%	**55%**	-	55%	-	-	-	-	-	32%	57%	-	55%	53%	52%
Reading Including EOC	2023	53%	56%	**77%**	75%	76%	87%	-	*	-	*	54%	54%	*	77%	76%	74%
	2022	53%	57%	**61%**	-	61%	-	-	-	-	-	43%	57%	-	61%	60%	58%
Math Including EOC	2023	47%	43%	**71%**	62%	73%	86%	-	*	-	*	56%	54%	*	71%	71%	74%
	2022	43%	45%	**77%**	-	77%	-	-	-	-	-	54%	71%	-	77%	75%	77%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA RISE COLLEGE PREPARATORY (108807086) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	57%	**78%**	74%	77%	100%	-	*	-	*	67%	71%	*	78%	78%	77%
Grade 6 Mathematics	2023	54%	58%	**82%**	75%	82%	100%	-	*	-	*	72%	71%	*	81%	82%	88%
Grade 7 ELA/Reading	2023	71%	77%	**98%**	98%	99%	*	-	*	-	-	100%	*	-	98%	97%	98%
Grade 7 Mathematics	2023	56%	63%	**77%**	77%	77%	*	-	*	-	-	67%	*	-	77%	76%	73%
Grade 8 ELA/Reading	2023	63%	68%	**82%**	89%	80%	70%	-	*	-	-	66%	*	-	82%	81%	80%
Grade 8 Mathematics	2023	74%	83%	*	*	-	-	-	-	-	-	*	-	-	*	*	-
End of Course English I	2023	57%	58%	**63%**	55%	66%	75%	-	*	-	*	58%	*	60%	66%	61%	68%
End of Course English II	2023	74%	74%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
End of Course Algebra I	2023	76%	77%	**95%**	100%	94%	86%	-	*	-	-	91%	100%	-	95%	95%	93%
All Grades Both Subjects	2023	64%	65%	**83%**	80%	84%	82%	-	82%	-	*	75%	79%	62%	84%	82%	83%
All Grades ELA/Reading	2023	63%	66%	**81%**	78%	83%	78%	-	71%	-	*	70%	71%	61%	84%	81%	83%
All Grades Mathematics	2023	66%	65%	**85%**	84%	84%	87%	-	*	-	*	79%	86%	*	85%	84%	84%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	34%	**56%**	70%	43%	*	-	-	-	-	40%	*	-	56%	58%	40%
Grade 6 Mathematics	2023	35%	40%	**52%**	42%	50%	*	-	-	-	-	0%	*	-	52%	53%	42%
Grade 7 ELA/Reading	2023	39%	50%	**89%**	*	88%	-	-	-	-	-	*	-	-	89%	88%	86%
Grade 7 Mathematics	2023	22%	30%	**53%**	63%	43%	-	-	-	-	-	*	-	-	53%	53%	43%
Grade 8 ELA/Reading	2023	39%	52%	**33%**	-	40%	*	-	-	-	-	17%	*	-	33%	33%	38%
End of Course English I	2023	26%	35%	**50%**	*	40%	*	-	-	-	-	*	*	*	44%	50%	*
End of Course Algebra I	2023	58%	65%	**95%**	100%	100%	*	-	-	-	-	83%	*	-	95%	95%	100%
All Grades Both Subjects	2023	38%	43%	**65%**	67%	63%	67%	-	-	-	-	37%	31%	*	65%	65%	61%
All Grades ELA/Reading	2023	35%	43%	**64%**	75%	63%	40%	-	-	-	-	29%	17%	*	64%	64%	60%
All Grades Mathematics	2023	40%	43%	**66%**	63%	64%	86%	-	-	-	-	46%	43%	-	66%	67%	62%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**92%**	-	-	-	-	-	-	90%	*	91%	89%	*	93%	90%	100%
	2022	74%	80%	**91%**	-	-	-	-	-	-	88%	*	83%	90%	*	92%	88%	100%
At Meets Grade Level or Above	2023	49%	50%	**75%**	-	-	-	-	-	-	73%	*	76%	69%	*	75%	73%	100%
	2022	48%	52%	**69%**	-	-	-	-	-	-	66%	*	55%	71%	*	70%	67%	100%
At Masters Grade Level	2023	20%	20%	**39%**	-	-	-	-	-	-	35%	*	41%	19%	*	43%	35%	56%
	2022	23%	26%	**44%**	-	-	-	-	-	-	40%	*	29%	46%	*	44%	41%	94%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**92%**	-	-	-	-	-	-	90%	*	93%	86%	*	93%	90%	100%
	2022	75%	82%	**87%**	-	-	-	-	-	-	82%	*	73%	89%	*	91%	83%	*
At Meets Grade Level or Above	2023	53%	58%	**77%**	-	-	-	-	-	-	77%	*	79%	76%	*	77%	77%	100%
	2022	53%	59%	**61%**	-	-	-	-	-	-	57%	*	38%	70%	*	64%	57%	*
At Masters Grade Level	2023	20%	24%	**37%**	-	-	-	-	-	-	32%	*	42%	19%	*	41%	33%	67%
	2022	25%	30%	**39%**	-	-	-	-	-	-	32%	*	18%	42%	*	43%	33%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**92%**	-	-	-	-	-	-	93%	*	94%	91%	*	90%	93%	*
	2022	72%	76%	**95%**	-	-	-	-	-	-	93%	*	93%	94%	*	96%	94%	*
At Meets Grade Level or Above	2023	45%	42%	**71%**	-	-	-	-	-	-	73%	*	78%	64%	*	69%	74%	*
	2022	42%	43%	**77%**	-	-	-	-	-	-	76%	*	73%	78%	*	78%	76%	*
At Masters Grade Level	2023	19%	16%	**38%**	-	-	-	-	-	-	35%	*	41%	20%	*	40%	35%	*
	2022	20%	21%	**53%**	-	-	-	-	-	-	53%	*	39%	63%	*	51%	54%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**97%**	-	-	-	-	-	-	95%	-	94%	100%	*	98%	95%	*
	2022	76%	85%	**98%**	-	-	-	-	-	-	97%	*	-	97%	-	98%	98%	*
At Meets Grade Level or Above	2023	47%	51%	**80%**	-	-	-	-	-	-	71%	-	78%	17%	*	86%	71%	*
	2022	47%	55%	**80%**	-	-	-	-	-	-	82%	*	-	82%	-	77%	83%	*
At Masters Grade Level	2023	18%	19%	**43%**	-	-	-	-	-	-	36%	-	41%	0%	*	49%	38%	*
	2022	21%	24%	**36%**	-	-	-	-	-	-	36%	*	-	37%	-	31%	38%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	79%	**86%**	-	-	-	-	-	-	77%	-	77%	-	*	94%	77%	-
	2022	75%	79%	**81%**	-	-	-	-	-	-	79%	*	-	79%	-	80%	80%	*
At Meets Grade Level or Above	2023	52%	51%	**70%**	-	-	-	-	-	-	62%	-	62%	-	*	77%	63%	-
	2022	50%	50%	**56%**	-	-	-	-	-	-	51%	*	-	50%	-	56%	53%	*

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA RISE COLLEGE PREPARATORY (108807086) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	27%	**46%**	-	-	-	-	-	-	40%	-	40%	-	*	49%	42%	-
	2022	30%	30%	**37%**	-	-	-	-	-	-	26%	*	-	26%	-	39%	28%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**83%**	-	-	-	-	-	-	83%	*	85%	80%	*	82%	83%	83%
All Grades ELA/Reading	2023	63%	66%	**81%**	-	-	-	-	-	-	83%	*	89%	73%	*	80%	83%	80%
All Grades Mathematics	2023	66%	65%	**85%**	-	-	-	-	-	-	84%	*	81%	91%	*	85%	84%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**65%**	-	-	-	-	-	-	60%	*	66%	52%	-	68%	61%	-
All Grades ELA/Reading	2023	35%	43%	**64%**	-	-	-	-	-	-	60%	-	69%	38%	-	69%	60%	-
All Grades Mathematics	2023	40%	43%	**66%**	-	-	-	-	-	-	61%	*	60%	67%	-	68%	62%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	*	99%	100%	98%	100%	100%	100%
Included in Accountability	93%	94%	**98%**	97%	99%	100%	-	100%	-	*	96%	100%	88%	99%	99%	99%
Not Included in Accountability: Mobile	4%	2%	**1%**	3%	0%	0%	-	0%	-	*	1%	0%	4%	1%	1%	0%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	0%	1%	0%	-	0%	-	*	3%	0%	6%	0%	1%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	*	1%	0%	2%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	1%	0%	2%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	*	98%	100%	98%	100%	100%	100%
Included in Accountability	92%	93%	**98%**	97%	98%	100%	-	100%	-	*	92%	100%	93%	98%	98%	99%
Not Included in Accountability: Mobile	4%	2%	**1%**	3%	0%	0%	-	0%	-	*	2%	0%	2%	1%	1%	0%
Not Included in Accountability: Other Exclusions	3%	5%	**1%**	0%	1%	0%	-	0%	-	*	4%	0%	2%	1%	1%	1%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	*	2%	0%	2%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	2%	0%	2%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	*	100%	100%	*	100%	100%	100%
Included in Accountability	94%	95%	**99%**	98%	100%	100%	-	*	-	*	98%	100%	*	99%	99%	100%
Not Included in Accountability: Mobile	5%	2%	**1%**	2%	0%	0%	-	*	-	*	0%	0%	*	1%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	*	-	*	2%	0%	*	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	*	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	*	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	-	100%	100%	*	100%	100%	100%
Included in Accountability	93%	95%	**98%**	97%	99%	100%	-	*	-	-	96%	100%	*	98%	98%	100%
Not Included in Accountability: Mobile	4%	3%	**2%**	3%	0%	0%	-	*	-	-	0%	0%	*	2%	1%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	0%	-	*	-	-	4%	0%	*	0%	1%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	*	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	*	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**99%**	100%	99%	*	-	*	-	-	100%	*	-	99%	99%	98%
Included in Accountability	94%	96%	**97%**	96%	99%	*	-	*	-	-	100%	*	-	97%	98%	98%
Not Included in Accountability: Mobile	4%	2%	**2%**	4%	0%	*	-	*	-	-	0%	*	-	2%	1%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	*	-	-	0%	*	-	0%	0%	0%
Not Tested	1%	0%	**1%**	0%	1%	*	-	*	-	-	0%	*	-	1%	1%	2%
Absent	1%	0%	**1%**	0%	1%	*	-	*	-	-	0%	*	-	1%	1%	2%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	-	0%	*	-	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	*	100%	-	-	-	-	-	100%	100%	-	100%	100%	100%
Included in Accountability	93%	96%	**97%**	*	97%	-	-	-	-	-	95%	89%	-	97%	97%	98%
Not Included in Accountability: Mobile	5%	1%	**2%**	*	1%	-	-	-	-	-	0%	11%	-	2%	2%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	*	1%	-	-	-	-	-	5%	0%	-	1%	1%	2%
Not Tested	1%	0%	**0%**	*	0%	-	-	-	-	-	0%	0%	-	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	-	-	-	-	-	0%	0%	-	0%	0%	0%
Other	0%	0%	**0%**	*	0%	-	-	-	-	-	0%	0%	-	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	-	-	-	-	-	100%	100%	-	100%	100%	100%
Included in Accountability	92%	95%	**97%**	*	97%	-	-	-	-	-	97%	88%	-	97%	97%	97%
Not Included in Accountability: Mobile	5%	1%	**2%**	*	1%	-	-	-	-	-	0%	13%	-	2%	1%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	*	2%	-	-	-	-	-	3%	0%	-	2%	1%	3%
Not Tested	1%	0%	**0%**	*	0%	-	-	-	-	-	0%	0%	-	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	-	-	-	-	-	0%	0%	-	0%	0%	0%
Other	0%	0%	**0%**	*	0%	-	-	-	-	-	0%	0%	-	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	*	100%	-	-	-	-	-	100%	100%	-	100%	100%	100%
Included in Accountability	93%	97%	**97%**	*	98%	-	-	-	-	-	97%	88%	-	97%	97%	97%
Not Included in Accountability: Mobile	5%	2%	**2%**	*	1%	-	-	-	-	-	0%	13%	-	2%	1%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	*	1%	-	-	-	-	-	3%	0%	-	1%	1%	2%
Not Tested	1%	1%	**0%**	*	0%	-	-	-	-	-	0%	0%	-	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	-	-	-	-	-	0%	0%	-	0%	0%	0%
Other	0%	0%	**0%**	*	0%	-	-	-	-	-	0%	0%	-	0%	0%	0%
Science																
Assessment Participant	98%	99%	**100%**	-	100%	-	-	-	-	-	100%	*	-	100%	100%	100%
Included in Accountability	93%	97%	**97%**	-	97%	-	-	-	-	-	90%	*	-	97%	97%	100%
Not Included in Accountability: Mobile	4%	1%	**2%**	-	2%	-	-	-	-	-	0%	*	-	2%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	-	1%	-	-	-	-	-	10%	*	-	1%	1%	0%
Not Tested	2%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	-	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	-	0%	0%	0%
Other	0%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	-	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	**100%**	-	100%	-	-	-	-	-	100%	*	-	100%	100%	100%
Included in Accountability	94%	98%	**97%**	-	97%	-	-	-	-	-	90%	*	-	97%	97%	100%
Not Included in Accountability: Mobile	4%	1%	**2%**	-	2%	-	-	-	-	-	0%	*	-	2%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	-	1%	-	-	-	-	-	10%	*	-	1%	1%	0%
Not Tested	2%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	-	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	-	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	-	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**93.4%**	92.8%	94.0%	93.1%	*	90.1%	*	*	93.9%	93.3%	94.6%
2020-21	95.0%	98.6%	**99.4%**	99.5%	99.3%	98.9%	*	*	-	*	99.5%	99.3%	99.2%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**21.5%**	23.9%	19.3%	18.8%	*	28.6%	-	*	16.2%	22.3%	14.0%
2020-21	15.0%	3.9%	**2.0%**	2.4%	1.4%	5.6%	*	*	-	*	0.0%	1.8%	2.0%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	**1.3%**	2.4%	0.8%	0.0%	*	0.0%	-	*	0.0%	1.0%	1.1%
2020-21	0.9%	0.6%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA RISE COLLEGE PREPARATORY (108807086) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	447	100.0%	74,217	5,504,150	447	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	0	0.0%	9.2%	6.7%	0	0.0%	9.2%	6.7%
Grade 1	0	0.0%	9.5%	7.2%	0	0.0%	9.5%	7.2%
Grade 2	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.2%
Grade 3	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.1%
Grade 4	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	116	26.0%	9.0%	7.3%	116	26.0%	9.0%	7.2%
Grade 7	124	27.7%	9.2%	7.4%	124	27.7%	9.2%	7.4%
Grade 8	111	24.8%	8.4%	7.7%	111	24.8%	8.4%	7.7%
Grade 9	96	21.5%	6.3%	8.7%	96	21.5%	6.3%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.4%	7.0%	0	0.0%	3.4%	7.0%
Grade 12	0	0.0%	2.8%	6.6%	0	0.0%	2.8%	6.6%
Ethnic Distribution:								
African American	134	30.0%	7.2%	12.8%	134	30.0%	7.2%	12.8%
Hispanic	276	61.7%	86.0%	53.0%	276	61.7%	86.0%	52.9%
White	26	5.8%	5.1%	25.6%	26	5.8%	5.1%	25.7%
American Indian	2	0.4%	0.1%	0.3%	2	0.4%	0.1%	0.3%
Asian	7	1.6%	1.0%	5.1%	7	1.6%	1.0%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.4%	0.4%	3.0%	2	0.4%	0.4%	3.0%
Sex:								
Female	239	53.5%	49.5%	48.8%	239	53.5%	49.5%	48.8%
Male	208	46.5%	50.5%	51.2%	208	46.5%	50.5%	51.2%
Economically Disadvantaged	419	93.7%	87.0%	62.1%	419	93.7%	87.0%	62.0%
Non-Educationally Disadvantaged	28	6.3%	13.0%	37.9%	28	6.3%	13.0%	38.0%
Section 504 Students	8	1.8%	2.4%	7.4%	8	1.8%	2.4%	7.4%
EB Students/EL	183	40.9%	43.2%	23.1%	183	40.9%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	8	1.8%	1.1%	5.5%	8	1.8%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	2	0.4%	0.1%	1.3%	2	0.4%	0.1%	1.3%
Immigrant	4	0.9%	1.6%	2.2%	4	0.9%	1.6%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	447	100.0%	98.6%	64.6%	447	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	242	54.1%	59.6%	53.3%	242	54.1%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	182	40.7%	41.4%	23.2%	182	40.7%	41.4%	23.2%
Career and Technical Education	94	21.0%	13.5%	26.5%	94	21.0%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	91	94.8%	50.5%	72.3%	91	94.8%	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	49	11.0%	8.9%	12.6%	49	11.0%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	49							
By Type of Primary Disability Students with Intellectual Disabilities	21	42.9%	44.2%	44.1%				
Students with Physical Disabilities	*	*	19.5%	20.0%				
Students with Autism	**	**	18.7%	15.5%				
Students with Behavioral Disabilities	**	**	16.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	48	13.1%	12.6%	16.8%				
By Ethnicity: African American	21	5.7%	1.4%	3.3%				
Hispanic	22	6.0%	10.0%	8.7%				
White	4	1.1%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	1	0.3%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	6	15.8%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	8	5.3%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	38	12.1%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	86	25.1%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	0.9%	1.5%	-	3.2%	4.5%
Grade 1	-	1.4%	2.5%	-	2.4%	3.6%
Grade 2	-	1.3%	1.6%	-	2.4%	2.0%
Grade 3	-	1.1%	0.8%	-	0.6%	0.9%
Grade 4	-	0.6%	0.5%	-	0.3%	0.5%
Grade 5	-	0.5%	0.3%	-	0.9%	0.4%
Grade 6	0.0%	0.3%	0.3%	0.0%	0.3%	0.4%
Grade 7	1.2%	0.2%	0.4%	6.7%	0.8%	0.5%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.9%	0.5%
Grade 9	-	0.6%	8.7%	-	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	27.0	18.7
Grade 1	-	28.2	19.1
Grade 2	-	28.0	19.1
Grade 3	-	28.7	19.3
Grade 4	-	28.7	19.4
Grade 5	-	29.3	20.8
Grade 6	23.9	24.2	19.2
Secondary:			
English/Language Arts	20.8	17.3	16.2
Foreign Languages	22.2	18.3	18.8
Mathematics	19.6	18.0	17.5
Science	17.5	17.2	18.5
Social Studies	20.8	18.9	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA RISE COLLEGE PREPARATORY (108807086) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	37.0	100.0%	100.0%	100.0%
Professional Staff:	30.0	81.1%	60.3%	64.1%
Teachers	26.7	71.9%	43.1%	48.7%
Professional Support	0.7	1.8%	12.0%	10.9%
Campus Administration (School Leadership)	2.7	7.3%	4.7%	3.3%
Educational Aides:	7.0	18.9%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	0.0	n/a	139.0	13,815.0
Part-time Counselors	2.0	n/a	48.0	1,240.0
Total Minority Staff:	23.5	63.4%	89.4%	53.2%
Teachers by Ethnicity:				
African American	10.3	38.5%	10.5%	11.8%
Hispanic	6.5	24.5%	75.5%	29.6%
White	9.9	37.0%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	11.6	43.5%	25.3%	24.4%
Females	15.1	56.5%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	17.9	67.3%	80.3%	72.2%
Masters	8.7	32.7%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	7.5%	9.4%	9.7%
1-5 Years Experience	19.7	73.7%	65.6%	26.3%
6-10 Years Experience	5.0	18.8%	15.0%	20.5%
11-20 Years Experience	0.0	0.0%	7.8%	27.2%
21-30 Years Experience	0.0	0.0%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA RISE COLLEGE PREPARATORY (108807086) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	16.8	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	3.3	6.1
Average Years Experience of Principals with District	4.0	3.1	5.3
Average Years Experience of Assistant Principals	1.3	2.8	5.2
Average Years Experience of Assistant Principals with District	1.3	2.7	4.4
Average Years Experience of Teachers:	3.8	4.6	11.0
Average Years Experience of Teachers with District:	2.6	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$60,821	$58,491	$53,300
1-5 Years Experience	$66,790	$58,502	$56,516
6-10 Years Experience	$65,720	$61,992	$59,732
11-20 Years Experience	-	$63,193	$63,389
21-30 Years Experience	-	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$66,141	$59,627	$60,717
Professional Support	$63,432	$79,740	$72,022
Campus Administration (School Leadership)	$78,252	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	26.1	97.8%	93.8%	70.6%
Special Education	0.6	2.2%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA ACHIEVE COLLEGE PREPARATORY

Campus Number: 108807087

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	81%	**78%**	86%	76%	*	-	*	-	-	44%	*	-	78%	78%	79%
	2022	70%	78%	**83%**	-	83%	-	-	-	-	-	86%	*	-	83%	81%	83%
At Meets Grade Level or Above	2023	52%	56%	**54%**	57%	51%	*	-	*	-	-	22%	*	-	54%	53%	55%
	2022	43%	48%	**47%**	-	47%	-	-	-	-	-	43%	*	-	47%	45%	41%
At Masters Grade Level	2023	22%	23%	**26%**	43%	20%	*	-	*	-	-	11%	*	-	26%	25%	17%
	2022	23%	25%	**22%**	-	22%	-	-	-	-	-	43%	*	-	22%	21%	17%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	**86%**	79%	86%	*	-	*	-	-	78%	*	-	86%	85%	90%
	2022	73%	77%	**83%**	-	83%	-	-	-	-	-	86%	*	-	83%	82%	87%
At Meets Grade Level or Above	2023	40%	41%	**58%**	64%	57%	*	-	*	-	-	33%	*	-	58%	57%	69%
	2022	39%	43%	**54%**	-	54%	-	-	-	-	-	43%	*	-	54%	51%	51%
At Masters Grade Level	2023	16%	16%	**23%**	29%	22%	*	-	*	-	-	22%	*	-	23%	22%	24%
	2022	16%	18%	**25%**	-	25%	-	-	-	-	-	43%	*	-	25%	22%	19%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	84%	**78%**	88%	76%	71%	-	*	*	-	57%	*	-	78%	78%	76%
	2022	80%	87%	**87%**	-	87%	-	-	-	-	-	70%	*	*	87%	87%	85%
At Meets Grade Level or Above	2023	55%	61%	**51%**	69%	47%	57%	-	*	*	-	29%	*	-	51%	48%	46%
	2022	56%	63%	**67%**	-	67%	-	-	-	-	-	50%	*	*	66%	64%	58%
At Masters Grade Level	2023	27%	30%	**32%**	44%	29%	43%	-	*	*	-	21%	*	-	32%	29%	26%
	2022	37%	41%	**40%**	-	40%	-	-	-	-	-	20%	*	*	40%	35%	33%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	71%	**70%**	76%	69%	57%	-	*	*	-	53%	*	-	70%	69%	70%
	2022	61%	73%	**79%**	-	79%	-	-	-	-	-	70%	*	*	79%	79%	83%
At Meets Grade Level or Above	2023	37%	45%	**50%**	71%	44%	57%	-	*	*	-	27%	*	-	50%	46%	46%
	2022	31%	43%	**44%**	-	44%	-	-	-	-	-	40%	*	*	44%	40%	35%
At Masters Grade Level	2023	11%	16%	**15%**	35%	11%	14%	-	*	*	-	20%	*	-	15%	14%	14%
	2022	13%	20%	**18%**	-	18%	-	-	-	-	-	40%	*	*	17%	15%	13%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	89%	**87%**	62%	90%	*	-	-	-	*	44%	*	91%	85%	88%	92%
	2022	83%	89%	**87%**	*	86%	-	-	-	-	-	71%	-	-	87%	85%	85%
At Meets Grade Level or Above	2023	58%	64%	**65%**	62%	64%	*	-	-	-	*	44%	*	73%	63%	66%	67%
	2022	58%	66%	**61%**	*	60%	-	-	-	-	-	29%	-	-	61%	58%	59%
At Masters Grade Level	2023	28%	29%	**29%**	23%	28%	*	-	-	-	*	0%	*	36%	27%	27%	31%
	2022	37%	44%	**39%**	*	40%	-	-	-	-	-	14%	-	-	39%	35%	38%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	99%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2022	71%	99%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
At Meets Grade Level or Above	2023	46%	97%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2022	40%	96%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
At Masters Grade Level	2023	17%	65%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2022	14%	75%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	78%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2022	74%	82%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
At Meets Grade Level or Above	2023	47%	48%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2022	45%	54%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
At Masters Grade Level	2023	17%	15%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2022	24%	31%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	71%	**74%**	69%	74%	*	-	-	-	*	44%	*	73%	74%	75%	75%
	2022	61%	72%	**65%**	*	65%	-	-	-	-	-	50%	-	-	65%	64%	51%
At Meets Grade Level or Above	2023	33%	39%	**40%**	38%	40%	*	-	-	-	*	33%	*	45%	38%	37%	37%
	2022	31%	37%	**25%**	*	25%	-	-	-	-	-	29%	-	-	25%	23%	23%
At Masters Grade Level	2023	16%	20%	**15%**	15%	15%	*	-	-	-	*	0%	*	9%	16%	13%	15%
	2022	18%	22%	**13%**	*	14%	-	-	-	-	-	21%	-	-	13%	11%	8%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	81%	**86%**	94%	83%	*	-	*	-	-	79%	-	92%	81%	84%	78%
	2022	65%	78%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	52%	62%	**71%**	76%	68%	*	-	*	-	-	71%	-	86%	60%	70%	61%
	2022	47%	60%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	13%	17%	**16%**	24%	14%	*	-	*	-	-	21%	-	14%	17%	14%	14%
	2022	11%	16%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	84%	**81%**	63%	84%	*	-	-	-	*	72%	*	82%	81%	80%	88%
	2022	76%	83%	**79%**	*	79%	-	-	-	-	-	55%	-	-	79%	76%	73%
At Meets Grade Level or Above	2023	43%	43%	**39%**	47%	38%	*	-	-	-	*	39%	*	43%	37%	37%	44%
	2022	43%	47%	**40%**	*	40%	-	-	-	-	-	9%	-	-	40%	39%	43%
At Masters Grade Level	2023	23%	20%	**12%**	16%	12%	*	-	-	-	*	22%	*	11%	12%	11%	12%
	2022	27%	30%	**25%**	*	25%	-	-	-	-	-	0%	-	-	25%	24%	24%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	93%	**96%**	88%	97%	*	-	-	-	*	93%	*	92%	97%	95%	95%
	2022	83%	91%	**93%**	*	93%	-	-	-	-	-	73%	-	-	93%	92%	84%
At Meets Grade Level or Above	2023	56%	63%	**75%**	81%	74%	*	-	-	-	*	60%	*	80%	74%	75%	75%
	2022	55%	62%	**70%**	*	69%	-	-	-	-	-	36%	-	-	70%	68%	58%
At Masters Grade Level	2023	21%	23%	**25%**	38%	22%	*	-	-	-	*	20%	*	32%	23%	23%	20%
	2022	21%	23%	**19%**	*	19%	-	-	-	-	-	0%	-	-	19%	18%	21%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**82%**	78%	83%	79%	-	100%	*	*	66%	57%	86%	81%	82%	83%
	2022	74%	80%	**82%**	*	82%	-	-	-	-	-	70%	*	*	82%	81%	80%
At Meets Grade Level or Above	2023	49%	50%	**55%**	63%	53%	65%	-	80%	*	*	42%	29%	67%	53%	54%	55%
	2022	48%	52%	**51%**	*	51%	-	-	-	-	-	38%	*	*	51%	49%	46%
At Masters Grade Level	2023	20%	20%	**21%**	29%	19%	32%	-	20%	*	*	17%	14%	20%	21%	19%	19%
	2022	23%	26%	**26%**	*	26%	-	-	-	-	-	23%	*	*	25%	23%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**82%**	83%	82%	80%	-	*	*	*	59%	50%	91%	81%	82%	82%
	2022	75%	82%	**86%**	*	86%	-	-	-	-	-	74%	*	*	86%	85%	84%
At Meets Grade Level or Above	2023	53%	58%	**60%**	67%	58%	73%	-	*	*	*	43%	33%	81%	56%	59%	57%
	2022	53%	59%	**59%**	*	59%	-	-	-	-	-	39%	*	*	59%	56%	53%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	20%	24%	**26%**	33%	24%	47%	-	*	*	*	15%	17%	22%	27%	24%	23%
	2022	25%	30%	**34%**	*	34%	-	-	-	-	-	23%	*	*	34%	31%	29%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**79%**	72%	80%	77%	-	*	*	*	67%	50%	82%	78%	78%	82%
	2022	72%	76%	**81%**	*	81%	-	-	-	-	-	71%	*	*	81%	79%	82%
At Meets Grade Level or Above	2023	45%	42%	**47%**	60%	44%	46%	-	*	*	*	35%	17%	43%	47%	45%	50%
	2022	42%	43%	**46%**	*	47%	-	-	-	-	-	35%	*	*	46%	44%	43%
At Masters Grade Level	2023	19%	16%	**15%**	26%	13%	15%	-	*	*	*	21%	0%	11%	16%	15%	15%
	2022	20%	21%	**23%**	*	23%	-	-	-	-	-	29%	*	*	22%	21%	18%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**96%**	88%	97%	*	-	-	-	*	94%	*	92%	97%	95%	95%
	2022	76%	85%	**93%**	*	93%	-	-	-	-	-	79%	-	-	93%	92%	85%
At Meets Grade Level or Above	2023	47%	51%	**76%**	81%	74%	*	-	-	-	*	63%	*	80%	74%	76%	75%
	2022	47%	55%	**71%**	*	70%	-	-	-	-	-	50%	-	-	71%	69%	59%
At Masters Grade Level	2023	18%	19%	**24%**	38%	21%	*	-	-	-	*	19%	*	32%	22%	23%	20%
	2022	21%	24%	**20%**	*	20%	-	-	-	-	-	14%	-	-	20%	20%	21%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	79%	**74%**	69%	74%	*	-	-	-	*	44%	*	73%	74%	75%	75%
	2022	75%	79%	**65%**	*	65%	-	-	-	-	-	50%	-	-	65%	64%	51%
At Meets Grade Level or Above	2023	52%	51%	**40%**	38%	40%	*	-	-	-	*	33%	*	45%	38%	37%	37%
	2022	50%	50%	**25%**	*	25%	-	-	-	-	-	29%	-	-	25%	23%	23%
At Masters Grade Level	2023	27%	27%	**15%**	15%	15%	*	-	-	-	*	0%	*	9%	16%	13%	15%
	2022	30%	30%	**13%**	*	14%	-	-	-	-	-	21%	-	-	13%	11%	8%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	36%	**48%**	57%	45%	*	-	*	-	-	22%	*	-	48%	47%	52%
	2022	31%	34%	**40%**	-	40%	-	-	-	-	-	43%	*	-	40%	37%	35%
Reading and Mathematics Including EOC	2023	35%	36%	**48%**	57%	45%	*	-	*	-	-	22%	*	-	48%	47%	52%
	2022	31%	34%	**40%**	-	40%	-	-	-	-	-	43%	*	-	40%	37%	35%
Reading Including EOC	2023	52%	56%	**54%**	57%	51%	*	-	*	-	-	22%	*	-	54%	53%	55%
	2022	43%	48%	**47%**	-	47%	-	-	-	-	-	43%	*	-	47%	45%	41%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2023	40%	41%	**58%**	64%	57%	*	-	*	-	-	33%	*	-	58%	57%	69%
	2022	40%	43%	**53%**	-	53%	-	-	-	-	-	43%	*	-	53%	51%	50%
7th Graders																	
Reading and Mathematics	2023	37%	40%	**45%**	69%	40%	57%	-	*	*	-	21%	*	-	45%	41%	40%
	2022	32%	38%	**43%**	-	43%	-	-	-	-	-	40%	*	*	42%	39%	33%
Reading and Mathematics Including EOC	2023	38%	41%	**45%**	69%	40%	57%	-	*	*	-	21%	*	-	45%	41%	40%
	2022	33%	38%	**43%**	-	43%	-	-	-	-	-	40%	*	*	42%	39%	33%
Reading Including EOC	2023	55%	61%	**51%**	69%	47%	57%	-	*	*	-	29%	*	-	51%	48%	46%
	2022	56%	63%	**67%**	-	67%	-	-	-	-	-	50%	*	*	67%	64%	59%
Math Including EOC	2023	43%	45%	**50%**	71%	44%	57%	-	*	*	-	27%	*	-	50%	46%	46%
	2022	37%	43%	**45%**	-	45%	-	-	-	-	-	40%	*	*	44%	40%	35%
8th Graders																	
Reading and Mathematics	2023	31%	94%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2022	27%	96%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
Reading and Mathematics Including EOC	2023	44%	43%	**39%**	46%	39%	*	-	-	-	*	44%	*	41%	39%	40%	44%
	2022	41%	49%	**35%**	*	36%	-	-	-	-	-	21%	-	-	35%	33%	37%
Reading Including EOC	2023	58%	64%	**65%**	62%	64%	*	-	-	-	*	44%	*	73%	63%	66%	67%
	2022	58%	66%	**61%**	*	60%	-	-	-	-	-	29%	-	-	61%	58%	59%
Math Including EOC	2023	51%	49%	**45%**	46%	46%	*	-	-	-	*	44%	*	50%	44%	45%	54%
	2022	48%	58%	**42%**	*	43%	-	-	-	-	-	29%	-	-	42%	41%	45%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**46%**	63%	43%	50%	-	*	*	-	25%	20%	-	46%	44%	44%
	2022	34%	36%	**42%**	-	42%	-	-	-	-	-	50%	*	*	42%	40%	35%
Reading and Mathematics Including EOC	2023	39%	37%	**44%**	58%	41%	46%	-	*	*	*	28%	17%	41%	44%	42%	44%
	2022	36%	38%	**39%**	*	39%	-	-	-	-	-	32%	*	*	39%	37%	35%
Reading Including EOC	2023	53%	56%	**57%**	63%	55%	69%	-	*	*	*	31%	33%	73%	56%	56%	56%
	2022	53%	57%	**59%**	*	59%	-	-	-	-	-	39%	*	*	59%	56%	53%
Math Including EOC	2023	47%	43%	**50%**	61%	48%	46%	-	*	*	*	33%	17%	50%	50%	49%	54%
	2022	43%	45%	**46%**	*	46%	-	-	-	-	-	35%	*	*	46%	44%	43%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA ACHIEVE COLLEGE PREPARATORY (108807087) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	57%	**58%**	54%	56%	*	-	*	-	-	28%	*	-	58%	57%	64%
Grade 6 Mathematics	2023	54%	58%	**81%**	75%	82%	*	-	*	-	-	75%	*	-	81%	81%	91%
Grade 7 ELA/Reading	2023	71%	77%	**73%**	81%	71%	75%	-	*	*	-	50%	*	-	73%	71%	74%
Grade 7 Mathematics	2023	56%	63%	**61%**	65%	60%	42%	-	*	*	-	61%	*	-	61%	62%	61%
Grade 8 ELA/Reading	2023	63%	68%	**77%**	62%	80%	*	-	-	-	*	61%	*	66%	80%	78%	84%
Grade 8 Mathematics	2023	74%	83%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
End of Course English I	2023	57%	58%	**54%**	53%	56%	*	-	*	-	-	69%	-	58%	51%	52%	51%
End of Course Algebra I	2023	76%	77%	**79%**	77%	81%	*	-	-	-	*	89%	*	69%	81%	81%	79%
All Grades Both Subjects	2023	64%	65%	**70%**	67%	71%	65%	-	80%	*	*	62%	69%	63%	71%	70%	73%
All Grades ELA/Reading	2023	63%	66%	**67%**	63%	68%	79%	-	*	*	*	53%	*	61%	68%	66%	71%
All Grades Mathematics	2023	66%	65%	**73%**	72%	74%	50%	-	*	*	*	73%	*	69%	73%	74%	75%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	34%	**31%**	*	25%	*	-	*	-	-	*	*	-	31%	31%	33%
Grade 6 Mathematics	2023	35%	40%	**56%**	*	55%	*	-	*	-	-	*	*	-	56%	56%	50%
Grade 7 ELA/Reading	2023	39%	50%	**38%**	*	37%	*	-	-	-	-	17%	*	-	38%	39%	36%
Grade 7 Mathematics	2023	22%	30%	**40%**	40%	42%	*	-	-	-	-	50%	-	-	40%	42%	42%
Grade 8 ELA/Reading	2023	39%	52%	**52%**	*	62%	-	-	-	-	-	*	-	*	52%	59%	67%
End of Course English I	2023	26%	35%	**33%**	*	30%	-	-	-	-	-	*	-	*	25%	27%	33%
End of Course Algebra I	2023	58%	65%	**70%**	33%	76%	-	-	-	-	-	60%	*	60%	71%	70%	86%
All Grades Both Subjects	2023	38%	43%	**50%**	33%	53%	*	-	*	-	-	31%	*	54%	49%	51%	54%
All Grades ELA/Reading	2023	35%	43%	**41%**	31%	43%	*	-	*	-	-	12%	*	50%	39%	42%	46%
All Grades Mathematics	2023	40%	43%	**58%**	36%	63%	*	-	*	-	-	53%	*	60%	58%	58%	63%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**82%**	-	-	-	-	-	-	80%	*	79%	81%	90%	81%	82%	100%
	2022	74%	80%	**82%**	-	-	-	-	-	-	81%	-	78%	95%	85%	85%	78%	89%
At Meets Grade Level or Above	2023	49%	50%	**55%**	-	-	-	-	-	-	50%	*	52%	49%	64%	56%	52%	94%
	2022	48%	52%	**51%**	-	-	-	-	-	-	45%	-	42%	60%	42%	56%	42%	79%
At Masters Grade Level	2023	20%	20%	**21%**	-	-	-	-	-	-	15%	*	13%	16%	16%	22%	15%	64%
	2022	23%	26%	**26%**	-	-	-	-	-	-	21%	-	19%	29%	12%	30%	18%	47%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**82%**	-	-	-	-	-	-	79%	-	72%	81%	89%	83%	81%	100%
	2022	75%	82%	**86%**	-	-	-	-	-	-	86%	-	83%	95%	83%	88%	82%	100%
At Meets Grade Level or Above	2023	53%	58%	**60%**	-	-	-	-	-	-	51%	-	48%	51%	78%	63%	54%	100%
	2022	53%	59%	**59%**	-	-	-	-	-	-	51%	-	43%	76%	58%	65%	48%	100%
At Masters Grade Level	2023	20%	24%	**26%**	-	-	-	-	-	-	19%	-	12%	21%	17%	29%	19%	77%
	2022	25%	30%	**34%**	-	-	-	-	-	-	28%	-	25%	38%	17%	40%	25%	75%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**79%**	-	-	-	-	-	-	79%	*	85%	78%	94%	76%	81%	100%
	2022	72%	76%	**81%**	-	-	-	-	-	-	84%	-	81%	95%	92%	79%	81%	92%
At Meets Grade Level or Above	2023	45%	42%	**47%**	-	-	-	-	-	-	46%	*	58%	43%	56%	44%	47%	88%
	2022	42%	43%	**46%**	-	-	-	-	-	-	45%	-	46%	43%	33%	50%	40%	75%
At Masters Grade Level	2023	19%	16%	**15%**	-	-	-	-	-	-	13%	*	15%	13%	19%	16%	14%	38%
	2022	20%	21%	**23%**	-	-	-	-	-	-	19%	-	19%	19%	8%	27%	17%	33%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**96%**	-	-	-	-	-	-	93%	-	*	93%	100%	97%	95%	100%
	2022	76%	85%	**93%**	-	-	-	-	-	-	82%	-	82%	-	*	100%	81%	100%
At Meets Grade Level or Above	2023	47%	51%	**76%**	-	-	-	-	-	-	72%	-	*	73%	78%	76%	73%	100%
	2022	47%	55%	**71%**	-	-	-	-	-	-	57%	-	57%	-	*	80%	56%	71%
At Masters Grade Level	2023	18%	19%	**24%**	-	-	-	-	-	-	13%	-	*	13%	11%	29%	13%	83%
	2022	21%	24%	**20%**	-	-	-	-	-	-	18%	-	18%	-	*	20%	16%	43%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	79%	**74%**	-	-	-	-	-	-	72%	-	-	72%	71%	73%	72%	100%
	2022	75%	79%	**65%**	-	-	-	-	-	-	50%	-	50%	-	*	76%	50%	57%
At Meets Grade Level or Above	2023	52%	51%	**40%**	-	-	-	-	-	-	31%	-	-	31%	29%	43%	30%	83%
	2022	50%	50%	**25%**	-	-	-	-	-	-	14%	-	14%	-	*	27%	16%	57%

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA ACHIEVE COLLEGE PREPARATORY (108807087) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	27%	**15%**	-	-	-	-	-	-	10%	-	-	10%	14%	14%	11%	50%
	2022	30%	30%	**13%**	-	-	-	-	-	-	4%	-	4%	-	*	18%	3%	29%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**70%**	-	-	-	-	-	-	70%	-	74%	68%	85%	67%	72%	90%
All Grades ELA/Reading	2023	63%	66%	**67%**	-	-	-	-	-	-	66%	-	58%	68%	86%	64%	69%	92%
All Grades Mathematics	2023	66%	65%	**73%**	-	-	-	-	-	-	73%	-	90%	69%	84%	70%	75%	86%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**50%**	-	-	-	-	-	-	53%	-	31%	59%	63%	47%	54%	-
All Grades ELA/Reading	2023	35%	43%	**41%**	-	-	-	-	-	-	43%	-	17%	50%	60%	36%	46%	-
All Grades Mathematics	2023	40%	43%	**58%**	-	-	-	-	-	-	62%	-	43%	68%	*	55%	63%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	99%	99%	95%	-	100%	*	100%	98%	100%	99%	99%	99%	100%
Included in Accountability	93%	94%	**95%**	95%	96%	81%	-	100%	*	67%	95%	100%	90%	95%	95%	96%
Not Included in Accountability: Mobile	4%	2%	**4%**	4%	4%	14%	-	0%	*	33%	3%	0%	9%	4%	4%	3%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**1%**	1%	1%	5%	-	0%	*	0%	2%	0%	1%	1%	1%	0%
Absent	1%	0%	**1%**	1%	1%	5%	-	0%	*	0%	1%	0%	1%	1%	1%	0%
Other	0%	0%	**0%**	1%	0%	0%	-	0%	*	0%	1%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	98%	100%	94%	-	*	*	*	98%	100%	100%	99%	99%	100%
Included in Accountability	92%	93%	**94%**	95%	95%	83%	-	*	*	*	94%	100%	91%	95%	95%	95%
Not Included in Accountability: Mobile	4%	2%	**5%**	3%	4%	11%	-	*	*	*	4%	0%	9%	4%	4%	4%
Not Included in Accountability: Other Exclusions	3%	5%	**1%**	0%	1%	0%	-	*	*	*	0%	0%	0%	1%	1%	1%
Not Tested	1%	0%	**1%**	2%	0%	6%	-	*	*	*	2%	0%	0%	1%	1%	0%
Absent	1%	0%	**1%**	2%	0%	6%	-	*	*	*	2%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	94%	-	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	**94%**	96%	95%	81%	-	*	*	*	96%	100%	82%	96%	95%	95%
Not Included in Accountability: Mobile	5%	2%	**5%**	4%	5%	13%	-	*	*	*	4%	0%	18%	4%	4%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	6%	-	*	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	6%	-	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**97%**	94%	97%	*	-	-	-	*	94%	*	96%	97%	97%	98%
Included in Accountability	93%	95%	**93%**	89%	94%	*	-	-	-	*	94%	*	93%	93%	94%	97%
Not Included in Accountability: Mobile	4%	3%	**4%**	6%	3%	*	-	-	-	*	0%	*	4%	4%	3%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**3%**	6%	3%	*	-	-	-	*	6%	*	4%	3%	3%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**2%**	0%	3%	*	-	-	-	*	0%	*	4%	2%	3%	2%
Other	0%	0%	**1%**	6%	0%	*	-	-	-	*	6%	*	0%	1%	1%	0%
Social Studies																
Assessment Participant	99%	100%	**99%**	100%	99%	*	-	-	-	*	100%	*	100%	99%	99%	100%
Included in Accountability	94%	96%	**97%**	93%	99%	*	-	-	-	*	100%	*	100%	96%	97%	100%
Not Included in Accountability: Mobile	4%	2%	**2%**	7%	0%	*	-	-	-	*	0%	*	0%	2%	2%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**1%**	0%	1%	*	-	-	-	*	0%	*	0%	1%	1%	0%
Absent	1%	0%	**1%**	0%	1%	*	-	-	-	*	0%	*	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	**95%**	50%	96%	*	-	-	-	-	100%	*	25%	96%	95%	96%
Not Included in Accountability: Mobile	5%	1%	**3%**	50%	2%	*	-	-	-	-	0%	*	75%	2%	2%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	2%	*	-	-	-	-	0%	*	0%	2%	2%	4%
Not Tested	1%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	*	-	-	-	-	100%	*	*	100%	100%	100%
Included in Accountability	92%	95%	**94%**	*	95%	*	-	-	-	-	100%	*	*	95%	95%	96%
Not Included in Accountability: Mobile	5%	1%	**4%**	*	3%	*	-	-	-	-	0%	*	*	3%	3%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	*	1%	*	-	-	-	-	0%	*	*	1%	2%	3%
Not Tested	1%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	*	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	*	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	*	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	*	100%	*	-	-	-	-	100%	*	*	100%	100%	100%
Included in Accountability	93%	97%	**95%**	*	96%	*	-	-	-	-	100%	*	*	96%	96%	97%
Not Included in Accountability: Mobile	5%	2%	**4%**	*	3%	*	-	-	-	-	0%	*	*	3%	3%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	*	1%	*	-	-	-	-	0%	*	*	1%	1%	2%
Not Tested	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	*	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	*	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	*	0%	0%	0%
Science																
Assessment Participant	98%	99%	**100%**	*	100%	-	-	-	-	-	100%	-	-	100%	100%	100%
Included in Accountability	93%	97%	**96%**	*	97%	-	-	-	-	-	100%	-	-	96%	95%	93%
Not Included in Accountability: Mobile	4%	1%	**1%**	*	0%	-	-	-	-	-	0%	-	-	1%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	*	3%	-	-	-	-	-	0%	-	-	3%	4%	7%
Not Tested	2%	1%	**0%**	*	0%	-	-	-	-	-	0%	-	-	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	-	-	-	-	-	0%	-	-	0%	0%	0%
Other	0%	1%	**0%**	*	0%	-	-	-	-	-	0%	-	-	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	**99%**	*	99%	-	-	-	-	-	100%	-	-	99%	99%	100%
Included in Accountability	94%	98%	**95%**	*	96%	-	-	-	-	-	100%	-	-	95%	94%	93%
Not Included in Accountability: Mobile	4%	1%	**1%**	*	0%	-	-	-	-	-	0%	-	-	1%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	*	3%	-	-	-	-	-	0%	-	-	3%	4%	7%
Not Tested	2%	0%	**1%**	*	1%	-	-	-	-	-	0%	-	-	1%	1%	0%
Absent	1%	0%	**1%**	*	1%	-	-	-	-	-	0%	-	-	1%	1%	0%
Other	0%	0%	**0%**	*	0%	-	-	-	-	-	0%	-	-	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**89.3%**	90.0%	89.2%	86.1%	*	*	-	*	88.1%	88.9%	90.1%
2020-21	95.0%	98.6%	**99.0%**	99.1%	98.9%	99.2%	*	*	-	*	96.9%	98.8%	99.2%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**45.6%**	42.6%	46.1%	56.3%	*	*	-	*	58.3%	48.1%	38.4%
2020-21	15.0%	3.9%	**3.8%**	2.0%	5.0%	0.0%	*	*	-	*	5.3%	4.7%	3.0%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2020-21	0.9%	0.6%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	**-**	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.6%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	399	100.0%	74,217	5,504,150	399	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	0	0.0%	9.2%	6.7%	0	0.0%	9.2%	6.7%
Grade 1	0	0.0%	9.5%	7.2%	0	0.0%	9.5%	7.2%
Grade 2	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.2%
Grade 3	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.1%
Grade 4	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	78	19.5%	9.0%	7.3%	78	19.5%	9.0%	7.2%
Grade 7	115	28.8%	9.2%	7.4%	115	28.8%	9.2%	7.4%
Grade 8	114	28.6%	8.4%	7.7%	114	28.6%	8.4%	7.7%
Grade 9	92	23.1%	6.3%	8.7%	92	23.1%	6.3%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.4%	7.0%	0	0.0%	3.4%	7.0%
Grade 12	0	0.0%	2.8%	6.6%	0	0.0%	2.8%	6.6%
Ethnic Distribution:								
African American	74	18.5%	7.2%	12.8%	74	18.5%	7.2%	12.8%
Hispanic	299	74.9%	86.0%	53.0%	299	74.9%	86.0%	52.9%
White	19	4.8%	5.1%	25.6%	19	4.8%	5.1%	25.7%
American Indian	1	0.3%	0.1%	0.3%	1	0.3%	0.1%	0.3%
Asian	3	0.8%	1.0%	5.1%	3	0.8%	1.0%	5.1%
Pacific Islander	1	0.3%	0.1%	0.2%	1	0.3%	0.1%	0.2%
Two or More Races	2	0.5%	0.4%	3.0%	2	0.5%	0.4%	3.0%
Sex:								
Female	202	50.6%	49.5%	48.8%	202	50.6%	49.5%	48.8%
Male	197	49.4%	50.5%	51.2%	197	49.4%	50.5%	51.2%
Economically Disadvantaged	363	91.0%	87.0%	62.1%	363	91.0%	87.0%	62.0%
Non-Educationally Disadvantaged	36	9.0%	13.0%	37.9%	36	9.0%	13.0%	38.0%
Section 504 Students	1	0.3%	2.4%	7.4%	1	0.3%	2.4%	7.4%
EB Students/EL	162	40.6%	43.2%	23.1%	162	40.6%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	6	1.5%	1.1%	5.5%	6	1.5%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	1	0.3%	1.6%	2.2%	1	0.3%	1.6%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	399	100.0%	98.6%	64.6%	399	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	226	56.6%	59.6%	53.3%	226	56.6%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	143	35.8%	41.4%	23.2%	143	35.8%	41.4%	23.2%
Career and Technical Education	7	1.8%	13.5%	26.5%	7	1.8%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	3	3.3%	50.5%	72.3%	3	3.3%	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	51	12.8%	8.9%	12.6%	51	12.8%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	51							
By Type of Primary Disability Students with Intellectual Disabilities	28	54.9%	44.2%	44.1%				
Students with Physical Disabilities	*	*	19.5%	20.0%				
Students with Autism	**	**	18.7%	15.5%				
Students with Behavioral Disabilities	12	23.5%	16.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	48	14.8%	12.6%	16.8%				
By Ethnicity: African American	13	4.0%	1.4%	3.3%				
Hispanic	30	9.2%	10.0%	8.7%				
White	3	0.9%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.3%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.3%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	4	11.1%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	13	9.2%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	31	11.6%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	72	24.6%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	0.9%	1.5%	-	3.2%	4.5%
Grade 1	-	1.4%	2.5%	-	2.4%	3.6%
Grade 2	-	1.3%	1.6%	-	2.4%	2.0%
Grade 3	-	1.1%	0.8%	-	0.6%	0.9%
Grade 4	-	0.6%	0.5%	-	0.3%	0.5%
Grade 5	-	0.5%	0.3%	-	0.9%	0.4%
Grade 6	1.3%	0.3%	0.3%	0.0%	0.3%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.8%	0.5%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.9%	0.5%
Grade 9	-	0.6%	8.7%	-	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	17.0	27.0	18.7
Grade 1	-	28.2	19.1
Grade 2	-	28.0	19.1
Grade 3	-	28.7	19.3
Grade 4	-	28.7	19.4
Grade 5	-	29.3	20.8
Grade 6	18.2	24.2	19.2
Secondary:			
English/Language Arts	20.1	17.3	16.2
Foreign Languages	22.3	18.3	18.8
Mathematics	20.1	18.0	17.5
Science	18.6	17.2	18.5
Social Studies	22.6	18.9	18.9

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	34.6	100.0%	100.0%	100.0%
Professional Staff:	25.7	74.2%	60.3%	64.1%
Teachers	20.8	60.1%	43.1%	48.7%
Professional Support	1.9	5.4%	12.0%	10.9%
Campus Administration (School Leadership)	3.0	8.7%	4.7%	3.3%
Educational Aides:	8.9	25.8%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	139.0	13,815.0
Part-time Counselors	2.0	n/a	48.0	1,240.0
Total Minority Staff:	24.4	70.5%	89.4%	53.2%
Teachers by Ethnicity:				
African American	7.0	33.7%	10.5%	11.8%
Hispanic	5.1	24.7%	75.5%	29.6%
White	7.6	36.8%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	4.8%	0.5%	1.2%
Teachers by Sex:				
Males	4.1	19.9%	25.3%	24.4%
Females	16.6	80.1%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	17.6	84.9%	80.3%	72.2%
Masters	3.1	15.1%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.1	15.1%	9.4%	9.7%
1-5 Years Experience	13.6	65.7%	65.6%	26.3%
6-10 Years Experience	3.0	14.4%	15.0%	20.5%
11-20 Years Experience	1.0	4.8%	7.8%	27.2%
21-30 Years Experience	0.0	0.0%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA ACHIEVE COLLEGE PREPARATORY (108807087) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	19.2	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	3.3	6.1
Average Years Experience of Principals with District	1.0	3.1	5.3
Average Years Experience of Assistant Principals	2.0	2.8	5.2
Average Years Experience of Assistant Principals with District	2.0	2.7	4.4
Average Years Experience of Teachers:	3.0	4.6	11.0
Average Years Experience of Teachers with District:	2.5	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$62,006	$58,491	$53,300
1-5 Years Experience	$62,532	$58,502	$56,516
6-10 Years Experience	$65,333	$61,992	$59,732
11-20 Years Experience	$66,600	$63,193	$63,389
21-30 Years Experience	-	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$63,053	$59,627	$60,717
Professional Support	$92,359	$79,740	$72,022
Campus Administration (School Leadership)	$86,703	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	19.8	95.2%	93.8%	70.6%
Special Education	1.0	4.8%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA ROBINDALE COLLEGE PREPARATORY

Campus Number: 108807088

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	81%	**77%**	*	77%	-	-	-	-	-	63%	*	70%	78%	78%	77%
	2022	70%	78%	**77%**	-	77%	-	-	-	-	-	47%	*	80%	77%	76%	70%
At Meets Grade Level or Above	2023	52%	56%	**45%**	*	45%	-	-	-	-	-	38%	*	40%	46%	46%	39%
	2022	43%	48%	**51%**	-	51%	-	-	-	-	-	20%	*	60%	51%	49%	43%
At Masters Grade Level	2023	22%	23%	**19%**	*	19%	-	-	-	-	-	19%	*	10%	20%	18%	18%
	2022	23%	25%	**26%**	-	26%	-	-	-	-	-	0%	*	40%	26%	25%	20%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	**70%**	*	69%	-	-	-	-	-	50%	*	80%	68%	69%	65%
	2022	73%	77%	**89%**	-	89%	-	-	-	-	-	80%	*	80%	90%	89%	88%
At Meets Grade Level or Above	2023	40%	41%	**25%**	*	24%	-	-	-	-	-	19%	*	20%	26%	25%	25%
	2022	39%	43%	**49%**	-	49%	-	-	-	-	-	27%	*	40%	49%	52%	47%
At Masters Grade Level	2023	16%	16%	**12%**	*	11%	-	-	-	-	-	13%	*	0%	13%	13%	10%
	2022	16%	18%	**12%**	-	12%	-	-	-	-	-	7%	*	0%	12%	12%	10%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	84%	**80%**	-	80%	-	-	-	-	-	65%	*	83%	79%	79%	72%
	2022	80%	87%	**85%**	-	85%	-	-	-	-	-	55%	-	100%	84%	83%	79%
At Meets Grade Level or Above	2023	55%	61%	**57%**	-	57%	-	-	-	-	-	29%	*	33%	58%	54%	43%
	2022	56%	63%	**58%**	-	58%	-	-	-	-	-	9%	-	71%	57%	55%	53%
At Masters Grade Level	2023	27%	30%	**30%**	-	30%	-	-	-	-	-	0%	*	0%	32%	27%	19%
	2022	37%	41%	**38%**	-	38%	-	-	-	-	-	0%	-	43%	38%	36%	33%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	71%	**69%**	-	69%	-	-	-	-	-	41%	*	50%	70%	67%	60%
	2022	61%	73%	**78%**	-	78%	-	-	-	-	-	45%	-	86%	78%	77%	77%
At Meets Grade Level or Above	2023	37%	45%	**46%**	-	46%	-	-	-	-	-	41%	*	33%	47%	44%	37%
	2022	31%	43%	**56%**	-	56%	-	-	-	-	-	18%	-	71%	55%	57%	58%
At Masters Grade Level	2023	11%	16%	**11%**	-	11%	-	-	-	-	-	24%	*	0%	11%	10%	6%
	2022	13%	20%	**31%**	-	31%	-	-	-	-	-	9%	-	43%	31%	32%	33%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	89%	**86%**	-	86%	-	-	-	-	-	67%	-	91%	86%	86%	81%
	2022	83%	89%	**96%**	-	96%	-	-	-	-	-	94%	-	80%	96%	95%	96%
At Meets Grade Level or Above	2023	58%	64%	**60%**	-	60%	-	-	-	-	-	33%	-	64%	60%	61%	51%
	2022	58%	66%	**67%**	-	67%	-	-	-	-	-	50%	-	60%	68%	69%	68%
At Masters Grade Level	2023	28%	29%	**25%**	-	25%	-	-	-	-	-	8%	-	27%	25%	26%	21%
	2022	37%	44%	**35%**	-	35%	-	-	-	-	-	25%	-	20%	35%	34%	27%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	99%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	71%	99%	**100%**	-	100%	-	-	-	-	-	100%	-	*	*	100%	-
At Meets Grade Level or Above	2023	46%	97%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	40%	96%	**100%**	-	100%	-	-	-	-	-	100%	-	*	*	100%	-
At Masters Grade Level	2023	17%	65%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	14%	75%	**100%**	-	100%	-	-	-	-	-	100%	-	*	*	100%	-
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	78%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	74%	82%	**100%**	-	100%	-	-	-	-	-	100%	-	*	*	100%	-
At Meets Grade Level or Above	2023	47%	48%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	45%	54%	**100%**	-	100%	-	-	-	-	-	100%	-	*	*	100%	-
At Masters Grade Level	2023	17%	15%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	24%	31%	**67%**	-	67%	-	-	-	-	-	67%	-	*	*	80%	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	71%	**56%**	-	56%	-	-	-	-	-	25%	-	64%	55%	56%	46%
	2022	61%	72%	**80%**	-	80%	-	-	-	-	-	63%	-	60%	81%	79%	80%
At Meets Grade Level or Above	2023	33%	39%	**21%**	-	21%	-	-	-	-	-	17%	-	27%	20%	22%	18%
	2022	31%	37%	**27%**	-	27%	-	-	-	-	-	38%	-	40%	26%	24%	18%
At Masters Grade Level	2023	16%	20%	**10%**	-	10%	-	-	-	-	-	8%	-	18%	9%	11%	12%
	2022	18%	22%	**10%**	-	10%	-	-	-	-	-	13%	-	0%	10%	8%	7%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	81%	**87%**	-	87%	-	-	-	-	-	79%	-	88%	83%	86%	82%
	2022	65%	78%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	52%	62%	**69%**	-	69%	-	-	-	-	-	53%	-	69%	67%	67%	56%
	2022	47%	60%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	13%	17%	**17%**	-	17%	-	-	-	-	-	37%	-	21%	7%	17%	13%
	2022	11%	16%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	84%	**94%**	-	94%	-	-	-	-	-	82%	-	96%	93%	94%	91%
	2022	76%	83%	**91%**	-	91%	-	-	-	-	-	90%	-	*	90%	90%	95%
At Meets Grade Level or Above	2023	43%	43%	**63%**	-	63%	-	-	-	-	-	55%	-	61%	63%	64%	68%
	2022	43%	47%	**50%**	-	50%	-	-	-	-	-	10%	-	*	50%	48%	52%
At Masters Grade Level	2023	23%	20%	**30%**	-	30%	-	-	-	-	-	36%	-	39%	28%	29%	31%
	2022	27%	30%	**25%**	-	25%	-	-	-	-	-	10%	-	*	26%	26%	27%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	93%	**93%**	-	93%	-	-	-	-	-	95%	-	100%	92%	92%	89%
	2022	83%	91%	**96%**	-	96%	-	-	-	-	-	90%	-	*	96%	96%	95%
At Meets Grade Level or Above	2023	56%	63%	**58%**	-	58%	-	-	-	-	-	55%	-	60%	58%	58%	48%
	2022	55%	62%	**65%**	-	65%	-	-	-	-	-	0%	-	*	66%	64%	61%
At Masters Grade Level	2023	21%	23%	**20%**	-	20%	-	-	-	-	-	27%	-	30%	18%	19%	19%
	2022	21%	23%	**16%**	-	16%	-	-	-	-	-	0%	-	*	16%	14%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**80%**	*	80%	-	-	-	-	-	66%	50%	86%	79%	79%	74%
	2022	74%	80%	**87%**	-	87%	-	-	-	-	-	73%	67%	86%	87%	86%	85%
At Meets Grade Level or Above	2023	49%	50%	**51%**	*	50%	-	-	-	-	-	40%	0%	58%	49%	50%	43%
	2022	48%	52%	**53%**	-	53%	-	-	-	-	-	32%	17%	59%	53%	53%	50%
At Masters Grade Level	2023	20%	20%	**20%**	*	20%	-	-	-	-	-	21%	0%	21%	19%	19%	17%
	2022	23%	26%	**25%**	-	25%	-	-	-	-	-	16%	0%	30%	25%	24%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**83%**	*	83%	-	-	-	-	-	69%	*	87%	81%	82%	78%
	2022	75%	82%	**86%**	-	86%	-	-	-	-	-	67%	*	88%	86%	85%	81%
At Meets Grade Level or Above	2023	53%	58%	**58%**	*	58%	-	-	-	-	-	39%	*	64%	56%	57%	47%
	2022	53%	59%	**59%**	-	59%	-	-	-	-	-	29%	*	65%	59%	58%	54%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	20%	24%	**23%**	*	23%	-	-	-	-	-	17%	*	20%	24%	22%	18%
	2022	25%	30%	**33%**	-	33%	-	-	-	-	-	10%	*	35%	33%	32%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**79%**	*	79%	-	-	-	-	-	60%	*	85%	79%	78%	73%
	2022	72%	76%	**86%**	-	86%	-	-	-	-	-	76%	*	88%	86%	85%	86%
At Meets Grade Level or Above	2023	45%	42%	**48%**	*	47%	-	-	-	-	-	40%	*	46%	48%	47%	45%
	2022	42%	43%	**53%**	-	53%	-	-	-	-	-	31%	*	59%	52%	53%	52%
At Masters Grade Level	2023	19%	16%	**19%**	*	19%	-	-	-	-	-	25%	*	23%	19%	19%	16%
	2022	20%	21%	**24%**	-	24%	-	-	-	-	-	21%	*	29%	24%	25%	24%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**93%**	-	93%	-	-	-	-	-	95%	-	100%	92%	92%	89%
	2022	76%	85%	**96%**	-	96%	-	-	-	-	-	94%	-	100%	96%	96%	95%
At Meets Grade Level or Above	2023	47%	51%	**58%**	-	58%	-	-	-	-	-	55%	-	60%	58%	58%	48%
	2022	47%	55%	**67%**	-	67%	-	-	-	-	-	38%	-	60%	68%	66%	61%
At Masters Grade Level	2023	18%	19%	**20%**	-	20%	-	-	-	-	-	27%	-	30%	18%	19%	19%
	2022	21%	24%	**19%**	-	19%	-	-	-	-	-	25%	-	40%	18%	18%	9%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	79%	**56%**	-	56%	-	-	-	-	-	25%	-	64%	55%	56%	46%
	2022	75%	79%	**80%**	-	80%	-	-	-	-	-	63%	-	60%	81%	79%	80%
At Meets Grade Level or Above	2023	52%	51%	**21%**	-	21%	-	-	-	-	-	17%	-	27%	20%	22%	18%
	2022	50%	50%	**27%**	-	27%	-	-	-	-	-	38%	-	40%	26%	24%	18%
At Masters Grade Level	2023	27%	27%	**10%**	-	10%	-	-	-	-	-	8%	-	18%	9%	11%	12%
	2022	30%	30%	**10%**	-	10%	-	-	-	-	-	13%	-	0%	10%	8%	7%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	36%	**23%**	*	22%	-	-	-	-	-	19%	*	10%	24%	23%	22%
	2022	31%	34%	**34%**	-	34%	-	-	-	-	-	20%	*	40%	34%	35%	28%
Reading and Mathematics Including EOC	2023	35%	36%	**23%**	*	22%	-	-	-	-	-	19%	*	10%	24%	23%	22%
	2022	31%	34%	**34%**	-	34%	-	-	-	-	-	20%	*	40%	34%	35%	28%
Reading Including EOC	2023	52%	56%	**45%**	*	45%	-	-	-	-	-	38%	*	40%	46%	46%	39%
	2022	43%	48%	**51%**	-	51%	-	-	-	-	-	20%	*	60%	51%	49%	43%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2023	40%	41%	**25%**	*	24%	-	-	-	-	-	19%	*	20%	26%	25%	25%
	2022	40%	43%	**49%**	-	49%	-	-	-	-	-	27%	*	40%	49%	52%	47%
7th Graders																	
Reading and Mathematics	2023	37%	40%	**42%**	-	42%	-	-	-	-	-	29%	*	17%	43%	40%	31%
	2022	32%	38%	**43%**	-	43%	-	-	-	-	-	0%	-	57%	42%	43%	42%
Reading and Mathematics Including EOC	2023	38%	41%	**42%**	-	42%	-	-	-	-	-	29%	*	17%	43%	40%	31%
	2022	33%	38%	**43%**	-	43%	-	-	-	-	-	0%	-	57%	42%	43%	42%
Reading Including EOC	2023	55%	61%	**57%**	-	57%	-	-	-	-	-	29%	*	33%	58%	54%	43%
	2022	56%	63%	**58%**	-	58%	-	-	-	-	-	9%	-	71%	57%	55%	53%
Math Including EOC	2023	43%	45%	**46%**	-	46%	-	-	-	-	-	41%	*	33%	47%	44%	37%
	2022	37%	43%	**56%**	-	56%	-	-	-	-	-	18%	-	71%	55%	57%	58%
8th Graders																	
Reading and Mathematics	2022	27%	96%	**100%**	-	100%	-	-	-	-	-	100%	-	*	*	100%	-
Reading and Mathematics Including EOC	2023	44%	43%	**51%**	-	51%	-	-	-	-	-	33%	-	64%	50%	54%	49%
	2022	41%	49%	**47%**	-	47%	-	-	-	-	-	38%	-	60%	46%	47%	45%
Reading Including EOC	2023	58%	64%	**60%**	-	60%	-	-	-	-	-	33%	-	64%	60%	61%	51%
	2022	58%	66%	**67%**	-	67%	-	-	-	-	-	50%	-	60%	68%	69%	68%
Math Including EOC	2023	51%	49%	**68%**	-	68%	-	-	-	-	-	42%	-	73%	68%	70%	70%
	2022	48%	58%	**52%**	-	52%	-	-	-	-	-	44%	-	60%	52%	51%	52%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**33%**	*	33%	-	-	-	-	-	24%	*	13%	35%	32%	27%
	2022	34%	36%	**40%**	-	40%	-	-	-	-	-	28%	*	57%	39%	40%	36%
Reading and Mathematics Including EOC	2023	39%	37%	**40%**	*	40%	-	-	-	-	-	27%	*	33%	40%	40%	34%
	2022	36%	38%	**42%**	-	42%	-	-	-	-	-	21%	*	53%	41%	42%	38%
Reading Including EOC	2023	53%	56%	**54%**	*	54%	-	-	-	-	-	33%	*	48%	55%	54%	44%
	2022	53%	57%	**59%**	-	59%	-	-	-	-	-	29%	*	65%	59%	58%	54%
Math Including EOC	2023	47%	43%	**48%**	*	48%	-	-	-	-	-	33%	*	44%	48%	48%	45%
	2022	43%	45%	**53%**	-	53%	-	-	-	-	-	31%	*	59%	52%	53%	52%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA ROBINDALE COLLEGE PREPARATORY (108807088) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	57%	**49%**	*	49%	-	-	-	-	-	47%	*	45%	50%	50%	47%
Grade 6 Mathematics	2023	54%	58%	**37%**	*	36%	-	-	-	-	-	44%	*	40%	36%	39%	32%
Grade 7 ELA/Reading	2023	71%	77%	**74%**	-	74%	-	-	-	-	-	63%	*	42%	75%	73%	68%
Grade 7 Mathematics	2023	56%	63%	**56%**	-	56%	-	-	-	-	-	41%	*	50%	56%	53%	46%
Grade 8 ELA/Reading	2023	63%	68%	**68%**	-	68%	-	-	-	-	-	46%	-	55%	69%	68%	67%
End of Course English I	2023	57%	58%	**57%**	-	57%	-	-	-	-	-	61%	-	63%	38%	57%	52%
End of Course Algebra I	2023	76%	77%	**84%**	-	84%	-	-	-	-	-	80%	-	88%	83%	86%	84%
All Grades Both Subjects	2023	64%	65%	**63%**	*	62%	-	-	-	-	-	56%	25%	61%	63%	63%	58%
All Grades ELA/Reading	2023	63%	66%	**63%**	*	63%	-	-	-	-	-	55%	*	59%	64%	63%	60%
All Grades Mathematics	2023	66%	65%	**62%**	*	62%	-	-	-	-	-	57%	*	67%	62%	62%	57%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	34%	**31%**	*	27%	-	-	-	-	-	44%	*	*	33%	31%	40%
Grade 6 Mathematics	2023	35%	40%	**31%**	*	27%	-	-	-	-	-	14%	*	*	29%	31%	22%
Grade 7 ELA/Reading	2023	39%	50%	**45%**	-	45%	-	-	-	-	-	38%	-	*	44%	45%	46%
Grade 7 Mathematics	2023	22%	30%	**33%**	-	33%	-	-	-	-	-	*	-	*	36%	33%	36%
Grade 8 ELA/Reading	2023	39%	52%	**58%**	-	58%	-	-	-	-	-	60%	-	*	57%	59%	55%
End of Course English I	2023	26%	35%	**14%**	-	14%	-	-	-	-	-	*	-	*	*	14%	*
End of Course Algebra I	2023	58%	65%	**83%**	-	83%	-	-	-	-	-	57%	-	*	81%	84%	73%
All Grades Both Subjects	2023	38%	43%	**51%**	*	50%	-	-	-	-	-	38%	*	50%	51%	50%	48%
All Grades ELA/Reading	2023	35%	43%	**43%**	*	43%	-	-	-	-	-	42%	*	38%	44%	43%	46%
All Grades Mathematics	2023	40%	43%	**59%**	*	58%	-	-	-	-	-	31%	*	67%	58%	59%	52%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA ROBINDALE COLLEGE PREPARATORY (108807088) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**80%**	*	*	-	-	-	-	72%	-	75%	69%	92%	87%	73%	92%
	2022	74%	80%	**87%**	*	*	-	-	-	-	83%	-	75%	87%	93%	89%	83%	93%
At Meets Grade Level or Above	2023	49%	50%	**51%**	*	*	-	-	-	-	39%	-	45%	35%	72%	59%	41%	69%
	2022	48%	52%	**53%**	*	*	-	-	-	-	49%	-	49%	50%	71%	58%	47%	68%
At Masters Grade Level	2023	20%	20%	**20%**	*	*	-	-	-	-	15%	-	20%	10%	28%	24%	15%	27%
	2022	23%	26%	**25%**	*	*	-	-	-	-	20%	-	30%	16%	21%	29%	19%	35%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**83%**	*	*	-	-	-	-	75%	-	78%	74%	100%	88%	76%	96%
	2022	75%	82%	**86%**	*	*	-	-	-	-	78%	-	75%	80%	100%	93%	80%	90%
At Meets Grade Level or Above	2023	53%	58%	**58%**	*	*	-	-	-	-	42%	-	47%	41%	90%	71%	45%	83%
	2022	53%	59%	**59%**	*	*	-	-	-	-	49%	-	43%	52%	100%	65%	49%	80%
At Masters Grade Level	2023	20%	24%	**23%**	*	*	-	-	-	-	14%	-	20%	12%	50%	29%	16%	39%
	2022	25%	30%	**33%**	*	*	-	-	-	-	20%	-	25%	17%	50%	41%	21%	57%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**79%**	*	*	-	-	-	-	71%	-	90%	61%	100%	87%	72%	89%
	2022	72%	76%	**86%**	*	*	-	-	-	-	84%	-	75%	89%	83%	86%	84%	97%
At Meets Grade Level or Above	2023	45%	42%	**48%**	*	*	-	-	-	-	41%	-	68%	27%	67%	48%	43%	69%
	2022	42%	43%	**53%**	*	*	-	-	-	-	51%	-	55%	49%	50%	53%	49%	67%
At Masters Grade Level	2023	19%	16%	**19%**	*	*	-	-	-	-	16%	-	32%	8%	22%	23%	16%	22%
	2022	20%	21%	**24%**	*	*	-	-	-	-	25%	-	35%	19%	0%	25%	23%	27%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**93%**	-	-	-	-	-	-	88%	-	88%	88%	*	96%	88%	100%
	2022	76%	85%	**96%**	-	-	-	-	-	-	97%	-	-	97%	*	98%	94%	100%
At Meets Grade Level or Above	2023	47%	51%	**58%**	-	-	-	-	-	-	45%	-	48%	25%	*	69%	46%	71%
	2022	47%	55%	**67%**	-	-	-	-	-	-	68%	-	-	68%	*	74%	58%	83%
At Masters Grade Level	2023	18%	19%	**20%**	-	-	-	-	-	-	18%	-	19%	13%	*	27%	17%	14%
	2022	21%	24%	**19%**	-	-	-	-	-	-	13%	-	-	13%	*	28%	10%	0%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	79%	**56%**	-	-	-	-	-	-	43%	-	43%	-	*	69%	43%	76%
	2022	75%	79%	**80%**	-	-	-	-	-	-	87%	-	-	87%	*	79%	80%	83%
At Meets Grade Level or Above	2023	52%	51%	**21%**	-	-	-	-	-	-	16%	-	16%	-	*	25%	16%	29%
	2022	50%	50%	**27%**	-	-	-	-	-	-	26%	-	-	26%	*	35%	20%	0%

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA ROBINDALE COLLEGE PREPARATORY (108807088) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	27%	**10%**	-	-	-	-	-	-	10%	-	10%	-	*	6%	10%	18%
	2022	30%	30%	**10%**	-	-	-	-	-	-	11%	-	-	11%	*	12%	8%	0%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**63%**	*	*	-	-	-	-	58%	-	75%	50%	71%	67%	59%	67%
All Grades ELA/Reading	2023	63%	66%	**63%**	*	*	-	-	-	-	60%	-	68%	56%	70%	66%	60%	66%
All Grades Mathematics	2023	66%	65%	**62%**	*	*	-	-	-	-	56%	-	83%	41%	72%	70%	57%	68%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**51%**	-	-	-	-	-	-	47%	-	63%	36%	*	50%	48%	88%
All Grades ELA/Reading	2023	35%	43%	**43%**	-	-	-	-	-	-	45%	-	55%	40%	-	33%	45%	*
All Grades Mathematics	2023	40%	43%	**59%**	-	-	-	-	-	-	50%	-	70%	30%	*	65%	51%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	*	99%	*	-	-	-	-	100%	100%	100%	99%	99%	99%
Included in Accountability	93%	94%	**92%**	*	92%	*	-	-	-	-	99%	80%	94%	92%	92%	89%
Not Included in Accountability: Mobile	4%	2%	**3%**	*	2%	*	-	-	-	-	1%	20%	6%	2%	2%	3%
Not Included in Accountability: Other Exclusions	2%	3%	**4%**	*	4%	*	-	-	-	-	0%	0%	0%	5%	5%	7%
Not Tested	1%	0%	**1%**	*	1%	*	-	-	-	-	0%	0%	0%	1%	1%	1%
Absent	1%	0%	**1%**	*	1%	*	-	-	-	-	0%	0%	0%	1%	1%	1%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**93%**	*	93%	*	-	-	-	-	98%	80%	95%	92%	93%	90%
Not Included in Accountability: Mobile	4%	2%	**3%**	*	2%	*	-	-	-	-	2%	20%	5%	2%	2%	3%
Not Included in Accountability: Other Exclusions	3%	5%	**4%**	*	4%	*	-	-	-	-	0%	0%	0%	6%	5%	7%
Not Tested	1%	0%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**98%**	*	98%	*	-	-	-	-	100%	100%	100%	98%	98%	98%
Included in Accountability	94%	95%	**90%**	*	90%	*	-	-	-	-	98%	80%	87%	90%	90%	86%
Not Included in Accountability: Mobile	5%	2%	**3%**	*	3%	*	-	-	-	-	2%	20%	13%	2%	3%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**5%**	*	5%	*	-	-	-	-	0%	0%	0%	6%	6%	9%
Not Tested	1%	0%	**2%**	*	2%	*	-	-	-	-	0%	0%	0%	2%	2%	2%
Absent	1%	0%	**2%**	*	2%	*	-	-	-	-	0%	0%	0%	2%	2%	2%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**99%**	-	99%	-	-	-	-	-	100%	-	100%	98%	99%	98%
Included in Accountability	93%	95%	**94%**	-	94%	-	-	-	-	-	100%	-	100%	93%	93%	91%
Not Included in Accountability: Mobile	4%	3%	**2%**	-	2%	-	-	-	-	-	0%	-	0%	2%	2%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	-	3%	-	-	-	-	-	0%	-	0%	3%	3%	5%
Not Tested	1%	0%	**1%**	-	1%	-	-	-	-	-	0%	-	0%	2%	1%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**1%**	-	1%	-	-	-	-	-	0%	-	0%	2%	1%	2%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**98%**	-	98%	-	-	-	-	-	100%	-	100%	98%	98%	97%
Included in Accountability	94%	96%	**94%**	-	94%	-	-	-	-	-	100%	-	100%	94%	94%	93%
Not Included in Accountability: Mobile	4%	2%	**2%**	-	2%	-	-	-	-	-	0%	-	0%	2%	2%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	-	2%	-	-	-	-	-	0%	-	0%	3%	3%	4%
Not Tested	1%	0%	**2%**	-	2%	-	-	-	-	-	0%	-	0%	2%	2%	3%
Absent	1%	0%	**2%**	-	2%	-	-	-	-	-	0%	-	0%	2%	2%	3%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**97%**	-	97%	-	-	-	-	-	98%	100%	96%	97%	97%	96%
Not Included in Accountability: Mobile	5%	1%	**1%**	-	1%	-	-	-	-	-	0%	0%	4%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	-	2%	-	-	-	-	-	2%	0%	0%	2%	3%	4%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	95%	**96%**	-	96%	-	-	-	-	-	98%	*	94%	96%	96%	95%
Not Included in Accountability: Mobile	5%	1%	**1%**	-	1%	-	-	-	-	-	0%	*	6%	1%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	-	3%	-	-	-	-	-	2%	*	0%	3%	3%	5%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	**96%**	-	96%	-	-	-	-	-	98%	*	94%	96%	96%	95%
Not Included in Accountability: Mobile	5%	2%	**1%**	-	1%	-	-	-	-	-	0%	*	6%	1%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	-	3%	-	-	-	-	-	2%	*	0%	3%	3%	5%
Not Tested	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	**100%**	-	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	97%	**100%**	-	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	1%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	2%	1%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	**100%**	-	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	98%	**100%**	-	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	1%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	2%	0%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA ROBINDALE COLLEGE PREPARATORY (108807088) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**91.3%**	*	91.2%	92.4%	-	-	-	-	89.1%	91.0%	91.4%
2020-21	95.0%	98.6%	**98.2%**	-	98.1%	98.4%	-	*	-	-	98.6%	98.0%	98.1%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**36.1%**	*	36.4%	28.6%	-	-	-	-	51.1%	37.6%	36.3%
2020-21	15.0%	3.9%	**4.3%**	-	4.4%	4.2%	-	*	-	-	0.0%	5.2%	3.6%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	**0.4%**	-	0.4%	0.0%	-	-	-	-	0.0%	0.5%	0.0%
2020-21	0.9%	0.6%	**1.5%**	-	1.7%	0.0%	-	*	-	-	0.0%	1.8%	1.9%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	**-**	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.6%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA ROBINDALE COLLEGE PREPARATORY (108807088) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
IDEA ROBINDALE COLLEGE PREPARATORY (108807088) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	487	100.0%	74,217	5,504,150	487	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	0	0.0%	9.2%	6.7%	0	0.0%	9.2%	6.7%
Grade 1	0	0.0%	9.5%	7.2%	0	0.0%	9.5%	7.2%
Grade 2	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.2%
Grade 3	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.1%
Grade 4	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	114	23.4%	9.0%	7.3%	114	23.4%	9.0%	7.2%
Grade 7	127	26.1%	9.2%	7.4%	127	26.1%	9.2%	7.4%
Grade 8	125	25.7%	8.4%	7.7%	125	25.7%	8.4%	7.7%
Grade 9	121	24.8%	6.3%	8.7%	121	24.8%	6.3%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.4%	7.0%	0	0.0%	3.4%	7.0%
Grade 12	0	0.0%	2.8%	6.6%	0	0.0%	2.8%	6.6%
Ethnic Distribution:								
African American	2	0.4%	7.2%	12.8%	2	0.4%	7.2%	12.8%
Hispanic	453	93.0%	86.0%	53.0%	453	93.0%	86.0%	52.9%
White	31	6.4%	5.1%	25.6%	31	6.4%	5.1%	25.7%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	0	0.0%	1.0%	5.1%	0	0.0%	1.0%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	0.4%	3.0%	1	0.2%	0.4%	3.0%
Sex:								
Female	255	52.4%	49.5%	48.8%	255	52.4%	49.5%	48.8%
Male	232	47.6%	50.5%	51.2%	232	47.6%	50.5%	51.2%
Economically Disadvantaged	449	92.2%	87.0%	62.1%	449	92.2%	87.0%	62.0%
Non-Educationally Disadvantaged	38	7.8%	13.0%	37.9%	38	7.8%	13.0%	38.0%
Section 504 Students	37	7.6%	2.4%	7.4%	37	7.6%	2.4%	7.4%
EB Students/EL	263	54.0%	43.2%	23.1%	263	54.0%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	6	1.2%	1.1%	5.5%	6	1.2%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	2	0.4%	0.1%	1.3%	2	0.4%	0.1%	1.3%
Immigrant	16	3.3%	1.6%	2.2%	16	3.3%	1.6%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	487	100.0%	98.6%	64.6%	487	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	330	67.8%	59.6%	53.3%	330	67.8%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	253	52.0%	41.4%	23.2%	253	52.0%	41.4%	23.2%
Career and Technical Education	237	48.7%	13.5%	26.5%	237	48.7%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	110	90.9%	50.5%	72.3%	110	90.9%	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	65	13.3%	8.9%	12.6%	65	13.3%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	65							
By Type of Primary Disability Students with Intellectual Disabilities	39	60.0%	44.2%	44.1%				
Students with Physical Disabilities	*	*	19.5%	20.0%				
Students with Autism	12	18.5%	18.7%	15.5%				
Students with Behavioral Disabilities	**	**	16.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	39	10.5%	12.6%	16.8%				
By Ethnicity: African American	0	0.0%	1.4%	3.3%				
Hispanic	38	10.3%	10.0%	8.7%				
White	1	0.3%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	2	4.3%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	7	4.2%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	29	8.9%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	54	15.6%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	0.9%	1.5%	-	3.2%	4.5%
Grade 1	-	1.4%	2.5%	-	2.4%	3.6%
Grade 2	-	1.3%	1.6%	-	2.4%	2.0%
Grade 3	-	1.1%	0.8%	-	0.6%	0.9%
Grade 4	-	0.6%	0.5%	-	0.3%	0.5%
Grade 5	-	0.5%	0.3%	-	0.9%	0.4%
Grade 6	0.0%	0.3%	0.3%	0.0%	0.3%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.8%	0.5%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.9%	0.5%
Grade 9	-	0.6%	8.7%	-	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	7.0	27.0	18.7
Grade 1	-	28.2	19.1
Grade 2	-	28.0	19.1
Grade 3	-	28.7	19.3
Grade 4	-	28.7	19.4
Grade 5	-	29.3	20.8
Grade 6	25.3	24.2	19.2
Secondary:			
English/Language Arts	16.4	17.3	16.2
Foreign Languages	20.0	18.3	18.8
Mathematics	21.9	18.0	17.5
Science	20.5	17.2	18.5
Social Studies	20.7	18.9	18.9

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	34.3	100.0%	100.0%	100.0%
Professional Staff:	28.3	82.5%	60.3%	64.1%
Teachers	24.6	71.6%	43.1%	48.7%
Professional Support	1.0	2.9%	12.0%	10.9%
Campus Administration (School Leadership)	2.7	8.0%	4.7%	3.3%
Educational Aides:	6.0	17.5%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	139.0	13,815.0
Part-time Counselors	0.0	n/a	48.0	1,240.0
Total Minority Staff:	32.3	94.2%	89.4%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	10.5%	11.8%
Hispanic	22.6	91.9%	75.5%	29.6%
White	2.0	8.1%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	5.3	21.6%	25.3%	24.4%
Females	19.3	78.4%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	22.1	89.8%	80.3%	72.2%
Masters	2.5	10.2%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	6.9	28.1%	9.4%	9.7%
1-5 Years Experience	13.9	56.4%	65.6%	26.3%
6-10 Years Experience	3.3	13.4%	15.0%	20.5%
11-20 Years Experience	0.5	2.1%	7.8%	27.2%
21-30 Years Experience	0.0	0.0%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA ROBINDALE COLLEGE PREPARATORY (108807088) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	19.8	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	3.3	6.1
Average Years Experience of Principals with District	4.0	3.1	5.3
Average Years Experience of Assistant Principals	4.0	2.8	5.2
Average Years Experience of Assistant Principals with District	4.0	2.7	4.4
Average Years Experience of Teachers:	2.8	4.6	11.0
Average Years Experience of Teachers with District:	2.4	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$53,645	$58,491	$53,300
1-5 Years Experience	$54,429	$58,502	$56,516
6-10 Years Experience	$68,256	$61,992	$59,732
11-20 Years Experience	$119,769	$63,193	$63,389
21-30 Years Experience	-	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$57,445	$59,627	$60,717
Professional Support	$69,000	$79,740	$72,022
Campus Administration (School Leadership)	$95,800	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	22.6	91.9%	93.8%	70.6%
Special Education	2.0	8.1%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA LOS ENCINOS COLLEGE PREPARATORY

Campus Number: 108807089

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	81%	**78%**	-	78%	-	-	-	-	-	*	-	100%	75%	77%	77%
	2022	70%	78%	**70%**	-	70%	-	-	-	-	-	33%	*	78%	68%	65%	68%
At Meets Grade Level or Above	2023	52%	56%	**54%**	-	54%	-	-	-	-	-	*	-	89%	48%	52%	52%
	2022	43%	48%	**46%**	-	46%	-	-	-	-	-	33%	*	56%	45%	42%	43%
At Masters Grade Level	2023	22%	23%	**23%**	-	23%	-	-	-	-	-	*	-	56%	18%	21%	23%
	2022	23%	25%	**19%**	-	19%	-	-	-	-	-	22%	*	33%	17%	17%	15%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	**94%**	-	94%	-	-	-	-	-	*	-	100%	93%	94%	95%
	2022	73%	77%	**78%**	-	78%	-	-	-	-	-	56%	*	67%	80%	77%	77%
At Meets Grade Level or Above	2023	40%	41%	**52%**	-	52%	-	-	-	-	-	*	-	78%	48%	52%	53%
	2022	39%	43%	**46%**	-	46%	-	-	-	-	-	33%	*	67%	43%	42%	42%
At Masters Grade Level	2023	16%	16%	**29%**	-	29%	-	-	-	-	-	*	-	56%	25%	29%	32%
	2022	16%	18%	**32%**	-	32%	-	-	-	-	-	33%	*	56%	28%	28%	28%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	84%	**86%**	-	86%	-	-	-	-	-	73%	*	80%	87%	84%	86%
	2022	80%	87%	**81%**	-	81%	-	-	-	-	-	67%	*	*	80%	80%	81%
At Meets Grade Level or Above	2023	55%	61%	**59%**	-	59%	-	-	-	-	-	45%	*	53%	60%	58%	58%
	2022	56%	63%	**56%**	-	56%	-	-	-	-	-	44%	*	*	55%	54%	54%
At Masters Grade Level	2023	27%	30%	**26%**	-	26%	-	-	-	-	-	36%	*	33%	25%	22%	24%
	2022	37%	41%	**39%**	-	39%	-	-	-	-	-	44%	*	*	39%	36%	36%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	71%	**81%**	-	81%	-	-	-	-	-	55%	*	73%	82%	80%	83%
	2022	61%	73%	**88%**	-	88%	-	-	-	-	-	78%	*	*	87%	88%	88%
At Meets Grade Level or Above	2023	37%	45%	**57%**	-	57%	-	-	-	-	-	55%	*	67%	56%	55%	56%
	2022	31%	43%	**60%**	-	60%	-	-	-	-	-	67%	*	*	59%	59%	60%
At Masters Grade Level	2023	11%	16%	**32%**	-	32%	-	-	-	-	-	45%	*	33%	32%	29%	30%
	2022	13%	20%	**33%**	-	33%	-	-	-	-	-	22%	*	*	33%	33%	34%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	89%	**89%**	-	89%	-	-	*	-	-	71%	*	86%	89%	90%	89%
	2022	83%	89%	**85%**	-	85%	-	-	-	-	-	43%	*	100%	85%	84%	85%
At Meets Grade Level or Above	2023	58%	64%	**59%**	-	58%	-	-	*	-	-	29%	*	57%	59%	58%	58%
	2022	58%	66%	**65%**	-	65%	-	-	-	-	-	29%	*	67%	65%	64%	68%
At Masters Grade Level	2023	28%	29%	**27%**	-	28%	-	-	*	-	-	29%	*	29%	27%	26%	26%
	2022	37%	44%	**50%**	-	50%	-	-	-	-	-	14%	*	33%	51%	50%	52%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	99%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	71%	99%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
At Meets Grade Level or Above	2023	46%	97%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	40%	96%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
At Masters Grade Level	2023	17%	65%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	14%	75%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	71%	**73%**	-	73%	-	-	*	-	-	57%	*	71%	73%	74%	72%
	2022	61%	72%	**69%**	-	69%	-	-	-	-	-	43%	*	50%	70%	70%	68%
At Meets Grade Level or Above	2023	33%	39%	**45%**	-	46%	-	-	*	-	-	57%	*	57%	45%	45%	43%
	2022	31%	37%	**40%**	-	40%	-	-	-	-	-	14%	*	33%	40%	37%	42%
At Masters Grade Level	2023	16%	20%	**22%**	-	23%	-	-	*	-	-	29%	*	0%	24%	21%	22%
	2022	18%	22%	**23%**	-	23%	-	-	-	-	-	14%	*	17%	24%	22%	25%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	81%	**86%**	-	86%	-	-	-	-	-	20%	-	86%	87%	86%	86%
	2022	65%	78%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	62%	**77%**	-	77%	-	-	-	-	-	20%	-	79%	74%	78%	76%
	2022	47%	60%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	13%	17%	**26%**	-	26%	-	-	-	-	-	0%	-	27%	23%	24%	25%
	2022	11%	16%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	84%	**94%**	-	94%	-	-	*	-	-	73%	*	93%	94%	94%	95%
	2022	76%	83%	**90%**	-	90%	-	-	-	-	-	50%	*	83%	91%	91%	92%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	43%	43%	**68%**	-	68%	-	-	*	-	-	27%	*	36%	72%	69%	70%
	2022	43%	47%	**63%**	-	63%	-	-	-	-	-	0%	*	67%	63%	62%	65%
At Masters Grade Level	2023	23%	20%	**37%**	-	37%	-	-	*	-	-	9%	*	14%	40%	37%	38%
	2022	27%	30%	**39%**	-	39%	-	-	-	-	-	0%	*	33%	39%	38%	40%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	93%	**93%**	-	93%	-	-	*	-	-	91%	*	94%	93%	94%	92%
	2022	83%	91%	**90%**	-	90%	-	-	-	-	-	43%	*	100%	90%	90%	90%
At Meets Grade Level or Above	2023	56%	63%	**63%**	-	63%	-	-	*	-	-	36%	*	31%	67%	62%	63%
	2022	55%	62%	**64%**	-	64%	-	-	-	-	-	29%	*	67%	64%	62%	64%
At Masters Grade Level	2023	21%	23%	**27%**	-	27%	-	-	*	-	-	27%	*	19%	28%	25%	26%
	2022	21%	23%	**23%**	-	23%	-	-	-	-	-	14%	*	0%	24%	22%	24%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**86%**	-	86%	-	-	*	-	-	70%	83%	86%	86%	86%	86%
	2022	74%	80%	**82%**	-	82%	-	-	-	-	-	53%	25%	82%	82%	82%	82%
At Meets Grade Level or Above	2023	49%	50%	**60%**	-	60%	-	-	*	-	-	38%	67%	66%	59%	59%	59%
	2022	48%	52%	**56%**	-	56%	-	-	-	-	-	34%	25%	62%	56%	54%	56%
At Masters Grade Level	2023	20%	20%	**28%**	-	28%	-	-	*	-	-	25%	67%	28%	28%	26%	28%
	2022	23%	26%	**33%**	-	33%	-	-	-	-	-	23%	13%	34%	33%	32%	33%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**86%**	-	86%	-	-	*	-	-	67%	*	86%	86%	85%	86%
	2022	75%	82%	**80%**	-	80%	-	-	-	-	-	48%	*	89%	80%	79%	80%
At Meets Grade Level or Above	2023	53%	58%	**63%**	-	63%	-	-	*	-	-	33%	*	75%	59%	62%	62%
	2022	53%	59%	**58%**	-	58%	-	-	-	-	-	36%	*	63%	57%	56%	57%
At Masters Grade Level	2023	20%	24%	**26%**	-	26%	-	-	*	-	-	26%	*	30%	24%	24%	25%
	2022	25%	30%	**39%**	-	39%	-	-	-	-	-	28%	*	37%	39%	38%	38%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**89%**	-	89%	-	-	*	-	-	69%	*	87%	90%	89%	91%
	2022	72%	76%	**87%**	-	87%	-	-	-	-	-	64%	*	79%	87%	87%	87%
At Meets Grade Level or Above	2023	45%	42%	**61%**	-	61%	-	-	*	-	-	38%	*	58%	61%	60%	62%
	2022	42%	43%	**58%**	-	58%	-	-	-	-	-	40%	*	68%	58%	57%	58%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	19%	16%	**34%**	-	34%	-	-	*	-	-	23%	*	32%	34%	33%	34%
	2022	20%	21%	**36%**	-	36%	-	-	-	-	-	24%	*	47%	35%	34%	36%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**93%**	-	93%	-	-	*	-	-	91%	*	94%	93%	94%	92%
	2022	76%	85%	**90%**	-	90%	-	-	-	-	-	43%	*	100%	90%	90%	90%
At Meets Grade Level or Above	2023	47%	51%	**63%**	-	63%	-	-	*	-	-	36%	*	31%	67%	62%	63%
	2022	47%	55%	**64%**	-	64%	-	-	-	-	-	29%	*	67%	64%	62%	64%
At Masters Grade Level	2023	18%	19%	**27%**	-	27%	-	-	*	-	-	27%	*	19%	28%	25%	26%
	2022	21%	24%	**23%**	-	23%	-	-	-	-	-	14%	*	0%	24%	22%	24%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	79%	**73%**	-	73%	-	-	*	-	-	57%	*	71%	73%	74%	72%
	2022	75%	79%	**69%**	-	69%	-	-	-	-	-	43%	*	50%	70%	70%	68%
At Meets Grade Level or Above	2023	52%	51%	**45%**	-	46%	-	-	*	-	-	57%	*	57%	45%	45%	43%
	2022	50%	50%	**40%**	-	40%	-	-	-	-	-	14%	*	33%	40%	37%	42%
At Masters Grade Level	2023	27%	27%	**22%**	-	23%	-	-	*	-	-	29%	*	0%	24%	21%	22%
	2022	30%	30%	**23%**	-	23%	-	-	-	-	-	14%	*	17%	24%	22%	25%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	36%	**40%**	-	40%	-	-	-	-	-	*	-	67%	36%	39%	40%
	2022	31%	34%	**41%**	-	41%	-	-	-	-	-	33%	*	44%	40%	35%	37%
Reading and Mathematics Including EOC	2023	35%	36%	**40%**	-	40%	-	-	-	-	-	*	-	67%	36%	39%	40%
	2022	31%	34%	**41%**	-	41%	-	-	-	-	-	33%	*	44%	40%	35%	37%
Reading Including EOC	2023	52%	56%	**54%**	-	54%	-	-	-	-	-	*	-	89%	48%	52%	52%
	2022	43%	48%	**46%**	-	46%	-	-	-	-	-	33%	*	56%	45%	42%	43%
Math Including EOC	2023	40%	41%	**52%**	-	52%	-	-	-	-	-	*	-	78%	48%	52%	53%
	2022	40%	43%	**46%**	-	46%	-	-	-	-	-	33%	*	67%	43%	42%	42%
7th Graders																	
Reading and Mathematics	2023	37%	40%	**48%**	-	48%	-	-	-	-	-	45%	*	53%	47%	45%	47%
	2022	32%	38%	**49%**	-	49%	-	-	-	-	-	44%	*	*	48%	47%	48%
Reading and Mathematics Including EOC	2023	38%	41%	**48%**	-	48%	-	-	-	-	-	45%	*	53%	47%	45%	47%
	2022	33%	38%	**49%**	-	49%	-	-	-	-	-	44%	*	*	48%	47%	48%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2023	55%	61%	**59%**	-	59%	-	-	-	-	-	45%	*	53%	60%	58%	58%
	2022	56%	63%	**56%**	-	56%	-	-	-	-	-	44%	*	*	55%	54%	54%
Math Including EOC	2023	43%	45%	**57%**	-	57%	-	-	-	-	-	55%	*	67%	56%	55%	56%
	2022	37%	43%	**60%**	-	60%	-	-	-	-	-	67%	*	*	59%	59%	60%
8th Graders																	
Reading and Mathematics	2022	27%	96%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
Reading and Mathematics Including EOC	2023	44%	43%	**55%**	-	54%	-	-	*	-	-	29%	*	43%	55%	53%	54%
	2022	41%	49%	**55%**	-	55%	-	-	-	-	-	14%	*	67%	54%	53%	57%
Reading Including EOC	2023	58%	64%	**59%**	-	58%	-	-	*	-	-	29%	*	57%	59%	58%	58%
	2022	58%	66%	**65%**	-	65%	-	-	-	-	-	29%	*	67%	65%	64%	68%
Math Including EOC	2023	51%	49%	**74%**	-	73%	-	-	*	-	-	43%	*	71%	74%	74%	74%
	2022	48%	58%	**64%**	-	64%	-	-	-	-	-	14%	*	67%	64%	63%	65%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**45%**	-	45%	-	-	-	-	-	40%	*	58%	43%	43%	44%
	2022	34%	36%	**46%**	-	46%	-	-	-	-	-	42%	*	54%	45%	43%	44%
Reading and Mathematics Including EOC	2023	39%	37%	**49%**	-	49%	-	-	*	-	-	36%	*	55%	48%	47%	48%
	2022	36%	38%	**49%**	-	49%	-	-	-	-	-	32%	*	58%	49%	47%	49%
Reading Including EOC	2023	53%	56%	**58%**	-	58%	-	-	*	-	-	36%	*	65%	57%	56%	57%
	2022	53%	57%	**58%**	-	58%	-	-	-	-	-	36%	*	63%	57%	56%	57%
Math Including EOC	2023	47%	43%	**63%**	-	63%	-	-	*	-	-	45%	*	71%	62%	62%	63%
	2022	43%	45%	**58%**	-	58%	-	-	-	-	-	40%	*	68%	58%	57%	58%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA LOS ENCINOS COLLEGE PREPARATORY (108807089) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	57%	**52%**	-	52%	-	-	-	-	-	*	-	89%	45%	49%	52%
Grade 6 Mathematics	2023	54%	58%	**81%**	-	81%	-	-	-	-	-	*	-	94%	78%	80%	82%
Grade 7 ELA/Reading	2023	71%	77%	**80%**	-	80%	-	-	-	-	-	67%	*	57%	84%	80%	81%
Grade 7 Mathematics	2023	56%	63%	**70%**	-	70%	-	-	-	-	-	72%	*	83%	68%	66%	68%
Grade 8 ELA/Reading	2023	63%	68%	**79%**	-	80%	-	-	*	-	-	92%	*	83%	79%	80%	79%
End of Course English I	2023	57%	58%	**63%**	-	63%	-	-	-	-	-	*	-	60%	69%	59%	63%
End of Course Algebra I	2023	76%	77%	**85%**	-	85%	-	-	*	-	-	58%	*	75%	85%	85%	86%
All Grades Both Subjects	2023	64%	65%	**74%**	-	74%	-	-	*	-	-	69%	*	68%	75%	73%	74%
All Grades ELA/Reading	2023	63%	66%	**71%**	-	71%	-	-	*	-	-	67%	*	63%	73%	69%	71%
All Grades Mathematics	2023	66%	65%	**78%**	-	78%	-	-	*	-	-	71%	*	85%	78%	77%	79%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	34%	**56%**	-	56%	-	-	-	-	-	-	-	-	56%	56%	56%
Grade 6 Mathematics	2023	35%	40%	**63%**	-	63%	-	-	-	-	-	*	-	*	61%	61%	67%
Grade 7 ELA/Reading	2023	39%	50%	**51%**	-	51%	-	-	-	-	-	40%	*	*	55%	50%	53%
Grade 7 Mathematics	2023	22%	30%	**31%**	-	31%	-	-	-	-	-	*	*	*	32%	30%	35%
Grade 8 ELA/Reading	2023	39%	52%	**63%**	-	63%	-	-	-	-	-	*	-	-	63%	64%	63%
End of Course English I	2023	26%	35%	**38%**	-	38%	-	-	-	-	-	*	-	40%	33%	36%	46%
End of Course Algebra I	2023	58%	65%	**74%**	-	74%	-	-	-	-	-	*	-	*	72%	76%	72%
All Grades Both Subjects	2023	38%	43%	**54%**	-	54%	-	-	-	-	-	39%	*	37%	56%	54%	56%
All Grades ELA/Reading	2023	35%	43%	**54%**	-	54%	-	-	-	-	-	36%	*	31%	57%	54%	56%
All Grades Mathematics	2023	40%	43%	**53%**	-	53%	-	-	-	-	-	43%	*	50%	53%	53%	56%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**86%**	-	-	-	-	-	-	86%	-	*	86%	*	85%	86%	*
	2022	74%	80%	**82%**	-	-	-	-	-	-	83%	-	83%	-	-	84%	82%	100%
At Meets Grade Level or Above	2023	49%	50%	**60%**	-	-	-	-	-	-	59%	-	*	59%	*	68%	59%	*
	2022	48%	52%	**56%**	-	-	-	-	-	-	57%	-	57%	-	-	56%	56%	100%
At Masters Grade Level	2023	20%	20%	**28%**	-	-	-	-	-	-	27%	-	*	27%	*	33%	27%	*
	2022	23%	26%	**33%**	-	-	-	-	-	-	32%	-	32%	-	-	33%	33%	88%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**86%**	-	-	-	-	-	-	86%	-	-	86%	*	85%	86%	*
	2022	75%	82%	**80%**	-	-	-	-	-	-	82%	-	82%	-	-	83%	80%	*
At Meets Grade Level or Above	2023	53%	58%	**63%**	-	-	-	-	-	-	61%	-	-	61%	*	78%	61%	*
	2022	53%	59%	**58%**	-	-	-	-	-	-	62%	-	62%	-	-	62%	57%	*
At Masters Grade Level	2023	20%	24%	**26%**	-	-	-	-	-	-	24%	-	-	24%	*	35%	24%	*
	2022	25%	30%	**39%**	-	-	-	-	-	-	47%	-	47%	-	-	48%	37%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**89%**	-	-	-	-	-	-	90%	-	-	90%	*	76%	91%	*
	2022	72%	76%	**87%**	-	-	-	-	-	-	88%	-	88%	-	-	86%	87%	*
At Meets Grade Level or Above	2023	45%	42%	**61%**	-	-	-	-	-	-	61%	-	-	61%	*	52%	62%	*
	2022	42%	43%	**58%**	-	-	-	-	-	-	59%	-	59%	-	-	62%	57%	*
At Masters Grade Level	2023	19%	16%	**34%**	-	-	-	-	-	-	34%	-	-	34%	*	32%	34%	*
	2022	20%	21%	**36%**	-	-	-	-	-	-	37%	-	37%	-	-	36%	35%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**93%**	-	-	-	-	-	-	92%	-	*	92%	-	100%	92%	-
	2022	76%	85%	**90%**	-	-	-	-	-	-	92%	-	92%	-	-	92%	90%	*
At Meets Grade Level or Above	2023	47%	51%	**63%**	-	-	-	-	-	-	63%	-	*	63%	-	64%	63%	-
	2022	47%	55%	**64%**	-	-	-	-	-	-	64%	-	64%	-	-	63%	63%	*
At Masters Grade Level	2023	18%	19%	**27%**	-	-	-	-	-	-	26%	-	*	26%	-	36%	26%	-
	2022	21%	24%	**23%**	-	-	-	-	-	-	21%	-	21%	-	-	17%	23%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	79%	**73%**	-	-	-	-	-	-	72%	-	-	72%	-	88%	72%	-
	2022	75%	79%	**69%**	-	-	-	-	-	-	68%	-	68%	-	-	75%	67%	*
At Meets Grade Level or Above	2023	52%	51%	**45%**	-	-	-	-	-	-	43%	-	-	43%	-	75%	43%	-
	2022	50%	50%	**40%**	-	-	-	-	-	-	41%	-	41%	-	-	29%	41%	*

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA LOS ENCINOS COLLEGE PREPARATORY (108807089) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	27%	**22%**	-	-	-	-	-	-	22%	-	-	22%	-	25%	22%	-
	2022	30%	30%	**23%**	-	-	-	-	-	-	23%	-	23%	-	-	17%	23%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**74%**	-	-	-	-	-	-	74%	-	-	74%	*	68%	74%	*
All Grades ELA/Reading	2023	63%	66%	**71%**	-	-	-	-	-	-	71%	-	-	71%	*	64%	71%	*
All Grades Mathematics	2023	66%	65%	**78%**	-	-	-	-	-	-	79%	-	-	79%	*	74%	79%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**54%**	-	-	-	-	-	-	56%	-	-	56%	-	23%	56%	-
All Grades ELA/Reading	2023	35%	43%	**54%**	-	-	-	-	-	-	56%	-	-	56%	-	25%	56%	-
All Grades Mathematics	2023	40%	43%	**53%**	-	-	-	-	-	-	56%	-	-	56%	-	20%	56%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
IDEA LOS ENCINOS COLLEGE PREPARATORY (108807089) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**84%**	-	84%	-	-	*	-	-	100%	100%	99%	81%	83%	83%
Not Included in Accountability: Mobile	4%	2%	**0%**	-	0%	-	-	*	-	-	0%	0%	1%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	3%	**16%**	-	16%	-	-	*	-	-	0%	0%	0%	18%	17%	17%
Not Tested	1%	0%	**0%**	-	0%	-	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	*	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	**83%**	-	83%	-	-	*	-	-	100%	*	99%	78%	81%	81%
Not Included in Accountability: Mobile	4%	2%	**1%**	-	1%	-	-	*	-	-	0%	*	1%	1%	0%	0%
Not Included in Accountability: Other Exclusions	3%	5%	**17%**	-	17%	-	-	*	-	-	0%	*	0%	22%	18%	18%
Not Tested	1%	0%	**0%**	-	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	**79%**	-	79%	-	-	*	-	-	100%	*	100%	76%	77%	77%
Not Included in Accountability: Mobile	5%	2%	**1%**	-	1%	-	-	*	-	-	0%	*	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**21%**	-	21%	-	-	*	-	-	0%	*	0%	23%	23%	22%
Not Tested	1%	0%	**0%**	-	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	**93%**	-	93%	-	-	*	-	-	100%	*	100%	92%	92%	92%
Not Included in Accountability: Mobile	4%	3%	**0%**	-	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**7%**	-	7%	-	-	*	-	-	0%	*	0%	8%	8%	8%
Not Tested	1%	0%	**0%**	-	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	-	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	**95%**	-	95%	-	-	*	-	-	100%	*	100%	95%	95%	95%
Not Included in Accountability: Mobile	4%	2%	**0%**	-	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**5%**	-	5%	-	-	*	-	-	0%	*	0%	5%	5%	5%
Not Tested	1%	0%	**0%**	-	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**86%**	-	87%	*	-	-	-	-	100%	100%	100%	86%	86%	85%
Not Included in Accountability: Mobile	5%	1%	**2%**	-	2%	*	-	-	-	-	0%	0%	0%	2%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**11%**	-	11%	*	-	-	-	-	0%	0%	0%	12%	11%	13%
Not Tested	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	95%	**82%**	-	83%	*	-	-	-	-	100%	*	100%	81%	82%	80%
Not Included in Accountability: Mobile	5%	1%	**2%**	-	2%	*	-	-	-	-	0%	*	0%	2%	2%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**16%**	-	16%	*	-	-	-	-	0%	*	0%	17%	16%	18%
Not Tested	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	**83%**	-	83%	-	-	-	-	-	100%	*	100%	82%	83%	81%
Not Included in Accountability: Mobile	5%	2%	**2%**	-	2%	-	-	-	-	-	0%	*	0%	2%	2%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**15%**	-	15%	-	-	-	-	-	0%	*	0%	16%	15%	17%
Not Tested	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	**100%**	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	**97%**	-	98%	*	-	-	-	-	100%	*	100%	97%	97%	97%
Not Included in Accountability: Mobile	4%	1%	**3%**	-	2%	*	-	-	-	-	0%	*	0%	3%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	**100%**	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	98%	**97%**	-	98%	*	-	-	-	-	100%	*	100%	97%	97%	97%
Not Included in Accountability: Mobile	4%	1%	**3%**	-	2%	*	-	-	-	-	0%	*	0%	3%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**91.8%**	-	91.8%	92.5%	-	*	-	-	89.7%	91.8%	92.4%
2020-21	95.0%	98.6%	**98.1%**	-	98.1%	98.4%	-	-	-	-	96.5%	98.1%	98.6%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**30.2%**	-	30.7%	18.2%	-	*	-	-	39.3%	29.9%	26.8%
2020-21	15.0%	3.9%	**5.1%**	-	5.3%	3.8%	-	-	-	-	11.8%	4.6%	3.4%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	**0.0%**	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
2020-21	0.9%	0.6%	**0.0%**	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	**-**	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.6%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA LOS ENCINOS COLLEGE PREPARATORY (108807089) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency

2022-23 Graduation Profile (TAPR)

IDEA LOS ENCINOS COLLEGE PREPARATORY (108807089) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	507	100.0%	74,217	5,504,150	507	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	0	0.0%	9.2%	6.7%	0	0.0%	9.2%	6.7%
Grade 1	0	0.0%	9.5%	7.2%	0	0.0%	9.5%	7.2%
Grade 2	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.2%
Grade 3	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.1%
Grade 4	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	125	24.7%	9.0%	7.3%	125	24.7%	9.0%	7.2%
Grade 7	129	25.4%	9.2%	7.4%	129	25.4%	9.2%	7.4%
Grade 8	129	25.4%	8.4%	7.7%	129	25.4%	8.4%	7.7%
Grade 9	124	24.5%	6.3%	8.7%	124	24.5%	6.3%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.4%	7.0%	0	0.0%	3.4%	7.0%
Grade 12	0	0.0%	2.8%	6.6%	0	0.0%	2.8%	6.6%
Ethnic Distribution:								
African American	0	0.0%	7.2%	12.8%	0	0.0%	7.2%	12.8%
Hispanic	494	97.4%	86.0%	53.0%	494	97.4%	86.0%	52.9%
White	12	2.4%	5.1%	25.6%	12	2.4%	5.1%	25.7%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	1	0.2%	1.0%	5.1%	1	0.2%	1.0%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	0.4%	3.0%	0	0.0%	0.4%	3.0%
Sex:								
Female	252	49.7%	49.5%	48.8%	252	49.7%	49.5%	48.8%
Male	255	50.3%	50.5%	51.2%	255	50.3%	50.5%	51.2%
Economically Disadvantaged	468	92.3%	87.0%	62.1%	468	92.3%	87.0%	62.0%
Non-Educationally Disadvantaged	39	7.7%	13.0%	37.9%	39	7.7%	13.0%	38.0%
Section 504 Students	10	2.0%	2.4%	7.4%	10	2.0%	2.4%	7.4%
EB Students/EL	459	90.5%	43.2%	23.1%	459	90.5%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	5	1.0%	1.1%	5.5%	5	1.0%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	18	3.6%	1.6%	2.2%	18	3.6%	1.6%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	507	100.0%	98.6%	64.6%	507	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	475	93.7%	59.6%	53.3%	475	93.7%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	457	90.1%	41.4%	23.2%	457	90.1%	41.4%	23.2%
Career and Technical Education	85	16.8%	13.5%	26.5%	85	16.8%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	84	67.7%	50.5%	72.3%	84	67.7%	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	28	5.5%	8.9%	12.6%	28	5.5%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	28							
By Type of Primary Disability Students with Intellectual Disabilities	15	53.6%	44.2%	44.1%				
Students with Physical Disabilities	*	*	19.5%	20.0%				
Students with Autism	**	**	18.7%	15.5%				
Students with Behavioral Disabilities	**	**	16.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	32	8.2%	12.6%	16.8%				
By Ethnicity: African American	0	0.0%	1.4%	3.3%				
Hispanic	29	7.4%	10.0%	8.7%				
White	3	0.8%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	3	10.0%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	20	6.0%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	24	6.8%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	49	13.4%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	0.9%	1.5%	-	3.2%	4.5%
Grade 1	-	1.4%	2.5%	-	2.4%	3.6%
Grade 2	-	1.3%	1.6%	-	2.4%	2.0%
Grade 3	-	1.1%	0.8%	-	0.6%	0.9%
Grade 4	-	0.6%	0.5%	-	0.3%	0.5%
Grade 5	-	0.5%	0.3%	-	0.9%	0.4%
Grade 6	0.0%	0.3%	0.3%	0.0%	0.3%	0.4%
Grade 7	0.9%	0.2%	0.4%	0.0%	0.8%	0.5%
Grade 8	0.0%	0.2%	0.4%	12.5%	0.9%	0.5%
Grade 9	-	0.6%	8.7%	-	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	3.0	27.0	18.7
Grade 1	-	28.2	19.1
Grade 2	-	28.0	19.1
Grade 3	-	28.7	19.3
Grade 4	-	28.7	19.4
Grade 5	-	29.3	20.8
Grade 6	26.2	24.2	19.2
Secondary:			
English/Language Arts	15.8	17.3	16.2
Foreign Languages	23.0	18.3	18.8
Mathematics	24.2	18.0	17.5
Science	25.3	17.2	18.5
Social Studies	25.5	18.9	18.9

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	41.0	100.0%	100.0%	100.0%
Professional Staff:	31.4	76.6%	60.3%	64.1%
Teachers	26.4	64.4%	43.1%	48.7%
Professional Support	2.0	4.9%	12.0%	10.9%
Campus Administration (School Leadership)	3.0	7.3%	4.7%	3.3%
Educational Aides:	9.6	23.4%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	139.0	13,815.0
Part-time Counselors	0.0	n/a	48.0	1,240.0
Total Minority Staff:	39.0	95.1%	89.4%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	10.5%	11.8%
Hispanic	25.0	94.7%	75.5%	29.6%
White	1.4	5.3%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	7.0	26.5%	25.3%	24.4%
Females	19.4	73.5%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	20.4	77.3%	80.3%	72.2%
Masters	6.0	22.7%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.0	11.4%	9.4%	9.7%
1-5 Years Experience	18.4	69.7%	65.6%	26.3%
6-10 Years Experience	4.0	15.2%	15.0%	20.5%
11-20 Years Experience	1.0	3.8%	7.8%	27.2%
21-30 Years Experience	0.0	0.0%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA LOS ENCINOS COLLEGE PREPARATORY (108807089) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	19.2	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	3.3	6.1
Average Years Experience of Principals with District	4.0	3.1	5.3
Average Years Experience of Assistant Principals	1.5	2.8	5.2
Average Years Experience of Assistant Principals with District	1.5	2.7	4.4
Average Years Experience of Teachers:	3.2	4.6	11.0
Average Years Experience of Teachers with District:	3.0	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$54,167	$58,491	$53,300
1-5 Years Experience	$54,758	$58,502	$56,516
6-10 Years Experience	$58,700	$61,992	$59,732
11-20 Years Experience	$60,900	$63,193	$63,389
21-30 Years Experience	-	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$55,521	$59,627	$60,717
Professional Support	$61,272	$79,740	$72,022
Campus Administration (School Leadership)	$87,333	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	22.4	84.8%	93.8%	70.6%
Special Education	4.0	15.2%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA PARMER PARK COLLEGE PREPARATORY

Campus Number: 108807090

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	81%	**74%**	76%	72%	80%	*	80%	-	-	35%	*	80%	74%	72%	67%
	2022	70%	78%	**63%**	-	63%	-	-	-	-	-	33%	*	*	62%	61%	59%
At Meets Grade Level or Above	2023	52%	56%	**52%**	62%	50%	60%	*	40%	-	-	20%	*	80%	51%	49%	35%
	2022	43%	48%	**37%**	-	37%	-	-	-	-	-	17%	*	*	36%	32%	29%
At Masters Grade Level	2023	22%	23%	**16%**	14%	17%	20%	*	20%	-	-	0%	*	20%	16%	14%	12%
	2022	23%	25%	**17%**	-	17%	-	-	-	-	-	17%	*	*	15%	12%	7%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	**74%**	81%	68%	100%	*	80%	-	-	37%	*	60%	74%	72%	72%
	2022	73%	77%	**57%**	-	57%	-	-	-	-	-	25%	*	*	55%	55%	50%
At Meets Grade Level or Above	2023	40%	41%	**46%**	52%	41%	40%	*	80%	-	-	26%	*	60%	45%	42%	37%
	2022	39%	43%	**29%**	-	29%	-	-	-	-	-	17%	*	*	28%	23%	22%
At Masters Grade Level	2023	16%	16%	**23%**	29%	17%	0%	*	80%	-	-	16%	*	20%	23%	21%	23%
	2022	16%	18%	**10%**	-	10%	-	-	-	-	-	8%	*	*	9%	9%	7%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	84%	**81%**	60%	83%	89%	-	-	-	*	47%	*	100%	80%	80%	81%
	2022	80%	87%	**76%**	-	76%	-	-	-	-	-	58%	-	*	75%	74%	77%
At Meets Grade Level or Above	2023	55%	61%	**50%**	30%	50%	78%	-	-	-	*	18%	*	100%	47%	46%	49%
	2022	56%	63%	**47%**	-	47%	-	-	-	-	-	17%	-	*	46%	44%	51%
At Masters Grade Level	2023	27%	30%	**24%**	20%	23%	44%	-	-	-	*	0%	*	71%	21%	19%	16%
	2022	37%	41%	**26%**	-	26%	-	-	-	-	-	17%	-	*	26%	20%	15%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	71%	**65%**	30%	68%	78%	-	-	-	*	25%	*	100%	63%	64%	69%
	2022	61%	73%	**50%**	-	50%	-	-	-	-	-	25%	-	*	49%	51%	60%
At Meets Grade Level or Above	2023	37%	45%	**35%**	20%	32%	78%	-	-	-	*	6%	*	71%	32%	30%	31%
	2022	31%	43%	**21%**	-	21%	-	-	-	-	-	0%	-	*	21%	19%	21%
At Masters Grade Level	2023	11%	16%	**16%**	0%	17%	33%	-	-	-	*	0%	*	29%	16%	13%	11%
	2022	13%	20%	**6%**	-	6%	-	-	-	-	-	0%	-	*	6%	3%	2%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	89%	**86%**	73%	87%	89%	*	100%	-	-	70%	-	100%	84%	86%	89%
	2022	83%	89%	**78%**	-	78%	-	-	-	-	-	21%	*	*	79%	76%	69%
At Meets Grade Level or Above	2023	58%	64%	**43%**	27%	42%	33%	*	100%	-	-	20%	-	59%	40%	43%	45%
	2022	58%	66%	**51%**	-	51%	-	-	-	-	-	7%	*	*	53%	50%	37%
At Masters Grade Level	2023	28%	29%	**17%**	0%	14%	22%	*	80%	-	-	10%	-	6%	19%	15%	16%
	2022	37%	44%	**34%**	-	34%	-	-	-	-	-	0%	*	*	35%	33%	20%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	78%	**64%**	47%	65%	56%	*	100%	-	-	40%	-	71%	63%	64%	69%
	2022	74%	82%	**72%**	-	72%	-	-	-	-	-	36%	*	*	73%	70%	61%
At Meets Grade Level or Above	2023	47%	48%	**31%**	27%	29%	22%	*	100%	-	-	20%	-	24%	33%	30%	27%
	2022	45%	54%	**34%**	-	34%	-	-	-	-	-	0%	*	*	35%	33%	22%
At Masters Grade Level	2023	17%	15%	**6%**	0%	4%	22%	*	40%	-	-	0%	-	0%	8%	5%	4%
	2022	24%	31%	**20%**	-	20%	-	-	-	-	-	0%	*	*	21%	19%	11%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	71%	**53%**	47%	49%	67%	*	100%	-	-	30%	-	59%	52%	52%	55%
	2022	61%	72%	**59%**	-	59%	-	-	-	-	-	14%	*	*	60%	55%	48%
At Meets Grade Level or Above	2023	33%	39%	**23%**	7%	22%	22%	*	100%	-	-	20%	-	24%	23%	23%	27%
	2022	31%	37%	**30%**	-	30%	-	-	-	-	-	0%	*	*	31%	27%	22%
At Masters Grade Level	2023	16%	20%	**8%**	0%	9%	0%	*	40%	-	-	10%	-	0%	10%	6%	11%
	2022	18%	22%	**17%**	-	17%	-	-	-	-	-	0%	*	*	18%	15%	11%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	81%	**79%**	82%	79%	*	*	*	-	*	44%	-	86%	67%	78%	69%
	2022	65%	78%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	62%	**57%**	55%	58%	*	*	*	-	*	19%	-	70%	33%	55%	45%
	2022	47%	60%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	13%	17%	**15%**	9%	15%	*	*	*	-	*	0%	-	22%	0%	13%	9%
	2022	11%	16%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	84%	**84%**	63%	86%	90%	*	100%	-	-	59%	-	79%	86%	83%	88%
	2022	76%	83%	**51%**	-	51%	-	-	-	-	-	36%	*	*	50%	49%	43%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	43%	43%	**25%**	13%	25%	20%	*	83%	-	-	9%	-	12%	31%	24%	28%
	2022	43%	47%	**25%**	-	25%	-	-	-	-	-	7%	*	*	25%	22%	17%
At Masters Grade Level	2023	23%	20%	**10%**	0%	10%	10%	*	67%	-	-	0%	-	4%	13%	8%	9%
	2022	27%	30%	**18%**	-	18%	-	-	-	-	-	0%	*	*	19%	17%	11%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	93%	**96%**	100%	96%	*	*	*	-	*	88%	-	97%	95%	96%	95%
	2022	83%	91%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	56%	63%	**63%**	50%	64%	*	*	*	-	*	31%	-	72%	45%	60%	52%
	2022	55%	62%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	21%	23%	**20%**	10%	20%	*	*	*	-	*	0%	-	27%	8%	18%	11%
	2022	21%	23%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**76%**	66%	77%	79%	100%	94%	-	*	48%	*	86%	73%	76%	77%
	2022	74%	80%	**63%**	-	63%	-	-	-	-	-	31%	57%	60%	63%	62%	58%
At Meets Grade Level or Above	2023	49%	50%	**42%**	34%	41%	42%	33%	86%	-	*	18%	*	54%	38%	40%	38%
	2022	48%	52%	**34%**	-	34%	-	-	-	-	-	8%	43%	25%	34%	31%	27%
At Masters Grade Level	2023	20%	20%	**15%**	9%	14%	19%	22%	51%	-	*	4%	*	18%	14%	13%	12%
	2022	23%	26%	**19%**	-	19%	-	-	-	-	-	5%	29%	15%	19%	17%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**80%**	74%	81%	83%	*	92%	-	*	49%	*	89%	78%	79%	77%
	2022	75%	82%	**73%**	-	73%	-	-	-	-	-	37%	60%	71%	73%	71%	67%
At Meets Grade Level or Above	2023	53%	58%	**51%**	46%	50%	54%	*	75%	-	*	19%	*	70%	44%	49%	44%
	2022	53%	59%	**45%**	-	45%	-	-	-	-	-	13%	40%	43%	45%	43%	38%
At Masters Grade Level	2023	20%	24%	**18%**	11%	17%	29%	*	42%	-	*	3%	*	23%	16%	15%	14%
	2022	25%	30%	**26%**	-	26%	-	-	-	-	-	11%	20%	29%	26%	22%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**76%**	64%	76%	88%	*	91%	-	*	45%	*	80%	75%	75%	78%
	2022	72%	76%	**52%**	-	52%	-	-	-	-	-	29%	40%	86%	52%	52%	50%
At Meets Grade Level or Above	2023	45%	42%	**33%**	29%	31%	46%	*	82%	-	*	13%	*	22%	35%	30%	31%
	2022	42%	43%	**25%**	-	25%	-	-	-	-	-	8%	40%	29%	25%	21%	20%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	19%	16%	**15%**	11%	13%	17%	*	73%	-	*	4%	*	8%	17%	13%	13%
	2022	20%	21%	**12%**	-	12%	-	-	-	-	-	3%	20%	14%	12%	10%	7%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**81%**	68%	82%	60%	*	100%	-	*	61%	-	92%	72%	81%	83%
	2022	76%	85%	**72%**	-	72%	-	-	-	-	-	36%	*	*	73%	70%	61%
At Meets Grade Level or Above	2023	47%	51%	**48%**	36%	49%	20%	*	100%	-	*	25%	-	63%	36%	46%	41%
	2022	47%	55%	**34%**	-	34%	-	-	-	-	-	0%	*	*	35%	33%	22%
At Masters Grade Level	2023	18%	19%	**14%**	4%	13%	20%	*	43%	-	*	0%	-	22%	8%	12%	8%
	2022	21%	24%	**20%**	-	20%	-	-	-	-	-	0%	*	*	21%	19%	11%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	79%	**53%**	47%	49%	67%	*	100%	-	-	30%	-	59%	52%	52%	55%
	2022	75%	79%	**59%**	-	59%	-	-	-	-	-	14%	*	*	60%	55%	48%
At Meets Grade Level or Above	2023	52%	51%	**23%**	7%	22%	22%	*	100%	-	-	20%	-	24%	23%	23%	27%
	2022	50%	50%	**30%**	-	30%	-	-	-	-	-	0%	*	*	31%	27%	22%
At Masters Grade Level	2023	27%	27%	**8%**	0%	9%	0%	*	40%	-	-	10%	-	0%	10%	6%	11%
	2022	30%	30%	**17%**	-	17%	-	-	-	-	-	0%	*	*	18%	15%	11%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	36%	**40%**	43%	39%	40%	*	40%	-	-	16%	*	60%	38%	36%	26%
	2022	31%	34%	**25%**	-	25%	-	-	-	-	-	17%	*	*	23%	20%	19%
Reading and Mathematics Including EOC	2023	35%	36%	**40%**	43%	39%	40%	*	40%	-	-	16%	*	60%	38%	36%	26%
	2022	31%	34%	**25%**	-	25%	-	-	-	-	-	17%	*	*	23%	20%	19%
Reading Including EOC	2023	52%	56%	**52%**	62%	50%	60%	*	40%	-	-	20%	*	80%	51%	49%	35%
	2022	43%	48%	**37%**	-	37%	-	-	-	-	-	17%	*	*	36%	33%	30%
Math Including EOC	2023	40%	41%	**46%**	52%	41%	40%	*	80%	-	-	26%	*	60%	45%	42%	37%
	2022	40%	43%	**29%**	-	29%	-	-	-	-	-	17%	*	*	28%	24%	23%
7th Graders																	
Reading and Mathematics	2023	37%	40%	**29%**	20%	26%	78%	-	-	-	*	6%	*	71%	26%	24%	25%
	2022	32%	38%	**19%**	-	19%	-	-	-	-	-	0%	-	*	19%	16%	17%
Reading and Mathematics Including EOC	2023	38%	41%	**29%**	20%	26%	78%	-	-	-	*	6%	*	71%	26%	24%	25%
	2022	33%	38%	**19%**	-	19%	-	-	-	-	-	0%	-	*	19%	16%	17%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2023	55%	61%	**50%**	30%	50%	78%	-	-	-	*	18%	*	100%	47%	46%	49%
	2022	56%	63%	**47%**	-	47%	-	-	-	-	-	17%	-	*	46%	44%	51%
Math Including EOC	2023	43%	45%	**35%**	20%	32%	78%	-	-	-	*	6%	*	71%	32%	30%	31%
	2022	37%	43%	**21%**	-	21%	-	-	-	-	-	0%	-	*	21%	19%	21%
8th Graders																	
Reading and Mathematics Including EOC	2023	44%	43%	**30%**	7%	29%	22%	*	100%	-	-	5%	-	24%	31%	28%	33%
	2022	41%	49%	**24%**	-	24%	-	-	-	-	-	7%	*	*	25%	21%	17%
Reading Including EOC	2023	58%	64%	**43%**	27%	42%	33%	*	100%	-	-	20%	-	59%	40%	43%	45%
	2022	58%	66%	**51%**	-	51%	-	-	-	-	-	7%	*	*	53%	50%	37%
Math Including EOC	2023	51%	49%	**39%**	13%	41%	22%	*	100%	-	-	5%	-	29%	41%	38%	45%
	2022	48%	58%	**25%**	-	25%	-	-	-	-	-	7%	*	*	25%	22%	17%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**34%**	35%	31%	64%	*	40%	-	*	11%	*	67%	32%	29%	25%
	2022	34%	36%	**22%**	-	22%	-	-	-	-	-	8%	*	*	21%	18%	18%
Reading and Mathematics Including EOC	2023	39%	37%	**32%**	26%	30%	48%	*	70%	-	*	9%	*	41%	31%	29%	28%
	2022	36%	38%	**23%**	-	23%	-	-	-	-	-	8%	40%	29%	22%	19%	18%
Reading Including EOC	2023	53%	56%	**48%**	43%	47%	57%	*	70%	-	*	19%	*	72%	46%	46%	44%
	2022	53%	57%	**45%**	-	45%	-	-	-	-	-	13%	40%	43%	46%	43%	39%
Math Including EOC	2023	47%	43%	**39%**	33%	37%	48%	*	90%	-	*	13%	*	45%	39%	36%	37%
	2022	43%	45%	**25%**	-	25%	-	-	-	-	-	8%	40%	29%	25%	22%	20%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA PARMER PARK COLLEGE PREPARATORY (108807090) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	57%	**59%**	50%	63%	*	*	90%	-	-	42%	*	80%	58%	60%	57%
Grade 6 Mathematics	2023	54%	58%	**76%**	82%	72%	*	*	90%	-	-	64%	*	80%	76%	74%	72%
Grade 7 ELA/Reading	2023	71%	77%	**83%**	69%	85%	78%	-	-	-	*	47%	*	100%	82%	83%	86%
Grade 7 Mathematics	2023	56%	63%	**76%**	44%	77%	94%	-	-	-	*	50%	*	83%	76%	76%	75%
Grade 8 ELA/Reading	2023	63%	68%	**69%**	57%	70%	72%	*	80%	-	-	60%	-	71%	69%	72%	75%
End of Course English I	2023	57%	58%	**60%**	75%	59%	*	-	*	-	*	60%	-	66%	47%	61%	55%
End of Course Algebra I	2023	76%	77%	**90%**	97%	90%	70%	*	100%	-	-	80%	-	91%	90%	89%	88%
All Grades Both Subjects	2023	64%	65%	**74%**	69%	74%	73%	*	86%	-	*	59%	*	73%	74%	74%	74%
All Grades ELA/Reading	2023	63%	66%	**68%**	60%	70%	63%	*	79%	-	*	52%	*	70%	68%	69%	70%
All Grades Mathematics	2023	66%	65%	**81%**	80%	81%	83%	*	95%	-	*	67%	*	88%	81%	80%	79%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	34%	**29%**	*	25%	-	-	*	-	-	25%	-	*	30%	26%	36%
Grade 6 Mathematics	2023	35%	40%	**39%**	63%	24%	*	-	*	-	-	8%	*	*	41%	35%	31%
Grade 7 ELA/Reading	2023	39%	50%	**57%**	33%	60%	*	-	-	-	*	40%	-	-	57%	57%	58%
Grade 7 Mathematics	2023	22%	30%	**42%**	17%	45%	*	-	-	-	*	15%	-	-	42%	42%	45%
Grade 8 ELA/Reading	2023	39%	52%	**65%**	50%	65%	*	-	-	-	-	45%	-	*	59%	67%	71%
End of Course English I	2023	26%	35%	**43%**	60%	41%	*	-	-	-	-	31%	-	31%	53%	45%	36%
End of Course Algebra I	2023	58%	65%	**75%**	50%	82%	83%	-	-	-	-	63%	-	70%	76%	74%	81%
All Grades Both Subjects	2023	38%	43%	**54%**	45%	55%	64%	-	60%	-	*	35%	*	50%	54%	53%	54%
All Grades ELA/Reading	2023	35%	43%	**51%**	42%	51%	60%	-	*	-	*	35%	-	43%	52%	52%	51%
All Grades Mathematics	2023	40%	43%	**57%**	46%	58%	67%	-	*	-	*	34%	*	64%	56%	55%	57%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA PARMER PARK COLLEGE PREPARATORY (108807090) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**76%**	-	-	-	-	-	-	77%	71%	82%	75%	80%	75%	77%	100%
	2022	74%	80%	**63%**	56%	*	-	-	-	58%	61%	55%	*	65%	60%	70%	58%	-
At Meets Grade Level or Above	2023	49%	50%	**42%**	-	-	-	-	-	-	38%	17%	40%	38%	40%	46%	37%	89%
	2022	48%	52%	**34%**	38%	*	-	-	-	33%	30%	23%	*	35%	60%	42%	27%	-
At Masters Grade Level	2023	20%	20%	**15%**	-	-	-	-	-	-	12%	0%	9%	14%	13%	19%	12%	44%
	2022	23%	26%	**19%**	19%	*	-	-	-	8%	11%	4%	*	15%	40%	28%	11%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**80%**	-	-	-	-	-	-	77%	44%	72%	80%	100%	84%	77%	*
	2022	75%	82%	**73%**	63%	*	-	-	-	67%	71%	57%	*	84%	*	79%	67%	-
At Meets Grade Level or Above	2023	53%	58%	**51%**	-	-	-	-	-	-	44%	11%	48%	45%	57%	57%	44%	*
	2022	53%	59%	**45%**	50%	*	-	-	-	50%	41%	29%	*	54%	*	54%	38%	-
At Masters Grade Level	2023	20%	24%	**18%**	-	-	-	-	-	-	14%	0%	11%	15%	14%	23%	14%	*
	2022	25%	30%	**26%**	13%	*	-	-	-	0%	15%	5%	*	24%	*	41%	14%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**76%**	-	-	-	-	-	-	79%	67%	80%	79%	50%	73%	78%	*
	2022	72%	76%	**52%**	50%	*	-	-	-	50%	51%	52%	*	51%	*	55%	50%	-
At Meets Grade Level or Above	2023	45%	42%	**33%**	-	-	-	-	-	-	32%	0%	6%	38%	17%	36%	31%	*
	2022	42%	43%	**25%**	25%	*	-	-	-	17%	21%	18%	*	25%	*	31%	20%	-
At Masters Grade Level	2023	19%	16%	**15%**	-	-	-	-	-	-	13%	0%	0%	16%	17%	18%	13%	*
	2022	20%	21%	**12%**	25%	*	-	-	-	17%	6%	4%	*	8%	*	18%	7%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**81%**	-	-	-	-	-	-	83%	100%	94%	69%	*	77%	83%	*
	2022	76%	85%	**72%**	-	-	-	-	-	-	66%	*	-	69%	*	82%	61%	-
At Meets Grade Level or Above	2023	47%	51%	**48%**	-	-	-	-	-	-	40%	33%	55%	27%	*	54%	40%	*
	2022	47%	55%	**34%**	-	-	-	-	-	-	26%	*	-	26%	*	45%	22%	-
At Masters Grade Level	2023	18%	19%	**14%**	-	-	-	-	-	-	8%	0%	13%	4%	*	18%	8%	*
	2022	21%	24%	**20%**	-	-	-	-	-	-	13%	*	-	14%	*	29%	11%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	79%	**53%**	-	-	-	-	-	-	55%	-	-	55%	-	51%	55%	-
	2022	75%	79%	**59%**	-	-	-	-	-	-	55%	*	-	51%	*	69%	48%	-
At Meets Grade Level or Above	2023	52%	51%	**23%**	-	-	-	-	-	-	27%	-	-	27%	-	19%	27%	-
	2022	50%	50%	**30%**	-	-	-	-	-	-	26%	*	-	29%	*	38%	22%	-

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA PARMER PARK COLLEGE PREPARATORY (108807090) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	27%	**8%**	-	-	-	-	-	-	11%	-	-	11%	-	6%	11%	-
	2022	30%	30%	**17%**	-	-	-	-	-	-	11%	*	-	11%	*	24%	11%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**74%**	-	-	-	-	-	-	74%	54%	60%	77%	83%	75%	74%	40%
All Grades ELA/Reading	2023	63%	66%	**68%**	-	-	-	-	-	-	70%	39%	60%	75%	86%	67%	70%	*
All Grades Mathematics	2023	66%	65%	**81%**	-	-	-	-	-	-	78%	*	57%	79%	80%	85%	79%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**54%**	-	-	-	-	-	-	53%	25%	38%	57%	67%	54%	53%	*
All Grades ELA/Reading	2023	35%	43%	**51%**	-	-	-	-	-	-	49%	20%	35%	56%	*	50%	51%	-
All Grades Mathematics	2023	40%	43%	**57%**	-	-	-	-	-	-	57%	*	*	58%	*	57%	56%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	99%	100%	100%	100%	100%	-	*	98%	*	100%	99%	100%	100%
Included in Accountability	93%	94%	**96%**	98%	96%	97%	100%	90%	-	*	96%	*	100%	94%	96%	94%
Not Included in Accountability: Mobile	4%	2%	**2%**	1%	2%	3%	0%	0%	-	*	2%	*	0%	3%	1%	3%
Not Included in Accountability: Other Exclusions	2%	3%	**2%**	0%	2%	0%	0%	10%	-	*	0%	*	0%	2%	2%	3%
Not Tested	1%	0%	**0%**	1%	0%	0%	0%	0%	-	*	2%	*	0%	1%	0%	0%
Absent	1%	0%	**0%**	1%	0%	0%	0%	0%	-	*	2%	*	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	*	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	*	99%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	**96%**	98%	96%	96%	*	92%	-	*	96%	*	100%	95%	97%	94%
Not Included in Accountability: Mobile	4%	2%	**2%**	2%	1%	4%	*	0%	-	*	3%	*	0%	3%	1%	3%
Not Included in Accountability: Other Exclusions	3%	5%	**2%**	0%	2%	0%	*	8%	-	*	0%	*	0%	2%	2%	3%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	*	1%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	*	1%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	98%	99%	100%	*	100%	-	*	96%	*	100%	99%	99%	99%
Included in Accountability	94%	95%	**95%**	96%	96%	100%	*	92%	-	*	93%	*	100%	94%	96%	93%
Not Included in Accountability: Mobile	5%	2%	**2%**	2%	1%	0%	*	0%	-	*	3%	*	0%	3%	1%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	2%	0%	*	8%	-	*	0%	*	0%	2%	2%	3%
Not Tested	1%	0%	**1%**	2%	1%	0%	*	0%	-	*	4%	*	0%	1%	1%	1%
Absent	1%	0%	**1%**	2%	1%	0%	*	0%	-	*	4%	*	0%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	95%	**97%**	100%	97%	91%	*	88%	-	*	100%	-	100%	94%	96%	95%
Not Included in Accountability: Mobile	4%	3%	**2%**	0%	2%	9%	*	0%	-	*	0%	-	0%	4%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	0%	*	13%	-	*	0%	-	0%	2%	2%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	96%	**96%**	100%	95%	100%	*	83%	-	-	100%	-	100%	95%	95%	92%
Not Included in Accountability: Mobile	4%	2%	**2%**	0%	2%	0%	*	0%	-	-	0%	-	0%	2%	2%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	2%	0%	*	17%	-	-	0%	-	0%	3%	3%	5%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	-	0%	-	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**92%**	-	95%	*	-	-	-	-	96%	100%	63%	93%	95%	93%
Not Included in Accountability: Mobile	5%	1%	**7%**	-	4%	*	-	-	-	-	4%	0%	38%	6%	4%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	-	1%	*	-	-	-	-	0%	0%	0%	1%	1%	2%
Not Tested	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	**91%**	-	94%	*	-	-	-	-	95%	100%	58%	93%	95%	92%
Not Included in Accountability: Mobile	5%	1%	**8%**	-	5%	*	-	-	-	-	5%	0%	42%	6%	4%	6%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	-	1%	*	-	-	-	-	0%	0%	0%	1%	1%	2%
Not Tested	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	-	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	97%	**91%**	-	94%	*	-	-	-	-	95%	100%	58%	93%	95%	92%
Not Included in Accountability: Mobile	5%	2%	**8%**	-	5%	*	-	-	-	-	5%	0%	42%	6%	4%	6%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	-	1%	*	-	-	-	-	0%	0%	0%	1%	1%	2%
Not Tested	1%	1%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	**100%**	-	100%	-	-	-	-	-	100%	*	*	100%	100%	100%
Included in Accountability	93%	97%	**94%**	-	96%	-	-	-	-	-	100%	*	*	95%	96%	95%
Not Included in Accountability: Mobile	4%	1%	**5%**	-	3%	-	-	-	-	-	0%	*	*	4%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	-	1%	-	-	-	-	-	0%	*	*	1%	1%	2%
Not Tested	2%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	*	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	*	0%	0%	0%
Other	0%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	*	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	**100%**	-	100%	-	-	-	-	-	100%	*	*	100%	100%	100%
Included in Accountability	94%	98%	**95%**	-	96%	-	-	-	-	-	100%	*	*	95%	96%	96%
Not Included in Accountability: Mobile	4%	1%	**4%**	-	3%	-	-	-	-	-	0%	*	*	4%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	-	1%	-	-	-	-	-	0%	*	*	1%	1%	2%
Not Tested	2%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	*	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	*	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	*	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**90.7%**	90.2%	90.8%	89.8%	*	94.3%	*	*	90.9%	90.4%	91.0%
2020-21	95.0%	98.6%	**96.2%**	97.3%	96.0%	94.1%	-	97.2%	-	*	95.6%	95.8%	96.0%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**37.9%**	40.0%	37.8%	39.1%	*	20.0%	*	*	36.5%	37.9%	35.1%
2020-21	15.0%	3.9%	**10.3%**	8.2%	10.2%	20.0%	-	12.5%	-	*	20.6%	12.0%	10.3%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	**0.8%**	0.0%	0.0%	8.3%	*	12.5%	-	*	0.0%	1.0%	0.8%
2020-21	0.9%	0.6%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	*	-	*	-	-	-	-	-	-	*	*
2020-21	2.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency

2022-23 Graduation Profile (TAPR)

IDEA PARMER PARK COLLEGE PREPARATORY (108807090) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	470	100.0%	74,217	5,504,150	470	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	0	0.0%	9.2%	6.7%	0	0.0%	9.2%	6.7%
Grade 1	0	0.0%	9.5%	7.2%	0	0.0%	9.5%	7.2%
Grade 2	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.2%
Grade 3	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.1%
Grade 4	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	106	22.6%	9.0%	7.3%	106	22.6%	9.0%	7.2%
Grade 7	121	25.7%	9.2%	7.4%	121	25.7%	9.2%	7.4%
Grade 8	123	26.2%	8.4%	7.7%	123	26.2%	8.4%	7.7%
Grade 9	120	25.5%	6.3%	8.7%	120	25.5%	6.3%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.4%	7.0%	0	0.0%	3.4%	7.0%
Grade 12	0	0.0%	2.8%	6.6%	0	0.0%	2.8%	6.6%
Ethnic Distribution:								
African American	64	13.6%	7.2%	12.8%	64	13.6%	7.2%	12.8%
Hispanic	363	77.2%	86.0%	53.0%	363	77.2%	86.0%	52.9%
White	24	5.1%	5.1%	25.6%	24	5.1%	5.1%	25.7%
American Indian	2	0.4%	0.1%	0.3%	2	0.4%	0.1%	0.3%
Asian	14	3.0%	1.0%	5.1%	14	3.0%	1.0%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.6%	0.4%	3.0%	3	0.6%	0.4%	3.0%
Sex:								
Female	223	47.4%	49.5%	48.8%	223	47.4%	49.5%	48.8%
Male	247	52.6%	50.5%	51.2%	247	52.6%	50.5%	51.2%
Economically Disadvantaged	411	87.4%	87.0%	62.1%	411	87.4%	87.0%	62.0%
Non-Educationally Disadvantaged	59	12.6%	13.0%	37.9%	59	12.6%	13.0%	38.0%
Section 504 Students	27	5.7%	2.4%	7.4%	27	5.7%	2.4%	7.4%
EB Students/EL	253	53.8%	43.2%	23.1%	253	53.8%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	15	3.2%	1.1%	5.5%	15	3.2%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	21	4.5%	1.6%	2.2%	21	4.5%	1.6%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	470	100.0%	98.6%	64.6%	470	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	329	70.0%	59.6%	53.3%	329	70.0%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	247	52.6%	41.4%	23.2%	247	52.6%	41.4%	23.2%
Career and Technical Education	222	47.2%	13.5%	26.5%	222	47.2%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	103	85.8%	50.5%	72.3%	103	85.8%	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	80	17.0%	8.9%	12.6%	80	17.0%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	80							
By Type of Primary Disability Students with Intellectual Disabilities	51	63.8%	44.2%	44.1%				
Students with Physical Disabilities	5	6.3%	19.5%	20.0%				
Students with Autism	7	8.8%	18.7%	15.5%				
Students with Behavioral Disabilities	17	21.3%	16.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	75	20.5%	12.6%	16.8%				
By Ethnicity: African American	21	5.8%	1.4%	3.3%				
Hispanic	48	13.2%	10.0%	8.7%				
White	5	1.4%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.3%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	11	20.0%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	32	16.9%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	43	15.0%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	74	23.2%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	0.9%	1.5%	-	3.2%	4.5%
Grade 1	-	1.4%	2.5%	-	2.4%	3.6%
Grade 2	-	1.3%	1.6%	-	2.4%	2.0%
Grade 3	-	1.1%	0.8%	-	0.6%	0.9%
Grade 4	-	0.6%	0.5%	-	0.3%	0.5%
Grade 5	-	0.5%	0.3%	-	0.9%	0.4%
Grade 6	0.0%	0.3%	0.3%	0.0%	0.3%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.8%	0.5%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.9%	0.5%
Grade 9	-	0.6%	8.7%	-	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	27.0	18.7
Grade 1	-	28.2	19.1
Grade 2	-	28.0	19.1
Grade 3	-	28.7	19.3
Grade 4	-	28.7	19.4
Grade 5	-	29.3	20.8
Grade 6	26.8	24.2	19.2
Secondary:			
English/Language Arts	28.2	17.3	16.2
Foreign Languages	24.2	18.3	18.8
Mathematics	27.7	18.0	17.5
Science	27.2	17.2	18.5
Social Studies	28.2	18.9	18.9

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	34.9	100.0%	100.0%	100.0%
Professional Staff:	32.1	92.1%	60.3%	64.1%
Teachers	25.6	73.5%	43.1%	48.7%
Professional Support	2.6	7.6%	12.0%	10.9%
Campus Administration (School Leadership)	3.9	11.1%	4.7%	3.3%
Educational Aides:	2.8	7.9%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	139.0	13,815.0
Part-time Counselors	1.0	n/a	48.0	1,240.0
Total Minority Staff:	22.0	63.1%	89.4%	53.2%
Teachers by Ethnicity:				
African American	6.0	23.4%	10.5%	11.8%
Hispanic	9.6	37.5%	75.5%	29.6%
White	9.0	35.2%	11.6%	54.9%
American Indian	1.0	3.9%	0.4%	0.3%
Asian	0.0	0.0%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	9.7	37.7%	25.3%	24.4%
Females	16.0	62.3%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	20.9	81.8%	80.3%	72.2%
Masters	4.5	17.7%	19.3%	25.0%
Doctorate	0.1	0.6%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.9	11.1%	9.4%	9.7%
1-5 Years Experience	15.7	61.4%	65.6%	26.3%
6-10 Years Experience	4.7	18.2%	15.0%	20.5%
11-20 Years Experience	2.4	9.2%	7.8%	27.2%
21-30 Years Experience	0.0	0.0%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA PARMER PARK COLLEGE PREPARATORY (108807090) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	18.3	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	3.3	6.1
Average Years Experience of Principals with District	5.0	3.1	5.3
Average Years Experience of Assistant Principals	1.0	2.8	5.2
Average Years Experience of Assistant Principals with District	1.0	2.7	4.4
Average Years Experience of Teachers:	4.5	4.6	11.0
Average Years Experience of Teachers with District:	3.5	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$55,350	$58,491	$53,300
1-5 Years Experience	$62,623	$58,502	$56,516
6-10 Years Experience	$69,167	$61,992	$59,732
11-20 Years Experience	$65,839	$63,193	$63,389
21-30 Years Experience	-	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$63,303	$59,627	$60,717
Professional Support	$72,057	$79,740	$72,022
Campus Administration (School Leadership)	$86,692	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	22.3	86.9%	93.8%	70.6%
Special Education	3.4	13.1%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA HEALTH PROFESSIONS COLLEGE PREPARATORY

Campus Number: 108807091

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	81%	**68%**	71%	67%	*	-	*	-	-	36%	-	*	67%	67%	58%
	2022	70%	78%	**68%**	-	68%	-	-	-	-	-	57%	*	*	68%	65%	63%
At Meets Grade Level or Above	2023	52%	56%	**40%**	14%	41%	*	-	*	-	-	18%	-	*	39%	38%	38%
	2022	43%	48%	**41%**	-	41%	-	-	-	-	-	29%	*	*	40%	38%	40%
At Masters Grade Level	2023	22%	23%	**14%**	0%	13%	*	-	*	-	-	0%	-	*	12%	11%	8%
	2022	23%	25%	**21%**	-	21%	-	-	-	-	-	14%	*	*	19%	18%	23%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	**78%**	71%	77%	*	-	*	-	-	27%	-	*	78%	76%	73%
	2022	73%	77%	**72%**	-	72%	-	-	-	-	-	64%	*	*	72%	69%	70%
At Meets Grade Level or Above	2023	40%	41%	**54%**	14%	59%	*	-	*	-	-	18%	-	*	53%	51%	54%
	2022	39%	43%	**32%**	-	32%	-	-	-	-	-	29%	*	*	32%	28%	33%
At Masters Grade Level	2023	16%	16%	**22%**	14%	23%	*	-	*	-	-	18%	-	*	20%	16%	19%
	2022	16%	18%	**6%**	-	6%	-	-	-	-	-	0%	*	*	4%	5%	7%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	84%	**83%**	87%	85%	67%	-	-	-	-	81%	*	*	83%	82%	78%
	2022	80%	87%	**86%**	-	86%	-	-	-	-	-	42%	-	100%	84%	86%	78%
At Meets Grade Level or Above	2023	55%	61%	**41%**	33%	45%	33%	-	-	-	-	50%	*	*	41%	42%	41%
	2022	56%	63%	**61%**	-	61%	-	-	-	-	-	17%	-	75%	60%	60%	53%
At Masters Grade Level	2023	27%	30%	**13%**	13%	13%	11%	-	-	-	-	19%	*	*	12%	12%	8%
	2022	37%	41%	**41%**	-	41%	-	-	-	-	-	17%	-	63%	39%	37%	25%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	71%	**66%**	60%	70%	56%	-	-	-	-	63%	*	*	66%	66%	69%
	2022	61%	73%	**59%**	-	59%	-	-	-	-	-	25%	-	63%	58%	56%	63%
At Meets Grade Level or Above	2023	37%	45%	**37%**	33%	41%	22%	-	-	-	-	50%	*	*	37%	39%	42%
	2022	31%	43%	**34%**	-	34%	-	-	-	-	-	8%	-	38%	34%	30%	38%
At Masters Grade Level	2023	11%	16%	**9%**	13%	7%	11%	-	-	-	-	13%	*	*	9%	8%	3%
	2022	13%	20%	**14%**	-	14%	-	-	-	-	-	8%	-	25%	13%	12%	16%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	89%	**80%**	75%	79%	*	*	-	-	*	55%	-	86%	75%	78%	74%
	2022	83%	89%	**83%**	-	83%	-	-	-	-	-	75%	*	*	84%	84%	89%
At Meets Grade Level or Above	2023	58%	64%	**57%**	63%	56%	*	*	-	-	*	9%	-	86%	38%	54%	45%
	2022	58%	66%	**60%**	-	60%	-	-	-	-	-	44%	*	*	61%	58%	58%
At Masters Grade Level	2023	28%	29%	**20%**	38%	16%	*	*	-	-	*	9%	-	32%	13%	20%	10%
	2022	37%	44%	**34%**	-	34%	-	-	-	-	-	0%	*	*	34%	30%	31%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	78%	**97%**	92%	98%	100%	-	-	-	-	100%	*	*	97%	97%	97%
	2022	74%	82%	**71%**	-	71%	-	-	-	-	-	25%	-	88%	69%	70%	69%
At Meets Grade Level or Above	2023	47%	48%	**59%**	46%	68%	29%	-	-	-	-	58%	*	*	58%	58%	64%
	2022	45%	54%	**36%**	-	36%	-	-	-	-	-	17%	-	50%	34%	30%	28%
At Masters Grade Level	2023	17%	15%	**23%**	15%	25%	29%	-	-	-	-	25%	*	*	23%	24%	24%
	2022	24%	31%	**20%**	-	20%	-	-	-	-	-	8%	-	25%	19%	18%	19%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	71%	**74%**	75%	74%	*	*	-	-	*	45%	-	82%	69%	76%	71%
	2022	61%	72%	**47%**	-	47%	-	-	-	-	-	31%	*	*	47%	43%	47%
At Meets Grade Level or Above	2023	33%	39%	**39%**	38%	37%	*	*	-	-	*	0%	-	68%	19%	35%	35%
	2022	31%	37%	**8%**	-	8%	-	-	-	-	-	6%	*	*	7%	6%	7%
At Masters Grade Level	2023	16%	20%	**15%**	13%	14%	*	*	-	-	*	0%	-	32%	3%	15%	10%
	2022	18%	22%	**2%**	-	2%	-	-	-	-	-	0%	*	*	2%	1%	2%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	81%	**90%**	100%	88%	100%	*	-	-	-	100%	-	92%	87%	88%	85%
	2022	65%	78%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	62%	**67%**	71%	67%	60%	*	-	-	-	63%	-	71%	61%	67%	62%
	2022	47%	60%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	13%	17%	**21%**	29%	23%	0%	*	-	-	-	13%	-	29%	9%	20%	9%
	2022	11%	16%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	84%	**70%**	67%	70%	67%	*	-	-	*	58%	*	71%	70%	69%	66%
	2022	76%	83%	**52%**	-	52%	-	-	-	-	-	13%	*	*	52%	49%	55%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	43%	43%	**20%**	0%	25%	17%	*	-	-	*	11%	*	26%	15%	21%	19%
	2022	43%	47%	**19%**	-	19%	-	-	-	-	-	6%	*	*	18%	15%	16%
At Masters Grade Level	2023	23%	20%	**10%**	0%	13%	0%	*	-	-	*	5%	*	16%	6%	10%	9%
	2022	27%	30%	**6%**	-	6%	-	-	-	-	-	0%	*	*	6%	4%	7%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	93%	**83%**	83%	81%	*	*	-	-	*	69%	-	79%	85%	84%	83%
	2022	83%	91%	**79%**	-	79%	-	-	-	-	-	56%	*	*	78%	78%	82%
At Meets Grade Level or Above	2023	56%	63%	**59%**	67%	59%	*	*	-	-	*	38%	-	64%	55%	59%	57%
	2022	55%	62%	**49%**	-	49%	-	-	-	-	-	19%	*	*	49%	43%	44%
At Masters Grade Level	2023	21%	23%	**20%**	17%	21%	*	*	-	-	*	13%	-	36%	11%	19%	17%
	2022	21%	23%	**9%**	-	9%	-	-	-	-	-	0%	*	*	9%	6%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**79%**	78%	79%	79%	83%	*	-	*	63%	*	82%	78%	78%	76%
	2022	74%	80%	**68%**	-	68%	-	-	-	-	-	44%	63%	76%	68%	66%	68%
At Meets Grade Level or Above	2023	49%	50%	**46%**	36%	49%	38%	17%	*	-	*	31%	*	61%	41%	45%	44%
	2022	48%	52%	**37%**	-	37%	-	-	-	-	-	20%	25%	53%	36%	34%	35%
At Masters Grade Level	2023	20%	20%	**16%**	14%	17%	21%	0%	*	-	*	11%	*	29%	12%	15%	11%
	2022	23%	26%	**16%**	-	16%	-	-	-	-	-	5%	13%	34%	16%	14%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**81%**	84%	80%	78%	*	*	-	*	67%	*	90%	77%	79%	75%
	2022	75%	82%	**79%**	-	79%	-	-	-	-	-	60%	*	85%	79%	78%	77%
At Meets Grade Level or Above	2023	53%	58%	**51%**	43%	53%	50%	*	*	-	*	35%	*	76%	42%	50%	47%
	2022	53%	59%	**55%**	-	55%	-	-	-	-	-	31%	*	69%	54%	52%	50%
At Masters Grade Level	2023	20%	24%	**17%**	19%	16%	22%	*	*	-	*	11%	*	32%	12%	15%	9%
	2022	25%	30%	**32%**	-	32%	-	-	-	-	-	10%	*	62%	31%	28%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**71%**	65%	72%	67%	*	*	-	*	52%	*	71%	71%	69%	69%
	2022	72%	76%	**60%**	-	60%	-	-	-	-	-	33%	*	62%	60%	57%	62%
At Meets Grade Level or Above	2023	45%	42%	**34%**	16%	39%	28%	*	*	-	*	26%	*	29%	35%	34%	34%
	2022	42%	43%	**27%**	-	27%	-	-	-	-	-	14%	*	38%	27%	23%	28%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	19%	16%	**12%**	8%	14%	11%	*	*	-	*	11%	*	17%	11%	11%	10%
	2022	20%	21%	**8%**	-	8%	-	-	-	-	-	2%	*	23%	8%	6%	9%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**89%**	88%	88%	100%	*	-	-	*	82%	*	80%	92%	90%	89%
	2022	76%	85%	**76%**	-	76%	-	-	-	-	-	43%	*	90%	75%	75%	77%
At Meets Grade Level or Above	2023	47%	51%	**59%**	56%	63%	30%	*	-	-	*	46%	*	67%	57%	59%	60%
	2022	47%	55%	**43%**	-	43%	-	-	-	-	-	18%	*	50%	43%	38%	38%
At Masters Grade Level	2023	18%	19%	**22%**	16%	23%	30%	*	-	-	*	18%	*	37%	17%	21%	20%
	2022	21%	24%	**13%**	-	13%	-	-	-	-	-	4%	*	20%	13%	11%	12%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	79%	**74%**	75%	74%	*	*	-	-	*	45%	-	82%	69%	76%	71%
	2022	75%	79%	**47%**	-	47%	-	-	-	-	-	31%	*	*	47%	43%	47%
At Meets Grade Level or Above	2023	52%	51%	**39%**	38%	37%	*	*	-	-	*	0%	-	68%	19%	35%	35%
	2022	50%	50%	**8%**	-	8%	-	-	-	-	-	6%	*	*	7%	6%	7%
At Masters Grade Level	2023	27%	27%	**15%**	13%	14%	*	*	-	-	*	0%	-	32%	3%	15%	10%
	2022	30%	30%	**2%**	-	2%	-	-	-	-	-	0%	*	*	2%	1%	2%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	36%	**40%**	14%	41%	*	-	*	-	-	18%	-	*	39%	38%	38%
	2022	31%	34%	**27%**	-	27%	-	-	-	-	-	21%	*	*	26%	23%	26%
Reading and Mathematics Including EOC	2023	35%	36%	**40%**	14%	41%	*	-	*	-	-	18%	-	*	39%	38%	38%
	2022	31%	34%	**27%**	-	27%	-	-	-	-	-	21%	*	*	26%	23%	26%
Reading Including EOC	2023	52%	56%	**40%**	14%	41%	*	-	*	-	-	18%	-	*	39%	38%	38%
	2022	43%	48%	**41%**	-	41%	-	-	-	-	-	29%	*	*	40%	38%	40%
Math Including EOC	2023	40%	41%	**54%**	14%	59%	*	-	*	-	-	18%	-	*	53%	51%	54%
	2022	40%	43%	**32%**	-	32%	-	-	-	-	-	29%	*	*	32%	28%	33%
7th Graders																	
Reading and Mathematics	2023	37%	40%	**30%**	27%	33%	22%	-	-	-	-	44%	*	*	29%	31%	31%
	2022	32%	38%	**31%**	-	31%	-	-	-	-	-	8%	-	25%	32%	28%	31%
Reading and Mathematics Including EOC	2023	38%	41%	**30%**	27%	33%	22%	-	-	-	-	44%	*	*	29%	31%	31%
	2022	33%	38%	**31%**	-	31%	-	-	-	-	-	8%	-	25%	32%	28%	31%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2023	55%	61%	**41%**	33%	45%	33%	-	-	-	-	50%	*	*	41%	42%	41%
	2022	56%	63%	**61%**	-	61%	-	-	-	-	-	17%	-	75%	60%	60%	53%
Math Including EOC	2023	43%	45%	**37%**	33%	41%	22%	-	-	-	-	50%	*	*	37%	39%	42%
	2022	37%	43%	**34%**	-	34%	-	-	-	-	-	8%	-	38%	34%	30%	38%
8th Graders																	
Reading and Mathematics Including EOC	2023	44%	43%	**26%**	0%	30%	*	*	-	-	*	0%	-	45%	13%	26%	23%
	2022	41%	49%	**18%**	-	18%	-	-	-	-	-	6%	*	*	17%	14%	14%
Reading Including EOC	2023	58%	64%	**57%**	63%	56%	*	*	-	-	*	9%	-	86%	38%	54%	45%
	2022	58%	66%	**60%**	-	60%	-	-	-	-	-	44%	*	*	61%	58%	58%
Math Including EOC	2023	51%	49%	**31%**	0%	37%	*	*	-	-	*	9%	-	45%	22%	33%	32%
	2022	48%	58%	**19%**	-	19%	-	-	-	-	-	6%	*	*	18%	15%	16%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**34%**	23%	36%	33%	-	*	-	-	33%	*	*	33%	34%	34%
	2022	34%	36%	**29%**	-	29%	-	-	-	-	-	15%	*	27%	29%	25%	28%
Reading and Mathematics Including EOC	2023	39%	37%	**32%**	17%	34%	38%	*	*	-	*	24%	*	48%	29%	32%	30%
	2022	36%	38%	**25%**	-	25%	-	-	-	-	-	12%	*	31%	24%	21%	23%
Reading Including EOC	2023	53%	56%	**46%**	37%	47%	46%	*	*	-	*	29%	*	84%	39%	44%	41%
	2022	53%	57%	**55%**	-	55%	-	-	-	-	-	31%	*	69%	54%	52%	50%
Math Including EOC	2023	47%	43%	**40%**	20%	45%	38%	*	*	-	*	29%	*	48%	39%	41%	42%
	2022	43%	45%	**27%**	-	27%	-	-	-	-	-	14%	*	38%	27%	23%	28%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA HEALTH PROFESSIONS COLLEGE PREPARATORY (108807091) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	57%	**46%**	33%	46%	*	-	*	-	-	30%	-	*	45%	43%	29%
Grade 6 Mathematics	2023	54%	58%	**88%**	67%	89%	*	-	*	-	-	65%	-	*	87%	86%	88%
Grade 7 ELA/Reading	2023	71%	77%	**68%**	63%	69%	67%	-	-	-	-	66%	*	*	67%	68%	64%
Grade 7 Mathematics	2023	56%	63%	**69%**	77%	68%	56%	-	-	-	-	72%	*	*	69%	69%	65%
Grade 8 ELA/Reading	2023	63%	68%	**63%**	57%	61%	*	*	-	-	*	45%	-	74%	55%	58%	57%
End of Course English I	2023	57%	58%	**63%**	71%	61%	80%	*	-	-	-	75%	-	62%	65%	66%	57%
End of Course Algebra I	2023	76%	77%	**77%**	83%	74%	*	*	-	-	*	68%	-	88%	71%	76%	69%
All Grades Both Subjects	2023	64%	65%	**68%**	67%	67%	72%	*	*	-	*	61%	*	72%	66%	67%	62%
All Grades ELA/Reading	2023	63%	66%	**61%**	59%	60%	75%	*	*	-	*	55%	*	67%	59%	60%	53%
All Grades Mathematics	2023	66%	65%	**76%**	77%	77%	68%	*	*	-	*	69%	*	85%	75%	76%	73%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	34%	**27%**	*	25%	*	-	-	-	-	22%	-	-	27%	21%	11%
Grade 6 Mathematics	2023	35%	40%	**47%**	*	47%	*	-	-	-	-	13%	-	-	47%	44%	36%
Grade 7 ELA/Reading	2023	39%	50%	**52%**	80%	50%	*	-	-	-	-	*	*	-	52%	52%	43%
Grade 7 Mathematics	2023	22%	30%	**33%**	38%	31%	33%	-	-	-	-	*	-	-	33%	36%	42%
Grade 8 ELA/Reading	2023	39%	52%	**25%**	*	20%	-	*	-	-	-	43%	-	*	30%	20%	22%
End of Course English I	2023	26%	35%	**43%**	*	20%	-	-	-	-	-	-	-	*	*	33%	33%
End of Course Algebra I	2023	58%	65%	**58%**	60%	53%	-	*	-	-	*	63%	-	71%	53%	55%	47%
All Grades Both Subjects	2023	38%	43%	**43%**	54%	39%	33%	*	-	-	*	33%	*	50%	42%	41%	36%
All Grades ELA/Reading	2023	35%	43%	**39%**	70%	32%	20%	*	-	-	-	35%	*	20%	40%	36%	29%
All Grades Mathematics	2023	40%	43%	**46%**	44%	45%	43%	*	-	-	*	30%	-	71%	43%	45%	42%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA HEALTH PROFESSIONS COLLEGE PREPARATORY (108807091) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**79%**	-	-	-	-	-	-	75%	*	67%	77%	*	82%	75%	100%
	2022	74%	80%	**68%**	90%	-	-	-	-	90%	77%	86%	-	76%	*	68%	67%	100%
At Meets Grade Level or Above	2023	49%	50%	**46%**	-	-	-	-	-	-	44%	*	33%	46%	*	48%	43%	91%
	2022	48%	52%	**37%**	70%	-	-	-	-	70%	39%	48%	-	38%	*	40%	33%	80%
At Masters Grade Level	2023	20%	20%	**16%**	-	-	-	-	-	-	11%	*	8%	11%	*	21%	11%	64%
	2022	23%	26%	**16%**	40%	-	-	-	-	40%	17%	24%	-	16%	*	18%	14%	30%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**81%**	-	-	-	-	-	-	75%	*	67%	76%	-	88%	74%	100%
	2022	75%	82%	**79%**	90%	-	-	-	-	90%	90%	83%	-	91%	*	82%	76%	*
At Meets Grade Level or Above	2023	53%	58%	**51%**	-	-	-	-	-	-	46%	*	33%	49%	-	56%	46%	100%
	2022	53%	59%	**55%**	80%	-	-	-	-	80%	59%	67%	-	58%	*	60%	48%	*
At Masters Grade Level	2023	20%	24%	**17%**	-	-	-	-	-	-	8%	*	6%	8%	-	25%	7%	80%
	2022	25%	30%	**32%**	60%	-	-	-	-	60%	30%	50%	-	28%	*	38%	25%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**71%**	-	-	-	-	-	-	68%	-	67%	69%	*	73%	68%	*
	2022	72%	76%	**60%**	90%	-	-	-	-	90%	68%	83%	-	67%	*	58%	61%	*
At Meets Grade Level or Above	2023	45%	42%	**34%**	-	-	-	-	-	-	34%	-	39%	32%	*	33%	33%	*
	2022	42%	43%	**27%**	60%	-	-	-	-	60%	32%	33%	-	32%	*	27%	27%	*
At Masters Grade Level	2023	19%	16%	**12%**	-	-	-	-	-	-	10%	-	6%	10%	*	15%	10%	*
	2022	20%	21%	**8%**	20%	-	-	-	-	20%	12%	17%	-	11%	*	8%	10%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**89%**	-	-	-	-	-	-	89%	-	80%	91%	-	89%	89%	*
	2022	76%	85%	**76%**	-	-	-	-	-	-	88%	80%	-	88%	*	75%	76%	*
At Meets Grade Level or Above	2023	47%	51%	**59%**	-	-	-	-	-	-	59%	-	30%	64%	-	58%	59%	*
	2022	47%	55%	**43%**	-	-	-	-	-	-	45%	80%	-	41%	*	48%	37%	*
At Masters Grade Level	2023	18%	19%	**22%**	-	-	-	-	-	-	19%	-	20%	19%	-	23%	18%	*
	2022	21%	24%	**13%**	-	-	-	-	-	-	14%	20%	-	14%	*	15%	12%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	79%	**74%**	-	-	-	-	-	-	71%	-	*	76%	-	78%	71%	-
	2022	75%	79%	**47%**	-	-	-	-	-	-	50%	*	-	43%	*	47%	45%	*
At Meets Grade Level or Above	2023	52%	51%	**39%**	-	-	-	-	-	-	35%	-	*	38%	-	43%	35%	-
	2022	50%	50%	**8%**	-	-	-	-	-	-	6%	*	-	7%	*	10%	5%	*

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA HEALTH PROFESSIONS COLLEGE PREPARATORY (108807091) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	27%	**15%**	-	-	-	-	-	-	10%	-	*	10%	-	22%	10%	-
	2022	30%	30%	**2%**	-	-	-	-	-	-	3%	*	-	3%	*	2%	2%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**68%**	-	-	-	-	-	-	61%	*	63%	61%	-	74%	61%	88%
All Grades ELA/Reading	2023	63%	66%	**61%**	-	-	-	-	-	-	53%	*	53%	53%	-	70%	53%	80%
All Grades Mathematics	2023	66%	65%	**76%**	-	-	-	-	-	-	72%	-	74%	72%	-	81%	72%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**43%**	-	-	-	-	-	-	36%	-	33%	36%	-	53%	36%	-
All Grades ELA/Reading	2023	35%	43%	**39%**	-	-	-	-	-	-	29%	-	33%	28%	-	58%	29%	-
All Grades Mathematics	2023	40%	43%	**46%**	-	-	-	-	-	-	42%	-	33%	45%	-	50%	42%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	98%	100%	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**93%**	93%	94%	87%	100%	*	-	*	96%	*	96%	93%	96%	93%
Not Included in Accountability: Mobile	4%	2%	**5%**	7%	4%	9%	0%	*	-	*	4%	*	4%	5%	2%	4%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	0%	2%	2%	0%	*	-	*	0%	*	0%	2%	2%	3%
Not Tested	1%	0%	**0%**	0%	0%	2%	0%	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	2%	0%	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	*	-	*	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	**94%**	95%	94%	86%	*	*	-	*	96%	*	95%	93%	96%	93%
Not Included in Accountability: Mobile	4%	2%	**5%**	5%	4%	10%	*	*	-	*	4%	*	5%	5%	2%	4%
Not Included in Accountability: Other Exclusions	3%	5%	**2%**	0%	2%	5%	*	*	-	*	0%	*	0%	2%	2%	3%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	95%	*	*	-	*	100%	*	100%	99%	99%	99%
Included in Accountability	94%	95%	**94%**	95%	94%	90%	*	*	-	*	96%	*	95%	93%	95%	92%
Not Included in Accountability: Mobile	5%	2%	**4%**	5%	4%	5%	*	*	-	*	4%	*	5%	4%	3%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	2%	0%	*	*	-	*	0%	*	0%	2%	2%	2%
Not Tested	1%	0%	**0%**	0%	0%	5%	*	*	-	*	0%	*	0%	1%	1%	1%
Absent	1%	0%	**0%**	0%	0%	5%	*	*	-	*	0%	*	0%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	**93%**	93%	94%	91%	*	-	-	*	97%	*	94%	93%	97%	94%
Not Included in Accountability: Mobile	4%	3%	**5%**	7%	5%	9%	*	-	-	*	3%	*	6%	5%	2%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	2%	0%	*	-	-	*	0%	*	0%	2%	2%	3%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	100%	100%	*	*	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	96%	**92%**	80%	96%	*	*	-	-	*	92%	-	100%	86%	96%	97%
Not Included in Accountability: Mobile	4%	2%	**7%**	20%	2%	*	*	-	-	*	8%	-	0%	11%	2%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	2%	*	*	-	-	*	0%	-	0%	3%	2%	3%
Not Tested	1%	0%	**0%**	0%	0%	*	*	-	-	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	*	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	-	-	*	0%	-	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**96%**	-	96%	*	-	-	-	-	98%	100%	79%	97%	97%	96%
Not Included in Accountability: Mobile	5%	1%	**2%**	-	2%	*	-	-	-	-	2%	0%	21%	1%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	-	1%	*	-	-	-	-	0%	0%	0%	1%	1%	2%
Not Tested	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	95%	**96%**	-	96%	*	-	-	-	-	98%	*	81%	97%	97%	96%
Not Included in Accountability: Mobile	5%	1%	**3%**	-	2%	*	-	-	-	-	2%	*	19%	2%	2%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	-	1%	*	-	-	-	-	0%	*	0%	1%	1%	2%
Not Tested	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	**96%**	-	96%	*	-	-	-	-	98%	*	81%	97%	97%	96%
Not Included in Accountability: Mobile	5%	2%	**3%**	-	2%	*	-	-	-	-	2%	*	19%	2%	2%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	-	1%	*	-	-	-	-	0%	*	0%	1%	1%	2%
Not Tested	1%	1%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	**98%**	-	98%	-	-	-	-	-	100%	*	83%	99%	98%	96%
Not Included in Accountability: Mobile	4%	1%	**1%**	-	1%	-	-	-	-	-	0%	*	17%	0%	1%	1%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	-	1%	-	-	-	-	-	0%	*	0%	1%	1%	3%
Not Tested	2%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	**99%**	-	99%	-	-	-	-	-	100%	*	*	99%	100%	100%
Included in Accountability	94%	98%	**96%**	-	96%	-	-	-	-	-	100%	*	*	98%	98%	98%
Not Included in Accountability: Mobile	4%	1%	**3%**	-	3%	-	-	-	-	-	0%	*	*	1%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	*	0%	0%	0%
Not Tested	2%	0%	**1%**	-	1%	-	-	-	-	-	0%	*	*	1%	0%	0%
Absent	1%	0%	**1%**	-	1%	-	-	-	-	-	0%	*	*	1%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	*	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**86.3%**	83.7%	87.1%	86.2%	*	*	*	*	85.2%	86.2%	88.4%
2020-21	95.0%	98.6%	**98.1%**	98.4%	97.9%	99.3%	*	*	*	*	98.1%	98.1%	98.0%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**62.5%**	69.6%	59.8%	68.2%	*	-	*	*	68.1%	60.6%	53.2%
2020-21	15.0%	3.9%	**4.3%**	0.0%	5.9%	0.0%	20.0%	*	*	*	0.0%	4.1%	5.5%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	**1.0%**	0.0%	0.7%	8.3%	*	*	*	*	0.0%	0.6%	1.2%
2020-21	0.9%	0.6%	**1.7%**	0.0%	1.3%	0.0%	*	*	-	-	0.0%	1.8%	0.0%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA HEALTH PROFESSIONS COLLEGE PREPARATORY (108807091) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	264	100.0%	74,217	5,504,150	264	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	0	0.0%	9.2%	6.7%	0	0.0%	9.2%	6.7%
Grade 1	0	0.0%	9.5%	7.2%	0	0.0%	9.5%	7.2%
Grade 2	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.2%
Grade 3	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.1%
Grade 4	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	58	22.0%	9.0%	7.3%	58	22.0%	9.0%	7.2%
Grade 7	76	28.8%	9.2%	7.4%	76	28.8%	9.2%	7.4%
Grade 8	62	23.5%	8.4%	7.7%	62	23.5%	8.4%	7.7%
Grade 9	68	25.8%	6.3%	8.7%	68	25.8%	6.3%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.4%	7.0%	0	0.0%	3.4%	7.0%
Grade 12	0	0.0%	2.8%	6.6%	0	0.0%	2.8%	6.6%
Ethnic Distribution:								
African American	38	14.4%	7.2%	12.8%	38	14.4%	7.2%	12.8%
Hispanic	199	75.4%	86.0%	53.0%	199	75.4%	86.0%	52.9%
White	21	8.0%	5.1%	25.6%	21	8.0%	5.1%	25.7%
American Indian	3	1.1%	0.1%	0.3%	3	1.1%	0.1%	0.3%
Asian	1	0.4%	1.0%	5.1%	1	0.4%	1.0%	5.1%
Pacific Islander	1	0.4%	0.1%	0.2%	1	0.4%	0.1%	0.2%
Two or More Races	1	0.4%	0.4%	3.0%	1	0.4%	0.4%	3.0%
Sex:								
Female	143	54.2%	49.5%	48.8%	143	54.2%	49.5%	48.8%
Male	121	45.8%	50.5%	51.2%	121	45.8%	50.5%	51.2%
Economically Disadvantaged	235	89.0%	87.0%	62.1%	235	89.0%	87.0%	62.0%
Non-Educationally Disadvantaged	29	11.0%	13.0%	37.9%	29	11.0%	13.0%	38.0%
Section 504 Students	26	9.8%	2.4%	7.4%	26	9.8%	2.4%	7.4%
EB Students/EL	146	55.3%	43.2%	23.1%	146	55.3%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	21	8.0%	1.1%	5.5%	21	8.0%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	12	4.5%	1.6%	2.2%	12	4.5%	1.6%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	264	100.0%	98.6%	64.6%	264	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	190	72.0%	59.6%	53.3%	190	72.0%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	147	55.7%	41.4%	23.2%	147	55.7%	41.4%	23.2%
Career and Technical Education	124	47.0%	13.5%	26.5%	124	47.0%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	63	92.6%	50.5%	72.3%	63	92.6%	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	53	20.1%	8.9%	12.6%	53	20.1%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	53							
By Type of Primary Disability Students with Intellectual Disabilities	43	81.1%	44.2%	44.1%				
Students with Physical Disabilities	0	0.0%	19.5%	20.0%				
Students with Autism	*	*	18.7%	15.5%				
Students with Behavioral Disabilities	**	**	16.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	47	16.5%	12.6%	16.8%				
By Ethnicity: African American	17	6.0%	1.4%	3.3%				
Hispanic	22	7.7%	10.0%	8.7%				
White	5	1.8%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.4%	0.1%	0.7%				
Pacific Islander	2	0.7%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	7	14.3%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	9	7.1%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	24	10.5%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	95	37.3%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	0.9%	1.5%	-	3.2%	4.5%
Grade 1	-	1.4%	2.5%	-	2.4%	3.6%
Grade 2	-	1.3%	1.6%	-	2.4%	2.0%
Grade 3	-	1.1%	0.8%	-	0.6%	0.9%
Grade 4	-	0.6%	0.5%	-	0.3%	0.5%
Grade 5	-	0.5%	0.3%	-	0.9%	0.4%
Grade 6	0.0%	0.3%	0.3%	0.0%	0.3%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.8%	0.5%
Grade 8	0.0%	0.2%	0.4%	6.7%	0.9%	0.5%
Grade 9	-	0.6%	8.7%	-	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	3.0	27.0	18.7
Grade 1	-	28.2	19.1
Grade 2	-	28.0	19.1
Grade 3	-	28.7	19.3
Grade 4	-	28.7	19.4
Grade 5	-	29.3	20.8
Grade 6	17.6	24.2	19.2
Secondary:			
English/Language Arts	18.7	17.3	16.2
Foreign Languages	17.3	18.3	18.8
Mathematics	17.2	18.0	17.5
Science	17.2	17.2	18.5
Social Studies	16.6	18.9	18.9

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	28.5	100.0%	100.0%	100.0%
Professional Staff:	27.5	96.5%	60.3%	64.1%
Teachers	22.9	80.2%	43.1%	48.7%
Professional Support	2.8	9.7%	12.0%	10.9%
Campus Administration (School Leadership)	1.9	6.6%	4.7%	3.3%
Educational Aides:	1.0	3.5%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	139.0	13,815.0
Part-time Counselors	1.0	n/a	48.0	1,240.0
Total Minority Staff:	23.5	82.5%	89.4%	53.2%
Teachers by Ethnicity:				
African American	4.4	19.1%	10.5%	11.8%
Hispanic	14.5	63.4%	75.5%	29.6%
White	3.0	13.1%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	4.4%	0.5%	1.2%
Teachers by Sex:				
Males	5.6	24.4%	25.3%	24.4%
Females	17.3	75.6%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	17.9	78.4%	80.3%	72.2%
Masters	4.9	21.6%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	9.3	40.5%	9.4%	9.7%
1-5 Years Experience	12.6	55.1%	65.6%	26.3%
6-10 Years Experience	0.0	0.0%	15.0%	20.5%
11-20 Years Experience	1.0	4.4%	7.8%	27.2%
21-30 Years Experience	0.0	0.0%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA HEALTH PROFESSIONS COLLEGE PREPARATORY (108807091) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	11.5	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	3.3	6.1
Average Years Experience of Principals with District	1.0	3.1	5.3
Average Years Experience of Assistant Principals	1.0	2.8	5.2
Average Years Experience of Assistant Principals with District	1.0	2.7	4.4
Average Years Experience of Teachers:	1.8	4.6	11.0
Average Years Experience of Teachers with District:	1.6	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$56,300	$58,491	$53,300
1-5 Years Experience	$63,229	$58,502	$56,516
6-10 Years Experience	-	$61,992	$59,732
11-20 Years Experience	$62,470	$63,193	$63,389
21-30 Years Experience	-	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$60,389	$59,627	$60,717
Professional Support	$64,864	$79,740	$72,022
Campus Administration (School Leadership)	$73,250	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	20.9	91.3%	93.8%	70.6%
Special Education	2.0	8.7%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA BURKE COLLEGE PREPARATORY

Campus Number: 108807092

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	81%	**80%**	77%	79%	*	-	*	-	-	64%	*	*	79%	81%	70%
	2022	70%	78%	**86%**	-	86%	-	-	-	-	-	67%	*	67%	87%	83%	82%
At Meets Grade Level or Above	2023	52%	56%	**61%**	69%	58%	*	-	*	-	-	36%	*	*	60%	60%	50%
	2022	43%	48%	**55%**	-	55%	-	-	-	-	-	42%	*	17%	57%	47%	41%
At Masters Grade Level	2023	22%	23%	**23%**	23%	18%	*	-	*	-	-	14%	*	*	21%	21%	40%
	2022	23%	25%	**32%**	-	32%	-	-	-	-	-	25%	*	0%	34%	27%	18%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	**69%**	62%	69%	*	-	*	-	-	47%	*	*	69%	71%	80%
	2022	73%	77%	**81%**	-	81%	-	-	-	-	-	67%	*	33%	84%	77%	94%
At Meets Grade Level or Above	2023	40%	41%	**31%**	31%	27%	*	-	*	-	-	27%	*	*	31%	32%	30%
	2022	39%	43%	**49%**	-	49%	-	-	-	-	-	50%	*	17%	52%	45%	53%
At Masters Grade Level	2023	16%	16%	**6%**	8%	5%	*	-	*	-	-	7%	*	*	5%	5%	10%
	2022	16%	18%	**20%**	-	20%	-	-	-	-	-	42%	*	0%	22%	21%	24%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	84%	**92%**	95%	90%	100%	*	*	-	-	71%	80%	100%	91%	91%	100%
	2022	80%	87%	**85%**	-	85%	-	-	-	-	-	57%	*	100%	84%	84%	71%
At Meets Grade Level or Above	2023	55%	61%	**72%**	74%	70%	89%	*	*	-	-	43%	40%	60%	72%	68%	84%
	2022	56%	63%	**68%**	-	68%	-	-	-	-	-	29%	*	100%	67%	67%	52%
At Masters Grade Level	2023	27%	30%	**40%**	32%	39%	78%	*	*	-	-	7%	0%	0%	43%	35%	47%
	2022	37%	41%	**41%**	-	41%	-	-	-	-	-	0%	*	80%	39%	39%	24%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	71%	**69%**	63%	65%	100%	*	*	-	-	50%	60%	60%	69%	65%	79%
	2022	61%	73%	**60%**	-	60%	-	-	-	-	-	36%	*	80%	59%	58%	67%
At Meets Grade Level or Above	2023	37%	45%	**52%**	47%	49%	67%	*	*	-	-	29%	20%	40%	52%	45%	58%
	2022	31%	43%	**33%**	-	33%	-	-	-	-	-	21%	*	40%	32%	30%	43%
At Masters Grade Level	2023	11%	16%	**17%**	16%	17%	22%	*	*	-	-	29%	0%	0%	18%	18%	21%
	2022	13%	20%	**11%**	-	11%	-	-	-	-	-	7%	*	0%	11%	10%	5%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	89%	**84%**	67%	85%	100%	*	*	-	-	73%	*	100%	83%	81%	86%
	2022	83%	89%	**85%**	-	85%	-	-	-	-	-	31%	*	*	85%	83%	89%
At Meets Grade Level or Above	2023	58%	64%	**63%**	50%	62%	80%	*	*	-	-	33%	*	100%	60%	60%	64%
	2022	58%	66%	**70%**	-	70%	-	-	-	-	-	19%	*	*	69%	65%	68%
At Masters Grade Level	2023	28%	29%	**30%**	17%	27%	60%	*	*	-	-	13%	*	43%	29%	27%	50%
	2022	37%	44%	**54%**	-	54%	-	-	-	-	-	0%	*	*	54%	51%	42%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	99%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2022	71%	99%	*	-	*	-	-	-	-	-	*	-	-	*	-	-
At Meets Grade Level or Above	2023	46%	97%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2022	40%	96%	*	-	*	-	-	-	-	-	*	-	-	*	-	-
At Masters Grade Level	2023	17%	65%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2022	14%	75%	*	-	*	-	-	-	-	-	*	-	-	*	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	78%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2022	74%	82%	*	-	*	-	-	-	-	-	*	-	-	*	-	-
At Meets Grade Level or Above	2023	47%	48%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2022	45%	54%	*	-	*	-	-	-	-	-	*	-	-	*	-	-
At Masters Grade Level	2023	17%	15%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2022	24%	31%	*	-	*	-	-	-	-	-	*	-	-	*	-	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	71%	**65%**	67%	60%	100%	*	*	-	-	60%	*	86%	63%	60%	71%
	2022	61%	72%	**69%**	-	69%	-	-	-	-	-	19%	*	*	68%	63%	63%
At Meets Grade Level or Above	2023	33%	39%	**39%**	33%	33%	100%	*	*	-	-	40%	*	43%	39%	36%	57%
	2022	31%	37%	**33%**	-	33%	-	-	-	-	-	13%	*	*	33%	31%	26%
At Masters Grade Level	2023	16%	20%	**21%**	17%	16%	80%	*	*	-	-	13%	*	0%	23%	21%	36%
	2022	18%	22%	**23%**	-	23%	-	-	-	-	-	6%	*	*	24%	21%	16%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	81%	**91%**	100%	90%	86%	-	*	*	*	54%	*	93%	89%	91%	88%
	2022	65%	78%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	52%	62%	**77%**	90%	77%	43%	-	*	*	*	31%	*	79%	73%	76%	56%
	2022	47%	60%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	13%	17%	**22%**	25%	23%	0%	-	*	*	*	8%	*	36%	4%	22%	19%
	2022	11%	16%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	84%	**82%**	67%	83%	86%	*	*	*	-	60%	*	88%	81%	80%	78%
	2022	76%	83%	**86%**	-	86%	-	-	-	-	-	36%	*	*	86%	83%	84%
At Meets Grade Level or Above	2023	43%	43%	**40%**	33%	39%	57%	*	*	*	-	16%	*	35%	40%	35%	56%
	2022	43%	47%	**50%**	-	50%	-	-	-	-	-	0%	*	*	49%	45%	32%
At Masters Grade Level	2023	23%	20%	**21%**	13%	20%	43%	*	*	*	-	8%	*	12%	22%	18%	28%
	2022	27%	30%	**31%**	-	31%	-	-	-	-	-	0%	*	*	30%	27%	21%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	93%	**93%**	94%	93%	100%	*	*	*	-	83%	*	85%	94%	96%	88%
	2022	83%	91%	**90%**	-	90%	-	-	-	-	-	36%	*	*	90%	87%	95%
At Meets Grade Level or Above	2023	56%	63%	**61%**	50%	60%	86%	*	*	*	-	29%	*	69%	60%	60%	71%
	2022	55%	62%	**60%**	-	60%	-	-	-	-	-	0%	*	*	60%	59%	47%
At Masters Grade Level	2023	21%	23%	**17%**	13%	14%	43%	*	*	*	-	4%	*	8%	18%	16%	41%
	2022	21%	23%	**21%**	-	21%	-	-	-	-	-	0%	*	*	21%	24%	16%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	97%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2022	89%	96%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	70%	78%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2022	68%	77%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	38%	44%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2022	42%	49%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**81%**	78%	80%	95%	100%	100%	*	*	65%	71%	90%	80%	80%	83%
	2022	74%	80%	**80%**	-	80%	-	-	-	-	-	44%	83%	79%	80%	77%	80%
At Meets Grade Level or Above	2023	49%	50%	**55%**	55%	53%	70%	67%	95%	*	*	33%	29%	67%	54%	52%	61%
	2022	48%	52%	**52%**	-	52%	-	-	-	-	-	23%	43%	50%	53%	49%	45%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	20%	20%	**22%**	19%	20%	44%	17%	57%	*	*	10%	0%	26%	21%	20%	33%
	2022	23%	26%	**29%**	-	30%	-	-	-	-	-	10%	23%	26%	30%	28%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**87%**	88%	86%	96%	*	100%	*	*	66%	80%	95%	86%	86%	88%
	2022	75%	82%	**85%**	-	85%	-	-	-	-	-	50%	91%	86%	85%	83%	81%
At Meets Grade Level or Above	2023	53%	58%	**69%**	73%	67%	68%	*	100%	*	*	36%	40%	80%	66%	66%	66%
	2022	53%	59%	**65%**	-	65%	-	-	-	-	-	29%	55%	64%	65%	61%	54%
At Masters Grade Level	2023	20%	24%	**29%**	25%	27%	48%	*	88%	*	*	11%	0%	36%	27%	26%	39%
	2022	25%	30%	**43%**	-	43%	-	-	-	-	-	7%	36%	43%	43%	40%	28%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**74%**	64%	74%	90%	*	100%	*	-	56%	67%	81%	74%	73%	79%
	2022	72%	76%	**76%**	-	76%	-	-	-	-	-	48%	73%	64%	76%	73%	81%
At Meets Grade Level or Above	2023	45%	42%	**42%**	38%	40%	60%	*	86%	*	-	26%	22%	35%	42%	38%	51%
	2022	42%	43%	**44%**	-	44%	-	-	-	-	-	26%	36%	36%	45%	40%	42%
At Masters Grade Level	2023	19%	16%	**15%**	13%	15%	30%	*	14%	*	-	12%	0%	12%	16%	14%	21%
	2022	20%	21%	**21%**	-	21%	-	-	-	-	-	17%	9%	14%	21%	19%	16%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**94%**	94%	93%	100%	*	*	*	-	85%	*	85%	95%	96%	88%
	2022	76%	85%	**90%**	-	90%	-	-	-	-	-	44%	*	*	90%	87%	95%
At Meets Grade Level or Above	2023	47%	51%	**62%**	50%	61%	86%	*	*	*	-	37%	*	69%	61%	61%	71%
	2022	47%	55%	**61%**	-	61%	-	-	-	-	-	13%	*	*	61%	59%	47%
At Masters Grade Level	2023	18%	19%	**17%**	13%	13%	43%	*	*	*	-	4%	*	8%	18%	16%	41%
	2022	21%	24%	**22%**	-	22%	-	-	-	-	-	6%	*	*	21%	24%	16%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	79%	**65%**	67%	61%	100%	*	*	-	-	60%	*	86%	64%	61%	71%
	2022	75%	79%	**69%**	-	69%	-	-	-	-	-	19%	*	*	68%	63%	63%
At Meets Grade Level or Above	2023	52%	51%	**39%**	33%	32%	100%	*	*	-	-	40%	*	43%	39%	36%	57%
	2022	50%	50%	**33%**	-	33%	-	-	-	-	-	13%	*	*	33%	31%	26%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	27%	27%	**21%**	17%	16%	80%	*	*	-	-	13%	*	0%	23%	21%	36%
	2022	30%	30%	**23%**	-	23%	-	-	-	-	-	6%	*	*	24%	21%	16%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	36%	**29%**	31%	24%	*	-	*	-	-	29%	*	*	29%	30%	30%
	2022	31%	34%	**40%**	-	40%	-	-	-	-	-	42%	*	0%	43%	33%	29%
Reading and Mathematics Including EOC	2023	35%	36%	**29%**	31%	24%	*	-	*	-	-	29%	*	*	29%	30%	30%
	2022	31%	34%	**40%**	-	40%	-	-	-	-	-	42%	*	0%	43%	33%	29%
Reading Including EOC	2023	52%	56%	**61%**	69%	58%	*	-	*	-	-	36%	*	*	60%	60%	50%
	2022	43%	48%	**55%**	-	55%	-	-	-	-	-	42%	*	17%	57%	47%	41%
Math Including EOC	2023	40%	41%	**31%**	31%	27%	*	-	*	-	-	27%	*	*	31%	32%	30%
	2022	40%	43%	**49%**	-	49%	-	-	-	-	-	50%	*	17%	52%	45%	53%
7th Graders																	
Reading and Mathematics	2023	37%	40%	**51%**	47%	49%	67%	*	*	-	-	29%	20%	40%	51%	43%	58%
	2022	32%	38%	**32%**	-	32%	-	-	-	-	-	21%	*	40%	31%	29%	38%
Reading and Mathematics Including EOC	2023	38%	41%	**51%**	47%	49%	67%	*	*	-	-	29%	20%	40%	51%	43%	58%
	2022	33%	38%	**32%**	-	32%	-	-	-	-	-	21%	*	40%	31%	29%	38%
Reading Including EOC	2023	55%	61%	**72%**	74%	70%	89%	*	*	-	-	43%	40%	60%	72%	68%	84%
	2022	56%	63%	**68%**	-	68%	-	-	-	-	-	29%	*	100%	67%	67%	52%
Math Including EOC	2023	43%	45%	**52%**	47%	49%	67%	*	*	-	-	29%	20%	40%	52%	45%	58%
	2022	37%	43%	**33%**	-	33%	-	-	-	-	-	21%	*	40%	32%	30%	43%
8th Graders																	
Reading and Mathematics	2023	31%	94%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2022	27%	96%	*	-	*	-	-	-	-	-	*	-	-	*	-	-
Reading and Mathematics Including EOC	2023	44%	43%	**47%**	33%	47%	80%	*	*	-	-	27%	*	71%	45%	41%	57%
	2022	41%	49%	**47%**	-	47%	-	-	-	-	-	13%	*	*	46%	42%	32%
Reading Including EOC	2023	58%	64%	**63%**	50%	62%	80%	*	*	-	-	33%	*	100%	60%	60%	64%
	2022	58%	66%	**70%**	-	70%	-	-	-	-	-	19%	*	*	69%	65%	68%
Math Including EOC	2023	51%	49%	**48%**	38%	48%	80%	*	*	-	-	27%	*	71%	47%	43%	57%
	2022	48%	58%	**50%**	-	50%	-	-	-	-	-	13%	*	*	50%	45%	32%
3rd - 8th Graders																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2023	37%	36%	**42%**	41%	39%	62%	*	*	-	-	35%	13%	33%	42%	38%	48%
	2022	34%	36%	**36%**	-	36%	-	-	-	-	-	36%	29%	18%	37%	31%	34%
Reading and Mathematics Including EOC	2023	39%	37%	**43%**	39%	41%	67%	*	86%	-	-	28%	11%	50%	42%	38%	51%
	2022	36%	38%	**40%**	-	40%	-	-	-	-	-	24%	36%	29%	40%	35%	33%
Reading Including EOC	2023	53%	56%	**65%**	66%	63%	78%	*	100%	-	-	37%	44%	81%	64%	63%	70%
	2022	53%	57%	**65%**	-	65%	-	-	-	-	-	29%	55%	64%	65%	61%	54%
Math Including EOC	2023	47%	43%	**44%**	40%	42%	67%	*	86%	-	-	27%	22%	50%	44%	40%	51%
	2022	43%	45%	**44%**	-	44%	-	-	-	-	-	26%	36%	36%	45%	40%	42%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA BURKE COLLEGE PREPARATORY (108807092) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	57%	**56%**	54%	55%	*	-	*	-	-	42%	*	*	54%	55%	50%
Grade 6 Mathematics	2023	54%	58%	**49%**	46%	47%	*	-	*	-	-	46%	*	*	50%	51%	56%
Grade 7 ELA/Reading	2023	71%	77%	**84%**	88%	81%	94%	*	*	-	-	61%	90%	90%	84%	83%	92%
Grade 7 Mathematics	2023	56%	63%	**65%**	69%	61%	78%	*	*	-	-	50%	60%	80%	64%	58%	61%
Grade 8 ELA/Reading	2023	63%	68%	**59%**	40%	59%	60%	*	*	-	-	50%	-	57%	59%	60%	79%
Grade 8 Mathematics	2023	74%	83%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
End of Course English I	2023	57%	58%	**50%**	58%	50%	36%	-	*	*	*	50%	*	65%	28%	50%	56%
End of Course Algebra I	2023	76%	77%	**88%**	83%	88%	100%	*	*	-	-	94%	-	88%	88%	86%	97%
All Grades Both Subjects	2023	64%	65%	**65%**	64%	64%	70%	*	96%	*	*	58%	56%	68%	65%	64%	73%
All Grades ELA/Reading	2023	63%	66%	**63%**	62%	62%	64%	*	100%	*	*	51%	61%	67%	61%	62%	73%
All Grades Mathematics	2023	66%	65%	**69%**	66%	68%	78%	*	92%	-	-	67%	50%	71%	69%	66%	74%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	34%	**33%**	*	38%	-	-	-	-	-	*	-	-	33%	40%	*
Grade 6 Mathematics	2023	35%	40%	**27%**	*	30%	*	-	-	-	-	17%	*	-	27%	31%	*
Grade 7 ELA/Reading	2023	39%	50%	**71%**	*	72%	-	-	-	-	-	43%	*	*	70%	72%	100%
Grade 7 Mathematics	2023	22%	30%	**24%**	*	29%	-	-	-	-	-	14%	*	*	22%	24%	*
Grade 8 ELA/Reading	2023	39%	52%	**31%**	*	36%	-	-	-	-	-	*	-	-	31%	33%	*
End of Course English I	2023	26%	35%	**54%**	*	50%	*	-	-	*	-	29%	-	67%	*	56%	*
End of Course Algebra I	2023	58%	65%	**59%**	43%	63%	-	-	-	-	-	40%	-	*	58%	58%	20%
All Grades Both Subjects	2023	38%	43%	**46%**	31%	50%	*	-	-	*	-	29%	43%	64%	44%	47%	43%
All Grades ELA/Reading	2023	35%	43%	**51%**	45%	53%	*	-	-	*	-	32%	*	70%	47%	53%	58%
All Grades Mathematics	2023	40%	43%	**42%**	20%	47%	*	-	-	-	-	26%	*	*	42%	43%	22%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA BURKE COLLEGE PREPARATORY (108807092) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**81%**	-	-	-	-	-	-	83%	-	-	83%	*	81%	83%	100%
	2022	74%	80%	**80%**	-	-	-	-	-	-	68%	-	68%	-	-	80%	79%	100%
At Meets Grade Level or Above	2023	49%	50%	**55%**	-	-	-	-	-	-	60%	-	-	60%	*	54%	61%	100%
	2022	48%	52%	**52%**	-	-	-	-	-	-	45%	-	45%	-	-	54%	44%	70%
At Masters Grade Level	2023	20%	20%	**22%**	-	-	-	-	-	-	32%	-	-	32%	*	19%	33%	83%
	2022	23%	26%	**29%**	-	-	-	-	-	-	15%	-	15%	-	-	32%	18%	50%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**87%**	-	-	-	-	-	-	88%	-	-	88%	*	87%	88%	*
	2022	75%	82%	**85%**	-	-	-	-	-	-	70%	-	70%	-	-	87%	80%	*
At Meets Grade Level or Above	2023	53%	58%	**69%**	-	-	-	-	-	-	66%	-	-	66%	*	69%	66%	*
	2022	53%	59%	**65%**	-	-	-	-	-	-	50%	-	50%	-	-	67%	52%	*
At Masters Grade Level	2023	20%	24%	**29%**	-	-	-	-	-	-	38%	-	-	38%	*	27%	39%	*
	2022	25%	30%	**43%**	-	-	-	-	-	-	25%	-	25%	-	-	47%	26%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**74%**	-	-	-	-	-	-	78%	-	-	78%	*	73%	79%	*
	2022	72%	76%	**76%**	-	-	-	-	-	-	65%	-	65%	-	-	75%	80%	*
At Meets Grade Level or Above	2023	45%	42%	**42%**	-	-	-	-	-	-	50%	-	-	50%	*	40%	51%	*
	2022	42%	43%	**44%**	-	-	-	-	-	-	40%	-	40%	-	-	45%	41%	*
At Masters Grade Level	2023	19%	16%	**15%**	-	-	-	-	-	-	20%	-	-	20%	*	14%	21%	*
	2022	20%	21%	**21%**	-	-	-	-	-	-	5%	-	5%	-	-	22%	15%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**94%**	-	-	-	-	-	-	88%	-	-	88%	-	94%	88%	*
	2022	76%	85%	**90%**	-	-	-	-	-	-	-	-	-	-	-	89%	94%	*
At Meets Grade Level or Above	2023	47%	51%	**62%**	-	-	-	-	-	-	71%	-	-	71%	-	60%	71%	*
	2022	47%	55%	**61%**	-	-	-	-	-	-	-	-	-	-	-	64%	47%	*
At Masters Grade Level	2023	18%	19%	**17%**	-	-	-	-	-	-	41%	-	-	41%	-	12%	41%	*
	2022	21%	24%	**22%**	-	-	-	-	-	-	-	-	-	-	-	23%	12%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	79%	**65%**	-	-	-	-	-	-	71%	-	-	71%	-	64%	71%	*
	2022	75%	79%	**69%**	-	-	-	-	-	-	-	-	-	-	-	70%	59%	*
At Meets Grade Level or Above	2023	52%	51%	**39%**	-	-	-	-	-	-	57%	-	-	57%	-	35%	57%	*
	2022	50%	50%	**33%**	-	-	-	-	-	-	-	-	-	-	-	34%	24%	*

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA BURKE COLLEGE PREPARATORY (108807092) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	27%	**21%**	-	-	-	-	-	-	36%	-	-	36%	-	18%	36%	*
	2022	30%	30%	**23%**	-	-	-	-	-	-	-	-	-	-	-	24%	12%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**65%**	-	-	-	-	-	-	73%	-	-	73%	*	64%	73%	*
All Grades ELA/Reading	2023	63%	66%	**63%**	-	-	-	-	-	-	72%	-	-	72%	*	60%	73%	*
All Grades Mathematics	2023	66%	65%	**69%**	-	-	-	-	-	-	73%	-	-	73%	*	68%	74%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**46%**	-	-	-	-	-	-	43%	-	-	43%	-	47%	43%	-
All Grades ELA/Reading	2023	35%	43%	**51%**	-	-	-	-	-	-	58%	-	-	58%	-	49%	58%	-
All Grades Mathematics	2023	40%	43%	**42%**	-	-	-	-	-	-	22%	-	-	22%	-	45%	22%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	99%	100%	100%	100%	100%	*	*	99%	100%	100%	100%	99%	100%
Included in Accountability	93%	94%	**90%**	97%	90%	85%	100%	100%	*	*	95%	91%	79%	92%	94%	82%
Not Included in Accountability: Mobile	4%	2%	**9%**	1%	8%	15%	0%	0%	*	*	3%	9%	21%	7%	5%	14%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	0%	1%	0%	0%	0%	*	*	1%	0%	0%	1%	1%	5%
Not Tested	1%	0%	**0%**	1%	0%	0%	0%	0%	*	*	1%	0%	0%	0%	1%	0%
Absent	1%	0%	**0%**	1%	0%	0%	0%	0%	*	*	1%	0%	0%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	98%	99%	100%	*	100%	*	*	98%	100%	100%	99%	99%	100%
Included in Accountability	92%	93%	**90%**	97%	91%	86%	*	100%	*	*	93%	91%	88%	91%	93%	83%
Not Included in Accountability: Mobile	4%	2%	**8%**	2%	7%	14%	*	0%	*	*	3%	9%	12%	7%	4%	11%
Not Included in Accountability: Other Exclusions	3%	5%	**1%**	0%	1%	0%	*	0%	*	*	2%	0%	0%	1%	1%	6%
Not Tested	1%	0%	**1%**	2%	1%	0%	*	0%	*	*	2%	0%	0%	1%	1%	0%
Absent	1%	0%	**1%**	2%	1%	0%	*	0%	*	*	2%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	*	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	**90%**	98%	91%	83%	*	100%	*	-	95%	90%	72%	92%	93%	80%
Not Included in Accountability: Mobile	5%	2%	**9%**	2%	8%	17%	*	0%	*	-	3%	10%	28%	6%	5%	14%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	2%	0%	*	0%	*	-	2%	0%	0%	1%	1%	7%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	*	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	*	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	**90%**	100%	89%	88%	*	*	*	-	96%	*	68%	93%	94%	81%
Not Included in Accountability: Mobile	4%	3%	**10%**	0%	11%	13%	*	*	*	-	4%	*	32%	7%	6%	19%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	*	*	*	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	*	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	*	*	*	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	*	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**99%**	92%	100%	100%	*	*	-	-	100%	*	100%	99%	99%	100%
Included in Accountability	94%	96%	**90%**	92%	90%	83%	*	*	-	-	100%	*	58%	94%	94%	82%
Not Included in Accountability: Mobile	4%	2%	**9%**	0%	10%	17%	*	*	-	-	0%	*	42%	5%	5%	18%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**1%**	8%	0%	0%	*	*	-	-	0%	*	0%	1%	1%	0%
Absent	1%	0%	**1%**	8%	0%	0%	*	*	-	-	0%	*	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	*	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**95%**	*	98%	*	-	-	-	-	100%	88%	68%	96%	98%	94%
Not Included in Accountability: Mobile	5%	1%	**5%**	*	1%	*	-	-	-	-	0%	12%	32%	3%	1%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	1%	2%
Not Tested	1%	0%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	**95%**	*	98%	*	-	-	-	-	100%	85%	74%	96%	99%	95%
Not Included in Accountability: Mobile	5%	1%	**4%**	*	1%	*	-	-	-	-	0%	15%	26%	3%	1%	3%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	2%
Not Tested	1%	0%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	*	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	97%	**95%**	*	98%	*	-	-	-	-	100%	85%	74%	97%	99%	95%
Not Included in Accountability: Mobile	5%	2%	**4%**	*	1%	*	-	-	-	-	0%	15%	26%	3%	1%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	2%
Not Tested	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	**100%**	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	**94%**	*	97%	*	-	-	-	-	100%	*	50%	96%	98%	90%
Not Included in Accountability: Mobile	4%	1%	**5%**	*	2%	*	-	-	-	-	0%	*	50%	3%	1%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	*	1%	*	-	-	-	-	0%	*	0%	1%	1%	5%
Not Tested	2%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	**99%**	*	99%	*	-	-	-	-	100%	*	100%	99%	100%	100%
Included in Accountability	94%	98%	**93%**	*	96%	*	-	-	-	-	100%	*	50%	95%	98%	90%
Not Included in Accountability: Mobile	4%	1%	**5%**	*	2%	*	-	-	-	-	0%	*	50%	3%	1%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	*	1%	*	-	-	-	-	0%	*	0%	1%	1%	5%
Not Tested	2%	0%	**1%**	*	1%	*	-	-	-	-	0%	*	0%	1%	0%	0%
Absent	1%	0%	**1%**	*	1%	*	-	-	-	-	0%	*	0%	1%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
IDEA BURKE COLLEGE PREPARATORY (108807092) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**92.5%**	94.7%	91.9%	92.4%	*	95.7%	*	*	89.5%	92.2%	93.8%
2020-21	95.0%	98.6%	**99.2%**	99.5%	99.1%	99.1%	*	*	*	*	98.9%	99.0%	99.5%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**26.8%**	12.3%	29.9%	31.3%	*	0.0%	*	*	47.1%	26.4%	16.9%
2020-21	15.0%	3.9%	**0.4%**	0.0%	0.6%	0.0%	*	0.0%	*	*	0.0%	0.6%	0.0%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	**0.4%**	0.0%	0.0%	5.0%	*	0.0%	*	*	2.8%	0.5%	0.0%
2020-21	0.9%	0.6%	**0.7%**	0.0%	1.0%	0.0%	-	*	*	*	0.0%	1.1%	0.0%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA BURKE COLLEGE PREPARATORY (108807092) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
IDEA BURKE COLLEGE PREPARATORY (108807092) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	422	100.0%	74,217	5,504,150	422	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	0	0.0%	9.2%	6.7%	0	0.0%	9.2%	6.7%
Grade 1	0	0.0%	9.5%	7.2%	0	0.0%	9.5%	7.2%
Grade 2	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.2%
Grade 3	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.1%
Grade 4	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	90	21.3%	9.0%	7.3%	90	21.3%	9.0%	7.2%
Grade 7	113	26.8%	9.2%	7.4%	113	26.8%	9.2%	7.4%
Grade 8	104	24.6%	8.4%	7.7%	104	24.6%	8.4%	7.7%
Grade 9	115	27.3%	6.3%	8.7%	115	27.3%	6.3%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.4%	7.0%	0	0.0%	3.4%	7.0%
Grade 12	0	0.0%	2.8%	6.6%	0	0.0%	2.8%	6.6%
Ethnic Distribution:								
African American	66	15.6%	7.2%	12.8%	66	15.6%	7.2%	12.8%
Hispanic	314	74.4%	86.0%	53.0%	314	74.4%	86.0%	52.9%
White	29	6.9%	5.1%	25.6%	29	6.9%	5.1%	25.7%
American Indian	2	0.5%	0.1%	0.3%	2	0.5%	0.1%	0.3%
Asian	8	1.9%	1.0%	5.1%	8	1.9%	1.0%	5.1%
Pacific Islander	2	0.5%	0.1%	0.2%	2	0.5%	0.1%	0.2%
Two or More Races	1	0.2%	0.4%	3.0%	1	0.2%	0.4%	3.0%
Sex:								
Female	220	52.1%	49.5%	48.8%	220	52.1%	49.5%	48.8%
Male	202	47.9%	50.5%	51.2%	202	47.9%	50.5%	51.2%
Economically Disadvantaged	337	79.9%	87.0%	62.1%	337	79.9%	87.0%	62.0%
Non-Educationally Disadvantaged	85	20.1%	13.0%	37.9%	85	20.1%	13.0%	38.0%
Section 504 Students	22	5.2%	2.4%	7.4%	22	5.2%	2.4%	7.4%
EB Students/EL	67	15.9%	43.2%	23.1%	67	15.9%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	6	1.4%	1.1%	5.5%	6	1.4%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	4	0.9%	1.6%	2.2%	4	0.9%	1.6%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	422	100.0%	98.6%	64.6%	422	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	136	32.2%	59.6%	53.3%	136	32.2%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	66	15.6%	41.4%	23.2%	66	15.6%	41.4%	23.2%
Career and Technical Education	2	0.5%	13.5%	26.5%	2	0.5%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	1	0.9%	50.5%	72.3%	1	0.9%	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	64	15.2%	8.9%	12.6%	64	15.2%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	64							
By Type of Primary Disability Students with Intellectual Disabilities	37	57.8%	44.2%	44.1%				
Students with Physical Disabilities	5	7.8%	19.5%	20.0%				
Students with Autism	6	9.4%	18.7%	15.5%				
Students with Behavioral Disabilities	16	25.0%	16.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	76	19.9%	12.6%	16.8%				
By Ethnicity: African American	11	2.9%	1.4%	3.3%				
Hispanic	56	14.7%	10.0%	8.7%				
White	9	2.4%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	9	17.3%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	4	6.8%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	42	15.7%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	88	26.5%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	0.9%	1.5%	-	3.2%	4.5%
Grade 1	-	1.4%	2.5%	-	2.4%	3.6%
Grade 2	-	1.3%	1.6%	-	2.4%	2.0%
Grade 3	-	1.1%	0.8%	-	0.6%	0.9%
Grade 4	-	0.6%	0.5%	-	0.3%	0.5%
Grade 5	-	0.5%	0.3%	-	0.9%	0.4%
Grade 6	0.0%	0.3%	0.3%	0.0%	0.3%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.8%	0.5%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.9%	0.5%
Grade 9	-	0.6%	8.7%	-	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	6.5	27.0	18.7
Grade 1	-	28.2	19.1
Grade 2	-	28.0	19.1
Grade 3	-	28.7	19.3
Grade 4	-	28.7	19.4
Grade 5	-	29.3	20.8
Grade 6	20.7	24.2	19.2
Secondary:			
English/Language Arts	21.0	17.3	16.2
Foreign Languages	21.3	18.3	18.8
Mathematics	18.7	18.0	17.5
Science	17.2	17.2	18.5
Social Studies	21.0	18.9	18.9

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	36.5	100.0%	100.0%	100.0%
Professional Staff:	27.7	75.9%	60.3%	64.1%
Teachers	23.3	63.7%	43.1%	48.7%
Professional Support	2.3	6.4%	12.0%	10.9%
Campus Administration (School Leadership)	2.1	5.9%	4.7%	3.3%
Educational Aides:	8.8	24.1%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	139.0	13,815.0
Part-time Counselors	1.0	n/a	48.0	1,240.0
Total Minority Staff:	29.6	81.1%	89.4%	53.2%
Teachers by Ethnicity:				
African American	3.0	12.9%	10.5%	11.8%
Hispanic	15.4	66.2%	75.5%	29.6%
White	4.9	20.9%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	9.0	38.7%	25.3%	24.4%
Females	14.3	61.3%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	21.4	92.0%	80.3%	72.2%
Masters	1.9	8.0%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.8	20.8%	9.4%	9.7%
1-5 Years Experience	16.6	71.2%	65.6%	26.3%
6-10 Years Experience	0.0	0.0%	15.0%	20.5%
11-20 Years Experience	1.9	8.0%	7.8%	27.2%
21-30 Years Experience	0.0	0.0%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA BURKE COLLEGE PREPARATORY (108807092) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	18.1	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	3.3	6.1
Average Years Experience of Principals with District	3.0	3.1	5.3
Average Years Experience of Assistant Principals	1.0	2.8	5.2
Average Years Experience of Assistant Principals with District	1.0	2.7	4.4
Average Years Experience of Teachers:	2.9	4.6	11.0
Average Years Experience of Teachers with District:	2.7	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$56,501	$58,491	$53,300
1-5 Years Experience	$58,149	$58,502	$56,516
6-10 Years Experience	-	$61,992	$59,732
11-20 Years Experience	$69,303	$63,193	$63,389
21-30 Years Experience	-	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$58,697	$59,627	$60,717
Professional Support	$62,618	$79,740	$72,022
Campus Administration (School Leadership)	$97,700	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	22.3	95.7%	93.8%	70.6%
Special Education	1.0	4.3%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA HARDY COLLEGE PREPARATORY

Campus Number: 108807093

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	81%	**76%**	79%	76%	*	-	-	-	-	44%	*	*	76%	76%	76%
	2022	70%	78%	**66%**	-	66%	-	-	-	-	-	38%	*	*	66%	69%	65%
At Meets Grade Level or Above	2023	52%	56%	**43%**	36%	44%	*	-	-	-	-	44%	*	*	42%	42%	48%
	2022	43%	48%	**30%**	-	30%	-	-	-	-	-	23%	*	*	29%	31%	31%
At Masters Grade Level	2023	22%	23%	**15%**	14%	16%	*	-	-	-	-	0%	*	*	16%	15%	20%
	2022	23%	25%	**12%**	-	12%	-	-	-	-	-	15%	*	*	13%	13%	13%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	**75%**	79%	74%	*	-	-	-	-	56%	*	*	74%	74%	70%
	2022	73%	77%	**62%**	-	62%	-	-	-	-	-	38%	*	*	62%	65%	63%
At Meets Grade Level or Above	2023	40%	41%	**39%**	43%	39%	*	-	-	-	-	44%	*	*	39%	39%	42%
	2022	39%	43%	**34%**	-	34%	-	-	-	-	-	23%	*	*	34%	36%	32%
At Masters Grade Level	2023	16%	16%	**13%**	14%	13%	*	-	-	-	-	0%	*	*	13%	12%	12%
	2022	16%	18%	**8%**	-	8%	-	-	-	-	-	0%	*	*	8%	8%	3%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	84%	**75%**	75%	75%	-	-	-	-	-	47%	*	*	75%	75%	71%
	2022	80%	87%	**88%**	-	88%	-	-	-	-	-	89%	*	*	88%	87%	90%
At Meets Grade Level or Above	2023	55%	61%	**50%**	50%	49%	-	-	-	-	-	27%	*	*	49%	49%	41%
	2022	56%	63%	**68%**	-	68%	-	-	-	-	-	89%	*	*	67%	67%	67%
At Masters Grade Level	2023	27%	30%	**13%**	25%	11%	-	-	-	-	-	7%	*	*	13%	13%	5%
	2022	37%	41%	**40%**	-	40%	-	-	-	-	-	33%	*	*	39%	39%	41%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	71%	**63%**	60%	64%	-	-	-	-	-	50%	*	*	63%	61%	59%
	2022	61%	73%	**75%**	-	75%	-	-	-	-	-	67%	*	*	75%	74%	83%
At Meets Grade Level or Above	2023	37%	45%	**37%**	33%	37%	-	-	-	-	-	29%	*	*	37%	35%	32%
	2022	31%	43%	**43%**	-	43%	-	-	-	-	-	67%	*	*	43%	40%	45%
At Masters Grade Level	2023	11%	16%	**7%**	7%	7%	-	-	-	-	-	7%	*	*	7%	7%	5%
	2022	13%	20%	**17%**	-	17%	-	-	-	-	-	44%	*	*	16%	15%	13%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	89%	**87%**	95%	85%	*	-	-	-	-	85%	*	*	87%	87%	78%
	2022	83%	89%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	58%	64%	**52%**	33%	55%	*	-	-	-	-	54%	*	*	51%	51%	57%
	2022	58%	66%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	28%	29%	**15%**	19%	14%	*	-	-	-	-	23%	*	*	15%	15%	13%
	2022	37%	44%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	99%	**100%**	*	*	-	-	-	-	-	100%	-	-	100%	100%	*
	2022	71%	99%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	46%	97%	**100%**	*	*	-	-	-	-	-	100%	-	-	100%	100%	*
	2022	40%	96%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	17%	65%	**50%**	*	*	-	-	-	-	-	50%	-	-	50%	50%	*
	2022	14%	75%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	78%	**100%**	*	*	-	-	-	-	-	100%	-	-	100%	100%	*
	2022	74%	82%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	47%	48%	**100%**	*	*	-	-	-	-	-	100%	-	-	100%	100%	*
	2022	45%	54%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	17%	15%	**50%**	*	*	-	-	-	-	-	50%	-	-	50%	50%	*
	2022	24%	31%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	71%	**47%**	52%	45%	*	-	-	-	-	62%	*	*	46%	46%	47%
	2022	61%	72%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	33%	39%	**18%**	24%	16%	*	-	-	-	-	46%	*	*	17%	18%	13%
	2022	31%	37%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	20%	**5%**	10%	3%	*	-	-	-	-	31%	*	*	5%	5%	3%
	2022	18%	22%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	84%	**64%**	63%	64%	*	-	-	-	-	14%	*	*	64%	64%	69%
	2022	76%	83%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	43%	43%	**14%**	16%	14%	*	-	-	-	-	0%	*	*	14%	14%	14%
	2022	43%	47%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	23%	20%	**9%**	5%	10%	*	-	-	-	-	0%	*	*	8%	8%	8%
	2022	27%	30%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	93%	**95%**	95%	96%	*	-	-	-	-	71%	*	*	95%	95%	95%
	2022	83%	91%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	56%	63%	**59%**	63%	58%	*	-	-	-	-	43%	*	*	59%	60%	54%
	2022	55%	62%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	21%	23%	**17%**	16%	16%	*	-	-	-	-	0%	*	*	16%	17%	14%
	2022	21%	23%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**73%**	76%	73%	100%	-	-	-	-	61%	63%	100%	73%	73%	71%
	2022	74%	80%	**73%**	-	73%	-	-	-	-	-	55%	70%	100%	73%	75%	76%
At Meets Grade Level or Above	2023	49%	50%	**40%**	38%	40%	50%	-	-	-	-	44%	29%	75%	39%	39%	38%
	2022	48%	52%	**44%**	-	44%	-	-	-	-	-	45%	40%	67%	44%	46%	44%
At Masters Grade Level	2023	20%	20%	**12%**	15%	11%	50%	-	-	-	-	15%	13%	38%	12%	12%	10%
	2022	23%	26%	**20%**	-	20%	-	-	-	-	-	20%	10%	50%	20%	20%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**80%**	84%	79%	*	-	-	-	-	59%	67%	*	80%	80%	75%
	2022	75%	82%	**78%**	-	78%	-	-	-	-	-	59%	80%	*	78%	80%	78%
At Meets Grade Level or Above	2023	53%	58%	**48%**	39%	50%	*	-	-	-	-	41%	33%	*	48%	47%	49%
	2022	53%	59%	**50%**	-	50%	-	-	-	-	-	50%	20%	*	50%	53%	50%
At Masters Grade Level	2023	20%	24%	**15%**	20%	13%	*	-	-	-	-	11%	22%	*	14%	14%	13%
	2022	25%	30%	**27%**	-	27%	-	-	-	-	-	23%	20%	*	27%	28%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**68%**	68%	68%	*	-	-	-	-	53%	56%	*	68%	67%	66%
	2022	72%	76%	**69%**	-	69%	-	-	-	-	-	50%	60%	*	69%	70%	73%
At Meets Grade Level or Above	2023	45%	42%	**31%**	32%	31%	*	-	-	-	-	39%	22%	*	31%	30%	30%
	2022	42%	43%	**39%**	-	39%	-	-	-	-	-	41%	60%	*	39%	39%	39%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	19%	16%	**10%**	12%	10%	*	-	-	-	-	11%	11%	*	10%	10%	9%
	2022	20%	21%	**13%**	-	13%	-	-	-	-	-	18%	0%	*	13%	12%	8%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**96%**	95%	96%	*	-	-	-	-	85%	*	*	96%	96%	95%
At Meets Grade Level or Above	2023	47%	51%	**62%**	67%	60%	*	-	-	-	-	69%	*	*	61%	62%	55%
At Masters Grade Level	2023	18%	19%	**19%**	19%	18%	*	-	-	-	-	23%	*	*	18%	18%	15%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	79%	**47%**	52%	45%	*	-	-	-	-	62%	*	*	46%	46%	47%
At Meets Grade Level or Above	2023	52%	51%	**18%**	24%	16%	*	-	-	-	-	46%	*	*	17%	18%	13%
At Masters Grade Level	2023	27%	27%	**5%**	10%	3%	*	-	-	-	-	31%	*	*	5%	5%	3%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	36%	**33%**	29%	34%	*	-	-	-	-	44%	*	*	33%	32%	36%
	2022	31%	34%	**19%**	-	19%	-	-	-	-	-	15%	*	*	19%	18%	18%
Reading and Mathematics Including EOC	2023	35%	36%	**33%**	29%	34%	*	-	-	-	-	44%	*	*	33%	32%	36%
	2022	31%	34%	**19%**	-	19%	-	-	-	-	-	15%	*	*	19%	18%	18%
Reading Including EOC	2023	52%	56%	**43%**	36%	44%	*	-	-	-	-	44%	*	*	42%	42%	48%
	2022	43%	48%	**30%**	-	30%	-	-	-	-	-	23%	*	*	29%	31%	31%
Math Including EOC	2023	40%	41%	**39%**	43%	39%	*	-	-	-	-	44%	*	*	39%	39%	42%
	2022	40%	43%	**34%**	-	34%	-	-	-	-	-	23%	*	*	34%	36%	32%
7th Graders																	
Reading and Mathematics	2023	37%	40%	**30%**	27%	30%	-	-	-	-	-	21%	*	*	30%	27%	26%
	2022	32%	38%	**36%**	-	36%	-	-	-	-	-	67%	*	*	36%	35%	33%
Reading and Mathematics Including EOC	2023	38%	41%	**30%**	27%	30%	-	-	-	-	-	21%	*	*	30%	27%	26%
	2022	33%	38%	**36%**	-	36%	-	-	-	-	-	67%	*	*	36%	35%	33%
Reading Including EOC	2023	55%	61%	**50%**	50%	49%	-	-	-	-	-	27%	*	*	49%	49%	41%
	2022	56%	63%	**68%**	-	68%	-	-	-	-	-	89%	*	*	67%	67%	67%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2023	43%	45%	**37%**	33%	37%	-	-	-	-	-	29%	*	*	37%	35%	32%
	2022	37%	43%	**43%**	-	43%	-	-	-	-	-	67%	*	*	43%	40%	45%
8th Graders																	
Reading and Mathematics	2023	31%	94%	**100%**	*	*	-	-	-	-	-	100%	-	-	100%	100%	*
Reading and Mathematics Including EOC	2023	44%	43%	**19%**	24%	18%	*	-	-	-	-	46%	*	*	18%	18%	15%
Reading Including EOC	2023	58%	64%	**52%**	33%	55%	*	-	-	-	-	54%	*	*	51%	51%	57%
Math Including EOC	2023	51%	49%	**19%**	24%	18%	*	-	-	-	-	46%	*	*	18%	18%	15%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**33%**	32%	34%	*	-	-	-	-	45%	33%	*	33%	32%	32%
	2022	34%	36%	**28%**	-	28%	-	-	-	-	-	36%	20%	*	28%	28%	26%
Reading and Mathematics Including EOC	2023	39%	37%	**27%**	26%	27%	*	-	-	-	-	36%	22%	*	27%	26%	26%
	2022	36%	38%	**28%**	-	28%	-	-	-	-	-	36%	20%	*	28%	28%	26%
Reading Including EOC	2023	53%	56%	**48%**	39%	50%	*	-	-	-	-	41%	33%	*	48%	47%	49%
	2022	53%	57%	**50%**	-	50%	-	-	-	-	-	50%	20%	*	50%	53%	50%
Math Including EOC	2023	47%	43%	**31%**	32%	31%	*	-	-	-	-	39%	22%	*	31%	30%	30%
	2022	43%	45%	**39%**	-	39%	-	-	-	-	-	41%	60%	*	39%	39%	39%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA HARDY COLLEGE PREPARATORY (108807093) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	57%	**42%**	25%	45%	*	-	-	-	-	38%	*	*	41%	41%	47%
Grade 6 Mathematics	2023	54%	58%	**60%**	68%	60%	*	-	-	-	-	56%	*	*	61%	60%	59%
Grade 7 ELA/Reading	2023	71%	77%	**71%**	89%	68%	-	-	-	-	-	38%	*	*	71%	71%	59%
Grade 7 Mathematics	2023	56%	63%	**59%**	61%	58%	-	-	-	-	-	46%	*	*	59%	58%	58%
Grade 8 ELA/Reading	2023	63%	68%	**53%**	57%	51%	*	-	-	-	-	58%	*	*	52%	52%	46%
Grade 8 Mathematics	2023	74%	83%	**80%**	*	*	-	-	-	-	-	80%	-	-	80%	80%	-
End of Course Algebra I	2023	76%	77%	**42%**	55%	40%	*	-	-	-	-	64%	*	*	42%	42%	35%
All Grades Both Subjects	2023	64%	65%	**54%**	60%	54%	*	-	-	-	-	52%	44%	58%	54%	54%	51%
All Grades ELA/Reading	2023	63%	66%	**55%**	57%	54%	*	-	-	-	-	45%	38%	*	55%	54%	50%
All Grades Mathematics	2023	66%	65%	**54%**	62%	53%	*	-	-	-	-	58%	50%	*	54%	53%	51%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	34%	**20%**	*	18%	-	-	-	-	-	*	*	-	20%	20%	10%
Grade 6 Mathematics	2023	35%	40%	**47%**	*	42%	-	-	-	-	-	*	*	-	47%	47%	21%
Grade 7 ELA/Reading	2023	39%	50%	**43%**	57%	40%	-	-	-	-	-	0%	-	-	43%	46%	45%
Grade 7 Mathematics	2023	22%	30%	**32%**	43%	30%	-	-	-	-	-	14%	-	-	32%	30%	26%
Grade 8 ELA/Reading	2023	39%	52%	**56%**	80%	46%	-	-	-	-	-	*	-	-	56%	56%	25%
End of Course Algebra I	2023	58%	65%	**42%**	33%	44%	-	-	-	-	-	0%	*	-	42%	42%	57%
All Grades Both Subjects	2023	38%	43%	**39%**	51%	37%	-	-	-	-	-	7%	0%	-	39%	40%	33%
All Grades ELA/Reading	2023	35%	43%	**40%**	60%	35%	-	-	-	-	-	7%	*	-	40%	41%	33%
All Grades Mathematics	2023	40%	43%	**39%**	45%	38%	-	-	-	-	-	7%	*	-	39%	39%	33%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**73%**	-	-	-	-	-	-	70%	-	66%	72%	100%	76%	71%	83%
	2022	74%	80%	**73%**	*	*	-	-	-	*	75%	-	*	76%	-	71%	76%	67%
At Meets Grade Level or Above	2023	49%	50%	**40%**	-	-	-	-	-	-	38%	-	37%	38%	50%	41%	38%	50%
	2022	48%	52%	**44%**	*	*	-	-	-	*	43%	-	*	44%	-	45%	44%	50%
At Masters Grade Level	2023	20%	20%	**12%**	-	-	-	-	-	-	10%	-	5%	12%	17%	14%	10%	33%
	2022	23%	26%	**20%**	*	*	-	-	-	*	18%	-	*	18%	-	22%	18%	33%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**80%**	-	-	-	-	-	-	75%	-	71%	77%	*	85%	75%	*
	2022	75%	82%	**78%**	*	*	-	-	-	*	78%	-	*	79%	-	78%	78%	*
At Meets Grade Level or Above	2023	53%	58%	**48%**	-	-	-	-	-	-	48%	-	41%	52%	*	47%	49%	*
	2022	53%	59%	**50%**	*	*	-	-	-	*	50%	-	*	50%	-	51%	50%	*
At Masters Grade Level	2023	20%	24%	**15%**	-	-	-	-	-	-	13%	-	5%	16%	*	17%	13%	*
	2022	25%	30%	**27%**	*	*	-	-	-	*	28%	-	*	28%	-	27%	27%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**68%**	-	-	-	-	-	-	66%	-	60%	69%	*	70%	67%	*
	2022	72%	76%	**69%**	*	*	-	-	-	*	72%	-	*	73%	-	64%	73%	*
At Meets Grade Level or Above	2023	45%	42%	**31%**	-	-	-	-	-	-	30%	-	33%	29%	*	32%	30%	*
	2022	42%	43%	**39%**	*	*	-	-	-	*	37%	-	*	38%	-	38%	38%	*
At Masters Grade Level	2023	19%	16%	**10%**	-	-	-	-	-	-	9%	-	5%	10%	*	12%	9%	*
	2022	20%	21%	**13%**	*	*	-	-	-	*	8%	-	*	8%	-	18%	8%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**96%**	-	-	-	-	-	-	95%	-	-	95%	-	96%	95%	*
	2022	76%	85%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	47%	51%	**62%**	-	-	-	-	-	-	55%	-	-	55%	-	68%	55%	*
	2022	47%	55%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	18%	19%	**19%**	-	-	-	-	-	-	15%	-	-	15%	-	21%	15%	*
	2022	21%	24%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	79%	**47%**	-	-	-	-	-	-	47%	-	-	47%	-	46%	47%	*
	2022	75%	79%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	51%	**18%**	-	-	-	-	-	-	13%	-	-	13%	-	23%	13%	*
	2022	50%	50%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA HARDY COLLEGE PREPARATORY (108807093) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	27%	**5%**	-	-	-	-	-	-	3%	-	-	3%	-	7%	3%	*
	2022	30%	30%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**54%**	-	-	-	-	-	-	51%	-	58%	47%	58%	59%	51%	*
All Grades ELA/Reading	2023	63%	66%	**55%**	-	-	-	-	-	-	50%	-	58%	46%	*	61%	50%	*
All Grades Mathematics	2023	66%	65%	**54%**	-	-	-	-	-	-	51%	-	59%	48%	*	57%	51%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**39%**	-	-	-	-	-	-	33%	-	35%	31%	-	46%	33%	*
All Grades ELA/Reading	2023	35%	43%	**40%**	-	-	-	-	-	-	33%	-	43%	21%	-	49%	31%	*
All Grades Mathematics	2023	40%	43%	**39%**	-	-	-	-	-	-	33%	-	27%	38%	-	44%	34%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	99%	100%	100%	-	-	-	-	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**94%**	99%	94%	60%	-	-	-	-	97%	100%	24%	96%	95%	94%
Not Included in Accountability: Mobile	4%	2%	**5%**	0%	5%	40%	-	-	-	-	2%	0%	76%	2%	4%	5%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	0%	1%	0%	-	-	-	-	0%	0%	0%	1%	1%	1%
Not Tested	1%	0%	**0%**	1%	0%	0%	-	-	-	-	1%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	1%	0%	0%	-	-	-	-	1%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**93%**	100%	93%	*	-	-	-	-	97%	100%	27%	95%	94%	93%
Not Included in Accountability: Mobile	4%	2%	**5%**	0%	5%	*	-	-	-	-	3%	0%	73%	3%	4%	5%
Not Included in Accountability: Other Exclusions	3%	5%	**1%**	0%	1%	*	-	-	-	-	0%	0%	0%	1%	1%	2%
Not Tested	1%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	98%	99%	*	-	-	-	-	97%	100%	100%	99%	99%	99%
Included in Accountability	94%	95%	**94%**	98%	94%	*	-	-	-	-	95%	100%	27%	96%	95%	94%
Not Included in Accountability: Mobile	5%	2%	**5%**	0%	5%	*	-	-	-	-	3%	0%	73%	3%	4%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	1%
Not Tested	1%	0%	**1%**	2%	1%	*	-	-	-	-	3%	0%	0%	1%	1%	1%
Absent	1%	0%	**1%**	2%	0%	*	-	-	-	-	3%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	1%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	**94%**	100%	94%	*	-	-	-	-	100%	*	17%	98%	95%	95%
Not Included in Accountability: Mobile	4%	3%	**5%**	0%	5%	*	-	-	-	-	0%	*	83%	1%	4%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	*	-	-	-	-	0%	*	0%	1%	1%	2%
Not Tested	1%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	**94%**	100%	94%	*	-	-	-	-	100%	*	17%	98%	95%	95%
Not Included in Accountability: Mobile	4%	2%	**5%**	0%	5%	*	-	-	-	-	0%	*	83%	1%	4%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	*	-	-	-	-	0%	*	0%	1%	1%	2%
Not Tested	1%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	96%	100%	100%	100%	100%	99%
Included in Accountability	93%	96%	**98%**	-	99%	-	-	-	-	-	96%	100%	100%	98%	99%	97%
Not Included in Accountability: Mobile	5%	1%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	-	1%	-	-	-	-	-	0%	0%	0%	1%	0%	2%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	4%	0%	0%	0%	0%	1%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	4%	0%	0%	0%	0%	1%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	96%	100%	*	100%	100%	99%
Included in Accountability	92%	95%	**98%**	-	98%	-	-	-	-	-	96%	100%	*	98%	99%	97%
Not Included in Accountability: Mobile	5%	1%	**0%**	-	0%	-	-	-	-	-	0%	0%	*	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	-	1%	-	-	-	-	-	0%	0%	*	1%	0%	2%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	4%	0%	*	0%	0%	1%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	4%	0%	*	0%	0%	1%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	*	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	-	100%	-	-	-	-	-	96%	100%	*	100%	100%	99%
Included in Accountability	93%	97%	**98%**	-	99%	-	-	-	-	-	96%	100%	*	98%	100%	98%
Not Included in Accountability: Mobile	5%	2%	**0%**	-	0%	-	-	-	-	-	0%	0%	*	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	-	1%	-	-	-	-	-	0%	0%	*	1%	0%	1%
Not Tested	1%	1%	**0%**	-	0%	-	-	-	-	-	4%	0%	*	0%	0%	1%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	4%	0%	*	0%	0%	1%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	*	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**93.6%**	92.1%	93.9%	*	-	-	-	*	92.6%	93.4%	94.4%
2020-21	95.0%	98.6%	**98.7%**	97.5%	99.1%	*	-	-	-	-	98.1%	98.5%	99.5%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**21.3%**	26.8%	19.7%	*	-	-	-	*	26.9%	21.8%	18.1%
2020-21	15.0%	3.9%	**2.8%**	9.7%	0.9%	*	-	-	-	-	7.7%	3.4%	0.0%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	**0.7%**	3.6%	0.0%	*	-	-	-	*	0.0%	0.8%	0.0%
2020-21	0.9%	0.6%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	**-**	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.6%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA HARDY COLLEGE PREPARATORY (108807093) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
IDEA HARDY COLLEGE PREPARATORY (108807093) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	379	100.0%	74,217	5,504,150	379	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	0	0.0%	9.2%	6.7%	0	0.0%	9.2%	6.7%
Grade 1	0	0.0%	9.5%	7.2%	0	0.0%	9.5%	7.2%
Grade 2	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.2%
Grade 3	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.1%
Grade 4	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	126	33.2%	9.0%	7.3%	126	33.2%	9.0%	7.2%
Grade 7	122	32.2%	9.2%	7.4%	122	32.2%	9.2%	7.4%
Grade 8	131	34.6%	8.4%	7.7%	131	34.6%	8.4%	7.7%
Grade 9	0	0.0%	6.3%	8.7%	0	0.0%	6.3%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.4%	7.0%	0	0.0%	3.4%	7.0%
Grade 12	0	0.0%	2.8%	6.6%	0	0.0%	2.8%	6.6%
Ethnic Distribution:								
African American	59	15.6%	7.2%	12.8%	59	15.6%	7.2%	12.8%
Hispanic	317	83.6%	86.0%	53.0%	317	83.6%	86.0%	52.9%
White	3	0.8%	5.1%	25.6%	3	0.8%	5.1%	25.7%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	0	0.0%	1.0%	5.1%	0	0.0%	1.0%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	0.4%	3.0%	0	0.0%	0.4%	3.0%
Sex:								
Female	193	50.9%	49.5%	48.8%	193	50.9%	49.5%	48.8%
Male	186	49.1%	50.5%	51.2%	186	49.1%	50.5%	51.2%
Economically Disadvantaged	368	97.1%	87.0%	62.1%	368	97.1%	87.0%	62.0%
Non-Educationally Disadvantaged	11	2.9%	13.0%	37.9%	11	2.9%	13.0%	38.0%
Section 504 Students	8	2.1%	2.4%	7.4%	8	2.1%	2.4%	7.4%
EB Students/EL	203	53.6%	43.2%	23.1%	203	53.6%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	5	1.3%	1.1%	5.5%	5	1.3%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	6	1.6%	1.6%	2.2%	6	1.6%	1.6%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	379	100.0%	98.6%	64.6%	379	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	249	65.7%	59.6%	53.3%	249	65.7%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	202	53.3%	41.4%	23.2%	202	53.3%	41.4%	23.2%
Career and Technical Education	8	2.1%	13.5%	26.5%	8	2.1%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	50.5%	72.3%	0	-	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	39	10.3%	8.9%	12.6%	39	10.3%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	39							
By Type of Primary Disability Students with Intellectual Disabilities	19	48.7%	44.2%	44.1%				
Students with Physical Disabilities	*	*	19.5%	20.0%				
Students with Autism	9	23.1%	18.7%	15.5%				
Students with Behavioral Disabilities	**	**	16.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	39	13.7%	12.6%	16.8%				
By Ethnicity: African American	10	3.5%	1.4%	3.3%				
Hispanic	29	10.2%	10.0%	8.7%				
White	0	0.0%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	4	14.8%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	6	4.3%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	27	11.8%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	67	25.3%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	0.9%	1.5%	-	3.2%	4.5%
Grade 1	-	1.4%	2.5%	-	2.4%	3.6%
Grade 2	-	1.3%	1.6%	-	2.4%	2.0%
Grade 3	-	1.1%	0.8%	-	0.6%	0.9%
Grade 4	-	0.6%	0.5%	-	0.3%	0.5%
Grade 5	-	0.5%	0.3%	-	0.9%	0.4%
Grade 6	0.0%	0.3%	0.3%	0.0%	0.3%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.8%	0.5%
Grade 8	-	0.2%	0.4%	-	0.9%	0.5%
Grade 9	-	0.6%	8.7%	-	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	27.0	18.7
Grade 1	-	28.2	19.1
Grade 2	-	28.0	19.1
Grade 3	-	28.7	19.3
Grade 4	-	28.7	19.4
Grade 5	-	29.3	20.8
Grade 6	27.5	24.2	19.2
Secondary:			
English/Language Arts	25.3	17.3	16.2
Foreign Languages	31.5	18.3	18.8
Mathematics	22.3	18.0	17.5
Science	26.2	17.2	18.5
Social Studies	25.3	18.9	18.9

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	15.6	100.0%	100.0%	100.0%
Professional Staff:	13.6	87.2%	60.3%	64.1%
Teachers	12.8	82.1%	43.1%	48.7%
Professional Support	0.0	0.3%	12.0%	10.9%
Campus Administration (School Leadership)	0.8	4.8%	4.7%	3.3%
Educational Aides:	2.0	12.8%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	0.0	n/a	139.0	13,815.0
Part-time Counselors	1.0	n/a	48.0	1,240.0
Total Minority Staff:	13.6	87.2%	89.4%	53.2%
Teachers by Ethnicity:				
African American	9.8	76.6%	10.5%	11.8%
Hispanic	1.0	7.8%	75.5%	29.6%
White	1.0	7.8%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	7.8%	0.5%	1.2%
Teachers by Sex:				
Males	2.8	21.7%	25.3%	24.4%
Females	10.1	78.3%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	10.8	84.4%	80.3%	72.2%
Masters	2.0	15.6%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.5	27.5%	9.4%	9.7%
1-5 Years Experience	8.3	64.7%	65.6%	26.3%
6-10 Years Experience	0.0	0.0%	15.0%	20.5%
11-20 Years Experience	0.0	0.0%	7.8%	27.2%
21-30 Years Experience	0.0	0.0%	1.9%	13.3%
Over 30 Years Experience	1.0	7.8%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA HARDY COLLEGE PREPARATORY (108807093) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	29.5	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	3.3	6.1
Average Years Experience of Principals with District	1.0	3.1	5.3
Average Years Experience of Assistant Principals	0.0	2.8	5.2
Average Years Experience of Assistant Principals with District	0.0	2.7	4.4
Average Years Experience of Teachers:	3.9	4.6	11.0
Average Years Experience of Teachers with District:	1.1	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$59,706	$58,491	$53,300
1-5 Years Experience	$62,446	$58,502	$56,516
6-10 Years Experience	-	$61,992	$59,732
11-20 Years Experience	-	$63,193	$63,389
21-30 Years Experience	-	$69,229	$67,876
Over 30 Years Experience	$72,689	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$62,491	$59,627	$60,717
Professional Support	$66,996	$79,740	$72,022
Campus Administration (School Leadership)	$145,889	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	11.8	92.2%	93.8%	70.6%
Special Education	1.0	7.8%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA SPEARS COLLEGE PREPARATORY

Campus Number: 108807094

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	81%	**59%**	41%	65%	-	-	-	-	-	33%	*	-	59%	59%	62%
	2022	70%	78%	**63%**	63%	63%	-	-	*	*	-	44%	50%	-	63%	61%	67%
At Meets Grade Level or Above	2023	52%	56%	**23%**	10%	28%	-	-	-	-	-	33%	*	-	23%	23%	31%
	2022	43%	48%	**32%**	32%	31%	-	-	*	*	-	25%	33%	-	32%	29%	33%
At Masters Grade Level	2023	22%	23%	**5%**	0%	7%	-	-	-	-	-	0%	*	-	5%	5%	7%
	2022	23%	25%	**16%**	20%	13%	-	-	*	*	-	0%	17%	-	16%	14%	15%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	**63%**	52%	67%	-	-	-	-	-	44%	*	-	63%	63%	66%
	2022	73%	77%	**75%**	63%	79%	-	-	*	*	-	75%	83%	-	75%	75%	81%
At Meets Grade Level or Above	2023	40%	41%	**27%**	21%	29%	-	-	-	-	-	44%	*	-	27%	27%	26%
	2022	39%	43%	**30%**	24%	32%	-	-	*	*	-	31%	33%	-	30%	24%	34%
At Masters Grade Level	2023	16%	16%	**9%**	0%	12%	-	-	-	-	-	22%	*	-	9%	9%	12%
	2022	16%	18%	**7%**	5%	6%	-	-	*	*	-	6%	0%	-	7%	5%	9%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	84%	**63%**	55%	69%	-	*	-	*	-	39%	67%	-	63%	63%	70%
	2022	80%	87%	**87%**	90%	86%	*	-	-	-	-	71%	*	-	87%	87%	86%
At Meets Grade Level or Above	2023	55%	61%	**38%**	36%	41%	-	*	-	*	-	33%	17%	-	38%	39%	39%
	2022	56%	63%	**68%**	76%	65%	*	-	-	-	-	57%	*	-	68%	67%	61%
At Masters Grade Level	2023	27%	30%	**12%**	9%	14%	-	*	-	*	-	0%	17%	-	12%	11%	13%
	2022	37%	41%	**44%**	55%	41%	*	-	-	-	-	29%	*	-	44%	42%	38%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	71%	**57%**	48%	62%	-	*	-	*	-	56%	50%	-	57%	58%	59%
	2022	61%	73%	**81%**	76%	83%	*	-	-	-	-	71%	*	-	81%	81%	84%
At Meets Grade Level or Above	2023	37%	45%	**24%**	14%	30%	-	*	-	*	-	33%	17%	-	24%	24%	30%
	2022	31%	43%	**54%**	45%	57%	*	-	-	-	-	57%	*	-	54%	55%	54%
At Masters Grade Level	2023	11%	16%	**2%**	0%	3%	-	*	-	*	-	6%	0%	-	2%	1%	3%
	2022	13%	20%	**27%**	21%	30%	*	-	-	-	-	57%	*	-	27%	27%	29%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	89%	**78%**	74%	78%	*	*	-	-	-	44%	*	*	77%	77%	76%
	2022	83%	89%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	58%	64%	**50%**	49%	51%	*	*	-	-	-	22%	*	*	50%	51%	50%
	2022	58%	66%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	28%	29%	**17%**	9%	22%	*	*	-	-	-	11%	*	*	17%	15%	19%
	2022	37%	44%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	99%	*	*	-	-	-	-	-	-	*	-	-	*	*	-
	2022	71%	99%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	46%	97%	*	*	-	-	-	-	-	-	*	-	-	*	*	-
	2022	40%	96%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	17%	65%	*	*	-	-	-	-	-	-	*	-	-	*	*	-
	2022	14%	75%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	78%	*	*	-	-	-	-	-	-	*	-	-	*	*	-
	2022	74%	82%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	47%	48%	*	*	-	-	-	-	-	-	*	-	-	*	*	-
	2022	45%	54%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	17%	15%	*	*	-	-	-	-	-	-	*	-	-	*	*	-
	2022	24%	31%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	71%	**52%**	53%	52%	*	*	-	-	-	22%	*	*	52%	52%	47%
	2022	61%	72%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	33%	39%	**22%**	21%	23%	*	*	-	-	-	22%	*	*	22%	23%	19%
	2022	31%	37%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	20%	**7%**	9%	7%	*	*	-	-	-	11%	*	*	7%	8%	5%
	2022	18%	22%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	84%	**74%**	76%	73%	*	*	-	-	-	25%	*	*	74%	75%	74%
	2022	76%	83%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	43%	43%	**30%**	24%	33%	*	*	-	-	-	0%	*	*	30%	29%	36%
	2022	43%	47%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	23%	20%	**14%**	9%	16%	*	*	-	-	-	0%	*	*	14%	14%	14%
	2022	27%	30%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	93%	**93%**	94%	92%	*	*	-	-	-	100%	*	*	93%	92%	89%
	2022	83%	91%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	56%	63%	**46%**	52%	43%	*	*	-	-	-	13%	*	*	47%	48%	40%
	2022	55%	62%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	21%	23%	**7%**	6%	8%	*	*	-	-	-	0%	*	*	7%	7%	5%
	2022	21%	23%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**67%**	61%	69%	90%	50%	-	*	-	47%	46%	*	67%	67%	68%
	2022	74%	80%	**76%**	71%	78%	*	-	*	*	-	63%	70%	-	76%	77%	79%
At Meets Grade Level or Above	2023	49%	50%	**33%**	29%	35%	50%	0%	-	*	-	29%	14%	*	33%	33%	34%
	2022	48%	52%	**45%**	41%	47%	*	-	*	*	-	37%	40%	-	45%	45%	44%
At Masters Grade Level	2023	20%	20%	**9%**	5%	11%	0%	0%	-	*	-	6%	4%	*	9%	9%	10%
	2022	23%	26%	**23%**	23%	23%	*	-	*	*	-	15%	25%	-	23%	23%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**66%**	57%	70%	*	*	-	*	-	39%	45%	*	66%	66%	69%
	2022	75%	82%	**75%**	74%	75%	*	-	*	*	-	52%	50%	-	75%	75%	76%
At Meets Grade Level or Above	2023	53%	58%	**37%**	33%	39%	*	*	-	*	-	31%	9%	*	37%	37%	40%
	2022	53%	59%	**49%**	50%	48%	*	-	*	*	-	35%	40%	-	49%	50%	46%
At Masters Grade Level	2023	20%	24%	**11%**	6%	14%	*	*	-	*	-	3%	9%	*	11%	11%	13%
	2022	25%	30%	**29%**	34%	27%	*	-	*	*	-	9%	30%	-	29%	29%	25%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**64%**	58%	67%	*	*	-	*	-	47%	55%	*	65%	65%	66%
	2022	72%	76%	**78%**	69%	81%	*	-	*	*	-	74%	90%	-	78%	78%	82%
At Meets Grade Level or Above	2023	45%	42%	**27%**	20%	31%	*	*	-	*	-	31%	18%	*	27%	27%	31%
	2022	42%	43%	**42%**	33%	45%	*	-	*	*	-	39%	40%	-	42%	41%	43%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	19%	16%	**8%**	3%	11%	*	*	-	*	-	8%	0%	*	8%	8%	9%
	2022	20%	21%	**16%**	11%	18%	*	-	*	*	-	22%	20%	-	16%	17%	18%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**92%**	91%	92%	*	*	-	-	-	100%	*	*	92%	91%	89%
At Meets Grade Level or Above	2023	47%	51%	**46%**	51%	43%	*	*	-	-	-	22%	*	*	47%	48%	40%
At Masters Grade Level	2023	18%	19%	**7%**	6%	8%	*	*	-	-	-	0%	*	*	7%	7%	5%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	79%	**52%**	53%	52%	*	*	-	-	-	22%	*	*	52%	52%	47%
At Meets Grade Level or Above	2023	52%	51%	**22%**	21%	23%	*	*	-	-	-	22%	*	*	22%	23%	19%
At Masters Grade Level	2023	27%	27%	**7%**	9%	7%	*	*	-	-	-	11%	*	*	7%	8%	5%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	36%	**15%**	10%	17%	-	-	-	-	-	33%	*	-	15%	15%	17%
	2022	31%	34%	**20%**	17%	21%	-	-	*	*	-	25%	17%	-	20%	15%	22%
Reading and Mathematics Including EOC	2023	35%	36%	**15%**	10%	17%	-	-	-	-	-	33%	*	-	15%	15%	17%
	2022	31%	34%	**20%**	17%	21%	-	-	*	*	-	25%	17%	-	20%	15%	22%
Reading Including EOC	2023	52%	56%	**23%**	10%	28%	-	-	-	-	-	33%	*	-	23%	23%	31%
	2022	43%	48%	**32%**	32%	31%	-	-	*	*	-	25%	33%	-	32%	29%	33%
Math Including EOC	2023	40%	41%	**27%**	21%	29%	-	-	-	-	-	44%	*	-	27%	27%	26%
	2022	40%	43%	**30%**	24%	32%	-	-	*	*	-	31%	33%	-	30%	24%	34%
7th Graders																	
Reading and Mathematics	2023	37%	40%	**20%**	14%	25%	-	*	-	*	-	28%	17%	-	20%	20%	26%
	2022	32%	38%	**49%**	45%	51%	*	-	-	-	-	57%	*	-	49%	49%	46%
Reading and Mathematics Including EOC	2023	38%	41%	**20%**	14%	25%	-	*	-	*	-	28%	17%	-	20%	20%	26%
	2022	33%	38%	**49%**	45%	51%	*	-	-	-	-	57%	*	-	49%	49%	46%
Reading Including EOC	2023	55%	61%	**38%**	36%	41%	-	*	-	*	-	33%	17%	-	38%	39%	39%
	2022	56%	63%	**68%**	76%	65%	*	-	-	-	-	57%	*	-	68%	67%	61%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2023	43%	45%	**24%**	14%	30%	-	*	-	*	-	33%	17%	-	24%	24%	30%
	2022	37%	43%	**54%**	45%	57%	*	-	-	-	-	57%	*	-	54%	55%	54%
8th Graders																	
Reading and Mathematics	2023	31%	94%	*	*	-	-	-	-	-	-	*	-	-	*	*	-
Reading and Mathematics Including EOC	2023	44%	43%	**25%**	21%	27%	*	*	-	-	-	11%	*	*	25%	25%	29%
Reading Including EOC	2023	58%	64%	**50%**	49%	51%	*	*	-	-	-	22%	*	*	50%	51%	50%
Math Including EOC	2023	51%	49%	**31%**	26%	33%	*	*	-	-	-	11%	*	*	31%	30%	36%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**18%**	14%	21%	-	*	-	*	-	32%	13%	-	18%	18%	22%
	2022	34%	36%	**34%**	29%	36%	*	-	*	*	-	35%	30%	-	34%	34%	33%
Reading and Mathematics Including EOC	2023	39%	37%	**20%**	15%	23%	*	*	-	*	-	25%	9%	*	20%	20%	24%
	2022	36%	38%	**34%**	29%	36%	*	-	*	*	-	35%	30%	-	34%	34%	33%
Reading Including EOC	2023	53%	56%	**37%**	33%	39%	*	*	-	*	-	31%	9%	*	37%	37%	40%
	2022	53%	57%	**49%**	50%	48%	*	-	*	*	-	35%	40%	-	49%	50%	46%
Math Including EOC	2023	47%	43%	**27%**	20%	31%	*	*	-	*	-	31%	18%	*	27%	27%	31%
	2022	43%	45%	**42%**	33%	45%	*	-	*	*	-	39%	40%	-	42%	41%	43%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA SPEARS COLLEGE PREPARATORY (108807094) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	57%	**33%**	19%	38%	-	-	-	-	-	10%	*	-	33%	33%	42%
Grade 6 Mathematics	2023	54%	58%	**58%**	48%	62%	-	-	-	-	-	0%	*	-	58%	58%	58%
Grade 7 ELA/Reading	2023	71%	77%	**60%**	52%	66%	-	*	-	*	-	41%	50%	-	60%	59%	65%
Grade 7 Mathematics	2023	56%	63%	**44%**	40%	46%	-	*	-	*	-	47%	42%	-	44%	43%	42%
Grade 8 ELA/Reading	2023	63%	68%	**50%**	45%	53%	*	*	-	-	-	43%	*	*	50%	50%	54%
Grade 8 Mathematics	2023	74%	83%	*	*	-	-	-	-	-	-	*	-	-	*	*	-
End of Course Algebra I	2023	76%	77%	**49%**	53%	47%	*	*	-	-	-	36%	*	*	49%	47%	46%
All Grades Both Subjects	2023	64%	65%	**49%**	44%	52%	50%	50%	-	*	-	36%	43%	*	49%	48%	51%
All Grades ELA/Reading	2023	63%	66%	**49%**	41%	52%	*	*	-	*	-	36%	32%	*	48%	47%	54%
All Grades Mathematics	2023	66%	65%	**50%**	46%	52%	*	*	-	*	-	35%	55%	*	50%	50%	49%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	34%	**23%**	11%	27%	-	-	-	-	-	*	*	-	23%	23%	21%
Grade 6 Mathematics	2023	35%	40%	**33%**	31%	33%	-	-	-	-	-	*	*	-	33%	33%	30%
Grade 7 ELA/Reading	2023	39%	50%	**25%**	22%	29%	-	*	-	*	-	9%	*	-	25%	24%	32%
Grade 7 Mathematics	2023	22%	30%	**22%**	22%	19%	-	*	-	-	-	0%	*	-	22%	22%	12%
Grade 8 ELA/Reading	2023	39%	52%	**14%**	29%	0%	-	*	-	-	-	*	*	*	10%	14%	8%
End of Course Algebra I	2023	58%	65%	**34%**	46%	22%	*	-	-	-	-	40%	*	*	35%	34%	25%
All Grades Both Subjects	2023	38%	43%	**26%**	26%	24%	*	*	-	*	-	10%	27%	*	26%	26%	23%
All Grades ELA/Reading	2023	35%	43%	**22%**	21%	22%	-	*	-	*	-	6%	17%	*	21%	22%	23%
All Grades Mathematics	2023	40%	43%	**29%**	31%	27%	*	*	-	-	-	15%	40%	*	30%	29%	22%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**67%**	-	-	-	-	-	-	70%	-	-	70%	53%	66%	68%	*
	2022	74%	80%	**76%**	-	-	-	-	-	-	81%	-	81%	-	50%	73%	79%	*
At Meets Grade Level or Above	2023	49%	50%	**33%**	-	-	-	-	-	-	36%	-	-	36%	21%	31%	34%	*
	2022	48%	52%	**45%**	-	-	-	-	-	-	46%	-	46%	-	17%	46%	44%	*
At Masters Grade Level	2023	20%	20%	**9%**	-	-	-	-	-	-	10%	-	-	10%	7%	8%	10%	*
	2022	23%	26%	**23%**	-	-	-	-	-	-	22%	-	22%	-	8%	24%	22%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**66%**	-	-	-	-	-	-	71%	-	-	71%	59%	63%	69%	*
	2022	75%	82%	**75%**	-	-	-	-	-	-	77%	-	77%	-	50%	74%	75%	*
At Meets Grade Level or Above	2023	53%	58%	**37%**	-	-	-	-	-	-	42%	-	-	42%	31%	34%	40%	*
	2022	53%	59%	**49%**	-	-	-	-	-	-	46%	-	46%	-	17%	53%	45%	*
At Masters Grade Level	2023	20%	24%	**11%**	-	-	-	-	-	-	14%	-	-	14%	10%	9%	13%	*
	2022	25%	30%	**29%**	-	-	-	-	-	-	26%	-	26%	-	17%	34%	25%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**64%**	-	-	-	-	-	-	68%	-	-	68%	55%	63%	66%	*
	2022	72%	76%	**78%**	-	-	-	-	-	-	85%	-	85%	-	50%	73%	83%	*
At Meets Grade Level or Above	2023	45%	42%	**27%**	-	-	-	-	-	-	33%	-	-	33%	17%	23%	31%	*
	2022	42%	43%	**42%**	-	-	-	-	-	-	45%	-	45%	-	17%	40%	43%	*
At Masters Grade Level	2023	19%	16%	**8%**	-	-	-	-	-	-	10%	-	-	10%	7%	6%	9%	*
	2022	20%	21%	**16%**	-	-	-	-	-	-	19%	-	19%	-	0%	15%	18%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**92%**	-	-	-	-	-	-	92%	-	-	92%	60%	94%	89%	*
	2022	76%	85%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	47%	51%	**46%**	-	-	-	-	-	-	44%	-	-	44%	0%	54%	40%	*
	2022	47%	55%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	18%	19%	**7%**	-	-	-	-	-	-	6%	-	-	6%	0%	10%	5%	*
	2022	21%	24%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	79%	**52%**	-	-	-	-	-	-	51%	-	-	51%	0%	59%	47%	*
	2022	75%	79%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	51%	**22%**	-	-	-	-	-	-	21%	-	-	21%	0%	25%	19%	*
	2022	50%	50%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA SPEARS COLLEGE PREPARATORY (108807094) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	27%	**7%**	-	-	-	-	-	-	6%	-	-	6%	0%	10%	5%	*
	2022	30%	30%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**49%**	-	-	-	-	-	-	51%	-	-	51%	53%	47%	51%	*
All Grades ELA/Reading	2023	63%	66%	**49%**	-	-	-	-	-	-	55%	-	-	55%	52%	42%	54%	*
All Grades Mathematics	2023	66%	65%	**50%**	-	-	-	-	-	-	47%	-	-	47%	55%	52%	49%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**26%**	-	-	-	-	-	-	22%	-	-	22%	27%	29%	23%	*
All Grades ELA/Reading	2023	35%	43%	**22%**	-	-	-	-	-	-	23%	-	-	23%	23%	20%	23%	-
All Grades Mathematics	2023	40%	43%	**29%**	-	-	-	-	-	-	19%	-	-	19%	31%	35%	22%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**97%**	98%	97%	100%	100%	-	*	-	98%	90%	36%	98%	98%	96%
Not Included in Accountability: Mobile	4%	2%	**3%**	2%	3%	0%	0%	-	*	-	2%	10%	64%	2%	2%	4%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	*	*	-	*	-	100%	100%	*	100%	100%	100%
Included in Accountability	92%	93%	**97%**	98%	97%	*	*	-	*	-	97%	100%	*	98%	98%	96%
Not Included in Accountability: Mobile	4%	2%	**3%**	2%	3%	*	*	-	*	-	3%	0%	*	2%	2%	4%
Not Included in Accountability: Other Exclusions	3%	5%	**0%**	0%	0%	*	*	-	*	-	0%	0%	*	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	*	*	-	*	-	0%	0%	*	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	*	-	*	-	0%	0%	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	-	*	-	0%	0%	*	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	*	*	-	*	-	100%	100%	*	100%	100%	100%
Included in Accountability	94%	95%	**97%**	97%	97%	*	*	-	*	-	97%	92%	*	98%	98%	96%
Not Included in Accountability: Mobile	5%	2%	**3%**	3%	3%	*	*	-	*	-	3%	8%	*	2%	2%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	*	-	*	-	0%	0%	*	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	*	*	-	*	-	0%	0%	*	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	*	-	*	-	0%	0%	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	-	*	-	0%	0%	*	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	*	*	-	-	-	100%	*	*	100%	100%	100%
Included in Accountability	93%	95%	**96%**	97%	96%	*	*	-	-	-	100%	*	*	97%	97%	95%
Not Included in Accountability: Mobile	4%	3%	**4%**	3%	4%	*	*	-	-	-	0%	*	*	3%	3%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	*	-	-	-	0%	*	*	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	*	*	-	-	-	0%	*	*	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	*	*	-	-	-	0%	*	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	-	-	-	0%	*	*	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	100%	100%	*	*	-	-	-	100%	*	*	100%	100%	100%
Included in Accountability	94%	96%	**96%**	97%	96%	*	*	-	-	-	100%	*	*	97%	97%	95%
Not Included in Accountability: Mobile	4%	2%	**4%**	3%	4%	*	*	-	-	-	0%	*	*	3%	3%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	*	-	-	-	0%	*	*	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	*	*	-	-	-	0%	*	*	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	*	-	-	-	0%	*	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	-	-	-	0%	*	*	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	*	-	*	*	-	100%	100%	-	100%	100%	100%
Included in Accountability	93%	96%	**97%**	95%	98%	*	-	*	*	-	96%	100%	-	97%	99%	97%
Not Included in Accountability: Mobile	5%	1%	**2%**	5%	1%	*	-	*	*	-	4%	0%	-	2%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	2%	*	-	*	*	-	0%	0%	-	1%	0%	2%
Not Tested	1%	0%	**0%**	0%	0%	*	-	*	*	-	0%	0%	-	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	*	*	-	0%	0%	-	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	*	-	0%	0%	-	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	*	-	*	*	-	100%	100%	-	100%	100%	100%
Included in Accountability	92%	95%	**97%**	95%	98%	*	-	*	*	-	96%	100%	-	97%	99%	97%
Not Included in Accountability: Mobile	5%	1%	**2%**	5%	1%	*	-	*	*	-	4%	0%	-	2%	1%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	2%	*	-	*	*	-	0%	0%	-	1%	0%	2%
Not Tested	1%	0%	**0%**	0%	0%	*	-	*	*	-	0%	0%	-	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	*	*	-	0%	0%	-	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	*	-	0%	0%	-	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	*	-	100%	100%	-	100%	100%	100%
Included in Accountability	93%	97%	**97%**	95%	98%	*	-	*	*	-	96%	100%	-	97%	99%	97%
Not Included in Accountability: Mobile	5%	2%	**2%**	5%	1%	*	-	*	*	-	4%	0%	-	2%	1%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	*	-	*	*	-	0%	0%	-	1%	0%	2%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	*	-	0%	0%	-	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	*	*	-	0%	0%	-	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	*	-	0%	0%	-	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**92.8%**	92.3%	93.0%	*	*	*	*	-	93.2%	92.4%	94.0%
2020-21	95.0%	98.6%	**98.3%**	97.7%	98.8%	98.4%	*	-	-	-	96.9%	98.2%	99.2%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**26.9%**	26.6%	26.4%	60.0%	*	*	*	-	28.6%	29.2%	20.3%
2020-21	15.0%	3.9%	**3.6%**	3.6%	3.9%	0.0%	*	-	-	-	6.3%	3.4%	2.0%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	**1.5%**	2.1%	1.2%	0.0%	*	-	-	-	0.0%	1.8%	0.0%
2020-21	0.9%	0.6%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	**-**	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.6%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA SPEARS COLLEGE PREPARATORY (108807094) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	384	100.0%	74,217	5,504,150	384	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	0	0.0%	9.2%	6.7%	0	0.0%	9.2%	6.7%
Grade 1	0	0.0%	9.5%	7.2%	0	0.0%	9.5%	7.2%
Grade 2	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.2%
Grade 3	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.1%
Grade 4	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	128	33.3%	9.0%	7.3%	128	33.3%	9.0%	7.2%
Grade 7	127	33.1%	9.2%	7.4%	127	33.1%	9.2%	7.4%
Grade 8	129	33.6%	8.4%	7.7%	129	33.6%	8.4%	7.7%
Grade 9	0	0.0%	6.3%	8.7%	0	0.0%	6.3%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.4%	7.0%	0	0.0%	3.4%	7.0%
Grade 12	0	0.0%	2.8%	6.6%	0	0.0%	2.8%	6.6%
Ethnic Distribution:								
African American	124	32.3%	7.2%	12.8%	124	32.3%	7.2%	12.8%
Hispanic	252	65.6%	86.0%	53.0%	252	65.6%	86.0%	52.9%
White	3	0.8%	5.1%	25.6%	3	0.8%	5.1%	25.7%
American Indian	3	0.8%	0.1%	0.3%	3	0.8%	0.1%	0.3%
Asian	1	0.3%	1.0%	5.1%	1	0.3%	1.0%	5.1%
Pacific Islander	1	0.3%	0.1%	0.2%	1	0.3%	0.1%	0.2%
Two or More Races	0	0.0%	0.4%	3.0%	0	0.0%	0.4%	3.0%
Sex:								
Female	191	49.7%	49.5%	48.8%	191	49.7%	49.5%	48.8%
Male	193	50.3%	50.5%	51.2%	193	50.3%	50.5%	51.2%
Economically Disadvantaged	359	93.5%	87.0%	62.1%	359	93.5%	87.0%	62.0%
Non-Educationally Disadvantaged	25	6.5%	13.0%	37.9%	25	6.5%	13.0%	38.0%
Section 504 Students	2	0.5%	2.4%	7.4%	2	0.5%	2.4%	7.4%
EB Students/EL	193	50.3%	43.2%	23.1%	193	50.3%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	2	0.5%	1.1%	5.5%	2	0.5%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	7	1.8%	1.6%	2.2%	7	1.8%	1.6%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	384	100.0%	98.6%	64.6%	384	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	235	61.2%	59.6%	53.3%	235	61.2%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	160	41.7%	41.4%	23.2%	160	41.7%	41.4%	23.2%
Career and Technical Education	11	2.9%	13.5%	26.5%	11	2.9%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	50.5%	72.3%	0	-	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	42	10.9%	8.9%	12.6%	42	10.9%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	42							
By Type of Primary Disability Students with Intellectual Disabilities	19	45.2%	44.2%	44.1%				
Students with Physical Disabilities	*	*	19.5%	20.0%				
Students with Autism	**	**	18.7%	15.5%				
Students with Behavioral Disabilities	10	23.8%	16.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	32	12.0%	12.6%	16.8%				
By Ethnicity: African American	20	7.5%	1.4%	3.3%				
Hispanic	11	4.1%	10.0%	8.7%				
White	1	0.4%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	6	21.4%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	5	3.9%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	23	11.7%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	57	22.4%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	0.9%	1.5%	-	3.2%	4.5%
Grade 1	-	1.4%	2.5%	-	2.4%	3.6%
Grade 2	-	1.3%	1.6%	-	2.4%	2.0%
Grade 3	-	1.1%	0.8%	-	0.6%	0.9%
Grade 4	-	0.6%	0.5%	-	0.3%	0.5%
Grade 5	-	0.5%	0.3%	-	0.9%	0.4%
Grade 6	0.0%	0.3%	0.3%	0.0%	0.3%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.8%	0.5%
Grade 8	-	0.2%	0.4%	-	0.9%	0.5%
Grade 9	-	0.6%	8.7%	-	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	7.0	27.0	18.7
Grade 1	-	28.2	19.1
Grade 2	-	28.0	19.1
Grade 3	-	28.7	19.3
Grade 4	-	28.7	19.4
Grade 5	-	29.3	20.8
Grade 6	29.7	24.2	19.2
Secondary:			
English/Language Arts	25.6	17.3	16.2
Foreign Languages	31.8	18.3	18.8
Mathematics	25.6	18.0	17.5
Science	25.6	17.2	18.5
Social Studies	25.8	18.9	18.9

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	19.8	100.0%	100.0%	100.0%
Professional Staff:	15.9	80.6%	60.3%	64.1%
Teachers	14.8	74.8%	43.1%	48.7%
Professional Support	1.0	5.1%	12.0%	10.9%
Campus Administration (School Leadership)	0.1	0.8%	4.7%	3.3%
Educational Aides:	3.8	19.4%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	139.0	13,815.0
Part-time Counselors	0.0	n/a	48.0	1,240.0
Total Minority Staff:	18.9	95.5%	89.4%	53.2%
Teachers by Ethnicity:				
African American	8.9	60.2%	10.5%	11.8%
Hispanic	5.0	33.8%	75.5%	29.6%
White	0.9	6.0%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	1.0	6.8%	25.3%	24.4%
Females	13.8	93.2%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	12.2	82.6%	80.3%	72.2%
Masters	2.6	17.4%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.9	19.3%	9.4%	9.7%
1-5 Years Experience	10.9	73.9%	65.6%	26.3%
6-10 Years Experience	0.0	0.0%	15.0%	20.5%
11-20 Years Experience	0.0	0.0%	7.8%	27.2%
21-30 Years Experience	1.0	6.8%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA SPEARS COLLEGE PREPARATORY (108807094) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	26.0	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	3.3	6.1
Average Years Experience of Principals with District	1.0	3.1	5.3
Average Years Experience of Assistant Principals	0.0	2.8	5.2
Average Years Experience of Assistant Principals with District	0.0	2.7	4.4
Average Years Experience of Teachers:	3.1	4.6	11.0
Average Years Experience of Teachers with District:	1.1	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$73,286	$58,491	$53,300
1-5 Years Experience	$62,191	$58,502	$56,516
6-10 Years Experience	-	$61,992	$59,732
11-20 Years Experience	-	$63,193	$63,389
21-30 Years Experience	$70,250	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$64,876	$59,627	$60,717
Professional Support	$75,400	$79,740	$72,022
Campus Administration (School Leadership)	$106,400	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	13.9	94.2%	93.8%	70.6%
Special Education	0.9	5.8%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA HARLINGEN COLLEGE PREPARATORY

Campus Number: 108807095

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	81%	**69%**	-	69%	71%	-	-	-	-	69%	*	71%	69%	68%	68%
	2022	70%	78%	**73%**	-	73%	-	-	-	-	-	44%	*	83%	72%	70%	63%
At Meets Grade Level or Above	2023	52%	56%	**44%**	-	43%	57%	-	-	-	-	38%	*	57%	43%	41%	32%
	2022	43%	48%	**38%**	-	38%	-	-	-	-	-	33%	*	67%	35%	33%	26%
At Masters Grade Level	2023	22%	23%	**15%**	-	12%	43%	-	-	-	-	19%	*	14%	15%	13%	9%
	2022	23%	25%	**24%**	-	24%	-	-	-	-	-	22%	*	33%	24%	18%	16%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	**74%**	-	74%	71%	-	-	-	-	50%	*	86%	72%	72%	68%
	2022	73%	77%	**76%**	-	76%	-	-	-	-	-	56%	*	67%	76%	77%	68%
At Meets Grade Level or Above	2023	40%	41%	**36%**	-	34%	57%	-	-	-	-	38%	*	57%	34%	32%	23%
	2022	39%	43%	**50%**	-	50%	-	-	-	-	-	33%	*	67%	49%	46%	42%
At Masters Grade Level	2023	16%	16%	**18%**	-	17%	29%	-	-	-	-	19%	*	14%	18%	15%	9%
	2022	16%	18%	**32%**	-	32%	-	-	-	-	-	33%	*	67%	29%	30%	26%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	84%	**84%**	-	84%	*	-	*	-	-	58%	*	86%	84%	84%	75%
	2022	80%	87%	**91%**	-	91%	-	-	-	-	-	50%	-	100%	90%	90%	86%
At Meets Grade Level or Above	2023	55%	61%	**59%**	-	58%	*	-	*	-	-	8%	*	86%	56%	54%	53%
	2022	56%	63%	**60%**	-	59%	-	-	-	-	-	40%	-	57%	60%	54%	45%
At Masters Grade Level	2023	27%	30%	**29%**	-	28%	*	-	*	-	-	8%	*	57%	26%	26%	16%
	2022	37%	41%	**29%**	-	30%	-	-	-	-	-	20%	-	43%	28%	26%	17%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	71%	**59%**	-	60%	*	-	-	-	-	30%	*	*	60%	58%	55%
	2022	61%	73%	**67%**	-	67%	-	-	-	-	-	30%	-	86%	66%	67%	48%
At Meets Grade Level or Above	2023	37%	45%	**26%**	-	27%	*	-	-	-	-	10%	*	*	25%	27%	14%
	2022	31%	43%	**36%**	-	36%	-	-	-	-	-	20%	-	43%	35%	39%	24%
At Masters Grade Level	2023	11%	16%	**3%**	-	3%	*	-	-	-	-	0%	*	*	3%	3%	3%
	2022	13%	20%	**11%**	-	11%	-	-	-	-	-	20%	-	14%	11%	11%	7%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	89%	**90%**	-	91%	*	-	-	*	-	63%	-	100%	89%	91%	85%
	2022	83%	89%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	58%	64%	**64%**	-	67%	*	-	-	*	-	44%	-	73%	63%	61%	42%
	2022	58%	66%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	28%	29%	**31%**	-	32%	*	-	-	*	-	25%	-	45%	29%	27%	12%
	2022	37%	44%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	99%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2022	71%	99%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	46%	97%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2022	40%	96%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	17%	65%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2022	14%	75%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	78%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2022	74%	82%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	47%	48%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2022	45%	54%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	17%	15%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2022	24%	31%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	71%	**73%**	-	74%	*	-	-	*	-	47%	-	91%	70%	71%	69%
	2022	61%	72%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	33%	39%	**42%**	-	44%	*	-	-	*	-	41%	-	36%	43%	41%	19%
	2022	31%	37%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	20%	**21%**	-	22%	*	-	-	*	-	24%	-	36%	19%	22%	4%
	2022	18%	22%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	84%	**86%**	-	86%	80%	-	*	*	-	64%	*	93%	85%	86%	86%
	2022	76%	83%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	43%	43%	**48%**	-	49%	40%	-	*	*	-	36%	*	57%	47%	45%	25%
	2022	43%	47%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	23%	20%	**25%**	-	24%	40%	-	*	*	-	14%	*	36%	24%	21%	14%
	2022	27%	30%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	93%	**99%**	-	99%	*	-	-	*	-	92%	-	100%	99%	99%	96%
	2022	83%	91%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	56%	63%	**75%**	-	77%	*	-	-	*	-	38%	-	91%	73%	74%	73%
	2022	55%	62%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	21%	23%	**40%**	-	41%	*	-	-	*	-	23%	-	55%	38%	39%	31%
	2022	21%	23%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**81%**	-	81%	76%	-	*	*	-	62%	80%	89%	80%	79%	75%
	2022	74%	80%	**77%**	-	77%	-	-	-	-	-	45%	*	85%	76%	76%	67%
At Meets Grade Level or Above	2023	49%	50%	**51%**	-	52%	42%	-	*	*	-	38%	30%	63%	50%	48%	36%
	2022	48%	52%	**46%**	-	46%	-	-	-	-	-	32%	*	58%	45%	43%	34%
At Masters Grade Level	2023	20%	20%	**24%**	-	24%	26%	-	*	*	-	19%	30%	37%	22%	21%	12%
	2022	23%	26%	**24%**	-	24%	-	-	-	-	-	24%	*	38%	23%	21%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**82%**	-	82%	80%	-	*	*	-	64%	80%	88%	81%	81%	76%
	2022	75%	82%	**83%**	-	83%	-	-	-	-	-	47%	*	92%	82%	81%	77%
At Meets Grade Level or Above	2023	53%	58%	**57%**	-	57%	47%	-	*	*	-	32%	20%	72%	55%	52%	44%
	2022	53%	59%	**50%**	-	49%	-	-	-	-	-	37%	*	62%	49%	45%	38%
At Masters Grade Level	2023	20%	24%	**26%**	-	25%	33%	-	*	*	-	18%	20%	40%	24%	23%	13%
	2022	25%	30%	**27%**	-	27%	-	-	-	-	-	21%	*	38%	26%	22%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**75%**	-	76%	67%	-	*	*	-	55%	80%	83%	75%	74%	70%
	2022	72%	76%	**71%**	-	71%	-	-	-	-	-	42%	*	77%	71%	72%	56%
At Meets Grade Level or Above	2023	45%	42%	**39%**	-	39%	40%	-	*	*	-	36%	40%	54%	38%	37%	20%
	2022	42%	43%	**42%**	-	43%	-	-	-	-	-	26%	*	54%	41%	42%	31%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	19%	16%	**18%**	-	17%	27%	-	*	*	-	16%	40%	25%	17%	14%	9%
	2022	20%	21%	**21%**	-	21%	-	-	-	-	-	26%	*	38%	19%	20%	15%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**99%**	-	99%	*	-	-	*	-	94%	-	100%	99%	99%	96%
At Meets Grade Level or Above	2023	47%	51%	**76%**	-	78%	*	-	-	*	-	53%	-	91%	74%	75%	73%
At Masters Grade Level	2023	18%	19%	**39%**	-	40%	*	-	-	*	-	24%	-	55%	37%	38%	31%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	79%	**73%**	-	74%	*	-	-	*	-	47%	-	91%	70%	71%	69%
At Meets Grade Level or Above	2023	52%	51%	**42%**	-	44%	*	-	-	*	-	41%	-	36%	43%	41%	19%
At Masters Grade Level	2023	27%	27%	**21%**	-	22%	*	-	-	*	-	24%	-	36%	19%	22%	4%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	36%	**32%**	-	29%	57%	-	-	-	-	31%	*	43%	31%	28%	23%
	2022	31%	34%	**31%**	-	31%	-	-	-	-	-	33%	*	67%	28%	28%	16%
Reading and Mathematics Including EOC	2023	35%	36%	**32%**	-	29%	57%	-	-	-	-	31%	*	43%	31%	28%	23%
	2022	31%	34%	**31%**	-	31%	-	-	-	-	-	33%	*	67%	28%	28%	16%
Reading Including EOC	2023	52%	56%	**44%**	-	43%	57%	-	-	-	-	38%	*	57%	43%	41%	32%
	2022	43%	48%	**38%**	-	38%	-	-	-	-	-	33%	*	67%	35%	33%	26%
Math Including EOC	2023	40%	41%	**36%**	-	34%	57%	-	-	-	-	38%	*	57%	34%	32%	23%
	2022	40%	43%	**50%**	-	50%	-	-	-	-	-	33%	*	67%	49%	46%	42%
7th Graders																	
Reading and Mathematics	2023	37%	40%	**19%**	-	19%	*	-	-	-	-	0%	*	*	18%	19%	14%
	2022	32%	38%	**31%**	-	32%	-	-	-	-	-	20%	-	43%	30%	33%	21%
Reading and Mathematics Including EOC	2023	38%	41%	**35%**	-	35%	*	-	*	-	-	8%	*	71%	32%	30%	22%
	2022	33%	38%	**31%**	-	32%	-	-	-	-	-	20%	-	43%	30%	33%	21%
Reading Including EOC	2023	55%	61%	**59%**	-	58%	*	-	*	-	-	8%	*	86%	56%	54%	53%
	2022	56%	63%	**60%**	-	59%	-	-	-	-	-	40%	-	57%	60%	54%	45%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2023	43%	45%	**43%**	-	43%	*	-	*	-	-	25%	*	71%	40%	39%	22%
	2022	37%	43%	**36%**	-	36%	-	-	-	-	-	20%	-	43%	35%	39%	24%
8th Graders																	
Reading and Mathematics	2023	31%	94%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
Reading and Mathematics Including EOC	2023	44%	43%	**36%**	-	37%	*	-	-	*	-	40%	-	40%	36%	36%	12%
Reading Including EOC	2023	58%	64%	**64%**	-	67%	*	-	-	*	-	44%	-	73%	63%	61%	42%
Math Including EOC	2023	51%	49%	**39%**	-	40%	*	-	-	*	-	44%	-	40%	39%	39%	16%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**27%**	-	26%	40%	-	-	-	-	30%	*	40%	26%	26%	18%
	2022	34%	36%	**31%**	-	31%	-	-	-	-	-	26%	*	54%	29%	31%	19%
Reading and Mathematics Including EOC	2023	39%	37%	**35%**	-	34%	40%	-	*	*	-	28%	20%	50%	33%	31%	19%
	2022	36%	38%	**31%**	-	31%	-	-	-	-	-	26%	*	54%	29%	31%	19%
Reading Including EOC	2023	53%	56%	**57%**	-	57%	47%	-	*	*	-	32%	20%	72%	55%	52%	44%
	2022	53%	57%	**50%**	-	49%	-	-	-	-	-	37%	*	62%	49%	45%	38%
Math Including EOC	2023	47%	43%	**39%**	-	39%	40%	-	*	*	-	36%	40%	54%	38%	37%	20%
	2022	43%	45%	**42%**	-	43%	-	-	-	-	-	26%	*	54%	41%	42%	31%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA HARLINGEN COLLEGE PREPARATORY (108807095) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	57%	**45%**	-	44%	50%	-	-	-	-	43%	*	50%	44%	43%	20%
Grade 6 Mathematics	2023	54%	58%	**56%**	-	56%	58%	-	-	-	-	50%	*	71%	54%	55%	39%
Grade 7 ELA/Reading	2023	71%	77%	**81%**	-	82%	*	-	*	-	-	68%	*	100%	79%	79%	78%
Grade 7 Mathematics	2023	56%	63%	**60%**	-	63%	*	-	-	-	-	44%	*	*	59%	62%	50%
Grade 8 ELA/Reading	2023	63%	68%	**70%**	-	72%	*	-	-	*	-	60%	-	77%	69%	72%	60%
Grade 8 Mathematics	2023	74%	83%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
End of Course Algebra I	2023	76%	77%	**73%**	-	73%	80%	-	*	*	-	73%	*	68%	74%	71%	68%
All Grades Both Subjects	2023	64%	65%	**66%**	-	67%	52%	-	*	*	-	57%	70%	73%	65%	64%	55%
All Grades ELA/Reading	2023	63%	66%	**67%**	-	68%	50%	-	*	*	-	56%	70%	76%	66%	66%	56%
All Grades Mathematics	2023	66%	65%	**65%**	-	65%	54%	-	*	*	-	58%	70%	71%	64%	63%	53%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	34%	**25%**	-	29%	*	-	-	-	-	17%	*	-	25%	25%	*
Grade 6 Mathematics	2023	35%	40%	**33%**	-	35%	*	-	-	-	-	0%	*	-	33%	33%	40%
Grade 7 ELA/Reading	2023	39%	50%	**50%**	-	52%	*	-	-	-	-	50%	*	*	52%	50%	42%
Grade 7 Mathematics	2023	22%	30%	**28%**	-	30%	*	-	-	-	-	40%	*	*	30%	29%	33%
Grade 8 ELA/Reading	2023	39%	52%	**45%**	-	44%	*	-	-	*	-	43%	-	*	40%	50%	20%
End of Course Algebra I	2023	58%	65%	**63%**	-	62%	*	-	-	*	-	43%	-	*	63%	65%	77%
All Grades Both Subjects	2023	38%	43%	**42%**	-	44%	22%	-	-	*	-	33%	*	33%	43%	43%	43%
All Grades ELA/Reading	2023	35%	43%	**42%**	-	44%	*	-	-	*	-	38%	*	*	41%	42%	30%
All Grades Mathematics	2023	40%	43%	**43%**	-	44%	20%	-	-	*	-	28%	*	*	44%	43%	52%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA HARLINGEN COLLEGE PREPARATORY (108807095) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**81%**	*	*	-	-	-	-	74%	-	*	74%	95%	83%	75%	100%
	2022	74%	80%	**77%**	-	-	-	-	-	-	73%	-	-	73%	86%	81%	66%	*
At Meets Grade Level or Above	2023	49%	50%	**51%**	*	*	-	-	-	-	32%	-	*	31%	73%	57%	36%	100%
	2022	48%	52%	**46%**	-	-	-	-	-	-	33%	-	-	33%	64%	51%	33%	*
At Masters Grade Level	2023	20%	20%	**24%**	*	*	-	-	-	-	9%	-	*	9%	41%	28%	12%	67%
	2022	23%	26%	**24%**	-	-	-	-	-	-	15%	-	-	15%	21%	28%	15%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**82%**	*	*	-	-	-	-	75%	-	*	74%	100%	84%	76%	*
	2022	75%	82%	**83%**	-	-	-	-	-	-	87%	-	-	87%	100%	85%	77%	*
At Meets Grade Level or Above	2023	53%	58%	**57%**	*	*	-	-	-	-	39%	-	*	39%	88%	62%	44%	*
	2022	53%	59%	**50%**	-	-	-	-	-	-	37%	-	-	37%	71%	54%	36%	*
At Masters Grade Level	2023	20%	24%	**26%**	*	*	-	-	-	-	10%	-	*	10%	38%	31%	13%	*
	2022	25%	30%	**27%**	-	-	-	-	-	-	17%	-	-	17%	14%	32%	15%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**75%**	*	*	-	-	-	-	69%	-	*	68%	88%	78%	70%	*
	2022	72%	76%	**71%**	-	-	-	-	-	-	60%	-	-	60%	71%	77%	55%	*
At Meets Grade Level or Above	2023	45%	42%	**39%**	*	*	-	-	-	-	17%	-	*	17%	50%	47%	20%	*
	2022	42%	43%	**42%**	-	-	-	-	-	-	30%	-	-	30%	57%	47%	30%	*
At Masters Grade Level	2023	19%	16%	**18%**	*	*	-	-	-	-	6%	-	*	6%	38%	22%	9%	*
	2022	20%	21%	**21%**	-	-	-	-	-	-	13%	-	-	13%	29%	24%	15%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**99%**	-	-	-	-	-	-	96%	-	-	96%	*	100%	96%	*
	2022	76%	85%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	47%	51%	**76%**	-	-	-	-	-	-	70%	-	-	70%	*	77%	73%	*
	2022	47%	55%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	18%	19%	**39%**	-	-	-	-	-	-	26%	-	-	26%	*	42%	31%	*
	2022	21%	24%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	79%	**73%**	-	-	-	-	-	-	65%	-	-	65%	*	74%	69%	*
	2022	75%	79%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	51%	**42%**	-	-	-	-	-	-	13%	-	-	13%	*	51%	19%	*
	2022	50%	50%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA HARLINGEN COLLEGE PREPARATORY (108807095) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	27%	**21%**	-	-	-	-	-	-	0%	-	-	0%	*	26%	4%	*
	2022	30%	30%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**66%**	-	-	-	-	-	-	51%	-	*	50%	84%	71%	55%	*
All Grades ELA/Reading	2023	63%	66%	**67%**	-	-	-	-	-	-	53%	-	*	52%	81%	72%	56%	*
All Grades Mathematics	2023	66%	65%	**65%**	-	-	-	-	-	-	49%	-	*	49%	88%	70%	53%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**42%**	-	-	-	-	-	-	41%	-	-	41%	*	42%	43%	-
All Grades ELA/Reading	2023	35%	43%	**42%**	-	-	-	-	-	-	26%	-	-	26%	*	48%	30%	-
All Grades Mathematics	2023	40%	43%	**43%**	-	-	-	-	-	-	50%	-	-	50%	*	37%	52%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	*	100%	98%	-	*	*	-	99%	100%	97%	100%	100%	100%
Included in Accountability	93%	94%	**94%**	*	94%	86%	-	*	*	-	93%	100%	91%	94%	96%	96%
Not Included in Accountability: Mobile	4%	2%	**5%**	*	5%	7%	-	*	*	-	5%	0%	6%	5%	3%	2%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	*	1%	5%	-	*	*	-	2%	0%	0%	1%	1%	2%
Not Tested	1%	0%	**1%**	*	0%	2%	-	*	*	-	1%	0%	3%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	2%	-	*	*	-	1%	0%	3%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	*	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	*	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**93%**	*	94%	83%	-	*	*	-	92%	100%	93%	94%	96%	95%
Not Included in Accountability: Mobile	4%	2%	**5%**	*	4%	11%	-	*	*	-	6%	0%	7%	5%	3%	1%
Not Included in Accountability: Other Exclusions	3%	5%	**1%**	*	1%	6%	-	*	*	-	2%	0%	0%	2%	1%	4%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	*	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	*	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	*	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	*	99%	94%	-	*	*	-	98%	100%	93%	100%	99%	99%
Included in Accountability	94%	95%	**93%**	*	94%	83%	-	*	*	-	90%	100%	89%	94%	96%	96%
Not Included in Accountability: Mobile	5%	2%	**5%**	*	4%	6%	-	*	*	-	6%	0%	4%	5%	3%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	*	0%	6%	-	*	*	-	2%	0%	0%	1%	0%	1%
Not Tested	1%	0%	**1%**	*	1%	6%	-	*	*	-	2%	0%	7%	0%	1%	1%
Absent	1%	0%	**1%**	*	1%	6%	-	*	*	-	2%	0%	7%	0%	1%	1%
Other	0%	0%	**0%**	*	0%	0%	-	*	*	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	-	*	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	95%	**94%**	-	94%	*	-	-	*	-	100%	-	92%	94%	95%	96%
Not Included in Accountability: Mobile	4%	3%	**6%**	-	6%	*	-	-	*	-	0%	-	8%	6%	5%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	-	0%	*	-	-	*	-	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	-	0%	*	-	-	*	-	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	-	0%	*	-	-	*	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	*	-	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**99%**	-	99%	*	-	-	*	-	100%	-	100%	99%	99%	100%
Included in Accountability	94%	96%	**94%**	-	94%	*	-	-	*	-	100%	-	92%	94%	95%	96%
Not Included in Accountability: Mobile	4%	2%	**5%**	-	5%	*	-	-	*	-	0%	-	8%	5%	4%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	-	0%	*	-	-	*	-	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	**1%**	-	1%	*	-	-	*	-	0%	-	0%	1%	1%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	*	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**1%**	-	1%	*	-	-	*	-	0%	-	0%	1%	1%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	**99%**	-	100%	-	-	-	-	-	100%	*	93%	100%	100%	100%
Not Included in Accountability: Mobile	5%	1%	**1%**	-	0%	-	-	-	-	-	0%	*	7%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	95%	**99%**	-	100%	-	-	-	-	-	100%	*	93%	100%	100%	100%
Not Included in Accountability: Mobile	5%	1%	**1%**	-	0%	-	-	-	-	-	0%	*	7%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	**99%**	-	100%	-	-	-	-	-	100%	*	93%	100%	100%	100%
Not Included in Accountability: Mobile	5%	2%	**1%**	-	0%	-	-	-	-	-	0%	*	7%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA HARLINGEN COLLEGE PREPARATORY (108807095) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**90.7%**	-	90.6%	91.6%	-	*	*	-	89.1%	90.3%	92.9%
2020-21	95.0%	98.6%	**98.3%**	-	98.2%	98.9%	-	-	*	-	99.0%	98.3%	98.7%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**35.1%**	-	35.8%	30.0%	-	*	*	-	40.9%	37.8%	27.1%
2020-21	15.0%	3.9%	**4.3%**	-	4.8%	0.0%	-	-	*	-	0.0%	4.9%	3.2%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	**0.9%**	-	1.0%	0.0%	-	-	*	-	0.0%	1.2%	0.0%
2020-21	0.9%	0.6%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	**-**	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.6%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA HARLINGEN COLLEGE PREPARATORY (108807095) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	278	100.0%	74,217	5,504,150	278	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	0	0.0%	9.2%	6.7%	0	0.0%	9.2%	6.7%
Grade 1	0	0.0%	9.5%	7.2%	0	0.0%	9.5%	7.2%
Grade 2	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.2%
Grade 3	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.1%
Grade 4	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	78	28.1%	9.0%	7.3%	78	28.1%	9.0%	7.2%
Grade 7	103	37.1%	9.2%	7.4%	103	37.1%	9.2%	7.4%
Grade 8	97	34.9%	8.4%	7.7%	97	34.9%	8.4%	7.7%
Grade 9	0	0.0%	6.3%	8.7%	0	0.0%	6.3%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.4%	7.0%	0	0.0%	3.4%	7.0%
Grade 12	0	0.0%	2.8%	6.6%	0	0.0%	2.8%	6.6%
Ethnic Distribution:								
African American	0	0.0%	7.2%	12.8%	0	0.0%	7.2%	12.8%
Hispanic	256	92.1%	86.0%	53.0%	256	92.1%	86.0%	52.9%
White	20	7.2%	5.1%	25.6%	20	7.2%	5.1%	25.7%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	1	0.4%	1.0%	5.1%	1	0.4%	1.0%	5.1%
Pacific Islander	1	0.4%	0.1%	0.2%	1	0.4%	0.1%	0.2%
Two or More Races	0	0.0%	0.4%	3.0%	0	0.0%	0.4%	3.0%
Sex:								
Female	143	51.4%	49.5%	48.8%	143	51.4%	49.5%	48.8%
Male	135	48.6%	50.5%	51.2%	135	48.6%	50.5%	51.2%
Economically Disadvantaged	243	87.4%	87.0%	62.1%	243	87.4%	87.0%	62.0%
Non-Educationally Disadvantaged	35	12.6%	13.0%	37.9%	35	12.6%	13.0%	38.0%
Section 504 Students	7	2.5%	2.4%	7.4%	7	2.5%	2.4%	7.4%
EB Students/EL	85	30.6%	43.2%	23.1%	85	30.6%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	6	2.2%	1.1%	5.5%	6	2.2%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	0	0.0%	1.6%	2.2%	0	0.0%	1.6%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	278	100.0%	98.6%	64.6%	278	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	140	50.4%	59.6%	53.3%	140	50.4%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	77	27.7%	41.4%	23.2%	77	27.7%	41.4%	23.2%
Career and Technical Education	93	33.5%	13.5%	26.5%	93	33.5%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	50.5%	72.3%	0	-	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	46	16.5%	8.9%	12.6%	46	16.5%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	46							
By Type of Primary Disability Students with Intellectual Disabilities	22	47.8%	44.2%	44.1%				
Students with Physical Disabilities	*	*	19.5%	20.0%				
Students with Autism	**	**	18.7%	15.5%				
Students with Behavioral Disabilities	13	28.3%	16.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	35	17.5%	12.6%	16.8%				
By Ethnicity: African American	0	0.0%	1.4%	3.3%				
Hispanic	33	16.5%	10.0%	8.7%				
White	2	1.0%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	4	16.7%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	3	6.0%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	20	13.3%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	41	22.8%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	0.9%	1.5%	-	3.2%	4.5%
Grade 1	-	1.4%	2.5%	-	2.4%	3.6%
Grade 2	-	1.3%	1.6%	-	2.4%	2.0%
Grade 3	-	1.1%	0.8%	-	0.6%	0.9%
Grade 4	-	0.6%	0.5%	-	0.3%	0.5%
Grade 5	-	0.5%	0.3%	-	0.9%	0.4%
Grade 6	0.0%	0.3%	0.3%	0.0%	0.3%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.8%	0.5%
Grade 8	-	0.2%	0.4%	-	0.9%	0.5%
Grade 9	-	0.6%	8.7%	-	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	4.0	27.0	18.7
Grade 1	-	28.2	19.1
Grade 2	-	28.0	19.1
Grade 3	-	28.7	19.3
Grade 4	-	28.7	19.4
Grade 5	-	29.3	20.8
Grade 6	16.8	24.2	19.2
Secondary:			
English/Language Arts	20.2	17.3	16.2
Foreign Languages	19.0	18.3	18.8
Mathematics	20.2	18.0	17.5
Science	17.6	17.2	18.5
Social Studies	20.2	18.9	18.9

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	31.7	100.0%	100.0%	100.0%
Professional Staff:	21.8	68.9%	60.3%	64.1%
Teachers	16.8	53.1%	43.1%	48.7%
Professional Support	2.0	6.3%	12.0%	10.9%
Campus Administration (School Leadership)	3.0	9.5%	4.7%	3.3%
Educational Aides:	9.9	31.1%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	2.0	n/a	139.0	13,815.0
Part-time Counselors	0.0	n/a	48.0	1,240.0
Total Minority Staff:	30.7	96.8%	89.4%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	10.5%	11.8%
Hispanic	16.8	100.0%	75.5%	29.6%
White	0.0	0.0%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	2.0	11.9%	25.3%	24.4%
Females	14.8	88.1%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	11.8	70.3%	80.3%	72.2%
Masters	5.0	29.7%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	11.9%	9.4%	9.7%
1-5 Years Experience	10.8	64.3%	65.6%	26.3%
6-10 Years Experience	3.0	17.8%	15.0%	20.5%
11-20 Years Experience	0.0	0.0%	7.8%	27.2%
21-30 Years Experience	1.0	5.9%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA HARLINGEN COLLEGE PREPARATORY (108807095) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	16.5	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	3.3	6.1
Average Years Experience of Principals with District	3.0	3.1	5.3
Average Years Experience of Assistant Principals	1.5	2.8	5.2
Average Years Experience of Assistant Principals with District	1.5	2.7	4.4
Average Years Experience of Teachers:	5.0	4.6	11.0
Average Years Experience of Teachers with District:	5.0	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$52,618	$58,491	$53,300
1-5 Years Experience	$54,881	$58,502	$56,516
6-10 Years Experience	$59,300	$61,992	$59,732
11-20 Years Experience	-	$63,193	$63,389
21-30 Years Experience	$59,900	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$55,698	$59,627	$60,717
Professional Support	$68,413	$79,740	$72,022
Campus Administration (School Leadership)	$81,188	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	14.0	83.2%	93.8%	70.6%
Special Education	2.8	16.8%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA SPORTS PARK COLLEGE PREPARATORY

Campus Number: 108807096

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	81%	**76%**	-	88%	0%	-	-	-	-	*	*	*	74%	74%	65%
	2022	65%	78%	**79%**	-	80%	*	-	-	-	-	80%	*	*	80%	77%	72%
At Meets Grade Level or Above	2023	52%	62%	**57%**	-	66%	0%	-	-	-	-	*	*	*	54%	54%	35%
	2022	47%	60%	**49%**	-	49%	*	-	-	-	-	60%	*	*	49%	43%	32%
At Masters Grade Level	2023	13%	17%	**5%**	-	6%	0%	-	-	-	-	*	*	*	6%	3%	0%
	2022	11%	16%	**8%**	-	8%	*	-	-	-	-	10%	*	*	8%	8%	0%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	84%	**84%**	-	86%	67%	-	-	-	-	67%	-	80%	84%	84%	82%
	2022	72%	85%	**79%**	-	79%	-	-	-	-	-	57%	-	100%	76%	79%	77%
At Meets Grade Level or Above	2023	54%	66%	**53%**	-	59%	8%	-	-	-	-	44%	-	60%	53%	52%	48%
	2022	55%	69%	**58%**	-	58%	-	-	-	-	-	43%	-	100%	53%	56%	44%
At Masters Grade Level	2023	9%	11%	**7%**	-	8%	0%	-	-	-	-	0%	-	20%	6%	6%	7%
	2022	9%	14%	**12%**	-	12%	-	-	-	-	-	14%	-	9%	13%	12%	6%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	84%	**93%**	-	93%	*	-	-	-	-	*	*	-	93%	93%	100%
	2022	76%	83%	**86%**	-	86%	*	-	-	-	-	89%	*	*	86%	84%	86%
At Meets Grade Level or Above	2023	43%	43%	**40%**	-	41%	*	-	-	-	-	*	*	-	40%	40%	36%
	2022	43%	47%	**40%**	-	39%	*	-	-	-	-	33%	*	*	40%	36%	36%
At Masters Grade Level	2023	23%	20%	**17%**	-	17%	*	-	-	-	-	*	*	-	17%	17%	9%
	2022	27%	30%	**21%**	-	21%	*	-	-	-	-	11%	*	*	21%	18%	14%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	93%	**98%**	-	97%	*	-	-	-	-	*	*	*	97%	97%	100%
	2022	83%	91%	**89%**	-	89%	*	-	-	-	-	90%	*	*	89%	89%	95%
At Meets Grade Level or Above	2023	56%	63%	**48%**	-	51%	*	-	-	-	-	*	*	*	46%	47%	20%
	2022	55%	62%	**44%**	-	44%	*	-	-	-	-	50%	*	*	44%	41%	38%
At Masters Grade Level	2023	21%	23%	**23%**	-	24%	*	-	-	-	-	*	*	*	23%	21%	10%
	2022	21%	23%	**8%**	-	8%	*	-	-	-	-	10%	*	*	8%	6%	3%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	94%	97%	**97%**	-	97%	100%	-	-	-	-	*	-	100%	97%	97%	95%
	2022	89%	96%	**98%**	-	98%	-	-	-	-	-	*	-	*	98%	97%	95%
At Meets Grade Level or Above	2023	70%	78%	**82%**	-	84%	76%	-	-	-	-	*	-	80%	83%	82%	77%
	2022	68%	77%	**85%**	-	85%	-	-	-	-	-	*	-	*	86%	84%	76%
At Masters Grade Level	2023	38%	44%	**47%**	-	50%	35%	-	-	-	-	*	-	50%	46%	47%	47%
	2022	42%	49%	**54%**	-	54%	-	-	-	-	-	*	-	*	56%	50%	38%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	88%	**70%**	-	70%	-	-	-	-	-	-	-	60%	80%	67%	*
	2022	92%	85%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	61%	32%	**20%**	-	20%	-	-	-	-	-	-	-	40%	0%	22%	*
	2022	64%	31%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	12%	2%	**0%**	-	0%	-	-	-	-	-	-	-	0%	0%	0%	*
	2022	13%	4%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**89%**	-	91%	76%	-	-	-	-	60%	*	87%	89%	89%	87%
	2022	74%	80%	**85%**	-	85%	80%	-	-	-	-	83%	*	94%	84%	84%	83%
At Meets Grade Level or Above	2023	49%	50%	**58%**	-	61%	37%	-	-	-	-	30%	*	70%	57%	57%	50%
	2022	48%	52%	**54%**	-	54%	40%	-	-	-	-	50%	*	78%	52%	51%	42%
At Masters Grade Level	2023	20%	20%	**20%**	-	21%	16%	-	-	-	-	0%	*	26%	20%	19%	18%
	2022	23%	26%	**18%**	-	18%	0%	-	-	-	-	15%	*	11%	18%	16%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**82%**	-	87%	47%	-	-	-	-	58%	*	86%	82%	81%	79%
	2022	75%	82%	**79%**	-	79%	*	-	-	-	-	71%	*	92%	78%	78%	75%
At Meets Grade Level or Above	2023	53%	58%	**54%**	-	61%	6%	-	-	-	-	42%	*	71%	53%	53%	45%
	2022	53%	59%	**54%**	-	54%	*	-	-	-	-	53%	*	92%	51%	50%	38%
At Masters Grade Level	2023	20%	24%	**7%**	-	8%	0%	-	-	-	-	0%	*	14%	6%	5%	6%
	2022	25%	30%	**10%**	-	10%	*	-	-	-	-	12%	*	8%	10%	10%	3%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**87%**	-	86%	*	-	-	-	-	*	*	*	91%	86%	92%
	2022	72%	76%	**86%**	-	86%	*	-	-	-	-	89%	*	*	86%	84%	86%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	45%	42%	**34%**	-	35%	*	-	-	-	-	*	*	*	35%	35%	33%
	2022	42%	43%	**40%**	-	39%	*	-	-	-	-	33%	*	*	40%	36%	36%
At Masters Grade Level	2023	19%	16%	**13%**	-	14%	*	-	-	-	-	*	*	*	15%	14%	8%
	2022	20%	21%	**21%**	-	21%	*	-	-	-	-	11%	*	*	21%	18%	14%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**98%**	-	97%	*	-	-	-	-	*	*	*	98%	98%	100%
	2022	76%	85%	**89%**	-	89%	*	-	-	-	-	90%	*	*	89%	89%	95%
At Meets Grade Level or Above	2023	47%	51%	**48%**	-	51%	*	-	-	-	-	*	*	*	45%	48%	20%
	2022	47%	55%	**44%**	-	44%	*	-	-	-	-	50%	*	*	44%	41%	38%
At Masters Grade Level	2023	18%	19%	**21%**	-	23%	*	-	-	-	-	*	*	*	23%	20%	10%
	2022	21%	24%	**8%**	-	8%	*	-	-	-	-	10%	*	*	8%	6%	3%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	79%	**97%**	-	97%	100%	-	-	-	-	*	-	100%	97%	97%	95%
	2022	75%	79%	**98%**	-	98%	-	-	-	-	-	*	-	*	98%	97%	95%
At Meets Grade Level or Above	2023	52%	51%	**82%**	-	84%	76%	-	-	-	-	*	-	80%	83%	82%	77%
	2022	50%	50%	**85%**	-	85%	-	-	-	-	-	*	-	*	86%	84%	76%
At Masters Grade Level	2023	27%	27%	**47%**	-	50%	35%	-	-	-	-	*	-	50%	46%	47%	47%
	2022	30%	30%	**54%**	-	54%	-	-	-	-	-	*	-	*	56%	50%	38%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA SPORTS PARK COLLEGE PREPARATORY (108807096) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2023	57%	58%	**39%**	-	39%	-	-	-	-	-	*	*	*	44%	35%	40%
End of Course English II	2023	74%	74%	**82%**	-	81%	*	-	-	-	-	86%	-	*	84%	81%	84%
End of Course Algebra I	2023	76%	77%	**88%**	-	88%	-	-	-	-	-	*	*	-	88%	88%	*
All Grades Both Subjects	2023	64%	65%	**75%**	-	74%	*	-	-	-	-	73%	*	33%	78%	74%	80%
All Grades ELA/Reading	2023	63%	66%	**73%**	-	72%	*	-	-	-	-	78%	*	33%	76%	71%	80%
All Grades Mathematics	2023	66%	65%	**88%**	-	88%	-	-	-	-	-	*	*	-	88%	88%	*
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2023	26%	35%	**50%**	-	50%	-	-	-	-	-	*	-	-	50%	50%	*
End of Course English II	2023	41%	51%	**69%**	-	68%	*	-	-	-	-	*	-	-	69%	71%	68%
End of Course Algebra I	2023	58%	65%	**67%**	-	67%	-	-	-	-	-	*	-	-	67%	67%	*
All Grades Both Subjects	2023	38%	43%	**66%**	-	65%	*	-	-	-	-	*	-	-	66%	67%	63%
All Grades ELA/Reading	2023	35%	43%	**66%**	-	64%	*	-	-	-	-	*	-	-	66%	67%	62%
All Grades Mathematics	2023	40%	43%	**67%**	-	67%	-	-	-	-	-	*	-	-	67%	67%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA SPORTS PARK COLLEGE PREPARATORY (108807096) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**89%**	-	-	-	-	-	-	87%	*	-	87%	*	89%	87%	100%
	2022	74%	80%	**85%**	-	-	-	-	-	-	81%	84%	*	79%	100%	87%	83%	*
At Meets Grade Level or Above	2023	49%	50%	**58%**	-	-	-	-	-	-	49%	*	-	49%	*	68%	49%	70%
	2022	48%	52%	**54%**	-	-	-	-	-	-	38%	43%	*	33%	67%	70%	41%	*
At Masters Grade Level	2023	20%	20%	**20%**	-	-	-	-	-	-	17%	*	-	17%	*	21%	17%	37%
	2022	23%	26%	**18%**	-	-	-	-	-	-	9%	8%	*	10%	13%	30%	9%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**82%**	-	-	-	-	-	-	78%	*	-	78%	*	84%	79%	100%
	2022	75%	82%	**79%**	-	-	-	-	-	-	72%	69%	*	75%	100%	85%	74%	*
At Meets Grade Level or Above	2023	53%	58%	**54%**	-	-	-	-	-	-	46%	*	-	46%	*	67%	45%	70%
	2022	53%	59%	**54%**	-	-	-	-	-	-	32%	41%	*	27%	100%	76%	38%	*
At Masters Grade Level	2023	20%	24%	**7%**	-	-	-	-	-	-	6%	*	-	6%	*	7%	6%	10%
	2022	25%	30%	**10%**	-	-	-	-	-	-	3%	0%	*	5%	0%	21%	3%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**87%**	-	-	-	-	-	-	100%	-	-	100%	*	83%	92%	*
	2022	72%	76%	**86%**	-	-	-	-	-	-	85%	86%	*	82%	*	86%	86%	-
At Meets Grade Level or Above	2023	45%	42%	**34%**	-	-	-	-	-	-	36%	-	-	36%	*	39%	33%	*
	2022	42%	43%	**40%**	-	-	-	-	-	-	33%	38%	*	27%	*	45%	36%	-
At Masters Grade Level	2023	19%	16%	**13%**	-	-	-	-	-	-	9%	-	-	9%	*	17%	8%	*
	2022	20%	21%	**21%**	-	-	-	-	-	-	9%	14%	*	0%	*	32%	14%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**98%**	-	-	-	-	-	-	100%	-	-	100%	-	95%	100%	*
	2022	76%	85%	**89%**	-	-	-	-	-	-	94%	100%	-	78%	*	81%	95%	-
At Meets Grade Level or Above	2023	47%	51%	**48%**	-	-	-	-	-	-	20%	-	-	20%	-	75%	20%	*
	2022	47%	55%	**44%**	-	-	-	-	-	-	35%	45%	-	11%	*	52%	38%	-
At Masters Grade Level	2023	18%	19%	**21%**	-	-	-	-	-	-	10%	-	-	10%	-	30%	10%	*
	2022	21%	24%	**8%**	-	-	-	-	-	-	3%	5%	-	0%	*	15%	3%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	79%	**97%**	-	-	-	-	-	-	95%	-	-	95%	*	100%	95%	100%
	2022	75%	79%	**98%**	-	-	-	-	-	-	94%	*	-	93%	*	100%	95%	*
At Meets Grade Level or Above	2023	52%	51%	**82%**	-	-	-	-	-	-	74%	-	-	74%	*	88%	76%	92%
	2022	50%	50%	**85%**	-	-	-	-	-	-	78%	*	-	79%	*	92%	75%	*

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA SPORTS PARK COLLEGE PREPARATORY (108807096) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	27%	**47%**	-	-	-	-	-	-	46%	-	-	46%	*	42%	44%	67%
	2022	30%	30%	**54%**	-	-	-	-	-	-	44%	*	-	43%	*	68%	40%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**75%**	-	-	-	-	-	-	82%	-	-	82%	*	67%	80%	83%
All Grades ELA/Reading	2023	63%	66%	**73%**	-	-	-	-	-	-	81%	-	-	81%	*	60%	80%	83%
All Grades Mathematics	2023	66%	65%	**88%**	-	-	-	-	-	-	*	-	-	*	-	89%	*	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**66%**	-	-	-	-	-	-	63%	-	-	63%	-	75%	63%	-
All Grades ELA/Reading	2023	35%	43%	**66%**	-	-	-	-	-	-	62%	-	-	62%	-	83%	62%	-
All Grades Mathematics	2023	40%	43%	**67%**	-	-	-	-	-	-	*	-	-	*	-	*	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
IDEA SPORTS PARK COLLEGE PREPARATORY (108807096) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**69%**	-	69%	69%	-	-	-	-	100%	60%	70%	69%	69%	56%
Not Included in Accountability: Mobile	4%	2%	**3%**	-	2%	4%	-	-	-	-	0%	40%	21%	1%	1%	1%
Not Included in Accountability: Other Exclusions	2%	3%	**28%**	-	29%	27%	-	-	-	-	0%	0%	9%	30%	30%	43%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	**64%**	-	65%	55%	-	-	-	-	100%	*	64%	64%	63%	53%
Not Included in Accountability: Mobile	4%	2%	**1%**	-	1%	3%	-	-	-	-	0%	*	9%	0%	0%	0%
Not Included in Accountability: Other Exclusions	3%	5%	**35%**	-	34%	42%	-	-	-	-	0%	*	27%	36%	37%	48%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	-	-	-	*	*	100%	100%	100%	100%
Included in Accountability	94%	95%	**62%**	-	63%	*	-	-	-	-	*	*	80%	61%	62%	34%
Not Included in Accountability: Mobile	5%	2%	**2%**	-	2%	*	-	-	-	-	*	*	20%	0%	2%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**36%**	-	36%	*	-	-	-	-	*	*	0%	39%	37%	63%
Not Tested	1%	0%	**0%**	-	0%	*	-	-	-	-	*	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	*	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	*	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	-	*	*	*	100%	100%	100%
Included in Accountability	93%	95%	**63%**	-	63%	60%	-	-	-	-	*	*	*	63%	63%	47%
Not Included in Accountability: Mobile	4%	3%	**4%**	-	3%	20%	-	-	-	-	*	*	*	2%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**33%**	-	34%	20%	-	-	-	-	*	*	*	35%	35%	51%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	-	*	*	*	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	-	*	*	*	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	*	*	*	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	96%	**92%**	-	91%	100%	-	-	-	-	*	-	77%	95%	92%	91%
Not Included in Accountability: Mobile	4%	2%	**6%**	-	6%	0%	-	-	-	-	*	-	23%	3%	5%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	-	3%	0%	-	-	-	-	*	-	0%	3%	3%	4%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	100%	**100%**	-	100%	-	-	-	-	-	-	-	100%	100%	100%	*
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	**75%**	-	75%	100%	-	-	-	-	100%	*	95%	75%	75%	65%
Not Included in Accountability: Mobile	5%	1%	**1%**	-	1%	0%	-	-	-	-	0%	*	0%	1%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**23%**	-	23%	0%	-	-	-	-	0%	*	5%	24%	24%	34%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	-	-	-	100%	*	100%	100%	99%	100%
Included in Accountability	92%	95%	**76%**	-	76%	*	-	-	-	-	100%	*	93%	75%	77%	66%
Not Included in Accountability: Mobile	5%	1%	**1%**	-	1%	*	-	-	-	-	0%	*	0%	1%	1%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**22%**	-	22%	*	-	-	-	-	0%	*	7%	23%	22%	32%
Not Tested	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	1%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	1%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	-	100%	*	-	-	-	-	100%	*	*	100%	100%	100%
Included in Accountability	93%	97%	**69%**	-	68%	*	-	-	-	-	100%	*	*	69%	68%	58%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	2%	**1%**	-	1%	*	-	-	-	-	0%	*	*	1%	0%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**30%**	-	30%	*	-	-	-	-	0%	*	*	30%	32%	40%
Not Tested	1%	1%	**0%**	-	0%	*	-	-	-	-	0%	*	*	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	*	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	*	0%	0%	0%
Science																
Assessment Participant	98%	99%	**100%**	-	100%	*	-	-	-	-	100%	*	*	100%	100%	100%
Included in Accountability	93%	97%	**70%**	-	69%	*	-	-	-	-	100%	*	*	69%	68%	58%
Not Included in Accountability: Mobile	4%	1%	**2%**	-	2%	*	-	-	-	-	0%	*	*	2%	1%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**28%**	-	29%	*	-	-	-	-	0%	*	*	29%	31%	41%
Not Tested	2%	1%	**0%**	-	0%	*	-	-	-	-	0%	*	*	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	*	0%	0%	0%
Other	0%	1%	**0%**	-	0%	*	-	-	-	-	0%	*	*	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	**100%**	-	100%	-	-	-	-	-	*	-	*	100%	100%	100%
Included in Accountability	94%	98%	**94%**	-	94%	-	-	-	-	-	*	-	*	93%	93%	88%
Not Included in Accountability: Mobile	4%	1%	**0%**	-	0%	-	-	-	-	-	*	-	*	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**6%**	-	6%	-	-	-	-	-	*	-	*	7%	7%	13%
Not Tested	2%	0%	**0%**	-	0%	-	-	-	-	-	*	-	*	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	*	-	*	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	*	-	*	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA SPORTS PARK COLLEGE PREPARATORY (108807096) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**90.4%**	-	90.4%	90.4%	-	-	-	-	89.9%	90.3%	90.8%
2020-21	95.0%	98.6%	**98.6%**	-	98.5%	98.8%	*	*	-	*	98.2%	98.6%	98.6%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**43.0%**	-	42.6%	45.0%	-	-	-	-	60.0%	44.1%	42.0%
2020-21	15.0%	3.9%	**2.6%**	-	3.1%	2.1%	*	*	-	*	11.1%	3.1%	1.7%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	**-**	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.6%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	**3.5%**	-	3.2%	4.9%	-	-	-	-	0.0%	3.4%	4.5%
2020-21	2.4%	0.6%	**1.6%**	-	1.4%	1.9%	*	*	-	*	0.0%	1.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA SPORTS PARK COLLEGE PREPARATORY (108807096) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2021-22	22.8%	81.5%	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	25.9%	76.4%	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	18.7%	86.4%	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	19.4%	79.6%	**-**	-	-	-	-	-	-	-	-	-	-
Both Subjects	2021-22	12.6%	78.6%	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	14.4%	72.4%	**-**	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2021-22	11.7%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	8.6%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	14.0%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	10.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Both Subjects	2021-22	7.5%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	4.9%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2022	23.0%	89.9%	**81.1%**	-	78.9%	86.7%	-	-	-	-	40.0%	77.3%	78.3%
	2021	21.1%	87.3%	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022	13.2%	85.0%	**79.2%**	-	76.3%	86.7%	-	-	-	-	40.0%	77.3%	78.3%
	2021	12.1%	79.4%	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2022	6.9%	47.3%	**17.0%**	-	13.2%	26.7%	-	-	-	-	20.0%	11.4%	13.0%
	2021	6.1%	38.8%	**-**	-	-	-	-	-	-	-	-	-	-
Science	2022	9.6%	58.3%	**0.0%**	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
	2021	8.7%	55.4%	**-**	-	-	-	-	-	-	-	-	-	-
Social Studies	2022	12.5%	85.2%	**81.1%**	-	78.9%	86.7%	-	-	-	-	40.0%	77.3%	78.3%
	2021	11.6%	82.6%	**-**	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2022	53.3%	43.4%	**83.7%**	-	80.0%	92.3%	-	-	-	-	*	82.4%	94.4%
	2021	48.6%	34.0%	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022	53.2%	21.5%	**9.5%**	-	13.8%	0.0%	-	-	-	-	*	5.9%	0.0%
	2021	42.7%	15.4%	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2022	50.4%	16.0%	**11.1%**	-	0.0%	*	-	-	-	-	*	0.0%	*
	2021	49.4%	13.1%	**-**	-	-	-	-	-	-	-	-	-	-
Science	2022	44.7%	18.9%	**-**	-	-	-	-	-	-	-	-	-	-
	2021	41.4%	11.8%	**-**	-	-	-	-	-	-	-	-	-	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	13.4%	**9.3%**	-	6.7%	15.4%	-	-	-	-	*	5.9%	5.6%
	2021	42.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2021-22	71.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	70.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
At/Above Criterion for All Examinees	2021-22	32.1%	21.0%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	32.9%	24.7%	-	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Graduates)														
All Subjects	2021-22	1001	1031	-	-	-	-	-	-	-	-	-	-	-
	2020-21	1002	1000	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2021-22	506	532	-	-	-	-	-	-	-	-	-	-	-
	2020-21	504	510	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	496	499	-	-	-	-	-	-	-	-	-	-	-
	2020-21	498	491	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2021-22	19.5	19.0	-	-	-	-	-	-	-	-	-	-	-
	2020-21	20.0	19.8	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021-22	19.2	18.7	-	-	-	-	-	-	-	-	-	-	-
	2020-21	19.6	19.5	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	19.3	18.6	-	-	-	-	-	-	-	-	-	-	-
	2020-21	19.9	19.4	-	-	-	-	-	-	-	-	-	-	-
Science	2021-22	19.8	19.3	-	-	-	-	-	-	-	-	-	-	-
	2020-21	20.3	20.2	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency

2022-23 Other Postsecondary Indicators (TAPR)

IDEA SPORTS PARK COLLEGE PREPARATORY (108807096) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	93.0%	**98.1%**	-	97.7%	100.0%	-	-	-	-	76.5%	97.8%	100.0%
	2020-21	42.5%	92.8%	**0.0%**	-	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
English Language Arts	2021-22	16.6%	30.8%	**22.5%**	-	19.3%	36.8%	-	-	-	-	11.8%	21.9%	19.0%
	2020-21	16.3%	36.1%	**0.0%**	-	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Mathematics	2021-22	19.9%	31.6%	**2.5%**	-	3.0%	0.0%	-	-	-	-	0.0%	2.9%	0.9%
	2020-21	19.3%	35.6%	**0.0%**	-	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Science	2021-22	21.1%	30.2%	**1.4%**	-	1.8%	0.0%	-	-	-	-	0.0%	1.1%	0.9%
	2020-21	20.6%	30.7%	**0.0%**	-	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Social Studies	2021-22	22.8%	79.3%	**89.0%**	-	88.9%	89.5%	-	-	-	-	70.6%	88.2%	91.4%
	2020-21	22.8%	83.2%	**0.0%**	-	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	78.7%	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	46.1%	79.2%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	**-**	-	-	-	-	-	-	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	273	100.0%	74,217	5,504,150	273	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	0	0.0%	9.2%	6.7%	0	0.0%	9.2%	6.7%
Grade 1	0	0.0%	9.5%	7.2%	0	0.0%	9.5%	7.2%
Grade 2	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.2%
Grade 3	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.1%
Grade 4	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	0	0.0%	9.0%	7.3%	0	0.0%	9.0%	7.2%
Grade 7	0	0.0%	9.2%	7.4%	0	0.0%	9.2%	7.4%
Grade 8	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 9	48	17.6%	6.3%	8.7%	48	17.6%	6.3%	8.7%
Grade 10	88	32.2%	4.8%	7.9%	88	32.2%	4.8%	7.9%
Grade 11	90	33.0%	3.4%	7.0%	90	33.0%	3.4%	7.0%
Grade 12	47	17.2%	2.8%	6.6%	47	17.2%	2.8%	6.6%
Ethnic Distribution:								
African American	0	0.0%	7.2%	12.8%	0	0.0%	7.2%	12.8%
Hispanic	235	86.1%	86.0%	53.0%	235	86.1%	86.0%	52.9%
White	37	13.6%	5.1%	25.6%	37	13.6%	5.1%	25.7%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	0	0.0%	1.0%	5.1%	0	0.0%	1.0%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.4%	0.4%	3.0%	1	0.4%	0.4%	3.0%
Sex:								
Female	138	50.5%	49.5%	48.8%	138	50.5%	49.5%	48.8%
Male	135	49.5%	50.5%	51.2%	135	49.5%	50.5%	51.2%
Economically Disadvantaged	256	93.8%	87.0%	62.1%	256	93.8%	87.0%	62.0%
Non-Educationally Disadvantaged	17	6.2%	13.0%	37.9%	17	6.2%	13.0%	38.0%
Section 504 Students	10	3.7%	2.4%	7.4%	10	3.7%	2.4%	7.4%
EB Students/EL	155	56.8%	43.2%	23.1%	155	56.8%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	2	0.7%	1.1%	5.5%	2	0.7%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	10	3.7%	1.6%	2.2%	10	3.7%	1.6%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	273	100.0%	98.6%	64.6%	273	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	175	64.1%	59.6%	53.3%	175	64.1%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	149	54.6%	41.4%	23.2%	149	54.6%	41.4%	23.2%
Career and Technical Education	103	37.7%	13.5%	26.5%	103	37.7%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	103	37.7%	50.5%	72.3%	103	37.7%	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	17	6.2%	8.9%	12.6%	17	6.2%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	17							
By Type of Primary Disability Students with Intellectual Disabilities	11	64.7%	44.2%	44.1%				
Students with Physical Disabilities	0	0.0%	19.5%	20.0%				
Students with Autism	*	*	18.7%	15.5%				
Students with Behavioral Disabilities	**	**	16.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	57	22.1%	12.6%	16.8%				
By Ethnicity: African American	0	0.0%	1.4%	3.3%				
Hispanic	53	20.5%	10.0%	8.7%				
White	4	1.6%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	5	23.8%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	20	15.0%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	31	15.0%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	36	16.4%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	0.9%	1.5%	-	3.2%	4.5%
Grade 1	-	1.4%	2.5%	-	2.4%	3.6%
Grade 2	-	1.3%	1.6%	-	2.4%	2.0%
Grade 3	-	1.1%	0.8%	-	0.6%	0.9%
Grade 4	-	0.6%	0.5%	-	0.3%	0.5%
Grade 5	-	0.5%	0.3%	-	0.9%	0.4%
Grade 6	-	0.3%	0.3%	-	0.3%	0.4%
Grade 7	-	0.2%	0.4%	-	0.8%	0.5%
Grade 8	-	0.2%	0.4%	-	0.9%	0.5%
Grade 9	0.0%	0.6%	8.7%	0.0%	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	27.0	18.7
Grade 1	-	28.2	19.1
Grade 2	-	28.0	19.1
Grade 3	-	28.7	19.3
Grade 4	-	28.7	19.4
Grade 5	-	29.3	20.8
Grade 6	-	24.2	19.2
Secondary:			
English/Language Arts	15.6	17.3	16.2
Foreign Languages	15.9	18.3	18.8
Mathematics	15.5	18.0	17.5
Science	14.9	17.2	18.5
Social Studies	15.9	18.9	18.9

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	28.1	100.0%	100.0%	100.0%
Professional Staff:	26.5	94.3%	60.3%	64.1%
Teachers	21.3	75.6%	43.1%	48.7%
Professional Support	2.3	8.1%	12.0%	10.9%
Campus Administration (School Leadership)	3.0	10.7%	4.7%	3.3%
Educational Aides:	1.6	5.7%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	139.0	13,815.0
Part-time Counselors	2.0	n/a	48.0	1,240.0
Total Minority Staff:	27.1	96.4%	89.4%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	10.5%	11.8%
Hispanic	21.3	100.0%	75.5%	29.6%
White	0.0	0.0%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	7.4	34.8%	25.3%	24.4%
Females	13.9	65.2%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	18.5	87.2%	80.3%	72.2%
Masters	2.7	12.8%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.8	17.7%	9.4%	9.7%
1-5 Years Experience	11.4	53.4%	65.6%	26.3%
6-10 Years Experience	2.1	10.1%	15.0%	20.5%
11-20 Years Experience	3.0	14.1%	7.8%	27.2%
21-30 Years Experience	1.0	4.7%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA SPORTS PARK COLLEGE PREPARATORY (108807096) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	12.8	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	3.3	6.1
Average Years Experience of Principals with District	3.0	3.1	5.3
Average Years Experience of Assistant Principals	3.0	2.8	5.2
Average Years Experience of Assistant Principals with District	3.0	2.7	4.4
Average Years Experience of Teachers:	4.1	4.6	11.0
Average Years Experience of Teachers with District:	4.0	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$55,014	$58,491	$53,300
1-5 Years Experience	$54,563	$58,502	$56,516
6-10 Years Experience	$60,972	$61,992	$59,732
11-20 Years Experience	$60,167	$63,193	$63,389
21-30 Years Experience	$69,500	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$56,782	$59,627	$60,717
Professional Support	$66,942	$79,740	$72,022
Campus Administration (School Leadership)	$85,434	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	20.3	95.3%	93.8%	70.6%
Special Education	1.0	4.7%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

-	Indicates there is no data for the item.
*	Indicates results are masked due to small numbers.
**	When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a	Indicates data reporting is not applicable for this group.
?	Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA PALMVIEW COLLEGE PREPARATORY

Campus Number: 108807097

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	81%	**63%**	-	61%	*	-	-	-	-	32%	*	71%	61%	63%	59%
	2022	70%	78%	**82%**	-	82%	-	-	-	-	-	90%	-	83%	82%	81%	79%
At Meets Grade Level or Above	2023	52%	56%	**43%**	-	43%	*	-	-	-	-	21%	*	43%	43%	43%	38%
	2022	43%	48%	**47%**	-	47%	-	-	-	-	-	70%	-	50%	47%	44%	42%
At Masters Grade Level	2023	22%	23%	**11%**	-	11%	*	-	-	-	-	0%	*	0%	12%	11%	9%
	2022	23%	25%	**28%**	-	28%	-	-	-	-	-	60%	-	0%	31%	28%	18%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	**64%**	-	63%	*	-	-	-	-	32%	*	57%	65%	64%	56%
	2022	73%	77%	**79%**	-	79%	-	-	-	-	-	100%	-	50%	82%	79%	76%
At Meets Grade Level or Above	2023	40%	41%	**27%**	-	26%	*	-	-	-	-	16%	*	14%	29%	27%	24%
	2022	39%	43%	**43%**	-	43%	-	-	-	-	-	70%	-	33%	44%	43%	39%
At Masters Grade Level	2023	16%	16%	**7%**	-	7%	*	-	-	-	-	5%	*	0%	8%	7%	9%
	2022	16%	18%	**18%**	-	18%	-	-	-	-	-	50%	-	0%	20%	17%	15%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	84%	**74%**	-	75%	*	-	-	-	-	67%	*	100%	72%	75%	69%
	2022	80%	87%	**79%**	-	79%	-	-	-	-	-	59%	*	*	79%	80%	76%
At Meets Grade Level or Above	2023	55%	61%	**53%**	-	53%	*	-	-	-	-	58%	*	71%	51%	53%	45%
	2022	56%	63%	**52%**	-	52%	-	-	-	-	-	41%	*	*	53%	53%	51%
At Masters Grade Level	2023	27%	30%	**31%**	-	30%	*	-	-	-	-	25%	*	43%	30%	30%	22%
	2022	37%	41%	**35%**	-	35%	-	-	-	-	-	41%	*	*	36%	35%	29%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	71%	**63%**	-	62%	*	-	-	-	-	75%	*	57%	64%	63%	57%
	2022	61%	73%	**69%**	-	69%	-	-	-	-	-	47%	*	*	70%	69%	71%
At Meets Grade Level or Above	2023	37%	45%	**33%**	-	32%	*	-	-	-	-	58%	*	29%	34%	33%	27%
	2022	31%	43%	**42%**	-	42%	-	-	-	-	-	41%	*	*	42%	42%	38%
At Masters Grade Level	2023	11%	16%	**19%**	-	18%	*	-	-	-	-	50%	*	14%	19%	18%	16%
	2022	13%	20%	**26%**	-	26%	-	-	-	-	-	41%	*	*	26%	27%	18%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	89%	**86%**	-	85%	*	-	-	-	-	63%	-	60%	88%	85%	83%
	2022	83%	89%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	58%	64%	**65%**	-	65%	*	-	-	-	-	42%	-	20%	68%	65%	59%
	2022	58%	66%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	28%	29%	**25%**	-	26%	*	-	-	-	-	11%	-	20%	25%	25%	19%
	2022	37%	44%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	99%	**100%**	-	100%	-	-	-	-	-	100%	-	-	100%	100%	*
	2022	71%	99%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	46%	97%	**100%**	-	100%	-	-	-	-	-	100%	-	-	100%	100%	*
	2022	40%	96%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	17%	65%	**71%**	-	71%	-	-	-	-	-	71%	-	-	71%	67%	*
	2022	14%	75%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	78%	**86%**	-	88%	*	-	-	-	-	53%	-	80%	86%	85%	84%
	2022	74%	82%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	47%	48%	**48%**	-	49%	*	-	-	-	-	42%	-	20%	50%	48%	49%
	2022	45%	54%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	17%	15%	**6%**	-	6%	*	-	-	-	-	5%	-	0%	6%	6%	4%
	2022	24%	31%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	71%	**65%**	-	67%	*	-	-	-	-	58%	-	40%	66%	65%	62%
	2022	61%	72%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	33%	39%	**32%**	-	32%	*	-	-	-	-	42%	-	0%	34%	31%	25%
	2022	31%	37%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	20%	**13%**	-	14%	*	-	-	-	-	37%	-	0%	14%	11%	11%
	2022	18%	22%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	84%	**83%**	-	84%	*	-	-	-	-	33%	-	40%	86%	83%	82%
	2022	76%	83%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	43%	43%	**49%**	-	50%	*	-	-	-	-	0%	-	20%	51%	49%	45%
	2022	43%	47%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	23%	20%	**21%**	-	20%	*	-	-	-	-	0%	-	0%	22%	20%	18%
	2022	27%	30%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**74%**	-	74%	71%	-	-	-	-	53%	50%	65%	75%	74%	71%
	2022	74%	80%	**77%**	-	77%	-	-	-	-	-	69%	*	64%	77%	77%	75%
At Meets Grade Level or Above	2023	49%	50%	**45%**	-	45%	42%	-	-	-	-	38%	25%	29%	46%	45%	41%
	2022	48%	52%	**46%**	-	46%	-	-	-	-	-	52%	*	36%	47%	46%	43%
At Masters Grade Level	2023	20%	20%	**18%**	-	18%	13%	-	-	-	-	18%	13%	10%	18%	17%	14%
	2022	23%	26%	**27%**	-	27%	-	-	-	-	-	46%	*	0%	29%	27%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**76%**	-	75%	88%	-	-	-	-	52%	*	79%	75%	75%	72%
	2022	75%	82%	**81%**	-	81%	-	-	-	-	-	70%	*	86%	80%	80%	77%
At Meets Grade Level or Above	2023	53%	58%	**55%**	-	55%	50%	-	-	-	-	38%	*	47%	56%	55%	49%
	2022	53%	59%	**50%**	-	50%	-	-	-	-	-	52%	*	43%	50%	49%	47%
At Masters Grade Level	2023	20%	24%	**23%**	-	24%	13%	-	-	-	-	10%	*	21%	24%	23%	18%
	2022	25%	30%	**32%**	-	32%	-	-	-	-	-	48%	*	0%	34%	32%	24%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**72%**	-	71%	88%	-	-	-	-	52%	*	53%	73%	71%	67%
	2022	72%	76%	**73%**	-	73%	-	-	-	-	-	67%	*	43%	75%	73%	73%
At Meets Grade Level or Above	2023	45%	42%	**39%**	-	39%	50%	-	-	-	-	34%	*	21%	41%	39%	35%
	2022	42%	43%	**42%**	-	42%	-	-	-	-	-	52%	*	29%	43%	43%	38%
At Masters Grade Level	2023	19%	16%	**18%**	-	18%	25%	-	-	-	-	24%	*	5%	19%	17%	17%
	2022	20%	21%	**23%**	-	23%	-	-	-	-	-	44%	*	0%	24%	23%	17%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**86%**	-	88%	*	-	-	-	-	53%	-	80%	86%	85%	84%
At Meets Grade Level or Above	2023	47%	51%	**48%**	-	49%	*	-	-	-	-	42%	-	20%	50%	48%	49%
At Masters Grade Level	2023	18%	19%	**6%**	-	6%	*	-	-	-	-	5%	-	0%	6%	6%	4%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	79%	**65%**	-	67%	*	-	-	-	-	58%	-	40%	66%	65%	62%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	52%	51%	**32%**	-	32%	*	-	-	-	-	42%	-	0%	34%	31%	25%
At Masters Grade Level	2023	27%	27%	**13%**	-	14%	*	-	-	-	-	37%	-	0%	14%	11%	11%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	36%	**23%**	-	22%	*	-	-	-	-	16%	*	0%	27%	23%	21%
	2022	31%	34%	**38%**	-	38%	-	-	-	-	-	70%	-	17%	40%	38%	30%
Reading and Mathematics Including EOC	2023	35%	36%	**23%**	-	22%	*	-	-	-	-	16%	*	0%	27%	23%	21%
	2022	31%	34%	**38%**	-	38%	-	-	-	-	-	70%	-	17%	40%	38%	30%
Reading Including EOC	2023	52%	56%	**43%**	-	43%	*	-	-	-	-	21%	*	43%	43%	43%	38%
	2022	43%	48%	**47%**	-	47%	-	-	-	-	-	70%	-	50%	47%	44%	42%
Math Including EOC	2023	40%	41%	**27%**	-	26%	*	-	-	-	-	16%	*	14%	29%	27%	24%
	2022	40%	43%	**43%**	-	43%	-	-	-	-	-	70%	-	33%	44%	43%	39%
7th Graders																	
Reading and Mathematics	2023	37%	40%	**32%**	-	32%	*	-	-	-	-	58%	*	29%	32%	32%	27%
	2022	32%	38%	**40%**	-	40%	-	-	-	-	-	41%	*	*	41%	41%	36%
Reading and Mathematics Including EOC	2023	38%	41%	**32%**	-	32%	*	-	-	-	-	58%	*	29%	32%	32%	27%
	2022	33%	38%	**40%**	-	40%	-	-	-	-	-	41%	*	*	41%	41%	36%
Reading Including EOC	2023	55%	61%	**53%**	-	53%	*	-	-	-	-	58%	*	71%	51%	53%	45%
	2022	56%	63%	**52%**	-	52%	-	-	-	-	-	41%	*	*	53%	53%	51%
Math Including EOC	2023	43%	45%	**33%**	-	32%	*	-	-	-	-	58%	*	29%	34%	33%	27%
	2022	37%	43%	**42%**	-	42%	-	-	-	-	-	41%	*	*	42%	42%	38%
8th Graders																	
Reading and Mathematics	2023	31%	94%	**100%**	-	100%	-	-	-	-	-	100%	-	-	100%	100%	*
Reading and Mathematics Including EOC	2023	44%	43%	**48%**	-	49%	*	-	-	-	-	37%	-	0%	51%	48%	43%
Reading Including EOC	2023	58%	64%	**65%**	-	65%	*	-	-	-	-	42%	-	20%	68%	65%	59%
Math Including EOC	2023	51%	49%	**53%**	-	54%	*	-	-	-	-	37%	-	20%	55%	53%	49%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**32%**	-	31%	*	-	-	-	-	45%	*	14%	34%	31%	28%
	2022	34%	36%	**39%**	-	39%	-	-	-	-	-	52%	*	14%	40%	39%	33%
Reading and Mathematics Including EOC	2023	39%	37%	**36%**	-	36%	38%	-	-	-	-	34%	*	11%	38%	35%	31%
	2022	36%	38%	**39%**	-	39%	-	-	-	-	-	52%	*	14%	40%	39%	33%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2023	53%	56%	**55%**	-	55%	50%	-	-	-	-	38%	*	47%	56%	55%	49%
	2022	53%	57%	**50%**	-	50%	-	-	-	-	-	52%	*	43%	50%	49%	47%
Math Including EOC	2023	47%	43%	**39%**	-	39%	50%	-	-	-	-	34%	*	21%	41%	39%	35%
	2022	43%	45%	**42%**	-	42%	-	-	-	-	-	52%	*	29%	43%	43%	38%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA PALMVIEW COLLEGE PREPARATORY (108807097) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	57%	**38%**	-	36%	*	-	-	-	-	19%	*	50%	36%	38%	39%
Grade 6 Mathematics	2023	54%	58%	**41%**	-	41%	*	-	-	-	-	34%	*	50%	40%	41%	41%
Grade 7 ELA/Reading	2023	71%	77%	**64%**	-	65%	*	-	-	-	-	55%	*	86%	62%	65%	62%
Grade 7 Mathematics	2023	56%	63%	**52%**	-	51%	*	-	-	-	-	65%	*	71%	50%	51%	50%
Grade 8 ELA/Reading	2023	63%	68%	**70%**	-	71%	*	-	-	-	-	42%	-	20%	73%	70%	66%
Grade 8 Mathematics	2023	74%	83%	**86%**	-	86%	-	-	-	-	-	86%	-	-	86%	83%	*
End of Course Algebra I	2023	76%	77%	**83%**	-	83%	*	-	-	-	-	67%	-	60%	85%	83%	82%
All Grades Both Subjects	2023	64%	65%	**62%**	-	61%	72%	-	-	-	-	47%	67%	58%	62%	61%	59%
All Grades ELA/Reading	2023	63%	66%	**61%**	-	61%	63%	-	-	-	-	37%	*	56%	61%	61%	58%
All Grades Mathematics	2023	66%	65%	**63%**	-	62%	81%	-	-	-	-	58%	*	61%	63%	62%	60%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	34%	**13%**	-	13%	-	-	-	-	-	0%	*	*	8%	13%	18%
Grade 6 Mathematics	2023	35%	40%	**20%**	-	20%	-	-	-	-	-	0%	*	*	25%	20%	20%
Grade 7 ELA/Reading	2023	39%	50%	**45%**	-	45%	-	-	-	-	-	*	*	*	43%	45%	41%
Grade 7 Mathematics	2023	22%	30%	**20%**	-	20%	-	-	-	-	-	*	*	*	18%	20%	16%
Grade 8 ELA/Reading	2023	39%	52%	**47%**	-	44%	*	-	-	-	-	22%	-	*	50%	41%	46%
End of Course Algebra I	2023	58%	65%	**48%**	-	48%	*	-	-	-	-	27%	-	*	54%	44%	47%
All Grades Both Subjects	2023	38%	43%	**34%**	-	33%	*	-	-	-	-	13%	*	21%	36%	32%	33%
All Grades ELA/Reading	2023	35%	43%	**38%**	-	36%	*	-	-	-	-	10%	*	40%	37%	35%	37%
All Grades Mathematics	2023	40%	43%	**31%**	-	31%	*	-	-	-	-	16%	*	11%	34%	29%	29%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**74%**	-	-	-	-	-	-	70%	-	67%	70%	100%	80%	70%	100%
	2022	74%	80%	**77%**	-	-	-	-	-	-	79%	-	50%	82%	100%	79%	75%	*
At Meets Grade Level or Above	2023	49%	50%	**45%**	-	-	-	-	-	-	39%	-	50%	39%	70%	53%	40%	100%
	2022	48%	52%	**46%**	-	-	-	-	-	-	42%	-	38%	42%	90%	50%	42%	*
At Masters Grade Level	2023	20%	20%	**18%**	-	-	-	-	-	-	13%	-	17%	13%	50%	23%	13%	67%
	2022	23%	26%	**27%**	-	-	-	-	-	-	16%	-	13%	16%	40%	37%	19%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**76%**	-	-	-	-	-	-	71%	-	*	71%	*	81%	72%	*
	2022	75%	82%	**81%**	-	-	-	-	-	-	80%	-	*	83%	100%	86%	77%	*
At Meets Grade Level or Above	2023	53%	58%	**55%**	-	-	-	-	-	-	47%	-	*	46%	*	65%	48%	*
	2022	53%	59%	**50%**	-	-	-	-	-	-	46%	-	*	46%	100%	54%	47%	*
At Masters Grade Level	2023	20%	24%	**23%**	-	-	-	-	-	-	15%	-	*	16%	*	33%	16%	*
	2022	25%	30%	**32%**	-	-	-	-	-	-	22%	-	*	22%	40%	43%	23%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**72%**	-	-	-	-	-	-	66%	-	*	66%	*	79%	67%	*
	2022	72%	76%	**73%**	-	-	-	-	-	-	78%	-	*	80%	100%	73%	73%	*
At Meets Grade Level or Above	2023	45%	42%	**39%**	-	-	-	-	-	-	33%	-	*	33%	*	46%	33%	*
	2022	42%	43%	**42%**	-	-	-	-	-	-	38%	-	*	39%	80%	47%	38%	*
At Masters Grade Level	2023	19%	16%	**18%**	-	-	-	-	-	-	15%	-	*	15%	*	20%	16%	*
	2022	20%	21%	**23%**	-	-	-	-	-	-	10%	-	*	11%	40%	31%	16%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**86%**	-	-	-	-	-	-	83%	-	*	83%	*	90%	84%	-
	2022	76%	85%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	47%	51%	**48%**	-	-	-	-	-	-	48%	-	*	49%	*	47%	49%	-
	2022	47%	55%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	18%	19%	**6%**	-	-	-	-	-	-	4%	-	*	4%	*	10%	4%	-
	2022	21%	24%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	79%	**65%**	-	-	-	-	-	-	61%	-	*	62%	*	70%	62%	-
	2022	75%	79%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	51%	**32%**	-	-	-	-	-	-	26%	-	*	26%	*	43%	25%	-
	2022	50%	50%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA PALMVIEW COLLEGE PREPARATORY (108807097) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	27%	**13%**	-	-	-	-	-	-	11%	-	*	11%	*	17%	11%	-
	2022	30%	30%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**62%**	-	-	-	-	-	-	58%	-	*	58%	75%	66%	58%	100%
All Grades ELA/Reading	2023	63%	66%	**61%**	-	-	-	-	-	-	57%	-	*	57%	*	66%	57%	*
All Grades Mathematics	2023	66%	65%	**63%**	-	-	-	-	-	-	59%	-	*	59%	*	67%	59%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**34%**	-	-	-	-	-	-	33%	-	-	33%	-	38%	33%	-
All Grades ELA/Reading	2023	35%	43%	**38%**	-	-	-	-	-	-	37%	-	-	37%	-	40%	37%	-
All Grades Mathematics	2023	40%	43%	**31%**	-	-	-	-	-	-	29%	-	-	29%	-	37%	29%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2022-23 STAAR Participation (TAPR)

IDEA PALMVIEW COLLEGE PREPARATORY (108807097) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	-	99%	100%	-	-	-	-	100%	87%	100%	99%	99%	100%
Included in Accountability	93%	94%	**90%**	-	90%	86%	-	-	-	-	96%	53%	77%	91%	91%	90%
Not Included in Accountability: Mobile	4%	2%	**6%**	-	6%	0%	-	-	-	-	3%	27%	23%	4%	5%	3%
Not Included in Accountability: Other Exclusions	2%	3%	**4%**	-	3%	14%	-	-	-	-	1%	7%	0%	4%	4%	6%
Not Tested	1%	0%	**1%**	-	1%	0%	-	-	-	-	0%	13%	0%	1%	1%	0%
Absent	1%	0%	**1%**	-	1%	0%	-	-	-	-	0%	13%	0%	1%	1%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**89%**	-	90%	80%	-	-	-	-	96%	67%	79%	90%	90%	88%
Not Included in Accountability: Mobile	4%	2%	**6%**	-	6%	0%	-	-	-	-	2%	17%	21%	4%	5%	4%
Not Included in Accountability: Other Exclusions	3%	5%	**5%**	-	4%	20%	-	-	-	-	2%	17%	0%	5%	5%	8%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	**90%**	-	90%	80%	-	-	-	-	96%	80%	79%	91%	91%	90%
Not Included in Accountability: Mobile	5%	2%	**6%**	-	6%	0%	-	-	-	-	2%	20%	21%	4%	5%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**4%**	-	3%	20%	-	-	-	-	2%	0%	0%	4%	4%	6%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**98%**	-	98%	*	-	-	-	-	100%	*	100%	98%	98%	98%
Included in Accountability	93%	95%	**90%**	-	90%	*	-	-	-	-	95%	*	71%	92%	91%	93%
Not Included in Accountability: Mobile	4%	3%	**5%**	-	6%	*	-	-	-	-	5%	*	29%	3%	4%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	-	2%	*	-	-	-	-	0%	*	0%	2%	2%	3%
Not Tested	1%	0%	**2%**	-	2%	*	-	-	-	-	0%	*	0%	2%	2%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**2%**	-	2%	*	-	-	-	-	0%	*	0%	2%	2%	2%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**98%**	-	98%	*	-	-	-	-	100%	*	100%	98%	98%	98%
Included in Accountability	94%	96%	**90%**	-	90%	*	-	-	-	-	95%	*	71%	92%	91%	93%
Not Included in Accountability: Mobile	4%	2%	**5%**	-	6%	*	-	-	-	-	5%	*	29%	3%	4%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	-	2%	*	-	-	-	-	0%	*	0%	2%	2%	3%
Not Tested	1%	0%	**2%**	-	2%	*	-	-	-	-	0%	*	0%	2%	2%	2%
Absent	1%	0%	**2%**	-	2%	*	-	-	-	-	0%	*	0%	2%	2%	2%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	**90%**	-	91%	-	-	-	-	-	95%	*	78%	91%	93%	87%
Not Included in Accountability: Mobile	5%	1%	**4%**	-	3%	-	-	-	-	-	4%	*	22%	3%	1%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**5%**	-	5%	-	-	-	-	-	2%	*	0%	6%	6%	9%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	95%	**90%**	-	91%	-	-	-	-	-	93%	*	78%	91%	93%	86%
Not Included in Accountability: Mobile	5%	1%	**4%**	-	3%	-	-	-	-	-	3%	*	22%	3%	1%	4%
Not Included in Accountability: Other Exclusions	2%	4%	**6%**	-	6%	-	-	-	-	-	3%	*	0%	6%	7%	10%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	-	99%	-	-	-	-	-	100%	*	100%	99%	99%	100%
Included in Accountability	93%	97%	**90%**	-	91%	-	-	-	-	-	96%	*	78%	91%	93%	88%
Not Included in Accountability: Mobile	5%	2%	**4%**	-	3%	-	-	-	-	-	4%	*	22%	3%	1%	4%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**5%**	-	5%	-	-	-	-	-	0%	*	0%	5%	5%	8%
Not Tested	1%	1%	**1%**	-	1%	-	-	-	-	-	0%	*	0%	1%	1%	0%
Absent	1%	0%	**1%**	-	1%	-	-	-	-	-	0%	*	0%	1%	1%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
IDEA PALMVIEW COLLEGE PREPARATORY (108807097) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**91.1%**	*	91.4%	84.7%	-	-	-	-	89.0%	91.1%	91.7%
2020-21	95.0%	98.6%	**99.6%**	*	99.6%	*	-	-	-	-	99.8%	99.6%	99.8%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**38.0%**	*	37.3%	57.1%	-	-	-	-	58.1%	38.7%	34.7%
2020-21	15.0%	3.9%	**3.6%**	*	3.9%	0.0%	-	-	-	-	0.0%	3.8%	0.0%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	**0.0%**	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
2020-21	0.9%	0.6%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	**-**	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.6%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA PALMVIEW COLLEGE PREPARATORY (108807097) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	254	100.0%	74,217	5,504,150	254	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	0	0.0%	9.2%	6.7%	0	0.0%	9.2%	6.7%
Grade 1	0	0.0%	9.5%	7.2%	0	0.0%	9.5%	7.2%
Grade 2	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.2%
Grade 3	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.1%
Grade 4	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	64	25.2%	9.0%	7.3%	64	25.2%	9.0%	7.2%
Grade 7	92	36.2%	9.2%	7.4%	92	36.2%	9.2%	7.4%
Grade 8	98	38.6%	8.4%	7.7%	98	38.6%	8.4%	7.7%
Grade 9	0	0.0%	6.3%	8.7%	0	0.0%	6.3%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.4%	7.0%	0	0.0%	3.4%	7.0%
Grade 12	0	0.0%	2.8%	6.6%	0	0.0%	2.8%	6.6%
Ethnic Distribution:								
African American	0	0.0%	7.2%	12.8%	0	0.0%	7.2%	12.8%
Hispanic	243	95.7%	86.0%	53.0%	243	95.7%	86.0%	52.9%
White	11	4.3%	5.1%	25.6%	11	4.3%	5.1%	25.7%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	0	0.0%	1.0%	5.1%	0	0.0%	1.0%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	0.4%	3.0%	0	0.0%	0.4%	3.0%
Sex:								
Female	135	53.1%	49.5%	48.8%	135	53.1%	49.5%	48.8%
Male	119	46.9%	50.5%	51.2%	119	46.9%	50.5%	51.2%
Economically Disadvantaged	248	97.6%	87.0%	62.1%	248	97.6%	87.0%	62.0%
Non-Educationally Disadvantaged	6	2.4%	13.0%	37.9%	6	2.4%	13.0%	38.0%
Section 504 Students	10	3.9%	2.4%	7.4%	10	3.9%	2.4%	7.4%
EB Students/EL	153	60.2%	43.2%	23.1%	153	60.2%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	7	2.8%	1.1%	5.5%	7	2.8%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	7	2.8%	1.6%	2.2%	7	2.8%	1.6%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	254	100.0%	98.6%	64.6%	254	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	180	70.9%	59.6%	53.3%	180	70.9%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	149	58.7%	41.4%	23.2%	149	58.7%	41.4%	23.2%
Career and Technical Education	181	71.3%	13.5%	26.5%	181	71.3%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	50.5%	72.3%	0	-	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	55	21.7%	8.9%	12.6%	55	21.7%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	55							
By Type of Primary Disability Students with Intellectual Disabilities	28	50.9%	44.2%	44.1%				
Students with Physical Disabilities	*	*	19.5%	20.0%				
Students with Autism	**	**	18.7%	15.5%				
Students with Behavioral Disabilities	13	23.6%	16.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	31	18.2%	12.6%	16.8%				
By Ethnicity: African American	0	0.0%	1.4%	3.3%				
Hispanic	31	18.2%	10.0%	8.7%				
White	0	0.0%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	4	12.9%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	23	21.9%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	23	14.6%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	24	15.7%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	0.9%	1.5%	-	3.2%	4.5%
Grade 1	-	1.4%	2.5%	-	2.4%	3.6%
Grade 2	-	1.3%	1.6%	-	2.4%	2.0%
Grade 3	-	1.1%	0.8%	-	0.6%	0.9%
Grade 4	-	0.6%	0.5%	-	0.3%	0.5%
Grade 5	-	0.5%	0.3%	-	0.9%	0.4%
Grade 6	0.0%	0.3%	0.3%	0.0%	0.3%	0.4%
Grade 7	1.6%	0.2%	0.4%	0.0%	0.8%	0.5%
Grade 8	-	0.2%	0.4%	-	0.9%	0.5%
Grade 9	-	0.6%	8.7%	-	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	4.8	27.0	18.7
Grade 1	-	28.2	19.1
Grade 2	-	28.0	19.1
Grade 3	-	28.7	19.3
Grade 4	-	28.7	19.4
Grade 5	-	29.3	20.8
Grade 6	18.5	24.2	19.2
Secondary:			
English/Language Arts	19.0	17.3	16.2
Foreign Languages	14.0	18.3	18.8
Mathematics	17.3	18.0	17.5
Science	15.0	17.2	18.5
Social Studies	18.3	18.9	18.9

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	22.5	100.0%	100.0%	100.0%
Professional Staff:	19.7	87.6%	60.3%	64.1%
Teachers	17.7	78.8%	43.1%	48.7%
Professional Support	0.0	0.0%	12.0%	10.9%
Campus Administration (School Leadership)	2.0	8.9%	4.7%	3.3%
Educational Aides:	2.8	12.4%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	0.0	n/a	139.0	13,815.0
Part-time Counselors	0.0	n/a	48.0	1,240.0
Total Minority Staff:	17.0	75.5%	89.4%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	10.5%	11.8%
Hispanic	14.2	80.2%	75.5%	29.6%
White	3.5	19.8%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	4.0	22.3%	25.3%	24.4%
Females	13.8	77.7%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	13.2	74.5%	80.3%	72.2%
Masters	4.5	25.5%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	11.3%	9.4%	9.7%
1-5 Years Experience	9.5	53.6%	65.6%	26.3%
6-10 Years Experience	3.2	18.2%	15.0%	20.5%
11-20 Years Experience	3.0	16.9%	7.8%	27.2%
21-30 Years Experience	0.0	0.0%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA PALMVIEW COLLEGE PREPARATORY (108807097) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	14.3	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	3.3	6.1
Average Years Experience of Principals with District	3.0	3.1	5.3
Average Years Experience of Assistant Principals	6.0	2.8	5.2
Average Years Experience of Assistant Principals with District	6.0	2.7	4.4
Average Years Experience of Teachers:	5.0	4.6	11.0
Average Years Experience of Teachers with District:	4.8	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$54,000	$58,491	$53,300
1-5 Years Experience	$58,007	$58,502	$56,516
6-10 Years Experience	$68,395	$61,992	$59,732
11-20 Years Experience	$60,983	$63,193	$63,389
21-30 Years Experience	-	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$59,948	$59,627	$60,717
Professional Support	-	$79,740	$72,022
Campus Administration (School Leadership)	$91,804	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	17.7	100.0%	93.8%	70.6%
Special Education	0.0	0.0%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA HIDDEN MEADOW COLLEGE PREPARATORY

Campus Number: 108807098

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	81%	**80%**	50%	81%	*	-	*	-	*	50%	*	*	81%	80%	82%
	2022	70%	78%	**75%**	-	75%	-	-	-	-	-	50%	*	*	75%	74%	73%
At Meets Grade Level or Above	2023	52%	56%	**55%**	17%	55%	*	-	*	-	*	40%	*	*	56%	56%	41%
	2022	43%	48%	**44%**	-	44%	-	-	-	-	-	13%	*	*	46%	42%	36%
At Masters Grade Level	2023	22%	23%	**22%**	0%	19%	*	-	*	-	*	30%	*	*	22%	22%	18%
	2022	23%	25%	**24%**	-	24%	-	-	-	-	-	13%	*	*	25%	23%	18%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	**69%**	83%	64%	*	-	*	-	*	60%	*	*	68%	68%	59%
	2022	73%	77%	**80%**	-	80%	-	-	-	-	-	50%	*	*	79%	77%	100%
At Meets Grade Level or Above	2023	40%	41%	**34%**	17%	30%	*	-	*	-	*	40%	*	*	33%	36%	41%
	2022	39%	43%	**39%**	-	39%	-	-	-	-	-	0%	*	*	40%	35%	45%
At Masters Grade Level	2023	16%	16%	**17%**	0%	13%	*	-	*	-	*	30%	*	*	16%	19%	18%
	2022	16%	18%	**15%**	-	15%	-	-	-	-	-	0%	*	*	16%	13%	18%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	84%	**73%**	56%	77%	60%	-	*	-	-	40%	*	*	73%	70%	73%
	2022	80%	87%	**93%**	-	93%	-	-	-	-	-	82%	*	*	93%	91%	94%
At Meets Grade Level or Above	2023	55%	61%	**48%**	56%	49%	20%	-	*	-	-	27%	*	*	47%	45%	55%
	2022	56%	63%	**73%**	-	73%	-	-	-	-	-	55%	*	*	73%	70%	81%
At Masters Grade Level	2023	27%	30%	**21%**	11%	21%	20%	-	*	-	-	13%	*	*	20%	15%	27%
	2022	37%	41%	**51%**	-	51%	-	-	-	-	-	27%	*	*	51%	51%	44%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	71%	**70%**	56%	75%	40%	-	*	-	-	47%	*	*	70%	67%	91%
	2022	61%	73%	**75%**	-	75%	-	-	-	-	-	45%	*	*	76%	77%	81%
At Meets Grade Level or Above	2023	37%	45%	**32%**	22%	33%	20%	-	*	-	-	13%	*	*	30%	27%	36%
	2022	31%	43%	**33%**	-	33%	-	-	-	-	-	18%	*	*	34%	37%	50%
At Masters Grade Level	2023	11%	16%	**12%**	0%	12%	20%	-	*	-	-	7%	*	*	11%	7%	18%
	2022	13%	20%	**16%**	-	16%	-	-	-	-	-	9%	*	*	16%	18%	25%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	89%	**87%**	86%	88%	67%	-	*	-	*	88%	*	*	87%	85%	75%
	2022	83%	89%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	58%	64%	**62%**	29%	62%	67%	-	*	-	*	38%	*	*	62%	63%	44%
	2022	58%	66%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	28%	29%	**29%**	14%	30%	17%	-	*	-	*	38%	*	*	29%	29%	31%
	2022	37%	44%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	99%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
	2022	71%	99%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	46%	97%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
	2022	40%	96%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	17%	65%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
	2022	14%	75%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	78%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
	2022	74%	82%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	47%	48%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
	2022	45%	54%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	17%	15%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
	2022	24%	31%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	71%	**66%**	43%	67%	83%	-	*	-	*	50%	*	*	66%	65%	69%
	2022	61%	72%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	33%	39%	**40%**	14%	39%	67%	-	*	-	*	38%	*	*	40%	38%	50%
	2022	31%	37%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	20%	**22%**	0%	25%	17%	-	*	-	*	38%	*	*	22%	22%	31%
	2022	18%	22%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	84%	**83%**	71%	83%	100%	-	*	-	*	60%	*	*	84%	81%	93%
	2022	76%	83%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	43%	43%	**43%**	29%	42%	50%	-	*	-	*	0%	*	*	43%	40%	47%
	2022	43%	47%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	23%	20%	**16%**	0%	17%	0%	-	*	-	*	0%	*	*	16%	18%	13%
	2022	27%	30%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	93%	**96%**	71%	98%	100%	-	*	-	*	100%	*	*	96%	95%	93%
	2022	83%	91%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	56%	63%	**62%**	43%	62%	67%	-	*	-	*	20%	*	*	63%	61%	67%
	2022	55%	62%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	21%	23%	**15%**	0%	14%	33%	-	*	-	*	0%	*	*	15%	13%	20%
	2022	21%	23%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**79%**	64%	80%	79%	-	85%	-	83%	60%	75%	67%	79%	77%	79%
	2022	74%	80%	**81%**	-	81%	-	-	-	-	-	58%	83%	67%	81%	81%	87%
At Meets Grade Level or Above	2023	49%	50%	**48%**	29%	48%	55%	-	80%	-	83%	33%	50%	42%	48%	47%	48%
	2022	48%	52%	**48%**	-	48%	-	-	-	-	-	24%	50%	17%	49%	48%	56%
At Masters Grade Level	2023	20%	20%	**20%**	3%	20%	26%	-	55%	-	17%	26%	6%	25%	20%	19%	23%
	2022	23%	26%	**28%**	-	28%	-	-	-	-	-	13%	33%	0%	28%	28%	28%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**80%**	64%	83%	69%	-	86%	-	*	55%	80%	60%	81%	78%	77%
	2022	75%	82%	**85%**	-	85%	-	-	-	-	-	68%	*	*	85%	85%	85%
At Meets Grade Level or Above	2023	53%	58%	**55%**	36%	56%	54%	-	86%	-	*	33%	60%	40%	56%	55%	45%
	2022	53%	59%	**61%**	-	61%	-	-	-	-	-	37%	*	*	61%	60%	63%
At Masters Grade Level	2023	20%	24%	**24%**	9%	24%	31%	-	71%	-	*	24%	0%	20%	24%	22%	25%
	2022	25%	30%	**39%**	-	39%	-	-	-	-	-	21%	*	*	40%	41%	33%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**75%**	68%	75%	77%	-	71%	-	*	58%	60%	60%	75%	72%	80%
	2022	72%	76%	**77%**	-	77%	-	-	-	-	-	47%	*	*	77%	77%	89%
At Meets Grade Level or Above	2023	45%	42%	**37%**	23%	37%	46%	-	71%	-	*	27%	20%	60%	37%	35%	43%
	2022	42%	43%	**36%**	-	36%	-	-	-	-	-	11%	*	*	36%	36%	48%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	19%	16%	**16%**	0%	16%	23%	-	57%	-	*	21%	0%	40%	16%	16%	18%
	2022	20%	21%	**16%**	-	16%	-	-	-	-	-	5%	*	*	16%	16%	22%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**96%**	71%	99%	100%	-	*	-	*	100%	*	*	96%	95%	94%
At Meets Grade Level or Above	2023	47%	51%	**64%**	43%	63%	67%	-	*	-	*	50%	*	*	64%	63%	69%
At Masters Grade Level	2023	18%	19%	**18%**	0%	18%	33%	-	*	-	*	38%	*	*	18%	17%	25%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	79%	**66%**	43%	67%	83%	-	*	-	*	50%	*	*	66%	65%	69%
At Meets Grade Level or Above	2023	52%	51%	**40%**	14%	39%	67%	-	*	-	*	38%	*	*	40%	38%	50%
At Masters Grade Level	2023	27%	27%	**22%**	0%	25%	17%	-	*	-	*	38%	*	*	22%	22%	31%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	36%	**31%**	17%	26%	*	-	*	-	*	30%	*	*	32%	32%	35%
	2022	31%	34%	**31%**	-	31%	-	-	-	-	-	0%	*	*	32%	26%	36%
Reading and Mathematics Including EOC	2023	35%	36%	**31%**	17%	26%	*	-	*	-	*	30%	*	*	32%	32%	35%
	2022	31%	34%	**31%**	-	31%	-	-	-	-	-	0%	*	*	32%	26%	36%
Reading Including EOC	2023	52%	56%	**55%**	17%	55%	*	-	*	-	*	40%	*	*	56%	56%	41%
	2022	43%	48%	**44%**	-	44%	-	-	-	-	-	13%	*	*	46%	42%	36%
Math Including EOC	2023	40%	41%	**34%**	17%	30%	*	-	*	-	*	40%	*	*	33%	36%	41%
	2022	40%	43%	**39%**	-	39%	-	-	-	-	-	0%	*	*	40%	35%	45%
7th Graders																	
Reading and Mathematics	2023	37%	40%	**31%**	22%	32%	20%	-	*	-	-	14%	*	*	29%	25%	36%
	2022	32%	38%	**32%**	-	32%	-	-	-	-	-	18%	*	*	33%	35%	50%
Reading and Mathematics Including EOC	2023	38%	41%	**31%**	22%	32%	20%	-	*	-	-	14%	*	*	29%	25%	36%
	2022	33%	38%	**32%**	-	32%	-	-	-	-	-	18%	*	*	33%	35%	50%
Reading Including EOC	2023	55%	61%	**48%**	56%	49%	20%	-	*	-	-	27%	*	*	47%	45%	55%
	2022	56%	63%	**73%**	-	73%	-	-	-	-	-	55%	*	*	73%	70%	81%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2023	43%	45%	**32%**	22%	33%	20%	-	*	-	-	13%	*	*	30%	27%	36%
	2022	37%	43%	**33%**	-	33%	-	-	-	-	-	18%	*	*	34%	37%	50%
8th Graders																	
Reading and Mathematics	2023	31%	94%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
Reading and Mathematics Including EOC	2023	44%	43%	**39%**	29%	37%	50%	-	*	-	*	38%	*	*	39%	38%	38%
Reading Including EOC	2023	58%	64%	**62%**	29%	62%	67%	-	*	-	*	38%	*	*	62%	63%	44%
Math Including EOC	2023	51%	49%	**45%**	29%	44%	50%	-	*	-	*	38%	*	*	45%	43%	50%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**32%**	20%	31%	43%	-	*	-	*	30%	*	*	32%	31%	38%
	2022	34%	36%	**31%**	-	31%	-	-	-	-	-	11%	*	*	32%	32%	44%
Reading and Mathematics Including EOC	2023	39%	37%	**34%**	23%	32%	46%	-	71%	-	*	25%	20%	40%	34%	32%	36%
	2022	36%	38%	**31%**	-	31%	-	-	-	-	-	11%	*	*	32%	32%	44%
Reading Including EOC	2023	53%	56%	**55%**	36%	56%	54%	-	86%	-	*	33%	60%	40%	56%	55%	45%
	2022	53%	57%	**61%**	-	61%	-	-	-	-	-	37%	*	*	61%	60%	63%
Math Including EOC	2023	47%	43%	**37%**	23%	37%	46%	-	71%	-	*	27%	20%	60%	37%	35%	43%
	2022	43%	45%	**36%**	-	36%	-	-	-	-	-	11%	*	*	36%	36%	48%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA HIDDEN MEADOW COLLEGE PREPARATORY (108807098) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	57%	**54%**	0%	59%	*	-	*	-	*	44%	*	-	54%	56%	47%
Grade 6 Mathematics	2023	54%	58%	**56%**	75%	51%	*	-	*	-	*	56%	*	-	56%	57%	50%
Grade 7 ELA/Reading	2023	71%	77%	**64%**	56%	65%	70%	-	*	-	-	29%	*	*	63%	61%	82%
Grade 7 Mathematics	2023	56%	63%	**57%**	56%	57%	60%	-	*	-	-	42%	*	*	57%	57%	45%
Grade 8 ELA/Reading	2023	63%	68%	**48%**	50%	48%	25%	-	*	-	*	57%	*	*	49%	49%	47%
Grade 8 Mathematics	2023	74%	83%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
End of Course Algebra I	2023	76%	77%	**69%**	71%	69%	75%	-	*	-	*	100%	*	*	69%	64%	63%
All Grades Both Subjects	2023	64%	65%	**58%**	52%	59%	63%	-	75%	-	*	51%	60%	69%	58%	57%	55%
All Grades ELA/Reading	2023	63%	66%	**55%**	39%	57%	54%	-	86%	-	*	41%	60%	*	55%	55%	56%
All Grades Mathematics	2023	66%	65%	**62%**	66%	60%	73%	-	64%	-	*	61%	60%	*	62%	60%	55%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	34%	**30%**	*	33%	-	-	-	-	-	*	*	-	30%	33%	*
Grade 6 Mathematics	2023	35%	40%	**41%**	*	33%	-	-	-	-	-	*	-	-	41%	38%	*
Grade 7 ELA/Reading	2023	39%	50%	**29%**	40%	25%	*	-	*	-	-	0%	-	*	30%	30%	*
Grade 7 Mathematics	2023	22%	30%	**24%**	*	36%	*	-	*	-	-	14%	-	-	24%	26%	-
Grade 8 ELA/Reading	2023	39%	52%	**50%**	*	50%	*	-	-	-	-	*	-	-	50%	38%	*
End of Course Algebra I	2023	58%	65%	**63%**	*	68%	*	-	*	-	-	*	*	*	65%	61%	*
All Grades Both Subjects	2023	38%	43%	**40%**	40%	42%	29%	-	*	-	-	25%	*	*	41%	38%	46%
All Grades ELA/Reading	2023	35%	43%	**34%**	44%	33%	*	-	*	-	-	15%	*	*	35%	32%	43%
All Grades Mathematics	2023	40%	43%	**43%**	36%	47%	*	-	*	-	-	33%	*	*	44%	41%	50%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA HIDDEN MEADOW COLLEGE PREPARATORY (108807098) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**79%**	-	-	-	-	-	-	78%	-	80%	75%	81%	78%	78%	*
	2022	74%	80%	**81%**	-	-	-	-	-	-	88%	-	*	88%	100%	80%	87%	-
At Meets Grade Level or Above	2023	49%	50%	**48%**	-	-	-	-	-	-	46%	-	52%	39%	50%	48%	47%	*
	2022	48%	52%	**48%**	-	-	-	-	-	-	68%	-	*	68%	50%	46%	56%	-
At Masters Grade Level	2023	20%	20%	**20%**	-	-	-	-	-	-	19%	-	25%	11%	38%	19%	22%	*
	2022	23%	26%	**28%**	-	-	-	-	-	-	32%	-	*	32%	33%	27%	28%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**80%**	-	-	-	-	-	-	75%	-	71%	77%	86%	81%	77%	*
	2022	75%	82%	**85%**	-	-	-	-	-	-	88%	-	*	88%	*	85%	85%	-
At Meets Grade Level or Above	2023	53%	58%	**55%**	-	-	-	-	-	-	44%	-	43%	45%	43%	58%	44%	*
	2022	53%	59%	**61%**	-	-	-	-	-	-	76%	-	*	76%	*	60%	63%	-
At Masters Grade Level	2023	20%	24%	**24%**	-	-	-	-	-	-	19%	-	29%	14%	43%	24%	23%	*
	2022	25%	30%	**39%**	-	-	-	-	-	-	41%	-	*	41%	*	41%	33%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**75%**	-	-	-	-	-	-	81%	-	93%	73%	71%	74%	79%	*
	2022	72%	76%	**77%**	-	-	-	-	-	-	88%	-	*	88%	*	74%	89%	-
At Meets Grade Level or Above	2023	45%	42%	**37%**	-	-	-	-	-	-	39%	-	50%	32%	57%	36%	42%	*
	2022	42%	43%	**36%**	-	-	-	-	-	-	59%	-	*	59%	*	33%	48%	-
At Masters Grade Level	2023	19%	16%	**16%**	-	-	-	-	-	-	14%	-	21%	9%	43%	16%	19%	*
	2022	20%	21%	**16%**	-	-	-	-	-	-	24%	-	*	24%	*	14%	22%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**96%**	-	-	-	-	-	-	93%	-	93%	-	*	97%	93%	*
	2022	76%	85%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	47%	51%	**64%**	-	-	-	-	-	-	64%	-	64%	-	*	62%	67%	*
	2022	47%	55%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	18%	19%	**18%**	-	-	-	-	-	-	21%	-	21%	-	*	16%	20%	*
	2022	21%	24%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	79%	**66%**	-	-	-	-	-	-	64%	-	64%	-	*	66%	67%	*
	2022	75%	79%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	51%	**40%**	-	-	-	-	-	-	50%	-	50%	-	*	37%	47%	*
	2022	50%	50%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA HIDDEN MEADOW COLLEGE PREPARATORY (108807098) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	27%	**22%**	-	-	-	-	-	-	29%	-	29%	-	*	20%	27%	*
	2022	30%	30%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**58%**	-	-	-	-	-	-	53%	-	55%	52%	57%	59%	54%	*
All Grades ELA/Reading	2023	63%	66%	**55%**	-	-	-	-	-	-	57%	-	46%	64%	43%	55%	55%	*
All Grades Mathematics	2023	66%	65%	**62%**	-	-	-	-	-	-	50%	-	64%	41%	71%	64%	53%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**40%**	-	-	-	-	-	-	50%	-	60%	43%	*	39%	46%	-
All Grades ELA/Reading	2023	35%	43%	**34%**	-	-	-	-	-	-	43%	-	*	60%	-	32%	43%	-
All Grades Mathematics	2023	40%	43%	**43%**	-	-	-	-	-	-	60%	-	*	*	*	43%	50%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
IDEA HIDDEN MEADOW COLLEGE PREPARATORY (108807098) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	100%	98%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**90%**	94%	91%	90%	-	100%	-	75%	95%	55%	43%	92%	94%	87%
Not Included in Accountability: Mobile	4%	2%	**8%**	6%	7%	10%	-	0%	-	25%	2%	45%	57%	6%	5%	7%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	0%	1%	0%	-	0%	-	0%	0%	0%	0%	1%	2%	6%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	2%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	2%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	99%	100%	-	100%	-	*	97%	100%	100%	100%	99%	100%
Included in Accountability	92%	93%	**89%**	92%	91%	87%	-	100%	-	*	94%	50%	42%	91%	94%	86%
Not Included in Accountability: Mobile	4%	2%	**10%**	8%	8%	13%	-	0%	-	*	3%	50%	58%	8%	5%	10%
Not Included in Accountability: Other Exclusions	3%	5%	**1%**	0%	1%	0%	-	0%	-	*	0%	0%	0%	1%	1%	4%
Not Tested	1%	0%	**0%**	0%	1%	0%	-	0%	-	*	3%	0%	0%	0%	1%	0%
Absent	1%	0%	**0%**	0%	1%	0%	-	0%	-	*	3%	0%	0%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	99%	100%	-	100%	-	*	97%	100%	100%	100%	99%	100%
Included in Accountability	94%	95%	**89%**	92%	91%	87%	-	100%	-	*	94%	50%	42%	92%	94%	86%
Not Included in Accountability: Mobile	5%	2%	**10%**	8%	7%	13%	-	0%	-	*	3%	50%	58%	7%	5%	10%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	0%	-	0%	-	*	0%	0%	0%	1%	1%	4%
Not Tested	1%	0%	**0%**	0%	1%	0%	-	0%	-	*	3%	0%	0%	0%	1%	0%
Absent	1%	0%	**0%**	0%	1%	0%	-	0%	-	*	3%	0%	0%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	*	100%	100%	*	100%	100%	100%
Included in Accountability	93%	95%	**93%**	100%	92%	100%	-	*	-	*	100%	60%	*	94%	93%	89%
Not Included in Accountability: Mobile	4%	3%	**4%**	0%	5%	0%	-	*	-	*	0%	40%	*	3%	4%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	3%	0%	-	*	-	*	0%	0%	*	2%	3%	11%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	*	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	*	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	*	100%	*	*	100%	100%	100%
Included in Accountability	94%	96%	**95%**	100%	93%	100%	-	*	-	*	100%	*	*	96%	93%	89%
Not Included in Accountability: Mobile	4%	2%	**3%**	0%	4%	0%	-	*	-	*	0%	*	*	2%	4%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	3%	0%	-	*	-	*	0%	*	*	2%	3%	11%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	*	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	*	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	-	*	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**84%**	0%	87%	-	*	*	-	-	95%	60%	27%	88%	93%	90%
Not Included in Accountability: Mobile	5%	1%	**16%**	100%	13%	-	*	*	-	-	5%	40%	73%	12%	7%	10%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	-	*	*	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	-	*	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	-	*	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	*	*	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	-	*	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	**84%**	*	87%	-	*	*	-	-	95%	60%	27%	88%	93%	90%
Not Included in Accountability: Mobile	5%	1%	**16%**	*	13%	-	*	*	-	-	5%	40%	73%	12%	7%	10%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	*	0%	-	*	*	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	*	0%	-	*	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	-	*	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	-	*	*	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	*	100%	-	*	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	97%	**84%**	*	87%	-	*	*	-	-	95%	60%	27%	88%	93%	90%
Not Included in Accountability: Mobile	5%	2%	**16%**	*	13%	-	*	*	-	-	5%	40%	73%	12%	7%	10%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	-	*	*	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	*	0%	-	*	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	-	*	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	-	*	*	-	-	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**91.1%**	92.9%	90.9%	92.3%	*	*	-	*	89.6%	90.0%	94.9%
2020-21	95.0%	98.6%	**99.5%**	*	99.5%	99.6%	-	*	-	-	99.2%	99.5%	99.5%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**35.7%**	29.4%	36.1%	29.4%	*	40.0%	-	*	45.8%	39.4%	19.4%
2020-21	15.0%	3.9%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	**0.9%**	0.0%	1.1%	0.0%	*	*	-	-	0.0%	1.4%	0.0%
2020-21	0.9%	0.6%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	**-**	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.6%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	266	100.0%	74,217	5,504,150	266	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	0	0.0%	9.2%	6.7%	0	0.0%	9.2%	6.7%
Grade 1	0	0.0%	9.5%	7.2%	0	0.0%	9.5%	7.2%
Grade 2	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.2%
Grade 3	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.1%
Grade 4	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	74	27.8%	9.0%	7.3%	74	27.8%	9.0%	7.2%
Grade 7	84	31.6%	9.2%	7.4%	84	31.6%	9.2%	7.4%
Grade 8	108	40.6%	8.4%	7.7%	108	40.6%	8.4%	7.7%
Grade 9	0	0.0%	6.3%	8.7%	0	0.0%	6.3%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.4%	7.0%	0	0.0%	3.4%	7.0%
Grade 12	0	0.0%	2.8%	6.6%	0	0.0%	2.8%	6.6%
Ethnic Distribution:								
African American	24	9.0%	7.2%	12.8%	24	9.0%	7.2%	12.8%
Hispanic	212	79.7%	86.0%	53.0%	212	79.7%	86.0%	52.9%
White	19	7.1%	5.1%	25.6%	19	7.1%	5.1%	25.7%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	8	3.0%	1.0%	5.1%	8	3.0%	1.0%	5.1%
Pacific Islander	1	0.4%	0.1%	0.2%	1	0.4%	0.1%	0.2%
Two or More Races	2	0.8%	0.4%	3.0%	2	0.8%	0.4%	3.0%
Sex:								
Female	136	51.1%	49.5%	48.8%	136	51.1%	49.5%	48.8%
Male	130	48.9%	50.5%	51.2%	130	48.9%	50.5%	51.2%
Economically Disadvantaged	220	82.7%	87.0%	62.1%	220	82.7%	87.0%	62.0%
Non-Educationally Disadvantaged	46	17.3%	13.0%	37.9%	46	17.3%	13.0%	38.0%
Section 504 Students	18	6.8%	2.4%	7.4%	18	6.8%	2.4%	7.4%
EB Students/EL	49	18.4%	43.2%	23.1%	49	18.4%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	4	1.5%	1.1%	5.5%	4	1.5%	1.1%	5.5%
Foster Care	1	0.4%	0.0%	0.2%	1	0.4%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	3	1.1%	1.6%	2.2%	3	1.1%	1.6%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	266	100.0%	98.6%	64.6%	266	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	89	33.5%	59.6%	53.3%	89	33.5%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	41	15.4%	41.4%	23.2%	41	15.4%	41.4%	23.2%
Career and Technical Education	5	1.9%	13.5%	26.5%	5	1.9%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	50.5%	72.3%	0	-	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	39	14.7%	8.9%	12.6%	39	14.7%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	39							
By Type of Primary Disability Students with Intellectual Disabilities	19	48.7%	44.2%	44.1%				
Students with Physical Disabilities	*	*	19.5%	20.0%				
Students with Autism	**	**	18.7%	15.5%				
Students with Behavioral Disabilities	12	30.8%	16.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	53	27.9%	12.6%	16.8%				
By Ethnicity: African American	6	3.2%	1.4%	3.3%				
Hispanic	38	20.0%	10.0%	8.7%				
White	6	3.2%	0.9%	3.4%				
American Indian	1	0.5%	0.0%	0.1%				
Asian	1	0.5%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.5%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	6	24.0%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	4	12.9%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	25	22.5%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	41	27.5%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	0.9%	1.5%	-	3.2%	4.5%
Grade 1	-	1.4%	2.5%	-	2.4%	3.6%
Grade 2	-	1.3%	1.6%	-	2.4%	2.0%
Grade 3	-	1.1%	0.8%	-	0.6%	0.9%
Grade 4	-	0.6%	0.5%	-	0.3%	0.5%
Grade 5	-	0.5%	0.3%	-	0.9%	0.4%
Grade 6	0.0%	0.3%	0.3%	0.0%	0.3%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.8%	0.5%
Grade 8	-	0.2%	0.4%	-	0.9%	0.5%
Grade 9	-	0.6%	8.7%	-	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	27.0	18.7
Grade 1	-	28.2	19.1
Grade 2	-	28.0	19.1
Grade 3	-	28.7	19.3
Grade 4	-	28.7	19.4
Grade 5	-	29.3	20.8
Grade 6	21.9	24.2	19.2
Secondary:			
English/Language Arts	21.3	17.3	16.2
Foreign Languages	26.5	18.3	18.8
Mathematics	21.3	18.0	17.5
Science	21.6	17.2	18.5
Social Studies	21.3	18.9	18.9

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	15.8	100.0%	100.0%	100.0%
Professional Staff:	14.8	93.7%	60.3%	64.1%
Teachers	14.2	89.5%	43.1%	48.7%
Professional Support	0.0	0.0%	12.0%	10.9%
Campus Administration (School Leadership)	0.7	4.2%	4.7%	3.3%
Educational Aides:	1.0	6.3%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	0.0	n/a	139.0	13,815.0
Part-time Counselors	0.0	n/a	48.0	1,240.0
Total Minority Staff:	9.5	59.7%	89.4%	53.2%
Teachers by Ethnicity:				
African American	1.0	7.1%	10.5%	11.8%
Hispanic	8.0	56.5%	75.5%	29.6%
White	5.2	36.5%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	3.8	26.7%	25.3%	24.4%
Females	10.4	73.3%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	12.8	90.3%	80.3%	72.2%
Masters	1.4	9.7%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	9.4%	9.7%
1-5 Years Experience	11.4	80.3%	65.6%	26.3%
6-10 Years Experience	2.0	14.1%	15.0%	20.5%
11-20 Years Experience	0.8	5.6%	7.8%	27.2%
21-30 Years Experience	0.0	0.0%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA HIDDEN MEADOW COLLEGE PREPARATORY (108807098) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	18.8	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	3.3	6.1
Average Years Experience of Principals with District	2.0	3.1	5.3
Average Years Experience of Assistant Principals	2.0	2.8	5.2
Average Years Experience of Assistant Principals with District	2.0	2.7	4.4
Average Years Experience of Teachers:	4.6	4.6	11.0
Average Years Experience of Teachers with District:	2.9	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	$58,491	$53,300
1-5 Years Experience	$61,315	$58,502	$56,516
6-10 Years Experience	$62,295	$61,992	$59,732
11-20 Years Experience	$108,878	$63,193	$63,389
21-30 Years Experience	-	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$64,107	$59,627	$60,717
Professional Support	-	$79,740	$72,022
Campus Administration (School Leadership)	$143,991	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	13.8	97.3%	93.8%	70.6%
Special Education	0.4	2.7%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA CONVERSE COLLEGE PREPARATORY

Campus Number: 108807099

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	81%	**82%**	73%	82%	100%	-	*	*	*	71%	*	80%	83%	81%	67%
	2022	70%	78%	**90%**	-	90%	-	-	-	-	-	73%	*	100%	89%	88%	64%
At Meets Grade Level or Above	2023	52%	56%	**50%**	33%	56%	50%	-	*	*	*	29%	*	80%	48%	48%	42%
	2022	43%	48%	**69%**	-	69%	-	-	-	-	-	27%	*	67%	69%	68%	55%
At Masters Grade Level	2023	22%	23%	**19%**	0%	23%	25%	-	*	*	*	0%	*	40%	17%	20%	17%
	2022	23%	25%	**45%**	-	45%	-	-	-	-	-	13%	*	22%	48%	44%	45%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	**69%**	69%	68%	75%	-	*	*	*	71%	*	80%	68%	67%	50%
	2022	73%	77%	**85%**	-	85%	-	-	-	-	-	60%	*	89%	84%	84%	73%
At Meets Grade Level or Above	2023	40%	41%	**31%**	19%	37%	25%	-	*	*	*	14%	*	60%	29%	31%	25%
	2022	39%	43%	**60%**	-	60%	-	-	-	-	-	33%	*	22%	64%	56%	55%
At Masters Grade Level	2023	16%	16%	**13%**	0%	13%	25%	-	*	*	*	0%	*	20%	13%	14%	17%
	2022	16%	18%	**31%**	-	31%	-	-	-	-	-	13%	*	11%	33%	24%	18%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	84%	**83%**	92%	79%	84%	*	*	*	*	65%	*	100%	82%	81%	58%
	2022	80%	87%	**86%**	-	86%	-	-	-	-	-	53%	*	*	87%	88%	86%
At Meets Grade Level or Above	2023	55%	61%	**61%**	64%	64%	47%	*	*	*	*	35%	*	14%	65%	63%	47%
	2022	56%	63%	**62%**	-	62%	-	-	-	-	-	20%	*	*	63%	59%	50%
At Masters Grade Level	2023	27%	30%	**26%**	36%	22%	21%	*	*	*	*	4%	*	14%	27%	28%	26%
	2022	37%	41%	**44%**	-	44%	-	-	-	-	-	0%	*	*	45%	39%	36%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	71%	**67%**	68%	60%	79%	*	*	*	*	42%	*	43%	69%	68%	53%
	2022	61%	73%	**85%**	-	85%	-	-	-	-	-	73%	*	*	84%	83%	86%
At Meets Grade Level or Above	2023	37%	45%	**54%**	56%	47%	68%	*	*	*	*	31%	*	29%	56%	53%	42%
	2022	31%	43%	**52%**	-	52%	-	-	-	-	-	20%	*	*	52%	54%	50%
At Masters Grade Level	2023	11%	16%	**19%**	24%	17%	16%	*	*	*	*	15%	*	14%	19%	21%	21%
	2022	13%	20%	**23%**	-	23%	-	-	-	-	-	7%	*	*	23%	19%	14%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	89%	**90%**	95%	90%	75%	-	*	*	-	63%	*	100%	89%	89%	86%
	2022	83%	89%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	58%	64%	**67%**	73%	68%	38%	-	*	*	-	44%	*	86%	66%	65%	57%
	2022	58%	66%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	28%	29%	**29%**	27%	30%	38%	-	*	*	-	6%	*	29%	29%	26%	29%
	2022	37%	44%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	99%	*	*	*	-	-	-	-	-	*	-	-	*	*	-
	2022	71%	99%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	46%	97%	*	*	*	-	-	-	-	-	*	-	-	*	*	-
	2022	40%	96%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	17%	65%	*	*	*	-	-	-	-	-	*	-	-	*	*	-
	2022	14%	75%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	78%	*	*	*	-	-	-	-	-	*	-	-	*	*	-
	2022	74%	82%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	47%	48%	*	*	*	-	-	-	-	-	*	-	-	*	*	-
	2022	45%	54%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	17%	15%	*	*	*	-	-	-	-	-	*	-	-	*	*	-
	2022	24%	31%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	71%	**70%**	73%	64%	88%	-	*	*	-	38%	*	43%	72%	68%	71%
	2022	61%	72%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	33%	39%	**45%**	55%	40%	63%	-	*	*	-	31%	*	29%	46%	45%	36%
	2022	31%	37%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	20%	**24%**	18%	22%	63%	-	*	*	-	13%	*	0%	26%	26%	29%
	2022	18%	22%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	84%	**71%**	70%	69%	75%	-	*	*	-	33%	*	71%	71%	74%	79%
	2022	76%	83%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	43%	43%	**19%**	25%	19%	13%	-	*	*	-	8%	*	14%	19%	21%	14%
	2022	43%	47%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	23%	20%	**6%**	5%	8%	0%	-	*	*	-	8%	*	0%	7%	8%	7%
	2022	27%	30%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	93%	**91%**	100%	85%	100%	-	*	*	-	58%	*	100%	90%	92%	86%
	2022	83%	91%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	56%	63%	**47%**	60%	40%	63%	-	*	*	-	8%	*	29%	49%	44%	50%
	2022	55%	62%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	21%	23%	**14%**	20%	13%	13%	-	*	*	-	8%	*	0%	15%	18%	7%
	2022	21%	23%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**78%**	81%	75%	84%	*	100%	83%	*	56%	71%	77%	78%	78%	68%
	2022	74%	80%	**87%**	-	87%	-	-	-	-	-	65%	83%	92%	86%	86%	78%
At Meets Grade Level or Above	2023	49%	50%	**49%**	51%	47%	49%	*	57%	42%	*	32%	50%	40%	49%	48%	40%
	2022	48%	52%	**61%**	-	61%	-	-	-	-	-	25%	67%	46%	62%	59%	52%
At Masters Grade Level	2023	20%	20%	**20%**	20%	19%	23%	*	43%	8%	*	10%	29%	13%	20%	21%	19%
	2022	23%	26%	**36%**	-	36%	-	-	-	-	-	8%	42%	19%	37%	31%	28%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**85%**	89%	84%	86%	*	100%	*	*	65%	67%	95%	84%	84%	69%
	2022	75%	82%	**88%**	-	88%	-	-	-	-	-	63%	83%	92%	88%	88%	76%
At Meets Grade Level or Above	2023	53%	58%	**60%**	60%	63%	46%	*	83%	*	*	37%	50%	58%	61%	59%	49%
	2022	53%	59%	**65%**	-	65%	-	-	-	-	-	23%	67%	62%	66%	63%	52%
At Masters Grade Level	2023	20%	24%	**25%**	24%	25%	26%	*	50%	*	*	4%	33%	26%	25%	25%	24%
	2022	25%	30%	**44%**	-	44%	-	-	-	-	-	7%	50%	23%	46%	41%	40%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**69%**	70%	66%	77%	*	100%	*	*	49%	67%	63%	70%	70%	60%
	2022	72%	76%	**85%**	-	85%	-	-	-	-	-	67%	83%	92%	84%	83%	80%
At Meets Grade Level or Above	2023	45%	42%	**38%**	38%	36%	46%	*	50%	*	*	29%	50%	32%	38%	38%	29%
	2022	42%	43%	**56%**	-	56%	-	-	-	-	-	27%	67%	31%	58%	55%	52%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	19%	16%	**14%**	14%	13%	14%	*	50%	*	*	14%	17%	11%	14%	16%	16%
	2022	20%	21%	**27%**	-	27%	-	-	-	-	-	10%	33%	15%	28%	21%	16%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**92%**	100%	86%	100%	-	*	*	-	69%	*	100%	91%	92%	86%
At Meets Grade Level or Above	2023	47%	51%	**49%**	64%	42%	63%	-	*	*	-	31%	*	29%	51%	48%	50%
At Masters Grade Level	2023	18%	19%	**14%**	23%	12%	13%	-	*	*	-	13%	*	0%	16%	18%	7%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	79%	**70%**	73%	64%	88%	-	*	*	-	38%	*	43%	72%	68%	71%
At Meets Grade Level or Above	2023	52%	51%	**45%**	55%	40%	63%	-	*	*	-	31%	*	29%	46%	45%	36%
At Masters Grade Level	2023	27%	27%	**24%**	18%	22%	63%	-	*	*	-	13%	*	0%	26%	26%	29%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	36%	**31%**	20%	37%	25%	-	*	*	*	14%	*	60%	29%	32%	25%
	2022	31%	34%	**56%**	-	56%	-	-	-	-	-	27%	*	22%	60%	54%	55%
Reading and Mathematics Including EOC	2023	35%	36%	**31%**	20%	37%	25%	-	*	*	*	14%	*	60%	29%	32%	25%
	2022	31%	34%	**56%**	-	56%	-	-	-	-	-	27%	*	22%	60%	54%	55%
Reading Including EOC	2023	52%	56%	**50%**	33%	56%	50%	-	*	*	*	29%	*	80%	48%	48%	42%
	2022	43%	48%	**69%**	-	69%	-	-	-	-	-	27%	*	67%	69%	68%	55%
Math Including EOC	2023	40%	41%	**31%**	19%	37%	25%	-	*	*	*	14%	*	60%	29%	31%	25%
	2022	40%	43%	**60%**	-	60%	-	-	-	-	-	33%	*	22%	64%	56%	55%
7th Graders																	
Reading and Mathematics	2023	37%	40%	**47%**	48%	45%	47%	*	*	*	*	27%	*	14%	49%	48%	37%
	2022	32%	38%	**45%**	-	45%	-	-	-	-	-	20%	*	*	45%	45%	43%
Reading and Mathematics Including EOC	2023	38%	41%	**47%**	48%	45%	47%	*	*	*	*	27%	*	14%	49%	48%	37%
	2022	33%	38%	**45%**	-	45%	-	-	-	-	-	20%	*	*	45%	45%	43%
Reading Including EOC	2023	55%	61%	**61%**	64%	64%	47%	*	*	*	*	35%	*	14%	65%	63%	47%
	2022	56%	63%	**62%**	-	62%	-	-	-	-	-	20%	*	*	63%	59%	50%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2023	43%	45%	**54%**	56%	47%	68%	*	*	*	*	31%	*	29%	56%	53%	42%
	2022	37%	43%	**52%**	-	52%	-	-	-	-	-	20%	*	*	52%	54%	50%
8th Graders																	
Reading and Mathematics	2023	31%	94%	*	*	*	-	-	-	-	-	*	-	-	*	*	-
Reading and Mathematics Including EOC	2023	44%	43%	**23%**	32%	22%	13%	-	*	*	-	31%	*	14%	24%	26%	14%
Reading Including EOC	2023	58%	64%	**67%**	73%	68%	38%	-	*	*	-	44%	*	86%	66%	65%	57%
Math Including EOC	2023	51%	49%	**23%**	32%	22%	13%	-	*	*	-	31%	*	14%	24%	26%	14%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**42%**	40%	43%	41%	*	60%	*	*	32%	60%	33%	43%	42%	32%
	2022	34%	36%	**50%**	-	50%	-	-	-	-	-	23%	50%	31%	52%	49%	48%
Reading and Mathematics Including EOC	2023	39%	37%	**35%**	35%	35%	34%	*	50%	*	*	27%	50%	26%	36%	36%	27%
	2022	36%	38%	**50%**	-	50%	-	-	-	-	-	23%	50%	31%	52%	49%	48%
Reading Including EOC	2023	53%	56%	**60%**	60%	63%	46%	*	83%	*	*	37%	50%	58%	61%	59%	49%
	2022	53%	57%	**65%**	-	65%	-	-	-	-	-	23%	67%	62%	66%	63%	52%
Math Including EOC	2023	47%	43%	**38%**	38%	36%	46%	*	50%	*	*	29%	50%	32%	38%	38%	29%
	2022	43%	45%	**56%**	-	56%	-	-	-	-	-	27%	67%	31%	58%	55%	52%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA CONVERSE COLLEGE PREPARATORY (108807099) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	57%	**67%**	68%	62%	83%	-	*	*	-	86%	*	40%	69%	66%	71%
Grade 6 Mathematics	2023	54%	58%	**55%**	60%	49%	58%	-	*	*	-	64%	*	30%	57%	56%	71%
Grade 7 ELA/Reading	2023	71%	77%	**72%**	69%	71%	79%	*	*	*	*	68%	*	43%	74%	78%	77%
Grade 7 Mathematics	2023	56%	63%	**63%**	68%	60%	54%	*	*	*	*	50%	*	43%	65%	65%	73%
Grade 8 ELA/Reading	2023	63%	68%	**72%**	83%	70%	42%	-	*	*	-	63%	*	86%	70%	71%	75%
Grade 8 Mathematics	2023	74%	83%	*	*	*	-	-	-	-	-	*	-	-	*	*	-
End of Course Algebra I	2023	76%	77%	**35%**	26%	37%	42%	-	*	*	-	29%	*	29%	36%	38%	46%
All Grades Both Subjects	2023	64%	65%	**61%**	64%	59%	62%	*	92%	56%	*	60%	67%	46%	63%	63%	69%
All Grades ELA/Reading	2023	63%	66%	**70%**	74%	68%	71%	*	100%	*	*	69%	50%	58%	71%	72%	74%
All Grades Mathematics	2023	66%	65%	**53%**	53%	50%	52%	*	83%	*	*	51%	83%	34%	54%	54%	63%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	34%	**53%**	*	58%	*	-	*	*	-	*	*	-	53%	50%	63%
Grade 6 Mathematics	2023	35%	40%	**48%**	60%	45%	*	-	*	*	-	*	*	*	50%	45%	38%
Grade 7 ELA/Reading	2023	39%	50%	**40%**	*	36%	*	-	-	-	*	11%	*	*	33%	42%	14%
Grade 7 Mathematics	2023	22%	30%	**21%**	*	12%	*	-	-	-	*	18%	*	*	19%	21%	14%
Grade 8 ELA/Reading	2023	39%	52%	**69%**	*	70%	*	-	-	-	-	43%	-	*	67%	73%	*
End of Course Algebra I	2023	58%	65%	**44%**	*	42%	*	-	-	*	-	40%	-	*	40%	50%	*
All Grades Both Subjects	2023	38%	43%	**43%**	47%	41%	45%	-	*	*	*	30%	*	63%	42%	44%	35%
All Grades ELA/Reading	2023	35%	43%	**52%**	50%	53%	60%	-	*	*	*	30%	*	*	49%	52%	44%
All Grades Mathematics	2023	40%	43%	**36%**	45%	30%	33%	-	*	*	*	30%	*	40%	36%	37%	26%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA CONVERSE COLLEGE PREPARATORY (108807099) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**78%**	-	-	-	-	-	-	68%	-	-	68%	60%	80%	67%	*
	2022	74%	80%	**87%**	-	-	-	-	-	-	78%	*	-	76%	75%	88%	77%	*
At Meets Grade Level or Above	2023	49%	50%	**49%**	-	-	-	-	-	-	38%	-	-	38%	35%	50%	38%	*
	2022	48%	52%	**61%**	-	-	-	-	-	-	53%	*	-	50%	42%	62%	50%	*
At Masters Grade Level	2023	20%	20%	**20%**	-	-	-	-	-	-	18%	-	-	18%	25%	20%	19%	*
	2022	23%	26%	**36%**	-	-	-	-	-	-	33%	*	-	32%	8%	37%	27%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**85%**	-	-	-	-	-	-	71%	-	-	71%	50%	89%	68%	*
	2022	75%	82%	**88%**	-	-	-	-	-	-	78%	*	-	76%	67%	90%	75%	*
At Meets Grade Level or Above	2023	53%	58%	**60%**	-	-	-	-	-	-	50%	-	-	50%	33%	63%	48%	*
	2022	53%	59%	**65%**	-	-	-	-	-	-	56%	*	-	53%	33%	68%	50%	*
At Masters Grade Level	2023	20%	24%	**25%**	-	-	-	-	-	-	21%	-	-	21%	33%	25%	23%	*
	2022	25%	30%	**44%**	-	-	-	-	-	-	44%	*	-	41%	17%	45%	38%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**69%**	-	-	-	-	-	-	61%	-	-	61%	50%	71%	59%	*
	2022	72%	76%	**85%**	-	-	-	-	-	-	78%	*	-	76%	83%	86%	79%	*
At Meets Grade Level or Above	2023	45%	42%	**38%**	-	-	-	-	-	-	29%	-	-	29%	17%	40%	27%	*
	2022	42%	43%	**56%**	-	-	-	-	-	-	50%	*	-	47%	50%	56%	50%	*
At Masters Grade Level	2023	19%	16%	**14%**	-	-	-	-	-	-	16%	-	-	16%	17%	14%	16%	*
	2022	20%	21%	**27%**	-	-	-	-	-	-	22%	*	-	24%	0%	29%	17%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**92%**	-	-	-	-	-	-	89%	-	-	89%	*	93%	85%	*
	2022	76%	85%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	47%	51%	**49%**	-	-	-	-	-	-	33%	-	-	33%	*	49%	46%	*
	2022	47%	55%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	18%	19%	**14%**	-	-	-	-	-	-	0%	-	-	0%	*	16%	8%	*
	2022	21%	24%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	79%	**70%**	-	-	-	-	-	-	67%	-	-	67%	*	70%	69%	*
	2022	75%	79%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	51%	**45%**	-	-	-	-	-	-	33%	-	-	33%	*	46%	31%	*
	2022	50%	50%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA CONVERSE COLLEGE PREPARATORY (108807099) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	27%	**24%**	-	-	-	-	-	-	33%	-	-	33%	*	23%	31%	*
	2022	30%	30%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**61%**	-	-	-	-	-	-	71%	-	-	71%	50%	60%	68%	*
All Grades ELA/Reading	2023	63%	66%	**70%**	-	-	-	-	-	-	76%	-	-	76%	60%	70%	74%	*
All Grades Mathematics	2023	66%	65%	**53%**	-	-	-	-	-	-	66%	-	-	66%	40%	50%	63%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**43%**	-	-	-	-	-	-	39%	-	-	39%	*	47%	35%	-
All Grades ELA/Reading	2023	35%	43%	**52%**	-	-	-	-	-	-	50%	-	-	50%	*	56%	44%	-
All Grades Mathematics	2023	40%	43%	**36%**	-	-	-	-	-	-	29%	-	-	29%	*	40%	26%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	100%	*	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	94%	**89%**	85%	90%	90%	*	88%	100%	*	98%	47%	68%	91%	97%	95%
Not Included in Accountability: Mobile	4%	2%	**11%**	15%	10%	10%	*	13%	0%	*	2%	53%	31%	9%	3%	5%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	0%	*	0%	0%	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	1%	0%	0%	*	0%	0%	*	0%	0%	1%	0%	0%	0%
Absent	1%	0%	**0%**	1%	0%	0%	*	0%	0%	*	0%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	0%	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**90%**	87%	90%	90%	*	86%	*	*	98%	50%	66%	92%	97%	96%
Not Included in Accountability: Mobile	4%	2%	**10%**	13%	10%	10%	*	14%	*	*	2%	50%	34%	8%	3%	4%
Not Included in Accountability: Other Exclusions	3%	5%	**0%**	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	99%	100%	100%	*	100%	*	*	100%	100%	97%	100%	100%	100%
Included in Accountability	94%	95%	**88%**	86%	88%	90%	*	86%	*	*	98%	50%	63%	91%	97%	96%
Not Included in Accountability: Mobile	5%	2%	**11%**	12%	12%	10%	*	14%	*	*	2%	50%	33%	9%	3%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	1%	0%	0%	*	0%	*	*	0%	0%	3%	0%	0%	0%
Absent	1%	0%	**0%**	1%	0%	0%	*	0%	*	*	0%	0%	3%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	*	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	**87%**	79%	91%	89%	-	*	*	-	100%	*	78%	88%	97%	93%
Not Included in Accountability: Mobile	4%	3%	**13%**	21%	9%	11%	-	*	*	-	0%	*	22%	12%	3%	7%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	*	*	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	*	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	-	*	*	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	*	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	**87%**	79%	91%	89%	-	*	*	-	100%	*	78%	88%	97%	93%
Not Included in Accountability: Mobile	4%	2%	**13%**	21%	9%	11%	-	*	*	-	0%	*	22%	12%	3%	7%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	*	*	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	*	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	*	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	-	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**99%**	-	100%	-	-	-	-	-	100%	100%	100%	99%	99%	100%
Not Included in Accountability: Mobile	5%	1%	**1%**	-	0%	-	-	-	-	-	0%	0%	0%	1%	1%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	-	99%	-	-	-	-	-	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	95%	**99%**	-	99%	-	-	-	-	-	100%	100%	100%	99%	99%	100%
Not Included in Accountability: Mobile	5%	1%	**1%**	-	0%	-	-	-	-	-	0%	0%	0%	1%	1%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**1%**	-	1%	-	-	-	-	-	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**1%**	-	1%	-	-	-	-	-	0%	0%	0%	1%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	97%	**99%**	-	100%	-	-	-	-	-	100%	100%	100%	99%	99%	100%
Not Included in Accountability: Mobile	5%	2%	**1%**	-	0%	-	-	-	-	-	0%	0%	0%	1%	1%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA CONVERSE COLLEGE PREPARATORY (108807099) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**92.4%**	92.6%	91.9%	93.7%	-	*	*	*	89.8%	91.8%	94.9%
2020-21	95.0%	98.6%	**99.6%**	99.3%	99.6%	100.0%	-	*	*	-	99.1%	99.5%	99.9%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**30.0%**	26.8%	32.7%	30.8%	-	*	*	*	38.9%	31.4%	11.1%
2020-21	15.0%	3.9%	**0.0%**	0.0%	0.0%	0.0%	-	*	*	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	**0.0%**	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
2020-21	0.9%	0.6%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	**-**	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.6%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA CONVERSE COLLEGE PREPARATORY (108807099) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
IDEA CONVERSE COLLEGE PREPARATORY (108807099) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	311	100.0%	74,217	5,504,150	311	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	0	0.0%	9.2%	6.7%	0	0.0%	9.2%	6.7%
Grade 1	0	0.0%	9.5%	7.2%	0	0.0%	9.5%	7.2%
Grade 2	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.2%
Grade 3	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.1%
Grade 4	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	82	26.4%	9.0%	7.3%	82	26.4%	9.0%	7.2%
Grade 7	123	39.5%	9.2%	7.4%	123	39.5%	9.2%	7.4%
Grade 8	106	34.1%	8.4%	7.7%	106	34.1%	8.4%	7.7%
Grade 9	0	0.0%	6.3%	8.7%	0	0.0%	6.3%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.4%	7.0%	0	0.0%	3.4%	7.0%
Grade 12	0	0.0%	2.8%	6.6%	0	0.0%	2.8%	6.6%
Ethnic Distribution:								
African American	81	26.0%	7.2%	12.8%	81	26.0%	7.2%	12.8%
Hispanic	173	55.6%	86.0%	53.0%	173	55.6%	86.0%	52.9%
White	44	14.1%	5.1%	25.6%	44	14.1%	5.1%	25.7%
American Indian	1	0.3%	0.1%	0.3%	1	0.3%	0.1%	0.3%
Asian	6	1.9%	1.0%	5.1%	6	1.9%	1.0%	5.1%
Pacific Islander	4	1.3%	0.1%	0.2%	4	1.3%	0.1%	0.2%
Two or More Races	2	0.6%	0.4%	3.0%	2	0.6%	0.4%	3.0%
Sex:								
Female	153	49.2%	49.5%	48.8%	153	49.2%	49.5%	48.8%
Male	158	50.8%	50.5%	51.2%	158	50.8%	50.5%	51.2%
Economically Disadvantaged	252	81.0%	87.0%	62.1%	252	81.0%	87.0%	62.0%
Non-Educationally Disadvantaged	59	19.0%	13.0%	37.9%	59	19.0%	13.0%	38.0%
Section 504 Students	11	3.5%	2.4%	7.4%	11	3.5%	2.4%	7.4%
EB Students/EL	51	16.4%	43.2%	23.1%	51	16.4%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	8	2.6%	1.1%	5.5%	8	2.6%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	1	0.3%	0.1%	1.3%	1	0.3%	0.1%	1.3%
Immigrant	0	0.0%	1.6%	2.2%	0	0.0%	1.6%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	311	100.0%	98.6%	64.6%	311	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	114	36.7%	59.6%	53.3%	114	36.7%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	42	13.5%	41.4%	23.2%	42	13.5%	41.4%	23.2%
Career and Technical Education	6	1.9%	13.5%	26.5%	6	1.9%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	50.5%	72.3%	0	-	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	57	18.3%	8.9%	12.6%	57	18.3%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	57							
By Type of Primary Disability Students with Intellectual Disabilities	36	63.2%	44.2%	44.1%				
Students with Physical Disabilities	*	*	19.5%	20.0%				
Students with Autism	11	19.3%	18.7%	15.5%				
Students with Behavioral Disabilities	**	**	16.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	34	16.7%	12.6%	16.8%				
By Ethnicity: African American	10	4.9%	1.4%	3.3%				
Hispanic	18	8.8%	10.0%	8.7%				
White	4	2.0%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	1.0%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	2	5.6%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	3	11.1%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	23	16.4%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	43	22.4%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	0.9%	1.5%	-	3.2%	4.5%
Grade 1	-	1.4%	2.5%	-	2.4%	3.6%
Grade 2	-	1.3%	1.6%	-	2.4%	2.0%
Grade 3	-	1.1%	0.8%	-	0.6%	0.9%
Grade 4	-	0.6%	0.5%	-	0.3%	0.5%
Grade 5	-	0.5%	0.3%	-	0.9%	0.4%
Grade 6	0.0%	0.3%	0.3%	5.6%	0.3%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.8%	0.5%
Grade 8	-	0.2%	0.4%	-	0.9%	0.5%
Grade 9	-	0.6%	8.7%	-	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	6.0	27.0	18.7
Grade 1	-	28.2	19.1
Grade 2	-	28.0	19.1
Grade 3	-	28.7	19.3
Grade 4	-	28.7	19.4
Grade 5	-	29.3	20.8
Grade 6	27.2	24.2	19.2
Secondary:			
English/Language Arts	34.3	17.3	16.2
Foreign Languages	25.8	18.3	18.8
Mathematics	28.1	18.0	17.5
Science	-	17.2	18.5
Social Studies	28.1	18.9	18.9

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	18.5	100.0%	100.0%	100.0%
Professional Staff:	16.0	86.5%	60.3%	64.1%
Teachers	13.9	75.4%	43.1%	48.7%
Professional Support	1.0	5.4%	12.0%	10.9%
Campus Administration (School Leadership)	1.0	5.7%	4.7%	3.3%
Educational Aides:	2.5	13.5%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	139.0	13,815.0
Part-time Counselors	0.0	n/a	48.0	1,240.0
Total Minority Staff:	12.0	65.1%	89.4%	53.2%
Teachers by Ethnicity:				
African American	1.0	7.2%	10.5%	11.8%
Hispanic	6.5	46.6%	75.5%	29.6%
White	6.4	46.2%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	3.0	21.5%	25.3%	24.4%
Females	10.9	78.5%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	10.4	74.6%	80.3%	72.2%
Masters	3.5	25.4%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	9.4%	9.7%
1-5 Years Experience	9.5	68.4%	65.6%	26.3%
6-10 Years Experience	3.4	24.4%	15.0%	20.5%
11-20 Years Experience	0.0	0.0%	7.8%	27.2%
21-30 Years Experience	1.0	7.2%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA CONVERSE COLLEGE PREPARATORY (108807099) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	22.3	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	3.3	6.1
Average Years Experience of Principals with District	1.0	3.1	5.3
Average Years Experience of Assistant Principals	2.0	2.8	5.2
Average Years Experience of Assistant Principals with District	2.0	2.7	4.4
Average Years Experience of Teachers:	6.5	4.6	11.0
Average Years Experience of Teachers with District:	6.4	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	$58,491	$53,300
1-5 Years Experience	$61,989	$58,502	$56,516
6-10 Years Experience	$81,532	$61,992	$59,732
11-20 Years Experience	-	$63,193	$63,389
21-30 Years Experience	$68,000	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$67,184	$59,627	$60,717
Professional Support	$74,445	$79,740	$72,022
Campus Administration (School Leadership)	$103,771	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	12.9	92.8%	93.8%	70.6%
Special Education	1.0	7.2%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA ACADEMY

Campus Number: 108807101

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	75%	**68%**	-	68%	70%	-	-	-	-	14%	-	70%	56%	67%	58%
	2022	76%	77%	**73%**	-	73%	-	-	-	-	-	50%	-	73%	*	73%	71%
At Meets Grade Level or Above	2023	50%	49%	**49%**	-	49%	50%	-	-	-	-	14%	-	49%	44%	47%	39%
	2022	51%	51%	**43%**	-	43%	-	-	-	-	-	25%	-	43%	*	43%	40%
At Masters Grade Level	2023	20%	21%	**17%**	-	17%	10%	-	-	-	-	14%	-	16%	19%	16%	14%
	2022	30%	28%	**25%**	-	25%	-	-	-	-	-	0%	-	24%	*	25%	18%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	68%	**67%**	-	66%	80%	-	-	-	-	14%	-	67%	69%	66%	67%
	2022	71%	69%	**67%**	-	67%	-	-	-	-	-	38%	-	66%	*	67%	66%
At Meets Grade Level or Above	2023	45%	37%	**39%**	-	39%	40%	-	-	-	-	14%	-	39%	38%	38%	37%
	2022	43%	39%	**29%**	-	29%	-	-	-	-	-	25%	-	29%	*	29%	23%
At Masters Grade Level	2023	19%	13%	**11%**	-	12%	0%	-	-	-	-	14%	-	10%	19%	12%	7%
	2022	21%	17%	**12%**	-	12%	-	-	-	-	-	0%	-	12%	*	12%	10%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	**74%**	-	74%	71%	-	-	-	-	64%	-	73%	78%	74%	73%
	2022	77%	79%	**82%**	-	82%	-	-	-	-	-	67%	*	87%	56%	82%	80%
At Meets Grade Level or Above	2023	48%	48%	**41%**	-	40%	57%	-	-	-	-	27%	-	42%	33%	41%	36%
	2022	54%	56%	**48%**	-	48%	-	-	-	-	-	56%	*	51%	31%	49%	50%
At Masters Grade Level	2023	22%	22%	**17%**	-	17%	29%	-	-	-	-	0%	-	16%	33%	17%	14%
	2022	28%	29%	**23%**	-	23%	-	-	-	-	-	0%	*	26%	6%	23%	24%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	67%	**72%**	-	71%	86%	-	-	-	-	45%	-	73%	67%	72%	72%
	2022	70%	68%	**73%**	-	73%	-	-	-	-	-	56%	*	75%	63%	72%	78%
At Meets Grade Level or Above	2023	48%	39%	**41%**	-	41%	43%	-	-	-	-	18%	-	42%	33%	41%	36%
	2022	43%	37%	**39%**	-	39%	-	-	-	-	-	56%	*	38%	44%	40%	41%
At Masters Grade Level	2023	22%	15%	**14%**	-	13%	29%	-	-	-	-	9%	-	14%	11%	14%	14%
	2022	23%	18%	**16%**	-	16%	-	-	-	-	-	11%	*	17%	6%	16%	17%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	84%	**77%**	-	78%	*	-	-	-	-	55%	*	81%	65%	78%	73%
	2022	81%	85%	**75%**	-	75%	-	-	-	-	-	54%	*	80%	53%	75%	77%
At Meets Grade Level or Above	2023	57%	60%	**56%**	-	57%	*	-	-	-	-	55%	*	58%	50%	56%	57%
	2022	58%	63%	**59%**	-	59%	-	-	-	-	-	54%	*	66%	24%	58%	54%
At Masters Grade Level	2023	28%	32%	**31%**	-	31%	*	-	-	-	-	9%	*	32%	27%	31%	30%
	2022	36%	40%	**34%**	-	34%	-	-	-	-	-	23%	*	37%	18%	31%	23%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	82%	**87%**	-	88%	*	-	-	-	-	91%	*	91%	77%	87%	87%
	2022	77%	80%	**79%**	-	79%	-	-	-	-	-	69%	*	82%	65%	78%	80%
At Meets Grade Level or Above	2023	51%	49%	**61%**	-	63%	*	-	-	-	-	64%	*	62%	58%	61%	56%
	2022	48%	50%	**49%**	-	49%	-	-	-	-	-	46%	*	53%	24%	49%	45%
At Masters Grade Level	2023	21%	16%	**17%**	-	18%	*	-	-	-	-	18%	*	18%	15%	17%	19%
	2022	25%	24%	**20%**	-	20%	-	-	-	-	-	23%	*	22%	6%	19%	18%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	71%	**63%**	-	63%	*	-	-	-	-	64%	*	64%	58%	63%	65%
	2022	66%	79%	**72%**	-	72%	-	-	-	-	-	62%	*	74%	59%	71%	71%
At Meets Grade Level or Above	2023	36%	39%	**31%**	-	31%	*	-	-	-	-	55%	*	31%	31%	31%	27%
	2022	38%	50%	**42%**	-	42%	-	-	-	-	-	46%	*	48%	12%	42%	36%
At Masters Grade Level	2023	16%	17%	**13%**	-	13%	*	-	-	-	-	18%	*	11%	19%	13%	16%
	2022	18%	25%	**21%**	-	21%	-	-	-	-	-	31%	*	24%	6%	20%	18%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**73%**	-	72%	73%	-	-	-	-	54%	*	74%	66%	72%	71%
	2022	74%	80%	**74%**	-	74%	-	-	-	-	-	58%	82%	76%	60%	74%	74%
At Meets Grade Level or Above	2023	49%	50%	**45%**	-	46%	39%	-	-	-	-	38%	*	46%	43%	45%	41%
	2022	48%	52%	**44%**	-	44%	-	-	-	-	-	45%	64%	46%	26%	43%	40%
At Masters Grade Level	2023	20%	20%	**17%**	-	17%	12%	-	-	-	-	12%	*	16%	20%	17%	16%
	2022	23%	26%	**21%**	-	21%	-	-	-	-	-	15%	36%	23%	9%	21%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**73%**	-	73%	68%	-	-	-	-	48%	*	74%	65%	73%	68%
	2022	75%	82%	**77%**	-	77%	-	-	-	-	-	57%	*	79%	54%	76%	75%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	58%	**49%**	-	49%	47%	-	-	-	-	34%	*	49%	45%	48%	44%
	2022	53%	59%	**50%**	-	50%	-	-	-	-	-	47%	*	52%	29%	49%	47%
At Masters Grade Level	2023	20%	24%	**21%**	-	22%	16%	-	-	-	-	7%	*	21%	25%	21%	19%
	2022	25%	30%	**27%**	-	27%	-	-	-	-	-	10%	*	29%	14%	26%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**75%**	-	75%	80%	-	-	-	-	55%	*	76%	73%	75%	75%
	2022	72%	76%	**73%**	-	73%	-	-	-	-	-	57%	*	74%	66%	72%	74%
At Meets Grade Level or Above	2023	45%	42%	**47%**	-	48%	35%	-	-	-	-	34%	*	47%	47%	46%	43%
	2022	42%	43%	**38%**	-	38%	-	-	-	-	-	43%	*	39%	31%	38%	35%
At Masters Grade Level	2023	19%	16%	**14%**	-	14%	10%	-	-	-	-	14%	*	14%	16%	14%	13%
	2022	20%	21%	**16%**	-	16%	-	-	-	-	-	13%	*	17%	6%	15%	14%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**63%**	-	63%	*	-	-	-	-	64%	*	64%	58%	63%	65%
	2022	76%	85%	**72%**	-	72%	-	-	-	-	-	62%	*	74%	59%	71%	71%
At Meets Grade Level or Above	2023	47%	51%	**31%**	-	31%	*	-	-	-	-	55%	*	31%	31%	31%	27%
	2022	47%	55%	**42%**	-	42%	-	-	-	-	-	46%	*	48%	12%	42%	36%
At Masters Grade Level	2023	18%	19%	**13%**	-	13%	*	-	-	-	-	18%	*	11%	19%	13%	16%
	2022	21%	24%	**21%**	-	21%	-	-	-	-	-	31%	*	24%	6%	20%	18%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	31%	**36%**	-	35%	40%	-	-	-	-	14%	-	35%	38%	34%	30%
	2022	36%	33%	**22%**	-	22%	-	-	-	-	-	25%	-	23%	*	22%	15%
Reading and Mathematics Including EOC	2023	37%	31%	**36%**	-	35%	40%	-	-	-	-	14%	-	35%	38%	34%	30%
	2022	36%	33%	**22%**	-	22%	-	-	-	-	-	25%	-	23%	*	22%	15%
Reading Including EOC	2023	50%	49%	**49%**	-	49%	50%	-	-	-	-	14%	-	49%	44%	47%	39%
	2022	51%	51%	**43%**	-	43%	-	-	-	-	-	25%	-	43%	*	43%	40%
Math Including EOC	2023	45%	37%	**39%**	-	39%	40%	-	-	-	-	14%	-	39%	38%	38%	37%
	2022	43%	39%	**29%**	-	29%	-	-	-	-	-	25%	-	29%	*	29%	23%
4th Graders																	
Reading and Mathematics	2023	38%	32%	**31%**	-	31%	43%	-	-	-	-	18%	-	32%	22%	31%	25%
	2022	36%	32%	**32%**	-	32%	-	-	-	-	-	56%	*	34%	25%	33%	35%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	32%	**31%**	-	31%	43%	-	-	-	-	18%	-	32%	22%	31%	25%
	2022	36%	32%	**32%**	-	32%	-	-	-	-	-	56%	*	34%	25%	33%	35%
Reading Including EOC	2023	48%	48%	**41%**	-	40%	57%	-	-	-	-	27%	-	42%	33%	41%	36%
	2022	54%	56%	**48%**	-	48%	-	-	-	-	-	56%	*	51%	31%	49%	50%
Math Including EOC	2023	48%	39%	**41%**	-	41%	43%	-	-	-	-	18%	-	42%	33%	41%	36%
	2022	43%	37%	**39%**	-	39%	-	-	-	-	-	56%	*	38%	44%	40%	41%
5th Graders																	
Reading and Mathematics	2023	43%	42%	**50%**	-	51%	*	-	-	-	-	55%	*	50%	50%	50%	49%
	2022	41%	43%	**42%**	-	42%	-	-	-	-	-	46%	*	48%	12%	42%	34%
Reading and Mathematics Including EOC	2023	43%	42%	**50%**	-	51%	*	-	-	-	-	55%	*	50%	50%	50%	49%
	2022	41%	43%	**42%**	-	42%	-	-	-	-	-	46%	*	48%	12%	42%	34%
Reading Including EOC	2023	57%	60%	**56%**	-	57%	*	-	-	-	-	55%	*	58%	50%	56%	57%
	2022	58%	63%	**59%**	-	59%	-	-	-	-	-	54%	*	66%	24%	58%	54%
Math Including EOC	2023	51%	49%	**61%**	-	63%	*	-	-	-	-	64%	*	62%	58%	61%	56%
	2022	48%	50%	**49%**	-	49%	-	-	-	-	-	46%	*	53%	24%	49%	45%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**39%**	-	39%	37%	-	-	-	-	31%	*	38%	41%	38%	34%
	2022	34%	36%	**32%**	-	32%	-	-	-	-	-	43%	*	33%	17%	32%	27%
Reading and Mathematics Including EOC	2023	39%	37%	**39%**	-	39%	37%	-	-	-	-	31%	*	38%	41%	38%	34%
	2022	36%	38%	**32%**	-	32%	-	-	-	-	-	43%	*	33%	17%	32%	27%
Reading Including EOC	2023	53%	56%	**49%**	-	49%	47%	-	-	-	-	34%	*	49%	45%	48%	44%
	2022	53%	57%	**50%**	-	50%	-	-	-	-	-	47%	*	52%	29%	49%	47%
Math Including EOC	2023	47%	43%	**47%**	-	48%	35%	-	-	-	-	34%	*	47%	47%	46%	43%
	2022	43%	45%	**38%**	-	38%	-	-	-	-	-	43%	*	39%	31%	38%	35%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA ACADEMY (108807101) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	57%	**56%**	-	56%	57%	-	-	-	-	50%	-	56%	56%	56%	53%
Grade 4 Mathematics	2023	63%	56%	**71%**	-	70%	79%	-	-	-	-	65%	-	71%	67%	71%	69%
Grade 5 ELA/Reading	2023	65%	70%	**66%**	-	66%	*	-	-	-	-	70%	*	65%	66%	66%	66%
Grade 5 Mathematics	2023	71%	72%	**80%**	-	80%	*	-	-	-	-	90%	*	81%	76%	79%	80%
All Grades Both Subjects	2023	64%	65%	**68%**	-	68%	63%	-	-	-	-	69%	*	68%	68%	68%	67%
All Grades ELA/Reading	2023	63%	66%	**60%**	-	61%	50%	-	-	-	-	60%	*	60%	63%	61%	59%
All Grades Mathematics	2023	66%	65%	**75%**	-	75%	75%	-	-	-	-	78%	*	75%	74%	75%	74%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	35%	**38%**	-	41%	*	-	-	-	-	60%	-	37%	*	38%	33%
Grade 4 Mathematics	2023	27%	25%	**45%**	-	43%	*	-	-	-	-	17%	-	44%	*	45%	54%
Grade 5 ELA/Reading	2023	37%	44%	**10%**	-	10%	*	-	-	-	-	*	-	9%	10%	10%	7%
Grade 5 Mathematics	2023	48%	53%	**61%**	-	61%	*	-	-	-	-	80%	-	74%	30%	61%	50%
All Grades Both Subjects	2023	38%	43%	**41%**	-	42%	38%	-	-	-	-	40%	-	45%	29%	41%	38%
All Grades ELA/Reading	2023	35%	43%	**27%**	-	29%	*	-	-	-	-	33%	-	29%	21%	27%	22%
All Grades Mathematics	2023	40%	43%	**52%**	-	51%	60%	-	-	-	-	45%	-	56%	36%	52%	52%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**73%**	71%	*	-	-	-	71%	*	-	-	*	*	75%	71%	-
	2022	74%	80%	**74%**	80%	-	-	-	-	80%	-	-	-	-	60%	75%	74%	*
At Meets Grade Level or Above	2023	49%	50%	**45%**	41%	*	-	-	-	41%	*	-	-	*	*	51%	41%	-
	2022	48%	52%	**44%**	44%	-	-	-	-	44%	-	-	-	-	20%	48%	40%	*
At Masters Grade Level	2023	20%	20%	**17%**	16%	*	-	-	-	17%	*	-	-	*	*	18%	16%	-
	2022	23%	26%	**21%**	18%	-	-	-	-	18%	-	-	-	-	20%	25%	17%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**73%**	69%	*	-	-	-	69%	*	-	-	*	*	78%	68%	-
	2022	75%	82%	**77%**	80%	-	-	-	-	80%	-	-	-	-	*	78%	75%	*
At Meets Grade Level or Above	2023	53%	58%	**49%**	43%	*	-	-	-	44%	*	-	-	*	*	55%	44%	-
	2022	53%	59%	**50%**	50%	-	-	-	-	50%	-	-	-	-	*	53%	47%	*
At Masters Grade Level	2023	20%	24%	**21%**	19%	*	-	-	-	20%	*	-	-	*	*	24%	19%	-
	2022	25%	30%	**27%**	21%	-	-	-	-	21%	-	-	-	-	*	34%	21%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**75%**	76%	*	-	-	-	76%	*	-	-	*	*	75%	75%	-
	2022	72%	76%	**73%**	79%	-	-	-	-	79%	-	-	-	-	*	72%	74%	*
At Meets Grade Level or Above	2023	45%	42%	**47%**	43%	*	-	-	-	43%	*	-	-	*	*	52%	43%	-
	2022	42%	43%	**38%**	38%	-	-	-	-	38%	-	-	-	-	*	42%	35%	*
At Masters Grade Level	2023	19%	16%	**14%**	14%	*	-	-	-	14%	*	-	-	*	*	15%	13%	-
	2022	20%	21%	**16%**	15%	-	-	-	-	15%	-	-	-	-	*	17%	14%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**63%**	65%	-	-	-	-	65%	-	-	-	-	*	60%	65%	-
	2022	76%	85%	**72%**	84%	-	-	-	-	84%	-	-	-	-	*	73%	71%	*
At Meets Grade Level or Above	2023	47%	51%	**31%**	27%	-	-	-	-	27%	-	-	-	-	*	36%	27%	-
	2022	47%	55%	**42%**	42%	-	-	-	-	42%	-	-	-	-	*	49%	35%	*
At Masters Grade Level	2023	18%	19%	**13%**	16%	-	-	-	-	16%	-	-	-	-	*	9%	16%	-
	2022	21%	24%	**21%**	19%	-	-	-	-	19%	-	-	-	-	*	25%	16%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**68%**	67%	*	-	-	-	66%	-	-	-	-	*	69%	67%	-
All Grades ELA/Reading	2023	63%	66%	**60%**	59%	*	-	-	-	59%	-	-	-	-	*	63%	59%	-
All Grades Mathematics	2023	66%	65%	**75%**	74%	*	-	-	-	74%	-	-	-	-	*	76%	74%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**41%**	38%	*	-	-	-	38%	-	-	-	-	-	46%	38%	-

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA ACADEMY (108807101) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	43%	**27%**	22%	*	-	-	-	20%	-	-	-	-	-	37%	22%	-
All Grades Mathematics	2023	40%	43%	**52%**	52%	*	-	-	-	54%	-	-	-	-	-	52%	52%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	98%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**96%**	-	96%	98%	-	-	-	-	97%	50%	99%	82%	96%	94%
Not Included in Accountability: Mobile	4%	2%	**2%**	-	2%	0%	-	-	-	-	3%	50%	1%	6%	2%	2%
Not Included in Accountability: Other Exclusions	2%	3%	**2%**	-	2%	0%	-	-	-	-	0%	0%	0%	12%	2%	4%
Not Tested	1%	0%	**0%**	-	0%	2%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	2%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	**96%**	-	96%	100%	-	-	-	-	97%	*	99%	80%	96%	94%
Not Included in Accountability: Mobile	4%	2%	**2%**	-	2%	0%	-	-	-	-	3%	*	1%	8%	2%	2%
Not Included in Accountability: Other Exclusions	3%	5%	**2%**	-	3%	0%	-	-	-	-	0%	*	0%	13%	3%	4%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	**96%**	-	96%	100%	-	-	-	-	97%	*	99%	80%	96%	94%
Not Included in Accountability: Mobile	5%	2%	**2%**	-	2%	0%	-	-	-	-	3%	*	1%	8%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	-	2%	0%	-	-	-	-	0%	*	0%	13%	2%	4%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**99%**	-	100%	*	-	-	-	-	100%	*	99%	100%	99%	100%
Included in Accountability	93%	95%	**96%**	-	97%	*	-	-	-	-	100%	*	98%	93%	96%	97%
Not Included in Accountability: Mobile	4%	3%	**1%**	-	1%	*	-	-	-	-	0%	*	1%	0%	1%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	-	2%	*	-	-	-	-	0%	*	0%	7%	2%	3%
Not Tested	1%	0%	**1%**	-	0%	*	-	-	-	-	0%	*	1%	0%	1%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**1%**	-	0%	*	-	-	-	-	0%	*	1%	0%	1%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**99%**	-	99%	-	-	-	-	-	100%	100%	100%	97%	99%	100%
Not Included in Accountability: Mobile	5%	1%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	3%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	95%	**99%**	-	99%	-	-	-	-	-	100%	*	100%	97%	99%	99%
Not Included in Accountability: Mobile	5%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	3%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	1%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	97%	100%	100%
Not Included in Accountability: Mobile	5%	2%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	3%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	**99%**	-	99%	-	-	-	-	-	100%	*	100%	94%	99%	100%
Not Included in Accountability: Mobile	4%	1%	**1%**	-	1%	-	-	-	-	-	0%	*	0%	6%	1%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**91.9%**	-	91.9%	90.7%	-	*	-	-	90.1%	91.9%	92.1%
2020-21	95.0%	98.6%	**98.7%**	-	98.7%	99.0%	-	*	-	-	99.4%	98.7%	98.8%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**30.4%**	-	30.3%	34.6%	-	*	-	-	34.6%	30.7%	28.7%
2020-21	15.0%	3.9%	**3.3%**	-	3.3%	0.0%	-	*	-	-	1.8%	3.2%	3.2%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	**-**	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.6%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	**-**	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.6%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA ACADEMY (108807101) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
IDEA ACADEMY (108807101) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	803	100.0%	74,217	5,504,150	803	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	70	8.7%	2.7%	4.4%	70	8.7%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	70	8.7%	2.7%	3.7%	70	8.7%	2.7%	3.7%
Kindergarten	130	16.2%	9.2%	6.7%	130	16.2%	9.2%	6.7%
Grade 1	120	14.9%	9.5%	7.2%	120	14.9%	9.5%	7.2%
Grade 2	117	14.6%	9.6%	7.2%	117	14.6%	9.6%	7.2%
Grade 3	121	15.1%	9.6%	7.2%	121	15.1%	9.6%	7.1%
Grade 4	129	16.1%	8.4%	7.2%	129	16.1%	8.4%	7.1%
Grade 5	116	14.4%	7.2%	7.2%	116	14.4%	7.2%	7.2%
Grade 6	0	0.0%	9.0%	7.3%	0	0.0%	9.0%	7.2%
Grade 7	0	0.0%	9.2%	7.4%	0	0.0%	9.2%	7.4%
Grade 8	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 9	0	0.0%	6.3%	8.7%	0	0.0%	6.3%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.4%	7.0%	0	0.0%	3.4%	7.0%
Grade 12	0	0.0%	2.8%	6.6%	0	0.0%	2.8%	6.6%
Ethnic Distribution:								
African American	0	0.0%	7.2%	12.8%	0	0.0%	7.2%	12.8%
Hispanic	775	96.5%	86.0%	53.0%	775	96.5%	86.0%	52.9%
White	28	3.5%	5.1%	25.6%	28	3.5%	5.1%	25.7%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	0	0.0%	1.0%	5.1%	0	0.0%	1.0%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	0.4%	3.0%	0	0.0%	0.4%	3.0%
Sex:								
Female	384	47.8%	49.5%	48.8%	384	47.8%	49.5%	48.8%
Male	419	52.2%	50.5%	51.2%	419	52.2%	50.5%	51.2%
Economically Disadvantaged	793	98.8%	87.0%	62.1%	793	98.8%	87.0%	62.0%
Non-Educationally Disadvantaged	10	1.2%	13.0%	37.9%	10	1.2%	13.0%	38.0%
Section 504 Students	11	1.4%	2.4%	7.4%	11	1.4%	2.4%	7.4%
EB Students/EL	437	54.4%	43.2%	23.1%	437	54.4%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	1	0.1%	1.1%	5.5%	1	0.1%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	5	0.6%	1.6%	2.2%	5	0.6%	1.6%	2.2%
Migrant	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Title I	803	100.0%	98.6%	64.6%	803	100.0%	98.6%	64.6%
Military Connected	1	0.1%	0.0%	3.6%	1	0.1%	0.0%	3.6%
At-Risk	556	69.2%	59.6%	53.3%	556	69.2%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	432	53.8%	41.4%	23.2%	432	53.8%	41.4%	23.2%
Career and Technical Education	0	0.0%	13.5%	26.5%	0	0.0%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	50.5%	72.3%	0	-	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	55	6.8%	8.9%	12.6%	55	6.8%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	55							
By Type of Primary Disability Students with Intellectual Disabilities	13	23.6%	44.2%	44.1%				
Students with Physical Disabilities	21	38.2%	19.5%	20.0%				
Students with Autism	**	**	18.7%	15.5%				
Students with Behavioral Disabilities	**	**	16.7%	18.8%				
Students with Non-Categorical Early Childhood	*	*	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	48	7.8%	12.6%	16.8%				
By Ethnicity: African American	0	0.0%	1.4%	3.3%				
Hispanic	45	7.3%	10.0%	8.7%				
White	3	0.5%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	1	1.9%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	18	5.7%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	36	6.1%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	67	10.2%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	2.0%	0.9%	1.5%	0.0%	3.2%	4.5%
Grade 1	3.9%	1.4%	2.5%	0.0%	2.4%	3.6%
Grade 2	1.9%	1.3%	1.6%	0.0%	2.4%	2.0%
Grade 3	0.9%	1.1%	0.8%	0.0%	0.6%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.3%	0.5%
Grade 5	0.0%	0.5%	0.3%	0.0%	0.9%	0.4%
Grade 6	-	0.3%	0.3%	-	0.3%	0.4%
Grade 7	-	0.2%	0.4%	-	0.8%	0.5%
Grade 8	-	0.2%	0.4%	-	0.9%	0.5%
Grade 9	-	0.6%	8.7%	-	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	32.2	27.0	18.7
Grade 1	29.0	28.2	19.1
Grade 2	28.8	28.0	19.1
Grade 3	29.8	28.7	19.3
Grade 4	32.0	28.7	19.4
Grade 5	28.2	29.3	20.8
Grade 6	-	24.2	19.2
Secondary:			
English/Language Arts	-	17.3	16.2
Foreign Languages	-	18.3	18.8
Mathematics	-	18.0	17.5
Science	-	17.2	18.5
Social Studies	-	18.9	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA ACADEMY (108807101) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	56.6	100.0%	100.0%	100.0%
Professional Staff:	39.8	70.4%	60.3%	64.1%
Teachers	32.8	58.0%	43.1%	48.7%
Professional Support	2.0	3.5%	12.0%	10.9%
Campus Administration (School Leadership)	5.0	8.8%	4.7%	3.3%
Educational Aides:	16.8	29.6%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	139.0	13,815.0
Part-time Counselors	0.0	n/a	48.0	1,240.0
Total Minority Staff:	56.6	100.0%	89.4%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	10.5%	11.8%
Hispanic	30.8	93.9%	75.5%	29.6%
White	0.0	0.0%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	2.0	6.1%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	4.4	13.4%	25.3%	24.4%
Females	28.4	86.6%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	31.8	97.0%	80.3%	72.2%
Masters	1.0	3.0%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	9.4%	9.7%
1-5 Years Experience	27.8	84.8%	65.6%	26.3%
6-10 Years Experience	4.0	12.2%	15.0%	20.5%
11-20 Years Experience	1.0	3.0%	7.8%	27.2%
21-30 Years Experience	0.0	0.0%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA ACADEMY (108807101) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	24.5	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	3.3	6.1
Average Years Experience of Principals with District	5.0	3.1	5.3
Average Years Experience of Assistant Principals	4.8	2.8	5.2
Average Years Experience of Assistant Principals with District	4.8	2.7	4.4
Average Years Experience of Teachers:	4.0	4.6	11.0
Average Years Experience of Teachers with District:	4.0	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	$58,491	$53,300
1-5 Years Experience	$56,754	$58,502	$56,516
6-10 Years Experience	$59,000	$61,992	$59,732
11-20 Years Experience	$58,700	$63,193	$63,389
21-30 Years Experience	-	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$57,087	$59,627	$60,717
Professional Support	$66,100	$79,740	$72,022
Campus Administration (School Leadership)	$87,710	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	30.3	92.3%	93.8%	70.6%
Special Education	2.5	7.7%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA QUEST ACADEMY

Campus Number: 108807102

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	75%	**85%**	-	84%	*	-	*	-	-	45%	-	88%	77%	83%	74%
	2022	76%	77%	**90%**	-	90%	-	-	-	-	-	*	*	91%	85%	89%	95%
At Meets Grade Level or Above	2023	50%	49%	**67%**	-	66%	*	-	*	-	-	18%	-	68%	63%	63%	56%
	2022	51%	51%	**70%**	-	70%	-	-	-	-	-	*	*	69%	75%	68%	65%
At Masters Grade Level	2023	20%	21%	**44%**	-	43%	*	-	*	-	-	18%	-	47%	37%	39%	37%
	2022	30%	28%	**44%**	-	44%	-	-	-	-	-	*	*	44%	45%	39%	38%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	68%	**75%**	-	74%	*	-	*	-	-	36%	-	74%	77%	73%	70%
	2022	71%	69%	**91%**	-	91%	-	-	-	-	-	*	*	92%	85%	92%	95%
At Meets Grade Level or Above	2023	45%	37%	**47%**	-	44%	*	-	*	-	-	18%	-	47%	46%	44%	39%
	2022	43%	39%	**57%**	-	57%	-	-	-	-	-	*	*	55%	65%	55%	58%
At Masters Grade Level	2023	19%	13%	**23%**	-	20%	*	-	*	-	-	9%	-	24%	20%	20%	22%
	2022	21%	17%	**34%**	-	34%	-	-	-	-	-	*	*	38%	20%	31%	28%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	**85%**	-	86%	67%	-	*	-	-	33%	*	83%	89%	84%	76%
	2022	77%	79%	**89%**	-	89%	-	-	-	-	-	100%	-	92%	80%	90%	93%
At Meets Grade Level or Above	2023	48%	48%	**55%**	-	54%	67%	-	*	-	-	11%	*	57%	51%	53%	43%
	2022	54%	56%	**65%**	-	65%	-	-	-	-	-	78%	-	68%	56%	64%	65%
At Masters Grade Level	2023	22%	22%	**24%**	-	23%	50%	-	*	-	-	11%	*	26%	20%	22%	17%
	2022	28%	29%	**35%**	-	35%	-	-	-	-	-	33%	-	36%	32%	34%	39%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	67%	**89%**	-	90%	67%	-	*	-	-	67%	*	88%	91%	88%	83%
	2022	70%	68%	**89%**	-	89%	-	-	-	-	-	89%	-	91%	84%	89%	94%
At Meets Grade Level or Above	2023	48%	39%	**55%**	-	54%	67%	-	*	-	-	22%	*	51%	63%	53%	46%
	2022	43%	37%	**65%**	-	65%	-	-	-	-	-	67%	-	66%	60%	61%	70%
At Masters Grade Level	2023	22%	15%	**11%**	-	10%	33%	-	*	-	-	0%	*	13%	9%	11%	9%
	2022	23%	18%	**35%**	-	35%	-	-	-	-	-	33%	-	35%	36%	34%	37%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	84%	**89%**	*	88%	100%	-	*	-	-	36%	*	92%	83%	90%	91%
	2022	81%	85%	**95%**	-	95%	-	-	-	-	-	*	*	96%	91%	95%	92%
At Meets Grade Level or Above	2023	57%	60%	**73%**	*	71%	100%	-	*	-	-	27%	*	73%	71%	72%	74%
	2022	58%	63%	**77%**	-	77%	-	-	-	-	-	*	*	77%	78%	78%	80%
At Masters Grade Level	2023	28%	32%	**48%**	*	46%	60%	-	*	-	-	18%	*	48%	46%	45%	48%
	2022	36%	40%	**47%**	-	47%	-	-	-	-	-	*	*	51%	35%	45%	42%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	82%	**92%**	*	93%	100%	-	*	-	-	100%	*	93%	91%	92%	93%
	2022	77%	80%	**92%**	-	92%	-	-	-	-	-	*	*	90%	96%	90%	88%
At Meets Grade Level or Above	2023	51%	49%	**56%**	*	55%	80%	-	*	-	-	45%	*	54%	63%	55%	56%
	2022	48%	50%	**66%**	-	66%	-	-	-	-	-	*	*	71%	48%	63%	62%
At Masters Grade Level	2023	21%	16%	**19%**	*	18%	20%	-	*	-	-	9%	*	19%	20%	19%	24%
	2022	25%	24%	**33%**	-	33%	-	-	-	-	-	*	*	35%	26%	29%	22%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	71%	**78%**	*	77%	100%	-	*	-	-	45%	*	78%	80%	77%	80%
	2022	66%	79%	**92%**	-	92%	-	-	-	-	-	*	*	94%	83%	91%	94%
At Meets Grade Level or Above	2023	36%	39%	**43%**	*	41%	60%	-	*	-	-	18%	*	41%	49%	41%	48%
	2022	38%	50%	**65%**	-	65%	-	-	-	-	-	*	*	64%	70%	63%	66%
At Masters Grade Level	2023	16%	17%	**21%**	*	20%	20%	-	*	-	-	0%	*	20%	23%	20%	24%
	2022	18%	25%	**37%**	-	37%	-	-	-	-	-	*	*	37%	35%	33%	28%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**85%**	*	84%	89%	-	92%	-	-	52%	100%	85%	84%	84%	81%
	2022	74%	80%	**91%**	-	91%	-	-	-	-	-	76%	100%	92%	86%	91%	93%
At Meets Grade Level or Above	2023	49%	50%	**57%**	*	55%	77%	-	77%	-	-	23%	100%	56%	58%	55%	52%
	2022	48%	52%	**67%**	-	67%	-	-	-	-	-	53%	100%	67%	64%	64%	67%
At Masters Grade Level	2023	20%	20%	**27%**	*	26%	46%	-	46%	-	-	10%	80%	29%	25%	26%	26%
	2022	23%	26%	**38%**	-	38%	-	-	-	-	-	26%	33%	39%	33%	35%	33%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**86%**	*	86%	87%	-	100%	-	-	39%	*	88%	83%	86%	80%
	2022	75%	82%	**91%**	-	91%	-	-	-	-	-	76%	*	93%	85%	91%	93%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	58%	**65%**	*	64%	80%	-	80%	-	-	19%	*	67%	62%	63%	57%
	2022	53%	59%	**71%**	-	71%	-	-	-	-	-	59%	*	71%	69%	70%	70%
At Masters Grade Level	2023	20%	24%	**39%**	*	38%	60%	-	60%	-	-	16%	*	41%	34%	36%	34%
	2022	25%	30%	**42%**	-	42%	-	-	-	-	-	24%	*	44%	37%	39%	40%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**85%**	*	85%	87%	-	80%	-	-	68%	*	85%	87%	84%	82%
	2022	72%	76%	**91%**	-	91%	-	-	-	-	-	76%	*	91%	88%	90%	92%
At Meets Grade Level or Above	2023	45%	42%	**53%**	*	51%	80%	-	80%	-	-	29%	*	51%	57%	51%	47%
	2022	42%	43%	**63%**	-	63%	-	-	-	-	-	47%	*	64%	57%	60%	64%
At Masters Grade Level	2023	19%	16%	**18%**	*	16%	40%	-	40%	-	-	6%	*	19%	16%	17%	19%
	2022	20%	21%	**34%**	-	34%	-	-	-	-	-	29%	*	36%	28%	31%	29%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**78%**	*	77%	100%	-	*	-	-	45%	*	78%	80%	77%	80%
	2022	76%	85%	**92%**	-	92%	-	-	-	-	-	*	*	94%	83%	91%	94%
At Meets Grade Level or Above	2023	47%	51%	**43%**	*	41%	60%	-	*	-	-	18%	*	41%	49%	41%	48%
	2022	47%	55%	**65%**	-	65%	-	-	-	-	-	*	*	64%	70%	63%	66%
At Masters Grade Level	2023	18%	19%	**21%**	*	20%	20%	-	*	-	-	0%	*	20%	23%	20%	24%
	2022	21%	24%	**37%**	-	37%	-	-	-	-	-	*	*	37%	35%	33%	28%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	31%	**44%**	-	43%	*	-	*	-	-	9%	-	45%	43%	41%	39%
	2022	36%	33%	**56%**	-	56%	-	-	-	-	-	*	*	55%	60%	53%	54%
Reading and Mathematics Including EOC	2023	37%	31%	**44%**	-	43%	*	-	*	-	-	9%	-	45%	43%	41%	39%
	2022	36%	33%	**56%**	-	56%	-	-	-	-	-	*	*	55%	60%	53%	54%
Reading Including EOC	2023	50%	49%	**67%**	-	66%	*	-	*	-	-	18%	-	68%	63%	63%	56%
	2022	51%	51%	**71%**	-	71%	-	-	-	-	-	*	*	69%	75%	69%	64%
Math Including EOC	2023	45%	37%	**47%**	-	44%	*	-	*	-	-	18%	-	47%	46%	44%	39%
	2022	43%	39%	**58%**	-	58%	-	-	-	-	-	*	*	56%	65%	55%	59%
4th Graders																	
Reading and Mathematics	2023	38%	32%	**44%**	-	42%	67%	-	*	-	-	11%	*	46%	40%	42%	35%
	2022	36%	32%	**52%**	-	52%	-	-	-	-	-	56%	-	53%	48%	49%	56%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	32%	**44%**	-	42%	67%	-	*	-	-	11%	*	46%	40%	42%	35%
	2022	36%	32%	**52%**	-	52%	-	-	-	-	-	56%	-	53%	48%	49%	56%
Reading Including EOC	2023	48%	48%	**55%**	-	54%	67%	-	*	-	-	11%	*	57%	51%	53%	43%
	2022	54%	56%	**65%**	-	65%	-	-	-	-	-	78%	-	68%	56%	64%	65%
Math Including EOC	2023	48%	39%	**55%**	-	54%	67%	-	*	-	-	22%	*	51%	63%	53%	46%
	2022	43%	37%	**65%**	-	65%	-	-	-	-	-	67%	-	66%	60%	61%	70%
5th Graders																	
Reading and Mathematics	2023	43%	42%	**50%**	*	48%	80%	-	*	-	-	27%	*	50%	51%	48%	50%
	2022	41%	43%	**61%**	-	61%	-	-	-	-	-	*	*	66%	43%	60%	56%
Reading and Mathematics Including EOC	2023	43%	42%	**50%**	*	48%	80%	-	*	-	-	27%	*	50%	51%	48%	50%
	2022	41%	43%	**61%**	-	61%	-	-	-	-	-	*	*	66%	43%	60%	56%
Reading Including EOC	2023	57%	60%	**73%**	*	71%	100%	-	*	-	-	27%	*	73%	71%	72%	74%
	2022	58%	63%	**77%**	-	77%	-	-	-	-	-	*	*	77%	78%	78%	80%
Math Including EOC	2023	51%	49%	**56%**	*	55%	80%	-	*	-	-	45%	*	54%	63%	55%	56%
	2022	48%	50%	**66%**	-	66%	-	-	-	-	-	*	*	71%	48%	63%	62%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**46%**	*	44%	73%	-	80%	-	-	16%	*	47%	45%	44%	41%
	2022	34%	36%	**56%**	-	56%	-	-	-	-	-	44%	*	58%	50%	54%	55%
Reading and Mathematics Including EOC	2023	39%	37%	**46%**	*	44%	73%	-	80%	-	-	16%	*	47%	45%	44%	41%
	2022	36%	38%	**56%**	-	56%	-	-	-	-	-	44%	*	58%	50%	54%	55%
Reading Including EOC	2023	53%	56%	**65%**	*	64%	80%	-	80%	-	-	19%	*	67%	62%	63%	57%
	2022	53%	57%	**71%**	-	71%	-	-	-	-	-	63%	*	72%	69%	70%	70%
Math Including EOC	2023	47%	43%	**53%**	*	51%	80%	-	80%	-	-	29%	*	51%	57%	51%	47%
	2022	43%	45%	**63%**	-	63%	-	-	-	-	-	50%	*	65%	57%	60%	64%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA QUEST ACADEMY (108807102) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	57%	**51%**	-	52%	*	-	*	-	-	14%	*	49%	56%	51%	42%
Grade 4 Mathematics	2023	63%	56%	**48%**	-	49%	*	-	*	-	-	43%	*	43%	63%	48%	45%
Grade 5 ELA/Reading	2023	65%	70%	**76%**	*	75%	100%	-	*	-	-	32%	*	77%	73%	76%	73%
Grade 5 Mathematics	2023	71%	72%	**53%**	*	52%	80%	-	*	-	-	73%	*	49%	65%	53%	51%
All Grades Both Subjects	2023	64%	65%	**58%**	*	57%	72%	-	38%	-	-	43%	*	55%	65%	58%	53%
All Grades ELA/Reading	2023	63%	66%	**65%**	*	64%	78%	-	*	-	-	25%	*	65%	65%	65%	58%
All Grades Mathematics	2023	66%	65%	**51%**	*	51%	67%	-	*	-	-	61%	*	46%	64%	51%	48%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	35%	**36%**	-	36%	-	-	-	-	-	*	-	20%	50%	36%	29%
Grade 4 Mathematics	2023	27%	25%	**67%**	-	67%	-	-	-	-	-	*	-	*	60%	63%	67%
Grade 5 ELA/Reading	2023	37%	44%	**58%**	-	58%	-	-	-	-	-	*	-	80%	43%	58%	*
Grade 5 Mathematics	2023	48%	53%	**65%**	-	63%	*	-	-	-	-	*	-	50%	78%	65%	60%
All Grades Both Subjects	2023	38%	43%	**57%**	-	56%	*	-	-	-	-	46%	-	55%	59%	56%	45%
All Grades ELA/Reading	2023	35%	43%	**48%**	-	48%	-	-	-	-	-	17%	-	50%	46%	48%	22%
All Grades Mathematics	2023	40%	43%	**65%**	-	64%	*	-	-	-	-	71%	-	58%	71%	64%	64%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**85%**	80%	-	-	-	-	80%	91%	-	89%	*	100%	88%	81%	*
	2022	74%	80%	**91%**	93%	-	-	-	-	93%	100%	-	-	100%	95%	90%	93%	*
At Meets Grade Level or Above	2023	49%	50%	**57%**	51%	-	-	-	-	51%	73%	-	67%	*	64%	61%	52%	*
	2022	48%	52%	**67%**	67%	-	-	-	-	67%	83%	-	-	83%	63%	66%	67%	*
At Masters Grade Level	2023	20%	20%	**27%**	24%	-	-	-	-	24%	55%	-	44%	*	55%	29%	26%	*
	2022	23%	26%	**38%**	34%	-	-	-	-	34%	67%	-	-	67%	26%	42%	34%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**86%**	79%	-	-	-	-	79%	*	-	*	*	*	92%	80%	*
	2022	75%	82%	**91%**	92%	-	-	-	-	92%	*	-	-	*	100%	90%	93%	*
At Meets Grade Level or Above	2023	53%	58%	**65%**	58%	-	-	-	-	58%	*	-	*	*	*	72%	58%	*
	2022	53%	59%	**71%**	70%	-	-	-	-	70%	*	-	-	*	75%	72%	71%	*
At Masters Grade Level	2023	20%	24%	**39%**	33%	-	-	-	-	33%	*	-	*	*	*	44%	34%	*
	2022	25%	30%	**42%**	40%	-	-	-	-	40%	*	-	-	*	25%	44%	40%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**85%**	82%	-	-	-	-	82%	*	-	*	*	*	88%	82%	*
	2022	72%	76%	**91%**	92%	-	-	-	-	92%	*	-	-	*	88%	89%	92%	*
At Meets Grade Level or Above	2023	45%	42%	**53%**	45%	-	-	-	-	45%	*	-	*	*	*	58%	47%	*
	2022	42%	43%	**63%**	64%	-	-	-	-	64%	*	-	-	*	50%	62%	64%	*
At Masters Grade Level	2023	19%	16%	**18%**	17%	-	-	-	-	17%	*	-	*	*	*	17%	19%	*
	2022	20%	21%	**34%**	29%	-	-	-	-	29%	*	-	-	*	25%	38%	29%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**78%**	77%	-	-	-	-	77%	*	-	*	-	*	77%	80%	-
	2022	76%	85%	**92%**	93%	-	-	-	-	93%	-	-	-	-	*	89%	94%	-
At Meets Grade Level or Above	2023	47%	51%	**43%**	46%	-	-	-	-	46%	*	-	*	-	*	39%	48%	-
	2022	47%	55%	**65%**	65%	-	-	-	-	65%	-	-	-	-	*	64%	66%	-
At Masters Grade Level	2023	18%	19%	**21%**	21%	-	-	-	-	21%	*	-	*	-	*	18%	24%	-
	2022	21%	24%	**37%**	28%	-	-	-	-	28%	-	-	-	-	*	45%	28%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**58%**	52%	-	-	-	-	52%	50%	-	50%	-	81%	62%	53%	*
All Grades ELA/Reading	2023	63%	66%	**65%**	56%	-	-	-	-	56%	*	-	*	-	*	71%	58%	*
All Grades Mathematics	2023	66%	65%	**51%**	47%	-	-	-	-	47%	*	-	*	-	*	54%	48%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**57%**	45%	-	-	-	-	45%	-	-	-	-	-	66%	45%	-

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA QUEST ACADEMY (108807102) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	43%	**48%**	22%	-	-	-	-	22%	-	-	-	-	-	64%	22%	-
All Grades Mathematics	2023	40%	43%	**65%**	64%	-	-	-	-	64%	-	-	-	-	-	67%	64%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**96%**	60%	96%	95%	-	100%	-	-	96%	100%	99%	88%	96%	94%
Not Included in Accountability: Mobile	4%	2%	**3%**	40%	2%	5%	-	0%	-	-	4%	0%	0%	8%	3%	3%
Not Included in Accountability: Other Exclusions	2%	3%	**2%**	0%	2%	0%	-	0%	-	-	0%	0%	0%	4%	2%	3%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	100%	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	**95%**	*	96%	94%	-	100%	-	-	97%	*	99%	88%	95%	93%
Not Included in Accountability: Mobile	4%	2%	**3%**	*	3%	6%	-	0%	-	-	3%	*	0%	8%	3%	3%
Not Included in Accountability: Other Exclusions	3%	5%	**2%**	*	2%	0%	-	0%	-	-	0%	*	0%	4%	2%	3%
Not Tested	1%	0%	**0%**	*	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	100%	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	**96%**	*	96%	94%	-	100%	-	-	97%	*	100%	88%	95%	94%
Not Included in Accountability: Mobile	5%	2%	**3%**	*	3%	6%	-	0%	-	-	3%	*	0%	8%	3%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	*	1%	0%	-	0%	-	-	0%	*	0%	4%	2%	3%
Not Tested	1%	0%	**0%**	*	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	**98%**	*	97%	100%	-	*	-	-	92%	*	100%	92%	97%	95%
Not Included in Accountability: Mobile	4%	3%	**1%**	*	1%	0%	-	*	-	-	8%	*	0%	3%	1%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	*	2%	0%	-	*	-	-	0%	*	0%	5%	2%	4%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**97%**	-	97%	-	-	-	-	-	95%	100%	99%	89%	98%	95%
Not Included in Accountability: Mobile	5%	1%	**2%**	-	2%	-	-	-	-	-	5%	0%	1%	8%	2%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	-	1%	-	-	-	-	-	0%	0%	0%	3%	1%	1%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	95%	**97%**	-	97%	-	-	-	-	-	94%	*	100%	88%	98%	95%
Not Included in Accountability: Mobile	5%	1%	**2%**	-	2%	-	-	-	-	-	6%	*	0%	9%	2%	3%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	-	1%	-	-	-	-	-	0%	*	0%	3%	1%	1%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	**97%**	-	97%	-	-	-	-	-	94%	*	100%	88%	98%	95%
Not Included in Accountability: Mobile	5%	2%	**2%**	-	2%	-	-	-	-	-	6%	*	0%	9%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	-	1%	-	-	-	-	-	0%	*	0%	3%	1%	1%
Not Tested	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	**100%**	-	100%	-	-	-	-	-	*	*	100%	100%	100%	100%
Included in Accountability	93%	97%	**97%**	-	97%	-	-	-	-	-	*	*	99%	92%	98%	94%
Not Included in Accountability: Mobile	4%	1%	**2%**	-	2%	-	-	-	-	-	*	*	1%	4%	1%	4%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	-	1%	-	-	-	-	-	*	*	0%	4%	1%	2%
Not Tested	2%	1%	**0%**	-	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	-	-	-	-	-	*	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**94.1%**	*	94.0%	95.9%	-	98.7%	-	*	92.7%	93.7%	94.0%
2020-21	95.0%	98.6%	**99.0%**	99.7%	99.0%	99.6%	*	99.9%	-	*	96.6%	99.0%	99.2%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**21.0%**	100.0%	21.2%	11.1%	-	0.0%	-	*	17.6%	23.3%	20.3%
2020-21	15.0%	3.9%	**2.6%**	0.0%	2.8%	0.0%	*	0.0%	-	-	9.7%	2.6%	1.9%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA QUEST ACADEMY (108807102) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
IDEA QUEST ACADEMY (108807102) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	762	100.0%	74,217	5,504,150	762	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	53	7.0%	2.7%	4.4%	53	7.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	53	7.0%	2.7%	3.7%	53	7.0%	2.7%	3.7%
Kindergarten	112	14.7%	9.2%	6.7%	112	14.7%	9.2%	6.7%
Grade 1	115	15.1%	9.5%	7.2%	115	15.1%	9.5%	7.2%
Grade 2	110	14.4%	9.6%	7.2%	110	14.4%	9.6%	7.2%
Grade 3	127	16.7%	9.6%	7.2%	127	16.7%	9.6%	7.1%
Grade 4	118	15.5%	8.4%	7.2%	118	15.5%	8.4%	7.1%
Grade 5	127	16.7%	7.2%	7.2%	127	16.7%	7.2%	7.2%
Grade 6	0	0.0%	9.0%	7.3%	0	0.0%	9.0%	7.2%
Grade 7	0	0.0%	9.2%	7.4%	0	0.0%	9.2%	7.4%
Grade 8	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 9	0	0.0%	6.3%	8.7%	0	0.0%	6.3%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.4%	7.0%	0	0.0%	3.4%	7.0%
Grade 12	0	0.0%	2.8%	6.6%	0	0.0%	2.8%	6.6%
Ethnic Distribution:								
African American	3	0.4%	7.2%	12.8%	3	0.4%	7.2%	12.8%
Hispanic	705	92.5%	86.0%	53.0%	705	92.5%	86.0%	52.9%
White	39	5.1%	5.1%	25.6%	39	5.1%	5.1%	25.7%
American Indian	2	0.3%	0.1%	0.3%	2	0.3%	0.1%	0.3%
Asian	13	1.7%	1.0%	5.1%	13	1.7%	1.0%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	0.4%	3.0%	0	0.0%	0.4%	3.0%
Sex:								
Female	370	48.6%	49.5%	48.8%	370	48.6%	49.5%	48.8%
Male	392	51.4%	50.5%	51.2%	392	51.4%	50.5%	51.2%
Economically Disadvantaged	692	90.8%	87.0%	62.1%	692	90.8%	87.0%	62.0%
Non-Educationally Disadvantaged	70	9.2%	13.0%	37.9%	70	9.2%	13.0%	38.0%
Section 504 Students	14	1.8%	2.4%	7.4%	14	1.8%	2.4%	7.4%
EB Students/EL	335	44.0%	43.2%	23.1%	335	44.0%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	3	0.4%	1.1%	5.5%	3	0.4%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	1	0.1%	0.1%	1.3%	1	0.1%	0.1%	1.3%
Immigrant	9	1.2%	1.6%	2.2%	9	1.2%	1.6%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	762	100.0%	98.6%	64.6%	762	100.0%	98.6%	64.6%
Military Connected	1	0.1%	0.0%	3.6%	1	0.1%	0.0%	3.6%
At-Risk	442	58.0%	59.6%	53.3%	442	58.0%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	322	42.3%	41.4%	23.2%	322	42.3%	41.4%	23.2%
Career and Technical Education	0	0.0%	13.5%	26.5%	0	0.0%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	50.5%	72.3%	0	-	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	43	5.6%	8.9%	12.6%	43	5.6%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	43							
By Type of Primary Disability Students with Intellectual Disabilities	15	34.9%	44.2%	44.1%				
Students with Physical Disabilities	13	30.2%	19.5%	20.0%				
Students with Autism	*	*	18.7%	15.5%				
Students with Behavioral Disabilities	**	**	16.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	77	12.9%	12.6%	16.8%				
By Ethnicity: African American	1	0.2%	1.4%	3.3%				
Hispanic	69	11.6%	10.0%	8.7%				
White	4	0.7%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	2	0.3%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	6	16.2%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	30	11.5%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	50	10.0%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	112	18.0%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	0.0%	0.9%	1.5%	0.0%	3.2%	4.5%
Grade 1	1.9%	1.4%	2.5%	33.3%	2.4%	3.6%
Grade 2	1.9%	1.3%	1.6%	0.0%	2.4%	2.0%
Grade 3	0.0%	1.1%	0.8%	0.0%	0.6%	0.9%
Grade 4	2.8%	0.6%	0.5%	0.0%	0.3%	0.5%
Grade 5	1.0%	0.5%	0.3%	0.0%	0.9%	0.4%
Grade 6	-	0.3%	0.3%	-	0.3%	0.4%
Grade 7	-	0.2%	0.4%	-	0.8%	0.5%
Grade 8	-	0.2%	0.4%	-	0.9%	0.5%
Grade 9	-	0.6%	8.7%	-	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	28.3	27.0	18.7
Grade 1	28.8	28.2	19.1
Grade 2	27.7	28.0	19.1
Grade 3	31.8	28.7	19.3
Grade 4	29.7	28.7	19.4
Grade 5	31.8	29.3	20.8
Grade 6	-	24.2	19.2
Secondary:			
English/Language Arts	-	17.3	16.2
Foreign Languages	-	18.3	18.8
Mathematics	-	18.0	17.5
Science	-	17.2	18.5
Social Studies	-	18.9	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA QUEST ACADEMY (108807102) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	49.8	100.0%	100.0%	100.0%
Professional Staff:	36.8	73.9%	60.3%	64.1%
Teachers	30.8	61.9%	43.1%	48.7%
Professional Support	2.0	4.0%	12.0%	10.9%
Campus Administration (School Leadership)	4.0	8.0%	4.7%	3.3%
Educational Aides:	13.0	26.1%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	139.0	13,815.0
Part-time Counselors	0.0	n/a	48.0	1,240.0
Total Minority Staff:	48.0	96.3%	89.4%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	10.5%	11.8%
Hispanic	30.0	97.3%	75.5%	29.6%
White	0.8	2.7%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	2.0	6.5%	25.3%	24.4%
Females	28.8	93.5%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	24.8	80.5%	80.3%	72.2%
Masters	6.0	19.5%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.2%	9.4%	9.7%
1-5 Years Experience	15.8	51.3%	65.6%	26.3%
6-10 Years Experience	5.0	16.2%	15.0%	20.5%
11-20 Years Experience	8.0	26.0%	7.8%	27.2%
21-30 Years Experience	0.0	0.0%	1.9%	13.3%
Over 30 Years Experience	1.0	3.2%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA QUEST ACADEMY (108807102) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	24.7	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	3.3	6.1
Average Years Experience of Principals with District	0.0	3.1	5.3
Average Years Experience of Assistant Principals	3.8	2.8	5.2
Average Years Experience of Assistant Principals with District	3.8	2.7	4.4
Average Years Experience of Teachers:	7.9	4.6	11.0
Average Years Experience of Teachers with District:	7.7	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$54,250	$58,491	$53,300
1-5 Years Experience	$55,037	$58,502	$56,516
6-10 Years Experience	$58,420	$61,992	$59,732
11-20 Years Experience	$60,788	$63,193	$63,389
21-30 Years Experience	-	$69,229	$67,876
Over 30 Years Experience	$55,000	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$57,051	$59,627	$60,717
Professional Support	$58,776	$79,740	$72,022
Campus Administration (School Leadership)	$79,677	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	28.8	93.5%	93.8%	70.6%
Special Education	2.0	6.5%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA FRONTIER ACADEMY

Campus Number: 108807103

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	75%	**78%**	-	77%	*	-	-	-	-	75%	-	76%	87%	79%	76%
	2022	76%	77%	**78%**	-	78%	-	-	-	-	-	83%	*	82%	61%	76%	77%
At Meets Grade Level or Above	2023	50%	49%	**49%**	-	48%	*	-	-	-	-	25%	-	48%	53%	50%	47%
	2022	51%	51%	**49%**	-	49%	-	-	-	-	-	50%	*	54%	26%	47%	44%
At Masters Grade Level	2023	20%	21%	**27%**	-	26%	*	-	-	-	-	13%	-	27%	27%	29%	26%
	2022	30%	28%	**29%**	-	29%	-	-	-	-	-	17%	*	35%	4%	26%	26%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	68%	**72%**	-	71%	*	-	-	-	-	75%	-	69%	93%	72%	70%
	2022	71%	69%	**73%**	-	73%	-	-	-	-	-	67%	*	78%	52%	71%	73%
At Meets Grade Level or Above	2023	45%	37%	**42%**	-	42%	*	-	-	-	-	50%	-	41%	47%	43%	41%
	2022	43%	39%	**47%**	-	47%	-	-	-	-	-	33%	*	51%	30%	46%	43%
At Masters Grade Level	2023	19%	13%	**15%**	-	14%	*	-	-	-	-	13%	-	16%	7%	15%	14%
	2022	21%	17%	**20%**	-	20%	-	-	-	-	-	17%	*	23%	4%	19%	15%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	**82%**	-	82%	*	-	-	-	-	67%	*	88%	62%	82%	77%
	2022	77%	79%	**89%**	-	89%	-	-	-	-	-	80%	-	88%	91%	89%	88%
At Meets Grade Level or Above	2023	48%	48%	**56%**	-	57%	*	-	-	-	-	33%	*	62%	38%	56%	52%
	2022	54%	56%	**65%**	-	65%	-	-	-	-	-	40%	-	65%	65%	63%	63%
At Masters Grade Level	2023	22%	22%	**29%**	-	29%	*	-	-	-	-	33%	*	31%	23%	29%	27%
	2022	28%	29%	**36%**	-	36%	-	-	-	-	-	40%	-	35%	38%	34%	35%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	67%	**68%**	-	68%	*	-	-	-	-	67%	*	74%	50%	67%	66%
	2022	70%	68%	**76%**	-	76%	-	-	-	-	-	40%	-	74%	82%	76%	74%
At Meets Grade Level or Above	2023	48%	39%	**37%**	-	37%	*	-	-	-	-	44%	*	40%	27%	35%	33%
	2022	43%	37%	**51%**	-	51%	-	-	-	-	-	30%	-	48%	59%	50%	46%
At Masters Grade Level	2023	22%	15%	**12%**	-	12%	*	-	-	-	-	22%	*	13%	8%	12%	11%
	2022	23%	18%	**25%**	-	25%	-	-	-	-	-	30%	-	21%	35%	23%	23%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	84%	**92%**	-	92%	*	-	-	-	-	75%	-	94%	86%	92%	90%
	2022	81%	85%	**93%**	-	93%	-	-	-	-	-	67%	-	94%	90%	93%	94%
At Meets Grade Level or Above	2023	57%	60%	**69%**	-	69%	*	-	-	-	-	58%	-	73%	59%	71%	67%
	2022	58%	63%	**67%**	-	67%	-	-	-	-	-	50%	-	72%	55%	67%	67%
At Masters Grade Level	2023	28%	32%	**40%**	-	39%	*	-	-	-	-	33%	-	42%	34%	40%	39%
	2022	36%	40%	**40%**	-	40%	-	-	-	-	-	17%	-	42%	35%	40%	39%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	82%	**94%**	-	94%	*	-	-	-	-	83%	-	93%	97%	93%	92%
	2022	77%	80%	**93%**	-	93%	-	-	-	-	-	67%	-	93%	94%	93%	93%
At Meets Grade Level or Above	2023	51%	49%	**72%**	-	72%	*	-	-	-	-	50%	-	75%	62%	71%	70%
	2022	48%	50%	**71%**	-	71%	-	-	-	-	-	33%	-	70%	71%	71%	70%
At Masters Grade Level	2023	21%	16%	**38%**	-	38%	*	-	-	-	-	25%	-	38%	38%	39%	37%
	2022	25%	24%	**39%**	-	39%	-	-	-	-	-	0%	-	38%	42%	38%	38%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	71%	**76%**	-	76%	*	-	-	-	-	50%	-	78%	72%	76%	77%
	2022	66%	79%	**87%**	-	87%	-	-	-	-	-	67%	-	84%	94%	86%	86%
At Meets Grade Level or Above	2023	36%	39%	**47%**	-	47%	*	-	-	-	-	33%	-	49%	41%	48%	48%
	2022	38%	50%	**56%**	-	56%	-	-	-	-	-	33%	-	56%	58%	56%	55%
At Masters Grade Level	2023	16%	17%	**21%**	-	21%	*	-	-	-	-	33%	-	24%	14%	21%	21%
	2022	18%	25%	**29%**	-	29%	-	-	-	-	-	0%	-	30%	29%	30%	30%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**80%**	-	80%	100%	-	-	-	-	70%	*	81%	77%	80%	78%
	2022	74%	80%	**84%**	-	84%	-	-	-	-	-	66%	*	85%	83%	84%	84%
At Meets Grade Level or Above	2023	49%	50%	**53%**	-	53%	67%	-	-	-	-	43%	*	55%	47%	53%	51%
	2022	48%	52%	**58%**	-	58%	-	-	-	-	-	38%	*	59%	54%	57%	56%
At Masters Grade Level	2023	20%	20%	**26%**	-	26%	56%	-	-	-	-	26%	*	27%	22%	26%	25%
	2022	23%	26%	**31%**	-	31%	-	-	-	-	-	20%	*	32%	29%	30%	30%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**84%**	-	84%	*	-	-	-	-	72%	*	86%	77%	84%	81%
	2022	75%	82%	**87%**	-	87%	-	-	-	-	-	77%	*	88%	83%	86%	87%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	58%	**58%**	-	58%	*	-	-	-	-	41%	*	60%	50%	59%	55%
	2022	53%	59%	**60%**	-	60%	-	-	-	-	-	45%	*	64%	51%	59%	59%
At Masters Grade Level	2023	20%	24%	**32%**	-	32%	*	-	-	-	-	28%	*	33%	29%	33%	31%
	2022	25%	30%	**35%**	-	35%	-	-	-	-	-	27%	*	37%	28%	34%	34%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**78%**	-	78%	*	-	-	-	-	76%	*	78%	79%	78%	76%
	2022	72%	76%	**81%**	-	81%	-	-	-	-	-	55%	*	82%	78%	80%	81%
At Meets Grade Level or Above	2023	45%	42%	**50%**	-	50%	*	-	-	-	-	48%	*	51%	46%	50%	48%
	2022	42%	43%	**56%**	-	56%	-	-	-	-	-	32%	*	56%	56%	56%	54%
At Masters Grade Level	2023	19%	16%	**22%**	-	21%	*	-	-	-	-	21%	*	22%	20%	22%	21%
	2022	20%	21%	**28%**	-	28%	-	-	-	-	-	18%	*	27%	30%	27%	26%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**76%**	-	76%	*	-	-	-	-	50%	-	78%	72%	76%	77%
	2022	76%	85%	**87%**	-	87%	-	-	-	-	-	67%	-	84%	94%	86%	86%
At Meets Grade Level or Above	2023	47%	51%	**47%**	-	47%	*	-	-	-	-	33%	-	49%	41%	48%	48%
	2022	47%	55%	**56%**	-	56%	-	-	-	-	-	33%	-	56%	58%	56%	55%
At Masters Grade Level	2023	18%	19%	**21%**	-	21%	*	-	-	-	-	33%	-	24%	14%	21%	21%
	2022	21%	24%	**29%**	-	29%	-	-	-	-	-	0%	-	30%	29%	30%	30%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	31%	**33%**	-	33%	*	-	-	-	-	13%	-	33%	33%	34%	32%
	2022	36%	33%	**37%**	-	37%	-	-	-	-	-	33%	*	40%	22%	35%	31%
Reading and Mathematics Including EOC	2023	37%	31%	**33%**	-	33%	*	-	-	-	-	13%	-	33%	33%	34%	32%
	2022	36%	33%	**37%**	-	37%	-	-	-	-	-	33%	*	40%	22%	35%	31%
Reading Including EOC	2023	50%	49%	**49%**	-	48%	*	-	-	-	-	25%	-	48%	53%	50%	47%
	2022	51%	51%	**49%**	-	49%	-	-	-	-	-	50%	*	54%	26%	47%	44%
Math Including EOC	2023	45%	37%	**42%**	-	42%	*	-	-	-	-	50%	-	41%	47%	43%	41%
	2022	43%	39%	**47%**	-	47%	-	-	-	-	-	33%	*	51%	30%	46%	43%
4th Graders																	
Reading and Mathematics	2023	38%	32%	**32%**	-	33%	*	-	-	-	-	22%	*	34%	27%	31%	28%
	2022	36%	32%	**47%**	-	47%	-	-	-	-	-	30%	-	43%	56%	45%	44%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	32%	**32%**	-	33%	*	-	-	-	-	22%	*	34%	27%	31%	28%
	2022	36%	32%	**47%**	-	47%	-	-	-	-	-	30%	-	43%	56%	45%	44%
Reading Including EOC	2023	48%	48%	**56%**	-	57%	*	-	-	-	-	33%	*	62%	38%	56%	52%
	2022	54%	56%	**65%**	-	65%	-	-	-	-	-	40%	-	65%	65%	63%	63%
Math Including EOC	2023	48%	39%	**37%**	-	37%	*	-	-	-	-	44%	*	40%	27%	35%	33%
	2022	43%	37%	**51%**	-	51%	-	-	-	-	-	30%	-	48%	59%	50%	46%
5th Graders																	
Reading and Mathematics	2023	43%	42%	**60%**	-	60%	*	-	-	-	-	33%	-	63%	52%	61%	56%
	2022	41%	43%	**56%**	-	56%	-	-	-	-	-	33%	-	58%	52%	56%	56%
Reading and Mathematics Including EOC	2023	43%	42%	**60%**	-	60%	*	-	-	-	-	33%	-	63%	52%	61%	56%
	2022	41%	43%	**56%**	-	56%	-	-	-	-	-	33%	-	58%	52%	56%	56%
Reading Including EOC	2023	57%	60%	**69%**	-	69%	*	-	-	-	-	58%	-	73%	59%	71%	67%
	2022	58%	63%	**67%**	-	67%	-	-	-	-	-	50%	-	72%	55%	67%	67%
Math Including EOC	2023	51%	49%	**72%**	-	72%	*	-	-	-	-	50%	-	75%	62%	71%	70%
	2022	48%	50%	**71%**	-	71%	-	-	-	-	-	33%	-	70%	71%	71%	70%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**42%**	-	42%	*	-	-	-	-	24%	*	43%	39%	42%	39%
	2022	34%	36%	**47%**	-	47%	-	-	-	-	-	32%	*	47%	45%	46%	44%
Reading and Mathematics Including EOC	2023	39%	37%	**42%**	-	42%	*	-	-	-	-	24%	*	43%	39%	42%	39%
	2022	36%	38%	**47%**	-	47%	-	-	-	-	-	32%	*	47%	45%	46%	44%
Reading Including EOC	2023	53%	56%	**58%**	-	58%	*	-	-	-	-	41%	*	60%	50%	59%	55%
	2022	53%	57%	**60%**	-	60%	-	-	-	-	-	45%	*	64%	51%	59%	59%
Math Including EOC	2023	47%	43%	**50%**	-	50%	*	-	-	-	-	48%	*	51%	46%	50%	48%
	2022	43%	45%	**56%**	-	56%	-	-	-	-	-	32%	*	56%	56%	56%	54%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA FRONTIER ACADEMY (108807103) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	57%	**67%**	-	68%	*	-	-	-	-	31%	*	70%	56%	69%	62%
Grade 4 Mathematics	2023	63%	56%	**56%**	-	56%	*	-	-	-	-	69%	*	56%	54%	55%	49%
Grade 5 ELA/Reading	2023	65%	70%	**76%**	-	75%	*	-	-	-	-	73%	-	74%	80%	77%	74%
Grade 5 Mathematics	2023	71%	72%	**90%**	-	89%	*	-	-	-	-	95%	-	87%	98%	91%	91%
All Grades Both Subjects	2023	64%	65%	**72%**	-	72%	*	-	-	-	-	70%	*	72%	73%	73%	69%
All Grades ELA/Reading	2023	63%	66%	**72%**	-	72%	*	-	-	-	-	55%	*	72%	69%	73%	68%
All Grades Mathematics	2023	66%	65%	**73%**	-	73%	*	-	-	-	-	84%	*	71%	77%	73%	71%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	35%	**43%**	-	43%	-	-	-	-	-	*	*	61%	10%	44%	29%
Grade 4 Mathematics	2023	27%	25%	**24%**	-	24%	-	-	-	-	-	*	*	29%	10%	24%	14%
Grade 5 ELA/Reading	2023	37%	44%	**56%**	-	56%	-	-	-	-	-	*	-	50%	63%	50%	42%
Grade 5 Mathematics	2023	48%	53%	**80%**	-	80%	-	-	-	-	-	75%	-	76%	89%	79%	75%
All Grades Both Subjects	2023	38%	43%	**49%**	-	49%	-	-	-	-	-	50%	*	54%	41%	48%	41%
All Grades ELA/Reading	2023	35%	43%	**48%**	-	48%	-	-	-	-	-	17%	*	58%	33%	46%	33%
All Grades Mathematics	2023	40%	43%	**50%**	-	50%	-	-	-	-	-	70%	*	51%	47%	49%	46%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA FRONTIER ACADEMY (108807103) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**80%**	78%	78%	-	-	-	78%	-	-	-	-	77%	85%	78%	*
	2022	74%	80%	**84%**	85%	*	-	-	-	85%	-	-	-	-	95%	84%	84%	100%
At Meets Grade Level or Above	2023	49%	50%	**53%**	51%	30%	-	-	-	52%	-	-	-	-	62%	58%	51%	*
	2022	48%	52%	**58%**	57%	*	-	-	-	57%	-	-	-	-	67%	65%	55%	92%
At Masters Grade Level	2023	20%	20%	**26%**	25%	11%	-	-	-	25%	-	-	-	-	46%	28%	25%	*
	2022	23%	26%	**31%**	31%	*	-	-	-	31%	-	-	-	-	52%	35%	30%	38%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**84%**	81%	77%	-	-	-	81%	-	-	-	-	80%	91%	81%	*
	2022	75%	82%	**87%**	87%	*	-	-	-	87%	-	-	-	-	100%	86%	87%	100%
At Meets Grade Level or Above	2023	53%	58%	**58%**	55%	31%	-	-	-	56%	-	-	-	-	60%	66%	55%	*
	2022	53%	59%	**60%**	59%	*	-	-	-	59%	-	-	-	-	67%	67%	58%	100%
At Masters Grade Level	2023	20%	24%	**32%**	30%	15%	-	-	-	31%	-	-	-	-	60%	35%	31%	*
	2022	25%	30%	**35%**	34%	*	-	-	-	34%	-	-	-	-	56%	39%	34%	40%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**78%**	76%	85%	-	-	-	75%	-	-	-	-	80%	83%	76%	*
	2022	72%	76%	**81%**	82%	*	-	-	-	82%	-	-	-	-	89%	81%	80%	100%
At Meets Grade Level or Above	2023	45%	42%	**50%**	48%	31%	-	-	-	49%	-	-	-	-	60%	55%	48%	*
	2022	42%	43%	**56%**	54%	*	-	-	-	54%	-	-	-	-	78%	63%	53%	100%
At Masters Grade Level	2023	19%	16%	**22%**	20%	8%	-	-	-	21%	-	-	-	-	40%	24%	21%	*
	2022	20%	21%	**28%**	26%	*	-	-	-	27%	-	-	-	-	56%	33%	26%	40%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**76%**	78%	*	-	-	-	79%	-	-	-	-	*	74%	77%	-
	2022	76%	85%	**87%**	87%	-	-	-	-	87%	-	-	-	-	*	88%	86%	*
At Meets Grade Level or Above	2023	47%	51%	**47%**	47%	*	-	-	-	48%	-	-	-	-	*	47%	48%	-
	2022	47%	55%	**56%**	56%	-	-	-	-	56%	-	-	-	-	*	65%	55%	*
At Masters Grade Level	2023	18%	19%	**21%**	21%	*	-	-	-	21%	-	-	-	-	*	21%	21%	-
	2022	21%	24%	**29%**	32%	-	-	-	-	32%	-	-	-	-	*	24%	30%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**72%**	69%	31%	-	-	-	70%	-	-	-	-	88%	78%	69%	*
All Grades ELA/Reading	2023	63%	66%	**72%**	68%	*	-	-	-	69%	-	-	-	-	*	79%	68%	*
All Grades Mathematics	2023	66%	65%	**73%**	70%	*	-	-	-	71%	-	-	-	-	*	77%	70%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**49%**	41%	*	-	-	-	42%	-	-	-	-	*	72%	41%	-

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA FRONTIER ACADEMY (108807103) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	43%	**48%**	34%	*	-	-	-	37%	-	-	-	-	*	91%	33%	-
All Grades Mathematics	2023	40%	43%	**50%**	45%	*	-	-	-	45%	-	-	-	-	*	61%	46%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**98%**	-	98%	100%	-	-	-	-	100%	*	100%	91%	98%	97%
Not Included in Accountability: Mobile	4%	2%	**1%**	-	1%	0%	-	-	-	-	0%	*	0%	2%	1%	0%
Not Included in Accountability: Other Exclusions	2%	3%	**2%**	-	2%	0%	-	-	-	-	0%	*	0%	8%	2%	2%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	**98%**	-	98%	*	-	-	-	-	100%	*	100%	92%	98%	98%
Not Included in Accountability: Mobile	4%	2%	**1%**	-	1%	*	-	-	-	-	0%	*	0%	1%	1%	0%
Not Included in Accountability: Other Exclusions	3%	5%	**1%**	-	1%	*	-	-	-	-	0%	*	0%	7%	1%	2%
Not Tested	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	**98%**	-	98%	*	-	-	-	-	100%	*	100%	92%	98%	98%
Not Included in Accountability: Mobile	5%	2%	**1%**	-	1%	*	-	-	-	-	0%	*	0%	1%	1%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	-	1%	*	-	-	-	-	0%	*	0%	7%	1%	2%
Not Tested	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	95%	**96%**	-	96%	*	-	-	-	-	100%	-	100%	85%	96%	94%
Not Included in Accountability: Mobile	4%	3%	**1%**	-	1%	*	-	-	-	-	0%	-	0%	3%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	-	3%	*	-	-	-	-	0%	-	0%	12%	4%	4%
Not Tested	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	**99%**	-	100%	-	-	-	-	-	100%	*	100%	98%	100%	100%
Not Included in Accountability: Mobile	5%	1%	**1%**	-	0%	-	-	-	-	-	0%	*	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	95%	**99%**	-	99%	-	-	-	-	-	100%	*	100%	98%	100%	100%
Not Included in Accountability: Mobile	5%	1%	**1%**	-	1%	-	-	-	-	-	0%	*	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	**99%**	-	99%	-	-	-	-	-	100%	*	100%	98%	100%	100%
Not Included in Accountability: Mobile	5%	2%	**1%**	-	1%	-	-	-	-	-	0%	*	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	**100%**	-	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	97%	**99%**	-	100%	-	-	-	-	-	100%	-	99%	100%	100%	99%
Not Included in Accountability: Mobile	4%	1%	**1%**	-	0%	-	-	-	-	-	0%	-	1%	0%	0%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	2%	1%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**92.8%**	*	92.8%	*	-	-	-	-	91.1%	92.8%	92.8%
2020-21	95.0%	98.6%	**99.1%**	*	99.1%	99.2%	-	-	-	-	99.5%	99.0%	98.9%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**25.0%**	*	25.0%	*	-	-	-	-	41.7%	24.3%	24.7%
2020-21	15.0%	3.9%	**2.9%**	*	3.0%	0.0%	-	-	-	-	0.0%	3.1%	3.8%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	**-**	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.6%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	**-**	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.6%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA FRONTIER ACADEMY (108807103) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
IDEA FRONTIER ACADEMY (108807103) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	818	100.0%	74,217	5,504,150	818	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	96	11.7%	2.7%	4.4%	96	11.7%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	96	11.7%	2.7%	3.7%	96	11.7%	2.7%	3.7%
Kindergarten	116	14.2%	9.2%	6.7%	116	14.2%	9.2%	6.7%
Grade 1	125	15.3%	9.5%	7.2%	125	15.3%	9.5%	7.2%
Grade 2	111	13.6%	9.6%	7.2%	111	13.6%	9.6%	7.2%
Grade 3	122	14.9%	9.6%	7.2%	122	14.9%	9.6%	7.1%
Grade 4	124	15.2%	8.4%	7.2%	124	15.2%	8.4%	7.1%
Grade 5	124	15.2%	7.2%	7.2%	124	15.2%	7.2%	7.2%
Grade 6	0	0.0%	9.0%	7.3%	0	0.0%	9.0%	7.2%
Grade 7	0	0.0%	9.2%	7.4%	0	0.0%	9.2%	7.4%
Grade 8	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 9	0	0.0%	6.3%	8.7%	0	0.0%	6.3%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.4%	7.0%	0	0.0%	3.4%	7.0%
Grade 12	0	0.0%	2.8%	6.6%	0	0.0%	2.8%	6.6%
Ethnic Distribution:								
African American	1	0.1%	7.2%	12.8%	1	0.1%	7.2%	12.8%
Hispanic	802	98.0%	86.0%	53.0%	802	98.0%	86.0%	52.9%
White	15	1.8%	5.1%	25.6%	15	1.8%	5.1%	25.7%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	0	0.0%	1.0%	5.1%	0	0.0%	1.0%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	0.4%	3.0%	0	0.0%	0.4%	3.0%
Sex:								
Female	409	50.0%	49.5%	48.8%	409	50.0%	49.5%	48.8%
Male	409	50.0%	50.5%	51.2%	409	50.0%	50.5%	51.2%
Economically Disadvantaged	773	94.5%	87.0%	62.1%	773	94.5%	87.0%	62.0%
Non-Educationally Disadvantaged	45	5.5%	13.0%	37.9%	45	5.5%	13.0%	38.0%
Section 504 Students	11	1.3%	2.4%	7.4%	11	1.3%	2.4%	7.4%
EB Students/EL	565	69.1%	43.2%	23.1%	565	69.1%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	8	1.0%	1.1%	5.5%	8	1.0%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	6	0.7%	1.6%	2.2%	6	0.7%	1.6%	2.2%
Migrant	5	0.6%	0.1%	0.3%	5	0.6%	0.1%	0.3%
Title I	818	100.0%	98.6%	64.6%	818	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	641	78.4%	59.6%	53.3%	641	78.4%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	540	66.0%	41.4%	23.2%	540	66.0%	41.4%	23.2%
Career and Technical Education	0	0.0%	13.5%	26.5%	0	0.0%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	50.5%	72.3%	0	-	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	44	5.4%	8.9%	12.6%	44	5.4%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	44							
By Type of Primary Disability Students with Intellectual Disabilities	14	31.8%	44.2%	44.1%				
Students with Physical Disabilities	17	38.6%	19.5%	20.0%				
Students with Autism	6	13.6%	18.7%	15.5%				
Students with Behavioral Disabilities	**	**	16.7%	18.8%				
Students with Non-Categorical Early Childhood	*	*	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	45	7.2%	12.6%	16.8%				
By Ethnicity: African American	0	0.0%	1.4%	3.3%				
Hispanic	44	7.1%	10.0%	8.7%				
White	1	0.2%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	1	2.8%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	24	5.5%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	37	6.4%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	104	14.9%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	0.8%	0.9%	1.5%	0.0%	3.2%	4.5%
Grade 1	1.0%	1.4%	2.5%	0.0%	2.4%	3.6%
Grade 2	0.9%	1.3%	1.6%	0.0%	2.4%	2.0%
Grade 3	0.0%	1.1%	0.8%	0.0%	0.6%	0.9%
Grade 4	0.9%	0.6%	0.5%	0.0%	0.3%	0.5%
Grade 5	0.9%	0.5%	0.3%	0.0%	0.9%	0.4%
Grade 6	-	0.3%	0.3%	-	0.3%	0.4%
Grade 7	-	0.2%	0.4%	-	0.8%	0.5%
Grade 8	-	0.2%	0.4%	-	0.9%	0.5%
Grade 9	-	0.6%	8.7%	-	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	22.8	27.0	18.7
Grade 1	31.0	28.2	19.1
Grade 2	26.8	28.0	19.1
Grade 3	30.2	28.7	19.3
Grade 4	30.5	28.7	19.4
Grade 5	30.5	29.3	20.8
Grade 6	-	24.2	19.2
Secondary:			
English/Language Arts	-	17.3	16.2
Foreign Languages	-	18.3	18.8
Mathematics	-	18.0	17.5
Science	-	17.2	18.5
Social Studies	-	18.9	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA FRONTIER ACADEMY (108807103) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	50.4	100.0%	100.0%	100.0%
Professional Staff:	37.4	74.2%	60.3%	64.1%
Teachers	34.2	67.9%	43.1%	48.7%
Professional Support	0.0	0.0%	12.0%	10.9%
Campus Administration (School Leadership)	3.2	6.3%	4.7%	3.3%
Educational Aides:	13.0	25.8%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	0.0	n/a	139.0	13,815.0
Part-time Counselors	0.0	n/a	48.0	1,240.0
Total Minority Staff:	49.4	98.0%	89.4%	53.2%
Teachers by Ethnicity:				
African American	1.0	2.9%	10.5%	11.8%
Hispanic	32.2	94.1%	75.5%	29.6%
White	1.0	2.9%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	5.8	17.1%	25.3%	24.4%
Females	28.3	82.9%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	32.2	94.1%	80.3%	72.2%
Masters	2.0	5.9%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.5	10.3%	9.4%	9.7%
1-5 Years Experience	24.8	72.7%	65.6%	26.3%
6-10 Years Experience	3.8	11.2%	15.0%	20.5%
11-20 Years Experience	2.0	5.9%	7.8%	27.2%
21-30 Years Experience	0.0	0.0%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA FRONTIER ACADEMY (108807103) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	23.9	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	3.3	6.1
Average Years Experience of Principals with District	9.0	3.1	5.3
Average Years Experience of Assistant Principals	4.3	2.8	5.2
Average Years Experience of Assistant Principals with District	4.3	2.7	4.4
Average Years Experience of Teachers:	3.2	4.6	11.0
Average Years Experience of Teachers with District:	3.2	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$52,758	$58,491	$53,300
1-5 Years Experience	$54,774	$58,502	$56,516
6-10 Years Experience	$66,538	$61,992	$59,732
11-20 Years Experience	$59,700	$63,193	$63,389
21-30 Years Experience	-	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$56,170	$59,627	$60,717
Professional Support	-	$79,740	$72,022
Campus Administration (School Leadership)	$93,309	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	33.3	97.5%	93.8%	70.6%
Special Education	0.8	2.5%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA ACADEMY MISSION

Campus Number: 108807104

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	75%	**81%**	-	82%	*	-	*	-	-	57%	-	84%	68%	81%	78%
	2022	76%	77%	**79%**	-	79%	-	-	-	-	-	20%	*	82%	61%	79%	81%
At Meets Grade Level or Above	2023	50%	49%	**53%**	-	53%	*	-	*	-	-	29%	-	55%	47%	52%	46%
	2022	51%	51%	**55%**	-	55%	-	-	-	-	-	0%	*	58%	39%	55%	55%
At Masters Grade Level	2023	20%	21%	**25%**	-	24%	*	-	*	-	-	14%	-	25%	26%	22%	20%
	2022	30%	28%	**18%**	-	18%	-	-	-	-	-	0%	*	18%	22%	18%	19%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	68%	**72%**	-	72%	*	-	*	-	-	57%	-	70%	83%	71%	67%
	2022	71%	69%	**58%**	-	58%	-	-	-	-	-	20%	*	60%	50%	58%	62%
At Meets Grade Level or Above	2023	45%	37%	**47%**	-	46%	*	-	*	-	-	43%	-	47%	50%	45%	42%
	2022	43%	39%	**26%**	-	26%	-	-	-	-	-	0%	*	24%	33%	24%	24%
At Masters Grade Level	2023	19%	13%	**21%**	-	20%	*	-	*	-	-	14%	-	21%	22%	19%	18%
	2022	21%	17%	**11%**	-	11%	-	-	-	-	-	0%	*	9%	22%	10%	12%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	**85%**	*	84%	*	-	*	-	-	70%	*	89%	69%	85%	85%
	2022	77%	79%	**75%**	-	75%	-	-	-	-	-	*	*	80%	65%	73%	76%
At Meets Grade Level or Above	2023	48%	48%	**46%**	*	45%	*	-	*	-	-	40%	*	51%	27%	45%	43%
	2022	54%	56%	**53%**	-	53%	-	-	-	-	-	*	*	58%	43%	53%	53%
At Masters Grade Level	2023	22%	22%	**20%**	*	19%	*	-	*	-	-	30%	*	22%	12%	20%	21%
	2022	28%	29%	**24%**	-	24%	-	-	-	-	-	*	*	27%	18%	24%	24%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	67%	**63%**	*	63%	*	-	*	-	-	30%	*	65%	54%	61%	63%
	2022	70%	68%	**55%**	-	55%	-	-	-	-	-	*	*	56%	53%	54%	54%
At Meets Grade Level or Above	2023	48%	39%	**37%**	*	38%	*	-	*	-	-	20%	*	37%	38%	36%	35%
	2022	43%	37%	**32%**	-	32%	-	-	-	-	-	*	*	32%	33%	33%	32%
At Masters Grade Level	2023	22%	15%	**10%**	*	10%	*	-	*	-	-	10%	*	9%	12%	9%	9%
	2022	23%	18%	**18%**	-	18%	-	-	-	-	-	*	*	18%	18%	18%	19%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	84%	**79%**	*	79%	*	-	-	-	-	40%	*	82%	71%	78%	76%
	2022	81%	85%	**82%**	-	82%	-	-	-	-	-	43%	*	86%	71%	80%	75%
At Meets Grade Level or Above	2023	57%	60%	**50%**	*	51%	*	-	-	-	-	20%	*	53%	43%	50%	47%
	2022	58%	63%	**61%**	-	61%	-	-	-	-	-	29%	*	69%	39%	58%	52%
At Masters Grade Level	2023	28%	32%	**24%**	*	25%	*	-	-	-	-	0%	*	28%	14%	22%	22%
	2022	36%	40%	**32%**	-	32%	-	-	-	-	-	14%	*	38%	16%	30%	23%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	82%	**71%**	*	71%	*	-	-	-	-	40%	*	71%	71%	72%	68%
	2022	77%	80%	**72%**	-	72%	-	-	-	-	-	43%	*	72%	71%	70%	71%
At Meets Grade Level or Above	2023	51%	49%	**37%**	*	37%	*	-	-	-	-	20%	*	40%	29%	35%	33%
	2022	48%	50%	**42%**	-	42%	-	-	-	-	-	29%	*	46%	32%	42%	45%
At Masters Grade Level	2023	21%	16%	**11%**	*	11%	*	-	-	-	-	0%	*	14%	3%	10%	13%
	2022	25%	24%	**17%**	-	17%	-	-	-	-	-	14%	*	19%	13%	16%	12%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	71%	**54%**	*	55%	*	-	-	-	-	*	*	55%	53%	54%	49%
	2022	66%	79%	**83%**	-	83%	-	-	-	-	-	43%	*	87%	71%	81%	78%
At Meets Grade Level or Above	2023	36%	39%	**28%**	*	29%	*	-	-	-	-	*	*	31%	21%	26%	29%
	2022	38%	50%	**47%**	-	47%	-	-	-	-	-	29%	*	52%	35%	46%	38%
At Masters Grade Level	2023	16%	17%	**14%**	*	15%	*	-	-	-	-	*	*	16%	9%	13%	15%
	2022	18%	25%	**22%**	-	22%	-	-	-	-	-	14%	*	26%	13%	21%	17%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**72%**	80%	72%	65%	-	*	-	-	48%	80%	74%	66%	72%	70%
	2022	74%	80%	**72%**	-	72%	-	-	-	-	-	33%	57%	74%	64%	71%	71%
At Meets Grade Level or Above	2023	49%	50%	**43%**	0%	43%	47%	-	*	-	-	29%	40%	45%	35%	42%	40%
	2022	48%	52%	**45%**	-	45%	-	-	-	-	-	21%	29%	48%	36%	44%	42%
At Masters Grade Level	2023	20%	20%	**18%**	0%	18%	24%	-	*	-	-	13%	0%	20%	12%	17%	17%
	2022	23%	26%	**20%**	-	20%	-	-	-	-	-	10%	0%	22%	17%	19%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**82%**	*	82%	71%	-	*	-	-	59%	*	85%	70%	81%	80%
	2022	75%	82%	**79%**	-	78%	-	-	-	-	-	31%	*	82%	66%	77%	78%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	58%	**50%**	*	50%	57%	-	*	-	-	32%	*	53%	39%	49%	45%
	2022	53%	59%	**56%**	-	56%	-	-	-	-	-	19%	*	61%	40%	55%	53%
At Masters Grade Level	2023	20%	24%	**23%**	*	23%	29%	-	*	-	-	18%	*	25%	16%	22%	21%
	2022	25%	30%	**25%**	-	25%	-	-	-	-	-	6%	*	27%	18%	24%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**69%**	*	68%	71%	-	*	-	-	41%	*	69%	68%	68%	66%
	2022	72%	76%	**61%**	-	61%	-	-	-	-	-	31%	*	62%	58%	61%	62%
At Meets Grade Level or Above	2023	45%	42%	**40%**	*	40%	57%	-	*	-	-	27%	*	41%	37%	39%	37%
	2022	42%	43%	**33%**	-	33%	-	-	-	-	-	19%	*	33%	33%	33%	32%
At Masters Grade Level	2023	19%	16%	**14%**	*	14%	29%	-	*	-	-	9%	*	15%	10%	13%	13%
	2022	20%	21%	**15%**	-	15%	-	-	-	-	-	13%	*	15%	17%	15%	15%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**54%**	*	55%	*	-	-	-	-	*	*	55%	53%	54%	49%
	2022	76%	85%	**83%**	-	83%	-	-	-	-	-	43%	*	87%	71%	81%	78%
At Meets Grade Level or Above	2023	47%	51%	**28%**	*	29%	*	-	-	-	-	*	*	31%	21%	26%	29%
	2022	47%	55%	**47%**	-	47%	-	-	-	-	-	29%	*	52%	35%	46%	38%
At Masters Grade Level	2023	18%	19%	**14%**	*	15%	*	-	-	-	-	*	*	16%	9%	13%	15%
	2022	21%	24%	**22%**	-	22%	-	-	-	-	-	14%	*	26%	13%	21%	17%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	31%	**40%**	-	39%	*	-	*	-	-	29%	-	39%	44%	38%	35%
	2022	36%	33%	**24%**	-	24%	-	-	-	-	-	0%	*	23%	28%	24%	22%
Reading and Mathematics Including EOC	2023	37%	31%	**40%**	-	39%	*	-	*	-	-	29%	-	39%	44%	38%	35%
	2022	36%	33%	**24%**	-	24%	-	-	-	-	-	0%	*	23%	28%	24%	22%
Reading Including EOC	2023	50%	49%	**53%**	-	53%	*	-	*	-	-	29%	-	55%	47%	52%	46%
	2022	51%	51%	**55%**	-	55%	-	-	-	-	-	0%	*	58%	39%	55%	55%
Math Including EOC	2023	45%	37%	**47%**	-	46%	*	-	*	-	-	43%	-	47%	50%	45%	42%
	2022	43%	39%	**26%**	-	26%	-	-	-	-	-	0%	*	24%	33%	24%	24%
4th Graders																	
Reading and Mathematics	2023	38%	32%	**29%**	*	29%	*	-	*	-	-	20%	*	32%	19%	29%	27%
	2022	36%	32%	**31%**	-	31%	-	-	-	-	-	*	*	31%	30%	31%	32%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	32%	**29%**	*	29%	*	-	*	-	-	20%	*	32%	19%	29%	27%
	2022	36%	32%	**31%**	-	31%	-	-	-	-	-	*	*	31%	30%	31%	32%
Reading Including EOC	2023	48%	48%	**46%**	*	45%	*	-	*	-	-	40%	*	51%	27%	45%	43%
	2022	54%	56%	**54%**	-	53%	-	-	-	-	-	*	*	59%	43%	53%	53%
Math Including EOC	2023	48%	39%	**37%**	*	38%	*	-	*	-	-	20%	*	37%	38%	36%	35%
	2022	43%	37%	**32%**	-	33%	-	-	-	-	-	*	*	32%	33%	33%	32%
5th Graders																	
Reading and Mathematics	2023	43%	42%	**33%**	*	34%	*	-	-	-	-	20%	*	37%	23%	32%	31%
	2022	41%	43%	**37%**	-	37%	-	-	-	-	-	17%	*	44%	17%	36%	38%
Reading and Mathematics Including EOC	2023	43%	42%	**33%**	*	34%	*	-	-	-	-	20%	*	37%	23%	32%	31%
	2022	41%	43%	**37%**	-	37%	-	-	-	-	-	17%	*	44%	17%	36%	38%
Reading Including EOC	2023	57%	60%	**50%**	*	51%	*	-	-	-	-	20%	*	53%	43%	50%	47%
	2022	58%	63%	**61%**	-	61%	-	-	-	-	-	33%	*	69%	40%	59%	53%
Math Including EOC	2023	51%	49%	**37%**	*	37%	*	-	-	-	-	20%	*	40%	29%	35%	33%
	2022	48%	50%	**43%**	-	43%	-	-	-	-	-	33%	*	46%	33%	42%	45%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**34%**	*	34%	57%	-	*	-	-	23%	*	36%	27%	33%	31%
	2022	34%	36%	**30%**	-	30%	-	-	-	-	-	13%	*	32%	25%	30%	29%
Reading and Mathematics Including EOC	2023	39%	37%	**34%**	*	34%	57%	-	*	-	-	23%	*	36%	27%	33%	31%
	2022	36%	38%	**30%**	-	30%	-	-	-	-	-	13%	*	32%	25%	30%	29%
Reading Including EOC	2023	53%	56%	**50%**	*	50%	57%	-	*	-	-	32%	*	53%	39%	49%	45%
	2022	53%	57%	**57%**	-	56%	-	-	-	-	-	20%	*	62%	41%	56%	54%
Math Including EOC	2023	47%	43%	**40%**	*	40%	57%	-	*	-	-	27%	*	41%	37%	39%	37%
	2022	43%	45%	**33%**	-	33%	-	-	-	-	-	20%	*	33%	33%	33%	32%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA ACADEMY MISSION (108807104) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	57%	**59%**	-	59%	*	-	*	-	-	56%	*	63%	46%	60%	59%
Grade 4 Mathematics	2023	63%	56%	**63%**	-	63%	*	-	*	-	-	50%	*	65%	54%	62%	64%
Grade 5 ELA/Reading	2023	65%	70%	**60%**	*	61%	*	-	-	-	-	60%	*	61%	58%	59%	63%
Grade 5 Mathematics	2023	71%	72%	**57%**	*	57%	*	-	-	-	-	60%	*	61%	47%	58%	59%
All Grades Both Subjects	2023	64%	65%	**60%**	*	60%	75%	-	*	-	-	56%	*	62%	51%	60%	61%
All Grades ELA/Reading	2023	63%	66%	**60%**	*	60%	*	-	*	-	-	58%	*	62%	53%	60%	61%
All Grades Mathematics	2023	66%	65%	**60%**	*	60%	*	-	*	-	-	54%	*	63%	50%	60%	62%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	35%	**50%**	-	50%	-	-	-	-	-	60%	-	53%	44%	50%	50%
Grade 4 Mathematics	2023	27%	25%	**31%**	-	31%	-	-	-	-	-	0%	*	30%	36%	30%	26%
Grade 5 ELA/Reading	2023	37%	44%	**45%**	-	44%	*	-	-	-	-	*	-	42%	50%	46%	50%
Grade 5 Mathematics	2023	48%	53%	**40%**	-	40%	*	-	-	-	-	*	*	44%	27%	42%	35%
All Grades Both Subjects	2023	38%	43%	**40%**	-	39%	*	-	-	-	-	26%	*	40%	39%	40%	37%
All Grades ELA/Reading	2023	35%	43%	**47%**	-	47%	*	-	-	-	-	44%	-	47%	47%	48%	50%
All Grades Mathematics	2023	40%	43%	**36%**	-	35%	*	-	-	-	-	10%	*	37%	32%	36%	30%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA ACADEMY MISSION (108807104) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**72%**	70%	-	-	-	-	70%	*	-	-	*	82%	77%	70%	-
	2022	74%	80%	**72%**	76%	*	-	-	-	76%	-	-	-	-	89%	73%	71%	-
At Meets Grade Level or Above	2023	49%	50%	**43%**	40%	-	-	-	-	40%	*	-	-	*	29%	49%	40%	-
	2022	48%	52%	**45%**	46%	*	-	-	-	46%	-	-	-	-	56%	50%	42%	-
At Masters Grade Level	2023	20%	20%	**18%**	17%	-	-	-	-	17%	*	-	-	*	0%	20%	17%	-
	2022	23%	26%	**20%**	19%	*	-	-	-	19%	-	-	-	-	33%	25%	18%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**82%**	80%	-	-	-	-	80%	*	-	-	*	88%	84%	80%	-
	2022	75%	82%	**79%**	84%	*	-	-	-	84%	-	-	-	-	*	79%	78%	-
At Meets Grade Level or Above	2023	53%	58%	**50%**	46%	-	-	-	-	46%	*	-	-	*	38%	60%	45%	-
	2022	53%	59%	**56%**	59%	*	-	-	-	59%	-	-	-	-	*	61%	53%	-
At Masters Grade Level	2023	20%	24%	**23%**	22%	-	-	-	-	22%	*	-	-	*	0%	27%	21%	-
	2022	25%	30%	**25%**	23%	*	-	-	-	23%	-	-	-	-	*	31%	21%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**69%**	66%	-	-	-	-	66%	*	-	-	*	75%	75%	66%	-
	2022	72%	76%	**61%**	67%	*	-	-	-	67%	-	-	-	-	*	60%	62%	-
At Meets Grade Level or Above	2023	45%	42%	**40%**	37%	-	-	-	-	37%	*	-	-	*	25%	48%	37%	-
	2022	42%	43%	**33%**	35%	*	-	-	-	35%	-	-	-	-	*	35%	32%	-
At Masters Grade Level	2023	19%	16%	**14%**	14%	-	-	-	-	14%	*	-	-	*	0%	16%	13%	-
	2022	20%	21%	**15%**	16%	*	-	-	-	16%	-	-	-	-	*	17%	15%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**54%**	49%	-	-	-	-	49%	-	-	-	-	*	62%	49%	-
	2022	76%	85%	**83%**	81%	-	-	-	-	81%	-	-	-	-	*	88%	78%	-
At Meets Grade Level or Above	2023	47%	51%	**28%**	30%	-	-	-	-	30%	-	-	-	-	*	26%	29%	-
	2022	47%	55%	**47%**	41%	-	-	-	-	41%	-	-	-	-	*	59%	38%	-
At Masters Grade Level	2023	18%	19%	**14%**	15%	-	-	-	-	15%	-	-	-	-	*	14%	15%	-
	2022	21%	24%	**22%**	19%	-	-	-	-	19%	-	-	-	-	*	29%	17%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**60%**	61%	-	-	-	-	61%	-	-	-	-	*	57%	61%	-
All Grades ELA/Reading	2023	63%	66%	**60%**	61%	-	-	-	-	61%	-	-	-	-	*	57%	61%	-
All Grades Mathematics	2023	66%	65%	**60%**	61%	-	-	-	-	61%	-	-	-	-	*	56%	62%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**40%**	37%	-	-	-	-	37%	-	-	-	-	*	45%	37%	-

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA ACADEMY MISSION (108807104) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	43%	**47%**	50%	-	-	-	-	50%	-	-	-	-	-	41%	50%	-
All Grades Mathematics	2023	40%	43%	**36%**	29%	-	-	-	-	29%	-	-	-	-	*	47%	30%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**93%**	71%	93%	89%	-	*	-	-	100%	100%	99%	76%	94%	93%
Not Included in Accountability: Mobile	4%	2%	**3%**	29%	2%	11%	-	*	-	-	0%	0%	0%	9%	2%	1%
Not Included in Accountability: Other Exclusions	2%	3%	**4%**	0%	4%	0%	-	*	-	-	0%	0%	0%	14%	4%	6%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	**93%**	*	93%	88%	-	*	-	-	100%	*	100%	75%	94%	93%
Not Included in Accountability: Mobile	4%	2%	**3%**	*	2%	13%	-	*	-	-	0%	*	0%	9%	2%	1%
Not Included in Accountability: Other Exclusions	3%	5%	**4%**	*	4%	0%	-	*	-	-	0%	*	0%	16%	4%	6%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	*	99%	100%	-	*	-	-	100%	*	99%	99%	99%	99%
Included in Accountability	94%	95%	**92%**	*	93%	88%	-	*	-	-	100%	*	99%	73%	93%	92%
Not Included in Accountability: Mobile	5%	2%	**3%**	*	2%	13%	-	*	-	-	0%	*	0%	10%	2%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**4%**	*	4%	0%	-	*	-	-	0%	*	0%	16%	4%	6%
Not Tested	1%	0%	**1%**	*	1%	0%	-	*	-	-	0%	*	1%	1%	1%	1%
Absent	1%	0%	**1%**	*	1%	0%	-	*	-	-	0%	*	1%	1%	1%	1%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	*	-	-	-	-	*	*	100%	100%	100%	100%
Included in Accountability	93%	95%	**96%**	*	96%	*	-	-	-	-	*	*	100%	87%	97%	96%
Not Included in Accountability: Mobile	4%	3%	**2%**	*	2%	*	-	-	-	-	*	*	0%	8%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	*	2%	*	-	-	-	-	*	*	0%	5%	2%	3%
Not Tested	1%	0%	**0%**	*	0%	*	-	-	-	-	*	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	*	0%	*	-	-	-	-	*	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	*	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**96%**	-	96%	-	-	-	-	-	100%	100%	100%	88%	96%	96%
Not Included in Accountability: Mobile	5%	1%	**1%**	-	1%	-	-	-	-	-	0%	0%	0%	5%	2%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	-	2%	-	-	-	-	-	0%	0%	0%	8%	2%	3%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	95%	**97%**	-	97%	-	-	-	-	-	100%	*	100%	88%	96%	96%
Not Included in Accountability: Mobile	5%	1%	**2%**	-	2%	-	-	-	-	-	0%	*	0%	5%	2%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	-	2%	-	-	-	-	-	0%	*	0%	7%	2%	3%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	**97%**	-	97%	-	-	-	-	-	100%	*	100%	88%	96%	96%
Not Included in Accountability: Mobile	5%	2%	**2%**	-	2%	-	-	-	-	-	0%	*	0%	5%	2%	1%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	-	2%	-	-	-	-	-	0%	*	0%	7%	2%	3%
Not Tested	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	**96%**	-	96%	-	-	-	-	-	100%	*	100%	86%	96%	93%
Not Included in Accountability: Mobile	4%	1%	**1%**	-	1%	-	-	-	-	-	0%	*	0%	3%	1%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	-	3%	-	-	-	-	-	0%	*	0%	11%	4%	6%
Not Tested	2%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA ACADEMY MISSION (108807104) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**91.9%**	*	91.9%	90.8%	-	*	-	-	89.5%	91.8%	92.2%
2020-21	95.0%	98.6%	**99.9%**	*	99.9%	100.0%	*	*	-	-	100.0%	99.9%	99.9%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**31.5%**	*	31.4%	38.1%	-	*	-	-	44.4%	32.2%	29.0%
2020-21	15.0%	3.9%	**0.3%**	*	0.3%	0.0%	*	*	-	-	0.0%	0.3%	0.2%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA ACADEMY MISSION (108807104) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
IDEA ACADEMY MISSION (108807104) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	831	100.0%	74,217	5,504,150	831	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	90	10.8%	2.7%	4.4%	90	10.8%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	90	10.8%	2.7%	3.7%	90	10.8%	2.7%	3.7%
Kindergarten	105	12.6%	9.2%	6.7%	105	12.6%	9.2%	6.7%
Grade 1	114	13.7%	9.5%	7.2%	114	13.7%	9.5%	7.2%
Grade 2	116	14.0%	9.6%	7.2%	116	14.0%	9.6%	7.2%
Grade 3	143	17.2%	9.6%	7.2%	143	17.2%	9.6%	7.1%
Grade 4	130	15.6%	8.4%	7.2%	130	15.6%	8.4%	7.1%
Grade 5	133	16.0%	7.2%	7.2%	133	16.0%	7.2%	7.2%
Grade 6	0	0.0%	9.0%	7.3%	0	0.0%	9.0%	7.2%
Grade 7	0	0.0%	9.2%	7.4%	0	0.0%	9.2%	7.4%
Grade 8	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 9	0	0.0%	6.3%	8.7%	0	0.0%	6.3%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.4%	7.0%	0	0.0%	3.4%	7.0%
Grade 12	0	0.0%	2.8%	6.6%	0	0.0%	2.8%	6.6%
Ethnic Distribution:								
African American	3	0.4%	7.2%	12.8%	3	0.4%	7.2%	12.8%
Hispanic	809	97.4%	86.0%	53.0%	809	97.4%	86.0%	52.9%
White	16	1.9%	5.1%	25.6%	16	1.9%	5.1%	25.7%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	3	0.4%	1.0%	5.1%	3	0.4%	1.0%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	0.4%	3.0%	0	0.0%	0.4%	3.0%
Sex:								
Female	410	49.3%	49.5%	48.8%	410	49.3%	49.5%	48.8%
Male	421	50.7%	50.5%	51.2%	421	50.7%	50.5%	51.2%
Economically Disadvantaged	788	94.8%	87.0%	62.1%	788	94.8%	87.0%	62.0%
Non-Educationally Disadvantaged	43	5.2%	13.0%	37.9%	43	5.2%	13.0%	38.0%
Section 504 Students	11	1.3%	2.4%	7.4%	11	1.3%	2.4%	7.4%
EB Students/EL	548	65.9%	43.2%	23.1%	548	65.9%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	4	0.5%	1.1%	5.5%	4	0.5%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	4	0.5%	0.1%	1.3%	4	0.5%	0.1%	1.3%
Immigrant	14	1.7%	1.6%	2.2%	14	1.7%	1.6%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	831	100.0%	98.6%	64.6%	831	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	641	77.1%	59.6%	53.3%	641	77.1%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	504	60.6%	41.4%	23.2%	504	60.6%	41.4%	23.2%
Career and Technical Education	0	0.0%	13.5%	26.5%	0	0.0%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	50.5%	72.3%	0	-	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	46	5.5%	8.9%	12.6%	46	5.5%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	46							
By Type of Primary Disability Students with Intellectual Disabilities	8	17.4%	44.2%	44.1%				
Students with Physical Disabilities	18	39.1%	19.5%	20.0%				
Students with Autism	13	28.3%	18.7%	15.5%				
Students with Behavioral Disabilities	**	**	16.7%	18.8%				
Students with Non-Categorical Early Childhood	*	*	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	56	8.3%	12.6%	16.8%				
By Ethnicity: African American	0	0.0%	1.4%	3.3%				
Hispanic	53	7.9%	10.0%	8.7%				
White	3	0.4%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	3	8.3%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	26	6.2%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	52	8.3%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	140	19.3%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	0.0%	0.9%	1.5%	0.0%	3.2%	4.5%
Grade 1	1.1%	1.4%	2.5%	0.0%	2.4%	3.6%
Grade 2	1.6%	1.3%	1.6%	10.0%	2.4%	2.0%
Grade 3	0.0%	1.1%	0.8%	0.0%	0.6%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.3%	0.5%
Grade 5	0.0%	0.5%	0.3%	0.0%	0.9%	0.4%
Grade 6	-	0.3%	0.3%	-	0.3%	0.4%
Grade 7	-	0.2%	0.4%	-	0.8%	0.5%
Grade 8	-	0.2%	0.4%	-	0.9%	0.5%
Grade 9	-	0.6%	8.7%	-	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	25.6	27.0	18.7
Grade 1	27.5	28.2	19.1
Grade 2	28.8	28.0	19.1
Grade 3	28.6	28.7	19.3
Grade 4	32.3	28.7	19.4
Grade 5	33.3	29.3	20.8
Grade 6	-	24.2	19.2
Secondary:			
English/Language Arts	-	17.3	16.2
Foreign Languages	-	18.3	18.8
Mathematics	-	18.0	17.5
Science	-	17.2	18.5
Social Studies	-	18.9	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA ACADEMY MISSION (108807104) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	50.3	100.0%	100.0%	100.0%
Professional Staff:	38.3	76.2%	60.3%	64.1%
Teachers	33.4	66.4%	43.1%	48.7%
Professional Support	0.9	1.8%	12.0%	10.9%
Campus Administration (School Leadership)	4.0	8.0%	4.7%	3.3%
Educational Aides:	12.0	23.8%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	139.0	13,815.0
Part-time Counselors	0.0	n/a	48.0	1,240.0
Total Minority Staff:	46.3	92.1%	89.4%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	10.5%	11.8%
Hispanic	30.4	91.0%	75.5%	29.6%
White	3.0	9.0%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	5.0	15.0%	25.3%	24.4%
Females	28.4	85.0%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	27.0	80.8%	80.3%	72.2%
Masters	6.4	19.2%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	9.4%	9.7%
1-5 Years Experience	23.4	70.1%	65.6%	26.3%
6-10 Years Experience	6.0	17.9%	15.0%	20.5%
11-20 Years Experience	4.0	12.0%	7.8%	27.2%
21-30 Years Experience	0.0	0.0%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA ACADEMY MISSION (108807104) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	24.9	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	3.3	6.1
Average Years Experience of Principals with District	11.0	3.1	5.3
Average Years Experience of Assistant Principals	1.5	2.8	5.2
Average Years Experience of Assistant Principals with District	1.5	2.7	4.4
Average Years Experience of Teachers:	5.2	4.6	11.0
Average Years Experience of Teachers with District:	5.1	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	$58,491	$53,300
1-5 Years Experience	$56,447	$58,502	$56,516
6-10 Years Experience	$57,617	$61,992	$59,732
11-20 Years Experience	$60,100	$63,193	$63,389
21-30 Years Experience	-	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$57,094	$59,627	$60,717
Professional Support	$52,225	$79,740	$72,022
Campus Administration (School Leadership)	$96,354	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	32.4	97.0%	93.8%	70.6%
Special Education	1.0	3.0%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA ACADEMY SAN BENITO

Campus Number: 108807105

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	75%	**66%**	-	66%	*	-	-	-	-	33%	*	66%	65%	64%	65%
	2022	76%	77%	**77%**	-	77%	-	-	-	-	-	*	-	80%	58%	71%	69%
At Meets Grade Level or Above	2023	50%	49%	**44%**	-	44%	*	-	-	-	-	22%	*	48%	31%	39%	40%
	2022	51%	51%	**55%**	-	55%	-	-	-	-	-	*	-	58%	37%	47%	53%
At Masters Grade Level	2023	20%	21%	**16%**	-	16%	*	-	-	-	-	0%	*	17%	12%	12%	10%
	2022	30%	28%	**30%**	-	30%	-	-	-	-	-	*	-	32%	16%	20%	28%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	68%	**57%**	-	56%	*	-	-	-	-	33%	*	59%	50%	53%	54%
	2022	71%	69%	**61%**	-	61%	-	-	-	-	-	*	-	64%	47%	53%	58%
At Meets Grade Level or Above	2023	45%	37%	**27%**	-	25%	*	-	-	-	-	22%	*	28%	23%	24%	25%
	2022	43%	39%	**36%**	-	36%	-	-	-	-	-	*	-	39%	21%	30%	36%
At Masters Grade Level	2023	19%	13%	**5%**	-	5%	*	-	-	-	-	11%	*	4%	8%	5%	8%
	2022	21%	17%	**12%**	-	12%	-	-	-	-	-	*	-	15%	0%	10%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	**88%**	-	88%	*	*	*	-	-	*	-	92%	79%	87%	84%
	2022	77%	79%	**84%**	-	83%	-	-	*	-	-	*	*	87%	76%	82%	84%
At Meets Grade Level or Above	2023	48%	48%	**55%**	-	54%	*	*	*	-	-	*	-	61%	38%	48%	45%
	2022	54%	56%	**58%**	-	58%	-	-	*	-	-	*	*	62%	50%	54%	51%
At Masters Grade Level	2023	22%	22%	**31%**	-	30%	*	*	*	-	-	*	-	39%	7%	27%	29%
	2022	28%	29%	**36%**	-	35%	-	-	*	-	-	*	*	39%	29%	30%	31%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	67%	**81%**	-	79%	*	*	*	-	-	*	-	81%	79%	78%	76%
	2022	70%	68%	**78%**	-	77%	-	-	*	-	-	*	*	82%	69%	74%	82%
At Meets Grade Level or Above	2023	48%	39%	**58%**	-	57%	*	*	*	-	-	*	-	61%	48%	53%	50%
	2022	43%	37%	**48%**	-	47%	-	-	*	-	-	*	*	52%	38%	43%	47%
At Masters Grade Level	2023	22%	15%	**31%**	-	30%	*	*	*	-	-	*	-	33%	24%	27%	34%
	2022	23%	18%	**33%**	-	32%	-	-	*	-	-	*	*	36%	26%	30%	29%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	84%	**88%**	-	88%	88%	-	*	-	-	80%	-	88%	86%	87%	98%
	2022	81%	85%	**85%**	-	85%	-	-	-	-	-	71%	*	83%	89%	84%	88%
At Meets Grade Level or Above	2023	57%	60%	**62%**	-	62%	63%	-	*	-	-	40%	-	67%	48%	60%	70%
	2022	58%	63%	**65%**	-	65%	-	-	-	-	-	57%	*	70%	54%	60%	56%
At Masters Grade Level	2023	28%	32%	**40%**	-	39%	50%	-	*	-	-	0%	-	43%	31%	34%	40%
	2022	36%	40%	**43%**	-	43%	-	-	-	-	-	43%	*	48%	32%	40%	28%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	82%	**93%**	-	94%	75%	-	*	-	-	80%	-	94%	90%	92%	98%
	2022	77%	80%	**86%**	-	86%	-	-	-	-	-	71%	*	86%	86%	85%	81%
At Meets Grade Level or Above	2023	51%	49%	**66%**	-	66%	63%	-	*	-	-	20%	-	68%	60%	63%	72%
	2022	48%	50%	**64%**	-	64%	-	-	-	-	-	43%	*	70%	51%	60%	59%
At Masters Grade Level	2023	21%	16%	**33%**	-	32%	38%	-	*	-	-	0%	-	37%	23%	29%	37%
	2022	25%	24%	**36%**	-	36%	-	-	-	-	-	43%	*	44%	19%	31%	28%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	71%	**80%**	-	80%	88%	-	*	-	-	60%	-	85%	67%	77%	91%
	2022	66%	79%	**85%**	-	85%	-	-	-	-	-	71%	*	84%	86%	81%	81%
At Meets Grade Level or Above	2023	36%	39%	**54%**	-	53%	63%	-	*	-	-	40%	-	57%	47%	49%	60%
	2022	38%	50%	**61%**	-	61%	-	-	-	-	-	71%	*	63%	57%	58%	53%
At Masters Grade Level	2023	16%	17%	**32%**	-	34%	0%	-	*	-	-	40%	-	32%	33%	26%	26%
	2022	18%	25%	**34%**	-	34%	-	-	-	-	-	14%	*	40%	22%	28%	25%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**79%**	-	78%	88%	*	100%	-	-	49%	*	80%	74%	76%	80%
	2022	74%	80%	**79%**	-	79%	-	-	*	-	-	58%	71%	80%	76%	76%	78%
At Meets Grade Level or Above	2023	49%	50%	**52%**	-	51%	65%	*	100%	-	-	24%	*	55%	43%	48%	51%
	2022	48%	52%	**55%**	-	55%	-	-	*	-	-	42%	57%	58%	46%	50%	50%
At Masters Grade Level	2023	20%	20%	**27%**	-	26%	30%	*	100%	-	-	8%	*	29%	20%	22%	26%
	2022	23%	26%	**32%**	-	32%	-	-	*	-	-	27%	57%	36%	23%	27%	26%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**80%**	-	80%	88%	*	*	-	-	50%	*	81%	77%	79%	81%
	2022	75%	82%	**82%**	-	82%	-	-	*	-	-	54%	*	83%	78%	79%	81%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	58%	**54%**	-	53%	63%	*	*	-	-	25%	*	58%	39%	49%	51%
	2022	53%	59%	**59%**	-	59%	-	-	*	-	-	38%	*	63%	49%	54%	53%
At Masters Grade Level	2023	20%	24%	**29%**	-	28%	44%	*	*	-	-	0%	*	32%	17%	24%	26%
	2022	25%	30%	**36%**	-	36%	-	-	*	-	-	31%	*	39%	28%	30%	29%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**77%**	-	76%	88%	*	*	-	-	44%	*	77%	74%	74%	75%
	2022	72%	76%	**75%**	-	75%	-	-	*	-	-	54%	*	76%	71%	71%	74%
At Meets Grade Level or Above	2023	45%	42%	**50%**	-	49%	69%	*	*	-	-	19%	*	51%	45%	46%	48%
	2022	42%	43%	**49%**	-	49%	-	-	*	-	-	31%	*	53%	40%	45%	47%
At Masters Grade Level	2023	19%	16%	**23%**	-	22%	31%	*	*	-	-	6%	*	24%	19%	20%	26%
	2022	20%	21%	**27%**	-	27%	-	-	*	-	-	31%	*	31%	18%	24%	23%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**80%**	-	80%	88%	-	*	-	-	60%	-	85%	67%	77%	91%
	2022	76%	85%	**85%**	-	85%	-	-	-	-	-	71%	*	84%	86%	81%	81%
At Meets Grade Level or Above	2023	47%	51%	**54%**	-	53%	63%	-	*	-	-	40%	-	57%	47%	49%	60%
	2022	47%	55%	**61%**	-	61%	-	-	-	-	-	71%	*	63%	57%	58%	53%
At Masters Grade Level	2023	18%	19%	**32%**	-	34%	0%	-	*	-	-	40%	-	32%	33%	26%	26%
	2022	21%	24%	**34%**	-	34%	-	-	-	-	-	14%	*	40%	22%	28%	25%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	31%	**21%**	-	20%	*	-	-	-	-	11%	*	22%	19%	18%	21%
	2022	36%	33%	**33%**	-	33%	-	-	-	-	-	*	-	35%	21%	26%	36%
Reading and Mathematics Including EOC	2023	37%	31%	**21%**	-	20%	*	-	-	-	-	11%	*	22%	19%	18%	21%
	2022	36%	33%	**33%**	-	33%	-	-	-	-	-	*	-	35%	21%	26%	36%
Reading Including EOC	2023	50%	49%	**44%**	-	44%	*	-	-	-	-	22%	*	48%	31%	39%	40%
	2022	51%	51%	**55%**	-	55%	-	-	-	-	-	*	-	58%	37%	47%	53%
Math Including EOC	2023	45%	37%	**27%**	-	25%	*	-	-	-	-	22%	*	28%	23%	24%	25%
	2022	43%	39%	**36%**	-	36%	-	-	-	-	-	*	-	39%	21%	30%	36%
4th Graders																	
Reading and Mathematics	2023	38%	32%	**48%**	-	47%	*	*	*	-	-	*	-	55%	28%	40%	37%
	2022	36%	32%	**38%**	-	38%	-	-	*	-	-	*	*	43%	29%	33%	31%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	32%	**48%**	-	47%	*	*	*	-	-	*	-	55%	28%	40%	37%
	2022	36%	32%	**38%**	-	38%	-	-	*	-	-	*	*	43%	29%	33%	31%
Reading Including EOC	2023	48%	48%	**55%**	-	54%	*	*	*	-	-	*	-	61%	38%	48%	45%
	2022	54%	56%	**59%**	-	58%	-	-	*	-	-	*	*	63%	50%	54%	51%
Math Including EOC	2023	48%	39%	**58%**	-	57%	*	*	*	-	-	*	-	61%	48%	53%	50%
	2022	43%	37%	**47%**	-	47%	-	-	*	-	-	*	*	52%	38%	42%	47%
5th Graders																	
Reading and Mathematics	2023	43%	42%	**53%**	-	52%	63%	-	*	-	-	20%	-	60%	31%	49%	58%
	2022	41%	43%	**55%**	-	55%	-	-	-	-	-	43%	*	65%	32%	48%	47%
Reading and Mathematics Including EOC	2023	43%	42%	**53%**	-	52%	63%	-	*	-	-	20%	-	60%	31%	49%	58%
	2022	41%	43%	**55%**	-	55%	-	-	-	-	-	43%	*	65%	32%	48%	47%
Reading Including EOC	2023	57%	60%	**62%**	-	62%	63%	-	*	-	-	40%	-	67%	48%	60%	70%
	2022	58%	63%	**65%**	-	65%	-	-	-	-	-	57%	*	70%	54%	60%	56%
Math Including EOC	2023	51%	49%	**66%**	-	66%	63%	-	*	-	-	20%	-	68%	60%	63%	72%
	2022	48%	50%	**64%**	-	64%	-	-	-	-	-	43%	*	70%	51%	60%	59%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**40%**	-	39%	63%	*	*	-	-	13%	*	45%	26%	35%	38%
	2022	34%	36%	**42%**	-	42%	-	-	*	-	-	31%	*	47%	29%	36%	37%
Reading and Mathematics Including EOC	2023	39%	37%	**40%**	-	39%	63%	*	*	-	-	13%	*	45%	26%	35%	38%
	2022	36%	38%	**42%**	-	42%	-	-	*	-	-	31%	*	47%	29%	36%	37%
Reading Including EOC	2023	53%	56%	**54%**	-	53%	63%	*	*	-	-	25%	*	58%	39%	49%	51%
	2022	53%	57%	**59%**	-	59%	-	-	*	-	-	38%	*	63%	49%	54%	53%
Math Including EOC	2023	47%	43%	**50%**	-	49%	69%	*	*	-	-	19%	*	51%	45%	46%	48%
	2022	43%	45%	**49%**	-	49%	-	-	*	-	-	31%	*	52%	40%	44%	47%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA ACADEMY SAN BENITO (108807105) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	57%	**69%**	-	69%	*	*	*	-	-	*	-	76%	50%	69%	67%
Grade 4 Mathematics	2023	63%	56%	**85%**	-	84%	*	*	*	-	-	*	-	88%	77%	85%	92%
Grade 5 ELA/Reading	2023	65%	70%	**70%**	-	70%	75%	-	*	-	-	90%	-	72%	66%	69%	81%
Grade 5 Mathematics	2023	71%	72%	**84%**	-	84%	81%	-	*	-	-	90%	-	85%	79%	82%	85%
All Grades Both Subjects	2023	64%	65%	**77%**	-	77%	81%	*	*	-	-	71%	-	80%	68%	76%	81%
All Grades ELA/Reading	2023	63%	66%	**70%**	-	69%	75%	*	*	-	-	79%	-	73%	58%	69%	74%
All Grades Mathematics	2023	66%	65%	**84%**	-	84%	88%	*	*	-	-	64%	-	86%	78%	83%	88%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	35%	**59%**	-	59%	-	-	-	-	-	*	-	57%	63%	57%	55%
Grade 4 Mathematics	2023	27%	25%	**51%**	-	50%	-	*	-	-	-	*	-	55%	40%	49%	44%
Grade 5 ELA/Reading	2023	37%	44%	**48%**	-	47%	*	-	-	-	-	*	-	47%	50%	47%	86%
Grade 5 Mathematics	2023	48%	53%	**69%**	-	73%	*	-	-	-	-	*	-	70%	67%	70%	86%
All Grades Both Subjects	2023	38%	43%	**57%**	-	57%	40%	*	-	-	-	56%	-	58%	55%	56%	61%
All Grades ELA/Reading	2023	35%	43%	**53%**	-	54%	*	-	-	-	-	*	-	52%	57%	53%	67%
All Grades Mathematics	2023	40%	43%	**59%**	-	59%	*	*	-	-	-	50%	-	61%	53%	58%	57%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA ACADEMY SAN BENITO (108807105) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**79%**	72%	-	-	-	-	72%	85%	-	-	85%	100%	78%	80%	-
	2022	74%	80%	**79%**	78%	-	-	-	-	78%	-	-	-	-	93%	80%	78%	-
At Meets Grade Level or Above	2023	49%	50%	**52%**	47%	-	-	-	-	47%	52%	-	-	52%	78%	53%	51%	-
	2022	48%	52%	**55%**	50%	-	-	-	-	50%	-	-	-	-	71%	57%	50%	-
At Masters Grade Level	2023	20%	20%	**27%**	22%	-	-	-	-	22%	26%	-	-	26%	56%	27%	26%	-
	2022	23%	26%	**32%**	26%	-	-	-	-	26%	-	-	-	-	36%	35%	26%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**80%**	74%	-	-	-	-	74%	87%	-	-	87%	100%	80%	81%	-
	2022	75%	82%	**82%**	81%	-	-	-	-	81%	-	-	-	-	83%	82%	81%	-
At Meets Grade Level or Above	2023	53%	58%	**54%**	48%	-	-	-	-	48%	50%	-	-	50%	86%	55%	51%	-
	2022	53%	59%	**59%**	51%	-	-	-	-	51%	-	-	-	-	83%	62%	53%	-
At Masters Grade Level	2023	20%	24%	**29%**	21%	-	-	-	-	21%	25%	-	-	25%	71%	31%	26%	-
	2022	25%	30%	**36%**	31%	-	-	-	-	31%	-	-	-	-	17%	39%	29%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**77%**	66%	-	-	-	-	66%	82%	-	-	82%	100%	77%	75%	-
	2022	72%	76%	**75%**	74%	-	-	-	-	74%	-	-	-	-	100%	75%	74%	-
At Meets Grade Level or Above	2023	45%	42%	**50%**	40%	-	-	-	-	40%	53%	-	-	53%	71%	51%	48%	-
	2022	42%	43%	**49%**	49%	-	-	-	-	49%	-	-	-	-	50%	50%	47%	-
At Masters Grade Level	2023	19%	16%	**23%**	23%	-	-	-	-	23%	27%	-	-	27%	43%	21%	26%	-
	2022	20%	21%	**27%**	24%	-	-	-	-	24%	-	-	-	-	33%	29%	23%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**80%**	93%	-	-	-	-	93%	88%	-	-	88%	*	75%	91%	-
	2022	76%	85%	**85%**	79%	-	-	-	-	79%	-	-	-	-	*	86%	81%	-
At Meets Grade Level or Above	2023	47%	51%	**54%**	71%	-	-	-	-	71%	52%	-	-	52%	*	51%	60%	-
	2022	47%	55%	**61%**	48%	-	-	-	-	48%	-	-	-	-	*	64%	53%	-
At Masters Grade Level	2023	18%	19%	**32%**	21%	-	-	-	-	21%	24%	-	-	24%	*	35%	26%	-
	2022	21%	24%	**34%**	21%	-	-	-	-	21%	-	-	-	-	*	38%	25%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**77%**	80%	-	-	-	-	80%	80%	-	-	80%	100%	75%	81%	-
All Grades ELA/Reading	2023	63%	66%	**70%**	75%	-	-	-	-	75%	71%	-	-	71%	100%	67%	74%	-
All Grades Mathematics	2023	66%	65%	**84%**	85%	-	-	-	-	85%	90%	-	-	90%	100%	82%	88%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**57%**	62%	-	-	-	-	62%	57%	-	-	57%	*	54%	61%	-

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA ACADEMY SAN BENITO (108807105) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	43%	**53%**	60%	-	-	-	-	60%	71%	-	-	71%	*	44%	67%	-
All Grades Mathematics	2023	40%	43%	**59%**	63%	-	-	-	-	63%	43%	-	-	43%	-	60%	57%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	100%	*	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**98%**	-	99%	100%	*	100%	-	-	93%	67%	99%	96%	98%	99%
Not Included in Accountability: Mobile	4%	2%	**1%**	-	1%	0%	*	0%	-	-	0%	33%	1%	2%	1%	1%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	-	0%	0%	*	0%	-	-	8%	0%	0%	1%	0%	0%
Not Tested	1%	0%	**0%**	-	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	100%	*	*	-	-	100%	*	100%	99%	100%	100%
Included in Accountability	92%	93%	**98%**	-	99%	100%	*	*	-	-	94%	*	99%	95%	98%	98%
Not Included in Accountability: Mobile	4%	2%	**1%**	-	1%	0%	*	*	-	-	0%	*	1%	2%	1%	2%
Not Included in Accountability: Other Exclusions	3%	5%	**0%**	-	0%	0%	*	*	-	-	6%	*	0%	1%	0%	0%
Not Tested	1%	0%	**0%**	-	0%	0%	*	*	-	-	0%	*	0%	1%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	*	*	-	-	0%	*	0%	1%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	-	100%	100%	*	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	**99%**	-	99%	100%	*	*	-	-	94%	*	99%	97%	99%	98%
Not Included in Accountability: Mobile	5%	2%	**1%**	-	1%	0%	*	*	-	-	0%	*	1%	2%	1%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	-	0%	0%	*	*	-	-	6%	*	0%	1%	0%	0%
Not Tested	1%	0%	**0%**	-	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**99%**	-	99%	100%	-	*	-	-	100%	-	99%	100%	99%	100%
Included in Accountability	93%	95%	**98%**	-	98%	100%	-	*	-	-	83%	-	99%	97%	98%	100%
Not Included in Accountability: Mobile	4%	3%	**0%**	-	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	-	1%	0%	-	*	-	-	17%	-	0%	3%	1%	0%
Not Tested	1%	0%	**1%**	-	1%	0%	-	*	-	-	0%	-	1%	0%	1%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**1%**	-	1%	0%	-	*	-	-	0%	-	1%	0%	1%	0%
Other	0%	0%	**0%**	-	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**99%**	-	99%	*	-	*	-	-	100%	100%	100%	97%	100%	99%
Not Included in Accountability: Mobile	5%	1%	**1%**	-	0%	*	-	*	-	-	0%	0%	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	-	0%	*	-	*	-	-	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	**0%**	-	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	95%	**99%**	-	99%	*	-	*	-	-	100%	*	100%	97%	100%	99%
Not Included in Accountability: Mobile	5%	1%	**1%**	-	0%	*	-	*	-	-	0%	*	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	-	0%	*	-	*	-	-	0%	*	0%	1%	0%	1%
Not Tested	1%	0%	**0%**	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	-	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	**99%**	-	99%	*	-	*	-	-	100%	*	100%	97%	100%	99%
Not Included in Accountability: Mobile	5%	2%	**1%**	-	0%	*	-	*	-	-	0%	*	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	*	-	*	-	-	0%	*	0%	1%	0%	1%
Not Tested	1%	1%	**0%**	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	**99%**	-	99%	-	-	-	-	-	100%	*	100%	97%	100%	100%
Not Included in Accountability: Mobile	4%	1%	**1%**	-	1%	-	-	-	-	-	0%	*	0%	3%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**92.3%**	*	92.3%	91.8%	*	95.1%	-	-	89.1%	91.8%	92.7%
2020-21	95.0%	98.6%	**98.3%**	*	98.3%	98.3%	*	99.9%	-	-	96.0%	98.2%	98.4%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**28.3%**	*	29.2%	20.0%	*	0.0%	-	-	50.0%	30.9%	25.5%
2020-21	15.0%	3.9%	**6.0%**	*	5.9%	9.4%	*	0.0%	-	-	18.5%	5.9%	6.4%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
IDEA ACADEMY SAN BENITO (108807105) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	799	100.0%	74,217	5,504,150	799	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	83	10.4%	2.7%	4.4%	83	10.4%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	83	10.4%	2.7%	3.7%	83	10.4%	2.7%	3.7%
Kindergarten	104	13.0%	9.2%	6.7%	104	13.0%	9.2%	6.7%
Grade 1	123	15.4%	9.5%	7.2%	123	15.4%	9.5%	7.2%
Grade 2	120	15.0%	9.6%	7.2%	120	15.0%	9.6%	7.2%
Grade 3	127	15.9%	9.6%	7.2%	127	15.9%	9.6%	7.1%
Grade 4	117	14.6%	8.4%	7.2%	117	14.6%	8.4%	7.1%
Grade 5	125	15.6%	7.2%	7.2%	125	15.6%	7.2%	7.2%
Grade 6	0	0.0%	9.0%	7.3%	0	0.0%	9.0%	7.2%
Grade 7	0	0.0%	9.2%	7.4%	0	0.0%	9.2%	7.4%
Grade 8	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 9	0	0.0%	6.3%	8.7%	0	0.0%	6.3%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.4%	7.0%	0	0.0%	3.4%	7.0%
Grade 12	0	0.0%	2.8%	6.6%	0	0.0%	2.8%	6.6%
Ethnic Distribution:								
African American	0	0.0%	7.2%	12.8%	0	0.0%	7.2%	12.8%
Hispanic	764	95.6%	86.0%	53.0%	764	95.6%	86.0%	52.9%
White	29	3.6%	5.1%	25.6%	29	3.6%	5.1%	25.7%
American Indian	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Asian	5	0.6%	1.0%	5.1%	5	0.6%	1.0%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	0.4%	3.0%	0	0.0%	0.4%	3.0%
Sex:								
Female	395	49.4%	49.5%	48.8%	395	49.4%	49.5%	48.8%
Male	404	50.6%	50.5%	51.2%	404	50.6%	50.5%	51.2%
Economically Disadvantaged	692	86.6%	87.0%	62.1%	692	86.6%	87.0%	62.0%
Non-Educationally Disadvantaged	107	13.4%	13.0%	37.9%	107	13.4%	13.0%	38.0%
Section 504 Students	5	0.6%	2.4%	7.4%	5	0.6%	2.4%	7.4%
EB Students/EL	281	35.2%	43.2%	23.1%	281	35.2%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	3	0.4%	1.1%	5.5%	3	0.4%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	6	0.8%	1.6%	2.2%	6	0.8%	1.6%	2.2%
Migrant	3	0.4%	0.1%	0.3%	3	0.4%	0.1%	0.3%
Title I	799	100.0%	98.6%	64.6%	799	100.0%	98.6%	64.6%
Military Connected	1	0.1%	0.0%	3.6%	1	0.1%	0.0%	3.6%
At-Risk	462	57.8%	59.6%	53.3%	462	57.8%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	264	33.0%	41.4%	23.2%	264	33.0%	41.4%	23.2%
Career and Technical Education	0	0.0%	13.5%	26.5%	0	0.0%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	50.5%	72.3%	0	-	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	51	6.4%	8.9%	12.6%	51	6.4%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	51							
By Type of Primary Disability Students with Intellectual Disabilities	11	21.6%	44.2%	44.1%				
Students with Physical Disabilities	16	31.4%	19.5%	20.0%				
Students with Autism	15	29.4%	18.7%	15.5%				
Students with Behavioral Disabilities	**	**	16.7%	18.8%				
Students with Non-Categorical Early Childhood	*	*	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	43	6.6%	12.6%	16.8%				
By Ethnicity: African American	0	0.0%	1.4%	3.3%				
Hispanic	41	6.3%	10.0%	8.7%				
White	1	0.2%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.2%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	3	9.4%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	12	5.6%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	29	5.5%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	139	19.1%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	2.0%	0.9%	1.5%	0.0%	3.2%	4.5%
Grade 1	2.8%	1.4%	2.5%	0.0%	2.4%	3.6%
Grade 2	0.8%	1.3%	1.6%	0.0%	2.4%	2.0%
Grade 3	0.0%	1.1%	0.8%	0.0%	0.6%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.3%	0.5%
Grade 5	0.0%	0.5%	0.3%	0.0%	0.9%	0.4%
Grade 6	-	0.3%	0.3%	-	0.3%	0.4%
Grade 7	-	0.2%	0.4%	-	0.8%	0.5%
Grade 8	-	0.2%	0.4%	-	0.9%	0.5%
Grade 9	-	0.6%	8.7%	-	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	**Campus**	**District**	**State**
Elementary:			
Kindergarten	24.1	27.0	18.7
Grade 1	26.7	28.2	19.1
Grade 2	21.5	28.0	19.1
Grade 3	31.7	28.7	19.3
Grade 4	29.2	28.7	19.4
Grade 5	31.0	29.3	20.8
Grade 6	-	24.2	19.2
Secondary:			
English/Language Arts	-	17.3	16.2
Foreign Languages	-	18.3	18.8
Mathematics	-	18.0	17.5
Science	-	17.2	18.5
Social Studies	-	18.9	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA ACADEMY SAN BENITO (108807105) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	54.9	100.0%	100.0%	100.0%
Professional Staff:	39.9	72.7%	60.3%	64.1%
Teachers	34.7	63.3%	43.1%	48.7%
Professional Support	1.0	1.8%	12.0%	10.9%
Campus Administration (School Leadership)	4.2	7.6%	4.7%	3.3%
Educational Aides:	15.0	27.3%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	139.0	13,815.0
Part-time Counselors	0.0	n/a	48.0	1,240.0
Total Minority Staff:	49.9	90.9%	89.4%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	10.5%	11.8%
Hispanic	30.7	88.5%	75.5%	29.6%
White	4.0	11.5%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	3.0	8.6%	25.3%	24.4%
Females	31.7	91.4%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	28.3	81.4%	80.3%	72.2%
Masters	6.4	18.6%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.8%	9.4%	9.7%
1-5 Years Experience	17.5	50.3%	65.6%	26.3%
6-10 Years Experience	6.3	18.0%	15.0%	20.5%
11-20 Years Experience	6.0	17.3%	7.8%	27.2%
21-30 Years Experience	3.0	8.6%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA ACADEMY SAN BENITO (108807105) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	23.0	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	3.3	6.1
Average Years Experience of Principals with District	5.0	3.1	5.3
Average Years Experience of Assistant Principals	4.3	2.8	5.2
Average Years Experience of Assistant Principals with District	4.3	2.7	4.4
Average Years Experience of Teachers:	7.6	4.6	11.0
Average Years Experience of Teachers with District:	7.5	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$54,000	$58,491	$53,300
1-5 Years Experience	$55,202	$58,502	$56,516
6-10 Years Experience	$65,005	$61,992	$59,732
11-20 Years Experience	$60,200	$63,193	$63,389
21-30 Years Experience	$69,033	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$58,957	$59,627	$60,717
Professional Support	$67,640	$79,740	$72,022
Campus Administration (School Leadership)	$90,376	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	33.3	95.8%	93.8%	70.6%
Special Education	1.5	4.2%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA ACADEMY SAN JUAN

Campus Number: 108807106

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	75%	**69%**	-	69%	*	-	*	-	-	56%	-	75%	52%	67%	62%
	2022	76%	77%	**71%**	-	71%	-	-	-	-	-	38%	-	75%	56%	70%	66%
At Meets Grade Level or Above	2023	50%	49%	**45%**	-	44%	*	-	*	-	-	33%	-	49%	31%	43%	36%
	2022	51%	51%	**44%**	-	44%	-	-	-	-	-	38%	-	47%	30%	42%	41%
At Masters Grade Level	2023	20%	21%	**21%**	-	20%	*	-	*	-	-	0%	-	24%	14%	19%	18%
	2022	30%	28%	**19%**	-	19%	-	-	-	-	-	0%	-	19%	15%	17%	18%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	68%	**62%**	-	62%	*	-	*	-	-	56%	-	71%	38%	60%	62%
	2022	71%	69%	**51%**	-	51%	-	-	-	-	-	38%	-	55%	37%	50%	51%
At Meets Grade Level or Above	2023	45%	37%	**33%**	-	32%	*	-	*	-	-	33%	-	39%	17%	31%	31%
	2022	43%	39%	**21%**	-	21%	-	-	-	-	-	25%	-	23%	11%	20%	18%
At Masters Grade Level	2023	19%	13%	**13%**	-	11%	*	-	*	-	-	0%	-	15%	7%	11%	10%
	2022	21%	17%	**9%**	-	9%	-	-	-	-	-	13%	-	9%	7%	10%	8%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	**65%**	-	67%	*	-	-	-	-	86%	-	73%	33%	62%	60%
	2022	77%	79%	**63%**	-	63%	-	-	-	-	-	71%	*	64%	60%	60%	53%
At Meets Grade Level or Above	2023	48%	48%	**36%**	-	37%	*	-	-	-	-	57%	-	41%	17%	33%	33%
	2022	54%	56%	**39%**	-	39%	-	-	-	-	-	43%	*	40%	37%	38%	33%
At Masters Grade Level	2023	22%	22%	**9%**	-	10%	*	-	-	-	-	14%	-	10%	8%	7%	8%
	2022	28%	29%	**22%**	-	22%	-	-	-	-	-	14%	*	25%	17%	22%	16%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	67%	**46%**	-	48%	*	-	-	-	-	86%	-	49%	38%	42%	45%
	2022	70%	68%	**44%**	-	44%	-	-	-	-	-	57%	*	45%	40%	42%	34%
At Meets Grade Level or Above	2023	48%	39%	**22%**	-	23%	*	-	-	-	-	57%	-	23%	17%	20%	19%
	2022	43%	37%	**21%**	-	21%	-	-	-	-	-	29%	*	23%	17%	20%	17%
At Masters Grade Level	2023	22%	15%	**8%**	-	8%	*	-	-	-	-	0%	-	9%	4%	6%	4%
	2022	23%	18%	**9%**	-	9%	-	-	-	-	-	0%	*	11%	3%	9%	9%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	84%	**75%**	*	75%	*	-	*	-	-	75%	*	79%	67%	72%	69%
	2022	81%	85%	**79%**	-	79%	-	-	-	-	-	50%	*	78%	80%	76%	75%
At Meets Grade Level or Above	2023	57%	60%	**48%**	*	49%	*	-	*	-	-	63%	*	52%	40%	43%	41%
	2022	58%	63%	**58%**	-	58%	-	-	-	-	-	50%	*	53%	70%	57%	54%
At Masters Grade Level	2023	28%	32%	**24%**	*	25%	*	-	*	-	-	25%	*	29%	17%	21%	17%
	2022	36%	40%	**36%**	-	36%	-	-	-	-	-	17%	*	31%	50%	34%	28%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	82%	**79%**	*	81%	*	-	*	-	-	88%	*	81%	76%	77%	73%
	2022	77%	80%	**73%**	-	73%	-	-	-	-	-	50%	*	71%	77%	71%	72%
At Meets Grade Level or Above	2023	51%	49%	**43%**	*	45%	*	-	*	-	-	50%	*	48%	36%	41%	34%
	2022	48%	50%	**38%**	-	38%	-	-	-	-	-	50%	*	35%	47%	35%	34%
At Masters Grade Level	2023	21%	16%	**12%**	*	13%	*	-	*	-	-	13%	*	14%	10%	13%	11%
	2022	25%	24%	**16%**	-	16%	-	-	-	-	-	33%	*	10%	30%	14%	18%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	71%	**75%**	*	76%	*	-	*	-	-	75%	*	81%	64%	72%	73%
	2022	66%	79%	**75%**	-	75%	-	-	-	-	-	50%	*	74%	77%	73%	69%
At Meets Grade Level or Above	2023	36%	39%	**41%**	*	42%	*	-	*	-	-	50%	*	48%	29%	37%	32%
	2022	38%	50%	**47%**	-	47%	-	-	-	-	-	50%	*	43%	57%	45%	45%
At Masters Grade Level	2023	16%	17%	**24%**	*	25%	*	-	*	-	-	13%	*	32%	12%	20%	15%
	2022	18%	25%	**29%**	-	29%	-	-	-	-	-	33%	*	26%	37%	28%	28%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**67%**	*	68%	26%	-	100%	-	-	73%	67%	71%	56%	64%	63%
	2022	74%	80%	**65%**	-	65%	-	-	-	-	-	50%	50%	66%	61%	63%	60%
At Meets Grade Level or Above	2023	49%	50%	**38%**	*	38%	11%	-	100%	-	-	48%	44%	42%	28%	35%	32%
	2022	48%	52%	**38%**	-	38%	-	-	-	-	-	40%	0%	38%	39%	36%	34%
At Masters Grade Level	2023	20%	20%	**16%**	*	16%	5%	-	86%	-	-	9%	22%	18%	11%	14%	12%
	2022	23%	26%	**20%**	-	20%	-	-	-	-	-	15%	0%	18%	23%	19%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**70%**	*	70%	25%	-	*	-	-	71%	*	75%	54%	67%	63%
	2022	75%	82%	**71%**	-	71%	-	-	-	-	-	52%	*	73%	66%	69%	65%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	58%	**43%**	*	43%	13%	-	*	-	-	50%	*	47%	32%	39%	37%
	2022	53%	59%	**47%**	-	47%	-	-	-	-	-	43%	*	47%	46%	46%	43%
At Masters Grade Level	2023	20%	24%	**18%**	*	18%	0%	-	*	-	-	13%	*	20%	14%	15%	14%
	2022	25%	30%	**25%**	-	25%	-	-	-	-	-	10%	*	24%	28%	24%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**62%**	*	63%	25%	-	*	-	-	75%	*	65%	55%	59%	59%
	2022	72%	76%	**56%**	-	56%	-	-	-	-	-	48%	*	57%	52%	54%	52%
At Meets Grade Level or Above	2023	45%	42%	**33%**	*	33%	13%	-	*	-	-	46%	*	35%	25%	30%	27%
	2022	42%	43%	**26%**	-	26%	-	-	-	-	-	33%	*	27%	25%	24%	23%
At Masters Grade Level	2023	19%	16%	**11%**	*	10%	13%	-	*	-	-	4%	*	12%	7%	10%	8%
	2022	20%	21%	**11%**	-	11%	-	-	-	-	-	14%	*	10%	14%	11%	12%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**75%**	*	76%	*	-	*	-	-	75%	*	81%	64%	72%	73%
	2022	76%	85%	**75%**	-	75%	-	-	-	-	-	50%	*	74%	77%	73%	69%
At Meets Grade Level or Above	2023	47%	51%	**41%**	*	42%	*	-	*	-	-	50%	*	48%	29%	37%	32%
	2022	47%	55%	**47%**	-	47%	-	-	-	-	-	50%	*	43%	57%	45%	45%
At Masters Grade Level	2023	18%	19%	**24%**	*	25%	*	-	*	-	-	13%	*	32%	12%	20%	15%
	2022	21%	24%	**29%**	-	29%	-	-	-	-	-	33%	*	26%	37%	28%	28%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	31%	**31%**	-	29%	*	-	*	-	-	33%	-	35%	17%	29%	28%
	2022	36%	33%	**19%**	-	19%	-	-	-	-	-	25%	-	21%	11%	18%	17%
Reading and Mathematics Including EOC	2023	37%	31%	**31%**	-	29%	*	-	*	-	-	33%	-	35%	17%	29%	28%
	2022	36%	33%	**19%**	-	19%	-	-	-	-	-	25%	-	21%	11%	18%	17%
Reading Including EOC	2023	50%	49%	**45%**	-	44%	*	-	*	-	-	33%	-	49%	31%	43%	36%
	2022	51%	51%	**44%**	-	44%	-	-	-	-	-	38%	-	47%	30%	42%	41%
Math Including EOC	2023	45%	37%	**33%**	-	32%	*	-	*	-	-	33%	-	39%	17%	31%	31%
	2022	43%	39%	**21%**	-	21%	-	-	-	-	-	25%	-	23%	11%	20%	18%
4th Graders																	
Reading and Mathematics	2023	38%	32%	**19%**	-	19%	*	-	-	-	-	57%	-	19%	17%	16%	15%
	2022	36%	32%	**19%**	-	19%	-	-	-	-	-	29%	*	21%	17%	19%	16%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	32%	**19%**	-	19%	*	-	-	-	-	57%	-	19%	17%	16%	15%
	2022	36%	32%	**19%**	-	19%	-	-	-	-	-	29%	*	21%	17%	19%	16%
Reading Including EOC	2023	48%	48%	**36%**	-	37%	*	-	-	-	-	57%	-	41%	17%	33%	33%
	2022	54%	56%	**39%**	-	39%	-	-	-	-	-	43%	*	40%	37%	38%	33%
Math Including EOC	2023	48%	39%	**22%**	-	23%	*	-	-	-	-	57%	-	23%	17%	20%	19%
	2022	43%	37%	**21%**	-	21%	-	-	-	-	-	29%	*	23%	17%	20%	17%
5th Graders																	
Reading and Mathematics	2023	43%	42%	**33%**	*	34%	*	-	*	-	-	38%	*	37%	26%	29%	23%
	2022	41%	43%	**36%**	-	36%	-	-	-	-	-	50%	*	31%	47%	33%	31%
Reading and Mathematics Including EOC	2023	43%	42%	**33%**	*	34%	*	-	*	-	-	38%	*	37%	26%	29%	23%
	2022	41%	43%	**36%**	-	36%	-	-	-	-	-	50%	*	31%	47%	33%	31%
Reading Including EOC	2023	57%	60%	**48%**	*	49%	*	-	*	-	-	63%	*	52%	40%	43%	41%
	2022	58%	63%	**58%**	-	58%	-	-	-	-	-	50%	*	53%	70%	57%	54%
Math Including EOC	2023	51%	49%	**43%**	*	45%	*	-	*	-	-	50%	*	48%	36%	41%	34%
	2022	48%	50%	**38%**	-	38%	-	-	-	-	-	50%	*	35%	47%	35%	34%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**27%**	*	27%	13%	-	*	-	-	42%	*	30%	21%	25%	21%
	2022	34%	36%	**24%**	-	24%	-	-	-	-	-	33%	*	24%	25%	23%	21%
Reading and Mathematics Including EOC	2023	39%	37%	**27%**	*	27%	13%	-	*	-	-	42%	*	30%	21%	25%	21%
	2022	36%	38%	**24%**	-	24%	-	-	-	-	-	33%	*	24%	25%	23%	21%
Reading Including EOC	2023	53%	56%	**43%**	*	43%	13%	-	*	-	-	50%	*	47%	32%	39%	37%
	2022	53%	57%	**47%**	-	47%	-	-	-	-	-	43%	*	47%	46%	46%	43%
Math Including EOC	2023	47%	43%	**33%**	*	33%	13%	-	*	-	-	46%	*	35%	25%	30%	27%
	2022	43%	45%	**26%**	-	26%	-	-	-	-	-	33%	*	27%	25%	24%	23%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA ACADEMY SAN JUAN (108807106) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	57%	**44%**	-	45%	*	-	-	-	-	100%	-	49%	24%	42%	39%
Grade 4 Mathematics	2023	63%	56%	**48%**	-	48%	*	-	-	-	-	83%	-	47%	54%	46%	45%
Grade 5 ELA/Reading	2023	65%	70%	**65%**	*	66%	*	-	*	-	-	71%	*	68%	61%	62%	61%
Grade 5 Mathematics	2023	71%	72%	**91%**	*	92%	*	-	*	-	-	100%	*	94%	86%	91%	91%
All Grades Both Subjects	2023	64%	65%	**61%**	*	61%	42%	-	*	-	-	88%	83%	62%	60%	59%	58%
All Grades ELA/Reading	2023	63%	66%	**54%**	*	54%	33%	-	*	-	-	85%	*	57%	47%	51%	49%
All Grades Mathematics	2023	66%	65%	**68%**	*	69%	50%	-	*	-	-	92%	*	66%	74%	67%	66%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	35%	**23%**	-	25%	*	-	-	-	-	*	-	35%	0%	22%	20%
Grade 4 Mathematics	2023	27%	25%	**23%**	-	24%	*	-	-	-	-	*	-	22%	25%	21%	24%
Grade 5 ELA/Reading	2023	37%	44%	**46%**	*	46%	*	-	-	-	-	*	*	43%	50%	47%	48%
Grade 5 Mathematics	2023	48%	53%	**60%**	*	63%	*	-	-	-	-	*	*	62%	57%	57%	57%
All Grades Both Subjects	2023	38%	43%	**39%**	*	40%	9%	-	-	-	-	67%	*	39%	37%	37%	38%
All Grades ELA/Reading	2023	35%	43%	**35%**	*	35%	17%	-	-	-	-	60%	*	39%	28%	35%	34%
All Grades Mathematics	2023	40%	43%	**41%**	*	43%	0%	-	-	-	-	71%	*	40%	44%	38%	41%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA ACADEMY SAN JUAN (108807106) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**67%**	59%	*	-	-	-	59%	65%	-	65%	-	50%	73%	62%	100%
	2022	74%	80%	**65%**	69%	*	-	-	-	70%	-	-	-	-	67%	73%	60%	-
At Meets Grade Level or Above	2023	49%	50%	**38%**	29%	*	-	-	-	29%	32%	-	32%	-	50%	48%	31%	89%
	2022	48%	52%	**38%**	43%	*	-	-	-	43%	-	-	-	-	33%	44%	34%	-
At Masters Grade Level	2023	20%	20%	**16%**	11%	*	-	-	-	11%	9%	-	9%	-	38%	23%	11%	67%
	2022	23%	26%	**20%**	24%	*	-	-	-	24%	-	-	-	-	0%	23%	18%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**70%**	59%	*	-	-	-	60%	66%	-	66%	-	*	79%	63%	*
	2022	75%	82%	**71%**	74%	*	-	-	-	75%	-	-	-	-	*	81%	65%	-
At Meets Grade Level or Above	2023	53%	58%	**43%**	31%	*	-	-	-	31%	38%	-	38%	-	*	52%	35%	*
	2022	53%	59%	**47%**	50%	*	-	-	-	51%	-	-	-	-	*	53%	43%	-
At Masters Grade Level	2023	20%	24%	**18%**	17%	*	-	-	-	17%	9%	-	9%	-	*	24%	13%	*
	2022	25%	30%	**25%**	28%	*	-	-	-	28%	-	-	-	-	*	33%	21%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**62%**	56%	*	-	-	-	56%	61%	-	61%	-	*	66%	58%	*
	2022	72%	76%	**56%**	58%	*	-	-	-	59%	-	-	-	-	*	61%	52%	-
At Meets Grade Level or Above	2023	45%	42%	**33%**	27%	*	-	-	-	27%	25%	-	25%	-	*	41%	26%	*
	2022	42%	43%	**26%**	30%	*	-	-	-	30%	-	-	-	-	*	32%	23%	-
At Masters Grade Level	2023	19%	16%	**11%**	6%	*	-	-	-	6%	7%	-	7%	-	*	16%	7%	*
	2022	20%	21%	**11%**	16%	*	-	-	-	16%	-	-	-	-	*	10%	12%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**75%**	69%	-	-	-	-	69%	76%	-	76%	-	-	77%	73%	*
	2022	76%	85%	**75%**	94%	-	-	-	-	94%	-	-	-	-	-	85%	69%	-
At Meets Grade Level or Above	2023	47%	51%	**41%**	28%	-	-	-	-	28%	34%	-	34%	-	-	55%	31%	*
	2022	47%	55%	**47%**	68%	-	-	-	-	68%	-	-	-	-	-	50%	45%	-
At Masters Grade Level	2023	18%	19%	**24%**	10%	-	-	-	-	10%	17%	-	17%	-	-	39%	14%	*
	2022	21%	24%	**29%**	47%	-	-	-	-	47%	-	-	-	-	-	30%	28%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**61%**	58%	*	-	-	-	60%	57%	-	57%	-	*	68%	57%	75%
All Grades ELA/Reading	2023	63%	66%	**54%**	49%	*	-	-	-	50%	49%	-	49%	-	*	63%	49%	*
All Grades Mathematics	2023	66%	65%	**68%**	68%	*	-	-	-	69%	65%	-	65%	-	*	73%	65%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**39%**	37%	*	-	-	-	38%	40%	-	40%	-	*	39%	38%	-

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA ACADEMY SAN JUAN (108807106) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	43%	**35%**	30%	*	-	-	-	32%	38%	-	38%	-	*	35%	34%	-
All Grades Mathematics	2023	40%	43%	**41%**	41%	*	-	-	-	42%	42%	-	42%	-	-	41%	41%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**94%**	*	95%	70%	-	100%	-	-	95%	75%	99%	84%	95%	93%
Not Included in Accountability: Mobile	4%	2%	**2%**	*	1%	11%	-	0%	-	-	0%	25%	1%	5%	1%	1%
Not Included in Accountability: Other Exclusions	2%	3%	**4%**	*	3%	19%	-	0%	-	-	5%	0%	0%	11%	4%	6%
Not Tested	1%	0%	**0%**	*	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	**95%**	*	96%	73%	-	*	-	-	96%	*	99%	85%	96%	94%
Not Included in Accountability: Mobile	4%	2%	**2%**	*	1%	9%	-	*	-	-	0%	*	1%	4%	1%	1%
Not Included in Accountability: Other Exclusions	3%	5%	**3%**	*	3%	18%	-	*	-	-	4%	*	0%	11%	4%	5%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	**95%**	*	96%	73%	-	*	-	-	96%	*	99%	85%	96%	94%
Not Included in Accountability: Mobile	5%	2%	**2%**	*	1%	9%	-	*	-	-	0%	*	1%	4%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	*	3%	18%	-	*	-	-	4%	*	0%	11%	4%	5%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	**91%**	*	93%	60%	-	*	-	-	89%	*	100%	79%	94%	90%
Not Included in Accountability: Mobile	4%	3%	**3%**	*	2%	20%	-	*	-	-	0%	*	0%	8%	0%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**6%**	*	5%	20%	-	*	-	-	11%	*	0%	13%	6%	9%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**96%**	-	97%	*	-	-	-	-	100%	100%	100%	88%	96%	95%
Not Included in Accountability: Mobile	5%	1%	**2%**	-	2%	*	-	-	-	-	0%	0%	0%	6%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	-	2%	*	-	-	-	-	0%	0%	0%	6%	2%	3%
Not Tested	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	95%	**97%**	-	97%	*	-	-	-	-	100%	*	100%	89%	97%	96%
Not Included in Accountability: Mobile	5%	1%	**2%**	-	1%	*	-	-	-	-	0%	*	0%	5%	2%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	-	2%	*	-	-	-	-	0%	*	0%	6%	2%	3%
Not Tested	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	**97%**	-	97%	*	-	-	-	-	100%	*	100%	89%	97%	96%
Not Included in Accountability: Mobile	5%	2%	**2%**	-	1%	*	-	-	-	-	0%	*	0%	5%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	-	2%	*	-	-	-	-	0%	*	0%	6%	2%	3%
Not Tested	1%	1%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	**96%**	-	96%	-	-	-	-	-	100%	*	100%	86%	95%	93%
Not Included in Accountability: Mobile	4%	1%	**3%**	-	3%	-	-	-	-	-	0%	*	0%	9%	3%	4%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	-	2%	-	-	-	-	-	0%	*	0%	6%	2%	3%
Not Tested	2%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**91.3%**	*	91.4%	89.5%	-	*	-	*	87.9%	91.2%	91.3%
2020-21	95.0%	98.6%	**97.8%**	*	97.8%	97.9%	*	*	-	-	97.8%	97.8%	98.0%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**32.5%**	*	31.9%	38.1%	-	*	-	*	41.5%	32.4%	30.9%
2020-21	15.0%	3.9%	**7.9%**	*	8.0%	7.1%	*	*	-	-	6.3%	7.9%	6.0%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA ACADEMY SAN JUAN (108807106) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
IDEA ACADEMY SAN JUAN (108807106) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	796	100.0%	74,217	5,504,150	796	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	57	7.2%	2.7%	4.4%	57	7.2%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	57	7.2%	2.7%	3.7%	57	7.2%	2.7%	3.7%
Kindergarten	122	15.3%	9.2%	6.7%	122	15.3%	9.2%	6.7%
Grade 1	105	13.2%	9.5%	7.2%	105	13.2%	9.5%	7.2%
Grade 2	129	16.2%	9.6%	7.2%	129	16.2%	9.6%	7.2%
Grade 3	127	16.0%	9.6%	7.2%	127	16.0%	9.6%	7.1%
Grade 4	131	16.5%	8.4%	7.2%	131	16.5%	8.4%	7.1%
Grade 5	125	15.7%	7.2%	7.2%	125	15.7%	7.2%	7.2%
Grade 6	0	0.0%	9.0%	7.3%	0	0.0%	9.0%	7.2%
Grade 7	0	0.0%	9.2%	7.4%	0	0.0%	9.2%	7.4%
Grade 8	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 9	0	0.0%	6.3%	8.7%	0	0.0%	6.3%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.4%	7.0%	0	0.0%	3.4%	7.0%
Grade 12	0	0.0%	2.8%	6.6%	0	0.0%	2.8%	6.6%
Ethnic Distribution:								
African American	1	0.1%	7.2%	12.8%	1	0.1%	7.2%	12.8%
Hispanic	766	96.2%	86.0%	53.0%	766	96.2%	86.0%	52.9%
White	25	3.1%	5.1%	25.6%	25	3.1%	5.1%	25.7%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	3	0.4%	1.0%	5.1%	3	0.4%	1.0%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.1%	0.4%	3.0%	1	0.1%	0.4%	3.0%
Sex:								
Female	373	46.9%	49.5%	48.8%	373	46.9%	49.5%	48.8%
Male	423	53.1%	50.5%	51.2%	423	53.1%	50.5%	51.2%
Economically Disadvantaged	723	90.8%	87.0%	62.1%	723	90.8%	87.0%	62.0%
Non-Educationally Disadvantaged	73	9.2%	13.0%	37.9%	73	9.2%	13.0%	38.0%
Section 504 Students	13	1.6%	2.4%	7.4%	13	1.6%	2.4%	7.4%
EB Students/EL	479	60.2%	43.2%	23.1%	479	60.2%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	0	0.0%	1.1%	5.5%	0	0.0%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	16	2.0%	1.6%	2.2%	16	2.0%	1.6%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	796	100.0%	98.6%	64.6%	796	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	554	69.6%	59.6%	53.3%	554	69.6%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	458	57.5%	41.4%	23.2%	458	57.5%	41.4%	23.2%
Career and Technical Education	0	0.0%	13.5%	26.5%	0	0.0%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	50.5%	72.3%	0	-	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	46	5.8%	8.9%	12.6%	46	5.8%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	46							
By Type of Primary Disability Students with Intellectual Disabilities	6	13.0%	44.2%	44.1%				
Students with Physical Disabilities	14	30.4%	19.5%	20.0%				
Students with Autism	18	39.1%	18.7%	15.5%				
Students with Behavioral Disabilities	8	17.4%	16.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	96	14.5%	12.6%	16.8%				
By Ethnicity: African American	3	0.5%	1.4%	3.3%				
Hispanic	91	13.7%	10.0%	8.7%				
White	1	0.2%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	4	9.5%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	38	10.3%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	75	12.7%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	120	18.1%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	0.0%	0.9%	1.5%	0.0%	3.2%	4.5%
Grade 1	0.9%	1.4%	2.5%	0.0%	2.4%	3.6%
Grade 2	0.0%	1.3%	1.6%	0.0%	2.4%	2.0%
Grade 3	0.0%	1.1%	0.8%	0.0%	0.6%	0.9%
Grade 4	2.0%	0.6%	0.5%	0.0%	0.3%	0.5%
Grade 5	0.0%	0.5%	0.3%	0.0%	0.9%	0.4%
Grade 6	-	0.3%	0.3%	-	0.3%	0.4%
Grade 7	-	0.2%	0.4%	-	0.8%	0.5%
Grade 8	-	0.2%	0.4%	-	0.9%	0.5%
Grade 9	-	0.6%	8.7%	-	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	30.2	27.0	18.7
Grade 1	26.0	28.2	19.1
Grade 2	31.0	28.0	19.1
Grade 3	31.8	28.7	19.3
Grade 4	32.0	28.7	19.4
Grade 5	31.0	29.3	20.8
Grade 6	-	24.2	19.2
Secondary:			
English/Language Arts	-	17.3	16.2
Foreign Languages	-	18.3	18.8
Mathematics	-	18.0	17.5
Science	-	17.2	18.5
Social Studies	-	18.9	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA ACADEMY SAN JUAN (108807106) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	52.3	100.0%	100.0%	100.0%
Professional Staff:	39.7	75.9%	60.3%	64.1%
Teachers	33.7	64.4%	43.1%	48.7%
Professional Support	1.0	1.9%	12.0%	10.9%
Campus Administration (School Leadership)	5.0	9.6%	4.7%	3.3%
Educational Aides:	12.6	24.1%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	139.0	13,815.0
Part-time Counselors	0.0	n/a	48.0	1,240.0
Total Minority Staff:	48.3	92.3%	89.4%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	10.5%	11.8%
Hispanic	32.7	97.0%	75.5%	29.6%
White	1.0	3.0%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	5.0	14.9%	25.3%	24.4%
Females	28.7	85.1%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	31.7	94.1%	80.3%	72.2%
Masters	2.0	5.9%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.0%	9.4%	9.7%
1-5 Years Experience	23.3	69.2%	65.6%	26.3%
6-10 Years Experience	6.4	18.9%	15.0%	20.5%
11-20 Years Experience	3.0	8.9%	7.8%	27.2%
21-30 Years Experience	0.0	0.0%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA ACADEMY SAN JUAN (108807106) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	23.7	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	3.3	6.1
Average Years Experience of Principals with District	5.0	3.1	5.3
Average Years Experience of Assistant Principals	3.3	2.8	5.2
Average Years Experience of Assistant Principals with District	3.3	2.7	4.4
Average Years Experience of Teachers:	4.5	4.6	11.0
Average Years Experience of Teachers with District:	4.5	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$54,000	$58,491	$53,300
1-5 Years Experience	$55,320	$58,502	$56,516
6-10 Years Experience	$63,801	$61,992	$59,732
11-20 Years Experience	$59,967	$63,193	$63,389
21-30 Years Experience	-	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$57,299	$59,627	$60,717
Professional Support	$76,748	$79,740	$72,022
Campus Administration (School Leadership)	$84,475	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	31.8	94.6%	93.8%	70.6%
Special Education	1.8	5.4%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA ACADEMY ALAMO

Campus Number: 108807107

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	75%	**73%**	-	73%	*	-	-	-	-	88%	*	74%	63%	71%	73%
	2022	76%	77%	**74%**	-	74%	-	-	-	-	-	*	-	75%	*	73%	73%
At Meets Grade Level or Above	2023	50%	49%	**48%**	-	48%	*	-	-	-	-	63%	*	47%	63%	44%	42%
	2022	51%	51%	**39%**	-	39%	-	-	-	-	-	*	-	39%	*	38%	35%
At Masters Grade Level	2023	20%	21%	**17%**	-	17%	*	-	-	-	-	0%	*	17%	13%	17%	16%
	2022	30%	28%	**17%**	-	17%	-	-	-	-	-	*	-	17%	*	15%	13%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	68%	**61%**	-	62%	*	-	-	-	-	50%	*	60%	75%	59%	59%
	2022	71%	69%	**61%**	-	61%	-	-	-	-	-	*	-	62%	*	59%	60%
At Meets Grade Level or Above	2023	45%	37%	**34%**	-	35%	*	-	-	-	-	50%	*	33%	50%	32%	32%
	2022	43%	39%	**31%**	-	31%	-	-	-	-	-	*	-	31%	*	28%	28%
At Masters Grade Level	2023	19%	13%	**14%**	-	14%	*	-	-	-	-	38%	*	12%	38%	13%	11%
	2022	21%	17%	**11%**	-	11%	-	-	-	-	-	*	-	11%	*	9%	9%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	**71%**	-	71%	*	-	-	-	-	*	*	74%	40%	71%	69%
	2022	77%	79%	**87%**	-	87%	-	-	-	-	-	*	-	88%	82%	87%	86%
At Meets Grade Level or Above	2023	48%	48%	**32%**	-	32%	*	-	-	-	-	*	*	34%	10%	31%	30%
	2022	54%	56%	**65%**	-	65%	-	-	-	-	-	*	-	66%	55%	65%	67%
At Masters Grade Level	2023	22%	22%	**8%**	-	9%	*	-	-	-	-	*	*	9%	0%	8%	7%
	2022	28%	29%	**33%**	-	33%	-	-	-	-	-	*	-	33%	36%	32%	33%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	67%	**58%**	-	58%	*	-	-	-	-	*	*	61%	30%	57%	55%
	2022	70%	68%	**66%**	-	66%	-	-	-	-	-	*	-	66%	64%	66%	65%
At Meets Grade Level or Above	2023	48%	39%	**29%**	-	29%	*	-	-	-	-	*	*	30%	10%	27%	25%
	2022	43%	37%	**25%**	-	25%	-	-	-	-	-	*	-	25%	27%	24%	22%
At Masters Grade Level	2023	22%	15%	**5%**	-	5%	*	-	-	-	-	*	*	6%	0%	4%	6%
	2022	23%	18%	**11%**	-	11%	-	-	-	-	-	*	-	11%	9%	10%	9%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	84%	**80%**	-	82%	60%	-	-	-	-	0%	-	82%	64%	81%	80%
	2022	81%	85%	**82%**	-	82%	-	-	-	-	-	*	*	86%	60%	81%	80%
At Meets Grade Level or Above	2023	57%	60%	**55%**	-	56%	40%	-	-	-	-	0%	-	57%	36%	55%	55%
	2022	58%	63%	**60%**	-	60%	-	-	-	-	-	*	*	63%	40%	58%	56%
At Masters Grade Level	2023	28%	32%	**17%**	-	18%	10%	-	-	-	-	0%	-	17%	18%	16%	13%
	2022	36%	40%	**36%**	-	36%	-	-	-	-	-	*	*	37%	33%	33%	33%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	82%	**77%**	-	77%	70%	-	-	-	-	0%	-	79%	55%	77%	76%
	2022	77%	80%	**73%**	-	73%	-	-	-	-	-	*	*	77%	47%	71%	71%
At Meets Grade Level or Above	2023	51%	49%	**41%**	-	40%	50%	-	-	-	-	0%	-	40%	45%	39%	38%
	2022	48%	50%	**44%**	-	44%	-	-	-	-	-	*	*	45%	33%	39%	36%
At Masters Grade Level	2023	21%	16%	**12%**	-	13%	0%	-	-	-	-	0%	-	12%	9%	11%	9%
	2022	25%	24%	**13%**	-	13%	-	-	-	-	-	*	*	15%	0%	11%	11%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	71%	**59%**	-	60%	50%	-	-	-	-	14%	-	59%	55%	58%	57%
	2022	66%	79%	**74%**	-	74%	-	-	-	-	-	*	*	77%	53%	72%	68%
At Meets Grade Level or Above	2023	36%	39%	**26%**	-	28%	10%	-	-	-	-	0%	-	25%	36%	25%	24%
	2022	38%	50%	**44%**	-	44%	-	-	-	-	-	*	*	46%	33%	41%	39%
At Masters Grade Level	2023	16%	17%	**9%**	-	10%	0%	-	-	-	-	0%	-	10%	0%	9%	8%
	2022	18%	25%	**26%**	-	26%	-	-	-	-	-	*	*	29%	7%	23%	21%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**69%**	-	69%	61%	-	-	-	-	36%	*	70%	54%	68%	67%
	2022	74%	80%	**74%**	-	74%	-	-	-	-	-	32%	*	75%	58%	73%	72%
At Meets Grade Level or Above	2023	49%	50%	**38%**	-	38%	28%	-	-	-	-	29%	*	38%	35%	36%	35%
	2022	48%	52%	**44%**	-	44%	-	-	-	-	-	18%	*	45%	36%	42%	40%
At Masters Grade Level	2023	20%	20%	**12%**	-	12%	3%	-	-	-	-	11%	*	12%	10%	11%	10%
	2022	23%	26%	**21%**	-	21%	-	-	-	-	-	9%	*	21%	16%	19%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**75%**	-	75%	69%	-	-	-	-	47%	*	77%	55%	74%	75%
	2022	75%	82%	**81%**	-	81%	-	-	-	-	-	40%	*	82%	67%	80%	80%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	58%	**45%**	-	45%	31%	-	-	-	-	37%	*	46%	34%	43%	42%
	2022	53%	59%	**54%**	-	54%	-	-	-	-	-	20%	*	55%	44%	53%	53%
At Masters Grade Level	2023	20%	24%	**14%**	-	14%	8%	-	-	-	-	5%	*	14%	10%	14%	12%
	2022	25%	30%	**28%**	-	28%	-	-	-	-	-	0%	*	28%	33%	26%	26%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**65%**	-	65%	62%	-	-	-	-	32%	*	67%	52%	64%	64%
	2022	72%	76%	**67%**	-	67%	-	-	-	-	-	20%	*	68%	52%	65%	65%
At Meets Grade Level or Above	2023	45%	42%	**34%**	-	34%	38%	-	-	-	-	32%	*	34%	34%	32%	32%
	2022	42%	43%	**33%**	-	33%	-	-	-	-	-	20%	*	33%	30%	30%	28%
At Masters Grade Level	2023	19%	16%	**10%**	-	11%	0%	-	-	-	-	21%	*	10%	14%	9%	9%
	2022	20%	21%	**12%**	-	12%	-	-	-	-	-	20%	*	12%	4%	10%	10%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**59%**	-	60%	50%	-	-	-	-	14%	-	59%	55%	58%	57%
	2022	76%	85%	**74%**	-	74%	-	-	-	-	-	*	*	77%	53%	72%	68%
At Meets Grade Level or Above	2023	47%	51%	**26%**	-	28%	10%	-	-	-	-	0%	-	25%	36%	25%	24%
	2022	47%	55%	**44%**	-	44%	-	-	-	-	-	*	*	46%	33%	41%	39%
At Masters Grade Level	2023	18%	19%	**9%**	-	10%	0%	-	-	-	-	0%	-	10%	0%	9%	8%
	2022	21%	24%	**26%**	-	26%	-	-	-	-	-	*	*	29%	7%	23%	21%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	31%	**32%**	-	32%	*	-	-	-	-	50%	*	30%	50%	29%	30%
	2022	36%	33%	**25%**	-	25%	-	-	-	-	-	*	-	26%	*	24%	22%
Reading and Mathematics Including EOC	2023	37%	31%	**32%**	-	32%	*	-	-	-	-	50%	*	30%	50%	29%	30%
	2022	36%	33%	**25%**	-	25%	-	-	-	-	-	*	-	26%	*	24%	22%
Reading Including EOC	2023	50%	49%	**48%**	-	48%	*	-	-	-	-	63%	*	47%	63%	44%	42%
	2022	51%	51%	**39%**	-	39%	-	-	-	-	-	*	-	39%	*	38%	36%
Math Including EOC	2023	45%	37%	**34%**	-	35%	*	-	-	-	-	50%	*	33%	50%	32%	32%
	2022	43%	39%	**31%**	-	31%	-	-	-	-	-	*	-	32%	*	28%	29%
4th Graders																	
Reading and Mathematics	2023	38%	32%	**19%**	-	20%	*	-	-	-	-	*	*	21%	0%	18%	17%
	2022	36%	32%	**23%**	-	23%	-	-	-	-	-	*	-	22%	30%	22%	19%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	32%	**19%**	-	20%	*	-	-	-	-	*	*	21%	0%	18%	17%
	2022	36%	32%	**23%**	-	23%	-	-	-	-	-	*	-	22%	30%	22%	19%
Reading Including EOC	2023	48%	48%	**32%**	-	32%	*	-	-	-	-	*	*	34%	10%	31%	30%
	2022	54%	56%	**66%**	-	66%	-	-	-	-	-	*	-	66%	60%	65%	67%
Math Including EOC	2023	48%	39%	**29%**	-	29%	*	-	-	-	-	*	*	30%	10%	27%	25%
	2022	43%	37%	**26%**	-	26%	-	-	-	-	-	*	-	25%	30%	24%	22%
5th Graders																	
Reading and Mathematics	2023	43%	42%	**32%**	-	33%	20%	-	-	-	-	0%	-	32%	27%	31%	28%
	2022	41%	43%	**40%**	-	40%	-	-	-	-	-	*	*	41%	33%	36%	32%
Reading and Mathematics Including EOC	2023	43%	42%	**32%**	-	33%	20%	-	-	-	-	0%	-	32%	27%	31%	28%
	2022	41%	43%	**40%**	-	40%	-	-	-	-	-	*	*	41%	33%	36%	32%
Reading Including EOC	2023	57%	60%	**55%**	-	56%	40%	-	-	-	-	0%	-	57%	36%	55%	55%
	2022	58%	63%	**60%**	-	60%	-	-	-	-	-	*	*	64%	40%	58%	57%
Math Including EOC	2023	51%	49%	**41%**	-	40%	50%	-	-	-	-	0%	-	40%	45%	39%	38%
	2022	48%	50%	**43%**	-	43%	-	-	-	-	-	*	*	45%	33%	39%	36%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**27%**	-	28%	15%	-	-	-	-	32%	*	28%	24%	26%	25%
	2022	34%	36%	**29%**	-	29%	-	-	-	-	-	22%	*	29%	31%	27%	24%
Reading and Mathematics Including EOC	2023	39%	37%	**27%**	-	28%	15%	-	-	-	-	32%	*	28%	24%	26%	25%
	2022	36%	38%	**29%**	-	29%	-	-	-	-	-	22%	*	29%	31%	27%	24%
Reading Including EOC	2023	53%	56%	**45%**	-	45%	31%	-	-	-	-	37%	*	46%	34%	43%	42%
	2022	53%	57%	**55%**	-	55%	-	-	-	-	-	22%	*	56%	46%	53%	53%
Math Including EOC	2023	47%	43%	**34%**	-	34%	38%	-	-	-	-	32%	*	34%	34%	32%	32%
	2022	43%	45%	**33%**	-	33%	-	-	-	-	-	22%	*	33%	31%	30%	28%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA ACADEMY ALAMO (108807107) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	57%	**44%**	-	45%	*	-	-	-	-	*	*	44%	40%	43%	42%
Grade 4 Mathematics	2023	63%	56%	**52%**	-	53%	*	-	-	-	-	*	*	54%	25%	51%	49%
Grade 5 ELA/Reading	2023	65%	70%	**45%**	-	47%	20%	-	-	-	-	7%	-	46%	32%	45%	43%
Grade 5 Mathematics	2023	71%	72%	**70%**	-	71%	65%	-	-	-	-	57%	-	71%	64%	72%	68%
All Grades Both Subjects	2023	64%	65%	**53%**	-	54%	35%	-	-	-	-	39%	*	54%	40%	53%	51%
All Grades ELA/Reading	2023	63%	66%	**44%**	-	46%	17%	-	-	-	-	23%	*	45%	36%	44%	43%
All Grades Mathematics	2023	66%	65%	**61%**	-	61%	54%	-	-	-	-	55%	*	62%	45%	62%	59%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	35%	**37%**	-	37%	-	-	-	-	-	*	-	44%	0%	37%	35%
Grade 4 Mathematics	2023	27%	25%	**20%**	-	20%	-	-	-	-	-	*	*	20%	20%	20%	15%
Grade 5 ELA/Reading	2023	37%	44%	**13%**	-	14%	*	-	-	-	-	0%	-	15%	*	13%	8%
Grade 5 Mathematics	2023	48%	53%	**36%**	-	37%	*	-	-	-	-	0%	-	39%	17%	38%	36%
All Grades Both Subjects	2023	38%	43%	**28%**	-	28%	17%	-	-	-	-	0%	*	31%	11%	28%	25%
All Grades ELA/Reading	2023	35%	43%	**28%**	-	30%	*	-	-	-	-	0%	-	34%	0%	29%	25%
All Grades Mathematics	2023	40%	43%	**27%**	-	28%	*	-	-	-	-	0%	*	29%	18%	28%	26%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA ACADEMY ALAMO (108807107) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**69%**	67%	-	-	-	-	67%	-	-	-	-	88%	72%	67%	*
	2022	74%	80%	**74%**	72%	-	-	-	-	72%	-	-	-	-	67%	80%	72%	-
At Meets Grade Level or Above	2023	49%	50%	**38%**	35%	-	-	-	-	35%	-	-	-	-	38%	46%	35%	*
	2022	48%	52%	**44%**	41%	-	-	-	-	41%	-	-	-	-	22%	54%	40%	-
At Masters Grade Level	2023	20%	20%	**12%**	10%	-	-	-	-	10%	-	-	-	-	13%	17%	10%	*
	2022	23%	26%	**21%**	19%	-	-	-	-	19%	-	-	-	-	11%	28%	18%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**75%**	74%	-	-	-	-	74%	-	-	-	-	*	76%	74%	*
	2022	75%	82%	**81%**	80%	-	-	-	-	80%	-	-	-	-	*	85%	80%	-
At Meets Grade Level or Above	2023	53%	58%	**45%**	42%	-	-	-	-	42%	-	-	-	-	*	51%	42%	*
	2022	53%	59%	**54%**	54%	-	-	-	-	54%	-	-	-	-	*	59%	53%	-
At Masters Grade Level	2023	20%	24%	**14%**	12%	-	-	-	-	12%	-	-	-	-	*	20%	12%	*
	2022	25%	30%	**28%**	26%	-	-	-	-	26%	-	-	-	-	*	35%	26%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**65%**	63%	-	-	-	-	63%	-	-	-	-	*	69%	64%	*
	2022	72%	76%	**67%**	65%	-	-	-	-	65%	-	-	-	-	*	72%	65%	-
At Meets Grade Level or Above	2023	45%	42%	**34%**	31%	-	-	-	-	31%	-	-	-	-	*	42%	32%	*
	2022	42%	43%	**33%**	28%	-	-	-	-	28%	-	-	-	-	*	48%	28%	-
At Masters Grade Level	2023	19%	16%	**10%**	9%	-	-	-	-	9%	-	-	-	-	*	15%	9%	*
	2022	20%	21%	**12%**	10%	-	-	-	-	10%	-	-	-	-	*	17%	10%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**59%**	57%	-	-	-	-	57%	-	-	-	-	*	70%	57%	-
	2022	76%	85%	**74%**	70%	-	-	-	-	70%	-	-	-	-	*	88%	68%	-
At Meets Grade Level or Above	2023	47%	51%	**26%**	23%	-	-	-	-	23%	-	-	-	-	*	40%	24%	-
	2022	47%	55%	**44%**	40%	-	-	-	-	40%	-	-	-	-	*	58%	39%	-
At Masters Grade Level	2023	18%	19%	**9%**	8%	-	-	-	-	8%	-	-	-	-	*	15%	8%	-
	2022	21%	24%	**26%**	22%	-	-	-	-	22%	-	-	-	-	*	36%	21%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**53%**	51%	-	-	-	-	51%	-	-	-	-	67%	59%	51%	-
All Grades ELA/Reading	2023	63%	66%	**44%**	43%	-	-	-	-	43%	-	-	-	-	*	51%	43%	-
All Grades Mathematics	2023	66%	65%	**61%**	59%	-	-	-	-	59%	-	-	-	-	*	67%	59%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**28%**	25%	-	-	-	-	25%	-	-	-	-	-	36%	25%	-

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA ACADEMY ALAMO (108807107) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	43%	**28%**	25%	-	-	-	-	25%	-	-	-	-	-	40%	25%	-
All Grades Mathematics	2023	40%	43%	**27%**	26%	-	-	-	-	26%	-	-	-	-	-	33%	26%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2022-23 STAAR Participation (TAPR)

IDEA ACADEMY ALAMO (108807107) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**99%**	-	99%	100%	-	-	-	-	100%	*	100%	97%	99%	100%
Not Included in Accountability: Mobile	4%	2%	**0%**	-	1%	0%	-	-	-	-	0%	*	0%	3%	1%	0%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	**99%**	-	99%	100%	-	-	-	-	100%	*	100%	97%	99%	100%
Not Included in Accountability: Mobile	4%	2%	**1%**	-	1%	0%	-	-	-	-	0%	*	0%	3%	1%	0%
Not Included in Accountability: Other Exclusions	3%	5%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	**99%**	-	99%	100%	-	-	-	-	100%	*	99%	97%	99%	99%
Not Included in Accountability: Mobile	5%	2%	**1%**	-	1%	0%	-	-	-	-	0%	*	0%	3%	1%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	95%	**100%**	-	100%	100%	-	-	-	-	100%	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	3%	**0%**	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	**99%**	-	99%	-	-	-	-	-	100%	*	99%	92%	99%	99%
Not Included in Accountability: Mobile	5%	1%	**1%**	-	1%	-	-	-	-	-	0%	*	1%	8%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	95%	**99%**	-	99%	-	-	-	-	-	100%	*	99%	90%	98%	98%
Not Included in Accountability: Mobile	5%	1%	**1%**	-	1%	-	-	-	-	-	0%	*	1%	10%	2%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	**99%**	-	99%	-	-	-	-	-	100%	*	99%	90%	98%	98%
Not Included in Accountability: Mobile	5%	2%	**1%**	-	1%	-	-	-	-	-	0%	*	1%	10%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	**100%**	-	100%	-	-	-	-	-	*	*	100%	100%	100%	100%
Included in Accountability	93%	97%	**99%**	-	99%	-	-	-	-	-	*	*	99%	100%	99%	99%
Not Included in Accountability: Mobile	4%	1%	**1%**	-	1%	-	-	-	-	-	*	*	1%	0%	1%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Not Tested	2%	1%	**0%**	-	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	-	-	-	-	-	*	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA ACADEMY ALAMO (108807107) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**90.7%**	-	90.7%	90.1%	-	-	-	-	88.5%	90.5%	90.4%
2020-21	95.0%	98.6%	**99.0%**	-	99.0%	98.1%	-	-	-	-	99.0%	98.9%	99.1%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**36.1%**	-	36.1%	36.7%	-	-	-	-	57.9%	36.3%	37.0%
2020-21	15.0%	3.9%	**2.7%**	-	2.7%	3.3%	-	-	-	-	5.3%	2.7%	2.3%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	**-**	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.6%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	**-**	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.6%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA ACADEMY ALAMO (108807107) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
IDEA ACADEMY ALAMO (108807107) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	803	100.0%	74,217	5,504,150	803	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	88	11.0%	2.7%	4.4%	88	11.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	88	11.0%	2.7%	3.7%	88	11.0%	2.7%	3.7%
Kindergarten	118	14.7%	9.2%	6.7%	118	14.7%	9.2%	6.7%
Grade 1	124	15.4%	9.5%	7.2%	124	15.4%	9.5%	7.2%
Grade 2	119	14.8%	9.6%	7.2%	119	14.8%	9.6%	7.2%
Grade 3	114	14.2%	9.6%	7.2%	114	14.2%	9.6%	7.1%
Grade 4	121	15.1%	8.4%	7.2%	121	15.1%	8.4%	7.1%
Grade 5	119	14.8%	7.2%	7.2%	119	14.8%	7.2%	7.2%
Grade 6	0	0.0%	9.0%	7.3%	0	0.0%	9.0%	7.2%
Grade 7	0	0.0%	9.2%	7.4%	0	0.0%	9.2%	7.4%
Grade 8	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 9	0	0.0%	6.3%	8.7%	0	0.0%	6.3%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.4%	7.0%	0	0.0%	3.4%	7.0%
Grade 12	0	0.0%	2.8%	6.6%	0	0.0%	2.8%	6.6%
Ethnic Distribution:								
African American	0	0.0%	7.2%	12.8%	0	0.0%	7.2%	12.8%
Hispanic	773	96.3%	86.0%	53.0%	773	96.3%	86.0%	52.9%
White	29	3.6%	5.1%	25.6%	29	3.6%	5.1%	25.7%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	0	0.0%	1.0%	5.1%	0	0.0%	1.0%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.1%	0.4%	3.0%	1	0.1%	0.4%	3.0%
Sex:								
Female	390	48.6%	49.5%	48.8%	390	48.6%	49.5%	48.8%
Male	413	51.4%	50.5%	51.2%	413	51.4%	50.5%	51.2%
Economically Disadvantaged	775	96.5%	87.0%	62.1%	775	96.5%	87.0%	62.0%
Non-Educationally Disadvantaged	28	3.5%	13.0%	37.9%	28	3.5%	13.0%	38.0%
Section 504 Students	5	0.6%	2.4%	7.4%	5	0.6%	2.4%	7.4%
EB Students/EL	558	69.5%	43.2%	23.1%	558	69.5%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	0	0.0%	1.1%	5.5%	0	0.0%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	1	0.1%	1.6%	2.2%	1	0.1%	1.6%	2.2%
Migrant	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Title I	803	100.0%	98.6%	64.6%	803	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	637	79.3%	59.6%	53.3%	637	79.3%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	546	68.0%	41.4%	23.2%	546	68.0%	41.4%	23.2%
Career and Technical Education	0	0.0%	13.5%	26.5%	0	0.0%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	50.5%	72.3%	0	-	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	44	5.5%	8.9%	12.6%	44	5.5%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	44							
By Type of Primary Disability Students with Intellectual Disabilities	8	18.2%	44.2%	44.1%				
Students with Physical Disabilities	16	36.4%	19.5%	20.0%				
Students with Autism	11	25.0%	18.7%	15.5%				
Students with Behavioral Disabilities	**	**	16.7%	18.8%				
Students with Non-Categorical Early Childhood	*	*	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	41	6.7%	12.6%	16.8%				
By Ethnicity: African American	0	0.0%	1.4%	3.3%				
Hispanic	40	6.5%	10.0%	8.7%				
White	1	0.2%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	2	10.0%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	32	7.4%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	30	5.3%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	74	11.0%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	0.0%	0.9%	1.5%	0.0%	3.2%	4.5%
Grade 1	5.2%	1.4%	2.5%	0.0%	2.4%	3.6%
Grade 2	2.8%	1.3%	1.6%	0.0%	2.4%	2.0%
Grade 3	2.6%	1.1%	0.8%	0.0%	0.6%	0.9%
Grade 4	0.9%	0.6%	0.5%	0.0%	0.3%	0.5%
Grade 5	0.0%	0.5%	0.3%	0.0%	0.9%	0.4%
Grade 6	-	0.3%	0.3%	-	0.3%	0.4%
Grade 7	-	0.2%	0.4%	-	0.8%	0.5%
Grade 8	-	0.2%	0.4%	-	0.9%	0.5%
Grade 9	-	0.6%	8.7%	-	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	27.4	27.0	18.7
Grade 1	29.1	28.2	19.1
Grade 2	27.7	28.0	19.1
Grade 3	27.8	28.7	19.3
Grade 4	27.3	28.7	19.4
Grade 5	29.7	29.3	20.8
Grade 6	-	24.2	19.2
Secondary:			
English/Language Arts	-	17.3	16.2
Foreign Languages	-	18.3	18.8
Mathematics	-	18.0	17.5
Science	-	17.2	18.5
Social Studies	-	18.9	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA ACADEMY ALAMO (108807107) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	57.0	100.0%	100.0%	100.0%
Professional Staff:	40.7	71.4%	60.3%	64.1%
Teachers	34.8	61.1%	43.1%	48.7%
Professional Support	0.9	1.6%	12.0%	10.9%
Campus Administration (School Leadership)	5.0	8.8%	4.7%	3.3%
Educational Aides:	16.3	28.6%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	139.0	13,815.0
Part-time Counselors	0.0	n/a	48.0	1,240.0
Total Minority Staff:	57.0	100.0%	89.4%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	10.5%	11.8%
Hispanic	33.8	97.1%	75.5%	29.6%
White	0.0	0.0%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	2.9%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	5.0	14.4%	25.3%	24.4%
Females	29.8	85.6%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	32.7	94.0%	80.3%	72.2%
Masters	2.1	6.0%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.7%	9.4%	9.7%
1-5 Years Experience	16.7	48.0%	65.6%	26.3%
6-10 Years Experience	9.0	25.8%	15.0%	20.5%
11-20 Years Experience	6.1	17.5%	7.8%	27.2%
21-30 Years Experience	1.0	2.9%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA ACADEMY ALAMO (108807107) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	23.1	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	3.3	6.1
Average Years Experience of Principals with District	10.0	3.1	5.3
Average Years Experience of Assistant Principals	6.5	2.8	5.2
Average Years Experience of Assistant Principals with District	5.3	2.7	4.4
Average Years Experience of Teachers:	7.4	4.6	11.0
Average Years Experience of Teachers with District:	7.3	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$54,000	$58,491	$53,300
1-5 Years Experience	$55,433	$58,502	$56,516
6-10 Years Experience	$57,261	$61,992	$59,732
11-20 Years Experience	$60,118	$63,193	$63,389
21-30 Years Experience	$54,500	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$56,616	$59,627	$60,717
Professional Support	$70,000	$79,740	$72,022
Campus Administration (School Leadership)	$92,273	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	32.8	94.3%	93.8%	70.6%
Special Education	2.0	5.7%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA ACADEMY PHARR

Campus Number: 108807108

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	75%	**68%**	-	68%	-	-	-	-	-	71%	*	68%	65%	66%	66%
	2022	76%	77%	**68%**	-	68%	-	-	-	-	-	*	*	73%	46%	65%	69%
At Meets Grade Level or Above	2023	50%	49%	**37%**	-	37%	-	-	-	-	-	14%	*	37%	35%	35%	37%
	2022	51%	51%	**41%**	-	41%	-	-	-	-	-	*	*	45%	25%	40%	40%
At Masters Grade Level	2023	20%	21%	**11%**	-	11%	-	-	-	-	-	0%	*	13%	5%	12%	11%
	2022	30%	28%	**18%**	-	18%	-	-	-	-	-	*	*	21%	4%	17%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	68%	**68%**	-	68%	-	-	-	-	-	86%	*	69%	63%	68%	69%
	2022	71%	69%	**60%**	-	60%	-	-	-	-	-	*	*	61%	54%	57%	62%
At Meets Grade Level or Above	2023	45%	37%	**40%**	-	40%	-	-	-	-	-	29%	*	39%	47%	39%	39%
	2022	43%	39%	**30%**	-	30%	-	-	-	-	-	*	*	31%	25%	28%	31%
At Masters Grade Level	2023	19%	13%	**11%**	-	11%	-	-	-	-	-	0%	*	11%	11%	10%	11%
	2022	21%	17%	**16%**	-	16%	-	-	-	-	-	*	*	17%	13%	14%	15%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	**73%**	-	73%	-	-	-	-	-	*	*	77%	64%	71%	73%
	2022	77%	79%	**83%**	-	83%	-	-	-	-	-	-	*	88%	55%	81%	84%
At Meets Grade Level or Above	2023	48%	48%	**41%**	-	41%	-	-	-	-	-	*	*	43%	36%	39%	41%
	2022	54%	56%	**62%**	-	62%	-	-	-	-	-	-	*	69%	30%	61%	63%
At Masters Grade Level	2023	22%	22%	**20%**	-	20%	-	-	-	-	-	*	*	22%	17%	18%	19%
	2022	28%	29%	**28%**	-	28%	-	-	-	-	-	-	*	29%	20%	27%	26%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	67%	**66%**	-	66%	-	-	-	-	-	*	*	66%	64%	64%	68%
	2022	70%	68%	**63%**	-	63%	-	-	-	-	-	-	*	68%	40%	62%	62%
At Meets Grade Level or Above	2023	48%	39%	**27%**	-	27%	-	-	-	-	-	*	*	29%	22%	25%	28%
	2022	43%	37%	**21%**	-	21%	-	-	-	-	-	-	*	23%	15%	19%	18%
At Masters Grade Level	2023	22%	15%	**9%**	-	9%	-	-	-	-	-	*	*	12%	3%	7%	9%
	2022	23%	18%	**11%**	-	11%	-	-	-	-	-	-	*	11%	10%	9%	7%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	84%	**84%**	-	84%	-	-	-	-	-	-	-	89%	53%	83%	85%
	2022	81%	85%	**79%**	-	79%	-	-	-	-	-	*	*	81%	74%	80%	79%
At Meets Grade Level or Above	2023	57%	60%	**54%**	-	54%	-	-	-	-	-	-	-	57%	35%	53%	53%
	2022	58%	63%	**62%**	-	62%	-	-	-	-	-	*	*	64%	56%	63%	63%
At Masters Grade Level	2023	28%	32%	**22%**	-	22%	-	-	-	-	-	-	-	23%	12%	20%	20%
	2022	36%	40%	**41%**	-	41%	-	-	-	-	-	*	*	46%	31%	42%	40%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	82%	**86%**	-	86%	-	-	-	-	-	-	-	87%	76%	85%	85%
	2022	77%	80%	**87%**	-	87%	-	-	-	-	-	*	*	88%	85%	88%	85%
At Meets Grade Level or Above	2023	51%	49%	**49%**	-	49%	-	-	-	-	-	-	-	50%	41%	48%	48%
	2022	48%	50%	**59%**	-	59%	-	-	-	-	-	*	*	59%	59%	59%	60%
At Masters Grade Level	2023	21%	16%	**15%**	-	15%	-	-	-	-	-	-	-	17%	6%	14%	14%
	2022	25%	24%	**33%**	-	33%	-	-	-	-	-	*	*	28%	41%	33%	35%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	71%	**81%**	-	81%	-	-	-	-	-	-	-	83%	65%	80%	80%
	2022	66%	79%	**81%**	-	81%	-	-	-	-	-	*	*	83%	77%	83%	81%
At Meets Grade Level or Above	2023	36%	39%	**50%**	-	50%	-	-	-	-	-	-	-	53%	29%	49%	50%
	2022	38%	50%	**52%**	-	52%	-	-	-	-	-	*	*	52%	51%	53%	54%
At Masters Grade Level	2023	16%	17%	**23%**	-	23%	-	-	-	-	-	-	-	24%	12%	21%	21%
	2022	18%	25%	**19%**	-	19%	-	-	-	-	-	*	*	22%	13%	20%	22%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**75%**	-	75%	-	-	-	-	-	70%	33%	78%	64%	74%	75%
	2022	74%	80%	**74%**	-	74%	-	-	-	-	-	50%	56%	77%	66%	74%	74%
At Meets Grade Level or Above	2023	49%	50%	**43%**	-	43%	-	-	-	-	-	15%	0%	45%	34%	41%	42%
	2022	48%	52%	**47%**	-	47%	-	-	-	-	-	0%	11%	48%	42%	46%	47%
At Masters Grade Level	2023	20%	20%	**16%**	-	16%	-	-	-	-	-	0%	0%	18%	9%	15%	15%
	2022	23%	26%	**23%**	-	23%	-	-	-	-	-	0%	11%	24%	21%	23%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**75%**	-	75%	-	-	-	-	-	60%	*	78%	62%	74%	75%
	2022	75%	82%	**77%**	-	77%	-	-	-	-	-	*	*	81%	61%	76%	77%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	58%	**44%**	-	44%	-	-	-	-	-	10%	*	46%	36%	43%	44%
	2022	53%	59%	**55%**	-	55%	-	-	-	-	-	*	*	59%	41%	55%	55%
At Masters Grade Level	2023	20%	24%	**18%**	-	18%	-	-	-	-	-	0%	*	19%	12%	17%	17%
	2022	25%	30%	**29%**	-	29%	-	-	-	-	-	*	*	31%	20%	29%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**73%**	-	73%	-	-	-	-	-	80%	*	75%	67%	72%	74%
	2022	72%	76%	**70%**	-	70%	-	-	-	-	-	*	*	71%	65%	69%	69%
At Meets Grade Level or Above	2023	45%	42%	**39%**	-	39%	-	-	-	-	-	20%	*	40%	33%	37%	38%
	2022	42%	43%	**37%**	-	37%	-	-	-	-	-	*	*	36%	39%	36%	36%
At Masters Grade Level	2023	19%	16%	**12%**	-	12%	-	-	-	-	-	0%	*	13%	6%	10%	11%
	2022	20%	21%	**20%**	-	20%	-	-	-	-	-	*	*	18%	25%	19%	19%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**81%**	-	81%	-	-	-	-	-	-	-	83%	65%	80%	80%
	2022	76%	85%	**81%**	-	81%	-	-	-	-	-	*	*	83%	77%	83%	81%
At Meets Grade Level or Above	2023	47%	51%	**50%**	-	50%	-	-	-	-	-	-	-	53%	29%	49%	50%
	2022	47%	55%	**52%**	-	52%	-	-	-	-	-	*	*	52%	51%	53%	54%
At Masters Grade Level	2023	18%	19%	**23%**	-	23%	-	-	-	-	-	-	-	24%	12%	21%	21%
	2022	21%	24%	**19%**	-	19%	-	-	-	-	-	*	*	22%	13%	20%	22%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	31%	**29%**	-	29%	-	-	-	-	-	14%	*	28%	37%	29%	29%
	2022	36%	33%	**23%**	-	23%	-	-	-	-	-	*	*	24%	21%	22%	24%
Reading and Mathematics Including EOC	2023	37%	31%	**29%**	-	29%	-	-	-	-	-	14%	*	28%	37%	29%	29%
	2022	36%	33%	**23%**	-	23%	-	-	-	-	-	*	*	24%	21%	22%	24%
Reading Including EOC	2023	50%	49%	**37%**	-	37%	-	-	-	-	-	14%	*	37%	35%	35%	37%
	2022	51%	51%	**41%**	-	41%	-	-	-	-	-	*	*	45%	25%	40%	40%
Math Including EOC	2023	45%	37%	**40%**	-	40%	-	-	-	-	-	29%	*	39%	47%	39%	39%
	2022	43%	39%	**30%**	-	30%	-	-	-	-	-	*	*	31%	25%	28%	31%
4th Graders																	
Reading and Mathematics	2023	38%	32%	**23%**	-	23%	-	-	-	-	-	*	*	26%	17%	21%	24%
	2022	36%	32%	**20%**	-	20%	-	-	-	-	-	-	*	21%	15%	18%	16%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	32%	**23%**	-	23%	-	-	-	-	-	*	*	26%	17%	21%	24%
	2022	36%	32%	**20%**	-	20%	-	-	-	-	-	-	*	21%	15%	18%	16%
Reading Including EOC	2023	48%	48%	**41%**	-	41%	-	-	-	-	-	*	*	43%	36%	39%	41%
	2022	54%	56%	**62%**	-	62%	-	-	-	-	-	-	*	69%	30%	61%	63%
Math Including EOC	2023	48%	39%	**27%**	-	27%	-	-	-	-	-	*	*	29%	22%	25%	28%
	2022	43%	37%	**21%**	-	21%	-	-	-	-	-	-	*	23%	15%	19%	18%
5th Graders																	
Reading and Mathematics	2023	43%	42%	**41%**	-	41%	-	-	-	-	-	-	-	43%	29%	40%	39%
	2022	41%	43%	**50%**	-	50%	-	-	-	-	-	*	*	52%	46%	51%	51%
Reading and Mathematics Including EOC	2023	43%	42%	**41%**	-	41%	-	-	-	-	-	-	-	43%	29%	40%	39%
	2022	41%	43%	**50%**	-	50%	-	-	-	-	-	*	*	52%	46%	51%	51%
Reading Including EOC	2023	57%	60%	**54%**	-	54%	-	-	-	-	-	-	-	57%	35%	53%	53%
	2022	58%	63%	**62%**	-	62%	-	-	-	-	-	*	*	64%	56%	63%	63%
Math Including EOC	2023	51%	49%	**49%**	-	49%	-	-	-	-	-	-	-	50%	41%	48%	48%
	2022	48%	50%	**59%**	-	59%	-	-	-	-	-	*	*	59%	59%	59%	60%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**31%**	-	31%	-	-	-	-	-	10%	*	33%	25%	30%	31%
	2022	34%	36%	**31%**	-	31%	-	-	-	-	-	*	*	31%	31%	30%	30%
Reading and Mathematics Including EOC	2023	39%	37%	**31%**	-	31%	-	-	-	-	-	10%	*	33%	25%	30%	31%
	2022	36%	38%	**31%**	-	31%	-	-	-	-	-	*	*	31%	31%	30%	30%
Reading Including EOC	2023	53%	56%	**44%**	-	44%	-	-	-	-	-	10%	*	46%	36%	43%	44%
	2022	53%	57%	**55%**	-	55%	-	-	-	-	-	*	*	59%	41%	55%	55%
Math Including EOC	2023	47%	43%	**39%**	-	39%	-	-	-	-	-	20%	*	40%	33%	37%	38%
	2022	43%	45%	**37%**	-	37%	-	-	-	-	-	*	*	36%	39%	36%	36%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA ACADEMY PHARR (108807108) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	57%	**61%**	-	61%	-	-	-	-	-	*	*	60%	61%	60%	61%
Grade 4 Mathematics	2023	63%	56%	**55%**	-	55%	-	-	-	-	-	*	*	56%	51%	54%	55%
Grade 5 ELA/Reading	2023	65%	70%	**59%**	-	59%	-	-	-	-	-	-	-	60%	50%	57%	57%
Grade 5 Mathematics	2023	71%	72%	**86%**	-	86%	-	-	-	-	-	-	-	86%	88%	86%	86%
All Grades Both Subjects	2023	64%	65%	**65%**	-	65%	-	-	-	-	-	17%	*	66%	60%	64%	65%
All Grades ELA/Reading	2023	63%	66%	**60%**	-	60%	-	-	-	-	-	*	*	60%	58%	59%	59%
All Grades Mathematics	2023	66%	65%	**70%**	-	70%	-	-	-	-	-	*	*	72%	63%	70%	71%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	35%	**38%**	-	38%	-	-	-	-	-	*	-	35%	42%	38%	40%
Grade 4 Mathematics	2023	27%	25%	**24%**	-	24%	-	-	-	-	-	*	-	15%	41%	24%	27%
Grade 5 ELA/Reading	2023	37%	44%	**38%**	-	38%	-	-	-	-	-	-	-	50%	20%	38%	36%
Grade 5 Mathematics	2023	48%	53%	**61%**	-	61%	-	-	-	-	-	-	-	66%	50%	60%	60%
All Grades Both Subjects	2023	38%	43%	**40%**	-	40%	-	-	-	-	-	*	-	40%	40%	40%	41%
All Grades ELA/Reading	2023	35%	43%	**38%**	-	38%	-	-	-	-	-	*	-	41%	35%	38%	38%
All Grades Mathematics	2023	40%	43%	**41%**	-	41%	-	-	-	-	-	*	-	40%	45%	41%	43%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA ACADEMY PHARR (108807108) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**75%**	75%	-	-	-	-	75%	-	-	-	-	-	73%	75%	*
	2022	74%	80%	**74%**	74%	*	-	-	-	74%	-	-	-	-	-	74%	74%	100%
At Meets Grade Level or Above	2023	49%	50%	**43%**	42%	-	-	-	-	42%	-	-	-	-	-	44%	42%	*
	2022	48%	52%	**47%**	46%	*	-	-	-	46%	-	-	-	-	-	45%	46%	93%
At Masters Grade Level	2023	20%	20%	**16%**	15%	-	-	-	-	15%	-	-	-	-	-	25%	15%	*
	2022	23%	26%	**23%**	22%	*	-	-	-	22%	-	-	-	-	-	27%	22%	80%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**75%**	75%	-	-	-	-	75%	-	-	-	-	-	76%	75%	*
	2022	75%	82%	**77%**	77%	*	-	-	-	77%	-	-	-	-	-	73%	77%	100%
At Meets Grade Level or Above	2023	53%	58%	**44%**	44%	-	-	-	-	44%	-	-	-	-	-	47%	44%	*
	2022	53%	59%	**55%**	55%	*	-	-	-	54%	-	-	-	-	-	52%	55%	100%
At Masters Grade Level	2023	20%	24%	**18%**	17%	-	-	-	-	17%	-	-	-	-	-	29%	17%	*
	2022	25%	30%	**29%**	26%	*	-	-	-	26%	-	-	-	-	-	39%	26%	100%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**73%**	74%	-	-	-	-	74%	-	-	-	-	-	65%	74%	*
	2022	72%	76%	**70%**	69%	*	-	-	-	69%	-	-	-	-	-	73%	69%	100%
At Meets Grade Level or Above	2023	45%	42%	**39%**	38%	-	-	-	-	38%	-	-	-	-	-	41%	38%	*
	2022	42%	43%	**37%**	35%	*	-	-	-	35%	-	-	-	-	-	41%	35%	100%
At Masters Grade Level	2023	19%	16%	**12%**	11%	-	-	-	-	11%	-	-	-	-	-	15%	11%	*
	2022	20%	21%	**20%**	18%	*	-	-	-	18%	-	-	-	-	-	25%	18%	60%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**81%**	80%	-	-	-	-	80%	-	-	-	-	-	89%	80%	-
	2022	76%	85%	**81%**	80%	-	-	-	-	80%	-	-	-	-	-	82%	80%	100%
At Meets Grade Level or Above	2023	47%	51%	**50%**	50%	-	-	-	-	50%	-	-	-	-	-	44%	50%	-
	2022	47%	55%	**52%**	53%	-	-	-	-	53%	-	-	-	-	-	35%	53%	80%
At Masters Grade Level	2023	18%	19%	**23%**	21%	-	-	-	-	21%	-	-	-	-	-	44%	21%	-
	2022	21%	24%	**19%**	19%	-	-	-	-	19%	-	-	-	-	-	0%	19%	80%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**65%**	65%	-	-	-	-	65%	-	-	-	-	-	64%	65%	*
All Grades ELA/Reading	2023	63%	66%	**60%**	59%	-	-	-	-	59%	-	-	-	-	-	64%	59%	*
All Grades Mathematics	2023	66%	65%	**70%**	71%	-	-	-	-	71%	-	-	-	-	-	64%	71%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**40%**	41%	-	-	-	-	41%	-	-	-	-	-	29%	41%	-

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA ACADEMY PHARR (108807108) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	43%	**38%**	38%	-	-	-	-	38%	-	-	-	-	-	33%	38%	-
All Grades Mathematics	2023	40%	43%	**41%**	43%	-	-	-	-	43%	-	-	-	-	-	25%	43%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**94%**	-	94%	-	-	-	-	-	100%	100%	99%	78%	94%	93%
Not Included in Accountability: Mobile	4%	2%	**2%**	-	2%	-	-	-	-	-	0%	0%	1%	3%	2%	1%
Not Included in Accountability: Other Exclusions	2%	3%	**5%**	-	5%	-	-	-	-	-	0%	0%	0%	19%	5%	5%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	**94%**	-	94%	-	-	-	-	-	100%	*	99%	78%	94%	94%
Not Included in Accountability: Mobile	4%	2%	**1%**	-	1%	-	-	-	-	-	0%	*	1%	2%	1%	1%
Not Included in Accountability: Other Exclusions	3%	5%	**5%**	-	5%	-	-	-	-	-	0%	*	0%	19%	5%	5%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	**94%**	-	94%	-	-	-	-	-	100%	*	99%	78%	93%	93%
Not Included in Accountability: Mobile	5%	2%	**1%**	-	1%	-	-	-	-	-	0%	*	1%	2%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**5%**	-	5%	-	-	-	-	-	0%	*	0%	20%	5%	5%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	-	-	100%	100%	100%	100%
Included in Accountability	93%	95%	**94%**	-	94%	-	-	-	-	-	-	-	98%	74%	93%	93%
Not Included in Accountability: Mobile	4%	3%	**3%**	-	3%	-	-	-	-	-	-	-	2%	9%	3%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	-	3%	-	-	-	-	-	-	-	0%	17%	3%	3%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	-	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	-	-	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	-	-	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**94%**	-	94%	-	-	-	-	-	86%	100%	100%	78%	94%	93%
Not Included in Accountability: Mobile	5%	1%	**1%**	-	1%	-	-	-	-	-	0%	0%	0%	3%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**6%**	-	6%	-	-	-	-	-	14%	0%	0%	19%	6%	6%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	*	*	100%	100%	100%	100%
Included in Accountability	92%	95%	**93%**	-	93%	-	-	-	-	-	*	*	100%	77%	93%	93%
Not Included in Accountability: Mobile	5%	1%	**1%**	-	1%	-	-	-	-	-	*	*	0%	3%	1%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**6%**	-	6%	-	-	-	-	-	*	*	0%	20%	6%	7%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	-	100%	-	-	-	-	-	*	*	100%	100%	100%	100%
Included in Accountability	93%	97%	**94%**	-	94%	-	-	-	-	-	*	*	100%	77%	93%	93%
Not Included in Accountability: Mobile	5%	2%	**1%**	-	1%	-	-	-	-	-	*	*	0%	3%	1%	1%
Not Included in Accountability: Other Exclusions	1%	1%	**6%**	-	6%	-	-	-	-	-	*	*	0%	20%	6%	6%
Not Tested	1%	1%	**0%**	-	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	**100%**	-	100%	-	-	-	-	-	*	*	100%	100%	100%	100%
Included in Accountability	93%	97%	**94%**	-	94%	-	-	-	-	-	*	*	100%	85%	95%	94%
Not Included in Accountability: Mobile	4%	1%	**1%**	-	1%	-	-	-	-	-	*	*	0%	2%	1%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**5%**	-	5%	-	-	-	-	-	*	*	0%	13%	4%	5%
Not Tested	2%	1%	**0%**	-	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	-	-	-	-	-	*	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**94.7%**	-	94.8%	*	-	-	-	-	92.2%	94.7%	94.8%
2020-21	95.0%	98.6%	**99.4%**	*	99.4%	99.7%	-	-	-	-	98.8%	99.4%	99.4%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**12.1%**	-	11.9%	*	-	-	-	-	17.6%	12.3%	12.5%
2020-21	15.0%	3.9%	**1.1%**	*	1.1%	0.0%	-	-	-	-	0.0%	1.1%	1.2%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	**-**	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.6%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	**-**	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.6%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA ACADEMY PHARR (108807108) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
IDEA ACADEMY PHARR (108807108) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	812	100.0%	74,217	5,504,150	812	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	77	9.5%	2.7%	4.4%	77	9.5%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	77	9.5%	2.7%	3.7%	77	9.5%	2.7%	3.7%
Kindergarten	114	14.0%	9.2%	6.7%	114	14.0%	9.2%	6.7%
Grade 1	118	14.5%	9.5%	7.2%	118	14.5%	9.5%	7.2%
Grade 2	124	15.3%	9.6%	7.2%	124	15.3%	9.6%	7.2%
Grade 3	126	15.5%	9.6%	7.2%	126	15.5%	9.6%	7.1%
Grade 4	128	15.8%	8.4%	7.2%	128	15.8%	8.4%	7.1%
Grade 5	125	15.4%	7.2%	7.2%	125	15.4%	7.2%	7.2%
Grade 6	0	0.0%	9.0%	7.3%	0	0.0%	9.0%	7.2%
Grade 7	0	0.0%	9.2%	7.4%	0	0.0%	9.2%	7.4%
Grade 8	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 9	0	0.0%	6.3%	8.7%	0	0.0%	6.3%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.4%	7.0%	0	0.0%	3.4%	7.0%
Grade 12	0	0.0%	2.8%	6.6%	0	0.0%	2.8%	6.6%
Ethnic Distribution:								
African American	0	0.0%	7.2%	12.8%	0	0.0%	7.2%	12.8%
Hispanic	806	99.3%	86.0%	53.0%	806	99.3%	86.0%	52.9%
White	6	0.7%	5.1%	25.6%	6	0.7%	5.1%	25.7%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	0	0.0%	1.0%	5.1%	0	0.0%	1.0%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	0.4%	3.0%	0	0.0%	0.4%	3.0%
Sex:								
Female	413	50.9%	49.5%	48.8%	413	50.9%	49.5%	48.8%
Male	399	49.1%	50.5%	51.2%	399	49.1%	50.5%	51.2%
Economically Disadvantaged	785	96.7%	87.0%	62.1%	785	96.7%	87.0%	62.0%
Non-Educationally Disadvantaged	27	3.3%	13.0%	37.9%	27	3.3%	13.0%	38.0%
Section 504 Students	3	0.4%	2.4%	7.4%	3	0.4%	2.4%	7.4%
EB Students/EL	727	89.5%	43.2%	23.1%	727	89.5%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	0	0.0%	1.1%	5.5%	0	0.0%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	8	1.0%	1.6%	2.2%	8	1.0%	1.6%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	812	100.0%	98.6%	64.6%	812	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	751	92.5%	59.6%	53.3%	751	92.5%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	728	89.7%	41.4%	23.2%	728	89.7%	41.4%	23.2%
Career and Technical Education	0	0.0%	13.5%	26.5%	0	0.0%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	50.5%	72.3%	0	-	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	24	3.0%	8.9%	12.6%	24	3.0%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	24							
By Type of Primary Disability Students with Intellectual Disabilities	*	*	44.2%	44.1%				
Students with Physical Disabilities	17	70.8%	19.5%	20.0%				
Students with Autism	*	*	18.7%	15.5%				
Students with Behavioral Disabilities	*	*	16.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	27	4.2%	12.6%	16.8%				
By Ethnicity: African American	0	0.0%	1.4%	3.3%				
Hispanic	26	4.0%	10.0%	8.7%				
White	1	0.2%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	0	0.0%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	21	3.7%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	25	4.1%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	86	12.5%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	0.0%	0.9%	1.5%	0.0%	3.2%	4.5%
Grade 1	0.0%	1.4%	2.5%	0.0%	2.4%	3.6%
Grade 2	0.9%	1.3%	1.6%	0.0%	2.4%	2.0%
Grade 3	0.8%	1.1%	0.8%	20.0%	0.6%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.3%	0.5%
Grade 5	0.0%	0.5%	0.3%	0.0%	0.9%	0.4%
Grade 6	-	0.3%	0.3%	-	0.3%	0.4%
Grade 7	-	0.2%	0.4%	-	0.8%	0.5%
Grade 8	-	0.2%	0.4%	-	0.9%	0.5%
Grade 9	-	0.6%	8.7%	-	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	28.5	27.0	18.7
Grade 1	29.8	28.2	19.1
Grade 2	31.3	28.0	19.1
Grade 3	31.6	28.7	19.3
Grade 4	32.0	28.7	19.4
Grade 5	31.3	29.3	20.8
Grade 6	-	24.2	19.2
Secondary:			
English/Language Arts	-	17.3	16.2
Foreign Languages	-	18.3	18.8
Mathematics	-	18.0	17.5
Science	-	17.2	18.5
Social Studies	-	18.9	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA ACADEMY PHARR (108807108) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	51.3	100.0%	100.0%	100.0%
Professional Staff:	37.8	73.7%	60.3%	64.1%
Teachers	32.7	63.7%	43.1%	48.7%
Professional Support	1.0	1.9%	12.0%	10.9%
Campus Administration (School Leadership)	4.1	8.0%	4.7%	3.3%
Educational Aides:	13.5	26.3%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	139.0	13,815.0
Part-time Counselors	0.0	n/a	48.0	1,240.0
Total Minority Staff:	50.3	98.1%	89.4%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	10.5%	11.8%
Hispanic	32.7	100.0%	75.5%	29.6%
White	0.0	0.0%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	7.0	21.4%	25.3%	24.4%
Females	25.7	78.6%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	29.7	90.8%	80.3%	72.2%
Masters	3.0	9.2%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.8	11.7%	9.4%	9.7%
1-5 Years Experience	15.0	45.9%	65.6%	26.3%
6-10 Years Experience	6.0	18.4%	15.0%	20.5%
11-20 Years Experience	7.0	21.4%	7.8%	27.2%
21-30 Years Experience	0.0	0.0%	1.9%	13.3%
Over 30 Years Experience	0.9	2.7%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA ACADEMY PHARR (108807108) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	24.8	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	3.3	6.1
Average Years Experience of Principals with District	11.0	3.1	5.3
Average Years Experience of Assistant Principals	3.0	2.8	5.2
Average Years Experience of Assistant Principals with District	3.0	2.7	4.4
Average Years Experience of Teachers:	6.5	4.6	11.0
Average Years Experience of Teachers with District:	6.4	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$53,361	$58,491	$53,300
1-5 Years Experience	$54,733	$58,502	$56,516
6-10 Years Experience	$57,267	$61,992	$59,732
11-20 Years Experience	$59,550	$63,193	$63,389
21-30 Years Experience	-	$69,229	$67,876
Over 30 Years Experience	$73,000	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$56,559	$59,627	$60,717
Professional Support	$75,975	$79,740	$72,022
Campus Administration (School Leadership)	$88,071	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	31.7	96.9%	93.8%	70.6%
Special Education	1.0	3.1%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA EDINBURG ACADEMY

Campus Number: 108807109

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	75%	**72%**	*	71%	60%	-	*	-	*	57%	*	74%	61%	69%	57%
	2022	76%	77%	**80%**	-	80%	-	-	-	-	-	*	-	80%	83%	75%	70%
At Meets Grade Level or Above	2023	50%	49%	**38%**	*	37%	20%	-	*	-	*	43%	*	40%	28%	35%	31%
	2022	51%	51%	**48%**	-	48%	-	-	-	-	-	*	-	48%	50%	42%	39%
At Masters Grade Level	2023	20%	21%	**13%**	*	12%	0%	-	*	-	*	29%	*	13%	17%	13%	12%
	2022	30%	28%	**24%**	-	24%	-	-	-	-	-	*	-	22%	50%	18%	19%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	68%	**68%**	*	68%	40%	-	*	-	*	57%	*	70%	61%	65%	57%
	2022	71%	69%	**66%**	-	66%	-	-	-	-	-	*	-	66%	50%	58%	53%
At Meets Grade Level or Above	2023	45%	37%	**33%**	*	30%	20%	-	*	-	*	43%	*	35%	22%	28%	24%
	2022	43%	39%	**44%**	-	44%	-	-	-	-	-	*	-	43%	50%	36%	35%
At Masters Grade Level	2023	19%	13%	**13%**	*	12%	0%	-	*	-	*	14%	*	13%	17%	12%	10%
	2022	21%	17%	**15%**	-	15%	-	-	-	-	-	*	-	14%	33%	10%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	**78%**	*	78%	67%	-	-	-	-	*	-	77%	82%	73%	72%
	2022	77%	79%	**80%**	-	80%	-	-	-	-	-	50%	-	83%	63%	79%	77%
At Meets Grade Level or Above	2023	48%	48%	**49%**	*	48%	50%	-	-	-	-	*	-	48%	53%	42%	41%
	2022	54%	56%	**55%**	-	55%	-	-	-	-	-	50%	-	56%	50%	53%	46%
At Masters Grade Level	2023	22%	22%	**28%**	*	27%	17%	-	-	-	-	*	-	29%	18%	19%	21%
	2022	28%	29%	**30%**	-	30%	-	-	-	-	-	38%	-	30%	31%	28%	21%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	67%	**61%**	*	60%	67%	-	-	-	-	*	-	61%	59%	53%	52%
	2022	70%	68%	**73%**	-	73%	-	-	-	-	-	63%	-	75%	63%	69%	62%
At Meets Grade Level or Above	2023	48%	39%	**34%**	*	33%	33%	-	-	-	-	*	-	35%	29%	25%	26%
	2022	43%	37%	**33%**	-	33%	-	-	-	-	-	50%	-	34%	25%	32%	21%
At Masters Grade Level	2023	22%	15%	**16%**	*	13%	33%	-	-	-	-	*	-	17%	6%	12%	13%
	2022	23%	18%	**15%**	-	15%	-	-	-	-	-	25%	-	16%	6%	10%	6%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	84%	**83%**	-	83%	*	-	*	-	-	38%	-	84%	80%	82%	79%
	2022	81%	85%	**82%**	-	82%	-	-	-	-	-	100%	-	83%	80%	80%	78%
At Meets Grade Level or Above	2023	57%	60%	**55%**	-	54%	*	-	*	-	-	38%	-	58%	40%	51%	42%
	2022	58%	63%	**64%**	-	64%	-	-	-	-	-	60%	-	66%	55%	61%	63%
At Masters Grade Level	2023	28%	32%	**29%**	-	28%	*	-	*	-	-	13%	-	31%	20%	24%	19%
	2022	36%	40%	**37%**	-	37%	-	-	-	-	-	40%	-	39%	25%	33%	28%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	82%	**83%**	-	84%	*	-	*	-	-	50%	-	82%	90%	83%	82%
	2022	77%	80%	**84%**	-	84%	-	-	-	-	-	100%	-	84%	85%	83%	76%
At Meets Grade Level or Above	2023	51%	49%	**46%**	-	46%	*	-	*	-	-	38%	-	48%	35%	44%	39%
	2022	48%	50%	**56%**	-	56%	-	-	-	-	-	80%	-	60%	40%	57%	57%
At Masters Grade Level	2023	21%	16%	**18%**	-	17%	*	-	*	-	-	25%	-	19%	15%	11%	12%
	2022	25%	24%	**25%**	-	25%	-	-	-	-	-	80%	-	27%	15%	23%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	71%	**72%**	-	72%	*	-	*	-	-	38%	-	72%	75%	71%	67%
	2022	66%	79%	**78%**	-	78%	-	-	-	-	-	100%	-	77%	80%	76%	72%
At Meets Grade Level or Above	2023	36%	39%	**36%**	-	35%	*	-	*	-	-	38%	-	38%	25%	30%	30%
	2022	38%	50%	**50%**	-	50%	-	-	-	-	-	100%	-	50%	50%	47%	43%
At Masters Grade Level	2023	16%	17%	**17%**	-	16%	*	-	*	-	-	38%	-	19%	5%	15%	12%
	2022	18%	25%	**25%**	-	25%	-	-	-	-	-	60%	-	28%	10%	25%	15%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**74%**	100%	74%	56%	-	100%	-	*	48%	*	74%	73%	71%	67%
	2022	74%	80%	**77%**	-	77%	-	-	-	-	-	80%	-	78%	74%	74%	69%
At Meets Grade Level or Above	2023	49%	50%	**42%**	100%	41%	28%	-	90%	-	*	41%	*	43%	33%	36%	33%
	2022	48%	52%	**50%**	-	50%	-	-	-	-	-	69%	-	51%	45%	47%	43%
At Masters Grade Level	2023	20%	20%	**19%**	80%	18%	12%	-	60%	-	*	24%	*	20%	14%	15%	14%
	2022	23%	26%	**24%**	-	24%	-	-	-	-	-	49%	-	25%	20%	21%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**78%**	100%	77%	67%	-	*	-	*	47%	*	78%	75%	75%	69%
	2022	75%	82%	**81%**	-	81%	-	-	-	-	-	73%	-	82%	74%	78%	75%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	58%	**47%**	100%	47%	33%	-	*	-	*	42%	*	49%	40%	43%	38%
	2022	53%	59%	**55%**	-	55%	-	-	-	-	-	60%	-	56%	52%	52%	48%
At Masters Grade Level	2023	20%	24%	**23%**	80%	23%	8%	-	*	-	*	21%	*	24%	18%	19%	18%
	2022	25%	30%	**30%**	-	30%	-	-	-	-	-	40%	-	30%	31%	26%	23%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**70%**	100%	70%	50%	-	*	-	*	53%	*	70%	71%	67%	64%
	2022	72%	76%	**74%**	-	74%	-	-	-	-	-	80%	-	74%	71%	70%	63%
At Meets Grade Level or Above	2023	45%	42%	**38%**	100%	36%	25%	-	*	-	*	42%	*	39%	29%	32%	30%
	2022	42%	43%	**44%**	-	44%	-	-	-	-	-	67%	-	45%	36%	42%	37%
At Masters Grade Level	2023	19%	16%	**16%**	80%	14%	17%	-	*	-	*	21%	*	16%	13%	12%	12%
	2022	20%	21%	**18%**	-	18%	-	-	-	-	-	53%	-	19%	14%	14%	12%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**72%**	-	72%	*	-	*	-	-	38%	-	72%	75%	71%	67%
	2022	76%	85%	**78%**	-	78%	-	-	-	-	-	100%	-	77%	80%	76%	72%
At Meets Grade Level or Above	2023	47%	51%	**36%**	-	35%	*	-	*	-	-	38%	-	38%	25%	30%	30%
	2022	47%	55%	**50%**	-	50%	-	-	-	-	-	100%	-	50%	50%	47%	43%
At Masters Grade Level	2023	18%	19%	**17%**	-	16%	*	-	*	-	-	38%	-	19%	5%	15%	12%
	2022	21%	24%	**25%**	-	25%	-	-	-	-	-	60%	-	28%	10%	25%	15%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	31%	**25%**	*	22%	20%	-	*	-	*	43%	*	25%	22%	22%	17%
	2022	36%	33%	**37%**	-	37%	-	-	-	-	-	*	-	36%	50%	31%	30%
Reading and Mathematics Including EOC	2023	37%	31%	**25%**	*	22%	20%	-	*	-	*	43%	*	25%	22%	22%	17%
	2022	36%	33%	**37%**	-	37%	-	-	-	-	-	*	-	36%	50%	31%	30%
Reading Including EOC	2023	50%	49%	**38%**	*	37%	20%	-	*	-	*	43%	*	40%	28%	35%	31%
	2022	51%	51%	**48%**	-	48%	-	-	-	-	-	*	-	48%	50%	42%	39%
Math Including EOC	2023	45%	37%	**33%**	*	30%	20%	-	*	-	*	43%	*	35%	22%	28%	24%
	2022	43%	39%	**44%**	-	44%	-	-	-	-	-	*	-	43%	50%	36%	35%
4th Graders																	
Reading and Mathematics	2023	38%	32%	**31%**	*	30%	17%	-	-	-	-	*	-	31%	29%	22%	23%
	2022	36%	32%	**26%**	-	26%	-	-	-	-	-	50%	-	27%	19%	25%	15%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	32%	**31%**	*	30%	17%	-	-	-	-	*	-	31%	29%	22%	23%
	2022	36%	32%	**26%**	-	26%	-	-	-	-	-	50%	-	27%	19%	25%	15%
Reading Including EOC	2023	48%	48%	**49%**	*	48%	50%	-	-	-	-	*	-	48%	53%	42%	41%
	2022	54%	56%	**55%**	-	55%	-	-	-	-	-	50%	-	56%	50%	53%	46%
Math Including EOC	2023	48%	39%	**34%**	*	33%	33%	-	-	-	-	*	-	35%	29%	25%	26%
	2022	43%	37%	**33%**	-	33%	-	-	-	-	-	50%	-	34%	25%	32%	21%
5th Graders																	
Reading and Mathematics	2023	43%	42%	**40%**	-	40%	*	-	*	-	-	38%	-	43%	25%	36%	32%
	2022	41%	43%	**48%**	-	48%	-	-	-	-	-	60%	-	51%	35%	47%	49%
Reading and Mathematics Including EOC	2023	43%	42%	**40%**	-	40%	*	-	*	-	-	38%	-	43%	25%	36%	32%
	2022	41%	43%	**48%**	-	48%	-	-	-	-	-	60%	-	51%	35%	47%	49%
Reading Including EOC	2023	57%	60%	**55%**	-	54%	*	-	*	-	-	38%	-	58%	40%	51%	42%
	2022	58%	63%	**64%**	-	64%	-	-	-	-	-	60%	-	66%	55%	61%	62%
Math Including EOC	2023	51%	49%	**46%**	-	46%	*	-	*	-	-	38%	-	48%	35%	44%	39%
	2022	48%	50%	**56%**	-	56%	-	-	-	-	-	80%	-	59%	40%	56%	56%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**32%**	100%	31%	17%	-	*	-	*	42%	*	33%	25%	27%	24%
	2022	34%	36%	**37%**	-	37%	-	-	-	-	-	60%	-	38%	31%	34%	31%
Reading and Mathematics Including EOC	2023	39%	37%	**32%**	100%	31%	17%	-	*	-	*	42%	*	33%	25%	27%	24%
	2022	36%	38%	**37%**	-	37%	-	-	-	-	-	60%	-	38%	31%	34%	31%
Reading Including EOC	2023	53%	56%	**47%**	100%	47%	33%	-	*	-	*	42%	*	49%	40%	43%	38%
	2022	53%	57%	**55%**	-	55%	-	-	-	-	-	60%	-	56%	52%	51%	48%
Math Including EOC	2023	47%	43%	**38%**	100%	36%	25%	-	*	-	*	42%	*	39%	29%	32%	30%
	2022	43%	45%	**44%**	-	44%	-	-	-	-	-	67%	-	45%	36%	41%	36%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA EDINBURG ACADEMY (108807109) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	57%	**62%**	*	61%	58%	-	-	-	-	*	-	61%	68%	59%	58%
Grade 4 Mathematics	2023	63%	56%	**46%**	*	45%	50%	-	-	-	-	*	-	48%	35%	43%	52%
Grade 5 ELA/Reading	2023	65%	70%	**60%**	-	60%	-	-	*	-	-	36%	-	62%	50%	56%	49%
Grade 5 Mathematics	2023	71%	72%	**70%**	-	69%	-	-	*	-	-	64%	-	74%	50%	68%	71%
All Grades Both Subjects	2023	64%	65%	**59%**	*	59%	54%	-	*	-	-	57%	-	61%	51%	56%	58%
All Grades ELA/Reading	2023	63%	66%	**61%**	*	61%	58%	-	*	-	-	45%	-	62%	58%	58%	54%
All Grades Mathematics	2023	66%	65%	**58%**	*	57%	50%	-	*	-	-	68%	-	60%	43%	55%	61%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	35%	**32%**	-	32%	-	-	-	-	-	*	-	29%	*	29%	35%
Grade 4 Mathematics	2023	27%	25%	**12%**	-	13%	*	-	-	-	-	*	-	14%	0%	12%	19%
Grade 5 ELA/Reading	2023	37%	44%	**35%**	-	35%	-	-	-	-	-	*	-	38%	*	38%	25%
Grade 5 Mathematics	2023	48%	53%	**52%**	-	52%	-	-	-	-	-	*	-	52%	*	55%	55%
All Grades Both Subjects	2023	38%	43%	**31%**	-	31%	*	-	-	-	-	9%	-	31%	28%	31%	33%
All Grades ELA/Reading	2023	35%	43%	**33%**	-	33%	-	-	-	-	-	0%	-	32%	38%	33%	31%
All Grades Mathematics	2023	40%	43%	**29%**	-	30%	*	-	-	-	-	20%	-	31%	20%	30%	34%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA EDINBURG ACADEMY (108807109) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**74%**	68%	*	-	-	-	68%	65%	-	-	65%	86%	81%	67%	-
	2022	74%	80%	**77%**	69%	*	-	-	-	69%	-	-	-	-	63%	84%	69%	78%
At Meets Grade Level or Above	2023	49%	50%	**42%**	36%	*	-	-	-	37%	33%	-	-	33%	29%	49%	33%	-
	2022	48%	52%	**50%**	41%	*	-	-	-	41%	-	-	-	-	63%	56%	42%	78%
At Masters Grade Level	2023	20%	20%	**19%**	19%	*	-	-	-	20%	13%	-	-	13%	7%	24%	14%	-
	2022	23%	26%	**24%**	16%	*	-	-	-	15%	-	-	-	-	13%	30%	16%	67%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**78%**	64%	*	-	-	-	64%	70%	-	-	70%	100%	85%	69%	-
	2022	75%	82%	**81%**	74%	*	-	-	-	74%	-	-	-	-	*	85%	74%	*
At Meets Grade Level or Above	2023	53%	58%	**47%**	38%	*	-	-	-	39%	38%	-	-	38%	33%	56%	38%	-
	2022	53%	59%	**55%**	47%	*	-	-	-	46%	-	-	-	-	*	61%	47%	*
At Masters Grade Level	2023	20%	24%	**23%**	20%	*	-	-	-	20%	17%	-	-	17%	17%	29%	18%	-
	2022	25%	30%	**30%**	22%	*	-	-	-	21%	-	-	-	-	*	36%	22%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**70%**	71%	*	-	-	-	70%	60%	-	-	60%	83%	77%	64%	-
	2022	72%	76%	**74%**	63%	*	-	-	-	63%	-	-	-	-	*	83%	63%	*
At Meets Grade Level or Above	2023	45%	42%	**38%**	33%	*	-	-	-	34%	28%	-	-	28%	33%	45%	30%	-
	2022	42%	43%	**44%**	36%	*	-	-	-	35%	-	-	-	-	*	50%	36%	*
At Masters Grade Level	2023	19%	16%	**16%**	20%	*	-	-	-	20%	10%	-	-	10%	0%	19%	12%	-
	2022	20%	21%	**18%**	11%	*	-	-	-	10%	-	-	-	-	*	24%	11%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**72%**	71%	*	-	-	-	77%	66%	-	-	66%	*	77%	67%	-
	2022	76%	85%	**78%**	72%	*	-	-	-	71%	-	-	-	-	-	82%	72%	*
At Meets Grade Level or Above	2023	47%	51%	**36%**	36%	*	-	-	-	38%	29%	-	-	29%	*	42%	30%	-
	2022	47%	55%	**50%**	42%	*	-	-	-	40%	-	-	-	-	-	55%	42%	*
At Masters Grade Level	2023	18%	19%	**17%**	14%	*	-	-	-	15%	12%	-	-	12%	*	21%	12%	-
	2022	21%	24%	**25%**	12%	*	-	-	-	12%	-	-	-	-	-	32%	12%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**59%**	64%	*	-	-	-	63%	57%	-	-	57%	40%	61%	58%	-
All Grades ELA/Reading	2023	63%	66%	**61%**	56%	*	-	-	-	56%	55%	-	-	55%	30%	68%	54%	-
All Grades Mathematics	2023	66%	65%	**58%**	72%	*	-	-	-	71%	58%	-	-	58%	50%	54%	61%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**31%**	47%	*	-	-	-	43%	29%	-	-	29%	*	27%	33%	-

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA EDINBURG ACADEMY (108807109) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	43%	**33%**	50%	-	-	-	-	50%	26%	-	-	26%	-	38%	31%	-
All Grades Mathematics	2023	40%	43%	**29%**	44%	*	-	-	-	38%	31%	-	-	31%	*	21%	34%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**99%**	100%	99%	100%	-	100%	-	*	96%	*	99%	97%	99%	100%
Not Included in Accountability: Mobile	4%	2%	**1%**	0%	1%	0%	-	0%	-	*	4%	*	1%	3%	1%	0%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	**99%**	100%	99%	100%	-	*	-	*	95%	*	99%	96%	99%	100%
Not Included in Accountability: Mobile	4%	2%	**1%**	0%	1%	0%	-	*	-	*	5%	*	1%	4%	1%	0%
Not Included in Accountability: Other Exclusions	3%	5%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	**99%**	100%	99%	100%	-	*	-	*	95%	*	99%	96%	99%	100%
Not Included in Accountability: Mobile	5%	2%	**1%**	0%	1%	0%	-	*	-	*	5%	*	1%	4%	1%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	*	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	95%	**100%**	-	100%	*	-	*	-	-	100%	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	3%	**0%**	-	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	-	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	-	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	-	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	96%	**98%**	-	98%	-	-	-	-	-	95%	-	99%	90%	99%	98%
Not Included in Accountability: Mobile	5%	1%	**2%**	-	2%	-	-	-	-	-	5%	-	1%	10%	1%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	92%	95%	**97%**	-	98%	-	-	-	-	-	94%	-	99%	89%	99%	98%
Not Included in Accountability: Mobile	5%	1%	**3%**	-	2%	-	-	-	-	-	6%	-	1%	11%	1%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	-	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	97%	**97%**	-	98%	-	-	-	-	-	94%	-	99%	89%	99%	98%
Not Included in Accountability: Mobile	5%	2%	**3%**	-	2%	-	-	-	-	-	6%	-	1%	11%	1%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	**100%**	-	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	97%	**98%**	-	98%	-	-	-	-	-	100%	-	99%	95%	100%	98%
Not Included in Accountability: Mobile	4%	1%	**2%**	-	2%	-	-	-	-	-	0%	-	1%	5%	0%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	2%	1%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**90.6%**	*	90.5%	90.9%	*	96.2%	-	*	85.8%	90.1%	90.6%
2020-21	95.0%	98.6%	**99.0%**	99.8%	99.0%	98.9%	-	*	-	*	99.0%	98.8%	98.7%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**37.8%**	*	38.4%	41.2%	*	0.0%	-	*	60.0%	40.8%	36.1%
2020-21	15.0%	3.9%	**2.2%**	0.0%	2.2%	5.6%	-	0.0%	-	*	0.0%	2.8%	3.2%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA EDINBURG ACADEMY (108807109) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
IDEA EDINBURG ACADEMY (108807109) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	830	100.0%	74,217	5,504,150	830	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	90	10.8%	2.7%	4.4%	90	10.8%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	90	10.8%	2.7%	3.7%	90	10.8%	2.7%	3.7%
Kindergarten	127	15.3%	9.2%	6.7%	127	15.3%	9.2%	6.7%
Grade 1	119	14.3%	9.5%	7.2%	119	14.3%	9.5%	7.2%
Grade 2	122	14.7%	9.6%	7.2%	122	14.7%	9.6%	7.2%
Grade 3	121	14.6%	9.6%	7.2%	121	14.6%	9.6%	7.1%
Grade 4	130	15.7%	8.4%	7.2%	130	15.7%	8.4%	7.1%
Grade 5	121	14.6%	7.2%	7.2%	121	14.6%	7.2%	7.2%
Grade 6	0	0.0%	9.0%	7.3%	0	0.0%	9.0%	7.2%
Grade 7	0	0.0%	9.2%	7.4%	0	0.0%	9.2%	7.4%
Grade 8	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 9	0	0.0%	6.3%	8.7%	0	0.0%	6.3%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.4%	7.0%	0	0.0%	3.4%	7.0%
Grade 12	0	0.0%	2.8%	6.6%	0	0.0%	2.8%	6.6%
Ethnic Distribution:								
African American	10	1.2%	7.2%	12.8%	10	1.2%	7.2%	12.8%
Hispanic	789	95.1%	86.0%	53.0%	789	95.1%	86.0%	52.9%
White	20	2.4%	5.1%	25.6%	20	2.4%	5.1%	25.7%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	8	1.0%	1.0%	5.1%	8	1.0%	1.0%	5.1%
Pacific Islander	2	0.2%	0.1%	0.2%	2	0.2%	0.1%	0.2%
Two or More Races	1	0.1%	0.4%	3.0%	1	0.1%	0.4%	3.0%
Sex:								
Female	425	51.2%	49.5%	48.8%	425	51.2%	49.5%	48.8%
Male	405	48.8%	50.5%	51.2%	405	48.8%	50.5%	51.2%
Economically Disadvantaged	719	86.6%	87.0%	62.1%	719	86.6%	87.0%	62.0%
Non-Educationally Disadvantaged	111	13.4%	13.0%	37.9%	111	13.4%	13.0%	38.0%
Section 504 Students	3	0.4%	2.4%	7.4%	3	0.4%	2.4%	7.4%
EB Students/EL	408	49.2%	43.2%	23.1%	408	49.2%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	1	0.1%	1.1%	5.5%	1	0.1%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	8	1.0%	1.6%	2.2%	8	1.0%	1.6%	2.2%
Migrant	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Title I	830	100.0%	98.6%	64.6%	830	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	522	62.9%	59.6%	53.3%	522	62.9%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	399	48.1%	41.4%	23.2%	399	48.1%	41.4%	23.2%
Career and Technical Education	0	0.0%	13.5%	26.5%	0	0.0%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	50.5%	72.3%	0	-	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	37	4.5%	8.9%	12.6%	37	4.5%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	37							
By Type of Primary Disability Students with Intellectual Disabilities	8	21.6%	44.2%	44.1%				
Students with Physical Disabilities	10	27.0%	19.5%	20.0%				
Students with Autism	13	35.1%	18.7%	15.5%				
Students with Behavioral Disabilities	*	*	16.7%	18.8%				
Students with Non-Categorical Early Childhood	*	*	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	57	9.1%	12.6%	16.8%				
By Ethnicity: African American	0	0.0%	1.4%	3.3%				
Hispanic	56	9.0%	10.0%	8.7%				
White	1	0.2%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	3	11.5%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	22	8.0%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	37	7.3%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	87	12.9%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	0.0%	0.9%	1.5%	0.0%	3.2%	4.5%
Grade 1	1.9%	1.4%	2.5%	0.0%	2.4%	3.6%
Grade 2	0.0%	1.3%	1.6%	0.0%	2.4%	2.0%
Grade 3	0.0%	1.1%	0.8%	0.0%	0.6%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.3%	0.5%
Grade 5	0.9%	0.5%	0.3%	0.0%	0.9%	0.4%
Grade 6	-	0.3%	0.3%	-	0.3%	0.4%
Grade 7	-	0.2%	0.4%	-	0.8%	0.5%
Grade 8	-	0.2%	0.4%	-	0.9%	0.5%
Grade 9	-	0.6%	8.7%	-	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	30.8	27.0	18.7
Grade 1	29.3	28.2	19.1
Grade 2	30.8	28.0	19.1
Grade 3	29.6	28.7	19.3
Grade 4	32.3	28.7	19.4
Grade 5	30.0	29.3	20.8
Grade 6	-	24.2	19.2
Secondary:			
English/Language Arts	-	17.3	16.2
Foreign Languages	-	18.3	18.8
Mathematics	-	18.0	17.5
Science	-	17.2	18.5
Social Studies	-	18.9	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA EDINBURG ACADEMY (108807109) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	53.0	100.0%	100.0%	100.0%
Professional Staff:	39.0	73.6%	60.3%	64.1%
Teachers	33.0	62.3%	43.1%	48.7%
Professional Support	1.0	1.9%	12.0%	10.9%
Campus Administration (School Leadership)	5.0	9.4%	4.7%	3.3%
Educational Aides:	14.0	26.4%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	139.0	13,815.0
Part-time Counselors	0.0	n/a	48.0	1,240.0
Total Minority Staff:	53.0	100.0%	89.4%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	10.5%	11.8%
Hispanic	32.0	97.0%	75.5%	29.6%
White	0.0	0.0%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	3.0%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	4.0	12.1%	25.3%	24.4%
Females	29.0	87.9%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	31.0	93.9%	80.3%	72.2%
Masters	2.0	6.1%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	9.4%	9.7%
1-5 Years Experience	22.0	66.7%	65.6%	26.3%
6-10 Years Experience	9.0	27.3%	15.0%	20.5%
11-20 Years Experience	1.0	3.0%	7.8%	27.2%
21-30 Years Experience	1.0	3.0%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA EDINBURG ACADEMY (108807109) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	25.2	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	3.3	6.1
Average Years Experience of Principals with District	10.0	3.1	5.3
Average Years Experience of Assistant Principals	5.8	2.8	5.2
Average Years Experience of Assistant Principals with District	5.8	2.7	4.4
Average Years Experience of Teachers:	5.3	4.6	11.0
Average Years Experience of Teachers with District:	5.2	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	$58,491	$53,300
1-5 Years Experience	$55,330	$58,502	$56,516
6-10 Years Experience	$58,567	$61,992	$59,732
11-20 Years Experience	$61,300	$63,193	$63,389
21-30 Years Experience	$71,350	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$56,879	$59,627	$60,717
Professional Support	$69,616	$79,740	$72,022
Campus Administration (School Leadership)	$95,274	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	32.0	97.0%	93.8%	70.6%
Special Education	1.0	3.0%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA ACADEMY WESLACO

Campus Number: 108807110

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	75%	**65%**	*	64%	83%	-	-	-	-	60%	*	69%	50%	66%	68%
	2022	76%	77%	**81%**	-	81%	-	-	-	-	-	*	*	84%	68%	80%	78%
At Meets Grade Level or Above	2023	50%	49%	**44%**	*	43%	67%	-	-	-	-	40%	*	49%	23%	43%	40%
	2022	51%	51%	**52%**	-	52%	-	-	-	-	-	*	*	55%	41%	53%	50%
At Masters Grade Level	2023	20%	21%	**17%**	*	16%	33%	-	-	-	-	0%	*	20%	5%	16%	13%
	2022	30%	28%	**28%**	-	28%	-	-	-	-	-	*	*	31%	18%	29%	24%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	68%	**66%**	*	65%	83%	-	-	-	-	60%	*	71%	45%	66%	68%
	2022	71%	69%	**67%**	-	67%	-	-	-	-	-	*	*	70%	55%	65%	61%
At Meets Grade Level or Above	2023	45%	37%	**29%**	*	28%	50%	-	-	-	-	20%	*	30%	23%	29%	28%
	2022	43%	39%	**36%**	-	36%	-	-	-	-	-	*	*	34%	41%	35%	26%
At Masters Grade Level	2023	19%	13%	**5%**	*	4%	17%	-	-	-	-	20%	*	6%	0%	5%	3%
	2022	21%	17%	**10%**	-	10%	-	-	-	-	-	*	*	9%	14%	9%	2%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	**75%**	*	76%	*	-	-	-	-	43%	*	80%	64%	74%	76%
	2022	77%	79%	**66%**	-	66%	-	-	-	-	-	*	*	70%	48%	65%	64%
At Meets Grade Level or Above	2023	48%	48%	**44%**	*	44%	*	-	-	-	-	29%	*	47%	36%	43%	37%
	2022	54%	56%	**34%**	-	34%	-	-	-	-	-	*	*	37%	24%	33%	31%
At Masters Grade Level	2023	22%	22%	**25%**	*	24%	*	-	-	-	-	14%	*	25%	24%	24%	22%
	2022	28%	29%	**17%**	-	17%	-	-	-	-	-	*	*	15%	24%	18%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	67%	**70%**	*	70%	*	-	-	-	-	43%	*	72%	64%	68%	71%
	2022	70%	68%	**62%**	-	62%	-	-	-	-	-	*	*	65%	48%	60%	69%
At Meets Grade Level or Above	2023	48%	39%	**41%**	*	42%	*	-	-	-	-	43%	*	43%	36%	38%	40%
	2022	43%	37%	**26%**	-	26%	-	-	-	-	-	*	*	27%	19%	23%	19%
At Masters Grade Level	2023	22%	15%	**13%**	*	13%	*	-	-	-	-	29%	*	13%	12%	12%	10%
	2022	23%	18%	**9%**	-	9%	-	-	-	-	-	*	*	10%	5%	7%	8%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	84%	**78%**	*	77%	*	-	-	-	-	63%	*	79%	73%	77%	75%
	2022	81%	85%	**82%**	-	82%	-	-	-	-	-	*	*	85%	75%	82%	76%
At Meets Grade Level or Above	2023	57%	60%	**41%**	*	42%	*	-	-	-	-	13%	*	45%	27%	39%	42%
	2022	58%	63%	**61%**	-	61%	-	-	-	-	-	*	*	60%	64%	61%	49%
At Masters Grade Level	2023	28%	32%	**18%**	*	18%	*	-	-	-	-	0%	*	22%	4%	16%	8%
	2022	36%	40%	**42%**	-	42%	-	-	-	-	-	*	*	40%	46%	41%	33%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	82%	**86%**	*	87%	*	-	-	-	-	88%	*	84%	92%	85%	86%
	2022	77%	80%	**92%**	-	92%	-	-	-	-	-	*	*	91%	96%	91%	89%
At Meets Grade Level or Above	2023	51%	49%	**46%**	*	47%	*	-	-	-	-	0%	*	49%	36%	43%	40%
	2022	48%	50%	**61%**	-	61%	-	-	-	-	-	*	*	63%	57%	58%	47%
At Masters Grade Level	2023	21%	16%	**9%**	*	10%	*	-	-	-	-	0%	*	11%	4%	8%	6%
	2022	25%	24%	**37%**	-	37%	-	-	-	-	-	*	*	37%	36%	34%	27%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	71%	**68%**	*	69%	*	-	-	-	-	50%	*	69%	65%	67%	69%
	2022	66%	79%	**80%**	-	80%	-	-	-	-	-	*	*	83%	71%	77%	67%
At Meets Grade Level or Above	2023	36%	39%	**38%**	*	38%	*	-	-	-	-	13%	*	42%	27%	36%	25%
	2022	38%	50%	**53%**	-	53%	-	-	-	-	-	*	*	55%	46%	48%	36%
At Masters Grade Level	2023	16%	17%	**16%**	*	16%	*	-	-	-	-	13%	*	19%	8%	13%	14%
	2022	18%	25%	**24%**	-	24%	-	-	-	-	-	*	*	26%	18%	22%	18%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**73%**	56%	73%	76%	-	-	-	-	58%	45%	75%	65%	72%	73%
	2022	74%	80%	**76%**	-	76%	-	-	-	-	-	61%	43%	78%	68%	74%	72%
At Meets Grade Level or Above	2023	49%	50%	**40%**	22%	41%	43%	-	-	-	-	21%	27%	44%	30%	39%	36%
	2022	48%	52%	**46%**	-	46%	-	-	-	-	-	14%	29%	47%	44%	44%	37%
At Masters Grade Level	2023	20%	20%	**15%**	11%	15%	19%	-	-	-	-	10%	18%	16%	9%	14%	11%
	2022	23%	26%	**24%**	-	24%	-	-	-	-	-	4%	14%	24%	24%	23%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**73%**	*	73%	80%	-	-	-	-	55%	40%	76%	63%	72%	73%
	2022	75%	82%	**76%**	-	76%	-	-	-	-	-	50%	*	80%	65%	75%	73%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	58%	**43%**	*	43%	50%	-	-	-	-	25%	20%	47%	30%	42%	39%
	2022	53%	59%	**49%**	-	49%	-	-	-	-	-	17%	*	51%	45%	49%	44%
At Masters Grade Level	2023	20%	24%	**20%**	*	19%	30%	-	-	-	-	5%	20%	22%	12%	19%	15%
	2022	25%	30%	**29%**	-	29%	-	-	-	-	-	8%	*	29%	31%	29%	24%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**74%**	*	74%	80%	-	-	-	-	65%	60%	76%	68%	73%	74%
	2022	72%	76%	**74%**	-	74%	-	-	-	-	-	75%	*	75%	69%	72%	73%
At Meets Grade Level or Above	2023	45%	42%	**39%**	*	39%	40%	-	-	-	-	20%	40%	41%	33%	37%	36%
	2022	42%	43%	**41%**	-	41%	-	-	-	-	-	17%	*	41%	41%	38%	31%
At Masters Grade Level	2023	19%	16%	**9%**	*	9%	10%	-	-	-	-	15%	20%	10%	6%	9%	6%
	2022	20%	21%	**18%**	-	18%	-	-	-	-	-	0%	*	18%	20%	16%	13%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**68%**	*	69%	*	-	-	-	-	50%	*	69%	65%	67%	69%
	2022	76%	85%	**80%**	-	80%	-	-	-	-	-	*	*	83%	71%	77%	67%
At Meets Grade Level or Above	2023	47%	51%	**38%**	*	38%	*	-	-	-	-	13%	*	42%	27%	36%	25%
	2022	47%	55%	**53%**	-	53%	-	-	-	-	-	*	*	55%	46%	48%	36%
At Masters Grade Level	2023	18%	19%	**16%**	*	16%	*	-	-	-	-	13%	*	19%	8%	13%	14%
	2022	21%	24%	**24%**	-	24%	-	-	-	-	-	*	*	26%	18%	22%	18%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	31%	**23%**	*	22%	50%	-	-	-	-	20%	*	27%	9%	24%	20%
	2022	36%	33%	**30%**	-	30%	-	-	-	-	-	*	*	30%	32%	30%	24%
Reading and Mathematics Including EOC	2023	37%	31%	**23%**	*	22%	50%	-	-	-	-	20%	*	27%	9%	24%	20%
	2022	36%	33%	**30%**	-	30%	-	-	-	-	-	*	*	30%	32%	30%	24%
Reading Including EOC	2023	50%	49%	**44%**	*	43%	67%	-	-	-	-	40%	*	49%	23%	43%	40%
	2022	51%	51%	**52%**	-	52%	-	-	-	-	-	*	*	55%	41%	53%	50%
Math Including EOC	2023	45%	37%	**29%**	*	28%	50%	-	-	-	-	20%	*	30%	23%	29%	28%
	2022	43%	39%	**36%**	-	36%	-	-	-	-	-	*	*	34%	41%	35%	26%
4th Graders																	
Reading and Mathematics	2023	38%	32%	**32%**	*	33%	*	-	-	-	-	29%	*	34%	27%	30%	27%
	2022	36%	32%	**17%**	-	17%	-	-	-	-	-	*	*	19%	10%	15%	14%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	32%	**32%**	*	33%	*	-	-	-	-	29%	*	34%	27%	30%	27%
	2022	36%	32%	**17%**	-	17%	-	-	-	-	-	*	*	19%	10%	15%	14%
Reading Including EOC	2023	48%	48%	**44%**	*	44%	*	-	-	-	-	29%	*	47%	36%	43%	37%
	2022	54%	56%	**34%**	-	34%	-	-	-	-	-	*	*	37%	24%	33%	31%
Math Including EOC	2023	48%	39%	**41%**	*	42%	*	-	-	-	-	43%	*	43%	36%	38%	40%
	2022	43%	37%	**26%**	-	26%	-	-	-	-	-	*	*	27%	19%	23%	19%
5th Graders																	
Reading and Mathematics	2023	43%	42%	**35%**	*	35%	*	-	-	-	-	0%	*	40%	16%	32%	34%
	2022	41%	43%	**51%**	-	51%	-	-	-	-	-	*	*	51%	54%	49%	38%
Reading and Mathematics Including EOC	2023	43%	42%	**35%**	*	35%	*	-	-	-	-	0%	*	40%	16%	32%	34%
	2022	41%	43%	**51%**	-	51%	-	-	-	-	-	*	*	51%	54%	49%	38%
Reading Including EOC	2023	57%	60%	**41%**	*	42%	*	-	-	-	-	13%	*	45%	27%	39%	42%
	2022	58%	63%	**61%**	-	61%	-	-	-	-	-	*	*	60%	64%	60%	49%
Math Including EOC	2023	51%	49%	**46%**	*	47%	*	-	-	-	-	0%	*	49%	36%	43%	40%
	2022	48%	50%	**62%**	-	62%	-	-	-	-	-	*	*	64%	57%	58%	47%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**30%**	*	30%	40%	-	-	-	-	15%	20%	34%	19%	29%	27%
	2022	34%	36%	**33%**	-	33%	-	-	-	-	-	17%	*	33%	34%	31%	26%
Reading and Mathematics Including EOC	2023	39%	37%	**30%**	*	30%	40%	-	-	-	-	15%	20%	34%	19%	29%	27%
	2022	36%	38%	**33%**	-	33%	-	-	-	-	-	17%	*	33%	34%	31%	26%
Reading Including EOC	2023	53%	56%	**43%**	*	43%	50%	-	-	-	-	25%	20%	47%	30%	42%	39%
	2022	53%	57%	**49%**	-	49%	-	-	-	-	-	17%	*	50%	45%	49%	44%
Math Including EOC	2023	47%	43%	**39%**	*	39%	40%	-	-	-	-	20%	40%	41%	33%	37%	36%
	2022	43%	45%	**41%**	-	41%	-	-	-	-	-	17%	*	41%	41%	38%	31%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA ACADEMY WESLACO (108807110) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	57%	**48%**	*	48%	*	-	-	-	-	30%	*	49%	45%	47%	41%
Grade 4 Mathematics	2023	63%	56%	**71%**	*	70%	*	-	-	-	-	40%	*	68%	77%	70%	67%
Grade 5 ELA/Reading	2023	65%	70%	**68%**	*	67%	*	-	-	-	-	50%	*	70%	62%	67%	68%
Grade 5 Mathematics	2023	71%	72%	**84%**	*	84%	*	-	-	-	-	94%	*	82%	90%	84%	86%
All Grades Both Subjects	2023	64%	65%	**67%**	50%	67%	83%	-	-	-	-	58%	38%	67%	67%	67%	64%
All Grades ELA/Reading	2023	63%	66%	**57%**	*	57%	*	-	-	-	-	42%	*	59%	53%	57%	52%
All Grades Mathematics	2023	66%	65%	**77%**	*	77%	*	-	-	-	-	73%	*	75%	82%	76%	75%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	35%	**22%**	*	23%	-	-	-	-	-	*	*	9%	33%	22%	25%
Grade 4 Mathematics	2023	27%	25%	**28%**	*	27%	*	-	-	-	-	*	*	17%	44%	28%	18%
Grade 5 ELA/Reading	2023	37%	44%	**58%**	-	57%	*	-	-	-	-	80%	*	58%	58%	58%	50%
Grade 5 Mathematics	2023	48%	53%	**64%**	*	65%	*	-	-	-	-	80%	*	58%	82%	63%	64%
All Grades Both Subjects	2023	38%	43%	**46%**	*	46%	*	-	-	-	-	50%	17%	42%	53%	45%	39%
All Grades ELA/Reading	2023	35%	43%	**44%**	*	44%	*	-	-	-	-	50%	*	43%	46%	44%	40%
All Grades Mathematics	2023	40%	43%	**47%**	*	47%	*	-	-	-	-	50%	*	41%	59%	46%	39%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA ACADEMY WESLACO (108807110) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**73%**	72%	*	-	-	-	73%	*	-	*	-	100%	72%	73%	-
	2022	74%	80%	**76%**	71%	*	-	-	-	71%	-	-	-	-	100%	78%	72%	*
At Meets Grade Level or Above	2023	49%	50%	**40%**	35%	*	-	-	-	36%	*	-	*	-	64%	43%	36%	-
	2022	48%	52%	**46%**	37%	*	-	-	-	38%	-	-	-	-	25%	52%	37%	*
At Masters Grade Level	2023	20%	20%	**15%**	12%	*	-	-	-	12%	*	-	*	-	0%	17%	11%	-
	2022	23%	26%	**24%**	18%	*	-	-	-	18%	-	-	-	-	17%	27%	18%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**73%**	72%	*	-	-	-	73%	*	-	*	-	*	73%	73%	-
	2022	75%	82%	**76%**	72%	*	-	-	-	72%	-	-	-	-	100%	78%	73%	*
At Meets Grade Level or Above	2023	53%	58%	**43%**	39%	*	-	-	-	39%	*	-	*	-	*	45%	39%	-
	2022	53%	59%	**49%**	43%	*	-	-	-	44%	-	-	-	-	50%	53%	44%	*
At Masters Grade Level	2023	20%	24%	**20%**	16%	*	-	-	-	16%	*	-	*	-	*	23%	15%	-
	2022	25%	30%	**29%**	23%	*	-	-	-	24%	-	-	-	-	33%	32%	24%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**74%**	74%	*	-	-	-	74%	*	-	*	-	*	73%	74%	-
	2022	72%	76%	**74%**	72%	*	-	-	-	71%	-	-	-	-	100%	74%	73%	*
At Meets Grade Level or Above	2023	45%	42%	**39%**	35%	*	-	-	-	36%	*	-	*	-	*	40%	36%	-
	2022	42%	43%	**41%**	33%	*	-	-	-	33%	-	-	-	-	0%	47%	31%	*
At Masters Grade Level	2023	19%	16%	**9%**	7%	*	-	-	-	7%	*	-	*	-	*	11%	6%	-
	2022	20%	21%	**18%**	13%	*	-	-	-	13%	-	-	-	-	0%	22%	12%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**68%**	67%	-	-	-	-	67%	-	-	-	-	*	68%	69%	-
	2022	76%	85%	**80%**	66%	*	-	-	-	65%	-	-	-	-	-	90%	66%	*
At Meets Grade Level or Above	2023	47%	51%	**38%**	24%	-	-	-	-	24%	-	-	-	-	*	45%	25%	-
	2022	47%	55%	**53%**	34%	*	-	-	-	35%	-	-	-	-	-	66%	34%	*
At Masters Grade Level	2023	18%	19%	**16%**	15%	-	-	-	-	15%	-	-	-	-	*	17%	14%	-
	2022	21%	24%	**24%**	16%	*	-	-	-	16%	-	-	-	-	-	28%	16%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**67%**	62%	-	-	-	-	62%	-	-	-	-	100%	69%	64%	-
All Grades ELA/Reading	2023	63%	66%	**57%**	51%	-	-	-	-	51%	-	-	-	-	*	61%	52%	-
All Grades Mathematics	2023	66%	65%	**77%**	74%	-	-	-	-	74%	-	-	-	-	*	78%	75%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**46%**	39%	-	-	-	-	39%	-	-	-	-	-	49%	39%	-

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA ACADEMY WESLACO (108807110) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	43%	**44%**	40%	-	-	-	-	40%	-	-	-	-	-	46%	40%	-
All Grades Mathematics	2023	40%	43%	**47%**	39%	-	-	-	-	39%	-	-	-	-	-	52%	39%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**98%**	100%	98%	100%	-	-	-	-	100%	100%	99%	93%	98%	95%
Not Included in Accountability: Mobile	4%	2%	**1%**	0%	1%	0%	-	-	-	-	0%	0%	1%	3%	1%	3%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	0%	1%	0%	-	-	-	-	0%	0%	0%	3%	1%	3%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**98%**	*	98%	100%	-	-	-	-	100%	100%	99%	93%	98%	95%
Not Included in Accountability: Mobile	4%	2%	**1%**	*	1%	0%	-	-	-	-	0%	0%	0%	3%	1%	2%
Not Included in Accountability: Other Exclusions	3%	5%	**1%**	*	1%	0%	-	-	-	-	0%	0%	0%	3%	1%	3%
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	**98%**	*	98%	100%	-	-	-	-	100%	100%	100%	93%	98%	95%
Not Included in Accountability: Mobile	5%	2%	**1%**	*	1%	0%	-	-	-	-	0%	0%	0%	3%	1%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	*	1%	0%	-	-	-	-	0%	0%	0%	3%	1%	2%
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	**97%**	*	97%	*	-	-	-	-	100%	*	99%	93%	97%	92%
Not Included in Accountability: Mobile	4%	3%	**2%**	*	2%	*	-	-	-	-	0%	*	1%	4%	2%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	*	1%	*	-	-	-	-	0%	*	0%	4%	1%	3%
Not Tested	1%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**99%**	-	99%	-	-	-	-	-	100%	100%	100%	95%	99%	100%
Not Included in Accountability: Mobile	5%	1%	**1%**	-	1%	-	-	-	-	-	0%	0%	0%	4%	1%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	1%	0%	0%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	95%	**99%**	-	99%	-	-	-	-	-	100%	*	100%	95%	99%	99%
Not Included in Accountability: Mobile	5%	1%	**1%**	-	1%	-	-	-	-	-	0%	*	0%	4%	1%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	1%	0%	1%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	**99%**	-	99%	-	-	-	-	-	100%	*	100%	96%	99%	100%
Not Included in Accountability: Mobile	5%	2%	**1%**	-	1%	-	-	-	-	-	0%	*	0%	4%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	**100%**	-	100%	-	-	-	-	-	*	*	100%	100%	100%	100%
Included in Accountability	93%	97%	**98%**	-	98%	-	-	-	-	-	*	*	100%	93%	98%	100%
Not Included in Accountability: Mobile	4%	1%	**2%**	-	2%	-	-	-	-	-	*	*	0%	7%	2%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Not Tested	2%	1%	**0%**	-	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	-	-	-	-	-	*	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**90.0%**	*	90.0%	87.7%	-	*	-	-	89.0%	89.8%	90.4%
2020-21	95.0%	98.6%	**98.7%**	99.7%	98.6%	98.8%	*	100.0%	-	-	95.1%	98.6%	99.0%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**42.5%**	14.3%	43.0%	45.8%	-	*	-	-	48.3%	43.4%	41.6%
2020-21	15.0%	3.9%	**3.2%**	0.0%	3.4%	0.0%	*	0.0%	-	-	16.1%	3.3%	1.7%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA ACADEMY WESLACO (108807110) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
IDEA ACADEMY WESLACO (108807110) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	697	100.0%	74,217	5,504,150	697	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	119	17.1%	9.2%	6.7%	119	17.1%	9.2%	6.7%
Grade 1	115	16.5%	9.5%	7.2%	115	16.5%	9.5%	7.2%
Grade 2	117	16.8%	9.6%	7.2%	117	16.8%	9.6%	7.2%
Grade 3	113	16.2%	9.6%	7.2%	113	16.2%	9.6%	7.1%
Grade 4	119	17.1%	8.4%	7.2%	119	17.1%	8.4%	7.1%
Grade 5	114	16.4%	7.2%	7.2%	114	16.4%	7.2%	7.2%
Grade 6	0	0.0%	9.0%	7.3%	0	0.0%	9.0%	7.2%
Grade 7	0	0.0%	9.2%	7.4%	0	0.0%	9.2%	7.4%
Grade 8	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 9	0	0.0%	6.3%	8.7%	0	0.0%	6.3%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.4%	7.0%	0	0.0%	3.4%	7.0%
Grade 12	0	0.0%	2.8%	6.6%	0	0.0%	2.8%	6.6%
Ethnic Distribution:								
African American	6	0.9%	7.2%	12.8%	6	0.9%	7.2%	12.8%
Hispanic	662	95.0%	86.0%	53.0%	662	95.0%	86.0%	52.9%
White	28	4.0%	5.1%	25.6%	28	4.0%	5.1%	25.7%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	0	0.0%	1.0%	5.1%	0	0.0%	1.0%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.1%	0.4%	3.0%	1	0.1%	0.4%	3.0%
Sex:								
Female	350	50.2%	49.5%	48.8%	350	50.2%	49.5%	48.8%
Male	347	49.8%	50.5%	51.2%	347	49.8%	50.5%	51.2%
Economically Disadvantaged	650	93.3%	87.0%	62.1%	650	93.3%	87.0%	62.0%
Non-Educationally Disadvantaged	47	6.7%	13.0%	37.9%	47	6.7%	13.0%	38.0%
Section 504 Students	11	1.6%	2.4%	7.4%	11	1.6%	2.4%	7.4%
EB Students/EL	265	38.0%	43.2%	23.1%	265	38.0%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	6	0.9%	1.1%	5.5%	6	0.9%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	7	1.0%	1.6%	2.2%	7	1.0%	1.6%	2.2%
Migrant	2	0.3%	0.1%	0.3%	2	0.3%	0.1%	0.3%
Title I	697	100.0%	98.6%	64.6%	697	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	428	61.4%	59.6%	53.3%	428	61.4%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	258	37.0%	41.4%	23.2%	258	37.0%	41.4%	23.2%
Career and Technical Education	0	0.0%	13.5%	26.5%	0	0.0%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	50.5%	72.3%	0	-	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	39	5.6%	8.9%	12.6%	39	5.6%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	39							
By Type of Primary Disability Students with Intellectual Disabilities	9	23.1%	44.2%	44.1%				
Students with Physical Disabilities	19	48.7%	19.5%	20.0%				
Students with Autism	5	12.8%	18.7%	15.5%				
Students with Behavioral Disabilities	6	15.4%	16.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	73	11.9%	12.6%	16.8%				
By Ethnicity: African American	3	0.5%	1.4%	3.3%				
Hispanic	64	10.5%	10.0%	8.7%				
White	6	1.0%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	3	9.7%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	19	8.1%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	51	9.5%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	84	15.0%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	3.1%	0.9%	1.5%	0.0%	3.2%	4.5%
Grade 1	4.9%	1.4%	2.5%	0.0%	2.4%	3.6%
Grade 2	2.9%	1.3%	1.6%	0.0%	2.4%	2.0%
Grade 3	1.9%	1.1%	0.8%	0.0%	0.6%	0.9%
Grade 4	1.0%	0.6%	0.5%	0.0%	0.3%	0.5%
Grade 5	0.0%	0.5%	0.3%	0.0%	0.9%	0.4%
Grade 6	-	0.3%	0.3%	-	0.3%	0.4%
Grade 7	-	0.2%	0.4%	-	0.8%	0.5%
Grade 8	-	0.2%	0.4%	-	0.9%	0.5%
Grade 9	-	0.6%	8.7%	-	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	29.8	27.0	18.7
Grade 1	29.3	28.2	19.1
Grade 2	29.3	28.0	19.1
Grade 3	28.3	28.7	19.3
Grade 4	29.7	28.7	19.4
Grade 5	28.5	29.3	20.8
Grade 6	-	24.2	19.2
Secondary:			
English/Language Arts	-	17.3	16.2
Foreign Languages	-	18.3	18.8
Mathematics	-	18.0	17.5
Science	-	17.2	18.5
Social Studies	-	18.9	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA ACADEMY WESLACO (108807110) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	46.8	100.0%	100.0%	100.0%
Professional Staff:	35.3	75.4%	60.3%	64.1%
Teachers	29.3	62.6%	43.1%	48.7%
Professional Support	1.0	2.1%	12.0%	10.9%
Campus Administration (School Leadership)	5.0	10.7%	4.7%	3.3%
Educational Aides:	11.5	24.6%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	139.0	13,815.0
Part-time Counselors	0.0	n/a	48.0	1,240.0
Total Minority Staff:	45.8	97.9%	89.4%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	10.5%	11.8%
Hispanic	29.3	100.0%	75.5%	29.6%
White	0.0	0.0%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	3.0	10.2%	25.3%	24.4%
Females	26.3	89.8%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	25.3	86.3%	80.3%	72.2%
Masters	4.0	13.7%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.5	8.6%	9.4%	9.7%
1-5 Years Experience	15.8	53.8%	65.6%	26.3%
6-10 Years Experience	9.0	30.7%	15.0%	20.5%
11-20 Years Experience	2.0	6.8%	7.8%	27.2%
21-30 Years Experience	0.0	0.0%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA ACADEMY WESLACO (108807110) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	23.8	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	3.3	6.1
Average Years Experience of Principals with District	5.0	3.1	5.3
Average Years Experience of Assistant Principals	3.5	2.8	5.2
Average Years Experience of Assistant Principals with District	3.5	2.7	4.4
Average Years Experience of Teachers:	4.9	4.6	11.0
Average Years Experience of Teachers with District:	4.9	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$64,318	$58,491	$53,300
1-5 Years Experience	$55,057	$58,502	$56,516
6-10 Years Experience	$58,178	$61,992	$59,732
11-20 Years Experience	$58,450	$63,193	$63,389
21-30 Years Experience	-	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$57,045	$59,627	$60,717
Professional Support	$70,223	$79,740	$72,022
Campus Administration (School Leadership)	$85,688	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	26.3	89.8%	93.8%	70.6%
Special Education	3.0	10.2%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA MCALLEN ACADEMY

Campus Number: 108807111

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	75%	**76%**	*	75%	80%	-	*	-	-	*	*	81%	55%	72%	83%
	2022	76%	77%	**80%**	-	80%	-	-	-	-	-	*	-	82%	50%	79%	79%
At Meets Grade Level or Above	2023	50%	49%	**47%**	*	45%	80%	-	*	-	-	*	*	51%	32%	39%	49%
	2022	51%	51%	**56%**	-	56%	-	-	-	-	-	*	-	58%	17%	54%	54%
At Masters Grade Level	2023	20%	21%	**21%**	*	20%	20%	-	*	-	-	*	*	23%	9%	13%	25%
	2022	30%	28%	**31%**	-	31%	-	-	-	-	-	*	-	31%	17%	25%	27%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	68%	**77%**	*	75%	100%	-	*	-	-	*	*	80%	65%	73%	84%
	2022	71%	69%	**76%**	-	76%	-	-	-	-	-	*	-	79%	33%	75%	76%
At Meets Grade Level or Above	2023	45%	37%	**36%**	*	36%	40%	-	*	-	-	*	*	41%	17%	27%	39%
	2022	43%	39%	**39%**	-	39%	-	-	-	-	-	*	-	40%	33%	33%	33%
At Masters Grade Level	2023	19%	13%	**14%**	*	13%	20%	-	*	-	-	*	*	17%	4%	7%	15%
	2022	21%	17%	**15%**	-	15%	-	-	-	-	-	*	-	14%	33%	12%	14%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	**84%**	-	83%	83%	-	*	-	-	36%	-	85%	79%	82%	83%
	2022	77%	79%	**87%**	-	87%	-	-	-	-	-	*	-	87%	86%	86%	90%
At Meets Grade Level or Above	2023	48%	48%	**53%**	-	51%	50%	-	*	-	-	0%	-	55%	37%	46%	51%
	2022	54%	56%	**58%**	-	58%	-	-	-	-	-	*	-	61%	48%	54%	59%
At Masters Grade Level	2023	22%	22%	**23%**	-	21%	33%	-	*	-	-	0%	-	25%	11%	17%	22%
	2022	28%	29%	**34%**	-	34%	-	-	-	-	-	*	-	34%	33%	29%	30%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	67%	**80%**	-	79%	100%	-	*	-	-	55%	-	78%	90%	78%	77%
	2022	70%	68%	**78%**	-	78%	-	-	-	-	-	*	-	80%	71%	73%	86%
At Meets Grade Level or Above	2023	48%	39%	**47%**	-	45%	33%	-	*	-	-	18%	-	50%	25%	43%	46%
	2022	43%	37%	**52%**	-	52%	-	-	-	-	-	*	-	53%	48%	47%	55%
At Masters Grade Level	2023	22%	15%	**12%**	-	10%	0%	-	*	-	-	9%	-	14%	5%	9%	11%
	2022	23%	18%	**32%**	-	32%	-	-	-	-	-	*	-	32%	29%	26%	32%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	84%	**90%**	*	91%	80%	-	*	-	-	40%	-	91%	86%	88%	94%
	2022	81%	85%	**93%**	-	93%	-	-	-	-	-	100%	*	96%	79%	93%	92%
At Meets Grade Level or Above	2023	57%	60%	**70%**	*	69%	80%	-	*	-	-	20%	-	71%	68%	66%	69%
	2022	58%	63%	**74%**	-	74%	-	-	-	-	-	40%	*	73%	79%	73%	69%
At Masters Grade Level	2023	28%	32%	**45%**	*	43%	80%	-	*	-	-	20%	-	43%	55%	40%	44%
	2022	36%	40%	**51%**	-	51%	-	-	-	-	-	20%	*	51%	53%	43%	44%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	82%	**85%**	*	85%	100%	-	*	-	-	60%	-	83%	95%	83%	90%
	2022	77%	80%	**89%**	-	89%	-	-	-	-	-	100%	*	90%	84%	89%	89%
At Meets Grade Level or Above	2023	51%	49%	**57%**	*	55%	80%	-	*	-	-	20%	-	59%	50%	53%	56%
	2022	48%	50%	**55%**	-	55%	-	-	-	-	-	60%	*	57%	47%	48%	54%
At Masters Grade Level	2023	21%	16%	**25%**	*	25%	0%	-	*	-	-	20%	-	26%	23%	21%	29%
	2022	25%	24%	**23%**	-	23%	-	-	-	-	-	0%	*	23%	26%	18%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	71%	**81%**	*	81%	80%	-	*	-	-	40%	-	82%	76%	78%	86%
	2022	66%	79%	**85%**	-	85%	-	-	-	-	-	60%	*	87%	79%	84%	82%
At Meets Grade Level or Above	2023	36%	39%	**49%**	*	47%	80%	-	*	-	-	20%	-	50%	48%	45%	47%
	2022	38%	50%	**56%**	-	56%	-	-	-	-	-	20%	*	60%	37%	48%	52%
At Masters Grade Level	2023	16%	17%	**23%**	*	20%	60%	-	*	-	-	0%	-	24%	19%	16%	20%
	2022	18%	25%	**27%**	-	27%	-	-	-	-	-	20%	*	27%	26%	20%	23%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**82%**	100%	82%	89%	-	86%	-	-	47%	*	83%	78%	79%	85%
	2022	74%	80%	**84%**	-	84%	-	-	-	-	-	72%	*	85%	76%	82%	84%
At Meets Grade Level or Above	2023	49%	50%	**52%**	100%	50%	62%	-	82%	-	-	11%	*	54%	40%	46%	51%
	2022	48%	52%	**56%**	-	56%	-	-	-	-	-	31%	*	57%	49%	50%	53%
At Masters Grade Level	2023	20%	20%	**24%**	60%	22%	30%	-	68%	-	-	7%	*	25%	18%	17%	23%
	2022	23%	26%	**30%**	-	30%	-	-	-	-	-	7%	*	30%	32%	24%	27%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**84%**	*	84%	81%	-	89%	-	-	35%	*	86%	73%	81%	86%
	2022	75%	82%	**87%**	-	87%	-	-	-	-	-	83%	*	88%	78%	85%	86%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	58%	**57%**	*	56%	69%	-	89%	-	-	5%	*	59%	46%	51%	56%
	2022	53%	59%	**62%**	-	62%	-	-	-	-	-	33%	*	63%	57%	59%	60%
At Masters Grade Level	2023	20%	24%	**30%**	*	28%	44%	-	67%	-	-	5%	*	31%	25%	23%	30%
	2022	25%	30%	**38%**	-	38%	-	-	-	-	-	8%	*	38%	39%	31%	33%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**81%**	*	80%	100%	-	89%	-	-	60%	*	81%	83%	78%	83%
	2022	72%	76%	**81%**	-	81%	-	-	-	-	-	67%	*	82%	72%	78%	83%
At Meets Grade Level or Above	2023	45%	42%	**47%**	*	46%	50%	-	78%	-	-	15%	*	51%	31%	41%	47%
	2022	42%	43%	**49%**	-	49%	-	-	-	-	-	33%	*	49%	46%	42%	46%
At Masters Grade Level	2023	19%	16%	**17%**	*	16%	6%	-	78%	-	-	10%	*	19%	11%	12%	18%
	2022	20%	21%	**23%**	-	23%	-	-	-	-	-	0%	*	23%	28%	18%	21%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**81%**	*	81%	80%	-	*	-	-	40%	-	82%	76%	78%	86%
	2022	76%	85%	**85%**	-	85%	-	-	-	-	-	60%	*	87%	79%	84%	82%
At Meets Grade Level or Above	2023	47%	51%	**49%**	*	47%	80%	-	*	-	-	20%	-	50%	48%	45%	47%
	2022	47%	55%	**56%**	-	56%	-	-	-	-	-	20%	*	60%	37%	48%	52%
At Masters Grade Level	2023	18%	19%	**23%**	*	20%	60%	-	*	-	-	0%	-	24%	19%	16%	20%
	2022	21%	24%	**27%**	-	27%	-	-	-	-	-	20%	*	27%	26%	20%	23%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	31%	**29%**	*	29%	40%	-	*	-	-	*	*	34%	9%	20%	31%
	2022	36%	33%	**32%**	-	32%	-	-	-	-	-	*	-	33%	17%	27%	24%
Reading and Mathematics Including EOC	2023	37%	31%	**29%**	*	29%	40%	-	*	-	-	*	*	34%	9%	20%	31%
	2022	36%	33%	**32%**	-	32%	-	-	-	-	-	*	-	33%	17%	27%	24%
Reading Including EOC	2023	50%	49%	**47%**	*	45%	80%	-	*	-	-	*	*	51%	32%	39%	49%
	2022	51%	51%	**56%**	-	56%	-	-	-	-	-	*	-	58%	17%	54%	54%
Math Including EOC	2023	45%	37%	**36%**	*	36%	40%	-	*	-	-	*	*	41%	17%	27%	39%
	2022	43%	39%	**40%**	-	40%	-	-	-	-	-	*	-	40%	33%	33%	33%
4th Graders																	
Reading and Mathematics	2023	38%	32%	**38%**	-	37%	17%	-	*	-	-	0%	-	41%	21%	32%	36%
	2022	36%	32%	**45%**	-	45%	-	-	-	-	-	*	-	46%	43%	41%	45%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	32%	**38%**	-	37%	17%	-	*	-	-	0%	-	41%	21%	32%	36%
	2022	36%	32%	**45%**	-	45%	-	-	-	-	-	*	-	46%	43%	41%	45%
Reading Including EOC	2023	48%	48%	**53%**	-	51%	50%	-	*	-	-	0%	-	55%	37%	46%	51%
	2022	54%	56%	**58%**	-	58%	-	-	-	-	-	*	-	61%	48%	54%	59%
Math Including EOC	2023	48%	39%	**47%**	-	45%	33%	-	*	-	-	18%	-	50%	25%	43%	46%
	2022	43%	37%	**52%**	-	52%	-	-	-	-	-	*	-	53%	48%	47%	55%
5th Graders																	
Reading and Mathematics	2023	43%	42%	**54%**	*	52%	80%	-	*	-	-	20%	-	56%	45%	48%	52%
	2022	41%	43%	**48%**	-	48%	-	-	-	-	-	20%	*	48%	47%	40%	44%
Reading and Mathematics Including EOC	2023	43%	42%	**54%**	*	52%	80%	-	*	-	-	20%	-	56%	45%	48%	52%
	2022	41%	43%	**48%**	-	48%	-	-	-	-	-	20%	*	48%	47%	40%	44%
Reading Including EOC	2023	57%	60%	**70%**	*	69%	80%	-	*	-	-	20%	-	71%	68%	66%	69%
	2022	58%	63%	**74%**	-	74%	-	-	-	-	-	40%	*	73%	79%	73%	69%
Math Including EOC	2023	51%	49%	**57%**	*	55%	80%	-	*	-	-	20%	-	59%	50%	53%	56%
	2022	48%	50%	**55%**	-	55%	-	-	-	-	-	60%	*	57%	47%	48%	54%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**41%**	*	40%	44%	-	78%	-	-	5%	*	44%	25%	34%	39%
	2022	34%	36%	**42%**	-	42%	-	-	-	-	-	17%	*	42%	41%	35%	37%
Reading and Mathematics Including EOC	2023	39%	37%	**41%**	*	40%	44%	-	78%	-	-	5%	*	44%	25%	34%	39%
	2022	36%	38%	**42%**	-	42%	-	-	-	-	-	17%	*	42%	41%	35%	37%
Reading Including EOC	2023	53%	56%	**57%**	*	56%	69%	-	89%	-	-	5%	*	59%	46%	51%	56%
	2022	53%	57%	**63%**	-	63%	-	-	-	-	-	33%	*	63%	57%	59%	60%
Math Including EOC	2023	47%	43%	**47%**	*	46%	50%	-	78%	-	-	15%	*	51%	31%	41%	47%
	2022	43%	45%	**49%**	-	49%	-	-	-	-	-	33%	*	49%	46%	42%	46%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA MCALLEN ACADEMY (108807111) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	57%	**65%**	-	65%	58%	-	*	-	-	60%	-	63%	75%	61%	65%
Grade 4 Mathematics	2023	63%	56%	**57%**	-	55%	67%	-	*	-	-	55%	-	58%	56%	56%	55%
Grade 5 ELA/Reading	2023	65%	70%	**78%**	*	78%	90%	-	*	-	-	40%	-	77%	81%	73%	76%
Grade 5 Mathematics	2023	71%	72%	**70%**	*	69%	80%	-	*	-	-	70%	-	67%	81%	68%	71%
All Grades Both Subjects	2023	64%	65%	**67%**	*	67%	73%	-	84%	-	-	57%	-	66%	74%	64%	66%
All Grades ELA/Reading	2023	63%	66%	**71%**	*	71%	73%	-	75%	-	-	53%	-	70%	78%	67%	70%
All Grades Mathematics	2023	66%	65%	**64%**	*	62%	73%	-	94%	-	-	60%	-	63%	69%	62%	63%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	35%	**33%**	-	33%	-	-	-	-	-	14%	-	28%	50%	35%	32%
Grade 4 Mathematics	2023	27%	25%	**52%**	-	44%	*	-	-	-	-	38%	-	46%	71%	50%	52%
Grade 5 ELA/Reading	2023	37%	44%	**41%**	-	44%	*	-	-	-	-	*	-	58%	0%	43%	56%
Grade 5 Mathematics	2023	48%	53%	**58%**	-	59%	*	-	*	-	-	*	-	43%	100%	56%	71%
All Grades Both Subjects	2023	38%	43%	**48%**	-	46%	83%	-	*	-	-	22%	-	43%	62%	47%	51%
All Grades ELA/Reading	2023	35%	43%	**37%**	-	38%	*	-	-	-	-	13%	-	40%	27%	38%	39%
All Grades Mathematics	2023	40%	43%	**55%**	-	52%	100%	-	*	-	-	30%	-	45%	87%	53%	59%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
IDEA MCALLEN ACADEMY (108807111) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**82%**	85%	60%	-	-	-	85%	*	-	*	-	81%	77%	85%	*
	2022	74%	80%	**84%**	85%	*	-	-	-	85%	-	-	-	-	100%	83%	84%	*
At Meets Grade Level or Above	2023	49%	50%	**52%**	51%	20%	-	-	-	51%	*	-	*	-	50%	53%	51%	*
	2022	48%	52%	**56%**	54%	*	-	-	-	54%	-	-	-	-	67%	60%	53%	*
At Masters Grade Level	2023	20%	20%	**24%**	23%	0%	-	-	-	23%	*	-	*	-	25%	24%	23%	*
	2022	23%	26%	**30%**	27%	*	-	-	-	27%	-	-	-	-	33%	36%	26%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**84%**	87%	*	-	-	-	87%	*	-	*	-	71%	79%	86%	*
	2022	75%	82%	**87%**	88%	*	-	-	-	88%	-	-	-	-	100%	87%	86%	*
At Meets Grade Level or Above	2023	53%	58%	**57%**	56%	*	-	-	-	56%	*	-	*	-	57%	59%	56%	*
	2022	53%	59%	**62%**	61%	*	-	-	-	61%	-	-	-	-	83%	67%	60%	*
At Masters Grade Level	2023	20%	24%	**30%**	30%	*	-	-	-	30%	*	-	*	-	29%	30%	30%	*
	2022	25%	30%	**38%**	34%	*	-	-	-	34%	-	-	-	-	33%	46%	33%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**81%**	83%	*	-	-	-	84%	*	-	*	-	86%	77%	83%	*
	2022	72%	76%	**81%**	83%	*	-	-	-	83%	-	-	-	-	100%	78%	83%	*
At Meets Grade Level or Above	2023	45%	42%	**47%**	47%	*	-	-	-	47%	*	-	*	-	43%	48%	47%	*
	2022	42%	43%	**49%**	47%	*	-	-	-	47%	-	-	-	-	50%	54%	46%	*
At Masters Grade Level	2023	19%	16%	**17%**	17%	*	-	-	-	18%	*	-	*	-	29%	17%	18%	*
	2022	20%	21%	**23%**	21%	*	-	-	-	21%	-	-	-	-	33%	27%	21%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**81%**	85%	*	-	-	-	86%	-	-	-	-	*	74%	86%	*
	2022	76%	85%	**85%**	82%	*	-	-	-	83%	-	-	-	-	*	91%	82%	-
At Meets Grade Level or Above	2023	47%	51%	**49%**	47%	*	-	-	-	48%	-	-	-	-	*	51%	47%	*
	2022	47%	55%	**56%**	53%	*	-	-	-	54%	-	-	-	-	*	62%	52%	-
At Masters Grade Level	2023	18%	19%	**23%**	20%	*	-	-	-	21%	-	-	-	-	*	26%	20%	*
	2022	21%	24%	**27%**	23%	*	-	-	-	23%	-	-	-	-	*	33%	23%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**67%**	66%	*	-	-	-	66%	*	-	*	-	83%	70%	66%	*
All Grades ELA/Reading	2023	63%	66%	**71%**	69%	*	-	-	-	69%	*	-	*	-	*	74%	70%	*
All Grades Mathematics	2023	66%	65%	**64%**	63%	*	-	-	-	63%	*	-	*	-	*	66%	63%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**48%**	52%	-	-	-	-	52%	*	-	*	-	-	42%	51%	-

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA MCALLEN ACADEMY (108807111) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	43%	**37%**	39%	-	-	-	-	39%	-	-	-	-	-	31%	39%	-
All Grades Mathematics	2023	40%	43%	**55%**	61%	-	-	-	-	61%	*	-	*	-	-	48%	59%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	-	100%	*	100%	98%	99%	100%
Included in Accountability	93%	94%	**95%**	100%	95%	100%	-	100%	-	-	100%	*	99%	78%	94%	93%
Not Included in Accountability: Mobile	4%	2%	**1%**	0%	1%	0%	-	0%	-	-	0%	*	1%	1%	1%	1%
Not Included in Accountability: Other Exclusions	2%	3%	**4%**	0%	4%	0%	-	0%	-	-	0%	*	0%	19%	5%	6%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	*	0%	2%	1%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	*	0%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	*	99%	100%	-	100%	-	-	100%	*	100%	98%	99%	100%
Included in Accountability	92%	93%	**95%**	*	95%	100%	-	100%	-	-	100%	*	99%	79%	94%	93%
Not Included in Accountability: Mobile	4%	2%	**1%**	*	1%	0%	-	0%	-	-	0%	*	1%	1%	1%	1%
Not Included in Accountability: Other Exclusions	3%	5%	**4%**	*	4%	0%	-	0%	-	-	0%	*	0%	18%	5%	6%
Not Tested	1%	0%	**1%**	*	1%	0%	-	0%	-	-	0%	*	0%	3%	1%	0%
Absent	1%	0%	**1%**	*	1%	0%	-	0%	-	-	0%	*	0%	3%	1%	0%
Other	0%	0%	**0%**	*	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	100%	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	**95%**	*	95%	100%	-	100%	-	-	100%	*	99%	81%	94%	93%
Not Included in Accountability: Mobile	5%	2%	**1%**	*	1%	0%	-	0%	-	-	0%	*	1%	1%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**4%**	*	4%	0%	-	0%	-	-	0%	*	0%	18%	4%	5%
Not Tested	1%	0%	**0%**	*	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**99%**	*	99%	100%	-	*	-	-	100%	-	100%	97%	99%	99%
Included in Accountability	93%	95%	**94%**	*	93%	100%	-	*	-	-	100%	-	100%	70%	91%	89%
Not Included in Accountability: Mobile	4%	3%	**0%**	*	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**6%**	*	6%	0%	-	*	-	-	0%	-	0%	27%	8%	9%
Not Tested	1%	0%	**1%**	*	1%	0%	-	*	-	-	0%	-	0%	3%	1%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**1%**	*	1%	0%	-	*	-	-	0%	-	0%	3%	1%	1%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**96%**	-	96%	-	-	-	-	-	94%	50%	99%	81%	96%	96%
Not Included in Accountability: Mobile	5%	1%	**2%**	-	2%	-	-	-	-	-	6%	50%	0%	15%	2%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	-	1%	-	-	-	-	-	0%	0%	0%	4%	1%	2%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	95%	**96%**	-	96%	-	-	-	-	-	92%	*	99%	79%	96%	96%
Not Included in Accountability: Mobile	5%	1%	**3%**	-	3%	-	-	-	-	-	8%	*	0%	16%	2%	3%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	-	1%	-	-	-	-	-	0%	*	0%	5%	1%	2%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	**96%**	-	96%	-	-	-	-	-	92%	*	99%	79%	96%	96%
Not Included in Accountability: Mobile	5%	2%	**3%**	-	3%	-	-	-	-	-	8%	*	0%	16%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	-	1%	-	-	-	-	-	0%	*	0%	5%	1%	2%
Not Tested	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	**97%**	-	97%	-	-	-	-	-	100%	*	99%	90%	98%	97%
Not Included in Accountability: Mobile	4%	1%	**2%**	-	2%	-	-	-	-	-	0%	*	0%	10%	1%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	-	1%	-	-	-	-	-	0%	*	1%	0%	1%	1%
Not Tested	2%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**93.3%**	97.9%	93.1%	93.8%	-	97.7%	-	-	92.6%	93.0%	93.9%
2020-21	95.0%	98.6%	**99.6%**	99.9%	99.6%	99.7%	*	99.9%	-	*	99.6%	99.6%	99.7%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**22.9%**	0.0%	24.0%	18.2%	-	0.0%	-	-	31.3%	23.9%	19.2%
2020-21	15.0%	3.9%	**0.3%**	0.0%	0.3%	0.0%	*	0.0%	-	*	0.0%	0.2%	0.5%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA MCALLEN ACADEMY (108807111) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
IDEA MCALLEN ACADEMY (108807111) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	887	100.0%	74,217	5,504,150	887	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	101	11.4%	2.7%	4.4%	101	11.4%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	101	11.4%	2.7%	3.7%	101	11.4%	2.7%	3.7%
Kindergarten	128	14.4%	9.2%	6.7%	128	14.4%	9.2%	6.7%
Grade 1	128	14.4%	9.5%	7.2%	128	14.4%	9.5%	7.2%
Grade 2	130	14.7%	9.6%	7.2%	130	14.7%	9.6%	7.2%
Grade 3	120	13.5%	9.6%	7.2%	120	13.5%	9.6%	7.1%
Grade 4	139	15.7%	8.4%	7.2%	139	15.7%	8.4%	7.1%
Grade 5	141	15.9%	7.2%	7.2%	141	15.9%	7.2%	7.2%
Grade 6	0	0.0%	9.0%	7.3%	0	0.0%	9.0%	7.2%
Grade 7	0	0.0%	9.2%	7.4%	0	0.0%	9.2%	7.4%
Grade 8	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 9	0	0.0%	6.3%	8.7%	0	0.0%	6.3%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.4%	7.0%	0	0.0%	3.4%	7.0%
Grade 12	0	0.0%	2.8%	6.6%	0	0.0%	2.8%	6.6%
Ethnic Distribution:								
African American	4	0.5%	7.2%	12.8%	4	0.5%	7.2%	12.8%
Hispanic	829	93.5%	86.0%	53.0%	829	93.5%	86.0%	52.9%
White	40	4.5%	5.1%	25.6%	40	4.5%	5.1%	25.7%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	14	1.6%	1.0%	5.1%	14	1.6%	1.0%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	0.4%	3.0%	0	0.0%	0.4%	3.0%
Sex:								
Female	431	48.6%	49.5%	48.8%	431	48.6%	49.5%	48.8%
Male	456	51.4%	50.5%	51.2%	456	51.4%	50.5%	51.2%
Economically Disadvantaged	741	83.5%	87.0%	62.1%	741	83.5%	87.0%	62.0%
Non-Educationally Disadvantaged	146	16.5%	13.0%	37.9%	146	16.5%	13.0%	38.0%
Section 504 Students	8	0.9%	2.4%	7.4%	8	0.9%	2.4%	7.4%
EB Students/EL	577	65.1%	43.2%	23.1%	577	65.1%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	3	0.3%	1.1%	5.5%	3	0.3%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	6	0.7%	1.6%	2.2%	6	0.7%	1.6%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	887	100.0%	98.6%	64.6%	887	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	665	75.0%	59.6%	53.3%	665	75.0%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	565	63.7%	41.4%	23.2%	565	63.7%	41.4%	23.2%
Career and Technical Education	0	0.0%	13.5%	26.5%	0	0.0%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	50.5%	72.3%	0	-	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	36	4.1%	8.9%	12.6%	36	4.1%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	36							
By Type of Primary Disability Students with Intellectual Disabilities	12	33.3%	44.2%	44.1%				
Students with Physical Disabilities	14	38.9%	19.5%	20.0%				
Students with Autism	5	13.9%	18.7%	15.5%				
Students with Behavioral Disabilities	5	13.9%	16.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	58	8.7%	12.6%	16.8%				
By Ethnicity: African American	0	0.0%	1.4%	3.3%				
Hispanic	52	7.8%	10.0%	8.7%				
White	5	0.8%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.2%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	4	12.5%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	26	6.2%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	40	7.9%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	110	14.9%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	0.9%	0.9%	1.5%	0.0%	3.2%	4.5%
Grade 1	1.7%	1.4%	2.5%	0.0%	2.4%	3.6%
Grade 2	1.9%	1.3%	1.6%	0.0%	2.4%	2.0%
Grade 3	0.8%	1.1%	0.8%	0.0%	0.6%	0.9%
Grade 4	0.8%	0.6%	0.5%	0.0%	0.3%	0.5%
Grade 5	0.0%	0.5%	0.3%	0.0%	0.9%	0.4%
Grade 6	-	0.3%	0.3%	-	0.3%	0.4%
Grade 7	-	0.2%	0.4%	-	0.8%	0.5%
Grade 8	-	0.2%	0.4%	-	0.9%	0.5%
Grade 9	-	0.6%	8.7%	-	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	32.3	27.0	18.7
Grade 1	32.0	28.2	19.1
Grade 2	32.8	28.0	19.1
Grade 3	30.5	28.7	19.3
Grade 4	27.7	28.7	19.4
Grade 5	28.4	29.3	20.8
Grade 6	-	24.2	19.2
Secondary:			
English/Language Arts	-	17.3	16.2
Foreign Languages	-	18.3	18.8
Mathematics	-	18.0	17.5
Science	-	17.2	18.5
Social Studies	-	18.9	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA MCALLEN ACADEMY (108807111) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	54.3	100.0%	100.0%	100.0%
Professional Staff:	40.3	74.3%	60.3%	64.1%
Teachers	33.9	62.5%	43.1%	48.7%
Professional Support	2.0	3.7%	12.0%	10.9%
Campus Administration (School Leadership)	4.5	8.2%	4.7%	3.3%
Educational Aides:	13.9	25.7%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	139.0	13,815.0
Part-time Counselors	0.0	n/a	48.0	1,240.0
Total Minority Staff:	53.3	98.2%	89.4%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	10.5%	11.8%
Hispanic	32.9	97.0%	75.5%	29.6%
White	1.0	3.0%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	5.5	16.2%	25.3%	24.4%
Females	28.4	83.8%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	27.9	82.5%	80.3%	72.2%
Masters	5.9	17.5%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	9.4%	9.7%
1-5 Years Experience	17.3	51.0%	65.6%	26.3%
6-10 Years Experience	11.0	32.5%	15.0%	20.5%
11-20 Years Experience	5.5	16.1%	7.8%	27.2%
21-30 Years Experience	0.1	0.4%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA MCALLEN ACADEMY (108807111) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	26.2	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	3.3	6.1
Average Years Experience of Principals with District	4.0	3.1	5.3
Average Years Experience of Assistant Principals	3.6	2.8	5.2
Average Years Experience of Assistant Principals with District	3.6	2.7	4.4
Average Years Experience of Teachers:	7.0	4.6	11.0
Average Years Experience of Teachers with District:	7.0	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	$58,491	$53,300
1-5 Years Experience	$58,108	$58,502	$56,516
6-10 Years Experience	$57,623	$61,992	$59,732
11-20 Years Experience	$64,071	$63,193	$63,389
21-30 Years Experience	$130,029	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$59,215	$59,627	$60,717
Professional Support	$64,854	$79,740	$72,022
Campus Administration (School Leadership)	$88,491	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	33.4	98.6%	93.8%	70.6%
Special Education	0.5	1.4%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA BROWNSVILLE ACADEMY

Campus Number: 108807112

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	75%	**82%**	-	84%	71%	-	-	-	*	75%	*	87%	67%	79%	78%
	2022	76%	77%	**83%**	-	83%	-	-	-	-	-	*	-	87%	63%	81%	84%
At Meets Grade Level or Above	2023	50%	49%	**54%**	-	55%	43%	-	-	-	*	58%	*	58%	41%	51%	45%
	2022	51%	51%	**50%**	-	50%	-	-	-	-	-	*	-	53%	31%	48%	49%
At Masters Grade Level	2023	20%	21%	**19%**	-	19%	14%	-	-	-	*	17%	*	21%	11%	18%	16%
	2022	30%	28%	**28%**	-	28%	-	-	-	-	-	*	-	33%	0%	24%	26%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	68%	**79%**	-	80%	71%	-	-	-	*	75%	*	80%	74%	77%	81%
	2022	71%	69%	**78%**	-	78%	-	-	-	-	-	*	-	78%	75%	76%	80%
At Meets Grade Level or Above	2023	45%	37%	**39%**	-	41%	29%	-	-	-	*	58%	*	45%	22%	37%	36%
	2022	43%	39%	**46%**	-	46%	-	-	-	-	-	*	-	47%	44%	43%	44%
At Masters Grade Level	2023	19%	13%	**13%**	-	14%	0%	-	-	-	*	25%	*	16%	4%	12%	12%
	2022	21%	17%	**19%**	-	19%	-	-	-	-	-	*	-	21%	6%	16%	17%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	**86%**	-	87%	67%	-	*	-	-	*	*	90%	70%	82%	84%
	2022	77%	79%	**94%**	-	94%	-	-	-	-	-	60%	*	94%	96%	95%	95%
At Meets Grade Level or Above	2023	48%	48%	**62%**	-	63%	33%	-	*	-	-	*	*	67%	48%	57%	61%
	2022	54%	56%	**75%**	-	75%	-	-	-	-	-	60%	*	77%	71%	73%	73%
At Masters Grade Level	2023	22%	22%	**35%**	-	37%	17%	-	*	-	-	*	*	38%	26%	33%	30%
	2022	28%	29%	**47%**	-	47%	-	-	-	-	-	0%	*	50%	38%	46%	46%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	67%	**78%**	-	79%	67%	-	*	-	-	*	*	82%	67%	74%	80%
	2022	70%	68%	**92%**	-	92%	-	-	-	-	-	60%	*	90%	96%	91%	92%
At Meets Grade Level or Above	2023	48%	39%	**58%**	-	59%	33%	-	*	-	-	*	*	61%	48%	53%	57%
	2022	43%	37%	**62%**	-	62%	-	-	-	-	-	60%	*	64%	54%	60%	63%
At Masters Grade Level	2023	22%	15%	**23%**	-	25%	0%	-	*	-	-	*	*	26%	15%	20%	21%
	2022	23%	18%	**33%**	-	33%	-	-	-	-	-	0%	*	35%	25%	34%	41%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	84%	**94%**	-	94%	*	-	*	-	-	63%	*	95%	92%	93%	92%
	2022	81%	85%	**89%**	-	89%	-	-	-	-	-	86%	*	93%	76%	87%	89%
At Meets Grade Level or Above	2023	57%	60%	**76%**	-	75%	*	-	*	-	-	50%	*	77%	73%	72%	74%
	2022	58%	63%	**67%**	-	67%	-	-	-	-	-	71%	*	71%	56%	64%	63%
At Masters Grade Level	2023	28%	32%	**44%**	-	44%	*	-	*	-	-	25%	*	47%	35%	41%	44%
	2022	36%	40%	**46%**	-	46%	-	-	-	-	-	14%	*	51%	35%	40%	42%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	82%	**93%**	-	92%	*	-	*	-	-	75%	*	92%	96%	91%	90%
	2022	77%	80%	**89%**	-	89%	-	-	-	-	-	100%	*	90%	88%	87%	89%
At Meets Grade Level or Above	2023	51%	49%	**65%**	-	64%	*	-	*	-	-	50%	*	65%	65%	60%	64%
	2022	48%	50%	**67%**	-	67%	-	-	-	-	-	43%	*	70%	59%	63%	60%
At Masters Grade Level	2023	21%	16%	**20%**	-	19%	*	-	*	-	-	0%	*	23%	8%	20%	22%
	2022	25%	24%	**37%**	-	37%	-	-	-	-	-	14%	*	40%	26%	33%	37%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	71%	**71%**	-	70%	*	-	*	-	-	50%	*	73%	65%	67%	63%
	2022	66%	79%	**72%**	-	72%	-	-	-	-	-	86%	*	74%	65%	65%	65%
At Meets Grade Level or Above	2023	36%	39%	**51%**	-	50%	*	-	*	-	-	50%	*	53%	42%	46%	48%
	2022	38%	50%	**38%**	-	38%	-	-	-	-	-	43%	*	39%	35%	37%	37%
At Masters Grade Level	2023	16%	17%	**16%**	-	15%	*	-	*	-	-	0%	*	15%	19%	15%	15%
	2022	18%	25%	**20%**	-	20%	-	-	-	-	-	0%	*	20%	18%	21%	21%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**83%**	-	84%	75%	-	100%	-	*	71%	100%	86%	76%	80%	81%
	2022	74%	80%	**85%**	-	85%	-	-	-	-	-	81%	100%	87%	80%	83%	84%
At Meets Grade Level or Above	2023	49%	50%	**58%**	-	58%	47%	-	88%	-	*	57%	86%	61%	48%	54%	55%
	2022	48%	52%	**58%**	-	58%	-	-	-	-	-	51%	80%	60%	51%	56%	55%
At Masters Grade Level	2023	20%	20%	**24%**	-	25%	13%	-	38%	-	*	16%	14%	27%	17%	23%	23%
	2022	23%	26%	**33%**	-	33%	-	-	-	-	-	8%	0%	36%	24%	31%	32%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**88%**	-	88%	73%	-	*	-	*	75%	*	91%	76%	85%	85%
	2022	75%	82%	**89%**	-	89%	-	-	-	-	-	80%	*	91%	80%	88%	89%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	58%	**64%**	-	65%	47%	-	*	-	*	58%	*	68%	54%	60%	60%
	2022	53%	59%	**64%**	-	64%	-	-	-	-	-	60%	*	67%	55%	62%	61%
At Masters Grade Level	2023	20%	24%	**33%**	-	34%	20%	-	*	-	*	21%	*	36%	24%	30%	30%
	2022	25%	30%	**41%**	-	41%	-	-	-	-	-	7%	*	44%	28%	37%	37%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**84%**	-	84%	73%	-	*	-	*	75%	*	85%	79%	81%	84%
	2022	72%	76%	**87%**	-	87%	-	-	-	-	-	80%	*	86%	88%	85%	86%
At Meets Grade Level or Above	2023	45%	42%	**54%**	-	55%	40%	-	*	-	*	58%	*	57%	45%	50%	53%
	2022	42%	43%	**59%**	-	59%	-	-	-	-	-	47%	*	60%	54%	56%	55%
At Masters Grade Level	2023	19%	16%	**19%**	-	19%	7%	-	*	-	*	17%	*	22%	9%	17%	18%
	2022	20%	21%	**30%**	-	30%	-	-	-	-	-	13%	*	32%	22%	28%	31%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**71%**	-	70%	*	-	*	-	-	50%	*	73%	65%	67%	63%
	2022	76%	85%	**72%**	-	72%	-	-	-	-	-	86%	*	74%	65%	65%	65%
At Meets Grade Level or Above	2023	47%	51%	**51%**	-	50%	*	-	*	-	-	50%	*	53%	42%	46%	48%
	2022	47%	55%	**38%**	-	38%	-	-	-	-	-	43%	*	39%	35%	37%	37%
At Masters Grade Level	2023	18%	19%	**16%**	-	15%	*	-	*	-	-	0%	*	15%	19%	15%	15%
	2022	21%	24%	**20%**	-	20%	-	-	-	-	-	0%	*	20%	18%	21%	21%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	31%	**33%**	-	33%	29%	-	-	-	*	50%	*	38%	15%	30%	26%
	2022	36%	33%	**35%**	-	35%	-	-	-	-	-	*	-	39%	13%	30%	31%
Reading and Mathematics Including EOC	2023	37%	31%	**33%**	-	33%	29%	-	-	-	*	50%	*	38%	15%	30%	26%
	2022	36%	33%	**35%**	-	35%	-	-	-	-	-	*	-	39%	13%	30%	31%
Reading Including EOC	2023	50%	49%	**54%**	-	55%	43%	-	-	-	*	58%	*	58%	41%	51%	45%
	2022	51%	51%	**50%**	-	50%	-	-	-	-	-	*	-	53%	31%	48%	49%
Math Including EOC	2023	45%	37%	**39%**	-	41%	29%	-	-	-	*	58%	*	45%	22%	37%	36%
	2022	43%	39%	**46%**	-	46%	-	-	-	-	-	*	-	47%	44%	43%	44%
4th Graders																	
Reading and Mathematics	2023	38%	32%	**51%**	-	53%	17%	-	*	-	-	*	*	57%	33%	46%	50%
	2022	36%	32%	**54%**	-	54%	-	-	-	-	-	60%	*	56%	46%	52%	58%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	32%	**51%**	-	53%	17%	-	*	-	-	*	*	57%	33%	46%	50%
	2022	36%	32%	**54%**	-	54%	-	-	-	-	-	60%	*	56%	46%	52%	58%
Reading Including EOC	2023	48%	48%	**62%**	-	63%	33%	-	*	-	-	*	*	67%	48%	57%	61%
	2022	54%	56%	**75%**	-	75%	-	-	-	-	-	60%	*	77%	71%	73%	73%
Math Including EOC	2023	48%	39%	**58%**	-	59%	33%	-	*	-	-	*	*	61%	48%	53%	57%
	2022	43%	37%	**62%**	-	62%	-	-	-	-	-	60%	*	64%	54%	60%	63%
5th Graders																	
Reading and Mathematics	2023	43%	42%	**61%**	-	59%	*	-	*	-	-	50%	*	61%	58%	57%	59%
	2022	41%	43%	**57%**	-	57%	-	-	-	-	-	43%	*	61%	47%	52%	50%
Reading and Mathematics Including EOC	2023	43%	42%	**61%**	-	59%	*	-	*	-	-	50%	*	61%	58%	57%	59%
	2022	41%	43%	**57%**	-	57%	-	-	-	-	-	43%	*	61%	47%	52%	50%
Reading Including EOC	2023	57%	60%	**76%**	-	75%	*	-	*	-	-	50%	*	77%	73%	72%	74%
	2022	58%	63%	**67%**	-	67%	-	-	-	-	-	71%	*	71%	56%	64%	63%
Math Including EOC	2023	51%	49%	**65%**	-	64%	*	-	*	-	-	50%	*	65%	65%	60%	64%
	2022	48%	50%	**67%**	-	67%	-	-	-	-	-	43%	*	70%	59%	63%	60%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**49%**	-	49%	33%	-	*	-	*	54%	*	53%	35%	44%	45%
	2022	34%	36%	**49%**	-	49%	-	-	-	-	-	47%	*	52%	39%	45%	46%
Reading and Mathematics Including EOC	2023	39%	37%	**49%**	-	49%	33%	-	*	-	*	54%	*	53%	35%	44%	45%
	2022	36%	38%	**49%**	-	49%	-	-	-	-	-	47%	*	52%	39%	45%	46%
Reading Including EOC	2023	53%	56%	**64%**	-	65%	47%	-	*	-	*	58%	*	68%	54%	60%	60%
	2022	53%	57%	**64%**	-	64%	-	-	-	-	-	60%	*	67%	55%	62%	61%
Math Including EOC	2023	47%	43%	**54%**	-	55%	40%	-	*	-	*	58%	*	57%	45%	50%	53%
	2022	43%	45%	**59%**	-	59%	-	-	-	-	-	47%	*	60%	54%	56%	55%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA BROWNSVILLE ACADEMY (108807112) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	57%	**75%**	-	75%	75%	-	*	-	-	*	*	76%	72%	75%	71%
Grade 4 Mathematics	2023	63%	56%	**81%**	-	81%	75%	-	*	-	-	*	*	80%	83%	79%	83%
Grade 5 ELA/Reading	2023	65%	70%	**77%**	-	76%	*	-	*	-	-	71%	*	74%	89%	76%	77%
Grade 5 Mathematics	2023	71%	72%	**63%**	-	61%	*	-	*	-	-	71%	*	62%	66%	63%	66%
All Grades Both Subjects	2023	64%	65%	**74%**	-	73%	81%	-	100%	-	-	73%	*	73%	77%	73%	74%
All Grades ELA/Reading	2023	63%	66%	**76%**	-	75%	81%	-	*	-	-	70%	*	75%	80%	76%	74%
All Grades Mathematics	2023	66%	65%	**71%**	-	70%	81%	-	*	-	-	75%	*	70%	74%	71%	74%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	35%	**35%**	-	36%	*	-	-	-	-	-	*	38%	33%	31%	27%
Grade 4 Mathematics	2023	27%	25%	**25%**	-	23%	*	-	-	-	-	*	*	24%	27%	26%	33%
Grade 5 ELA/Reading	2023	37%	44%	**55%**	-	55%	-	-	-	-	-	*	-	50%	*	55%	50%
Grade 5 Mathematics	2023	48%	53%	**62%**	-	62%	-	-	-	-	-	*	-	44%	*	62%	64%
All Grades Both Subjects	2023	38%	43%	**39%**	-	39%	40%	-	-	-	-	33%	*	36%	44%	39%	42%
All Grades ELA/Reading	2023	35%	43%	**43%**	-	44%	*	-	-	-	-	*	*	44%	42%	41%	37%
All Grades Mathematics	2023	40%	43%	**37%**	-	36%	*	-	-	-	-	40%	*	31%	47%	38%	45%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA BROWNSVILLE ACADEMY (108807112) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**83%**	79%	-	-	-	-	79%	85%	-	86%	*	98%	87%	81%	87%
	2022	74%	80%	**85%**	84%	-	-	-	-	84%	-	-	-	-	86%	86%	84%	-
At Meets Grade Level or Above	2023	49%	50%	**58%**	51%	-	-	-	-	51%	65%	-	77%	*	80%	62%	55%	73%
	2022	48%	52%	**58%**	56%	-	-	-	-	56%	-	-	-	-	55%	62%	55%	-
At Masters Grade Level	2023	20%	20%	**24%**	20%	-	-	-	-	20%	38%	-	45%	*	31%	26%	22%	53%
	2022	23%	26%	**33%**	33%	-	-	-	-	33%	-	-	-	-	14%	34%	32%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**88%**	83%	-	-	-	-	83%	91%	-	89%	*	95%	92%	85%	83%
	2022	75%	82%	**89%**	89%	-	-	-	-	89%	-	-	-	-	89%	89%	89%	-
At Meets Grade Level or Above	2023	53%	58%	**64%**	56%	-	-	-	-	56%	64%	-	78%	*	86%	71%	60%	83%
	2022	53%	59%	**64%**	60%	-	-	-	-	60%	-	-	-	-	89%	69%	61%	-
At Masters Grade Level	2023	20%	24%	**33%**	27%	-	-	-	-	27%	45%	-	56%	*	38%	37%	29%	67%
	2022	25%	30%	**41%**	38%	-	-	-	-	38%	-	-	-	-	33%	46%	37%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**84%**	82%	-	-	-	-	82%	82%	-	89%	*	100%	83%	83%	100%
	2022	72%	76%	**87%**	86%	-	-	-	-	86%	-	-	-	-	100%	87%	86%	-
At Meets Grade Level or Above	2023	45%	42%	**54%**	49%	-	-	-	-	49%	64%	-	78%	*	71%	56%	52%	83%
	2022	42%	43%	**59%**	57%	-	-	-	-	57%	-	-	-	-	33%	63%	55%	-
At Masters Grade Level	2023	19%	16%	**19%**	16%	-	-	-	-	16%	45%	-	56%	*	19%	19%	17%	50%
	2022	20%	21%	**30%**	33%	-	-	-	-	33%	-	-	-	-	0%	28%	31%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**71%**	58%	-	-	-	-	58%	*	-	*	-	100%	84%	63%	*
	2022	76%	85%	**72%**	65%	-	-	-	-	65%	-	-	-	-	*	79%	65%	-
At Meets Grade Level or Above	2023	47%	51%	**51%**	42%	-	-	-	-	42%	*	-	*	-	86%	55%	49%	*
	2022	47%	55%	**38%**	38%	-	-	-	-	38%	-	-	-	-	*	39%	37%	-
At Masters Grade Level	2023	18%	19%	**16%**	12%	-	-	-	-	12%	*	-	*	-	43%	16%	14%	*
	2022	21%	24%	**20%**	22%	-	-	-	-	22%	-	-	-	-	*	18%	21%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**74%**	72%	-	-	-	-	72%	81%	-	81%	-	85%	73%	74%	88%
All Grades ELA/Reading	2023	63%	66%	**76%**	71%	-	-	-	-	71%	67%	-	67%	-	92%	79%	73%	92%
All Grades Mathematics	2023	66%	65%	**71%**	72%	-	-	-	-	72%	94%	-	94%	-	77%	66%	74%	83%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**39%**	41%	-	-	-	-	41%	*	-	*	-	*	33%	41%	*

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA BROWNSVILLE ACADEMY (108807112) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	43%	**43%**	39%	-	-	-	-	39%	-	-	-	-	-	56%	39%	*
All Grades Mathematics	2023	40%	43%	**37%**	42%	-	-	-	-	42%	*	-	*	-	*	17%	43%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
IDEA BROWNSVILLE ACADEMY (108807112) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**97%**	-	97%	100%	-	80%	-	*	95%	100%	99%	89%	96%	95%
Not Included in Accountability: Mobile	4%	2%	**0%**	-	0%	0%	-	0%	-	*	0%	0%	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	2%	3%	**3%**	-	3%	0%	-	20%	-	*	5%	0%	0%	10%	3%	5%
Not Tested	1%	0%	**0%**	-	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	**96%**	-	96%	100%	-	*	-	*	96%	*	99%	88%	96%	95%
Not Included in Accountability: Mobile	4%	2%	**0%**	-	0%	0%	-	*	-	*	0%	*	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	3%	5%	**3%**	-	3%	0%	-	*	-	*	4%	*	0%	11%	4%	5%
Not Tested	1%	0%	**0%**	-	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	**97%**	-	97%	100%	-	*	-	*	96%	*	100%	88%	96%	95%
Not Included in Accountability: Mobile	5%	2%	**0%**	-	0%	0%	-	*	-	*	0%	*	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	-	3%	0%	-	*	-	*	4%	*	0%	11%	4%	5%
Not Tested	1%	0%	**0%**	-	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	**98%**	-	98%	*	-	*	-	-	89%	*	99%	96%	98%	97%
Not Included in Accountability: Mobile	4%	3%	**0%**	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	-	2%	*	-	*	-	-	11%	*	1%	4%	2%	3%
Not Tested	1%	0%	**0%**	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**97%**	-	97%	-	-	-	-	-	95%	100%	100%	88%	97%	95%
Not Included in Accountability: Mobile	5%	1%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	2%	1%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	-	3%	-	-	-	-	-	5%	0%	0%	11%	3%	5%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	95%	**97%**	-	97%	-	-	-	-	-	94%	*	100%	87%	97%	95%
Not Included in Accountability: Mobile	5%	1%	**1%**	-	1%	-	-	-	-	-	0%	*	0%	2%	1%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	-	3%	-	-	-	-	-	6%	*	0%	11%	3%	4%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	**97%**	-	97%	-	-	-	-	-	94%	*	100%	87%	97%	95%
Not Included in Accountability: Mobile	5%	2%	**1%**	-	1%	-	-	-	-	-	0%	*	0%	2%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	-	3%	-	-	-	-	-	6%	*	0%	11%	3%	4%
Not Tested	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	**97%**	-	97%	-	-	-	-	-	100%	*	100%	89%	97%	94%
Not Included in Accountability: Mobile	4%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	-	3%	-	-	-	-	-	0%	*	0%	11%	3%	6%
Not Tested	2%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA BROWNSVILLE ACADEMY (108807112) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**92.7%**	-	92.7%	91.6%	-	*	-	*	89.9%	92.2%	93.4%
2020-21	95.0%	98.6%	**98.2%**	-	98.2%	97.5%	-	*	*	*	96.5%	97.8%	98.3%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**26.9%**	-	26.8%	25.0%	-	*	-	*	33.3%	29.5%	23.5%
2020-21	15.0%	3.9%	**5.0%**	-	4.9%	11.1%	-	0.0%	*	*	13.3%	6.4%	4.0%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA BROWNSVILLE ACADEMY (108807112) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
IDEA BROWNSVILLE ACADEMY (108807112) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	700	100.0%	74,217	5,504,150	700	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	102	14.6%	9.2%	6.7%	102	14.6%	9.2%	6.7%
Grade 1	122	17.4%	9.5%	7.2%	122	17.4%	9.5%	7.2%
Grade 2	115	16.4%	9.6%	7.2%	115	16.4%	9.6%	7.2%
Grade 3	121	17.3%	9.6%	7.2%	121	17.3%	9.6%	7.1%
Grade 4	116	16.6%	8.4%	7.2%	116	16.6%	8.4%	7.1%
Grade 5	124	17.7%	7.2%	7.2%	124	17.7%	7.2%	7.2%
Grade 6	0	0.0%	9.0%	7.3%	0	0.0%	9.0%	7.2%
Grade 7	0	0.0%	9.2%	7.4%	0	0.0%	9.2%	7.4%
Grade 8	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 9	0	0.0%	6.3%	8.7%	0	0.0%	6.3%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.4%	7.0%	0	0.0%	3.4%	7.0%
Grade 12	0	0.0%	2.8%	6.6%	0	0.0%	2.8%	6.6%
Ethnic Distribution:								
African American	1	0.1%	7.2%	12.8%	1	0.1%	7.2%	12.8%
Hispanic	669	95.6%	86.0%	53.0%	669	95.6%	86.0%	52.9%
White	25	3.6%	5.1%	25.6%	25	3.6%	5.1%	25.7%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	4	0.6%	1.0%	5.1%	4	0.6%	1.0%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.1%	0.4%	3.0%	1	0.1%	0.4%	3.0%
Sex:								
Female	362	51.7%	49.5%	48.8%	362	51.7%	49.5%	48.8%
Male	338	48.3%	50.5%	51.2%	338	48.3%	50.5%	51.2%
Economically Disadvantaged	588	84.0%	87.0%	62.1%	588	84.0%	87.0%	62.0%
Non-Educationally Disadvantaged	112	16.0%	13.0%	37.9%	112	16.0%	13.0%	38.0%
Section 504 Students	7	1.0%	2.4%	7.4%	7	1.0%	2.4%	7.4%
EB Students/EL	391	55.9%	43.2%	23.1%	391	55.9%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	3	0.4%	1.1%	5.5%	3	0.4%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	10	1.4%	1.6%	2.2%	10	1.4%	1.6%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	700	100.0%	98.6%	64.6%	700	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	463	66.1%	59.6%	53.3%	463	66.1%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	363	51.9%	41.4%	23.2%	363	51.9%	41.4%	23.2%
Career and Technical Education	0	0.0%	13.5%	26.5%	0	0.0%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	50.5%	72.3%	0	-	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	51	7.3%	8.9%	12.6%	51	7.3%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	51							
By Type of Primary Disability Students with Intellectual Disabilities	11	21.6%	44.2%	44.1%				
Students with Physical Disabilities	20	39.2%	19.5%	20.0%				
Students with Autism	14	27.5%	18.7%	15.5%				
Students with Behavioral Disabilities	*	*	16.7%	18.8%				
Students with Non-Categorical Early Childhood	*	*	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	45	7.3%	12.6%	16.8%				
By Ethnicity: African American	0	0.0%	1.4%	3.3%				
Hispanic	42	6.8%	10.0%	8.7%				
White	2	0.3%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.2%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	4	9.3%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	16	4.7%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	29	6.1%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	72	12.7%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	2.9%	0.9%	1.5%	0.0%	3.2%	4.5%
Grade 1	2.1%	1.4%	2.5%	10.0%	2.4%	3.6%
Grade 2	4.1%	1.3%	1.6%	0.0%	2.4%	2.0%
Grade 3	1.9%	1.1%	0.8%	0.0%	0.6%	0.9%
Grade 4	0.9%	0.6%	0.5%	0.0%	0.3%	0.5%
Grade 5	0.8%	0.5%	0.3%	0.0%	0.9%	0.4%
Grade 6	-	0.3%	0.3%	-	0.3%	0.4%
Grade 7	-	0.2%	0.4%	-	0.8%	0.5%
Grade 8	-	0.2%	0.4%	-	0.9%	0.5%
Grade 9	-	0.6%	8.7%	-	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	23.0	27.0	18.7
Grade 1	29.6	28.2	19.1
Grade 2	28.9	28.0	19.1
Grade 3	29.8	28.7	19.3
Grade 4	28.9	28.7	19.4
Grade 5	30.3	29.3	20.8
Grade 6	-	24.2	19.2
Secondary:			
English/Language Arts	-	17.3	16.2
Foreign Languages	-	18.3	18.8
Mathematics	-	18.0	17.5
Science	-	17.2	18.5
Social Studies	-	18.9	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA BROWNSVILLE ACADEMY (108807112) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	48.2	100.0%	100.0%	100.0%
Professional Staff:	36.7	76.2%	60.3%	64.1%
Teachers	31.4	65.1%	43.1%	48.7%
Professional Support	1.0	2.1%	12.0%	10.9%
Campus Administration (School Leadership)	4.3	9.0%	4.7%	3.3%
Educational Aides:	11.5	23.8%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	139.0	13,815.0
Part-time Counselors	0.0	n/a	48.0	1,240.0
Total Minority Staff:	44.8	93.0%	89.4%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	10.5%	11.8%
Hispanic	28.0	89.2%	75.5%	29.6%
White	3.4	10.8%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	6.0	19.1%	25.3%	24.4%
Females	25.4	80.9%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	27.0	86.1%	80.3%	72.2%
Masters	4.4	13.9%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	9.4%	9.7%
1-5 Years Experience	14.0	44.6%	65.6%	26.3%
6-10 Years Experience	8.0	25.5%	15.0%	20.5%
11-20 Years Experience	9.0	28.7%	7.8%	27.2%
21-30 Years Experience	0.4	1.2%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA BROWNSVILLE ACADEMY (108807112) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	22.3	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	3.3	6.1
Average Years Experience of Principals with District	4.0	3.1	5.3
Average Years Experience of Assistant Principals	4.0	2.8	5.2
Average Years Experience of Assistant Principals with District	4.0	2.7	4.4
Average Years Experience of Teachers:	7.6	4.6	11.0
Average Years Experience of Teachers with District:	7.6	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	$58,491	$53,300
1-5 Years Experience	$57,263	$58,502	$56,516
6-10 Years Experience	$62,615	$61,992	$59,732
11-20 Years Experience	$61,033	$63,193	$63,389
21-30 Years Experience	$161,470	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$60,970	$59,627	$60,717
Professional Support	$61,000	$79,740	$72,022
Campus Administration (School Leadership)	$88,041	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	29.4	93.6%	93.8%	70.6%
Special Education	2.0	6.4%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA WESLACO PIKE ACADEMY

Campus Number: 108807113

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	75%	**82%**	-	81%	*	-	*	-	-	63%	-	85%	50%	81%	91%
	2022	76%	77%	**79%**	-	79%	-	-	-	-	-	57%	*	78%	*	78%	83%
At Meets Grade Level or Above	2023	50%	49%	**53%**	-	52%	*	-	*	-	-	38%	-	56%	20%	49%	58%
	2022	51%	51%	**50%**	-	50%	-	-	-	-	-	14%	*	49%	*	49%	47%
At Masters Grade Level	2023	20%	21%	**23%**	-	23%	*	-	*	-	-	0%	-	24%	10%	20%	23%
	2022	30%	28%	**31%**	-	31%	-	-	-	-	-	14%	*	31%	*	29%	28%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	68%	**81%**	-	81%	*	-	*	-	-	63%	-	82%	70%	79%	86%
	2022	71%	69%	**71%**	-	71%	-	-	-	-	-	57%	*	71%	*	71%	75%
At Meets Grade Level or Above	2023	45%	37%	**52%**	-	51%	*	-	*	-	-	38%	-	53%	40%	51%	44%
	2022	43%	39%	**44%**	-	44%	-	-	-	-	-	29%	*	44%	*	42%	43%
At Masters Grade Level	2023	19%	13%	**14%**	-	14%	*	-	*	-	-	13%	-	15%	0%	12%	12%
	2022	21%	17%	**19%**	-	19%	-	-	-	-	-	14%	*	19%	*	17%	19%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	**82%**	-	82%	*	-	-	-	-	71%	*	81%	83%	82%	80%
	2022	77%	79%	**88%**	-	88%	-	-	-	-	-	*	*	87%	100%	87%	86%
At Meets Grade Level or Above	2023	48%	48%	**55%**	-	56%	*	-	-	-	-	14%	*	54%	67%	54%	52%
	2022	54%	56%	**68%**	-	68%	-	-	-	-	-	*	*	68%	83%	66%	66%
At Masters Grade Level	2023	22%	22%	**29%**	-	28%	*	-	-	-	-	14%	*	30%	17%	25%	23%
	2022	28%	29%	**40%**	-	40%	-	-	-	-	-	*	*	40%	50%	34%	34%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	67%	**76%**	-	75%	*	-	-	-	-	57%	*	75%	83%	73%	80%
	2022	70%	68%	**75%**	-	75%	-	-	-	-	-	*	*	75%	83%	75%	76%
At Meets Grade Level or Above	2023	48%	39%	**47%**	-	46%	*	-	-	-	-	29%	*	49%	33%	43%	43%
	2022	43%	37%	**46%**	-	46%	-	-	-	-	-	*	*	44%	67%	43%	52%
At Masters Grade Level	2023	22%	15%	**16%**	-	15%	*	-	-	-	-	14%	*	17%	8%	13%	13%
	2022	23%	18%	**29%**	-	29%	-	-	-	-	-	*	*	28%	50%	26%	26%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	84%	**90%**	-	90%	-	-	*	-	-	63%	*	91%	82%	90%	93%
	2022	81%	85%	**95%**	-	95%	-	-	-	-	-	92%	*	98%	86%	96%	96%
At Meets Grade Level or Above	2023	57%	60%	**76%**	-	75%	-	-	*	-	-	63%	*	77%	65%	74%	78%
	2022	58%	63%	**75%**	-	75%	-	-	-	-	-	67%	*	80%	57%	74%	73%
At Masters Grade Level	2023	28%	32%	**50%**	-	50%	-	-	*	-	-	38%	*	50%	53%	47%	49%
	2022	36%	40%	**52%**	-	52%	-	-	-	-	-	25%	*	58%	29%	51%	48%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	82%	**90%**	-	90%	-	-	*	-	-	88%	*	90%	88%	89%	87%
	2022	77%	80%	**90%**	-	90%	-	-	-	-	-	83%	*	90%	90%	90%	88%
At Meets Grade Level or Above	2023	51%	49%	**59%**	-	59%	-	-	*	-	-	75%	*	59%	63%	57%	59%
	2022	48%	50%	**67%**	-	67%	-	-	-	-	-	75%	*	69%	57%	64%	58%
At Masters Grade Level	2023	21%	16%	**24%**	-	23%	-	-	*	-	-	38%	*	23%	31%	21%	17%
	2022	25%	24%	**41%**	-	41%	-	-	-	-	-	25%	*	45%	24%	38%	37%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	71%	**81%**	-	80%	-	-	*	-	-	75%	*	80%	81%	81%	83%
	2022	66%	79%	**96%**	-	96%	-	-	-	-	-	83%	*	97%	95%	96%	96%
At Meets Grade Level or Above	2023	36%	39%	**56%**	-	56%	-	-	*	-	-	75%	*	56%	56%	54%	57%
	2022	38%	50%	**74%**	-	74%	-	-	-	-	-	50%	*	77%	62%	74%	71%
At Masters Grade Level	2023	16%	17%	**30%**	-	29%	-	-	*	-	-	38%	*	28%	38%	25%	24%
	2022	18%	25%	**42%**	-	42%	-	-	-	-	-	25%	*	42%	43%	41%	38%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**83%**	-	83%	88%	-	100%	-	-	69%	100%	83%	78%	82%	86%
	2022	74%	80%	**85%**	-	85%	-	-	-	-	-	76%	86%	84%	91%	84%	86%
At Meets Grade Level or Above	2023	49%	50%	**57%**	-	56%	88%	-	100%	-	-	48%	50%	58%	52%	54%	56%
	2022	48%	52%	**60%**	-	60%	-	-	-	-	-	53%	43%	60%	62%	58%	59%
At Masters Grade Level	2023	20%	20%	**26%**	-	26%	63%	-	60%	-	-	22%	0%	27%	26%	23%	23%
	2022	23%	26%	**36%**	-	36%	-	-	-	-	-	26%	29%	36%	35%	33%	33%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**84%**	-	84%	*	-	*	-	-	65%	*	86%	74%	84%	88%
	2022	75%	82%	**87%**	-	87%	-	-	-	-	-	74%	*	87%	90%	86%	88%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	58%	**61%**	-	61%	*	-	*	-	-	39%	*	62%	54%	59%	63%
	2022	53%	59%	**64%**	-	64%	-	-	-	-	-	48%	*	64%	66%	62%	62%
At Masters Grade Level	2023	20%	24%	**34%**	-	34%	*	-	*	-	-	17%	*	34%	31%	30%	32%
	2022	25%	30%	**41%**	-	41%	-	-	-	-	-	26%	*	42%	34%	38%	37%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**82%**	-	82%	*	-	*	-	-	70%	*	82%	82%	80%	84%
	2022	72%	76%	**79%**	-	79%	-	-	-	-	-	74%	*	78%	90%	78%	80%
At Meets Grade Level or Above	2023	45%	42%	**53%**	-	52%	*	-	*	-	-	48%	*	53%	47%	50%	49%
	2022	42%	43%	**52%**	-	52%	-	-	-	-	-	61%	*	51%	59%	49%	51%
At Masters Grade Level	2023	19%	16%	**18%**	-	17%	*	-	*	-	-	22%	*	18%	16%	15%	14%
	2022	20%	21%	**30%**	-	30%	-	-	-	-	-	26%	*	29%	31%	26%	27%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**81%**	-	80%	-	-	*	-	-	75%	*	80%	81%	81%	83%
	2022	76%	85%	**96%**	-	96%	-	-	-	-	-	83%	*	97%	95%	96%	96%
At Meets Grade Level or Above	2023	47%	51%	**56%**	-	56%	-	-	*	-	-	75%	*	56%	56%	54%	57%
	2022	47%	55%	**74%**	-	74%	-	-	-	-	-	50%	*	77%	62%	74%	71%
At Masters Grade Level	2023	18%	19%	**30%**	-	29%	-	-	*	-	-	38%	*	28%	38%	25%	24%
	2022	21%	24%	**42%**	-	42%	-	-	-	-	-	25%	*	42%	43%	41%	38%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	31%	**40%**	-	39%	*	-	*	-	-	38%	-	42%	20%	39%	42%
	2022	36%	33%	**34%**	-	34%	-	-	-	-	-	14%	*	34%	*	32%	30%
Reading and Mathematics Including EOC	2023	37%	31%	**40%**	-	39%	*	-	*	-	-	38%	-	42%	20%	39%	42%
	2022	36%	33%	**34%**	-	34%	-	-	-	-	-	14%	*	34%	*	32%	30%
Reading Including EOC	2023	50%	49%	**53%**	-	52%	*	-	*	-	-	38%	-	56%	20%	49%	58%
	2022	51%	51%	**50%**	-	50%	-	-	-	-	-	14%	*	49%	*	49%	47%
Math Including EOC	2023	45%	37%	**52%**	-	51%	*	-	*	-	-	38%	-	53%	40%	51%	44%
	2022	43%	39%	**44%**	-	44%	-	-	-	-	-	29%	*	44%	*	42%	43%
4th Graders																	
Reading and Mathematics	2023	38%	32%	**40%**	-	40%	*	-	-	-	-	14%	*	41%	33%	37%	34%
	2022	36%	32%	**40%**	-	40%	-	-	-	-	-	*	*	39%	67%	38%	44%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	32%	**40%**	-	40%	*	-	-	-	-	14%	*	41%	33%	37%	34%
	2022	36%	32%	**40%**	-	40%	-	-	-	-	-	*	*	39%	67%	38%	44%
Reading Including EOC	2023	48%	48%	**55%**	-	56%	*	-	-	-	-	14%	*	54%	67%	54%	52%
	2022	54%	56%	**69%**	-	69%	-	-	-	-	-	*	*	68%	83%	67%	66%
Math Including EOC	2023	48%	39%	**47%**	-	46%	*	-	-	-	-	29%	*	49%	33%	43%	43%
	2022	43%	37%	**45%**	-	45%	-	-	-	-	-	*	*	43%	67%	43%	52%
5th Graders																	
Reading and Mathematics	2023	43%	42%	**56%**	-	56%	-	-	*	-	-	63%	*	56%	56%	53%	57%
	2022	41%	43%	**60%**	-	60%	-	-	-	-	-	67%	*	65%	38%	57%	54%
Reading and Mathematics Including EOC	2023	43%	42%	**56%**	-	56%	-	-	*	-	-	63%	*	56%	56%	53%	57%
	2022	41%	43%	**60%**	-	60%	-	-	-	-	-	67%	*	65%	38%	57%	54%
Reading Including EOC	2023	57%	60%	**76%**	-	75%	-	-	*	-	-	63%	*	77%	65%	74%	78%
	2022	58%	63%	**75%**	-	75%	-	-	-	-	-	67%	*	80%	57%	74%	73%
Math Including EOC	2023	51%	49%	**59%**	-	59%	-	-	*	-	-	75%	*	59%	63%	57%	59%
	2022	48%	50%	**67%**	-	67%	-	-	-	-	-	75%	*	69%	57%	64%	58%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**46%**	-	45%	*	-	*	-	-	39%	*	46%	39%	43%	44%
	2022	34%	36%	**44%**	-	44%	-	-	-	-	-	48%	*	44%	45%	41%	43%
Reading and Mathematics Including EOC	2023	39%	37%	**46%**	-	45%	*	-	*	-	-	39%	*	46%	39%	43%	44%
	2022	36%	38%	**44%**	-	44%	-	-	-	-	-	48%	*	44%	45%	41%	43%
Reading Including EOC	2023	53%	56%	**61%**	-	61%	*	-	*	-	-	39%	*	62%	54%	59%	63%
	2022	53%	57%	**64%**	-	64%	-	-	-	-	-	48%	*	64%	66%	63%	62%
Math Including EOC	2023	47%	43%	**53%**	-	52%	*	-	*	-	-	48%	*	53%	47%	50%	49%
	2022	43%	45%	**52%**	-	52%	-	-	-	-	-	61%	*	51%	59%	49%	51%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA WESLACO PIKE ACADEMY (108807113) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	57%	**67%**	-	66%	*	-	-	-	-	50%	*	68%	58%	65%	63%
Grade 4 Mathematics	2023	63%	56%	**64%**	-	63%	*	-	-	-	-	50%	*	64%	58%	60%	63%
Grade 5 ELA/Reading	2023	65%	70%	**78%**	-	78%	-	-	*	-	-	57%	*	79%	72%	76%	86%
Grade 5 Mathematics	2023	71%	72%	**74%**	-	74%	-	-	*	-	-	86%	*	74%	80%	75%	66%
All Grades Both Subjects	2023	64%	65%	**71%**	-	70%	*	-	*	-	-	61%	25%	71%	68%	69%	69%
All Grades ELA/Reading	2023	63%	66%	**72%**	-	72%	*	-	*	-	-	54%	*	73%	66%	70%	75%
All Grades Mathematics	2023	66%	65%	**69%**	-	69%	*	-	*	-	-	68%	*	69%	70%	67%	64%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	35%	**33%**	-	35%	*	-	-	-	-	*	-	36%	*	35%	20%
Grade 4 Mathematics	2023	27%	25%	**22%**	-	22%	-	-	-	-	-	*	-	23%	*	17%	29%
Grade 5 ELA/Reading	2023	37%	44%	**40%**	-	40%	-	-	-	-	-	*	-	42%	*	46%	63%
Grade 5 Mathematics	2023	48%	53%	**62%**	-	62%	-	-	-	-	-	*	-	63%	60%	59%	50%
All Grades Both Subjects	2023	38%	43%	**39%**	-	39%	*	-	-	-	-	27%	-	40%	33%	38%	39%
All Grades ELA/Reading	2023	35%	43%	**36%**	-	37%	*	-	-	-	-	33%	-	38%	20%	39%	39%
All Grades Mathematics	2023	40%	43%	**41%**	-	41%	-	-	-	-	-	20%	-	41%	43%	38%	38%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA WESLACO PIKE ACADEMY (108807113) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**83%**	83%	-	-	-	-	83%	94%	-	-	94%	84%	80%	86%	-
	2022	74%	80%	**85%**	85%	*	-	-	-	85%	-	-	-	-	91%	84%	86%	100%
At Meets Grade Level or Above	2023	49%	50%	**57%**	51%	-	-	-	-	51%	67%	-	-	67%	60%	58%	56%	-
	2022	48%	52%	**60%**	56%	*	-	-	-	56%	-	-	-	-	63%	62%	58%	100%
At Masters Grade Level	2023	20%	20%	**26%**	23%	-	-	-	-	23%	19%	-	-	19%	27%	30%	23%	-
	2022	23%	26%	**36%**	30%	*	-	-	-	30%	-	-	-	-	38%	39%	31%	89%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**84%**	84%	-	-	-	-	84%	97%	-	-	97%	95%	81%	88%	-
	2022	75%	82%	**87%**	87%	*	-	-	-	87%	-	-	-	-	92%	86%	88%	*
At Meets Grade Level or Above	2023	53%	58%	**61%**	59%	-	-	-	-	59%	70%	-	-	70%	68%	60%	63%	-
	2022	53%	59%	**64%**	60%	*	-	-	-	60%	-	-	-	-	69%	66%	61%	*
At Masters Grade Level	2023	20%	24%	**34%**	30%	-	-	-	-	30%	35%	-	-	35%	32%	36%	32%	-
	2022	25%	30%	**41%**	34%	*	-	-	-	34%	-	-	-	-	38%	45%	36%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**82%**	82%	-	-	-	-	82%	92%	-	-	92%	84%	80%	84%	-
	2022	72%	76%	**79%**	79%	*	-	-	-	80%	-	-	-	-	85%	77%	80%	*
At Meets Grade Level or Above	2023	45%	42%	**53%**	44%	-	-	-	-	44%	59%	-	-	59%	53%	57%	49%	-
	2022	42%	43%	**52%**	50%	*	-	-	-	50%	-	-	-	-	46%	53%	50%	*
At Masters Grade Level	2023	19%	16%	**18%**	15%	-	-	-	-	15%	8%	-	-	8%	16%	21%	14%	-
	2022	20%	21%	**30%**	24%	*	-	-	-	25%	-	-	-	-	31%	32%	26%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**81%**	85%	-	-	-	-	85%	93%	-	-	93%	57%	78%	83%	-
	2022	76%	85%	**96%**	95%	*	-	-	-	95%	-	-	-	-	100%	96%	96%	*
At Meets Grade Level or Above	2023	47%	51%	**56%**	48%	-	-	-	-	48%	79%	-	-	79%	57%	55%	57%	-
	2022	47%	55%	**74%**	65%	*	-	-	-	64%	-	-	-	-	83%	77%	69%	*
At Masters Grade Level	2023	18%	19%	**30%**	27%	-	-	-	-	27%	7%	-	-	7%	43%	34%	24%	-
	2022	21%	24%	**42%**	33%	*	-	-	-	31%	-	-	-	-	50%	46%	37%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**71%**	72%	-	-	-	-	72%	65%	-	-	65%	66%	72%	69%	-
All Grades ELA/Reading	2023	63%	66%	**72%**	74%	-	-	-	-	74%	74%	-	-	74%	77%	70%	75%	-
All Grades Mathematics	2023	66%	65%	**69%**	71%	-	-	-	-	71%	56%	-	-	56%	55%	73%	64%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**39%**	35%	-	-	-	-	35%	40%	-	-	40%	50%	39%	39%	-

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA WESLACO PIKE ACADEMY (108807113) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	43%	**36%**	31%	-	-	-	-	31%	*	-	-	*	*	33%	39%	-
All Grades Mathematics	2023	40%	43%	**41%**	39%	-	-	-	-	39%	*	-	-	*	40%	43%	38%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	100%	-	-	100%	100%	100%	98%	100%	100%
Included in Accountability	93%	94%	**96%**	-	96%	100%	-	100%	-	-	96%	100%	98%	82%	96%	93%
Not Included in Accountability: Mobile	4%	2%	**3%**	-	2%	0%	-	0%	-	-	4%	0%	2%	9%	2%	5%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	-	1%	0%	-	0%	-	-	0%	0%	0%	7%	1%	2%
Not Tested	1%	0%	**0%**	-	0%	0%	-	0%	-	-	0%	0%	0%	2%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	0%	-	-	0%	0%	0%	2%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	**96%**	-	97%	*	-	*	-	-	96%	*	98%	85%	97%	94%
Not Included in Accountability: Mobile	4%	2%	**3%**	-	2%	*	-	*	-	-	4%	*	2%	9%	3%	4%
Not Included in Accountability: Other Exclusions	3%	5%	**1%**	-	1%	*	-	*	-	-	0%	*	0%	7%	1%	2%
Not Tested	1%	0%	**0%**	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	*	-	-	100%	*	100%	98%	100%	99%
Included in Accountability	94%	95%	**96%**	-	96%	*	-	*	-	-	96%	*	98%	83%	96%	93%
Not Included in Accountability: Mobile	5%	2%	**3%**	-	2%	*	-	*	-	-	4%	*	2%	9%	3%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	-	1%	*	-	*	-	-	0%	*	0%	7%	1%	2%
Not Tested	1%	0%	**0%**	-	0%	*	-	*	-	-	0%	*	0%	2%	0%	1%
Absent	1%	0%	**0%**	-	0%	*	-	*	-	-	0%	*	0%	2%	0%	1%
Other	0%	0%	**0%**	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**99%**	-	99%	-	-	*	-	-	100%	*	100%	95%	99%	98%
Included in Accountability	93%	95%	**95%**	-	96%	-	-	*	-	-	100%	*	99%	76%	95%	90%
Not Included in Accountability: Mobile	4%	3%	**2%**	-	2%	-	-	*	-	-	0%	*	1%	10%	2%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	-	2%	-	-	*	-	-	0%	*	0%	10%	2%	3%
Not Tested	1%	0%	**1%**	-	1%	-	-	*	-	-	0%	*	0%	5%	1%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**1%**	-	1%	-	-	*	-	-	0%	*	0%	5%	1%	2%
Other	0%	0%	**0%**	-	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**100%**	-	100%	-	-	-	-	-	100%	100%	100%	96%	100%	99%
Not Included in Accountability: Mobile	5%	1%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	4%	0%	1%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	95%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	97%	100%	99%
Not Included in Accountability: Mobile	5%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	3%	0%	1%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	97%	100%	99%
Not Included in Accountability: Mobile	5%	2%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	3%	0%	1%
Not Tested	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	**99%**	-	99%	-	-	-	-	-	100%	*	100%	95%	99%	98%
Not Included in Accountability: Mobile	4%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	-	1%	-	-	-	-	-	0%	*	0%	5%	1%	2%
Not Tested	2%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA WESLACO PIKE ACADEMY (108807113) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**92.2%**	*	92.2%	94.0%	-	*	-	-	92.3%	92.0%	92.5%
2020-21	95.0%	98.6%	**98.7%**	*	98.7%	99.7%	-	*	-	-	97.0%	98.5%	98.7%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**31.3%**	*	31.1%	22.2%	-	60.0%	-	-	31.4%	33.3%	27.5%
2020-21	15.0%	3.9%	**3.4%**	*	3.5%	0.0%	-	*	-	-	9.8%	4.0%	3.7%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA WESLACO PIKE ACADEMY (108807113) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
IDEA WESLACO PIKE ACADEMY (108807113) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	838	100.0%	74,217	5,504,150	838	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	108	12.9%	2.7%	4.4%	108	12.9%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	108	12.9%	2.7%	3.7%	108	12.9%	2.7%	3.7%
Kindergarten	124	14.8%	9.2%	6.7%	124	14.8%	9.2%	6.7%
Grade 1	123	14.7%	9.5%	7.2%	123	14.7%	9.5%	7.2%
Grade 2	118	14.1%	9.6%	7.2%	118	14.1%	9.6%	7.2%
Grade 3	123	14.7%	9.6%	7.2%	123	14.7%	9.6%	7.1%
Grade 4	121	14.4%	8.4%	7.2%	121	14.4%	8.4%	7.1%
Grade 5	121	14.4%	7.2%	7.2%	121	14.4%	7.2%	7.2%
Grade 6	0	0.0%	9.0%	7.3%	0	0.0%	9.0%	7.2%
Grade 7	0	0.0%	9.2%	7.4%	0	0.0%	9.2%	7.4%
Grade 8	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 9	0	0.0%	6.3%	8.7%	0	0.0%	6.3%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.4%	7.0%	0	0.0%	3.4%	7.0%
Grade 12	0	0.0%	2.8%	6.6%	0	0.0%	2.8%	6.6%
Ethnic Distribution:								
African American	1	0.1%	7.2%	12.8%	1	0.1%	7.2%	12.8%
Hispanic	822	98.1%	86.0%	53.0%	822	98.1%	86.0%	52.9%
White	10	1.2%	5.1%	25.6%	10	1.2%	5.1%	25.7%
American Indian	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Asian	4	0.5%	1.0%	5.1%	4	0.5%	1.0%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	0.4%	3.0%	0	0.0%	0.4%	3.0%
Sex:								
Female	443	52.9%	49.5%	48.8%	443	52.9%	49.5%	48.8%
Male	395	47.1%	50.5%	51.2%	395	47.1%	50.5%	51.2%
Economically Disadvantaged	741	88.4%	87.0%	62.1%	741	88.4%	87.0%	62.0%
Non-Educationally Disadvantaged	97	11.6%	13.0%	37.9%	97	11.6%	13.0%	38.0%
Section 504 Students	8	1.0%	2.4%	7.4%	8	1.0%	2.4%	7.4%
EB Students/EL	366	43.7%	43.2%	23.1%	366	43.7%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	3	0.4%	1.1%	5.5%	3	0.4%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	2	0.2%	0.1%	1.3%	2	0.2%	0.1%	1.3%
Immigrant	3	0.4%	1.6%	2.2%	3	0.4%	1.6%	2.2%
Migrant	2	0.2%	0.1%	0.3%	2	0.2%	0.1%	0.3%
Title I	838	100.0%	98.6%	64.6%	838	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	472	56.3%	59.6%	53.3%	472	56.3%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	324	38.7%	41.4%	23.2%	324	38.7%	41.4%	23.2%
Career and Technical Education	0	0.0%	13.5%	26.5%	0	0.0%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	50.5%	72.3%	0	-	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	50	6.0%	8.9%	12.6%	50	6.0%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	50							
By Type of Primary Disability Students with Intellectual Disabilities	10	20.0%	44.2%	44.1%				
Students with Physical Disabilities	19	38.0%	19.5%	20.0%				
Students with Autism	13	26.0%	18.7%	15.5%				
Students with Behavioral Disabilities	8	16.0%	16.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	40	6.5%	12.6%	16.8%				
By Ethnicity: African American	0	0.0%	1.4%	3.3%				
Hispanic	38	6.2%	10.0%	8.7%				
White	0	0.0%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	2	0.3%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	2	5.6%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	10	3.7%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	29	5.5%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	92	12.6%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	0.0%	0.9%	1.5%	0.0%	3.2%	4.5%
Grade 1	2.7%	1.4%	2.5%	0.0%	2.4%	3.6%
Grade 2	2.8%	1.3%	1.6%	0.0%	2.4%	2.0%
Grade 3	2.8%	1.1%	0.8%	0.0%	0.6%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.3%	0.5%
Grade 5	0.0%	0.5%	0.3%	0.0%	0.9%	0.4%
Grade 6	-	0.3%	0.3%	-	0.3%	0.4%
Grade 7	-	0.2%	0.4%	-	0.8%	0.5%
Grade 8	-	0.2%	0.4%	-	0.9%	0.5%
Grade 9	-	0.6%	8.7%	-	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	29.0	27.0	18.7
Grade 1	29.5	28.2	19.1
Grade 2	28.8	28.0	19.1
Grade 3	30.0	28.7	19.3
Grade 4	30.2	28.7	19.4
Grade 5	30.0	29.3	20.8
Grade 6	-	24.2	19.2
Secondary:			
English/Language Arts	-	17.3	16.2
Foreign Languages	-	18.3	18.8
Mathematics	-	18.0	17.5
Science	-	17.2	18.5
Social Studies	-	18.9	18.9

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	58.6	100.0%	100.0%	100.0%
Professional Staff:	39.2	66.8%	60.3%	64.1%
Teachers	33.6	57.3%	43.1%	48.7%
Professional Support	1.0	1.7%	12.0%	10.9%
Campus Administration (School Leadership)	4.6	7.8%	4.7%	3.3%
Educational Aides:	19.5	33.2%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	139.0	13,815.0
Part-time Counselors	0.0	n/a	48.0	1,240.0
Total Minority Staff:	56.0	95.5%	89.4%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	10.5%	11.8%
Hispanic	31.0	92.1%	75.5%	29.6%
White	1.6	4.9%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	3.0%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	1.0	3.0%	25.3%	24.4%
Females	32.6	97.0%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	31.6	94.0%	80.3%	72.2%
Masters	2.0	6.0%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.0%	9.4%	9.7%
1-5 Years Experience	21.5	64.0%	65.6%	26.3%
6-10 Years Experience	6.6	19.8%	15.0%	20.5%
11-20 Years Experience	2.4	7.3%	7.8%	27.2%
21-30 Years Experience	1.0	3.0%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA WESLACO PIKE ACADEMY (108807113) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	24.9	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	3.3	6.1
Average Years Experience of Principals with District	2.0	3.1	5.3
Average Years Experience of Assistant Principals	4.0	2.8	5.2
Average Years Experience of Assistant Principals with District	4.0	2.7	4.4
Average Years Experience of Teachers:	5.4	4.6	11.0
Average Years Experience of Teachers with District:	5.4	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$54,000	$58,491	$53,300
1-5 Years Experience	$56,184	$58,502	$56,516
6-10 Years Experience	$60,964	$61,992	$59,732
11-20 Years Experience	$66,322	$63,193	$63,389
21-30 Years Experience	$68,500	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$58,101	$59,627	$60,717
Professional Support	$65,520	$79,740	$72,022
Campus Administration (School Leadership)	$83,574	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	31.6	94.0%	93.8%	70.6%
Special Education	2.0	6.0%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA RIVERVIEW ACADEMY

Campus Number: 108807114

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	75%	**75%**	*	75%	-	-	-	-	-	60%	-	80%	40%	74%	76%
	2022	76%	77%	**79%**	-	79%	-	-	-	-	-	80%	*	80%	70%	78%	76%
At Meets Grade Level or Above	2023	50%	49%	**51%**	*	51%	-	-	-	-	-	60%	-	56%	20%	50%	52%
	2022	51%	51%	**57%**	-	57%	-	-	-	-	-	80%	*	59%	40%	55%	56%
At Masters Grade Level	2023	20%	21%	**23%**	*	22%	-	-	-	-	-	40%	-	24%	13%	22%	20%
	2022	30%	28%	**27%**	-	27%	-	-	-	-	-	20%	*	27%	30%	25%	24%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	68%	**82%**	*	81%	-	-	-	-	-	80%	-	86%	53%	81%	82%
	2022	71%	69%	**81%**	-	81%	-	-	-	-	-	80%	*	81%	80%	80%	82%
At Meets Grade Level or Above	2023	45%	37%	**50%**	*	50%	-	-	-	-	-	60%	-	55%	20%	50%	51%
	2022	43%	39%	**49%**	-	49%	-	-	-	-	-	60%	*	49%	50%	48%	49%
At Masters Grade Level	2023	19%	13%	**24%**	*	23%	-	-	-	-	-	40%	-	24%	20%	22%	23%
	2022	21%	17%	**17%**	-	17%	-	-	-	-	-	0%	*	15%	30%	16%	15%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	**86%**	-	86%	-	-	*	-	-	*	-	89%	67%	85%	83%
	2022	77%	79%	**81%**	-	81%	-	-	-	-	-	*	-	82%	77%	82%	80%
At Meets Grade Level or Above	2023	48%	48%	**53%**	-	52%	-	-	*	-	-	*	-	56%	25%	52%	48%
	2022	54%	56%	**54%**	-	54%	-	-	-	-	-	*	-	57%	41%	54%	50%
At Masters Grade Level	2023	22%	22%	**21%**	-	21%	-	-	*	-	-	*	-	22%	8%	20%	18%
	2022	28%	29%	**23%**	-	23%	-	-	-	-	-	*	-	22%	27%	22%	22%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	67%	**72%**	-	72%	-	-	*	-	-	*	-	72%	67%	71%	71%
	2022	70%	68%	**73%**	-	73%	-	-	-	-	-	*	-	73%	73%	72%	69%
At Meets Grade Level or Above	2023	48%	39%	**39%**	-	39%	-	-	*	-	-	*	-	41%	25%	37%	39%
	2022	43%	37%	**33%**	-	33%	-	-	-	-	-	*	-	34%	27%	32%	28%
At Masters Grade Level	2023	22%	15%	**15%**	-	16%	-	-	*	-	-	*	-	15%	17%	13%	14%
	2022	23%	18%	**17%**	-	17%	-	-	-	-	-	*	-	18%	14%	16%	16%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	84%	**94%**	-	95%	*	-	*	-	-	80%	-	94%	91%	94%	93%
	2022	81%	85%	**91%**	-	91%	-	-	-	-	-	100%	*	92%	84%	90%	90%
At Meets Grade Level or Above	2023	57%	60%	**69%**	-	70%	*	-	*	-	-	60%	-	69%	70%	71%	68%
	2022	58%	63%	**77%**	-	77%	-	-	-	-	-	83%	*	76%	79%	75%	73%
At Masters Grade Level	2023	28%	32%	**49%**	-	50%	*	-	*	-	-	40%	-	52%	39%	51%	47%
	2022	36%	40%	**48%**	-	48%	-	-	-	-	-	0%	*	49%	42%	46%	49%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	82%	**97%**	-	97%	*	-	*	-	-	100%	-	98%	96%	97%	97%
	2022	77%	80%	**82%**	-	82%	-	-	-	-	-	83%	*	79%	95%	80%	81%
At Meets Grade Level or Above	2023	51%	49%	**85%**	-	85%	*	-	*	-	-	60%	-	84%	87%	86%	86%
	2022	48%	50%	**45%**	-	45%	-	-	-	-	-	83%	*	41%	68%	44%	45%
At Masters Grade Level	2023	21%	16%	**29%**	-	30%	*	-	*	-	-	20%	-	31%	22%	30%	29%
	2022	25%	24%	**21%**	-	21%	-	-	-	-	-	17%	*	18%	37%	19%	22%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	71%	**88%**	-	89%	*	-	*	-	-	60%	-	89%	87%	89%	89%
	2022	66%	79%	**90%**	-	90%	-	-	-	-	-	83%	*	89%	95%	89%	90%
At Meets Grade Level or Above	2023	36%	39%	**63%**	-	64%	*	-	*	-	-	60%	-	65%	52%	64%	61%
	2022	38%	50%	**68%**	-	68%	-	-	-	-	-	83%	*	68%	68%	65%	69%
At Masters Grade Level	2023	16%	17%	**32%**	-	33%	*	-	*	-	-	0%	-	37%	13%	32%	32%
	2022	18%	25%	**33%**	-	33%	-	-	-	-	-	0%	*	34%	26%	30%	31%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**85%**	*	85%	*	-	100%	-	-	76%	-	86%	76%	84%	85%
	2022	74%	80%	**82%**	-	82%	-	-	-	-	-	83%	63%	82%	83%	82%	81%
At Meets Grade Level or Above	2023	49%	50%	**58%**	*	59%	*	-	40%	-	-	58%	-	60%	49%	59%	58%
	2022	48%	52%	**55%**	-	55%	-	-	-	-	-	69%	38%	55%	54%	54%	53%
At Masters Grade Level	2023	20%	20%	**28%**	*	28%	*	-	0%	-	-	30%	-	29%	20%	27%	26%
	2022	23%	26%	**27%**	-	27%	-	-	-	-	-	8%	0%	26%	29%	25%	26%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**85%**	*	85%	*	-	*	-	-	71%	-	87%	70%	84%	84%
	2022	75%	82%	**84%**	-	84%	-	-	-	-	-	87%	*	85%	78%	84%	82%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	58%	**57%**	*	58%	*	-	*	-	-	57%	-	60%	44%	57%	56%
	2022	53%	59%	**63%**	-	63%	-	-	-	-	-	73%	*	64%	55%	62%	60%
At Masters Grade Level	2023	20%	24%	**31%**	*	31%	*	-	*	-	-	43%	-	32%	24%	31%	28%
	2022	25%	30%	**33%**	-	33%	-	-	-	-	-	13%	*	33%	33%	32%	32%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**84%**	*	83%	*	-	*	-	-	86%	-	85%	76%	83%	84%
	2022	72%	76%	**78%**	-	78%	-	-	-	-	-	80%	*	78%	82%	77%	78%
At Meets Grade Level or Above	2023	45%	42%	**58%**	*	58%	*	-	*	-	-	57%	-	59%	52%	58%	59%
	2022	42%	43%	**42%**	-	42%	-	-	-	-	-	60%	*	42%	47%	41%	41%
At Masters Grade Level	2023	19%	16%	**23%**	*	23%	*	-	*	-	-	29%	-	23%	20%	22%	23%
	2022	20%	21%	**18%**	-	18%	-	-	-	-	-	7%	*	17%	25%	17%	18%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**88%**	-	89%	*	-	*	-	-	60%	-	89%	87%	89%	89%
	2022	76%	85%	**90%**	-	90%	-	-	-	-	-	83%	*	89%	95%	89%	90%
At Meets Grade Level or Above	2023	47%	51%	**63%**	-	64%	*	-	*	-	-	60%	-	65%	52%	64%	61%
	2022	47%	55%	**68%**	-	68%	-	-	-	-	-	83%	*	68%	68%	65%	69%
At Masters Grade Level	2023	18%	19%	**32%**	-	33%	*	-	*	-	-	0%	-	37%	13%	32%	32%
	2022	21%	24%	**33%**	-	33%	-	-	-	-	-	0%	*	34%	26%	30%	31%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	31%	**43%**	*	42%	-	-	-	-	-	60%	-	46%	20%	42%	43%
	2022	36%	33%	**39%**	-	39%	-	-	-	-	-	60%	*	39%	30%	37%	38%
Reading and Mathematics Including EOC	2023	37%	31%	**43%**	*	42%	-	-	-	-	-	60%	-	46%	20%	42%	43%
	2022	36%	33%	**39%**	-	39%	-	-	-	-	-	60%	*	39%	30%	37%	38%
Reading Including EOC	2023	50%	49%	**51%**	*	51%	-	-	-	-	-	60%	-	56%	20%	50%	52%
	2022	51%	51%	**57%**	-	57%	-	-	-	-	-	80%	*	59%	40%	55%	56%
Math Including EOC	2023	45%	37%	**50%**	*	50%	-	-	-	-	-	60%	-	55%	20%	50%	51%
	2022	43%	39%	**49%**	-	49%	-	-	-	-	-	60%	*	49%	50%	48%	49%
4th Graders																	
Reading and Mathematics	2023	38%	32%	**35%**	-	36%	-	-	*	-	-	*	-	37%	25%	34%	34%
	2022	36%	32%	**30%**	-	30%	-	-	-	-	-	*	-	32%	23%	29%	27%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	32%	**35%**	-	36%	-	-	*	-	-	*	-	37%	25%	34%	34%
	2022	36%	32%	**30%**	-	30%	-	-	-	-	-	*	-	32%	23%	29%	27%
Reading Including EOC	2023	48%	48%	**53%**	-	52%	-	-	*	-	-	*	-	56%	25%	52%	48%
	2022	54%	56%	**54%**	-	54%	-	-	-	-	-	*	-	57%	41%	54%	50%
Math Including EOC	2023	48%	39%	**39%**	-	39%	-	-	*	-	-	*	-	41%	25%	37%	39%
	2022	43%	37%	**33%**	-	33%	-	-	-	-	-	*	-	34%	27%	32%	28%
5th Graders																	
Reading and Mathematics	2023	43%	42%	**66%**	-	67%	*	-	*	-	-	60%	-	66%	65%	68%	65%
	2022	41%	43%	**44%**	-	44%	-	-	-	-	-	83%	*	41%	63%	43%	44%
Reading and Mathematics Including EOC	2023	43%	42%	**66%**	-	67%	*	-	*	-	-	60%	-	66%	65%	68%	65%
	2022	41%	43%	**44%**	-	44%	-	-	-	-	-	83%	*	41%	63%	43%	44%
Reading Including EOC	2023	57%	60%	**69%**	-	70%	*	-	*	-	-	60%	-	69%	70%	71%	68%
	2022	58%	63%	**77%**	-	77%	-	-	-	-	-	83%	*	76%	79%	75%	73%
Math Including EOC	2023	51%	49%	**85%**	-	85%	*	-	*	-	-	60%	-	84%	87%	86%	86%
	2022	48%	50%	**45%**	-	45%	-	-	-	-	-	83%	*	41%	68%	44%	45%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**48%**	*	48%	*	-	*	-	-	57%	-	49%	42%	48%	48%
	2022	34%	36%	**38%**	-	38%	-	-	-	-	-	60%	*	38%	39%	36%	37%
Reading and Mathematics Including EOC	2023	39%	37%	**48%**	*	48%	*	-	*	-	-	57%	-	49%	42%	48%	48%
	2022	36%	38%	**38%**	-	38%	-	-	-	-	-	60%	*	38%	39%	36%	37%
Reading Including EOC	2023	53%	56%	**57%**	*	58%	*	-	*	-	-	57%	-	60%	44%	57%	56%
	2022	53%	57%	**63%**	-	63%	-	-	-	-	-	73%	*	64%	55%	62%	60%
Math Including EOC	2023	47%	43%	**58%**	*	58%	*	-	*	-	-	57%	-	59%	52%	58%	59%
	2022	43%	45%	**42%**	-	42%	-	-	-	-	-	60%	*	42%	47%	41%	41%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA RIVERVIEW ACADEMY (108807114) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	57%	**60%**	-	59%	-	-	*	-	-	*	-	60%	54%	59%	58%
Grade 4 Mathematics	2023	63%	56%	**50%**	-	50%	-	-	*	-	-	*	-	52%	33%	46%	47%
Grade 5 ELA/Reading	2023	65%	70%	**86%**	-	86%	*	-	*	-	-	*	-	88%	78%	88%	86%
Grade 5 Mathematics	2023	71%	72%	**97%**	-	97%	*	-	*	-	-	*	-	98%	95%	97%	97%
All Grades Both Subjects	2023	64%	65%	**73%**	-	73%	*	-	*	-	-	75%	-	73%	70%	73%	73%
All Grades ELA/Reading	2023	63%	66%	**73%**	-	73%	*	-	*	-	-	63%	-	73%	69%	74%	73%
All Grades Mathematics	2023	66%	65%	**73%**	-	73%	*	-	*	-	-	88%	-	74%	72%	72%	73%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	35%	**59%**	-	59%	-	-	-	-	-	*	-	65%	40%	57%	58%
Grade 4 Mathematics	2023	27%	25%	**15%**	-	15%	-	-	-	-	-	*	-	17%	*	16%	7%
Grade 5 ELA/Reading	2023	37%	44%	**60%**	-	61%	*	-	*	-	-	*	-	67%	40%	59%	59%
Grade 5 Mathematics	2023	48%	53%	**88%**	-	88%	*	-	-	-	-	*	-	90%	80%	86%	86%
All Grades Both Subjects	2023	38%	43%	**57%**	-	57%	*	-	*	-	-	*	-	60%	47%	56%	57%
All Grades ELA/Reading	2023	35%	43%	**60%**	-	60%	*	-	*	-	-	*	-	66%	40%	58%	58%
All Grades Mathematics	2023	40%	43%	**56%**	-	55%	*	-	-	-	-	*	-	55%	57%	54%	56%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA RIVERVIEW ACADEMY (108807114) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**85%**	82%	-	-	-	-	82%	89%	-	-	89%	95%	85%	83%	100%
	2022	74%	80%	**82%**	79%	-	-	-	-	79%	-	-	-	-	86%	86%	79%	96%
At Meets Grade Level or Above	2023	49%	50%	**58%**	54%	-	-	-	-	54%	58%	-	-	58%	65%	59%	55%	98%
	2022	48%	52%	**55%**	48%	-	-	-	-	48%	-	-	-	-	59%	61%	49%	86%
At Masters Grade Level	2023	20%	20%	**28%**	22%	-	-	-	-	22%	20%	-	-	20%	33%	33%	22%	73%
	2022	23%	26%	**27%**	20%	-	-	-	-	20%	-	-	-	-	23%	29%	20%	66%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**85%**	81%	-	-	-	-	81%	90%	-	-	90%	100%	87%	83%	100%
	2022	75%	82%	**84%**	80%	-	-	-	-	80%	-	-	-	-	100%	89%	80%	96%
At Meets Grade Level or Above	2023	53%	58%	**57%**	52%	-	-	-	-	52%	48%	-	-	48%	75%	61%	53%	100%
	2022	53%	59%	**63%**	56%	-	-	-	-	56%	-	-	-	-	88%	72%	57%	89%
At Masters Grade Level	2023	20%	24%	**31%**	25%	-	-	-	-	25%	10%	-	-	10%	38%	40%	24%	80%
	2022	25%	30%	**33%**	27%	-	-	-	-	27%	-	-	-	-	38%	36%	27%	78%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**84%**	81%	-	-	-	-	81%	86%	-	-	86%	100%	83%	82%	100%
	2022	72%	76%	**78%**	76%	-	-	-	-	76%	-	-	-	-	63%	82%	76%	93%
At Meets Grade Level or Above	2023	45%	42%	**58%**	55%	-	-	-	-	55%	62%	-	-	62%	63%	54%	56%	95%
	2022	42%	43%	**42%**	36%	-	-	-	-	36%	-	-	-	-	38%	49%	37%	78%
At Masters Grade Level	2023	19%	16%	**23%**	17%	-	-	-	-	17%	24%	-	-	24%	38%	24%	19%	65%
	2022	20%	21%	**18%**	14%	-	-	-	-	14%	-	-	-	-	13%	20%	14%	52%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**88%**	88%	-	-	-	-	88%	*	-	-	*	75%	85%	88%	100%
	2022	76%	85%	**90%**	85%	-	-	-	-	85%	-	-	-	-	100%	92%	86%	100%
At Meets Grade Level or Above	2023	47%	51%	**63%**	54%	-	-	-	-	54%	*	-	-	*	50%	70%	55%	100%
	2022	47%	55%	**68%**	63%	-	-	-	-	63%	-	-	-	-	50%	67%	62%	91%
At Masters Grade Level	2023	18%	19%	**32%**	25%	-	-	-	-	25%	*	-	-	*	13%	35%	25%	75%
	2022	21%	24%	**33%**	19%	-	-	-	-	19%	-	-	-	-	17%	38%	19%	70%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**73%**	71%	-	-	-	-	71%	63%	-	-	63%	81%	73%	71%	85%
All Grades ELA/Reading	2023	63%	66%	**73%**	71%	-	-	-	-	71%	62%	-	-	62%	85%	73%	72%	80%
All Grades Mathematics	2023	66%	65%	**73%**	71%	-	-	-	-	71%	65%	-	-	65%	77%	74%	71%	90%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**57%**	53%	-	-	-	-	53%	*	-	-	*	100%	60%	57%	-

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA RIVERVIEW ACADEMY (108807114) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	43%	**60%**	53%	-	-	-	-	53%	*	-	-	*	*	67%	58%	-
All Grades Mathematics	2023	40%	43%	**56%**	53%	-	-	-	-	53%	*	-	-	*	*	56%	56%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	*	100%	*	-	100%	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	94%	**97%**	*	97%	*	-	100%	-	-	94%	-	99%	85%	97%	96%
Not Included in Accountability: Mobile	4%	2%	**1%**	*	1%	*	-	0%	-	-	6%	-	1%	1%	1%	1%
Not Included in Accountability: Other Exclusions	2%	3%	**2%**	*	2%	*	-	0%	-	-	0%	-	0%	13%	3%	3%
Not Tested	1%	0%	**0%**	*	0%	*	-	0%	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	*	-	0%	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	0%	-	-	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	*	-	*	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	92%	93%	**96%**	*	96%	*	-	*	-	-	93%	-	99%	83%	96%	95%
Not Included in Accountability: Mobile	4%	2%	**1%**	*	1%	*	-	*	-	-	7%	-	1%	2%	1%	1%
Not Included in Accountability: Other Exclusions	3%	5%	**3%**	*	3%	*	-	*	-	-	0%	-	0%	15%	3%	4%
Not Tested	1%	0%	**0%**	*	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	*	100%	*	-	*	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	**97%**	*	97%	*	-	*	-	-	93%	-	99%	83%	96%	96%
Not Included in Accountability: Mobile	5%	2%	**1%**	*	1%	*	-	*	-	-	7%	-	1%	2%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	*	3%	*	-	*	-	-	0%	-	0%	15%	3%	3%
Not Tested	1%	0%	**0%**	*	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	*	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	95%	**99%**	-	99%	*	-	*	-	-	100%	-	100%	96%	99%	99%
Not Included in Accountability: Mobile	4%	3%	**0%**	-	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	-	1%	*	-	*	-	-	0%	-	0%	4%	1%	1%
Not Tested	1%	0%	**0%**	-	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	-	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**98%**	-	98%	-	-	-	-	-	100%	100%	100%	88%	98%	97%
Not Included in Accountability: Mobile	5%	1%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	-	2%	-	-	-	-	-	0%	0%	0%	10%	2%	2%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	95%	**97%**	-	97%	-	-	-	-	-	100%	*	100%	86%	97%	97%
Not Included in Accountability: Mobile	5%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	-	2%	-	-	-	-	-	0%	*	0%	12%	3%	3%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	**98%**	-	98%	-	-	-	-	-	100%	*	100%	86%	98%	97%
Not Included in Accountability: Mobile	5%	2%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	-	2%	-	-	-	-	-	0%	*	0%	12%	2%	3%
Not Tested	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	**99%**	-	99%	-	-	-	-	-	100%	*	100%	95%	100%	99%
Not Included in Accountability: Mobile	4%	1%	**1%**	-	1%	-	-	-	-	-	0%	*	0%	5%	0%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**93.7%**	-	93.7%	94.3%	-	*	-	-	92.8%	93.6%	93.7%
2020-21	95.0%	98.6%	**98.6%**	-	98.6%	99.0%	-	*	-	-	98.2%	98.6%	98.6%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**22.7%**	-	23.0%	16.7%	-	*	-	-	31.3%	22.6%	21.4%
2020-21	15.0%	3.9%	**4.7%**	-	4.8%	0.0%	-	*	-	-	11.1%	4.1%	3.9%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA RIVERVIEW ACADEMY (108807114) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
IDEA RIVERVIEW ACADEMY (108807114) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	830	100.0%	74,217	5,504,150	830	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	110	13.3%	2.7%	4.4%	110	13.3%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	110	13.3%	2.7%	3.7%	110	13.3%	2.7%	3.7%
Kindergarten	121	14.6%	9.2%	6.7%	121	14.6%	9.2%	6.7%
Grade 1	125	15.1%	9.5%	7.2%	125	15.1%	9.5%	7.2%
Grade 2	119	14.3%	9.6%	7.2%	119	14.3%	9.6%	7.2%
Grade 3	122	14.7%	9.6%	7.2%	122	14.7%	9.6%	7.1%
Grade 4	117	14.1%	8.4%	7.2%	117	14.1%	8.4%	7.1%
Grade 5	116	14.0%	7.2%	7.2%	116	14.0%	7.2%	7.2%
Grade 6	0	0.0%	9.0%	7.3%	0	0.0%	9.0%	7.2%
Grade 7	0	0.0%	9.2%	7.4%	0	0.0%	9.2%	7.4%
Grade 8	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 9	0	0.0%	6.3%	8.7%	0	0.0%	6.3%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.4%	7.0%	0	0.0%	3.4%	7.0%
Grade 12	0	0.0%	2.8%	6.6%	0	0.0%	2.8%	6.6%
Ethnic Distribution:								
African American	0	0.0%	7.2%	12.8%	0	0.0%	7.2%	12.8%
Hispanic	804	96.9%	86.0%	53.0%	804	96.9%	86.0%	52.9%
White	24	2.9%	5.1%	25.6%	24	2.9%	5.1%	25.7%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	2	0.2%	1.0%	5.1%	2	0.2%	1.0%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	0.4%	3.0%	0	0.0%	0.4%	3.0%
Sex:								
Female	396	47.7%	49.5%	48.8%	396	47.7%	49.5%	48.8%
Male	434	52.3%	50.5%	51.2%	434	52.3%	50.5%	51.2%
Economically Disadvantaged	800	96.4%	87.0%	62.1%	800	96.4%	87.0%	62.0%
Non-Educationally Disadvantaged	30	3.6%	13.0%	37.9%	30	3.6%	13.0%	38.0%
Section 504 Students	2	0.2%	2.4%	7.4%	2	0.2%	2.4%	7.4%
EB Students/EL	647	78.0%	43.2%	23.1%	647	78.0%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	3	0.4%	1.1%	5.5%	3	0.4%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	8	1.0%	1.6%	2.2%	8	1.0%	1.6%	2.2%
Migrant	2	0.2%	0.1%	0.3%	2	0.2%	0.1%	0.3%
Title I	830	100.0%	98.6%	64.6%	830	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	688	82.9%	59.6%	53.3%	688	82.9%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	620	74.7%	41.4%	23.2%	620	74.7%	41.4%	23.2%
Career and Technical Education	0	0.0%	13.5%	26.5%	0	0.0%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	50.5%	72.3%	0	-	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	45	5.4%	8.9%	12.6%	45	5.4%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	45							
By Type of Primary Disability Students with Intellectual Disabilities	8	17.8%	44.2%	44.1%				
Students with Physical Disabilities	20	44.4%	19.5%	20.0%				
Students with Autism	12	26.7%	18.7%	15.5%				
Students with Behavioral Disabilities	*	*	16.7%	18.8%				
Students with Non-Categorical Early Childhood	*	*	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	37	6.1%	12.6%	16.8%				
By Ethnicity: African American	0	0.0%	1.4%	3.3%				
Hispanic	37	6.1%	10.0%	8.7%				
White	0	0.0%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	2	6.3%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	27	5.8%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	27	4.8%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	88	12.7%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	1.7%	0.9%	1.5%	0.0%	3.2%	4.5%
Grade 1	1.0%	1.4%	2.5%	0.0%	2.4%	3.6%
Grade 2	1.8%	1.3%	1.6%	0.0%	2.4%	2.0%
Grade 3	0.0%	1.1%	0.8%	0.0%	0.6%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.3%	0.5%
Grade 5	0.0%	0.5%	0.3%	0.0%	0.9%	0.4%
Grade 6	-	0.3%	0.3%	-	0.3%	0.4%
Grade 7	-	0.2%	0.4%	-	0.8%	0.5%
Grade 8	-	0.2%	0.4%	-	0.9%	0.5%
Grade 9	-	0.6%	8.7%	-	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	29.9	27.0	18.7
Grade 1	30.0	28.2	19.1
Grade 2	22.9	28.0	19.1
Grade 3	29.8	28.7	19.3
Grade 4	29.0	28.7	19.4
Grade 5	29.0	29.3	20.8
Grade 6	-	24.2	19.2
Secondary:			
English/Language Arts	-	17.3	16.2
Foreign Languages	-	18.3	18.8
Mathematics	-	18.0	17.5
Science	-	17.2	18.5
Social Studies	-	18.9	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA RIVERVIEW ACADEMY (108807114) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	54.9	100.0%	100.0%	100.0%
Professional Staff:	39.4	71.9%	60.3%	64.1%
Teachers	34.2	62.3%	43.1%	48.7%
Professional Support	1.0	1.8%	12.0%	10.9%
Campus Administration (School Leadership)	4.3	7.8%	4.7%	3.3%
Educational Aides:	15.4	28.1%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	139.0	13,815.0
Part-time Counselors	0.0	n/a	48.0	1,240.0
Total Minority Staff:	54.9	100.0%	89.4%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	10.5%	11.8%
Hispanic	34.2	100.0%	75.5%	29.6%
White	0.0	0.0%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	3.0	8.8%	25.3%	24.4%
Females	31.2	91.2%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	25.7	75.3%	80.3%	72.2%
Masters	8.4	24.7%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.9%	9.4%	9.7%
1-5 Years Experience	21.4	62.7%	65.6%	26.3%
6-10 Years Experience	7.7	22.6%	15.0%	20.5%
11-20 Years Experience	3.0	8.8%	7.8%	27.2%
21-30 Years Experience	1.0	2.9%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA RIVERVIEW ACADEMY (108807114) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	24.3	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	3.3	6.1
Average Years Experience of Principals with District	5.0	3.1	5.3
Average Years Experience of Assistant Principals	5.5	2.8	5.2
Average Years Experience of Assistant Principals with District	5.5	2.7	4.4
Average Years Experience of Teachers:	6.1	4.6	11.0
Average Years Experience of Teachers with District:	5.3	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$54,000	$58,491	$53,300
1-5 Years Experience	$57,009	$58,502	$56,516
6-10 Years Experience	$60,950	$61,992	$59,732
11-20 Years Experience	$60,300	$63,193	$63,389
21-30 Years Experience	$65,040	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$58,337	$59,627	$60,717
Professional Support	$71,686	$79,740	$72,022
Campus Administration (School Leadership)	$96,458	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	33.2	97.1%	93.8%	70.6%
Special Education	1.0	2.9%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA NORTH MISSION ACADEMY

Campus Number: 108807115

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	75%	**90%**	-	90%	*	-	-	-	-	82%	*	91%	67%	89%	89%
	2022	76%	77%	**88%**	-	88%	-	-	-	-	-	70%	*	90%	58%	87%	89%
At Meets Grade Level or Above	2023	50%	49%	**57%**	-	57%	*	-	-	-	-	55%	*	57%	50%	54%	51%
	2022	51%	51%	**66%**	-	66%	-	-	-	-	-	60%	*	68%	42%	64%	63%
At Masters Grade Level	2023	20%	21%	**18%**	-	18%	*	-	-	-	-	9%	*	17%	33%	15%	17%
	2022	30%	28%	**39%**	-	39%	-	-	-	-	-	10%	*	39%	33%	36%	28%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	68%	**80%**	-	80%	*	-	-	-	-	73%	*	81%	67%	79%	76%
	2022	71%	69%	**81%**	-	81%	-	-	-	-	-	50%	*	84%	50%	80%	80%
At Meets Grade Level or Above	2023	45%	37%	**57%**	-	58%	*	-	-	-	-	45%	*	60%	17%	55%	55%
	2022	43%	39%	**52%**	-	52%	-	-	-	-	-	50%	*	54%	33%	51%	49%
At Masters Grade Level	2023	19%	13%	**24%**	-	24%	*	-	-	-	-	18%	*	24%	17%	22%	21%
	2022	21%	17%	**32%**	-	32%	-	-	-	-	-	20%	*	33%	17%	30%	26%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	**89%**	*	89%	-	-	-	-	-	79%	-	89%	84%	88%	85%
	2022	77%	79%	**93%**	-	93%	-	-	-	-	-	94%	-	95%	85%	93%	93%
At Meets Grade Level or Above	2023	48%	48%	**63%**	*	64%	-	-	-	-	-	64%	-	67%	42%	59%	57%
	2022	54%	56%	**66%**	-	65%	-	-	-	-	-	75%	-	70%	45%	64%	57%
At Masters Grade Level	2023	22%	22%	**36%**	*	36%	-	-	-	-	-	36%	-	38%	21%	32%	27%
	2022	28%	29%	**35%**	-	35%	-	-	-	-	-	56%	-	37%	25%	36%	31%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	67%	**83%**	*	83%	-	-	-	-	-	79%	-	85%	74%	82%	77%
	2022	70%	68%	**73%**	-	73%	-	-	-	-	-	100%	-	77%	55%	72%	71%
At Meets Grade Level or Above	2023	48%	39%	**50%**	*	50%	-	-	-	-	-	50%	-	52%	37%	46%	41%
	2022	43%	37%	**39%**	-	39%	-	-	-	-	-	81%	-	41%	30%	37%	31%
At Masters Grade Level	2023	22%	15%	**23%**	*	23%	-	-	-	-	-	36%	-	24%	16%	18%	13%
	2022	23%	18%	**26%**	-	25%	-	-	-	-	-	63%	-	26%	25%	24%	19%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	84%	**90%**	-	90%	*	-	-	-	-	92%	-	96%	69%	90%	88%
	2022	81%	85%	**88%**	-	88%	-	-	-	-	-	80%	*	93%	73%	87%	84%
At Meets Grade Level or Above	2023	57%	60%	**61%**	-	60%	*	-	-	-	-	77%	-	64%	50%	59%	51%
	2022	58%	63%	**61%**	-	61%	-	-	-	-	-	40%	*	69%	40%	61%	58%
At Masters Grade Level	2023	28%	32%	**38%**	-	37%	*	-	-	-	-	54%	-	41%	27%	35%	32%
	2022	36%	40%	**35%**	-	35%	-	-	-	-	-	40%	*	42%	13%	34%	32%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	82%	**84%**	-	83%	*	-	-	-	-	92%	-	85%	77%	84%	81%
	2022	77%	80%	**79%**	-	79%	-	-	-	-	-	80%	*	78%	80%	78%	73%
At Meets Grade Level or Above	2023	51%	49%	**51%**	-	50%	*	-	-	-	-	85%	-	53%	42%	48%	46%
	2022	48%	50%	**41%**	-	41%	-	-	-	-	-	60%	*	47%	23%	39%	42%
At Masters Grade Level	2023	21%	16%	**19%**	-	19%	*	-	-	-	-	62%	-	20%	15%	15%	15%
	2022	25%	24%	**17%**	-	17%	-	-	-	-	-	40%	*	20%	7%	17%	19%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	71%	**75%**	-	75%	*	-	-	-	-	85%	-	78%	62%	73%	71%
	2022	66%	79%	**74%**	-	74%	-	-	-	-	-	80%	*	75%	73%	73%	73%
At Meets Grade Level or Above	2023	36%	39%	**39%**	-	39%	*	-	-	-	-	69%	-	40%	35%	36%	35%
	2022	38%	50%	**41%**	-	41%	-	-	-	-	-	60%	*	42%	37%	39%	38%
At Masters Grade Level	2023	16%	17%	**16%**	-	17%	*	-	-	-	-	54%	-	18%	12%	13%	17%
	2022	18%	25%	**14%**	-	14%	-	-	-	-	-	60%	*	17%	7%	14%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**84%**	*	84%	92%	-	-	-	-	83%	*	86%	72%	84%	81%
	2022	74%	80%	**82%**	-	82%	-	-	-	-	-	82%	45%	85%	71%	82%	80%
At Meets Grade Level or Above	2023	49%	50%	**54%**	*	54%	54%	-	-	-	-	64%	*	56%	41%	51%	48%
	2022	48%	52%	**53%**	-	53%	-	-	-	-	-	66%	27%	57%	35%	51%	48%
At Masters Grade Level	2023	20%	20%	**25%**	*	25%	15%	-	-	-	-	39%	*	26%	19%	21%	20%
	2022	23%	26%	**29%**	-	29%	-	-	-	-	-	43%	0%	32%	16%	28%	24%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**90%**	*	89%	100%	-	-	-	-	84%	*	92%	75%	89%	87%
	2022	75%	82%	**89%**	-	89%	-	-	-	-	-	84%	*	92%	74%	89%	89%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	58%	**60%**	*	60%	80%	-	-	-	-	66%	*	62%	47%	57%	53%
	2022	53%	59%	**64%**	-	64%	-	-	-	-	-	65%	*	69%	42%	63%	60%
At Masters Grade Level	2023	20%	24%	**31%**	*	31%	40%	-	-	-	-	34%	*	31%	25%	27%	25%
	2022	25%	30%	**36%**	-	36%	-	-	-	-	-	39%	*	39%	21%	35%	30%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**82%**	*	82%	100%	-	-	-	-	82%	*	84%	75%	81%	78%
	2022	72%	76%	**78%**	-	78%	-	-	-	-	-	81%	*	80%	66%	77%	75%
At Meets Grade Level or Above	2023	45%	42%	**53%**	*	53%	60%	-	-	-	-	61%	*	55%	37%	50%	48%
	2022	42%	43%	**45%**	-	45%	-	-	-	-	-	68%	*	48%	27%	43%	41%
At Masters Grade Level	2023	19%	16%	**22%**	*	22%	0%	-	-	-	-	39%	*	23%	16%	19%	17%
	2022	20%	21%	**25%**	-	25%	-	-	-	-	-	45%	*	28%	15%	24%	22%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**75%**	-	75%	*	-	-	-	-	85%	-	78%	62%	73%	71%
	2022	76%	85%	**74%**	-	74%	-	-	-	-	-	80%	*	75%	73%	73%	73%
At Meets Grade Level or Above	2023	47%	51%	**39%**	-	39%	*	-	-	-	-	69%	-	40%	35%	36%	35%
	2022	47%	55%	**41%**	-	41%	-	-	-	-	-	60%	*	42%	37%	39%	38%
At Masters Grade Level	2023	18%	19%	**16%**	-	17%	*	-	-	-	-	54%	-	18%	12%	13%	17%
	2022	21%	24%	**14%**	-	14%	-	-	-	-	-	60%	*	17%	7%	14%	14%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	31%	**44%**	-	45%	*	-	-	-	-	45%	*	45%	17%	41%	38%
	2022	36%	33%	**46%**	-	46%	-	-	-	-	-	50%	*	47%	33%	44%	41%
Reading and Mathematics Including EOC	2023	37%	31%	**44%**	-	45%	*	-	-	-	-	45%	*	45%	17%	41%	38%
	2022	36%	33%	**46%**	-	46%	-	-	-	-	-	50%	*	47%	33%	44%	41%
Reading Including EOC	2023	50%	49%	**57%**	-	57%	*	-	-	-	-	55%	*	57%	50%	54%	51%
	2022	51%	51%	**66%**	-	66%	-	-	-	-	-	60%	*	68%	42%	64%	63%
Math Including EOC	2023	45%	37%	**57%**	-	58%	*	-	-	-	-	45%	*	60%	17%	55%	55%
	2022	43%	39%	**52%**	-	52%	-	-	-	-	-	50%	*	54%	33%	51%	49%
4th Graders																	
Reading and Mathematics	2023	38%	32%	**43%**	*	43%	-	-	-	-	-	43%	-	44%	37%	38%	36%
	2022	36%	32%	**37%**	-	36%	-	-	-	-	-	75%	-	40%	20%	35%	28%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	32%	**43%**	*	43%	-	-	-	-	-	43%	-	44%	37%	38%	36%
	2022	36%	32%	**37%**	-	36%	-	-	-	-	-	75%	-	40%	20%	35%	28%
Reading Including EOC	2023	48%	48%	**63%**	*	64%	-	-	-	-	-	64%	-	67%	42%	59%	57%
	2022	54%	56%	**66%**	-	65%	-	-	-	-	-	75%	-	70%	45%	64%	57%
Math Including EOC	2023	48%	39%	**50%**	*	50%	-	-	-	-	-	50%	-	52%	37%	46%	41%
	2022	43%	37%	**39%**	-	39%	-	-	-	-	-	81%	-	41%	30%	37%	31%
5th Graders																	
Reading and Mathematics	2023	43%	42%	**42%**	-	41%	*	-	-	-	-	69%	-	43%	38%	38%	35%
	2022	41%	43%	**34%**	-	34%	-	-	-	-	-	40%	*	40%	17%	32%	31%
Reading and Mathematics Including EOC	2023	43%	42%	**42%**	-	41%	*	-	-	-	-	69%	-	43%	38%	38%	35%
	2022	41%	43%	**34%**	-	34%	-	-	-	-	-	40%	*	40%	17%	32%	31%
Reading Including EOC	2023	57%	60%	**61%**	-	60%	*	-	-	-	-	77%	-	64%	50%	59%	51%
	2022	58%	63%	**61%**	-	61%	-	-	-	-	-	40%	*	69%	40%	61%	58%
Math Including EOC	2023	51%	49%	**51%**	-	50%	*	-	-	-	-	85%	-	53%	42%	48%	46%
	2022	48%	50%	**41%**	-	41%	-	-	-	-	-	60%	*	47%	23%	39%	42%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**43%**	*	43%	40%	-	-	-	-	53%	*	44%	35%	39%	36%
	2022	34%	36%	**40%**	-	39%	-	-	-	-	-	61%	*	43%	21%	38%	33%
Reading and Mathematics Including EOC	2023	39%	37%	**43%**	*	43%	40%	-	-	-	-	53%	*	44%	35%	39%	36%
	2022	36%	38%	**40%**	-	39%	-	-	-	-	-	61%	*	43%	21%	38%	33%
Reading Including EOC	2023	53%	56%	**60%**	*	60%	80%	-	-	-	-	66%	*	62%	47%	57%	53%
	2022	53%	57%	**64%**	-	64%	-	-	-	-	-	65%	*	69%	42%	63%	60%
Math Including EOC	2023	47%	43%	**53%**	*	53%	60%	-	-	-	-	61%	*	55%	37%	50%	48%
	2022	43%	45%	**45%**	-	45%	-	-	-	-	-	68%	*	48%	27%	43%	41%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA NORTH MISSION ACADEMY (108807115) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	57%	**63%**	*	63%	-	-	-	-	-	75%	-	65%	44%	59%	55%
Grade 4 Mathematics	2023	63%	56%	**58%**	*	58%	-	-	-	-	-	75%	-	59%	47%	56%	49%
Grade 5 ELA/Reading	2023	65%	70%	**66%**	-	65%	*	-	-	-	-	81%	-	69%	54%	65%	63%
Grade 5 Mathematics	2023	71%	72%	**66%**	-	65%	*	-	-	-	-	77%	-	66%	69%	67%	63%
All Grades Both Subjects	2023	64%	65%	**63%**	*	63%	100%	-	-	-	-	77%	-	64%	55%	62%	57%
All Grades ELA/Reading	2023	63%	66%	**64%**	*	64%	*	-	-	-	-	78%	-	67%	50%	62%	59%
All Grades Mathematics	2023	66%	65%	**62%**	*	61%	*	-	-	-	-	76%	-	62%	60%	61%	56%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	35%	**36%**	-	36%	-	-	-	-	-	*	-	40%	*	31%	13%
Grade 4 Mathematics	2023	27%	25%	**45%**	-	45%	-	-	-	-	-	57%	-	50%	*	45%	33%
Grade 5 ELA/Reading	2023	37%	44%	**40%**	-	40%	-	-	-	-	-	*	-	*	17%	44%	43%
Grade 5 Mathematics	2023	48%	53%	**67%**	-	66%	*	-	-	-	-	-	-	64%	73%	67%	57%
All Grades Both Subjects	2023	38%	43%	**52%**	-	51%	*	-	-	-	-	42%	-	56%	44%	52%	42%
All Grades ELA/Reading	2023	35%	43%	**38%**	-	38%	-	-	-	-	-	20%	-	50%	20%	36%	27%
All Grades Mathematics	2023	40%	43%	**58%**	-	58%	*	-	-	-	-	57%	-	58%	60%	58%	48%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA NORTH MISSION ACADEMY (108807115) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**84%**	81%	-	-	-	-	81%	-	-	-	-	78%	89%	81%	-
	2022	74%	80%	**82%**	80%	71%	-	-	-	81%	-	-	-	-	86%	86%	80%	-
At Meets Grade Level or Above	2023	49%	50%	**54%**	48%	-	-	-	-	48%	-	-	-	-	65%	62%	48%	-
	2022	48%	52%	**53%**	50%	14%	-	-	-	52%	-	-	-	-	36%	59%	48%	-
At Masters Grade Level	2023	20%	20%	**25%**	20%	-	-	-	-	20%	-	-	-	-	30%	32%	20%	-
	2022	23%	26%	**29%**	25%	5%	-	-	-	26%	-	-	-	-	18%	35%	24%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**90%**	88%	-	-	-	-	88%	-	-	-	-	80%	93%	87%	-
	2022	75%	82%	**89%**	90%	71%	-	-	-	90%	-	-	-	-	89%	90%	89%	-
At Meets Grade Level or Above	2023	53%	58%	**60%**	53%	-	-	-	-	53%	-	-	-	-	70%	70%	53%	-
	2022	53%	59%	**64%**	63%	14%	-	-	-	64%	-	-	-	-	44%	70%	60%	-
At Masters Grade Level	2023	20%	24%	**31%**	25%	-	-	-	-	25%	-	-	-	-	30%	39%	25%	-
	2022	25%	30%	**36%**	31%	14%	-	-	-	32%	-	-	-	-	33%	45%	30%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**82%**	78%	-	-	-	-	78%	-	-	-	-	80%	89%	78%	-
	2022	72%	76%	**78%**	74%	71%	-	-	-	74%	-	-	-	-	89%	83%	75%	-
At Meets Grade Level or Above	2023	45%	42%	**53%**	47%	-	-	-	-	47%	-	-	-	-	60%	60%	48%	-
	2022	42%	43%	**45%**	41%	14%	-	-	-	42%	-	-	-	-	44%	50%	41%	-
At Masters Grade Level	2023	19%	16%	**22%**	16%	-	-	-	-	16%	-	-	-	-	30%	30%	17%	-
	2022	20%	21%	**25%**	23%	0%	-	-	-	24%	-	-	-	-	11%	30%	22%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**75%**	71%	-	-	-	-	71%	-	-	-	-	*	80%	71%	-
	2022	76%	85%	**74%**	72%	71%	-	-	-	73%	-	-	-	-	*	78%	73%	-
At Meets Grade Level or Above	2023	47%	51%	**39%**	33%	-	-	-	-	33%	-	-	-	-	*	44%	35%	-
	2022	47%	55%	**41%**	39%	14%	-	-	-	42%	-	-	-	-	*	47%	38%	-
At Masters Grade Level	2023	18%	19%	**16%**	16%	-	-	-	-	16%	-	-	-	-	*	16%	17%	-
	2022	21%	24%	**14%**	14%	0%	-	-	-	16%	-	-	-	-	*	14%	14%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**63%**	57%	-	-	-	-	57%	-	-	-	-	67%	70%	57%	-
All Grades ELA/Reading	2023	63%	66%	**64%**	59%	-	-	-	-	59%	-	-	-	-	50%	71%	59%	-
All Grades Mathematics	2023	66%	65%	**62%**	54%	-	-	-	-	54%	-	-	-	-	83%	69%	56%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**52%**	42%	-	-	-	-	42%	-	-	-	-	*	69%	42%	-

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA NORTH MISSION ACADEMY (108807115) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	43%	**38%**	29%	-	-	-	-	29%	-	-	-	-	*	56%	27%	-
All Grades Mathematics	2023	40%	43%	**58%**	48%	-	-	-	-	48%	-	-	-	-	*	75%	48%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**95%**	*	96%	76%	-	-	-	-	91%	*	98%	80%	95%	95%
Not Included in Accountability: Mobile	4%	2%	**3%**	*	3%	24%	-	-	-	-	4%	*	1%	13%	3%	3%
Not Included in Accountability: Other Exclusions	2%	3%	**2%**	*	2%	0%	-	-	-	-	5%	*	0%	7%	2%	2%
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	**95%**	*	96%	71%	-	-	-	-	90%	*	98%	77%	95%	95%
Not Included in Accountability: Mobile	4%	2%	**4%**	*	3%	29%	-	-	-	-	5%	*	1%	15%	4%	3%
Not Included in Accountability: Other Exclusions	3%	5%	**1%**	*	1%	0%	-	-	-	-	5%	*	0%	8%	2%	2%
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	**95%**	*	96%	71%	-	-	-	-	90%	*	98%	78%	95%	95%
Not Included in Accountability: Mobile	5%	2%	**4%**	*	3%	29%	-	-	-	-	5%	*	1%	15%	4%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	*	1%	0%	-	-	-	-	5%	*	0%	6%	1%	1%
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	95%	**95%**	-	95%	*	-	-	-	-	93%	-	98%	87%	95%	95%
Not Included in Accountability: Mobile	4%	3%	**2%**	-	2%	*	-	-	-	-	0%	-	1%	3%	2%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	-	3%	*	-	-	-	-	7%	-	1%	10%	3%	4%
Not Tested	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**99%**	-	99%	-	-	-	-	-	94%	100%	99%	94%	99%	98%
Not Included in Accountability: Mobile	5%	1%	**1%**	-	1%	-	-	-	-	-	6%	0%	1%	4%	1%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	1%	0%	0%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	95%	**98%**	-	99%	-	-	-	-	-	94%	*	99%	94%	99%	97%
Not Included in Accountability: Mobile	5%	1%	**1%**	-	1%	-	-	-	-	-	6%	*	1%	5%	1%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	2%	0%	0%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	**98%**	-	99%	-	-	-	-	-	94%	*	99%	94%	99%	97%
Not Included in Accountability: Mobile	5%	2%	**1%**	-	1%	-	-	-	-	-	6%	*	1%	5%	1%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	2%	0%	0%
Not Tested	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	**99%**	-	99%	-	-	-	-	-	100%	*	100%	97%	99%	99%
Not Included in Accountability: Mobile	4%	1%	**1%**	-	1%	-	-	-	-	-	0%	*	0%	3%	1%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**94.1%**	*	94.0%	96.3%	-	*	-	*	91.9%	94.0%	94.0%
2020-21	95.0%	98.6%	**99.1%**	*	99.1%	99.4%	-	*	-	-	99.0%	99.0%	99.1%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**21.6%**	*	21.8%	13.3%	-	*	-	*	30.6%	21.5%	21.0%
2020-21	15.0%	3.9%	**2.7%**	*	2.8%	0.0%	-	*	-	-	3.5%	2.8%	2.7%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA NORTH MISSION ACADEMY (108807115) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	867	100.0%	74,217	5,504,150	867	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	109	12.6%	2.7%	4.4%	109	12.6%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	109	12.6%	2.7%	3.7%	109	12.6%	2.7%	3.7%
Kindergarten	111	12.8%	9.2%	6.7%	111	12.8%	9.2%	6.7%
Grade 1	118	13.6%	9.5%	7.2%	118	13.6%	9.5%	7.2%
Grade 2	124	14.3%	9.6%	7.2%	124	14.3%	9.6%	7.2%
Grade 3	130	15.0%	9.6%	7.2%	130	15.0%	9.6%	7.1%
Grade 4	146	16.8%	8.4%	7.2%	146	16.8%	8.4%	7.1%
Grade 5	129	14.9%	7.2%	7.2%	129	14.9%	7.2%	7.2%
Grade 6	0	0.0%	9.0%	7.3%	0	0.0%	9.0%	7.2%
Grade 7	0	0.0%	9.2%	7.4%	0	0.0%	9.2%	7.4%
Grade 8	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 9	0	0.0%	6.3%	8.7%	0	0.0%	6.3%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.4%	7.0%	0	0.0%	3.4%	7.0%
Grade 12	0	0.0%	2.8%	6.6%	0	0.0%	2.8%	6.6%
Ethnic Distribution:								
African American	2	0.2%	7.2%	12.8%	2	0.2%	7.2%	12.8%
Hispanic	846	97.6%	86.0%	53.0%	846	97.6%	86.0%	52.9%
White	18	2.1%	5.1%	25.6%	18	2.1%	5.1%	25.7%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	1	0.1%	1.0%	5.1%	1	0.1%	1.0%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	0.4%	3.0%	0	0.0%	0.4%	3.0%
Sex:								
Female	461	53.2%	49.5%	48.8%	461	53.2%	49.5%	48.8%
Male	406	46.8%	50.5%	51.2%	406	46.8%	50.5%	51.2%
Economically Disadvantaged	799	92.2%	87.0%	62.1%	799	92.2%	87.0%	62.0%
Non-Educationally Disadvantaged	68	7.8%	13.0%	37.9%	68	7.8%	13.0%	38.0%
Section 504 Students	17	2.0%	2.4%	7.4%	17	2.0%	2.4%	7.4%
EB Students/EL	471	54.3%	43.2%	23.1%	471	54.3%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	3	0.3%	1.1%	5.5%	3	0.3%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	4	0.5%	1.6%	2.2%	4	0.5%	1.6%	2.2%
Migrant	3	0.3%	0.1%	0.3%	3	0.3%	0.1%	0.3%
Title I	867	100.0%	98.6%	64.6%	867	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	570	65.7%	59.6%	53.3%	570	65.7%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	448	51.7%	41.4%	23.2%	448	51.7%	41.4%	23.2%
Career and Technical Education	0	0.0%	13.5%	26.5%	0	0.0%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	50.5%	72.3%	0	-	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	67	7.7%	8.9%	12.6%	67	7.7%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	67							
By Type of Primary Disability Students with Intellectual Disabilities	12	17.9%	44.2%	44.1%				
Students with Physical Disabilities	15	22.4%	19.5%	20.0%				
Students with Autism	27	40.3%	18.7%	15.5%				
Students with Behavioral Disabilities	**	**	16.7%	18.8%				
Students with Non-Categorical Early Childhood	*	*	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	59	8.6%	12.6%	16.8%				
By Ethnicity: African American	1	0.1%	1.4%	3.3%				
Hispanic	56	8.2%	10.0%	8.7%				
White	1	0.1%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	6	9.5%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	33	8.2%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	47	7.3%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	106	14.1%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	1.9%	0.9%	1.5%	0.0%	3.2%	4.5%
Grade 1	1.9%	1.4%	2.5%	8.3%	2.4%	3.6%
Grade 2	1.6%	1.3%	1.6%	8.3%	2.4%	2.0%
Grade 3	0.0%	1.1%	0.8%	0.0%	0.6%	0.9%
Grade 4	0.0%	0.6%	0.5%	5.9%	0.3%	0.5%
Grade 5	0.0%	0.5%	0.3%	0.0%	0.9%	0.4%
Grade 6	-	0.3%	0.3%	-	0.3%	0.4%
Grade 7	-	0.2%	0.4%	-	0.8%	0.5%
Grade 8	-	0.2%	0.4%	-	0.9%	0.5%
Grade 9	-	0.6%	8.7%	-	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	26.5	27.0	18.7
Grade 1	29.0	28.2	19.1
Grade 2	30.3	28.0	19.1
Grade 3	24.5	28.7	19.3
Grade 4	27.6	28.7	19.4
Grade 5	30.5	29.3	20.8
Grade 6	-	24.2	19.2
Secondary:			
English/Language Arts	-	17.3	16.2
Foreign Languages	-	18.3	18.8
Mathematics	-	18.0	17.5
Science	-	17.2	18.5
Social Studies	-	18.9	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA NORTH MISSION ACADEMY (108807115) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	69.5	100.0%	100.0%	100.0%
Professional Staff:	47.0	67.6%	60.3%	64.1%
Teachers	41.8	60.2%	43.1%	48.7%
Professional Support	2.0	2.9%	12.0%	10.9%
Campus Administration (School Leadership)	3.1	4.5%	4.7%	3.3%
Educational Aides:	22.6	32.4%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	2.0	n/a	139.0	13,815.0
Part-time Counselors	0.0	n/a	48.0	1,240.0
Total Minority Staff:	68.0	97.8%	89.4%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	10.5%	11.8%
Hispanic	40.3	96.4%	75.5%	29.6%
White	1.5	3.6%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	8.5	20.4%	25.3%	24.4%
Females	33.3	79.6%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	38.0	90.7%	80.3%	72.2%
Masters	3.9	9.3%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	9.4%	9.7%
1-5 Years Experience	29.0	69.2%	65.6%	26.3%
6-10 Years Experience	10.9	26.0%	15.0%	20.5%
11-20 Years Experience	1.0	2.4%	7.8%	27.2%
21-30 Years Experience	1.0	2.4%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA NORTH MISSION ACADEMY (108807115) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	20.7	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	3.3	6.1
Average Years Experience of Principals with District	4.0	3.1	5.3
Average Years Experience of Assistant Principals	4.3	2.8	5.2
Average Years Experience of Assistant Principals with District	4.3	2.7	4.4
Average Years Experience of Teachers:	4.8	4.6	11.0
Average Years Experience of Teachers with District:	4.8	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	$58,491	$53,300
1-5 Years Experience	$56,343	$58,502	$56,516
6-10 Years Experience	$63,425	$61,992	$59,732
11-20 Years Experience	$57,500	$63,193	$63,389
21-30 Years Experience	$65,900	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$58,442	$59,627	$60,717
Professional Support	$65,752	$79,740	$72,022
Campus Administration (School Leadership)	$77,313	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	38.4	91.8%	93.8%	70.6%
Special Education	3.4	8.2%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA RIO GRANDE CITY ACADEMY

Campus Number: 108807116

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	75%	**72%**	-	73%	40%	-	-	-	-	57%	*	77%	50%	69%	67%
	2022	76%	77%	**75%**	-	75%	-	-	-	-	-	86%	-	75%	75%	75%	75%
At Meets Grade Level or Above	2023	50%	49%	**45%**	-	45%	40%	-	-	-	-	29%	*	49%	27%	40%	44%
	2022	51%	51%	**50%**	-	50%	-	-	-	-	-	57%	-	52%	40%	47%	46%
At Masters Grade Level	2023	20%	21%	**17%**	-	18%	0%	-	-	-	-	14%	*	20%	5%	15%	19%
	2022	30%	28%	**24%**	-	24%	-	-	-	-	-	14%	-	24%	20%	20%	21%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	68%	**68%**	-	69%	40%	-	-	-	-	71%	*	69%	59%	66%	66%
	2022	71%	69%	**68%**	-	68%	-	-	-	-	-	86%	-	68%	65%	67%	66%
At Meets Grade Level or Above	2023	45%	37%	**44%**	-	44%	40%	-	-	-	-	29%	*	45%	36%	40%	44%
	2022	43%	39%	**37%**	-	37%	-	-	-	-	-	57%	-	37%	35%	36%	34%
At Masters Grade Level	2023	19%	13%	**16%**	-	17%	0%	-	-	-	-	14%	*	19%	5%	14%	19%
	2022	21%	17%	**18%**	-	18%	-	-	-	-	-	57%	-	20%	10%	17%	18%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	**75%**	-	75%	*	-	-	-	-	70%	-	77%	62%	74%	74%
	2022	77%	79%	**73%**	-	73%	-	-	-	-	-	83%	*	80%	58%	72%	70%
At Meets Grade Level or Above	2023	48%	48%	**49%**	-	50%	*	-	-	-	-	40%	-	52%	33%	47%	44%
	2022	54%	56%	**47%**	-	47%	-	-	-	-	-	50%	*	53%	33%	47%	42%
At Masters Grade Level	2023	22%	22%	**20%**	-	20%	*	-	-	-	-	30%	-	20%	19%	19%	18%
	2022	28%	29%	**20%**	-	20%	-	-	-	-	-	17%	*	21%	18%	20%	18%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	67%	**58%**	-	58%	*	-	-	-	-	50%	-	60%	48%	57%	53%
	2022	70%	68%	**61%**	-	61%	-	-	-	-	-	50%	*	66%	52%	62%	58%
At Meets Grade Level or Above	2023	48%	39%	**40%**	-	40%	*	-	-	-	-	40%	-	40%	38%	41%	38%
	2022	43%	37%	**35%**	-	35%	-	-	-	-	-	50%	*	37%	30%	36%	33%
At Masters Grade Level	2023	22%	15%	**14%**	-	14%	*	-	-	-	-	40%	-	15%	10%	14%	12%
	2022	23%	18%	**17%**	-	17%	-	-	-	-	-	17%	*	20%	12%	17%	17%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	84%	**83%**	-	83%	*	-	-	-	-	67%	*	84%	83%	85%	81%
	2022	81%	85%	**72%**	-	72%	-	-	-	-	-	33%	*	77%	59%	72%	67%
At Meets Grade Level or Above	2023	57%	60%	**60%**	-	59%	*	-	-	-	-	33%	*	62%	54%	57%	56%
	2022	58%	63%	**51%**	-	51%	-	-	-	-	-	33%	*	58%	34%	50%	44%
At Masters Grade Level	2023	28%	32%	**31%**	-	31%	*	-	-	-	-	33%	*	32%	29%	27%	27%
	2022	36%	40%	**38%**	-	38%	-	-	-	-	-	33%	*	41%	31%	36%	32%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	82%	**87%**	-	87%	*	-	-	-	-	67%	*	88%	86%	88%	84%
	2022	77%	80%	**78%**	-	78%	-	-	-	-	-	33%	*	80%	75%	78%	76%
At Meets Grade Level or Above	2023	51%	49%	**62%**	-	62%	*	-	-	-	-	50%	*	62%	63%	62%	57%
	2022	48%	50%	**56%**	-	55%	-	-	-	-	-	17%	*	55%	56%	55%	56%
At Masters Grade Level	2023	21%	16%	**18%**	-	19%	*	-	-	-	-	17%	*	18%	20%	18%	16%
	2022	25%	24%	**38%**	-	38%	-	-	-	-	-	0%	*	40%	34%	36%	38%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	71%	**66%**	-	66%	*	-	-	-	-	33%	*	65%	69%	64%	60%
	2022	66%	79%	**64%**	-	64%	-	-	-	-	-	33%	*	66%	59%	64%	62%
At Meets Grade Level or Above	2023	36%	39%	**28%**	-	27%	*	-	-	-	-	33%	*	28%	26%	24%	22%
	2022	38%	50%	**42%**	-	42%	-	-	-	-	-	17%	*	46%	31%	40%	39%
At Masters Grade Level	2023	16%	17%	**9%**	-	9%	*	-	-	-	-	0%	*	8%	11%	9%	5%
	2022	18%	25%	**22%**	-	22%	-	-	-	-	-	17%	*	23%	19%	19%	18%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**72%**	-	73%	53%	-	-	-	-	60%	80%	74%	68%	71%	69%
	2022	74%	80%	**70%**	-	70%	-	-	-	-	-	59%	60%	73%	62%	70%	68%
At Meets Grade Level or Above	2023	49%	50%	**47%**	-	47%	42%	-	-	-	-	37%	0%	48%	41%	44%	44%
	2022	48%	52%	**45%**	-	45%	-	-	-	-	-	41%	20%	48%	37%	45%	42%
At Masters Grade Level	2023	20%	20%	**18%**	-	18%	0%	-	-	-	-	23%	0%	19%	15%	16%	16%
	2022	23%	26%	**25%**	-	25%	-	-	-	-	-	23%	0%	27%	21%	24%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**76%**	-	77%	56%	-	-	-	-	65%	*	79%	68%	76%	74%
	2022	75%	82%	**73%**	-	73%	-	-	-	-	-	68%	*	77%	62%	73%	71%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	58%	**51%**	-	51%	33%	-	-	-	-	35%	*	54%	41%	48%	48%
	2022	53%	59%	**49%**	-	49%	-	-	-	-	-	47%	*	54%	35%	48%	44%
At Masters Grade Level	2023	20%	24%	**22%**	-	23%	0%	-	-	-	-	26%	*	23%	19%	20%	21%
	2022	25%	30%	**27%**	-	27%	-	-	-	-	-	21%	*	29%	24%	26%	24%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**70%**	-	71%	44%	-	-	-	-	61%	*	71%	68%	69%	67%
	2022	72%	76%	**69%**	-	69%	-	-	-	-	-	58%	*	71%	64%	69%	67%
At Meets Grade Level or Above	2023	45%	42%	**48%**	-	48%	44%	-	-	-	-	39%	*	48%	49%	47%	46%
	2022	42%	43%	**42%**	-	42%	-	-	-	-	-	42%	*	43%	41%	43%	41%
At Masters Grade Level	2023	19%	16%	**16%**	-	17%	0%	-	-	-	-	26%	*	17%	13%	15%	15%
	2022	20%	21%	**25%**	-	24%	-	-	-	-	-	26%	*	26%	20%	23%	24%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**66%**	-	66%	*	-	-	-	-	33%	*	65%	69%	64%	60%
	2022	76%	85%	**64%**	-	64%	-	-	-	-	-	33%	*	66%	59%	64%	62%
At Meets Grade Level or Above	2023	47%	51%	**28%**	-	27%	*	-	-	-	-	33%	*	28%	26%	24%	22%
	2022	47%	55%	**42%**	-	42%	-	-	-	-	-	17%	*	46%	31%	40%	39%
At Masters Grade Level	2023	18%	19%	**9%**	-	9%	*	-	-	-	-	0%	*	8%	11%	9%	5%
	2022	21%	24%	**22%**	-	22%	-	-	-	-	-	17%	*	23%	19%	19%	18%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	31%	**39%**	-	39%	40%	-	-	-	-	29%	*	41%	27%	36%	39%
	2022	36%	33%	**31%**	-	31%	-	-	-	-	-	57%	-	32%	25%	30%	26%
Reading and Mathematics Including EOC	2023	37%	31%	**39%**	-	39%	40%	-	-	-	-	29%	*	41%	27%	36%	39%
	2022	36%	33%	**31%**	-	31%	-	-	-	-	-	57%	-	32%	25%	30%	26%
Reading Including EOC	2023	50%	49%	**45%**	-	45%	40%	-	-	-	-	29%	*	49%	27%	40%	44%
	2022	51%	51%	**50%**	-	50%	-	-	-	-	-	57%	-	52%	40%	48%	47%
Math Including EOC	2023	45%	37%	**44%**	-	44%	40%	-	-	-	-	29%	*	45%	36%	40%	44%
	2022	43%	39%	**37%**	-	37%	-	-	-	-	-	57%	-	37%	35%	37%	34%
4th Graders																	
Reading and Mathematics	2023	38%	32%	**33%**	-	34%	*	-	-	-	-	40%	-	35%	24%	33%	29%
	2022	36%	32%	**31%**	-	31%	-	-	-	-	-	50%	*	37%	18%	31%	29%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	32%	**33%**	-	34%	*	-	-	-	-	40%	-	35%	24%	33%	29%
	2022	36%	32%	**31%**	-	31%	-	-	-	-	-	50%	*	37%	18%	31%	29%
Reading Including EOC	2023	48%	48%	**49%**	-	50%	*	-	-	-	-	40%	-	52%	33%	47%	44%
	2022	54%	56%	**47%**	-	47%	-	-	-	-	-	50%	*	53%	33%	47%	42%
Math Including EOC	2023	48%	39%	**40%**	-	40%	*	-	-	-	-	40%	-	40%	38%	41%	38%
	2022	43%	37%	**35%**	-	35%	-	-	-	-	-	50%	*	37%	30%	36%	33%
5th Graders																	
Reading and Mathematics	2023	43%	42%	**50%**	-	50%	*	-	-	-	-	33%	*	54%	43%	48%	48%
	2022	41%	43%	**41%**	-	40%	-	-	-	-	-	17%	*	43%	34%	39%	39%
Reading and Mathematics Including EOC	2023	43%	42%	**50%**	-	50%	*	-	-	-	-	33%	*	54%	43%	48%	48%
	2022	41%	43%	**41%**	-	40%	-	-	-	-	-	17%	*	43%	34%	39%	39%
Reading Including EOC	2023	57%	60%	**60%**	-	59%	*	-	-	-	-	33%	*	62%	54%	57%	56%
	2022	58%	63%	**51%**	-	51%	-	-	-	-	-	33%	*	58%	34%	50%	44%
Math Including EOC	2023	51%	49%	**62%**	-	62%	*	-	-	-	-	50%	*	62%	63%	62%	57%
	2022	48%	50%	**56%**	-	55%	-	-	-	-	-	17%	*	55%	56%	55%	56%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**40%**	-	41%	33%	-	-	-	-	35%	*	42%	33%	38%	38%
	2022	34%	36%	**34%**	-	34%	-	-	-	-	-	42%	*	37%	26%	34%	31%
Reading and Mathematics Including EOC	2023	39%	37%	**40%**	-	41%	33%	-	-	-	-	35%	*	42%	33%	38%	38%
	2022	36%	38%	**34%**	-	34%	-	-	-	-	-	42%	*	37%	26%	34%	31%
Reading Including EOC	2023	53%	56%	**51%**	-	51%	33%	-	-	-	-	35%	*	54%	41%	48%	48%
	2022	53%	57%	**50%**	-	49%	-	-	-	-	-	47%	*	54%	35%	48%	45%
Math Including EOC	2023	47%	43%	**48%**	-	48%	44%	-	-	-	-	39%	*	48%	49%	47%	46%
	2022	43%	45%	**42%**	-	42%	-	-	-	-	-	42%	*	43%	41%	43%	41%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA RIO GRANDE CITY ACADEMY (108807116) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	57%	**56%**	-	56%	*	-	-	-	-	61%	-	58%	48%	55%	55%
Grade 4 Mathematics	2023	63%	56%	**51%**	-	51%	*	-	-	-	-	55%	-	51%	50%	52%	51%
Grade 5 ELA/Reading	2023	65%	70%	**72%**	-	72%	*	-	-	-	-	83%	*	73%	71%	71%	70%
Grade 5 Mathematics	2023	71%	72%	**83%**	-	83%	*	-	-	-	-	67%	*	83%	83%	83%	79%
All Grades Both Subjects	2023	64%	65%	**65%**	-	65%	63%	-	-	-	-	65%	*	64%	67%	64%	63%
All Grades ELA/Reading	2023	63%	66%	**64%**	-	64%	*	-	-	-	-	70%	*	64%	63%	62%	63%
All Grades Mathematics	2023	66%	65%	**66%**	-	66%	*	-	-	-	-	59%	*	64%	71%	65%	64%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	35%	**28%**	-	27%	*	-	-	-	-	*	-	24%	43%	29%	35%
Grade 4 Mathematics	2023	27%	25%	**9%**	-	10%	*	-	-	-	-	*	-	11%	0%	8%	7%
Grade 5 ELA/Reading	2023	37%	44%	**31%**	-	31%	-	-	-	-	-	*	-	21%	42%	38%	35%
Grade 5 Mathematics	2023	48%	53%	**66%**	-	66%	-	-	-	-	-	*	-	65%	67%	69%	64%
All Grades Both Subjects	2023	38%	43%	**34%**	-	34%	*	-	-	-	-	25%	-	30%	43%	35%	36%
All Grades ELA/Reading	2023	35%	43%	**29%**	-	29%	*	-	-	-	-	*	-	23%	42%	33%	35%
All Grades Mathematics	2023	40%	43%	**37%**	-	38%	*	-	-	-	-	25%	-	34%	43%	36%	37%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA RIO GRANDE CITY ACADEMY (108807116) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**72%**	69%	86%	-	-	-	69%	-	-	-	-	88%	79%	69%	100%
	2022	74%	80%	**70%**	68%	0%	-	-	-	69%	-	-	-	-	*	75%	68%	-
At Meets Grade Level or Above	2023	49%	50%	**47%**	44%	14%	-	-	-	44%	-	-	-	-	38%	53%	43%	100%
	2022	48%	52%	**45%**	42%	0%	-	-	-	43%	-	-	-	-	*	51%	42%	-
At Masters Grade Level	2023	20%	20%	**18%**	17%	0%	-	-	-	17%	-	-	-	-	13%	21%	16%	43%
	2022	23%	26%	**25%**	23%	0%	-	-	-	24%	-	-	-	-	*	30%	23%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**76%**	73%	*	-	-	-	73%	-	-	-	-	*	82%	73%	*
	2022	75%	82%	**73%**	71%	*	-	-	-	72%	-	-	-	-	*	78%	71%	-
At Meets Grade Level or Above	2023	53%	58%	**51%**	48%	*	-	-	-	49%	-	-	-	-	*	57%	47%	*
	2022	53%	59%	**49%**	45%	*	-	-	-	45%	-	-	-	-	*	59%	44%	-
At Masters Grade Level	2023	20%	24%	**22%**	21%	*	-	-	-	21%	-	-	-	-	*	25%	21%	*
	2022	25%	30%	**27%**	24%	*	-	-	-	24%	-	-	-	-	*	34%	24%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**70%**	67%	*	-	-	-	66%	-	-	-	-	*	76%	67%	*
	2022	72%	76%	**69%**	68%	*	-	-	-	68%	-	-	-	-	*	73%	67%	-
At Meets Grade Level or Above	2023	45%	42%	**48%**	46%	*	-	-	-	46%	-	-	-	-	*	52%	45%	*
	2022	42%	43%	**42%**	41%	*	-	-	-	42%	-	-	-	-	*	45%	41%	-
At Masters Grade Level	2023	19%	16%	**16%**	16%	*	-	-	-	16%	-	-	-	-	*	18%	15%	*
	2022	20%	21%	**25%**	25%	*	-	-	-	25%	-	-	-	-	*	25%	24%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**66%**	60%	*	-	-	-	61%	-	-	-	-	*	81%	59%	*
	2022	76%	85%	**64%**	62%	*	-	-	-	63%	-	-	-	-	-	69%	62%	-
At Meets Grade Level or Above	2023	47%	51%	**28%**	23%	*	-	-	-	23%	-	-	-	-	*	41%	21%	*
	2022	47%	55%	**42%**	39%	*	-	-	-	40%	-	-	-	-	-	47%	39%	-
At Masters Grade Level	2023	18%	19%	**9%**	5%	*	-	-	-	5%	-	-	-	-	*	19%	5%	*
	2022	21%	24%	**22%**	18%	*	-	-	-	18%	-	-	-	-	-	31%	18%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**65%**	63%	*	-	-	-	63%	-	-	-	-	75%	68%	63%	67%
All Grades ELA/Reading	2023	63%	66%	**64%**	63%	*	-	-	-	63%	-	-	-	-	*	66%	63%	*
All Grades Mathematics	2023	66%	65%	**66%**	64%	*	-	-	-	64%	-	-	-	-	*	69%	64%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**34%**	35%	-	-	-	-	35%	-	-	-	-	*	28%	36%	-

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA RIO GRANDE CITY ACADEMY (108807116) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	43%	**29%**	35%	-	-	-	-	35%	-	-	-	-	-	13%	35%	-
All Grades Mathematics	2023	40%	43%	**37%**	34%	-	-	-	-	34%	-	-	-	-	*	38%	37%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**96%**	-	96%	100%	-	*	-	-	100%	100%	99%	87%	96%	95%
Not Included in Accountability: Mobile	4%	2%	**1%**	-	1%	0%	-	*	-	-	0%	0%	0%	2%	1%	1%
Not Included in Accountability: Other Exclusions	2%	3%	**3%**	-	3%	0%	-	*	-	-	0%	0%	0%	11%	3%	4%
Not Tested	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	**96%**	-	96%	100%	-	*	-	-	100%	*	99%	88%	96%	95%
Not Included in Accountability: Mobile	4%	2%	**1%**	-	1%	0%	-	*	-	-	0%	*	0%	2%	1%	1%
Not Included in Accountability: Other Exclusions	3%	5%	**3%**	-	3%	0%	-	*	-	-	0%	*	0%	10%	3%	4%
Not Tested	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	**97%**	-	97%	100%	-	*	-	-	100%	*	100%	89%	97%	96%
Not Included in Accountability: Mobile	5%	2%	**1%**	-	1%	0%	-	*	-	-	0%	*	0%	2%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	-	2%	0%	-	*	-	-	0%	*	0%	9%	3%	3%
Not Tested	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	**94%**	-	94%	*	-	-	-	-	100%	*	100%	83%	93%	92%
Not Included in Accountability: Mobile	4%	3%	**1%**	-	1%	*	-	-	-	-	0%	*	0%	2%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**5%**	-	5%	*	-	-	-	-	0%	*	0%	14%	6%	7%
Not Tested	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**97%**	-	97%	-	-	-	-	-	94%	100%	100%	91%	97%	97%
Not Included in Accountability: Mobile	5%	1%	**1%**	-	1%	-	-	-	-	-	0%	0%	0%	2%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	-	2%	-	-	-	-	-	6%	0%	0%	7%	2%	3%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	95%	**97%**	-	97%	-	-	-	-	-	95%	*	99%	90%	97%	96%
Not Included in Accountability: Mobile	5%	1%	**1%**	-	1%	-	-	-	-	-	0%	*	0%	2%	1%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	-	2%	-	-	-	-	-	5%	*	0%	7%	2%	3%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	**98%**	-	98%	-	-	-	-	-	95%	*	100%	91%	97%	97%
Not Included in Accountability: Mobile	5%	2%	**1%**	-	1%	-	-	-	-	-	0%	*	0%	2%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	-	2%	-	-	-	-	-	5%	*	0%	6%	2%	2%
Not Tested	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	**97%**	-	97%	-	-	-	-	-	86%	*	100%	91%	97%	96%
Not Included in Accountability: Mobile	4%	1%	**1%**	-	1%	-	-	-	-	-	0%	*	0%	3%	1%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	-	2%	-	-	-	-	-	14%	*	0%	6%	2%	2%
Not Tested	2%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**89.6%**	*	89.5%	92.9%	-	*	-	-	85.6%	89.0%	89.2%
2020-21	95.0%	98.6%	**98.2%**	-	98.2%	99.1%	-	*	-	-	97.7%	98.1%	98.0%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**40.6%**	*	41.2%	16.7%	-	*	-	-	45.7%	42.9%	41.6%
2020-21	15.0%	3.9%	**6.3%**	-	6.5%	0.0%	-	*	-	-	7.4%	6.4%	5.7%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA RIO GRANDE CITY ACADEMY (108807116) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency

2022-23 Graduation Profile (TAPR)

IDEA RIO GRANDE CITY ACADEMY (108807116) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	825	100.0%	74,217	5,504,150	825	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	91	11.0%	2.7%	4.4%	91	11.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	91	11.0%	2.7%	3.7%	91	11.0%	2.7%	3.7%
Kindergarten	119	14.4%	9.2%	6.7%	119	14.4%	9.2%	6.7%
Grade 1	121	14.7%	9.5%	7.2%	121	14.7%	9.5%	7.2%
Grade 2	121	14.7%	9.6%	7.2%	121	14.7%	9.6%	7.2%
Grade 3	122	14.8%	9.6%	7.2%	122	14.8%	9.6%	7.1%
Grade 4	132	16.0%	8.4%	7.2%	132	16.0%	8.4%	7.1%
Grade 5	119	14.4%	7.2%	7.2%	119	14.4%	7.2%	7.2%
Grade 6	0	0.0%	9.0%	7.3%	0	0.0%	9.0%	7.2%
Grade 7	0	0.0%	9.2%	7.4%	0	0.0%	9.2%	7.4%
Grade 8	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 9	0	0.0%	6.3%	8.7%	0	0.0%	6.3%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.4%	7.0%	0	0.0%	3.4%	7.0%
Grade 12	0	0.0%	2.8%	6.6%	0	0.0%	2.8%	6.6%
Ethnic Distribution:								
African American	0	0.0%	7.2%	12.8%	0	0.0%	7.2%	12.8%
Hispanic	800	97.0%	86.0%	53.0%	800	97.0%	86.0%	52.9%
White	23	2.8%	5.1%	25.6%	23	2.8%	5.1%	25.7%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	2	0.2%	1.0%	5.1%	2	0.2%	1.0%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	0.4%	3.0%	0	0.0%	0.4%	3.0%
Sex:								
Female	398	48.2%	49.5%	48.8%	398	48.2%	49.5%	48.8%
Male	427	51.8%	50.5%	51.2%	427	51.8%	50.5%	51.2%
Economically Disadvantaged	735	89.1%	87.0%	62.1%	735	89.1%	87.0%	62.0%
Non-Educationally Disadvantaged	90	10.9%	13.0%	37.9%	90	10.9%	13.0%	38.0%
Section 504 Students	15	1.8%	2.4%	7.4%	15	1.8%	2.4%	7.4%
EB Students/EL	568	68.8%	43.2%	23.1%	568	68.8%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	2	0.2%	1.1%	5.5%	2	0.2%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	5	0.6%	0.1%	1.3%	5	0.6%	0.1%	1.3%
Immigrant	8	1.0%	1.6%	2.2%	8	1.0%	1.6%	2.2%
Migrant	2	0.2%	0.1%	0.3%	2	0.2%	0.1%	0.3%
Title I	825	100.0%	98.6%	64.6%	825	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	633	76.7%	59.6%	53.3%	633	76.7%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	569	69.0%	41.4%	23.2%	569	69.0%	41.4%	23.2%
Career and Technical Education	0	0.0%	13.5%	26.5%	0	0.0%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	50.5%	72.3%	0	-	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	52	6.3%	8.9%	12.6%	52	6.3%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	52							
By Type of Primary Disability Students with Intellectual Disabilities	9	17.3%	44.2%	44.1%				
Students with Physical Disabilities	21	40.4%	19.5%	20.0%				
Students with Autism	17	32.7%	18.7%	15.5%				
Students with Behavioral Disabilities	5	9.6%	16.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	71	10.8%	12.6%	16.8%				
By Ethnicity: African American	0	0.0%	1.4%	3.3%				
Hispanic	70	10.7%	10.0%	8.7%				
White	1	0.2%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	2	5.7%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	40	8.8%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	42	7.5%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	89	12.9%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	1.0%	0.9%	1.5%	0.0%	3.2%	4.5%
Grade 1	1.0%	1.4%	2.5%	0.0%	2.4%	3.6%
Grade 2	0.0%	1.3%	1.6%	0.0%	2.4%	2.0%
Grade 3	0.0%	1.1%	0.8%	0.0%	0.6%	0.9%
Grade 4	1.0%	0.6%	0.5%	0.0%	0.3%	0.5%
Grade 5	0.9%	0.5%	0.3%	0.0%	0.9%	0.4%
Grade 6	-	0.3%	0.3%	-	0.3%	0.4%
Grade 7	-	0.2%	0.4%	-	0.8%	0.5%
Grade 8	-	0.2%	0.4%	-	0.9%	0.5%
Grade 9	-	0.6%	8.7%	-	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	28.9	27.0	18.7
Grade 1	29.3	28.2	19.1
Grade 2	30.3	28.0	19.1
Grade 3	30.4	28.7	19.3
Grade 4	24.2	28.7	19.4
Grade 5	29.3	29.3	20.8
Grade 6	-	24.2	19.2
Secondary:			
English/Language Arts	-	17.3	16.2
Foreign Languages	-	18.3	18.8
Mathematics	-	18.0	17.5
Science	-	17.2	18.5
Social Studies	-	18.9	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA RIO GRANDE CITY ACADEMY (108807116) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	57.9	100.0%	100.0%	100.0%
Professional Staff:	40.0	69.1%	60.3%	64.1%
Teachers	35.9	62.0%	43.1%	48.7%
Professional Support	0.1	0.2%	12.0%	10.9%
Campus Administration (School Leadership)	4.0	6.9%	4.7%	3.3%
Educational Aides:	17.9	30.9%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	0.0	n/a	139.0	13,815.0
Part-time Counselors	1.0	n/a	48.0	1,240.0
Total Minority Staff:	55.9	96.5%	89.4%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	10.5%	11.8%
Hispanic	34.9	97.2%	75.5%	29.6%
White	1.0	2.8%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	6.0	16.7%	25.3%	24.4%
Females	29.9	83.3%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	27.0	75.2%	80.3%	72.2%
Masters	8.9	24.8%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.8%	9.4%	9.7%
1-5 Years Experience	26.9	74.9%	65.6%	26.3%
6-10 Years Experience	5.0	13.9%	15.0%	20.5%
11-20 Years Experience	2.0	5.6%	7.8%	27.2%
21-30 Years Experience	1.0	2.8%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA RIO GRANDE CITY ACADEMY (108807116) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	23.0	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	3.3	6.1
Average Years Experience of Principals with District	0.0	3.1	5.3
Average Years Experience of Assistant Principals	3.5	2.8	5.2
Average Years Experience of Assistant Principals with District	3.3	2.7	4.4
Average Years Experience of Teachers:	4.9	4.6	11.0
Average Years Experience of Teachers with District:	4.9	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$54,000	$58,491	$53,300
1-5 Years Experience	$55,332	$58,502	$56,516
6-10 Years Experience	$58,340	$61,992	$59,732
11-20 Years Experience	$62,850	$63,193	$63,389
21-30 Years Experience	$61,700	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$56,310	$59,627	$60,717
Professional Support	$66,399	$79,740	$72,022
Campus Administration (School Leadership)	$79,424	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	33.9	94.4%	93.8%	70.6%
Special Education	2.0	5.6%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA TRES LAGOS ACADEMY

Campus Number: 108807117

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	75%	**81%**	*	82%	67%	-	*	*	-	100%	*	84%	71%	78%	78%
	2022	76%	77%	**85%**	-	85%	-	-	-	-	-	71%	-	90%	75%	83%	85%
At Meets Grade Level or Above	2023	50%	49%	**53%**	*	55%	33%	-	*	*	-	100%	*	56%	42%	47%	44%
	2022	51%	51%	**54%**	-	54%	-	-	-	-	-	57%	-	55%	53%	49%	51%
At Masters Grade Level	2023	20%	21%	**21%**	*	20%	11%	-	*	*	-	60%	*	20%	21%	16%	15%
	2022	30%	28%	**27%**	-	27%	-	-	-	-	-	29%	-	26%	28%	22%	15%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	68%	**77%**	*	77%	89%	-	*	*	-	100%	*	80%	67%	75%	74%
	2022	71%	69%	**73%**	-	73%	-	-	-	-	-	71%	-	74%	72%	72%	69%
At Meets Grade Level or Above	2023	45%	37%	**42%**	*	42%	33%	-	*	*	-	80%	*	43%	38%	35%	36%
	2022	43%	39%	**36%**	-	36%	-	-	-	-	-	29%	-	40%	25%	34%	29%
At Masters Grade Level	2023	19%	13%	**14%**	*	12%	22%	-	*	*	-	60%	*	15%	8%	9%	12%
	2022	21%	17%	**18%**	-	18%	-	-	-	-	-	0%	-	19%	16%	15%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	**79%**	-	78%	*	-	*	-	-	70%	-	79%	77%	77%	75%
	2022	77%	79%	**87%**	-	87%	-	-	-	-	-	86%	-	90%	81%	84%	79%
At Meets Grade Level or Above	2023	48%	48%	**44%**	-	42%	*	-	*	-	-	60%	-	46%	41%	41%	36%
	2022	54%	56%	**59%**	-	59%	-	-	-	-	-	43%	-	63%	50%	57%	49%
At Masters Grade Level	2023	22%	22%	**24%**	-	22%	*	-	*	-	-	40%	-	22%	27%	23%	15%
	2022	28%	29%	**20%**	-	20%	-	-	-	-	-	14%	-	23%	11%	18%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	67%	**58%**	-	56%	*	-	*	-	-	70%	-	60%	55%	58%	51%
	2022	70%	68%	**76%**	-	76%	-	-	-	-	-	86%	-	83%	61%	74%	70%
At Meets Grade Level or Above	2023	48%	39%	**30%**	-	30%	*	-	*	-	-	50%	-	31%	30%	28%	20%
	2022	43%	37%	**37%**	-	37%	-	-	-	-	-	57%	-	41%	28%	33%	31%
At Masters Grade Level	2023	22%	15%	**14%**	-	13%	*	-	*	-	-	40%	-	15%	14%	14%	8%
	2022	23%	18%	**14%**	-	14%	-	-	-	-	-	29%	-	17%	6%	13%	9%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	84%	**93%**	*	92%	*	-	*	-	-	88%	-	95%	86%	91%	87%
	2022	81%	85%	**89%**	-	89%	-	-	-	-	-	50%	*	94%	80%	87%	94%
At Meets Grade Level or Above	2023	57%	60%	**68%**	*	67%	*	-	*	-	-	63%	-	73%	57%	64%	55%
	2022	58%	63%	**65%**	-	65%	-	-	-	-	-	36%	*	72%	53%	59%	60%
At Masters Grade Level	2023	28%	32%	**35%**	*	33%	*	-	*	-	-	25%	-	37%	30%	31%	19%
	2022	36%	40%	**44%**	-	44%	-	-	-	-	-	21%	*	49%	38%	37%	36%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	82%	**91%**	*	91%	*	-	*	-	-	88%	-	91%	92%	89%	84%
	2022	77%	80%	**89%**	-	89%	-	-	-	-	-	57%	*	97%	75%	89%	91%
At Meets Grade Level or Above	2023	51%	49%	**62%**	*	60%	*	-	*	-	-	88%	-	64%	57%	56%	50%
	2022	48%	50%	**52%**	-	52%	-	-	-	-	-	50%	*	53%	50%	47%	49%
At Masters Grade Level	2023	21%	16%	**24%**	*	23%	*	-	*	-	-	38%	-	27%	19%	22%	16%
	2022	25%	24%	**27%**	-	27%	-	-	-	-	-	7%	*	24%	33%	19%	19%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	71%	**74%**	*	73%	*	-	*	-	-	88%	-	77%	68%	69%	63%
	2022	66%	79%	**78%**	-	78%	-	-	-	-	-	50%	*	81%	73%	76%	77%
At Meets Grade Level or Above	2023	36%	39%	**46%**	*	43%	*	-	*	-	-	63%	-	48%	41%	41%	32%
	2022	38%	50%	**45%**	-	45%	-	-	-	-	-	36%	*	49%	40%	37%	40%
At Masters Grade Level	2023	16%	17%	**15%**	*	14%	*	-	*	-	-	25%	-	16%	14%	13%	3%
	2022	18%	25%	**21%**	-	21%	-	-	-	-	-	7%	*	19%	25%	11%	13%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**79%**	88%	79%	83%	-	100%	*	-	83%	*	82%	74%	77%	73%
	2022	74%	80%	**82%**	-	82%	-	-	-	-	-	63%	*	87%	74%	80%	80%
At Meets Grade Level or Above	2023	49%	50%	**50%**	75%	49%	53%	-	100%	*	-	69%	*	52%	43%	45%	39%
	2022	48%	52%	**50%**	-	50%	-	-	-	-	-	43%	*	53%	43%	45%	44%
At Masters Grade Level	2023	20%	20%	**21%**	25%	20%	28%	-	100%	*	-	39%	*	22%	19%	18%	13%
	2022	23%	26%	**24%**	-	24%	-	-	-	-	-	14%	*	25%	23%	19%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**84%**	*	84%	81%	-	100%	*	-	83%	*	87%	79%	82%	80%
	2022	75%	82%	**87%**	-	87%	-	-	-	-	-	64%	*	91%	79%	85%	85%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	58%	**55%**	*	55%	56%	-	100%	*	-	70%	*	59%	47%	51%	45%
	2022	53%	59%	**59%**	-	59%	-	-	-	-	-	43%	*	63%	52%	55%	53%
At Masters Grade Level	2023	20%	24%	**27%**	*	25%	31%	-	100%	*	-	39%	*	27%	27%	23%	16%
	2022	25%	30%	**30%**	-	30%	-	-	-	-	-	21%	*	32%	26%	25%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**76%**	*	75%	88%	-	100%	*	-	83%	*	78%	70%	74%	70%
	2022	72%	76%	**79%**	-	79%	-	-	-	-	-	68%	*	84%	69%	78%	76%
At Meets Grade Level or Above	2023	45%	42%	**45%**	*	44%	44%	-	100%	*	-	70%	*	47%	41%	40%	36%
	2022	42%	43%	**41%**	-	41%	-	-	-	-	-	46%	*	44%	35%	38%	36%
At Masters Grade Level	2023	19%	16%	**18%**	*	16%	25%	-	100%	*	-	43%	*	19%	14%	15%	12%
	2022	20%	21%	**19%**	-	19%	-	-	-	-	-	11%	*	20%	19%	15%	12%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**74%**	*	73%	*	-	*	-	-	88%	-	77%	68%	69%	63%
	2022	76%	85%	**78%**	-	78%	-	-	-	-	-	50%	*	81%	73%	76%	77%
At Meets Grade Level or Above	2023	47%	51%	**46%**	*	43%	*	-	*	-	-	63%	-	48%	41%	41%	32%
	2022	47%	55%	**45%**	-	45%	-	-	-	-	-	36%	*	49%	40%	37%	40%
At Masters Grade Level	2023	18%	19%	**15%**	*	14%	*	-	*	-	-	25%	-	16%	14%	13%	3%
	2022	21%	24%	**21%**	-	21%	-	-	-	-	-	7%	*	19%	25%	11%	13%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	31%	**37%**	*	38%	22%	-	*	*	-	80%	*	39%	29%	29%	30%
	2022	36%	33%	**31%**	-	31%	-	-	-	-	-	29%	-	36%	19%	28%	22%
Reading and Mathematics Including EOC	2023	37%	31%	**37%**	*	38%	22%	-	*	*	-	80%	*	39%	29%	29%	30%
	2022	36%	33%	**31%**	-	31%	-	-	-	-	-	29%	-	36%	19%	28%	22%
Reading Including EOC	2023	50%	49%	**53%**	*	55%	33%	-	*	*	-	100%	*	56%	42%	47%	44%
	2022	51%	51%	**54%**	-	54%	-	-	-	-	-	57%	-	55%	53%	49%	51%
Math Including EOC	2023	45%	37%	**42%**	*	42%	33%	-	*	*	-	80%	*	43%	38%	35%	36%
	2022	43%	39%	**36%**	-	36%	-	-	-	-	-	29%	-	40%	25%	34%	29%
4th Graders																	
Reading and Mathematics	2023	38%	32%	**28%**	-	27%	*	-	*	-	-	50%	-	28%	27%	25%	20%
	2022	36%	32%	**30%**	-	30%	-	-	-	-	-	43%	-	34%	22%	26%	27%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	32%	**28%**	-	27%	*	-	*	-	-	50%	-	28%	27%	25%	20%
	2022	36%	32%	**30%**	-	30%	-	-	-	-	-	43%	-	34%	22%	26%	27%
Reading Including EOC	2023	48%	48%	**44%**	-	42%	*	-	*	-	-	60%	-	46%	41%	41%	36%
	2022	54%	56%	**59%**	-	59%	-	-	-	-	-	43%	-	63%	50%	57%	49%
Math Including EOC	2023	48%	39%	**30%**	-	30%	*	-	*	-	-	50%	-	31%	30%	28%	20%
	2022	43%	37%	**37%**	-	37%	-	-	-	-	-	57%	-	41%	28%	33%	31%
5th Graders																	
Reading and Mathematics	2023	43%	42%	**53%**	*	50%	*	-	*	-	-	63%	-	57%	43%	46%	39%
	2022	41%	43%	**42%**	-	42%	-	-	-	-	-	36%	*	45%	38%	37%	38%
Reading and Mathematics Including EOC	2023	43%	42%	**53%**	*	50%	*	-	*	-	-	63%	-	57%	43%	46%	39%
	2022	41%	43%	**42%**	-	42%	-	-	-	-	-	36%	*	45%	38%	37%	38%
Reading Including EOC	2023	57%	60%	**68%**	*	67%	*	-	*	-	-	63%	-	73%	57%	64%	55%
	2022	58%	63%	**64%**	-	64%	-	-	-	-	-	36%	*	72%	53%	59%	60%
Math Including EOC	2023	51%	49%	**62%**	*	60%	*	-	*	-	-	88%	-	64%	57%	56%	50%
	2022	48%	50%	**51%**	-	51%	-	-	-	-	-	50%	*	52%	50%	46%	49%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**39%**	*	39%	38%	-	100%	*	-	61%	*	42%	33%	34%	30%
	2022	34%	36%	**34%**	-	34%	-	-	-	-	-	36%	*	38%	27%	30%	28%
Reading and Mathematics Including EOC	2023	39%	37%	**39%**	*	39%	38%	-	100%	*	-	61%	*	42%	33%	34%	30%
	2022	36%	38%	**34%**	-	34%	-	-	-	-	-	36%	*	38%	27%	30%	28%
Reading Including EOC	2023	53%	56%	**55%**	*	55%	56%	-	100%	*	-	70%	*	59%	47%	51%	45%
	2022	53%	57%	**59%**	-	59%	-	-	-	-	-	43%	*	63%	52%	55%	53%
Math Including EOC	2023	47%	43%	**45%**	*	44%	44%	-	100%	*	-	70%	*	47%	41%	40%	36%
	2022	43%	45%	**41%**	-	41%	-	-	-	-	-	46%	*	44%	35%	37%	36%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA TRES LAGOS ACADEMY (108807117) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	57%	**56%**	-	54%	*	-	*	-	-	89%	-	57%	54%	56%	51%
Grade 4 Mathematics	2023	63%	56%	**43%**	-	42%	*	-	*	-	-	61%	-	46%	39%	44%	37%
Grade 5 ELA/Reading	2023	65%	70%	**76%**	*	74%	*	-	*	-	-	69%	-	80%	65%	74%	70%
Grade 5 Mathematics	2023	71%	72%	**84%**	*	83%	*	-	*	-	-	88%	-	84%	83%	84%	81%
All Grades Both Subjects	2023	64%	65%	**66%**	*	64%	92%	-	100%	-	-	76%	-	69%	60%	64%	61%
All Grades ELA/Reading	2023	63%	66%	**67%**	*	65%	100%	-	*	-	-	79%	-	70%	59%	65%	61%
All Grades Mathematics	2023	66%	65%	**65%**	*	64%	83%	-	*	-	-	74%	-	67%	61%	64%	60%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	35%	**31%**	-	31%	-	-	-	-	-	*	-	14%	44%	33%	20%
Grade 4 Mathematics	2023	27%	25%	**16%**	-	16%	-	-	-	-	-	*	-	11%	23%	18%	16%
Grade 5 ELA/Reading	2023	37%	44%	**56%**	-	53%	*	-	-	-	-	*	-	67%	43%	56%	54%
Grade 5 Mathematics	2023	48%	53%	**64%**	-	67%	*	-	-	-	-	*	-	63%	67%	63%	50%
All Grades Both Subjects	2023	38%	43%	**40%**	-	40%	*	-	-	-	-	0%	-	38%	42%	41%	34%
All Grades ELA/Reading	2023	35%	43%	**44%**	-	42%	*	-	-	-	-	*	-	44%	44%	45%	39%
All Grades Mathematics	2023	40%	43%	**38%**	-	38%	*	-	-	-	-	*	-	35%	41%	38%	31%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA TRES LAGOS ACADEMY (108807117) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**79%**	74%	*	-	-	-	73%	*	-	-	*	63%	86%	73%	-
	2022	74%	80%	**82%**	83%	*	-	-	-	83%	-	-	-	-	100%	85%	80%	-
At Meets Grade Level or Above	2023	49%	50%	**50%**	39%	*	-	-	-	38%	*	-	-	*	50%	62%	39%	-
	2022	48%	52%	**50%**	44%	*	-	-	-	44%	-	-	-	-	90%	55%	44%	-
At Masters Grade Level	2023	20%	20%	**21%**	13%	*	-	-	-	12%	*	-	-	*	38%	31%	13%	-
	2022	23%	26%	**24%**	16%	*	-	-	-	16%	-	-	-	-	30%	32%	16%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**84%**	80%	*	-	-	-	80%	*	-	-	*	*	90%	80%	-
	2022	75%	82%	**87%**	89%	*	-	-	-	88%	-	-	-	-	*	89%	85%	-
At Meets Grade Level or Above	2023	53%	58%	**55%**	44%	*	-	-	-	44%	*	-	-	*	*	68%	45%	-
	2022	53%	59%	**59%**	54%	*	-	-	-	54%	-	-	-	-	*	66%	53%	-
At Masters Grade Level	2023	20%	24%	**27%**	16%	*	-	-	-	17%	*	-	-	*	*	39%	16%	-
	2022	25%	30%	**30%**	20%	*	-	-	-	21%	-	-	-	-	*	39%	20%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**76%**	70%	*	-	-	-	70%	*	-	-	*	*	83%	70%	-
	2022	72%	76%	**79%**	78%	*	-	-	-	78%	-	-	-	-	*	83%	76%	-
At Meets Grade Level or Above	2023	45%	42%	**45%**	35%	*	-	-	-	35%	*	-	-	*	*	57%	36%	-
	2022	42%	43%	**41%**	36%	*	-	-	-	36%	-	-	-	-	*	47%	36%	-
At Masters Grade Level	2023	19%	16%	**18%**	12%	*	-	-	-	11%	*	-	-	*	*	24%	12%	-
	2022	20%	21%	**19%**	12%	*	-	-	-	12%	-	-	-	-	*	26%	12%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**74%**	64%	-	-	-	-	64%	*	-	-	*	-	85%	63%	-
	2022	76%	85%	**78%**	80%	-	-	-	-	80%	-	-	-	-	*	79%	77%	-
At Meets Grade Level or Above	2023	47%	51%	**46%**	33%	-	-	-	-	33%	*	-	-	*	-	59%	32%	-
	2022	47%	55%	**45%**	39%	-	-	-	-	39%	-	-	-	-	*	49%	40%	-
At Masters Grade Level	2023	18%	19%	**15%**	3%	-	-	-	-	3%	*	-	-	*	-	28%	3%	-
	2022	21%	24%	**21%**	12%	-	-	-	-	12%	-	-	-	-	*	28%	13%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**66%**	61%	*	-	-	-	60%	*	-	-	*	*	72%	61%	-
All Grades ELA/Reading	2023	63%	66%	**67%**	62%	*	-	-	-	61%	*	-	-	*	*	73%	61%	-
All Grades Mathematics	2023	66%	65%	**65%**	60%	*	-	-	-	60%	*	-	-	*	*	71%	60%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**40%**	34%	-	-	-	-	34%	*	-	-	*	*	50%	34%	-

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA TRES LAGOS ACADEMY (108807117) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	43%	**44%**	36%	-	-	-	-	36%	*	-	-	*	-	56%	39%	-
All Grades Mathematics	2023	40%	43%	**38%**	32%	-	-	-	-	32%	-	-	-	-	*	48%	31%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2022-23 STAAR Participation (TAPR)

IDEA TRES LAGOS ACADEMY (108807117) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	*	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**98%**	100%	97%	100%	-	100%	*	-	100%	*	99%	95%	97%	97%
Not Included in Accountability: Mobile	4%	2%	**1%**	0%	2%	0%	-	0%	*	-	0%	*	1%	2%	2%	1%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	0%	1%	0%	-	0%	*	-	0%	*	0%	3%	1%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	*	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	100%	*	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	**98%**	*	97%	100%	-	100%	*	-	100%	*	99%	95%	97%	97%
Not Included in Accountability: Mobile	4%	2%	**1%**	*	1%	0%	-	0%	*	-	0%	*	1%	2%	2%	1%
Not Included in Accountability: Other Exclusions	3%	5%	**1%**	*	1%	0%	-	0%	*	-	0%	*	0%	4%	1%	2%
Not Tested	1%	0%	**0%**	*	0%	0%	-	0%	*	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	0%	*	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	0%	*	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	100%	*	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	**98%**	*	97%	100%	-	100%	*	-	100%	*	99%	95%	97%	97%
Not Included in Accountability: Mobile	5%	2%	**1%**	*	1%	0%	-	0%	*	-	0%	*	1%	2%	2%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	*	1%	0%	-	0%	*	-	0%	*	0%	4%	1%	2%
Not Tested	1%	0%	**0%**	*	0%	0%	-	0%	*	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	0%	*	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	0%	*	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	*	-	*	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	95%	**98%**	*	98%	*	-	*	-	-	100%	-	99%	97%	98%	98%
Not Included in Accountability: Mobile	4%	3%	**2%**	*	2%	*	-	*	-	-	0%	-	1%	3%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	*	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	*	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	**99%**	-	99%	*	-	-	-	-	100%	*	100%	98%	99%	99%
Not Included in Accountability: Mobile	5%	1%	**1%**	-	0%	*	-	-	-	-	0%	*	0%	2%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	95%	**99%**	-	99%	*	-	-	-	-	100%	*	100%	98%	99%	99%
Not Included in Accountability: Mobile	5%	1%	**1%**	-	0%	*	-	-	-	-	0%	*	0%	2%	1%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	**99%**	-	99%	*	-	-	-	-	100%	*	100%	98%	99%	99%
Not Included in Accountability: Mobile	5%	2%	**1%**	-	0%	*	-	-	-	-	0%	*	0%	2%	1%	1%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**91.3%**	92.2%	91.2%	92.3%	*	95.7%	-	*	89.5%	90.8%	91.0%
2020-21	95.0%	98.6%	**99.0%**	99.9%	99.0%	99.2%	-	100.0%	-	-	98.4%	98.9%	98.9%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**34.7%**	30.0%	36.0%	20.0%	*	10.0%	-	-	38.6%	38.3%	34.5%
2020-21	15.0%	3.9%	**3.0%**	0.0%	3.0%	5.1%	-	0.0%	-	-	8.5%	3.1%	2.5%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA TRES LAGOS ACADEMY (108807117) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
IDEA TRES LAGOS ACADEMY (108807117) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	810	100.0%	74,217	5,504,150	810	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	76	9.4%	2.7%	4.4%	76	9.4%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	76	9.4%	2.7%	3.7%	76	9.4%	2.7%	3.7%
Kindergarten	123	15.2%	9.2%	6.7%	123	15.2%	9.2%	6.7%
Grade 1	115	14.2%	9.5%	7.2%	115	14.2%	9.5%	7.2%
Grade 2	128	15.8%	9.6%	7.2%	128	15.8%	9.6%	7.2%
Grade 3	129	15.9%	9.6%	7.2%	129	15.9%	9.6%	7.1%
Grade 4	116	14.3%	8.4%	7.2%	116	14.3%	8.4%	7.1%
Grade 5	123	15.2%	7.2%	7.2%	123	15.2%	7.2%	7.2%
Grade 6	0	0.0%	9.0%	7.3%	0	0.0%	9.0%	7.2%
Grade 7	0	0.0%	9.2%	7.4%	0	0.0%	9.2%	7.4%
Grade 8	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 9	0	0.0%	6.3%	8.7%	0	0.0%	6.3%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.4%	7.0%	0	0.0%	3.4%	7.0%
Grade 12	0	0.0%	2.8%	6.6%	0	0.0%	2.8%	6.6%
Ethnic Distribution:								
African American	9	1.1%	7.2%	12.8%	9	1.1%	7.2%	12.8%
Hispanic	742	91.6%	86.0%	53.0%	742	91.6%	86.0%	52.9%
White	42	5.2%	5.1%	25.6%	42	5.2%	5.1%	25.7%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	14	1.7%	1.0%	5.1%	14	1.7%	1.0%	5.1%
Pacific Islander	2	0.2%	0.1%	0.2%	2	0.2%	0.1%	0.2%
Two or More Races	1	0.1%	0.4%	3.0%	1	0.1%	0.4%	3.0%
Sex:								
Female	390	48.1%	49.5%	48.8%	390	48.1%	49.5%	48.8%
Male	420	51.9%	50.5%	51.2%	420	51.9%	50.5%	51.2%
Economically Disadvantaged	701	86.5%	87.0%	62.1%	701	86.5%	87.0%	62.0%
Non-Educationally Disadvantaged	109	13.5%	13.0%	37.9%	109	13.5%	13.0%	38.0%
Section 504 Students	19	2.3%	2.4%	7.4%	19	2.3%	2.4%	7.4%
EB Students/EL	437	54.0%	43.2%	23.1%	437	54.0%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	8	1.0%	1.1%	5.5%	8	1.0%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	5	0.6%	1.6%	2.2%	5	0.6%	1.6%	2.2%
Migrant	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Title I	810	100.0%	98.6%	64.6%	810	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	527	65.1%	59.6%	53.3%	527	65.1%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	418	51.6%	41.4%	23.2%	418	51.6%	41.4%	23.2%
Career and Technical Education	0	0.0%	13.5%	26.5%	0	0.0%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	50.5%	72.3%	0	-	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	45	5.6%	8.9%	12.6%	45	5.6%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	45							
By Type of Primary Disability Students with Intellectual Disabilities	9	20.0%	44.2%	44.1%				
Students with Physical Disabilities	10	22.2%	19.5%	20.0%				
Students with Autism	17	37.8%	18.7%	15.5%				
Students with Behavioral Disabilities	**	**	16.7%	18.8%				
Students with Non-Categorical Early Childhood	*	*	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	69	10.6%	12.6%	16.8%				
By Ethnicity: African American	0	0.0%	1.4%	3.3%				
Hispanic	61	9.4%	10.0%	8.7%				
White	3	0.5%	0.9%	3.4%				
American Indian	3	0.5%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	4	8.9%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	29	8.4%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	41	8.0%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	127	18.1%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	1.0%	0.9%	1.5%	0.0%	3.2%	4.5%
Grade 1	1.8%	1.4%	2.5%	0.0%	2.4%	3.6%
Grade 2	3.4%	1.3%	1.6%	0.0%	2.4%	2.0%
Grade 3	2.9%	1.1%	0.8%	0.0%	0.6%	0.9%
Grade 4	0.9%	0.6%	0.5%	0.0%	0.3%	0.5%
Grade 5	0.0%	0.5%	0.3%	0.0%	0.9%	0.4%
Grade 6	-	0.3%	0.3%	-	0.3%	0.4%
Grade 7	-	0.2%	0.4%	-	0.8%	0.5%
Grade 8	-	0.2%	0.4%	-	0.9%	0.5%
Grade 9	-	0.6%	8.7%	-	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	29.0	27.0	18.7
Grade 1	28.3	28.2	19.1
Grade 2	30.5	28.0	19.1
Grade 3	31.3	28.7	19.3
Grade 4	28.0	28.7	19.4
Grade 5	30.0	29.3	20.8
Grade 6	-	24.2	19.2
Secondary:			
English/Language Arts	-	17.3	16.2
Foreign Languages	-	18.3	18.8
Mathematics	-	18.0	17.5
Science	-	17.2	18.5
Social Studies	-	18.9	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA TRES LAGOS ACADEMY (108807117) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	59.5	100.0%	100.0%	100.0%
Professional Staff:	42.4	71.3%	60.3%	64.1%
Teachers	36.3	61.1%	43.1%	48.7%
Professional Support	2.0	3.4%	12.0%	10.9%
Campus Administration (School Leadership)	4.1	6.8%	4.7%	3.3%
Educational Aides:	17.1	28.7%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	139.0	13,815.0
Part-time Counselors	0.0	n/a	48.0	1,240.0
Total Minority Staff:	58.5	98.3%	89.4%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	10.5%	11.8%
Hispanic	34.3	94.5%	75.5%	29.6%
White	1.0	2.8%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.3%	2.0%
Pacific Islander	1.0	2.8%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	5.0	13.8%	25.3%	24.4%
Females	31.3	86.2%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	25.4	69.9%	80.3%	72.2%
Masters	10.9	30.1%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.4	3.9%	9.4%	9.7%
1-5 Years Experience	27.0	74.3%	65.6%	26.3%
6-10 Years Experience	3.9	10.8%	15.0%	20.5%
11-20 Years Experience	3.0	8.3%	7.8%	27.2%
21-30 Years Experience	1.0	2.8%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA TRES LAGOS ACADEMY (108807117) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	22.3	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	3.3	6.1
Average Years Experience of Principals with District	5.0	3.1	5.3
Average Years Experience of Assistant Principals	4.5	2.8	5.2
Average Years Experience of Assistant Principals with District	4.5	2.7	4.4
Average Years Experience of Teachers:	4.4	4.6	11.0
Average Years Experience of Teachers with District:	4.4	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$62,610	$58,491	$53,300
1-5 Years Experience	$54,852	$58,502	$56,516
6-10 Years Experience	$71,357	$61,992	$59,732
11-20 Years Experience	$61,300	$63,193	$63,389
21-30 Years Experience	$65,900	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$57,775	$59,627	$60,717
Professional Support	$63,360	$79,740	$72,022
Campus Administration (School Leadership)	$79,374	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	32.9	90.6%	93.8%	70.6%
Special Education	3.4	9.4%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA ELSA ACADEMY

Campus Number: 108807119

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	75%	**77%**	-	76%	*	-	-	-	-	54%	*	80%	64%	76%	72%
	2022	76%	77%	**82%**	-	82%	-	-	-	-	-	60%	*	80%	90%	82%	82%
At Meets Grade Level or Above	2023	50%	49%	**49%**	-	49%	*	-	-	-	-	23%	*	51%	40%	48%	47%
	2022	51%	51%	**52%**	-	52%	-	-	-	-	-	40%	*	49%	67%	51%	46%
At Masters Grade Level	2023	20%	21%	**20%**	-	20%	*	-	-	-	-	15%	*	22%	12%	20%	19%
	2022	30%	28%	**29%**	-	29%	-	-	-	-	-	20%	*	27%	38%	29%	26%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	68%	**71%**	-	70%	*	-	-	-	-	46%	*	75%	56%	71%	68%
	2022	71%	69%	**68%**	-	68%	-	-	-	-	-	70%	*	65%	81%	68%	61%
At Meets Grade Level or Above	2023	45%	37%	**38%**	-	36%	*	-	-	-	-	31%	*	43%	16%	38%	34%
	2022	43%	39%	**36%**	-	36%	-	-	-	-	-	40%	*	33%	52%	35%	35%
At Masters Grade Level	2023	19%	13%	**9%**	-	9%	*	-	-	-	-	8%	*	10%	4%	9%	10%
	2022	21%	17%	**14%**	-	14%	-	-	-	-	-	30%	*	16%	5%	13%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	**81%**	-	80%	*	-	-	-	-	70%	*	78%	88%	80%	82%
	2022	77%	79%	**81%**	-	81%	-	-	-	-	-	33%	*	80%	83%	80%	73%
At Meets Grade Level or Above	2023	48%	48%	**46%**	-	45%	*	-	-	-	-	40%	*	45%	50%	44%	45%
	2022	54%	56%	**52%**	-	52%	-	-	-	-	-	11%	*	50%	55%	49%	40%
At Masters Grade Level	2023	22%	22%	**17%**	-	17%	*	-	-	-	-	40%	*	18%	16%	15%	12%
	2022	28%	29%	**27%**	-	27%	-	-	-	-	-	11%	*	28%	24%	26%	22%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	67%	**63%**	-	62%	*	-	-	-	-	70%	*	60%	69%	61%	58%
	2022	70%	68%	**74%**	-	74%	-	-	-	-	-	22%	*	73%	76%	73%	67%
At Meets Grade Level or Above	2023	48%	39%	**33%**	-	32%	*	-	-	-	-	50%	*	33%	34%	31%	27%
	2022	43%	37%	**42%**	-	42%	-	-	-	-	-	11%	*	45%	34%	42%	40%
At Masters Grade Level	2023	22%	15%	**13%**	-	13%	*	-	-	-	-	40%	*	14%	9%	11%	8%
	2022	23%	18%	**20%**	-	20%	-	-	-	-	-	11%	*	20%	21%	20%	16%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	84%	**71%**	-	70%	*	-	-	-	-	33%	*	72%	69%	69%	61%
	2022	81%	85%	**77%**	-	77%	-	-	-	-	-	*	-	63%	81%	75%	64%
At Meets Grade Level or Above	2023	57%	60%	**55%**	-	54%	*	-	-	-	-	11%	*	61%	45%	53%	48%
	2022	58%	63%	**59%**	-	59%	-	-	-	-	-	*	-	13%	71%	56%	43%
At Masters Grade Level	2023	28%	32%	**27%**	-	26%	*	-	-	-	-	0%	*	33%	19%	26%	15%
	2022	36%	40%	**36%**	-	36%	-	-	-	-	-	*	-	0%	45%	36%	29%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	82%	**80%**	-	80%	*	-	-	-	-	44%	*	86%	71%	79%	76%
	2022	77%	80%	**90%**	-	90%	-	-	-	-	-	*	-	50%	100%	89%	86%
At Meets Grade Level or Above	2023	51%	49%	**44%**	-	43%	*	-	-	-	-	0%	*	48%	38%	41%	27%
	2022	48%	50%	**54%**	-	54%	-	-	-	-	-	*	-	13%	65%	53%	50%
At Masters Grade Level	2023	21%	16%	**7%**	-	8%	*	-	-	-	-	0%	*	8%	7%	7%	5%
	2022	25%	24%	**21%**	-	21%	-	-	-	-	-	*	-	0%	26%	22%	21%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	71%	**58%**	-	58%	*	-	-	-	-	22%	*	60%	55%	55%	44%
	2022	66%	79%	**79%**	-	79%	-	-	-	-	-	*	-	63%	84%	78%	71%
At Meets Grade Level or Above	2023	36%	39%	**22%**	-	23%	*	-	-	-	-	0%	*	28%	14%	19%	13%
	2022	38%	50%	**49%**	-	49%	-	-	-	-	-	*	-	38%	52%	47%	43%
At Masters Grade Level	2023	16%	17%	**6%**	-	6%	*	-	-	-	-	0%	*	8%	2%	5%	4%
	2022	18%	25%	**15%**	-	15%	-	-	-	-	-	*	-	13%	16%	14%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**72%**	-	71%	92%	-	-	-	-	49%	83%	73%	68%	70%	66%
	2022	74%	80%	**78%**	-	78%	-	-	-	-	-	52%	100%	73%	85%	77%	72%
At Meets Grade Level or Above	2023	49%	50%	**41%**	-	40%	60%	-	-	-	-	23%	42%	44%	34%	39%	35%
	2022	48%	52%	**47%**	-	47%	-	-	-	-	-	30%	67%	42%	56%	46%	41%
At Masters Grade Level	2023	20%	20%	**14%**	-	14%	20%	-	-	-	-	15%	25%	16%	10%	13%	11%
	2022	23%	26%	**23%**	-	23%	-	-	-	-	-	14%	17%	21%	25%	22%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**76%**	-	76%	100%	-	-	-	-	53%	100%	77%	74%	75%	72%
	2022	75%	82%	**81%**	-	81%	-	-	-	-	-	48%	*	79%	84%	80%	77%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	58%	**50%**	-	49%	64%	-	-	-	-	25%	40%	51%	45%	48%	47%
	2022	53%	59%	**53%**	-	53%	-	-	-	-	-	30%	*	48%	64%	51%	43%
At Masters Grade Level	2023	20%	24%	**21%**	-	21%	36%	-	-	-	-	19%	40%	23%	16%	20%	15%
	2022	25%	30%	**29%**	-	29%	-	-	-	-	-	13%	*	26%	36%	29%	25%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**71%**	-	71%	91%	-	-	-	-	53%	80%	73%	67%	70%	67%
	2022	72%	76%	**74%**	-	74%	-	-	-	-	-	57%	*	68%	86%	73%	66%
At Meets Grade Level or Above	2023	45%	42%	**38%**	-	37%	73%	-	-	-	-	28%	60%	41%	31%	37%	30%
	2022	42%	43%	**41%**	-	41%	-	-	-	-	-	26%	*	37%	51%	41%	39%
At Masters Grade Level	2023	19%	16%	**10%**	-	10%	9%	-	-	-	-	16%	20%	11%	7%	9%	8%
	2022	20%	21%	**18%**	-	18%	-	-	-	-	-	17%	*	17%	19%	17%	14%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**58%**	-	58%	*	-	-	-	-	22%	*	60%	55%	55%	44%
	2022	76%	85%	**79%**	-	79%	-	-	-	-	-	*	-	63%	84%	78%	71%
At Meets Grade Level or Above	2023	47%	51%	**22%**	-	23%	*	-	-	-	-	0%	*	28%	14%	19%	13%
	2022	47%	55%	**49%**	-	49%	-	-	-	-	-	*	-	38%	52%	47%	43%
At Masters Grade Level	2023	18%	19%	**6%**	-	6%	*	-	-	-	-	0%	*	8%	2%	5%	4%
	2022	21%	24%	**15%**	-	15%	-	-	-	-	-	*	-	13%	16%	14%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	31%	**29%**	-	28%	*	-	-	-	-	23%	*	32%	16%	29%	26%
	2022	36%	33%	**29%**	-	29%	-	-	-	-	-	40%	*	27%	33%	27%	28%
Reading and Mathematics Including EOC	2023	37%	31%	**29%**	-	28%	*	-	-	-	-	23%	*	32%	16%	29%	26%
	2022	36%	33%	**29%**	-	29%	-	-	-	-	-	40%	*	27%	33%	27%	28%
Reading Including EOC	2023	50%	49%	**49%**	-	49%	*	-	-	-	-	23%	*	51%	40%	48%	47%
	2022	51%	51%	**52%**	-	52%	-	-	-	-	-	40%	*	48%	67%	50%	46%
Math Including EOC	2023	45%	37%	**38%**	-	36%	*	-	-	-	-	31%	*	43%	16%	38%	34%
	2022	43%	39%	**36%**	-	36%	-	-	-	-	-	40%	*	32%	52%	35%	35%
4th Graders																	
Reading and Mathematics	2023	38%	32%	**26%**	-	25%	*	-	-	-	-	40%	*	27%	25%	24%	23%
	2022	36%	32%	**33%**	-	33%	-	-	-	-	-	11%	*	34%	31%	33%	24%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	32%	**26%**	-	25%	*	-	-	-	-	40%	*	27%	25%	24%	23%
	2022	36%	32%	**33%**	-	33%	-	-	-	-	-	11%	*	34%	31%	33%	24%
Reading Including EOC	2023	48%	48%	**46%**	-	45%	*	-	-	-	-	40%	*	45%	50%	44%	45%
	2022	54%	56%	**52%**	-	52%	-	-	-	-	-	11%	*	50%	55%	49%	40%
Math Including EOC	2023	48%	39%	**33%**	-	32%	*	-	-	-	-	50%	*	33%	34%	31%	27%
	2022	43%	37%	**42%**	-	42%	-	-	-	-	-	11%	*	45%	34%	42%	40%
5th Graders																	
Reading and Mathematics	2023	43%	42%	**41%**	-	41%	*	-	-	-	-	0%	*	47%	31%	38%	28%
	2022	41%	43%	**49%**	-	49%	-	-	-	-	-	*	-	0%	61%	47%	43%
Reading and Mathematics Including EOC	2023	43%	42%	**41%**	-	41%	*	-	-	-	-	0%	*	47%	31%	38%	28%
	2022	41%	43%	**49%**	-	49%	-	-	-	-	-	*	-	0%	61%	47%	43%
Reading Including EOC	2023	57%	60%	**55%**	-	54%	*	-	-	-	-	11%	*	61%	45%	53%	48%
	2022	58%	63%	**59%**	-	59%	-	-	-	-	-	*	-	13%	71%	56%	43%
Math Including EOC	2023	51%	49%	**44%**	-	43%	*	-	-	-	-	0%	*	48%	38%	41%	27%
	2022	48%	50%	**54%**	-	54%	-	-	-	-	-	*	-	13%	65%	53%	50%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**32%**	-	31%	45%	-	-	-	-	22%	40%	34%	25%	30%	26%
	2022	34%	36%	**34%**	-	34%	-	-	-	-	-	26%	*	29%	43%	32%	28%
Reading and Mathematics Including EOC	2023	39%	37%	**32%**	-	31%	45%	-	-	-	-	22%	40%	34%	25%	30%	26%
	2022	36%	38%	**34%**	-	34%	-	-	-	-	-	26%	*	29%	43%	32%	28%
Reading Including EOC	2023	53%	56%	**50%**	-	49%	64%	-	-	-	-	25%	40%	51%	45%	48%	47%
	2022	53%	57%	**53%**	-	53%	-	-	-	-	-	30%	*	47%	64%	51%	43%
Math Including EOC	2023	47%	43%	**38%**	-	37%	73%	-	-	-	-	28%	60%	41%	31%	37%	30%
	2022	43%	45%	**41%**	-	41%	-	-	-	-	-	26%	*	36%	51%	40%	39%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA ELSA ACADEMY (108807119) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	57%	**54%**	-	54%	*	-	-	-	-	67%	*	52%	58%	53%	58%
Grade 4 Mathematics	2023	63%	56%	**49%**	-	49%	*	-	-	-	-	67%	*	49%	48%	48%	42%
Grade 5 ELA/Reading	2023	65%	70%	**65%**	-	65%	*	-	-	-	-	28%	*	66%	62%	63%	56%
Grade 5 Mathematics	2023	71%	72%	**59%**	-	58%	*	-	-	-	-	56%	*	62%	55%	58%	55%
All Grades Both Subjects	2023	64%	65%	**57%**	-	56%	68%	-	-	-	-	54%	69%	57%	56%	55%	53%
All Grades ELA/Reading	2023	63%	66%	**59%**	-	59%	64%	-	-	-	-	47%	*	59%	60%	58%	57%
All Grades Mathematics	2023	66%	65%	**54%**	-	53%	71%	-	-	-	-	61%	*	55%	52%	53%	48%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	35%	**50%**	-	50%	-	-	-	-	-	*	-	43%	*	50%	50%
Grade 4 Mathematics	2023	27%	25%	**12%**	-	12%	-	-	-	-	-	*	-	15%	0%	12%	15%
Grade 5 ELA/Reading	2023	37%	44%	**17%**	-	17%	-	-	-	-	-	0%	-	21%	10%	17%	6%
Grade 5 Mathematics	2023	48%	53%	**52%**	-	50%	*	-	-	-	-	38%	*	59%	42%	52%	52%
All Grades Both Subjects	2023	38%	43%	**30%**	-	30%	*	-	-	-	-	28%	*	32%	27%	30%	29%
All Grades ELA/Reading	2023	35%	43%	**30%**	-	30%	-	-	-	-	-	13%	-	32%	25%	30%	21%
All Grades Mathematics	2023	40%	43%	**31%**	-	30%	*	-	-	-	-	40%	*	32%	28%	31%	34%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA ELSA ACADEMY (108807119) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**72%**	66%	*	-	-	-	66%	40%	-	-	40%	78%	78%	66%	-
	2022	74%	80%	**78%**	73%	-	-	-	-	73%	-	-	-	-	27%	83%	71%	*
At Meets Grade Level or Above	2023	49%	50%	**41%**	34%	*	-	-	-	33%	20%	-	-	20%	61%	48%	35%	-
	2022	48%	52%	**47%**	42%	-	-	-	-	42%	-	-	-	-	18%	53%	41%	*
At Masters Grade Level	2023	20%	20%	**14%**	10%	*	-	-	-	10%	0%	-	-	0%	33%	18%	11%	-
	2022	23%	26%	**23%**	19%	-	-	-	-	19%	-	-	-	-	9%	27%	19%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**76%**	72%	*	-	-	-	72%	*	-	-	*	71%	81%	72%	-
	2022	75%	82%	**81%**	79%	-	-	-	-	79%	-	-	-	-	20%	84%	77%	*
At Meets Grade Level or Above	2023	53%	58%	**50%**	46%	*	-	-	-	45%	*	-	-	*	71%	53%	47%	-
	2022	53%	59%	**53%**	44%	-	-	-	-	44%	-	-	-	-	20%	62%	43%	*
At Masters Grade Level	2023	20%	24%	**21%**	15%	*	-	-	-	15%	*	-	-	*	29%	28%	15%	-
	2022	25%	30%	**29%**	27%	-	-	-	-	27%	-	-	-	-	0%	33%	25%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**71%**	67%	*	-	-	-	66%	*	-	-	*	86%	76%	67%	-
	2022	72%	76%	**74%**	68%	-	-	-	-	68%	-	-	-	-	40%	81%	66%	*
At Meets Grade Level or Above	2023	45%	42%	**38%**	29%	*	-	-	-	29%	*	-	-	*	43%	48%	30%	-
	2022	42%	43%	**41%**	40%	-	-	-	-	40%	-	-	-	-	20%	43%	38%	*
At Masters Grade Level	2023	19%	16%	**10%**	7%	*	-	-	-	7%	*	-	-	*	43%	12%	8%	-
	2022	20%	21%	**18%**	14%	-	-	-	-	14%	-	-	-	-	20%	21%	14%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**58%**	42%	-	-	-	-	42%	*	-	-	*	*	73%	44%	-
	2022	76%	85%	**79%**	75%	-	-	-	-	75%	-	-	-	-	*	84%	69%	*
At Meets Grade Level or Above	2023	47%	51%	**22%**	8%	-	-	-	-	8%	*	-	-	*	*	33%	13%	-
	2022	47%	55%	**49%**	50%	-	-	-	-	50%	-	-	-	-	*	52%	46%	*
At Masters Grade Level	2023	18%	19%	**6%**	2%	-	-	-	-	2%	*	-	-	*	*	8%	4%	-
	2022	21%	24%	**15%**	0%	-	-	-	-	0%	-	-	-	-	*	24%	0%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**57%**	52%	*	-	-	-	51%	*	-	-	*	67%	61%	53%	-
All Grades ELA/Reading	2023	63%	66%	**59%**	57%	*	-	-	-	56%	*	-	-	*	75%	62%	57%	-
All Grades Mathematics	2023	66%	65%	**54%**	47%	*	-	-	-	47%	*	-	-	*	58%	60%	48%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**30%**	30%	-	-	-	-	30%	-	-	-	-	*	32%	29%	-

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA ELSA ACADEMY (108807119) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	43%	**30%**	22%	-	-	-	-	22%	-	-	-	-	*	44%	21%	-
All Grades Mathematics	2023	40%	43%	**31%**	35%	-	-	-	-	35%	-	-	-	-	*	24%	34%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**98%**	-	98%	100%	-	-	-	-	97%	92%	99%	95%	98%	98%
Not Included in Accountability: Mobile	4%	2%	**2%**	-	2%	0%	-	-	-	-	3%	0%	0%	5%	1%	2%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	-	0%	0%	-	-	-	-	0%	8%	0%	0%	0%	1%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**97%**	-	97%	100%	-	-	-	-	97%	83%	99%	94%	98%	97%
Not Included in Accountability: Mobile	4%	2%	**2%**	-	2%	0%	-	-	-	-	3%	0%	0%	5%	1%	2%
Not Included in Accountability: Other Exclusions	3%	5%	**1%**	-	1%	0%	-	-	-	-	0%	17%	1%	1%	1%	2%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	**98%**	-	98%	100%	-	-	-	-	97%	100%	100%	95%	99%	98%
Not Included in Accountability: Mobile	5%	2%	**2%**	-	2%	0%	-	-	-	-	3%	0%	0%	5%	1%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	**98%**	-	98%	*	-	-	-	-	100%	*	100%	95%	99%	98%
Not Included in Accountability: Mobile	4%	3%	**2%**	-	2%	*	-	-	-	-	0%	*	0%	5%	1%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**99%**	-	99%	-	-	-	-	-	100%	100%	99%	97%	99%	98%
Not Included in Accountability: Mobile	5%	1%	**1%**	-	1%	-	-	-	-	-	0%	0%	1%	2%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	95%	**98%**	-	98%	-	-	-	-	-	100%	*	99%	96%	98%	97%
Not Included in Accountability: Mobile	5%	1%	**1%**	-	1%	-	-	-	-	-	0%	*	1%	2%	1%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	-	1%	-	-	-	-	-	0%	*	1%	1%	1%	2%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	**99%**	-	99%	-	-	-	-	-	100%	*	99%	98%	99%	99%
Not Included in Accountability: Mobile	5%	2%	**1%**	-	1%	-	-	-	-	-	0%	*	1%	2%	1%	1%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	**100%**	-	100%	-	-	-	-	-	*	-	100%	100%	100%	100%
Included in Accountability	93%	97%	**100%**	-	100%	-	-	-	-	-	*	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	1%	**0%**	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Not Tested	2%	1%	**0%**	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**91.2%**	-	91.4%	88.0%	-	-	-	-	90.3%	91.1%	92.2%
2020-21	95.0%	98.6%	**97.9%**	-	97.9%	96.6%	-	-	-	-	97.0%	97.8%	98.3%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**34.3%**	-	33.8%	45.5%	-	-	-	-	46.2%	35.3%	29.5%
2020-21	15.0%	3.9%	**6.8%**	-	6.5%	15.4%	-	-	-	-	9.5%	7.0%	3.5%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	**-**	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.6%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	**-**	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.6%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA ELSA ACADEMY (108807119) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
IDEA ELSA ACADEMY (108807119) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	805	100.0%	74,217	5,504,150	805	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	79	9.8%	2.7%	4.4%	79	9.8%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	79	9.8%	2.7%	3.7%	79	9.8%	2.7%	3.7%
Kindergarten	120	14.9%	9.2%	6.7%	120	14.9%	9.2%	6.7%
Grade 1	124	15.4%	9.5%	7.2%	124	15.4%	9.5%	7.2%
Grade 2	118	14.7%	9.6%	7.2%	118	14.7%	9.6%	7.2%
Grade 3	130	16.1%	9.6%	7.2%	130	16.1%	9.6%	7.1%
Grade 4	121	15.0%	8.4%	7.2%	121	15.0%	8.4%	7.1%
Grade 5	113	14.0%	7.2%	7.2%	113	14.0%	7.2%	7.2%
Grade 6	0	0.0%	9.0%	7.3%	0	0.0%	9.0%	7.2%
Grade 7	0	0.0%	9.2%	7.4%	0	0.0%	9.2%	7.4%
Grade 8	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 9	0	0.0%	6.3%	8.7%	0	0.0%	6.3%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.4%	7.0%	0	0.0%	3.4%	7.0%
Grade 12	0	0.0%	2.8%	6.6%	0	0.0%	2.8%	6.6%
Ethnic Distribution:								
African American	0	0.0%	7.2%	12.8%	0	0.0%	7.2%	12.8%
Hispanic	762	94.7%	86.0%	53.0%	762	94.7%	86.0%	52.9%
White	43	5.3%	5.1%	25.6%	43	5.3%	5.1%	25.7%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	0	0.0%	1.0%	5.1%	0	0.0%	1.0%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	0.4%	3.0%	0	0.0%	0.4%	3.0%
Sex:								
Female	378	47.0%	49.5%	48.8%	378	47.0%	49.5%	48.8%
Male	427	53.0%	50.5%	51.2%	427	53.0%	50.5%	51.2%
Economically Disadvantaged	763	94.8%	87.0%	62.1%	763	94.8%	87.0%	62.0%
Non-Educationally Disadvantaged	42	5.2%	13.0%	37.9%	42	5.2%	13.0%	38.0%
Section 504 Students	13	1.6%	2.4%	7.4%	13	1.6%	2.4%	7.4%
EB Students/EL	426	52.9%	43.2%	23.1%	426	52.9%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	7	0.9%	1.1%	5.5%	7	0.9%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	8	1.0%	1.6%	2.2%	8	1.0%	1.6%	2.2%
Migrant	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Title I	805	100.0%	98.6%	64.6%	805	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	526	65.3%	59.6%	53.3%	526	65.3%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	390	48.4%	41.4%	23.2%	390	48.4%	41.4%	23.2%
Career and Technical Education	0	0.0%	13.5%	26.5%	0	0.0%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	50.5%	72.3%	0	-	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	64	8.0%	8.9%	12.6%	64	8.0%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	64							
By Type of Primary Disability Students with Intellectual Disabilities	11	17.2%	44.2%	44.1%				
Students with Physical Disabilities	27	42.2%	19.5%	20.0%				
Students with Autism	11	17.2%	18.7%	15.5%				
Students with Behavioral Disabilities	15	23.4%	16.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	49	9.4%	12.6%	16.8%				
By Ethnicity: African American	0	0.0%	1.4%	3.3%				
Hispanic	49	9.4%	10.0%	8.7%				
White	0	0.0%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	5	7.6%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	20	8.4%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	37	7.6%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	76	12.0%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	1.0%	0.9%	1.5%	0.0%	3.2%	4.5%
Grade 1	2.1%	1.4%	2.5%	0.0%	2.4%	3.6%
Grade 2	1.0%	1.3%	1.6%	0.0%	2.4%	2.0%
Grade 3	0.0%	1.1%	0.8%	0.0%	0.6%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.3%	0.5%
Grade 5	0.0%	0.5%	0.3%	0.0%	0.9%	0.4%
Grade 6	-	0.3%	0.3%	-	0.3%	0.4%
Grade 7	-	0.2%	0.4%	-	0.8%	0.5%
Grade 8	-	0.2%	0.4%	-	0.9%	0.5%
Grade 9	-	0.6%	8.7%	-	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	29.5	27.0	18.7
Grade 1	30.3	28.2	19.1
Grade 2	29.0	28.0	19.1
Grade 3	31.2	28.7	19.3
Grade 4	29.5	28.7	19.4
Grade 5	28.0	29.3	20.8
Grade 6	-	24.2	19.2
Secondary:			
English/Language Arts	-	17.3	16.2
Foreign Languages	-	18.3	18.8
Mathematics	-	18.0	17.5
Science	-	17.2	18.5
Social Studies	-	18.9	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA ELSA ACADEMY (108807119) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	52.1	100.0%	100.0%	100.0%
Professional Staff:	37.9	72.8%	60.3%	64.1%
Teachers	31.9	61.3%	43.1%	48.7%
Professional Support	1.0	1.9%	12.0%	10.9%
Campus Administration (School Leadership)	5.0	9.6%	4.7%	3.3%
Educational Aides:	14.2	27.2%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	0.0	n/a	139.0	13,815.0
Part-time Counselors	0.0	n/a	48.0	1,240.0
Total Minority Staff:	49.1	94.2%	89.4%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	10.5%	11.8%
Hispanic	30.9	96.9%	75.5%	29.6%
White	1.0	3.1%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	1.4	4.5%	25.3%	24.4%
Females	30.5	95.5%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	27.2	85.2%	80.3%	72.2%
Masters	4.7	14.8%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	9.4%	9.7%
1-5 Years Experience	26.9	84.3%	65.6%	26.3%
6-10 Years Experience	3.0	9.4%	15.0%	20.5%
11-20 Years Experience	1.0	3.1%	7.8%	27.2%
21-30 Years Experience	1.0	3.1%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA ELSA ACADEMY (108807119) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	25.2	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	3.3	6.1
Average Years Experience of Principals with District	4.0	3.1	5.3
Average Years Experience of Assistant Principals	3.5	2.8	5.2
Average Years Experience of Assistant Principals with District	3.5	2.7	4.4
Average Years Experience of Teachers:	4.4	4.6	11.0
Average Years Experience of Teachers with District:	4.4	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	$58,491	$53,300
1-5 Years Experience	$56,244	$58,502	$56,516
6-10 Years Experience	$55,833	$61,992	$59,732
11-20 Years Experience	$59,900	$63,193	$63,389
21-30 Years Experience	$62,100	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$56,503	$59,627	$60,717
Professional Support	$56,000	$79,740	$72,022
Campus Administration (School Leadership)	$85,647	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	29.9	93.7%	93.8%	70.6%
Special Education	2.0	6.3%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA CARVER ACADEMY

Campus Number: 108807120

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	75%	**92%**	100%	91%	100%	-	*	-	-	67%	*	94%	88%	92%	80%
	2022	76%	77%	**91%**	-	91%	-	-	-	-	-	78%	-	91%	89%	90%	100%
At Meets Grade Level or Above	2023	50%	49%	**80%**	78%	80%	86%	-	*	-	-	50%	*	86%	67%	80%	80%
	2022	51%	51%	**71%**	-	71%	-	-	-	-	-	56%	-	70%	72%	70%	70%
At Masters Grade Level	2023	20%	21%	**38%**	56%	36%	29%	-	*	-	-	0%	*	42%	30%	36%	20%
	2022	30%	28%	**45%**	-	45%	-	-	-	-	-	11%	-	45%	44%	45%	30%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	68%	**90%**	89%	91%	86%	-	*	-	-	100%	*	92%	88%	90%	90%
	2022	71%	69%	**94%**	-	94%	-	-	-	-	-	100%	-	93%	94%	94%	100%
At Meets Grade Level or Above	2023	45%	37%	**51%**	44%	52%	43%	-	*	-	-	33%	*	53%	48%	49%	40%
	2022	43%	39%	**64%**	-	64%	-	-	-	-	-	56%	-	64%	67%	66%	60%
At Masters Grade Level	2023	19%	13%	**13%**	33%	11%	0%	-	*	-	-	0%	*	18%	3%	12%	0%
	2022	21%	17%	**33%**	-	33%	-	-	-	-	-	22%	-	31%	44%	34%	30%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	**93%**	100%	93%	86%	-	-	-	-	85%	*	92%	96%	93%	91%
	2022	77%	79%	**92%**	-	92%	-	-	-	-	-	86%	*	94%	90%	91%	57%
At Meets Grade Level or Above	2023	48%	48%	**60%**	73%	59%	57%	-	-	-	-	38%	*	59%	64%	59%	55%
	2022	54%	56%	**74%**	-	74%	-	-	-	-	-	57%	*	78%	69%	71%	29%
At Masters Grade Level	2023	22%	22%	**30%**	55%	27%	43%	-	-	-	-	8%	*	31%	29%	30%	18%
	2022	28%	29%	**42%**	-	42%	-	-	-	-	-	14%	*	47%	36%	39%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	67%	**78%**	100%	76%	86%	-	-	-	-	62%	*	77%	82%	79%	82%
	2022	70%	68%	**92%**	-	92%	-	-	-	-	-	100%	*	94%	90%	94%	100%
At Meets Grade Level or Above	2023	48%	39%	**40%**	55%	37%	57%	-	-	-	-	23%	*	41%	36%	38%	18%
	2022	43%	37%	**61%**	-	61%	-	-	-	-	-	14%	*	55%	69%	61%	57%
At Masters Grade Level	2023	22%	15%	**12%**	9%	10%	43%	-	-	-	-	8%	*	11%	14%	11%	9%
	2022	23%	18%	**32%**	-	32%	-	-	-	-	-	14%	*	31%	33%	33%	14%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	84%	**98%**	100%	99%	100%	-	-	*	*	100%	-	96%	100%	97%	100%
	2022	81%	85%	**96%**	-	96%	-	-	-	-	-	100%	*	99%	91%	96%	91%
At Meets Grade Level or Above	2023	57%	60%	**80%**	75%	81%	83%	-	-	*	*	38%	-	85%	72%	79%	50%
	2022	58%	63%	**79%**	-	79%	-	-	-	-	-	54%	*	82%	72%	76%	64%
At Masters Grade Level	2023	28%	32%	**52%**	38%	53%	67%	-	-	*	*	13%	-	58%	41%	44%	25%
	2022	36%	40%	**60%**	-	60%	-	-	-	-	-	31%	*	62%	56%	56%	55%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	82%	**91%**	75%	91%	100%	-	-	*	*	88%	-	93%	87%	90%	88%
	2022	77%	80%	**86%**	-	86%	-	-	-	-	-	77%	*	89%	78%	85%	82%
At Meets Grade Level or Above	2023	51%	49%	**53%**	13%	57%	67%	-	-	*	*	13%	-	56%	48%	51%	25%
	2022	48%	50%	**45%**	-	45%	-	-	-	-	-	31%	*	46%	44%	41%	55%
At Masters Grade Level	2023	21%	16%	**9%**	0%	12%	0%	-	-	*	*	13%	-	11%	6%	9%	0%
	2022	25%	24%	**19%**	-	19%	-	-	-	-	-	0%	*	24%	9%	20%	9%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	71%	**88%**	88%	88%	83%	-	-	*	*	38%	-	91%	83%	85%	88%
	2022	66%	79%	**81%**	-	81%	-	-	-	-	-	58%	*	83%	77%	79%	64%
At Meets Grade Level or Above	2023	36%	39%	**58%**	50%	58%	50%	-	-	*	*	25%	-	69%	38%	57%	38%
	2022	38%	50%	**50%**	-	50%	-	-	-	-	-	33%	*	53%	45%	48%	36%
At Masters Grade Level	2023	16%	17%	**19%**	0%	20%	33%	-	-	*	*	0%	-	20%	17%	16%	0%
	2022	18%	25%	**25%**	-	25%	-	-	-	-	-	25%	*	29%	16%	24%	27%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**90%**	94%	89%	91%	-	*	83%	*	76%	83%	90%	89%	89%	88%
	2022	74%	80%	**90%**	-	90%	-	-	-	-	-	84%	100%	92%	87%	90%	85%
At Meets Grade Level or Above	2023	49%	50%	**60%**	56%	60%	63%	-	*	67%	*	31%	67%	62%	54%	58%	44%
	2022	48%	52%	**63%**	-	63%	-	-	-	-	-	43%	80%	64%	62%	61%	54%
At Masters Grade Level	2023	20%	20%	**25%**	28%	24%	30%	-	*	33%	*	6%	50%	27%	20%	23%	11%
	2022	23%	26%	**37%**	-	37%	-	-	-	-	-	17%	40%	38%	33%	36%	27%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**94%**	100%	94%	95%	-	*	*	*	85%	*	94%	95%	93%	90%
	2022	75%	82%	**93%**	-	93%	-	-	-	-	-	90%	*	94%	90%	93%	86%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	58%	**73%**	75%	72%	75%	-	*	*	*	41%	*	75%	68%	71%	62%
	2022	53%	59%	**75%**	-	75%	-	-	-	-	-	55%	*	76%	71%	72%	57%
At Masters Grade Level	2023	20%	24%	**39%**	50%	37%	45%	-	*	*	*	7%	*	41%	33%	36%	21%
	2022	25%	30%	**50%**	-	50%	-	-	-	-	-	21%	*	51%	45%	48%	36%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**86%**	89%	85%	90%	-	*	*	*	78%	*	86%	86%	86%	86%
	2022	72%	76%	**91%**	-	91%	-	-	-	-	-	90%	*	92%	87%	91%	93%
At Meets Grade Level or Above	2023	45%	42%	**47%**	39%	48%	55%	-	*	*	*	22%	*	49%	45%	46%	28%
	2022	42%	43%	**57%**	-	57%	-	-	-	-	-	34%	*	56%	60%	55%	57%
At Masters Grade Level	2023	19%	16%	**12%**	14%	11%	15%	-	*	*	*	7%	*	14%	8%	11%	3%
	2022	20%	21%	**28%**	-	28%	-	-	-	-	-	10%	*	28%	27%	29%	18%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**88%**	88%	88%	83%	-	-	*	*	38%	-	91%	83%	85%	88%
	2022	76%	85%	**81%**	-	81%	-	-	-	-	-	58%	*	83%	77%	79%	64%
At Meets Grade Level or Above	2023	47%	51%	**58%**	50%	58%	50%	-	-	*	*	25%	-	69%	38%	57%	38%
	2022	47%	55%	**50%**	-	50%	-	-	-	-	-	33%	*	53%	45%	48%	36%
At Masters Grade Level	2023	18%	19%	**19%**	0%	20%	33%	-	-	*	*	0%	-	20%	17%	16%	0%
	2022	21%	24%	**25%**	-	25%	-	-	-	-	-	25%	*	29%	16%	24%	27%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	31%	**50%**	44%	50%	43%	-	*	-	-	33%	*	50%	48%	47%	40%
	2022	36%	33%	**53%**	-	53%	-	-	-	-	-	33%	-	53%	56%	55%	50%
Reading and Mathematics Including EOC	2023	37%	31%	**50%**	44%	50%	43%	-	*	-	-	33%	*	50%	48%	47%	40%
	2022	36%	33%	**53%**	-	53%	-	-	-	-	-	33%	-	53%	56%	55%	50%
Reading Including EOC	2023	50%	49%	**80%**	78%	80%	86%	-	*	-	-	50%	*	86%	67%	80%	80%
	2022	51%	51%	**71%**	-	71%	-	-	-	-	-	56%	-	70%	72%	70%	70%
Math Including EOC	2023	45%	37%	**51%**	44%	52%	43%	-	*	-	-	33%	*	53%	48%	49%	40%
	2022	43%	39%	**64%**	-	64%	-	-	-	-	-	56%	-	64%	67%	66%	60%
4th Graders																	
Reading and Mathematics	2023	38%	32%	**34%**	55%	32%	43%	-	-	-	-	23%	*	34%	36%	34%	18%
	2022	36%	32%	**48%**	-	48%	-	-	-	-	-	14%	*	45%	51%	46%	14%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	32%	**34%**	55%	32%	43%	-	-	-	-	23%	*	34%	36%	34%	18%
	2022	36%	32%	**48%**	-	48%	-	-	-	-	-	14%	*	45%	51%	46%	14%
Reading Including EOC	2023	48%	48%	**60%**	73%	59%	57%	-	-	-	-	38%	*	59%	64%	59%	55%
	2022	54%	56%	**74%**	-	74%	-	-	-	-	-	57%	*	78%	69%	71%	29%
Math Including EOC	2023	48%	39%	**40%**	55%	37%	57%	-	-	-	-	23%	*	41%	36%	38%	18%
	2022	43%	37%	**61%**	-	61%	-	-	-	-	-	14%	*	55%	69%	61%	57%
5th Graders																	
Reading and Mathematics	2023	43%	42%	**54%**	13%	58%	67%	-	-	*	*	13%	-	57%	48%	52%	25%
	2022	41%	43%	**43%**	-	43%	-	-	-	-	-	31%	*	43%	42%	39%	55%
Reading and Mathematics Including EOC	2023	43%	42%	**54%**	13%	58%	67%	-	-	*	*	13%	-	57%	48%	52%	25%
	2022	41%	43%	**43%**	-	43%	-	-	-	-	-	31%	*	43%	42%	39%	55%
Reading Including EOC	2023	57%	60%	**80%**	75%	81%	83%	-	-	*	*	38%	-	85%	72%	79%	50%
	2022	58%	63%	**79%**	-	79%	-	-	-	-	-	54%	*	82%	71%	76%	64%
Math Including EOC	2023	51%	49%	**53%**	13%	57%	67%	-	-	*	*	13%	-	56%	48%	51%	25%
	2022	48%	50%	**45%**	-	45%	-	-	-	-	-	31%	*	46%	42%	41%	55%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**45%**	39%	45%	50%	-	*	*	*	22%	*	45%	45%	43%	28%
	2022	34%	36%	**48%**	-	48%	-	-	-	-	-	28%	*	48%	49%	47%	43%
Reading and Mathematics Including EOC	2023	39%	37%	**45%**	39%	45%	50%	-	*	*	*	22%	*	45%	45%	43%	28%
	2022	36%	38%	**48%**	-	48%	-	-	-	-	-	28%	*	48%	49%	47%	43%
Reading Including EOC	2023	53%	56%	**73%**	75%	72%	75%	-	*	*	*	41%	*	75%	68%	71%	62%
	2022	53%	57%	**75%**	-	75%	-	-	-	-	-	55%	*	76%	70%	72%	57%
Math Including EOC	2023	47%	43%	**47%**	39%	48%	55%	-	*	*	*	22%	*	49%	45%	46%	28%
	2022	43%	45%	**57%**	-	57%	-	-	-	-	-	34%	*	56%	59%	55%	57%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA CARVER ACADEMY (108807120) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	57%	**57%**	67%	56%	64%	-	-	-	-	58%	*	57%	60%	55%	59%
Grade 4 Mathematics	2023	63%	56%	**33%**	28%	32%	50%	-	-	-	-	21%	*	28%	52%	32%	9%
Grade 5 ELA/Reading	2023	65%	70%	**85%**	75%	87%	92%	-	-	*	*	57%	-	82%	91%	83%	69%
Grade 5 Mathematics	2023	71%	72%	**50%**	25%	55%	8%	-	-	*	*	71%	-	46%	57%	49%	43%
All Grades Both Subjects	2023	64%	65%	**55%**	48%	55%	54%	-	-	*	*	49%	*	51%	67%	53%	43%
All Grades ELA/Reading	2023	63%	66%	**70%**	70%	69%	77%	-	-	*	*	58%	*	67%	78%	67%	63%
All Grades Mathematics	2023	66%	65%	**40%**	27%	41%	31%	-	-	*	*	39%	*	35%	55%	39%	22%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	35%	**67%**	-	67%	-	-	-	-	-	*	-	60%	*	60%	-
Grade 4 Mathematics	2023	27%	25%	**40%**	-	40%	-	-	-	-	-	*	-	*	*	*	-
Grade 5 ELA/Reading	2023	37%	44%	**86%**	-	86%	-	-	-	-	-	*	-	*	*	83%	*
Grade 5 Mathematics	2023	48%	53%	**50%**	*	57%	-	-	-	*	-	*	-	*	57%	56%	*
All Grades Both Subjects	2023	38%	43%	**61%**	*	64%	-	-	-	*	-	67%	-	47%	77%	63%	*
All Grades ELA/Reading	2023	35%	43%	**77%**	-	77%	-	-	-	-	-	*	-	63%	100%	73%	*
All Grades Mathematics	2023	40%	43%	**47%**	*	50%	-	-	-	*	-	*	-	29%	63%	54%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA CARVER ACADEMY (108807120) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**90%**	88%	-	-	-	-	88%	-	-	-	-	-	90%	88%	-
	2022	74%	80%	**90%**	90%	-	-	-	-	90%	-	-	-	-	*	91%	85%	-
At Meets Grade Level or Above	2023	49%	50%	**60%**	44%	-	-	-	-	44%	-	-	-	-	-	61%	44%	-
	2022	48%	52%	**63%**	65%	-	-	-	-	65%	-	-	-	-	*	64%	54%	-
At Masters Grade Level	2023	20%	20%	**25%**	11%	-	-	-	-	11%	-	-	-	-	-	26%	11%	-
	2022	23%	26%	**37%**	35%	-	-	-	-	35%	-	-	-	-	*	38%	27%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**94%**	90%	-	-	-	-	90%	-	-	-	-	-	95%	90%	-
	2022	75%	82%	**93%**	100%	-	-	-	-	100%	-	-	-	-	*	94%	86%	-
At Meets Grade Level or Above	2023	53%	58%	**73%**	62%	-	-	-	-	62%	-	-	-	-	-	74%	62%	-
	2022	53%	59%	**75%**	63%	-	-	-	-	63%	-	-	-	-	*	76%	57%	-
At Masters Grade Level	2023	20%	24%	**39%**	21%	-	-	-	-	21%	-	-	-	-	-	41%	21%	-
	2022	25%	30%	**50%**	50%	-	-	-	-	50%	-	-	-	-	*	51%	36%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**86%**	86%	-	-	-	-	86%	-	-	-	-	-	86%	86%	-
	2022	72%	76%	**91%**	88%	-	-	-	-	88%	-	-	-	-	*	90%	93%	-
At Meets Grade Level or Above	2023	45%	42%	**47%**	28%	-	-	-	-	28%	-	-	-	-	-	49%	28%	-
	2022	42%	43%	**57%**	63%	-	-	-	-	63%	-	-	-	-	*	57%	57%	-
At Masters Grade Level	2023	19%	16%	**12%**	3%	-	-	-	-	3%	-	-	-	-	-	13%	3%	-
	2022	20%	21%	**28%**	13%	-	-	-	-	13%	-	-	-	-	*	29%	18%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**88%**	88%	-	-	-	-	88%	-	-	-	-	-	88%	88%	-
	2022	76%	85%	**81%**	*	-	-	-	-	*	-	-	-	-	*	83%	64%	-
At Meets Grade Level or Above	2023	47%	51%	**58%**	38%	-	-	-	-	38%	-	-	-	-	-	60%	38%	-
	2022	47%	55%	**50%**	*	-	-	-	-	*	-	-	-	-	*	52%	36%	-
At Masters Grade Level	2023	18%	19%	**19%**	0%	-	-	-	-	0%	-	-	-	-	-	21%	0%	-
	2022	21%	24%	**25%**	*	-	-	-	-	*	-	-	-	-	*	25%	27%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**55%**	43%	-	-	-	-	43%	-	-	-	-	-	56%	43%	-
All Grades ELA/Reading	2023	63%	66%	**70%**	63%	-	-	-	-	63%	-	-	-	-	-	70%	63%	-
All Grades Mathematics	2023	66%	65%	**40%**	22%	-	-	-	-	22%	-	-	-	-	-	42%	22%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**61%**	*	-	-	-	-	*	-	-	-	-	-	56%	*	-

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA CARVER ACADEMY (108807120) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	43%	**77%**	*	-	-	-	-	*	-	-	-	-	-	73%	*	-
All Grades Mathematics	2023	40%	43%	**47%**	*	-	-	-	-	*	-	-	-	-	-	43%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	-	*	100%	100%	100%	100%	100%	98%	99%	100%
Included in Accountability	93%	94%	**94%**	100%	94%	100%	-	*	100%	50%	100%	100%	99%	85%	96%	96%
Not Included in Accountability: Mobile	4%	2%	**5%**	0%	5%	0%	-	*	0%	50%	0%	0%	1%	13%	4%	4%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	0%	-	*	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**1%**	0%	1%	0%	-	*	0%	0%	0%	0%	0%	2%	1%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	0%	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	**95%**	100%	95%	100%	-	*	*	*	100%	*	99%	88%	97%	97%
Not Included in Accountability: Mobile	4%	2%	**5%**	0%	5%	0%	-	*	*	*	0%	*	1%	12%	3%	3%
Not Included in Accountability: Other Exclusions	3%	5%	**0%**	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	*	*	100%	*	100%	99%	100%	100%
Included in Accountability	94%	95%	**95%**	100%	95%	100%	-	*	*	*	100%	*	99%	87%	96%	97%
Not Included in Accountability: Mobile	5%	2%	**5%**	0%	4%	0%	-	*	*	*	0%	*	1%	12%	3%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	*	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	*	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**97%**	100%	96%	100%	-	-	*	*	100%	-	100%	93%	96%	100%
Included in Accountability	93%	95%	**87%**	100%	87%	100%	-	-	*	*	100%	-	98%	73%	89%	89%
Not Included in Accountability: Mobile	4%	3%	**9%**	0%	9%	0%	-	-	*	*	0%	-	2%	20%	7%	11%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	-	*	*	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	**3%**	0%	4%	0%	-	-	*	*	0%	-	0%	8%	4%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**2%**	0%	3%	0%	-	-	*	*	0%	-	0%	5%	3%	0%
Other	0%	0%	**1%**	0%	1%	0%	-	-	*	*	0%	-	0%	3%	1%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	-	99%	-	-	-	-	-	99%	100%	100%	99%	99%	100%
Included in Accountability	93%	96%	**98%**	-	99%	-	-	-	-	-	99%	71%	100%	93%	97%	94%
Not Included in Accountability: Mobile	5%	1%	**2%**	-	1%	-	-	-	-	-	0%	29%	0%	5%	2%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**1%**	-	1%	-	-	-	-	-	1%	0%	0%	1%	1%	0%
Absent	1%	0%	**1%**	-	1%	-	-	-	-	-	1%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	-	99%	-	-	-	-	-	100%	*	100%	99%	99%	100%
Included in Accountability	92%	95%	**98%**	-	99%	-	-	-	-	-	100%	*	100%	94%	97%	93%
Not Included in Accountability: Mobile	5%	1%	**2%**	-	1%	-	-	-	-	-	0%	*	0%	5%	2%	7%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**1%**	-	1%	-	-	-	-	-	0%	*	0%	1%	1%	0%
Absent	1%	0%	**1%**	-	1%	-	-	-	-	-	0%	*	0%	1%	1%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	-	99%	-	-	-	-	-	100%	*	100%	99%	99%	100%
Included in Accountability	93%	97%	**98%**	-	99%	-	-	-	-	-	100%	*	100%	94%	97%	93%
Not Included in Accountability: Mobile	5%	2%	**2%**	-	1%	-	-	-	-	-	0%	*	0%	5%	2%	7%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	-	1%	-	-	-	-	-	0%	*	0%	1%	1%	0%
Absent	1%	0%	**1%**	-	1%	-	-	-	-	-	0%	*	0%	1%	1%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	**99%**	-	99%	-	-	-	-	-	92%	*	100%	97%	100%	100%
Included in Accountability	93%	97%	**97%**	-	98%	-	-	-	-	-	92%	*	100%	91%	98%	100%
Not Included in Accountability: Mobile	4%	1%	**2%**	-	1%	-	-	-	-	-	0%	*	0%	6%	2%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	**1%**	-	1%	-	-	-	-	-	8%	*	0%	3%	0%	0%
Absent	1%	0%	**1%**	-	1%	-	-	-	-	-	8%	*	0%	3%	0%	0%
Other	0%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA CARVER ACADEMY (108807120) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**94.3%**	93.9%	94.3%	94.3%	*	*	*	*	94.6%	94.0%	93.4%
2020-21	95.0%	98.6%	**99.2%**	99.5%	99.1%	99.5%	*	*	*	*	98.0%	99.1%	99.2%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**18.5%**	19.0%	18.7%	21.2%	*	*	0.0%	*	19.2%	20.4%	25.5%
2020-21	15.0%	3.9%	**1.5%**	0.0%	1.9%	0.0%	*	*	*	*	5.0%	1.7%	0.0%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA CARVER ACADEMY (108807120) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
IDEA CARVER ACADEMY (108807120) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	574	100.0%	74,217	5,504,150	574	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	59	10.3%	9.2%	6.7%	59	10.3%	9.2%	6.7%
Grade 1	92	16.0%	9.5%	7.2%	92	16.0%	9.5%	7.2%
Grade 2	97	16.9%	9.6%	7.2%	97	16.9%	9.6%	7.2%
Grade 3	110	19.2%	9.6%	7.2%	110	19.2%	9.6%	7.1%
Grade 4	123	21.4%	8.4%	7.2%	123	21.4%	8.4%	7.1%
Grade 5	93	16.2%	7.2%	7.2%	93	16.2%	7.2%	7.2%
Grade 6	0	0.0%	9.0%	7.3%	0	0.0%	9.0%	7.2%
Grade 7	0	0.0%	9.2%	7.4%	0	0.0%	9.2%	7.4%
Grade 8	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 9	0	0.0%	6.3%	8.7%	0	0.0%	6.3%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.4%	7.0%	0	0.0%	3.4%	7.0%
Grade 12	0	0.0%	2.8%	6.6%	0	0.0%	2.8%	6.6%
Ethnic Distribution:								
African American	47	8.2%	7.2%	12.8%	47	8.2%	7.2%	12.8%
Hispanic	484	84.3%	86.0%	53.0%	484	84.3%	86.0%	52.9%
White	38	6.6%	5.1%	25.6%	38	6.6%	5.1%	25.7%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	2	0.3%	1.0%	5.1%	2	0.3%	1.0%	5.1%
Pacific Islander	2	0.3%	0.1%	0.2%	2	0.3%	0.1%	0.2%
Two or More Races	1	0.2%	0.4%	3.0%	1	0.2%	0.4%	3.0%
Sex:								
Female	296	51.6%	49.5%	48.8%	296	51.6%	49.5%	48.8%
Male	278	48.4%	50.5%	51.2%	278	48.4%	50.5%	51.2%
Economically Disadvantaged	514	89.5%	87.0%	62.1%	514	89.5%	87.0%	62.0%
Non-Educationally Disadvantaged	60	10.5%	13.0%	37.9%	60	10.5%	13.0%	38.0%
Section 504 Students	23	4.0%	2.4%	7.4%	23	4.0%	2.4%	7.4%
EB Students/EL	51	8.9%	43.2%	23.1%	51	8.9%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	4	0.7%	1.1%	5.5%	4	0.7%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	3	0.5%	0.1%	1.3%	3	0.5%	0.1%	1.3%
Immigrant	0	0.0%	1.6%	2.2%	0	0.0%	1.6%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	574	100.0%	98.6%	64.6%	574	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	184	32.1%	59.6%	53.3%	184	32.1%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	50	8.7%	41.4%	23.2%	50	8.7%	41.4%	23.2%
Career and Technical Education	0	0.0%	13.5%	26.5%	0	0.0%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	50.5%	72.3%	0	-	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	43	7.5%	8.9%	12.6%	43	7.5%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	43							
By Type of Primary Disability Students with Intellectual Disabilities	16	37.2%	44.2%	44.1%				
Students with Physical Disabilities	20	46.5%	19.5%	20.0%				
Students with Autism	*	*	18.7%	15.5%				
Students with Behavioral Disabilities	*	*	16.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	79	13.6%	12.6%	16.8%				
By Ethnicity: African American	15	2.6%	1.4%	3.3%				
Hispanic	56	9.6%	10.0%	8.7%				
White	5	0.9%	0.9%	3.4%				
American Indian	1	0.2%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	2	0.3%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	8	15.1%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	8	14.5%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	51	10.7%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	108	21.0%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	0.0%	0.9%	1.5%	0.0%	3.2%	4.5%
Grade 1	0.0%	1.4%	2.5%	0.0%	2.4%	3.6%
Grade 2	0.0%	1.3%	1.6%	22.2%	2.4%	2.0%
Grade 3	0.0%	1.1%	0.8%	0.0%	0.6%	0.9%
Grade 4	1.2%	0.6%	0.5%	0.0%	0.3%	0.5%
Grade 5	0.0%	0.5%	0.3%	0.0%	0.9%	0.4%
Grade 6	-	0.3%	0.3%	-	0.3%	0.4%
Grade 7	-	0.2%	0.4%	-	0.8%	0.5%
Grade 8	-	0.2%	0.4%	-	0.9%	0.5%
Grade 9	-	0.6%	8.7%	-	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	19.7	27.0	18.7
Grade 1	31.0	28.2	19.1
Grade 2	24.3	28.0	19.1
Grade 3	28.0	28.7	19.3
Grade 4	30.7	28.7	19.4
Grade 5	31.0	29.3	20.8
Grade 6	-	24.2	19.2
Secondary:			
English/Language Arts	-	17.3	16.2
Foreign Languages	-	18.3	18.8
Mathematics	-	18.0	17.5
Science	-	17.2	18.5
Social Studies	-	18.9	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA CARVER ACADEMY (108807120) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	40.0	100.0%	100.0%	100.0%
Professional Staff:	31.0	77.5%	60.3%	64.1%
Teachers	26.0	65.0%	43.1%	48.7%
Professional Support	1.0	2.5%	12.0%	10.9%
Campus Administration (School Leadership)	4.0	10.0%	4.7%	3.3%
Educational Aides:	9.0	22.5%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	139.0	13,815.0
Part-time Counselors	0.0	n/a	48.0	1,240.0
Total Minority Staff:	34.0	85.0%	89.4%	53.2%
Teachers by Ethnicity:				
African American	4.0	15.4%	10.5%	11.8%
Hispanic	20.0	76.9%	75.5%	29.6%
White	2.0	7.7%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	7.0	26.9%	25.3%	24.4%
Females	19.0	73.1%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	24.0	92.3%	80.3%	72.2%
Masters	2.0	7.7%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	9.4%	9.7%
1-5 Years Experience	20.0	76.9%	65.6%	26.3%
6-10 Years Experience	5.0	19.2%	15.0%	20.5%
11-20 Years Experience	1.0	3.8%	7.8%	27.2%
21-30 Years Experience	0.0	0.0%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA CARVER ACADEMY (108807120) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	22.1	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	3.3	6.1
Average Years Experience of Principals with District	2.0	3.1	5.3
Average Years Experience of Assistant Principals	2.7	2.8	5.2
Average Years Experience of Assistant Principals with District	2.7	2.7	4.4
Average Years Experience of Teachers:	4.9	4.6	11.0
Average Years Experience of Teachers with District:	4.7	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	$58,491	$53,300
1-5 Years Experience	$58,992	$58,502	$56,516
6-10 Years Experience	$61,046	$61,992	$59,732
11-20 Years Experience	$65,000	$63,193	$63,389
21-30 Years Experience	-	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$59,618	$59,627	$60,717
Professional Support	$75,987	$79,740	$72,022
Campus Administration (School Leadership)	$89,400	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	24.0	92.3%	93.8%	70.6%
Special Education	2.0	7.7%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA SOUTH FLORES ACADEMY

Campus Number: 108807121

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	75%	**77%**	*	76%	*	-	-	*	*	50%	*	78%	73%	73%	69%
	2022	76%	77%	**86%**	-	86%	-	-	-	-	-	30%	*	87%	79%	86%	81%
At Meets Grade Level or Above	2023	50%	49%	**54%**	*	52%	*	-	-	*	*	36%	*	53%	60%	49%	44%
	2022	51%	51%	**62%**	-	62%	-	-	-	-	-	10%	*	64%	50%	61%	56%
At Masters Grade Level	2023	20%	21%	**25%**	*	22%	*	-	-	*	*	29%	*	27%	7%	21%	25%
	2022	30%	28%	**38%**	-	38%	-	-	-	-	-	10%	*	38%	36%	36%	38%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	68%	**67%**	*	66%	*	-	-	-	*	43%	*	68%	57%	62%	50%
	2022	71%	69%	**78%**	-	78%	-	-	-	-	-	50%	*	80%	64%	75%	75%
At Meets Grade Level or Above	2023	45%	37%	**33%**	*	32%	*	-	-	-	*	36%	*	33%	36%	30%	19%
	2022	43%	39%	**44%**	-	44%	-	-	-	-	-	20%	*	46%	29%	41%	44%
At Masters Grade Level	2023	19%	13%	**11%**	*	10%	*	-	-	-	*	29%	*	12%	7%	9%	6%
	2022	21%	17%	**25%**	-	25%	-	-	-	-	-	10%	*	26%	21%	25%	44%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	**82%**	-	81%	100%	-	-	-	*	31%	*	82%	80%	80%	70%
	2022	77%	79%	**94%**	-	94%	-	-	-	-	-	75%	*	94%	95%	94%	94%
At Meets Grade Level or Above	2023	48%	48%	**50%**	-	48%	100%	-	-	-	*	31%	*	48%	60%	47%	50%
	2022	54%	56%	**77%**	-	77%	-	-	-	-	-	63%	*	80%	65%	75%	69%
At Masters Grade Level	2023	22%	22%	**24%**	-	22%	80%	-	-	-	*	15%	*	22%	35%	23%	40%
	2022	28%	29%	**45%**	-	45%	-	-	-	-	-	50%	*	45%	45%	42%	38%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	67%	**59%**	-	57%	100%	-	-	-	*	38%	*	59%	60%	55%	65%
	2022	70%	68%	**89%**	-	89%	-	-	-	-	-	88%	*	88%	95%	85%	81%
At Meets Grade Level or Above	2023	48%	39%	**32%**	-	30%	80%	-	-	-	*	23%	*	31%	40%	30%	35%
	2022	43%	37%	**65%**	-	65%	-	-	-	-	-	50%	*	65%	70%	61%	56%
At Masters Grade Level	2023	22%	15%	**10%**	-	10%	20%	-	-	-	*	15%	*	9%	15%	11%	15%
	2022	23%	18%	**48%**	-	48%	-	-	-	-	-	50%	*	51%	35%	44%	31%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	84%	**88%**	*	87%	100%	-	*	-	*	44%	*	92%	79%	84%	79%
	2022	81%	85%	**87%**	-	87%	-	-	-	-	-	80%	*	89%	71%	82%	82%
At Meets Grade Level or Above	2023	57%	60%	**71%**	*	69%	100%	-	*	-	*	44%	*	78%	52%	62%	53%
	2022	58%	63%	**64%**	-	64%	-	-	-	-	-	60%	*	68%	43%	64%	55%
At Masters Grade Level	2023	28%	32%	**49%**	*	50%	40%	-	*	-	*	44%	*	54%	36%	41%	26%
	2022	36%	40%	**38%**	-	38%	-	-	-	-	-	13%	*	40%	29%	34%	36%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	82%	**81%**	*	80%	100%	-	*	-	*	67%	*	84%	73%	74%	79%
	2022	77%	80%	**87%**	-	87%	-	-	-	-	-	87%	*	89%	71%	84%	73%
At Meets Grade Level or Above	2023	51%	49%	**53%**	*	54%	40%	-	*	-	*	44%	*	55%	48%	42%	47%
	2022	48%	50%	**60%**	-	60%	-	-	-	-	-	60%	*	62%	43%	55%	55%
At Masters Grade Level	2023	21%	16%	**19%**	*	21%	0%	-	*	-	*	44%	*	22%	12%	14%	11%
	2022	25%	24%	**29%**	-	29%	-	-	-	-	-	40%	*	29%	29%	28%	36%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	71%	**81%**	*	79%	100%	-	*	-	*	56%	*	88%	64%	75%	58%
	2022	66%	79%	**85%**	-	85%	-	-	-	-	-	73%	*	90%	50%	82%	64%
At Meets Grade Level or Above	2023	36%	39%	**41%**	*	42%	40%	-	*	-	*	44%	*	43%	36%	35%	16%
	2022	38%	50%	**56%**	-	56%	-	-	-	-	-	53%	*	59%	36%	57%	45%
At Masters Grade Level	2023	16%	17%	**20%**	*	21%	20%	-	*	-	*	44%	*	22%	15%	12%	5%
	2022	18%	25%	**28%**	-	28%	-	-	-	-	-	33%	*	30%	14%	22%	18%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**76%**	71%	75%	100%	-	*	*	100%	46%	75%	78%	70%	72%	67%
	2022	74%	80%	**86%**	-	86%	-	-	-	-	-	70%	86%	88%	77%	84%	79%
At Meets Grade Level or Above	2023	49%	50%	**48%**	43%	47%	72%	-	*	*	58%	36%	42%	48%	47%	42%	38%
	2022	48%	52%	**61%**	-	61%	-	-	-	-	-	47%	79%	63%	50%	58%	55%
At Masters Grade Level	2023	20%	20%	**23%**	29%	22%	34%	-	*	*	17%	30%	8%	23%	20%	18%	19%
	2022	23%	26%	**36%**	-	36%	-	-	-	-	-	28%	43%	37%	31%	33%	35%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**82%**	*	81%	100%	-	*	*	100%	42%	80%	83%	78%	79%	73%
	2022	75%	82%	**89%**	-	89%	-	-	-	-	-	64%	83%	90%	83%	88%	86%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	58%	**58%**	*	56%	100%	-	*	*	80%	36%	60%	59%	56%	52%	49%
	2022	53%	59%	**68%**	-	68%	-	-	-	-	-	45%	83%	70%	54%	66%	60%
At Masters Grade Level	2023	20%	24%	**33%**	*	31%	58%	-	*	*	20%	28%	20%	33%	29%	28%	31%
	2022	25%	30%	**40%**	-	40%	-	-	-	-	-	21%	50%	41%	38%	37%	37%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**69%**	*	68%	100%	-	*	-	100%	47%	80%	70%	66%	63%	65%
	2022	72%	76%	**85%**	-	85%	-	-	-	-	-	76%	83%	85%	79%	80%	77%
At Meets Grade Level or Above	2023	45%	42%	**40%**	*	38%	58%	-	*	-	60%	33%	40%	39%	43%	33%	35%
	2022	42%	43%	**56%**	-	56%	-	-	-	-	-	45%	67%	57%	50%	51%	51%
At Masters Grade Level	2023	19%	16%	**13%**	*	13%	17%	-	*	-	20%	28%	0%	14%	12%	11%	11%
	2022	20%	21%	**34%**	-	34%	-	-	-	-	-	33%	50%	35%	29%	32%	37%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**81%**	*	79%	100%	-	*	-	*	56%	*	88%	64%	75%	58%
	2022	76%	85%	**85%**	-	85%	-	-	-	-	-	73%	*	90%	50%	82%	64%
At Meets Grade Level or Above	2023	47%	51%	**41%**	*	42%	40%	-	*	-	*	44%	*	43%	36%	35%	16%
	2022	47%	55%	**56%**	-	56%	-	-	-	-	-	53%	*	59%	36%	57%	45%
At Masters Grade Level	2023	18%	19%	**20%**	*	21%	20%	-	*	-	*	44%	*	22%	15%	12%	5%
	2022	21%	24%	**28%**	-	28%	-	-	-	-	-	33%	*	30%	14%	22%	18%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	31%	**31%**	*	29%	*	-	-	-	*	29%	*	30%	36%	27%	13%
	2022	36%	33%	**40%**	-	40%	-	-	-	-	-	10%	*	42%	29%	39%	44%
Reading and Mathematics Including EOC	2023	37%	31%	**31%**	*	29%	*	-	-	-	*	29%	*	30%	36%	27%	13%
	2022	36%	33%	**40%**	-	40%	-	-	-	-	-	10%	*	42%	29%	39%	44%
Reading Including EOC	2023	50%	49%	**54%**	*	52%	*	-	-	*	*	36%	*	53%	60%	49%	44%
	2022	51%	51%	**62%**	-	62%	-	-	-	-	-	10%	*	64%	50%	61%	56%
Math Including EOC	2023	45%	37%	**33%**	*	32%	*	-	-	-	*	36%	*	33%	36%	30%	19%
	2022	43%	39%	**44%**	-	44%	-	-	-	-	-	20%	*	46%	29%	41%	44%
4th Graders																	
Reading and Mathematics	2023	38%	32%	**28%**	-	27%	80%	-	-	-	*	23%	*	26%	40%	27%	35%
	2022	36%	32%	**56%**	-	56%	-	-	-	-	-	38%	*	59%	45%	50%	44%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	32%	**28%**	-	27%	80%	-	-	-	*	23%	*	26%	40%	27%	35%
	2022	36%	32%	**56%**	-	56%	-	-	-	-	-	38%	*	59%	45%	50%	44%
Reading Including EOC	2023	48%	48%	**50%**	-	48%	100%	-	-	-	*	31%	*	48%	60%	47%	50%
	2022	54%	56%	**77%**	-	77%	-	-	-	-	-	63%	*	79%	65%	74%	69%
Math Including EOC	2023	48%	39%	**32%**	-	30%	80%	-	-	-	*	23%	*	31%	40%	30%	35%
	2022	43%	37%	**65%**	-	65%	-	-	-	-	-	50%	*	64%	70%	60%	56%
5th Graders																	
Reading and Mathematics	2023	43%	42%	**49%**	*	50%	40%	-	*	-	*	44%	*	53%	39%	37%	32%
	2022	41%	43%	**48%**	-	48%	-	-	-	-	-	38%	*	51%	29%	45%	45%
Reading and Mathematics Including EOC	2023	43%	42%	**49%**	*	50%	40%	-	*	-	*	44%	*	53%	39%	37%	32%
	2022	41%	43%	**48%**	-	48%	-	-	-	-	-	38%	*	51%	29%	45%	45%
Reading Including EOC	2023	57%	60%	**71%**	*	69%	100%	-	*	-	*	44%	*	78%	52%	62%	53%
	2022	58%	63%	**64%**	-	64%	-	-	-	-	-	54%	*	67%	43%	63%	55%
Math Including EOC	2023	51%	49%	**53%**	*	54%	40%	-	*	-	*	44%	*	55%	48%	42%	47%
	2022	48%	50%	**59%**	-	59%	-	-	-	-	-	54%	*	62%	43%	54%	55%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**36%**	*	35%	58%	-	*	-	40%	31%	40%	35%	39%	30%	27%
	2022	34%	36%	**48%**	-	48%	-	-	-	-	-	29%	67%	50%	35%	44%	44%
Reading and Mathematics Including EOC	2023	39%	37%	**36%**	*	35%	58%	-	*	-	40%	31%	40%	35%	39%	30%	27%
	2022	36%	38%	**48%**	-	48%	-	-	-	-	-	29%	67%	50%	35%	44%	44%
Reading Including EOC	2023	53%	56%	**58%**	*	56%	100%	-	*	*	80%	36%	60%	59%	56%	52%	49%
	2022	53%	57%	**68%**	-	68%	-	-	-	-	-	42%	83%	70%	54%	66%	60%
Math Including EOC	2023	47%	43%	**40%**	*	38%	58%	-	*	-	60%	33%	40%	39%	43%	33%	35%
	2022	43%	45%	**56%**	-	56%	-	-	-	-	-	42%	67%	57%	50%	50%	51%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA SOUTH FLORES ACADEMY (108807121) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	57%	**46%**	-	46%	80%	-	-	-	*	29%	*	43%	64%	47%	53%
Grade 4 Mathematics	2023	63%	56%	**33%**	-	32%	30%	-	-	-	*	38%	*	30%	50%	33%	34%
Grade 5 ELA/Reading	2023	65%	70%	**74%**	-	75%	60%	-	*	-	*	61%	*	75%	69%	66%	58%
Grade 5 Mathematics	2023	71%	72%	**45%**	-	48%	0%	-	*	-	*	72%	*	39%	63%	43%	50%
All Grades Both Subjects	2023	64%	65%	**50%**	-	50%	43%	-	*	-	31%	48%	50%	46%	63%	46%	49%
All Grades ELA/Reading	2023	63%	66%	**60%**	-	60%	70%	-	*	-	*	43%	*	58%	67%	56%	55%
All Grades Mathematics	2023	66%	65%	**39%**	-	40%	15%	-	*	-	*	52%	*	34%	58%	37%	42%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	35%	**24%**	-	24%	-	-	-	-	-	0%	-	8%	60%	23%	*
Grade 4 Mathematics	2023	27%	25%	**7%**	-	7%	-	-	-	-	-	0%	-	5%	13%	9%	0%
Grade 5 ELA/Reading	2023	37%	44%	**25%**	-	25%	-	-	-	-	-	*	*	20%	29%	20%	*
Grade 5 Mathematics	2023	48%	53%	**44%**	-	44%	-	-	-	-	-	*	*	11%	78%	44%	*
All Grades Both Subjects	2023	38%	43%	**23%**	-	23%	-	-	-	-	-	5%	*	9%	45%	23%	19%
All Grades ELA/Reading	2023	35%	43%	**24%**	-	24%	-	-	-	-	-	0%	*	12%	42%	22%	13%
All Grades Mathematics	2023	40%	43%	**22%**	-	22%	-	-	-	-	-	13%	*	7%	47%	24%	25%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA SOUTH FLORES ACADEMY (108807121) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**76%**	76%	-	-	-	-	76%	62%	-	59%	64%	60%	78%	67%	-
	2022	74%	80%	**86%**	80%	-	-	-	-	80%	*	-	-	*	78%	87%	79%	-
At Meets Grade Level or Above	2023	49%	50%	**48%**	46%	-	-	-	-	46%	31%	-	27%	36%	40%	50%	38%	-
	2022	48%	52%	**61%**	58%	-	-	-	-	58%	*	-	-	*	33%	62%	55%	-
At Masters Grade Level	2023	20%	20%	**23%**	26%	-	-	-	-	26%	12%	-	11%	14%	20%	23%	19%	-
	2022	23%	26%	**36%**	37%	-	-	-	-	37%	*	-	-	*	22%	36%	35%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**82%**	83%	-	-	-	-	83%	67%	-	63%	73%	*	84%	73%	-
	2022	75%	82%	**89%**	86%	-	-	-	-	86%	*	-	-	*	*	89%	86%	-
At Meets Grade Level or Above	2023	53%	58%	**58%**	58%	-	-	-	-	58%	41%	-	38%	45%	*	60%	49%	-
	2022	53%	59%	**68%**	65%	-	-	-	-	65%	*	-	-	*	*	69%	60%	-
At Masters Grade Level	2023	20%	24%	**33%**	38%	-	-	-	-	38%	30%	-	25%	36%	*	33%	31%	-
	2022	25%	30%	**40%**	41%	-	-	-	-	41%	*	-	-	*	*	41%	37%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**69%**	75%	-	-	-	-	75%	59%	-	50%	73%	*	70%	65%	-
	2022	72%	76%	**85%**	76%	-	-	-	-	76%	*	-	-	*	*	86%	77%	-
At Meets Grade Level or Above	2023	45%	42%	**40%**	46%	-	-	-	-	46%	26%	-	19%	36%	*	41%	35%	-
	2022	42%	43%	**56%**	51%	-	-	-	-	51%	*	-	-	*	*	57%	51%	-
At Masters Grade Level	2023	19%	16%	**13%**	21%	-	-	-	-	21%	0%	-	0%	0%	*	14%	11%	-
	2022	20%	21%	**34%**	38%	-	-	-	-	38%	*	-	-	*	*	33%	37%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**81%**	50%	-	-	-	-	50%	55%	-	80%	33%	*	86%	58%	-
	2022	76%	85%	**85%**	67%	-	-	-	-	67%	-	-	-	-	*	88%	64%	-
At Meets Grade Level or Above	2023	47%	51%	**41%**	0%	-	-	-	-	0%	18%	-	20%	17%	*	46%	16%	-
	2022	47%	55%	**56%**	56%	-	-	-	-	56%	-	-	-	-	*	57%	45%	-
At Masters Grade Level	2023	18%	19%	**20%**	0%	-	-	-	-	0%	0%	-	0%	0%	*	23%	5%	-
	2022	21%	24%	**28%**	22%	-	-	-	-	22%	-	-	-	-	*	29%	18%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**50%**	50%	-	-	-	-	50%	47%	-	38%	58%	50%	50%	49%	-
All Grades ELA/Reading	2023	63%	66%	**60%**	59%	-	-	-	-	59%	55%	-	40%	72%	*	61%	55%	-
All Grades Mathematics	2023	66%	65%	**39%**	41%	-	-	-	-	41%	39%	-	35%	44%	*	38%	42%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**23%**	*	-	-	-	-	*	18%	-	0%	33%	*	24%	19%	-

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA SOUTH FLORES ACADEMY (108807121) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	43%	**24%**	*	-	-	-	-	*	17%	-	*	*	*	29%	13%	-
All Grades Mathematics	2023	40%	43%	**22%**	*	-	-	-	-	*	20%	-	*	*	*	22%	25%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**95%**	100%	95%	91%	-	*	*	100%	98%	80%	98%	83%	96%	90%
Not Included in Accountability: Mobile	4%	2%	**5%**	0%	5%	9%	-	*	*	0%	2%	20%	2%	17%	4%	10%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**95%**	*	95%	92%	-	*	*	100%	97%	83%	98%	82%	96%	89%
Not Included in Accountability: Mobile	4%	2%	**5%**	*	5%	8%	-	*	*	0%	3%	17%	2%	18%	4%	11%
Not Included in Accountability: Other Exclusions	3%	5%	**0%**	*	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	**95%**	*	95%	92%	-	*	-	100%	97%	83%	98%	82%	96%	89%
Not Included in Accountability: Mobile	5%	2%	**5%**	*	5%	8%	-	*	-	0%	3%	17%	2%	18%	4%	11%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	**95%**	*	96%	83%	-	*	-	*	100%	*	99%	87%	94%	95%
Not Included in Accountability: Mobile	4%	3%	**5%**	*	4%	17%	-	*	-	*	0%	*	1%	13%	6%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**98%**	-	98%	-	-	-	-	-	98%	100%	100%	91%	98%	96%
Not Included in Accountability: Mobile	5%	1%	**2%**	-	2%	-	-	-	-	-	2%	0%	0%	9%	2%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	**98%**	-	98%	-	-	-	-	-	97%	100%	100%	91%	97%	96%
Not Included in Accountability: Mobile	5%	1%	**2%**	-	2%	-	-	-	-	-	3%	0%	0%	9%	3%	4%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	97%	**98%**	-	98%	-	-	-	-	-	97%	100%	100%	91%	97%	96%
Not Included in Accountability: Mobile	5%	2%	**2%**	-	2%	-	-	-	-	-	3%	0%	0%	9%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	**99%**	-	99%	-	-	-	-	-	100%	*	100%	93%	99%	100%
Not Included in Accountability: Mobile	4%	1%	**1%**	-	1%	-	-	-	-	-	0%	*	0%	7%	1%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA SOUTH FLORES ACADEMY (108807121) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**92.3%**	93.9%	92.3%	92.5%	-	*	-	*	91.7%	91.7%	94.6%
2020-21	95.0%	98.6%	**99.0%**	*	99.0%	99.3%	-	-	-	99.5%	98.8%	98.9%	99.4%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**26.8%**	15.4%	27.2%	26.7%	-	*	-	20.0%	29.5%	29.5%	17.9%
2020-21	15.0%	3.9%	**1.3%**	0.0%	1.4%	0.0%	-	-	-	0.0%	1.6%	1.5%	1.4%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA SOUTH FLORES ACADEMY (108807121) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency

2022-23 Graduation Profile (TAPR)

IDEA SOUTH FLORES ACADEMY (108807121) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	731	100.0%	74,217	5,504,150	731	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	121	16.6%	9.2%	6.7%	121	16.6%	9.2%	6.7%
Grade 1	121	16.6%	9.5%	7.2%	121	16.6%	9.5%	7.2%
Grade 2	128	17.5%	9.6%	7.2%	128	17.5%	9.6%	7.2%
Grade 3	123	16.8%	9.6%	7.2%	123	16.8%	9.6%	7.1%
Grade 4	121	16.6%	8.4%	7.2%	121	16.6%	8.4%	7.1%
Grade 5	117	16.0%	7.2%	7.2%	117	16.0%	7.2%	7.2%
Grade 6	0	0.0%	9.0%	7.3%	0	0.0%	9.0%	7.2%
Grade 7	0	0.0%	9.2%	7.4%	0	0.0%	9.2%	7.4%
Grade 8	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 9	0	0.0%	6.3%	8.7%	0	0.0%	6.3%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.4%	7.0%	0	0.0%	3.4%	7.0%
Grade 12	0	0.0%	2.8%	6.6%	0	0.0%	2.8%	6.6%
Ethnic Distribution:								
African American	10	1.4%	7.2%	12.8%	10	1.4%	7.2%	12.8%
Hispanic	683	93.4%	86.0%	53.0%	683	93.4%	86.0%	52.9%
White	29	4.0%	5.1%	25.6%	29	4.0%	5.1%	25.7%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	4	0.5%	1.0%	5.1%	4	0.5%	1.0%	5.1%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	4	0.5%	0.4%	3.0%	4	0.5%	0.4%	3.0%
Sex:								
Female	372	50.9%	49.5%	48.8%	372	50.9%	49.5%	48.8%
Male	359	49.1%	50.5%	51.2%	359	49.1%	50.5%	51.2%
Economically Disadvantaged	582	79.6%	87.0%	62.1%	582	79.6%	87.0%	62.0%
Non-Educationally Disadvantaged	149	20.4%	13.0%	37.9%	149	20.4%	13.0%	38.0%
Section 504 Students	8	1.1%	2.4%	7.4%	8	1.1%	2.4%	7.4%
EB Students/EL	113	15.5%	43.2%	23.1%	113	15.5%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	7	1.0%	1.1%	5.5%	7	1.0%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	1	0.1%	1.6%	2.2%	1	0.1%	1.6%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	731	100.0%	98.6%	64.6%	731	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	248	33.9%	59.6%	53.3%	248	33.9%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	98	13.4%	41.4%	23.2%	98	13.4%	41.4%	23.2%
Career and Technical Education	0	0.0%	13.5%	26.5%	0	0.0%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	50.5%	72.3%	0	-	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	55	7.5%	8.9%	12.6%	55	7.5%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	55							
By Type of Primary Disability Students with Intellectual Disabilities	23	41.8%	44.2%	44.1%				
Students with Physical Disabilities	20	36.4%	19.5%	20.0%				
Students with Autism	**	**	18.7%	15.5%				
Students with Behavioral Disabilities	*	*	16.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	58	9.2%	12.6%	16.8%				
By Ethnicity: African American	6	0.9%	1.4%	3.3%				
Hispanic	48	7.6%	10.0%	8.7%				
White	2	0.3%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	6	9.7%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	6	7.6%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	44	9.6%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	136	18.6%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	0.8%	0.9%	1.5%	14.3%	3.2%	4.5%
Grade 1	0.0%	1.4%	2.5%	10.0%	2.4%	3.6%
Grade 2	0.0%	1.3%	1.6%	0.0%	2.4%	2.0%
Grade 3	0.0%	1.1%	0.8%	0.0%	0.6%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.3%	0.5%
Grade 5	0.0%	0.5%	0.3%	0.0%	0.9%	0.4%
Grade 6	-	0.3%	0.3%	-	0.3%	0.4%
Grade 7	-	0.2%	0.4%	-	0.8%	0.5%
Grade 8	-	0.2%	0.4%	-	0.9%	0.5%
Grade 9	-	0.6%	8.7%	-	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	29.9	27.0	18.7
Grade 1	29.5	28.2	19.1
Grade 2	32.0	28.0	19.1
Grade 3	29.8	28.7	19.3
Grade 4	30.0	28.7	19.4
Grade 5	28.3	29.3	20.8
Grade 6	-	24.2	19.2
Secondary:			
English/Language Arts	-	17.3	16.2
Foreign Languages	-	18.3	18.8
Mathematics	-	18.0	17.5
Science	-	17.2	18.5
Social Studies	-	18.9	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA SOUTH FLORES ACADEMY (108807121) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	50.4	100.0%	100.0%	100.0%
Professional Staff:	37.4	74.2%	60.3%	64.1%
Teachers	32.3	64.1%	43.1%	48.7%
Professional Support	1.0	2.0%	12.0%	10.9%
Campus Administration (School Leadership)	4.1	8.1%	4.7%	3.3%
Educational Aides:	13.0	25.8%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	139.0	13,815.0
Part-time Counselors	0.0	n/a	48.0	1,240.0
Total Minority Staff:	45.8	91.0%	89.4%	53.2%
Teachers by Ethnicity:				
African American	1.0	3.1%	10.5%	11.8%
Hispanic	28.7	89.0%	75.5%	29.6%
White	2.6	7.9%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	4.0	12.4%	25.3%	24.4%
Females	28.3	87.6%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	26.8	83.1%	80.3%	72.2%
Masters	5.5	16.9%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.8	8.8%	9.4%	9.7%
1-5 Years Experience	21.9	67.8%	65.6%	26.3%
6-10 Years Experience	4.0	12.4%	15.0%	20.5%
11-20 Years Experience	3.6	11.0%	7.8%	27.2%
21-30 Years Experience	0.0	0.0%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA SOUTH FLORES ACADEMY (108807121) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	22.6	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	3.3	6.1
Average Years Experience of Principals with District	2.0	3.1	5.3
Average Years Experience of Assistant Principals	3.8	2.8	5.2
Average Years Experience of Assistant Principals with District	3.8	2.7	4.4
Average Years Experience of Teachers:	4.6	4.6	11.0
Average Years Experience of Teachers with District:	4.6	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$54,950	$58,491	$53,300
1-5 Years Experience	$59,907	$58,502	$56,516
6-10 Years Experience	$61,858	$61,992	$59,732
11-20 Years Experience	$72,033	$63,193	$63,389
21-30 Years Experience	-	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$61,048	$59,627	$60,717
Professional Support	$67,802	$79,740	$72,022
Campus Administration (School Leadership)	$90,639	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	32.3	100.0%	93.8%	70.6%
Special Education	0.0	0.0%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA MONTERREY PARK ACADEMY

Campus Number: 108807122

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	75%	**62%**	*	60%	60%	-	*	-	*	33%	*	64%	58%	57%	57%
	2022	76%	77%	**74%**	-	74%	-	-	-	-	-	71%	*	76%	68%	71%	64%
At Meets Grade Level or Above	2023	50%	49%	**34%**	*	33%	40%	-	*	-	*	22%	*	36%	30%	32%	24%
	2022	51%	51%	**42%**	-	42%	-	-	-	-	-	43%	*	45%	36%	41%	27%
At Masters Grade Level	2023	20%	21%	**16%**	*	15%	20%	-	*	-	*	11%	*	18%	12%	13%	5%
	2022	30%	28%	**22%**	-	22%	-	-	-	-	-	29%	*	22%	21%	20%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	68%	**60%**	*	59%	60%	-	*	-	*	44%	*	64%	52%	57%	48%
	2022	71%	69%	**70%**	-	70%	-	-	-	-	-	71%	*	71%	68%	67%	55%
At Meets Grade Level or Above	2023	45%	37%	**25%**	*	24%	0%	-	*	-	*	11%	*	26%	21%	21%	14%
	2022	43%	39%	**37%**	-	37%	-	-	-	-	-	29%	*	41%	25%	33%	18%
At Masters Grade Level	2023	19%	13%	**8%**	*	7%	0%	-	*	-	*	0%	*	4%	15%	7%	14%
	2022	21%	17%	**12%**	-	12%	-	-	-	-	-	14%	*	12%	11%	9%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	**76%**	*	75%	*	-	*	-	*	73%	80%	76%	76%	72%	58%
	2022	77%	79%	**75%**	-	75%	-	-	-	-	-	25%	*	78%	67%	73%	68%
At Meets Grade Level or Above	2023	48%	48%	**38%**	*	39%	*	-	*	-	*	9%	80%	43%	29%	34%	25%
	2022	54%	56%	**49%**	-	49%	-	-	-	-	-	13%	*	50%	44%	46%	41%
At Masters Grade Level	2023	22%	22%	**11%**	*	11%	*	-	*	-	*	0%	40%	13%	8%	9%	0%
	2022	28%	29%	**22%**	-	22%	-	-	-	-	-	0%	*	24%	19%	21%	23%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	67%	**58%**	*	58%	*	-	*	-	*	9%	60%	64%	47%	55%	50%
	2022	70%	68%	**47%**	-	47%	-	-	-	-	-	38%	*	48%	45%	46%	45%
At Meets Grade Level or Above	2023	48%	39%	**29%**	*	29%	*	-	*	-	*	0%	60%	28%	32%	25%	8%
	2022	43%	37%	**26%**	-	26%	-	-	-	-	-	13%	*	31%	10%	26%	36%
At Masters Grade Level	2023	22%	15%	**10%**	*	11%	*	-	*	-	*	0%	40%	8%	13%	9%	0%
	2022	23%	18%	**8%**	-	8%	-	-	-	-	-	0%	*	11%	0%	9%	14%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	84%	**74%**	*	76%	33%	-	-	-	-	38%	*	79%	66%	72%	67%
	2022	81%	85%	**88%**	-	88%	-	-	-	-	-	*	*	91%	81%	86%	84%
At Meets Grade Level or Above	2023	57%	60%	**53%**	*	56%	17%	-	-	-	-	13%	*	61%	39%	52%	44%
	2022	58%	63%	**63%**	-	63%	-	-	-	-	-	*	*	63%	62%	59%	63%
At Masters Grade Level	2023	28%	32%	**26%**	*	26%	17%	-	-	-	-	13%	*	29%	20%	26%	19%
	2022	36%	40%	**40%**	-	40%	-	-	-	-	-	*	*	41%	38%	34%	37%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	82%	**59%**	*	59%	50%	-	-	-	-	50%	*	61%	56%	60%	59%
	2022	77%	80%	**79%**	-	79%	-	-	-	-	-	*	*	81%	73%	76%	89%
At Meets Grade Level or Above	2023	51%	49%	**30%**	*	31%	17%	-	-	-	-	0%	*	32%	27%	30%	33%
	2022	48%	50%	**36%**	-	36%	-	-	-	-	-	*	*	38%	27%	32%	32%
At Masters Grade Level	2023	21%	16%	**7%**	*	8%	0%	-	-	-	-	0%	*	9%	2%	7%	7%
	2022	25%	24%	**19%**	-	19%	-	-	-	-	-	*	*	19%	19%	17%	21%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	71%	**61%**	*	64%	33%	-	-	-	-	13%	*	60%	63%	61%	48%
	2022	66%	79%	**87%**	-	87%	-	-	-	-	-	*	*	90%	77%	84%	84%
At Meets Grade Level or Above	2023	36%	39%	**33%**	*	35%	0%	-	-	-	-	13%	*	37%	27%	33%	33%
	2022	38%	50%	**63%**	-	63%	-	-	-	-	-	*	*	63%	62%	59%	58%
At Masters Grade Level	2023	16%	17%	**14%**	*	14%	0%	-	-	-	-	0%	*	18%	7%	14%	7%
	2022	18%	25%	**32%**	-	32%	-	-	-	-	-	*	*	31%	35%	28%	26%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**65%**	65%	65%	56%	-	100%	-	*	38%	67%	67%	60%	62%	56%
	2022	74%	80%	**74%**	-	74%	-	-	-	-	-	54%	75%	76%	68%	71%	71%
At Meets Grade Level or Above	2023	49%	50%	**35%**	18%	36%	21%	-	67%	-	*	9%	38%	38%	29%	33%	29%
	2022	48%	52%	**45%**	-	45%	-	-	-	-	-	26%	50%	47%	37%	42%	41%
At Masters Grade Level	2023	20%	20%	**13%**	12%	13%	9%	-	17%	-	*	3%	19%	14%	11%	12%	9%
	2022	23%	26%	**22%**	-	22%	-	-	-	-	-	15%	35%	23%	20%	19%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**71%**	100%	70%	57%	-	*	-	*	50%	70%	73%	67%	67%	62%
	2022	75%	82%	**79%**	-	79%	-	-	-	-	-	50%	78%	81%	72%	76%	73%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	58%	**42%**	14%	43%	36%	-	*	-	*	14%	50%	47%	33%	40%	33%
	2022	53%	59%	**51%**	-	51%	-	-	-	-	-	28%	44%	52%	47%	48%	46%
At Masters Grade Level	2023	20%	24%	**18%**	14%	17%	21%	-	*	-	*	7%	20%	20%	13%	17%	10%
	2022	25%	30%	**28%**	-	28%	-	-	-	-	-	17%	33%	29%	26%	25%	23%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**59%**	43%	59%	64%	-	*	-	*	32%	70%	63%	52%	57%	53%
	2022	72%	76%	**65%**	-	65%	-	-	-	-	-	56%	67%	66%	61%	62%	63%
At Meets Grade Level or Above	2023	45%	42%	**28%**	14%	28%	14%	-	*	-	*	4%	30%	29%	27%	26%	22%
	2022	42%	43%	**33%**	-	33%	-	-	-	-	-	22%	44%	37%	20%	30%	31%
At Masters Grade Level	2023	19%	16%	**8%**	0%	9%	0%	-	*	-	*	0%	20%	7%	10%	7%	8%
	2022	20%	21%	**13%**	-	13%	-	-	-	-	-	11%	22%	14%	10%	11%	13%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**61%**	*	64%	33%	-	-	-	-	13%	*	60%	63%	61%	48%
	2022	76%	85%	**87%**	-	87%	-	-	-	-	-	*	*	90%	77%	84%	84%
At Meets Grade Level or Above	2023	47%	51%	**33%**	*	35%	0%	-	-	-	-	13%	*	37%	27%	33%	33%
	2022	47%	55%	**63%**	-	63%	-	-	-	-	-	*	*	63%	62%	59%	58%
At Masters Grade Level	2023	18%	19%	**14%**	*	14%	0%	-	-	-	-	0%	*	18%	7%	14%	7%
	2022	21%	24%	**32%**	-	32%	-	-	-	-	-	*	*	31%	35%	28%	26%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	31%	**18%**	*	18%	0%	-	*	-	*	11%	*	19%	15%	15%	10%
	2022	36%	33%	**29%**	-	29%	-	-	-	-	-	29%	*	30%	25%	26%	10%
Reading and Mathematics Including EOC	2023	37%	31%	**18%**	*	18%	0%	-	*	-	*	11%	*	19%	15%	15%	10%
	2022	36%	33%	**29%**	-	29%	-	-	-	-	-	29%	*	30%	25%	26%	10%
Reading Including EOC	2023	50%	49%	**34%**	*	33%	40%	-	*	-	*	22%	*	36%	30%	32%	24%
	2022	51%	51%	**43%**	-	43%	-	-	-	-	-	43%	*	45%	36%	41%	30%
Math Including EOC	2023	45%	37%	**25%**	*	24%	0%	-	*	-	*	11%	*	26%	21%	21%	14%
	2022	43%	39%	**38%**	-	38%	-	-	-	-	-	29%	*	42%	25%	33%	20%
4th Graders																	
Reading and Mathematics	2023	38%	32%	**18%**	*	20%	*	-	*	-	*	0%	60%	18%	18%	14%	0%
	2022	36%	32%	**25%**	-	25%	-	-	-	-	-	0%	*	29%	11%	25%	36%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	32%	**18%**	*	20%	*	-	*	-	*	0%	60%	18%	18%	14%	0%
	2022	36%	32%	**25%**	-	25%	-	-	-	-	-	0%	*	29%	11%	25%	36%
Reading Including EOC	2023	48%	48%	**38%**	*	39%	*	-	*	-	*	9%	80%	43%	29%	34%	25%
	2022	54%	56%	**49%**	-	49%	-	-	-	-	-	13%	*	51%	44%	46%	41%
Math Including EOC	2023	48%	39%	**29%**	*	29%	*	-	*	-	*	0%	60%	28%	32%	25%	8%
	2022	43%	37%	**26%**	-	26%	-	-	-	-	-	13%	*	32%	10%	27%	36%
5th Graders																	
Reading and Mathematics	2023	43%	42%	**28%**	*	28%	17%	-	-	-	-	0%	*	32%	20%	28%	33%
	2022	41%	43%	**34%**	-	34%	-	-	-	-	-	*	*	36%	27%	30%	32%
Reading and Mathematics Including EOC	2023	43%	42%	**28%**	*	28%	17%	-	-	-	-	0%	*	32%	20%	28%	33%
	2022	41%	43%	**34%**	-	34%	-	-	-	-	-	*	*	36%	27%	30%	32%
Reading Including EOC	2023	57%	60%	**53%**	*	56%	17%	-	-	-	-	13%	*	61%	39%	52%	44%
	2022	58%	63%	**63%**	-	63%	-	-	-	-	-	*	*	63%	62%	59%	63%
Math Including EOC	2023	51%	49%	**30%**	*	31%	17%	-	-	-	-	0%	*	32%	27%	30%	33%
	2022	48%	50%	**36%**	-	36%	-	-	-	-	-	*	*	38%	27%	32%	32%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**22%**	14%	22%	7%	-	*	-	*	4%	30%	24%	18%	19%	18%
	2022	34%	36%	**29%**	-	29%	-	-	-	-	-	17%	33%	32%	21%	27%	29%
Reading and Mathematics Including EOC	2023	39%	37%	**22%**	14%	22%	7%	-	*	-	*	4%	30%	24%	18%	19%	18%
	2022	36%	38%	**29%**	-	29%	-	-	-	-	-	17%	33%	32%	21%	27%	29%
Reading Including EOC	2023	53%	56%	**42%**	14%	43%	36%	-	*	-	*	14%	50%	47%	33%	40%	33%
	2022	53%	57%	**51%**	-	51%	-	-	-	-	-	28%	44%	53%	47%	49%	47%
Math Including EOC	2023	47%	43%	**28%**	14%	28%	14%	-	*	-	*	4%	30%	29%	27%	26%	22%
	2022	43%	45%	**33%**	-	33%	-	-	-	-	-	22%	44%	37%	20%	31%	31%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA MONTERREY PARK ACADEMY (108807122) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	57%	**43%**	*	43%	*	-	*	-	-	40%	80%	46%	39%	44%	46%
Grade 4 Mathematics	2023	63%	56%	**44%**	*	43%	*	-	*	-	-	25%	60%	42%	49%	44%	29%
Grade 5 ELA/Reading	2023	65%	70%	**70%**	*	72%	33%	-	-	-	-	57%	*	70%	69%	70%	62%
Grade 5 Mathematics	2023	71%	72%	**66%**	*	67%	67%	-	-	-	-	71%	*	68%	62%	68%	75%
All Grades Both Subjects	2023	64%	65%	**56%**	50%	56%	58%	-	*	-	-	46%	67%	57%	55%	57%	59%
All Grades ELA/Reading	2023	63%	66%	**57%**	*	57%	50%	-	*	-	-	47%	67%	58%	54%	58%	57%
All Grades Mathematics	2023	66%	65%	**55%**	*	55%	67%	-	*	-	-	44%	67%	55%	56%	57%	61%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	35%	**22%**	-	22%	-	-	-	-	-	60%	*	15%	30%	18%	20%
Grade 4 Mathematics	2023	27%	25%	**10%**	-	7%	*	-	-	-	-	0%	*	11%	8%	7%	20%
Grade 5 ELA/Reading	2023	37%	44%	**36%**	*	36%	*	-	-	-	-	33%	-	47%	25%	32%	20%
Grade 5 Mathematics	2023	48%	53%	**36%**	*	36%	40%	-	-	-	-	40%	*	38%	32%	35%	41%
All Grades Both Subjects	2023	38%	43%	**29%**	*	28%	40%	-	-	-	-	32%	*	31%	25%	26%	30%
All Grades ELA/Reading	2023	35%	43%	**30%**	*	29%	*	-	-	-	-	45%	*	33%	27%	26%	20%
All Grades Mathematics	2023	40%	43%	**28%**	*	26%	50%	-	-	-	-	18%	*	30%	24%	26%	36%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
IDEA MONTERREY PARK ACADEMY (108807122) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**65%**	55%	54%	-	-	-	54%	-	-	-	-	-	67%	55%	*
	2022	74%	80%	**74%**	70%	-	-	-	*	72%	-	-	-	-	*	75%	69%	100%
At Meets Grade Level or Above	2023	49%	50%	**35%**	28%	26%	-	-	-	27%	-	-	-	-	-	36%	28%	*
	2022	48%	52%	**45%**	38%	-	-	-	*	40%	-	-	-	-	*	45%	39%	83%
At Masters Grade Level	2023	20%	20%	**13%**	9%	8%	-	-	-	9%	-	-	-	-	-	14%	9%	*
	2022	23%	26%	**22%**	18%	-	-	-	*	19%	-	-	-	-	*	23%	19%	33%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**71%**	61%	59%	-	-	-	60%	-	-	-	-	-	73%	61%	*
	2022	75%	82%	**79%**	73%	-	-	-	*	76%	-	-	-	-	*	80%	72%	*
At Meets Grade Level or Above	2023	53%	58%	**42%**	32%	30%	-	-	-	31%	-	-	-	-	-	44%	32%	*
	2022	53%	59%	**51%**	44%	-	-	-	*	46%	-	-	-	-	*	52%	44%	*
At Masters Grade Level	2023	20%	24%	**18%**	10%	11%	-	-	-	10%	-	-	-	-	-	20%	10%	*
	2022	25%	30%	**28%**	21%	-	-	-	*	22%	-	-	-	-	*	29%	22%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**59%**	53%	52%	-	-	-	52%	-	-	-	-	-	60%	53%	*
	2022	72%	76%	**65%**	63%	-	-	-	*	65%	-	-	-	-	*	65%	62%	*
At Meets Grade Level or Above	2023	45%	42%	**28%**	22%	20%	-	-	-	21%	-	-	-	-	-	30%	22%	*
	2022	42%	43%	**33%**	29%	-	-	-	*	30%	-	-	-	-	*	33%	30%	*
At Masters Grade Level	2023	19%	16%	**8%**	8%	7%	-	-	-	9%	-	-	-	-	-	8%	8%	*
	2022	20%	21%	**13%**	13%	-	-	-	*	13%	-	-	-	-	*	13%	14%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**61%**	48%	48%	-	-	-	46%	-	-	-	-	-	66%	48%	-
	2022	76%	85%	**87%**	81%	-	-	-	-	81%	-	-	-	-	*	87%	82%	*
At Meets Grade Level or Above	2023	47%	51%	**33%**	33%	30%	-	-	-	31%	-	-	-	-	-	33%	33%	-
	2022	47%	55%	**63%**	50%	-	-	-	-	50%	-	-	-	-	*	64%	53%	*
At Masters Grade Level	2023	18%	19%	**14%**	7%	4%	-	-	-	8%	-	-	-	-	-	16%	7%	-
	2022	21%	24%	**32%**	25%	-	-	-	-	25%	-	-	-	-	*	33%	24%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**56%**	59%	59%	-	-	-	57%	-	-	-	-	-	56%	59%	-
All Grades ELA/Reading	2023	63%	66%	**57%**	57%	59%	-	-	-	55%	-	-	-	-	-	57%	57%	-
All Grades Mathematics	2023	66%	65%	**55%**	61%	59%	-	-	-	59%	-	-	-	-	-	54%	61%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**29%**	30%	32%	-	-	-	26%	-	-	-	-	-	28%	30%	-

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA MONTERREY PARK ACADEMY (108807122) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	43%	**30%**	20%	21%	-	-	-	14%	-	-	-	-	-	34%	20%	-
All Grades Mathematics	2023	40%	43%	**28%**	36%	40%	-	-	-	33%	-	-	-	-	-	25%	36%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	*	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	94%	**96%**	100%	96%	92%	-	100%	-	*	91%	91%	96%	95%	95%	90%
Not Included in Accountability: Mobile	4%	2%	**3%**	0%	3%	8%	-	0%	-	*	9%	9%	3%	2%	3%	5%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	0%	1%	0%	-	0%	-	*	0%	0%	0%	3%	1%	5%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	1%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**96%**	100%	97%	88%	-	*	-	*	93%	91%	97%	94%	96%	90%
Not Included in Accountability: Mobile	4%	2%	**3%**	0%	2%	13%	-	*	-	*	7%	9%	3%	3%	3%	4%
Not Included in Accountability: Other Exclusions	3%	5%	**1%**	0%	1%	0%	-	*	-	*	0%	0%	0%	3%	1%	6%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	**97%**	100%	97%	93%	-	*	-	*	93%	91%	97%	97%	97%	92%
Not Included in Accountability: Mobile	5%	2%	**2%**	0%	2%	7%	-	*	-	*	7%	9%	3%	2%	3%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	0%	-	*	-	*	0%	0%	0%	2%	1%	3%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**98%**	*	98%	100%	-	-	-	-	100%	*	98%	100%	99%	100%
Included in Accountability	93%	95%	**92%**	*	91%	100%	-	-	-	-	80%	*	91%	93%	92%	87%
Not Included in Accountability: Mobile	4%	3%	**5%**	*	5%	0%	-	-	-	-	20%	*	6%	2%	5%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	*	2%	0%	-	-	-	-	0%	*	0%	5%	2%	6%
Not Tested	1%	0%	**2%**	*	2%	0%	-	-	-	-	0%	*	3%	0%	1%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**2%**	*	2%	0%	-	-	-	-	0%	*	3%	0%	1%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	-	-	-	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	96%	**97%**	-	97%	*	-	-	-	-	100%	91%	100%	89%	97%	92%
Not Included in Accountability: Mobile	5%	1%	**2%**	-	1%	*	-	-	-	-	0%	9%	0%	7%	2%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	-	1%	*	-	-	-	-	0%	0%	0%	3%	1%	5%
Not Tested	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	-	99%	*	-	-	-	-	100%	100%	100%	98%	99%	100%
Included in Accountability	92%	95%	**96%**	-	97%	*	-	-	-	-	100%	90%	100%	88%	97%	91%
Not Included in Accountability: Mobile	5%	1%	**2%**	-	1%	*	-	-	-	-	0%	10%	0%	7%	1%	4%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	-	1%	*	-	-	-	-	0%	0%	0%	3%	1%	5%
Not Tested	1%	0%	**1%**	-	1%	*	-	-	-	-	0%	0%	0%	2%	1%	0%
Absent	1%	0%	**1%**	-	1%	*	-	-	-	-	0%	0%	0%	2%	1%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	-	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	97%	**97%**	-	98%	*	-	-	-	-	100%	90%	100%	90%	98%	91%
Not Included in Accountability: Mobile	5%	2%	**2%**	-	1%	*	-	-	-	-	0%	10%	0%	7%	1%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	-	1%	*	-	-	-	-	0%	0%	0%	3%	1%	5%
Not Tested	1%	1%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	**100%**	-	100%	-	-	-	-	-	*	*	100%	100%	100%	100%
Included in Accountability	93%	97%	**96%**	-	96%	-	-	-	-	-	*	*	100%	87%	96%	95%
Not Included in Accountability: Mobile	4%	1%	**3%**	-	3%	-	-	-	-	-	*	*	0%	10%	3%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	-	1%	-	-	-	-	-	*	*	0%	3%	1%	5%
Not Tested	2%	1%	**0%**	-	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	-	-	-	-	-	*	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**91.8%**	86.6%	91.9%	90.2%	*	*	*	*	90.6%	91.5%	93.8%
2020-21	95.0%	98.6%	**98.4%**	96.6%	98.4%	98.8%	-	100.0%	*	*	98.4%	98.4%	98.5%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**27.4%**	61.1%	26.2%	37.0%	*	0.0%	*	*	35.4%	29.4%	13.6%
2020-21	15.0%	3.9%	**5.3%**	16.7%	5.3%	2.5%	-	0.0%	*	*	4.0%	5.5%	5.0%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA MONTERREY PARK ACADEMY (108807122) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
IDEA MONTERREY PARK ACADEMY (108807122) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	663	100.0%	74,217	5,504,150	663	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	107	16.1%	9.2%	6.7%	107	16.1%	9.2%	6.7%
Grade 1	101	15.2%	9.5%	7.2%	101	15.2%	9.5%	7.2%
Grade 2	89	13.4%	9.6%	7.2%	89	13.4%	9.6%	7.2%
Grade 3	114	17.2%	9.6%	7.2%	114	17.2%	9.6%	7.1%
Grade 4	124	18.7%	8.4%	7.2%	124	18.7%	8.4%	7.1%
Grade 5	128	19.3%	7.2%	7.2%	128	19.3%	7.2%	7.2%
Grade 6	0	0.0%	9.0%	7.3%	0	0.0%	9.0%	7.2%
Grade 7	0	0.0%	9.2%	7.4%	0	0.0%	9.2%	7.4%
Grade 8	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 9	0	0.0%	6.3%	8.7%	0	0.0%	6.3%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.4%	7.0%	0	0.0%	3.4%	7.0%
Grade 12	0	0.0%	2.8%	6.6%	0	0.0%	2.8%	6.6%
Ethnic Distribution:								
African American	12	1.8%	7.2%	12.8%	12	1.8%	7.2%	12.8%
Hispanic	619	93.4%	86.0%	53.0%	619	93.4%	86.0%	52.9%
White	19	2.9%	5.1%	25.6%	19	2.9%	5.1%	25.7%
American Indian	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%
Asian	6	0.9%	1.0%	5.1%	6	0.9%	1.0%	5.1%
Pacific Islander	2	0.3%	0.1%	0.2%	2	0.3%	0.1%	0.2%
Two or More Races	4	0.6%	0.4%	3.0%	4	0.6%	0.4%	3.0%
Sex:								
Female	327	49.3%	49.5%	48.8%	327	49.3%	49.5%	48.8%
Male	336	50.7%	50.5%	51.2%	336	50.7%	50.5%	51.2%
Economically Disadvantaged	599	90.3%	87.0%	62.1%	599	90.3%	87.0%	62.0%
Non-Educationally Disadvantaged	64	9.7%	13.0%	37.9%	64	9.7%	13.0%	38.0%
Section 504 Students	8	1.2%	2.4%	7.4%	8	1.2%	2.4%	7.4%
EB Students/EL	143	21.6%	43.2%	23.1%	143	21.6%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	5	0.8%	1.1%	5.5%	5	0.8%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	14	2.1%	1.6%	2.2%	14	2.1%	1.6%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	663	100.0%	98.6%	64.6%	663	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	305	46.0%	59.6%	53.3%	305	46.0%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	140	21.1%	41.4%	23.2%	140	21.1%	41.4%	23.2%
Career and Technical Education	0	0.0%	13.5%	26.5%	0	0.0%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	50.5%	72.3%	0	-	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	51	7.7%	8.9%	12.6%	51	7.7%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	51							
By Type of Primary Disability Students with Intellectual Disabilities	20	39.2%	44.2%	44.1%				
Students with Physical Disabilities	26	51.0%	19.5%	20.0%				
Students with Autism	*	*	18.7%	15.5%				
Students with Behavioral Disabilities	*	*	16.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	89	14.6%	12.6%	16.8%				
By Ethnicity: African American	10	1.6%	1.4%	3.3%				
Hispanic	74	12.1%	10.0%	8.7%				
White	3	0.5%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	8	16.3%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	15	14.2%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	72	13.4%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	122	21.7%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	2.8%	0.9%	1.5%	20.0%	3.2%	4.5%
Grade 1	1.3%	1.4%	2.5%	0.0%	2.4%	3.6%
Grade 2	0.0%	1.3%	1.6%	8.3%	2.4%	2.0%
Grade 3	0.0%	1.1%	0.8%	0.0%	0.6%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.3%	0.5%
Grade 5	0.0%	0.5%	0.3%	0.0%	0.9%	0.4%
Grade 6	-	0.3%	0.3%	-	0.3%	0.4%
Grade 7	-	0.2%	0.4%	-	0.8%	0.5%
Grade 8	-	0.2%	0.4%	-	0.9%	0.5%
Grade 9	-	0.6%	8.7%	-	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	27.0	27.0	18.7
Grade 1	25.5	28.2	19.1
Grade 2	22.5	28.0	19.1
Grade 3	28.7	28.7	19.3
Grade 4	30.7	28.7	19.4
Grade 5	31.7	29.3	20.8
Grade 6	-	24.2	19.2
Secondary:			
English/Language Arts	-	17.3	16.2
Foreign Languages	-	18.3	18.8
Mathematics	-	18.0	17.5
Science	-	17.2	18.5
Social Studies	-	18.9	18.9

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	37.9	100.0%	100.0%	100.0%
Professional Staff:	29.3	77.3%	60.3%	64.1%
Teachers	26.2	69.3%	43.1%	48.7%
Professional Support	1.0	2.6%	12.0%	10.9%
Campus Administration (School Leadership)	2.1	5.4%	4.7%	3.3%
Educational Aides:	8.6	22.7%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	139.0	13,815.0
Part-time Counselors	0.0	n/a	48.0	1,240.0
Total Minority Staff:	31.9	84.2%	89.4%	53.2%
Teachers by Ethnicity:				
African American	1.0	3.8%	10.5%	11.8%
Hispanic	21.3	81.0%	75.5%	29.6%
White	3.0	11.3%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	3.8%	0.5%	1.2%
Teachers by Sex:				
Males	4.4	16.6%	25.3%	24.4%
Females	21.9	83.4%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	22.3	84.8%	80.3%	72.2%
Masters	4.0	15.2%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.0	15.1%	9.4%	9.7%
1-5 Years Experience	16.4	62.3%	65.6%	26.3%
6-10 Years Experience	4.9	18.8%	15.0%	20.5%
11-20 Years Experience	0.0	0.0%	7.8%	27.2%
21-30 Years Experience	1.0	3.7%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA MONTERREY PARK ACADEMY (108807122) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	25.3	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	3.3	6.1
Average Years Experience of Principals with District	3.0	3.1	5.3
Average Years Experience of Assistant Principals	3.5	2.8	5.2
Average Years Experience of Assistant Principals with District	3.5	2.7	4.4
Average Years Experience of Teachers:	3.8	4.6	11.0
Average Years Experience of Teachers with District:	3.0	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$55,051	$58,491	$53,300
1-5 Years Experience	$60,893	$58,502	$56,516
6-10 Years Experience	$70,352	$61,992	$59,732
11-20 Years Experience	-	$63,193	$63,389
21-30 Years Experience	$63,744	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$61,900	$59,627	$60,717
Professional Support	$70,000	$79,740	$72,022
Campus Administration (School Leadership)	$87,130	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	24.2	92.4%	93.8%	70.6%
Special Education	2.0	7.6%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA WALZEM ACADEMY

Campus Number: 108807123

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	75%	**71%**	77%	72%	63%	*	*	*	*	17%	*	78%	60%	70%	50%
	2022	76%	77%	**79%**	-	79%	-	-	-	-	-	67%	*	81%	76%	75%	79%
At Meets Grade Level or Above	2023	50%	49%	**47%**	45%	52%	38%	*	*	*	*	8%	*	52%	40%	44%	43%
	2022	51%	51%	**52%**	-	52%	-	-	-	-	-	33%	*	58%	41%	43%	42%
At Masters Grade Level	2023	20%	21%	**12%**	13%	14%	0%	*	*	*	*	0%	*	17%	5%	9%	7%
	2022	30%	28%	**30%**	-	30%	-	-	-	-	-	0%	*	32%	27%	25%	21%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	68%	**60%**	68%	59%	50%	*	*	*	*	25%	*	65%	53%	57%	43%
	2022	71%	69%	**73%**	-	73%	-	-	-	-	-	67%	*	77%	66%	68%	68%
At Meets Grade Level or Above	2023	45%	37%	**22%**	29%	19%	25%	*	*	*	*	8%	*	26%	16%	20%	0%
	2022	43%	39%	**40%**	-	40%	-	-	-	-	-	33%	*	51%	21%	33%	32%
At Masters Grade Level	2023	19%	13%	**6%**	6%	8%	0%	*	*	*	*	0%	*	9%	2%	4%	0%
	2022	21%	17%	**16%**	-	16%	-	-	-	-	-	33%	*	22%	5%	11%	16%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	**77%**	81%	73%	100%	*	100%	*	*	43%	*	77%	77%	73%	74%
	2022	77%	79%	**89%**	-	89%	-	-	-	-	-	71%	-	93%	84%	87%	83%
At Meets Grade Level or Above	2023	48%	48%	**50%**	52%	43%	83%	*	80%	*	*	29%	*	51%	49%	46%	35%
	2022	54%	56%	**65%**	-	65%	-	-	-	-	-	36%	-	66%	64%	60%	48%
At Masters Grade Level	2023	22%	22%	**23%**	10%	22%	50%	*	60%	*	*	0%	*	28%	17%	19%	17%
	2022	28%	29%	**32%**	-	32%	-	-	-	-	-	7%	-	36%	27%	30%	26%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	67%	**66%**	48%	67%	83%	*	100%	*	*	57%	*	76%	55%	60%	61%
	2022	70%	68%	**77%**	-	77%	-	-	-	-	-	50%	-	79%	75%	74%	61%
At Meets Grade Level or Above	2023	48%	39%	**38%**	24%	36%	83%	*	60%	*	*	43%	*	50%	25%	33%	17%
	2022	43%	37%	**36%**	-	36%	-	-	-	-	-	14%	-	33%	41%	31%	26%
At Masters Grade Level	2023	22%	15%	**16%**	5%	13%	33%	*	60%	*	*	29%	*	24%	8%	13%	9%
	2022	23%	18%	**14%**	-	14%	-	-	-	-	-	0%	-	16%	9%	13%	17%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	84%	**88%**	85%	88%	*	-	*	*	88%	67%	*	93%	82%	85%	81%
	2022	81%	85%	**84%**	-	84%	-	-	-	-	-	57%	*	88%	79%	82%	89%
At Meets Grade Level or Above	2023	57%	60%	**56%**	42%	57%	*	-	*	*	63%	22%	*	60%	51%	53%	42%
	2022	58%	63%	**60%**	-	60%	-	-	-	-	-	43%	*	60%	60%	59%	56%
At Masters Grade Level	2023	28%	32%	**26%**	23%	22%	*	-	*	*	38%	0%	*	28%	24%	22%	15%
	2022	36%	40%	**35%**	-	35%	-	-	-	-	-	14%	*	33%	38%	34%	44%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	82%	**91%**	92%	89%	*	-	*	*	100%	83%	*	90%	93%	90%	88%
	2022	77%	80%	**85%**	-	85%	-	-	-	-	-	57%	*	91%	77%	83%	100%
At Meets Grade Level or Above	2023	51%	49%	**63%**	42%	65%	*	-	*	*	88%	33%	*	66%	60%	59%	73%
	2022	48%	50%	**55%**	-	55%	-	-	-	-	-	36%	*	58%	52%	52%	67%
At Masters Grade Level	2023	21%	16%	**24%**	12%	22%	*	-	*	*	38%	0%	*	22%	25%	20%	23%
	2022	25%	24%	**20%**	-	20%	-	-	-	-	-	14%	*	23%	17%	18%	22%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	71%	**78%**	65%	79%	*	-	*	*	100%	39%	*	81%	75%	74%	69%
	2022	66%	79%	**70%**	-	70%	-	-	-	-	-	43%	*	77%	63%	70%	89%
At Meets Grade Level or Above	2023	36%	39%	**43%**	23%	46%	*	-	*	*	50%	6%	*	36%	51%	41%	50%
	2022	38%	50%	**33%**	-	33%	-	-	-	-	-	14%	*	33%	33%	31%	22%
At Masters Grade Level	2023	16%	17%	**18%**	12%	17%	*	-	*	*	25%	0%	*	15%	22%	16%	19%
	2022	18%	25%	**15%**	-	15%	-	-	-	-	-	14%	*	18%	13%	13%	11%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**76%**	74%	76%	78%	*	89%	71%	84%	50%	86%	80%	72%	73%	70%
	2022	74%	80%	**80%**	-	80%	-	-	-	-	-	57%	64%	84%	74%	77%	77%
At Meets Grade Level or Above	2023	49%	50%	**46%**	37%	46%	60%	*	67%	71%	56%	20%	43%	49%	43%	42%	40%
	2022	48%	52%	**49%**	-	49%	-	-	-	-	-	29%	36%	51%	45%	44%	40%
At Masters Grade Level	2023	20%	20%	**18%**	12%	17%	25%	*	61%	71%	25%	2%	0%	20%	15%	15%	14%
	2022	23%	26%	**23%**	-	23%	-	-	-	-	-	11%	0%	26%	20%	21%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**79%**	81%	78%	83%	*	88%	*	75%	46%	*	83%	74%	76%	71%
	2022	75%	82%	**84%**	-	84%	-	-	-	-	-	65%	*	87%	80%	81%	82%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	58%	**51%**	46%	51%	61%	*	75%	*	50%	19%	*	54%	47%	48%	40%
	2022	53%	59%	**59%**	-	59%	-	-	-	-	-	38%	*	61%	56%	54%	47%
At Masters Grade Level	2023	20%	24%	**21%**	15%	20%	28%	*	63%	*	25%	0%	*	24%	16%	17%	14%
	2022	25%	30%	**33%**	-	33%	-	-	-	-	-	9%	*	34%	31%	30%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**73%**	71%	73%	72%	*	88%	*	83%	59%	*	77%	68%	69%	68%
	2022	72%	76%	**78%**	-	78%	-	-	-	-	-	56%	*	82%	73%	75%	71%
At Meets Grade Level or Above	2023	45%	42%	**42%**	32%	42%	56%	*	63%	*	67%	27%	*	47%	35%	38%	37%
	2022	42%	43%	**44%**	-	44%	-	-	-	-	-	26%	*	47%	39%	39%	35%
At Masters Grade Level	2023	19%	16%	**16%**	8%	15%	22%	*	63%	*	25%	5%	*	18%	13%	13%	13%
	2022	20%	21%	**16%**	-	16%	-	-	-	-	-	12%	*	20%	11%	14%	18%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**78%**	65%	79%	*	-	*	*	100%	39%	*	81%	75%	74%	69%
	2022	76%	85%	**70%**	-	70%	-	-	-	-	-	43%	*	77%	63%	70%	89%
At Meets Grade Level or Above	2023	47%	51%	**43%**	23%	46%	*	-	*	*	50%	6%	*	36%	51%	41%	50%
	2022	47%	55%	**33%**	-	33%	-	-	-	-	-	14%	*	33%	33%	31%	22%
At Masters Grade Level	2023	18%	19%	**18%**	12%	17%	*	-	*	*	25%	0%	*	15%	22%	16%	19%
	2022	21%	24%	**15%**	-	15%	-	-	-	-	-	14%	*	18%	13%	13%	11%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	31%	**19%**	26%	17%	25%	*	*	*	*	8%	*	23%	14%	17%	0%
	2022	36%	33%	**35%**	-	35%	-	-	-	-	-	33%	*	45%	16%	28%	26%
Reading and Mathematics Including EOC	2023	37%	31%	**19%**	26%	17%	25%	*	*	*	*	8%	*	23%	14%	17%	0%
	2022	36%	33%	**35%**	-	35%	-	-	-	-	-	33%	*	45%	16%	28%	26%
Reading Including EOC	2023	50%	49%	**47%**	45%	52%	38%	*	*	*	*	8%	*	52%	40%	44%	43%
	2022	51%	51%	**52%**	-	52%	-	-	-	-	-	33%	*	58%	41%	43%	42%
Math Including EOC	2023	45%	37%	**22%**	29%	19%	25%	*	*	*	*	8%	*	26%	16%	20%	0%
	2022	43%	39%	**40%**	-	40%	-	-	-	-	-	33%	*	51%	21%	33%	32%
4th Graders																	
Reading and Mathematics	2023	38%	32%	**32%**	24%	27%	83%	*	60%	*	*	29%	*	42%	21%	27%	17%
	2022	36%	32%	**31%**	-	31%	-	-	-	-	-	14%	-	28%	35%	25%	17%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	32%	**32%**	24%	27%	83%	*	60%	*	*	29%	*	42%	21%	27%	17%
	2022	36%	32%	**31%**	-	31%	-	-	-	-	-	14%	-	28%	35%	25%	17%
Reading Including EOC	2023	48%	48%	**50%**	52%	43%	83%	*	80%	*	*	29%	*	51%	49%	46%	35%
	2022	54%	56%	**65%**	-	65%	-	-	-	-	-	36%	-	66%	63%	60%	48%
Math Including EOC	2023	48%	39%	**38%**	24%	36%	83%	*	60%	*	*	43%	*	50%	25%	33%	17%
	2022	43%	37%	**35%**	-	35%	-	-	-	-	-	14%	-	33%	40%	31%	26%
5th Graders																	
Reading and Mathematics	2023	43%	42%	**48%**	31%	48%	*	-	*	*	63%	17%	*	49%	45%	43%	42%
	2022	41%	43%	**40%**	-	40%	-	-	-	-	-	29%	*	40%	40%	37%	44%
Reading and Mathematics Including EOC	2023	43%	42%	**48%**	31%	48%	*	-	*	*	63%	17%	*	49%	45%	43%	42%
	2022	41%	43%	**40%**	-	40%	-	-	-	-	-	29%	*	40%	40%	37%	44%
Reading Including EOC	2023	57%	60%	**56%**	42%	57%	*	-	*	*	63%	22%	*	60%	51%	53%	42%
	2022	58%	63%	**60%**	-	60%	-	-	-	-	-	43%	*	60%	60%	59%	56%
Math Including EOC	2023	51%	49%	**63%**	42%	65%	*	-	*	*	88%	33%	*	66%	60%	59%	73%
	2022	48%	50%	**55%**	-	55%	-	-	-	-	-	36%	*	58%	52%	52%	67%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**34%**	27%	32%	56%	*	63%	*	42%	16%	*	38%	28%	29%	24%
	2022	34%	36%	**35%**	-	35%	-	-	-	-	-	24%	*	38%	31%	30%	25%
Reading and Mathematics Including EOC	2023	39%	37%	**34%**	27%	32%	56%	*	63%	*	42%	16%	*	38%	28%	29%	24%
	2022	36%	38%	**35%**	-	35%	-	-	-	-	-	24%	*	38%	31%	30%	25%
Reading Including EOC	2023	53%	56%	**51%**	46%	51%	61%	*	75%	*	50%	19%	*	54%	47%	48%	40%
	2022	53%	57%	**59%**	-	59%	-	-	-	-	-	38%	*	61%	55%	54%	47%
Math Including EOC	2023	47%	43%	**42%**	32%	42%	56%	*	63%	*	67%	27%	*	47%	35%	38%	37%
	2022	43%	45%	**43%**	-	43%	-	-	-	-	-	26%	*	47%	39%	39%	35%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA WALZEM ACADEMY (108807123) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	57%	**55%**	62%	51%	70%	*	80%	*	*	43%	*	58%	52%	52%	55%
Grade 4 Mathematics	2023	63%	56%	**57%**	43%	60%	40%	*	90%	*	*	36%	*	58%	56%	55%	55%
Grade 5 ELA/Reading	2023	65%	70%	**62%**	50%	61%	*	-	*	*	75%	50%	*	60%	64%	58%	54%
Grade 5 Mathematics	2023	71%	72%	**82%**	79%	82%	*	-	*	*	88%	79%	*	78%	88%	82%	96%
All Grades Both Subjects	2023	64%	65%	**64%**	59%	64%	72%	*	89%	*	68%	57%	*	64%	65%	62%	66%
All Grades ELA/Reading	2023	63%	66%	**59%**	55%	56%	81%	*	86%	*	60%	48%	*	59%	58%	55%	54%
All Grades Mathematics	2023	66%	65%	**70%**	63%	71%	63%	*	93%	*	75%	67%	*	69%	72%	69%	78%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	35%	**24%**	60%	8%	-	-	-	-	-	*	-	25%	22%	20%	*
Grade 4 Mathematics	2023	27%	25%	**20%**	11%	20%	-	-	*	-	-	*	-	17%	22%	18%	17%
Grade 5 ELA/Reading	2023	37%	44%	**31%**	50%	20%	-	-	-	-	-	17%	-	20%	36%	31%	33%
Grade 5 Mathematics	2023	48%	53%	**68%**	82%	57%	-	-	-	-	-	80%	-	55%	79%	70%	50%
All Grades Both Subjects	2023	38%	43%	**36%**	52%	27%	-	-	*	-	-	45%	-	31%	40%	35%	27%
All Grades ELA/Reading	2023	35%	43%	**27%**	55%	14%	-	-	-	-	-	13%	-	23%	30%	26%	20%
All Grades Mathematics	2023	40%	43%	**42%**	50%	35%	-	-	*	-	-	67%	-	35%	47%	41%	33%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA WALZEM ACADEMY (108807123) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**76%**	69%	-	-	-	-	69%	*	-	-	*	*	78%	69%	75%
	2022	74%	80%	**80%**	98%	*	-	-	-	100%	*	-	*	-	-	80%	77%	-
At Meets Grade Level or Above	2023	49%	50%	**46%**	37%	-	-	-	-	37%	*	-	-	*	*	47%	38%	75%
	2022	48%	52%	**49%**	64%	*	-	-	-	64%	*	-	*	-	-	50%	40%	-
At Masters Grade Level	2023	20%	20%	**18%**	10%	-	-	-	-	10%	*	-	-	*	*	19%	11%	75%
	2022	23%	26%	**23%**	40%	*	-	-	-	41%	*	-	*	-	-	23%	22%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**79%**	70%	-	-	-	-	70%	*	-	-	*	*	81%	72%	*
	2022	75%	82%	**84%**	100%	*	-	-	-	100%	*	-	*	-	-	85%	82%	-
At Meets Grade Level or Above	2023	53%	58%	**51%**	37%	-	-	-	-	37%	*	-	-	*	*	54%	38%	*
	2022	53%	59%	**59%**	83%	*	-	-	-	82%	*	-	*	-	-	61%	47%	-
At Masters Grade Level	2023	20%	24%	**21%**	12%	-	-	-	-	12%	*	-	-	*	*	22%	12%	*
	2022	25%	30%	**33%**	50%	*	-	-	-	47%	*	-	*	-	-	34%	27%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**73%**	68%	-	-	-	-	68%	*	-	-	*	*	74%	68%	*
	2022	72%	76%	**78%**	100%	*	-	-	-	100%	*	-	*	-	-	80%	71%	-
At Meets Grade Level or Above	2023	45%	42%	**42%**	35%	-	-	-	-	35%	*	-	-	*	*	43%	35%	*
	2022	42%	43%	**44%**	67%	*	-	-	-	65%	*	-	*	-	-	45%	35%	-
At Masters Grade Level	2023	19%	16%	**16%**	9%	-	-	-	-	9%	*	-	-	*	*	17%	10%	*
	2022	20%	21%	**16%**	44%	*	-	-	-	47%	*	-	*	-	-	16%	18%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**78%**	65%	-	-	-	-	65%	-	-	-	-	*	80%	67%	*
	2022	76%	85%	**70%**	83%	*	-	-	-	100%	-	-	-	-	-	69%	89%	-
At Meets Grade Level or Above	2023	47%	51%	**43%**	43%	-	-	-	-	43%	-	-	-	-	*	41%	46%	*
	2022	47%	55%	**33%**	0%	*	-	-	-	0%	-	-	-	-	-	34%	22%	-
At Masters Grade Level	2023	18%	19%	**18%**	9%	-	-	-	-	9%	-	-	-	-	*	18%	13%	*
	2022	21%	24%	**15%**	0%	*	-	-	-	0%	-	-	-	-	-	16%	11%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**64%**	67%	-	-	-	-	67%	*	-	-	*	*	64%	65%	*
All Grades ELA/Reading	2023	63%	66%	**59%**	55%	-	-	-	-	55%	*	-	-	*	*	60%	52%	*
All Grades Mathematics	2023	66%	65%	**70%**	79%	-	-	-	-	79%	*	-	-	*	*	68%	77%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**36%**	27%	-	-	-	-	27%	-	-	-	-	-	39%	27%	-

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA WALZEM ACADEMY (108807123) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	43%	**27%**	20%	-	-	-	-	20%	-	-	-	-	-	30%	20%	-
All Grades Mathematics	2023	40%	43%	**42%**	33%	-	-	-	-	33%	-	-	-	-	-	44%	33%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**98%**	98%	98%	100%	*	100%	100%	100%	100%	100%	100%	95%	98%	94%
Not Included in Accountability: Mobile	4%	2%	**2%**	2%	2%	0%	*	0%	0%	0%	0%	0%	0%	3%	1%	3%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	1%	0%	*	0%	0%	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	**98%**	98%	97%	100%	*	100%	*	100%	100%	*	100%	95%	98%	94%
Not Included in Accountability: Mobile	4%	2%	**2%**	3%	2%	0%	*	0%	*	0%	0%	*	0%	4%	1%	3%
Not Included in Accountability: Other Exclusions	3%	5%	**1%**	0%	1%	0%	*	0%	*	0%	0%	*	0%	1%	1%	3%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	**98%**	98%	97%	100%	*	100%	*	100%	100%	*	100%	95%	98%	94%
Not Included in Accountability: Mobile	5%	2%	**2%**	3%	2%	0%	*	0%	*	0%	0%	*	0%	4%	1%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	0%	*	0%	*	0%	0%	*	0%	1%	1%	3%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	*	-	*	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	**99%**	100%	99%	*	-	*	*	100%	100%	*	100%	98%	99%	96%
Not Included in Accountability: Mobile	4%	3%	**1%**	0%	1%	*	-	*	*	0%	0%	*	0%	2%	1%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	*	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	*	-	*	*	0%	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	*	-	*	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	*	0%	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**97%**	0%	98%	-	-	-	-	-	100%	100%	98%	95%	99%	92%
Not Included in Accountability: Mobile	5%	1%	**3%**	100%	2%	-	-	-	-	-	0%	0%	2%	4%	1%	7%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%	1%	0%	2%
Not Tested	1%	0%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	-	-	-	-	-	100%	*	100%	99%	100%	100%
Included in Accountability	92%	95%	**96%**	*	97%	-	-	-	-	-	100%	*	97%	94%	99%	93%
Not Included in Accountability: Mobile	5%	1%	**3%**	*	2%	-	-	-	-	-	0%	*	3%	4%	1%	5%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	1%	0%	2%
Not Tested	1%	0%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	1%	0%	0%
Absent	1%	0%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	1%	0%	0%
Other	0%	0%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	*	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	**96%**	*	98%	-	-	-	-	-	100%	*	97%	95%	99%	93%
Not Included in Accountability: Mobile	5%	2%	**3%**	*	2%	-	-	-	-	-	0%	*	3%	4%	1%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	1%	0%	2%
Not Tested	1%	1%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	**98%**	-	98%	-	-	-	-	-	100%	*	98%	98%	99%	82%
Not Included in Accountability: Mobile	4%	1%	**2%**	-	2%	-	-	-	-	-	0%	*	2%	2%	1%	18%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**92.6%**	92.9%	92.2%	93.2%	*	96.3%	*	95.9%	92.5%	92.3%	92.4%
2020-21	95.0%	98.6%	**99.5%**	99.5%	99.5%	99.4%	*	99.8%	*	99.9%	99.2%	99.4%	99.5%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**27.6%**	27.5%	28.9%	25.0%	*	15.4%	*	0.0%	27.5%	28.4%	26.2%
2020-21	15.0%	3.9%	**0.8%**	0.7%	0.7%	0.0%	*	0.0%	20.0%	0.0%	0.0%	0.9%	2.2%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
IDEA WALZEM ACADEMY (108807123) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	735	100.0%	74,217	5,504,150	735	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	121	16.5%	9.2%	6.7%	121	16.5%	9.2%	6.7%
Grade 1	122	16.6%	9.5%	7.2%	122	16.6%	9.5%	7.2%
Grade 2	120	16.3%	9.6%	7.2%	120	16.3%	9.6%	7.2%
Grade 3	117	15.9%	9.6%	7.2%	117	15.9%	9.6%	7.1%
Grade 4	127	17.3%	8.4%	7.2%	127	17.3%	8.4%	7.1%
Grade 5	128	17.4%	7.2%	7.2%	128	17.4%	7.2%	7.2%
Grade 6	0	0.0%	9.0%	7.3%	0	0.0%	9.0%	7.2%
Grade 7	0	0.0%	9.2%	7.4%	0	0.0%	9.2%	7.4%
Grade 8	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 9	0	0.0%	6.3%	8.7%	0	0.0%	6.3%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.4%	7.0%	0	0.0%	3.4%	7.0%
Grade 12	0	0.0%	2.8%	6.6%	0	0.0%	2.8%	6.6%
Ethnic Distribution:								
African American	177	24.1%	7.2%	12.8%	177	24.1%	7.2%	12.8%
Hispanic	463	63.0%	86.0%	53.0%	463	63.0%	86.0%	52.9%
White	47	6.4%	5.1%	25.6%	47	6.4%	5.1%	25.7%
American Indian	4	0.5%	0.1%	0.3%	4	0.5%	0.1%	0.3%
Asian	17	2.3%	1.0%	5.1%	17	2.3%	1.0%	5.1%
Pacific Islander	7	1.0%	0.1%	0.2%	7	1.0%	0.1%	0.2%
Two or More Races	20	2.7%	0.4%	3.0%	20	2.7%	0.4%	3.0%
Sex:								
Female	396	53.9%	49.5%	48.8%	396	53.9%	49.5%	48.8%
Male	339	46.1%	50.5%	51.2%	339	46.1%	50.5%	51.2%
Economically Disadvantaged	620	84.4%	87.0%	62.1%	620	84.4%	87.0%	62.0%
Non-Educationally Disadvantaged	115	15.6%	13.0%	37.9%	115	15.6%	13.0%	38.0%
Section 504 Students	20	2.7%	2.4%	7.4%	20	2.7%	2.4%	7.4%
EB Students/EL	132	18.0%	43.2%	23.1%	132	18.0%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	6	0.8%	1.1%	5.5%	6	0.8%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	5	0.7%	0.1%	1.3%	5	0.7%	0.1%	1.3%
Immigrant	7	1.0%	1.6%	2.2%	7	1.0%	1.6%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	735	100.0%	98.6%	64.6%	735	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	349	47.5%	59.6%	53.3%	349	47.5%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	126	17.1%	41.4%	23.2%	126	17.1%	41.4%	23.2%
Career and Technical Education	0	0.0%	13.5%	26.5%	0	0.0%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	50.5%	72.3%	0	-	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	51	6.9%	8.9%	12.6%	51	6.9%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	51							
By Type of Primary Disability Students with Intellectual Disabilities	22	43.1%	44.2%	44.1%				
Students with Physical Disabilities	12	23.5%	19.5%	20.0%				
Students with Autism	9	17.6%	18.7%	15.5%				
Students with Behavioral Disabilities	8	15.7%	16.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	127	19.9%	12.6%	16.8%				
By Ethnicity: African American	29	4.5%	1.4%	3.3%				
Hispanic	83	13.0%	10.0%	8.7%				
White	15	2.3%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	7	13.0%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	13	15.3%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	93	19.0%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	145	26.0%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	1.0%	0.9%	1.5%	0.0%	3.2%	4.5%
Grade 1	2.3%	1.4%	2.5%	0.0%	2.4%	3.6%
Grade 2	3.3%	1.3%	1.6%	0.0%	2.4%	2.0%
Grade 3	2.8%	1.1%	0.8%	0.0%	0.6%	0.9%
Grade 4	3.0%	0.6%	0.5%	0.0%	0.3%	0.5%
Grade 5	0.0%	0.5%	0.3%	6.3%	0.9%	0.4%
Grade 6	-	0.3%	0.3%	-	0.3%	0.4%
Grade 7	-	0.2%	0.4%	-	0.8%	0.5%
Grade 8	-	0.2%	0.4%	-	0.9%	0.5%
Grade 9	-	0.6%	8.7%	-	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	30.0	27.0	18.7
Grade 1	29.3	28.2	19.1
Grade 2	29.8	28.0	19.1
Grade 3	28.6	28.7	19.3
Grade 4	30.7	28.7	19.4
Grade 5	31.8	29.3	20.8
Grade 6	-	24.2	19.2
Secondary:			
English/Language Arts	-	17.3	16.2
Foreign Languages	-	18.3	18.8
Mathematics	-	18.0	17.5
Science	-	17.2	18.5
Social Studies	-	18.9	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA WALZEM ACADEMY (108807123) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	49.1	100.0%	100.0%	100.0%
Professional Staff:	33.5	68.3%	60.3%	64.1%
Teachers	29.8	60.6%	43.1%	48.7%
Professional Support	0.5	1.1%	12.0%	10.9%
Campus Administration (School Leadership)	3.2	6.6%	4.7%	3.3%
Educational Aides:	15.6	31.7%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	0.0	n/a	139.0	13,815.0
Part-time Counselors	1.0	n/a	48.0	1,240.0
Total Minority Staff:	46.1	93.9%	89.4%	53.2%
Teachers by Ethnicity:				
African American	6.9	23.1%	10.5%	11.8%
Hispanic	18.9	63.4%	75.5%	29.6%
White	3.0	10.1%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	3.4%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	3.0	10.1%	25.3%	24.4%
Females	26.8	89.9%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	25.9	87.0%	80.3%	72.2%
Masters	3.9	13.0%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.0	10.1%	9.4%	9.7%
1-5 Years Experience	18.9	63.5%	65.6%	26.3%
6-10 Years Experience	4.0	13.4%	15.0%	20.5%
11-20 Years Experience	3.9	13.0%	7.8%	27.2%
21-30 Years Experience	0.0	0.0%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA WALZEM ACADEMY (108807123) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	24.7	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	3.3	6.1
Average Years Experience of Principals with District	2.0	3.1	5.3
Average Years Experience of Assistant Principals	2.0	2.8	5.2
Average Years Experience of Assistant Principals with District	2.0	2.7	4.4
Average Years Experience of Teachers:	4.4	4.6	11.0
Average Years Experience of Teachers with District:	4.4	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$57,083	$58,491	$53,300
1-5 Years Experience	$58,865	$58,502	$56,516
6-10 Years Experience	$60,902	$61,992	$59,732
11-20 Years Experience	$65,914	$63,193	$63,389
21-30 Years Experience	-	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$59,877	$59,627	$60,717
Professional Support	$122,513	$79,740	$72,022
Campus Administration (School Leadership)	$91,375	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	27.8	93.3%	93.8%	70.6%
Special Education	2.0	6.7%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA EASTSIDE ACADEMY

Campus Number: 108807124

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	75%	**64%**	73%	61%	*	-	-	-	*	55%	-	65%	64%	65%	64%
	2022	76%	77%	**63%**	-	64%	*	-	-	-	-	64%	*	70%	41%	61%	41%
At Meets Grade Level or Above	2023	50%	49%	**29%**	20%	28%	*	-	-	-	*	36%	-	34%	19%	29%	29%
	2022	51%	51%	**40%**	-	41%	*	-	-	-	-	57%	*	45%	27%	39%	12%
At Masters Grade Level	2023	20%	21%	**8%**	7%	9%	*	-	-	-	*	18%	-	5%	14%	8%	11%
	2022	30%	28%	**20%**	-	20%	*	-	-	-	-	14%	*	22%	14%	19%	12%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	68%	**56%**	47%	56%	*	-	-	-	*	40%	-	60%	50%	56%	69%
	2022	71%	69%	**44%**	-	44%	*	-	-	-	-	57%	*	46%	36%	44%	29%
At Meets Grade Level or Above	2023	45%	37%	**27%**	27%	24%	*	-	-	-	*	40%	-	29%	22%	27%	24%
	2022	43%	39%	**20%**	-	20%	*	-	-	-	-	50%	*	21%	18%	20%	24%
At Masters Grade Level	2023	19%	13%	**6%**	7%	6%	*	-	-	-	*	40%	-	5%	8%	6%	3%
	2022	21%	17%	**9%**	-	9%	*	-	-	-	-	50%	*	9%	9%	8%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	**65%**	73%	61%	*	-	-	-	-	69%	*	74%	52%	64%	44%
	2022	77%	79%	**68%**	-	68%	-	-	-	-	-	53%	*	69%	67%	66%	62%
At Meets Grade Level or Above	2023	48%	48%	**38%**	41%	36%	*	-	-	-	-	54%	*	39%	36%	36%	22%
	2022	54%	56%	**44%**	-	44%	-	-	-	-	-	47%	*	43%	44%	42%	38%
At Masters Grade Level	2023	22%	22%	**9%**	9%	9%	*	-	-	-	-	15%	*	9%	9%	9%	6%
	2022	28%	29%	**18%**	-	18%	-	-	-	-	-	27%	*	14%	25%	16%	5%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	67%	**58%**	57%	57%	*	-	-	-	-	69%	*	68%	42%	57%	56%
	2022	70%	68%	**60%**	-	60%	-	-	-	-	-	67%	*	51%	72%	59%	43%
At Meets Grade Level or Above	2023	48%	39%	**28%**	13%	32%	*	-	-	-	-	54%	*	30%	24%	28%	33%
	2022	43%	37%	**31%**	-	31%	-	-	-	-	-	53%	*	29%	33%	30%	14%
At Masters Grade Level	2023	22%	15%	**14%**	4%	16%	*	-	-	-	-	38%	*	11%	18%	14%	17%
	2022	23%	18%	**13%**	-	13%	-	-	-	-	-	40%	*	12%	14%	12%	5%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	84%	**72%**	67%	75%	*	-	-	-	*	40%	*	70%	76%	74%	70%
	2022	81%	85%	**81%**	-	81%	-	-	-	-	-	88%	*	80%	82%	81%	76%
At Meets Grade Level or Above	2023	57%	60%	**47%**	42%	49%	*	-	-	-	*	40%	*	43%	55%	47%	48%
	2022	58%	63%	**49%**	-	49%	-	-	-	-	-	63%	*	46%	54%	48%	50%
At Masters Grade Level	2023	28%	32%	**28%**	17%	32%	*	-	-	-	*	15%	*	27%	30%	28%	26%
	2022	36%	40%	**25%**	-	25%	-	-	-	-	-	25%	*	16%	36%	25%	21%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	82%	**69%**	71%	69%	*	-	-	-	*	60%	*	70%	67%	67%	63%
	2022	77%	80%	**55%**	-	55%	-	-	-	-	-	75%	*	54%	56%	54%	58%
At Meets Grade Level or Above	2023	51%	49%	**35%**	38%	32%	*	-	-	-	*	45%	*	30%	42%	36%	22%
	2022	48%	50%	**27%**	-	27%	-	-	-	-	-	63%	*	28%	26%	25%	29%
At Masters Grade Level	2023	21%	16%	**8%**	17%	3%	*	-	-	-	*	20%	*	5%	12%	9%	0%
	2022	25%	24%	**13%**	-	13%	-	-	-	-	-	50%	*	16%	10%	13%	16%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	71%	**62%**	63%	63%	*	-	-	-	*	50%	*	59%	67%	62%	56%
	2022	66%	79%	**71%**	-	71%	-	-	-	-	-	88%	*	66%	77%	71%	63%
At Meets Grade Level or Above	2023	36%	39%	**22%**	33%	17%	*	-	-	-	*	40%	*	23%	21%	23%	15%
	2022	38%	50%	**28%**	-	28%	-	-	-	-	-	50%	*	28%	28%	29%	29%
At Masters Grade Level	2023	16%	17%	**9%**	13%	7%	*	-	-	-	*	20%	*	13%	3%	9%	4%
	2022	18%	25%	**15%**	-	15%	-	-	-	-	-	50%	*	16%	13%	14%	13%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**64%**	65%	63%	80%	-	-	-	55%	54%	40%	66%	59%	63%	61%
	2022	74%	80%	**63%**	-	63%	*	-	-	-	-	67%	64%	62%	65%	62%	57%
At Meets Grade Level or Above	2023	49%	50%	**32%**	31%	31%	80%	-	-	-	36%	44%	0%	32%	31%	32%	28%
	2022	48%	52%	**34%**	-	34%	*	-	-	-	-	54%	29%	34%	34%	33%	31%
At Masters Grade Level	2023	20%	20%	**12%**	11%	11%	27%	-	-	-	9%	22%	0%	10%	14%	12%	9%
	2022	23%	26%	**16%**	-	16%	*	-	-	-	-	35%	7%	15%	18%	15%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**67%**	70%	65%	83%	-	-	-	*	52%	*	69%	64%	67%	62%
	2022	75%	82%	**71%**	-	71%	*	-	-	-	-	65%	67%	73%	67%	69%	64%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	58%	**38%**	36%	36%	83%	-	-	-	*	43%	*	38%	36%	37%	34%
	2022	53%	59%	**45%**	-	45%	*	-	-	-	-	54%	17%	45%	44%	43%	38%
At Masters Grade Level	2023	20%	24%	**15%**	11%	16%	17%	-	-	-	*	16%	*	13%	18%	15%	15%
	2022	25%	30%	**21%**	-	21%	*	-	-	-	-	22%	0%	18%	27%	20%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**61%**	60%	61%	83%	-	-	-	*	58%	*	65%	53%	60%	64%
	2022	72%	76%	**53%**	-	53%	*	-	-	-	-	65%	50%	50%	58%	52%	47%
At Meets Grade Level or Above	2023	45%	42%	**30%**	26%	29%	83%	-	-	-	*	47%	*	30%	29%	30%	26%
	2022	42%	43%	**26%**	-	26%	*	-	-	-	-	54%	33%	26%	27%	25%	24%
At Masters Grade Level	2023	19%	16%	**9%**	10%	8%	33%	-	-	-	*	30%	*	7%	13%	10%	5%
	2022	20%	21%	**12%**	-	12%	*	-	-	-	-	46%	0%	12%	11%	11%	9%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**62%**	63%	63%	*	-	-	-	*	50%	*	59%	67%	62%	56%
	2022	76%	85%	**71%**	-	71%	-	-	-	-	-	88%	*	66%	77%	71%	63%
At Meets Grade Level or Above	2023	47%	51%	**22%**	33%	17%	*	-	-	-	*	40%	*	23%	21%	23%	15%
	2022	47%	55%	**28%**	-	28%	-	-	-	-	-	50%	*	28%	28%	29%	29%
At Masters Grade Level	2023	18%	19%	**9%**	13%	7%	*	-	-	-	*	20%	*	13%	3%	9%	4%
	2022	21%	24%	**15%**	-	15%	-	-	-	-	-	50%	*	16%	13%	14%	13%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	31%	**20%**	20%	17%	*	-	-	-	*	40%	-	21%	17%	20%	18%
	2022	36%	33%	**17%**	-	17%	*	-	-	-	-	50%	*	16%	18%	17%	12%
Reading and Mathematics Including EOC	2023	37%	31%	**20%**	20%	17%	*	-	-	-	*	40%	-	21%	17%	20%	18%
	2022	36%	33%	**17%**	-	17%	*	-	-	-	-	50%	*	16%	18%	17%	12%
Reading Including EOC	2023	50%	49%	**29%**	20%	28%	*	-	-	-	*	40%	-	34%	20%	29%	29%
	2022	51%	51%	**40%**	-	41%	*	-	-	-	-	57%	*	45%	27%	39%	12%
Math Including EOC	2023	45%	37%	**27%**	27%	24%	*	-	-	-	*	40%	-	29%	22%	27%	24%
	2022	43%	39%	**20%**	-	20%	*	-	-	-	-	50%	*	21%	18%	20%	24%
4th Graders																	
Reading and Mathematics	2023	38%	32%	**24%**	14%	27%	*	-	-	-	-	58%	*	26%	22%	24%	22%
	2022	36%	32%	**25%**	-	25%	-	-	-	-	-	47%	*	24%	28%	24%	14%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	32%	**24%**	14%	27%	*	-	-	-	-	58%	*	26%	22%	24%	22%
	2022	36%	32%	**25%**	-	25%	-	-	-	-	-	47%	*	24%	28%	24%	14%
Reading Including EOC	2023	48%	48%	**38%**	41%	35%	*	-	-	-	-	50%	*	39%	35%	36%	22%
	2022	54%	56%	**44%**	-	44%	-	-	-	-	-	47%	*	43%	44%	42%	38%
Math Including EOC	2023	48%	39%	**28%**	13%	32%	*	-	-	-	-	54%	*	30%	24%	28%	33%
	2022	43%	37%	**31%**	-	31%	-	-	-	-	-	53%	*	29%	33%	30%	14%
5th Graders																	
Reading and Mathematics	2023	43%	42%	**30%**	29%	29%	*	-	-	-	*	40%	*	27%	36%	31%	19%
	2022	41%	43%	**24%**	-	24%	-	-	-	-	-	63%	*	26%	21%	22%	24%
Reading and Mathematics Including EOC	2023	43%	42%	**30%**	29%	29%	*	-	-	-	*	40%	*	27%	36%	31%	19%
	2022	41%	43%	**24%**	-	24%	-	-	-	-	-	63%	*	26%	21%	22%	24%
Reading Including EOC	2023	57%	60%	**47%**	42%	49%	*	-	-	-	*	40%	*	43%	55%	47%	48%
	2022	58%	63%	**49%**	-	49%	-	-	-	-	-	63%	*	46%	54%	48%	50%
Math Including EOC	2023	51%	49%	**35%**	38%	32%	*	-	-	-	*	45%	*	30%	42%	36%	22%
	2022	48%	50%	**27%**	-	27%	-	-	-	-	-	63%	*	28%	26%	25%	29%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**25%**	21%	23%	83%	-	-	-	*	45%	*	25%	25%	25%	19%
	2022	34%	36%	**22%**	-	22%	*	-	-	-	-	51%	0%	21%	23%	21%	18%
Reading and Mathematics Including EOC	2023	39%	37%	**25%**	21%	23%	83%	-	-	-	*	45%	*	25%	25%	25%	19%
	2022	36%	38%	**22%**	-	22%	*	-	-	-	-	51%	0%	21%	23%	21%	18%
Reading Including EOC	2023	53%	56%	**38%**	36%	36%	83%	-	-	-	*	43%	*	38%	36%	37%	34%
	2022	53%	57%	**45%**	-	45%	*	-	-	-	-	54%	17%	45%	44%	43%	38%
Math Including EOC	2023	47%	43%	**30%**	26%	29%	83%	-	-	-	*	47%	*	30%	29%	30%	26%
	2022	43%	45%	**26%**	-	26%	*	-	-	-	-	54%	33%	26%	27%	25%	24%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA EASTSIDE ACADEMY (108807124) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	57%	**46%**	63%	40%	*	-	-	-	-	50%	*	49%	40%	47%	25%
Grade 4 Mathematics	2023	63%	56%	**64%**	60%	65%	*	-	-	-	-	58%	*	68%	57%	64%	64%
Grade 5 ELA/Reading	2023	65%	70%	**68%**	54%	74%	*	-	-	-	*	56%	*	62%	78%	66%	67%
Grade 5 Mathematics	2023	71%	72%	**63%**	63%	63%	*	-	-	-	*	53%	*	62%	65%	61%	65%
All Grades Both Subjects	2023	64%	65%	**61%**	60%	61%	56%	-	-	-	*	54%	*	61%	61%	60%	58%
All Grades ELA/Reading	2023	63%	66%	**58%**	58%	58%	*	-	-	-	*	53%	*	56%	61%	57%	51%
All Grades Mathematics	2023	66%	65%	**64%**	61%	64%	*	-	-	-	*	55%	*	65%	61%	63%	64%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	35%	**26%**	*	20%	-	-	-	-	-	*	-	33%	20%	26%	0%
Grade 4 Mathematics	2023	27%	25%	**29%**	40%	24%	-	-	-	-	-	*	*	42%	13%	26%	29%
Grade 5 ELA/Reading	2023	37%	44%	**36%**	38%	38%	*	-	-	-	-	0%	*	36%	36%	43%	38%
Grade 5 Mathematics	2023	48%	53%	**50%**	60%	50%	*	-	-	-	*	29%	*	50%	50%	46%	46%
All Grades Both Subjects	2023	38%	43%	**36%**	47%	33%	*	-	-	-	*	10%	*	42%	28%	35%	33%
All Grades ELA/Reading	2023	35%	43%	**32%**	42%	29%	*	-	-	-	-	0%	*	35%	29%	35%	23%
All Grades Mathematics	2023	40%	43%	**39%**	50%	36%	*	-	-	-	*	18%	*	47%	27%	35%	40%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA EASTSIDE ACADEMY (108807124) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**64%**	61%	-	-	-	-	61%	59%	62%	-	*	*	64%	60%	100%
	2022	74%	80%	**63%**	81%	*	-	-	-	80%	-	-	-	-	63%	66%	57%	-
At Meets Grade Level or Above	2023	49%	50%	**32%**	31%	-	-	-	-	31%	13%	14%	-	*	*	34%	27%	60%
	2022	48%	52%	**34%**	50%	*	-	-	-	51%	-	-	-	-	31%	36%	31%	-
At Masters Grade Level	2023	20%	20%	**12%**	10%	-	-	-	-	10%	3%	3%	-	*	*	13%	8%	40%
	2022	23%	26%	**16%**	21%	*	-	-	-	22%	-	-	-	-	13%	18%	12%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**67%**	62%	-	-	-	-	62%	64%	62%	-	*	*	69%	61%	*
	2022	75%	82%	**71%**	94%	*	-	-	-	94%	-	-	-	-	67%	73%	64%	-
At Meets Grade Level or Above	2023	53%	58%	**38%**	36%	-	-	-	-	36%	21%	23%	-	*	*	39%	32%	*
	2022	53%	59%	**45%**	66%	*	-	-	-	68%	-	-	-	-	33%	47%	38%	-
At Masters Grade Level	2023	20%	24%	**15%**	16%	-	-	-	-	16%	7%	8%	-	*	*	15%	14%	*
	2022	25%	30%	**21%**	25%	*	-	-	-	26%	-	-	-	-	0%	24%	14%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**61%**	64%	-	-	-	-	64%	50%	54%	-	*	*	60%	63%	*
	2022	72%	76%	**53%**	72%	*	-	-	-	71%	-	-	-	-	50%	55%	47%	-
At Meets Grade Level or Above	2023	45%	42%	**30%**	30%	-	-	-	-	30%	7%	8%	-	*	*	31%	25%	*
	2022	42%	43%	**26%**	38%	*	-	-	-	39%	-	-	-	-	17%	27%	24%	-
At Masters Grade Level	2023	19%	16%	**9%**	5%	-	-	-	-	5%	0%	0%	-	*	*	10%	4%	*
	2022	20%	21%	**12%**	19%	*	-	-	-	19%	-	-	-	-	17%	13%	9%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**62%**	52%	-	-	-	-	52%	*	*	-	*	*	65%	54%	*
	2022	76%	85%	**71%**	75%	-	-	-	-	75%	-	-	-	-	*	76%	63%	-
At Meets Grade Level or Above	2023	47%	51%	**22%**	19%	-	-	-	-	19%	*	*	-	*	*	26%	15%	*
	2022	47%	55%	**28%**	45%	-	-	-	-	45%	-	-	-	-	*	27%	29%	-
At Masters Grade Level	2023	18%	19%	**9%**	5%	-	-	-	-	5%	*	*	-	*	*	11%	4%	*
	2022	21%	24%	**15%**	20%	-	-	-	-	20%	-	-	-	-	*	16%	13%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**61%**	58%	-	-	-	-	58%	58%	58%	-	-	*	62%	58%	*
All Grades ELA/Reading	2023	63%	66%	**58%**	50%	-	-	-	-	50%	*	*	-	-	*	60%	50%	*
All Grades Mathematics	2023	66%	65%	**64%**	67%	-	-	-	-	67%	*	*	-	-	*	63%	66%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**36%**	29%	-	-	-	-	29%	*	*	-	-	*	38%	33%	-

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA EASTSIDE ACADEMY (108807124) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	43%	**32%**	18%	-	-	-	-	18%	*	*	-	-	*	35%	23%	-
All Grades Mathematics	2023	40%	43%	**39%**	35%	-	-	-	-	35%	*	*	-	-	*	39%	40%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**94%**	97%	93%	100%	-	-	-	100%	100%	100%	98%	88%	95%	95%
Not Included in Accountability: Mobile	4%	2%	**5%**	3%	5%	0%	-	-	-	0%	0%	0%	1%	10%	4%	3%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	0%	1%	0%	-	-	-	0%	0%	0%	0%	1%	1%	3%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	**94%**	97%	93%	100%	-	-	-	*	100%	*	98%	89%	95%	94%
Not Included in Accountability: Mobile	4%	2%	**5%**	3%	5%	0%	-	-	-	*	0%	*	1%	10%	4%	3%
Not Included in Accountability: Other Exclusions	3%	5%	**1%**	0%	1%	0%	-	-	-	*	0%	*	1%	2%	1%	4%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	-	*	100%	*	99%	100%	100%	100%
Included in Accountability	94%	95%	**94%**	97%	93%	100%	-	-	-	*	100%	*	98%	89%	95%	95%
Not Included in Accountability: Mobile	5%	2%	**5%**	3%	5%	0%	-	-	-	*	0%	*	1%	10%	4%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	0%	-	-	-	*	0%	*	0%	2%	1%	3%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	*	1%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	*	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	**95%**	96%	94%	*	-	-	-	*	100%	*	100%	87%	96%	96%
Not Included in Accountability: Mobile	4%	3%	**5%**	4%	6%	*	-	-	-	*	0%	*	0%	13%	4%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**97%**	-	97%	*	-	-	-	-	98%	100%	100%	92%	96%	93%
Not Included in Accountability: Mobile	5%	1%	**2%**	-	2%	*	-	-	-	-	2%	0%	0%	6%	3%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	-	1%	*	-	-	-	-	0%	0%	0%	2%	1%	3%
Not Tested	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	**96%**	-	96%	*	-	-	-	-	97%	100%	100%	91%	96%	92%
Not Included in Accountability: Mobile	5%	1%	**3%**	-	3%	*	-	-	-	-	3%	0%	0%	7%	3%	5%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	-	1%	*	-	-	-	-	0%	0%	0%	3%	1%	4%
Not Tested	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	-	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	97%	**96%**	-	96%	*	-	-	-	-	97%	100%	100%	91%	96%	92%
Not Included in Accountability: Mobile	5%	2%	**3%**	-	3%	*	-	-	-	-	3%	0%	0%	7%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	-	1%	*	-	-	-	-	0%	0%	0%	3%	1%	4%
Not Tested	1%	1%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	**99%**	-	99%	-	-	-	-	-	100%	*	100%	98%	99%	97%
Not Included in Accountability: Mobile	4%	1%	**1%**	-	1%	-	-	-	-	-	0%	*	0%	3%	1%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**91.0%**	91.7%	90.8%	88.9%	-	-	-	*	88.5%	91.0%	92.4%
2020-21	95.0%	98.6%	**98.7%**	98.9%	98.7%	98.3%	-	*	-	*	98.9%	98.7%	99.0%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**35.3%**	29.9%	36.2%	50.0%	-	-	-	*	40.9%	34.9%	29.7%
2020-21	15.0%	3.9%	**2.6%**	1.9%	3.0%	0.0%	-	*	-	*	1.3%	2.4%	1.4%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA EASTSIDE ACADEMY (108807124) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
IDEA EASTSIDE ACADEMY (108807124) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	494	100.0%	74,217	5,504,150	494	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	68	13.8%	9.2%	6.7%	68	13.8%	9.2%	6.7%
Grade 1	77	15.6%	9.5%	7.2%	77	15.6%	9.5%	7.2%
Grade 2	60	12.1%	9.6%	7.2%	60	12.1%	9.6%	7.2%
Grade 3	108	21.9%	9.6%	7.2%	108	21.9%	9.6%	7.1%
Grade 4	88	17.8%	8.4%	7.2%	88	17.8%	8.4%	7.1%
Grade 5	93	18.8%	7.2%	7.2%	93	18.8%	7.2%	7.2%
Grade 6	0	0.0%	9.0%	7.3%	0	0.0%	9.0%	7.2%
Grade 7	0	0.0%	9.2%	7.4%	0	0.0%	9.2%	7.4%
Grade 8	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 9	0	0.0%	6.3%	8.7%	0	0.0%	6.3%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.4%	7.0%	0	0.0%	3.4%	7.0%
Grade 12	0	0.0%	2.8%	6.6%	0	0.0%	2.8%	6.6%
Ethnic Distribution:								
African American	104	21.1%	7.2%	12.8%	104	21.1%	7.2%	12.8%
Hispanic	374	75.7%	86.0%	53.0%	374	75.7%	86.0%	52.9%
White	11	2.2%	5.1%	25.6%	11	2.2%	5.1%	25.7%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	0	0.0%	1.0%	5.1%	0	0.0%	1.0%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	1.0%	0.4%	3.0%	5	1.0%	0.4%	3.0%
Sex:								
Female	243	49.2%	49.5%	48.8%	243	49.2%	49.5%	48.8%
Male	251	50.8%	50.5%	51.2%	251	50.8%	50.5%	51.2%
Economically Disadvantaged	473	95.7%	87.0%	62.1%	473	95.7%	87.0%	62.0%
Non-Educationally Disadvantaged	21	4.3%	13.0%	37.9%	21	4.3%	13.0%	38.0%
Section 504 Students	11	2.2%	2.4%	7.4%	11	2.2%	2.4%	7.4%
EB Students/EL	122	24.7%	43.2%	23.1%	122	24.7%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	5	1.0%	1.1%	5.5%	5	1.0%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	13	2.6%	1.6%	2.2%	13	2.6%	1.6%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	494	100.0%	98.6%	64.6%	494	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	245	49.6%	59.6%	53.3%	245	49.6%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	115	23.3%	41.4%	23.2%	115	23.3%	41.4%	23.2%
Career and Technical Education	0	0.0%	13.5%	26.5%	0	0.0%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	50.5%	72.3%	0	-	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	64	13.0%	8.9%	12.6%	64	13.0%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	64							
By Type of Primary Disability Students with Intellectual Disabilities	28	43.8%	44.2%	44.1%				
Students with Physical Disabilities	11	17.2%	19.5%	20.0%				
Students with Autism	16	25.0%	18.7%	15.5%				
Students with Behavioral Disabilities	**	**	16.7%	18.8%				
Students with Non-Categorical Early Childhood	*	*	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	157	27.9%	12.6%	16.8%				
By Ethnicity: African American	28	5.0%	1.4%	3.3%				
Hispanic	124	22.1%	10.0%	8.7%				
White	5	0.9%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	26	37.1%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	24	17.3%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	136	26.1%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	168	35.7%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	8.1%	0.9%	1.5%	0.0%	3.2%	4.5%
Grade 1	8.3%	1.4%	2.5%	20.0%	2.4%	3.6%
Grade 2	2.3%	1.3%	1.6%	0.0%	2.4%	2.0%
Grade 3	11.0%	1.1%	0.8%	13.3%	0.6%	0.9%
Grade 4	8.0%	0.6%	0.5%	0.0%	0.3%	0.5%
Grade 5	3.6%	0.5%	0.3%	11.1%	0.9%	0.4%
Grade 6	-	0.3%	0.3%	-	0.3%	0.4%
Grade 7	-	0.2%	0.4%	-	0.8%	0.5%
Grade 8	-	0.2%	0.4%	-	0.9%	0.5%
Grade 9	-	0.6%	8.7%	-	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	30.6	27.0	18.7
Grade 1	18.6	28.2	19.1
Grade 2	14.4	28.0	19.1
Grade 3	25.7	28.7	19.3
Grade 4	26.9	28.7	19.4
Grade 5	21.8	29.3	20.8
Grade 6	-	24.2	19.2
Secondary:			
English/Language Arts	-	17.3	16.2
Foreign Languages	-	18.3	18.8
Mathematics	-	18.0	17.5
Science	-	17.2	18.5
Social Studies	-	18.9	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA EASTSIDE ACADEMY (108807124) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	39.4	100.0%	100.0%	100.0%
Professional Staff:	26.2	66.5%	60.3%	64.1%
Teachers	22.8	57.8%	43.1%	48.7%
Professional Support	1.0	2.5%	12.0%	10.9%
Campus Administration (School Leadership)	2.4	6.2%	4.7%	3.3%
Educational Aides:	13.2	33.5%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	139.0	13,815.0
Part-time Counselors	0.0	n/a	48.0	1,240.0
Total Minority Staff:	34.5	87.6%	89.4%	53.2%
Teachers by Ethnicity:				
African American	5.8	25.3%	10.5%	11.8%
Hispanic	14.0	61.3%	75.5%	29.6%
White	2.0	8.9%	11.6%	54.9%
American Indian	1.0	4.4%	0.4%	0.3%
Asian	0.0	0.0%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	4.5	19.8%	25.3%	24.4%
Females	18.3	80.2%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	16.9	74.1%	80.3%	72.2%
Masters	5.9	25.9%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	9.4%	9.7%
1-5 Years Experience	17.8	78.3%	65.6%	26.3%
6-10 Years Experience	1.9	8.5%	15.0%	20.5%
11-20 Years Experience	2.0	8.8%	7.8%	27.2%
21-30 Years Experience	1.0	4.4%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA EASTSIDE ACADEMY (108807124) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	21.7	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	3.3	6.1
Average Years Experience of Principals with District	3.0	3.1	5.3
Average Years Experience of Assistant Principals	2.3	2.8	5.2
Average Years Experience of Assistant Principals with District	2.3	2.7	4.4
Average Years Experience of Teachers:	5.0	4.6	11.0
Average Years Experience of Teachers with District:	4.4	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	$58,491	$53,300
1-5 Years Experience	$68,043	$58,502	$56,516
6-10 Years Experience	$70,000	$61,992	$59,732
11-20 Years Experience	$63,285	$63,193	$63,389
21-30 Years Experience	$70,500	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$67,900	$59,627	$60,717
Professional Support	$74,960	$79,740	$72,022
Campus Administration (School Leadership)	$98,255	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	22.3	97.7%	93.8%	70.6%
Special Education	0.5	2.3%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA JUDSON ACADEMY

Campus Number: 108807125

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	75%	**80%**	94%	76%	85%	-	*	-	100%	33%	-	83%	75%	78%	68%
	2022	76%	77%	**89%**	-	89%	-	-	-	-	-	57%	*	90%	86%	87%	79%
At Meets Grade Level or Above	2023	50%	49%	**59%**	56%	57%	77%	-	*	-	60%	27%	-	64%	47%	55%	63%
	2022	51%	51%	**61%**	-	61%	-	-	-	-	-	29%	*	62%	55%	53%	53%
At Masters Grade Level	2023	20%	21%	**31%**	17%	31%	54%	-	*	-	40%	0%	-	34%	25%	28%	37%
	2022	30%	28%	**30%**	-	30%	-	-	-	-	-	14%	*	32%	23%	27%	21%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	68%	**79%**	72%	77%	92%	-	*	-	80%	53%	-	83%	69%	76%	74%
	2022	71%	69%	**85%**	-	85%	-	-	-	-	-	43%	*	84%	86%	82%	84%
At Meets Grade Level or Above	2023	45%	37%	**44%**	22%	43%	77%	-	*	-	60%	7%	-	47%	36%	38%	42%
	2022	43%	39%	**52%**	-	52%	-	-	-	-	-	29%	*	49%	64%	44%	58%
At Masters Grade Level	2023	19%	13%	**15%**	11%	12%	31%	-	*	-	40%	0%	-	16%	14%	13%	16%
	2022	21%	17%	**20%**	-	20%	-	-	-	-	-	14%	*	18%	27%	15%	21%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	**84%**	77%	85%	83%	-	*	-	*	55%	*	81%	90%	81%	81%
	2022	77%	79%	**71%**	-	71%	-	-	-	-	-	30%	80%	75%	64%	62%	65%
At Meets Grade Level or Above	2023	48%	48%	**50%**	50%	47%	50%	-	*	-	*	27%	*	53%	44%	41%	33%
	2022	54%	56%	**50%**	-	50%	-	-	-	-	-	10%	40%	61%	32%	41%	57%
At Masters Grade Level	2023	22%	22%	**23%**	23%	22%	25%	-	*	-	*	18%	*	20%	28%	14%	0%
	2022	28%	29%	**19%**	-	19%	-	-	-	-	-	0%	0%	23%	11%	12%	22%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	67%	**77%**	68%	79%	75%	-	*	-	*	27%	*	74%	82%	73%	71%
	2022	70%	68%	**67%**	-	67%	-	-	-	-	-	20%	80%	72%	59%	62%	61%
At Meets Grade Level or Above	2023	48%	39%	**46%**	36%	42%	67%	-	*	-	*	18%	*	43%	51%	39%	43%
	2022	43%	37%	**34%**	-	34%	-	-	-	-	-	20%	40%	38%	27%	27%	35%
At Masters Grade Level	2023	22%	15%	**20%**	18%	15%	42%	-	*	-	*	9%	*	18%	26%	13%	5%
	2022	23%	18%	**13%**	-	13%	-	-	-	-	-	0%	0%	16%	9%	10%	13%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	84%	**83%**	77%	85%	75%	-	*	-	*	44%	*	84%	82%	78%	80%
	2022	81%	85%	**88%**	-	88%	-	-	-	-	-	56%	*	89%	87%	83%	87%
At Meets Grade Level or Above	2023	57%	60%	**61%**	64%	60%	50%	-	*	-	*	25%	*	61%	60%	53%	60%
	2022	58%	63%	**66%**	-	66%	-	-	-	-	-	44%	*	70%	58%	60%	67%
At Masters Grade Level	2023	28%	32%	**24%**	32%	25%	0%	-	*	-	*	6%	*	29%	18%	19%	30%
	2022	36%	40%	**42%**	-	42%	-	-	-	-	-	33%	*	44%	39%	37%	53%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	82%	**90%**	86%	88%	100%	-	*	-	*	88%	*	90%	89%	87%	95%
	2022	77%	80%	**85%**	-	85%	-	-	-	-	-	89%	*	83%	89%	84%	73%
At Meets Grade Level or Above	2023	51%	49%	**56%**	50%	54%	67%	-	*	-	*	31%	*	56%	56%	48%	60%
	2022	48%	50%	**55%**	-	55%	-	-	-	-	-	33%	*	56%	53%	53%	53%
At Masters Grade Level	2023	21%	16%	**14%**	9%	12%	17%	-	*	-	*	13%	*	15%	13%	11%	25%
	2022	25%	24%	**27%**	-	27%	-	-	-	-	-	22%	*	25%	32%	24%	13%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	71%	**82%**	82%	78%	100%	-	*	-	*	50%	*	82%	82%	77%	75%
	2022	66%	79%	**85%**	-	85%	-	-	-	-	-	78%	*	88%	82%	80%	80%
At Meets Grade Level or Above	2023	36%	39%	**56%**	41%	58%	58%	-	*	-	*	25%	*	60%	50%	51%	60%
	2022	38%	50%	**58%**	-	58%	-	-	-	-	-	22%	*	63%	50%	54%	47%
At Masters Grade Level	2023	16%	17%	**30%**	32%	30%	25%	-	*	-	*	13%	*	31%	30%	27%	40%
	2022	18%	25%	**22%**	-	22%	-	-	-	-	-	11%	*	27%	13%	20%	20%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**82%**	79%	81%	87%	-	94%	-	91%	51%	100%	82%	82%	79%	78%
	2022	74%	80%	**81%**	-	81%	-	-	-	-	-	52%	88%	83%	77%	77%	74%
At Meets Grade Level or Above	2023	49%	50%	**53%**	46%	52%	64%	-	71%	-	73%	23%	73%	55%	50%	46%	51%
	2022	48%	52%	**53%**	-	53%	-	-	-	-	-	26%	53%	57%	46%	47%	52%
At Masters Grade Level	2023	20%	20%	**23%**	21%	21%	28%	-	59%	-	27%	8%	9%	23%	22%	18%	21%
	2022	23%	26%	**24%**	-	24%	-	-	-	-	-	13%	0%	26%	21%	21%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**83%**	82%	82%	81%	-	86%	-	100%	43%	*	83%	83%	79%	77%
	2022	75%	82%	**82%**	-	82%	-	-	-	-	-	46%	88%	85%	77%	77%	75%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	58%	**56%**	56%	55%	59%	-	71%	-	70%	26%	*	59%	51%	50%	52%
	2022	53%	59%	**58%**	-	58%	-	-	-	-	-	27%	50%	64%	46%	51%	58%
At Masters Grade Level	2023	20%	24%	**26%**	24%	26%	27%	-	57%	-	20%	7%	*	28%	23%	21%	22%
	2022	25%	30%	**30%**	-	30%	-	-	-	-	-	15%	0%	33%	24%	25%	30%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**82%**	76%	81%	89%	-	100%	-	80%	60%	*	82%	81%	78%	80%
	2022	72%	76%	**79%**	-	79%	-	-	-	-	-	50%	88%	80%	76%	76%	72%
At Meets Grade Level or Above	2023	45%	42%	**48%**	37%	46%	70%	-	71%	-	70%	19%	*	49%	48%	41%	48%
	2022	42%	43%	**46%**	-	46%	-	-	-	-	-	27%	50%	47%	44%	41%	47%
At Masters Grade Level	2023	19%	16%	**17%**	13%	13%	30%	-	57%	-	40%	7%	*	16%	18%	13%	15%
	2022	20%	21%	**20%**	-	20%	-	-	-	-	-	12%	0%	20%	21%	16%	16%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**82%**	82%	78%	100%	-	*	-	*	50%	*	82%	82%	77%	75%
	2022	76%	85%	**85%**	-	85%	-	-	-	-	-	78%	*	88%	82%	80%	80%
At Meets Grade Level or Above	2023	47%	51%	**56%**	41%	58%	58%	-	*	-	*	25%	*	60%	50%	51%	60%
	2022	47%	55%	**58%**	-	58%	-	-	-	-	-	22%	*	63%	50%	54%	47%
At Masters Grade Level	2023	18%	19%	**30%**	32%	30%	25%	-	*	-	*	13%	*	31%	30%	27%	40%
	2022	21%	24%	**22%**	-	22%	-	-	-	-	-	11%	*	27%	13%	20%	20%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	31%	**39%**	17%	39%	69%	-	*	-	60%	7%	-	43%	31%	34%	37%
	2022	36%	33%	**44%**	-	44%	-	-	-	-	-	29%	*	43%	50%	35%	42%
Reading and Mathematics Including EOC	2023	37%	31%	**39%**	17%	39%	69%	-	*	-	60%	7%	-	43%	31%	34%	37%
	2022	36%	33%	**44%**	-	44%	-	-	-	-	-	29%	*	43%	50%	35%	42%
Reading Including EOC	2023	50%	49%	**59%**	56%	57%	77%	-	*	-	60%	27%	-	64%	47%	55%	63%
	2022	51%	51%	**61%**	-	61%	-	-	-	-	-	29%	*	62%	55%	53%	53%
Math Including EOC	2023	45%	37%	**44%**	22%	43%	77%	-	*	-	60%	7%	-	47%	36%	38%	42%
	2022	43%	39%	**52%**	-	52%	-	-	-	-	-	29%	*	49%	64%	44%	58%
4th Graders																	
Reading and Mathematics	2023	38%	32%	**35%**	36%	32%	33%	-	*	-	*	18%	*	35%	33%	27%	24%
	2022	36%	32%	**26%**	-	26%	-	-	-	-	-	10%	40%	30%	18%	19%	30%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	32%	**35%**	36%	32%	33%	-	*	-	*	18%	*	35%	33%	27%	24%
	2022	36%	32%	**26%**	-	26%	-	-	-	-	-	10%	40%	30%	18%	19%	30%
Reading Including EOC	2023	48%	48%	**50%**	50%	47%	50%	-	*	-	*	27%	*	53%	44%	41%	33%
	2022	54%	56%	**50%**	-	50%	-	-	-	-	-	10%	40%	61%	32%	41%	57%
Math Including EOC	2023	48%	39%	**46%**	36%	42%	67%	-	*	-	*	18%	*	43%	51%	39%	43%
	2022	43%	37%	**34%**	-	34%	-	-	-	-	-	20%	40%	38%	27%	27%	35%
5th Graders																	
Reading and Mathematics	2023	43%	42%	**44%**	41%	43%	50%	-	*	-	*	19%	*	44%	44%	35%	45%
	2022	41%	43%	**46%**	-	46%	-	-	-	-	-	22%	*	48%	42%	43%	47%
Reading and Mathematics Including EOC	2023	43%	42%	**44%**	41%	43%	50%	-	*	-	*	19%	*	44%	44%	35%	45%
	2022	41%	43%	**46%**	-	46%	-	-	-	-	-	22%	*	48%	42%	43%	47%
Reading Including EOC	2023	57%	60%	**61%**	64%	60%	50%	-	*	-	*	25%	*	61%	60%	53%	60%
	2022	58%	63%	**66%**	-	66%	-	-	-	-	-	44%	*	70%	58%	60%	67%
Math Including EOC	2023	51%	49%	**56%**	50%	54%	67%	-	*	-	*	31%	*	56%	56%	48%	60%
	2022	48%	50%	**55%**	-	55%	-	-	-	-	-	33%	*	56%	53%	53%	53%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**39%**	32%	38%	51%	-	57%	-	60%	14%	*	41%	37%	32%	35%
	2022	34%	36%	**38%**	-	38%	-	-	-	-	-	19%	50%	40%	34%	32%	39%
Reading and Mathematics Including EOC	2023	39%	37%	**39%**	32%	38%	51%	-	57%	-	60%	14%	*	41%	37%	32%	35%
	2022	36%	38%	**38%**	-	38%	-	-	-	-	-	19%	50%	40%	34%	32%	39%
Reading Including EOC	2023	53%	56%	**56%**	56%	55%	59%	-	71%	-	70%	26%	*	59%	51%	50%	52%
	2022	53%	57%	**58%**	-	58%	-	-	-	-	-	27%	50%	64%	46%	51%	58%
Math Including EOC	2023	47%	43%	**48%**	37%	46%	70%	-	71%	-	70%	19%	*	49%	48%	41%	48%
	2022	43%	45%	**46%**	-	46%	-	-	-	-	-	27%	50%	47%	44%	41%	47%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA JUDSON ACADEMY (108807125) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	57%	**55%**	53%	54%	50%	-	*	-	*	64%	*	53%	59%	51%	40%
Grade 4 Mathematics	2023	63%	56%	**58%**	45%	55%	82%	-	*	-	*	27%	*	51%	72%	52%	50%
Grade 5 ELA/Reading	2023	65%	70%	**72%**	70%	73%	71%	-	*	-	*	53%	*	72%	71%	68%	73%
Grade 5 Mathematics	2023	71%	72%	**80%**	78%	78%	92%	-	*	-	*	93%	*	82%	76%	77%	83%
All Grades Both Subjects	2023	64%	65%	**66%**	61%	65%	74%	-	75%	-	80%	62%	75%	63%	70%	61%	61%
All Grades ELA/Reading	2023	63%	66%	**63%**	61%	63%	61%	-	67%	-	80%	58%	*	62%	66%	59%	56%
All Grades Mathematics	2023	66%	65%	**69%**	61%	67%	87%	-	83%	-	80%	65%	*	65%	74%	64%	66%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	35%	**43%**	*	45%	-	-	-	-	-	17%	-	44%	40%	43%	40%
Grade 4 Mathematics	2023	27%	25%	**35%**	20%	40%	-	-	-	-	-	13%	-	33%	38%	32%	*
Grade 5 ELA/Reading	2023	37%	44%	**48%**	57%	43%	50%	-	-	-	-	11%	*	40%	58%	43%	20%
Grade 5 Mathematics	2023	48%	53%	**79%**	71%	78%	*	-	-	-	-	85%	-	78%	81%	77%	89%
All Grades Both Subjects	2023	38%	43%	**56%**	50%	56%	70%	-	-	-	-	39%	*	52%	61%	53%	52%
All Grades ELA/Reading	2023	35%	43%	**46%**	50%	44%	50%	-	-	-	-	13%	*	42%	53%	43%	30%
All Grades Mathematics	2023	40%	43%	**63%**	50%	63%	*	-	-	-	-	57%	-	60%	67%	60%	69%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA JUDSON ACADEMY (108807125) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**82%**	75%	-	-	-	-	75%	-	-	-	-	100%	83%	78%	-
	2022	74%	80%	**81%**	75%	-	-	-	-	75%	*	*	-	-	-	83%	74%	-
At Meets Grade Level or Above	2023	49%	50%	**53%**	48%	-	-	-	-	48%	-	-	-	-	86%	53%	51%	-
	2022	48%	52%	**53%**	52%	-	-	-	-	52%	*	*	-	-	-	53%	52%	-
At Masters Grade Level	2023	20%	20%	**23%**	20%	-	-	-	-	20%	-	-	-	-	36%	23%	21%	-
	2022	23%	26%	**24%**	23%	-	-	-	-	23%	*	*	-	-	-	25%	22%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**83%**	74%	-	-	-	-	74%	-	-	-	-	100%	84%	77%	-
	2022	75%	82%	**82%**	76%	-	-	-	-	76%	*	*	-	-	-	84%	75%	-
At Meets Grade Level or Above	2023	53%	58%	**56%**	48%	-	-	-	-	48%	-	-	-	-	83%	57%	52%	-
	2022	53%	59%	**58%**	57%	-	-	-	-	57%	*	*	-	-	-	58%	58%	-
At Masters Grade Level	2023	20%	24%	**26%**	19%	-	-	-	-	19%	-	-	-	-	50%	27%	22%	-
	2022	25%	30%	**30%**	30%	-	-	-	-	30%	*	*	-	-	-	30%	30%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**82%**	78%	-	-	-	-	78%	-	-	-	-	100%	82%	80%	-
	2022	72%	76%	**79%**	72%	-	-	-	-	72%	*	*	-	-	-	80%	72%	-
At Meets Grade Level or Above	2023	45%	42%	**48%**	44%	-	-	-	-	44%	-	-	-	-	83%	49%	48%	-
	2022	42%	43%	**46%**	48%	-	-	-	-	48%	*	*	-	-	-	46%	47%	-
At Masters Grade Level	2023	19%	16%	**17%**	15%	-	-	-	-	15%	-	-	-	-	17%	17%	15%	-
	2022	20%	21%	**20%**	17%	-	-	-	-	17%	*	*	-	-	-	21%	16%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**82%**	72%	-	-	-	-	72%	-	-	-	-	*	84%	75%	-
	2022	76%	85%	**85%**	79%	-	-	-	-	79%	*	*	-	-	-	86%	80%	-
At Meets Grade Level or Above	2023	47%	51%	**56%**	56%	-	-	-	-	56%	-	-	-	-	*	55%	60%	-
	2022	47%	55%	**58%**	50%	-	-	-	-	50%	*	*	-	-	-	60%	47%	-
At Masters Grade Level	2023	18%	19%	**30%**	39%	-	-	-	-	39%	-	-	-	-	*	28%	40%	-
	2022	21%	24%	**22%**	21%	-	-	-	-	21%	*	*	-	-	-	22%	20%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**66%**	59%	-	-	-	-	59%	-	-	-	-	83%	67%	61%	-
All Grades ELA/Reading	2023	63%	66%	**63%**	54%	-	-	-	-	54%	-	-	-	-	*	65%	56%	-
All Grades Mathematics	2023	66%	65%	**69%**	65%	-	-	-	-	65%	-	-	-	-	*	69%	66%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**56%**	50%	-	-	-	-	50%	-	-	-	-	*	57%	52%	-

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA JUDSON ACADEMY (108807125) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	43%	**46%**	30%	-	-	-	-	30%	-	-	-	-	-	52%	30%	-
All Grades Mathematics	2023	40%	43%	**63%**	67%	-	-	-	-	67%	-	-	-	-	*	61%	69%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**96%**	98%	96%	100%	-	100%	-	88%	100%	100%	99%	92%	97%	95%
Not Included in Accountability: Mobile	4%	2%	**3%**	2%	3%	0%	-	0%	-	12%	0%	0%	1%	7%	2%	1%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	0%	1%	0%	-	0%	-	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	**96%**	98%	96%	100%	-	100%	-	91%	100%	*	99%	92%	97%	94%
Not Included in Accountability: Mobile	4%	2%	**3%**	2%	3%	0%	-	0%	-	9%	0%	*	1%	6%	2%	2%
Not Included in Accountability: Other Exclusions	3%	5%	**1%**	0%	1%	0%	-	0%	-	0%	0%	*	0%	2%	1%	5%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	**97%**	98%	96%	100%	-	100%	-	91%	100%	*	99%	92%	97%	95%
Not Included in Accountability: Mobile	5%	2%	**3%**	2%	3%	0%	-	0%	-	9%	0%	*	1%	6%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	0%	-	0%	-	0%	0%	*	0%	2%	1%	3%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	**95%**	96%	97%	100%	-	*	-	*	100%	*	100%	90%	98%	100%
Not Included in Accountability: Mobile	4%	3%	**5%**	4%	3%	0%	-	*	-	*	0%	*	0%	10%	2%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**97%**	-	97%	0%	-	-	-	-	100%	100%	99%	92%	98%	95%
Not Included in Accountability: Mobile	5%	1%	**3%**	-	2%	100%	-	-	-	-	0%	0%	1%	6%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	-	1%	0%	-	-	-	-	0%	0%	0%	2%	1%	4%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	**97%**	-	98%	*	-	-	-	-	100%	100%	99%	92%	98%	95%
Not Included in Accountability: Mobile	5%	1%	**3%**	-	2%	*	-	-	-	-	0%	0%	1%	6%	1%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	-	1%	*	-	-	-	-	0%	0%	0%	2%	1%	3%
Not Tested	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	-	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	97%	**97%**	-	98%	*	-	-	-	-	100%	100%	99%	92%	98%	95%
Not Included in Accountability: Mobile	5%	2%	**3%**	-	2%	*	-	-	-	-	0%	0%	1%	6%	1%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	-	1%	*	-	-	-	-	0%	0%	0%	2%	1%	3%
Not Tested	1%	1%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	**97%**	-	97%	-	-	-	-	-	100%	*	98%	95%	97%	94%
Not Included in Accountability: Mobile	4%	1%	**2%**	-	2%	-	-	-	-	-	0%	*	2%	3%	1%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	-	1%	-	-	-	-	-	0%	*	0%	3%	1%	6%
Not Tested	2%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**94.6%**	94.8%	94.4%	95.1%	-	96.2%	*	96.4%	94.1%	94.4%	95.8%
2020-21	95.0%	98.6%	**99.5%**	99.1%	99.6%	99.1%	-	100.0%	*	99.7%	99.5%	99.3%	99.5%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**14.4%**	14.0%	16.0%	8.7%	-	10.0%	*	6.3%	15.4%	15.4%	7.3%
2020-21	15.0%	3.9%	**1.6%**	2.7%	1.0%	3.8%	-	0.0%	*	0.0%	1.9%	1.5%	0.9%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
IDEA JUDSON ACADEMY (108807125) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	687	100.0%	74,217	5,504,150	687	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	107	15.6%	9.2%	6.7%	107	15.6%	9.2%	6.7%
Grade 1	122	17.8%	9.5%	7.2%	122	17.8%	9.5%	7.2%
Grade 2	110	16.0%	9.6%	7.2%	110	16.0%	9.6%	7.2%
Grade 3	118	17.2%	9.6%	7.2%	118	17.2%	9.6%	7.1%
Grade 4	118	17.2%	8.4%	7.2%	118	17.2%	8.4%	7.1%
Grade 5	112	16.3%	7.2%	7.2%	112	16.3%	7.2%	7.2%
Grade 6	0	0.0%	9.0%	7.3%	0	0.0%	9.0%	7.2%
Grade 7	0	0.0%	9.2%	7.4%	0	0.0%	9.2%	7.4%
Grade 8	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 9	0	0.0%	6.3%	8.7%	0	0.0%	6.3%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.4%	7.0%	0	0.0%	3.4%	7.0%
Grade 12	0	0.0%	2.8%	6.6%	0	0.0%	2.8%	6.6%
Ethnic Distribution:								
African American	124	18.0%	7.2%	12.8%	124	18.0%	7.2%	12.8%
Hispanic	452	65.8%	86.0%	53.0%	452	65.8%	86.0%	52.9%
White	78	11.4%	5.1%	25.6%	78	11.4%	5.1%	25.7%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	14	2.0%	1.0%	5.1%	14	2.0%	1.0%	5.1%
Pacific Islander	2	0.3%	0.1%	0.2%	2	0.3%	0.1%	0.2%
Two or More Races	17	2.5%	0.4%	3.0%	17	2.5%	0.4%	3.0%
Sex:								
Female	321	46.7%	49.5%	48.8%	321	46.7%	49.5%	48.8%
Male	366	53.3%	50.5%	51.2%	366	53.3%	50.5%	51.2%
Economically Disadvantaged	528	76.9%	87.0%	62.1%	528	76.9%	87.0%	62.0%
Non-Educationally Disadvantaged	159	23.1%	13.0%	37.9%	159	23.1%	13.0%	38.0%
Section 504 Students	5	0.7%	2.4%	7.4%	5	0.7%	2.4%	7.4%
EB Students/EL	116	16.9%	43.2%	23.1%	116	16.9%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	12	1.7%	1.1%	5.5%	12	1.7%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	7	1.0%	1.6%	2.2%	7	1.0%	1.6%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	687	100.0%	98.6%	64.6%	687	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	282	41.0%	59.6%	53.3%	282	41.0%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	109	15.9%	41.4%	23.2%	109	15.9%	41.4%	23.2%
Career and Technical Education	0	0.0%	13.5%	26.5%	0	0.0%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	50.5%	72.3%	0	-	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	57	8.3%	8.9%	12.6%	57	8.3%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	57							
By Type of Primary Disability Students with Intellectual Disabilities	23	40.4%	44.2%	44.1%				
Students with Physical Disabilities	24	42.1%	19.5%	20.0%				
Students with Autism	*	*	18.7%	15.5%				
Students with Behavioral Disabilities	**	**	16.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	90	14.5%	12.6%	16.8%				
By Ethnicity: African American	10	1.6%	1.4%	3.3%				
Hispanic	65	10.5%	10.0%	8.7%				
White	10	1.6%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	2	0.3%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.5%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	10	18.5%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	11	9.9%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	48	11.5%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	142	24.3%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	0.9%	0.9%	1.5%	0.0%	3.2%	4.5%
Grade 1	3.8%	1.4%	2.5%	0.0%	2.4%	3.6%
Grade 2	1.0%	1.3%	1.6%	0.0%	2.4%	2.0%
Grade 3	2.0%	1.1%	0.8%	0.0%	0.6%	0.9%
Grade 4	1.0%	0.6%	0.5%	0.0%	0.3%	0.5%
Grade 5	0.0%	0.5%	0.3%	0.0%	0.9%	0.4%
Grade 6	-	0.3%	0.3%	-	0.3%	0.4%
Grade 7	-	0.2%	0.4%	-	0.8%	0.5%
Grade 8	-	0.2%	0.4%	-	0.9%	0.5%
Grade 9	-	0.6%	8.7%	-	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	26.8	27.0	18.7
Grade 1	30.5	28.2	19.1
Grade 2	27.5	28.0	19.1
Grade 3	29.5	28.7	19.3
Grade 4	29.5	28.7	19.4
Grade 5	28.0	29.3	20.8
Grade 6	-	24.2	19.2
Secondary:			
English/Language Arts	-	17.3	16.2
Foreign Languages	-	18.3	18.8
Mathematics	-	18.0	17.5
Science	-	17.2	18.5
Social Studies	-	18.9	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA JUDSON ACADEMY (108807125) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	45.0	100.0%	100.0%	100.0%
Professional Staff:	35.0	77.9%	60.3%	64.1%
Teachers	29.0	64.5%	43.1%	48.7%
Professional Support	1.0	2.2%	12.0%	10.9%
Campus Administration (School Leadership)	5.0	11.1%	4.7%	3.3%
Educational Aides:	10.0	22.1%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	139.0	13,815.0
Part-time Counselors	0.0	n/a	48.0	1,240.0
Total Minority Staff:	36.0	80.0%	89.4%	53.2%
Teachers by Ethnicity:				
African American	11.0	37.9%	10.5%	11.8%
Hispanic	11.0	37.9%	75.5%	29.6%
White	7.0	24.1%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	1.0	3.4%	25.3%	24.4%
Females	28.0	96.6%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	24.0	82.8%	80.3%	72.2%
Masters	5.0	17.2%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	9.4%	9.7%
1-5 Years Experience	20.0	69.0%	65.6%	26.3%
6-10 Years Experience	2.0	6.9%	15.0%	20.5%
11-20 Years Experience	7.0	24.1%	7.8%	27.2%
21-30 Years Experience	0.0	0.0%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA JUDSON ACADEMY (108807125) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	23.7	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	3.3	6.1
Average Years Experience of Principals with District	3.0	3.1	5.3
Average Years Experience of Assistant Principals	3.5	2.8	5.2
Average Years Experience of Assistant Principals with District	3.5	2.7	4.4
Average Years Experience of Teachers:	5.6	4.6	11.0
Average Years Experience of Teachers with District:	5.6	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	$58,491	$53,300
1-5 Years Experience	$58,272	$58,502	$56,516
6-10 Years Experience	$61,420	$61,992	$59,732
11-20 Years Experience	$63,420	$63,193	$63,389
21-30 Years Experience	-	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$59,732	$59,627	$60,717
Professional Support	$65,437	$79,740	$72,022
Campus Administration (School Leadership)	$89,972	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	27.0	93.1%	93.8%	70.6%
Special Education	2.0	6.9%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA MAYS ACADEMY

Campus Number: 108807126

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	75%	**78%**	75%	77%	71%	-	*	-	*	44%	*	79%	72%	73%	63%
	2022	76%	77%	**85%**	-	85%	-	-	-	-	-	69%	-	81%	94%	77%	63%
At Meets Grade Level or Above	2023	50%	49%	**58%**	50%	58%	57%	-	*	-	*	38%	*	60%	48%	51%	42%
	2022	51%	51%	**57%**	-	57%	-	-	-	-	-	31%	-	54%	64%	48%	38%
At Masters Grade Level	2023	20%	21%	**34%**	33%	33%	43%	-	*	-	*	6%	*	38%	16%	25%	21%
	2022	30%	28%	**28%**	-	28%	-	-	-	-	-	0%	-	25%	33%	17%	6%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	68%	**80%**	75%	80%	86%	-	*	-	*	44%	*	84%	69%	74%	68%
	2022	71%	69%	**89%**	-	89%	-	-	-	-	-	92%	-	84%	100%	83%	81%
At Meets Grade Level or Above	2023	45%	37%	**51%**	33%	52%	57%	-	*	-	*	38%	*	53%	46%	43%	26%
	2022	43%	39%	**66%**	-	66%	-	-	-	-	-	69%	-	66%	67%	55%	63%
At Masters Grade Level	2023	19%	13%	**25%**	17%	26%	14%	-	*	-	*	13%	*	25%	23%	20%	11%
	2022	21%	17%	**33%**	-	33%	-	-	-	-	-	15%	-	32%	33%	22%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	**85%**	91%	84%	83%	-	-	*	*	67%	*	83%	87%	78%	79%
	2022	77%	79%	**95%**	-	95%	-	-	-	-	-	94%	-	94%	100%	94%	100%
At Meets Grade Level or Above	2023	48%	48%	**51%**	64%	48%	67%	-	-	*	*	33%	*	45%	57%	38%	21%
	2022	54%	56%	**78%**	-	78%	-	-	-	-	-	81%	-	79%	75%	72%	75%
At Masters Grade Level	2023	22%	22%	**20%**	27%	18%	17%	-	-	*	*	0%	*	19%	22%	13%	11%
	2022	28%	29%	**49%**	-	49%	-	-	-	-	-	25%	-	50%	46%	40%	25%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	67%	**90%**	91%	89%	100%	-	-	*	*	80%	*	86%	94%	88%	79%
	2022	70%	68%	**85%**	-	85%	-	-	-	-	-	88%	-	84%	86%	77%	75%
At Meets Grade Level or Above	2023	48%	39%	**63%**	91%	57%	83%	-	-	*	*	53%	*	58%	69%	53%	42%
	2022	43%	37%	**63%**	-	63%	-	-	-	-	-	69%	-	66%	54%	55%	63%
At Masters Grade Level	2023	22%	15%	**23%**	45%	19%	17%	-	-	*	*	0%	*	19%	28%	15%	5%
	2022	23%	18%	**33%**	-	33%	-	-	-	-	-	31%	-	34%	29%	25%	13%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	84%	**95%**	100%	94%	100%	*	*	-	*	83%	*	95%	95%	93%	92%
	2022	81%	85%	**92%**	-	92%	-	-	-	-	-	69%	*	93%	89%	90%	93%
At Meets Grade Level or Above	2023	57%	60%	**80%**	80%	77%	100%	*	*	-	*	72%	*	80%	80%	75%	69%
	2022	58%	63%	**72%**	-	72%	-	-	-	-	-	31%	*	72%	71%	68%	67%
At Masters Grade Level	2023	28%	32%	**53%**	0%	52%	82%	*	*	-	*	22%	*	57%	44%	43%	23%
	2022	36%	40%	**50%**	-	50%	-	-	-	-	-	8%	*	52%	45%	48%	53%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	82%	**92%**	80%	91%	100%	*	*	-	*	83%	*	91%	93%	90%	100%
	2022	77%	80%	**94%**	-	94%	-	-	-	-	-	69%	*	93%	97%	94%	93%
At Meets Grade Level or Above	2023	51%	49%	**65%**	60%	62%	91%	*	*	-	*	67%	*	67%	61%	58%	38%
	2022	48%	50%	**65%**	-	65%	-	-	-	-	-	38%	*	68%	58%	60%	80%
At Masters Grade Level	2023	21%	16%	**25%**	0%	25%	36%	*	*	-	*	22%	*	28%	20%	17%	23%
	2022	25%	24%	**25%**	-	25%	-	-	-	-	-	0%	*	24%	26%	26%	53%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	71%	**86%**	100%	83%	100%	*	*	-	*	72%	*	85%	88%	83%	85%
	2022	66%	79%	**82%**	-	82%	-	-	-	-	-	54%	*	83%	79%	78%	73%
At Meets Grade Level or Above	2023	36%	39%	**64%**	40%	62%	91%	*	*	-	*	61%	*	67%	59%	57%	62%
	2022	38%	50%	**50%**	-	50%	-	-	-	-	-	31%	*	49%	53%	46%	60%
At Masters Grade Level	2023	16%	17%	**36%**	20%	34%	73%	*	*	-	*	28%	*	39%	29%	26%	8%
	2022	18%	25%	**28%**	-	28%	-	-	-	-	-	0%	*	27%	29%	22%	33%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**87%**	85%	86%	93%	*	100%	*	100%	68%	57%	86%	88%	83%	79%
	2022	74%	80%	**89%**	-	89%	-	-	-	-	-	77%	100%	88%	92%	85%	82%
At Meets Grade Level or Above	2023	49%	50%	**62%**	59%	60%	81%	*	75%	*	92%	53%	14%	62%	62%	54%	41%
	2022	48%	52%	**64%**	-	64%	-	-	-	-	-	52%	67%	65%	63%	58%	62%
At Masters Grade Level	2023	20%	20%	**31%**	25%	30%	46%	*	19%	*	62%	14%	0%	33%	27%	23%	14%
	2022	23%	26%	**35%**	-	35%	-	-	-	-	-	12%	50%	35%	34%	29%	29%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**86%**	86%	85%	88%	*	100%	*	100%	65%	*	86%	87%	81%	76%
	2022	75%	82%	**91%**	-	91%	-	-	-	-	-	79%	*	90%	94%	87%	82%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	58%	**63%**	61%	61%	79%	*	83%	*	83%	49%	*	63%	63%	55%	41%
	2022	53%	59%	**69%**	-	69%	-	-	-	-	-	50%	*	69%	70%	64%	56%
At Masters Grade Level	2023	20%	24%	**36%**	25%	35%	54%	*	17%	*	67%	10%	*	40%	28%	27%	18%
	2022	25%	30%	**43%**	-	43%	-	-	-	-	-	12%	*	44%	41%	36%	28%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**87%**	82%	87%	96%	*	100%	*	100%	69%	*	87%	88%	84%	80%
	2022	72%	76%	**89%**	-	89%	-	-	-	-	-	83%	*	87%	95%	85%	85%
At Meets Grade Level or Above	2023	45%	42%	**60%**	61%	57%	79%	*	67%	*	100%	53%	*	59%	61%	51%	35%
	2022	42%	43%	**65%**	-	65%	-	-	-	-	-	60%	*	67%	60%	57%	69%
At Masters Grade Level	2023	19%	16%	**24%**	25%	23%	25%	*	33%	*	50%	12%	*	24%	24%	18%	12%
	2022	20%	21%	**30%**	-	30%	-	-	-	-	-	17%	*	30%	29%	24%	28%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**86%**	100%	83%	100%	*	*	-	*	72%	*	85%	88%	83%	85%
	2022	76%	85%	**82%**	-	82%	-	-	-	-	-	54%	*	83%	79%	78%	73%
At Meets Grade Level or Above	2023	47%	51%	**64%**	40%	62%	91%	*	*	-	*	61%	*	67%	59%	57%	62%
	2022	47%	55%	**50%**	-	50%	-	-	-	-	-	31%	*	49%	53%	46%	60%
At Masters Grade Level	2023	18%	19%	**36%**	20%	34%	73%	*	*	-	*	28%	*	39%	29%	26%	8%
	2022	21%	24%	**28%**	-	28%	-	-	-	-	-	0%	*	27%	29%	22%	33%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	31%	**47%**	33%	47%	43%	-	*	-	*	31%	*	47%	44%	36%	26%
	2022	36%	33%	**52%**	-	52%	-	-	-	-	-	31%	-	51%	55%	42%	38%
Reading and Mathematics Including EOC	2023	37%	31%	**47%**	33%	47%	43%	-	*	-	*	31%	*	47%	44%	36%	26%
	2022	36%	33%	**52%**	-	52%	-	-	-	-	-	31%	-	51%	55%	42%	38%
Reading Including EOC	2023	50%	49%	**58%**	50%	58%	57%	-	*	-	*	38%	*	60%	48%	51%	42%
	2022	51%	51%	**57%**	-	57%	-	-	-	-	-	31%	-	54%	64%	48%	38%
Math Including EOC	2023	45%	37%	**51%**	33%	52%	57%	-	*	-	*	38%	*	53%	46%	43%	26%
	2022	43%	39%	**66%**	-	66%	-	-	-	-	-	69%	-	66%	67%	55%	63%
4th Graders																	
Reading and Mathematics	2023	38%	32%	**46%**	64%	42%	67%	-	-	*	*	27%	*	38%	56%	33%	16%
	2022	36%	32%	**59%**	-	59%	-	-	-	-	-	63%	-	63%	46%	51%	63%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	32%	**46%**	64%	42%	67%	-	-	*	*	27%	*	38%	56%	33%	16%
	2022	36%	32%	**59%**	-	59%	-	-	-	-	-	63%	-	63%	46%	51%	63%
Reading Including EOC	2023	48%	48%	**51%**	64%	48%	67%	-	-	*	*	33%	*	45%	57%	38%	21%
	2022	54%	56%	**78%**	-	78%	-	-	-	-	-	81%	-	79%	75%	72%	75%
Math Including EOC	2023	48%	39%	**63%**	91%	57%	83%	-	-	*	*	53%	*	58%	69%	53%	42%
	2022	43%	37%	**63%**	-	63%	-	-	-	-	-	69%	-	66%	54%	55%	63%
5th Graders																	
Reading and Mathematics	2023	43%	42%	**64%**	60%	61%	91%	*	*	-	*	67%	*	66%	61%	57%	38%
	2022	41%	43%	**55%**	-	55%	-	-	-	-	-	23%	*	56%	53%	49%	60%
Reading and Mathematics Including EOC	2023	43%	42%	**64%**	60%	61%	91%	*	*	-	*	67%	*	66%	61%	57%	38%
	2022	41%	43%	**55%**	-	55%	-	-	-	-	-	23%	*	56%	53%	49%	60%
Reading Including EOC	2023	57%	60%	**80%**	80%	77%	100%	*	*	-	*	72%	*	80%	80%	75%	69%
	2022	58%	63%	**72%**	-	72%	-	-	-	-	-	31%	*	72%	71%	68%	67%
Math Including EOC	2023	51%	49%	**65%**	60%	62%	91%	*	*	-	*	67%	*	67%	61%	58%	38%
	2022	48%	50%	**65%**	-	65%	-	-	-	-	-	38%	*	68%	58%	60%	80%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**52%**	50%	50%	71%	*	67%	*	83%	43%	*	51%	55%	42%	25%
	2022	34%	36%	**56%**	-	56%	-	-	-	-	-	40%	*	57%	52%	47%	51%
Reading and Mathematics Including EOC	2023	39%	37%	**52%**	50%	50%	71%	*	67%	*	83%	43%	*	51%	55%	42%	25%
	2022	36%	38%	**56%**	-	56%	-	-	-	-	-	40%	*	57%	52%	47%	51%
Reading Including EOC	2023	53%	56%	**63%**	61%	61%	79%	*	83%	*	83%	49%	*	63%	63%	55%	41%
	2022	53%	57%	**69%**	-	69%	-	-	-	-	-	50%	*	69%	70%	64%	56%
Math Including EOC	2023	47%	43%	**60%**	61%	57%	79%	*	67%	*	100%	53%	*	59%	61%	51%	35%
	2022	43%	45%	**65%**	-	65%	-	-	-	-	-	60%	*	67%	60%	57%	69%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA MAYS ACADEMY (108807126) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	57%	**63%**	78%	61%	58%	-	-	*	*	77%	*	57%	70%	60%	63%
Grade 4 Mathematics	2023	63%	56%	**67%**	78%	64%	75%	-	-	*	*	63%	*	59%	77%	66%	63%
Grade 5 ELA/Reading	2023	65%	70%	**80%**	60%	78%	100%	*	*	-	*	66%	*	80%	78%	72%	62%
Grade 5 Mathematics	2023	71%	72%	**77%**	70%	79%	73%	*	*	-	*	66%	*	73%	84%	75%	85%
All Grades Both Subjects	2023	64%	65%	**72%**	73%	71%	79%	*	63%	*	83%	68%	*	69%	77%	69%	67%
All Grades ELA/Reading	2023	63%	66%	**71%**	71%	70%	85%	*	*	*	*	71%	*	70%	74%	67%	63%
All Grades Mathematics	2023	66%	65%	**72%**	75%	71%	74%	*	*	*	*	65%	*	67%	80%	71%	72%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	35%	**29%**	*	33%	*	-	-	-	-	33%	-	36%	17%	29%	50%
Grade 4 Mathematics	2023	27%	25%	**60%**	-	57%	-	-	-	-	*	*	*	44%	83%	57%	*
Grade 5 ELA/Reading	2023	37%	44%	**82%**	*	78%	-	-	-	-	-	*	-	*	100%	80%	*
Grade 5 Mathematics	2023	48%	53%	**65%**	*	68%	-	-	-	-	-	*	*	50%	82%	65%	*
All Grades Both Subjects	2023	38%	43%	**58%**	*	58%	*	-	-	-	*	25%	*	44%	73%	56%	57%
All Grades ELA/Reading	2023	35%	43%	**50%**	*	50%	*	-	-	-	-	29%	-	40%	62%	48%	57%
All Grades Mathematics	2023	40%	43%	**63%**	*	64%	-	-	-	-	*	20%	*	48%	82%	62%	57%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**87%**	78%	*	-	-	-	77%	100%	-	-	100%	*	88%	79%	-
	2022	74%	80%	**89%**	94%	-	-	-	-	94%	*	-	*	-	100%	90%	82%	-
At Meets Grade Level or Above	2023	49%	50%	**62%**	37%	*	-	-	-	35%	100%	-	-	100%	*	65%	41%	-
	2022	48%	52%	**64%**	91%	-	-	-	-	91%	*	-	*	-	88%	65%	62%	-
At Masters Grade Level	2023	20%	20%	**31%**	13%	*	-	-	-	10%	40%	-	-	40%	*	34%	14%	-
	2022	23%	26%	**35%**	59%	-	-	-	-	59%	*	-	*	-	38%	36%	29%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**86%**	75%	*	-	-	-	74%	*	-	-	*	*	88%	76%	-
	2022	75%	82%	**91%**	92%	-	-	-	-	92%	*	-	*	-	*	92%	82%	-
At Meets Grade Level or Above	2023	53%	58%	**63%**	38%	*	-	-	-	36%	*	-	-	*	*	67%	41%	-
	2022	53%	59%	**69%**	85%	-	-	-	-	85%	*	-	*	-	*	71%	56%	-
At Masters Grade Level	2023	20%	24%	**36%**	17%	*	-	-	-	15%	*	-	-	*	*	39%	18%	-
	2022	25%	30%	**43%**	54%	-	-	-	-	54%	*	-	*	-	*	45%	28%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**87%**	79%	*	-	-	-	79%	*	-	-	*	*	89%	80%	-
	2022	72%	76%	**89%**	92%	-	-	-	-	92%	*	-	*	-	*	90%	85%	-
At Meets Grade Level or Above	2023	45%	42%	**60%**	31%	*	-	-	-	30%	*	-	-	*	*	64%	35%	-
	2022	42%	43%	**65%**	92%	-	-	-	-	92%	*	-	*	-	*	64%	69%	-
At Masters Grade Level	2023	19%	16%	**24%**	10%	*	-	-	-	9%	*	-	-	*	*	26%	12%	-
	2022	20%	21%	**30%**	62%	-	-	-	-	62%	*	-	*	-	*	30%	28%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**86%**	83%	*	-	-	-	82%	*	-	-	*	-	86%	85%	-
	2022	76%	85%	**82%**	100%	-	-	-	-	100%	-	-	-	-	*	83%	73%	-
At Meets Grade Level or Above	2023	47%	51%	**64%**	58%	*	-	-	-	55%	*	-	-	*	-	65%	62%	-
	2022	47%	55%	**50%**	100%	-	-	-	-	100%	-	-	-	-	*	49%	60%	-
At Masters Grade Level	2023	18%	19%	**36%**	8%	*	-	-	-	0%	*	-	-	*	-	39%	8%	-
	2022	21%	24%	**28%**	63%	-	-	-	-	63%	-	-	-	-	*	27%	33%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**72%**	67%	*	-	-	-	66%	*	-	-	*	*	72%	67%	-
All Grades ELA/Reading	2023	63%	66%	**71%**	63%	*	-	-	-	62%	*	-	-	*	*	73%	63%	-
All Grades Mathematics	2023	66%	65%	**72%**	70%	*	-	-	-	69%	*	-	-	*	*	72%	72%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**58%**	57%	-	-	-	-	57%	-	-	-	-	-	58%	57%	-

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA MAYS ACADEMY (108807126) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	43%	**50%**	57%	-	-	-	-	57%	-	-	-	-	-	48%	57%	-
All Grades Mathematics	2023	40%	43%	**63%**	57%	-	-	-	-	57%	-	-	-	-	-	65%	57%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**98%**	100%	97%	97%	*	100%	*	100%	100%	100%	98%	97%	98%	92%
Not Included in Accountability: Mobile	4%	2%	**2%**	0%	2%	3%	*	0%	*	0%	0%	0%	2%	3%	1%	8%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	*	100%	100%	*	100%	99%	100%	100%
Included in Accountability	92%	93%	**98%**	100%	97%	96%	*	100%	*	100%	100%	*	98%	96%	98%	93%
Not Included in Accountability: Mobile	4%	2%	**2%**	0%	2%	4%	*	0%	*	0%	0%	*	2%	3%	1%	7%
Not Included in Accountability: Other Exclusions	3%	5%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	**98%**	100%	98%	96%	*	100%	*	100%	100%	*	98%	97%	99%	93%
Not Included in Accountability: Mobile	5%	2%	**2%**	0%	2%	4%	*	0%	*	0%	0%	*	2%	3%	1%	7%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	**98%**	100%	97%	100%	*	*	-	*	100%	*	98%	98%	98%	87%
Not Included in Accountability: Mobile	4%	3%	**2%**	0%	3%	0%	*	*	-	*	0%	*	2%	2%	2%	13%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**99%**	-	99%	*	-	-	-	-	100%	100%	100%	98%	99%	100%
Not Included in Accountability: Mobile	5%	1%	**1%**	-	0%	*	-	-	-	-	0%	0%	0%	2%	1%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	95%	**99%**	-	99%	*	-	-	-	-	100%	*	100%	98%	99%	100%
Not Included in Accountability: Mobile	5%	1%	**1%**	-	0%	*	-	-	-	-	0%	*	0%	2%	1%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	**99%**	-	99%	*	-	-	-	-	100%	*	100%	98%	99%	100%
Not Included in Accountability: Mobile	5%	2%	**1%**	-	0%	*	-	-	-	-	0%	*	0%	2%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	**99%**	-	99%	-	-	-	-	-	100%	*	100%	97%	99%	100%
Not Included in Accountability: Mobile	4%	1%	**1%**	-	1%	-	-	-	-	-	0%	*	0%	3%	1%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA MAYS ACADEMY (108807126) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**92.2%**	95.1%	91.7%	93.2%	-	96.5%	-	95.8%	89.8%	91.3%	92.8%
2020-21	95.0%	98.6%	**99.3%**	99.6%	99.3%	99.8%	-	99.9%	-	99.5%	98.4%	99.1%	99.1%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**28.8%**	8.9%	32.2%	26.1%	-	0.0%	-	11.1%	48.8%	33.1%	26.4%
2020-21	15.0%	3.9%	**1.9%**	0.0%	2.2%	0.0%	-	0.0%	-	10.0%	7.8%	2.6%	4.3%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA MAYS ACADEMY (108807126) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
IDEA MAYS ACADEMY (108807126) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	689	100.0%	74,217	5,504,150	689	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	99	14.4%	9.2%	6.7%	99	14.4%	9.2%	6.7%
Grade 1	107	15.5%	9.5%	7.2%	107	15.5%	9.5%	7.2%
Grade 2	114	16.5%	9.6%	7.2%	114	16.5%	9.6%	7.2%
Grade 3	119	17.3%	9.6%	7.2%	119	17.3%	9.6%	7.1%
Grade 4	121	17.6%	8.4%	7.2%	121	17.6%	8.4%	7.1%
Grade 5	129	18.7%	7.2%	7.2%	129	18.7%	7.2%	7.2%
Grade 6	0	0.0%	9.0%	7.3%	0	0.0%	9.0%	7.2%
Grade 7	0	0.0%	9.2%	7.4%	0	0.0%	9.2%	7.4%
Grade 8	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 9	0	0.0%	6.3%	8.7%	0	0.0%	6.3%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.4%	7.0%	0	0.0%	3.4%	7.0%
Grade 12	0	0.0%	2.8%	6.6%	0	0.0%	2.8%	6.6%
Ethnic Distribution:								
African American	73	10.6%	7.2%	12.8%	73	10.6%	7.2%	12.8%
Hispanic	540	78.4%	86.0%	53.0%	540	78.4%	86.0%	52.9%
White	50	7.3%	5.1%	25.6%	50	7.3%	5.1%	25.7%
American Indian	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Asian	11	1.6%	1.0%	5.1%	11	1.6%	1.0%	5.1%
Pacific Islander	3	0.4%	0.1%	0.2%	3	0.4%	0.1%	0.2%
Two or More Races	11	1.6%	0.4%	3.0%	11	1.6%	0.4%	3.0%
Sex:								
Female	356	51.7%	49.5%	48.8%	356	51.7%	49.5%	48.8%
Male	333	48.3%	50.5%	51.2%	333	48.3%	50.5%	51.2%
Economically Disadvantaged	501	72.7%	87.0%	62.1%	501	72.7%	87.0%	62.0%
Non-Educationally Disadvantaged	188	27.3%	13.0%	37.9%	188	27.3%	13.0%	38.0%
Section 504 Students	19	2.8%	2.4%	7.4%	19	2.8%	2.4%	7.4%
EB Students/EL	85	12.3%	43.2%	23.1%	85	12.3%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	7	1.0%	1.1%	5.5%	7	1.0%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	4	0.6%	1.6%	2.2%	4	0.6%	1.6%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	689	100.0%	98.6%	64.6%	689	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	244	35.4%	59.6%	53.3%	244	35.4%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	83	12.0%	41.4%	23.2%	83	12.0%	41.4%	23.2%
Career and Technical Education	0	0.0%	13.5%	26.5%	0	0.0%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	50.5%	72.3%	0	-	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	76	11.0%	8.9%	12.6%	76	11.0%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	76							
By Type of Primary Disability Students with Intellectual Disabilities	28	36.8%	44.2%	44.1%				
Students with Physical Disabilities	17	22.4%	19.5%	20.0%				
Students with Autism	20	26.3%	18.7%	15.5%				
Students with Behavioral Disabilities	11	14.5%	16.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	63	10.5%	12.6%	16.8%				
By Ethnicity: African American	12	2.0%	1.4%	3.3%				
Hispanic	43	7.2%	10.0%	8.7%				
White	7	1.2%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.2%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	10	12.0%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	8	11.0%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	40	10.4%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	104	18.9%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	1.2%	0.9%	1.5%	9.1%	3.2%	4.5%
Grade 1	0.0%	1.4%	2.5%	0.0%	2.4%	3.6%
Grade 2	0.0%	1.3%	1.6%	0.0%	2.4%	2.0%
Grade 3	0.0%	1.1%	0.8%	0.0%	0.6%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.3%	0.5%
Grade 5	0.0%	0.5%	0.3%	0.0%	0.9%	0.4%
Grade 6	0.0%	0.3%	0.3%	-	0.3%	0.4%
Grade 7	-	0.2%	0.4%	-	0.8%	0.5%
Grade 8	-	0.2%	0.4%	-	0.9%	0.5%
Grade 9	-	0.6%	8.7%	-	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	23.2	27.0	18.7
Grade 1	26.0	28.2	19.1
Grade 2	28.2	28.0	19.1
Grade 3	28.8	28.7	19.3
Grade 4	29.2	28.7	19.4
Grade 5	30.0	29.3	20.8
Grade 6	-	24.2	19.2
Secondary:			
English/Language Arts	-	17.3	16.2
Foreign Languages	-	18.3	18.8
Mathematics	-	18.0	17.5
Science	-	17.2	18.5
Social Studies	-	18.9	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA MAYS ACADEMY (108807126) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	53.4	100.0%	100.0%	100.0%
Professional Staff:	39.0	73.0%	60.3%	64.1%
Teachers	34.4	64.3%	43.1%	48.7%
Professional Support	1.0	1.9%	12.0%	10.9%
Campus Administration (School Leadership)	3.6	6.8%	4.7%	3.3%
Educational Aides:	14.5	27.0%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	139.0	13,815.0
Part-time Counselors	0.0	n/a	48.0	1,240.0
Total Minority Staff:	36.5	68.3%	89.4%	53.2%
Teachers by Ethnicity:				
African American	1.0	2.9%	10.5%	11.8%
Hispanic	24.5	71.2%	75.5%	29.6%
White	8.9	25.9%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	4.4	12.7%	25.3%	24.4%
Females	30.0	87.3%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	28.4	82.5%	80.3%	72.2%
Masters	6.0	17.5%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	9.4%	9.7%
1-5 Years Experience	27.4	79.6%	65.6%	26.3%
6-10 Years Experience	6.0	17.5%	15.0%	20.5%
11-20 Years Experience	1.0	2.9%	7.8%	27.2%
21-30 Years Experience	0.0	0.0%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA MAYS ACADEMY (108807126) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	20.1	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	3.3	6.1
Average Years Experience of Principals with District	1.0	3.1	5.3
Average Years Experience of Assistant Principals	2.0	2.8	5.2
Average Years Experience of Assistant Principals with District	2.0	2.7	4.4
Average Years Experience of Teachers:	4.3	4.6	11.0
Average Years Experience of Teachers with District:	4.3	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	$58,491	$53,300
1-5 Years Experience	$60,096	$58,502	$56,516
6-10 Years Experience	$61,042	$61,992	$59,732
11-20 Years Experience	$65,000	$63,193	$63,389
21-30 Years Experience	-	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$60,404	$59,627	$60,717
Professional Support	$77,000	$79,740	$72,022
Campus Administration (School Leadership)	$86,621	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	31.4	91.3%	93.8%	70.6%
Special Education	3.0	8.7%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA NAJIM ACADEMY

Campus Number: 108807127

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	75%	**70%**	63%	74%	*	-	-	-	-	*	-	71%	67%	68%	62%
	2022	76%	77%	**63%**	-	63%	-	-	-	-	-	30%	*	72%	41%	60%	58%
At Meets Grade Level or Above	2023	50%	49%	**41%**	42%	40%	*	-	-	-	-	*	-	46%	30%	38%	31%
	2022	51%	51%	**46%**	-	46%	-	-	-	-	-	10%	*	58%	15%	45%	42%
At Masters Grade Level	2023	20%	21%	**10%**	13%	9%	*	-	-	-	-	*	-	11%	7%	8%	0%
	2022	30%	28%	**20%**	-	20%	-	-	-	-	-	10%	*	25%	7%	19%	16%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	68%	**57%**	52%	60%	*	-	-	-	-	*	-	55%	62%	55%	54%
	2022	71%	69%	**71%**	-	71%	-	-	-	-	-	50%	*	75%	59%	68%	63%
At Meets Grade Level or Above	2023	45%	37%	**24%**	26%	23%	*	-	-	-	-	*	-	29%	15%	24%	15%
	2022	43%	39%	**41%**	-	41%	-	-	-	-	-	20%	*	47%	26%	36%	37%
At Masters Grade Level	2023	19%	13%	**4%**	9%	2%	*	-	-	-	-	*	-	5%	0%	3%	0%
	2022	21%	17%	**19%**	-	19%	-	-	-	-	-	20%	*	22%	11%	15%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	**70%**	73%	69%	*	-	-	*	*	36%	*	76%	62%	69%	64%
	2022	77%	79%	**67%**	-	68%	-	-	-	-	-	13%	-	74%	62%	67%	73%
At Meets Grade Level or Above	2023	48%	48%	**34%**	24%	38%	*	-	-	*	*	0%	*	41%	26%	32%	36%
	2022	54%	56%	**44%**	-	45%	-	-	-	-	-	13%	-	43%	45%	45%	45%
At Masters Grade Level	2023	22%	22%	**16%**	6%	19%	*	-	-	*	*	0%	*	22%	7%	13%	9%
	2022	28%	29%	**24%**	-	25%	-	-	-	-	-	13%	-	17%	29%	23%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	67%	**64%**	53%	70%	*	-	-	*	*	73%	*	72%	54%	61%	55%
	2022	70%	68%	**73%**	-	72%	-	-	-	-	-	50%	-	79%	69%	72%	60%
At Meets Grade Level or Above	2023	48%	39%	**43%**	34%	46%	*	-	-	*	*	55%	*	47%	37%	41%	45%
	2022	43%	37%	**30%**	-	31%	-	-	-	-	-	13%	-	26%	33%	30%	30%
At Masters Grade Level	2023	22%	15%	**9%**	9%	7%	*	-	-	*	*	0%	*	13%	2%	7%	0%
	2022	23%	18%	**18%**	-	18%	-	-	-	-	-	13%	-	24%	15%	17%	10%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	84%	**75%**	83%	75%	*	-	*	-	*	50%	*	74%	76%	74%	73%
	2022	81%	85%	**89%**	-	89%	-	-	-	-	-	*	*	77%	98%	89%	85%
At Meets Grade Level or Above	2023	57%	60%	**38%**	43%	36%	*	-	*	-	*	17%	*	36%	39%	37%	20%
	2022	58%	63%	**65%**	-	65%	-	-	-	-	-	*	*	61%	68%	66%	69%
At Masters Grade Level	2023	28%	32%	**16%**	17%	14%	*	-	*	-	*	0%	*	18%	15%	16%	7%
	2022	36%	40%	**39%**	-	39%	-	-	-	-	-	*	*	32%	45%	39%	31%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	82%	**59%**	47%	63%	*	-	*	-	*	50%	*	56%	60%	57%	53%
	2022	77%	80%	**80%**	-	80%	-	-	-	-	-	*	*	80%	80%	78%	92%
At Meets Grade Level or Above	2023	51%	49%	**34%**	23%	39%	*	-	*	-	*	33%	*	36%	33%	34%	40%
	2022	48%	50%	**47%**	-	47%	-	-	-	-	-	*	*	47%	48%	46%	42%
At Masters Grade Level	2023	21%	16%	**12%**	10%	11%	*	-	*	-	*	0%	*	10%	13%	11%	7%
	2022	25%	24%	**19%**	-	19%	-	-	-	-	-	*	*	17%	20%	19%	25%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	71%	**52%**	43%	56%	*	-	*	-	*	33%	*	46%	56%	51%	33%
	2022	66%	79%	**76%**	-	76%	-	-	-	-	-	*	*	67%	83%	76%	75%
At Meets Grade Level or Above	2023	36%	39%	**18%**	17%	18%	*	-	*	-	*	0%	*	21%	16%	16%	7%
	2022	38%	50%	**31%**	-	31%	-	-	-	-	-	*	*	33%	30%	32%	25%
At Masters Grade Level	2023	16%	17%	**6%**	0%	7%	*	-	*	-	*	0%	*	5%	7%	6%	0%
	2022	18%	25%	**13%**	-	13%	-	-	-	-	-	*	*	17%	10%	13%	17%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**64%**	59%	67%	55%	-	*	*	38%	43%	50%	65%	62%	62%	57%
	2022	74%	80%	**73%**	-	73%	-	-	-	-	-	38%	50%	75%	71%	72%	71%
At Meets Grade Level or Above	2023	49%	50%	**33%**	30%	34%	45%	-	*	*	0%	20%	13%	37%	29%	32%	30%
	2022	48%	52%	**43%**	-	44%	-	-	-	-	-	15%	25%	47%	39%	42%	42%
At Masters Grade Level	2023	20%	20%	**10%**	9%	10%	23%	-	*	*	0%	0%	0%	12%	8%	9%	3%
	2022	23%	26%	**22%**	-	22%	-	-	-	-	-	10%	13%	22%	21%	20%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**72%**	74%	73%	44%	-	*	*	*	35%	*	74%	69%	71%	66%
	2022	75%	82%	**71%**	-	72%	-	-	-	-	-	27%	*	74%	69%	71%	70%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	58%	**38%**	36%	38%	44%	-	*	*	*	5%	*	42%	33%	36%	30%
	2022	53%	59%	**51%**	-	51%	-	-	-	-	-	9%	*	55%	46%	51%	51%
At Masters Grade Level	2023	20%	24%	**14%**	11%	14%	22%	-	*	*	*	0%	*	17%	11%	13%	6%
	2022	25%	30%	**27%**	-	27%	-	-	-	-	-	9%	*	25%	30%	26%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**60%**	51%	64%	67%	-	*	*	*	55%	*	61%	58%	58%	54%
	2022	72%	76%	**74%**	-	74%	-	-	-	-	-	45%	*	77%	70%	72%	71%
At Meets Grade Level or Above	2023	45%	42%	**34%**	28%	36%	56%	-	*	*	*	40%	*	37%	30%	34%	36%
	2022	42%	43%	**39%**	-	39%	-	-	-	-	-	18%	*	42%	36%	36%	37%
At Masters Grade Level	2023	19%	16%	**8%**	9%	6%	22%	-	*	*	*	0%	*	9%	7%	7%	2%
	2022	20%	21%	**19%**	-	19%	-	-	-	-	-	14%	*	21%	16%	17%	15%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**52%**	43%	56%	*	-	*	-	*	33%	*	46%	56%	51%	33%
	2022	76%	85%	**76%**	-	76%	-	-	-	-	-	*	*	67%	83%	76%	75%
At Meets Grade Level or Above	2023	47%	51%	**18%**	17%	18%	*	-	*	-	*	0%	*	21%	16%	16%	7%
	2022	47%	55%	**31%**	-	31%	-	-	-	-	-	*	*	33%	30%	32%	25%
At Masters Grade Level	2023	18%	19%	**6%**	0%	7%	*	-	*	-	*	0%	*	5%	7%	6%	0%
	2022	21%	24%	**13%**	-	13%	-	-	-	-	-	*	*	17%	10%	13%	17%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	31%	**20%**	26%	16%	*	-	-	-	-	*	-	25%	8%	19%	15%
	2022	36%	33%	**33%**	-	33%	-	-	-	-	-	10%	*	42%	11%	30%	32%
Reading and Mathematics Including EOC	2023	37%	31%	**20%**	26%	16%	*	-	-	-	-	*	-	25%	8%	19%	15%
	2022	36%	33%	**33%**	-	33%	-	-	-	-	-	10%	*	42%	11%	30%	32%
Reading Including EOC	2023	50%	49%	**41%**	42%	40%	*	-	-	-	-	*	-	46%	30%	38%	31%
	2022	51%	51%	**46%**	-	46%	-	-	-	-	-	10%	*	58%	15%	45%	42%
Math Including EOC	2023	45%	37%	**24%**	26%	23%	*	-	-	-	-	*	-	29%	15%	24%	15%
	2022	43%	39%	**41%**	-	41%	-	-	-	-	-	20%	*	47%	26%	36%	37%
4th Graders																	
Reading and Mathematics	2023	38%	32%	**29%**	19%	32%	*	-	-	*	*	0%	*	36%	20%	26%	32%
	2022	36%	32%	**26%**	-	26%	-	-	-	-	-	0%	-	21%	29%	25%	30%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	32%	**29%**	19%	32%	*	-	-	*	*	0%	*	36%	20%	26%	32%
	2022	36%	32%	**26%**	-	26%	-	-	-	-	-	0%	-	21%	29%	25%	30%
Reading Including EOC	2023	48%	48%	**34%**	24%	38%	*	-	-	*	*	0%	*	41%	26%	32%	36%
	2022	54%	56%	**44%**	-	45%	-	-	-	-	-	13%	-	43%	45%	45%	45%
Math Including EOC	2023	48%	39%	**43%**	34%	46%	*	-	-	*	*	55%	*	47%	37%	41%	45%
	2022	43%	37%	**30%**	-	31%	-	-	-	-	-	13%	-	26%	33%	30%	30%
5th Graders																	
Reading and Mathematics	2023	43%	42%	**22%**	20%	21%	*	-	*	-	*	17%	*	26%	19%	22%	13%
	2022	41%	43%	**44%**	-	44%	-	-	-	-	-	*	*	43%	45%	44%	42%
Reading and Mathematics Including EOC	2023	43%	42%	**22%**	20%	21%	*	-	*	-	*	17%	*	26%	19%	22%	13%
	2022	41%	43%	**44%**	-	44%	-	-	-	-	-	*	*	43%	45%	44%	42%
Reading Including EOC	2023	57%	60%	**38%**	43%	36%	*	-	*	-	*	17%	*	36%	39%	37%	20%
	2022	58%	63%	**65%**	-	65%	-	-	-	-	-	*	*	61%	68%	66%	69%
Math Including EOC	2023	51%	49%	**34%**	23%	39%	*	-	*	-	*	33%	*	36%	33%	34%	40%
	2022	48%	50%	**47%**	-	47%	-	-	-	-	-	*	*	47%	48%	46%	42%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**23%**	21%	23%	44%	-	*	*	*	5%	*	29%	17%	22%	22%
	2022	34%	36%	**34%**	-	34%	-	-	-	-	-	5%	*	37%	30%	32%	34%
Reading and Mathematics Including EOC	2023	39%	37%	**23%**	21%	23%	44%	-	*	*	*	5%	*	29%	17%	22%	22%
	2022	36%	38%	**34%**	-	34%	-	-	-	-	-	5%	*	37%	30%	32%	34%
Reading Including EOC	2023	53%	56%	**38%**	36%	38%	44%	-	*	*	*	5%	*	42%	33%	36%	30%
	2022	53%	57%	**51%**	-	51%	-	-	-	-	-	9%	*	55%	46%	51%	51%
Math Including EOC	2023	47%	43%	**34%**	28%	36%	56%	-	*	*	*	40%	*	37%	30%	34%	36%
	2022	43%	45%	**39%**	-	39%	-	-	-	-	-	18%	*	42%	36%	36%	37%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA NAJIM ACADEMY (108807127) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	57%	**50%**	47%	49%	*	-	-	*	*	23%	-	48%	53%	48%	36%
Grade 4 Mathematics	2023	63%	56%	**60%**	50%	70%	*	-	-	*	*	91%	-	51%	74%	59%	55%
Grade 5 ELA/Reading	2023	65%	70%	**55%**	65%	51%	*	-	*	-	*	42%	*	53%	57%	55%	47%
Grade 5 Mathematics	2023	71%	72%	**57%**	50%	60%	*	-	*	-	*	33%	*	47%	65%	58%	63%
All Grades Both Subjects	2023	64%	65%	**55%**	53%	58%	50%	-	*	*	33%	50%	*	50%	62%	55%	49%
All Grades ELA/Reading	2023	63%	66%	**52%**	55%	50%	50%	-	*	*	*	29%	*	50%	55%	51%	41%
All Grades Mathematics	2023	66%	65%	**59%**	50%	65%	50%	-	*	*	*	71%	*	49%	69%	58%	58%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	35%	**34%**	33%	40%	*	-	-	-	*	25%	-	27%	39%	34%	22%
Grade 4 Mathematics	2023	27%	25%	**29%**	17%	39%	-	-	-	-	*	75%	-	17%	37%	29%	30%
Grade 5 ELA/Reading	2023	37%	44%	**47%**	71%	27%	-	-	-	-	*	40%	*	46%	47%	47%	33%
Grade 5 Mathematics	2023	48%	53%	**23%**	25%	24%	-	-	-	-	*	*	*	0%	33%	21%	14%
All Grades Both Subjects	2023	38%	43%	**33%**	38%	32%	*	-	-	-	*	42%	*	24%	39%	33%	25%
All Grades ELA/Reading	2023	35%	43%	**41%**	54%	33%	*	-	-	-	*	31%	*	38%	43%	41%	27%
All Grades Mathematics	2023	40%	43%	**26%**	21%	31%	-	-	-	-	*	55%	*	10%	35%	25%	24%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA NAJIM ACADEMY (108807127) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**64%**	55%	-	-	-	-	55%	*	-	-	*	*	65%	57%	-
	2022	74%	80%	**73%**	70%	-	-	-	-	70%	*	*	-	-	*	74%	71%	-
At Meets Grade Level or Above	2023	49%	50%	**33%**	30%	-	-	-	-	30%	*	-	-	*	*	34%	30%	-
	2022	48%	52%	**43%**	40%	-	-	-	-	40%	*	*	-	-	*	44%	42%	-
At Masters Grade Level	2023	20%	20%	**10%**	4%	-	-	-	-	4%	*	-	-	*	*	12%	3%	-
	2022	23%	26%	**22%**	16%	-	-	-	-	16%	*	*	-	-	*	23%	16%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**72%**	65%	-	-	-	-	65%	*	-	-	*	*	73%	66%	-
	2022	75%	82%	**71%**	68%	-	-	-	-	68%	*	*	-	-	*	73%	70%	-
At Meets Grade Level or Above	2023	53%	58%	**38%**	31%	-	-	-	-	31%	*	-	-	*	*	39%	30%	-
	2022	53%	59%	**51%**	49%	-	-	-	-	49%	*	*	-	-	*	51%	51%	-
At Masters Grade Level	2023	20%	24%	**14%**	6%	-	-	-	-	6%	*	-	-	*	*	16%	6%	-
	2022	25%	30%	**27%**	17%	-	-	-	-	17%	*	*	-	-	*	30%	16%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**60%**	54%	-	-	-	-	54%	*	-	-	*	*	61%	54%	-
	2022	72%	76%	**74%**	69%	-	-	-	-	69%	*	*	-	-	*	75%	71%	-
At Meets Grade Level or Above	2023	45%	42%	**34%**	35%	-	-	-	-	35%	*	-	-	*	*	34%	36%	-
	2022	42%	43%	**39%**	36%	-	-	-	-	36%	*	*	-	-	*	40%	37%	-
At Masters Grade Level	2023	19%	16%	**8%**	2%	-	-	-	-	2%	*	-	-	*	*	10%	2%	-
	2022	20%	21%	**19%**	15%	-	-	-	-	15%	*	*	-	-	*	20%	15%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**52%**	29%	-	-	-	-	29%	-	-	-	-	*	56%	33%	-
	2022	76%	85%	**76%**	75%	-	-	-	-	75%	-	-	-	-	-	76%	75%	-
At Meets Grade Level or Above	2023	47%	51%	**18%**	7%	-	-	-	-	7%	-	-	-	-	*	20%	7%	-
	2022	47%	55%	**31%**	25%	-	-	-	-	25%	-	-	-	-	-	33%	25%	-
At Masters Grade Level	2023	18%	19%	**6%**	0%	-	-	-	-	0%	-	-	-	-	*	8%	0%	-
	2022	21%	24%	**13%**	17%	-	-	-	-	17%	-	-	-	-	-	12%	17%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**55%**	51%	-	-	-	-	51%	*	-	-	*	*	57%	49%	-
All Grades ELA/Reading	2023	63%	66%	**52%**	43%	-	-	-	-	43%	*	-	-	*	*	56%	41%	-
All Grades Mathematics	2023	66%	65%	**59%**	59%	-	-	-	-	59%	*	-	-	*	*	59%	58%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**33%**	25%	-	-	-	-	25%	-	-	-	-	-	36%	25%	-

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA NAJIM ACADEMY (108807127) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	43%	**41%**	27%	-	-	-	-	27%	-	-	-	-	-	45%	27%	-
All Grades Mathematics	2023	40%	43%	**26%**	24%	-	-	-	-	24%	-	-	-	-	-	27%	24%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**92%**	91%	92%	100%	-	60%	*	100%	100%	100%	96%	87%	92%	83%
Not Included in Accountability: Mobile	4%	2%	**5%**	9%	4%	0%	-	0%	*	0%	0%	0%	4%	7%	5%	4%
Not Included in Accountability: Other Exclusions	2%	3%	**2%**	1%	3%	0%	-	40%	*	0%	0%	0%	0%	5%	3%	12%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	99%	100%	-	*	*	*	100%	*	100%	99%	100%	100%
Included in Accountability	92%	93%	**92%**	90%	92%	100%	-	*	*	*	100%	*	97%	86%	91%	81%
Not Included in Accountability: Mobile	4%	2%	**5%**	8%	4%	0%	-	*	*	*	0%	*	3%	7%	5%	5%
Not Included in Accountability: Other Exclusions	3%	5%	**3%**	2%	3%	0%	-	*	*	*	0%	*	0%	6%	3%	15%
Not Tested	1%	0%	**0%**	0%	1%	0%	-	*	*	*	0%	*	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	1%	0%	-	*	*	*	0%	*	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	**92%**	91%	92%	100%	-	*	*	*	100%	*	96%	88%	92%	83%
Not Included in Accountability: Mobile	5%	2%	**5%**	9%	4%	0%	-	*	*	*	0%	*	4%	7%	6%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	3%	0%	-	*	*	*	0%	*	0%	5%	3%	12%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	**92%**	91%	92%	*	-	*	-	*	100%	*	95%	90%	93%	94%
Not Included in Accountability: Mobile	4%	3%	**7%**	9%	6%	*	-	*	-	*	0%	*	5%	8%	6%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	2%	*	-	*	-	*	0%	*	0%	2%	1%	6%
Not Tested	1%	0%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	-	99%	100%	-	-	-	-	98%	100%	99%	99%	99%	99%
Included in Accountability	93%	96%	**89%**	-	97%	0%	-	-	-	-	84%	62%	91%	86%	97%	95%
Not Included in Accountability: Mobile	5%	1%	**9%**	-	1%	100%	-	-	-	-	14%	38%	7%	12%	2%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	-	1%	0%	-	-	-	-	0%	0%	1%	1%	1%	4%
Not Tested	1%	0%	**1%**	-	1%	0%	-	-	-	-	2%	0%	1%	1%	1%	1%
Absent	1%	0%	**1%**	-	1%	0%	-	-	-	-	2%	0%	1%	1%	1%	1%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	-	99%	*	-	-	-	-	96%	100%	99%	99%	99%	100%
Included in Accountability	92%	95%	**89%**	-	97%	*	-	-	-	-	85%	60%	91%	86%	97%	96%
Not Included in Accountability: Mobile	5%	1%	**9%**	-	1%	*	-	-	-	-	12%	40%	7%	12%	1%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	-	1%	*	-	-	-	-	0%	0%	1%	1%	1%	4%
Not Tested	1%	0%	**1%**	-	1%	*	-	-	-	-	4%	0%	1%	1%	1%	0%
Absent	1%	0%	**1%**	-	1%	*	-	-	-	-	4%	0%	1%	1%	1%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	-	100%	*	-	-	-	-	100%	100%	99%	99%	100%	100%
Included in Accountability	93%	97%	**89%**	-	98%	*	-	-	-	-	88%	60%	92%	87%	97%	95%
Not Included in Accountability: Mobile	5%	2%	**9%**	-	1%	*	-	-	-	-	12%	40%	7%	12%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	-	1%	*	-	-	-	-	0%	0%	1%	1%	1%	5%
Not Tested	1%	1%	**1%**	-	0%	*	-	-	-	-	0%	0%	1%	1%	0%	0%
Absent	1%	0%	**1%**	-	0%	*	-	-	-	-	0%	0%	1%	1%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	**98%**	-	99%	*	-	-	-	-	100%	*	97%	98%	98%	92%
Included in Accountability	93%	97%	**88%**	-	96%	*	-	-	-	-	67%	*	91%	85%	95%	92%
Not Included in Accountability: Mobile	4%	1%	**10%**	-	3%	*	-	-	-	-	33%	*	6%	13%	3%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	**3%**	-	1%	*	-	-	-	-	0%	*	3%	2%	2%	8%
Absent	1%	0%	**3%**	-	1%	*	-	-	-	-	0%	*	3%	2%	2%	8%
Other	0%	1%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**92.5%**	93.1%	92.1%	92.0%	*	*	*	*	92.2%	92.4%	93.2%
2020-21	95.0%	98.6%	**99.4%**	99.5%	99.4%	99.9%	*	*	*	99.7%	99.5%	99.4%	99.6%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**26.5%**	21.9%	29.1%	32.0%	*	*	*	20.0%	25.0%	26.7%	18.7%
2020-21	15.0%	3.9%	**1.9%**	2.0%	2.0%	0.0%	*	*	*	0.0%	2.9%	2.0%	1.4%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA NAJIM ACADEMY (108807127) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
IDEA NAJIM ACADEMY (108807127) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	640	100.0%	74,217	5,504,150	640	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	118	18.4%	9.2%	6.7%	118	18.4%	9.2%	6.7%
Grade 1	98	15.3%	9.5%	7.2%	98	15.3%	9.5%	7.2%
Grade 2	100	15.6%	9.6%	7.2%	100	15.6%	9.6%	7.2%
Grade 3	107	16.7%	9.6%	7.2%	107	16.7%	9.6%	7.1%
Grade 4	113	17.7%	8.4%	7.2%	113	17.7%	8.4%	7.1%
Grade 5	104	16.3%	7.2%	7.2%	104	16.3%	7.2%	7.2%
Grade 6	0	0.0%	9.0%	7.3%	0	0.0%	9.0%	7.2%
Grade 7	0	0.0%	9.2%	7.4%	0	0.0%	9.2%	7.4%
Grade 8	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 9	0	0.0%	6.3%	8.7%	0	0.0%	6.3%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.4%	7.0%	0	0.0%	3.4%	7.0%
Grade 12	0	0.0%	2.8%	6.6%	0	0.0%	2.8%	6.6%
Ethnic Distribution:								
African American	214	33.4%	7.2%	12.8%	214	33.4%	7.2%	12.8%
Hispanic	399	62.3%	86.0%	53.0%	399	62.3%	86.0%	52.9%
White	16	2.5%	5.1%	25.6%	16	2.5%	5.1%	25.7%
American Indian	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%
Asian	4	0.6%	1.0%	5.1%	4	0.6%	1.0%	5.1%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	5	0.8%	0.4%	3.0%	5	0.8%	0.4%	3.0%
Sex:								
Female	295	46.1%	49.5%	48.8%	295	46.1%	49.5%	48.8%
Male	345	53.9%	50.5%	51.2%	345	53.9%	50.5%	51.2%
Economically Disadvantaged	597	93.3%	87.0%	62.1%	597	93.3%	87.0%	62.0%
Non-Educationally Disadvantaged	43	6.7%	13.0%	37.9%	43	6.7%	13.0%	38.0%
Section 504 Students	5	0.8%	2.4%	7.4%	5	0.8%	2.4%	7.4%
EB Students/EL	122	19.1%	43.2%	23.1%	122	19.1%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	11	1.7%	1.1%	5.5%	11	1.7%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	7	1.1%	0.1%	1.3%	7	1.1%	0.1%	1.3%
Immigrant	11	1.7%	1.6%	2.2%	11	1.7%	1.6%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	640	100.0%	98.6%	64.6%	640	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	315	49.2%	59.6%	53.3%	315	49.2%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	119	18.6%	41.4%	23.2%	119	18.6%	41.4%	23.2%
Career and Technical Education	0	0.0%	13.5%	26.5%	0	0.0%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	50.5%	72.3%	0	-	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	41	6.4%	8.9%	12.6%	41	6.4%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	41							
By Type of Primary Disability Students with Intellectual Disabilities	16	39.0%	44.2%	44.1%				
Students with Physical Disabilities	13	31.7%	19.5%	20.0%				
Students with Autism	*	*	18.7%	15.5%				
Students with Behavioral Disabilities	**	**	16.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	141	23.7%	12.6%	16.8%				
By Ethnicity: African American	43	7.2%	1.4%	3.3%				
Hispanic	86	14.5%	10.0%	8.7%				
White	10	1.7%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.2%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	9	18.8%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	9	12.0%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	96	18.8%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	199	31.9%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	2.2%	0.9%	1.5%	33.3%	3.2%	4.5%
Grade 1	2.1%	1.4%	2.5%	14.3%	2.4%	3.6%
Grade 2	6.5%	1.3%	1.6%	28.6%	2.4%	2.0%
Grade 3	2.1%	1.1%	0.8%	0.0%	0.6%	0.9%
Grade 4	1.1%	0.6%	0.5%	0.0%	0.3%	0.5%
Grade 5	1.4%	0.5%	0.3%	0.0%	0.9%	0.4%
Grade 6	-	0.3%	0.3%	-	0.3%	0.4%
Grade 7	-	0.2%	0.4%	-	0.8%	0.5%
Grade 8	-	0.2%	0.4%	-	0.9%	0.5%
Grade 9	-	0.6%	8.7%	-	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	28.5	27.0	18.7
Grade 1	24.6	28.2	19.1
Grade 2	25.0	28.0	19.1
Grade 3	27.1	28.7	19.3
Grade 4	28.2	28.7	19.4
Grade 5	25.9	29.3	20.8
Grade 6	-	24.2	19.2
Secondary:			
English/Language Arts	-	17.3	16.2
Foreign Languages	-	18.3	18.8
Mathematics	-	18.0	17.5
Science	-	17.2	18.5
Social Studies	-	18.9	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA NAJIM ACADEMY (108807127) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	39.9	100.0%	100.0%	100.0%
Professional Staff:	31.6	79.3%	60.3%	64.1%
Teachers	27.5	69.0%	43.1%	48.7%
Professional Support	0.5	1.2%	12.0%	10.9%
Campus Administration (School Leadership)	3.6	9.1%	4.7%	3.3%
Educational Aides:	8.2	20.7%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	0.0	n/a	139.0	13,815.0
Part-time Counselors	1.0	n/a	48.0	1,240.0
Total Minority Staff:	38.2	95.9%	89.4%	53.2%
Teachers by Ethnicity:				
African American	18.0	65.4%	10.5%	11.8%
Hispanic	8.5	31.0%	75.5%	29.6%
White	0.0	0.0%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	3.6%	0.5%	1.2%
Teachers by Sex:				
Males	4.0	14.5%	25.3%	24.4%
Females	23.5	85.5%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	24.5	89.1%	80.3%	72.2%
Masters	3.0	10.9%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	9.4%	9.7%
1-5 Years Experience	21.5	78.2%	65.6%	26.3%
6-10 Years Experience	4.0	14.5%	15.0%	20.5%
11-20 Years Experience	2.0	7.3%	7.8%	27.2%
21-30 Years Experience	0.0	0.0%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA NAJIM ACADEMY (108807127) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	23.3	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	3.3	6.1
Average Years Experience of Principals with District	1.0	3.1	5.3
Average Years Experience of Assistant Principals	2.7	2.8	5.2
Average Years Experience of Assistant Principals with District	2.7	2.7	4.4
Average Years Experience of Teachers:	4.3	4.6	11.0
Average Years Experience of Teachers with District:	3.7	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	$58,491	$53,300
1-5 Years Experience	$59,448	$58,502	$56,516
6-10 Years Experience	$59,414	$61,992	$59,732
11-20 Years Experience	$63,870	$63,193	$63,389
21-30 Years Experience	-	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$59,765	$59,627	$60,717
Professional Support	$121,389	$79,740	$72,022
Campus Administration (School Leadership)	$93,068	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	25.5	92.7%	93.8%	70.6%
Special Education	2.0	7.3%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA BRACKENRIDGE ACADEMY

Campus Number: 108807128

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	75%	**77%**	*	78%	83%	-	-	-	*	17%	-	80%	50%	74%	63%
	2022	76%	77%	**79%**	-	79%	-	-	-	-	-	80%	*	77%	85%	79%	81%
At Meets Grade Level or Above	2023	50%	49%	**43%**	*	43%	50%	-	-	-	*	0%	-	45%	29%	40%	33%
	2022	51%	51%	**55%**	-	55%	-	-	-	-	-	40%	*	56%	50%	55%	54%
At Masters Grade Level	2023	20%	21%	**15%**	*	15%	0%	-	-	-	*	0%	-	16%	7%	8%	4%
	2022	30%	28%	**41%**	-	41%	-	-	-	-	-	40%	*	44%	31%	40%	46%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	68%	**62%**	*	61%	50%	-	-	-	*	29%	-	62%	60%	61%	52%
	2022	71%	69%	**78%**	-	78%	-	-	-	-	-	40%	*	76%	85%	78%	85%
At Meets Grade Level or Above	2023	45%	37%	**25%**	*	27%	0%	-	-	-	*	0%	-	24%	33%	22%	19%
	2022	43%	39%	**46%**	-	46%	-	-	-	-	-	40%	*	43%	58%	46%	50%
At Masters Grade Level	2023	19%	13%	**7%**	*	6%	0%	-	-	-	*	0%	-	7%	7%	4%	4%
	2022	21%	17%	**24%**	-	24%	-	-	-	-	-	40%	*	21%	31%	23%	19%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	**70%**	*	70%	60%	*	*	-	*	*	*	69%	70%	71%	73%
	2022	77%	79%	**79%**	-	79%	-	-	-	-	-	0%	*	79%	78%	74%	87%
At Meets Grade Level or Above	2023	48%	48%	**39%**	*	39%	60%	*	*	-	*	*	*	39%	39%	39%	54%
	2022	54%	56%	**66%**	-	66%	-	-	-	-	-	0%	*	68%	63%	61%	70%
At Masters Grade Level	2023	22%	22%	**19%**	*	19%	40%	*	*	-	*	*	*	19%	18%	20%	23%
	2022	28%	29%	**30%**	-	30%	-	-	-	-	-	0%	*	31%	29%	22%	26%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	67%	**53%**	*	54%	50%	*	*	-	*	*	*	54%	50%	55%	63%
	2022	70%	68%	**60%**	-	60%	-	-	-	-	-	0%	*	63%	54%	56%	70%
At Meets Grade Level or Above	2023	48%	39%	**29%**	*	29%	50%	*	*	-	*	*	*	30%	26%	30%	37%
	2022	43%	37%	**33%**	-	33%	-	-	-	-	-	0%	*	32%	34%	29%	39%
At Masters Grade Level	2023	22%	15%	**12%**	*	13%	17%	*	*	-	*	*	*	9%	18%	13%	19%
	2022	23%	18%	**17%**	-	17%	-	-	-	-	-	0%	*	16%	20%	10%	17%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	84%	**81%**	*	81%	*	*	-	-	*	50%	*	81%	82%	79%	75%
	2022	81%	85%	**82%**	-	82%	-	-	-	-	-	33%	*	88%	74%	81%	85%
At Meets Grade Level or Above	2023	57%	60%	**63%**	*	64%	*	*	-	-	*	17%	*	59%	68%	59%	54%
	2022	58%	63%	**59%**	-	59%	-	-	-	-	-	17%	*	66%	48%	57%	70%
At Masters Grade Level	2023	28%	32%	**31%**	*	30%	*	*	-	-	*	0%	*	30%	32%	25%	21%
	2022	36%	40%	**34%**	-	34%	-	-	-	-	-	0%	*	39%	26%	36%	45%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	82%	**79%**	*	78%	*	*	-	-	*	67%	*	83%	74%	78%	83%
	2022	77%	80%	**68%**	-	68%	-	-	-	-	-	33%	*	69%	66%	68%	80%
At Meets Grade Level or Above	2023	51%	49%	**42%**	*	41%	*	*	-	-	*	17%	*	36%	53%	41%	38%
	2022	48%	50%	**29%**	-	29%	-	-	-	-	-	0%	*	34%	22%	29%	35%
At Masters Grade Level	2023	21%	16%	**13%**	*	13%	*	*	-	-	*	0%	*	13%	13%	9%	8%
	2022	25%	24%	**14%**	-	14%	-	-	-	-	-	0%	*	16%	10%	13%	15%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	71%	**65%**	*	67%	*	*	-	-	*	33%	*	67%	63%	63%	54%
	2022	66%	79%	**70%**	-	70%	-	-	-	-	-	33%	*	76%	62%	69%	75%
At Meets Grade Level or Above	2023	36%	39%	**35%**	*	34%	*	*	-	-	*	0%	*	38%	29%	31%	33%
	2022	38%	50%	**38%**	-	38%	-	-	-	-	-	8%	*	42%	32%	38%	50%
At Masters Grade Level	2023	16%	17%	**22%**	*	22%	*	*	-	-	*	0%	*	23%	21%	19%	8%
	2022	18%	25%	**16%**	-	16%	-	-	-	-	-	8%	*	16%	16%	15%	20%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**70%**	53%	70%	63%	80%	*	-	85%	36%	64%	71%	66%	68%	66%
	2022	74%	80%	**74%**	-	74%	-	-	-	-	-	30%	75%	76%	70%	73%	80%
At Meets Grade Level or Above	2023	49%	50%	**39%**	26%	39%	38%	40%	*	-	54%	10%	36%	38%	42%	37%	38%
	2022	48%	52%	**46%**	-	46%	-	-	-	-	-	12%	31%	49%	42%	45%	53%
At Masters Grade Level	2023	20%	20%	**17%**	11%	17%	16%	20%	*	-	38%	3%	9%	16%	19%	14%	12%
	2022	23%	26%	**25%**	-	25%	-	-	-	-	-	8%	19%	27%	22%	23%	27%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**76%**	50%	77%	71%	*	*	-	80%	31%	*	77%	72%	74%	70%
	2022	75%	82%	**80%**	-	80%	-	-	-	-	-	33%	57%	81%	78%	78%	84%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	58%	**48%**	25%	49%	50%	*	*	-	60%	13%	*	47%	51%	45%	47%
	2022	53%	59%	**60%**	-	60%	-	-	-	-	-	17%	43%	63%	54%	58%	64%
At Masters Grade Level	2023	20%	24%	**21%**	13%	21%	21%	*	*	-	40%	6%	*	21%	22%	17%	16%
	2022	25%	30%	**35%**	-	35%	-	-	-	-	-	8%	29%	38%	28%	33%	39%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**65%**	63%	65%	60%	*	*	-	80%	41%	*	65%	62%	64%	65%
	2022	72%	76%	**69%**	-	69%	-	-	-	-	-	25%	100%	70%	66%	68%	78%
At Meets Grade Level or Above	2023	45%	42%	**32%**	25%	32%	27%	*	*	-	40%	12%	*	29%	39%	30%	31%
	2022	42%	43%	**36%**	-	36%	-	-	-	-	-	8%	29%	37%	34%	35%	42%
At Masters Grade Level	2023	19%	16%	**11%**	0%	11%	7%	*	*	-	40%	0%	*	9%	14%	9%	10%
	2022	20%	21%	**18%**	-	18%	-	-	-	-	-	8%	14%	18%	18%	15%	17%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**65%**	*	67%	*	*	-	-	*	33%	*	67%	63%	63%	54%
	2022	76%	85%	**70%**	-	70%	-	-	-	-	-	33%	*	76%	62%	69%	75%
At Meets Grade Level or Above	2023	47%	51%	**35%**	*	34%	*	*	-	-	*	0%	*	38%	29%	31%	33%
	2022	47%	55%	**38%**	-	38%	-	-	-	-	-	8%	*	42%	32%	38%	50%
At Masters Grade Level	2023	18%	19%	**22%**	*	22%	*	*	-	-	*	0%	*	23%	21%	19%	8%
	2022	21%	24%	**16%**	-	16%	-	-	-	-	-	8%	*	16%	16%	15%	20%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	31%	**18%**	*	19%	0%	-	-	-	*	0%	-	19%	14%	13%	11%
	2022	36%	33%	**39%**	-	39%	-	-	-	-	-	40%	*	39%	40%	40%	42%
Reading and Mathematics Including EOC	2023	37%	31%	**18%**	*	19%	0%	-	-	-	*	0%	-	19%	14%	13%	11%
	2022	36%	33%	**39%**	-	39%	-	-	-	-	-	40%	*	39%	40%	40%	42%
Reading Including EOC	2023	50%	49%	**43%**	*	43%	50%	-	-	-	*	0%	-	45%	29%	40%	33%
	2022	51%	51%	**54%**	-	54%	-	-	-	-	-	40%	*	56%	48%	55%	54%
Math Including EOC	2023	45%	37%	**25%**	*	27%	0%	-	-	-	*	0%	-	24%	33%	22%	19%
	2022	43%	39%	**46%**	-	46%	-	-	-	-	-	40%	*	43%	56%	46%	50%
4th Graders																	
Reading and Mathematics	2023	38%	32%	**27%**	*	27%	60%	*	*	-	*	*	*	26%	27%	28%	38%
	2022	36%	32%	**31%**	-	31%	-	-	-	-	-	0%	*	31%	32%	27%	30%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	32%	**27%**	*	27%	60%	*	*	-	*	*	*	26%	27%	28%	38%
	2022	36%	32%	**31%**	-	31%	-	-	-	-	-	0%	*	31%	32%	27%	30%
Reading Including EOC	2023	48%	48%	**39%**	*	39%	60%	*	*	-	*	*	*	39%	39%	39%	54%
	2022	54%	56%	**66%**	-	66%	-	-	-	-	-	0%	*	67%	63%	60%	70%
Math Including EOC	2023	48%	39%	**29%**	*	29%	50%	*	*	-	*	*	*	30%	26%	30%	37%
	2022	43%	37%	**33%**	-	33%	-	-	-	-	-	0%	*	33%	34%	30%	39%
5th Graders																	
Reading and Mathematics	2023	43%	42%	**39%**	*	39%	*	*	-	-	*	0%	*	35%	47%	38%	33%
	2022	41%	43%	**27%**	-	27%	-	-	-	-	-	0%	*	32%	20%	29%	35%
Reading and Mathematics Including EOC	2023	43%	42%	**39%**	*	39%	*	*	-	-	*	0%	*	35%	47%	38%	33%
	2022	41%	43%	**27%**	-	27%	-	-	-	-	-	0%	*	32%	20%	29%	35%
Reading Including EOC	2023	57%	60%	**63%**	*	64%	*	*	-	-	*	17%	*	59%	68%	59%	54%
	2022	58%	63%	**59%**	-	59%	-	-	-	-	-	17%	*	66%	48%	57%	70%
Math Including EOC	2023	51%	49%	**42%**	*	41%	*	*	-	-	*	17%	*	36%	53%	41%	38%
	2022	48%	50%	**29%**	-	29%	-	-	-	-	-	0%	*	34%	22%	29%	35%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**28%**	13%	28%	29%	*	*	-	40%	6%	*	26%	34%	25%	27%
	2022	34%	36%	**33%**	-	33%	-	-	-	-	-	8%	29%	35%	28%	32%	36%
Reading and Mathematics Including EOC	2023	39%	37%	**28%**	13%	28%	29%	*	*	-	40%	6%	*	26%	34%	25%	27%
	2022	36%	38%	**33%**	-	33%	-	-	-	-	-	8%	29%	35%	28%	32%	36%
Reading Including EOC	2023	53%	56%	**48%**	25%	49%	50%	*	*	-	60%	13%	*	47%	51%	45%	47%
	2022	53%	57%	**60%**	-	60%	-	-	-	-	-	17%	43%	63%	53%	57%	64%
Math Including EOC	2023	47%	43%	**32%**	25%	32%	27%	*	*	-	40%	12%	*	29%	39%	30%	31%
	2022	43%	45%	**36%**	-	36%	-	-	-	-	-	8%	29%	37%	34%	35%	42%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA BRACKENRIDGE ACADEMY (108807128) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	57%	**36%**	*	35%	60%	*	*	-	*	*	*	35%	39%	34%	40%
Grade 4 Mathematics	2023	63%	56%	**36%**	*	38%	50%	*	*	-	*	*	*	35%	40%	38%	43%
Grade 5 ELA/Reading	2023	65%	70%	**71%**	*	70%	*	*	-	-	*	30%	*	70%	72%	65%	71%
Grade 5 Mathematics	2023	71%	72%	**67%**	*	68%	*	*	-	-	*	80%	*	64%	72%	66%	67%
All Grades Both Subjects	2023	64%	65%	**53%**	42%	53%	59%	*	*	-	50%	47%	56%	51%	57%	50%	54%
All Grades ELA/Reading	2023	63%	66%	**54%**	67%	53%	63%	*	*	-	*	28%	*	53%	57%	48%	55%
All Grades Mathematics	2023	66%	65%	**52%**	17%	53%	56%	*	*	-	*	67%	*	49%	58%	51%	54%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	35%	**25%**	*	23%	*	-	-	-	-	*	*	18%	43%	30%	33%
Grade 4 Mathematics	2023	27%	25%	**4%**	*	4%	*	-	-	-	-	*	-	0%	10%	4%	0%
Grade 5 ELA/Reading	2023	37%	44%	**35%**	*	31%	*	-	-	-	*	*	*	27%	44%	29%	33%
Grade 5 Mathematics	2023	48%	53%	**55%**	*	53%	*	*	-	-	*	*	*	62%	44%	53%	64%
All Grades Both Subjects	2023	38%	43%	**33%**	40%	31%	*	*	-	-	*	25%	*	31%	36%	31%	38%
All Grades ELA/Reading	2023	35%	43%	**30%**	*	26%	*	-	-	-	*	20%	*	21%	44%	30%	33%
All Grades Mathematics	2023	40%	43%	**35%**	*	33%	*	*	-	-	*	29%	*	37%	31%	32%	41%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA BRACKENRIDGE ACADEMY (108807128) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**70%**	65%	45%	-	-	-	68%	-	-	-	-	70%	71%	66%	*
	2022	74%	80%	**74%**	92%	-	-	-	-	92%	83%	-	83%	-	79%	72%	80%	-
At Meets Grade Level or Above	2023	49%	50%	**39%**	37%	18%	-	-	-	39%	-	-	-	-	50%	40%	37%	*
	2022	48%	52%	**46%**	60%	-	-	-	-	60%	58%	-	58%	-	64%	45%	53%	-
At Masters Grade Level	2023	20%	20%	**17%**	11%	0%	-	-	-	12%	-	-	-	-	20%	18%	11%	*
	2022	23%	26%	**25%**	40%	-	-	-	-	40%	8%	-	8%	-	36%	24%	27%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**76%**	69%	56%	-	-	-	71%	-	-	-	-	80%	78%	70%	*
	2022	75%	82%	**80%**	92%	-	-	-	-	92%	90%	-	90%	-	83%	79%	84%	-
At Meets Grade Level or Above	2023	53%	58%	**48%**	46%	33%	-	-	-	48%	-	-	-	-	40%	49%	46%	*
	2022	53%	59%	**60%**	69%	-	-	-	-	69%	70%	-	70%	-	83%	59%	64%	-
At Masters Grade Level	2023	20%	24%	**21%**	14%	0%	-	-	-	16%	-	-	-	-	20%	23%	14%	*
	2022	25%	30%	**35%**	56%	-	-	-	-	56%	10%	-	10%	-	50%	34%	39%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**65%**	65%	56%	-	-	-	67%	-	-	-	-	60%	64%	65%	*
	2022	72%	76%	**69%**	92%	-	-	-	-	92%	80%	-	80%	-	83%	66%	78%	-
At Meets Grade Level or Above	2023	45%	42%	**32%**	28%	11%	-	-	-	30%	-	-	-	-	60%	32%	30%	*
	2022	42%	43%	**36%**	53%	-	-	-	-	53%	50%	-	50%	-	50%	34%	42%	-
At Masters Grade Level	2023	19%	16%	**11%**	8%	0%	-	-	-	10%	-	-	-	-	20%	11%	9%	*
	2022	20%	21%	**18%**	25%	-	-	-	-	25%	10%	-	10%	-	33%	18%	17%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**65%**	54%	*	-	-	-	65%	-	-	-	-	-	69%	54%	-
	2022	76%	85%	**70%**	91%	-	-	-	-	91%	*	-	*	-	*	69%	75%	-
At Meets Grade Level or Above	2023	47%	51%	**35%**	33%	*	-	-	-	40%	-	-	-	-	-	35%	33%	-
	2022	47%	55%	**38%**	55%	-	-	-	-	55%	*	-	*	-	*	36%	50%	-
At Masters Grade Level	2023	18%	19%	**22%**	8%	*	-	-	-	10%	-	-	-	-	-	27%	8%	-
	2022	21%	24%	**16%**	36%	-	-	-	-	36%	*	-	*	-	*	15%	20%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**53%**	54%	50%	-	-	-	55%	-	-	-	-	50%	52%	54%	*
All Grades ELA/Reading	2023	63%	66%	**54%**	55%	31%	-	-	-	61%	-	-	-	-	*	54%	54%	*
All Grades Mathematics	2023	66%	65%	**52%**	52%	69%	-	-	-	49%	-	-	-	-	*	51%	53%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**33%**	41%	40%	-	-	-	41%	-	-	-	-	*	31%	38%	-

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA BRACKENRIDGE ACADEMY (108807128) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	43%	**30%**	36%	*	-	-	-	43%	-	-	-	-	*	28%	33%	-
All Grades Mathematics	2023	40%	43%	**35%**	44%	50%	-	-	-	40%	-	-	-	-	*	33%	41%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**98%**	100%	99%	94%	100%	*	-	81%	100%	85%	99%	96%	98%	99%
Not Included in Accountability: Mobile	4%	2%	**2%**	0%	1%	6%	0%	*	-	19%	0%	15%	1%	4%	2%	0%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**98%**	100%	99%	93%	*	*	-	83%	100%	80%	99%	96%	98%	99%
Not Included in Accountability: Mobile	4%	2%	**1%**	0%	1%	7%	*	*	-	17%	0%	20%	0%	4%	2%	0%
Not Included in Accountability: Other Exclusions	3%	5%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	**99%**	100%	99%	94%	*	*	-	83%	100%	80%	100%	96%	98%	100%
Not Included in Accountability: Mobile	5%	2%	**1%**	0%	1%	6%	*	*	-	17%	0%	20%	0%	4%	2%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	*	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	**98%**	*	99%	*	*	-	-	*	100%	*	99%	97%	98%	100%
Not Included in Accountability: Mobile	4%	3%	**2%**	*	1%	*	*	-	-	*	0%	*	1%	3%	2%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	*	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	*	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**99%**	-	100%	-	-	-	-	-	100%	100%	99%	98%	100%	99%
Not Included in Accountability: Mobile	5%	1%	**1%**	-	0%	-	-	-	-	-	0%	0%	1%	2%	0%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	**99%**	-	100%	-	-	-	-	-	100%	100%	99%	98%	100%	99%
Not Included in Accountability: Mobile	5%	1%	**1%**	-	0%	-	-	-	-	-	0%	0%	1%	3%	0%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	97%	**99%**	-	100%	-	-	-	-	-	100%	100%	99%	98%	100%	99%
Not Included in Accountability: Mobile	5%	2%	**1%**	-	0%	-	-	-	-	-	0%	0%	1%	3%	0%	1%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**93.5%**	93.8%	93.4%	95.1%	*	*	-	92.2%	92.3%	93.1%	94.0%
2020-21	95.0%	98.6%	**97.7%**	99.4%	97.8%	96.6%	*	*	-	*	97.6%	97.5%	98.1%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**21.7%**	26.1%	21.6%	14.7%	*	*	-	42.9%	28.6%	24.6%	18.6%
2020-21	15.0%	3.9%	**7.7%**	2.9%	7.2%	15.5%	*	*	-	0.0%	7.5%	8.7%	5.3%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
IDEA BRACKENRIDGE ACADEMY (108807128) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	707	100.0%	74,217	5,504,150	707	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	123	17.4%	9.2%	6.7%	123	17.4%	9.2%	6.7%
Grade 1	108	15.3%	9.5%	7.2%	108	15.3%	9.5%	7.2%
Grade 2	121	17.1%	9.6%	7.2%	121	17.1%	9.6%	7.2%
Grade 3	125	17.7%	9.6%	7.2%	125	17.7%	9.6%	7.1%
Grade 4	116	16.4%	8.4%	7.2%	116	16.4%	8.4%	7.1%
Grade 5	114	16.1%	7.2%	7.2%	114	16.1%	7.2%	7.2%
Grade 6	0	0.0%	9.0%	7.3%	0	0.0%	9.0%	7.2%
Grade 7	0	0.0%	9.2%	7.4%	0	0.0%	9.2%	7.4%
Grade 8	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 9	0	0.0%	6.3%	8.7%	0	0.0%	6.3%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.4%	7.0%	0	0.0%	3.4%	7.0%
Grade 12	0	0.0%	2.8%	6.6%	0	0.0%	2.8%	6.6%
Ethnic Distribution:								
African American	31	4.4%	7.2%	12.8%	31	4.4%	7.2%	12.8%
Hispanic	628	88.8%	86.0%	53.0%	628	88.8%	86.0%	52.9%
White	36	5.1%	5.1%	25.6%	36	5.1%	5.1%	25.7%
American Indian	2	0.3%	0.1%	0.3%	2	0.3%	0.1%	0.3%
Asian	2	0.3%	1.0%	5.1%	2	0.3%	1.0%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	8	1.1%	0.4%	3.0%	8	1.1%	0.4%	3.0%
Sex:								
Female	365	51.6%	49.5%	48.8%	365	51.6%	49.5%	48.8%
Male	342	48.4%	50.5%	51.2%	342	48.4%	50.5%	51.2%
Economically Disadvantaged	606	85.7%	87.0%	62.1%	606	85.7%	87.0%	62.0%
Non-Educationally Disadvantaged	101	14.3%	13.0%	37.9%	101	14.3%	13.0%	38.0%
Section 504 Students	2	0.3%	2.4%	7.4%	2	0.3%	2.4%	7.4%
EB Students/EL	177	25.0%	43.2%	23.1%	177	25.0%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	3	0.4%	1.1%	5.5%	3	0.4%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	5	0.7%	1.6%	2.2%	5	0.7%	1.6%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	707	100.0%	98.6%	64.6%	707	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	334	47.2%	59.6%	53.3%	334	47.2%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	165	23.3%	41.4%	23.2%	165	23.3%	41.4%	23.2%
Career and Technical Education	0	0.0%	13.5%	26.5%	0	0.0%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	50.5%	72.3%	0	-	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	36	5.1%	8.9%	12.6%	36	5.1%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	36							
By Type of Primary Disability Students with Intellectual Disabilities	10	27.8%	44.2%	44.1%				
Students with Physical Disabilities	14	38.9%	19.5%	20.0%				
Students with Autism	*	*	18.7%	15.5%				
Students with Behavioral Disabilities	**	**	16.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	99	14.3%	12.6%	16.8%				
By Ethnicity: African American	10	1.4%	1.4%	3.3%				
Hispanic	83	12.0%	10.0%	8.7%				
White	4	0.6%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.1%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	9	19.1%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	11	8.2%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	57	10.5%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	142	20.3%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	0.0%	0.9%	1.5%	0.0%	3.2%	4.5%
Grade 1	1.7%	1.4%	2.5%	0.0%	2.4%	3.6%
Grade 2	0.0%	1.3%	1.6%	0.0%	2.4%	2.0%
Grade 3	0.9%	1.1%	0.8%	0.0%	0.6%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.3%	0.5%
Grade 5	0.0%	0.5%	0.3%	0.0%	0.9%	0.4%
Grade 6	-	0.3%	0.3%	-	0.3%	0.4%
Grade 7	-	0.2%	0.4%	-	0.8%	0.5%
Grade 8	-	0.2%	0.4%	-	0.9%	0.5%
Grade 9	-	0.6%	8.7%	-	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	31.0	27.0	18.7
Grade 1	27.1	28.2	19.1
Grade 2	30.2	28.0	19.1
Grade 3	31.3	28.7	19.3
Grade 4	29.0	28.7	19.4
Grade 5	28.7	29.3	20.8
Grade 6	-	24.2	19.2
Secondary:			
English/Language Arts	-	17.3	16.2
Foreign Languages	-	18.3	18.8
Mathematics	-	18.0	17.5
Science	-	17.2	18.5
Social Studies	-	18.9	18.9

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	43.2	100.0%	100.0%	100.0%
Professional Staff:	32.5	75.3%	60.3%	64.1%
Teachers	27.8	64.3%	43.1%	48.7%
Professional Support	1.0	2.3%	12.0%	10.9%
Campus Administration (School Leadership)	3.7	8.6%	4.7%	3.3%
Educational Aides:	10.7	24.7%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	139.0	13,815.0
Part-time Counselors	0.0	n/a	48.0	1,240.0
Total Minority Staff:	42.2	97.7%	89.4%	53.2%
Teachers by Ethnicity:				
African American	4.0	14.4%	10.5%	11.8%
Hispanic	21.8	78.4%	75.5%	29.6%
White	1.0	3.6%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.3%	2.0%
Pacific Islander	1.0	3.6%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	3.0	10.8%	25.3%	24.4%
Females	24.8	89.2%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	22.8	82.0%	80.3%	72.2%
Masters	5.0	18.0%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	?	0.9%	9.4%	9.7%
1-5 Years Experience	22.6	81.5%	65.6%	26.3%
6-10 Years Experience	3.0	10.8%	15.0%	20.5%
11-20 Years Experience	1.9	6.9%	7.8%	27.2%
21-30 Years Experience	0.0	0.0%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA BRACKENRIDGE ACADEMY (108807128) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	25.4	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	3.3	6.1
Average Years Experience of Principals with District	3.0	3.1	5.3
Average Years Experience of Assistant Principals	3.5	2.8	5.2
Average Years Experience of Assistant Principals with District	3.5	2.7	4.4
Average Years Experience of Teachers:	3.8	4.6	11.0
Average Years Experience of Teachers with District:	2.9	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	?	$58,491	$53,300
1-5 Years Experience	$61,236	$58,502	$56,516
6-10 Years Experience	$61,653	$61,992	$59,732
11-20 Years Experience	$68,090	$63,193	$63,389
21-30 Years Experience	-	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$62,735	$59,627	$60,717
Professional Support	$71,240	$79,740	$72,022
Campus Administration (School Leadership)	$98,338	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	26.8	96.4%	93.8%	70.6%
Special Education	1.0	3.6%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA EWING HALSELL ACADEMY

Campus Number: 108807129

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	75%	**88%**	*	87%	100%	-	*	-	-	*	*	89%	60%	85%	85%
	2022	76%	77%	**90%**	-	90%	-	-	-	-	-	67%	*	90%	93%	89%	92%
At Meets Grade Level or Above	2023	50%	49%	**58%**	*	59%	44%	-	*	-	-	*	*	60%	20%	55%	65%
	2022	51%	51%	**65%**	-	65%	-	-	-	-	-	33%	*	62%	87%	62%	67%
At Masters Grade Level	2023	20%	21%	**29%**	*	29%	22%	-	*	-	-	*	*	29%	20%	25%	30%
	2022	30%	28%	**39%**	-	39%	-	-	-	-	-	11%	*	40%	33%	37%	25%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	68%	**72%**	*	72%	78%	-	*	-	-	*	*	72%	60%	67%	65%
	2022	71%	69%	**78%**	-	78%	-	-	-	-	-	56%	*	78%	80%	77%	67%
At Meets Grade Level or Above	2023	45%	37%	**38%**	*	35%	56%	-	*	-	-	*	*	38%	40%	32%	35%
	2022	43%	39%	**40%**	-	40%	-	-	-	-	-	33%	*	39%	47%	38%	33%
At Masters Grade Level	2023	19%	13%	**9%**	*	10%	0%	-	*	-	-	*	*	8%	20%	8%	10%
	2022	21%	17%	**18%**	-	18%	-	-	-	-	-	22%	*	15%	33%	18%	17%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	**92%**	*	93%	*	-	-	-	*	78%	*	95%	81%	91%	93%
	2022	77%	79%	**90%**	-	90%	-	-	-	-	-	63%	*	92%	79%	88%	100%
At Meets Grade Level or Above	2023	48%	48%	**51%**	*	52%	*	-	-	-	*	33%	*	52%	48%	51%	50%
	2022	54%	56%	**65%**	-	65%	-	-	-	-	-	25%	*	68%	53%	55%	64%
At Masters Grade Level	2023	22%	22%	**25%**	*	25%	*	-	-	-	*	33%	*	28%	15%	25%	21%
	2022	28%	29%	**31%**	-	31%	-	-	-	-	-	0%	*	33%	21%	24%	9%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	67%	**59%**	*	60%	*	-	-	-	*	60%	*	62%	52%	56%	43%
	2022	70%	68%	**66%**	-	66%	-	-	-	-	-	63%	*	66%	68%	59%	73%
At Meets Grade Level or Above	2023	48%	39%	**32%**	*	32%	*	-	-	-	*	30%	*	31%	37%	28%	29%
	2022	43%	37%	**32%**	-	32%	-	-	-	-	-	13%	*	31%	37%	28%	45%
At Masters Grade Level	2023	22%	15%	**11%**	*	12%	*	-	-	-	*	20%	*	11%	11%	13%	14%
	2022	23%	18%	**16%**	-	16%	-	-	-	-	-	0%	*	18%	5%	14%	9%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	84%	**89%**	*	89%	83%	*	-	-	-	71%	*	89%	92%	86%	80%
	2022	81%	85%	**90%**	-	90%	-	-	-	-	-	56%	-	92%	85%	88%	94%
At Meets Grade Level or Above	2023	57%	60%	**63%**	*	64%	50%	*	-	-	-	43%	*	64%	58%	56%	60%
	2022	58%	63%	**73%**	-	73%	-	-	-	-	-	33%	-	77%	60%	67%	76%
At Masters Grade Level	2023	28%	32%	**32%**	*	32%	17%	*	-	-	-	0%	*	32%	29%	28%	40%
	2022	36%	40%	**54%**	-	54%	-	-	-	-	-	22%	-	58%	40%	49%	53%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	82%	**70%**	*	70%	80%	*	-	-	-	71%	*	71%	65%	64%	60%
	2022	77%	80%	**85%**	-	85%	-	-	-	-	-	56%	-	88%	75%	84%	94%
At Meets Grade Level or Above	2023	51%	49%	**29%**	*	31%	0%	*	-	-	-	0%	*	30%	26%	22%	40%
	2022	48%	50%	**52%**	-	52%	-	-	-	-	-	11%	-	57%	35%	52%	71%
At Masters Grade Level	2023	21%	16%	**9%**	*	10%	0%	*	-	-	-	0%	*	12%	0%	7%	0%
	2022	25%	24%	**26%**	-	26%	-	-	-	-	-	0%	-	28%	15%	25%	47%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	71%	**62%**	*	62%	67%	*	-	-	-	43%	*	62%	64%	58%	50%
	2022	66%	79%	**86%**	-	86%	-	-	-	-	-	78%	-	88%	80%	84%	94%
At Meets Grade Level or Above	2023	36%	39%	**28%**	*	28%	33%	*	-	-	-	0%	*	30%	23%	28%	10%
	2022	38%	50%	**64%**	-	64%	-	-	-	-	-	22%	-	68%	50%	62%	71%
At Masters Grade Level	2023	16%	17%	**12%**	*	10%	33%	*	-	-	-	0%	*	13%	9%	9%	10%
	2022	18%	25%	**40%**	-	40%	-	-	-	-	-	0%	-	42%	35%	35%	47%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**76%**	50%	76%	80%	*	*	-	*	58%	71%	77%	70%	72%	69%
	2022	74%	80%	**83%**	-	83%	-	-	-	-	-	62%	88%	84%	80%	81%	89%
At Meets Grade Level or Above	2023	49%	50%	**43%**	36%	43%	39%	*	*	-	*	23%	14%	44%	38%	39%	43%
	2022	48%	52%	**55%**	-	55%	-	-	-	-	-	25%	63%	56%	52%	52%	63%
At Masters Grade Level	2023	20%	20%	**18%**	7%	18%	12%	*	*	-	*	15%	0%	19%	14%	16%	18%
	2022	23%	26%	**31%**	-	31%	-	-	-	-	-	8%	13%	33%	26%	29%	33%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**90%**	71%	90%	89%	*	*	-	*	65%	67%	91%	84%	87%	86%
	2022	75%	82%	**90%**	-	90%	-	-	-	-	-	62%	*	91%	85%	88%	95%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	58%	**57%**	43%	58%	44%	*	*	-	*	35%	17%	59%	50%	54%	59%
	2022	53%	59%	**68%**	-	68%	-	-	-	-	-	31%	*	68%	65%	61%	70%
At Masters Grade Level	2023	20%	24%	**28%**	14%	29%	17%	*	*	-	*	20%	0%	30%	21%	26%	30%
	2022	25%	30%	**41%**	-	41%	-	-	-	-	-	12%	*	43%	31%	37%	33%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**67%**	33%	67%	76%	*	*	-	*	57%	83%	69%	58%	62%	57%
	2022	72%	76%	**76%**	-	76%	-	-	-	-	-	58%	*	76%	74%	73%	80%
At Meets Grade Level or Above	2023	45%	42%	**33%**	33%	33%	35%	*	*	-	*	19%	17%	33%	33%	28%	34%
	2022	42%	43%	**41%**	-	41%	-	-	-	-	-	19%	*	41%	39%	39%	53%
At Masters Grade Level	2023	19%	16%	**10%**	0%	10%	0%	*	*	-	*	14%	0%	10%	7%	9%	9%
	2022	20%	21%	**19%**	-	19%	-	-	-	-	-	8%	*	20%	17%	19%	28%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**62%**	*	62%	67%	*	-	-	-	43%	*	62%	64%	58%	50%
	2022	76%	85%	**86%**	-	86%	-	-	-	-	-	78%	-	88%	80%	84%	94%
At Meets Grade Level or Above	2023	47%	51%	**28%**	*	28%	33%	*	-	-	-	0%	*	30%	23%	28%	10%
	2022	47%	55%	**64%**	-	64%	-	-	-	-	-	22%	-	68%	50%	62%	71%
At Masters Grade Level	2023	18%	19%	**12%**	*	10%	33%	*	-	-	-	0%	*	13%	9%	9%	10%
	2022	21%	24%	**40%**	-	40%	-	-	-	-	-	0%	-	42%	35%	35%	47%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	31%	**32%**	*	30%	33%	-	*	-	-	*	*	32%	20%	29%	35%
	2022	36%	33%	**36%**	-	36%	-	-	-	-	-	33%	*	35%	47%	33%	33%
Reading and Mathematics Including EOC	2023	37%	31%	**32%**	*	30%	33%	-	*	-	-	*	*	32%	20%	29%	35%
	2022	36%	33%	**36%**	-	36%	-	-	-	-	-	33%	*	35%	47%	33%	33%
Reading Including EOC	2023	50%	49%	**58%**	*	59%	44%	-	*	-	-	*	*	60%	20%	55%	65%
	2022	51%	51%	**65%**	-	65%	-	-	-	-	-	33%	*	62%	87%	62%	67%
Math Including EOC	2023	45%	37%	**38%**	*	35%	56%	-	*	-	-	*	*	38%	40%	32%	35%
	2022	43%	39%	**40%**	-	40%	-	-	-	-	-	33%	*	39%	47%	38%	33%
4th Graders																	
Reading and Mathematics	2023	38%	32%	**27%**	*	28%	*	-	-	-	*	22%	*	28%	26%	26%	29%
	2022	36%	32%	**29%**	-	29%	-	-	-	-	-	0%	*	30%	21%	23%	27%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	32%	**27%**	*	28%	*	-	-	-	*	22%	*	28%	26%	26%	29%
	2022	36%	32%	**29%**	-	29%	-	-	-	-	-	0%	*	30%	21%	23%	27%
Reading Including EOC	2023	48%	48%	**51%**	*	52%	*	-	-	-	*	33%	*	52%	48%	51%	50%
	2022	54%	56%	**65%**	-	65%	-	-	-	-	-	25%	*	68%	53%	55%	64%
Math Including EOC	2023	48%	39%	**32%**	*	32%	*	-	-	-	*	30%	*	31%	37%	28%	29%
	2022	43%	37%	**32%**	-	32%	-	-	-	-	-	13%	*	31%	37%	28%	45%
5th Graders																	
Reading and Mathematics	2023	43%	42%	**27%**	*	28%	0%	*	-	-	-	0%	*	29%	17%	21%	40%
	2022	41%	43%	**48%**	-	48%	-	-	-	-	-	11%	-	53%	30%	46%	59%
Reading and Mathematics Including EOC	2023	43%	42%	**27%**	*	28%	0%	*	-	-	-	0%	*	29%	17%	21%	40%
	2022	41%	43%	**48%**	-	48%	-	-	-	-	-	11%	-	53%	30%	46%	59%
Reading Including EOC	2023	57%	60%	**63%**	*	64%	50%	*	-	-	-	43%	*	64%	58%	56%	60%
	2022	58%	63%	**73%**	-	73%	-	-	-	-	-	33%	-	77%	60%	67%	76%
Math Including EOC	2023	51%	49%	**29%**	*	31%	0%	*	-	-	-	0%	*	30%	26%	22%	40%
	2022	48%	50%	**52%**	-	52%	-	-	-	-	-	11%	-	57%	35%	52%	71%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**29%**	33%	29%	18%	*	*	-	*	15%	0%	30%	22%	25%	34%
	2022	34%	36%	**37%**	-	37%	-	-	-	-	-	15%	*	38%	31%	34%	43%
Reading and Mathematics Including EOC	2023	39%	37%	**29%**	33%	29%	18%	*	*	-	*	15%	0%	30%	22%	25%	34%
	2022	36%	38%	**37%**	-	37%	-	-	-	-	-	15%	*	38%	31%	34%	43%
Reading Including EOC	2023	53%	56%	**57%**	43%	58%	44%	*	*	-	*	35%	17%	59%	50%	54%	59%
	2022	53%	57%	**68%**	-	68%	-	-	-	-	-	31%	*	68%	65%	61%	70%
Math Including EOC	2023	47%	43%	**33%**	33%	33%	35%	*	*	-	*	19%	17%	33%	33%	28%	34%
	2022	43%	45%	**41%**	-	41%	-	-	-	-	-	19%	*	41%	39%	39%	53%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA EWING HALSELL ACADEMY (108807129) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	57%	**54%**	*	53%	*	-	-	-	*	72%	*	55%	50%	58%	58%
Grade 4 Mathematics	2023	63%	56%	**42%**	*	42%	*	-	-	-	*	50%	*	42%	40%	41%	50%
Grade 5 ELA/Reading	2023	65%	70%	**65%**	*	66%	42%	*	-	-	-	71%	*	66%	63%	62%	70%
Grade 5 Mathematics	2023	71%	72%	**51%**	*	52%	40%	*	-	-	-	43%	*	52%	48%	49%	50%
All Grades Both Subjects	2023	64%	65%	**53%**	50%	53%	41%	*	-	-	*	59%	63%	54%	50%	53%	57%
All Grades ELA/Reading	2023	63%	66%	**60%**	60%	60%	44%	*	-	-	*	72%	*	61%	56%	60%	63%
All Grades Mathematics	2023	66%	65%	**47%**	*	47%	38%	*	-	-	*	47%	*	47%	44%	45%	50%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	35%	**60%**	-	64%	*	-	-	-	-	*	*	67%	50%	57%	*
Grade 4 Mathematics	2023	27%	25%	**15%**	*	16%	*	-	-	-	-	*	-	21%	0%	13%	0%
Grade 5 ELA/Reading	2023	37%	44%	**45%**	-	45%	-	-	-	-	-	*	-	43%	*	33%	*
Grade 5 Mathematics	2023	48%	53%	**37%**	*	39%	*	-	-	-	-	*	*	37%	36%	32%	*
All Grades Both Subjects	2023	38%	43%	**35%**	*	37%	*	-	-	-	-	40%	*	37%	31%	31%	17%
All Grades ELA/Reading	2023	35%	43%	**54%**	-	56%	*	-	-	-	-	40%	*	56%	50%	48%	*
All Grades Mathematics	2023	40%	43%	**28%**	*	30%	*	-	-	-	-	40%	*	30%	21%	24%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA EWING HALSELL ACADEMY (108807129) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**76%**	68%	-	-	-	-	68%	*	-	-	*	-	77%	68%	*
	2022	74%	80%	**83%**	87%	-	-	-	-	87%	*	-	-	*	-	83%	87%	100%
At Meets Grade Level or Above	2023	49%	50%	**43%**	41%	-	-	-	-	41%	*	-	-	*	-	43%	42%	*
	2022	48%	52%	**55%**	57%	-	-	-	-	57%	*	-	-	*	-	54%	58%	92%
At Masters Grade Level	2023	20%	20%	**18%**	17%	-	-	-	-	17%	*	-	-	*	-	18%	18%	*
	2022	23%	26%	**31%**	29%	-	-	-	-	29%	*	-	-	*	-	31%	30%	54%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**90%**	86%	-	-	-	-	86%	*	-	-	*	-	90%	86%	*
	2022	75%	82%	**90%**	94%	-	-	-	-	94%	*	-	-	*	-	90%	94%	100%
At Meets Grade Level or Above	2023	53%	58%	**57%**	57%	-	-	-	-	57%	*	-	-	*	-	57%	58%	*
	2022	53%	59%	**68%**	65%	-	-	-	-	65%	*	-	-	*	-	67%	66%	100%
At Masters Grade Level	2023	20%	24%	**28%**	26%	-	-	-	-	26%	*	-	-	*	-	28%	28%	*
	2022	25%	30%	**41%**	29%	-	-	-	-	29%	*	-	-	*	-	42%	29%	60%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**67%**	55%	-	-	-	-	55%	*	-	-	*	-	69%	56%	*
	2022	72%	76%	**76%**	76%	-	-	-	-	76%	*	-	-	*	-	75%	77%	100%
At Meets Grade Level or Above	2023	45%	42%	**33%**	31%	-	-	-	-	31%	*	-	-	*	-	33%	33%	*
	2022	42%	43%	**41%**	47%	-	-	-	-	47%	*	-	-	*	-	39%	49%	80%
At Masters Grade Level	2023	19%	16%	**10%**	10%	-	-	-	-	10%	*	-	-	*	-	10%	9%	*
	2022	20%	21%	**19%**	24%	-	-	-	-	24%	*	-	-	*	-	18%	26%	40%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**62%**	44%	-	-	-	-	44%	-	-	-	-	-	64%	44%	*
	2022	76%	85%	**86%**	93%	-	-	-	-	93%	-	-	-	-	-	84%	93%	*
At Meets Grade Level or Above	2023	47%	51%	**28%**	11%	-	-	-	-	11%	-	-	-	-	-	30%	11%	*
	2022	47%	55%	**64%**	64%	-	-	-	-	64%	-	-	-	-	-	62%	64%	*
At Masters Grade Level	2023	18%	19%	**12%**	11%	-	-	-	-	11%	-	-	-	-	-	12%	11%	*
	2022	21%	24%	**40%**	43%	-	-	-	-	43%	-	-	-	-	-	39%	43%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**53%**	55%	-	-	-	-	55%	*	-	-	*	-	53%	55%	*
All Grades ELA/Reading	2023	63%	66%	**60%**	60%	-	-	-	-	60%	*	-	-	*	-	59%	61%	*
All Grades Mathematics	2023	66%	65%	**47%**	50%	-	-	-	-	50%	*	-	-	*	-	46%	48%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**35%**	17%	-	-	-	-	17%	-	-	-	-	-	38%	17%	-

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA EWING HALSELL ACADEMY (108807129) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	43%	**54%**	*	-	-	-	-	*	-	-	-	-	-	55%	*	-
All Grades Mathematics	2023	40%	43%	**28%**	0%	-	-	-	-	0%	-	-	-	-	-	32%	0%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2022-23 STAAR Participation (TAPR)

IDEA EWING HALSELL ACADEMY (108807129) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	89%	100%	98%	*	*	-	*	98%	100%	100%	98%	99%	100%
Included in Accountability	93%	94%	**96%**	74%	97%	91%	*	*	-	*	77%	100%	99%	82%	96%	99%
Not Included in Accountability: Mobile	4%	2%	**3%**	16%	3%	7%	*	*	-	*	21%	0%	0%	17%	3%	0%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	1%
Not Tested	1%	0%	**1%**	11%	0%	2%	*	*	-	*	2%	0%	0%	2%	1%	0%
Absent	1%	0%	**1%**	11%	0%	2%	*	*	-	*	2%	0%	0%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	-	*	96%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**96%**	88%	97%	95%	*	*	-	*	77%	100%	99%	84%	96%	98%
Not Included in Accountability: Mobile	4%	2%	**3%**	13%	3%	5%	*	*	-	*	19%	0%	0%	16%	3%	0%
Not Included in Accountability: Other Exclusions	3%	5%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	-	*	4%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	-	*	4%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	88%	100%	95%	*	*	-	*	100%	100%	99%	99%	99%	100%
Included in Accountability	94%	95%	**96%**	75%	97%	89%	*	*	-	*	81%	100%	99%	82%	96%	100%
Not Included in Accountability: Mobile	5%	2%	**3%**	13%	3%	5%	*	*	-	*	19%	0%	0%	16%	3%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**1%**	13%	0%	5%	*	*	-	*	0%	0%	1%	1%	1%	0%
Absent	1%	0%	**1%**	13%	0%	5%	*	*	-	*	0%	0%	1%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**98%**	*	99%	100%	*	-	-	-	100%	*	100%	93%	98%	100%
Included in Accountability	93%	95%	**94%**	*	96%	86%	*	-	-	-	70%	*	100%	76%	93%	100%
Not Included in Accountability: Mobile	4%	3%	**4%**	*	3%	14%	*	-	-	-	30%	*	0%	17%	4%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**2%**	*	1%	0%	*	-	-	-	0%	*	0%	7%	2%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**2%**	*	1%	0%	*	-	-	-	0%	*	0%	7%	2%	0%
Other	0%	0%	**0%**	*	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**99%**	-	99%	-	-	-	-	-	97%	100%	99%	100%	99%	99%
Not Included in Accountability: Mobile	5%	1%	**1%**	-	1%	-	-	-	-	-	3%	0%	1%	0%	1%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	1%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	95%	**99%**	-	99%	-	-	-	-	-	96%	*	99%	100%	99%	98%
Not Included in Accountability: Mobile	5%	1%	**1%**	-	1%	-	-	-	-	-	4%	*	1%	0%	1%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	2%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	**99%**	-	99%	-	-	-	-	-	96%	*	99%	100%	99%	100%
Not Included in Accountability: Mobile	5%	2%	**1%**	-	1%	-	-	-	-	-	4%	*	1%	0%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	**100%**	-	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	97%	**100%**	-	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	1%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	2%	1%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**92.4%**	93.3%	92.5%	90.6%	*	*	-	*	91.8%	91.8%	93.4%
2020-21	95.0%	98.6%	**98.9%**	99.7%	98.9%	98.8%	-	*	-	*	98.9%	98.8%	99.3%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**29.2%**	21.4%	28.6%	36.0%	*	*	-	*	28.0%	31.4%	17.3%
2020-21	15.0%	3.9%	**2.4%**	0.0%	2.4%	2.9%	-	*	-	*	0.0%	2.8%	1.6%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
IDEA EWING HALSELL ACADEMY (108807129) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	698	100.0%	74,217	5,504,150	698	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	115	16.5%	9.2%	6.7%	115	16.5%	9.2%	6.7%
Grade 1	112	16.0%	9.5%	7.2%	112	16.0%	9.5%	7.2%
Grade 2	126	18.1%	9.6%	7.2%	126	18.1%	9.6%	7.2%
Grade 3	115	16.5%	9.6%	7.2%	115	16.5%	9.6%	7.1%
Grade 4	113	16.2%	8.4%	7.2%	113	16.2%	8.4%	7.1%
Grade 5	117	16.8%	7.2%	7.2%	117	16.8%	7.2%	7.2%
Grade 6	0	0.0%	9.0%	7.3%	0	0.0%	9.0%	7.2%
Grade 7	0	0.0%	9.2%	7.4%	0	0.0%	9.2%	7.4%
Grade 8	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 9	0	0.0%	6.3%	8.7%	0	0.0%	6.3%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.4%	7.0%	0	0.0%	3.4%	7.0%
Grade 12	0	0.0%	2.8%	6.6%	0	0.0%	2.8%	6.6%
Ethnic Distribution:								
African American	16	2.3%	7.2%	12.8%	16	2.3%	7.2%	12.8%
Hispanic	633	90.7%	86.0%	53.0%	633	90.7%	86.0%	52.9%
White	44	6.3%	5.1%	25.6%	44	6.3%	5.1%	25.7%
American Indian	2	0.3%	0.1%	0.3%	2	0.3%	0.1%	0.3%
Asian	3	0.4%	1.0%	5.1%	3	0.4%	1.0%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	0.4%	3.0%	0	0.0%	0.4%	3.0%
Sex:								
Female	361	51.7%	49.5%	48.8%	361	51.7%	49.5%	48.8%
Male	337	48.3%	50.5%	51.2%	337	48.3%	50.5%	51.2%
Economically Disadvantaged	561	80.4%	87.0%	62.1%	561	80.4%	87.0%	62.0%
Non-Educationally Disadvantaged	137	19.6%	13.0%	37.9%	137	19.6%	13.0%	38.0%
Section 504 Students	12	1.7%	2.4%	7.4%	12	1.7%	2.4%	7.4%
EB Students/EL	104	14.9%	43.2%	23.1%	104	14.9%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	4	0.6%	1.1%	5.5%	4	0.6%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	3	0.4%	1.6%	2.2%	3	0.4%	1.6%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	698	100.0%	98.6%	64.6%	698	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	247	35.4%	59.6%	53.3%	247	35.4%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	102	14.6%	41.4%	23.2%	102	14.6%	41.4%	23.2%
Career and Technical Education	0	0.0%	13.5%	26.5%	0	0.0%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	50.5%	72.3%	0	-	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	37	5.3%	8.9%	12.6%	37	5.3%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	37							
By Type of Primary Disability Students with Intellectual Disabilities	12	32.4%	44.2%	44.1%				
Students with Physical Disabilities	14	37.8%	19.5%	20.0%				
Students with Autism	5	13.5%	18.7%	15.5%				
Students with Behavioral Disabilities	*	*	16.7%	18.8%				
Students with Non-Categorical Early Childhood	*	*	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	49	7.7%	12.6%	16.8%				
By Ethnicity: African American	0	0.0%	1.4%	3.3%				
Hispanic	40	6.3%	10.0%	8.7%				
White	8	1.3%	0.9%	3.4%				
American Indian	1	0.2%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	5	10.0%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	8	9.6%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	37	7.7%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	141	18.9%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	0.9%	0.9%	1.5%	25.0%	3.2%	4.5%
Grade 1	0.8%	1.4%	2.5%	16.7%	2.4%	3.6%
Grade 2	1.6%	1.3%	1.6%	0.0%	2.4%	2.0%
Grade 3	1.0%	1.1%	0.8%	0.0%	0.6%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.3%	0.5%
Grade 5	1.2%	0.5%	0.3%	0.0%	0.9%	0.4%
Grade 6	-	0.3%	0.3%	-	0.3%	0.4%
Grade 7	-	0.2%	0.4%	-	0.8%	0.5%
Grade 8	-	0.2%	0.4%	-	0.9%	0.5%
Grade 9	-	0.6%	8.7%	-	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	28.1	27.0	18.7
Grade 1	28.0	28.2	19.1
Grade 2	30.9	28.0	19.1
Grade 3	28.8	28.7	19.3
Grade 4	27.9	28.7	19.4
Grade 5	29.3	29.3	20.8
Grade 6	-	24.2	19.2
Secondary:			
English/Language Arts	-	17.3	16.2
Foreign Languages	-	18.3	18.8
Mathematics	-	18.0	17.5
Science	-	17.2	18.5
Social Studies	-	18.9	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA EWING HALSELL ACADEMY (108807129) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	48.7	100.0%	100.0%	100.0%
Professional Staff:	36.4	74.6%	60.3%	64.1%
Teachers	31.3	64.2%	43.1%	48.7%
Professional Support	2.0	4.1%	12.0%	10.9%
Campus Administration (School Leadership)	3.1	6.3%	4.7%	3.3%
Educational Aides:	12.4	25.4%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	139.0	13,815.0
Part-time Counselors	0.0	n/a	48.0	1,240.0
Total Minority Staff:	42.0	86.1%	89.4%	53.2%
Teachers by Ethnicity:				
African American	1.6	5.1%	10.5%	11.8%
Hispanic	26.7	85.3%	75.5%	29.6%
White	3.0	9.6%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	5.2	16.6%	25.3%	24.4%
Females	26.1	83.4%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	28.7	91.7%	80.3%	72.2%
Masters	2.6	8.3%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.5	11.3%	9.4%	9.7%
1-5 Years Experience	24.0	76.6%	65.6%	26.3%
6-10 Years Experience	2.8	8.8%	15.0%	20.5%
11-20 Years Experience	1.0	3.2%	7.8%	27.2%
21-30 Years Experience	0.0	0.0%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA EWING HALSELL ACADEMY (108807129) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	22.3	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	3.3	6.1
Average Years Experience of Principals with District	4.0	3.1	5.3
Average Years Experience of Assistant Principals	1.5	2.8	5.2
Average Years Experience of Assistant Principals with District	1.5	2.7	4.4
Average Years Experience of Teachers:	3.0	4.6	11.0
Average Years Experience of Teachers with District:	2.9	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$55,618	$58,491	$53,300
1-5 Years Experience	$60,028	$58,502	$56,516
6-10 Years Experience	$65,712	$61,992	$59,732
11-20 Years Experience	$63,870	$63,193	$63,389
21-30 Years Experience	-	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$60,153	$59,627	$60,717
Professional Support	$63,700	$79,740	$72,022
Campus Administration (School Leadership)	$104,337	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	29.3	93.6%	93.8%	70.6%
Special Education	2.0	6.4%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA INGRAM HILLS ACADEMY

Campus Number: 108807130

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	75%	**82%**	*	81%	78%	-	*	-	-	64%	*	83%	74%	78%	71%
	2022	76%	77%	**87%**	-	87%	-	-	-	-	-	67%	-	87%	88%	85%	80%
At Meets Grade Level or Above	2023	50%	49%	**63%**	*	61%	78%	-	*	-	-	27%	*	67%	43%	61%	50%
	2022	51%	51%	**68%**	-	68%	-	-	-	-	-	42%	-	68%	69%	64%	60%
At Masters Grade Level	2023	20%	21%	**27%**	*	26%	33%	-	*	-	-	18%	*	28%	22%	26%	29%
	2022	30%	28%	**43%**	-	43%	-	-	-	-	-	0%	-	46%	25%	39%	40%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	68%	**68%**	*	70%	56%	-	*	-	-	36%	*	66%	78%	65%	43%
	2022	71%	69%	**82%**	-	82%	-	-	-	-	-	67%	-	85%	69%	79%	80%
At Meets Grade Level or Above	2023	45%	37%	**37%**	*	38%	11%	-	*	-	-	18%	*	37%	35%	36%	43%
	2022	43%	39%	**57%**	-	57%	-	-	-	-	-	33%	-	59%	50%	53%	40%
At Masters Grade Level	2023	19%	13%	**9%**	*	9%	0%	-	*	-	-	9%	*	11%	0%	7%	0%
	2022	21%	17%	**30%**	-	30%	-	-	-	-	-	8%	-	28%	38%	25%	40%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	**83%**	*	83%	83%	-	*	-	*	58%	-	89%	75%	80%	80%
	2022	77%	79%	**84%**	-	84%	-	-	-	-	-	63%	*	83%	86%	82%	*
At Meets Grade Level or Above	2023	48%	48%	**55%**	*	55%	67%	-	*	-	*	21%	-	63%	43%	54%	40%
	2022	54%	56%	**57%**	-	57%	-	-	-	-	-	50%	*	56%	59%	54%	*
At Masters Grade Level	2023	22%	22%	**27%**	*	28%	33%	-	*	-	*	16%	-	32%	20%	29%	20%
	2022	28%	29%	**39%**	-	39%	-	-	-	-	-	38%	*	35%	45%	36%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	67%	**66%**	*	66%	83%	-	*	-	*	47%	-	71%	59%	65%	50%
	2022	70%	68%	**93%**	-	93%	-	-	-	-	-	88%	*	94%	91%	92%	*
At Meets Grade Level or Above	2023	48%	39%	**38%**	*	37%	50%	-	*	-	*	26%	-	44%	30%	36%	40%
	2022	43%	37%	**50%**	-	50%	-	-	-	-	-	50%	*	44%	64%	48%	*
At Masters Grade Level	2023	22%	15%	**17%**	*	16%	17%	-	*	-	*	16%	-	17%	16%	14%	30%
	2022	23%	18%	**23%**	-	23%	-	-	-	-	-	38%	*	19%	32%	23%	*
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	84%	**83%**	100%	80%	100%	-	-	-	*	71%	*	87%	80%	82%	56%
	2022	81%	85%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	57%	60%	**65%**	100%	57%	100%	-	-	-	*	43%	*	60%	70%	66%	44%
	2022	58%	63%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	28%	32%	**29%**	75%	22%	71%	-	-	-	*	21%	*	19%	41%	28%	22%
	2022	36%	40%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	82%	**85%**	100%	82%	100%	-	-	-	*	86%	*	87%	84%	84%	89%
	2022	77%	80%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	51%	49%	**51%**	100%	42%	86%	-	-	-	*	57%	*	52%	50%	49%	33%
	2022	48%	50%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	21%	16%	**15%**	25%	11%	29%	-	-	-	*	36%	*	8%	23%	15%	11%
	2022	25%	24%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	71%	**56%**	88%	48%	100%	-	-	-	*	50%	*	52%	61%	54%	44%
	2022	66%	79%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	36%	39%	**27%**	50%	20%	71%	-	-	-	*	36%	*	27%	27%	23%	11%
	2022	38%	50%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	17%	**11%**	13%	8%	57%	-	-	-	*	21%	*	10%	14%	10%	11%
	2022	18%	25%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**75%**	89%	73%	84%	-	50%	-	100%	59%	57%	76%	73%	72%	61%
	2022	74%	80%	**86%**	-	86%	-	-	-	-	-	70%	*	87%	84%	84%	89%
At Meets Grade Level or Above	2023	49%	50%	**48%**	71%	45%	65%	-	33%	-	92%	32%	43%	51%	43%	47%	39%
	2022	48%	52%	**59%**	-	59%	-	-	-	-	-	43%	*	58%	61%	55%	61%
At Masters Grade Level	2023	20%	20%	**19%**	26%	17%	33%	-	33%	-	33%	20%	14%	19%	21%	18%	17%
	2022	23%	26%	**34%**	-	34%	-	-	-	-	-	18%	*	33%	36%	31%	50%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**83%**	100%	81%	86%	-	*	-	100%	64%	*	86%	77%	80%	70%
	2022	75%	82%	**86%**	-	86%	-	-	-	-	-	65%	*	86%	87%	84%	89%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	58%	**61%**	80%	58%	82%	-	*	-	100%	30%	*	64%	54%	60%	45%
	2022	53%	59%	**63%**	-	63%	-	-	-	-	-	45%	*	63%	63%	60%	67%
At Masters Grade Level	2023	20%	24%	**28%**	47%	25%	45%	-	*	-	20%	18%	*	27%	29%	27%	24%
	2022	25%	30%	**41%**	-	41%	-	-	-	-	-	15%	*	42%	37%	38%	56%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**73%**	80%	72%	77%	-	*	-	100%	57%	*	73%	73%	71%	58%
	2022	72%	76%	**87%**	-	87%	-	-	-	-	-	75%	*	88%	82%	84%	89%
At Meets Grade Level or Above	2023	45%	42%	**41%**	73%	39%	45%	-	*	-	100%	34%	*	43%	39%	40%	39%
	2022	42%	43%	**54%**	-	54%	-	-	-	-	-	40%	*	53%	58%	50%	56%
At Masters Grade Level	2023	19%	16%	**13%**	13%	12%	14%	-	*	-	60%	20%	*	12%	15%	12%	12%
	2022	20%	21%	**27%**	-	27%	-	-	-	-	-	20%	*	25%	34%	24%	44%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**56%**	88%	48%	100%	-	-	-	*	50%	*	52%	61%	54%	44%
At Meets Grade Level or Above	2023	47%	51%	**27%**	50%	20%	71%	-	-	-	*	36%	*	27%	27%	23%	11%
At Masters Grade Level	2023	18%	19%	**11%**	13%	8%	57%	-	-	-	*	21%	*	10%	14%	10%	11%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	31%	**32%**	*	32%	11%	-	*	-	-	9%	*	34%	22%	29%	29%
	2022	36%	33%	**53%**	-	53%	-	-	-	-	-	25%	-	55%	44%	48%	40%
Reading and Mathematics Including EOC	2023	37%	31%	**32%**	*	32%	11%	-	*	-	-	9%	*	34%	22%	29%	29%
	2022	36%	33%	**53%**	-	53%	-	-	-	-	-	25%	-	55%	44%	48%	40%
Reading Including EOC	2023	50%	49%	**63%**	*	61%	78%	-	*	-	-	27%	*	67%	43%	61%	50%
	2022	51%	51%	**68%**	-	68%	-	-	-	-	-	42%	-	68%	69%	64%	60%
Math Including EOC	2023	45%	37%	**37%**	*	38%	11%	-	*	-	-	18%	*	37%	35%	36%	43%
	2022	43%	39%	**57%**	-	57%	-	-	-	-	-	33%	-	59%	50%	53%	40%
4th Graders																	
Reading and Mathematics	2023	38%	32%	**35%**	*	33%	50%	-	*	-	*	21%	-	41%	25%	31%	30%
	2022	36%	32%	**43%**	-	43%	-	-	-	-	-	50%	*	40%	50%	41%	*
Reading and Mathematics Including EOC	2023	38%	32%	**35%**	*	33%	50%	-	*	-	*	21%	-	41%	25%	31%	30%
	2022	36%	32%	**43%**	-	43%	-	-	-	-	-	50%	*	40%	50%	41%	*

Texas Education Agency
2022-23 STAAR Performance (TAPR)
IDEA INGRAM HILLS ACADEMY (108807130) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2023	48%	48%	**55%**	*	55%	67%	-	*	-	*	21%	-	63%	43%	54%	40%
	2022	54%	56%	**57%**	-	57%	-	-	-	-	-	50%	*	56%	59%	54%	*
Math Including EOC	2023	48%	39%	**38%**	*	37%	50%	-	*	-	*	26%	-	44%	30%	36%	40%
	2022	43%	37%	**50%**	-	50%	-	-	-	-	-	50%	*	44%	64%	48%	*
5th Graders																	
Reading and Mathematics	2023	43%	42%	**42%**	100%	30%	86%	-	-	-	*	36%	*	38%	45%	40%	22%
Reading and Mathematics Including EOC	2023	43%	42%	**42%**	100%	30%	86%	-	-	-	*	36%	*	38%	45%	40%	22%
Reading Including EOC	2023	57%	60%	**65%**	100%	57%	100%	-	-	-	*	43%	*	60%	70%	66%	44%
Math Including EOC	2023	51%	49%	**51%**	100%	42%	86%	-	-	-	*	57%	*	52%	50%	49%	33%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**35%**	67%	32%	45%	-	*	-	100%	23%	*	37%	32%	33%	27%
	2022	34%	36%	**49%**	-	49%	-	-	-	-	-	35%	*	49%	47%	45%	56%
Reading and Mathematics Including EOC	2023	39%	37%	**35%**	67%	32%	45%	-	*	-	100%	23%	*	37%	32%	33%	27%
	2022	36%	38%	**49%**	-	49%	-	-	-	-	-	35%	*	49%	47%	45%	56%
Reading Including EOC	2023	53%	56%	**61%**	80%	58%	82%	-	*	-	100%	30%	*	64%	54%	60%	45%
	2022	53%	57%	**63%**	-	63%	-	-	-	-	-	45%	*	63%	63%	60%	67%
Math Including EOC	2023	47%	43%	**41%**	73%	39%	45%	-	*	-	100%	34%	*	43%	39%	40%	39%
	2022	43%	45%	**54%**	-	54%	-	-	-	-	-	40%	*	53%	58%	50%	56%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA INGRAM HILLS ACADEMY (108807130) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	57%	**59%**	*	60%	83%	-	*	-	*	31%	-	60%	56%	58%	50%
Grade 4 Mathematics	2023	63%	56%	**45%**	*	41%	92%	-	*	-	*	58%	-	42%	50%	41%	50%
Grade 5 ELA/Reading	2023	65%	70%	**69%**	80%	67%	83%	-	-	-	*	62%	*	62%	82%	71%	50%
Grade 5 Mathematics	2023	71%	72%	**71%**	80%	70%	67%	-	-	-	*	85%	*	57%	94%	73%	75%
All Grades Both Subjects	2023	64%	65%	**60%**	63%	58%	81%	-	*	-	80%	56%	*	55%	69%	60%	56%
All Grades ELA/Reading	2023	63%	66%	**64%**	63%	63%	83%	-	*	-	60%	44%	*	61%	68%	64%	50%
All Grades Mathematics	2023	66%	65%	**57%**	63%	54%	79%	-	*	-	100%	69%	*	49%	70%	56%	61%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	35%	**22%**	-	25%	*	-	*	-	-	22%	-	33%	11%	13%	*
Grade 4 Mathematics	2023	27%	25%	**21%**	*	20%	*	-	*	-	-	0%	-	10%	26%	23%	*
Grade 5 ELA/Reading	2023	37%	44%	**53%**	*	47%	-	-	-	-	-	60%	*	50%	55%	50%	*
Grade 5 Mathematics	2023	48%	53%	**59%**	-	56%	*	-	-	-	-	*	*	*	57%	59%	*
All Grades Both Subjects	2023	38%	43%	**36%**	*	35%	*	-	*	-	-	23%	*	33%	38%	36%	9%
All Grades ELA/Reading	2023	35%	43%	**38%**	*	36%	*	-	*	-	-	36%	*	41%	35%	33%	0%
All Grades Mathematics	2023	40%	43%	**35%**	*	34%	*	-	*	-	-	8%	*	23%	39%	37%	17%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA INGRAM HILLS ACADEMY (108807130) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**75%**	59%	-	-	-	-	59%	*	-	*	-	*	76%	60%	*
	2022	74%	80%	**86%**	86%	-	-	-	-	86%	-	-	-	-	*	86%	89%	-
At Meets Grade Level or Above	2023	49%	50%	**48%**	36%	-	-	-	-	36%	*	-	*	-	*	49%	37%	*
	2022	48%	52%	**59%**	50%	-	-	-	-	50%	-	-	-	-	*	59%	61%	-
At Masters Grade Level	2023	20%	20%	**19%**	13%	-	-	-	-	13%	*	-	*	-	*	20%	15%	*
	2022	23%	26%	**34%**	36%	-	-	-	-	36%	-	-	-	-	*	33%	50%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**83%**	67%	-	-	-	-	67%	*	-	*	-	*	84%	69%	*
	2022	75%	82%	**86%**	86%	-	-	-	-	86%	-	-	-	-	*	86%	89%	-
At Meets Grade Level or Above	2023	53%	58%	**61%**	43%	-	-	-	-	43%	*	-	*	-	*	63%	44%	*
	2022	53%	59%	**63%**	57%	-	-	-	-	57%	-	-	-	-	*	63%	67%	-
At Masters Grade Level	2023	20%	24%	**28%**	20%	-	-	-	-	20%	*	-	*	-	*	28%	22%	*
	2022	25%	30%	**41%**	43%	-	-	-	-	43%	-	-	-	-	*	40%	56%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**73%**	57%	-	-	-	-	57%	*	-	*	-	*	74%	56%	*
	2022	72%	76%	**87%**	86%	-	-	-	-	86%	-	-	-	-	*	86%	89%	-
At Meets Grade Level or Above	2023	45%	42%	**41%**	37%	-	-	-	-	37%	*	-	*	-	*	42%	38%	*
	2022	42%	43%	**54%**	43%	-	-	-	-	43%	-	-	-	-	*	54%	56%	-
At Masters Grade Level	2023	19%	16%	**13%**	7%	-	-	-	-	7%	*	-	*	-	*	13%	9%	*
	2022	20%	21%	**27%**	29%	-	-	-	-	29%	-	-	-	-	*	26%	44%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**56%**	44%	-	-	-	-	44%	-	-	-	-	-	57%	44%	-
	2022	76%	85%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	47%	51%	**27%**	11%	-	-	-	-	11%	-	-	-	-	-	29%	11%	-
	2022	47%	55%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	18%	19%	**11%**	11%	-	-	-	-	11%	-	-	-	-	-	11%	11%	-
	2022	21%	24%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**60%**	52%	-	-	-	-	52%	*	-	*	-	*	61%	53%	*
All Grades ELA/Reading	2023	63%	66%	**64%**	43%	-	-	-	-	43%	*	-	*	-	*	65%	47%	*
All Grades Mathematics	2023	66%	65%	**57%**	60%	-	-	-	-	60%	*	-	*	-	*	56%	59%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**36%**	9%	-	-	-	-	9%	-	-	-	-	-	40%	9%	-

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA INGRAM HILLS ACADEMY (108807130) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	43%	**38%**	0%	-	-	-	-	0%	-	-	-	-	-	44%	0%	-
All Grades Mathematics	2023	40%	43%	**35%**	17%	-	-	-	-	17%	-	-	-	-	-	38%	17%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**97%**	95%	97%	100%	-	100%	-	100%	98%	54%	98%	95%	97%	86%
Not Included in Accountability: Mobile	4%	2%	**3%**	5%	3%	0%	-	0%	-	0%	2%	46%	2%	4%	3%	10%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**97%**	94%	97%	100%	-	*	-	100%	98%	60%	98%	96%	97%	87%
Not Included in Accountability: Mobile	4%	2%	**3%**	6%	3%	0%	-	*	-	0%	2%	40%	2%	3%	3%	11%
Not Included in Accountability: Other Exclusions	3%	5%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	**97%**	94%	97%	100%	-	*	-	100%	98%	60%	98%	96%	97%	87%
Not Included in Accountability: Mobile	5%	2%	**3%**	6%	3%	0%	-	*	-	0%	2%	40%	2%	3%	3%	11%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	**96%**	100%	95%	100%	-	-	-	*	100%	*	98%	94%	96%	82%
Not Included in Accountability: Mobile	4%	3%	**3%**	0%	4%	0%	-	-	-	*	0%	*	2%	4%	2%	9%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	0%	-	-	-	*	0%	*	0%	2%	1%	9%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	**98%**	-	98%	-	-	-	-	-	100%	*	100%	93%	99%	100%
Not Included in Accountability: Mobile	5%	1%	**2%**	-	2%	-	-	-	-	-	0%	*	0%	7%	1%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	95%	**98%**	-	98%	-	-	-	-	-	100%	*	100%	93%	99%	100%
Not Included in Accountability: Mobile	5%	1%	**2%**	-	2%	-	-	-	-	-	0%	*	0%	7%	1%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	**98%**	-	98%	-	-	-	-	-	100%	*	100%	93%	99%	100%
Not Included in Accountability: Mobile	5%	2%	**2%**	-	2%	-	-	-	-	-	0%	*	0%	7%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**92.6%**	91.1%	92.5%	93.8%	-	*	-	96.3%	92.8%	92.3%	92.6%
2020-21	95.0%	98.6%	**99.2%**	99.4%	99.2%	99.1%	-	*	-	99.8%	99.2%	99.1%	99.2%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**27.3%**	36.8%	27.4%	24.3%	-	20.0%	-	16.7%	19.6%	29.2%	31.7%
2020-21	15.0%	3.9%	**1.3%**	0.0%	0.9%	6.3%	-	0.0%	-	0.0%	2.9%	1.5%	0.0%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA INGRAM HILLS ACADEMY (108807130) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
IDEA INGRAM HILLS ACADEMY (108807130) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	693	100.0%	74,217	5,504,150	693	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	111	16.0%	9.2%	6.7%	111	16.0%	9.2%	6.7%
Grade 1	118	17.0%	9.5%	7.2%	118	17.0%	9.5%	7.2%
Grade 2	119	17.2%	9.6%	7.2%	119	17.2%	9.6%	7.2%
Grade 3	131	18.9%	9.6%	7.2%	131	18.9%	9.6%	7.1%
Grade 4	109	15.7%	8.4%	7.2%	109	15.7%	8.4%	7.1%
Grade 5	105	15.2%	7.2%	7.2%	105	15.2%	7.2%	7.2%
Grade 6	0	0.0%	9.0%	7.3%	0	0.0%	9.0%	7.2%
Grade 7	0	0.0%	9.2%	7.4%	0	0.0%	9.2%	7.4%
Grade 8	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 9	0	0.0%	6.3%	8.7%	0	0.0%	6.3%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.4%	7.0%	0	0.0%	3.4%	7.0%
Grade 12	0	0.0%	2.8%	6.6%	0	0.0%	2.8%	6.6%
Ethnic Distribution:								
African American	43	6.2%	7.2%	12.8%	43	6.2%	7.2%	12.8%
Hispanic	572	82.5%	86.0%	53.0%	572	82.5%	86.0%	52.9%
White	63	9.1%	5.1%	25.6%	63	9.1%	5.1%	25.7%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	8	1.2%	1.0%	5.1%	8	1.2%	1.0%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	7	1.0%	0.4%	3.0%	7	1.0%	0.4%	3.0%
Sex:								
Female	340	49.1%	49.5%	48.8%	340	49.1%	49.5%	48.8%
Male	353	50.9%	50.5%	51.2%	353	50.9%	50.5%	51.2%
Economically Disadvantaged	586	84.6%	87.0%	62.1%	586	84.6%	87.0%	62.0%
Non-Educationally Disadvantaged	107	15.4%	13.0%	37.9%	107	15.4%	13.0%	38.0%
Section 504 Students	1	0.1%	2.4%	7.4%	1	0.1%	2.4%	7.4%
EB Students/EL	97	14.0%	43.2%	23.1%	97	14.0%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	7	1.0%	1.1%	5.5%	7	1.0%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	8	1.2%	1.6%	2.2%	8	1.2%	1.6%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	693	100.0%	98.6%	64.6%	693	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	254	36.7%	59.6%	53.3%	254	36.7%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	91	13.1%	41.4%	23.2%	91	13.1%	41.4%	23.2%
Career and Technical Education	0	0.0%	13.5%	26.5%	0	0.0%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	50.5%	72.3%	0	-	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	70	10.1%	8.9%	12.6%	70	10.1%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	70							
By Type of Primary Disability Students with Intellectual Disabilities	26	37.1%	44.2%	44.1%				
Students with Physical Disabilities	21	30.0%	19.5%	20.0%				
Students with Autism	9	12.9%	18.7%	15.5%				
Students with Behavioral Disabilities	14	20.0%	16.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	82	18.2%	12.6%	16.8%				
By Ethnicity: African American	7	1.6%	1.4%	3.3%				
Hispanic	61	13.5%	10.0%	8.7%				
White	12	2.7%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.4%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	8	17.4%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	9	22.0%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	65	17.0%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	175	27.6%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	0.9%	0.9%	1.5%	0.0%	3.2%	4.5%
Grade 1	0.0%	1.4%	2.5%	11.1%	2.4%	3.6%
Grade 2	0.0%	1.3%	1.6%	0.0%	2.4%	2.0%
Grade 3	0.0%	1.1%	0.8%	0.0%	0.6%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.3%	0.5%
Grade 5	-	0.5%	0.3%	-	0.9%	0.4%
Grade 6	-	0.3%	0.3%	-	0.3%	0.4%
Grade 7	-	0.2%	0.4%	-	0.8%	0.5%
Grade 8	-	0.2%	0.4%	-	0.9%	0.5%
Grade 9	-	0.6%	8.7%	-	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	26.6	27.0	18.7
Grade 1	29.0	28.2	19.1
Grade 2	29.0	28.0	19.1
Grade 3	32.5	28.7	19.3
Grade 4	26.3	28.7	19.4
Grade 5	25.3	29.3	20.8
Grade 6	-	24.2	19.2
Secondary:			
English/Language Arts	-	17.3	16.2
Foreign Languages	-	18.3	18.8
Mathematics	-	18.0	17.5
Science	-	17.2	18.5
Social Studies	-	18.9	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA INGRAM HILLS ACADEMY (108807130) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	50.0	100.0%	100.0%	100.0%
Professional Staff:	34.4	68.8%	60.3%	64.1%
Teachers	29.4	58.8%	43.1%	48.7%
Professional Support	1.0	2.0%	12.0%	10.9%
Campus Administration (School Leadership)	4.0	8.0%	4.7%	3.3%
Educational Aides:	15.6	31.2%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	139.0	13,815.0
Part-time Counselors	0.0	n/a	48.0	1,240.0
Total Minority Staff:	46.0	92.0%	89.4%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	10.5%	11.8%
Hispanic	26.4	89.8%	75.5%	29.6%
White	2.0	6.8%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	3.4%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	4.0	13.6%	25.3%	24.4%
Females	25.4	86.4%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	27.4	93.2%	80.3%	72.2%
Masters	2.0	6.8%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	9.4%	9.7%
1-5 Years Experience	25.4	86.4%	65.6%	26.3%
6-10 Years Experience	2.0	6.8%	15.0%	20.5%
11-20 Years Experience	1.0	3.4%	7.8%	27.2%
21-30 Years Experience	1.0	3.4%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA INGRAM HILLS ACADEMY (108807130) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	23.6	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	3.3	6.1
Average Years Experience of Principals with District	1.0	3.1	5.3
Average Years Experience of Assistant Principals	2.3	2.8	5.2
Average Years Experience of Assistant Principals with District	2.3	2.7	4.4
Average Years Experience of Teachers:	4.5	4.6	11.0
Average Years Experience of Teachers with District:	3.6	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	$58,491	$53,300
1-5 Years Experience	$58,750	$58,502	$56,516
6-10 Years Experience	$62,295	$61,992	$59,732
11-20 Years Experience	$65,500	$63,193	$63,389
21-30 Years Experience	$64,220	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$59,406	$59,627	$60,717
Professional Support	$63,794	$79,740	$72,022
Campus Administration (School Leadership)	$84,542	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	28.4	96.6%	93.8%	70.6%
Special Education	1.0	3.4%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA MONTOPOLIS ACADEMY

Campus Number: 108807135

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	75%	**82%**	100%	80%	80%	*	*	-	*	78%	*	80%	88%	81%	79%
	2022	76%	77%	**87%**	-	87%	-	-	-	-	-	86%	*	91%	72%	85%	85%
At Meets Grade Level or Above	2023	50%	49%	**55%**	50%	55%	60%	*	*	-	*	33%	*	52%	64%	56%	54%
	2022	51%	51%	**55%**	-	55%	-	-	-	-	-	14%	*	61%	32%	50%	55%
At Masters Grade Level	2023	20%	21%	**16%**	33%	14%	40%	*	*	-	*	22%	*	14%	24%	16%	15%
	2022	30%	28%	**30%**	-	30%	-	-	-	-	-	0%	*	33%	20%	29%	25%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	68%	**70%**	80%	69%	80%	*	*	-	*	67%	*	66%	83%	69%	72%
	2022	71%	69%	**67%**	-	67%	-	-	-	-	-	57%	*	73%	46%	65%	65%
At Meets Grade Level or Above	2023	45%	37%	**37%**	40%	38%	40%	*	*	-	*	44%	*	37%	38%	37%	39%
	2022	43%	39%	**33%**	-	33%	-	-	-	-	-	14%	*	37%	19%	31%	37%
At Masters Grade Level	2023	19%	13%	**14%**	20%	13%	40%	*	*	-	*	33%	*	13%	17%	14%	12%
	2022	21%	17%	**16%**	-	16%	-	-	-	-	-	0%	*	19%	4%	12%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	**82%**	100%	82%	60%	-	-	-	*	64%	*	86%	68%	81%	80%
	2022	77%	79%	**84%**	-	84%	-	-	-	-	-	63%	*	82%	91%	83%	84%
At Meets Grade Level or Above	2023	48%	48%	**56%**	100%	55%	20%	-	-	-	*	9%	*	59%	44%	53%	51%
	2022	54%	56%	**55%**	-	55%	-	-	-	-	-	38%	*	54%	58%	52%	49%
At Masters Grade Level	2023	22%	22%	**33%**	60%	33%	0%	-	-	-	*	9%	*	36%	24%	33%	34%
	2022	28%	29%	**24%**	-	24%	-	-	-	-	-	25%	*	26%	21%	23%	20%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	67%	**64%**	80%	64%	40%	-	-	-	*	36%	*	66%	56%	63%	61%
	2022	70%	68%	**58%**	-	58%	-	-	-	-	-	50%	*	61%	52%	56%	57%
At Meets Grade Level or Above	2023	48%	39%	**34%**	60%	34%	0%	-	-	-	*	18%	*	37%	24%	34%	36%
	2022	43%	37%	**27%**	-	27%	-	-	-	-	-	25%	*	28%	24%	26%	26%
At Masters Grade Level	2023	22%	15%	**13%**	60%	10%	0%	-	-	-	*	0%	*	14%	8%	12%	9%
	2022	23%	18%	**16%**	-	16%	-	-	-	-	-	25%	*	17%	12%	15%	14%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	84%	**86%**	83%	86%	88%	-	-	-	-	64%	*	88%	82%	85%	84%
	2022	81%	85%	**83%**	-	83%	-	-	-	-	-	65%	*	86%	69%	83%	88%
At Meets Grade Level or Above	2023	57%	60%	**68%**	83%	66%	88%	-	-	-	-	55%	*	70%	64%	66%	68%
	2022	58%	63%	**57%**	-	57%	-	-	-	-	-	35%	*	57%	58%	57%	62%
At Masters Grade Level	2023	28%	32%	**36%**	67%	34%	38%	-	-	-	-	27%	*	39%	29%	35%	36%
	2022	36%	40%	**29%**	-	29%	-	-	-	-	-	18%	*	29%	27%	28%	32%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	82%	**83%**	67%	82%	100%	-	-	-	-	91%	*	82%	86%	81%	84%
	2022	77%	80%	**83%**	-	83%	-	-	-	-	-	59%	*	85%	73%	82%	87%
At Meets Grade Level or Above	2023	51%	49%	**48%**	50%	48%	50%	-	-	-	-	27%	*	54%	32%	46%	49%
	2022	48%	50%	**47%**	-	47%	-	-	-	-	-	35%	*	48%	42%	45%	50%
At Masters Grade Level	2023	21%	16%	**11%**	17%	10%	13%	-	-	-	-	18%	*	11%	11%	10%	12%
	2022	25%	24%	**17%**	-	17%	-	-	-	-	-	18%	*	16%	23%	18%	17%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	71%	**82%**	83%	81%	88%	-	-	-	-	64%	*	80%	86%	80%	79%
	2022	66%	79%	**80%**	-	80%	-	-	-	-	-	47%	*	80%	77%	79%	83%
At Meets Grade Level or Above	2023	36%	39%	**46%**	33%	44%	88%	-	-	-	-	27%	*	48%	43%	44%	49%
	2022	38%	50%	**52%**	-	52%	-	-	-	-	-	41%	*	52%	50%	50%	56%
At Masters Grade Level	2023	16%	17%	**13%**	0%	13%	25%	-	-	-	-	27%	*	11%	18%	11%	11%
	2022	18%	25%	**23%**	-	23%	-	-	-	-	-	24%	*	22%	27%	23%	23%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**78%**	85%	78%	80%	*	*	-	88%	66%	87%	78%	79%	77%	77%
	2022	74%	80%	**78%**	-	78%	-	-	-	-	-	59%	75%	80%	69%	76%	79%
At Meets Grade Level or Above	2023	49%	50%	**49%**	59%	48%	55%	*	*	-	63%	30%	40%	51%	44%	48%	50%
	2022	48%	52%	**47%**	-	47%	-	-	-	-	-	32%	56%	48%	41%	45%	48%
At Masters Grade Level	2023	20%	20%	**19%**	36%	18%	23%	*	*	-	25%	19%	20%	20%	19%	19%	18%
	2022	23%	26%	**22%**	-	22%	-	-	-	-	-	17%	44%	23%	19%	21%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**83%**	94%	83%	78%	*	*	-	*	68%	100%	85%	79%	82%	81%
	2022	75%	82%	**85%**	-	85%	-	-	-	-	-	69%	71%	87%	79%	84%	86%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	58%	**60%**	76%	58%	61%	*	*	-	*	32%	29%	60%	58%	58%	58%
	2022	53%	59%	**56%**	-	56%	-	-	-	-	-	31%	43%	57%	50%	53%	55%
At Masters Grade Level	2023	20%	24%	**29%**	53%	27%	28%	*	*	-	*	19%	14%	30%	26%	28%	29%
	2022	25%	30%	**28%**	-	28%	-	-	-	-	-	16%	29%	29%	23%	26%	26%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**72%**	75%	72%	78%	*	*	-	*	65%	71%	71%	75%	71%	72%
	2022	72%	76%	**70%**	-	70%	-	-	-	-	-	56%	71%	74%	56%	68%	70%
At Meets Grade Level or Above	2023	45%	42%	**40%**	50%	40%	33%	*	*	-	*	29%	43%	43%	31%	39%	41%
	2022	42%	43%	**36%**	-	36%	-	-	-	-	-	28%	57%	38%	28%	34%	38%
At Masters Grade Level	2023	19%	16%	**12%**	31%	11%	17%	*	*	-	*	16%	14%	13%	12%	12%	11%
	2022	20%	21%	**16%**	-	16%	-	-	-	-	-	16%	43%	17%	13%	15%	14%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**82%**	83%	81%	88%	-	-	-	-	64%	*	80%	86%	80%	79%
	2022	76%	85%	**80%**	-	80%	-	-	-	-	-	47%	*	80%	77%	79%	83%
At Meets Grade Level or Above	2023	47%	51%	**46%**	33%	44%	88%	-	-	-	-	27%	*	48%	43%	44%	49%
	2022	47%	55%	**52%**	-	52%	-	-	-	-	-	41%	*	52%	50%	50%	56%
At Masters Grade Level	2023	18%	19%	**13%**	0%	13%	25%	-	-	-	-	27%	*	11%	18%	11%	11%
	2022	21%	24%	**23%**	-	23%	-	-	-	-	-	24%	*	22%	27%	23%	23%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	31%	**30%**	40%	29%	40%	*	*	-	*	33%	*	29%	33%	30%	30%
	2022	36%	33%	**30%**	-	30%	-	-	-	-	-	14%	*	34%	16%	29%	34%
Reading and Mathematics Including EOC	2023	37%	31%	**30%**	40%	29%	40%	*	*	-	*	33%	*	29%	33%	30%	30%
	2022	36%	33%	**30%**	-	30%	-	-	-	-	-	14%	*	34%	16%	29%	34%
Reading Including EOC	2023	50%	49%	**55%**	50%	55%	60%	*	*	-	*	33%	*	52%	64%	56%	54%
	2022	51%	51%	**55%**	-	55%	-	-	-	-	-	14%	*	61%	32%	50%	55%
Math Including EOC	2023	45%	37%	**37%**	40%	38%	40%	*	*	-	*	44%	*	37%	38%	37%	39%
	2022	43%	39%	**33%**	-	33%	-	-	-	-	-	14%	*	37%	19%	31%	37%
4th Graders																	
Reading and Mathematics	2023	38%	32%	**30%**	60%	29%	0%	-	-	-	*	9%	*	33%	20%	29%	30%
	2022	36%	32%	**23%**	-	23%	-	-	-	-	-	25%	*	24%	21%	22%	20%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	32%	**30%**	60%	29%	0%	-	-	-	*	9%	*	33%	20%	29%	30%
	2022	36%	32%	**23%**	-	23%	-	-	-	-	-	25%	*	24%	21%	22%	20%
Reading Including EOC	2023	48%	48%	**56%**	100%	55%	20%	-	-	-	*	9%	*	59%	44%	53%	51%
	2022	54%	56%	**55%**	-	55%	-	-	-	-	-	38%	*	54%	58%	52%	49%
Math Including EOC	2023	48%	39%	**34%**	60%	34%	0%	-	-	-	*	18%	*	37%	24%	34%	36%
	2022	43%	37%	**27%**	-	27%	-	-	-	-	-	25%	*	28%	24%	26%	26%
5th Graders																	
Reading and Mathematics	2023	43%	42%	**44%**	50%	43%	50%	-	-	-	-	27%	*	50%	25%	41%	43%
	2022	41%	43%	**39%**	-	39%	-	-	-	-	-	29%	*	40%	35%	37%	40%
Reading and Mathematics Including EOC	2023	43%	42%	**44%**	50%	43%	50%	-	-	-	-	27%	*	50%	25%	41%	43%
	2022	41%	43%	**39%**	-	39%	-	-	-	-	-	29%	*	40%	35%	37%	40%
Reading Including EOC	2023	57%	60%	**68%**	83%	66%	88%	-	-	-	-	55%	*	70%	64%	66%	68%
	2022	58%	63%	**57%**	-	57%	-	-	-	-	-	35%	*	57%	58%	57%	62%
Math Including EOC	2023	51%	49%	**48%**	50%	48%	50%	-	-	-	-	27%	*	54%	32%	46%	49%
	2022	48%	50%	**47%**	-	47%	-	-	-	-	-	35%	*	48%	42%	45%	50%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**34%**	50%	34%	33%	*	*	-	*	23%	29%	37%	26%	33%	35%
	2022	34%	36%	**31%**	-	31%	-	-	-	-	-	25%	43%	33%	24%	29%	32%
Reading and Mathematics Including EOC	2023	39%	37%	**34%**	50%	34%	33%	*	*	-	*	23%	29%	37%	26%	33%	35%
	2022	36%	38%	**31%**	-	31%	-	-	-	-	-	25%	43%	33%	24%	29%	32%
Reading Including EOC	2023	53%	56%	**60%**	76%	58%	61%	*	*	-	*	32%	29%	60%	58%	58%	58%
	2022	53%	57%	**56%**	-	56%	-	-	-	-	-	31%	43%	57%	50%	53%	55%
Math Including EOC	2023	47%	43%	**40%**	50%	40%	33%	*	*	-	*	29%	43%	43%	31%	39%	41%
	2022	43%	45%	**36%**	-	36%	-	-	-	-	-	28%	57%	38%	28%	34%	38%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA MONTOPOLIS ACADEMY (108807135) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	57%	**65%**	80%	65%	40%	-	-	-	*	50%	*	65%	62%	63%	68%
Grade 4 Mathematics	2023	63%	56%	**52%**	80%	52%	30%	-	-	-	*	50%	*	52%	52%	51%	48%
Grade 5 ELA/Reading	2023	65%	70%	**78%**	100%	76%	88%	-	-	-	-	80%	*	77%	81%	79%	78%
Grade 5 Mathematics	2023	71%	72%	**77%**	100%	77%	63%	-	-	-	-	75%	*	75%	85%	77%	79%
All Grades Both Subjects	2023	64%	65%	**68%**	90%	67%	60%	-	-	-	*	63%	75%	67%	70%	67%	68%
All Grades ELA/Reading	2023	63%	66%	**71%**	90%	70%	69%	-	-	-	*	64%	*	71%	71%	71%	73%
All Grades Mathematics	2023	66%	65%	**65%**	90%	64%	50%	-	-	-	*	62%	*	63%	68%	64%	63%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	35%	**33%**	-	33%	*	-	-	-	-	20%	*	25%	40%	33%	21%
Grade 4 Mathematics	2023	27%	25%	**19%**	*	21%	*	-	-	-	-	14%	-	18%	20%	19%	17%
Grade 5 ELA/Reading	2023	37%	44%	**58%**	-	61%	*	-	-	-	-	20%	-	58%	57%	58%	53%
Grade 5 Mathematics	2023	48%	53%	**63%**	*	61%	*	-	-	-	-	83%	-	56%	79%	61%	66%
All Grades Both Subjects	2023	38%	43%	**45%**	*	46%	44%	-	-	-	-	35%	*	42%	51%	45%	42%
All Grades ELA/Reading	2023	35%	43%	**46%**	-	48%	*	-	-	-	-	20%	*	45%	47%	46%	38%
All Grades Mathematics	2023	40%	43%	**45%**	*	44%	60%	-	-	-	-	46%	-	41%	54%	44%	45%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**78%**	77%	71%	-	-	-	77%	-	-	-	-	*	81%	77%	100%
	2022	74%	80%	**78%**	83%	-	-	-	-	83%	-	-	-	-	100%	75%	79%	*
At Meets Grade Level or Above	2023	49%	50%	**49%**	49%	43%	-	-	-	50%	-	-	-	-	*	49%	49%	75%
	2022	48%	52%	**47%**	53%	-	-	-	-	53%	-	-	-	-	20%	44%	48%	*
At Masters Grade Level	2023	20%	20%	**19%**	18%	18%	-	-	-	18%	-	-	-	-	*	21%	18%	63%
	2022	23%	26%	**22%**	23%	-	-	-	-	23%	-	-	-	-	0%	25%	20%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**83%**	81%	64%	-	-	-	82%	-	-	-	-	*	88%	81%	*
	2022	75%	82%	**85%**	90%	-	-	-	-	90%	-	-	-	-	*	83%	86%	*
At Meets Grade Level or Above	2023	53%	58%	**60%**	58%	45%	-	-	-	58%	-	-	-	-	*	63%	57%	*
	2022	53%	59%	**56%**	62%	-	-	-	-	62%	-	-	-	-	*	56%	55%	*
At Masters Grade Level	2023	20%	24%	**29%**	28%	27%	-	-	-	28%	-	-	-	-	*	29%	28%	*
	2022	25%	30%	**28%**	29%	-	-	-	-	29%	-	-	-	-	*	31%	26%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**72%**	72%	82%	-	-	-	72%	-	-	-	-	*	72%	72%	*
	2022	72%	76%	**70%**	76%	-	-	-	-	76%	-	-	-	-	*	69%	70%	*
At Meets Grade Level or Above	2023	45%	42%	**40%**	41%	45%	-	-	-	41%	-	-	-	-	*	37%	41%	*
	2022	42%	43%	**36%**	43%	-	-	-	-	43%	-	-	-	-	*	31%	38%	*
At Masters Grade Level	2023	19%	16%	**12%**	11%	18%	-	-	-	10%	-	-	-	-	*	15%	11%	*
	2022	20%	21%	**16%**	16%	-	-	-	-	16%	-	-	-	-	*	19%	14%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**82%**	78%	67%	-	-	-	79%	-	-	-	-	-	88%	78%	*
	2022	76%	85%	**80%**	85%	-	-	-	-	85%	-	-	-	-	*	71%	83%	*
At Meets Grade Level or Above	2023	47%	51%	**46%**	49%	33%	-	-	-	50%	-	-	-	-	-	41%	49%	*
	2022	47%	55%	**52%**	57%	-	-	-	-	57%	-	-	-	-	*	42%	55%	*
At Masters Grade Level	2023	18%	19%	**13%**	9%	0%	-	-	-	10%	-	-	-	-	-	18%	9%	*
	2022	21%	24%	**23%**	23%	-	-	-	-	23%	-	-	-	-	*	24%	22%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**68%**	68%	70%	-	-	-	68%	-	-	-	-	*	68%	68%	*
All Grades ELA/Reading	2023	63%	66%	**71%**	72%	60%	-	-	-	73%	-	-	-	-	*	68%	72%	*
All Grades Mathematics	2023	66%	65%	**65%**	64%	80%	-	-	-	63%	-	-	-	-	*	67%	63%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**45%**	43%	40%	-	-	-	44%	-	-	-	-	*	53%	42%	-

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA MONTOPOLIS ACADEMY (108807135) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	43%	**46%**	39%	*	-	-	-	42%	-	-	-	-	*	75%	38%	-
All Grades Mathematics	2023	40%	43%	**45%**	45%	*	-	-	-	44%	-	-	-	-	*	45%	45%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**99%**	100%	99%	100%	*	*	-	100%	99%	100%	100%	97%	100%	99%
Not Included in Accountability: Mobile	4%	2%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	2%	0%	1%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	0%	*	*	-	0%	1%	0%	0%	2%	0%	1%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**99%**	100%	99%	100%	*	*	-	*	97%	100%	100%	96%	99%	99%
Not Included in Accountability: Mobile	4%	2%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	3%	5%	**1%**	0%	1%	0%	*	*	-	*	3%	0%	0%	2%	1%	1%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	**99%**	100%	99%	100%	*	*	-	*	100%	100%	100%	97%	100%	99%
Not Included in Accountability: Mobile	5%	2%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	1%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	**99%**	100%	99%	100%	-	-	-	-	100%	*	100%	97%	100%	99%
Not Included in Accountability: Mobile	4%	3%	**1%**	0%	1%	0%	-	-	-	-	0%	*	0%	3%	0%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**99%**	-	99%	-	-	-	-	-	100%	100%	99%	97%	99%	99%
Not Included in Accountability: Mobile	5%	1%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	-	99%	-	-	-	-	-	100%	100%	100%	99%	99%	100%
Included in Accountability	92%	95%	**99%**	-	99%	-	-	-	-	-	100%	100%	99%	97%	99%	100%
Not Included in Accountability: Mobile	5%	1%	**1%**	-	1%	-	-	-	-	-	0%	0%	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	1%	0%	0%
Not Tested	1%	0%	**1%**	-	1%	-	-	-	-	-	0%	0%	0%	1%	1%	0%
Absent	1%	0%	**1%**	-	1%	-	-	-	-	-	0%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	97%	**99%**	-	99%	-	-	-	-	-	100%	100%	99%	98%	99%	100%
Not Included in Accountability: Mobile	5%	2%	**1%**	-	1%	-	-	-	-	-	0%	0%	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	1%	0%	0%
Not Tested	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	**99%**	-	99%	-	-	-	-	-	100%	*	100%	96%	99%	99%
Not Included in Accountability: Mobile	4%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	-	1%	-	-	-	-	-	0%	*	0%	4%	1%	1%
Not Tested	2%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**93.4%**	90.4%	93.6%	94.3%	*	*	*	*	93.1%	93.3%	94.1%
2020-21	95.0%	98.6%	**97.9%**	97.6%	97.9%	98.0%	-	*	*	99.9%	98.0%	97.8%	97.6%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**24.0%**	35.9%	23.1%	17.1%	*	*	*	*	21.1%	24.0%	21.3%
2020-21	15.0%	3.9%	**8.3%**	13.5%	8.2%	6.3%	-	*	*	0.0%	9.6%	7.8%	9.2%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA MONTOPOLIS ACADEMY (108807135) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
IDEA MONTOPOLIS ACADEMY (108807135) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	694	100.0%	74,217	5,504,150	694	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	112	16.1%	9.2%	6.7%	112	16.1%	9.2%	6.7%
Grade 1	114	16.4%	9.5%	7.2%	114	16.4%	9.5%	7.2%
Grade 2	117	16.9%	9.6%	7.2%	117	16.9%	9.6%	7.2%
Grade 3	118	17.0%	9.6%	7.2%	118	17.0%	9.6%	7.1%
Grade 4	115	16.6%	8.4%	7.2%	115	16.6%	8.4%	7.1%
Grade 5	118	17.0%	7.2%	7.2%	118	17.0%	7.2%	7.2%
Grade 6	0	0.0%	9.0%	7.3%	0	0.0%	9.0%	7.2%
Grade 7	0	0.0%	9.2%	7.4%	0	0.0%	9.2%	7.4%
Grade 8	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 9	0	0.0%	6.3%	8.7%	0	0.0%	6.3%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.4%	7.0%	0	0.0%	3.4%	7.0%
Grade 12	0	0.0%	2.8%	6.6%	0	0.0%	2.8%	6.6%
Ethnic Distribution:								
African American	45	6.5%	7.2%	12.8%	45	6.5%	7.2%	12.8%
Hispanic	609	87.8%	86.0%	53.0%	609	87.8%	86.0%	52.9%
White	31	4.5%	5.1%	25.6%	31	4.5%	5.1%	25.7%
American Indian	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Asian	3	0.4%	1.0%	5.1%	3	0.4%	1.0%	5.1%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	4	0.6%	0.4%	3.0%	4	0.6%	0.4%	3.0%
Sex:								
Female	351	50.6%	49.5%	48.8%	351	50.6%	49.5%	48.8%
Male	343	49.4%	50.5%	51.2%	343	49.4%	50.5%	51.2%
Economically Disadvantaged	648	93.4%	87.0%	62.1%	648	93.4%	87.0%	62.0%
Non-Educationally Disadvantaged	46	6.6%	13.0%	37.9%	46	6.6%	13.0%	38.0%
Section 504 Students	15	2.2%	2.4%	7.4%	15	2.2%	2.4%	7.4%
EB Students/EL	423	61.0%	43.2%	23.1%	423	61.0%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	8	1.2%	1.1%	5.5%	8	1.2%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	9	1.3%	0.1%	1.3%	9	1.3%	0.1%	1.3%
Immigrant	46	6.6%	1.6%	2.2%	46	6.6%	1.6%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	694	100.0%	98.6%	64.6%	694	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	514	74.1%	59.6%	53.3%	514	74.1%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	421	60.7%	41.4%	23.2%	421	60.7%	41.4%	23.2%
Career and Technical Education	0	0.0%	13.5%	26.5%	0	0.0%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	50.5%	72.3%	0	-	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	51	7.3%	8.9%	12.6%	51	7.3%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	51							
By Type of Primary Disability Students with Intellectual Disabilities	28	54.9%	44.2%	44.1%				
Students with Physical Disabilities	15	29.4%	19.5%	20.0%				
Students with Autism	**	**	18.7%	15.5%				
Students with Behavioral Disabilities	*	*	16.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	44	7.1%	12.6%	16.8%				
By Ethnicity: African American	3	0.5%	1.4%	3.3%				
Hispanic	38	6.1%	10.0%	8.7%				
White	2	0.3%	0.9%	3.4%				
American Indian	1	0.2%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	3	5.3%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	10	2.8%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	36	6.5%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	85	14.6%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	1.9%	0.9%	1.5%	40.0%	3.2%	4.5%
Grade 1	3.8%	1.4%	2.5%	11.1%	2.4%	3.6%
Grade 2	4.6%	1.3%	1.6%	11.1%	2.4%	2.0%
Grade 3	0.9%	1.1%	0.8%	0.0%	0.6%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.3%	0.5%
Grade 5	1.9%	0.5%	0.3%	0.0%	0.9%	0.4%
Grade 6	-	0.3%	0.3%	-	0.3%	0.4%
Grade 7	-	0.2%	0.4%	-	0.8%	0.5%
Grade 8	-	0.2%	0.4%	-	0.9%	0.5%
Grade 9	-	0.6%	8.7%	-	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	27.0	27.0	18.7
Grade 1	29.2	28.2	19.1
Grade 2	28.2	28.0	19.1
Grade 3	29.3	28.7	19.3
Grade 4	28.5	28.7	19.4
Grade 5	28.9	29.3	20.8
Grade 6	-	24.2	19.2
Secondary:			
English/Language Arts	-	17.3	16.2
Foreign Languages	-	18.3	18.8
Mathematics	-	18.0	17.5
Science	-	17.2	18.5
Social Studies	-	18.9	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA MONTOPOLIS ACADEMY (108807135) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	50.2	100.0%	100.0%	100.0%
Professional Staff:	38.4	76.5%	60.3%	64.1%
Teachers	31.4	62.6%	43.1%	48.7%
Professional Support	2.0	4.0%	12.0%	10.9%
Campus Administration (School Leadership)	5.0	10.0%	4.7%	3.3%
Educational Aides:	11.8	23.5%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	139.0	13,815.0
Part-time Counselors	0.0	n/a	48.0	1,240.0
Total Minority Staff:	35.2	70.1%	89.4%	53.2%
Teachers by Ethnicity:				
African American	4.4	14.1%	10.5%	11.8%
Hispanic	16.0	50.9%	75.5%	29.6%
White	11.0	35.0%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	7.0	22.3%	25.3%	24.4%
Females	24.4	77.7%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	25.4	80.9%	80.3%	72.2%
Masters	6.0	19.1%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	?	1.3%	9.4%	9.7%
1-5 Years Experience	29.0	92.3%	65.6%	26.3%
6-10 Years Experience	1.0	3.2%	15.0%	20.5%
11-20 Years Experience	1.0	3.2%	7.8%	27.2%
21-30 Years Experience	0.0	0.0%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA MONTOPOLIS ACADEMY (108807135) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	22.1	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	3.3	6.1
Average Years Experience of Principals with District	3.0	3.1	5.3
Average Years Experience of Assistant Principals	3.0	2.8	5.2
Average Years Experience of Assistant Principals with District	3.0	2.7	4.4
Average Years Experience of Teachers:	2.8	4.6	11.0
Average Years Experience of Teachers with District:	2.8	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	?	$58,491	$53,300
1-5 Years Experience	$57,972	$58,502	$56,516
6-10 Years Experience	$62,120	$61,992	$59,732
11-20 Years Experience	$65,000	$63,193	$63,389
21-30 Years Experience	-	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$59,170	$59,627	$60,717
Professional Support	$63,868	$79,740	$72,022
Campus Administration (School Leadership)	$92,156	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	31.4	100.0%	93.8%	70.6%
Special Education	0.0	0.0%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA RUNDBERG ACADEMY

Campus Number: 108807136

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	75%	**57%**	55%	57%	*	-	-	*	-	30%	*	58%	54%	57%	59%
	2022	76%	77%	**71%**	-	71%	-	-	-	-	-	43%	*	72%	67%	69%	65%
At Meets Grade Level or Above	2023	50%	49%	**38%**	36%	40%	*	-	-	*	-	30%	*	40%	33%	39%	40%
	2022	51%	51%	**44%**	-	44%	-	-	-	-	-	29%	*	49%	30%	41%	41%
At Masters Grade Level	2023	20%	21%	**17%**	27%	16%	*	-	-	*	-	20%	*	19%	13%	17%	18%
	2022	30%	28%	**26%**	-	26%	-	-	-	-	-	29%	*	28%	20%	23%	21%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	68%	**64%**	58%	64%	*	-	-	*	-	36%	*	59%	71%	64%	66%
	2022	71%	69%	**50%**	-	50%	-	-	-	-	-	29%	*	55%	37%	48%	42%
At Meets Grade Level or Above	2023	45%	37%	**36%**	42%	35%	*	-	-	*	-	27%	*	36%	34%	37%	36%
	2022	43%	39%	**27%**	-	27%	-	-	-	-	-	29%	*	30%	17%	25%	22%
At Masters Grade Level	2023	19%	13%	**8%**	17%	8%	*	-	-	*	-	9%	*	11%	5%	9%	9%
	2022	21%	17%	**13%**	-	13%	-	-	-	-	-	29%	*	14%	10%	12%	9%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	**71%**	100%	68%	*	-	*	-	-	0%	*	74%	67%	70%	68%
	2022	77%	79%	**66%**	-	66%	-	-	-	-	-	60%	67%	63%	68%	65%	64%
At Meets Grade Level or Above	2023	48%	48%	**48%**	57%	47%	*	-	*	-	-	0%	*	48%	49%	47%	47%
	2022	54%	56%	**42%**	-	42%	-	-	-	-	-	60%	33%	40%	45%	42%	37%
At Masters Grade Level	2023	22%	22%	**28%**	29%	27%	*	-	*	-	-	0%	*	32%	21%	27%	26%
	2022	28%	29%	**23%**	-	23%	-	-	-	-	-	40%	17%	21%	25%	24%	19%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	67%	**81%**	86%	79%	*	-	*	-	-	29%	*	77%	86%	80%	79%
	2022	70%	68%	**63%**	-	63%	-	-	-	-	-	60%	67%	57%	70%	62%	62%
At Meets Grade Level or Above	2023	48%	39%	**67%**	86%	65%	*	-	*	-	-	14%	*	69%	65%	66%	64%
	2022	43%	37%	**24%**	-	24%	-	-	-	-	-	60%	17%	21%	29%	25%	23%
At Masters Grade Level	2023	22%	15%	**29%**	14%	30%	*	-	*	-	-	0%	*	33%	23%	28%	28%
	2022	23%	18%	**11%**	-	11%	-	-	-	-	-	40%	0%	8%	14%	12%	9%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	84%	**72%**	83%	71%	71%	-	-	-	-	56%	*	74%	69%	71%	70%
	2022	81%	85%	**76%**	-	76%	-	-	-	-	-	43%	*	76%	76%	74%	74%
At Meets Grade Level or Above	2023	57%	60%	**46%**	83%	46%	14%	-	-	-	-	33%	*	49%	42%	46%	41%
	2022	58%	63%	**47%**	-	47%	-	-	-	-	-	29%	*	49%	41%	47%	48%
At Masters Grade Level	2023	28%	32%	**23%**	17%	24%	14%	-	-	-	-	11%	*	30%	15%	24%	19%
	2022	36%	40%	**35%**	-	35%	-	-	-	-	-	14%	*	36%	31%	35%	38%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	82%	**83%**	83%	83%	86%	-	-	-	-	56%	*	82%	85%	83%	84%
	2022	77%	80%	**75%**	-	75%	-	-	-	-	-	43%	*	74%	76%	74%	79%
At Meets Grade Level or Above	2023	51%	49%	**51%**	67%	52%	29%	-	-	-	-	33%	*	54%	48%	50%	50%
	2022	48%	50%	**39%**	-	39%	-	-	-	-	-	14%	*	38%	41%	39%	42%
At Masters Grade Level	2023	21%	16%	**8%**	0%	9%	0%	-	-	-	-	0%	*	10%	6%	8%	6%
	2022	25%	24%	**16%**	-	16%	-	-	-	-	-	0%	*	18%	10%	15%	17%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	71%	**64%**	67%	65%	43%	-	-	-	-	44%	*	67%	60%	64%	61%
	2022	66%	79%	**82%**	-	82%	-	-	-	-	-	71%	*	81%	83%	81%	81%
At Meets Grade Level or Above	2023	36%	39%	**29%**	33%	30%	14%	-	-	-	-	33%	*	28%	31%	29%	28%
	2022	38%	50%	**51%**	-	51%	-	-	-	-	-	14%	*	53%	48%	53%	52%
At Masters Grade Level	2023	16%	17%	**13%**	0%	14%	14%	-	-	-	-	11%	*	16%	10%	14%	11%
	2022	18%	25%	**29%**	-	29%	-	-	-	-	-	14%	*	30%	28%	30%	31%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**70%**	73%	70%	73%	-	*	*	-	38%	77%	70%	70%	70%	70%
	2022	74%	80%	**68%**	-	68%	-	-	-	-	-	49%	63%	69%	68%	67%	66%
At Meets Grade Level or Above	2023	49%	50%	**45%**	55%	45%	30%	-	*	*	-	26%	36%	47%	43%	45%	44%
	2022	48%	52%	**39%**	-	39%	-	-	-	-	-	31%	30%	40%	36%	39%	38%
At Masters Grade Level	2023	20%	20%	**18%**	16%	19%	9%	-	*	*	-	8%	0%	22%	13%	18%	17%
	2022	23%	26%	**21%**	-	21%	-	-	-	-	-	22%	13%	22%	20%	21%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**67%**	75%	66%	77%	-	*	*	-	32%	56%	69%	64%	66%	66%
	2022	75%	82%	**71%**	-	71%	-	-	-	-	-	47%	69%	71%	70%	69%	67%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	58%	**44%**	54%	44%	23%	-	*	*	-	24%	33%	46%	42%	44%	43%
	2022	53%	59%	**44%**	-	44%	-	-	-	-	-	37%	31%	46%	40%	43%	42%
At Masters Grade Level	2023	20%	24%	**23%**	25%	23%	15%	-	*	*	-	12%	0%	27%	16%	23%	21%
	2022	25%	30%	**27%**	-	27%	-	-	-	-	-	26%	15%	29%	25%	27%	26%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**76%**	72%	76%	85%	-	*	*	-	41%	89%	73%	81%	76%	76%
	2022	72%	76%	**62%**	-	62%	-	-	-	-	-	42%	62%	62%	63%	61%	61%
At Meets Grade Level or Above	2023	45%	42%	**52%**	60%	51%	46%	-	*	*	-	26%	44%	53%	49%	51%	50%
	2022	42%	43%	**30%**	-	30%	-	-	-	-	-	32%	23%	30%	29%	30%	29%
At Masters Grade Level	2023	19%	16%	**15%**	12%	16%	0%	-	*	*	-	4%	0%	18%	11%	15%	14%
	2022	20%	21%	**13%**	-	13%	-	-	-	-	-	21%	8%	13%	12%	13%	12%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**64%**	67%	65%	43%	-	-	-	-	44%	*	67%	60%	64%	61%
	2022	76%	85%	**82%**	-	82%	-	-	-	-	-	71%	*	81%	83%	81%	81%
At Meets Grade Level or Above	2023	47%	51%	**29%**	33%	30%	14%	-	-	-	-	33%	*	28%	31%	29%	28%
	2022	47%	55%	**51%**	-	51%	-	-	-	-	-	14%	*	53%	48%	53%	52%
At Masters Grade Level	2023	18%	19%	**13%**	0%	14%	14%	-	-	-	-	11%	*	16%	10%	14%	11%
	2022	21%	24%	**29%**	-	29%	-	-	-	-	-	14%	*	30%	28%	30%	31%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	31%	**28%**	27%	29%	*	-	-	*	-	30%	*	30%	23%	28%	29%
	2022	36%	33%	**24%**	-	24%	-	-	-	-	-	29%	*	28%	13%	23%	20%
Reading and Mathematics Including EOC	2023	37%	31%	**28%**	27%	29%	*	-	-	*	-	30%	*	30%	23%	28%	29%
	2022	36%	33%	**24%**	-	24%	-	-	-	-	-	29%	*	28%	13%	23%	20%
Reading Including EOC	2023	50%	49%	**38%**	36%	40%	*	-	-	*	-	30%	*	40%	33%	39%	40%
	2022	51%	51%	**45%**	-	45%	-	-	-	-	-	29%	*	50%	30%	42%	41%
Math Including EOC	2023	45%	37%	**36%**	42%	35%	*	-	-	*	-	27%	*	36%	34%	37%	36%
	2022	43%	39%	**27%**	-	27%	-	-	-	-	-	29%	*	31%	17%	25%	22%
4th Graders																	
Reading and Mathematics	2023	38%	32%	**46%**	57%	44%	*	-	*	-	-	0%	*	46%	44%	44%	44%
	2022	36%	32%	**21%**	-	21%	-	-	-	-	-	60%	17%	14%	29%	22%	20%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	32%	**46%**	57%	44%	*	-	*	-	-	0%	*	46%	44%	44%	44%
	2022	36%	32%	**21%**	-	21%	-	-	-	-	-	60%	17%	14%	29%	22%	20%
Reading Including EOC	2023	48%	48%	**48%**	57%	47%	*	-	*	-	-	0%	*	48%	49%	47%	47%
	2022	54%	56%	**42%**	-	42%	-	-	-	-	-	60%	33%	40%	45%	42%	37%
Math Including EOC	2023	48%	39%	**67%**	86%	65%	*	-	*	-	-	14%	*	69%	65%	66%	64%
	2022	43%	37%	**24%**	-	24%	-	-	-	-	-	60%	17%	21%	29%	25%	23%
5th Graders																	
Reading and Mathematics	2023	43%	42%	**38%**	67%	39%	0%	-	-	-	-	33%	*	41%	35%	38%	33%
	2022	41%	43%	**32%**	-	32%	-	-	-	-	-	14%	*	32%	31%	32%	35%
Reading and Mathematics Including EOC	2023	43%	42%	**38%**	67%	39%	0%	-	-	-	-	33%	*	41%	35%	38%	33%
	2022	41%	43%	**32%**	-	32%	-	-	-	-	-	14%	*	32%	31%	32%	35%
Reading Including EOC	2023	57%	60%	**46%**	83%	46%	14%	-	-	-	-	33%	*	49%	42%	46%	41%
	2022	58%	63%	**47%**	-	47%	-	-	-	-	-	29%	*	49%	41%	47%	48%
Math Including EOC	2023	51%	49%	**51%**	67%	52%	29%	-	-	-	-	33%	*	54%	48%	50%	50%
	2022	48%	50%	**39%**	-	39%	-	-	-	-	-	14%	*	38%	41%	39%	42%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**37%**	46%	37%	15%	-	*	*	-	24%	22%	39%	34%	37%	35%
	2022	34%	36%	**26%**	-	26%	-	-	-	-	-	32%	15%	26%	25%	25%	25%
Reading and Mathematics Including EOC	2023	39%	37%	**37%**	46%	37%	15%	-	*	*	-	24%	22%	39%	34%	37%	35%
	2022	36%	38%	**26%**	-	26%	-	-	-	-	-	32%	15%	26%	25%	25%	25%
Reading Including EOC	2023	53%	56%	**44%**	54%	44%	23%	-	*	*	-	24%	33%	46%	42%	44%	43%
	2022	53%	57%	**44%**	-	44%	-	-	-	-	-	37%	31%	47%	40%	44%	42%
Math Including EOC	2023	47%	43%	**52%**	60%	51%	46%	-	*	*	-	26%	44%	53%	49%	51%	50%
	2022	43%	45%	**30%**	-	30%	-	-	-	-	-	32%	23%	30%	29%	30%	29%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA RUNDBERG ACADEMY (108807136) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	57%	**61%**	70%	60%	*	-	*	-	-	*	*	59%	64%	60%	60%
Grade 4 Mathematics	2023	63%	56%	**91%**	100%	90%	*	-	*	-	-	80%	*	90%	92%	91%	88%
Grade 5 ELA/Reading	2023	65%	70%	**68%**	67%	69%	57%	-	-	-	-	57%	*	69%	68%	69%	66%
Grade 5 Mathematics	2023	71%	72%	**78%**	67%	79%	79%	-	-	-	-	43%	*	86%	69%	79%	78%
All Grades Both Subjects	2023	64%	65%	**75%**	75%	75%	73%	-	*	-	-	52%	57%	76%	73%	75%	73%
All Grades ELA/Reading	2023	63%	66%	**65%**	68%	65%	60%	-	*	-	-	45%	36%	64%	66%	65%	63%
All Grades Mathematics	2023	66%	65%	**85%**	82%	85%	85%	-	*	-	-	58%	79%	88%	79%	85%	83%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	35%	**29%**	-	29%	-	-	-	-	-	*	*	25%	33%	29%	27%
Grade 4 Mathematics	2023	27%	25%	**63%**	*	63%	-	-	-	-	-	40%	*	50%	84%	63%	63%
Grade 5 ELA/Reading	2023	37%	44%	**39%**	*	36%	*	-	-	-	-	40%	*	37%	41%	38%	39%
Grade 5 Mathematics	2023	48%	53%	**63%**	*	61%	80%	-	-	-	-	*	*	63%	63%	63%	65%
All Grades Both Subjects	2023	38%	43%	**51%**	60%	49%	75%	-	-	-	-	29%	*	46%	57%	50%	52%
All Grades ELA/Reading	2023	35%	43%	**35%**	*	33%	*	-	-	-	-	25%	*	31%	38%	34%	35%
All Grades Mathematics	2023	40%	43%	**63%**	*	62%	80%	-	-	-	-	33%	*	56%	74%	63%	64%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**70%**	69%	*	-	-	-	69%	89%	-	-	89%	91%	72%	70%	*
	2022	74%	80%	**68%**	70%	-	-	-	-	70%	*	-	*	-	88%	75%	66%	-
At Meets Grade Level or Above	2023	49%	50%	**45%**	43%	*	-	-	-	43%	56%	-	-	56%	55%	50%	43%	*
	2022	48%	52%	**39%**	43%	-	-	-	-	43%	*	-	*	-	38%	43%	38%	-
At Masters Grade Level	2023	20%	20%	**18%**	16%	*	-	-	-	16%	33%	-	-	33%	18%	23%	16%	*
	2022	23%	26%	**21%**	24%	-	-	-	-	24%	*	-	*	-	25%	25%	20%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**67%**	65%	*	-	-	-	65%	*	-	-	*	80%	70%	66%	*
	2022	75%	82%	**71%**	73%	-	-	-	-	73%	*	-	*	-	100%	81%	67%	-
At Meets Grade Level or Above	2023	53%	58%	**44%**	41%	*	-	-	-	42%	*	-	-	*	60%	49%	42%	*
	2022	53%	59%	**44%**	48%	-	-	-	-	48%	*	-	*	-	43%	53%	42%	-
At Masters Grade Level	2023	20%	24%	**23%**	20%	*	-	-	-	20%	*	-	-	*	20%	29%	21%	*
	2022	25%	30%	**27%**	29%	-	-	-	-	29%	*	-	*	-	43%	33%	26%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**76%**	76%	*	-	-	-	76%	*	-	-	*	100%	75%	76%	*
	2022	72%	76%	**62%**	62%	-	-	-	-	62%	*	-	*	-	71%	67%	61%	-
At Meets Grade Level or Above	2023	45%	42%	**52%**	50%	*	-	-	-	50%	*	-	-	*	60%	57%	50%	*
	2022	42%	43%	**30%**	33%	-	-	-	-	33%	*	-	*	-	14%	32%	29%	-
At Masters Grade Level	2023	19%	16%	**15%**	14%	*	-	-	-	14%	*	-	-	*	20%	19%	14%	*
	2022	20%	21%	**13%**	14%	-	-	-	-	14%	*	-	*	-	0%	18%	12%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**64%**	60%	-	-	-	-	60%	*	-	-	*	*	72%	61%	-
	2022	76%	85%	**82%**	94%	-	-	-	-	94%	-	-	-	-	*	84%	81%	-
At Meets Grade Level or Above	2023	47%	51%	**29%**	29%	-	-	-	-	29%	*	-	-	*	*	32%	28%	-
	2022	47%	55%	**51%**	67%	-	-	-	-	67%	-	-	-	-	*	47%	52%	-
At Masters Grade Level	2023	18%	19%	**13%**	12%	-	-	-	-	12%	*	-	-	*	*	20%	11%	-
	2022	21%	24%	**29%**	43%	-	-	-	-	43%	-	-	-	-	*	21%	31%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**75%**	73%	*	-	-	-	74%	*	-	-	*	67%	80%	73%	*
All Grades ELA/Reading	2023	63%	66%	**65%**	63%	*	-	-	-	64%	*	-	-	*	*	70%	63%	*
All Grades Mathematics	2023	66%	65%	**85%**	83%	*	-	-	-	83%	*	-	-	*	*	90%	83%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**51%**	51%	*	-	-	-	52%	-	-	-	-	*	48%	52%	-

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA RUNDBERG ACADEMY (108807136) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	43%	**35%**	35%	*	-	-	-	35%	-	-	-	-	-	36%	35%	-
All Grades Mathematics	2023	40%	43%	**63%**	64%	*	-	-	-	64%	-	-	-	-	*	59%	64%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	98%	100%	100%	-	*	*	-	98%	100%	99%	100%	99%	100%
Included in Accountability	93%	94%	**93%**	92%	94%	100%	-	*	*	-	97%	96%	99%	86%	95%	92%
Not Included in Accountability: Mobile	4%	2%	**5%**	7%	4%	0%	-	*	*	-	0%	0%	0%	10%	3%	5%
Not Included in Accountability: Other Exclusions	2%	3%	**2%**	0%	2%	0%	-	*	*	-	2%	4%	0%	4%	2%	3%
Not Tested	1%	0%	**0%**	2%	0%	0%	-	*	*	-	2%	0%	1%	0%	1%	0%
Absent	1%	0%	**0%**	2%	0%	0%	-	*	*	-	2%	0%	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	96%	100%	100%	-	*	*	-	96%	100%	100%	99%	99%	100%
Included in Accountability	92%	93%	**92%**	89%	93%	100%	-	*	*	-	93%	90%	99%	84%	94%	92%
Not Included in Accountability: Mobile	4%	2%	**4%**	7%	4%	0%	-	*	*	-	0%	0%	1%	9%	3%	5%
Not Included in Accountability: Other Exclusions	3%	5%	**3%**	0%	3%	0%	-	*	*	-	4%	10%	1%	6%	3%	4%
Not Tested	1%	0%	**1%**	4%	0%	0%	-	*	*	-	4%	0%	1%	1%	1%	0%
Absent	1%	0%	**1%**	4%	0%	0%	-	*	*	-	4%	0%	1%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	-	*	*	-	100%	100%	99%	100%	99%	99%
Included in Accountability	94%	95%	**93%**	93%	94%	100%	-	*	*	-	100%	100%	99%	87%	95%	92%
Not Included in Accountability: Mobile	5%	2%	**4%**	7%	4%	0%	-	*	*	-	0%	0%	1%	10%	3%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	2%	0%	-	*	*	-	0%	0%	0%	4%	2%	2%
Not Tested	1%	0%	**1%**	0%	1%	0%	-	*	*	-	0%	0%	1%	0%	1%	1%
Absent	1%	0%	**1%**	0%	1%	0%	-	*	*	-	0%	0%	1%	0%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	**94%**	100%	94%	100%	-	-	-	-	100%	*	100%	88%	96%	93%
Not Included in Accountability: Mobile	4%	3%	**5%**	0%	5%	0%	-	-	-	-	0%	*	0%	10%	3%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	0%	-	-	-	-	0%	*	0%	2%	1%	1%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	-	99%	-	-	-	-	-	100%	100%	99%	100%	99%	100%
Included in Accountability	93%	96%	**99%**	-	99%	-	-	-	-	-	100%	100%	99%	99%	99%	100%
Not Included in Accountability: Mobile	5%	1%	**0%**	-	0%	-	-	-	-	-	0%	0%	1%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	1%	0%	0%
Not Tested	1%	0%	**1%**	-	1%	-	-	-	-	-	0%	0%	1%	0%	1%	0%
Absent	1%	0%	**1%**	-	1%	-	-	-	-	-	0%	0%	1%	0%	1%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	**99%**	-	99%	-	-	-	-	-	100%	100%	99%	99%	99%	100%
Not Included in Accountability: Mobile	5%	1%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	1%	0%	0%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	-	99%	-	-	-	-	-	100%	100%	99%	100%	99%	100%
Included in Accountability	93%	97%	**99%**	-	99%	-	-	-	-	-	100%	100%	99%	99%	99%	99%
Not Included in Accountability: Mobile	5%	2%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	1%	0%	0%
Not Tested	1%	1%	**1%**	-	1%	-	-	-	-	-	0%	0%	1%	0%	1%	0%
Absent	1%	0%	**1%**	-	1%	-	-	-	-	-	0%	0%	1%	0%	1%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	**99%**	-	99%	-	-	-	-	-	100%	*	99%	100%	99%	100%
Included in Accountability	93%	97%	**98%**	-	98%	-	-	-	-	-	100%	*	97%	100%	98%	100%
Not Included in Accountability: Mobile	4%	1%	**1%**	-	1%	-	-	-	-	-	0%	*	1%	0%	1%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	**1%**	-	1%	-	-	-	-	-	0%	*	1%	0%	1%	0%
Absent	1%	0%	**1%**	-	1%	-	-	-	-	-	0%	*	1%	0%	1%	0%
Other	0%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**93.3%**	90.4%	93.5%	93.7%	*	*	*	*	91.1%	93.3%	93.9%
2020-21	95.0%	98.6%	**97.8%**	97.8%	97.8%	97.9%	-	*	*	*	97.6%	97.8%	97.9%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**23.1%**	37.2%	21.9%	20.7%	*	*	*	*	37.5%	23.3%	18.3%
2020-21	15.0%	3.9%	**4.3%**	4.0%	4.4%	2.6%	-	*	*	*	0.0%	3.4%	3.6%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA RUNDBERG ACADEMY (108807136) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
IDEA RUNDBERG ACADEMY (108807136) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	682	100.0%	74,217	5,504,150	682	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	98	14.4%	9.2%	6.7%	98	14.4%	9.2%	6.7%
Grade 1	117	17.2%	9.5%	7.2%	117	17.2%	9.5%	7.2%
Grade 2	111	16.3%	9.6%	7.2%	111	16.3%	9.6%	7.2%
Grade 3	116	17.0%	9.6%	7.2%	116	17.0%	9.6%	7.1%
Grade 4	119	17.4%	8.4%	7.2%	119	17.4%	8.4%	7.1%
Grade 5	121	17.7%	7.2%	7.2%	121	17.7%	7.2%	7.2%
Grade 6	0	0.0%	9.0%	7.3%	0	0.0%	9.0%	7.2%
Grade 7	0	0.0%	9.2%	7.4%	0	0.0%	9.2%	7.4%
Grade 8	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 9	0	0.0%	6.3%	8.7%	0	0.0%	6.3%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.4%	7.0%	0	0.0%	3.4%	7.0%
Grade 12	0	0.0%	2.8%	6.6%	0	0.0%	2.8%	6.6%
Ethnic Distribution:								
African American	48	7.0%	7.2%	12.8%	48	7.0%	7.2%	12.8%
Hispanic	609	89.3%	86.0%	53.0%	609	89.3%	86.0%	52.9%
White	21	3.1%	5.1%	25.6%	21	3.1%	5.1%	25.7%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	1	0.1%	1.0%	5.1%	1	0.1%	1.0%	5.1%
Pacific Islander	2	0.3%	0.1%	0.2%	2	0.3%	0.1%	0.2%
Two or More Races	1	0.1%	0.4%	3.0%	1	0.1%	0.4%	3.0%
Sex:								
Female	338	49.6%	49.5%	48.8%	338	49.6%	49.5%	48.8%
Male	344	50.4%	50.5%	51.2%	344	50.4%	50.5%	51.2%
Economically Disadvantaged	658	96.5%	87.0%	62.1%	658	96.5%	87.0%	62.0%
Non-Educationally Disadvantaged	24	3.5%	13.0%	37.9%	24	3.5%	13.0%	38.0%
Section 504 Students	0	0.0%	2.4%	7.4%	0	0.0%	2.4%	7.4%
EB Students/EL	514	75.4%	43.2%	23.1%	514	75.4%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	1	0.1%	1.1%	5.5%	1	0.1%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	1	0.1%	0.1%	1.3%	1	0.1%	0.1%	1.3%
Immigrant	69	10.1%	1.6%	2.2%	69	10.1%	1.6%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	682	100.0%	98.6%	64.6%	682	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	566	83.0%	59.6%	53.3%	566	83.0%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	504	73.9%	41.4%	23.2%	504	73.9%	41.4%	23.2%
Career and Technical Education	0	0.0%	13.5%	26.5%	0	0.0%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	50.5%	72.3%	0	-	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	38	5.6%	8.9%	12.6%	38	5.6%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	38							
By Type of Primary Disability Students with Intellectual Disabilities	13	34.2%	44.2%	44.1%				
Students with Physical Disabilities	16	42.1%	19.5%	20.0%				
Students with Autism	**	**	18.7%	15.5%				
Students with Behavioral Disabilities	*	*	16.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	54	9.0%	12.6%	16.8%				
By Ethnicity: African American	12	2.0%	1.4%	3.3%				
Hispanic	39	6.5%	10.0%	8.7%				
White	1	0.2%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	5	15.2%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	19	4.4%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	43	7.9%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	109	19.1%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	0.0%	0.9%	1.5%	0.0%	3.2%	4.5%
Grade 1	0.0%	1.4%	2.5%	0.0%	2.4%	3.6%
Grade 2	1.0%	1.3%	1.6%	0.0%	2.4%	2.0%
Grade 3	0.0%	1.1%	0.8%	0.0%	0.6%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.3%	0.5%
Grade 5	2.0%	0.5%	0.3%	0.0%	0.9%	0.4%
Grade 6	-	0.3%	0.3%	-	0.3%	0.4%
Grade 7	-	0.2%	0.4%	-	0.8%	0.5%
Grade 8	-	0.2%	0.4%	-	0.9%	0.5%
Grade 9	-	0.6%	8.7%	-	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	23.8	27.0	18.7
Grade 1	28.8	28.2	19.1
Grade 2	27.8	28.0	19.1
Grade 3	28.5	28.7	19.3
Grade 4	30.0	28.7	19.4
Grade 5	29.8	29.3	20.8
Grade 6	-	24.2	19.2
Secondary:			
English/Language Arts	-	17.3	16.2
Foreign Languages	-	18.3	18.8
Mathematics	-	18.0	17.5
Science	-	17.2	18.5
Social Studies	-	18.9	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA RUNDBERG ACADEMY (108807136) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	45.6	100.0%	100.0%	100.0%
Professional Staff:	34.5	75.7%	60.3%	64.1%
Teachers	30.9	67.8%	43.1%	48.7%
Professional Support	1.1	2.5%	12.0%	10.9%
Campus Administration (School Leadership)	2.5	5.4%	4.7%	3.3%
Educational Aides:	11.1	24.3%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	0.0	n/a	139.0	13,815.0
Part-time Counselors	1.0	n/a	48.0	1,240.0
Total Minority Staff:	37.7	82.6%	89.4%	53.2%
Teachers by Ethnicity:				
African American	10.3	33.3%	10.5%	11.8%
Hispanic	14.8	47.9%	75.5%	29.6%
White	5.8	18.8%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	8.8	28.5%	25.3%	24.4%
Females	22.1	71.5%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.5	1.7%	0.0%	2.0%
Bachelors	26.5	85.6%	80.3%	72.2%
Masters	3.9	12.7%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.9	15.9%	9.4%	9.7%
1-5 Years Experience	25.0	80.9%	65.6%	26.3%
6-10 Years Experience	1.0	3.2%	15.0%	20.5%
11-20 Years Experience	0.0	0.0%	7.8%	27.2%
21-30 Years Experience	0.0	0.0%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA RUNDBERG ACADEMY (108807136) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	22.1	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	3.3	6.1
Average Years Experience of Principals with District	2.0	3.1	5.3
Average Years Experience of Assistant Principals	2.0	2.8	5.2
Average Years Experience of Assistant Principals with District	1.8	2.7	4.4
Average Years Experience of Teachers:	1.9	4.6	11.0
Average Years Experience of Teachers with District:	1.8	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$54,888	$58,491	$53,300
1-5 Years Experience	$61,886	$58,502	$56,516
6-10 Years Experience	$61,420	$61,992	$59,732
11-20 Years Experience	-	$63,193	$63,389
21-30 Years Experience	-	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$60,761	$59,627	$60,717
Professional Support	$75,153	$79,740	$72,022
Campus Administration (School Leadership)	$89,500	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	29.9	96.8%	93.8%	70.6%
Special Education	1.0	3.2%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA BLUFF SPRINGS ACADEMY

Campus Number: 108807137

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	75%	**66%**	86%	61%	100%	-	-	-	*	50%	*	67%	64%	63%	58%
	2022	76%	77%	**79%**	-	79%	-	-	-	-	-	38%	*	81%	74%	75%	70%
At Meets Grade Level or Above	2023	50%	49%	**38%**	43%	35%	63%	-	-	-	*	25%	*	36%	41%	34%	26%
	2022	51%	51%	**48%**	-	48%	-	-	-	-	-	13%	*	48%	48%	44%	35%
At Masters Grade Level	2023	20%	21%	**15%**	29%	12%	25%	-	-	-	*	0%	*	15%	15%	12%	8%
	2022	30%	28%	**23%**	-	23%	-	-	-	-	-	13%	*	24%	19%	19%	19%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	68%	**65%**	86%	62%	75%	-	-	-	*	25%	*	62%	69%	62%	54%
	2022	71%	69%	**71%**	-	71%	-	-	-	-	-	38%	*	71%	71%	68%	67%
At Meets Grade Level or Above	2023	45%	37%	**30%**	29%	29%	38%	-	-	-	*	25%	*	35%	23%	29%	24%
	2022	43%	39%	**34%**	-	34%	-	-	-	-	-	13%	*	38%	23%	29%	35%
At Masters Grade Level	2023	19%	13%	**12%**	14%	10%	13%	-	-	-	*	25%	*	15%	8%	11%	8%
	2022	21%	17%	**19%**	-	19%	-	-	-	-	-	13%	*	22%	10%	15%	17%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	**93%**	100%	91%	100%	-	*	-	*	77%	*	93%	93%	91%	92%
	2022	77%	79%	**87%**	-	87%	-	-	-	-	-	70%	80%	98%	74%	87%	80%
At Meets Grade Level or Above	2023	48%	48%	**73%**	89%	71%	88%	-	*	-	*	23%	*	77%	68%	70%	66%
	2022	54%	56%	**69%**	-	69%	-	-	-	-	-	50%	80%	80%	57%	64%	53%
At Masters Grade Level	2023	22%	22%	**41%**	56%	34%	88%	-	*	-	*	8%	*	42%	40%	39%	32%
	2022	28%	29%	**45%**	-	45%	-	-	-	-	-	20%	40%	59%	28%	40%	31%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	67%	**62%**	67%	59%	88%	-	*	-	*	23%	*	67%	54%	61%	58%
	2022	70%	68%	**60%**	-	60%	-	-	-	-	-	20%	80%	76%	40%	53%	56%
At Meets Grade Level or Above	2023	48%	39%	**36%**	22%	31%	88%	-	*	-	*	8%	*	41%	28%	33%	33%
	2022	43%	37%	**27%**	-	27%	-	-	-	-	-	20%	0%	35%	19%	18%	19%
At Masters Grade Level	2023	22%	15%	**14%**	22%	8%	38%	-	*	-	*	8%	*	19%	5%	10%	10%
	2022	23%	18%	**9%**	-	9%	-	-	-	-	-	10%	0%	13%	4%	8%	10%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	84%	**90%**	*	90%	90%	*	-	-	-	57%	*	96%	82%	88%	89%
	2022	81%	85%	**81%**	-	81%	-	-	-	-	-	33%	100%	89%	75%	79%	85%
At Meets Grade Level or Above	2023	57%	60%	**72%**	*	72%	80%	*	-	-	-	36%	*	85%	57%	69%	70%
	2022	58%	63%	**60%**	-	60%	-	-	-	-	-	22%	67%	57%	63%	54%	60%
At Masters Grade Level	2023	28%	32%	**41%**	*	41%	50%	*	-	-	-	29%	*	50%	30%	35%	28%
	2022	36%	40%	**36%**	-	36%	-	-	-	-	-	11%	33%	34%	38%	32%	42%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	82%	**83%**	*	84%	90%	*	-	-	-	50%	*	89%	75%	79%	83%
	2022	77%	80%	**65%**	-	65%	-	-	-	-	-	33%	67%	61%	69%	61%	70%
At Meets Grade Level or Above	2023	51%	49%	**43%**	*	43%	50%	*	-	-	-	21%	*	52%	32%	35%	40%
	2022	48%	50%	**41%**	-	41%	-	-	-	-	-	22%	50%	46%	36%	37%	45%
At Masters Grade Level	2023	21%	16%	**8%**	*	10%	0%	*	-	-	-	7%	*	11%	5%	6%	8%
	2022	25%	24%	**21%**	-	21%	-	-	-	-	-	0%	33%	18%	23%	16%	26%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	71%	**85%**	*	84%	100%	*	-	-	-	71%	*	94%	73%	81%	77%
	2022	66%	79%	**78%**	-	78%	-	-	-	-	-	56%	67%	83%	73%	74%	85%
At Meets Grade Level or Above	2023	36%	39%	**47%**	*	48%	50%	*	-	-	-	29%	*	56%	36%	38%	43%
	2022	38%	50%	**54%**	-	54%	-	-	-	-	-	33%	67%	57%	52%	49%	56%
At Masters Grade Level	2023	16%	17%	**18%**	*	19%	20%	*	-	-	-	14%	*	26%	9%	13%	21%
	2022	18%	25%	**28%**	-	28%	-	-	-	-	-	22%	50%	37%	21%	27%	31%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**78%**	82%	76%	92%	*	83%	-	70%	52%	89%	81%	73%	75%	73%
	2022	74%	80%	**75%**	-	75%	-	-	-	-	-	41%	77%	79%	68%	71%	73%
At Meets Grade Level or Above	2023	49%	50%	**49%**	45%	47%	65%	*	67%	-	60%	24%	67%	55%	41%	44%	43%
	2022	48%	52%	**48%**	-	48%	-	-	-	-	-	25%	50%	50%	45%	42%	43%
At Masters Grade Level	2023	20%	20%	**22%**	25%	19%	32%	*	50%	-	60%	13%	11%	26%	16%	18%	16%
	2022	23%	26%	**26%**	-	26%	-	-	-	-	-	13%	30%	29%	22%	22%	25%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**83%**	95%	81%	96%	*	*	-	80%	63%	100%	86%	80%	81%	80%
	2022	75%	82%	**82%**	-	82%	-	-	-	-	-	48%	92%	88%	74%	80%	78%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	58%	**62%**	70%	60%	77%	*	*	-	60%	29%	71%	67%	55%	58%	54%
	2022	53%	59%	**59%**	-	59%	-	-	-	-	-	30%	67%	59%	58%	53%	49%
At Masters Grade Level	2023	20%	24%	**33%**	40%	29%	54%	*	*	-	60%	14%	14%	36%	28%	29%	23%
	2022	25%	30%	**34%**	-	34%	-	-	-	-	-	15%	33%	37%	30%	30%	30%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**70%**	70%	69%	85%	*	*	-	60%	34%	71%	72%	66%	67%	65%
	2022	72%	76%	**65%**	-	65%	-	-	-	-	-	30%	67%	69%	60%	61%	64%
At Meets Grade Level or Above	2023	45%	42%	**36%**	25%	34%	58%	*	*	-	60%	17%	43%	42%	28%	33%	32%
	2022	42%	43%	**35%**	-	35%	-	-	-	-	-	19%	25%	40%	27%	29%	33%
At Masters Grade Level	2023	19%	16%	**11%**	15%	9%	15%	*	*	-	60%	11%	0%	15%	6%	9%	8%
	2022	20%	21%	**17%**	-	17%	-	-	-	-	-	7%	17%	18%	14%	14%	18%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**85%**	*	84%	100%	*	-	-	-	71%	*	94%	73%	81%	77%
	2022	76%	85%	**78%**	-	78%	-	-	-	-	-	56%	67%	83%	73%	74%	85%
At Meets Grade Level or Above	2023	47%	51%	**47%**	*	48%	50%	*	-	-	-	29%	*	56%	36%	38%	43%
	2022	47%	55%	**54%**	-	54%	-	-	-	-	-	33%	67%	57%	52%	49%	56%
At Masters Grade Level	2023	18%	19%	**18%**	*	19%	20%	*	-	-	-	14%	*	26%	9%	13%	21%
	2022	21%	24%	**28%**	-	28%	-	-	-	-	-	22%	50%	37%	21%	27%	31%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	31%	**24%**	29%	22%	38%	-	-	-	*	25%	*	27%	21%	23%	20%
	2022	36%	33%	**30%**	-	30%	-	-	-	-	-	13%	*	34%	19%	27%	26%
Reading and Mathematics Including EOC	2023	37%	31%	**24%**	29%	22%	38%	-	-	-	*	25%	*	27%	21%	23%	20%
	2022	36%	33%	**30%**	-	30%	-	-	-	-	-	13%	*	34%	19%	27%	26%
Reading Including EOC	2023	50%	49%	**38%**	43%	35%	63%	-	-	-	*	25%	*	36%	41%	34%	26%
	2022	51%	51%	**48%**	-	48%	-	-	-	-	-	13%	*	48%	48%	44%	36%
Math Including EOC	2023	45%	37%	**30%**	29%	29%	38%	-	-	-	*	25%	*	35%	23%	29%	24%
	2022	43%	39%	**34%**	-	34%	-	-	-	-	-	13%	*	39%	23%	29%	36%
4th Graders																	
Reading and Mathematics	2023	38%	32%	**35%**	22%	29%	88%	-	*	-	*	8%	*	41%	26%	32%	31%
	2022	36%	32%	**26%**	-	26%	-	-	-	-	-	20%	0%	32%	19%	16%	18%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	32%	**35%**	22%	29%	88%	-	*	-	*	8%	*	41%	26%	32%	31%
	2022	36%	32%	**26%**	-	26%	-	-	-	-	-	20%	0%	32%	19%	16%	18%
Reading Including EOC	2023	48%	48%	**73%**	89%	71%	88%	-	*	-	*	23%	*	77%	68%	70%	66%
	2022	54%	56%	**69%**	-	69%	-	-	-	-	-	50%	80%	79%	57%	64%	53%
Math Including EOC	2023	48%	39%	**36%**	22%	31%	88%	-	*	-	*	8%	*	41%	28%	33%	33%
	2022	43%	37%	**27%**	-	27%	-	-	-	-	-	20%	0%	33%	19%	17%	19%
5th Graders																	
Reading and Mathematics	2023	43%	42%	**41%**	*	41%	50%	*	-	-	-	21%	*	52%	27%	34%	38%
	2022	41%	43%	**32%**	-	32%	-	-	-	-	-	11%	50%	36%	29%	27%	36%
Reading and Mathematics Including EOC	2023	43%	42%	**41%**	*	41%	50%	*	-	-	-	21%	*	52%	27%	34%	38%
	2022	41%	43%	**32%**	-	32%	-	-	-	-	-	11%	50%	36%	29%	27%	36%
Reading Including EOC	2023	57%	60%	**72%**	*	72%	80%	*	-	-	-	36%	*	85%	57%	69%	70%
	2022	58%	63%	**60%**	-	60%	-	-	-	-	-	22%	67%	57%	63%	54%	60%
Math Including EOC	2023	51%	49%	**43%**	*	43%	50%	*	-	-	-	21%	*	52%	32%	35%	40%
	2022	48%	50%	**41%**	-	41%	-	-	-	-	-	22%	50%	46%	36%	37%	45%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**34%**	25%	31%	58%	*	*	-	60%	17%	43%	40%	25%	30%	30%
	2022	34%	36%	**30%**	-	30%	-	-	-	-	-	15%	25%	34%	23%	24%	27%
Reading and Mathematics Including EOC	2023	39%	37%	**34%**	25%	31%	58%	*	*	-	60%	17%	43%	40%	25%	30%	30%
	2022	36%	38%	**30%**	-	30%	-	-	-	-	-	15%	25%	34%	23%	24%	27%
Reading Including EOC	2023	53%	56%	**62%**	70%	60%	77%	*	*	-	60%	29%	71%	67%	55%	58%	54%
	2022	53%	57%	**59%**	-	59%	-	-	-	-	-	30%	67%	59%	58%	53%	50%
Math Including EOC	2023	47%	43%	**36%**	25%	34%	58%	*	*	-	60%	17%	43%	42%	28%	33%	32%
	2022	43%	45%	**35%**	-	35%	-	-	-	-	-	19%	25%	40%	27%	29%	34%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA BLUFF SPRINGS ACADEMY (108807137) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	57%	**88%**	89%	87%	94%	-	*	-	*	73%	*	86%	91%	88%	87%
Grade 4 Mathematics	2023	63%	56%	**55%**	39%	53%	75%	-	*	-	*	62%	*	51%	62%	55%	52%
Grade 5 ELA/Reading	2023	65%	70%	**77%**	*	76%	83%	*	-	-	-	61%	*	78%	76%	74%	75%
Grade 5 Mathematics	2023	71%	72%	**83%**	*	82%	94%	*	-	-	-	77%	*	85%	80%	82%	80%
All Grades Both Subjects	2023	64%	65%	**76%**	70%	74%	87%	*	83%	-	92%	68%	70%	74%	78%	75%	73%
All Grades ELA/Reading	2023	63%	66%	**83%**	85%	82%	88%	*	*	-	*	67%	80%	83%	83%	82%	81%
All Grades Mathematics	2023	66%	65%	**68%**	54%	67%	85%	*	*	-	*	69%	60%	66%	72%	67%	66%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	35%	**71%**	*	69%	-	-	*	-	-	67%	-	69%	73%	69%	74%
Grade 4 Mathematics	2023	27%	25%	**20%**	*	20%	*	-	*	-	*	20%	*	18%	22%	20%	25%
Grade 5 ELA/Reading	2023	37%	44%	**47%**	-	54%	*	*	-	-	-	20%	-	*	43%	50%	64%
Grade 5 Mathematics	2023	48%	53%	**66%**	*	68%	*	*	-	-	-	40%	-	76%	58%	63%	61%
All Grades Both Subjects	2023	38%	43%	**51%**	60%	52%	50%	*	*	-	*	38%	*	54%	49%	51%	55%
All Grades ELA/Reading	2023	35%	43%	**63%**	*	64%	*	*	*	-	-	50%	-	71%	59%	63%	70%
All Grades Mathematics	2023	40%	43%	**45%**	*	45%	60%	*	*	-	*	30%	*	47%	43%	44%	44%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA BLUFF SPRINGS ACADEMY (108807137) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**78%**	73%	56%	-	-	-	73%	80%	-	-	80%	100%	82%	73%	*
	2022	74%	80%	**75%**	75%	-	-	-	-	75%	*	-	*	*	100%	76%	73%	*
At Meets Grade Level or Above	2023	49%	50%	**49%**	42%	11%	-	-	-	43%	60%	-	-	60%	100%	55%	43%	*
	2022	48%	52%	**48%**	45%	-	-	-	-	45%	*	-	*	*	78%	52%	44%	*
At Masters Grade Level	2023	20%	20%	**22%**	16%	0%	-	-	-	16%	60%	-	-	60%	20%	27%	17%	*
	2022	23%	26%	**26%**	26%	-	-	-	-	26%	*	-	*	*	44%	27%	25%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**83%**	79%	*	-	-	-	80%	*	-	-	*	*	87%	80%	*
	2022	75%	82%	**82%**	80%	-	-	-	-	80%	*	-	*	*	*	86%	78%	*
At Meets Grade Level or Above	2023	53%	58%	**62%**	54%	*	-	-	-	55%	*	-	-	*	*	70%	54%	*
	2022	53%	59%	**59%**	51%	-	-	-	-	51%	*	-	*	*	*	67%	50%	*
At Masters Grade Level	2023	20%	24%	**33%**	23%	*	-	-	-	24%	*	-	-	*	*	43%	23%	*
	2022	25%	30%	**34%**	32%	-	-	-	-	32%	*	-	*	*	*	38%	31%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**70%**	65%	*	-	-	-	66%	*	-	-	*	*	74%	65%	*
	2022	72%	76%	**65%**	66%	-	-	-	-	66%	*	-	*	*	*	66%	64%	*
At Meets Grade Level or Above	2023	45%	42%	**36%**	31%	*	-	-	-	32%	*	-	-	*	*	41%	32%	*
	2022	42%	43%	**35%**	34%	-	-	-	-	34%	*	-	*	*	*	36%	34%	*
At Masters Grade Level	2023	19%	16%	**11%**	7%	*	-	-	-	8%	*	-	-	*	*	14%	8%	*
	2022	20%	21%	**17%**	17%	-	-	-	-	17%	*	-	*	*	*	16%	18%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**85%**	76%	*	-	-	-	76%	*	-	-	*	*	93%	77%	*
	2022	76%	85%	**78%**	87%	-	-	-	-	87%	-	-	-	-	*	73%	85%	-
At Meets Grade Level or Above	2023	47%	51%	**47%**	42%	*	-	-	-	41%	*	-	-	*	*	51%	44%	*
	2022	47%	55%	**54%**	60%	-	-	-	-	60%	-	-	-	-	*	54%	56%	-
At Masters Grade Level	2023	18%	19%	**18%**	20%	*	-	-	-	20%	*	-	-	*	*	16%	21%	*
	2022	21%	24%	**28%**	33%	-	-	-	-	33%	-	-	-	-	*	27%	31%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**76%**	72%	*	-	-	-	73%	*	-	-	*	*	78%	73%	*
All Grades ELA/Reading	2023	63%	66%	**83%**	80%	*	-	-	-	81%	*	-	-	*	*	85%	81%	*
All Grades Mathematics	2023	66%	65%	**68%**	64%	*	-	-	-	64%	*	-	-	*	*	71%	66%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**51%**	55%	*	-	-	-	54%	*	-	-	*	-	46%	55%	-

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA BLUFF SPRINGS ACADEMY (108807137) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	43%	**63%**	69%	*	-	-	-	68%	*	-	-	*	-	46%	70%	-
All Grades Mathematics	2023	40%	43%	**45%**	45%	*	-	-	-	44%	*	-	-	*	-	45%	44%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	*	100%	-	100%	100%	100%	100%	99%	100%	99%
Included in Accountability	93%	94%	**93%**	100%	91%	100%	*	100%	-	100%	99%	100%	97%	87%	93%	89%
Not Included in Accountability: Mobile	4%	2%	**3%**	0%	4%	0%	*	0%	-	0%	1%	0%	3%	4%	3%	4%
Not Included in Accountability: Other Exclusions	2%	3%	**3%**	0%	4%	0%	*	0%	-	0%	0%	0%	0%	8%	4%	6%
Not Tested	1%	0%	**1%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Absent	1%	0%	**1%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	-	100%	100%	100%	100%	99%	100%	99%
Included in Accountability	92%	93%	**93%**	100%	92%	100%	*	*	-	100%	97%	100%	98%	87%	94%	90%
Not Included in Accountability: Mobile	4%	2%	**3%**	0%	4%	0%	*	*	-	0%	3%	0%	2%	5%	2%	3%
Not Included in Accountability: Other Exclusions	3%	5%	**3%**	0%	4%	0%	*	*	-	0%	0%	0%	0%	7%	4%	6%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	1%	0%	1%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	1%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	*	*	-	100%	100%	100%	100%	99%	100%	99%
Included in Accountability	94%	95%	**93%**	100%	92%	100%	*	*	-	100%	100%	100%	98%	87%	94%	90%
Not Included in Accountability: Mobile	5%	2%	**3%**	0%	4%	0%	*	*	-	0%	0%	0%	2%	4%	2%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	4%	0%	*	*	-	0%	0%	0%	0%	7%	4%	6%
Not Tested	1%	0%	**1%**	0%	1%	0%	*	*	-	0%	0%	0%	0%	1%	0%	1%
Absent	1%	0%	**1%**	0%	1%	0%	*	*	-	0%	0%	0%	0%	1%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**99%**	*	99%	100%	*	-	-	-	100%	*	100%	98%	100%	98%
Included in Accountability	93%	95%	**89%**	*	87%	100%	*	-	-	-	100%	*	95%	83%	89%	84%
Not Included in Accountability: Mobile	4%	3%	**5%**	*	5%	0%	*	-	-	-	0%	*	5%	4%	5%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**5%**	*	6%	0%	*	-	-	-	0%	*	0%	11%	7%	10%
Not Tested	1%	0%	**1%**	*	1%	0%	*	-	-	-	0%	*	0%	2%	0%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**1%**	*	1%	0%	*	-	-	-	0%	*	0%	2%	0%	2%
Other	0%	0%	**0%**	*	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	*	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**97%**	*	98%	-	-	-	-	-	95%	94%	99%	95%	98%	98%
Not Included in Accountability: Mobile	5%	1%	**2%**	*	1%	-	-	-	-	-	5%	6%	1%	3%	1%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	*	1%	-	-	-	-	-	0%	0%	0%	2%	1%	2%
Not Tested	1%	0%	**0%**	*	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	**97%**	*	97%	-	-	-	-	-	96%	92%	99%	95%	97%	98%
Not Included in Accountability: Mobile	5%	1%	**2%**	*	1%	-	-	-	-	-	4%	8%	1%	3%	1%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	*	1%	-	-	-	-	-	0%	0%	0%	2%	1%	2%
Not Tested	1%	0%	**0%**	*	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	*	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	97%	**97%**	*	98%	-	-	-	-	-	96%	92%	99%	95%	97%	98%
Not Included in Accountability: Mobile	5%	2%	**2%**	*	1%	-	-	-	-	-	4%	8%	1%	3%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	*	1%	-	-	-	-	-	0%	0%	0%	2%	1%	2%
Not Tested	1%	1%	**0%**	*	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	**100%**	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	97%	**98%**	-	98%	-	-	-	-	-	90%	100%	100%	97%	99%	98%
Not Included in Accountability: Mobile	4%	1%	**1%**	-	1%	-	-	-	-	-	10%	0%	0%	2%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	-	1%	-	-	-	-	-	0%	0%	0%	2%	1%	2%
Not Tested	2%	1%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA BLUFF SPRINGS ACADEMY (108807137) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**90.6%**	90.7%	90.7%	89.6%	*	*	-	93.5%	90.2%	89.9%	91.5%
2020-21	95.0%	98.6%	**97.6%**	98.0%	97.4%	98.0%	*	*	-	99.9%	98.0%	97.5%	97.6%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**33.3%**	33.3%	33.3%	34.7%	*	*	-	25.0%	37.5%	36.9%	28.0%
2020-21	15.0%	3.9%	**9.2%**	3.8%	10.8%	1.9%	*	*	-	0.0%	5.7%	9.4%	9.2%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA BLUFF SPRINGS ACADEMY (108807137) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
IDEA BLUFF SPRINGS ACADEMY (108807137) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	634	100.0%	74,217	5,504,150	634	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	92	14.5%	9.2%	6.7%	92	14.5%	9.2%	6.7%
Grade 1	99	15.6%	9.5%	7.2%	99	15.6%	9.5%	7.2%
Grade 2	108	17.0%	9.6%	7.2%	108	17.0%	9.6%	7.2%
Grade 3	102	16.1%	9.6%	7.2%	102	16.1%	9.6%	7.1%
Grade 4	118	18.6%	8.4%	7.2%	118	18.6%	8.4%	7.1%
Grade 5	115	18.1%	7.2%	7.2%	115	18.1%	7.2%	7.2%
Grade 6	0	0.0%	9.0%	7.3%	0	0.0%	9.0%	7.2%
Grade 7	0	0.0%	9.2%	7.4%	0	0.0%	9.2%	7.4%
Grade 8	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 9	0	0.0%	6.3%	8.7%	0	0.0%	6.3%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.4%	7.0%	0	0.0%	3.4%	7.0%
Grade 12	0	0.0%	2.8%	6.6%	0	0.0%	2.8%	6.6%
Ethnic Distribution:								
African American	51	8.0%	7.2%	12.8%	51	8.0%	7.2%	12.8%
Hispanic	520	82.0%	86.0%	53.0%	520	82.0%	86.0%	52.9%
White	47	7.4%	5.1%	25.6%	47	7.4%	5.1%	25.7%
American Indian	3	0.5%	0.1%	0.3%	3	0.5%	0.1%	0.3%
Asian	7	1.1%	1.0%	5.1%	7	1.1%	1.0%	5.1%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	5	0.8%	0.4%	3.0%	5	0.8%	0.4%	3.0%
Sex:								
Female	307	48.4%	49.5%	48.8%	307	48.4%	49.5%	48.8%
Male	327	51.6%	50.5%	51.2%	327	51.6%	50.5%	51.2%
Economically Disadvantaged	535	84.4%	87.0%	62.1%	535	84.4%	87.0%	62.0%
Non-Educationally Disadvantaged	99	15.6%	13.0%	37.9%	99	15.6%	13.0%	38.0%
Section 504 Students	7	1.1%	2.4%	7.4%	7	1.1%	2.4%	7.4%
EB Students/EL	301	47.5%	43.2%	23.1%	301	47.5%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	7	1.1%	1.1%	5.5%	7	1.1%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	36	5.7%	1.6%	2.2%	36	5.7%	1.6%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	634	100.0%	98.6%	64.6%	634	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	399	62.9%	59.6%	53.3%	399	62.9%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	296	46.7%	41.4%	23.2%	296	46.7%	41.4%	23.2%
Career and Technical Education	0	0.0%	13.5%	26.5%	0	0.0%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	50.5%	72.3%	0	-	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	55	8.7%	8.9%	12.6%	55	8.7%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	55							
By Type of Primary Disability Students with Intellectual Disabilities	29	52.7%	44.2%	44.1%				
Students with Physical Disabilities	12	21.8%	19.5%	20.0%				
Students with Autism	**	**	18.7%	15.5%				
Students with Behavioral Disabilities	*	*	16.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	88	14.0%	12.6%	16.8%				
By Ethnicity: African American	10	1.6%	1.4%	3.3%				
Hispanic	63	10.0%	10.0%	8.7%				
White	11	1.8%	0.9%	3.4%				
American Indian	1	0.2%	0.0%	0.1%				
Asian	1	0.2%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	13	21.7%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	20	7.5%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	59	12.4%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	127	23.5%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	1.2%	0.9%	1.5%	0.0%	3.2%	4.5%
Grade 1	0.0%	1.4%	2.5%	0.0%	2.4%	3.6%
Grade 2	0.0%	1.3%	1.6%	0.0%	2.4%	2.0%
Grade 3	1.0%	1.1%	0.8%	0.0%	0.6%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.3%	0.5%
Grade 5	0.9%	0.5%	0.3%	0.0%	0.9%	0.4%
Grade 6	-	0.3%	0.3%	-	0.3%	0.4%
Grade 7	-	0.2%	0.4%	-	0.8%	0.5%
Grade 8	-	0.2%	0.4%	-	0.9%	0.5%
Grade 9	-	0.6%	8.7%	-	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	29.2	27.0	18.7
Grade 1	24.5	28.2	19.1
Grade 2	26.7	28.0	19.1
Grade 3	23.4	28.7	19.3
Grade 4	29.5	28.7	19.4
Grade 5	28.5	29.3	20.8
Grade 6	-	24.2	19.2
Secondary:			
English/Language Arts	-	17.3	16.2
Foreign Languages	-	18.3	18.8
Mathematics	-	18.0	17.5
Science	-	17.2	18.5
Social Studies	-	18.9	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA BLUFF SPRINGS ACADEMY (108807137) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	46.8	100.0%	100.0%	100.0%
Professional Staff:	36.8	78.6%	60.3%	64.1%
Teachers	32.6	69.6%	43.1%	48.7%
Professional Support	1.0	2.1%	12.0%	10.9%
Campus Administration (School Leadership)	3.2	6.8%	4.7%	3.3%
Educational Aides:	10.0	21.4%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	139.0	13,815.0
Part-time Counselors	0.0	n/a	48.0	1,240.0
Total Minority Staff:	30.8	65.8%	89.4%	53.2%
Teachers by Ethnicity:				
African American	4.0	12.3%	10.5%	11.8%
Hispanic	18.6	57.0%	75.5%	29.6%
White	10.0	30.7%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	10.3	31.6%	25.3%	24.4%
Females	22.3	68.4%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	26.6	81.6%	80.3%	72.2%
Masters	6.0	18.4%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.4	4.3%	9.4%	9.7%
1-5 Years Experience	24.0	73.7%	65.6%	26.3%
6-10 Years Experience	5.8	17.8%	15.0%	20.5%
11-20 Years Experience	1.4	4.2%	7.8%	27.2%
21-30 Years Experience	0.0	0.0%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA BLUFF SPRINGS ACADEMY (108807137) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	19.5	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	3.3	6.1
Average Years Experience of Principals with District	2.0	3.1	5.3
Average Years Experience of Assistant Principals	4.8	2.8	5.2
Average Years Experience of Assistant Principals with District	4.8	2.7	4.4
Average Years Experience of Teachers:	3.8	4.6	11.0
Average Years Experience of Teachers with District:	3.7	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$64,954	$58,491	$53,300
1-5 Years Experience	$58,070	$58,502	$56,516
6-10 Years Experience	$73,907	$61,992	$59,732
11-20 Years Experience	$94,456	$63,193	$63,389
21-30 Years Experience	-	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$62,717	$59,627	$60,717
Professional Support	$69,500	$79,740	$72,022
Campus Administration (School Leadership)	$92,384	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	29.6	90.8%	93.8%	70.6%
Special Education	3.0	9.2%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA PFLUGERVILLE ACADEMY

Campus Number: 108807138

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	75%	**78%**	77%	72%	90%	-	86%	-	*	85%	*	77%	79%	76%	71%
	2022	76%	77%	**76%**	-	76%	-	-	-	-	-	50%	*	73%	82%	68%	64%
At Meets Grade Level or Above	2023	50%	49%	**44%**	45%	40%	45%	-	71%	-	*	54%	*	42%	48%	42%	40%
	2022	51%	51%	**62%**	-	62%	-	-	-	-	-	42%	*	60%	65%	54%	45%
At Masters Grade Level	2023	20%	21%	**14%**	9%	18%	15%	-	0%	-	*	0%	*	17%	10%	14%	12%
	2022	30%	28%	**29%**	-	29%	-	-	-	-	-	0%	*	30%	26%	24%	18%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	68%	**64%**	59%	61%	70%	-	86%	-	*	69%	*	68%	58%	61%	64%
	2022	71%	69%	**68%**	-	68%	-	-	-	-	-	75%	*	70%	65%	58%	56%
At Meets Grade Level or Above	2023	45%	37%	**35%**	41%	23%	50%	-	71%	-	*	46%	*	38%	31%	33%	38%
	2022	43%	39%	**36%**	-	36%	-	-	-	-	-	58%	*	36%	35%	32%	36%
At Masters Grade Level	2023	19%	13%	**11%**	5%	7%	30%	-	14%	-	*	0%	*	15%	6%	8%	7%
	2022	21%	17%	**14%**	-	14%	-	-	-	-	-	8%	*	14%	15%	13%	16%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	**78%**	81%	74%	91%	-	83%	*	*	83%	*	78%	78%	76%	71%
	2022	77%	79%	**66%**	-	66%	-	-	-	-	-	40%	40%	66%	66%	63%	61%
At Meets Grade Level or Above	2023	48%	48%	**56%**	56%	57%	55%	-	33%	*	*	67%	*	50%	63%	55%	44%
	2022	54%	56%	**40%**	-	40%	-	-	-	-	-	20%	40%	39%	41%	35%	33%
At Masters Grade Level	2023	22%	22%	**30%**	25%	30%	36%	-	17%	*	*	17%	*	25%	37%	28%	24%
	2022	28%	29%	**26%**	-	26%	-	-	-	-	-	0%	40%	29%	22%	24%	20%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	67%	**81%**	100%	75%	82%	-	83%	*	*	100%	*	82%	81%	84%	73%
	2022	70%	68%	**58%**	-	58%	-	-	-	-	-	40%	60%	56%	61%	55%	63%
At Meets Grade Level or Above	2023	48%	39%	**59%**	65%	59%	45%	-	50%	*	*	75%	*	55%	64%	60%	53%
	2022	43%	37%	**28%**	-	28%	-	-	-	-	-	20%	40%	30%	24%	23%	27%
At Masters Grade Level	2023	22%	15%	**17%**	18%	14%	27%	-	33%	*	*	8%	*	13%	21%	16%	15%
	2022	23%	18%	**13%**	-	13%	-	-	-	-	-	0%	40%	14%	12%	12%	12%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	84%	**89%**	93%	91%	75%	-	83%	-	*	100%	*	90%	88%	87%	87%
	2022	81%	85%	**80%**	-	80%	-	-	-	-	-	38%	67%	82%	78%	81%	77%
At Meets Grade Level or Above	2023	57%	60%	**64%**	87%	59%	50%	-	83%	-	*	67%	*	62%	67%	61%	53%
	2022	58%	63%	**53%**	-	53%	-	-	-	-	-	13%	50%	53%	53%	52%	52%
At Masters Grade Level	2023	28%	32%	**29%**	33%	24%	25%	-	50%	-	*	22%	*	35%	21%	25%	22%
	2022	36%	40%	**34%**	-	34%	-	-	-	-	-	0%	33%	32%	38%	28%	29%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	82%	**79%**	73%	80%	67%	-	100%	-	*	44%	*	78%	81%	77%	78%
	2022	77%	80%	**72%**	-	72%	-	-	-	-	-	38%	67%	75%	67%	70%	73%
At Meets Grade Level or Above	2023	51%	49%	**41%**	47%	38%	33%	-	50%	-	*	22%	*	41%	42%	37%	42%
	2022	48%	50%	**50%**	-	50%	-	-	-	-	-	25%	33%	54%	44%	51%	52%
At Masters Grade Level	2023	21%	16%	**13%**	7%	6%	25%	-	50%	-	*	0%	*	14%	12%	13%	13%
	2022	25%	24%	**26%**	-	26%	-	-	-	-	-	0%	17%	28%	24%	25%	29%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	71%	**77%**	87%	76%	67%	-	83%	-	*	56%	*	77%	77%	75%	75%
	2022	66%	79%	**79%**	-	79%	-	-	-	-	-	63%	67%	79%	80%	78%	79%
At Meets Grade Level or Above	2023	36%	39%	**47%**	47%	47%	42%	-	33%	-	*	33%	*	45%	49%	43%	40%
	2022	38%	50%	**49%**	-	49%	-	-	-	-	-	13%	33%	49%	49%	48%	45%
At Masters Grade Level	2023	16%	17%	**19%**	27%	15%	17%	-	33%	-	*	0%	*	20%	19%	16%	13%
	2022	18%	25%	**27%**	-	27%	-	-	-	-	-	0%	17%	30%	24%	25%	27%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**78%**	80%	76%	78%	-	86%	*	91%	78%	71%	79%	77%	77%	75%
	2022	74%	80%	**72%**	-	72%	-	-	-	-	-	52%	64%	72%	71%	68%	68%
At Meets Grade Level or Above	2023	49%	50%	**49%**	54%	47%	46%	-	57%	*	68%	53%	35%	47%	52%	47%	45%
	2022	48%	52%	**45%**	-	45%	-	-	-	-	-	31%	42%	46%	45%	42%	42%
At Masters Grade Level	2023	20%	20%	**19%**	16%	17%	24%	-	27%	*	36%	6%	18%	20%	18%	17%	15%
	2022	23%	26%	**24%**	-	24%	-	-	-	-	-	2%	22%	25%	24%	22%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**82%**	83%	79%	86%	-	84%	*	100%	88%	71%	82%	82%	80%	77%
	2022	75%	82%	**74%**	-	74%	-	-	-	-	-	44%	67%	74%	75%	71%	68%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	58%	**55%**	60%	53%	49%	-	63%	*	67%	62%	43%	51%	59%	53%	46%
	2022	53%	59%	**52%**	-	52%	-	-	-	-	-	28%	47%	51%	53%	47%	44%
At Masters Grade Level	2023	20%	24%	**24%**	21%	24%	23%	-	21%	*	44%	12%	14%	26%	23%	22%	20%
	2022	25%	30%	**30%**	-	30%	-	-	-	-	-	0%	27%	30%	29%	26%	23%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**75%**	76%	73%	72%	-	89%	*	89%	74%	57%	76%	73%	74%	72%
	2022	72%	76%	**66%**	-	66%	-	-	-	-	-	56%	60%	67%	64%	61%	64%
At Meets Grade Level or Above	2023	45%	42%	**45%**	50%	41%	44%	-	58%	*	67%	50%	29%	45%	46%	43%	45%
	2022	42%	43%	**38%**	-	38%	-	-	-	-	-	40%	40%	40%	35%	35%	39%
At Masters Grade Level	2023	19%	16%	**14%**	9%	9%	28%	-	32%	*	22%	3%	14%	14%	13%	12%	12%
	2022	20%	21%	**18%**	-	18%	-	-	-	-	-	4%	20%	18%	18%	17%	20%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**77%**	87%	76%	67%	-	83%	-	*	56%	*	77%	77%	75%	75%
	2022	76%	85%	**79%**	-	79%	-	-	-	-	-	63%	67%	79%	80%	78%	79%
At Meets Grade Level or Above	2023	47%	51%	**47%**	47%	47%	42%	-	33%	-	*	33%	*	45%	49%	43%	40%
	2022	47%	55%	**49%**	-	49%	-	-	-	-	-	13%	33%	49%	49%	48%	45%
At Masters Grade Level	2023	18%	19%	**19%**	27%	15%	17%	-	33%	-	*	0%	*	20%	19%	16%	13%
	2022	21%	24%	**27%**	-	27%	-	-	-	-	-	0%	17%	30%	24%	25%	27%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	31%	**29%**	36%	18%	35%	-	71%	-	*	46%	*	30%	27%	27%	29%
	2022	36%	33%	**33%**	-	33%	-	-	-	-	-	42%	*	33%	32%	29%	31%
Reading and Mathematics Including EOC	2023	37%	31%	**29%**	36%	18%	35%	-	71%	-	*	46%	*	30%	27%	27%	29%
	2022	36%	33%	**33%**	-	33%	-	-	-	-	-	42%	*	33%	32%	29%	31%
Reading Including EOC	2023	50%	49%	**44%**	45%	40%	45%	-	71%	-	*	54%	*	42%	48%	42%	40%
	2022	51%	51%	**62%**	-	62%	-	-	-	-	-	42%	*	60%	65%	54%	45%
Math Including EOC	2023	45%	37%	**35%**	41%	23%	50%	-	71%	-	*	46%	*	38%	31%	33%	38%
	2022	43%	39%	**36%**	-	36%	-	-	-	-	-	58%	*	36%	35%	32%	36%
4th Graders																	
Reading and Mathematics	2023	38%	32%	**50%**	44%	52%	45%	-	33%	*	*	67%	*	43%	59%	51%	44%
	2022	36%	32%	**23%**	-	23%	-	-	-	-	-	0%	40%	25%	20%	19%	18%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	32%	**50%**	44%	52%	45%	-	33%	*	*	67%	*	43%	59%	51%	44%
	2022	36%	32%	**23%**	-	23%	-	-	-	-	-	0%	40%	25%	20%	19%	18%
Reading Including EOC	2023	48%	48%	**56%**	56%	57%	55%	-	33%	*	*	67%	*	50%	63%	55%	44%
	2022	54%	56%	**40%**	-	40%	-	-	-	-	-	20%	40%	39%	41%	35%	33%
Math Including EOC	2023	48%	39%	**59%**	65%	59%	45%	-	50%	*	*	75%	*	55%	64%	60%	53%
	2022	43%	37%	**28%**	-	28%	-	-	-	-	-	20%	40%	30%	24%	23%	27%
5th Graders																	
Reading and Mathematics	2023	43%	42%	**37%**	47%	32%	33%	-	50%	-	*	22%	*	37%	37%	33%	36%
	2022	41%	43%	**40%**	-	40%	-	-	-	-	-	13%	17%	42%	38%	38%	40%
Reading and Mathematics Including EOC	2023	43%	42%	**37%**	47%	32%	33%	-	50%	-	*	22%	*	37%	37%	33%	36%
	2022	41%	43%	**40%**	-	40%	-	-	-	-	-	13%	17%	42%	38%	38%	40%
Reading Including EOC	2023	57%	60%	**64%**	87%	59%	50%	-	83%	-	*	67%	*	62%	67%	61%	53%
	2022	58%	63%	**53%**	-	53%	-	-	-	-	-	13%	50%	53%	53%	52%	52%
Math Including EOC	2023	51%	49%	**41%**	47%	38%	33%	-	50%	-	*	22%	*	41%	42%	37%	42%
	2022	48%	50%	**50%**	-	50%	-	-	-	-	-	25%	33%	54%	44%	51%	52%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**39%**	42%	35%	37%	-	53%	*	67%	47%	29%	37%	41%	37%	37%
	2022	34%	36%	**32%**	-	32%	-	-	-	-	-	24%	27%	33%	30%	29%	31%
Reading and Mathematics Including EOC	2023	39%	37%	**39%**	42%	35%	37%	-	53%	*	67%	47%	29%	37%	41%	37%	37%
	2022	36%	38%	**32%**	-	32%	-	-	-	-	-	24%	27%	33%	30%	29%	31%
Reading Including EOC	2023	53%	56%	**55%**	60%	53%	49%	-	63%	*	67%	62%	43%	51%	59%	53%	46%
	2022	53%	57%	**52%**	-	52%	-	-	-	-	-	28%	47%	51%	53%	47%	44%
Math Including EOC	2023	47%	43%	**45%**	50%	41%	44%	-	58%	*	67%	50%	29%	45%	46%	43%	45%
	2022	43%	45%	**38%**	-	38%	-	-	-	-	-	40%	40%	40%	35%	35%	39%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA PFLUGERVILLE ACADEMY (108807138) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	57%	**60%**	47%	64%	63%	-	50%	*	*	72%	*	54%	67%	59%	60%
Grade 4 Mathematics	2023	63%	56%	**78%**	85%	77%	75%	-	70%	*	*	67%	*	73%	84%	83%	80%
Grade 5 ELA/Reading	2023	65%	70%	**83%**	93%	82%	67%	-	100%	-	*	89%	*	86%	77%	79%	82%
Grade 5 Mathematics	2023	71%	72%	**75%**	77%	71%	75%	-	100%	-	*	72%	*	71%	82%	76%	71%
All Grades Both Subjects	2023	64%	65%	**74%**	75%	74%	70%	-	81%	*	79%	75%	81%	71%	77%	74%	73%
All Grades ELA/Reading	2023	63%	66%	**71%**	68%	73%	65%	-	75%	*	57%	81%	*	71%	72%	69%	71%
All Grades Mathematics	2023	66%	65%	**77%**	82%	74%	75%	-	86%	*	100%	69%	*	72%	83%	80%	75%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	35%	**33%**	*	23%	*	-	*	-	-	*	-	38%	20%	31%	31%
Grade 4 Mathematics	2023	27%	25%	**53%**	*	35%	*	-	*	-	*	*	*	53%	53%	58%	40%
Grade 5 ELA/Reading	2023	37%	44%	**70%**	80%	75%	*	-	*	-	-	100%	*	68%	73%	63%	74%
Grade 5 Mathematics	2023	48%	53%	**50%**	*	52%	43%	-	*	-	*	17%	*	45%	56%	47%	47%
All Grades Both Subjects	2023	38%	43%	**53%**	57%	49%	60%	-	63%	-	*	56%	*	52%	55%	52%	49%
All Grades ELA/Reading	2023	35%	43%	**56%**	67%	55%	67%	-	*	-	-	78%	*	56%	56%	51%	54%
All Grades Mathematics	2023	40%	43%	**51%**	50%	44%	56%	-	80%	-	*	29%	*	49%	55%	52%	44%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
IDEA PFLUGERVILLE ACADEMY (108807138) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**78%**	73%	63%	-	-	-	74%	76%	-	*	79%	100%	81%	74%	*
	2022	74%	80%	**72%**	70%	60%	-	-	-	70%	83%	*	83%	80%	100%	76%	68%	*
At Meets Grade Level or Above	2023	49%	50%	**49%**	43%	50%	-	-	-	42%	39%	-	*	41%	100%	54%	44%	*
	2022	48%	52%	**45%**	42%	30%	-	-	-	43%	56%	*	50%	50%	100%	50%	42%	*
At Masters Grade Level	2023	20%	20%	**19%**	15%	13%	-	-	-	15%	9%	-	*	10%	45%	22%	15%	*
	2022	23%	26%	**24%**	22%	20%	-	-	-	22%	33%	*	33%	30%	29%	27%	22%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**82%**	77%	*	-	-	-	77%	73%	-	*	77%	*	86%	77%	*
	2022	75%	82%	**74%**	70%	60%	-	-	-	70%	88%	*	*	80%	*	82%	68%	*
At Meets Grade Level or Above	2023	53%	58%	**55%**	45%	*	-	-	-	44%	40%	-	*	46%	*	62%	46%	*
	2022	53%	59%	**52%**	44%	40%	-	-	-	44%	63%	*	*	60%	*	61%	44%	*
At Masters Grade Level	2023	20%	24%	**24%**	20%	*	-	-	-	20%	7%	-	*	8%	*	28%	19%	*
	2022	25%	30%	**30%**	23%	20%	-	-	-	23%	25%	*	*	40%	*	38%	22%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**75%**	70%	*	-	-	-	71%	80%	-	*	85%	*	77%	72%	*
	2022	72%	76%	**66%**	66%	60%	-	-	-	67%	75%	*	*	80%	*	68%	64%	*
At Meets Grade Level or Above	2023	45%	42%	**45%**	42%	*	-	-	-	43%	47%	-	*	46%	*	45%	44%	*
	2022	42%	43%	**38%**	40%	20%	-	-	-	41%	50%	*	*	40%	*	36%	39%	*
At Masters Grade Level	2023	19%	16%	**14%**	11%	*	-	-	-	12%	13%	-	*	15%	*	15%	12%	*
	2022	20%	21%	**18%**	20%	20%	-	-	-	20%	38%	*	*	20%	*	16%	19%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**77%**	73%	*	-	-	-	74%	*	-	-	*	*	79%	74%	*
	2022	76%	85%	**79%**	80%	-	-	-	-	80%	*	-	*	-	*	80%	79%	*
At Meets Grade Level or Above	2023	47%	51%	**47%**	38%	*	-	-	-	37%	*	-	-	*	*	54%	39%	*
	2022	47%	55%	**49%**	44%	-	-	-	-	44%	*	-	*	-	*	55%	44%	*
At Masters Grade Level	2023	18%	19%	**19%**	10%	*	-	-	-	9%	*	-	-	*	*	27%	13%	*
	2022	21%	24%	**27%**	28%	-	-	-	-	28%	*	-	*	-	*	28%	26%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**74%**	74%	*	-	-	-	74%	69%	-	*	58%	75%	74%	74%	*
All Grades ELA/Reading	2023	63%	66%	**71%**	72%	*	-	-	-	71%	56%	-	*	42%	*	71%	71%	*
All Grades Mathematics	2023	66%	65%	**77%**	76%	*	-	-	-	76%	81%	-	*	75%	*	78%	76%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**53%**	48%	*	-	-	-	47%	57%	-	*	*	-	62%	49%	-

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA PFLUGERVILLE ACADEMY (108807138) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	43%	**56%**	53%	*	-	-	-	52%	*	-	*	*	-	62%	54%	-
All Grades Mathematics	2023	40%	43%	**51%**	43%	-	-	-	-	43%	*	-	*	*	-	62%	44%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**95%**	97%	94%	96%	-	100%	*	100%	94%	100%	98%	92%	97%	97%
Not Included in Accountability: Mobile	4%	2%	**5%**	3%	6%	4%	-	0%	*	0%	6%	0%	2%	8%	3%	3%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**95%**	96%	95%	96%	-	100%	*	100%	94%	100%	98%	93%	97%	97%
Not Included in Accountability: Mobile	4%	2%	**5%**	4%	5%	4%	-	0%	*	0%	6%	0%	2%	7%	3%	3%
Not Included in Accountability: Other Exclusions	3%	5%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	**95%**	96%	95%	96%	-	100%	*	100%	94%	100%	98%	93%	97%	97%
Not Included in Accountability: Mobile	5%	2%	**5%**	4%	5%	4%	-	0%	*	0%	6%	0%	2%	7%	3%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	**94%**	100%	92%	100%	-	100%	-	*	90%	*	97%	91%	98%	98%
Not Included in Accountability: Mobile	4%	3%	**6%**	0%	8%	0%	-	0%	-	*	10%	*	3%	9%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**96%**	-	98%	-	-	-	-	-	97%	95%	98%	92%	99%	97%
Not Included in Accountability: Mobile	5%	1%	**4%**	-	1%	-	-	-	-	-	3%	5%	1%	6%	1%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	-	1%	-	-	-	-	-	0%	0%	0%	2%	1%	1%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	100%	99%	100%	100%	100%
Included in Accountability	92%	95%	**95%**	-	97%	-	-	-	-	-	96%	94%	98%	90%	98%	96%
Not Included in Accountability: Mobile	5%	1%	**4%**	-	1%	-	-	-	-	-	4%	6%	2%	7%	1%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	-	1%	-	-	-	-	-	0%	0%	0%	3%	1%	2%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	1%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	97%	**96%**	-	98%	-	-	-	-	-	96%	94%	98%	92%	99%	97%
Not Included in Accountability: Mobile	5%	2%	**4%**	-	1%	-	-	-	-	-	4%	6%	2%	7%	1%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	-	1%	-	-	-	-	-	0%	0%	0%	2%	0%	1%
Not Tested	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	**100%**	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	97%	**98%**	-	100%	-	-	-	-	-	100%	100%	100%	96%	100%	98%
Not Included in Accountability: Mobile	4%	1%	**2%**	-	0%	-	-	-	-	-	0%	0%	0%	4%	0%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**91.8%**	92.4%	91.5%	91.9%	-	93.5%	*	91.8%	90.1%	91.5%	92.5%
2020-21	95.0%	98.6%	**98.3%**	97.7%	98.5%	98.3%	*	98.8%	*	99.9%	98.1%	98.2%	98.6%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**31.5%**	25.7%	33.8%	35.5%	-	15.6%	*	33.3%	37.0%	33.1%	27.9%
2020-21	15.0%	3.9%	**4.2%**	7.1%	3.4%	3.2%	*	5.7%	*	0.0%	5.2%	4.0%	3.3%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
IDEA PFLUGERVILLE ACADEMY (108807138) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	667	100.0%	74,217	5,504,150	667	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	111	16.6%	9.2%	6.7%	111	16.6%	9.2%	6.7%
Grade 1	109	16.3%	9.5%	7.2%	109	16.3%	9.5%	7.2%
Grade 2	116	17.4%	9.6%	7.2%	116	17.4%	9.6%	7.2%
Grade 3	113	16.9%	9.6%	7.2%	113	16.9%	9.6%	7.1%
Grade 4	110	16.5%	8.4%	7.2%	110	16.5%	8.4%	7.1%
Grade 5	108	16.2%	7.2%	7.2%	108	16.2%	7.2%	7.2%
Grade 6	0	0.0%	9.0%	7.3%	0	0.0%	9.0%	7.2%
Grade 7	0	0.0%	9.2%	7.4%	0	0.0%	9.2%	7.4%
Grade 8	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 9	0	0.0%	6.3%	8.7%	0	0.0%	6.3%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.4%	7.0%	0	0.0%	3.4%	7.0%
Grade 12	0	0.0%	2.8%	6.6%	0	0.0%	2.8%	6.6%
Ethnic Distribution:								
African American	118	17.7%	7.2%	12.8%	118	17.7%	7.2%	12.8%
Hispanic	417	62.5%	86.0%	53.0%	417	62.5%	86.0%	52.9%
White	82	12.3%	5.1%	25.6%	82	12.3%	5.1%	25.7%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	36	5.4%	1.0%	5.1%	36	5.4%	1.0%	5.1%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	13	1.9%	0.4%	3.0%	13	1.9%	0.4%	3.0%
Sex:								
Female	322	48.3%	49.5%	48.8%	322	48.3%	49.5%	48.8%
Male	345	51.7%	50.5%	51.2%	345	51.7%	50.5%	51.2%
Economically Disadvantaged	520	78.0%	87.0%	62.1%	520	78.0%	87.0%	62.0%
Non-Educationally Disadvantaged	147	22.0%	13.0%	37.9%	147	22.0%	13.0%	38.0%
Section 504 Students	20	3.0%	2.4%	7.4%	20	3.0%	2.4%	7.4%
EB Students/EL	302	45.3%	43.2%	23.1%	302	45.3%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	5	0.7%	1.1%	5.5%	5	0.7%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	30	4.5%	1.6%	2.2%	30	4.5%	1.6%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	667	100.0%	98.6%	64.6%	667	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	411	61.6%	59.6%	53.3%	411	61.6%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	298	44.7%	41.4%	23.2%	298	44.7%	41.4%	23.2%
Career and Technical Education	0	0.0%	13.5%	26.5%	0	0.0%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	50.5%	72.3%	0	-	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	56	8.4%	8.9%	12.6%	56	8.4%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	56							
By Type of Primary Disability Students with Intellectual Disabilities	**	**	44.2%	44.1%				
Students with Physical Disabilities	16	28.6%	19.5%	20.0%				
Students with Autism	21	37.5%	18.7%	15.5%				
Students with Behavioral Disabilities	*	*	16.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	123	20.4%	12.6%	16.8%				
By Ethnicity: African American	17	2.8%	1.4%	3.3%				
Hispanic	82	13.6%	10.0%	8.7%				
White	13	2.2%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	7	1.2%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.7%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	13	23.2%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	27	10.0%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	55	13.3%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	124	23.7%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	2.2%	0.9%	1.5%	0.0%	3.2%	4.5%
Grade 1	1.1%	1.4%	2.5%	0.0%	2.4%	3.6%
Grade 2	2.4%	1.3%	1.6%	0.0%	2.4%	2.0%
Grade 3	2.1%	1.1%	0.8%	0.0%	0.6%	0.9%
Grade 4	2.1%	0.6%	0.5%	0.0%	0.3%	0.5%
Grade 5	3.2%	0.5%	0.3%	0.0%	0.9%	0.4%
Grade 6	-	0.3%	0.3%	-	0.3%	0.4%
Grade 7	-	0.2%	0.4%	-	0.8%	0.5%
Grade 8	-	0.2%	0.4%	-	0.9%	0.5%
Grade 9	-	0.6%	8.7%	-	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	26.3	27.0	18.7
Grade 1	26.8	28.2	19.1
Grade 2	28.8	28.0	19.1
Grade 3	27.0	28.7	19.3
Grade 4	25.5	28.7	19.4
Grade 5	27.2	29.3	20.8
Grade 6	-	24.2	19.2
Secondary:			
English/Language Arts	-	17.3	16.2
Foreign Languages	-	18.3	18.8
Mathematics	-	18.0	17.5
Science	-	17.2	18.5
Social Studies	-	18.9	18.9

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	54.3	100.0%	100.0%	100.0%
Professional Staff:	41.5	76.3%	60.3%	64.1%
Teachers	34.8	64.0%	43.1%	48.7%
Professional Support	2.0	3.7%	12.0%	10.9%
Campus Administration (School Leadership)	4.7	8.6%	4.7%	3.3%
Educational Aides:	12.9	23.7%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	139.0	13,815.0
Part-time Counselors	0.0	n/a	48.0	1,240.0
Total Minority Staff:	45.2	83.2%	89.4%	53.2%
Teachers by Ethnicity:				
African American	10.0	28.7%	10.5%	11.8%
Hispanic	17.0	48.9%	75.5%	29.6%
White	6.8	19.5%	11.6%	54.9%
American Indian	1.0	2.9%	0.4%	0.3%
Asian	0.0	0.0%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	6.0	17.2%	25.3%	24.4%
Females	28.8	82.8%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	30.8	88.5%	80.3%	72.2%
Masters	4.0	11.5%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.7%	9.4%	9.7%
1-5 Years Experience	29.8	85.7%	65.6%	26.3%
6-10 Years Experience	2.0	5.7%	15.0%	20.5%
11-20 Years Experience	1.0	2.9%	7.8%	27.2%
21-30 Years Experience	0.0	0.0%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA PFLUGERVILLE ACADEMY (108807138) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	19.2	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	3.3	6.1
Average Years Experience of Principals with District	2.0	3.1	5.3
Average Years Experience of Assistant Principals	2.5	2.8	5.2
Average Years Experience of Assistant Principals with District	2.5	2.7	4.4
Average Years Experience of Teachers:	2.8	4.6	11.0
Average Years Experience of Teachers with District:	2.7	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$55,145	$58,491	$53,300
1-5 Years Experience	$57,857	$58,502	$56,516
6-10 Years Experience	$61,070	$61,992	$59,732
11-20 Years Experience	$62,470	$63,193	$63,389
21-30 Years Experience	-	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$58,021	$59,627	$60,717
Professional Support	$64,496	$79,740	$72,022
Campus Administration (School Leadership)	$95,103	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	32.8	94.3%	93.8%	70.6%
Special Education	2.0	5.7%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

-	Indicates there is no data for the item.
*	Indicates results are masked due to small numbers.
**	When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a	Indicates data reporting is not applicable for this group.
?	Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA KYLE ACADEMY

Campus Number: 108807139

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	75%	**76%**	*	73%	87%	*	*	-	-	46%	*	76%	75%	76%	72%
	2022	76%	77%	**88%**	-	88%	-	-	-	-	-	*	86%	91%	78%	88%	90%
At Meets Grade Level or Above	2023	50%	49%	**55%**	*	53%	67%	*	*	-	-	23%	*	60%	38%	52%	48%
	2022	51%	51%	**48%**	-	48%	-	-	-	-	-	*	29%	53%	30%	45%	42%
At Masters Grade Level	2023	20%	21%	**21%**	*	16%	53%	*	*	-	-	0%	*	25%	8%	12%	14%
	2022	30%	28%	**19%**	-	19%	-	-	-	-	-	*	14%	25%	0%	12%	3%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	68%	**66%**	*	64%	87%	*	*	-	-	31%	*	65%	71%	67%	62%
	2022	71%	69%	**67%**	-	67%	-	-	-	-	-	*	57%	70%	57%	65%	68%
At Meets Grade Level or Above	2023	45%	37%	**34%**	*	30%	60%	*	*	-	-	15%	*	39%	17%	28%	24%
	2022	43%	39%	**36%**	-	36%	-	-	-	-	-	*	14%	41%	17%	30%	23%
At Masters Grade Level	2023	19%	13%	**12%**	*	10%	27%	*	*	-	-	0%	*	15%	0%	6%	14%
	2022	21%	17%	**16%**	-	16%	-	-	-	-	-	*	14%	20%	4%	8%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	**82%**	*	79%	89%	-	*	-	-	75%	57%	82%	82%	79%	78%
	2022	77%	79%	**72%**	-	72%	-	-	-	-	-	50%	80%	70%	73%	64%	66%
At Meets Grade Level or Above	2023	48%	48%	**41%**	*	35%	67%	-	*	-	-	13%	14%	45%	33%	42%	32%
	2022	54%	56%	**50%**	-	50%	-	-	-	-	-	25%	20%	52%	47%	41%	37%
At Masters Grade Level	2023	22%	22%	**15%**	*	9%	44%	-	*	-	-	0%	14%	20%	8%	15%	5%
	2022	28%	29%	**19%**	-	19%	-	-	-	-	-	0%	0%	19%	20%	14%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	67%	**70%**	*	66%	83%	-	*	-	-	33%	43%	73%	65%	73%	70%
	2022	70%	68%	**61%**	-	61%	-	-	-	-	-	63%	60%	57%	67%	61%	68%
At Meets Grade Level or Above	2023	48%	39%	**42%**	*	37%	67%	-	*	-	-	22%	29%	44%	40%	49%	41%
	2022	43%	37%	**22%**	-	22%	-	-	-	-	-	13%	0%	23%	20%	20%	21%
At Masters Grade Level	2023	22%	15%	**13%**	*	11%	28%	-	*	-	-	0%	14%	14%	13%	16%	5%
	2022	23%	18%	**6%**	-	6%	-	-	-	-	-	0%	0%	2%	12%	5%	3%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	84%	**85%**	*	83%	100%	-	-	-	*	60%	80%	91%	77%	82%	89%
	2022	81%	85%	**88%**	-	88%	-	-	-	-	-	71%	50%	86%	92%	85%	87%
At Meets Grade Level or Above	2023	57%	60%	**60%**	*	56%	82%	-	-	-	*	33%	60%	62%	56%	54%	57%
	2022	58%	63%	**61%**	-	61%	-	-	-	-	-	29%	38%	62%	58%	49%	43%
At Masters Grade Level	2023	28%	32%	**32%**	*	29%	55%	-	-	-	*	7%	20%	30%	35%	32%	32%
	2022	36%	40%	**43%**	-	43%	-	-	-	-	-	14%	25%	49%	33%	34%	27%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	82%	**84%**	*	83%	91%	-	-	-	*	87%	80%	84%	83%	82%	83%
	2022	77%	80%	**63%**	-	63%	-	-	-	-	-	43%	67%	63%	63%	54%	63%
At Meets Grade Level or Above	2023	51%	49%	**44%**	*	41%	64%	-	-	-	*	20%	20%	37%	56%	41%	43%
	2022	48%	50%	**31%**	-	31%	-	-	-	-	-	29%	11%	34%	27%	19%	23%
At Masters Grade Level	2023	21%	16%	**11%**	*	11%	0%	-	-	-	*	7%	0%	9%	15%	9%	6%
	2022	25%	24%	**11%**	-	11%	-	-	-	-	-	0%	0%	14%	6%	8%	10%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	71%	**73%**	*	71%	82%	-	-	-	*	67%	80%	75%	71%	72%	72%
	2022	66%	79%	**80%**	-	80%	-	-	-	-	-	57%	67%	82%	76%	73%	69%
At Meets Grade Level or Above	2023	36%	39%	**42%**	*	37%	64%	-	-	-	*	33%	40%	37%	50%	38%	32%
	2022	38%	50%	**46%**	-	46%	-	-	-	-	-	29%	22%	48%	43%	31%	41%
At Masters Grade Level	2023	16%	17%	**16%**	*	16%	9%	-	-	-	*	7%	20%	12%	23%	11%	11%
	2022	18%	25%	**23%**	-	23%	-	-	-	-	-	29%	22%	25%	20%	12%	10%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**77%**	82%	75%	88%	*	*	-	89%	58%	70%	78%	75%	76%	77%
	2022	74%	80%	**74%**	-	74%	-	-	-	-	-	58%	66%	75%	73%	69%	73%
At Meets Grade Level or Above	2023	49%	50%	**46%**	57%	42%	67%	*	*	-	67%	24%	33%	46%	44%	44%	40%
	2022	48%	52%	**42%**	-	42%	-	-	-	-	-	26%	20%	45%	37%	33%	33%
At Masters Grade Level	2023	20%	20%	**17%**	18%	15%	32%	*	*	-	33%	3%	12%	18%	17%	15%	13%
	2022	23%	26%	**20%**	-	20%	-	-	-	-	-	9%	12%	23%	16%	13%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**81%**	92%	79%	91%	*	*	-	*	58%	71%	83%	78%	79%	81%
	2022	75%	82%	**83%**	-	83%	-	-	-	-	-	61%	70%	83%	82%	78%	80%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	58%	**52%**	67%	49%	70%	*	*	-	*	25%	36%	56%	44%	50%	47%
	2022	53%	59%	**53%**	-	53%	-	-	-	-	-	28%	30%	56%	48%	45%	40%
At Masters Grade Level	2023	20%	24%	**23%**	25%	19%	50%	*	*	-	*	3%	14%	25%	20%	21%	19%
	2022	25%	30%	**28%**	-	28%	-	-	-	-	-	6%	15%	32%	22%	21%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**74%**	67%	72%	86%	*	*	-	*	54%	64%	74%	74%	75%	73%
	2022	72%	76%	**64%**	-	64%	-	-	-	-	-	56%	62%	64%	64%	59%	67%
At Meets Grade Level or Above	2023	45%	42%	**40%**	42%	36%	64%	*	*	-	*	19%	29%	40%	42%	40%	37%
	2022	42%	43%	**29%**	-	29%	-	-	-	-	-	22%	10%	33%	22%	22%	22%
At Masters Grade Level	2023	19%	16%	**12%**	8%	11%	20%	*	*	-	*	3%	7%	13%	11%	10%	8%
	2022	20%	21%	**11%**	-	11%	-	-	-	-	-	6%	5%	12%	8%	7%	4%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**73%**	*	71%	82%	-	-	-	*	67%	80%	75%	71%	72%	72%
	2022	76%	85%	**80%**	-	80%	-	-	-	-	-	57%	67%	82%	76%	73%	69%
At Meets Grade Level or Above	2023	47%	51%	**42%**	*	37%	64%	-	-	-	*	33%	40%	37%	50%	38%	32%
	2022	47%	55%	**46%**	-	46%	-	-	-	-	-	29%	22%	48%	43%	31%	41%
At Masters Grade Level	2023	18%	19%	**16%**	*	16%	9%	-	-	-	*	7%	20%	12%	23%	11%	11%
	2022	21%	24%	**23%**	-	23%	-	-	-	-	-	29%	22%	25%	20%	12%	10%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	31%	**31%**	*	28%	53%	*	*	-	-	15%	*	36%	13%	25%	24%
	2022	36%	33%	**29%**	-	29%	-	-	-	-	-	*	14%	32%	17%	22%	16%
Reading and Mathematics Including EOC	2023	37%	31%	**31%**	*	28%	53%	*	*	-	-	15%	*	36%	13%	25%	24%
	2022	36%	33%	**29%**	-	29%	-	-	-	-	-	*	14%	32%	17%	22%	16%
Reading Including EOC	2023	50%	49%	**55%**	*	53%	67%	*	*	-	-	23%	*	60%	38%	52%	48%
	2022	51%	51%	**48%**	-	48%	-	-	-	-	-	*	29%	53%	30%	45%	42%
Math Including EOC	2023	45%	37%	**34%**	*	30%	60%	*	*	-	-	15%	*	39%	17%	28%	24%
	2022	43%	39%	**36%**	-	36%	-	-	-	-	-	*	14%	41%	17%	30%	23%
4th Graders																	
Reading and Mathematics	2023	38%	32%	**31%**	*	26%	61%	-	*	-	-	13%	14%	35%	26%	34%	24%
	2022	36%	32%	**20%**	-	20%	-	-	-	-	-	13%	0%	19%	20%	18%	18%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	32%	**31%**	*	26%	61%	-	*	-	-	13%	14%	35%	26%	34%	24%
	2022	36%	32%	**20%**	-	20%	-	-	-	-	-	13%	0%	19%	20%	18%	18%
Reading Including EOC	2023	48%	48%	**41%**	*	35%	67%	-	*	-	-	13%	14%	45%	33%	42%	32%
	2022	54%	56%	**49%**	-	49%	-	-	-	-	-	25%	20%	51%	47%	41%	37%
Math Including EOC	2023	48%	39%	**42%**	*	37%	67%	-	*	-	-	22%	29%	44%	40%	49%	41%
	2022	43%	37%	**21%**	-	21%	-	-	-	-	-	13%	0%	22%	20%	20%	21%
5th Graders																	
Reading and Mathematics	2023	43%	42%	**41%**	*	37%	64%	-	-	-	*	20%	20%	34%	52%	37%	38%
	2022	41%	43%	**28%**	-	28%	-	-	-	-	-	14%	13%	32%	21%	15%	13%
Reading and Mathematics Including EOC	2023	43%	42%	**41%**	*	37%	64%	-	-	-	*	20%	20%	34%	52%	37%	38%
	2022	41%	43%	**28%**	-	28%	-	-	-	-	-	14%	13%	32%	21%	15%	13%
Reading Including EOC	2023	57%	60%	**60%**	*	56%	82%	-	-	-	*	33%	60%	62%	56%	54%	57%
	2022	58%	63%	**61%**	-	61%	-	-	-	-	-	29%	38%	62%	58%	49%	43%
Math Including EOC	2023	51%	49%	**44%**	*	41%	64%	-	-	-	*	20%	20%	37%	56%	41%	43%
	2022	48%	50%	**31%**	-	31%	-	-	-	-	-	29%	11%	34%	27%	19%	23%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**35%**	42%	31%	59%	*	*	-	*	17%	14%	35%	34%	32%	30%
	2022	34%	36%	**25%**	-	25%	-	-	-	-	-	17%	10%	28%	20%	18%	16%
Reading and Mathematics Including EOC	2023	39%	37%	**35%**	42%	31%	59%	*	*	-	*	17%	14%	35%	34%	32%	30%
	2022	36%	38%	**25%**	-	25%	-	-	-	-	-	17%	10%	28%	20%	18%	16%
Reading Including EOC	2023	53%	56%	**52%**	67%	49%	70%	*	*	-	*	25%	36%	56%	44%	50%	47%
	2022	53%	57%	**53%**	-	53%	-	-	-	-	-	28%	30%	56%	48%	45%	40%
Math Including EOC	2023	47%	43%	**40%**	42%	36%	64%	*	*	-	*	19%	29%	40%	42%	40%	37%
	2022	43%	45%	**29%**	-	29%	-	-	-	-	-	22%	10%	33%	22%	22%	22%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA KYLE ACADEMY (108807139) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	57%	**55%**	*	47%	81%	-	*	-	-	69%	36%	55%	55%	55%	51%
Grade 4 Mathematics	2023	63%	56%	**60%**	*	58%	67%	-	*	-	-	38%	43%	58%	63%	65%	64%
Grade 5 ELA/Reading	2023	65%	70%	**82%**	*	80%	100%	-	-	-	*	50%	90%	89%	69%	80%	86%
Grade 5 Mathematics	2023	71%	72%	**80%**	*	79%	95%	-	-	-	*	85%	70%	82%	77%	78%	76%
All Grades Both Subjects	2023	64%	65%	**70%**	83%	68%	82%	-	*	-	75%	62%	56%	72%	67%	71%	71%
All Grades ELA/Reading	2023	63%	66%	**69%**	100%	66%	88%	-	*	-	*	57%	58%	73%	63%	70%	71%
All Grades Mathematics	2023	66%	65%	**71%**	67%	70%	77%	-	*	-	*	67%	54%	71%	70%	73%	70%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	35%	**40%**	*	33%	*	-	-	-	-	*	*	20%	50%	50%	33%
Grade 4 Mathematics	2023	27%	25%	**30%**	*	30%	*	-	-	-	-	*	*	32%	29%	33%	27%
Grade 5 ELA/Reading	2023	37%	44%	**53%**	-	48%	*	-	-	-	*	29%	*	68%	29%	50%	71%
Grade 5 Mathematics	2023	48%	53%	**60%**	-	60%	*	-	-	-	*	71%	*	66%	46%	57%	53%
All Grades Both Subjects	2023	38%	43%	**48%**	*	46%	58%	-	-	-	*	38%	13%	55%	37%	49%	51%
All Grades ELA/Reading	2023	35%	43%	**49%**	*	44%	*	-	-	-	*	30%	*	59%	38%	50%	61%
All Grades Mathematics	2023	40%	43%	**47%**	*	48%	50%	-	-	-	*	45%	*	53%	37%	49%	43%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA KYLE ACADEMY (108807139) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**77%**	76%	86%	-	-	-	76%	*	-	-	*	80%	77%	77%	-
	2022	74%	80%	**74%**	73%	*	-	-	-	73%	-	-	-	-	67%	75%	73%	-
At Meets Grade Level or Above	2023	49%	50%	**46%**	39%	71%	-	-	-	39%	*	-	-	*	70%	48%	40%	-
	2022	48%	52%	**42%**	32%	*	-	-	-	32%	-	-	-	-	33%	46%	33%	-
At Masters Grade Level	2023	20%	20%	**17%**	13%	43%	-	-	-	13%	*	-	-	*	10%	20%	13%	-
	2022	23%	26%	**20%**	10%	*	-	-	-	10%	-	-	-	-	0%	24%	9%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**81%**	81%	*	-	-	-	82%	*	-	-	*	*	81%	81%	-
	2022	75%	82%	**83%**	80%	*	-	-	-	80%	-	-	-	-	*	84%	80%	-
At Meets Grade Level or Above	2023	53%	58%	**52%**	46%	*	-	-	-	46%	*	-	-	*	*	55%	47%	-
	2022	53%	59%	**53%**	41%	*	-	-	-	40%	-	-	-	-	*	58%	40%	-
At Masters Grade Level	2023	20%	24%	**23%**	18%	*	-	-	-	18%	*	-	-	*	*	26%	19%	-
	2022	25%	30%	**28%**	14%	*	-	-	-	14%	-	-	-	-	*	34%	14%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**74%**	73%	*	-	-	-	73%	*	-	-	*	*	74%	73%	-
	2022	72%	76%	**64%**	67%	*	-	-	-	67%	-	-	-	-	*	63%	67%	-
At Meets Grade Level or Above	2023	45%	42%	**40%**	36%	*	-	-	-	36%	*	-	-	*	*	42%	37%	-
	2022	42%	43%	**29%**	21%	*	-	-	-	21%	-	-	-	-	*	32%	22%	-
At Masters Grade Level	2023	19%	16%	**12%**	8%	*	-	-	-	8%	*	-	-	*	*	14%	8%	-
	2022	20%	21%	**11%**	4%	*	-	-	-	4%	-	-	-	-	*	14%	4%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**73%**	71%	*	-	-	-	71%	-	-	-	-	*	74%	72%	-
	2022	76%	85%	**80%**	68%	-	-	-	-	68%	-	-	-	-	-	83%	69%	-
At Meets Grade Level or Above	2023	47%	51%	**42%**	29%	*	-	-	-	29%	-	-	-	-	*	48%	32%	-
	2022	47%	55%	**46%**	39%	-	-	-	-	39%	-	-	-	-	-	48%	41%	-
At Masters Grade Level	2023	18%	19%	**16%**	11%	*	-	-	-	11%	-	-	-	-	*	19%	11%	-
	2022	21%	24%	**23%**	11%	-	-	-	-	11%	-	-	-	-	-	27%	10%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**70%**	71%	*	-	-	-	71%	*	-	-	*	50%	70%	71%	-
All Grades ELA/Reading	2023	63%	66%	**69%**	71%	*	-	-	-	71%	*	-	-	*	*	68%	71%	-
All Grades Mathematics	2023	66%	65%	**71%**	71%	*	-	-	-	71%	*	-	-	*	*	71%	70%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**48%**	51%	-	-	-	-	51%	-	-	-	-	-	46%	51%	-

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA KYLE ACADEMY (108807139) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	43%	**49%**	61%	-	-	-	-	61%	-	-	-	-	-	39%	61%	-
All Grades Mathematics	2023	40%	43%	**47%**	43%	-	-	-	-	43%	-	-	-	-	-	50%	43%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
IDEA KYLE ACADEMY (108807139) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	99%	*	*	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**97%**	82%	98%	96%	*	*	-	100%	95%	94%	97%	97%	97%	97%
Not Included in Accountability: Mobile	4%	2%	**3%**	18%	2%	3%	*	*	-	0%	4%	6%	3%	2%	3%	2%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	**0%**	0%	0%	1%	*	*	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	1%	*	*	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	100%	100%	98%	*	*	-	*	97%	100%	100%	99%	100%	100%
Included in Accountability	92%	93%	**96%**	80%	97%	96%	*	*	-	*	92%	93%	97%	96%	96%	97%
Not Included in Accountability: Mobile	4%	2%	**3%**	20%	2%	2%	*	*	-	*	5%	7%	3%	3%	3%	3%
Not Included in Accountability: Other Exclusions	3%	5%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	**1%**	0%	0%	2%	*	*	-	*	3%	0%	0%	1%	0%	0%
Absent	1%	0%	**1%**	0%	0%	2%	*	*	-	*	3%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	**97%**	80%	97%	98%	*	*	-	*	95%	93%	97%	97%	96%	97%
Not Included in Accountability: Mobile	5%	2%	**3%**	20%	2%	2%	*	*	-	*	5%	7%	3%	3%	3%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	**99%**	*	100%	92%	-	-	-	*	100%	100%	99%	100%	99%	100%
Not Included in Accountability: Mobile	4%	3%	**1%**	*	0%	8%	-	-	-	*	0%	0%	1%	0%	1%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	96%	**97%**	-	99%	-	-	-	-	-	100%	96%	98%	96%	99%	93%
Not Included in Accountability: Mobile	5%	1%	**2%**	-	0%	-	-	-	-	-	0%	4%	2%	2%	0%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	-	1%	-	-	-	-	-	0%	0%	0%	1%	1%	2%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	95%	**97%**	-	99%	-	-	-	-	-	100%	95%	98%	95%	99%	92%
Not Included in Accountability: Mobile	5%	1%	**2%**	-	0%	-	-	-	-	-	0%	5%	2%	2%	0%	6%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	-	1%	-	-	-	-	-	0%	0%	0%	2%	1%	3%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	-	100%	-	-	-	-	-	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	97%	**97%**	-	99%	-	-	-	-	-	100%	95%	98%	95%	99%	93%
Not Included in Accountability: Mobile	5%	2%	**2%**	-	0%	-	-	-	-	-	0%	5%	2%	2%	0%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	-	1%	-	-	-	-	-	0%	0%	0%	2%	1%	2%
Not Tested	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	**100%**	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	97%	**99%**	-	100%	-	-	-	-	-	100%	100%	99%	100%	100%	97%
Not Included in Accountability: Mobile	4%	1%	**1%**	-	0%	-	-	-	-	-	0%	0%	1%	0%	0%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
IDEA KYLE ACADEMY (108807139) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**87.3%**	86.8%	87.3%	87.6%	-	*	*	86.1%	86.0%	86.5%	87.7%
2020-21	95.0%	98.6%	**97.3%**	98.0%	97.0%	98.0%	-	*	*	96.6%	96.5%	96.6%	97.1%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**57.2%**	50.0%	58.0%	57.0%	-	60.0%	*	40.0%	62.0%	60.3%	57.0%
2020-21	15.0%	3.9%	**8.7%**	5.9%	8.5%	10.7%	-	*	*	8.3%	12.1%	11.0%	7.9%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
IDEA KYLE ACADEMY (108807139) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	684	100.0%	74,217	5,504,150	684	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	104	15.2%	9.2%	6.7%	104	15.2%	9.2%	6.7%
Grade 1	117	17.1%	9.5%	7.2%	117	17.1%	9.5%	7.2%
Grade 2	111	16.2%	9.6%	7.2%	111	16.2%	9.6%	7.2%
Grade 3	112	16.4%	9.6%	7.2%	112	16.4%	9.6%	7.1%
Grade 4	112	16.4%	8.4%	7.2%	112	16.4%	8.4%	7.1%
Grade 5	128	18.7%	7.2%	7.2%	128	18.7%	7.2%	7.2%
Grade 6	0	0.0%	9.0%	7.3%	0	0.0%	9.0%	7.2%
Grade 7	0	0.0%	9.2%	7.4%	0	0.0%	9.2%	7.4%
Grade 8	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 9	0	0.0%	6.3%	8.7%	0	0.0%	6.3%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.4%	7.0%	0	0.0%	3.4%	7.0%
Grade 12	0	0.0%	2.8%	6.6%	0	0.0%	2.8%	6.6%
Ethnic Distribution:								
African American	28	4.1%	7.2%	12.8%	28	4.1%	7.2%	12.8%
Hispanic	536	78.4%	86.0%	53.0%	536	78.4%	86.0%	52.9%
White	102	14.9%	5.1%	25.6%	102	14.9%	5.1%	25.7%
American Indian	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Asian	9	1.3%	1.0%	5.1%	9	1.3%	1.0%	5.1%
Pacific Islander	3	0.4%	0.1%	0.2%	3	0.4%	0.1%	0.2%
Two or More Races	5	0.7%	0.4%	3.0%	5	0.7%	0.4%	3.0%
Sex:								
Female	332	48.5%	49.5%	48.8%	332	48.5%	49.5%	48.8%
Male	352	51.5%	50.5%	51.2%	352	51.5%	50.5%	51.2%
Economically Disadvantaged	482	70.5%	87.0%	62.1%	482	70.5%	87.0%	62.0%
Non-Educationally Disadvantaged	202	29.5%	13.0%	37.9%	202	29.5%	13.0%	38.0%
Section 504 Students	6	0.9%	2.4%	7.4%	6	0.9%	2.4%	7.4%
EB Students/EL	213	31.1%	43.2%	23.1%	213	31.1%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	3	0.4%	1.1%	5.5%	3	0.4%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	6	0.9%	1.6%	2.2%	6	0.9%	1.6%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	684	100.0%	98.6%	64.6%	684	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	375	54.8%	59.6%	53.3%	375	54.8%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	209	30.6%	41.4%	23.2%	209	30.6%	41.4%	23.2%
Career and Technical Education	0	0.0%	13.5%	26.5%	0	0.0%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	50.5%	72.3%	0	-	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	61	8.9%	8.9%	12.6%	61	8.9%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	61							
By Type of Primary Disability Students with Intellectual Disabilities	17	27.9%	44.2%	44.1%				
Students with Physical Disabilities	25	41.0%	19.5%	20.0%				
Students with Autism	12	19.7%	18.7%	15.5%				
Students with Behavioral Disabilities	**	**	16.7%	18.8%				
Students with Non-Categorical Early Childhood	*	*	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	83	13.0%	12.6%	16.8%				
By Ethnicity: African American	1	0.2%	1.4%	3.3%				
Hispanic	57	8.9%	10.0%	8.7%				
White	19	3.0%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	2	0.3%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.6%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	7	13.7%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	16	9.2%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	46	11.8%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	142	24.6%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	0.0%	0.9%	1.5%	0.0%	3.2%	4.5%
Grade 1	0.0%	1.4%	2.5%	0.0%	2.4%	3.6%
Grade 2	0.0%	1.3%	1.6%	0.0%	2.4%	2.0%
Grade 3	1.0%	1.1%	0.8%	0.0%	0.6%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.3%	0.5%
Grade 5	0.0%	0.5%	0.3%	0.0%	0.9%	0.4%
Grade 6	-	0.3%	0.3%	-	0.3%	0.4%
Grade 7	-	0.2%	0.4%	-	0.8%	0.5%
Grade 8	-	0.2%	0.4%	-	0.9%	0.5%
Grade 9	-	0.6%	8.7%	-	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	**Campus**	**District**	**State**
Elementary:			
Kindergarten	25.2	27.0	18.7
Grade 1	29.5	28.2	19.1
Grade 2	27.3	28.0	19.1
Grade 3	26.4	28.7	19.3
Grade 4	27.8	28.7	19.4
Grade 5	31.2	29.3	20.8
Grade 6	-	24.2	19.2
Secondary:			
English/Language Arts	-	17.3	16.2
Foreign Languages	-	18.3	18.8
Mathematics	-	18.0	17.5
Science	-	17.2	18.5
Social Studies	-	18.9	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA KYLE ACADEMY (108807139) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	46.2	100.0%	100.0%	100.0%
Professional Staff:	34.3	74.2%	60.3%	64.1%
Teachers	28.3	61.3%	43.1%	48.7%
Professional Support	1.0	2.2%	12.0%	10.9%
Campus Administration (School Leadership)	5.0	10.8%	4.7%	3.3%
Educational Aides:	11.9	25.8%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	139.0	13,815.0
Part-time Counselors	0.0	n/a	48.0	1,240.0
Total Minority Staff:	37.8	81.9%	89.4%	53.2%
Teachers by Ethnicity:				
African American	2.0	7.1%	10.5%	11.8%
Hispanic	22.9	81.0%	75.5%	29.6%
White	3.4	11.9%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	3.5	12.2%	25.3%	24.4%
Females	24.8	87.8%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	24.3	85.9%	80.3%	72.2%
Masters	4.0	14.1%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	7.1%	9.4%	9.7%
1-5 Years Experience	25.3	89.4%	65.6%	26.3%
6-10 Years Experience	1.0	3.5%	15.0%	20.5%
11-20 Years Experience	0.0	0.0%	7.8%	27.2%
21-30 Years Experience	0.0	0.0%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA KYLE ACADEMY (108807139) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	24.2	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	3.3	6.1
Average Years Experience of Principals with District	4.0	3.1	5.3
Average Years Experience of Assistant Principals	2.0	2.8	5.2
Average Years Experience of Assistant Principals with District	2.0	2.7	4.4
Average Years Experience of Teachers:	2.1	4.6	11.0
Average Years Experience of Teachers with District:	2.1	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$55,417	$58,491	$53,300
1-5 Years Experience	$61,033	$58,502	$56,516
6-10 Years Experience	$60,720	$61,992	$59,732
11-20 Years Experience	-	$63,193	$63,389
21-30 Years Experience	-	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$60,625	$59,627	$60,717
Professional Support	$66,913	$79,740	$72,022
Campus Administration (School Leadership)	$89,918	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	27.3	96.5%	93.8%	70.6%
Special Education	1.0	3.5%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA RIO VISTA ACADEMY

Campus Number: 108807140

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	75%	**73%**	*	72%	80%	-	-	-	*	70%	*	76%	60%	71%	67%
	2022	76%	77%	**72%**	-	72%	-	-	-	-	-	60%	40%	78%	61%	70%	66%
At Meets Grade Level or Above	2023	50%	49%	**44%**	*	42%	60%	-	-	-	*	40%	*	48%	28%	42%	38%
	2022	51%	51%	**47%**	-	47%	-	-	-	-	-	30%	20%	60%	27%	48%	43%
At Masters Grade Level	2023	20%	21%	**17%**	*	17%	20%	-	-	-	*	0%	*	19%	12%	15%	13%
	2022	30%	28%	**24%**	-	24%	-	-	-	-	-	0%	0%	35%	7%	24%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	68%	**55%**	*	53%	80%	-	-	-	*	60%	*	59%	44%	54%	52%
	2022	71%	69%	**48%**	-	48%	-	-	-	-	-	40%	20%	57%	34%	48%	50%
At Meets Grade Level or Above	2023	45%	37%	**27%**	*	24%	60%	-	-	-	*	40%	*	33%	8%	26%	21%
	2022	43%	39%	**22%**	-	22%	-	-	-	-	-	30%	0%	29%	11%	25%	24%
At Masters Grade Level	2023	19%	13%	**9%**	*	7%	20%	-	-	-	*	10%	*	12%	0%	9%	3%
	2022	21%	17%	**5%**	-	5%	-	-	-	-	-	10%	0%	7%	2%	5%	3%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	**73%**	*	73%	71%	-	-	-	-	78%	*	83%	59%	72%	70%
	2022	77%	79%	**78%**	-	78%	-	-	-	-	-	63%	*	76%	79%	79%	70%
At Meets Grade Level or Above	2023	48%	48%	**38%**	*	38%	29%	-	-	-	-	33%	*	47%	24%	38%	34%
	2022	54%	56%	**51%**	-	51%	-	-	-	-	-	38%	*	51%	51%	51%	46%
At Masters Grade Level	2023	22%	22%	**19%**	*	17%	29%	-	-	-	-	22%	*	22%	15%	19%	17%
	2022	28%	29%	**26%**	-	26%	-	-	-	-	-	0%	*	16%	31%	26%	21%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	67%	**49%**	*	50%	29%	-	-	-	-	44%	*	61%	32%	47%	49%
	2022	70%	68%	**58%**	-	58%	-	-	-	-	-	50%	*	65%	55%	59%	54%
At Meets Grade Level or Above	2023	48%	39%	**19%**	*	17%	29%	-	-	-	-	33%	*	20%	17%	18%	19%
	2022	43%	37%	**30%**	-	30%	-	-	-	-	-	0%	*	30%	29%	28%	26%
At Masters Grade Level	2023	22%	15%	**4%**	*	3%	0%	-	-	-	-	11%	*	5%	2%	5%	4%
	2022	23%	18%	**11%**	-	11%	-	-	-	-	-	0%	*	8%	13%	8%	11%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	84%	**77%**	*	77%	100%	-	-	-	*	56%	*	79%	75%	78%	77%
	2022	81%	85%	**89%**	-	89%	-	-	-	-	-	63%	*	90%	89%	87%	86%
At Meets Grade Level or Above	2023	57%	60%	**52%**	*	51%	71%	-	-	-	*	11%	*	46%	59%	50%	49%
	2022	58%	63%	**64%**	-	64%	-	-	-	-	-	50%	*	60%	65%	60%	59%
At Masters Grade Level	2023	28%	32%	**26%**	*	25%	29%	-	-	-	*	11%	*	26%	25%	21%	23%
	2022	36%	40%	**42%**	-	42%	-	-	-	-	-	13%	*	55%	39%	42%	45%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	82%	**73%**	*	72%	86%	-	-	-	*	67%	*	70%	75%	74%	72%
	2022	77%	80%	**81%**	-	81%	-	-	-	-	-	75%	*	80%	81%	77%	84%
At Meets Grade Level or Above	2023	51%	49%	**30%**	*	30%	43%	-	-	-	*	11%	*	28%	32%	28%	33%
	2022	48%	50%	**53%**	-	53%	-	-	-	-	-	38%	*	55%	52%	48%	59%
At Masters Grade Level	2023	21%	16%	**8%**	*	9%	0%	-	-	-	*	0%	*	5%	11%	6%	7%
	2022	25%	24%	**21%**	-	21%	-	-	-	-	-	25%	*	25%	20%	21%	23%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	71%	**56%**	*	55%	71%	-	-	-	*	44%	*	53%	59%	55%	53%
	2022	66%	79%	**76%**	-	76%	-	-	-	-	-	50%	*	75%	76%	71%	77%
At Meets Grade Level or Above	2023	36%	39%	**17%**	*	17%	14%	-	-	-	*	11%	*	14%	20%	18%	12%
	2022	38%	50%	**43%**	-	43%	-	-	-	-	-	38%	*	35%	45%	42%	45%
At Masters Grade Level	2023	16%	17%	**4%**	*	5%	0%	-	-	-	*	0%	*	4%	5%	4%	5%
	2022	18%	25%	**20%**	-	20%	-	-	-	-	-	13%	*	25%	19%	20%	16%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**65%**	80%	65%	73%	-	-	-	40%	60%	47%	69%	60%	64%	63%
	2022	74%	80%	**71%**	-	71%	-	-	-	-	-	57%	59%	71%	71%	70%	68%
At Meets Grade Level or Above	2023	49%	50%	**33%**	50%	32%	42%	-	-	-	40%	26%	29%	35%	29%	32%	30%
	2022	48%	52%	**44%**	-	44%	-	-	-	-	-	32%	26%	45%	44%	42%	42%
At Masters Grade Level	2023	20%	20%	**13%**	40%	12%	13%	-	-	-	40%	8%	12%	14%	11%	11%	10%
	2022	23%	26%	**21%**	-	21%	-	-	-	-	-	8%	7%	22%	21%	20%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**74%**	*	74%	84%	-	-	-	*	68%	57%	79%	66%	73%	71%
	2022	75%	82%	**79%**	-	79%	-	-	-	-	-	62%	67%	79%	79%	78%	73%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	58%	**45%**	*	44%	53%	-	-	-	*	29%	29%	47%	41%	43%	40%
	2022	53%	59%	**54%**	-	54%	-	-	-	-	-	38%	33%	57%	52%	52%	48%
At Masters Grade Level	2023	20%	24%	**21%**	*	20%	26%	-	-	-	*	11%	14%	22%	19%	18%	17%
	2022	25%	30%	**30%**	-	30%	-	-	-	-	-	4%	17%	33%	29%	30%	26%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**59%**	*	59%	63%	-	-	-	*	57%	29%	63%	54%	58%	58%
	2022	72%	76%	**62%**	-	62%	-	-	-	-	-	54%	50%	63%	61%	60%	61%
At Meets Grade Level or Above	2023	45%	42%	**26%**	*	24%	42%	-	-	-	*	29%	14%	28%	22%	24%	24%
	2022	42%	43%	**34%**	-	34%	-	-	-	-	-	23%	25%	33%	35%	32%	35%
At Masters Grade Level	2023	19%	16%	**7%**	*	6%	5%	-	-	-	*	7%	0%	8%	6%	7%	5%
	2022	20%	21%	**12%**	-	12%	-	-	-	-	-	12%	0%	10%	14%	11%	11%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**56%**	*	55%	71%	-	-	-	*	44%	*	53%	59%	55%	53%
	2022	76%	85%	**76%**	-	76%	-	-	-	-	-	50%	*	75%	76%	71%	77%
At Meets Grade Level or Above	2023	47%	51%	**17%**	*	17%	14%	-	-	-	*	11%	*	14%	20%	18%	12%
	2022	47%	55%	**43%**	-	43%	-	-	-	-	-	38%	*	35%	45%	42%	45%
At Masters Grade Level	2023	18%	19%	**4%**	*	5%	0%	-	-	-	*	0%	*	4%	5%	4%	5%
	2022	21%	24%	**20%**	-	20%	-	-	-	-	-	13%	*	25%	19%	20%	16%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	31%	**24%**	*	20%	60%	-	-	-	*	30%	*	28%	8%	23%	17%
	2022	36%	33%	**21%**	-	21%	-	-	-	-	-	30%	0%	26%	11%	23%	24%
Reading and Mathematics Including EOC	2023	37%	31%	**24%**	*	20%	60%	-	-	-	*	30%	*	28%	8%	23%	17%
	2022	36%	33%	**21%**	-	21%	-	-	-	-	-	30%	0%	26%	11%	23%	24%
Reading Including EOC	2023	50%	49%	**44%**	*	42%	60%	-	-	-	*	40%	*	48%	28%	42%	38%
	2022	51%	51%	**47%**	-	47%	-	-	-	-	-	30%	20%	60%	27%	48%	43%
Math Including EOC	2023	45%	37%	**27%**	*	24%	60%	-	-	-	*	40%	*	33%	8%	26%	21%
	2022	43%	39%	**22%**	-	22%	-	-	-	-	-	30%	0%	29%	11%	25%	24%
4th Graders																	
Reading and Mathematics	2023	38%	32%	**18%**	*	16%	29%	-	-	-	-	33%	*	19%	17%	18%	17%
	2022	36%	32%	**25%**	-	25%	-	-	-	-	-	0%	*	24%	25%	22%	23%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	32%	**18%**	*	16%	29%	-	-	-	-	33%	*	19%	17%	18%	17%
	2022	36%	32%	**25%**	-	25%	-	-	-	-	-	0%	*	24%	25%	22%	23%
Reading Including EOC	2023	48%	48%	**38%**	*	38%	29%	-	-	-	-	33%	*	47%	24%	38%	34%
	2022	54%	56%	**51%**	-	51%	-	-	-	-	-	38%	*	51%	51%	51%	46%
Math Including EOC	2023	48%	39%	**19%**	*	17%	29%	-	-	-	-	33%	*	20%	17%	18%	19%
	2022	43%	37%	**30%**	-	30%	-	-	-	-	-	0%	*	30%	29%	28%	26%
5th Graders																	
Reading and Mathematics	2023	43%	42%	**27%**	*	26%	43%	-	-	-	*	0%	*	23%	30%	24%	26%
	2022	41%	43%	**44%**	-	44%	-	-	-	-	-	38%	*	50%	43%	39%	45%
Reading and Mathematics Including EOC	2023	43%	42%	**27%**	*	26%	43%	-	-	-	*	0%	*	23%	30%	24%	26%
	2022	41%	43%	**44%**	-	44%	-	-	-	-	-	38%	*	50%	43%	39%	45%
Reading Including EOC	2023	57%	60%	**52%**	*	51%	71%	-	-	-	*	11%	*	46%	59%	50%	49%
	2022	58%	63%	**64%**	-	64%	-	-	-	-	-	50%	*	60%	65%	60%	59%
Math Including EOC	2023	51%	49%	**30%**	*	30%	43%	-	-	-	*	11%	*	28%	32%	28%	33%
	2022	48%	50%	**53%**	-	53%	-	-	-	-	-	38%	*	55%	52%	48%	59%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**23%**	*	21%	42%	-	-	-	*	21%	14%	24%	21%	22%	20%
	2022	34%	36%	**29%**	-	29%	-	-	-	-	-	23%	8%	29%	29%	27%	30%
Reading and Mathematics Including EOC	2023	39%	37%	**23%**	*	21%	42%	-	-	-	*	21%	14%	24%	21%	22%	20%
	2022	36%	38%	**29%**	-	29%	-	-	-	-	-	23%	8%	29%	29%	27%	30%
Reading Including EOC	2023	53%	56%	**45%**	*	44%	53%	-	-	-	*	29%	29%	47%	41%	43%	40%
	2022	53%	57%	**54%**	-	54%	-	-	-	-	-	38%	33%	57%	52%	52%	48%
Math Including EOC	2023	47%	43%	**26%**	*	24%	42%	-	-	-	*	29%	14%	28%	22%	24%	24%
	2022	43%	45%	**34%**	-	34%	-	-	-	-	-	23%	25%	33%	35%	32%	35%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA RIO VISTA ACADEMY (108807140) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	57%	**48%**	*	48%	50%	-	-	-	-	71%	*	47%	50%	51%	47%
Grade 4 Mathematics	2023	63%	56%	**49%**	*	47%	79%	-	-	-	-	64%	*	51%	47%	49%	44%
Grade 5 ELA/Reading	2023	65%	70%	**58%**	*	58%	50%	-	-	-	*	44%	*	56%	61%	57%	54%
Grade 5 Mathematics	2023	71%	72%	**62%**	*	62%	64%	-	-	-	*	72%	*	63%	61%	61%	55%
All Grades Both Subjects	2023	64%	65%	**55%**	67%	54%	61%	-	-	-	*	63%	55%	54%	56%	55%	50%
All Grades ELA/Reading	2023	63%	66%	**54%**	*	53%	50%	-	-	-	*	56%	80%	52%	56%	54%	51%
All Grades Mathematics	2023	66%	65%	**56%**	*	55%	71%	-	-	-	*	69%	30%	57%	55%	56%	50%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	35%	**41%**	-	40%	*	-	-	-	-	*	*	46%	36%	42%	44%
Grade 4 Mathematics	2023	27%	25%	**13%**	-	15%	0%	-	-	-	-	*	*	17%	9%	12%	4%
Grade 5 ELA/Reading	2023	37%	44%	**32%**	*	32%	*	-	-	-	*	*	*	38%	25%	38%	31%
Grade 5 Mathematics	2023	48%	53%	**37%**	-	37%	*	-	-	-	*	40%	*	36%	38%	39%	39%
All Grades Both Subjects	2023	38%	43%	**29%**	*	30%	30%	-	-	-	*	41%	17%	32%	26%	31%	29%
All Grades ELA/Reading	2023	35%	43%	**36%**	*	36%	*	-	-	-	*	63%	*	41%	31%	40%	38%
All Grades Mathematics	2023	40%	43%	**25%**	-	26%	14%	-	-	-	*	22%	*	27%	23%	25%	22%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA RIO VISTA ACADEMY (108807140) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**65%**	62%	*	-	-	-	62%	-	-	-	-	67%	68%	63%	-
	2022	74%	80%	**71%**	68%	-	-	-	-	68%	-	-	-	-	74%	74%	68%	-
At Meets Grade Level or Above	2023	49%	50%	**33%**	30%	*	-	-	-	29%	-	-	-	-	29%	36%	30%	-
	2022	48%	52%	**44%**	43%	-	-	-	-	43%	-	-	-	-	35%	46%	42%	-
At Masters Grade Level	2023	20%	20%	**13%**	10%	*	-	-	-	10%	-	-	-	-	10%	15%	10%	-
	2022	23%	26%	**21%**	18%	-	-	-	-	18%	-	-	-	-	21%	23%	19%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**74%**	72%	*	-	-	-	71%	-	-	-	-	67%	78%	71%	-
	2022	75%	82%	**79%**	74%	-	-	-	-	74%	-	-	-	-	69%	85%	73%	-
At Meets Grade Level or Above	2023	53%	58%	**45%**	41%	*	-	-	-	40%	-	-	-	-	39%	50%	40%	-
	2022	53%	59%	**54%**	49%	-	-	-	-	49%	-	-	-	-	50%	58%	48%	-
At Masters Grade Level	2023	20%	24%	**21%**	17%	*	-	-	-	18%	-	-	-	-	17%	25%	17%	-
	2022	25%	30%	**30%**	26%	-	-	-	-	26%	-	-	-	-	25%	34%	26%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**59%**	57%	*	-	-	-	56%	-	-	-	-	67%	61%	58%	-
	2022	72%	76%	**62%**	60%	-	-	-	-	60%	-	-	-	-	75%	62%	61%	-
At Meets Grade Level or Above	2023	45%	42%	**26%**	25%	*	-	-	-	25%	-	-	-	-	17%	27%	24%	-
	2022	42%	43%	**34%**	36%	-	-	-	-	36%	-	-	-	-	19%	34%	35%	-
At Masters Grade Level	2023	19%	16%	**7%**	5%	*	-	-	-	5%	-	-	-	-	0%	10%	5%	-
	2022	20%	21%	**12%**	11%	-	-	-	-	11%	-	-	-	-	13%	13%	11%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**56%**	51%	*	-	-	-	50%	-	-	-	-	67%	59%	53%	-
	2022	76%	85%	**76%**	76%	-	-	-	-	76%	-	-	-	-	*	75%	77%	-
At Meets Grade Level or Above	2023	47%	51%	**17%**	10%	*	-	-	-	8%	-	-	-	-	33%	21%	12%	-
	2022	47%	55%	**43%**	44%	-	-	-	-	44%	-	-	-	-	*	42%	45%	-
At Masters Grade Level	2023	18%	19%	**4%**	4%	*	-	-	-	2%	-	-	-	-	17%	4%	5%	-
	2022	21%	24%	**20%**	15%	-	-	-	-	15%	-	-	-	-	*	23%	16%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**55%**	51%	*	-	-	-	51%	-	-	-	-	46%	60%	50%	-
All Grades ELA/Reading	2023	63%	66%	**54%**	53%	*	-	-	-	52%	-	-	-	-	39%	57%	51%	-
All Grades Mathematics	2023	66%	65%	**56%**	49%	*	-	-	-	50%	-	-	-	-	54%	63%	50%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**29%**	32%	-	-	-	-	32%	-	-	-	-	0%	30%	29%	-

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA RIO VISTA ACADEMY (108807140) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	43%	**36%**	43%	-	-	-	-	43%	-	-	-	-	*	33%	38%	-
All Grades Mathematics	2023	40%	43%	**25%**	24%	-	-	-	-	24%	-	-	-	-	0%	28%	22%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**93%**	100%	93%	100%	-	-	-	100%	97%	89%	100%	85%	93%	88%
Not Included in Accountability: Mobile	4%	2%	**1%**	0%	1%	0%	-	-	-	0%	0%	0%	0%	2%	1%	1%
Not Included in Accountability: Other Exclusions	2%	3%	**6%**	0%	6%	0%	-	-	-	0%	3%	11%	0%	14%	7%	11%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**93%**	*	93%	100%	-	-	-	*	97%	88%	100%	83%	92%	87%
Not Included in Accountability: Mobile	4%	2%	**1%**	*	1%	0%	-	-	-	*	0%	0%	0%	2%	1%	2%
Not Included in Accountability: Other Exclusions	3%	5%	**6%**	*	7%	0%	-	-	-	*	3%	13%	0%	15%	7%	11%
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	**93%**	*	93%	100%	-	-	-	*	97%	88%	100%	83%	92%	87%
Not Included in Accountability: Mobile	5%	2%	**1%**	*	1%	0%	-	-	-	*	0%	0%	0%	2%	1%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**6%**	*	7%	0%	-	-	-	*	3%	13%	0%	15%	7%	11%
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	**97%**	*	96%	100%	-	-	-	*	100%	*	100%	93%	96%	93%
Not Included in Accountability: Mobile	4%	3%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	*	4%	0%	-	-	-	*	0%	*	0%	7%	4%	7%
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**97%**	-	97%	-	-	-	-	-	100%	100%	99%	96%	97%	96%
Not Included in Accountability: Mobile	5%	1%	**1%**	-	1%	-	-	-	-	-	0%	0%	1%	2%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	-	1%	-	-	-	-	-	0%	0%	0%	2%	2%	3%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	**97%**	-	97%	-	-	-	-	-	100%	100%	99%	96%	97%	96%
Not Included in Accountability: Mobile	5%	1%	**1%**	-	1%	-	-	-	-	-	0%	0%	1%	1%	1%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	-	1%	-	-	-	-	-	0%	0%	0%	2%	2%	3%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	97%	**97%**	-	97%	-	-	-	-	-	100%	100%	99%	96%	97%	96%
Not Included in Accountability: Mobile	5%	2%	**1%**	-	1%	-	-	-	-	-	0%	0%	1%	1%	1%	1%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	-	1%	-	-	-	-	-	0%	0%	0%	2%	2%	3%
Not Tested	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	**97%**	-	97%	-	-	-	-	-	100%	*	100%	97%	98%	96%
Not Included in Accountability: Mobile	4%	1%	**2%**	-	2%	-	-	-	-	-	0%	*	0%	2%	1%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	-	1%	-	-	-	-	-	0%	*	0%	1%	1%	2%
Not Tested	2%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA RIO VISTA ACADEMY (108807140) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**89.7%**	88.2%	89.8%	90.3%	-	-	-	*	89.1%	89.7%	89.8%
2020-21	95.0%	98.6%	**96.8%**	*	96.8%	96.8%	-	*	-	*	96.0%	96.7%	96.4%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**43.1%**	66.7%	43.0%	41.9%	-	-	-	*	43.5%	43.4%	40.2%
2020-21	15.0%	3.9%	**11.0%**	0.0%	10.8%	10.3%	-	*	-	*	10.3%	11.1%	13.3%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA RIO VISTA ACADEMY (108807140) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
IDEA RIO VISTA ACADEMY (108807140) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	828	100.0%	74,217	5,504,150	828	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	90	10.9%	2.7%	4.4%	90	10.9%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	90	10.9%	2.7%	3.7%	90	10.9%	2.7%	3.7%
Kindergarten	111	13.4%	9.2%	6.7%	111	13.4%	9.2%	6.7%
Grade 1	132	15.9%	9.5%	7.2%	132	15.9%	9.5%	7.2%
Grade 2	143	17.3%	9.6%	7.2%	143	17.3%	9.6%	7.2%
Grade 3	122	14.7%	9.6%	7.2%	122	14.7%	9.6%	7.1%
Grade 4	107	12.9%	8.4%	7.2%	107	12.9%	8.4%	7.1%
Grade 5	123	14.9%	7.2%	7.2%	123	14.9%	7.2%	7.2%
Grade 6	0	0.0%	9.0%	7.3%	0	0.0%	9.0%	7.2%
Grade 7	0	0.0%	9.2%	7.4%	0	0.0%	9.2%	7.4%
Grade 8	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 9	0	0.0%	6.3%	8.7%	0	0.0%	6.3%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.4%	7.0%	0	0.0%	3.4%	7.0%
Grade 12	0	0.0%	2.8%	6.6%	0	0.0%	2.8%	6.6%
Ethnic Distribution:								
African American	11	1.3%	7.2%	12.8%	11	1.3%	7.2%	12.8%
Hispanic	778	94.0%	86.0%	53.0%	778	94.0%	86.0%	52.9%
White	34	4.1%	5.1%	25.6%	34	4.1%	5.1%	25.7%
American Indian	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Asian	1	0.1%	1.0%	5.1%	1	0.1%	1.0%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.4%	0.4%	3.0%	3	0.4%	0.4%	3.0%
Sex:								
Female	412	49.8%	49.5%	48.8%	412	49.8%	49.5%	48.8%
Male	416	50.2%	50.5%	51.2%	416	50.2%	50.5%	51.2%
Economically Disadvantaged	751	90.7%	87.0%	62.1%	751	90.7%	87.0%	62.0%
Non-Educationally Disadvantaged	77	9.3%	13.0%	37.9%	77	9.3%	13.0%	38.0%
Section 504 Students	2	0.2%	2.4%	7.4%	2	0.2%	2.4%	7.4%
EB Students/EL	456	55.1%	43.2%	23.1%	456	55.1%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	1	0.1%	1.1%	5.5%	1	0.1%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	4	0.5%	1.6%	2.2%	4	0.5%	1.6%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	828	100.0%	98.6%	64.6%	828	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	560	67.6%	59.6%	53.3%	560	67.6%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	433	52.3%	41.4%	23.2%	433	52.3%	41.4%	23.2%
Career and Technical Education	0	0.0%	13.5%	26.5%	0	0.0%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	50.5%	72.3%	0	-	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	70	8.5%	8.9%	12.6%	70	8.5%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	70							
By Type of Primary Disability Students with Intellectual Disabilities	15	21.4%	44.2%	44.1%				
Students with Physical Disabilities	31	44.3%	19.5%	20.0%				
Students with Autism	14	20.0%	18.7%	15.5%				
Students with Behavioral Disabilities	**	**	16.7%	18.8%				
Students with Non-Categorical Early Childhood	*	*	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	79	11.4%	12.6%	16.8%				
By Ethnicity: African American	0	0.0%	1.4%	3.3%				
Hispanic	74	10.7%	10.0%	8.7%				
White	5	0.7%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	6	9.4%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	22	6.9%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	47	8.0%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	177	23.1%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	0.0%	0.9%	1.5%	0.0%	3.2%	4.5%
Grade 1	1.5%	1.4%	2.5%	0.0%	2.4%	3.6%
Grade 2	1.0%	1.3%	1.6%	0.0%	2.4%	2.0%
Grade 3	1.0%	1.1%	0.8%	0.0%	0.6%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.3%	0.5%
Grade 5	0.0%	0.5%	0.3%	11.1%	0.9%	0.4%
Grade 6	-	0.3%	0.3%	-	0.3%	0.4%
Grade 7	-	0.2%	0.4%	-	0.8%	0.5%
Grade 8	-	0.2%	0.4%	-	0.9%	0.5%
Grade 9	-	0.6%	8.7%	-	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	27.5	27.0	18.7
Grade 1	31.8	28.2	19.1
Grade 2	27.5	28.0	19.1
Grade 3	29.8	28.7	19.3
Grade 4	26.3	28.7	19.4
Grade 5	30.8	29.3	20.8
Grade 6	-	24.2	19.2
Secondary:			
English/Language Arts	-	17.3	16.2
Foreign Languages	-	18.3	18.8
Mathematics	-	18.0	17.5
Science	-	17.2	18.5
Social Studies	-	18.9	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA RIO VISTA ACADEMY (108807140) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	50.8	100.0%	100.0%	100.0%
Professional Staff:	36.8	72.4%	60.3%	64.1%
Teachers	34.1	67.1%	43.1%	48.7%
Professional Support	0.0	0.0%	12.0%	10.9%
Campus Administration (School Leadership)	2.7	5.4%	4.7%	3.3%
Educational Aides:	14.0	27.6%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	0.0	n/a	139.0	13,815.0
Part-time Counselors	0.0	n/a	48.0	1,240.0
Total Minority Staff:	47.2	92.9%	89.4%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	10.5%	11.8%
Hispanic	31.0	91.0%	75.5%	29.6%
White	2.6	7.6%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.5	1.4%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	4.0	11.7%	25.3%	24.4%
Females	30.1	88.3%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	25.5	74.8%	80.3%	72.2%
Masters	8.6	25.2%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.9%	9.4%	9.7%
1-5 Years Experience	28.1	82.4%	65.6%	26.3%
6-10 Years Experience	2.0	5.9%	15.0%	20.5%
11-20 Years Experience	3.0	8.8%	7.8%	27.2%
21-30 Years Experience	0.0	0.0%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA RIO VISTA ACADEMY (108807140) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	24.3	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	3.3	6.1
Average Years Experience of Principals with District	4.0	3.1	5.3
Average Years Experience of Assistant Principals	2.5	2.8	5.2
Average Years Experience of Assistant Principals with District	2.5	2.7	4.4
Average Years Experience of Teachers:	3.7	4.6	11.0
Average Years Experience of Teachers with District:	3.7	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$53,258	$58,491	$53,300
1-5 Years Experience	$58,128	$58,502	$56,516
6-10 Years Experience	$57,125	$61,992	$59,732
11-20 Years Experience	$60,117	$63,193	$63,389
21-30 Years Experience	-	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$58,101	$59,627	$60,717
Professional Support	-	$79,740	$72,022
Campus Administration (School Leadership)	$105,806	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	32.1	94.1%	93.8%	70.6%
Special Education	2.0	5.9%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA OWASSA ACADEMY

Campus Number: 108807183

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	75%	**75%**	*	74%	*	-	*	-	*	*	*	77%	58%	76%	65%
	2022	76%	77%	**81%**	-	81%	-	-	-	-	-	88%	-	82%	77%	80%	81%
At Meets Grade Level or Above	2023	50%	49%	**52%**	*	51%	*	-	*	-	*	*	*	53%	42%	50%	45%
	2022	51%	51%	**59%**	-	59%	-	-	-	-	-	75%	-	59%	59%	57%	52%
At Masters Grade Level	2023	20%	21%	**20%**	*	19%	*	-	*	-	*	*	*	20%	17%	18%	12%
	2022	30%	28%	**30%**	-	30%	-	-	-	-	-	0%	-	32%	23%	30%	33%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	68%	**84%**	*	83%	*	-	*	-	*	*	*	83%	92%	83%	78%
	2022	71%	69%	**76%**	-	76%	-	-	-	-	-	75%	-	76%	77%	75%	73%
At Meets Grade Level or Above	2023	45%	37%	**45%**	*	44%	*	-	*	-	*	*	*	46%	42%	43%	37%
	2022	43%	39%	**40%**	-	40%	-	-	-	-	-	75%	-	41%	36%	39%	35%
At Masters Grade Level	2023	19%	13%	**15%**	*	14%	*	-	*	-	*	*	*	15%	8%	16%	13%
	2022	21%	17%	**18%**	-	18%	-	-	-	-	-	13%	-	18%	18%	17%	15%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	**82%**	*	80%	*	-	*	-	-	71%	-	84%	75%	80%	75%
	2022	77%	79%	**86%**	-	86%	-	-	-	-	-	*	*	86%	87%	85%	79%
At Meets Grade Level or Above	2023	48%	48%	**53%**	*	50%	*	-	*	-	-	71%	-	58%	42%	50%	45%
	2022	54%	56%	**60%**	-	60%	-	-	-	-	-	*	*	67%	45%	61%	58%
At Masters Grade Level	2023	22%	22%	**30%**	*	26%	*	-	*	-	-	14%	-	34%	22%	25%	25%
	2022	28%	29%	**30%**	-	30%	-	-	-	-	-	*	*	36%	16%	30%	33%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	67%	**84%**	*	83%	*	-	*	-	-	86%	-	89%	72%	82%	82%
	2022	70%	68%	**79%**	-	79%	-	-	-	-	-	*	*	81%	74%	78%	77%
At Meets Grade Level or Above	2023	48%	39%	**59%**	*	57%	*	-	*	-	-	71%	-	64%	47%	56%	48%
	2022	43%	37%	**49%**	-	49%	-	-	-	-	-	*	*	54%	35%	47%	40%
At Masters Grade Level	2023	22%	15%	**27%**	*	24%	*	-	*	-	-	14%	-	28%	25%	22%	25%
	2022	23%	18%	**31%**	-	31%	-	-	-	-	-	*	*	33%	26%	29%	25%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	84%	**83%**	*	83%	60%	-	*	*	-	50%	*	87%	76%	82%	79%
	2022	81%	85%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	57%	60%	**54%**	*	52%	60%	-	*	*	-	50%	*	63%	35%	51%	48%
	2022	58%	63%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	28%	32%	**27%**	*	25%	20%	-	*	*	-	0%	*	36%	11%	26%	27%
	2022	36%	40%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	82%	**90%**	*	90%	80%	-	*	*	-	100%	*	87%	97%	89%	90%
	2022	77%	80%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	51%	49%	**61%**	*	60%	60%	-	*	*	-	33%	*	64%	54%	57%	59%
	2022	48%	50%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	21%	16%	**18%**	*	15%	40%	-	*	*	-	17%	*	22%	8%	16%	20%
	2022	25%	24%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	71%	**79%**	*	79%	80%	-	*	*	-	67%	*	80%	78%	77%	77%
	2022	66%	79%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	36%	39%	**34%**	*	34%	20%	-	*	*	-	33%	*	41%	19%	31%	28%
	2022	38%	50%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	17%	**14%**	*	14%	0%	-	*	*	-	17%	*	20%	3%	14%	14%
	2022	18%	25%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**82%**	100%	82%	83%	-	100%	*	*	71%	100%	84%	79%	81%	78%
	2022	74%	80%	**80%**	-	80%	-	-	-	-	-	83%	*	81%	79%	79%	77%
At Meets Grade Level or Above	2023	49%	50%	**51%**	92%	50%	52%	-	94%	*	*	50%	20%	55%	40%	48%	44%
	2022	48%	52%	**52%**	-	52%	-	-	-	-	-	67%	*	55%	43%	51%	46%
At Masters Grade Level	2023	20%	20%	**22%**	62%	20%	30%	-	69%	*	*	11%	0%	24%	14%	20%	19%
	2022	23%	26%	**27%**	-	27%	-	-	-	-	-	4%	*	29%	21%	26%	26%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**80%**	100%	79%	78%	-	100%	*	*	56%	*	82%	73%	79%	73%
	2022	75%	82%	**83%**	-	83%	-	-	-	-	-	83%	*	83%	83%	82%	80%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	58%	**53%**	100%	51%	67%	-	100%	*	*	56%	*	58%	39%	50%	46%
	2022	53%	59%	**60%**	-	60%	-	-	-	-	-	67%	*	62%	51%	59%	55%
At Masters Grade Level	2023	20%	24%	**26%**	80%	23%	44%	-	71%	*	*	6%	*	29%	16%	23%	21%
	2022	25%	30%	**30%**	-	30%	-	-	-	-	-	0%	*	34%	19%	30%	33%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**86%**	100%	85%	89%	-	100%	*	*	88%	*	86%	86%	85%	84%
	2022	72%	76%	**78%**	-	78%	-	-	-	-	-	83%	*	78%	75%	76%	75%
At Meets Grade Level or Above	2023	45%	42%	**55%**	100%	53%	56%	-	100%	*	*	50%	*	57%	49%	52%	49%
	2022	42%	43%	**44%**	-	44%	-	-	-	-	-	67%	*	47%	36%	43%	38%
At Masters Grade Level	2023	19%	16%	**20%**	60%	18%	33%	-	71%	*	*	13%	*	21%	15%	18%	19%
	2022	20%	21%	**24%**	-	24%	-	-	-	-	-	8%	*	25%	23%	23%	20%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**79%**	*	79%	80%	-	*	*	-	67%	*	80%	78%	77%	77%
At Meets Grade Level or Above	2023	47%	51%	**34%**	*	34%	20%	-	*	*	-	33%	*	41%	19%	31%	28%
At Masters Grade Level	2023	18%	19%	**14%**	*	14%	0%	-	*	*	-	17%	*	20%	3%	14%	14%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	31%	**38%**	*	37%	*	-	*	-	*	*	*	40%	25%	36%	30%
	2022	36%	33%	**39%**	-	39%	-	-	-	-	-	75%	-	40%	36%	38%	33%
Reading and Mathematics Including EOC	2023	37%	31%	**38%**	*	37%	*	-	*	-	*	*	*	40%	25%	36%	30%
	2022	36%	33%	**39%**	-	39%	-	-	-	-	-	75%	-	40%	36%	38%	33%
Reading Including EOC	2023	50%	49%	**52%**	*	51%	*	-	*	-	*	*	*	53%	42%	50%	45%
	2022	51%	51%	**58%**	-	58%	-	-	-	-	-	75%	-	58%	59%	57%	52%
Math Including EOC	2023	45%	37%	**45%**	*	44%	*	-	*	-	*	*	*	46%	42%	43%	37%
	2022	43%	39%	**41%**	-	41%	-	-	-	-	-	75%	-	42%	36%	39%	35%
4th Graders																	
Reading and Mathematics	2023	38%	32%	**45%**	*	43%	*	-	*	-	-	71%	-	51%	33%	42%	37%
	2022	36%	32%	**44%**	-	44%	-	-	-	-	-	*	*	50%	29%	43%	38%
Reading and Mathematics Including EOC	2023	38%	32%	**45%**	*	43%	*	-	*	-	-	71%	-	51%	33%	42%	37%
	2022	36%	32%	**44%**	-	44%	-	-	-	-	-	*	*	50%	29%	43%	38%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2023	48%	48%	**53%**	*	50%	*	-	*	-	-	71%	-	58%	42%	50%	45%
	2022	54%	56%	**60%**	-	60%	-	-	-	-	-	*	*	67%	45%	61%	58%
Math Including EOC	2023	48%	39%	**59%**	*	57%	*	-	*	-	-	71%	-	64%	47%	56%	48%
	2022	43%	37%	**49%**	-	49%	-	-	-	-	-	*	*	54%	35%	47%	40%
5th Graders																	
Reading and Mathematics	2023	43%	42%	**44%**	*	41%	60%	-	*	*	-	33%	*	54%	24%	41%	42%
Reading and Mathematics Including EOC	2023	43%	42%	**44%**	*	41%	60%	-	*	*	-	33%	*	54%	24%	41%	42%
Reading Including EOC	2023	57%	60%	**54%**	*	52%	60%	-	*	*	-	50%	*	63%	35%	51%	48%
Math Including EOC	2023	51%	49%	**61%**	*	60%	60%	-	*	*	-	33%	*	64%	54%	57%	59%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**43%**	100%	40%	56%	-	100%	*	*	50%	*	47%	28%	40%	37%
	2022	34%	36%	**41%**	-	41%	-	-	-	-	-	67%	*	44%	32%	40%	36%
Reading and Mathematics Including EOC	2023	39%	37%	**43%**	100%	40%	56%	-	100%	*	*	50%	*	47%	28%	40%	37%
	2022	36%	38%	**41%**	-	41%	-	-	-	-	-	67%	*	44%	32%	40%	36%
Reading Including EOC	2023	53%	56%	**53%**	100%	51%	67%	-	100%	*	*	56%	*	58%	39%	50%	46%
	2022	53%	57%	**59%**	-	59%	-	-	-	-	-	67%	*	62%	51%	59%	55%
Math Including EOC	2023	47%	43%	**55%**	100%	53%	56%	-	100%	*	*	50%	*	57%	49%	52%	49%
	2022	43%	45%	**44%**	-	44%	-	-	-	-	-	67%	*	47%	36%	43%	38%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA OWASSA ACADEMY (108807183) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	57%	**65%**	*	63%	*	-	*	-	-	71%	-	65%	64%	62%	59%
Grade 4 Mathematics	2023	63%	56%	**83%**	*	82%	*	-	*	-	-	100%	-	86%	75%	81%	83%
Grade 5 ELA/Reading	2023	65%	70%	**67%**	*	65%	70%	-	*	*	-	67%	*	68%	64%	65%	67%
Grade 5 Mathematics	2023	71%	72%	**72%**	*	71%	90%	-	*	*	-	92%	*	70%	77%	72%	75%
All Grades Both Subjects	2023	64%	65%	**72%**	88%	70%	88%	-	100%	*	-	83%	*	72%	70%	70%	71%
All Grades ELA/Reading	2023	63%	66%	**66%**	*	64%	81%	-	*	*	-	69%	*	66%	64%	64%	63%
All Grades Mathematics	2023	66%	65%	**78%**	*	77%	94%	-	*	*	-	96%	*	79%	76%	77%	79%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	35%	**45%**	-	45%	-	-	-	-	-	*	-	36%	63%	48%	45%
Grade 4 Mathematics	2023	27%	25%	**53%**	-	53%	-	-	-	-	-	*	-	58%	45%	52%	53%
Grade 5 ELA/Reading	2023	37%	44%	**44%**	-	47%	*	-	-	-	-	*	-	30%	63%	44%	53%
Grade 5 Mathematics	2023	48%	53%	**52%**	-	53%	*	-	-	*	-	*	-	40%	83%	50%	60%
All Grades Both Subjects	2023	38%	43%	**49%**	-	50%	*	-	-	*	-	38%	-	43%	61%	49%	53%
All Grades ELA/Reading	2023	35%	43%	**45%**	-	46%	*	-	-	-	-	*	-	33%	63%	46%	50%
All Grades Mathematics	2023	40%	43%	**53%**	-	53%	*	-	-	*	-	*	-	50%	59%	51%	56%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
IDEA OWASSA ACADEMY (108807183) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**82%**	77%	-	-	-	-	77%	89%	-	*	100%	100%	88%	78%	-
	2022	74%	80%	**80%**	76%	*	-	-	-	76%	*	-	-	*	100%	83%	77%	-
At Meets Grade Level or Above	2023	49%	50%	**51%**	43%	-	-	-	-	43%	67%	-	*	71%	69%	60%	44%	-
	2022	48%	52%	**52%**	43%	*	-	-	-	44%	*	-	-	*	100%	58%	46%	-
At Masters Grade Level	2023	20%	20%	**22%**	18%	-	-	-	-	18%	44%	-	*	57%	38%	24%	19%	-
	2022	23%	26%	**27%**	26%	*	-	-	-	26%	*	-	-	*	67%	28%	26%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**80%**	73%	-	-	-	-	73%	*	-	*	*	100%	88%	73%	-
	2022	75%	82%	**83%**	79%	*	-	-	-	78%	*	-	-	*	*	87%	80%	-
At Meets Grade Level or Above	2023	53%	58%	**53%**	46%	-	-	-	-	46%	*	-	*	*	60%	61%	46%	-
	2022	53%	59%	**60%**	52%	*	-	-	-	53%	*	-	-	*	*	64%	55%	-
At Masters Grade Level	2023	20%	24%	**26%**	20%	-	-	-	-	20%	*	-	*	*	60%	31%	21%	-
	2022	25%	30%	**30%**	32%	*	-	-	-	32%	*	-	-	*	*	27%	33%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**86%**	83%	-	-	-	-	83%	*	-	*	*	100%	89%	84%	-
	2022	72%	76%	**78%**	73%	*	-	-	-	73%	*	-	-	*	*	80%	75%	-
At Meets Grade Level or Above	2023	45%	42%	**55%**	47%	-	-	-	-	47%	*	-	*	*	100%	63%	49%	-
	2022	42%	43%	**44%**	35%	*	-	-	-	35%	*	-	-	*	*	51%	38%	-
At Masters Grade Level	2023	19%	16%	**20%**	19%	-	-	-	-	19%	*	-	*	*	20%	20%	19%	-
	2022	20%	21%	**24%**	19%	*	-	-	-	20%	*	-	-	*	*	28%	20%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**79%**	76%	-	-	-	-	76%	*	-	-	*	*	83%	77%	-
	2022	76%	85%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	47%	51%	**34%**	27%	-	-	-	-	27%	*	-	-	*	*	44%	28%	-
	2022	47%	55%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	18%	19%	**14%**	12%	-	-	-	-	12%	*	-	-	*	*	15%	14%	-
	2022	21%	24%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**72%**	71%	-	-	-	-	71%	*	-	-	*	75%	73%	71%	-
All Grades ELA/Reading	2023	63%	66%	**66%**	63%	-	-	-	-	63%	*	-	-	*	*	68%	63%	-
All Grades Mathematics	2023	66%	65%	**78%**	79%	-	-	-	-	79%	*	-	-	*	*	77%	79%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**49%**	53%	-	-	-	-	53%	-	-	-	-	*	42%	53%	-

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA OWASSA ACADEMY (108807183) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	43%	**45%**	50%	-	-	-	-	50%	-	-	-	-	-	36%	50%	-
All Grades Mathematics	2023	40%	43%	**53%**	55%	-	-	-	-	55%	-	-	-	-	*	47%	56%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**99%**	100%	99%	100%	-	100%	*	*	100%	100%	99%	99%	99%	99%
Not Included in Accountability: Mobile	4%	2%	**1%**	0%	1%	0%	-	0%	*	*	0%	0%	1%	1%	1%	1%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	**99%**	100%	99%	100%	-	100%	*	*	100%	*	99%	99%	99%	99%
Not Included in Accountability: Mobile	4%	2%	**1%**	0%	1%	0%	-	0%	*	*	0%	*	1%	1%	1%	1%
Not Included in Accountability: Other Exclusions	3%	5%	**0%**	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	**99%**	100%	99%	100%	-	100%	*	*	100%	*	99%	99%	99%	99%
Not Included in Accountability: Mobile	5%	2%	**1%**	0%	1%	0%	-	0%	*	*	0%	*	1%	1%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**99%**	*	99%	100%	-	*	*	-	100%	*	99%	100%	99%	100%
Included in Accountability	93%	95%	**98%**	*	98%	100%	-	*	*	-	100%	*	99%	97%	98%	99%
Not Included in Accountability: Mobile	4%	3%	**1%**	*	1%	0%	-	*	*	-	0%	*	0%	3%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	0%	-	*	*	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**1%**	*	1%	0%	-	*	*	-	0%	*	1%	0%	1%	0%

Texas Education Agency

2022-23 STAAR Participation (TAPR)

IDEA OWASSA ACADEMY (108807183) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**1%**	*	1%	0%	-	*	*	-	0%	*	1%	0%	1%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	*	-	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	**94%**	-	94%	-	-	-	-	-	92%	*	100%	82%	94%	92%
Not Included in Accountability: Mobile	5%	1%	**2%**	-	2%	-	-	-	-	-	8%	*	0%	6%	2%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**4%**	-	4%	-	-	-	-	-	0%	*	0%	12%	4%	7%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	95%	**94%**	-	94%	-	-	-	-	-	92%	*	99%	82%	94%	91%
Not Included in Accountability: Mobile	5%	1%	**2%**	-	2%	-	-	-	-	-	8%	*	0%	6%	2%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**4%**	-	4%	-	-	-	-	-	0%	*	1%	12%	4%	8%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	**95%**	-	95%	-	-	-	-	-	92%	*	100%	82%	94%	92%
Not Included in Accountability: Mobile	5%	2%	**2%**	-	2%	-	-	-	-	-	8%	*	0%	6%	2%	1%
Not Included in Accountability: Other Exclusions	1%	1%	**4%**	-	4%	-	-	-	-	-	0%	*	0%	12%	4%	7%
Not Tested	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**90.5%**	97.7%	90.4%	89.6%	-	89.9%	*	*	86.5%	90.3%	90.4%
2020-21	95.0%	98.6%	**98.6%**	100.0%	98.5%	99.5%	-	100.0%	*	*	99.5%	98.6%	98.4%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**37.4%**	9.1%	37.9%	40.0%	-	44.4%	*	*	50.0%	38.8%	37.3%
2020-21	15.0%	3.9%	**4.0%**	0.0%	4.4%	0.0%	-	0.0%	*	*	0.0%	3.9%	5.5%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
IDEA OWASSA ACADEMY (108807183) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	810	100.0%	74,217	5,504,150	810	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	89	11.0%	2.7%	4.4%	89	11.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	89	11.0%	2.7%	3.7%	89	11.0%	2.7%	3.7%
Kindergarten	125	15.4%	9.2%	6.7%	125	15.4%	9.2%	6.7%
Grade 1	117	14.4%	9.5%	7.2%	117	14.4%	9.5%	7.2%
Grade 2	125	15.4%	9.6%	7.2%	125	15.4%	9.6%	7.2%
Grade 3	120	14.8%	9.6%	7.2%	120	14.8%	9.6%	7.1%
Grade 4	120	14.8%	8.4%	7.2%	120	14.8%	8.4%	7.1%
Grade 5	114	14.1%	7.2%	7.2%	114	14.1%	7.2%	7.2%
Grade 6	0	0.0%	9.0%	7.3%	0	0.0%	9.0%	7.2%
Grade 7	0	0.0%	9.2%	7.4%	0	0.0%	9.2%	7.4%
Grade 8	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 9	0	0.0%	6.3%	8.7%	0	0.0%	6.3%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.4%	7.0%	0	0.0%	3.4%	7.0%
Grade 12	0	0.0%	2.8%	6.6%	0	0.0%	2.8%	6.6%
Ethnic Distribution:								
African American	10	1.2%	7.2%	12.8%	10	1.2%	7.2%	12.8%
Hispanic	741	91.5%	86.0%	53.0%	741	91.5%	86.0%	52.9%
White	44	5.4%	5.1%	25.6%	44	5.4%	5.1%	25.7%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	11	1.4%	1.0%	5.1%	11	1.4%	1.0%	5.1%
Pacific Islander	2	0.2%	0.1%	0.2%	2	0.2%	0.1%	0.2%
Two or More Races	2	0.2%	0.4%	3.0%	2	0.2%	0.4%	3.0%
Sex:								
Female	395	48.8%	49.5%	48.8%	395	48.8%	49.5%	48.8%
Male	415	51.2%	50.5%	51.2%	415	51.2%	50.5%	51.2%
Economically Disadvantaged	709	87.5%	87.0%	62.1%	709	87.5%	87.0%	62.0%
Non-Educationally Disadvantaged	101	12.5%	13.0%	37.9%	101	12.5%	13.0%	38.0%
Section 504 Students	3	0.4%	2.4%	7.4%	3	0.4%	2.4%	7.4%
EB Students/EL	410	50.6%	43.2%	23.1%	410	50.6%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	0	0.0%	1.1%	5.5%	0	0.0%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	7	0.9%	1.6%	2.2%	7	0.9%	1.6%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	810	100.0%	98.6%	64.6%	810	100.0%	98.6%	64.6%
Military Connected	1	0.1%	0.0%	3.6%	1	0.1%	0.0%	3.6%
At-Risk	510	63.0%	59.6%	53.3%	510	63.0%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	405	50.0%	41.4%	23.2%	405	50.0%	41.4%	23.2%
Career and Technical Education	0	0.0%	13.5%	26.5%	0	0.0%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	50.5%	72.3%	0	-	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	38	4.7%	8.9%	12.6%	38	4.7%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	38							
By Type of Primary Disability Students with Intellectual Disabilities	7	18.4%	44.2%	44.1%				
Students with Physical Disabilities	8	21.1%	19.5%	20.0%				
Students with Autism	18	47.4%	18.7%	15.5%				
Students with Behavioral Disabilities	*	*	16.7%	18.8%				
Students with Non-Categorical Early Childhood	*	*	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	53	10.4%	12.6%	16.8%				
By Ethnicity: African American	2	0.4%	1.4%	3.3%				
Hispanic	49	9.6%	10.0%	8.7%				
White	2	0.4%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	6	23.1%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	25	10.0%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	35	7.5%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	111	16.5%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	0.0%	0.9%	1.5%	0.0%	3.2%	4.5%
Grade 1	0.9%	1.4%	2.5%	0.0%	2.4%	3.6%
Grade 2	1.7%	1.3%	1.6%	0.0%	2.4%	2.0%
Grade 3	1.0%	1.1%	0.8%	0.0%	0.6%	0.9%
Grade 4	1.0%	0.6%	0.5%	0.0%	0.3%	0.5%
Grade 5	-	0.5%	0.3%	-	0.9%	0.4%
Grade 6	-	0.3%	0.3%	-	0.3%	0.4%
Grade 7	-	0.2%	0.4%	-	0.8%	0.5%
Grade 8	-	0.2%	0.4%	-	0.9%	0.5%
Grade 9	-	0.6%	8.7%	-	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	29.8	27.0	18.7
Grade 1	28.5	28.2	19.1
Grade 2	30.5	28.0	19.1
Grade 3	29.8	28.7	19.3
Grade 4	28.7	28.7	19.4
Grade 5	28.0	29.3	20.8
Grade 6	-	24.2	19.2
Secondary:			
English/Language Arts	-	17.3	16.2
Foreign Languages	-	18.3	18.8
Mathematics	-	18.0	17.5
Science	-	17.2	18.5
Social Studies	-	18.9	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA OWASSA ACADEMY (108807183) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	54.3	100.0%	100.0%	100.0%
Professional Staff:	39.8	73.3%	60.3%	64.1%
Teachers	34.0	62.6%	43.1%	48.7%
Professional Support	0.8	1.5%	12.0%	10.9%
Campus Administration (School Leadership)	5.0	9.2%	4.7%	3.3%
Educational Aides:	14.5	26.7%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	0.0	n/a	139.0	13,815.0
Part-time Counselors	1.0	n/a	48.0	1,240.0
Total Minority Staff:	50.5	93.0%	89.4%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	10.5%	11.8%
Hispanic	31.0	91.2%	75.5%	29.6%
White	3.0	8.8%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	6.0	17.6%	25.3%	24.4%
Females	28.0	82.4%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	28.0	82.4%	80.3%	72.2%
Masters	6.0	17.6%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	9.4%	9.7%
1-5 Years Experience	27.0	79.4%	65.6%	26.3%
6-10 Years Experience	5.0	14.7%	15.0%	20.5%
11-20 Years Experience	2.0	5.9%	7.8%	27.2%
21-30 Years Experience	0.0	0.0%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA OWASSA ACADEMY (108807183) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	23.8	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	3.3	6.1
Average Years Experience of Principals with District	4.0	3.1	5.3
Average Years Experience of Assistant Principals	2.5	2.8	5.2
Average Years Experience of Assistant Principals with District	2.5	2.7	4.4
Average Years Experience of Teachers:	4.2	4.6	11.0
Average Years Experience of Teachers with District:	3.9	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	$58,491	$53,300
1-5 Years Experience	$54,824	$58,502	$56,516
6-10 Years Experience	$58,220	$61,992	$59,732
11-20 Years Experience	$58,400	$63,193	$63,389
21-30 Years Experience	-	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$55,534	$59,627	$60,717
Professional Support	$53,066	$79,740	$72,022
Campus Administration (School Leadership)	$79,997	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	31.0	91.2%	93.8%	70.6%
Special Education	3.0	8.8%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA EDGEMERE ACADEMY

Campus Number: 108807184

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	75%	**82%**	100%	79%	100%	-	100%	-	*	57%	50%	83%	77%	77%	81%
	2022	76%	77%	**78%**	-	78%	-	-	-	-	-	55%	60%	82%	72%	79%	65%
At Meets Grade Level or Above	2023	50%	49%	**63%**	88%	60%	69%	-	100%	-	*	57%	17%	65%	50%	58%	62%
	2022	51%	51%	**58%**	-	58%	-	-	-	-	-	18%	40%	58%	58%	59%	35%
At Masters Grade Level	2023	20%	21%	**34%**	50%	32%	38%	-	40%	-	*	0%	17%	35%	27%	26%	29%
	2022	30%	28%	**38%**	-	38%	-	-	-	-	-	9%	20%	40%	35%	40%	19%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	68%	**80%**	100%	77%	92%	-	100%	-	*	86%	67%	79%	82%	74%	83%
	2022	71%	69%	**78%**	-	78%	-	-	-	-	-	45%	40%	82%	70%	80%	73%
At Meets Grade Level or Above	2023	45%	37%	**43%**	100%	40%	31%	-	60%	-	*	57%	17%	43%	45%	39%	38%
	2022	43%	39%	**46%**	-	46%	-	-	-	-	-	18%	0%	53%	33%	48%	35%
At Masters Grade Level	2023	19%	13%	**15%**	25%	14%	8%	-	40%	-	*	0%	0%	16%	9%	13%	14%
	2022	21%	17%	**24%**	-	24%	-	-	-	-	-	9%	0%	30%	14%	23%	19%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	**76%**	*	75%	83%	-	*	-	*	33%	83%	78%	71%	76%	62%
	2022	77%	79%	**83%**	-	83%	-	-	-	-	-	69%	40%	89%	78%	83%	76%
At Meets Grade Level or Above	2023	48%	48%	**53%**	*	52%	50%	-	*	-	*	8%	0%	58%	44%	51%	35%
	2022	54%	56%	**69%**	-	69%	-	-	-	-	-	56%	20%	76%	62%	65%	62%
At Masters Grade Level	2023	22%	22%	**20%**	*	19%	25%	-	*	-	*	0%	0%	19%	22%	18%	15%
	2022	28%	29%	**41%**	-	41%	-	-	-	-	-	25%	0%	48%	35%	40%	28%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	67%	**76%**	*	78%	67%	-	*	-	*	42%	60%	81%	68%	77%	60%
	2022	70%	68%	**71%**	-	71%	-	-	-	-	-	50%	40%	79%	64%	73%	66%
At Meets Grade Level or Above	2023	48%	39%	**46%**	*	47%	42%	-	*	-	*	17%	20%	51%	39%	46%	36%
	2022	43%	37%	**41%**	-	41%	-	-	-	-	-	31%	0%	47%	36%	35%	24%
At Masters Grade Level	2023	22%	15%	**15%**	*	15%	8%	-	*	-	*	0%	0%	15%	15%	16%	8%
	2022	23%	18%	**19%**	-	19%	-	-	-	-	-	13%	0%	26%	13%	10%	10%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	84%	**93%**	71%	94%	91%	-	*	-	*	75%	*	96%	87%	93%	86%
	2022	81%	85%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	57%	60%	**76%**	71%	76%	64%	-	*	-	*	50%	*	84%	64%	74%	62%
	2022	58%	63%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	28%	32%	**51%**	57%	53%	27%	-	*	-	*	33%	*	60%	36%	46%	41%
	2022	36%	40%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	82%	**87%**	71%	87%	91%	-	*	-	*	83%	*	95%	74%	86%	86%
	2022	77%	80%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	51%	49%	**57%**	71%	58%	36%	-	*	-	*	42%	*	64%	45%	56%	48%
	2022	48%	50%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	21%	16%	**20%**	43%	20%	9%	-	*	-	*	17%	*	27%	9%	13%	10%
	2022	25%	24%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	71%	**75%**	57%	77%	64%	-	*	-	*	50%	*	82%	64%	71%	66%
	2022	66%	79%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	36%	39%	**38%**	43%	41%	9%	-	*	-	*	33%	*	51%	19%	33%	24%
	2022	38%	50%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	17%	**16%**	43%	15%	9%	-	*	-	*	8%	*	21%	9%	11%	10%
	2022	18%	25%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**81%**	78%	81%	84%	-	91%	-	82%	59%	59%	84%	74%	79%	77%
	2022	74%	80%	**77%**	-	77%	-	-	-	-	-	56%	45%	83%	71%	79%	70%
At Meets Grade Level or Above	2023	49%	50%	**54%**	71%	53%	43%	-	68%	-	71%	35%	14%	58%	43%	51%	45%
	2022	48%	52%	**54%**	-	54%	-	-	-	-	-	33%	15%	58%	48%	52%	39%
At Masters Grade Level	2023	20%	20%	**24%**	39%	24%	18%	-	32%	-	35%	9%	3%	27%	18%	20%	19%
	2022	23%	26%	**31%**	-	31%	-	-	-	-	-	15%	5%	36%	24%	28%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**83%**	82%	82%	92%	-	90%	-	86%	55%	64%	85%	79%	81%	78%
	2022	75%	82%	**81%**	-	81%	-	-	-	-	-	63%	50%	85%	76%	81%	71%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	58%	**64%**	76%	62%	61%	-	90%	-	86%	35%	14%	68%	54%	61%	56%
	2022	53%	59%	**64%**	-	64%	-	-	-	-	-	41%	30%	66%	61%	62%	49%
At Masters Grade Level	2023	20%	24%	**35%**	47%	34%	31%	-	30%	-	71%	13%	7%	37%	29%	30%	29%
	2022	25%	30%	**40%**	-	40%	-	-	-	-	-	19%	10%	44%	35%	40%	24%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**81%**	82%	80%	83%	-	90%	-	86%	68%	62%	84%	74%	79%	79%
	2022	72%	76%	**74%**	-	74%	-	-	-	-	-	48%	40%	81%	66%	76%	69%
At Meets Grade Level or Above	2023	45%	42%	**48%**	76%	48%	36%	-	50%	-	71%	35%	15%	50%	43%	46%	40%
	2022	42%	43%	**43%**	-	43%	-	-	-	-	-	26%	0%	50%	35%	41%	29%
At Masters Grade Level	2023	19%	16%	**16%**	29%	16%	8%	-	40%	-	14%	6%	0%	19%	11%	14%	12%
	2022	20%	21%	**22%**	-	22%	-	-	-	-	-	11%	0%	28%	13%	16%	15%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**75%**	57%	77%	64%	-	*	-	*	50%	*	82%	64%	71%	66%
At Meets Grade Level or Above	2023	47%	51%	**38%**	43%	41%	9%	-	*	-	*	33%	*	51%	19%	33%	24%
At Masters Grade Level	2023	18%	19%	**16%**	43%	15%	9%	-	*	-	*	8%	*	21%	9%	11%	10%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	31%	**40%**	88%	37%	31%	-	60%	-	*	43%	17%	41%	36%	35%	34%
	2022	36%	33%	**40%**	-	40%	-	-	-	-	-	9%	0%	45%	30%	41%	23%
Reading and Mathematics Including EOC	2023	37%	31%	**40%**	88%	37%	31%	-	60%	-	*	43%	17%	41%	36%	35%	34%
	2022	36%	33%	**40%**	-	40%	-	-	-	-	-	9%	0%	45%	30%	41%	23%
Reading Including EOC	2023	50%	49%	**63%**	88%	60%	69%	-	100%	-	*	57%	17%	65%	50%	58%	62%
	2022	51%	51%	**58%**	-	58%	-	-	-	-	-	18%	40%	58%	58%	59%	35%
Math Including EOC	2023	45%	37%	**43%**	100%	40%	31%	-	60%	-	*	57%	17%	43%	45%	39%	38%
	2022	43%	39%	**46%**	-	46%	-	-	-	-	-	18%	0%	53%	33%	48%	35%
4th Graders																	
Reading and Mathematics	2023	38%	32%	**39%**	*	38%	42%	-	*	-	*	8%	0%	42%	32%	38%	24%
	2022	36%	32%	**39%**	-	39%	-	-	-	-	-	25%	0%	45%	33%	32%	24%
Reading and Mathematics Including EOC	2023	38%	32%	**39%**	*	38%	42%	-	*	-	*	8%	0%	42%	32%	38%	24%
	2022	36%	32%	**39%**	-	39%	-	-	-	-	-	25%	0%	45%	33%	32%	24%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2023	48%	48%	**53%**	*	52%	50%	-	*	-	*	8%	0%	58%	44%	51%	35%
	2022	54%	56%	**69%**	-	69%	-	-	-	-	-	56%	20%	76%	62%	65%	62%
Math Including EOC	2023	48%	39%	**46%**	*	47%	42%	-	*	-	*	17%	20%	51%	39%	46%	36%
	2022	43%	37%	**41%**	-	41%	-	-	-	-	-	31%	0%	47%	36%	35%	24%
5th Graders																	
Reading and Mathematics	2023	43%	42%	**53%**	71%	54%	36%	-	*	-	*	33%	*	60%	43%	53%	41%
Reading and Mathematics Including EOC	2023	43%	42%	**53%**	71%	54%	36%	-	*	-	*	33%	*	60%	43%	53%	41%
Reading Including EOC	2023	57%	60%	**76%**	71%	76%	64%	-	*	-	*	50%	*	84%	64%	74%	62%
Math Including EOC	2023	51%	49%	**57%**	71%	58%	36%	-	*	-	*	42%	*	64%	45%	56%	48%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**44%**	71%	42%	36%	-	50%	-	71%	26%	8%	46%	37%	41%	34%
	2022	34%	36%	**39%**	-	39%	-	-	-	-	-	19%	0%	45%	32%	37%	24%
Reading and Mathematics Including EOC	2023	39%	37%	**44%**	71%	42%	36%	-	50%	-	71%	26%	8%	46%	37%	41%	34%
	2022	36%	38%	**39%**	-	39%	-	-	-	-	-	19%	0%	45%	32%	37%	24%
Reading Including EOC	2023	53%	56%	**64%**	76%	62%	61%	-	90%	-	86%	35%	14%	68%	54%	61%	56%
	2022	53%	57%	**64%**	-	64%	-	-	-	-	-	41%	30%	66%	61%	62%	49%
Math Including EOC	2023	47%	43%	**48%**	76%	48%	36%	-	50%	-	71%	35%	15%	50%	43%	46%	40%
	2022	43%	45%	**43%**	-	43%	-	-	-	-	-	26%	0%	50%	35%	41%	29%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA EDGEMERE ACADEMY (108807184) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	57%	**47%**	*	43%	71%	-	*	-	*	21%	42%	47%	46%	44%	40%
Grade 4 Mathematics	2023	63%	56%	**60%**	*	63%	38%	-	*	-	*	42%	80%	57%	67%	60%	42%
Grade 5 ELA/Reading	2023	65%	70%	**85%**	79%	86%	73%	-	*	-	*	67%	*	88%	79%	84%	76%
Grade 5 Mathematics	2023	71%	72%	**78%**	93%	77%	77%	-	*	-	*	92%	*	85%	66%	75%	76%
All Grades Both Subjects	2023	64%	65%	**68%**	81%	67%	64%	-	65%	-	88%	55%	57%	69%	65%	66%	60%
All Grades ELA/Reading	2023	63%	66%	**66%**	72%	64%	72%	-	70%	-	*	44%	44%	68%	64%	64%	59%
All Grades Mathematics	2023	66%	65%	**69%**	89%	70%	57%	-	60%	-	*	67%	71%	71%	66%	68%	60%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	35%	**22%**	*	19%	*	-	*	-	-	14%	*	15%	29%	25%	10%
Grade 4 Mathematics	2023	27%	25%	**27%**	*	24%	*	-	*	-	-	14%	*	36%	17%	32%	0%
Grade 5 ELA/Reading	2023	37%	44%	**63%**	*	60%	*	-	-	-	-	*	*	67%	62%	69%	63%
Grade 5 Mathematics	2023	48%	53%	**56%**	*	52%	*	-	-	-	*	67%	*	75%	39%	55%	60%
All Grades Both Subjects	2023	38%	43%	**42%**	17%	38%	69%	-	*	-	*	35%	50%	47%	37%	43%	33%
All Grades ELA/Reading	2023	35%	43%	**39%**	*	36%	71%	-	*	-	-	30%	*	32%	44%	42%	33%
All Grades Mathematics	2023	40%	43%	**43%**	*	40%	67%	-	*	-	*	38%	60%	57%	30%	44%	33%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
IDEA EDGEMERE ACADEMY (108807184) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**81%**	57%	-	-	-	-	57%	63%	-	-	63%	89%	83%	77%	-
	2022	74%	80%	**77%**	68%	-	-	-	-	68%	-	-	-	-	100%	80%	70%	-
At Meets Grade Level or Above	2023	49%	50%	**54%**	43%	-	-	-	-	43%	28%	-	-	28%	55%	57%	45%	-
	2022	48%	52%	**54%**	36%	-	-	-	-	36%	-	-	-	-	67%	58%	39%	-
At Masters Grade Level	2023	20%	20%	**24%**	7%	-	-	-	-	7%	11%	-	-	11%	27%	26%	19%	-
	2022	23%	26%	**31%**	20%	-	-	-	-	20%	-	-	-	-	17%	34%	19%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**83%**	46%	-	-	-	-	46%	63%	-	-	63%	92%	86%	78%	-
	2022	75%	82%	**81%**	69%	-	-	-	-	69%	-	-	-	-	100%	84%	71%	-
At Meets Grade Level or Above	2023	53%	58%	**64%**	46%	-	-	-	-	46%	31%	-	-	31%	71%	67%	56%	-
	2022	53%	59%	**64%**	48%	-	-	-	-	48%	-	-	-	-	67%	68%	49%	-
At Masters Grade Level	2023	20%	24%	**35%**	8%	-	-	-	-	8%	17%	-	-	17%	40%	37%	29%	-
	2022	25%	30%	**40%**	23%	-	-	-	-	23%	-	-	-	-	33%	44%	24%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**81%**	69%	-	-	-	-	69%	63%	-	-	63%	89%	82%	79%	-
	2022	72%	76%	**74%**	67%	-	-	-	-	67%	-	-	-	-	100%	76%	69%	-
At Meets Grade Level or Above	2023	45%	42%	**48%**	38%	-	-	-	-	38%	29%	-	-	29%	47%	51%	40%	-
	2022	42%	43%	**43%**	25%	-	-	-	-	25%	-	-	-	-	67%	47%	29%	-
At Masters Grade Level	2023	19%	16%	**16%**	8%	-	-	-	-	8%	6%	-	-	6%	16%	18%	12%	-
	2022	20%	21%	**22%**	17%	-	-	-	-	17%	-	-	-	-	0%	23%	15%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**75%**	*	-	-	-	-	*	64%	-	-	64%	71%	78%	66%	-
	2022	76%	85%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	47%	51%	**38%**	*	-	-	-	-	*	18%	-	-	18%	21%	43%	24%	-
	2022	47%	55%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	18%	19%	**16%**	*	-	-	-	-	*	9%	-	-	9%	14%	18%	10%	-
	2022	21%	24%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**68%**	33%	-	-	-	-	33%	53%	-	-	53%	72%	70%	60%	-
All Grades ELA/Reading	2023	63%	66%	**66%**	17%	-	-	-	-	17%	43%	-	-	43%	84%	68%	59%	-
All Grades Mathematics	2023	66%	65%	**69%**	50%	-	-	-	-	50%	63%	-	-	63%	60%	72%	60%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**42%**	20%	-	-	-	-	20%	28%	-	-	28%	67%	46%	33%	-

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA EDGEMERE ACADEMY (108807184) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	43%	**39%**	*	-	-	-	-	*	23%	-	-	23%	*	43%	33%	-
All Grades Mathematics	2023	40%	43%	**43%**	*	-	-	-	-	*	33%	-	-	33%	*	48%	33%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	100%	100%	97%	100%	100%	100%	100%
Included in Accountability	93%	94%	**98%**	100%	98%	98%	-	100%	-	100%	100%	97%	100%	95%	98%	98%
Not Included in Accountability: Mobile	4%	2%	**2%**	0%	2%	2%	-	0%	-	0%	0%	0%	0%	4%	1%	1%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	3%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	3%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**98%**	100%	98%	97%	-	100%	-	100%	100%	100%	100%	95%	98%	98%
Not Included in Accountability: Mobile	4%	2%	**1%**	0%	2%	3%	-	0%	-	0%	0%	0%	0%	4%	1%	1%
Not Included in Accountability: Other Exclusions	3%	5%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	100%	100%	93%	100%	100%	100%	99%
Included in Accountability	94%	95%	**98%**	100%	98%	97%	-	100%	-	100%	100%	93%	99%	95%	98%	97%
Not Included in Accountability: Mobile	5%	2%	**1%**	0%	2%	3%	-	0%	-	0%	0%	0%	0%	4%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	7%	0%	0%	0%	1%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	7%	0%	0%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	**98%**	100%	98%	100%	-	*	-	*	100%	*	100%	96%	99%	100%
Not Included in Accountability: Mobile	4%	3%	**2%**	0%	2%	0%	-	*	-	*	0%	*	0%	4%	1%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	96%	100%	99%	100%	99%	100%
Included in Accountability	93%	96%	**99%**	-	99%	-	-	-	-	-	96%	91%	99%	99%	99%	100%
Not Included in Accountability: Mobile	5%	1%	**0%**	-	0%	-	-	-	-	-	0%	9%	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	4%	0%	1%	0%	1%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	4%	0%	1%	0%	1%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	96%	100%	99%	100%	99%	100%
Included in Accountability	92%	95%	**99%**	-	99%	-	-	-	-	-	96%	91%	99%	99%	99%	100%
Not Included in Accountability: Mobile	5%	1%	**0%**	-	0%	-	-	-	-	-	0%	9%	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	4%	0%	1%	0%	1%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	4%	0%	1%	0%	1%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	-	100%	-	-	-	-	-	96%	100%	99%	100%	99%	100%
Included in Accountability	93%	97%	**99%**	-	99%	-	-	-	-	-	96%	91%	99%	99%	99%	100%
Not Included in Accountability: Mobile	5%	2%	**0%**	-	0%	-	-	-	-	-	0%	9%	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	-	0%	-	-	-	-	-	4%	0%	1%	0%	1%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	4%	0%	1%	0%	1%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**93.6%**	95.8%	93.4%	93.6%	*	95.5%	-	94.5%	92.0%	93.3%	93.9%
2020-21	95.0%	98.6%	**99.4%**	100.0%	99.4%	99.0%	-	100.0%	*	99.7%	99.3%	99.2%	99.1%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**20.6%**	14.8%	20.9%	23.4%	*	8.3%	-	12.5%	29.1%	22.0%	16.0%
2020-21	15.0%	3.9%	**1.9%**	0.0%	1.3%	8.5%	-	0.0%	*	0.0%	1.9%	2.8%	3.3%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
IDEA EDGEMERE ACADEMY (108807184) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	974	100.0%	74,217	5,504,150	974	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	105	10.8%	2.7%	4.4%	105	10.8%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	105	10.8%	2.7%	3.7%	105	10.8%	2.7%	3.7%
Kindergarten	144	14.8%	9.2%	6.7%	144	14.8%	9.2%	6.7%
Grade 1	156	16.0%	9.5%	7.2%	156	16.0%	9.5%	7.2%
Grade 2	157	16.1%	9.6%	7.2%	157	16.1%	9.6%	7.2%
Grade 3	167	17.1%	9.6%	7.2%	167	17.1%	9.6%	7.1%
Grade 4	121	12.4%	8.4%	7.2%	121	12.4%	8.4%	7.1%
Grade 5	124	12.7%	7.2%	7.2%	124	12.7%	7.2%	7.2%
Grade 6	0	0.0%	9.0%	7.3%	0	0.0%	9.0%	7.2%
Grade 7	0	0.0%	9.2%	7.4%	0	0.0%	9.2%	7.4%
Grade 8	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 9	0	0.0%	6.3%	8.7%	0	0.0%	6.3%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.4%	7.0%	0	0.0%	3.4%	7.0%
Grade 12	0	0.0%	2.8%	6.6%	0	0.0%	2.8%	6.6%
Ethnic Distribution:								
African American	43	4.4%	7.2%	12.8%	43	4.4%	7.2%	12.8%
Hispanic	810	83.2%	86.0%	53.0%	810	83.2%	86.0%	52.9%
White	96	9.9%	5.1%	25.6%	96	9.9%	5.1%	25.7%
American Indian	2	0.2%	0.1%	0.3%	2	0.2%	0.1%	0.3%
Asian	13	1.3%	1.0%	5.1%	13	1.3%	1.0%	5.1%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	9	0.9%	0.4%	3.0%	9	0.9%	0.4%	3.0%
Sex:								
Female	465	47.7%	49.5%	48.8%	465	47.7%	49.5%	48.8%
Male	509	52.3%	50.5%	51.2%	509	52.3%	50.5%	51.2%
Economically Disadvantaged	693	71.1%	87.0%	62.1%	693	71.1%	87.0%	62.0%
Non-Educationally Disadvantaged	281	28.9%	13.0%	37.9%	281	28.9%	13.0%	38.0%
Section 504 Students	12	1.2%	2.4%	7.4%	12	1.2%	2.4%	7.4%
EB Students/EL	288	29.6%	43.2%	23.1%	288	29.6%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	6	0.6%	1.1%	5.5%	6	0.6%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	3	0.3%	1.6%	2.2%	3	0.3%	1.6%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	974	100.0%	98.6%	64.6%	974	100.0%	98.6%	64.6%
Military Connected	1	0.1%	0.0%	3.6%	1	0.1%	0.0%	3.6%
At-Risk	424	43.5%	59.6%	53.3%	424	43.5%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	158	16.2%	41.4%	23.2%	158	16.2%	41.4%	23.2%
Career and Technical Education	0	0.0%	13.5%	26.5%	0	0.0%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	50.5%	72.3%	0	-	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	73	7.5%	8.9%	12.6%	73	7.5%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	73							
By Type of Primary Disability Students with Intellectual Disabilities	20	27.4%	44.2%	44.1%				
Students with Physical Disabilities	27	37.0%	19.5%	20.0%				
Students with Autism	15	20.5%	18.7%	15.5%				
Students with Behavioral Disabilities	**	**	16.7%	18.8%				
Students with Non-Categorical Early Childhood	*	*	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	85	12.6%	12.6%	16.8%				
By Ethnicity: African American	7	1.0%	1.4%	3.3%				
Hispanic	60	8.9%	10.0%	8.7%				
White	17	2.5%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.1%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	15	18.5%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	15	8.2%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	48	11.2%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	185	19.0%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	0.6%	0.9%	1.5%	5.9%	3.2%	4.5%
Grade 1	0.0%	1.4%	2.5%	0.0%	2.4%	3.6%
Grade 2	0.0%	1.3%	1.6%	7.7%	2.4%	2.0%
Grade 3	0.9%	1.1%	0.8%	0.0%	0.6%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.3%	0.5%
Grade 5	-	0.5%	0.3%	-	0.9%	0.4%
Grade 6	-	0.3%	0.3%	-	0.3%	0.4%
Grade 7	-	0.2%	0.4%	-	0.8%	0.5%
Grade 8	-	0.2%	0.4%	-	0.9%	0.5%
Grade 9	-	0.6%	8.7%	-	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	28.8	27.0	18.7
Grade 1	24.6	28.2	19.1
Grade 2	26.5	28.0	19.1
Grade 3	27.6	28.7	19.3
Grade 4	29.7	28.7	19.4
Grade 5	30.3	29.3	20.8
Grade 6	-	24.2	19.2
Secondary:			
English/Language Arts	-	17.3	16.2
Foreign Languages	-	18.3	18.8
Mathematics	-	18.0	17.5
Science	-	17.2	18.5
Social Studies	-	18.9	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA EDGEMERE ACADEMY (108807184) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	70.5	100.0%	100.0%	100.0%
Professional Staff:	48.4	68.6%	60.3%	64.1%
Teachers	43.3	61.4%	43.1%	48.7%
Professional Support	1.0	1.4%	12.0%	10.9%
Campus Administration (School Leadership)	4.1	5.9%	4.7%	3.3%
Educational Aides:	22.1	31.4%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	139.0	13,815.0
Part-time Counselors	0.0	n/a	48.0	1,240.0
Total Minority Staff:	66.5	94.3%	89.4%	53.2%
Teachers by Ethnicity:				
African American	0.2	0.5%	10.5%	11.8%
Hispanic	41.1	94.9%	75.5%	29.6%
White	2.0	4.6%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	7.0	16.2%	25.3%	24.4%
Females	36.3	83.8%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	41.3	95.4%	80.3%	72.2%
Masters	2.0	4.6%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.4	10.2%	9.4%	9.7%
1-5 Years Experience	35.0	80.9%	65.6%	26.3%
6-10 Years Experience	3.9	8.9%	15.0%	20.5%
11-20 Years Experience	0.0	0.0%	7.8%	27.2%
21-30 Years Experience	0.0	0.0%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA EDGEMERE ACADEMY (108807184) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	22.5	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	3.3	6.1
Average Years Experience of Principals with District	2.0	3.1	5.3
Average Years Experience of Assistant Principals	5.5	2.8	5.2
Average Years Experience of Assistant Principals with District	3.3	2.7	4.4
Average Years Experience of Teachers:	2.3	4.6	11.0
Average Years Experience of Teachers with District:	2.3	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$59,265	$58,491	$53,300
1-5 Years Experience	$56,143	$58,502	$56,516
6-10 Years Experience	$67,361	$61,992	$59,732
11-20 Years Experience	-	$63,193	$63,389
21-30 Years Experience	-	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$57,463	$59,627	$60,717
Professional Support	$59,280	$79,740	$72,022
Campus Administration (School Leadership)	$82,471	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	43.3	100.0%	93.8%	70.6%
Special Education	0.0	0.0%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA MESA HILLS ACADEMY

Campus Number: 108807185

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	75%	**74%**	*	74%	69%	-	*	*	*	41%	*	78%	67%	70%	70%
	2022	76%	77%	**72%**	-	72%	-	-	-	-	-	40%	*	66%	79%	66%	74%
At Meets Grade Level or Above	2023	50%	49%	**52%**	*	52%	50%	-	*	*	*	12%	*	58%	42%	48%	41%
	2022	51%	51%	**49%**	-	49%	-	-	-	-	-	30%	*	45%	55%	38%	44%
At Masters Grade Level	2023	20%	21%	**21%**	*	21%	25%	-	*	*	*	6%	*	26%	14%	19%	11%
	2022	30%	28%	**28%**	-	28%	-	-	-	-	-	10%	*	26%	31%	15%	26%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	68%	**62%**	*	65%	50%	-	*	*	*	41%	*	65%	56%	61%	54%
	2022	71%	69%	**64%**	-	64%	-	-	-	-	-	40%	*	60%	69%	57%	65%
At Meets Grade Level or Above	2023	45%	37%	**29%**	*	29%	25%	-	*	*	*	29%	*	30%	26%	25%	16%
	2022	43%	39%	**38%**	-	38%	-	-	-	-	-	20%	*	34%	43%	29%	35%
At Masters Grade Level	2023	19%	13%	**12%**	*	11%	13%	-	*	*	*	6%	*	13%	9%	8%	5%
	2022	21%	17%	**12%**	-	12%	-	-	-	-	-	0%	*	13%	12%	6%	18%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	**80%**	*	80%	90%	-	-	-	-	64%	*	76%	83%	79%	80%
	2022	77%	79%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	48%	48%	**48%**	*	46%	70%	-	-	-	-	43%	*	50%	46%	44%	49%
	2022	54%	56%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	22%	**14%**	*	14%	10%	-	-	-	-	0%	*	13%	14%	10%	18%
	2022	28%	29%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	67%	**60%**	*	58%	70%	-	-	-	-	60%	*	53%	64%	57%	61%
	2022	70%	68%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	48%	39%	**30%**	*	29%	30%	-	-	-	-	40%	*	32%	29%	26%	28%
	2022	43%	37%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	15%	**10%**	*	9%	10%	-	-	-	-	13%	*	13%	9%	7%	13%
	2022	23%	18%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	76%	79%	**69%**	67%	69%	67%	-	*	*	*	51%	50%	69%	69%	67%	67%
	2022	74%	80%	**68%**	-	68%	-	-	-	-	-	40%	50%	63%	74%	62%	69%
At Meets Grade Level or Above	2023	49%	50%	**39%**	33%	39%	42%	-	*	*	*	30%	40%	43%	36%	36%	34%
	2022	48%	52%	**44%**	-	44%	-	-	-	-	-	25%	50%	39%	49%	34%	40%
At Masters Grade Level	2023	20%	20%	**14%**	17%	14%	15%	-	*	*	*	6%	20%	17%	12%	11%	12%
	2022	23%	26%	**20%**	-	20%	-	-	-	-	-	5%	0%	19%	21%	11%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**77%**	67%	77%	77%	-	*	*	*	52%	60%	78%	77%	75%	76%
	2022	75%	82%	**72%**	-	72%	-	-	-	-	-	40%	*	66%	79%	66%	74%
At Meets Grade Level or Above	2023	53%	58%	**50%**	50%	49%	58%	-	*	*	*	26%	60%	55%	45%	46%	45%
	2022	53%	59%	**49%**	-	49%	-	-	-	-	-	30%	*	45%	55%	38%	44%
At Masters Grade Level	2023	20%	24%	**18%**	17%	17%	19%	-	*	*	*	3%	20%	21%	14%	15%	15%
	2022	25%	30%	**28%**	-	28%	-	-	-	-	-	10%	*	26%	31%	15%	26%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**61%**	67%	61%	58%	-	*	*	*	50%	40%	61%	61%	59%	58%
	2022	72%	76%	**64%**	-	64%	-	-	-	-	-	40%	*	60%	69%	57%	65%
At Meets Grade Level or Above	2023	45%	42%	**29%**	17%	29%	27%	-	*	*	*	34%	20%	31%	27%	26%	23%
	2022	42%	43%	**38%**	-	38%	-	-	-	-	-	20%	*	34%	43%	29%	35%
At Masters Grade Level	2023	19%	16%	**11%**	17%	10%	12%	-	*	*	*	9%	20%	13%	9%	7%	10%
	2022	20%	21%	**12%**	-	12%	-	-	-	-	-	0%	*	13%	12%	6%	18%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	31%	**24%**	*	25%	20%	-	*	*	*	12%	*	28%	17%	22%	14%
	2022	36%	33%	**31%**	-	31%	-	-	-	-	-	20%	*	30%	33%	20%	32%
Reading and Mathematics Including EOC	2023	37%	31%	**24%**	*	25%	20%	-	*	*	*	12%	*	28%	17%	22%	14%
	2022	36%	33%	**31%**	-	31%	-	-	-	-	-	20%	*	30%	33%	20%	32%
Reading Including EOC	2023	50%	49%	**51%**	*	51%	47%	-	*	*	*	12%	*	58%	39%	48%	41%
	2022	51%	51%	**49%**	-	49%	-	-	-	-	-	30%	*	45%	55%	38%	44%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2023	45%	37%	**27%**	*	28%	20%	-	*	*	*	29%	*	30%	22%	25%	16%
	2022	43%	39%	**38%**	-	38%	-	-	-	-	-	20%	*	34%	43%	29%	35%
4th Graders																	
Reading and Mathematics	2023	38%	32%	**26%**	*	27%	20%	-	-	-	-	36%	*	29%	25%	23%	27%
Reading and Mathematics Including EOC	2023	38%	32%	**26%**	*	27%	20%	-	-	-	-	36%	*	29%	25%	23%	27%
Reading Including EOC	2023	48%	48%	**48%**	*	46%	70%	-	-	-	-	43%	*	50%	46%	44%	49%
Math Including EOC	2023	48%	39%	**30%**	*	29%	30%	-	-	-	-	40%	*	32%	29%	26%	28%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**25%**	17%	26%	20%	-	*	*	*	23%	20%	28%	22%	22%	21%
	2022	34%	36%	**31%**	-	31%	-	-	-	-	-	20%	*	30%	33%	20%	32%
Reading and Mathematics Including EOC	2023	39%	37%	**25%**	17%	26%	20%	-	*	*	*	23%	20%	28%	22%	22%	21%
	2022	36%	38%	**31%**	-	31%	-	-	-	-	-	20%	*	30%	33%	20%	32%
Reading Including EOC	2023	53%	56%	**49%**	50%	48%	56%	-	*	*	*	26%	60%	55%	44%	46%	45%
	2022	53%	57%	**49%**	-	49%	-	-	-	-	-	30%	*	45%	55%	38%	44%
Math Including EOC	2023	47%	43%	**28%**	17%	29%	24%	-	*	*	*	34%	20%	31%	26%	26%	23%
	2022	43%	45%	**38%**	-	38%	-	-	-	-	-	20%	*	34%	43%	29%	35%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA MESA HILLS ACADEMY (108807185) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	57%	**56%**	*	56%	57%	-	-	-	-	35%	*	51%	60%	56%	60%
Grade 4 Mathematics	2023	63%	56%	**48%**	*	48%	43%	-	-	-	-	71%	*	47%	48%	46%	48%
All Grades Both Subjects	2023	64%	65%	**52%**	67%	52%	50%	-	-	-	-	54%	33%	49%	54%	51%	54%
All Grades ELA/Reading	2023	63%	66%	**56%**	*	56%	57%	-	-	-	-	35%	*	51%	60%	56%	60%
All Grades Mathematics	2023	66%	65%	**48%**	*	48%	43%	-	-	-	-	71%	*	47%	48%	46%	48%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	35%	**55%**	*	54%	*	-	-	-	-	29%	*	25%	76%	56%	54%
Grade 4 Mathematics	2023	27%	25%	**26%**	*	24%	*	-	-	-	-	29%	*	21%	29%	25%	29%
All Grades Both Subjects	2023	38%	43%	**39%**	*	37%	*	-	-	-	-	29%	*	23%	50%	39%	40%
All Grades ELA/Reading	2023	35%	43%	**55%**	*	54%	*	-	-	-	-	29%	*	25%	76%	56%	54%
All Grades Mathematics	2023	40%	43%	**26%**	*	24%	*	-	-	-	-	29%	*	21%	29%	25%	29%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA MESA HILLS ACADEMY (108807185) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**69%**	66%	*	-	-	-	67%	*	-	-	*	64%	70%	66%	*
	2022	74%	80%	**68%**	69%	-	-	-	-	69%	*	-	-	*	*	67%	69%	-
At Meets Grade Level or Above	2023	49%	50%	**39%**	33%	*	-	-	-	34%	*	-	-	*	21%	43%	33%	*
	2022	48%	52%	**44%**	39%	-	-	-	-	39%	*	-	-	*	*	46%	40%	-
At Masters Grade Level	2023	20%	20%	**14%**	11%	*	-	-	-	11%	*	-	-	*	14%	16%	11%	*
	2022	23%	26%	**20%**	20%	-	-	-	-	20%	*	-	-	*	*	19%	22%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**77%**	77%	*	-	-	-	78%	*	-	-	*	57%	78%	75%	*
	2022	75%	82%	**72%**	72%	-	-	-	-	72%	*	-	-	*	*	71%	74%	-
At Meets Grade Level or Above	2023	53%	58%	**50%**	45%	*	-	-	-	46%	*	-	-	*	29%	53%	44%	*
	2022	53%	59%	**49%**	44%	-	-	-	-	44%	*	-	-	*	*	53%	44%	-
At Masters Grade Level	2023	20%	24%	**18%**	14%	*	-	-	-	14%	*	-	-	*	14%	20%	14%	*
	2022	25%	30%	**28%**	25%	-	-	-	-	25%	*	-	-	*	*	29%	26%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**61%**	55%	*	-	-	-	56%	*	-	-	*	71%	63%	57%	*
	2022	72%	76%	**64%**	66%	-	-	-	-	66%	*	-	-	*	*	64%	65%	-
At Meets Grade Level or Above	2023	45%	42%	**29%**	22%	*	-	-	-	22%	*	-	-	*	14%	33%	22%	*
	2022	42%	43%	**38%**	34%	-	-	-	-	34%	*	-	-	*	*	40%	35%	-
At Masters Grade Level	2023	19%	16%	**11%**	8%	*	-	-	-	8%	*	-	-	*	14%	12%	9%	*
	2022	20%	21%	**12%**	16%	-	-	-	-	16%	*	-	-	*	*	9%	18%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**52%**	53%	*	-	-	-	53%	*	-	-	*	*	51%	52%	*
All Grades ELA/Reading	2023	63%	66%	**56%**	61%	*	-	-	-	62%	*	-	-	*	*	54%	59%	*
All Grades Mathematics	2023	66%	65%	**48%**	46%	*	-	-	-	45%	*	-	-	*	*	48%	46%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**39%**	38%	*	-	-	-	41%	-	-	-	-	*	38%	40%	-
All Grades ELA/Reading	2023	35%	43%	**55%**	54%	*	-	-	-	58%	-	-	-	-	-	56%	54%	-
All Grades Mathematics	2023	40%	43%	**26%**	25%	*	-	-	-	27%	-	-	-	-	*	22%	29%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**95%**	100%	94%	96%	-	*	*	*	98%	100%	98%	91%	95%	91%
Not Included in Accountability: Mobile	4%	2%	**3%**	0%	4%	0%	-	*	*	*	0%	0%	2%	4%	2%	3%
Not Included in Accountability: Other Exclusions	2%	3%	**2%**	0%	2%	4%	-	*	*	*	2%	0%	0%	4%	3%	6%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**94%**	100%	94%	96%	-	*	*	*	97%	100%	98%	91%	95%	90%
Not Included in Accountability: Mobile	4%	2%	**3%**	0%	4%	0%	-	*	*	*	0%	0%	2%	4%	2%	3%
Not Included in Accountability: Other Exclusions	3%	5%	**3%**	0%	3%	4%	-	*	*	*	3%	0%	0%	5%	3%	7%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	**95%**	100%	94%	96%	-	*	*	*	100%	100%	98%	92%	95%	91%
Not Included in Accountability: Mobile	5%	2%	**3%**	0%	4%	0%	-	*	*	*	0%	0%	2%	4%	2%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	2%	4%	-	*	*	*	0%	0%	0%	4%	3%	5%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	-	99%	-	-	-	-	-	100%	100%	98%	100%	98%	100%
Included in Accountability	93%	96%	**96%**	-	96%	-	-	-	-	-	100%	100%	98%	93%	98%	94%
Not Included in Accountability: Mobile	5%	1%	**2%**	-	2%	-	-	-	-	-	0%	0%	0%	4%	0%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	-	1%	-	-	-	-	-	0%	0%	0%	2%	0%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Tested	1%	0%	**1%**	-	1%	-	-	-	-	-	0%	0%	2%	0%	2%	0%
Absent	1%	0%	**1%**	-	1%	-	-	-	-	-	0%	0%	2%	0%	2%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	-	99%	-	-	-	-	-	100%	*	98%	100%	98%	100%
Included in Accountability	92%	95%	**96%**	-	96%	-	-	-	-	-	100%	*	98%	93%	98%	94%
Not Included in Accountability: Mobile	5%	1%	**2%**	-	2%	-	-	-	-	-	0%	*	0%	4%	0%	3%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	-	1%	-	-	-	-	-	0%	*	0%	2%	0%	3%
Not Tested	1%	0%	**1%**	-	1%	-	-	-	-	-	0%	*	2%	0%	2%	0%
Absent	1%	0%	**1%**	-	1%	-	-	-	-	-	0%	*	2%	0%	2%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	-	99%	-	-	-	-	-	100%	*	98%	100%	98%	100%
Included in Accountability	93%	97%	**96%**	-	96%	-	-	-	-	-	100%	*	98%	93%	98%	94%
Not Included in Accountability: Mobile	5%	2%	**2%**	-	2%	-	-	-	-	-	0%	*	0%	4%	0%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	-	1%	-	-	-	-	-	0%	*	0%	2%	0%	3%
Not Tested	1%	1%	**1%**	-	1%	-	-	-	-	-	0%	*	2%	0%	2%	0%
Absent	1%	0%	**1%**	-	1%	-	-	-	-	-	0%	*	2%	0%	2%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**90.5%**	94.7%	90.2%	90.5%	-	*	*	*	88.5%	90.2%	90.6%
2020-21	95.0%	98.6%	**99.1%**	99.7%	99.2%	98.2%	-	*	*	*	99.0%	98.9%	98.7%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**44.2%**	10.0%	46.2%	43.1%	-	*	*	*	50.0%	44.8%	43.2%
2020-21	15.0%	3.9%	**1.5%**	0.0%	0.9%	5.7%	-	*	*	*	0.0%	2.1%	3.2%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA MESA HILLS ACADEMY (108807185) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
IDEA MESA HILLS ACADEMY (108807185) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	739	100.0%	74,217	5,504,150	739	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	79	10.7%	2.7%	4.4%	79	10.7%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	79	10.7%	2.7%	3.7%	79	10.7%	2.7%	3.7%
Kindergarten	125	16.9%	9.2%	6.7%	125	16.9%	9.2%	6.7%
Grade 1	137	18.5%	9.5%	7.2%	137	18.5%	9.5%	7.2%
Grade 2	157	21.2%	9.6%	7.2%	157	21.2%	9.6%	7.2%
Grade 3	125	16.9%	9.6%	7.2%	125	16.9%	9.6%	7.1%
Grade 4	116	15.7%	8.4%	7.2%	116	15.7%	8.4%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	0	0.0%	9.0%	7.3%	0	0.0%	9.0%	7.2%
Grade 7	0	0.0%	9.2%	7.4%	0	0.0%	9.2%	7.4%
Grade 8	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 9	0	0.0%	6.3%	8.7%	0	0.0%	6.3%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.4%	7.0%	0	0.0%	3.4%	7.0%
Grade 12	0	0.0%	2.8%	6.6%	0	0.0%	2.8%	6.6%
Ethnic Distribution:								
African American	33	4.5%	7.2%	12.8%	33	4.5%	7.2%	12.8%
Hispanic	632	85.5%	86.0%	53.0%	632	85.5%	86.0%	52.9%
White	59	8.0%	5.1%	25.6%	59	8.0%	5.1%	25.7%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	4	0.5%	1.0%	5.1%	4	0.5%	1.0%	5.1%
Pacific Islander	3	0.4%	0.1%	0.2%	3	0.4%	0.1%	0.2%
Two or More Races	8	1.1%	0.4%	3.0%	8	1.1%	0.4%	3.0%
Sex:								
Female	365	49.4%	49.5%	48.8%	365	49.4%	49.5%	48.8%
Male	374	50.6%	50.5%	51.2%	374	50.6%	50.5%	51.2%
Economically Disadvantaged	605	81.9%	87.0%	62.1%	605	81.9%	87.0%	62.0%
Non-Educationally Disadvantaged	134	18.1%	13.0%	37.9%	134	18.1%	13.0%	38.0%
Section 504 Students	5	0.7%	2.4%	7.4%	5	0.7%	2.4%	7.4%
EB Students/EL	306	41.4%	43.2%	23.1%	306	41.4%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	4	0.5%	1.1%	5.5%	4	0.5%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	1	0.1%	0.1%	1.3%	1	0.1%	0.1%	1.3%
Immigrant	3	0.4%	1.6%	2.2%	3	0.4%	1.6%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	0	0.0%	98.6%	64.6%	0	0.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	402	54.4%	59.6%	53.3%	402	54.4%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	282	38.2%	41.4%	23.2%	282	38.2%	41.4%	23.2%
Career and Technical Education	0	0.0%	13.5%	26.5%	0	0.0%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	50.5%	72.3%	0	-	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	67	9.1%	8.9%	12.6%	67	9.1%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	67							
By Type of Primary Disability Students with Intellectual Disabilities	12	17.9%	44.2%	44.1%				
Students with Physical Disabilities	35	52.2%	19.5%	20.0%				
Students with Autism	14	20.9%	18.7%	15.5%				
Students with Behavioral Disabilities	6	9.0%	16.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	106	24.0%	12.6%	16.8%				
By Ethnicity: African American	4	0.9%	1.4%	3.3%				
Hispanic	90	20.4%	10.0%	8.7%				
White	10	2.3%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.5%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	17	34.0%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	37	24.2%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	55	19.4%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	177	29.0%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	0.9%	0.9%	1.5%	0.0%	3.2%	4.5%
Grade 1	0.7%	1.4%	2.5%	0.0%	2.4%	3.6%
Grade 2	0.0%	1.3%	1.6%	0.0%	2.4%	2.0%
Grade 3	0.0%	1.1%	0.8%	0.0%	0.6%	0.9%
Grade 4	-	0.6%	0.5%	-	0.3%	0.5%
Grade 5	-	0.5%	0.3%	-	0.9%	0.4%
Grade 6	-	0.3%	0.3%	-	0.3%	0.4%
Grade 7	-	0.2%	0.4%	-	0.8%	0.5%
Grade 8	-	0.2%	0.4%	-	0.9%	0.5%
Grade 9	-	0.6%	8.7%	-	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	24.1	27.0	18.7
Grade 1	26.8	28.2	19.1
Grade 2	25.3	28.0	19.1
Grade 3	31.1	28.7	19.3
Grade 4	27.8	28.7	19.4
Grade 5	-	29.3	20.8
Grade 6	-	24.2	19.2
Secondary:			
English/Language Arts	-	17.3	16.2
Foreign Languages	-	18.3	18.8
Mathematics	-	18.0	17.5
Science	-	17.2	18.5
Social Studies	-	18.9	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA MESA HILLS ACADEMY (108807185) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	48.0	100.0%	100.0%	100.0%
Professional Staff:	35.7	74.3%	60.3%	64.1%
Teachers	29.8	62.0%	43.1%	48.7%
Professional Support	1.0	2.1%	12.0%	10.9%
Campus Administration (School Leadership)	4.9	10.3%	4.7%	3.3%
Educational Aides:	12.3	25.7%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	139.0	13,815.0
Part-time Counselors	0.0	n/a	48.0	1,240.0
Total Minority Staff:	42.3	88.1%	89.4%	53.2%
Teachers by Ethnicity:				
African American	1.0	3.4%	10.5%	11.8%
Hispanic	22.1	74.1%	75.5%	29.6%
White	5.7	19.1%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.3%	2.0%
Pacific Islander	1.0	3.4%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	4.0	13.4%	25.3%	24.4%
Females	25.8	86.6%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	21.8	73.1%	80.3%	72.2%
Masters	8.0	26.9%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	9.4%	9.7%
1-5 Years Experience	24.0	80.6%	65.6%	26.3%
6-10 Years Experience	4.7	15.8%	15.0%	20.5%
11-20 Years Experience	?	0.2%	7.8%	27.2%
21-30 Years Experience	1.0	3.4%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA MESA HILLS ACADEMY (108807185) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	24.8	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	3.3	6.1
Average Years Experience of Principals with District	1.0	3.1	5.3
Average Years Experience of Assistant Principals	1.3	2.8	5.2
Average Years Experience of Assistant Principals with District	1.3	2.7	4.4
Average Years Experience of Teachers:	4.5	4.6	11.0
Average Years Experience of Teachers with District:	4.5	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	$58,491	$53,300
1-5 Years Experience	$56,177	$58,502	$56,516
6-10 Years Experience	$64,083	$61,992	$59,732
11-20 Years Experience	?	$63,193	$63,389
21-30 Years Experience	$70,000	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$57,920	$59,627	$60,717
Professional Support	$76,066	$79,740	$72,022
Campus Administration (School Leadership)	$81,175	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	28.8	96.6%	93.8%	70.6%
Special Education	1.0	3.4%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA RISE ACADEMY

Campus Number: 108807186

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	75%	**64%**	54%	66%	100%	-	*	-	*	29%	*	71%	55%	63%	60%
	2022	76%	77%	**67%**	-	66%	-	-	*	-	-	24%	*	73%	63%	64%	72%
At Meets Grade Level or Above	2023	50%	49%	**46%**	43%	45%	80%	-	*	-	*	29%	*	53%	35%	45%	40%
	2022	51%	51%	**45%**	-	45%	-	-	*	-	-	12%	*	54%	39%	43%	48%
At Masters Grade Level	2023	20%	21%	**14%**	17%	9%	40%	-	*	-	*	0%	*	19%	8%	13%	0%
	2022	30%	28%	**25%**	-	24%	-	-	*	-	-	6%	*	38%	16%	23%	28%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	68%	**55%**	46%	56%	100%	-	*	-	*	36%	*	60%	46%	53%	48%
	2022	71%	69%	**74%**	-	73%	-	-	*	-	-	25%	*	81%	69%	73%	80%
At Meets Grade Level or Above	2023	45%	37%	**30%**	20%	31%	80%	-	*	-	*	21%	*	36%	21%	29%	28%
	2022	43%	39%	**46%**	-	44%	-	-	*	-	-	6%	*	68%	31%	45%	64%
At Masters Grade Level	2023	19%	13%	**11%**	9%	11%	40%	-	*	-	*	21%	*	14%	8%	11%	12%
	2022	21%	17%	**17%**	-	16%	-	-	*	-	-	6%	*	19%	16%	16%	16%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	**84%**	83%	83%	100%	-	100%	*	*	73%	*	90%	82%	84%	83%
	2022	77%	79%	**63%**	-	63%	-	-	-	-	-	33%	*	*	62%	63%	63%
At Meets Grade Level or Above	2023	48%	48%	**55%**	47%	60%	50%	-	80%	*	*	40%	*	79%	45%	54%	66%
	2022	54%	56%	**39%**	-	39%	-	-	-	-	-	33%	*	*	39%	41%	31%
At Masters Grade Level	2023	22%	22%	**29%**	14%	35%	50%	-	60%	*	*	20%	*	52%	21%	31%	38%
	2022	28%	29%	**22%**	-	22%	-	-	-	-	-	11%	*	*	21%	24%	19%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	67%	**56%**	42%	65%	67%	-	60%	*	*	53%	*	76%	48%	57%	66%
	2022	70%	68%	**66%**	-	66%	-	-	-	-	-	56%	*	*	66%	67%	78%
At Meets Grade Level or Above	2023	48%	39%	**32%**	19%	37%	50%	-	60%	*	*	33%	*	48%	26%	32%	34%
	2022	43%	37%	**37%**	-	37%	-	-	-	-	-	33%	*	*	36%	36%	41%
At Masters Grade Level	2023	22%	15%	**11%**	11%	8%	0%	-	40%	*	*	13%	*	21%	7%	10%	10%
	2022	23%	18%	**17%**	-	17%	-	-	-	-	-	22%	*	*	17%	17%	22%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	84%	**79%**	84%	73%	*	*	*	-	*	57%	*	85%	74%	78%	69%
	2022	81%	85%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	57%	60%	**55%**	52%	55%	*	*	*	-	*	57%	*	64%	47%	54%	49%
	2022	58%	63%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	28%	32%	**17%**	20%	13%	*	*	*	-	*	14%	*	17%	18%	17%	6%
	2022	36%	40%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	82%	**77%**	70%	82%	*	*	*	-	*	71%	*	77%	77%	78%	83%
	2022	77%	80%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	51%	49%	**38%**	34%	40%	*	*	*	-	*	43%	*	38%	39%	38%	40%
	2022	48%	50%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	21%	16%	**14%**	9%	15%	*	*	*	-	*	0%	*	11%	16%	13%	11%
	2022	25%	24%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	71%	**66%**	58%	70%	*	*	*	-	*	67%	*	73%	60%	66%	60%
	2022	66%	79%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	36%	39%	**32%**	23%	35%	*	*	*	-	*	33%	*	33%	32%	30%	23%
	2022	38%	50%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	17%	**9%**	5%	13%	*	*	*	-	*	0%	*	10%	9%	9%	6%
	2022	18%	25%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**69%**	63%	71%	87%	*	87%	*	67%	53%	75%	75%	64%	69%	68%
	2022	74%	80%	**67%**	-	67%	-	-	*	-	-	31%	80%	78%	65%	66%	73%
At Meets Grade Level or Above	2023	49%	50%	**41%**	34%	43%	61%	*	73%	*	44%	35%	32%	48%	36%	41%	40%
	2022	48%	52%	**41%**	-	41%	-	-	*	-	-	18%	70%	62%	37%	41%	45%
At Masters Grade Level	2023	20%	20%	**15%**	12%	15%	29%	*	47%	*	33%	12%	11%	18%	13%	15%	12%
	2022	23%	26%	**20%**	-	20%	-	-	*	-	-	10%	30%	29%	18%	20%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**76%**	75%	74%	100%	*	100%	*	*	53%	75%	80%	73%	75%	71%
	2022	75%	82%	**64%**	-	64%	-	-	*	-	-	27%	80%	74%	62%	63%	67%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	58%	**52%**	48%	53%	71%	*	71%	*	*	39%	50%	63%	44%	51%	52%
	2022	53%	59%	**42%**	-	42%	-	-	*	-	-	19%	80%	55%	39%	42%	39%
At Masters Grade Level	2023	20%	24%	**20%**	17%	18%	43%	*	57%	*	*	11%	25%	25%	16%	20%	15%
	2022	25%	30%	**23%**	-	23%	-	-	*	-	-	8%	60%	39%	19%	24%	23%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**63%**	54%	68%	79%	*	71%	*	*	50%	75%	70%	57%	63%	67%
	2022	72%	76%	**70%**	-	70%	-	-	*	-	-	36%	80%	82%	67%	69%	79%
At Meets Grade Level or Above	2023	45%	42%	**34%**	25%	36%	57%	*	71%	*	*	31%	17%	39%	29%	33%	35%
	2022	42%	43%	**41%**	-	40%	-	-	*	-	-	16%	60%	68%	34%	40%	51%
At Masters Grade Level	2023	19%	16%	**12%**	10%	11%	21%	*	43%	*	*	14%	0%	14%	10%	11%	11%
	2022	20%	21%	**17%**	-	16%	-	-	*	-	-	12%	0%	18%	17%	16%	19%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**66%**	58%	70%	*	*	*	-	*	67%	*	73%	60%	66%	60%
At Meets Grade Level or Above	2023	47%	51%	**32%**	23%	35%	*	*	*	-	*	33%	*	33%	32%	30%	23%
At Masters Grade Level	2023	18%	19%	**9%**	5%	13%	*	*	*	-	*	0%	*	10%	9%	9%	6%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	31%	**29%**	20%	29%	80%	-	*	-	*	21%	*	34%	21%	28%	28%
	2022	36%	33%	**36%**	-	37%	-	-	*	-	-	6%	*	51%	26%	35%	46%
Reading and Mathematics Including EOC	2023	37%	31%	**29%**	20%	29%	80%	-	*	-	*	21%	*	34%	21%	28%	28%
	2022	36%	33%	**36%**	-	37%	-	-	*	-	-	6%	*	51%	26%	35%	46%
Reading Including EOC	2023	50%	49%	**46%**	43%	45%	80%	-	*	-	*	29%	*	53%	35%	45%	40%
	2022	51%	51%	**45%**	-	45%	-	-	*	-	-	12%	*	54%	38%	43%	46%
Math Including EOC	2023	45%	37%	**30%**	20%	31%	80%	-	*	-	*	21%	*	36%	21%	29%	28%
	2022	43%	39%	**45%**	-	44%	-	-	*	-	-	6%	*	68%	30%	44%	63%
4th Graders																	
Reading and Mathematics	2023	38%	32%	**29%**	19%	33%	33%	-	60%	*	*	27%	*	48%	22%	30%	34%
	2022	36%	32%	**30%**	-	30%	-	-	-	-	-	33%	*	*	29%	31%	28%
Reading and Mathematics Including EOC	2023	38%	32%	**29%**	19%	33%	33%	-	60%	*	*	27%	*	48%	22%	30%	34%
	2022	36%	32%	**30%**	-	30%	-	-	-	-	-	33%	*	*	29%	31%	28%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2023	48%	48%	**55%**	47%	60%	50%	-	80%	*	*	40%	*	79%	45%	54%	66%
	2022	54%	56%	**39%**	-	39%	-	-	-	-	-	33%	*	*	39%	41%	31%
Math Including EOC	2023	48%	39%	**32%**	19%	37%	50%	-	60%	*	*	33%	*	48%	26%	32%	34%
	2022	43%	37%	**37%**	-	37%	-	-	-	-	-	33%	*	*	36%	36%	41%
5th Graders																	
Reading and Mathematics	2023	43%	42%	**35%**	32%	37%	*	*	*	-	*	43%	*	36%	33%	35%	31%
Reading and Mathematics Including EOC	2023	43%	42%	**35%**	32%	37%	*	*	*	-	*	43%	*	36%	33%	35%	31%
Reading Including EOC	2023	57%	60%	**55%**	52%	55%	*	*	*	-	*	57%	*	64%	47%	54%	49%
Math Including EOC	2023	51%	49%	**38%**	34%	40%	*	*	*	-	*	43%	*	38%	39%	38%	40%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**31%**	24%	33%	50%	*	57%	*	*	28%	8%	38%	25%	31%	31%
	2022	34%	36%	**33%**	-	33%	-	-	*	-	-	16%	60%	53%	28%	33%	36%
Reading and Mathematics Including EOC	2023	39%	37%	**31%**	24%	33%	50%	*	57%	*	*	28%	8%	38%	25%	31%	31%
	2022	36%	38%	**33%**	-	33%	-	-	*	-	-	16%	60%	53%	28%	33%	36%
Reading Including EOC	2023	53%	56%	**52%**	48%	53%	71%	*	71%	*	*	39%	50%	63%	44%	51%	52%
	2022	53%	57%	**42%**	-	42%	-	-	*	-	-	19%	80%	55%	39%	41%	38%
Math Including EOC	2023	47%	43%	**34%**	25%	36%	57%	*	71%	*	*	31%	17%	39%	29%	33%	35%
	2022	43%	45%	**41%**	-	40%	-	-	*	-	-	16%	60%	68%	34%	40%	50%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA RISE ACADEMY (108807186) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	57%	**76%**	67%	79%	92%	-	90%	*	*	65%	*	88%	70%	76%	79%
Grade 4 Mathematics	2023	63%	56%	**46%**	48%	42%	50%	-	60%	*	*	54%	*	43%	48%	47%	33%
Grade 5 ELA/Reading	2023	65%	70%	**71%**	70%	70%	*	*	*	-	*	57%	*	74%	69%	70%	68%
Grade 5 Mathematics	2023	71%	72%	**69%**	69%	69%	*	*	*	-	*	57%	*	61%	76%	69%	71%
All Grades Both Subjects	2023	64%	65%	**66%**	65%	65%	69%	*	75%	*	67%	59%	72%	67%	65%	66%	63%
All Grades ELA/Reading	2023	63%	66%	**74%**	69%	74%	94%	*	83%	*	*	63%	81%	79%	70%	73%	73%
All Grades Mathematics	2023	66%	65%	**58%**	60%	57%	44%	*	67%	*	*	55%	63%	55%	61%	59%	54%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	35%	**58%**	67%	50%	*	-	-	*	*	57%	-	57%	58%	57%	44%
Grade 4 Mathematics	2023	27%	25%	**16%**	13%	21%	*	-	-	*	*	17%	-	0%	19%	17%	29%
Grade 5 ELA/Reading	2023	37%	44%	**47%**	63%	36%	-	-	-	-	-	*	*	53%	43%	44%	40%
Grade 5 Mathematics	2023	48%	53%	**53%**	44%	59%	-	-	-	-	*	*	*	33%	67%	52%	56%
All Grades Both Subjects	2023	38%	43%	**44%**	46%	42%	*	-	-	*	*	35%	*	40%	45%	43%	43%
All Grades ELA/Reading	2023	35%	43%	**52%**	64%	43%	*	-	-	*	*	40%	*	55%	51%	50%	42%
All Grades Mathematics	2023	40%	43%	**35%**	30%	42%	*	-	-	*	*	30%	*	25%	40%	35%	44%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
IDEA RISE ACADEMY (108807186) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**69%**	68%	68%	-	-	-	-	80%	-	80%	-	-	70%	68%	-
	2022	74%	80%	**67%**	73%	50%	-	-	-	74%	*	*	-	-	*	65%	73%	-
At Meets Grade Level or Above	2023	49%	50%	**41%**	40%	40%	-	-	-	-	60%	-	60%	-	-	42%	40%	-
	2022	48%	52%	**41%**	45%	33%	-	-	-	45%	*	*	-	-	*	40%	45%	-
At Masters Grade Level	2023	20%	20%	**15%**	11%	11%	-	-	-	-	30%	-	30%	-	-	17%	12%	-
	2022	23%	26%	**20%**	20%	0%	-	-	-	21%	*	*	-	-	*	20%	21%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**76%**	71%	71%	-	-	-	-	*	-	*	-	-	78%	71%	-
	2022	75%	82%	**64%**	67%	*	-	-	-	69%	*	*	-	-	*	64%	67%	-
At Meets Grade Level or Above	2023	53%	58%	**52%**	52%	52%	-	-	-	-	*	-	*	-	-	52%	52%	-
	2022	53%	59%	**42%**	38%	*	-	-	-	38%	*	*	-	-	*	44%	39%	-
At Masters Grade Level	2023	20%	24%	**20%**	14%	14%	-	-	-	-	*	-	*	-	-	23%	15%	-
	2022	25%	30%	**23%**	22%	*	-	-	-	23%	*	*	-	-	*	24%	23%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**63%**	65%	65%	-	-	-	-	*	-	*	-	-	61%	67%	-
	2022	72%	76%	**70%**	78%	*	-	-	-	79%	*	*	-	-	*	66%	79%	-
At Meets Grade Level or Above	2023	45%	42%	**34%**	33%	33%	-	-	-	-	*	-	*	-	-	33%	35%	-
	2022	42%	43%	**41%**	51%	*	-	-	-	52%	*	*	-	-	*	37%	51%	-
At Masters Grade Level	2023	19%	16%	**12%**	10%	10%	-	-	-	-	*	-	*	-	-	12%	11%	-
	2022	20%	21%	**17%**	18%	*	-	-	-	19%	*	*	-	-	*	17%	19%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**66%**	63%	63%	-	-	-	-	*	-	*	-	-	69%	60%	-
	2022	76%	85%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	47%	51%	**32%**	22%	22%	-	-	-	-	*	-	*	-	-	36%	23%	-
	2022	47%	55%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	18%	19%	**9%**	6%	6%	-	-	-	-	*	-	*	-	-	11%	6%	-
	2022	21%	24%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**66%**	63%	63%	-	-	-	-	92%	-	92%	-	-	67%	63%	-
All Grades ELA/Reading	2023	63%	66%	**74%**	73%	73%	-	-	-	-	*	-	*	-	-	74%	73%	-
All Grades Mathematics	2023	66%	65%	**58%**	53%	53%	-	-	-	-	*	-	*	-	-	60%	54%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**44%**	42%	42%	-	-	-	-	*	-	*	-	-	44%	43%	-

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA RISE ACADEMY (108807186) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	43%	**52%**	43%	43%	-	-	-	-	*	-	*	-	-	57%	42%	-
All Grades Mathematics	2023	40%	43%	**35%**	40%	40%	-	-	-	-	*	-	*	-	-	33%	44%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2022-23 STAAR Participation (TAPR)

IDEA RISE ACADEMY (108807186) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**98%**	98%	99%	100%	*	100%	*	100%	98%	93%	98%	98%	99%	98%
Not Included in Accountability: Mobile	4%	2%	**2%**	2%	1%	0%	*	0%	*	0%	3%	7%	2%	2%	1%	2%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**97%**	97%	98%	100%	*	100%	*	*	97%	92%	97%	97%	99%	98%
Not Included in Accountability: Mobile	4%	2%	**3%**	3%	2%	0%	*	0%	*	*	3%	8%	3%	3%	1%	2%
Not Included in Accountability: Other Exclusions	3%	5%	**0%**	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	**97%**	97%	98%	100%	*	100%	*	*	97%	92%	97%	97%	99%	98%
Not Included in Accountability: Mobile	5%	2%	**3%**	3%	2%	0%	*	0%	*	*	3%	8%	3%	3%	1%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	*	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	**100%**	100%	100%	*	*	*	-	*	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	3%	**0%**	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency

2022-23 STAAR Participation (TAPR)

IDEA RISE ACADEMY (108807186) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	*	-	-	98%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**99%**	-	99%	*	-	*	-	-	98%	100%	97%	99%	99%	99%
Not Included in Accountability: Mobile	5%	1%	**1%**	-	0%	*	-	*	-	-	0%	0%	3%	0%	1%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	-	0%	*	-	*	-	-	0%	0%	0%	0%	0%	1%
Not Tested	1%	0%	**0%**	-	0%	*	-	*	-	-	2%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	*	-	-	2%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	**99%**	-	99%	*	-	*	-	-	100%	100%	97%	99%	99%	98%
Not Included in Accountability: Mobile	5%	1%	**1%**	-	0%	*	-	*	-	-	0%	0%	3%	0%	1%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	-	1%	*	-	*	-	-	0%	0%	0%	1%	1%	2%
Not Tested	1%	0%	**0%**	-	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	-	99%	*	-	*	-	-	96%	100%	100%	99%	99%	100%
Included in Accountability	93%	97%	**99%**	-	99%	*	-	*	-	-	96%	100%	97%	99%	99%	100%
Not Included in Accountability: Mobile	5%	2%	**1%**	-	0%	*	-	*	-	-	0%	0%	3%	0%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	-	1%	*	-	*	-	-	4%	0%	0%	1%	1%	0%
Absent	1%	0%	**1%**	-	1%	*	-	*	-	-	4%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	-	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**92.0%**	91.5%	92.5%	91.8%	*	94.7%	-	89.5%	90.5%	91.8%	93.6%
2020-21	95.0%	98.6%	**96.8%**	96.0%	97.3%	97.1%	*	99.3%	*	97.9%	95.9%	96.6%	97.5%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**30.1%**	30.1%	28.7%	33.3%	*	11.1%	-	70.0%	36.7%	31.3%	20.4%
2020-21	15.0%	3.9%	**10.5%**	15.3%	5.2%	15.6%	*	0.0%	*	0.0%	13.6%	10.1%	6.0%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA RISE ACADEMY (108807186) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
IDEA RISE ACADEMY (108807186) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	698	100.0%	74,217	5,504,150	698	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	110	15.8%	9.2%	6.7%	110	15.8%	9.2%	6.7%
Grade 1	119	17.0%	9.5%	7.2%	119	17.0%	9.5%	7.2%
Grade 2	117	16.8%	9.6%	7.2%	117	16.8%	9.6%	7.2%
Grade 3	113	16.2%	9.6%	7.2%	113	16.2%	9.6%	7.1%
Grade 4	115	16.5%	8.4%	7.2%	115	16.5%	8.4%	7.1%
Grade 5	124	17.8%	7.2%	7.2%	124	17.8%	7.2%	7.2%
Grade 6	0	0.0%	9.0%	7.3%	0	0.0%	9.0%	7.2%
Grade 7	0	0.0%	9.2%	7.4%	0	0.0%	9.2%	7.4%
Grade 8	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 9	0	0.0%	6.3%	8.7%	0	0.0%	6.3%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.4%	7.0%	0	0.0%	3.4%	7.0%
Grade 12	0	0.0%	2.8%	6.6%	0	0.0%	2.8%	6.6%
Ethnic Distribution:								
African American	272	39.0%	7.2%	12.8%	272	39.0%	7.2%	12.8%
Hispanic	353	50.6%	86.0%	53.0%	353	50.6%	86.0%	52.9%
White	49	7.0%	5.1%	25.6%	49	7.0%	5.1%	25.7%
American Indian	4	0.6%	0.1%	0.3%	4	0.6%	0.1%	0.3%
Asian	13	1.9%	1.0%	5.1%	13	1.9%	1.0%	5.1%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	6	0.9%	0.4%	3.0%	6	0.9%	0.4%	3.0%
Sex:								
Female	348	49.9%	49.5%	48.8%	348	49.9%	49.5%	48.8%
Male	350	50.1%	50.5%	51.2%	350	50.1%	50.5%	51.2%
Economically Disadvantaged	649	93.0%	87.0%	62.1%	649	93.0%	87.0%	62.0%
Non-Educationally Disadvantaged	49	7.0%	13.0%	37.9%	49	7.0%	13.0%	38.0%
Section 504 Students	14	2.0%	2.4%	7.4%	14	2.0%	2.4%	7.4%
EB Students/EL	164	23.5%	43.2%	23.1%	164	23.5%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	16	2.3%	1.1%	5.5%	16	2.3%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	12	1.7%	1.6%	2.2%	12	1.7%	1.6%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	698	100.0%	98.6%	64.6%	698	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	266	38.1%	59.6%	53.3%	266	38.1%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	163	23.4%	41.4%	23.2%	163	23.4%	41.4%	23.2%
Career and Technical Education	0	0.0%	13.5%	26.5%	0	0.0%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	50.5%	72.3%	0	-	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	69	9.9%	8.9%	12.6%	69	9.9%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	69							
By Type of Primary Disability Students with Intellectual Disabilities	24	34.8%	44.2%	44.1%				
Students with Physical Disabilities	20	29.0%	19.5%	20.0%				
Students with Autism	14	20.3%	18.7%	15.5%				
Students with Behavioral Disabilities	**	**	16.7%	18.8%				
Students with Non-Categorical Early Childhood	*	*	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	60	13.0%	12.6%	16.8%				
By Ethnicity: African American	23	5.0%	1.4%	3.3%				
Hispanic	24	5.2%	10.0%	8.7%				
White	11	2.4%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.4%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	11	17.7%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	8	7.8%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	49	12.0%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	115	21.7%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	1.2%	0.9%	1.5%	0.0%	3.2%	4.5%
Grade 1	0.0%	1.4%	2.5%	0.0%	2.4%	3.6%
Grade 2	0.0%	1.3%	1.6%	0.0%	2.4%	2.0%
Grade 3	0.0%	1.1%	0.8%	0.0%	0.6%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.3%	0.5%
Grade 5	-	0.5%	0.3%	-	0.9%	0.4%
Grade 6	-	0.3%	0.3%	-	0.3%	0.4%
Grade 7	-	0.2%	0.4%	-	0.8%	0.5%
Grade 8	-	0.2%	0.4%	-	0.9%	0.5%
Grade 9	-	0.6%	8.7%	-	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	**Campus**	**District**	**State**
Elementary:			
Kindergarten	27.4	27.0	18.7
Grade 1	28.5	28.2	19.1
Grade 2	28.8	28.0	19.1
Grade 3	27.8	28.7	19.3
Grade 4	28.5	28.7	19.4
Grade 5	30.8	29.3	20.8
Grade 6	-	24.2	19.2
Secondary:			
English/Language Arts	-	17.3	16.2
Foreign Languages	-	18.3	18.8
Mathematics	-	18.0	17.5
Science	-	17.2	18.5
Social Studies	-	18.9	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA RISE ACADEMY (108807186) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	47.5	100.0%	100.0%	100.0%
Professional Staff:	37.0	77.9%	60.3%	64.1%
Teachers	30.9	65.1%	43.1%	48.7%
Professional Support	2.0	4.2%	12.0%	10.9%
Campus Administration (School Leadership)	4.1	8.6%	4.7%	3.3%
Educational Aides:	10.5	22.1%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	0.0	n/a	139.0	13,815.0
Part-time Counselors	0.0	n/a	48.0	1,240.0
Total Minority Staff:	38.6	81.3%	89.4%	53.2%
Teachers by Ethnicity:				
African American	14.8	47.9%	10.5%	11.8%
Hispanic	10.6	34.3%	75.5%	29.6%
White	5.5	17.9%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	3.4	11.0%	25.3%	24.4%
Females	27.5	89.0%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	24.5	79.3%	80.3%	72.2%
Masters	6.4	20.7%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.6	1.9%	9.4%	9.7%
1-5 Years Experience	25.8	83.5%	65.6%	26.3%
6-10 Years Experience	3.5	11.4%	15.0%	20.5%
11-20 Years Experience	0.0	0.0%	7.8%	27.2%
21-30 Years Experience	1.0	3.2%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA RISE ACADEMY (108807186) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	22.6	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	3.3	6.1
Average Years Experience of Principals with District	2.0	3.1	5.3
Average Years Experience of Assistant Principals	1.0	2.8	5.2
Average Years Experience of Assistant Principals with District	1.0	2.7	4.4
Average Years Experience of Teachers:	3.5	4.6	11.0
Average Years Experience of Teachers with District:	3.1	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$54,451	$58,491	$53,300
1-5 Years Experience	$62,884	$58,502	$56,516
6-10 Years Experience	$74,744	$61,992	$59,732
11-20 Years Experience	-	$63,193	$63,389
21-30 Years Experience	$70,000	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$64,304	$59,627	$60,717
Professional Support	$60,321	$79,740	$72,022
Campus Administration (School Leadership)	$86,371	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	27.4	88.6%	93.8%	70.6%
Special Education	3.5	11.4%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA ACHIEVE ACADEMY

Campus Number: 108807187

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	75%	**65%**	72%	60%	92%	-	*	-	*	33%	*	69%	59%	65%	68%
	2022	76%	77%	**67%**	-	67%	-	-	-	-	-	25%	-	72%	63%	61%	81%
At Meets Grade Level or Above	2023	50%	49%	**41%**	44%	34%	83%	-	*	-	*	27%	*	52%	25%	39%	38%
	2022	51%	51%	**51%**	-	51%	-	-	-	-	-	13%	-	56%	46%	44%	63%
At Masters Grade Level	2023	20%	21%	**18%**	20%	10%	58%	-	*	-	*	7%	*	26%	7%	13%	15%
	2022	30%	28%	**31%**	-	31%	-	-	-	-	-	13%	-	28%	33%	24%	31%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	68%	**67%**	72%	64%	92%	-	*	-	*	57%	*	68%	67%	65%	68%
	2022	71%	69%	**69%**	-	69%	-	-	-	-	-	25%	-	72%	67%	63%	69%
At Meets Grade Level or Above	2023	45%	37%	**39%**	44%	33%	67%	-	*	-	*	29%	*	50%	24%	35%	35%
	2022	43%	39%	**51%**	-	51%	-	-	-	-	-	13%	-	52%	50%	44%	56%
At Masters Grade Level	2023	19%	13%	**14%**	4%	11%	50%	-	*	-	*	0%	*	21%	5%	10%	8%
	2022	21%	17%	**20%**	-	20%	-	-	-	-	-	0%	-	24%	17%	12%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	**73%**	69%	71%	80%	-	*	-	*	42%	-	77%	70%	70%	88%
	2022	77%	79%	**79%**	-	79%	-	-	-	-	-	56%	*	-	79%	77%	81%
At Meets Grade Level or Above	2023	48%	48%	**42%**	44%	37%	80%	-	*	-	*	25%	-	58%	33%	38%	54%
	2022	54%	56%	**62%**	-	62%	-	-	-	-	-	44%	*	-	62%	57%	67%
At Masters Grade Level	2023	22%	22%	**20%**	13%	17%	60%	-	*	-	*	0%	-	31%	13%	15%	23%
	2022	28%	29%	**30%**	-	30%	-	-	-	-	-	0%	*	-	30%	25%	30%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	67%	**70%**	50%	71%	100%	-	*	-	*	50%	-	77%	65%	67%	81%
	2022	70%	68%	**71%**	-	71%	-	-	-	-	-	78%	*	-	71%	66%	78%
At Meets Grade Level or Above	2023	48%	39%	**45%**	31%	44%	80%	-	*	-	*	33%	-	54%	40%	43%	58%
	2022	43%	37%	**46%**	-	46%	-	-	-	-	-	33%	*	-	46%	39%	48%
At Masters Grade Level	2023	22%	15%	**17%**	6%	15%	40%	-	*	-	*	0%	-	27%	10%	13%	12%
	2022	23%	18%	**26%**	-	26%	-	-	-	-	-	0%	*	-	26%	18%	15%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	84%	**79%**	65%	82%	100%	-	*	-	-	64%	*	92%	76%	78%	84%
	2022	81%	85%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	57%	60%	**56%**	46%	55%	77%	-	*	-	-	21%	*	67%	53%	52%	55%
	2022	58%	63%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	28%	32%	**25%**	15%	22%	54%	-	*	-	-	7%	*	33%	22%	19%	19%
	2022	36%	40%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	82%	**77%**	62%	80%	92%	-	*	-	-	64%	*	83%	76%	76%	84%
	2022	77%	80%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	51%	49%	**45%**	27%	45%	85%	-	*	-	-	21%	*	46%	45%	44%	42%
	2022	48%	50%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	21%	16%	**12%**	8%	12%	23%	-	*	-	-	0%	*	13%	12%	11%	3%
	2022	25%	24%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	71%	**61%**	42%	67%	77%	-	*	-	-	36%	*	67%	59%	58%	68%
	2022	66%	79%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	36%	39%	**33%**	23%	32%	62%	-	*	-	-	21%	*	42%	31%	33%	35%
	2022	38%	50%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	17%	**15%**	4%	15%	38%	-	*	-	-	7%	*	17%	14%	13%	19%
	2022	18%	25%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**70%**	62%	70%	90%	-	74%	-	40%	49%	57%	74%	68%	68%	76%
	2022	74%	80%	**73%**	-	73%	-	-	-	-	-	47%	83%	72%	73%	68%	78%
At Meets Grade Level or Above	2023	49%	50%	**43%**	37%	40%	75%	-	53%	-	20%	25%	21%	52%	38%	40%	44%
	2022	48%	52%	**53%**	-	53%	-	-	-	-	-	26%	17%	54%	53%	47%	58%
At Masters Grade Level	2023	20%	20%	**17%**	10%	14%	45%	-	26%	-	10%	3%	0%	24%	13%	13%	14%
	2022	23%	26%	**27%**	-	27%	-	-	-	-	-	3%	0%	26%	27%	20%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**72%**	69%	71%	93%	-	75%	-	40%	46%	40%	76%	70%	71%	78%
	2022	75%	82%	**75%**	-	75%	-	-	-	-	-	41%	*	72%	75%	71%	81%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	58%	**47%**	45%	42%	80%	-	50%	-	20%	24%	20%	57%	40%	43%	47%
	2022	53%	59%	**58%**	-	58%	-	-	-	-	-	29%	*	56%	58%	53%	65%
At Masters Grade Level	2023	20%	24%	**21%**	16%	16%	57%	-	38%	-	0%	5%	0%	29%	15%	16%	19%
	2022	25%	30%	**30%**	-	30%	-	-	-	-	-	6%	*	28%	31%	25%	30%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**72%**	63%	72%	93%	-	88%	-	40%	58%	60%	73%	71%	70%	76%
	2022	72%	76%	**71%**	-	71%	-	-	-	-	-	53%	*	72%	70%	65%	74%
At Meets Grade Level or Above	2023	45%	42%	**43%**	34%	40%	77%	-	63%	-	20%	28%	40%	50%	38%	40%	43%
	2022	42%	43%	**48%**	-	48%	-	-	-	-	-	24%	*	52%	47%	41%	51%
At Masters Grade Level	2023	19%	16%	**14%**	6%	12%	37%	-	25%	-	20%	0%	0%	21%	9%	11%	7%
	2022	20%	21%	**24%**	-	24%	-	-	-	-	-	0%	*	24%	24%	16%	14%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**61%**	42%	67%	77%	-	*	-	-	36%	*	67%	59%	58%	68%
At Meets Grade Level or Above	2023	47%	51%	**33%**	23%	32%	62%	-	*	-	-	21%	*	42%	31%	33%	35%
At Masters Grade Level	2023	18%	19%	**15%**	4%	15%	38%	-	*	-	-	7%	*	17%	14%	13%	19%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	31%	**31%**	36%	23%	67%	-	*	-	*	29%	*	41%	17%	27%	23%
	2022	36%	33%	**47%**	-	47%	-	-	-	-	-	13%	-	48%	46%	39%	56%
Reading and Mathematics Including EOC	2023	37%	31%	**31%**	36%	23%	67%	-	*	-	*	29%	*	41%	17%	27%	23%
	2022	36%	33%	**47%**	-	47%	-	-	-	-	-	13%	-	48%	46%	39%	56%
Reading Including EOC	2023	50%	49%	**41%**	44%	34%	83%	-	*	-	*	27%	*	52%	25%	39%	38%
	2022	51%	51%	**51%**	-	51%	-	-	-	-	-	13%	-	56%	46%	44%	63%
Math Including EOC	2023	45%	37%	**39%**	44%	33%	67%	-	*	-	*	29%	*	50%	24%	35%	35%
	2022	43%	39%	**51%**	-	51%	-	-	-	-	-	13%	-	52%	50%	44%	56%
4th Graders																	
Reading and Mathematics	2023	38%	32%	**36%**	31%	32%	80%	-	*	-	*	25%	-	46%	30%	33%	42%
	2022	36%	32%	**38%**	-	38%	-	-	-	-	-	22%	*	-	38%	31%	41%
Reading and Mathematics Including EOC	2023	38%	32%	**36%**	31%	32%	80%	-	*	-	*	25%	-	46%	30%	33%	42%
	2022	36%	32%	**38%**	-	38%	-	-	-	-	-	22%	*	-	38%	31%	41%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2023	48%	48%	**42%**	44%	37%	80%	-	*	-	*	25%	-	58%	33%	38%	54%
	2022	54%	56%	**62%**	-	62%	-	-	-	-	-	44%	*	-	62%	57%	67%
Math Including EOC	2023	48%	39%	**45%**	31%	44%	80%	-	*	-	*	33%	-	54%	40%	43%	58%
	2022	43%	37%	**46%**	-	46%	-	-	-	-	-	33%	*	-	46%	39%	48%
5th Graders																	
Reading and Mathematics	2023	43%	42%	**38%**	27%	35%	77%	-	*	-	-	14%	*	38%	38%	36%	29%
Reading and Mathematics Including EOC	2023	43%	42%	**38%**	27%	35%	77%	-	*	-	-	14%	*	38%	38%	36%	29%
Reading Including EOC	2023	57%	60%	**56%**	46%	55%	77%	-	*	-	-	21%	*	67%	53%	52%	55%
Math Including EOC	2023	51%	49%	**45%**	27%	45%	85%	-	*	-	-	21%	*	46%	45%	44%	42%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**35%**	31%	30%	73%	-	38%	-	20%	23%	20%	41%	31%	32%	30%
	2022	34%	36%	**41%**	-	41%	-	-	-	-	-	18%	*	48%	40%	34%	47%
Reading and Mathematics Including EOC	2023	39%	37%	**35%**	31%	30%	73%	-	38%	-	20%	23%	20%	41%	31%	32%	30%
	2022	36%	38%	**41%**	-	41%	-	-	-	-	-	18%	*	48%	40%	34%	47%
Reading Including EOC	2023	53%	56%	**47%**	45%	42%	80%	-	50%	-	20%	24%	20%	57%	40%	43%	47%
	2022	53%	57%	**58%**	-	58%	-	-	-	-	-	29%	*	56%	58%	53%	65%
Math Including EOC	2023	47%	43%	**43%**	34%	40%	77%	-	63%	-	20%	28%	40%	50%	38%	40%	43%
	2022	43%	45%	**48%**	-	48%	-	-	-	-	-	24%	*	52%	47%	41%	51%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA ACHIEVE ACADEMY (108807187) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	57%	**65%**	60%	63%	90%	-	*	-	*	38%	-	71%	61%	62%	75%
Grade 4 Mathematics	2023	63%	56%	**73%**	67%	73%	80%	-	*	-	*	75%	-	77%	70%	72%	73%
Grade 5 ELA/Reading	2023	65%	70%	**64%**	52%	62%	100%	-	*	-	-	46%	*	77%	60%	61%	68%
Grade 5 Mathematics	2023	71%	72%	**61%**	48%	61%	79%	-	*	-	-	64%	*	52%	64%	63%	63%
All Grades Both Subjects	2023	64%	65%	**65%**	55%	64%	88%	-	75%	-	*	56%	63%	70%	63%	64%	69%
All Grades ELA/Reading	2023	63%	66%	**65%**	55%	62%	97%	-	60%	-	*	42%	*	74%	60%	62%	71%
All Grades Mathematics	2023	66%	65%	**66%**	55%	66%	79%	-	90%	-	*	69%	*	65%	66%	67%	67%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	35%	**29%**	*	27%	*	-	-	-	*	0%	-	14%	36%	29%	*
Grade 4 Mathematics	2023	27%	25%	**41%**	33%	40%	*	-	-	-	-	29%	-	50%	38%	41%	33%
Grade 5 ELA/Reading	2023	37%	44%	**42%**	27%	42%	*	-	-	-	-	38%	*	*	41%	44%	57%
Grade 5 Mathematics	2023	48%	53%	**44%**	31%	50%	*	-	-	-	-	38%	*	50%	42%	43%	50%
All Grades Both Subjects	2023	38%	43%	**40%**	29%	40%	75%	-	-	-	*	27%	*	39%	40%	40%	46%
All Grades ELA/Reading	2023	35%	43%	**36%**	27%	33%	*	-	-	-	*	20%	*	27%	39%	37%	50%
All Grades Mathematics	2023	40%	43%	**43%**	32%	45%	*	-	-	-	-	33%	*	50%	40%	42%	43%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA ACHIEVE ACADEMY (108807187) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**70%**	74%	-	-	-	-	74%	76%	-	-	76%	100%	67%	76%	-
	2022	74%	80%	**73%**	74%	*	-	-	-	74%	100%	-	*	*	*	71%	78%	-
At Meets Grade Level or Above	2023	49%	50%	**43%**	47%	-	-	-	-	47%	27%	-	-	27%	83%	43%	44%	-
	2022	48%	52%	**53%**	61%	*	-	-	-	61%	17%	-	*	*	*	51%	58%	-
At Masters Grade Level	2023	20%	20%	**17%**	13%	-	-	-	-	13%	9%	-	-	9%	42%	19%	14%	-
	2022	23%	26%	**27%**	25%	*	-	-	-	26%	17%	-	*	*	*	29%	22%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**72%**	76%	-	-	-	-	76%	78%	-	-	78%	100%	69%	78%	-
	2022	75%	82%	**75%**	78%	*	-	-	-	77%	*	-	*	*	*	72%	81%	-
At Meets Grade Level or Above	2023	53%	58%	**47%**	49%	-	-	-	-	49%	30%	-	-	30%	100%	47%	47%	-
	2022	53%	59%	**58%**	67%	*	-	-	-	66%	*	-	*	*	*	55%	65%	-
At Masters Grade Level	2023	20%	24%	**21%**	18%	-	-	-	-	18%	13%	-	-	13%	60%	22%	19%	-
	2022	25%	30%	**30%**	33%	*	-	-	-	34%	*	-	*	*	*	30%	30%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**72%**	74%	-	-	-	-	74%	83%	-	-	83%	100%	69%	76%	-
	2022	72%	76%	**71%**	69%	*	-	-	-	71%	*	-	*	*	*	69%	74%	-
At Meets Grade Level or Above	2023	45%	42%	**43%**	46%	-	-	-	-	46%	30%	-	-	30%	80%	43%	43%	-
	2022	42%	43%	**48%**	56%	*	-	-	-	57%	*	-	*	*	*	46%	51%	-
At Masters Grade Level	2023	19%	16%	**14%**	7%	-	-	-	-	7%	4%	-	-	4%	20%	18%	7%	-
	2022	20%	21%	**24%**	17%	*	-	-	-	17%	*	-	*	*	*	28%	14%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**61%**	70%	-	-	-	-	70%	56%	-	-	56%	*	58%	68%	-
	2022	76%	85%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	47%	51%	**33%**	45%	-	-	-	-	45%	11%	-	-	11%	*	32%	35%	-
	2022	47%	55%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	18%	19%	**15%**	20%	-	-	-	-	20%	11%	-	-	11%	*	13%	19%	-
	2022	21%	24%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**65%**	70%	-	-	-	-	70%	62%	-	-	62%	80%	63%	69%	-
All Grades ELA/Reading	2023	63%	66%	**65%**	72%	-	-	-	-	72%	57%	-	-	57%	100%	61%	71%	-
All Grades Mathematics	2023	66%	65%	**66%**	68%	-	-	-	-	68%	67%	-	-	67%	60%	65%	67%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**40%**	56%	-	-	-	-	56%	29%	-	-	29%	-	38%	46%	-

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA ACHIEVE ACADEMY (108807187) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	43%	**36%**	57%	-	-	-	-	57%	*	-	-	*	-	32%	50%	-
All Grades Mathematics	2023	40%	43%	**43%**	56%	-	-	-	-	56%	*	-	-	*	-	43%	43%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**96%**	91%	97%	100%	-	100%	-	100%	100%	78%	96%	95%	97%	96%
Not Included in Accountability: Mobile	4%	2%	**4%**	9%	3%	0%	-	0%	-	0%	0%	22%	4%	5%	3%	4%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**95%**	92%	96%	100%	-	100%	-	100%	100%	71%	96%	95%	96%	95%
Not Included in Accountability: Mobile	4%	2%	**4%**	8%	3%	0%	-	0%	-	0%	0%	29%	3%	5%	3%	4%
Not Included in Accountability: Other Exclusions	3%	5%	**0%**	0%	1%	0%	-	0%	-	0%	0%	0%	1%	0%	0%	1%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	**96%**	92%	97%	100%	-	100%	-	100%	100%	71%	97%	95%	97%	96%
Not Included in Accountability: Mobile	5%	2%	**4%**	8%	3%	0%	-	0%	-	0%	0%	29%	3%	5%	3%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	**95%**	90%	97%	100%	-	*	-	-	100%	*	92%	96%	97%	97%
Not Included in Accountability: Mobile	4%	3%	**5%**	10%	3%	0%	-	*	-	-	0%	*	8%	4%	3%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**97%**	-	99%	-	-	-	-	-	100%	100%	100%	96%	98%	96%
Not Included in Accountability: Mobile	5%	1%	**2%**	-	0%	-	-	-	-	-	0%	0%	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	-	1%	-	-	-	-	-	0%	0%	0%	2%	2%	4%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	95%	**97%**	-	99%	-	-	-	-	-	100%	*	100%	96%	98%	96%
Not Included in Accountability: Mobile	5%	1%	**2%**	-	0%	-	-	-	-	-	0%	*	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	-	1%	-	-	-	-	-	0%	*	0%	2%	2%	4%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	**97%**	-	99%	-	-	-	-	-	100%	*	100%	96%	98%	96%
Not Included in Accountability: Mobile	5%	2%	**2%**	-	0%	-	-	-	-	-	0%	*	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	-	1%	-	-	-	-	-	0%	*	0%	2%	2%	4%
Not Tested	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**89.1%**	89.2%	88.6%	90.2%	-	94.2%	-	88.1%	87.7%	88.3%	90.1%
2020-21	95.0%	98.6%	**98.3%**	98.0%	98.4%	98.6%	-	100.0%	*	97.8%	96.9%	98.1%	98.4%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**50.9%**	50.0%	54.1%	43.5%	-	16.7%	-	50.0%	54.8%	55.4%	42.6%
2020-21	15.0%	3.9%	**4.3%**	5.3%	4.6%	2.9%	-	0.0%	*	0.0%	12.5%	5.2%	4.2%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA ACHIEVE ACADEMY (108807187) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
IDEA ACHIEVE ACADEMY (108807187) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	645	100.0%	74,217	5,504,150	645	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	94	14.6%	9.2%	6.7%	94	14.6%	9.2%	6.7%
Grade 1	117	18.1%	9.5%	7.2%	117	18.1%	9.5%	7.2%
Grade 2	127	19.7%	9.6%	7.2%	127	19.7%	9.6%	7.2%
Grade 3	120	18.6%	9.6%	7.2%	120	18.6%	9.6%	7.1%
Grade 4	77	11.9%	8.4%	7.2%	77	11.9%	8.4%	7.1%
Grade 5	110	17.1%	7.2%	7.2%	110	17.1%	7.2%	7.2%
Grade 6	0	0.0%	9.0%	7.3%	0	0.0%	9.0%	7.2%
Grade 7	0	0.0%	9.2%	7.4%	0	0.0%	9.2%	7.4%
Grade 8	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 9	0	0.0%	6.3%	8.7%	0	0.0%	6.3%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.4%	7.0%	0	0.0%	3.4%	7.0%
Grade 12	0	0.0%	2.8%	6.6%	0	0.0%	2.8%	6.6%
Ethnic Distribution:								
African American	157	24.3%	7.2%	12.8%	157	24.3%	7.2%	12.8%
Hispanic	393	60.9%	86.0%	53.0%	393	60.9%	86.0%	52.9%
White	64	9.9%	5.1%	25.6%	64	9.9%	5.1%	25.7%
American Indian	3	0.5%	0.1%	0.3%	3	0.5%	0.1%	0.3%
Asian	17	2.6%	1.0%	5.1%	17	2.6%	1.0%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	11	1.7%	0.4%	3.0%	11	1.7%	0.4%	3.0%
Sex:								
Female	285	44.2%	49.5%	48.8%	285	44.2%	49.5%	48.8%
Male	360	55.8%	50.5%	51.2%	360	55.8%	50.5%	51.2%
Economically Disadvantaged	571	88.5%	87.0%	62.1%	571	88.5%	87.0%	62.0%
Non-Educationally Disadvantaged	74	11.5%	13.0%	37.9%	74	11.5%	13.0%	38.0%
Section 504 Students	11	1.7%	2.4%	7.4%	11	1.7%	2.4%	7.4%
EB Students/EL	214	33.2%	43.2%	23.1%	214	33.2%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	3	0.5%	1.1%	5.5%	3	0.5%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	16	2.5%	1.6%	2.2%	16	2.5%	1.6%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	645	100.0%	98.6%	64.6%	645	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	344	53.3%	59.6%	53.3%	344	53.3%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	199	30.9%	41.4%	23.2%	199	30.9%	41.4%	23.2%
Career and Technical Education	0	0.0%	13.5%	26.5%	0	0.0%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	50.5%	72.3%	0	-	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	65	10.1%	8.9%	12.6%	65	10.1%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	65							
By Type of Primary Disability Students with Intellectual Disabilities	20	30.8%	44.2%	44.1%				
Students with Physical Disabilities	16	24.6%	19.5%	20.0%				
Students with Autism	20	30.8%	18.7%	15.5%				
Students with Behavioral Disabilities	**	**	16.7%	18.8%				
Students with Non-Categorical Early Childhood	*	*	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	95	20.5%	12.6%	16.8%				
By Ethnicity: African American	32	6.9%	1.4%	3.3%				
Hispanic	53	11.4%	10.0%	8.7%				
White	6	1.3%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.9%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	11	26.2%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	15	10.4%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	66	17.7%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	137	26.5%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	1.0%	0.9%	1.5%	0.0%	3.2%	4.5%
Grade 1	0.0%	1.4%	2.5%	0.0%	2.4%	3.6%
Grade 2	0.0%	1.3%	1.6%	0.0%	2.4%	2.0%
Grade 3	4.4%	1.1%	0.8%	0.0%	0.6%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.3%	0.5%
Grade 5	-	0.5%	0.3%	-	0.9%	0.4%
Grade 6	-	0.3%	0.3%	-	0.3%	0.4%
Grade 7	-	0.2%	0.4%	-	0.8%	0.5%
Grade 8	-	0.2%	0.4%	-	0.9%	0.5%
Grade 9	-	0.6%	8.7%	-	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	22.9	27.0	18.7
Grade 1	28.8	28.2	19.1
Grade 2	24.7	28.0	19.1
Grade 3	29.5	28.7	19.3
Grade 4	25.0	28.7	19.4
Grade 5	27.3	29.3	20.8
Grade 6	-	24.2	19.2
Secondary:			
English/Language Arts	-	17.3	16.2
Foreign Languages	-	18.3	18.8
Mathematics	-	18.0	17.5
Science	-	17.2	18.5
Social Studies	-	18.9	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA ACHIEVE ACADEMY (108807187) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	51.7	100.0%	100.0%	100.0%
Professional Staff:	37.2	72.0%	60.3%	64.1%
Teachers	30.8	59.6%	43.1%	48.7%
Professional Support	2.0	3.9%	12.0%	10.9%
Campus Administration (School Leadership)	4.4	8.5%	4.7%	3.3%
Educational Aides:	14.5	28.0%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	139.0	13,815.0
Part-time Counselors	0.0	n/a	48.0	1,240.0
Total Minority Staff:	40.2	77.7%	89.4%	53.2%
Teachers by Ethnicity:				
African American	16.8	54.5%	10.5%	11.8%
Hispanic	6.5	21.1%	75.5%	29.6%
White	5.5	17.9%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	3.2%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	3.2%	0.5%	1.2%
Teachers by Sex:				
Males	6.8	22.1%	25.3%	24.4%
Females	24.0	77.9%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	27.2	88.4%	80.3%	72.2%
Masters	3.6	11.6%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	6.2	20.0%	9.4%	9.7%
1-5 Years Experience	20.1	65.3%	65.6%	26.3%
6-10 Years Experience	3.0	9.7%	15.0%	20.5%
11-20 Years Experience	0.5	1.7%	7.8%	27.2%
21-30 Years Experience	1.0	3.2%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA ACHIEVE ACADEMY (108807187) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	20.9	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	3.3	6.1
Average Years Experience of Principals with District	2.0	3.1	5.3
Average Years Experience of Assistant Principals	2.0	2.8	5.2
Average Years Experience of Assistant Principals with District	2.0	2.7	4.4
Average Years Experience of Teachers:	3.0	4.6	11.0
Average Years Experience of Teachers with District:	2.4	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$60,556	$58,491	$53,300
1-5 Years Experience	$60,481	$58,502	$56,516
6-10 Years Experience	$65,357	$61,992	$59,732
11-20 Years Experience	$133,423	$63,193	$63,389
21-30 Years Experience	$73,350	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$62,617	$59,627	$60,717
Professional Support	$61,660	$79,740	$72,022
Campus Administration (School Leadership)	$86,375	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	28.8	93.5%	93.8%	70.6%
Special Education	2.0	6.5%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA ROBINDALE ACADEMY

Campus Number: 108807188

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	75%	**72%**	-	71%	*	-	-	-	-	60%	*	72%	75%	69%	65%
	2022	76%	77%	**69%**	-	69%	-	-	-	-	-	79%	-	68%	69%	67%	67%
At Meets Grade Level or Above	2023	50%	49%	**48%**	-	48%	*	-	-	-	-	30%	*	46%	67%	44%	42%
	2022	51%	51%	**46%**	-	46%	-	-	-	-	-	63%	-	51%	36%	43%	40%
At Masters Grade Level	2023	20%	21%	**21%**	-	20%	*	-	-	-	-	20%	*	20%	33%	19%	17%
	2022	30%	28%	**26%**	-	26%	-	-	-	-	-	21%	-	26%	25%	24%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	68%	**65%**	-	64%	*	-	-	-	-	60%	*	63%	85%	62%	61%
	2022	71%	69%	**64%**	-	64%	-	-	-	-	-	74%	-	63%	67%	63%	64%
At Meets Grade Level or Above	2023	45%	37%	**31%**	-	29%	*	-	-	-	-	40%	*	31%	38%	25%	24%
	2022	43%	39%	**34%**	-	34%	-	-	-	-	-	47%	-	36%	31%	31%	36%
At Masters Grade Level	2023	19%	13%	**15%**	-	15%	*	-	-	-	-	30%	*	15%	15%	10%	16%
	2022	21%	17%	**12%**	-	12%	-	-	-	-	-	11%	-	10%	17%	11%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	**67%**	-	67%	*	-	*	-	-	68%	*	71%	62%	65%	58%
	2022	77%	79%	**68%**	-	68%	-	-	-	-	-	55%	*	72%	67%	68%	62%
At Meets Grade Level or Above	2023	48%	48%	**40%**	-	39%	*	-	*	-	-	42%	*	48%	30%	39%	31%
	2022	54%	56%	**48%**	-	48%	-	-	-	-	-	55%	*	56%	46%	48%	45%
At Masters Grade Level	2023	22%	22%	**16%**	-	15%	*	-	*	-	-	37%	*	16%	16%	15%	12%
	2022	28%	29%	**22%**	-	22%	-	-	-	-	-	36%	*	20%	23%	21%	17%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	67%	**57%**	-	56%	*	-	*	-	-	53%	*	56%	58%	56%	56%
	2022	70%	68%	**68%**	-	68%	-	-	-	-	-	55%	*	72%	66%	67%	63%
At Meets Grade Level or Above	2023	48%	39%	**29%**	-	28%	*	-	*	-	-	47%	*	32%	26%	30%	25%
	2022	43%	37%	**43%**	-	43%	-	-	-	-	-	36%	*	48%	41%	43%	46%
At Masters Grade Level	2023	22%	15%	**10%**	-	9%	*	-	*	-	-	21%	*	13%	6%	9%	0%
	2022	23%	18%	**18%**	-	18%	-	-	-	-	-	18%	*	20%	18%	16%	13%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	84%	**79%**	-	79%	*	-	*	-	-	79%	*	83%	74%	80%	74%
	2022	81%	85%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	57%	60%	**54%**	-	53%	*	-	*	-	-	50%	*	59%	45%	54%	42%
	2022	58%	63%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	28%	32%	**36%**	-	34%	*	-	*	-	-	43%	*	40%	29%	35%	28%
	2022	36%	40%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	82%	**87%**	-	87%	*	-	*	-	-	71%	*	88%	86%	87%	88%
	2022	77%	80%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	51%	49%	**58%**	-	57%	*	-	*	-	-	43%	*	63%	48%	57%	54%
	2022	48%	50%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	21%	16%	**22%**	-	21%	*	-	*	-	-	21%	*	28%	12%	22%	16%
	2022	25%	24%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	71%	**77%**	-	77%	*	-	*	-	-	71%	*	80%	71%	78%	70%
	2022	66%	79%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	36%	39%	**45%**	-	43%	*	-	*	-	-	43%	*	46%	43%	45%	37%
	2022	38%	50%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	17%	**23%**	-	22%	*	-	*	-	-	29%	*	28%	14%	22%	18%
	2022	18%	25%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**72%**	-	72%	100%	-	100%	-	-	66%	75%	73%	71%	71%	68%
	2022	74%	80%	**67%**	-	67%	-	-	-	-	-	68%	*	67%	67%	66%	64%
At Meets Grade Level or Above	2023	49%	50%	**44%**	-	42%	92%	-	100%	-	-	43%	25%	46%	39%	42%	37%
	2022	48%	52%	**43%**	-	43%	-	-	-	-	-	52%	*	45%	40%	41%	42%
At Masters Grade Level	2023	20%	20%	**20%**	-	19%	62%	-	50%	-	-	29%	8%	22%	16%	19%	15%
	2022	23%	26%	**19%**	-	19%	-	-	-	-	-	20%	*	18%	20%	18%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**73%**	-	72%	100%	-	*	-	-	70%	80%	75%	68%	72%	66%
	2022	75%	82%	**69%**	-	69%	-	-	-	-	-	70%	*	69%	68%	67%	64%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	58%	**47%**	-	46%	83%	-	*	-	-	42%	40%	50%	40%	46%	38%
	2022	53%	59%	**47%**	-	47%	-	-	-	-	-	60%	*	52%	43%	45%	43%
At Masters Grade Level	2023	20%	24%	**24%**	-	23%	83%	-	*	-	-	35%	0%	25%	23%	23%	19%
	2022	25%	30%	**24%**	-	24%	-	-	-	-	-	27%	*	24%	23%	23%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**70%**	-	69%	100%	-	*	-	-	60%	80%	69%	72%	69%	69%
	2022	72%	76%	**66%**	-	66%	-	-	-	-	-	67%	*	65%	66%	65%	64%
At Meets Grade Level or Above	2023	45%	42%	**39%**	-	38%	100%	-	*	-	-	44%	20%	41%	36%	38%	35%
	2022	42%	43%	**38%**	-	38%	-	-	-	-	-	43%	*	39%	38%	37%	41%
At Masters Grade Level	2023	19%	16%	**16%**	-	15%	33%	-	*	-	-	23%	20%	18%	10%	14%	11%
	2022	20%	21%	**15%**	-	15%	-	-	-	-	-	13%	*	12%	17%	14%	12%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**77%**	-	77%	*	-	*	-	-	71%	*	80%	71%	78%	70%
At Meets Grade Level or Above	2023	47%	51%	**45%**	-	43%	*	-	*	-	-	43%	*	46%	43%	45%	37%
At Masters Grade Level	2023	18%	19%	**23%**	-	22%	*	-	*	-	-	29%	*	28%	14%	22%	18%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	31%	**27%**	-	25%	*	-	-	-	-	30%	*	26%	33%	22%	21%
	2022	36%	33%	**28%**	-	28%	-	-	-	-	-	47%	-	32%	22%	26%	29%
Reading and Mathematics Including EOC	2023	37%	31%	**27%**	-	25%	*	-	-	-	-	30%	*	26%	33%	22%	21%
	2022	36%	33%	**28%**	-	28%	-	-	-	-	-	47%	-	32%	22%	26%	29%
Reading Including EOC	2023	50%	49%	**48%**	-	48%	*	-	-	-	-	30%	*	46%	67%	44%	42%
	2022	51%	51%	**46%**	-	46%	-	-	-	-	-	63%	-	51%	36%	43%	40%
Math Including EOC	2023	45%	37%	**31%**	-	29%	*	-	-	-	-	40%	*	31%	38%	25%	24%
	2022	43%	39%	**34%**	-	34%	-	-	-	-	-	47%	-	36%	31%	31%	36%
4th Graders																	
Reading and Mathematics	2023	38%	32%	**21%**	-	20%	*	-	*	-	-	42%	*	27%	14%	21%	13%
	2022	36%	32%	**34%**	-	34%	-	-	-	-	-	36%	*	40%	32%	34%	34%
Reading and Mathematics Including EOC	2023	38%	32%	**21%**	-	20%	*	-	*	-	-	42%	*	27%	14%	21%	13%
	2022	36%	32%	**34%**	-	34%	-	-	-	-	-	36%	*	40%	32%	34%	34%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2023	48%	48%	**40%**	-	39%	*	-	*	-	-	42%	*	48%	30%	39%	31%
	2022	54%	56%	**48%**	-	48%	-	-	-	-	-	55%	*	56%	46%	48%	45%
Math Including EOC	2023	48%	39%	**29%**	-	28%	*	-	*	-	-	47%	*	32%	26%	30%	25%
	2022	43%	37%	**43%**	-	43%	-	-	-	-	-	36%	*	48%	41%	43%	46%
5th Graders																	
Reading and Mathematics	2023	43%	42%	**45%**	-	44%	*	-	*	-	-	43%	*	53%	31%	45%	37%
Reading and Mathematics Including EOC	2023	43%	42%	**45%**	-	44%	*	-	*	-	-	43%	*	53%	31%	45%	37%
Reading Including EOC	2023	57%	60%	**54%**	-	53%	*	-	*	-	-	50%	*	59%	45%	54%	42%
Math Including EOC	2023	51%	49%	**58%**	-	57%	*	-	*	-	-	43%	*	63%	48%	57%	54%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**31%**	-	30%	83%	-	*	-	-	40%	0%	35%	23%	30%	24%
	2022	34%	36%	**31%**	-	31%	-	-	-	-	-	43%	*	34%	29%	30%	32%
Reading and Mathematics Including EOC	2023	39%	37%	**31%**	-	30%	83%	-	*	-	-	40%	0%	35%	23%	30%	24%
	2022	36%	38%	**31%**	-	31%	-	-	-	-	-	43%	*	34%	29%	30%	32%
Reading Including EOC	2023	53%	56%	**47%**	-	46%	83%	-	*	-	-	42%	40%	50%	40%	46%	38%
	2022	53%	57%	**47%**	-	47%	-	-	-	-	-	60%	*	52%	43%	45%	43%
Math Including EOC	2023	47%	43%	**39%**	-	38%	100%	-	*	-	-	44%	20%	41%	36%	38%	35%
	2022	43%	45%	**38%**	-	38%	-	-	-	-	-	43%	*	39%	38%	37%	41%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA ROBINDALE ACADEMY (108807188) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	57%	**41%**	-	40%	*	-	*	-	-	42%	*	41%	40%	40%	38%
Grade 4 Mathematics	2023	63%	56%	**40%**	-	40%	*	-	*	-	-	47%	*	48%	31%	40%	31%
Grade 5 ELA/Reading	2023	65%	70%	**76%**	-	76%	*	-	*	-	-	75%	*	80%	70%	76%	71%
Grade 5 Mathematics	2023	71%	72%	**82%**	-	81%	*	-	*	-	-	71%	*	86%	75%	82%	76%
All Grades Both Subjects	2023	64%	65%	**60%**	-	60%	*	-	67%	-	-	57%	58%	65%	52%	60%	55%
All Grades ELA/Reading	2023	63%	66%	**59%**	-	58%	*	-	*	-	-	56%	*	62%	53%	58%	55%
All Grades Mathematics	2023	66%	65%	**62%**	-	61%	*	-	*	-	-	58%	*	68%	51%	62%	55%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	35%	**23%**	-	23%	-	-	-	-	-	*	*	18%	29%	21%	20%
Grade 4 Mathematics	2023	27%	25%	**9%**	-	9%	-	-	-	-	-	0%	*	10%	8%	9%	7%
Grade 5 ELA/Reading	2023	37%	44%	**44%**	-	44%	-	-	-	-	-	50%	*	57%	18%	43%	35%
Grade 5 Mathematics	2023	48%	53%	**62%**	-	62%	-	-	-	-	-	20%	-	59%	67%	63%	65%
All Grades Both Subjects	2023	38%	43%	**35%**	-	35%	-	-	-	-	-	25%	*	37%	32%	35%	34%
All Grades ELA/Reading	2023	35%	43%	**34%**	-	34%	-	-	-	-	-	40%	*	40%	24%	32%	29%
All Grades Mathematics	2023	40%	43%	**37%**	-	37%	-	-	-	-	-	10%	*	35%	39%	37%	40%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA ROBINDALE ACADEMY (108807188) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**72%**	67%	-	-	-	-	67%	-	-	-	-	56%	76%	67%	92%
	2022	74%	80%	**67%**	65%	-	-	-	-	65%	-	-	-	-	-	70%	63%	*
At Meets Grade Level or Above	2023	49%	50%	**44%**	36%	-	-	-	-	36%	-	-	-	-	11%	49%	36%	69%
	2022	48%	52%	**43%**	43%	-	-	-	-	43%	-	-	-	-	-	43%	41%	*
At Masters Grade Level	2023	20%	20%	**20%**	15%	-	-	-	-	15%	-	-	-	-	0%	25%	14%	38%
	2022	23%	26%	**19%**	16%	-	-	-	-	16%	-	-	-	-	-	23%	15%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**73%**	65%	-	-	-	-	65%	-	-	-	-	*	79%	64%	100%
	2022	75%	82%	**69%**	64%	-	-	-	-	64%	-	-	-	-	-	72%	64%	*
At Meets Grade Level or Above	2023	53%	58%	**47%**	37%	-	-	-	-	37%	-	-	-	-	*	55%	37%	80%
	2022	53%	59%	**47%**	43%	-	-	-	-	43%	-	-	-	-	-	50%	42%	*
At Masters Grade Level	2023	20%	24%	**24%**	19%	-	-	-	-	19%	-	-	-	-	*	29%	18%	40%
	2022	25%	30%	**24%**	18%	-	-	-	-	18%	-	-	-	-	-	29%	18%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**70%**	69%	-	-	-	-	69%	-	-	-	-	*	71%	68%	83%
	2022	72%	76%	**66%**	66%	-	-	-	-	66%	-	-	-	-	-	68%	63%	*
At Meets Grade Level or Above	2023	45%	42%	**39%**	36%	-	-	-	-	36%	-	-	-	-	*	43%	35%	50%
	2022	42%	43%	**38%**	43%	-	-	-	-	43%	-	-	-	-	-	36%	40%	*
At Masters Grade Level	2023	19%	16%	**16%**	10%	-	-	-	-	10%	-	-	-	-	*	20%	10%	33%
	2022	20%	21%	**15%**	13%	-	-	-	-	13%	-	-	-	-	-	17%	11%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**77%**	69%	-	-	-	-	69%	-	-	-	-	*	84%	69%	*
	2022	76%	85%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	47%	51%	**45%**	35%	-	-	-	-	35%	-	-	-	-	*	52%	35%	*
	2022	47%	55%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	18%	19%	**23%**	17%	-	-	-	-	17%	-	-	-	-	*	28%	16%	*
	2022	21%	24%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**60%**	55%	-	-	-	-	55%	-	-	-	-	50%	65%	55%	60%
All Grades ELA/Reading	2023	63%	66%	**59%**	54%	-	-	-	-	54%	-	-	-	-	*	62%	54%	80%
All Grades Mathematics	2023	66%	65%	**62%**	56%	-	-	-	-	56%	-	-	-	-	*	68%	55%	40%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**35%**	35%	-	-	-	-	35%	-	-	-	-	*	36%	34%	-

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA ROBINDALE ACADEMY (108807188) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	43%	**34%**	27%	-	-	-	-	27%	-	-	-	-	*	40%	29%	-
All Grades Mathematics	2023	40%	43%	**37%**	42%	-	-	-	-	42%	-	-	-	-	*	33%	40%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	100%	-	-	100%	100%	100%	99%	100%	99%
Included in Accountability	93%	94%	**98%**	-	98%	87%	-	100%	-	-	98%	100%	99%	96%	98%	97%
Not Included in Accountability: Mobile	4%	2%	**1%**	-	1%	13%	-	0%	-	-	0%	0%	1%	1%	0%	1%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	-	1%	0%	-	0%	-	-	2%	0%	0%	2%	1%	2%
Not Tested	1%	0%	**0%**	-	0%	0%	-	0%	-	-	0%	0%	0%	1%	0%	1%
Absent	1%	0%	**0%**	-	0%	0%	-	0%	-	-	0%	0%	0%	1%	0%	1%
Other	0%	0%	**0%**	-	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**98%**	-	98%	86%	-	*	-	-	98%	100%	99%	95%	98%	97%
Not Included in Accountability: Mobile	4%	2%	**1%**	-	1%	14%	-	*	-	-	0%	0%	1%	2%	1%	1%
Not Included in Accountability: Other Exclusions	3%	5%	**1%**	-	1%	0%	-	*	-	-	2%	0%	0%	3%	1%	2%
Not Tested	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	-	99%	100%	-	*	-	-	100%	100%	100%	98%	99%	99%
Included in Accountability	94%	95%	**98%**	-	98%	86%	-	*	-	-	98%	100%	99%	95%	98%	97%
Not Included in Accountability: Mobile	5%	2%	**1%**	-	1%	14%	-	*	-	-	0%	0%	1%	1%	0%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	-	1%	0%	-	*	-	-	2%	0%	0%	2%	1%	1%
Not Tested	1%	0%	**1%**	-	1%	0%	-	*	-	-	0%	0%	0%	2%	1%	1%
Absent	1%	0%	**1%**	-	1%	0%	-	*	-	-	0%	0%	0%	2%	1%	1%
Other	0%	0%	**0%**	-	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	**98%**	-	98%	*	-	*	-	-	100%	*	99%	98%	99%	98%
Not Included in Accountability: Mobile	4%	3%	**1%**	-	1%	*	-	*	-	-	0%	*	1%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	-	1%	*	-	*	-	-	0%	*	0%	2%	1%	2%
Not Tested	1%	0%	**0%**	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	**98%**	-	98%	-	-	-	-	-	97%	*	99%	97%	97%	97%
Not Included in Accountability: Mobile	5%	1%	**0%**	-	0%	-	-	-	-	-	3%	*	1%	0%	1%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	-	2%	-	-	-	-	-	0%	*	0%	3%	2%	3%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	99%	99%	100%
Included in Accountability	92%	95%	**97%**	-	97%	-	-	-	-	-	97%	*	99%	96%	97%	96%
Not Included in Accountability: Mobile	5%	1%	**0%**	-	0%	-	-	-	-	-	3%	*	1%	0%	1%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	-	2%	-	-	-	-	-	0%	*	0%	3%	2%	4%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	1%	1%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	1%	1%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	**98%**	-	98%	-	-	-	-	-	97%	*	99%	97%	98%	97%
Not Included in Accountability: Mobile	5%	2%	**0%**	-	0%	-	-	-	-	-	3%	*	1%	0%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	-	1%	-	-	-	-	-	0%	*	0%	3%	2%	3%
Not Tested	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA ROBINDALE ACADEMY (108807188) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**91.2%**	*	91.1%	90.8%	-	*	-	-	90.5%	90.9%	91.0%
2020-21	95.0%	98.6%	**97.9%**	*	97.9%	98.1%	-	*	-	-	97.8%	97.7%	98.2%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**34.0%**	*	34.3%	35.1%	-	*	-	-	37.5%	35.2%	35.5%
2020-21	15.0%	3.9%	**6.1%**	*	6.0%	8.0%	-	*	-	-	8.9%	6.7%	3.6%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA ROBINDALE ACADEMY (108807188) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
IDEA ROBINDALE ACADEMY (108807188) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	718	100.0%	74,217	5,504,150	718	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	112	15.6%	9.2%	6.7%	112	15.6%	9.2%	6.7%
Grade 1	113	15.7%	9.5%	7.2%	113	15.7%	9.5%	7.2%
Grade 2	118	16.4%	9.6%	7.2%	118	16.4%	9.6%	7.2%
Grade 3	130	18.1%	9.6%	7.2%	130	18.1%	9.6%	7.1%
Grade 4	122	17.0%	8.4%	7.2%	122	17.0%	8.4%	7.1%
Grade 5	123	17.1%	7.2%	7.2%	123	17.1%	7.2%	7.2%
Grade 6	0	0.0%	9.0%	7.3%	0	0.0%	9.0%	7.2%
Grade 7	0	0.0%	9.2%	7.4%	0	0.0%	9.2%	7.4%
Grade 8	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 9	0	0.0%	6.3%	8.7%	0	0.0%	6.3%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.4%	7.0%	0	0.0%	3.4%	7.0%
Grade 12	0	0.0%	2.8%	6.6%	0	0.0%	2.8%	6.6%
Ethnic Distribution:								
African American	1	0.1%	7.2%	12.8%	1	0.1%	7.2%	12.8%
Hispanic	676	94.2%	86.0%	53.0%	676	94.2%	86.0%	52.9%
White	38	5.3%	5.1%	25.6%	38	5.3%	5.1%	25.7%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	3	0.4%	1.0%	5.1%	3	0.4%	1.0%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	0.4%	3.0%	0	0.0%	0.4%	3.0%
Sex:								
Female	383	53.3%	49.5%	48.8%	383	53.3%	49.5%	48.8%
Male	335	46.7%	50.5%	51.2%	335	46.7%	50.5%	51.2%
Economically Disadvantaged	659	91.8%	87.0%	62.1%	659	91.8%	87.0%	62.0%
Non-Educationally Disadvantaged	59	8.2%	13.0%	37.9%	59	8.2%	13.0%	38.0%
Section 504 Students	9	1.3%	2.4%	7.4%	9	1.3%	2.4%	7.4%
EB Students/EL	356	49.6%	43.2%	23.1%	356	49.6%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	5	0.7%	1.1%	5.5%	5	0.7%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	1	0.1%	0.1%	1.3%	1	0.1%	0.1%	1.3%
Immigrant	16	2.2%	1.6%	2.2%	16	2.2%	1.6%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	718	100.0%	98.6%	64.6%	718	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	472	65.7%	59.6%	53.3%	472	65.7%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	348	48.5%	41.4%	23.2%	348	48.5%	41.4%	23.2%
Career and Technical Education	0	0.0%	13.5%	26.5%	0	0.0%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	50.5%	72.3%	0	-	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	69	9.6%	8.9%	12.6%	69	9.6%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	69							
By Type of Primary Disability Students with Intellectual Disabilities	**	**	44.2%	44.1%				
Students with Physical Disabilities	20	29.0%	19.5%	20.0%				
Students with Autism	16	23.2%	18.7%	15.5%				
Students with Behavioral Disabilities	17	24.6%	16.7%	18.8%				
Students with Non-Categorical Early Childhood	*	*	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	49	10.0%	12.6%	16.8%				
By Ethnicity: African American	0	0.0%	1.4%	3.3%				
Hispanic	46	9.4%	10.0%	8.7%				
White	3	0.6%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	8	12.3%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	11	5.1%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	36	8.4%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	96	16.9%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	1.1%	0.9%	1.5%	9.1%	3.2%	4.5%
Grade 1	1.1%	1.4%	2.5%	0.0%	2.4%	3.6%
Grade 2	2.7%	1.3%	1.6%	0.0%	2.4%	2.0%
Grade 3	4.4%	1.1%	0.8%	0.0%	0.6%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.3%	0.5%
Grade 5	-	0.5%	0.3%	-	0.9%	0.4%
Grade 6	-	0.3%	0.3%	-	0.3%	0.4%
Grade 7	-	0.2%	0.4%	-	0.8%	0.5%
Grade 8	-	0.2%	0.4%	-	0.9%	0.5%
Grade 9	-	0.6%	8.7%	-	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	**Campus**	**District**	**State**
Elementary:			
Kindergarten	27.3	27.0	18.7
Grade 1	28.3	28.2	19.1
Grade 2	28.8	28.0	19.1
Grade 3	31.4	28.7	19.3
Grade 4	28.8	28.7	19.4
Grade 5	29.7	29.3	20.8
Grade 6	-	24.2	19.2
Secondary:			
English/Language Arts	-	17.3	16.2
Foreign Languages	-	18.3	18.8
Mathematics	-	18.0	17.5
Science	-	17.2	18.5
Social Studies	-	18.9	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA ROBINDALE ACADEMY (108807188) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	60.6	100.0%	100.0%	100.0%
Professional Staff:	41.0	67.7%	60.3%	64.1%
Teachers	34.0	56.1%	43.1%	48.7%
Professional Support	1.0	1.7%	12.0%	10.9%
Campus Administration (School Leadership)	6.0	9.9%	4.7%	3.3%
Educational Aides:	19.6	32.3%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	139.0	13,815.0
Part-time Counselors	0.0	n/a	48.0	1,240.0
Total Minority Staff:	60.6	100.0%	89.4%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	10.5%	11.8%
Hispanic	34.0	100.0%	75.5%	29.6%
White	0.0	0.0%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	6.0	17.6%	25.3%	24.4%
Females	28.0	82.4%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	30.0	88.2%	80.3%	72.2%
Masters	4.0	11.8%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	6.0	17.6%	9.4%	9.7%
1-5 Years Experience	25.0	73.5%	65.6%	26.3%
6-10 Years Experience	2.0	5.9%	15.0%	20.5%
11-20 Years Experience	1.0	2.9%	7.8%	27.2%
21-30 Years Experience	0.0	0.0%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA ROBINDALE ACADEMY (108807188) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	21.1	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.5	3.3	6.1
Average Years Experience of Principals with District	2.5	3.1	5.3
Average Years Experience of Assistant Principals	2.8	2.8	5.2
Average Years Experience of Assistant Principals with District	2.8	2.7	4.4
Average Years Experience of Teachers:	2.5	4.6	11.0
Average Years Experience of Teachers with District:	2.3	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$54,333	$58,491	$53,300
1-5 Years Experience	$54,850	$58,502	$56,516
6-10 Years Experience	$57,400	$61,992	$59,732
11-20 Years Experience	$60,500	$63,193	$63,389
21-30 Years Experience	-	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$55,075	$59,627	$60,717
Professional Support	$66,985	$79,740	$72,022
Campus Administration (School Leadership)	$84,700	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	32.0	94.1%	93.8%	70.6%
Special Education	2.0	5.9%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA LOS ENCINOS ACADEMY

Campus Number: 108807189

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	75%	**77%**	-	77%	88%	-	-	-	-	50%	*	78%	74%	75%	80%
	2022	76%	77%	**74%**	-	74%	-	-	-	-	-	57%	*	79%	54%	72%	74%
At Meets Grade Level or Above	2023	50%	49%	**51%**	-	50%	63%	-	-	-	-	38%	*	53%	43%	50%	49%
	2022	51%	51%	**46%**	-	46%	-	-	-	-	-	29%	*	50%	33%	45%	47%
At Masters Grade Level	2023	20%	21%	**20%**	-	18%	50%	-	-	-	-	0%	*	20%	22%	20%	20%
	2022	30%	28%	**25%**	-	25%	-	-	-	-	-	0%	*	26%	25%	26%	24%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	68%	**85%**	-	85%	88%	-	-	-	-	75%	*	84%	91%	84%	87%
	2022	71%	69%	**77%**	-	77%	-	-	-	-	-	57%	*	81%	67%	76%	79%
At Meets Grade Level or Above	2023	45%	37%	**57%**	-	56%	63%	-	-	-	-	50%	*	52%	74%	55%	59%
	2022	43%	39%	**56%**	-	56%	-	-	-	-	-	57%	*	60%	42%	56%	58%
At Masters Grade Level	2023	19%	13%	**27%**	-	26%	38%	-	-	-	-	38%	*	22%	48%	25%	28%
	2022	21%	17%	**29%**	-	29%	-	-	-	-	-	0%	*	31%	25%	31%	33%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	**73%**	-	73%	71%	*	*	-	-	50%	*	81%	57%	73%	73%
	2022	77%	79%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	48%	48%	**45%**	-	44%	43%	*	*	-	-	25%	*	48%	40%	45%	44%
	2022	54%	56%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	22%	**19%**	-	18%	29%	*	*	-	-	13%	*	19%	20%	20%	20%
	2022	28%	29%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	67%	**79%**	-	77%	100%	*	*	-	-	38%	*	79%	77%	78%	84%
	2022	70%	68%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	48%	39%	**57%**	-	57%	57%	*	*	-	-	25%	*	59%	54%	57%	62%
	2022	43%	37%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	15%	**29%**	-	27%	43%	*	*	-	-	0%	*	27%	31%	27%	29%
	2022	23%	18%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	76%	79%	**79%**	-	78%	87%	*	*	-	-	53%	38%	81%	73%	78%	81%
	2022	74%	80%	**75%**	-	75%	-	-	-	-	-	57%	*	80%	60%	74%	77%
At Meets Grade Level or Above	2023	49%	50%	**53%**	-	52%	57%	*	*	-	-	34%	25%	53%	52%	52%	53%
	2022	48%	52%	**51%**	-	51%	-	-	-	-	-	43%	*	55%	38%	51%	52%
At Masters Grade Level	2023	20%	20%	**24%**	-	22%	40%	*	*	-	-	13%	0%	22%	29%	23%	24%
	2022	23%	26%	**27%**	-	27%	-	-	-	-	-	0%	*	28%	25%	28%	28%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**75%**	-	75%	80%	*	*	-	-	50%	*	79%	64%	74%	76%
	2022	75%	82%	**74%**	-	74%	-	-	-	-	-	57%	*	79%	54%	72%	74%
At Meets Grade Level or Above	2023	53%	58%	**48%**	-	48%	53%	*	*	-	-	31%	*	51%	41%	48%	47%
	2022	53%	59%	**46%**	-	46%	-	-	-	-	-	29%	*	50%	33%	45%	47%
At Masters Grade Level	2023	20%	24%	**20%**	-	18%	40%	*	*	-	-	6%	*	19%	21%	20%	20%
	2022	25%	30%	**25%**	-	25%	-	-	-	-	-	0%	*	26%	25%	26%	24%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**82%**	-	81%	93%	*	*	-	-	56%	*	82%	83%	81%	85%
	2022	72%	76%	**77%**	-	77%	-	-	-	-	-	57%	*	81%	67%	76%	79%
At Meets Grade Level or Above	2023	45%	42%	**57%**	-	56%	60%	*	*	-	-	38%	*	55%	62%	56%	60%
	2022	42%	43%	**56%**	-	56%	-	-	-	-	-	57%	*	60%	42%	56%	58%
At Masters Grade Level	2023	19%	16%	**28%**	-	27%	40%	*	*	-	-	19%	*	24%	38%	26%	28%
	2022	20%	21%	**29%**	-	29%	-	-	-	-	-	0%	*	31%	25%	31%	33%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	31%	**43%**	-	41%	63%	-	-	-	-	38%	*	42%	43%	42%	42%
	2022	36%	33%	**40%**	-	40%	-	-	-	-	-	29%	*	42%	33%	40%	42%
Reading and Mathematics Including EOC	2023	37%	31%	**43%**	-	41%	63%	-	-	-	-	38%	*	42%	43%	42%	42%
	2022	36%	33%	**40%**	-	40%	-	-	-	-	-	29%	*	42%	33%	40%	42%
Reading Including EOC	2023	50%	49%	**51%**	-	50%	63%	-	-	-	-	38%	*	53%	43%	50%	49%
	2022	51%	51%	**46%**	-	46%	-	-	-	-	-	29%	*	50%	33%	45%	47%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2023	45%	37%	**57%**	-	56%	63%	-	-	-	-	50%	*	52%	74%	55%	59%
	2022	43%	39%	**56%**	-	56%	-	-	-	-	-	57%	*	60%	42%	56%	58%
4th Graders																	
Reading and Mathematics	2023	38%	32%	**43%**	-	41%	43%	*	*	-	-	25%	*	44%	40%	42%	44%
Reading and Mathematics Including EOC	2023	38%	32%	**43%**	-	41%	43%	*	*	-	-	25%	*	44%	40%	42%	44%
Reading Including EOC	2023	48%	48%	**45%**	-	44%	43%	*	*	-	-	25%	*	48%	40%	45%	44%
Math Including EOC	2023	48%	39%	**57%**	-	57%	57%	*	*	-	-	25%	*	59%	54%	57%	62%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**43%**	-	41%	53%	*	*	-	-	31%	*	43%	41%	42%	43%
	2022	34%	36%	**40%**	-	40%	-	-	-	-	-	29%	*	42%	33%	40%	42%
Reading and Mathematics Including EOC	2023	39%	37%	**43%**	-	41%	53%	*	*	-	-	31%	*	43%	41%	42%	43%
	2022	36%	38%	**40%**	-	40%	-	-	-	-	-	29%	*	42%	33%	40%	42%
Reading Including EOC	2023	53%	56%	**48%**	-	48%	53%	*	*	-	-	31%	*	51%	41%	48%	47%
	2022	53%	57%	**46%**	-	46%	-	-	-	-	-	29%	*	50%	33%	45%	47%
Math Including EOC	2023	47%	43%	**57%**	-	56%	60%	*	*	-	-	38%	*	55%	62%	56%	60%
	2022	43%	45%	**56%**	-	56%	-	-	-	-	-	57%	*	60%	42%	56%	58%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA LOS ENCINOS ACADEMY (108807189) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	57%	**54%**	-	54%	43%	*	*	-	-	64%	*	57%	48%	53%	54%
Grade 4 Mathematics	2023	63%	56%	**65%**	-	65%	64%	*	*	-	-	64%	*	64%	67%	64%	65%
All Grades Both Subjects	2023	64%	65%	**60%**	-	60%	54%	*	*	-	-	64%	50%	60%	58%	59%	59%
All Grades ELA/Reading	2023	63%	66%	**54%**	-	54%	43%	*	*	-	-	64%	*	57%	48%	53%	54%
All Grades Mathematics	2023	66%	65%	**65%**	-	65%	64%	*	*	-	-	64%	*	64%	67%	64%	65%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	35%	**16%**	-	17%	*	-	-	-	-	20%	*	21%	12%	17%	11%
Grade 4 Mathematics	2023	27%	25%	**18%**	-	18%	-	-	-	-	-	0%	*	15%	22%	19%	18%
All Grades Both Subjects	2023	38%	43%	**17%**	-	18%	*	-	-	-	-	10%	*	19%	15%	18%	14%
All Grades ELA/Reading	2023	35%	43%	**16%**	-	17%	*	-	-	-	-	20%	*	21%	12%	17%	11%
All Grades Mathematics	2023	40%	43%	**18%**	-	18%	-	-	-	-	-	0%	*	15%	22%	19%	18%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA LOS ENCINOS ACADEMY (108807189) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**79%**	80%	-	-	-	-	80%	-	-	-	-	*	68%	80%	100%
	2022	74%	80%	**75%**	77%	-	-	-	-	77%	-	-	-	-	-	69%	77%	-
At Meets Grade Level or Above	2023	49%	50%	**53%**	52%	-	-	-	-	52%	-	-	-	-	*	49%	52%	100%
	2022	48%	52%	**51%**	52%	-	-	-	-	52%	-	-	-	-	-	44%	52%	-
At Masters Grade Level	2023	20%	20%	**24%**	23%	-	-	-	-	23%	-	-	-	-	*	22%	23%	88%
	2022	23%	26%	**27%**	28%	-	-	-	-	28%	-	-	-	-	-	22%	28%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**75%**	76%	-	-	-	-	76%	-	-	-	-	*	70%	76%	*
	2022	75%	82%	**74%**	74%	-	-	-	-	74%	-	-	-	-	-	69%	74%	-
At Meets Grade Level or Above	2023	53%	58%	**48%**	46%	-	-	-	-	46%	-	-	-	-	*	57%	46%	*
	2022	53%	59%	**46%**	47%	-	-	-	-	47%	-	-	-	-	-	44%	47%	-
At Masters Grade Level	2023	20%	24%	**20%**	19%	-	-	-	-	19%	-	-	-	-	*	19%	19%	*
	2022	25%	30%	**25%**	24%	-	-	-	-	24%	-	-	-	-	-	31%	24%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**82%**	85%	-	-	-	-	85%	-	-	-	-	*	65%	85%	*
	2022	72%	76%	**77%**	79%	-	-	-	-	79%	-	-	-	-	-	69%	79%	-
At Meets Grade Level or Above	2023	45%	42%	**57%**	59%	-	-	-	-	59%	-	-	-	-	*	41%	59%	*
	2022	42%	43%	**56%**	58%	-	-	-	-	58%	-	-	-	-	-	44%	58%	-
At Masters Grade Level	2023	19%	16%	**28%**	27%	-	-	-	-	27%	-	-	-	-	*	24%	27%	*
	2022	20%	21%	**29%**	33%	-	-	-	-	33%	-	-	-	-	-	13%	33%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**60%**	58%	-	-	-	-	58%	-	-	-	-	*	61%	57%	100%
All Grades ELA/Reading	2023	63%	66%	**54%**	52%	-	-	-	-	52%	-	-	-	-	*	56%	52%	*
All Grades Mathematics	2023	66%	65%	**65%**	63%	-	-	-	-	63%	-	-	-	-	*	66%	63%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**17%**	14%	-	-	-	-	14%	-	-	-	-	-	33%	14%	-
All Grades ELA/Reading	2023	35%	43%	**16%**	11%	-	-	-	-	11%	-	-	-	-	-	*	11%	-
All Grades Mathematics	2023	40%	43%	**18%**	18%	-	-	-	-	18%	-	-	-	-	-	20%	18%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	100%	*	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**93%**	-	93%	100%	*	*	-	-	100%	100%	99%	79%	93%	92%
Not Included in Accountability: Mobile	4%	2%	**1%**	-	1%	0%	*	*	-	-	0%	0%	1%	1%	1%	1%
Not Included in Accountability: Other Exclusions	2%	3%	**6%**	-	6%	0%	*	*	-	-	0%	0%	0%	19%	6%	7%
Not Tested	1%	0%	**0%**	-	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	100%	*	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	**93%**	-	93%	100%	*	*	-	-	100%	*	99%	79%	93%	92%
Not Included in Accountability: Mobile	4%	2%	**1%**	-	1%	0%	*	*	-	-	0%	*	1%	1%	1%	1%
Not Included in Accountability: Other Exclusions	3%	5%	**6%**	-	6%	0%	*	*	-	-	0%	*	0%	19%	6%	7%
Not Tested	1%	0%	**0%**	-	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	-	100%	100%	*	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	**93%**	-	93%	100%	*	*	-	-	100%	*	99%	79%	93%	92%
Not Included in Accountability: Mobile	5%	2%	**1%**	-	1%	0%	*	*	-	-	0%	*	1%	1%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**6%**	-	6%	0%	*	*	-	-	0%	*	0%	19%	6%	7%
Not Tested	1%	0%	**0%**	-	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	**92%**	-	92%	-	-	-	-	-	100%	*	100%	73%	92%	91%
Not Included in Accountability: Mobile	5%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**8%**	-	8%	-	-	-	-	-	0%	*	0%	27%	8%	9%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	95%	**92%**	-	92%	-	-	-	-	-	100%	*	100%	73%	92%	91%
Not Included in Accountability: Mobile	5%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**8%**	-	8%	-	-	-	-	-	0%	*	0%	27%	8%	9%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	**92%**	-	92%	-	-	-	-	-	100%	*	100%	73%	92%	91%
Not Included in Accountability: Mobile	5%	2%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**8%**	-	8%	-	-	-	-	-	0%	*	0%	27%	8%	9%
Not Tested	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**91.2%**	-	91.2%	90.5%	*	*	-	-	88.3%	90.9%	91.7%
2020-21	95.0%	98.6%	**98.4%**	-	98.4%	98.7%	*	*	-	-	97.9%	98.3%	98.7%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**33.9%**	-	34.1%	30.4%	*	*	-	-	36.7%	34.4%	29.8%
2020-21	15.0%	3.9%	**4.6%**	-	4.6%	5.9%	*	*	-	-	0.0%	4.7%	4.0%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA LOS ENCINOS ACADEMY (108807189) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
IDEA LOS ENCINOS ACADEMY (108807189) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	743	100.0%	74,217	5,504,150	743	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	110	14.8%	2.7%	4.4%	110	14.8%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	110	14.8%	2.7%	3.7%	110	14.8%	2.7%	3.7%
Kindergarten	118	15.9%	9.2%	6.7%	118	15.9%	9.2%	6.7%
Grade 1	125	16.8%	9.5%	7.2%	125	16.8%	9.5%	7.2%
Grade 2	149	20.1%	9.6%	7.2%	149	20.1%	9.6%	7.2%
Grade 3	121	16.3%	9.6%	7.2%	121	16.3%	9.6%	7.1%
Grade 4	120	16.2%	8.4%	7.2%	120	16.2%	8.4%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	0	0.0%	9.0%	7.3%	0	0.0%	9.0%	7.2%
Grade 7	0	0.0%	9.2%	7.4%	0	0.0%	9.2%	7.4%
Grade 8	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 9	0	0.0%	6.3%	8.7%	0	0.0%	6.3%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.4%	7.0%	0	0.0%	3.4%	7.0%
Grade 12	0	0.0%	2.8%	6.6%	0	0.0%	2.8%	6.6%
Ethnic Distribution:								
African American	0	0.0%	7.2%	12.8%	0	0.0%	7.2%	12.8%
Hispanic	693	93.3%	86.0%	53.0%	693	93.3%	86.0%	52.9%
White	43	5.8%	5.1%	25.6%	43	5.8%	5.1%	25.7%
American Indian	2	0.3%	0.1%	0.3%	2	0.3%	0.1%	0.3%
Asian	5	0.7%	1.0%	5.1%	5	0.7%	1.0%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	0.4%	3.0%	0	0.0%	0.4%	3.0%
Sex:								
Female	365	49.1%	49.5%	48.8%	365	49.1%	49.5%	48.8%
Male	378	50.9%	50.5%	51.2%	378	50.9%	50.5%	51.2%
Economically Disadvantaged	693	93.3%	87.0%	62.1%	693	93.3%	87.0%	62.0%
Non-Educationally Disadvantaged	50	6.7%	13.0%	37.9%	50	6.7%	13.0%	38.0%
Section 504 Students	2	0.3%	2.4%	7.4%	2	0.3%	2.4%	7.4%
EB Students/EL	612	82.4%	43.2%	23.1%	612	82.4%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	1	0.1%	1.1%	5.5%	1	0.1%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	3	0.4%	0.1%	1.3%	3	0.4%	0.1%	1.3%
Immigrant	22	3.0%	1.6%	2.2%	22	3.0%	1.6%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	743	100.0%	98.6%	64.6%	743	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	661	89.0%	59.6%	53.3%	661	89.0%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	609	82.0%	41.4%	23.2%	609	82.0%	41.4%	23.2%
Career and Technical Education	0	0.0%	13.5%	26.5%	0	0.0%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	50.5%	72.3%	0	-	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	44	5.9%	8.9%	12.6%	44	5.9%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	44							
By Type of Primary Disability Students with Intellectual Disabilities	8	18.2%	44.2%	44.1%				
Students with Physical Disabilities	5	11.4%	19.5%	20.0%				
Students with Autism	26	59.1%	18.7%	15.5%				
Students with Behavioral Disabilities	*	*	16.7%	18.8%				
Students with Non-Categorical Early Childhood	*	*	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	31	7.7%	12.6%	16.8%				
By Ethnicity: African American	0	0.0%	1.4%	3.3%				
Hispanic	31	7.7%	10.0%	8.7%				
White	0	0.0%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	0	0.0%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	18	5.7%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	22	6.1%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	81	13.6%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	0.0%	0.9%	1.5%	12.5%	3.2%	4.5%
Grade 1	0.7%	1.4%	2.5%	0.0%	2.4%	3.6%
Grade 2	1.8%	1.3%	1.6%	0.0%	2.4%	2.0%
Grade 3	0.0%	1.1%	0.8%	0.0%	0.6%	0.9%
Grade 4	-	0.6%	0.5%	-	0.3%	0.5%
Grade 5	-	0.5%	0.3%	-	0.9%	0.4%
Grade 6	-	0.3%	0.3%	-	0.3%	0.4%
Grade 7	-	0.2%	0.4%	-	0.8%	0.5%
Grade 8	-	0.2%	0.4%	-	0.9%	0.5%
Grade 9	-	0.6%	8.7%	-	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	27.8	27.0	18.7
Grade 1	29.8	28.2	19.1
Grade 2	28.8	28.0	19.1
Grade 3	29.3	28.7	19.3
Grade 4	29.5	28.7	19.4
Grade 5	-	29.3	20.8
Grade 6	-	24.2	19.2
Secondary:			
English/Language Arts	-	17.3	16.2
Foreign Languages	-	18.3	18.8
Mathematics	-	18.0	17.5
Science	-	17.2	18.5
Social Studies	-	18.9	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA LOS ENCINOS ACADEMY (108807189) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	55.0	100.0%	100.0%	100.0%
Professional Staff:	37.0	67.3%	60.3%	64.1%
Teachers	30.0	54.6%	43.1%	48.7%
Professional Support	2.0	3.6%	12.0%	10.9%
Campus Administration (School Leadership)	5.0	9.1%	4.7%	3.3%
Educational Aides:	18.0	32.7%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	139.0	13,815.0
Part-time Counselors	0.0	n/a	48.0	1,240.0
Total Minority Staff:	53.0	96.4%	89.4%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	10.5%	11.8%
Hispanic	30.0	100.0%	75.5%	29.6%
White	0.0	0.0%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	5.0	16.7%	25.3%	24.4%
Females	25.0	83.3%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	27.0	90.0%	80.3%	72.2%
Masters	3.0	10.0%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	9.4%	9.7%
1-5 Years Experience	24.0	80.0%	65.6%	26.3%
6-10 Years Experience	4.0	13.3%	15.0%	20.5%
11-20 Years Experience	1.0	3.3%	7.8%	27.2%
21-30 Years Experience	1.0	3.3%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA LOS ENCINOS ACADEMY (108807189) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	24.8	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	3.3	6.1
Average Years Experience of Principals with District	4.0	3.1	5.3
Average Years Experience of Assistant Principals	4.3	2.8	5.2
Average Years Experience of Assistant Principals with District	4.3	2.7	4.4
Average Years Experience of Teachers:	4.2	4.6	11.0
Average Years Experience of Teachers with District:	4.0	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	$58,491	$53,300
1-5 Years Experience	$54,794	$58,502	$56,516
6-10 Years Experience	$57,400	$61,992	$59,732
11-20 Years Experience	$55,500	$63,193	$63,389
21-30 Years Experience	$55,000	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$55,172	$59,627	$60,717
Professional Support	$58,989	$79,740	$72,022
Campus Administration (School Leadership)	$82,915	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	28.0	93.3%	93.8%	70.6%
Special Education	2.0	6.7%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA PARMER PARK ACADEMY

Campus Number: 108807190

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	75%	**63%**	62%	56%	83%	*	100%	-	*	20%	60%	67%	53%	58%	55%
	2022	76%	77%	**62%**	-	62%	-	-	-	-	-	40%	17%	63%	61%	60%	58%
At Meets Grade Level or Above	2023	50%	49%	**49%**	48%	41%	67%	*	83%	-	*	10%	40%	57%	28%	44%	37%
	2022	51%	51%	**39%**	-	39%	-	-	-	-	-	0%	0%	35%	43%	36%	36%
At Masters Grade Level	2023	20%	21%	**21%**	29%	16%	25%	*	50%	-	*	0%	0%	25%	13%	16%	13%
	2022	30%	28%	**20%**	-	20%	-	-	-	-	-	0%	0%	19%	20%	14%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	68%	**66%**	57%	64%	75%	*	100%	-	*	27%	67%	71%	55%	63%	66%
	2022	71%	69%	**59%**	-	59%	-	-	-	-	-	10%	33%	58%	59%	59%	64%
At Meets Grade Level or Above	2023	45%	37%	**35%**	29%	31%	42%	*	67%	-	*	18%	0%	38%	27%	31%	22%
	2022	43%	39%	**29%**	-	29%	-	-	-	-	-	0%	0%	30%	27%	29%	19%
At Masters Grade Level	2023	19%	13%	**14%**	14%	9%	17%	*	50%	-	*	9%	0%	17%	6%	11%	10%
	2022	21%	17%	**8%**	-	8%	-	-	-	-	-	0%	0%	12%	5%	7%	3%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	**65%**	75%	60%	75%	-	*	-	-	18%	*	62%	67%	65%	65%
	2022	77%	79%	**60%**	-	60%	-	-	-	-	-	60%	*	53%	61%	58%	51%
At Meets Grade Level or Above	2023	48%	48%	**35%**	33%	29%	50%	-	*	-	-	0%	*	35%	34%	34%	30%
	2022	54%	56%	**40%**	-	40%	-	-	-	-	-	60%	*	33%	41%	38%	31%
At Masters Grade Level	2023	22%	22%	**11%**	0%	10%	25%	-	*	-	-	0%	*	12%	10%	8%	13%
	2022	28%	29%	**20%**	-	20%	-	-	-	-	-	0%	*	13%	21%	18%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	67%	**51%**	58%	46%	75%	-	*	-	-	9%	*	50%	52%	51%	54%
	2022	70%	68%	**36%**	-	36%	-	-	-	-	-	60%	*	33%	36%	35%	37%
At Meets Grade Level or Above	2023	48%	39%	**28%**	17%	24%	63%	-	*	-	-	0%	*	18%	34%	27%	35%
	2022	43%	37%	**19%**	-	19%	-	-	-	-	-	20%	*	13%	20%	17%	19%
At Masters Grade Level	2023	22%	15%	**8%**	0%	4%	25%	-	*	-	-	0%	*	6%	9%	7%	7%
	2022	23%	18%	**5%**	-	5%	-	-	-	-	-	0%	*	7%	4%	5%	0%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	84%	**82%**	75%	82%	*	-	*	*	*	50%	*	77%	89%	82%	83%
	2022	81%	85%	**74%**	-	74%	-	-	-	-	-	29%	-	*	72%	69%	63%
At Meets Grade Level or Above	2023	57%	60%	**53%**	55%	50%	*	-	*	*	*	38%	*	50%	56%	48%	43%
	2022	58%	63%	**47%**	-	47%	-	-	-	-	-	0%	-	*	46%	38%	37%
At Masters Grade Level	2023	28%	32%	**26%**	40%	19%	*	-	*	*	*	0%	*	31%	20%	22%	16%
	2022	36%	40%	**31%**	-	31%	-	-	-	-	-	0%	-	*	31%	22%	22%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	82%	**58%**	55%	57%	*	-	*	*	*	63%	*	60%	57%	55%	53%
	2022	77%	80%	**69%**	-	69%	-	-	-	-	-	14%	-	*	67%	64%	67%
At Meets Grade Level or Above	2023	51%	49%	**23%**	10%	24%	*	-	*	*	*	25%	*	23%	23%	18%	22%
	2022	48%	50%	**43%**	-	43%	-	-	-	-	-	0%	-	*	43%	38%	41%
At Masters Grade Level	2023	21%	16%	**7%**	0%	6%	*	-	*	*	*	0%	*	8%	7%	6%	7%
	2022	25%	24%	**12%**	-	12%	-	-	-	-	-	0%	-	*	13%	7%	11%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	71%	**69%**	60%	71%	*	-	*	*	*	38%	*	65%	73%	67%	66%
	2022	66%	79%	**67%**	-	67%	-	-	-	-	-	0%	-	*	65%	62%	59%
At Meets Grade Level or Above	2023	36%	39%	**39%**	45%	35%	*	-	*	*	*	38%	*	44%	33%	35%	29%
	2022	38%	50%	**40%**	-	40%	-	-	-	-	-	0%	-	*	37%	29%	26%
At Masters Grade Level	2023	16%	17%	**15%**	20%	15%	*	-	*	*	*	13%	*	13%	18%	13%	9%
	2022	18%	25%	**21%**	-	21%	-	-	-	-	-	0%	-	*	19%	11%	15%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**65%**	63%	62%	80%	*	91%	*	86%	30%	60%	66%	64%	63%	64%
	2022	74%	80%	**59%**	-	59%	-	-	-	-	-	27%	19%	60%	58%	56%	55%
At Meets Grade Level or Above	2023	49%	50%	**38%**	35%	33%	54%	*	75%	*	71%	16%	20%	40%	34%	34%	31%
	2022	48%	52%	**35%**	-	35%	-	-	-	-	-	8%	0%	33%	36%	31%	29%
At Masters Grade Level	2023	20%	20%	**15%**	17%	11%	26%	*	38%	*	29%	3%	0%	17%	12%	12%	10%
	2022	23%	26%	**16%**	-	16%	-	-	-	-	-	0%	0%	15%	16%	12%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**70%**	70%	66%	82%	*	100%	*	83%	28%	64%	69%	71%	68%	70%
	2022	75%	82%	**64%**	-	64%	-	-	-	-	-	41%	13%	63%	64%	61%	56%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	58%	**46%**	47%	40%	59%	*	86%	*	83%	14%	18%	50%	40%	42%	37%
	2022	53%	59%	**41%**	-	41%	-	-	-	-	-	14%	0%	35%	43%	37%	34%
At Masters Grade Level	2023	20%	24%	**20%**	26%	15%	27%	*	43%	*	33%	0%	0%	24%	14%	15%	14%
	2022	25%	30%	**22%**	-	22%	-	-	-	-	-	0%	0%	18%	24%	18%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**59%**	57%	55%	77%	*	86%	*	83%	30%	58%	63%	54%	56%	57%
	2022	72%	76%	**51%**	-	51%	-	-	-	-	-	23%	25%	55%	50%	50%	52%
At Meets Grade Level or Above	2023	45%	42%	**29%**	19%	26%	50%	*	64%	*	67%	13%	17%	29%	29%	26%	26%
	2022	42%	43%	**28%**	-	28%	-	-	-	-	-	5%	0%	27%	28%	26%	24%
At Masters Grade Level	2023	19%	16%	**10%**	6%	6%	23%	*	43%	*	33%	3%	0%	12%	7%	8%	8%
	2022	20%	21%	**8%**	-	8%	-	-	-	-	-	0%	0%	10%	7%	6%	3%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**69%**	60%	71%	*	-	*	*	*	38%	*	65%	73%	67%	66%
	2022	76%	85%	**67%**	-	67%	-	-	-	-	-	0%	-	*	65%	62%	59%
At Meets Grade Level or Above	2023	47%	51%	**39%**	45%	35%	*	-	*	*	*	38%	*	44%	33%	35%	29%
	2022	47%	55%	**40%**	-	40%	-	-	-	-	-	0%	-	*	37%	29%	26%
At Masters Grade Level	2023	18%	19%	**15%**	20%	15%	*	-	*	*	*	13%	*	13%	18%	13%	9%
	2022	21%	24%	**21%**	-	21%	-	-	-	-	-	0%	-	*	19%	11%	15%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	31%	**32%**	29%	27%	42%	*	67%	-	*	10%	0%	36%	22%	28%	18%
	2022	36%	33%	**25%**	-	25%	-	-	-	-	-	0%	0%	28%	23%	24%	14%
Reading and Mathematics Including EOC	2023	37%	31%	**32%**	29%	27%	42%	*	67%	-	*	10%	0%	36%	22%	28%	18%
	2022	36%	33%	**25%**	-	25%	-	-	-	-	-	0%	0%	28%	23%	24%	14%
Reading Including EOC	2023	50%	49%	**49%**	48%	41%	67%	*	83%	-	*	10%	40%	57%	28%	44%	37%
	2022	51%	51%	**39%**	-	39%	-	-	-	-	-	0%	0%	35%	43%	36%	36%
Math Including EOC	2023	45%	37%	**35%**	29%	31%	42%	*	67%	-	*	18%	0%	38%	27%	31%	22%
	2022	43%	39%	**29%**	-	29%	-	-	-	-	-	0%	0%	30%	27%	29%	19%
4th Graders																	
Reading and Mathematics	2023	38%	32%	**23%**	8%	19%	50%	-	*	-	-	0%	*	18%	26%	22%	26%
	2022	36%	32%	**18%**	-	18%	-	-	-	-	-	20%	*	13%	19%	17%	18%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	32%	**23%**	8%	19%	50%	-	*	-	-	0%	*	18%	26%	22%	26%
	2022	36%	32%	**18%**	-	18%	-	-	-	-	-	20%	*	13%	19%	17%	18%
Reading Including EOC	2023	48%	48%	**35%**	33%	29%	50%	-	*	-	-	0%	*	35%	34%	34%	30%
	2022	54%	56%	**40%**	-	40%	-	-	-	-	-	60%	*	33%	42%	38%	32%
Math Including EOC	2023	48%	39%	**28%**	17%	24%	63%	-	*	-	-	0%	*	18%	34%	27%	35%
	2022	43%	37%	**19%**	-	19%	-	-	-	-	-	20%	*	13%	20%	18%	20%
5th Graders																	
Reading and Mathematics	2023	43%	42%	**20%**	10%	19%	*	-	*	*	*	13%	*	21%	18%	15%	19%
	2022	41%	43%	**34%**	-	34%	-	-	-	-	-	0%	-	*	35%	29%	30%
Reading and Mathematics Including EOC	2023	43%	42%	**20%**	10%	19%	*	-	*	*	*	13%	*	21%	18%	15%	19%
	2022	41%	43%	**34%**	-	34%	-	-	-	-	-	0%	-	*	35%	29%	30%
Reading Including EOC	2023	57%	60%	**53%**	55%	50%	*	-	*	*	*	38%	*	50%	56%	48%	43%
	2022	58%	63%	**47%**	-	47%	-	-	-	-	-	0%	-	*	46%	38%	37%
Math Including EOC	2023	51%	49%	**23%**	10%	24%	*	-	*	*	*	25%	*	23%	23%	18%	22%
	2022	48%	50%	**43%**	-	43%	-	-	-	-	-	0%	-	*	43%	38%	41%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**25%**	17%	22%	45%	*	64%	*	50%	7%	0%	27%	22%	22%	21%
	2022	34%	36%	**24%**	-	24%	-	-	-	-	-	5%	0%	24%	25%	22%	19%
Reading and Mathematics Including EOC	2023	39%	37%	**25%**	17%	22%	45%	*	64%	*	50%	7%	0%	27%	22%	22%	21%
	2022	36%	38%	**24%**	-	24%	-	-	-	-	-	5%	0%	24%	25%	22%	19%
Reading Including EOC	2023	53%	56%	**46%**	47%	40%	59%	*	86%	*	83%	14%	18%	50%	40%	42%	37%
	2022	53%	57%	**41%**	-	41%	-	-	-	-	-	14%	0%	35%	43%	37%	35%
Math Including EOC	2023	47%	43%	**29%**	19%	26%	50%	*	64%	*	67%	13%	17%	29%	29%	26%	26%
	2022	43%	45%	**28%**	-	28%	-	-	-	-	-	5%	0%	27%	28%	26%	25%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA PARMER PARK ACADEMY (108807190) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	57%	**44%**	50%	41%	44%	-	*	-	-	27%	*	49%	41%	42%	41%
Grade 4 Mathematics	2023	63%	56%	**42%**	38%	40%	56%	-	*	-	-	32%	*	32%	48%	41%	46%
Grade 5 ELA/Reading	2023	65%	70%	**82%**	76%	81%	*	-	*	*	*	63%	*	77%	86%	82%	83%
Grade 5 Mathematics	2023	71%	72%	**66%**	76%	63%	*	-	*	*	*	44%	*	67%	65%	62%	62%
All Grades Both Subjects	2023	64%	65%	**59%**	64%	56%	55%	-	81%	*	*	39%	50%	59%	58%	57%	60%
All Grades ELA/Reading	2023	63%	66%	**63%**	66%	61%	55%	-	88%	*	*	42%	42%	66%	61%	62%	64%
All Grades Mathematics	2023	66%	65%	**54%**	61%	51%	55%	-	75%	*	*	37%	58%	53%	56%	52%	55%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	35%	**19%**	*	19%	*	-	-	-	-	0%	*	17%	20%	20%	25%
Grade 4 Mathematics	2023	27%	25%	**11%**	20%	7%	*	-	*	-	-	10%	*	7%	13%	9%	0%
Grade 5 ELA/Reading	2023	37%	44%	**59%**	43%	59%	*	-	*	*	-	*	*	50%	71%	59%	62%
Grade 5 Mathematics	2023	48%	53%	**39%**	50%	36%	-	-	*	*	-	40%	*	44%	33%	39%	34%
All Grades Both Subjects	2023	38%	43%	**34%**	38%	31%	60%	-	*	*	-	16%	43%	35%	32%	34%	36%
All Grades ELA/Reading	2023	35%	43%	**41%**	30%	39%	*	-	*	*	-	10%	*	38%	43%	42%	49%
All Grades Mathematics	2023	40%	43%	**28%**	42%	24%	*	-	*	*	-	20%	*	33%	23%	28%	24%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**65%**	63%	-	-	-	-	63%	79%	-	-	79%	75%	66%	64%	-
	2022	74%	80%	**59%**	74%	*	-	-	-	74%	33%	-	-	33%	58%	62%	55%	-
At Meets Grade Level or Above	2023	49%	50%	**38%**	30%	-	-	-	-	30%	47%	-	-	47%	38%	44%	31%	-
	2022	48%	52%	**35%**	44%	*	-	-	-	45%	33%	-	-	33%	33%	40%	29%	-
At Masters Grade Level	2023	20%	20%	**15%**	9%	-	-	-	-	9%	32%	-	-	32%	0%	19%	10%	-
	2022	23%	26%	**16%**	15%	*	-	-	-	14%	17%	-	-	17%	25%	21%	9%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**70%**	68%	-	-	-	-	68%	88%	-	-	88%	*	70%	70%	-
	2022	75%	82%	**64%**	74%	*	-	-	-	73%	*	-	-	*	60%	71%	56%	-
At Meets Grade Level or Above	2023	53%	58%	**46%**	38%	-	-	-	-	38%	50%	-	-	50%	*	53%	37%	-
	2022	53%	59%	**41%**	55%	*	-	-	-	55%	*	-	-	*	20%	47%	34%	-
At Masters Grade Level	2023	20%	24%	**20%**	13%	-	-	-	-	13%	38%	-	-	38%	*	25%	14%	-
	2022	25%	30%	**22%**	22%	*	-	-	-	21%	*	-	-	*	20%	30%	13%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**59%**	56%	-	-	-	-	56%	75%	-	-	75%	*	60%	57%	-
	2022	72%	76%	**51%**	69%	*	-	-	-	70%	*	-	-	*	60%	51%	52%	-
At Meets Grade Level or Above	2023	45%	42%	**29%**	24%	-	-	-	-	24%	38%	-	-	38%	*	32%	26%	-
	2022	42%	43%	**28%**	32%	*	-	-	-	33%	*	-	-	*	40%	31%	24%	-
At Masters Grade Level	2023	19%	16%	**10%**	7%	-	-	-	-	7%	25%	-	-	25%	*	12%	8%	-
	2022	20%	21%	**8%**	5%	*	-	-	-	5%	*	-	-	*	20%	11%	3%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**69%**	65%	-	-	-	-	65%	*	-	-	*	-	74%	66%	-
	2022	76%	85%	**67%**	92%	-	-	-	-	92%	-	-	-	-	*	74%	59%	-
At Meets Grade Level or Above	2023	47%	51%	**39%**	27%	-	-	-	-	27%	*	-	-	*	-	54%	29%	-
	2022	47%	55%	**40%**	50%	-	-	-	-	50%	-	-	-	-	*	52%	26%	-
At Masters Grade Level	2023	18%	19%	**15%**	7%	-	-	-	-	7%	*	-	-	*	-	26%	9%	-
	2022	21%	24%	**21%**	25%	-	-	-	-	25%	-	-	-	-	*	26%	15%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**59%**	58%	-	-	-	-	58%	88%	-	-	88%	*	58%	60%	-
All Grades ELA/Reading	2023	63%	66%	**63%**	63%	-	-	-	-	63%	*	-	-	*	*	62%	64%	-
All Grades Mathematics	2023	66%	65%	**54%**	53%	-	-	-	-	53%	*	-	-	*	*	54%	55%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**34%**	34%	-	-	-	-	34%	*	-	-	*	-	30%	36%	-

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA PARMER PARK ACADEMY (108807190) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	43%	**41%**	47%	-	-	-	-	47%	*	-	-	*	-	27%	49%	-
All Grades Mathematics	2023	40%	43%	**28%**	23%	-	-	-	-	23%	*	-	-	*	-	33%	24%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	94%	**94%**	98%	94%	96%	*	94%	*	100%	99%	96%	96%	91%	94%	91%
Not Included in Accountability: Mobile	4%	2%	**4%**	2%	3%	4%	*	0%	*	0%	0%	0%	3%	5%	3%	5%
Not Included in Accountability: Other Exclusions	2%	3%	**2%**	0%	3%	0%	*	6%	*	0%	1%	4%	1%	3%	2%	4%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**94%**	98%	93%	96%	*	93%	*	100%	97%	92%	95%	92%	94%	90%
Not Included in Accountability: Mobile	4%	2%	**3%**	2%	3%	4%	*	0%	*	0%	0%	0%	3%	4%	3%	4%
Not Included in Accountability: Other Exclusions	3%	5%	**3%**	0%	4%	0%	*	7%	*	0%	3%	8%	2%	4%	3%	6%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	*	100%	*	100%	100%	100%	100%	99%	99%	99%
Included in Accountability	94%	95%	**94%**	98%	94%	96%	*	93%	*	100%	100%	100%	97%	91%	94%	92%
Not Included in Accountability: Mobile	5%	2%	**3%**	2%	3%	4%	*	0%	*	0%	0%	0%	3%	4%	3%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	2%	0%	*	7%	*	0%	0%	0%	0%	3%	2%	3%
Not Tested	1%	0%	**1%**	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	1%	1%
Absent	1%	0%	**1%**	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	*	-	*	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	**93%**	95%	94%	*	-	*	*	*	100%	*	98%	88%	93%	92%
Not Included in Accountability: Mobile	4%	3%	**6%**	5%	4%	*	-	*	*	*	0%	*	2%	10%	6%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	*	-	*	*	*	0%	*	0%	2%	1%	2%
Not Tested	1%	0%	**0%**	0%	0%	*	-	*	*	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	*	-	*	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	*	*	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**97%**	-	97%	*	-	-	-	-	100%	100%	98%	96%	97%	97%
Not Included in Accountability: Mobile	5%	1%	**3%**	-	3%	*	-	-	-	-	0%	0%	2%	3%	3%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	**97%**	-	97%	*	-	-	-	-	100%	100%	98%	96%	97%	97%
Not Included in Accountability: Mobile	5%	1%	**3%**	-	2%	*	-	-	-	-	0%	0%	2%	3%	3%	3%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	-	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	97%	**97%**	-	98%	*	-	-	-	-	100%	100%	98%	97%	97%	97%
Not Included in Accountability: Mobile	5%	2%	**3%**	-	2%	*	-	-	-	-	0%	0%	2%	3%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	**100%**	-	100%	-	-	-	-	-	100%	-	*	100%	100%	100%
Included in Accountability	93%	97%	**95%**	-	95%	-	-	-	-	-	100%	-	*	95%	96%	96%
Not Included in Accountability: Mobile	4%	1%	**5%**	-	5%	-	-	-	-	-	0%	-	*	5%	4%	4%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	-	*	0%	0%	0%
Not Tested	2%	1%	**0%**	-	0%	-	-	-	-	-	0%	-	*	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	-	*	0%	0%	0%
Other	0%	1%	**0%**	-	0%	-	-	-	-	-	0%	-	*	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**91.3%**	91.3%	91.3%	90.4%	*	94.2%	*	91.8%	90.1%	91.0%	92.2%
2020-21	95.0%	98.6%	**95.5%**	94.4%	95.6%	96.0%	*	99.3%	*	97.7%	98.1%	94.8%	95.5%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**33.9%**	31.8%	35.3%	40.7%	*	13.3%	*	20.0%	36.4%	34.5%	30.9%
2020-21	15.0%	3.9%	**12.6%**	13.5%	12.5%	16.1%	*	0.0%	*	0.0%	3.6%	13.9%	14.3%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
IDEA PARMER PARK ACADEMY (108807190) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
IDEA PARMER PARK ACADEMY (108807190) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	675	100.0%	74,217	5,504,150	675	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	104	15.4%	9.2%	6.7%	104	15.4%	9.2%	6.7%
Grade 1	119	17.6%	9.5%	7.2%	119	17.6%	9.5%	7.2%
Grade 2	119	17.6%	9.6%	7.2%	119	17.6%	9.6%	7.2%
Grade 3	121	17.9%	9.6%	7.2%	121	17.9%	9.6%	7.1%
Grade 4	103	15.3%	8.4%	7.2%	103	15.3%	8.4%	7.1%
Grade 5	109	16.1%	7.2%	7.2%	109	16.1%	7.2%	7.2%
Grade 6	0	0.0%	9.0%	7.3%	0	0.0%	9.0%	7.2%
Grade 7	0	0.0%	9.2%	7.4%	0	0.0%	9.2%	7.4%
Grade 8	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 9	0	0.0%	6.3%	8.7%	0	0.0%	6.3%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.4%	7.0%	0	0.0%	3.4%	7.0%
Grade 12	0	0.0%	2.8%	6.6%	0	0.0%	2.8%	6.6%
Ethnic Distribution:								
African American	133	19.7%	7.2%	12.8%	133	19.7%	7.2%	12.8%
Hispanic	452	67.0%	86.0%	53.0%	452	67.0%	86.0%	52.9%
White	48	7.1%	5.1%	25.6%	48	7.1%	5.1%	25.7%
American Indian	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Asian	30	4.4%	1.0%	5.1%	30	4.4%	1.0%	5.1%
Pacific Islander	2	0.3%	0.1%	0.2%	2	0.3%	0.1%	0.2%
Two or More Races	9	1.3%	0.4%	3.0%	9	1.3%	0.4%	3.0%
Sex:								
Female	341	50.5%	49.5%	48.8%	341	50.5%	49.5%	48.8%
Male	334	49.5%	50.5%	51.2%	334	49.5%	50.5%	51.2%
Economically Disadvantaged	587	87.0%	87.0%	62.1%	587	87.0%	87.0%	62.0%
Non-Educationally Disadvantaged	88	13.0%	13.0%	37.9%	88	13.0%	13.0%	38.0%
Section 504 Students	10	1.5%	2.4%	7.4%	10	1.5%	2.4%	7.4%
EB Students/EL	312	46.2%	43.2%	23.1%	312	46.2%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	4	0.6%	1.1%	5.5%	4	0.6%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	36	5.3%	1.6%	2.2%	36	5.3%	1.6%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	675	100.0%	98.6%	64.6%	675	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	417	61.8%	59.6%	53.3%	417	61.8%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	300	44.4%	41.4%	23.2%	300	44.4%	41.4%	23.2%
Career and Technical Education	0	0.0%	13.5%	26.5%	0	0.0%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	50.5%	72.3%	0	-	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	61	9.0%	8.9%	12.6%	61	9.0%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	61							
By Type of Primary Disability Students with Intellectual Disabilities	28	45.9%	44.2%	44.1%				
Students with Physical Disabilities	15	24.6%	19.5%	20.0%				
Students with Autism	11	18.0%	18.7%	15.5%				
Students with Behavioral Disabilities	7	11.5%	16.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	107	18.6%	12.6%	16.8%				
By Ethnicity: African American	19	3.3%	1.4%	3.3%				
Hispanic	66	11.5%	10.0%	8.7%				
White	18	3.1%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	2	0.3%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	10	17.9%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	32	13.9%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	69	15.6%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	140	25.3%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	0.0%	0.9%	1.5%	0.0%	3.2%	4.5%
Grade 1	0.0%	1.4%	2.5%	0.0%	2.4%	3.6%
Grade 2	0.0%	1.3%	1.6%	0.0%	2.4%	2.0%
Grade 3	0.0%	1.1%	0.8%	0.0%	0.6%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.3%	0.5%
Grade 5	0.0%	0.5%	0.3%	0.0%	0.9%	0.4%
Grade 6	-	0.3%	0.3%	-	0.3%	0.4%
Grade 7	-	0.2%	0.4%	-	0.8%	0.5%
Grade 8	-	0.2%	0.4%	-	0.9%	0.5%
Grade 9	-	0.6%	8.7%	-	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	26.4	27.0	18.7
Grade 1	27.9	28.2	19.1
Grade 2	29.8	28.0	19.1
Grade 3	30.3	28.7	19.3
Grade 4	25.7	28.7	19.4
Grade 5	27.7	29.3	20.8
Grade 6	-	24.2	19.2
Secondary:			
English/Language Arts	-	17.3	16.2
Foreign Languages	-	18.3	18.8
Mathematics	-	18.0	17.5
Science	-	17.2	18.5
Social Studies	-	18.9	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA PARMER PARK ACADEMY (108807190) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	44.0	100.0%	100.0%	100.0%
Professional Staff:	35.2	80.0%	60.3%	64.1%
Teachers	29.1	66.0%	43.1%	48.7%
Professional Support	2.0	4.5%	12.0%	10.9%
Campus Administration (School Leadership)	4.2	9.4%	4.7%	3.3%
Educational Aides:	8.8	20.0%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	139.0	13,815.0
Part-time Counselors	0.0	n/a	48.0	1,240.0
Total Minority Staff:	36.1	81.9%	89.4%	53.2%
Teachers by Ethnicity:				
African American	9.8	33.9%	10.5%	11.8%
Hispanic	13.2	45.6%	75.5%	29.6%
White	6.0	20.5%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	6.0	20.5%	25.3%	24.4%
Females	23.1	79.5%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	24.8	85.2%	80.3%	72.2%
Masters	4.3	14.8%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.8	16.4%	9.4%	9.7%
1-5 Years Experience	23.3	80.2%	65.6%	26.3%
6-10 Years Experience	0.0	0.0%	15.0%	20.5%
11-20 Years Experience	0.0	0.0%	7.8%	27.2%
21-30 Years Experience	0.0	0.0%	1.9%	13.3%
Over 30 Years Experience	1.0	3.4%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA PARMER PARK ACADEMY (108807190) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	23.2	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	3.3	6.1
Average Years Experience of Principals with District	1.0	3.1	5.3
Average Years Experience of Assistant Principals	2.0	2.8	5.2
Average Years Experience of Assistant Principals with District	1.5	2.7	4.4
Average Years Experience of Teachers:	2.9	4.6	11.0
Average Years Experience of Teachers with District:	2.8	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$74,948	$58,491	$53,300
1-5 Years Experience	$60,899	$58,502	$56,516
6-10 Years Experience	-	$61,992	$59,732
11-20 Years Experience	-	$63,193	$63,389
21-30 Years Experience	-	$69,229	$67,876
Over 30 Years Experience	$68,500	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$63,462	$59,627	$60,717
Professional Support	$69,516	$79,740	$72,022
Campus Administration (School Leadership)	$78,345	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	27.1	93.1%	93.8%	70.6%
Special Education	2.0	6.9%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA HEALTH PROFESSIONS ACADEMY

Campus Number: 108807191

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	75%	**57%**	73%	50%	56%	-	-	-	*	57%	*	68%	43%	55%	52%
	2022	76%	77%	**57%**	-	57%	-	-	-	-	-	50%	*	44%	69%	56%	56%
At Meets Grade Level or Above	2023	50%	49%	**35%**	45%	23%	56%	-	-	-	*	29%	*	50%	17%	34%	33%
	2022	51%	51%	**35%**	-	35%	-	-	-	-	-	38%	*	22%	47%	32%	44%
At Masters Grade Level	2023	20%	21%	**10%**	0%	10%	22%	-	-	-	*	14%	*	11%	9%	9%	10%
	2022	30%	28%	**16%**	-	16%	-	-	-	-	-	13%	*	9%	22%	16%	26%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	68%	**45%**	27%	50%	44%	-	-	-	*	71%	*	57%	30%	43%	38%
	2022	71%	69%	**46%**	-	46%	-	-	-	-	-	50%	*	41%	51%	42%	59%
At Meets Grade Level or Above	2023	45%	37%	**14%**	9%	10%	33%	-	-	-	*	29%	*	21%	4%	13%	14%
	2022	43%	39%	**16%**	-	16%	-	-	-	-	-	13%	*	13%	19%	18%	37%
At Masters Grade Level	2023	19%	13%	**6%**	0%	7%	11%	-	-	-	*	14%	*	11%	0%	4%	10%
	2022	21%	17%	**10%**	-	10%	-	-	-	-	-	13%	*	13%	8%	11%	22%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	**65%**	50%	68%	-	-	-	-	-	71%	*	58%	69%	60%	64%
	2022	77%	79%	**65%**	-	65%	-	-	-	-	-	50%	*	100%	62%	60%	63%
At Meets Grade Level or Above	2023	48%	48%	**37%**	30%	39%	-	-	-	-	-	29%	*	37%	38%	30%	40%
	2022	54%	56%	**36%**	-	36%	-	-	-	-	-	0%	*	40%	36%	33%	26%
At Masters Grade Level	2023	22%	22%	**4%**	0%	5%	-	-	-	-	-	0%	*	5%	3%	0%	8%
	2022	28%	29%	**11%**	-	11%	-	-	-	-	-	0%	*	0%	12%	9%	5%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	67%	**49%**	40%	51%	-	-	-	-	-	29%	*	47%	50%	47%	64%
	2022	70%	68%	**49%**	-	49%	-	-	-	-	-	17%	*	40%	50%	42%	37%
At Meets Grade Level or Above	2023	48%	39%	**20%**	0%	24%	-	-	-	-	-	29%	*	16%	22%	14%	24%
	2022	43%	37%	**18%**	-	18%	-	-	-	-	-	17%	*	0%	20%	16%	11%
At Masters Grade Level	2023	22%	15%	**2%**	0%	2%	-	-	-	-	-	0%	*	0%	3%	2%	4%
	2022	23%	18%	**5%**	-	5%	-	-	-	-	-	0%	*	0%	6%	2%	0%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	84%	**80%**	88%	76%	*	-	*	-	-	63%	-	75%	83%	83%	74%
	2022	81%	85%	**70%**	-	70%	-	-	-	-	-	14%	-	*	69%	66%	64%
At Meets Grade Level or Above	2023	57%	60%	**61%**	50%	64%	*	-	*	-	-	38%	-	63%	60%	63%	58%
	2022	58%	63%	**38%**	-	38%	-	-	-	-	-	14%	-	*	36%	34%	43%
At Masters Grade Level	2023	28%	32%	**26%**	38%	18%	*	-	*	-	-	13%	-	25%	27%	23%	21%
	2022	36%	40%	**30%**	-	30%	-	-	-	-	-	14%	-	*	31%	28%	36%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	82%	**76%**	75%	73%	*	-	*	-	-	75%	-	75%	77%	74%	84%
	2022	77%	80%	**63%**	-	63%	-	-	-	-	-	14%	-	*	62%	59%	64%
At Meets Grade Level or Above	2023	51%	49%	**30%**	50%	27%	*	-	*	-	-	38%	-	19%	37%	23%	37%
	2022	48%	50%	**37%**	-	37%	-	-	-	-	-	14%	-	*	35%	34%	43%
At Masters Grade Level	2023	21%	16%	**11%**	0%	12%	*	-	*	-	-	25%	-	6%	13%	9%	16%
	2022	25%	24%	**13%**	-	13%	-	-	-	-	-	14%	-	*	14%	10%	14%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	71%	**54%**	50%	55%	*	-	*	-	-	38%	-	63%	50%	54%	53%
	2022	66%	79%	**57%**	-	57%	-	-	-	-	-	14%	-	*	56%	45%	50%
At Meets Grade Level or Above	2023	36%	39%	**17%**	25%	12%	*	-	*	-	-	25%	-	6%	23%	17%	16%
	2022	38%	50%	**16%**	-	16%	-	-	-	-	-	14%	-	*	17%	10%	14%
At Masters Grade Level	2023	16%	17%	**4%**	0%	3%	*	-	*	-	-	0%	-	6%	3%	0%	0%
	2022	18%	25%	**5%**	-	5%	-	-	-	-	-	14%	-	*	6%	3%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**61%**	56%	61%	63%	-	*	-	*	58%	33%	63%	59%	58%	61%
	2022	74%	80%	**57%**	-	57%	-	-	-	-	-	31%	17%	48%	60%	52%	56%
At Meets Grade Level or Above	2023	49%	50%	**30%**	29%	29%	37%	-	*	-	*	31%	0%	31%	30%	27%	32%
	2022	48%	52%	**28%**	-	28%	-	-	-	-	-	16%	17%	19%	30%	25%	32%
At Masters Grade Level	2023	20%	20%	**9%**	5%	8%	17%	-	*	-	*	10%	0%	9%	9%	6%	9%
	2022	23%	26%	**13%**	-	13%	-	-	-	-	-	10%	0%	9%	13%	11%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**67%**	69%	65%	69%	-	*	-	*	64%	*	67%	67%	65%	63%
	2022	75%	82%	**63%**	-	63%	-	-	-	-	-	38%	*	53%	66%	60%	60%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	58%	**44%**	41%	42%	54%	-	*	-	*	32%	*	49%	40%	41%	43%
	2022	53%	59%	**36%**	-	36%	-	-	-	-	-	19%	*	26%	39%	33%	38%
At Masters Grade Level	2023	20%	24%	**13%**	10%	11%	31%	-	*	-	*	9%	*	13%	13%	10%	12%
	2022	25%	30%	**18%**	-	18%	-	-	-	-	-	10%	*	8%	20%	16%	22%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**56%**	45%	58%	62%	-	*	-	*	59%	*	59%	54%	53%	62%
	2022	72%	76%	**51%**	-	51%	-	-	-	-	-	29%	*	42%	54%	46%	53%
At Meets Grade Level or Above	2023	45%	42%	**21%**	17%	21%	23%	-	*	-	*	32%	*	19%	22%	16%	25%
	2022	42%	43%	**22%**	-	22%	-	-	-	-	-	14%	*	13%	24%	21%	30%
At Masters Grade Level	2023	19%	16%	**6%**	0%	7%	8%	-	*	-	*	14%	*	6%	6%	5%	9%
	2022	20%	21%	**9%**	-	9%	-	-	-	-	-	10%	*	11%	9%	8%	13%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**54%**	50%	55%	*	-	*	-	-	38%	-	63%	50%	54%	53%
	2022	76%	85%	**57%**	-	57%	-	-	-	-	-	14%	-	*	56%	45%	50%
At Meets Grade Level or Above	2023	47%	51%	**17%**	25%	12%	*	-	*	-	-	25%	-	6%	23%	17%	16%
	2022	47%	55%	**16%**	-	16%	-	-	-	-	-	14%	-	*	17%	10%	14%
At Masters Grade Level	2023	18%	19%	**4%**	0%	3%	*	-	*	-	-	0%	-	6%	3%	0%	0%
	2022	21%	24%	**5%**	-	5%	-	-	-	-	-	14%	-	*	6%	3%	7%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	31%	**10%**	9%	7%	22%	-	-	-	*	0%	*	14%	4%	9%	10%
	2022	36%	33%	**13%**	-	13%	-	-	-	-	-	13%	*	13%	14%	15%	31%
Reading and Mathematics Including EOC	2023	37%	31%	**10%**	9%	7%	22%	-	-	-	*	0%	*	14%	4%	9%	10%
	2022	36%	33%	**13%**	-	13%	-	-	-	-	-	13%	*	13%	14%	15%	31%
Reading Including EOC	2023	50%	49%	**35%**	45%	23%	56%	-	-	-	*	29%	*	50%	17%	34%	33%
	2022	51%	51%	**34%**	-	34%	-	-	-	-	-	38%	*	22%	46%	31%	42%
Math Including EOC	2023	45%	37%	**14%**	9%	10%	33%	-	-	-	*	29%	*	21%	4%	13%	14%
	2022	43%	39%	**16%**	-	16%	-	-	-	-	-	13%	*	13%	19%	18%	38%
4th Graders																	
Reading and Mathematics	2023	38%	32%	**18%**	0%	22%	-	-	-	-	-	29%	*	16%	19%	12%	20%
	2022	36%	32%	**13%**	-	13%	-	-	-	-	-	0%	*	0%	14%	11%	5%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	32%	**18%**	0%	22%	-	-	-	-	-	29%	*	16%	19%	12%	20%
	2022	36%	32%	**13%**	-	13%	-	-	-	-	-	0%	*	0%	14%	11%	5%
Reading Including EOC	2023	48%	48%	**37%**	30%	39%	-	-	-	-	-	29%	*	37%	38%	30%	40%
	2022	54%	56%	**35%**	-	35%	-	-	-	-	-	0%	*	40%	35%	32%	26%
Math Including EOC	2023	48%	39%	**20%**	0%	24%	-	-	-	-	-	29%	*	16%	22%	14%	24%
	2022	43%	37%	**17%**	-	17%	-	-	-	-	-	17%	*	0%	18%	14%	11%
5th Graders																	
Reading and Mathematics	2023	43%	42%	**26%**	25%	27%	*	-	*	-	-	25%	-	19%	30%	20%	37%
	2022	41%	43%	**32%**	-	32%	-	-	-	-	-	14%	-	*	31%	31%	43%
Reading and Mathematics Including EOC	2023	43%	42%	**26%**	25%	27%	*	-	*	-	-	25%	-	19%	30%	20%	37%
	2022	41%	43%	**32%**	-	32%	-	-	-	-	-	14%	-	*	31%	31%	43%
Reading Including EOC	2023	57%	60%	**61%**	50%	64%	*	-	*	-	-	38%	-	63%	60%	63%	58%
	2022	58%	63%	**38%**	-	38%	-	-	-	-	-	14%	-	*	36%	34%	43%
Math Including EOC	2023	51%	49%	**30%**	50%	27%	*	-	*	-	-	38%	-	19%	37%	23%	37%
	2022	48%	50%	**37%**	-	37%	-	-	-	-	-	14%	-	*	35%	34%	43%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**18%**	10%	19%	15%	-	*	-	*	18%	*	16%	19%	13%	22%
	2022	34%	36%	**18%**	-	18%	-	-	-	-	-	10%	*	13%	19%	17%	25%
Reading and Mathematics Including EOC	2023	39%	37%	**18%**	10%	19%	15%	-	*	-	*	18%	*	16%	19%	13%	22%
	2022	36%	38%	**18%**	-	18%	-	-	-	-	-	10%	*	13%	19%	17%	25%
Reading Including EOC	2023	53%	56%	**44%**	41%	42%	54%	-	*	-	*	32%	*	49%	40%	41%	43%
	2022	53%	57%	**35%**	-	35%	-	-	-	-	-	19%	*	26%	38%	32%	37%
Math Including EOC	2023	47%	43%	**21%**	17%	21%	23%	-	*	-	*	32%	*	19%	22%	16%	25%
	2022	43%	45%	**21%**	-	21%	-	-	-	-	-	14%	*	13%	24%	20%	31%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA HEALTH PROFESSIONS ACADEMY (108807191) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	57%	**45%**	60%	41%	-	-	-	-	-	57%	*	53%	40%	39%	40%
Grade 4 Mathematics	2023	63%	56%	**41%**	45%	40%	-	-	-	-	-	29%	*	45%	39%	38%	32%
Grade 5 ELA/Reading	2023	65%	70%	**74%**	69%	74%	*	-	*	-	-	42%	-	81%	70%	75%	74%
Grade 5 Mathematics	2023	71%	72%	**71%**	81%	69%	*	-	*	-	-	92%	-	63%	76%	69%	74%
All Grades Both Subjects	2023	64%	65%	**57%**	63%	54%	67%	-	*	-	-	54%	*	59%	55%	53%	51%
All Grades ELA/Reading	2023	63%	66%	**59%**	64%	56%	*	-	*	-	-	50%	*	66%	54%	55%	54%
All Grades Mathematics	2023	66%	65%	**55%**	61%	53%	*	-	*	-	-	58%	*	53%	56%	51%	49%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	35%	**35%**	17%	41%	-	-	-	-	-	60%	*	30%	38%	33%	36%
Grade 4 Mathematics	2023	27%	25%	**15%**	17%	14%	-	-	-	-	-	0%	*	25%	7%	16%	25%
Grade 5 ELA/Reading	2023	37%	44%	**50%**	*	46%	*	-	-	-	-	*	-	33%	60%	62%	50%
Grade 5 Mathematics	2023	48%	53%	**56%**	*	56%	-	-	-	-	-	*	-	50%	58%	60%	67%
All Grades Both Subjects	2023	38%	43%	**36%**	25%	37%	*	-	-	-	-	39%	*	32%	38%	38%	43%
All Grades ELA/Reading	2023	35%	43%	**41%**	25%	43%	*	-	-	-	-	56%	*	31%	48%	44%	42%
All Grades Mathematics	2023	40%	43%	**31%**	25%	32%	-	-	-	-	-	22%	*	33%	30%	33%	43%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA HEALTH PROFESSIONS ACADEMY (108807191) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**61%**	61%	-	-	-	-	61%	100%	-	-	100%	57%	60%	61%	-
	2022	74%	80%	**57%**	64%	88%	-	-	-	60%	*	-	*	-	*	58%	56%	-
At Meets Grade Level or Above	2023	49%	50%	**30%**	31%	-	-	-	-	31%	60%	-	-	60%	29%	30%	32%	-
	2022	48%	52%	**28%**	37%	53%	-	-	-	34%	*	-	*	-	*	25%	32%	-
At Masters Grade Level	2023	20%	20%	**9%**	8%	-	-	-	-	8%	20%	-	-	20%	29%	8%	9%	-
	2022	23%	26%	**13%**	19%	29%	-	-	-	17%	*	-	*	-	*	10%	16%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**67%**	61%	-	-	-	-	61%	*	-	-	*	*	70%	63%	-
	2022	75%	82%	**63%**	69%	100%	-	-	-	64%	*	-	*	-	*	65%	60%	-
At Meets Grade Level or Above	2023	53%	58%	**44%**	42%	-	-	-	-	42%	*	-	-	*	*	45%	43%	-
	2022	53%	59%	**36%**	45%	57%	-	-	-	43%	*	-	*	-	*	35%	38%	-
At Masters Grade Level	2023	20%	24%	**13%**	10%	-	-	-	-	10%	*	-	-	*	*	13%	12%	-
	2022	25%	30%	**18%**	25%	29%	-	-	-	25%	*	-	*	-	*	15%	22%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**56%**	63%	-	-	-	-	63%	*	-	-	*	*	52%	62%	-
	2022	72%	76%	**51%**	63%	71%	-	-	-	61%	*	-	*	-	*	50%	53%	-
At Meets Grade Level or Above	2023	45%	42%	**21%**	24%	-	-	-	-	24%	*	-	-	*	*	18%	25%	-
	2022	42%	43%	**22%**	35%	43%	-	-	-	34%	*	-	*	-	*	17%	30%	-
At Masters Grade Level	2023	19%	16%	**6%**	8%	-	-	-	-	8%	*	-	-	*	*	4%	9%	-
	2022	20%	21%	**9%**	16%	29%	-	-	-	14%	*	-	*	-	*	7%	13%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**54%**	53%	-	-	-	-	53%	*	-	-	*	*	56%	53%	-
	2022	76%	85%	**57%**	50%	*	-	-	-	36%	-	-	-	-	-	61%	50%	-
At Meets Grade Level or Above	2023	47%	51%	**17%**	18%	-	-	-	-	18%	*	-	-	*	*	19%	16%	-
	2022	47%	55%	**16%**	14%	*	-	-	-	0%	-	-	-	-	-	17%	14%	-
At Masters Grade Level	2023	18%	19%	**4%**	0%	-	-	-	-	0%	*	-	-	*	*	7%	0%	-
	2022	21%	24%	**5%**	7%	*	-	-	-	0%	-	-	-	-	-	4%	7%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**57%**	51%	-	-	-	-	51%	*	-	-	*	*	61%	51%	-
All Grades ELA/Reading	2023	63%	66%	**59%**	53%	-	-	-	-	53%	*	-	-	*	*	63%	54%	-
All Grades Mathematics	2023	66%	65%	**55%**	49%	-	-	-	-	49%	*	-	-	*	*	60%	49%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**36%**	44%	-	-	-	-	44%	-	-	-	-	*	30%	43%	-

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA HEALTH PROFESSIONS ACADEMY (108807191) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	43%	**41%**	41%	-	-	-	-	41%	-	-	-	-	*	40%	42%	-
All Grades Mathematics	2023	40%	43%	**31%**	47%	-	-	-	-	47%	-	-	-	-	*	21%	43%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	*	100%	100%	99%	100%	100%	99%
Included in Accountability	93%	94%	**96%**	100%	95%	100%	-	*	-	*	100%	67%	99%	94%	96%	93%
Not Included in Accountability: Mobile	4%	2%	**2%**	0%	1%	0%	-	*	-	*	0%	33%	0%	3%	1%	2%
Not Included in Accountability: Other Exclusions	2%	3%	**2%**	0%	3%	0%	-	*	-	*	0%	0%	1%	3%	3%	5%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	1%	0%	0%	1%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	1%	0%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	**96%**	100%	95%	100%	-	*	-	*	100%	*	98%	94%	96%	93%
Not Included in Accountability: Mobile	4%	2%	**1%**	0%	1%	0%	-	*	-	*	0%	*	0%	2%	1%	1%
Not Included in Accountability: Other Exclusions	3%	5%	**3%**	0%	4%	0%	-	*	-	*	0%	*	2%	3%	3%	6%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	-	*	-	*	100%	*	98%	100%	99%	99%
Included in Accountability	94%	95%	**96%**	100%	95%	100%	-	*	-	*	100%	*	98%	94%	96%	93%
Not Included in Accountability: Mobile	5%	2%	**1%**	0%	1%	0%	-	*	-	*	0%	*	0%	2%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	3%	0%	-	*	-	*	0%	*	0%	3%	2%	4%
Not Tested	1%	0%	**1%**	0%	1%	0%	-	*	-	*	0%	*	2%	0%	1%	1%
Absent	1%	0%	**1%**	0%	1%	0%	-	*	-	*	0%	*	2%	0%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	**94%**	100%	94%	*	-	*	-	-	100%	*	100%	91%	95%	90%
Not Included in Accountability: Mobile	4%	3%	**4%**	0%	3%	*	-	*	-	-	0%	*	0%	6%	3%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	3%	*	-	*	-	-	0%	*	0%	3%	3%	5%
Not Tested	1%	0%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	-	99%	-	-	-	-	-	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	96%	**94%**	-	94%	-	-	-	-	-	89%	100%	96%	94%	97%	92%
Not Included in Accountability: Mobile	5%	1%	**3%**	-	3%	-	-	-	-	-	4%	0%	4%	2%	1%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	-	2%	-	-	-	-	-	7%	0%	0%	3%	2%	6%
Not Tested	1%	0%	**1%**	-	1%	-	-	-	-	-	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**1%**	-	1%	-	-	-	-	-	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	-	99%	-	-	-	-	-	100%	*	100%	98%	100%	100%
Included in Accountability	92%	95%	**94%**	-	94%	-	-	-	-	-	88%	*	97%	93%	97%	92%
Not Included in Accountability: Mobile	5%	1%	**2%**	-	2%	-	-	-	-	-	4%	*	3%	2%	1%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	-	2%	-	-	-	-	-	8%	*	0%	3%	2%	6%
Not Tested	1%	0%	**1%**	-	1%	-	-	-	-	-	0%	*	0%	2%	0%	0%
Absent	1%	0%	**1%**	-	1%	-	-	-	-	-	0%	*	0%	2%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	**95%**	-	95%	-	-	-	-	-	88%	*	97%	95%	97%	92%
Not Included in Accountability: Mobile	5%	2%	**2%**	-	2%	-	-	-	-	-	4%	*	3%	2%	1%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	-	2%	-	-	-	-	-	8%	*	0%	3%	2%	6%
Not Tested	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	**100%**	-	100%	-	-	-	-	-	100%	-	*	100%	100%	100%
Included in Accountability	93%	97%	**93%**	-	93%	-	-	-	-	-	100%	-	*	95%	97%	88%
Not Included in Accountability: Mobile	4%	1%	**5%**	-	5%	-	-	-	-	-	0%	-	*	3%	3%	6%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	-	3%	-	-	-	-	-	0%	-	*	3%	0%	6%
Not Tested	2%	1%	**0%**	-	0%	-	-	-	-	-	0%	-	*	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	-	*	0%	0%	0%
Other	0%	1%	**0%**	-	0%	-	-	-	-	-	0%	-	*	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**88.2%**	86.9%	88.5%	88.1%	*	*	*	*	89.4%	88.0%	89.5%
2020-21	95.0%	98.6%	**95.3%**	95.5%	95.0%	96.1%	*	94.9%	*	*	94.6%	95.2%	95.3%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**46.0%**	49.3%	44.8%	50.0%	*	60.0%	*	*	42.1%	45.2%	38.7%
2020-21	15.0%	3.9%	**20.5%**	15.3%	23.1%	18.0%	*	21.4%	*	*	25.8%	20.6%	20.9%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA HEALTH PROFESSIONS ACADEMY (108807191) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	286	100.0%	74,217	5,504,150	286	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	37	12.9%	9.2%	6.7%	37	12.9%	9.2%	6.7%
Grade 1	39	13.6%	9.5%	7.2%	39	13.6%	9.5%	7.2%
Grade 2	48	16.8%	9.6%	7.2%	48	16.8%	9.6%	7.2%
Grade 3	57	19.9%	9.6%	7.2%	57	19.9%	9.6%	7.1%
Grade 4	56	19.6%	8.4%	7.2%	56	19.6%	8.4%	7.1%
Grade 5	49	17.1%	7.2%	7.2%	49	17.1%	7.2%	7.2%
Grade 6	0	0.0%	9.0%	7.3%	0	0.0%	9.0%	7.2%
Grade 7	0	0.0%	9.2%	7.4%	0	0.0%	9.2%	7.4%
Grade 8	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 9	0	0.0%	6.3%	8.7%	0	0.0%	6.3%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.4%	7.0%	0	0.0%	3.4%	7.0%
Grade 12	0	0.0%	2.8%	6.6%	0	0.0%	2.8%	6.6%
Ethnic Distribution:								
African American	58	20.3%	7.2%	12.8%	58	20.3%	7.2%	12.8%
Hispanic	203	71.0%	86.0%	53.0%	203	71.0%	86.0%	52.9%
White	21	7.3%	5.1%	25.6%	21	7.3%	5.1%	25.7%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	2	0.7%	1.0%	5.1%	2	0.7%	1.0%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.7%	0.4%	3.0%	2	0.7%	0.4%	3.0%
Sex:								
Female	141	49.3%	49.5%	48.8%	141	49.3%	49.5%	48.8%
Male	145	50.7%	50.5%	51.2%	145	50.7%	50.5%	51.2%
Economically Disadvantaged	253	88.5%	87.0%	62.1%	253	88.5%	87.0%	62.0%
Non-Educationally Disadvantaged	33	11.5%	13.0%	37.9%	33	11.5%	13.0%	38.0%
Section 504 Students	5	1.7%	2.4%	7.4%	5	1.7%	2.4%	7.4%
EB Students/EL	116	40.6%	43.2%	23.1%	116	40.6%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	3	1.0%	1.1%	5.5%	3	1.0%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	12	4.2%	1.6%	2.2%	12	4.2%	1.6%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	286	100.0%	98.6%	64.6%	286	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	170	59.4%	59.6%	53.3%	170	59.4%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	112	39.2%	41.4%	23.2%	112	39.2%	41.4%	23.2%
Career and Technical Education	0	0.0%	13.5%	26.5%	0	0.0%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	50.5%	72.3%	0	-	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	35	12.2%	8.9%	12.6%	35	12.2%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	35							
By Type of Primary Disability Students with Intellectual Disabilities	18	51.4%	44.2%	44.1%				
Students with Physical Disabilities	9	25.7%	19.5%	20.0%				
Students with Autism	**	**	18.7%	15.5%				
Students with Behavioral Disabilities	*	*	16.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	52	16.3%	12.6%	16.8%				
By Ethnicity: African American	19	5.9%	1.4%	3.3%				
Hispanic	31	9.7%	10.0%	8.7%				
White	1	0.3%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	1	0.3%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	9	22.0%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	8	6.7%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	36	13.5%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	109	36.7%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	2.5%	0.9%	1.5%	0.0%	3.2%	4.5%
Grade 1	0.0%	1.4%	2.5%	0.0%	2.4%	3.6%
Grade 2	0.0%	1.3%	1.6%	0.0%	2.4%	2.0%
Grade 3	6.5%	1.1%	0.8%	0.0%	0.6%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.3%	0.5%
Grade 5	0.0%	0.5%	0.3%	0.0%	0.9%	0.4%
Grade 6	-	0.3%	0.3%	-	0.3%	0.4%
Grade 7	-	0.2%	0.4%	-	0.8%	0.5%
Grade 8	-	0.2%	0.4%	-	0.9%	0.5%
Grade 9	-	0.6%	8.7%	-	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	16.7	27.0	18.7
Grade 1	20.0	28.2	19.1
Grade 2	24.0	28.0	19.1
Grade 3	28.4	28.7	19.3
Grade 4	28.5	28.7	19.4
Grade 5	24.5	29.3	20.8
Grade 6	-	24.2	19.2
Secondary:			
English/Language Arts	-	17.3	16.2
Foreign Languages	-	18.3	18.8
Mathematics	-	18.0	17.5
Science	-	17.2	18.5
Social Studies	-	18.9	18.9

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	28.7	100.0%	100.0%	100.0%
Professional Staff:	25.0	87.0%	60.3%	64.1%
Teachers	19.0	66.1%	43.1%	48.7%
Professional Support	1.0	3.5%	12.0%	10.9%
Campus Administration (School Leadership)	5.0	17.4%	4.7%	3.3%
Educational Aides:	3.7	13.0%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	139.0	13,815.0
Part-time Counselors	0.0	n/a	48.0	1,240.0
Total Minority Staff:	24.3	84.8%	89.4%	53.2%
Teachers by Ethnicity:				
African American	3.3	17.3%	10.5%	11.8%
Hispanic	13.3	70.2%	75.5%	29.6%
White	2.0	10.6%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.4	1.9%	0.5%	1.2%
Teachers by Sex:				
Males	5.0	26.4%	25.3%	24.4%
Females	14.0	73.6%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	18.0	94.7%	80.3%	72.2%
Masters	1.0	5.3%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.6	14.0%	9.4%	9.7%
1-5 Years Experience	13.3	70.2%	65.6%	26.3%
6-10 Years Experience	2.0	10.6%	15.0%	20.5%
11-20 Years Experience	0.0	0.0%	7.8%	27.2%
21-30 Years Experience	1.0	5.3%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA HEALTH PROFESSIONS ACADEMY (108807191) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	15.1	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	3.3	6.1
Average Years Experience of Principals with District	1.0	3.1	5.3
Average Years Experience of Assistant Principals	2.5	2.8	5.2
Average Years Experience of Assistant Principals with District	2.5	2.7	4.4
Average Years Experience of Teachers:	3.2	4.6	11.0
Average Years Experience of Teachers with District:	2.0	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$70,282	$58,491	$53,300
1-5 Years Experience	$64,294	$58,502	$56,516
6-10 Years Experience	$61,420	$61,992	$59,732
11-20 Years Experience	-	$63,193	$63,389
21-30 Years Experience	$68,000	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$65,022	$59,627	$60,717
Professional Support	$72,530	$79,740	$72,022
Campus Administration (School Leadership)	$85,013	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	17.0	89.4%	93.8%	70.6%
Special Education	2.0	10.6%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA BURKE ACADEMY

Campus Number: 108807192

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	75%	**94%**	80%	94%	100%	-	100%	-	*	80%	100%	95%	90%	95%	93%
	2022	76%	77%	**95%**	-	95%	-	-	-	-	-	50%	*	96%	94%	95%	92%
At Meets Grade Level or Above	2023	50%	49%	**71%**	80%	69%	70%	-	80%	-	*	40%	80%	72%	70%	69%	79%
	2022	51%	51%	**75%**	-	75%	-	-	-	-	-	17%	*	77%	70%	68%	42%
At Masters Grade Level	2023	20%	21%	**44%**	50%	42%	50%	-	60%	-	*	20%	60%	44%	47%	37%	50%
	2022	30%	28%	**51%**	-	51%	-	-	-	-	-	17%	*	54%	45%	46%	25%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	68%	**78%**	90%	76%	80%	-	80%	-	*	40%	60%	78%	77%	75%	71%
	2022	71%	69%	**89%**	-	89%	-	-	-	-	-	50%	*	88%	91%	86%	67%
At Meets Grade Level or Above	2023	45%	37%	**42%**	50%	37%	70%	-	80%	-	*	30%	0%	40%	50%	39%	29%
	2022	43%	39%	**60%**	-	60%	-	-	-	-	-	33%	*	57%	67%	54%	50%
At Masters Grade Level	2023	19%	13%	**14%**	10%	10%	40%	-	40%	-	*	10%	0%	15%	13%	11%	14%
	2022	21%	17%	**19%**	-	19%	-	-	-	-	-	17%	*	18%	21%	12%	8%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	**91%**	94%	88%	100%	*	*	-	*	50%	-	97%	83%	89%	91%
	2022	77%	79%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	48%	48%	**65%**	88%	58%	56%	*	*	-	*	42%	-	69%	59%	59%	55%
	2022	54%	56%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	22%	**34%**	41%	32%	25%	*	*	-	*	17%	-	38%	28%	26%	27%
	2022	28%	29%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	67%	**70%**	88%	62%	88%	*	*	-	*	58%	-	75%	62%	64%	73%
	2022	70%	68%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	48%	39%	**41%**	53%	34%	56%	*	*	-	*	17%	-	42%	40%	31%	36%
	2022	43%	37%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	15%	**16%**	12%	15%	19%	*	*	-	*	0%	-	18%	13%	13%	27%
	2022	23%	18%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	76%	79%	**83%**	89%	81%	92%	*	92%	-	92%	57%	80%	86%	77%	81%	82%
	2022	74%	80%	**92%**	-	92%	-	-	-	-	-	50%	100%	92%	92%	91%	79%
At Meets Grade Level or Above	2023	49%	50%	**55%**	69%	50%	62%	*	83%	-	75%	32%	40%	56%	54%	50%	50%
	2022	48%	52%	**67%**	-	67%	-	-	-	-	-	25%	75%	67%	68%	61%	46%
At Masters Grade Level	2023	20%	20%	**27%**	28%	25%	31%	*	58%	-	50%	11%	30%	29%	25%	22%	30%
	2022	23%	26%	**35%**	-	35%	-	-	-	-	-	17%	38%	36%	33%	29%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**92%**	89%	91%	100%	*	100%	-	100%	64%	100%	96%	86%	93%	92%
	2022	75%	82%	**95%**	-	95%	-	-	-	-	-	50%	*	96%	94%	95%	92%
At Meets Grade Level or Above	2023	53%	58%	**68%**	85%	65%	62%	*	83%	-	100%	41%	80%	71%	63%	64%	68%
	2022	53%	59%	**75%**	-	75%	-	-	-	-	-	17%	*	77%	70%	68%	42%
At Masters Grade Level	2023	20%	24%	**40%**	44%	38%	35%	*	67%	-	67%	18%	60%	42%	36%	32%	40%
	2022	25%	30%	**51%**	-	51%	-	-	-	-	-	17%	*	54%	45%	46%	25%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**74%**	89%	70%	85%	*	83%	-	83%	50%	60%	77%	68%	70%	72%
	2022	72%	76%	**89%**	-	89%	-	-	-	-	-	50%	*	88%	91%	86%	67%
At Meets Grade Level or Above	2023	45%	42%	**42%**	52%	36%	62%	*	83%	-	50%	23%	0%	40%	44%	35%	32%
	2022	42%	43%	**60%**	-	60%	-	-	-	-	-	33%	*	57%	67%	54%	50%
At Masters Grade Level	2023	19%	16%	**15%**	11%	12%	27%	*	50%	-	33%	5%	0%	16%	13%	12%	20%
	2022	20%	21%	**19%**	-	19%	-	-	-	-	-	17%	*	18%	21%	12%	8%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	31%	**41%**	50%	36%	70%	-	80%	-	*	30%	0%	40%	47%	38%	29%
	2022	36%	33%	**54%**	-	54%	-	-	-	-	-	17%	*	53%	56%	45%	45%
Reading and Mathematics Including EOC	2023	37%	31%	**41%**	50%	36%	70%	-	80%	-	*	30%	0%	40%	47%	38%	29%
	2022	36%	33%	**54%**	-	54%	-	-	-	-	-	17%	*	53%	56%	45%	45%
Reading Including EOC	2023	50%	49%	**71%**	80%	69%	70%	-	80%	-	*	40%	80%	72%	70%	69%	79%
	2022	51%	51%	**75%**	-	75%	-	-	-	-	-	17%	*	77%	72%	69%	45%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2023	45%	37%	**42%**	50%	37%	70%	-	80%	-	*	30%	0%	40%	50%	39%	29%
	2022	43%	39%	**60%**	-	60%	-	-	-	-	-	33%	*	57%	69%	55%	55%
4th Graders																	
Reading and Mathematics	2023	38%	32%	**39%**	53%	34%	44%	*	*	-	*	17%	-	38%	40%	29%	36%
Reading and Mathematics Including EOC	2023	38%	32%	**39%**	53%	34%	44%	*	*	-	*	17%	-	38%	40%	29%	36%
Reading Including EOC	2023	48%	48%	**65%**	88%	58%	56%	*	*	-	*	42%	-	69%	59%	59%	55%
Math Including EOC	2023	48%	39%	**41%**	53%	34%	56%	*	*	-	*	17%	-	42%	40%	31%	36%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**40%**	52%	35%	54%	*	83%	-	50%	23%	0%	39%	43%	34%	32%
	2022	34%	36%	**54%**	-	54%	-	-	-	-	-	17%	*	53%	56%	45%	45%
Reading and Mathematics Including EOC	2023	39%	37%	**40%**	52%	35%	54%	*	83%	-	50%	23%	0%	39%	43%	34%	32%
	2022	36%	38%	**54%**	-	54%	-	-	-	-	-	17%	*	53%	56%	45%	45%
Reading Including EOC	2023	53%	56%	**68%**	85%	65%	62%	*	83%	-	100%	41%	80%	71%	63%	64%	68%
	2022	53%	57%	**75%**	-	75%	-	-	-	-	-	17%	*	77%	72%	69%	45%
Math Including EOC	2023	47%	43%	**42%**	52%	36%	62%	*	83%	-	50%	23%	0%	40%	44%	35%	32%
	2022	43%	45%	**60%**	-	60%	-	-	-	-	-	33%	*	57%	69%	55%	55%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA BURKE ACADEMY (108807192) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	57%	**60%**	76%	55%	56%	*	*	-	*	46%	-	59%	63%	57%	73%
Grade 4 Mathematics	2023	63%	56%	**45%**	53%	40%	56%	*	*	-	*	29%	-	46%	44%	40%	50%
All Grades Both Subjects	2023	64%	65%	**53%**	65%	48%	56%	*	*	-	50%	38%	-	52%	53%	49%	61%
All Grades ELA/Reading	2023	63%	66%	**60%**	76%	55%	56%	*	*	-	*	46%	-	59%	63%	57%	73%
All Grades Mathematics	2023	66%	65%	**45%**	53%	40%	56%	*	*	-	*	29%	-	46%	44%	40%	50%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	35%	**20%**	*	*	-	-	-	-	-	*	-	*	*	*	-
Grade 4 Mathematics	2023	27%	25%	**18%**	*	13%	-	*	-	-	-	*	-	33%	0%	13%	*
All Grades Both Subjects	2023	38%	43%	**19%**	*	17%	-	*	-	-	-	13%	-	29%	11%	18%	*
All Grades ELA/Reading	2023	35%	43%	**20%**	*	*	-	-	-	-	-	*	-	*	*	*	-
All Grades Mathematics	2023	40%	43%	**18%**	*	13%	-	*	-	-	-	*	-	33%	0%	13%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA BURKE ACADEMY (108807192) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**83%**	77%	-	-	-	-	77%	89%	-	89%	-	*	83%	82%	-
	2022	74%	80%	**92%**	83%	-	-	-	-	83%	*	-	*	-	*	94%	79%	-
At Meets Grade Level or Above	2023	49%	50%	**55%**	43%	-	-	-	-	43%	56%	-	56%	-	*	56%	50%	-
	2022	48%	52%	**67%**	39%	-	-	-	-	39%	*	-	*	-	*	70%	46%	-
At Masters Grade Level	2023	20%	20%	**27%**	17%	-	-	-	-	17%	44%	-	44%	-	*	27%	30%	-
	2022	23%	26%	**35%**	6%	-	-	-	-	6%	*	-	*	-	*	37%	17%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**92%**	87%	-	-	-	-	87%	100%	-	100%	-	*	92%	92%	-
	2022	75%	82%	**95%**	100%	-	-	-	-	100%	*	-	*	-	*	96%	92%	-
At Meets Grade Level or Above	2023	53%	58%	**68%**	60%	-	-	-	-	60%	78%	-	78%	-	*	68%	68%	-
	2022	53%	59%	**75%**	33%	-	-	-	-	33%	*	-	*	-	*	79%	42%	-
At Masters Grade Level	2023	20%	24%	**40%**	27%	-	-	-	-	27%	56%	-	56%	-	*	40%	40%	-
	2022	25%	30%	**51%**	11%	-	-	-	-	11%	*	-	*	-	*	55%	25%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**74%**	67%	-	-	-	-	67%	78%	-	78%	-	*	74%	72%	-
	2022	72%	76%	**89%**	67%	-	-	-	-	67%	*	-	*	-	*	92%	67%	-
At Meets Grade Level or Above	2023	45%	42%	**42%**	27%	-	-	-	-	27%	33%	-	33%	-	*	43%	32%	-
	2022	42%	43%	**60%**	44%	-	-	-	-	44%	*	-	*	-	*	61%	50%	-
At Masters Grade Level	2023	19%	16%	**15%**	7%	-	-	-	-	7%	33%	-	33%	-	*	15%	20%	-
	2022	20%	21%	**19%**	0%	-	-	-	-	0%	*	-	*	-	*	20%	8%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**53%**	50%	-	-	-	-	50%	69%	-	69%	-	*	52%	61%	-
All Grades ELA/Reading	2023	63%	66%	**60%**	67%	-	-	-	-	67%	*	-	*	-	*	59%	73%	-
All Grades Mathematics	2023	66%	65%	**45%**	33%	-	-	-	-	33%	*	-	*	-	*	45%	50%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**19%**	-	-	-	-	-	-	*	-	*	-	-	14%	*	-
All Grades ELA/Reading	2023	35%	43%	**20%**	-	-	-	-	-	-	-	-	-	-	-	20%	-	-
All Grades Mathematics	2023	40%	43%	**18%**	-	-	-	-	-	-	*	-	*	-	-	11%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**97%**	96%	97%	93%	*	100%	-	100%	96%	100%	98%	96%	97%	88%
Not Included in Accountability: Mobile	4%	2%	**3%**	4%	2%	7%	*	0%	-	0%	4%	0%	2%	4%	3%	11%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**97%**	96%	97%	93%	*	100%	-	100%	96%	100%	98%	95%	97%	86%
Not Included in Accountability: Mobile	4%	2%	**3%**	4%	2%	7%	*	0%	-	0%	4%	0%	2%	4%	3%	10%
Not Included in Accountability: Other Exclusions	3%	5%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	**97%**	96%	98%	93%	*	100%	-	100%	96%	100%	98%	96%	97%	89%
Not Included in Accountability: Mobile	5%	2%	**3%**	4%	2%	7%	*	0%	-	0%	4%	0%	2%	4%	3%	11%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	-	99%	*	-	-	-	-	100%	100%	100%	97%	99%	100%
Included in Accountability	93%	96%	**96%**	-	97%	*	-	-	-	-	100%	100%	99%	92%	96%	92%
Not Included in Accountability: Mobile	5%	1%	**3%**	-	2%	*	-	-	-	-	0%	0%	1%	6%	3%	8%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%

Texas Education Agency

2022-23 STAAR Participation (TAPR)

IDEA BURKE ACADEMY (108807192) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Tested	1%	0%	**1%**	-	1%	*	-	-	-	-	0%	0%	0%	3%	1%	0%
Absent	1%	0%	**1%**	-	1%	*	-	-	-	-	0%	0%	0%	3%	1%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	-	99%	*	-	-	-	-	100%	*	100%	97%	99%	100%
Included in Accountability	92%	95%	**96%**	-	97%	*	-	-	-	-	100%	*	99%	92%	96%	92%
Not Included in Accountability: Mobile	5%	1%	**3%**	-	2%	*	-	-	-	-	0%	*	1%	6%	3%	8%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**1%**	-	1%	*	-	-	-	-	0%	*	0%	3%	1%	0%
Absent	1%	0%	**1%**	-	1%	*	-	-	-	-	0%	*	0%	3%	1%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	-	99%	*	-	-	-	-	100%	*	100%	97%	99%	100%
Included in Accountability	93%	97%	**96%**	-	97%	*	-	-	-	-	100%	*	99%	92%	96%	92%
Not Included in Accountability: Mobile	5%	2%	**3%**	-	2%	*	-	-	-	-	0%	*	1%	6%	3%	8%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	-	1%	*	-	-	-	-	0%	*	0%	3%	1%	0%
Absent	1%	0%	**1%**	-	1%	*	-	-	-	-	0%	*	0%	3%	1%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA BURKE ACADEMY (108807192) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**93.3%**	93.8%	93.0%	93.5%	*	95.3%	*	96.0%	91.9%	92.7%	92.8%
2020-21	95.0%	98.6%	**99.0%**	99.2%	98.8%	99.0%	*	99.7%	-	99.7%	98.7%	98.7%	98.6%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**23.3%**	22.4%	24.3%	24.1%	*	0.0%	*	25.0%	25.0%	26.2%	28.9%
2020-21	15.0%	3.9%	**1.1%**	0.0%	1.6%	0.0%	*	0.0%	-	0.0%	0.0%	1.1%	3.8%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA BURKE ACADEMY (108807192) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
IDEA BURKE ACADEMY (108807192) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	610	100.0%	74,217	5,504,150	610	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	114	18.7%	9.2%	6.7%	114	18.7%	9.2%	6.7%
Grade 1	124	20.3%	9.5%	7.2%	124	20.3%	9.5%	7.2%
Grade 2	127	20.8%	9.6%	7.2%	127	20.8%	9.6%	7.2%
Grade 3	129	21.1%	9.6%	7.2%	129	21.1%	9.6%	7.1%
Grade 4	116	19.0%	8.4%	7.2%	116	19.0%	8.4%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	0	0.0%	9.0%	7.3%	0	0.0%	9.0%	7.2%
Grade 7	0	0.0%	9.2%	7.4%	0	0.0%	9.2%	7.4%
Grade 8	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 9	0	0.0%	6.3%	8.7%	0	0.0%	6.3%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.4%	7.0%	0	0.0%	3.4%	7.0%
Grade 12	0	0.0%	2.8%	6.6%	0	0.0%	2.8%	6.6%
Ethnic Distribution:								
African American	77	12.6%	7.2%	12.8%	77	12.6%	7.2%	12.8%
Hispanic	450	73.8%	86.0%	53.0%	450	73.8%	86.0%	52.9%
White	60	9.8%	5.1%	25.6%	60	9.8%	5.1%	25.7%
American Indian	2	0.3%	0.1%	0.3%	2	0.3%	0.1%	0.3%
Asian	13	2.1%	1.0%	5.1%	13	2.1%	1.0%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	8	1.3%	0.4%	3.0%	8	1.3%	0.4%	3.0%
Sex:								
Female	309	50.7%	49.5%	48.8%	309	50.7%	49.5%	48.8%
Male	301	49.3%	50.5%	51.2%	301	49.3%	50.5%	51.2%
Economically Disadvantaged	421	69.0%	87.0%	62.1%	421	69.0%	87.0%	62.0%
Non-Educationally Disadvantaged	189	31.0%	13.0%	37.9%	189	31.0%	13.0%	38.0%
Section 504 Students	11	1.8%	2.4%	7.4%	11	1.8%	2.4%	7.4%
EB Students/EL	79	13.0%	43.2%	23.1%	79	13.0%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	4	0.7%	1.1%	5.5%	4	0.7%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	3	0.5%	1.6%	2.2%	3	0.5%	1.6%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	610	100.0%	98.6%	64.6%	610	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	162	26.6%	59.6%	53.3%	162	26.6%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	76	12.5%	41.4%	23.2%	76	12.5%	41.4%	23.2%
Career and Technical Education	0	0.0%	13.5%	26.5%	0	0.0%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	50.5%	72.3%	0	-	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	54	8.9%	8.9%	12.6%	54	8.9%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	54							
By Type of Primary Disability Students with Intellectual Disabilities	11	20.4%	44.2%	44.1%				
Students with Physical Disabilities	25	46.3%	19.5%	20.0%				
Students with Autism	12	22.2%	18.7%	15.5%				
Students with Behavioral Disabilities	6	11.1%	16.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	56	13.2%	12.6%	16.8%				
By Ethnicity: African American	4	0.9%	1.4%	3.3%				
Hispanic	39	9.2%	10.0%	8.7%				
White	9	2.1%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	1	0.2%	0.0%	0.0%				
Two or More Races	3	0.7%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	4	10.0%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	3	7.9%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	32	11.6%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	179	26.8%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	0.0%	0.9%	1.5%	0.0%	3.2%	4.5%
Grade 1	0.9%	1.4%	2.5%	0.0%	2.4%	3.6%
Grade 2	1.7%	1.3%	1.6%	0.0%	2.4%	2.0%
Grade 3	2.0%	1.1%	0.8%	0.0%	0.6%	0.9%
Grade 4	-	0.6%	0.5%	-	0.3%	0.5%
Grade 5	-	0.5%	0.3%	-	0.9%	0.4%
Grade 6	-	0.3%	0.3%	-	0.3%	0.4%
Grade 7	-	0.2%	0.4%	-	0.8%	0.5%
Grade 8	-	0.2%	0.4%	-	0.9%	0.5%
Grade 9	-	0.6%	8.7%	-	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	27.5	27.0	18.7
Grade 1	30.7	28.2	19.1
Grade 2	31.5	28.0	19.1
Grade 3	32.1	28.7	19.3
Grade 4	28.6	28.7	19.4
Grade 5	-	29.3	20.8
Grade 6	-	24.2	19.2
Secondary:			
English/Language Arts	-	17.3	16.2
Foreign Languages	-	18.3	18.8
Mathematics	-	18.0	17.5
Science	-	17.2	18.5
Social Studies	-	18.9	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA BURKE ACADEMY (108807192) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	45.9	100.0%	100.0%	100.0%
Professional Staff:	33.0	71.8%	60.3%	64.1%
Teachers	26.0	56.5%	43.1%	48.7%
Professional Support	2.0	4.4%	12.0%	10.9%
Campus Administration (School Leadership)	5.0	10.9%	4.7%	3.3%
Educational Aides:	13.0	28.2%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	139.0	13,815.0
Part-time Counselors	0.0	n/a	48.0	1,240.0
Total Minority Staff:	36.4	79.2%	89.4%	53.2%
Teachers by Ethnicity:				
African American	1.0	3.9%	10.5%	11.8%
Hispanic	18.0	69.2%	75.5%	29.6%
White	4.0	15.4%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	2.0	7.7%	1.3%	2.0%
Pacific Islander	1.0	3.9%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	1.0	3.9%	25.3%	24.4%
Females	25.0	96.1%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	22.0	84.6%	80.3%	72.2%
Masters	4.0	15.4%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.9%	9.4%	9.7%
1-5 Years Experience	23.0	88.4%	65.6%	26.3%
6-10 Years Experience	2.0	7.7%	15.0%	20.5%
11-20 Years Experience	0.0	0.0%	7.8%	27.2%
21-30 Years Experience	0.0	0.0%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA BURKE ACADEMY (108807192) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	23.5	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	3.3	6.1
Average Years Experience of Principals with District	4.0	3.1	5.3
Average Years Experience of Assistant Principals	3.5	2.8	5.2
Average Years Experience of Assistant Principals with District	3.5	2.7	4.4
Average Years Experience of Teachers:	2.8	4.6	11.0
Average Years Experience of Teachers with District:	2.8	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$57,000	$58,491	$53,300
1-5 Years Experience	$59,720	$58,502	$56,516
6-10 Years Experience	$61,420	$61,992	$59,732
11-20 Years Experience	-	$63,193	$63,389
21-30 Years Experience	-	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$59,746	$59,627	$60,717
Professional Support	$63,934	$79,740	$72,022
Campus Administration (School Leadership)	$85,962	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	23.0	88.4%	93.8%	70.6%
Special Education	3.0	11.6%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA HARDY ACADEMY

Campus Number: 108807193

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	75%	**51%**	46%	53%	-	-	-	-	-	60%	*	57%	45%	51%	54%
	2022	76%	77%	**56%**	-	56%	-	-	-	-	-	25%	60%	*	55%	55%	47%
At Meets Grade Level or Above	2023	50%	49%	**24%**	19%	26%	-	-	-	-	-	50%	*	29%	20%	24%	25%
	2022	51%	51%	**30%**	-	30%	-	-	-	-	-	25%	20%	*	29%	29%	19%
At Masters Grade Level	2023	20%	21%	**5%**	0%	6%	-	-	-	-	-	10%	*	4%	5%	5%	4%
	2022	30%	28%	**16%**	-	16%	-	-	-	-	-	8%	20%	*	16%	17%	10%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	68%	**49%**	31%	54%	-	-	-	-	-	80%	*	54%	44%	48%	50%
	2022	71%	69%	**45%**	-	45%	-	-	-	-	-	33%	40%	*	44%	45%	38%
At Meets Grade Level or Above	2023	45%	37%	**20%**	15%	21%	-	-	-	-	-	60%	*	23%	16%	20%	21%
	2022	43%	39%	**20%**	-	20%	-	-	-	-	-	17%	20%	*	18%	18%	10%
At Masters Grade Level	2023	19%	13%	**4%**	0%	5%	-	-	-	-	-	20%	*	4%	4%	4%	4%
	2022	21%	17%	**10%**	-	10%	-	-	-	-	-	8%	0%	*	9%	10%	3%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	**54%**	36%	56%	60%	-	-	-	-	45%	*	*	54%	53%	55%
	2022	77%	79%	**66%**	*	67%	-	-	-	-	-	44%	*	-	66%	65%	64%
At Meets Grade Level or Above	2023	48%	48%	**28%**	27%	27%	40%	-	-	-	-	18%	*	*	27%	27%	19%
	2022	54%	56%	**42%**	*	43%	-	-	-	-	-	22%	*	-	42%	42%	44%
At Masters Grade Level	2023	22%	22%	**12%**	0%	12%	40%	-	-	-	-	0%	*	*	11%	12%	12%
	2022	28%	29%	**21%**	*	21%	-	-	-	-	-	0%	*	-	21%	23%	15%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	67%	**45%**	27%	47%	40%	-	-	-	-	27%	*	*	44%	43%	46%
	2022	70%	68%	**40%**	*	41%	-	-	-	-	-	22%	*	-	40%	37%	49%
At Meets Grade Level or Above	2023	48%	39%	**24%**	9%	25%	40%	-	-	-	-	18%	*	*	24%	23%	21%
	2022	43%	37%	**10%**	*	10%	-	-	-	-	-	22%	*	-	10%	9%	15%
At Masters Grade Level	2023	22%	15%	**9%**	0%	9%	20%	-	-	-	-	0%	*	*	9%	9%	7%
	2022	23%	18%	**2%**	*	2%	-	-	-	-	-	11%	*	-	2%	3%	5%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	84%	**73%**	75%	73%	-	-	-	-	-	55%	*	-	73%	73%	73%
	2022	81%	85%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	57%	60%	**32%**	29%	33%	-	-	-	-	-	36%	*	-	32%	31%	25%
	2022	58%	63%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	28%	32%	**9%**	8%	9%	-	-	-	-	-	9%	*	-	9%	9%	4%
	2022	36%	40%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	82%	**61%**	65%	59%	-	-	-	-	-	58%	*	-	61%	62%	60%
	2022	77%	80%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	51%	49%	**28%**	26%	28%	-	-	-	-	-	25%	*	-	28%	28%	31%
	2022	48%	50%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	21%	16%	**6%**	0%	7%	-	-	-	-	-	8%	*	-	6%	6%	6%
	2022	25%	24%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	71%	**46%**	38%	49%	-	-	-	-	-	27%	*	-	46%	45%	44%
	2022	66%	79%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	36%	39%	**22%**	13%	25%	-	-	-	-	-	18%	*	-	22%	23%	21%
	2022	38%	50%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	17%	**5%**	0%	6%	-	-	-	-	-	0%	*	-	5%	5%	6%
	2022	18%	25%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**54%**	48%	55%	50%	-	-	-	-	50%	48%	56%	54%	53%	54%
	2022	74%	80%	**52%**	*	52%	-	-	-	-	-	31%	50%	*	51%	50%	48%
At Meets Grade Level or Above	2023	49%	50%	**25%**	20%	26%	40%	-	-	-	-	32%	20%	27%	25%	25%	23%
	2022	48%	52%	**25%**	*	25%	-	-	-	-	-	21%	13%	*	25%	24%	21%
At Masters Grade Level	2023	20%	20%	**7%**	1%	8%	30%	-	-	-	-	7%	12%	4%	7%	7%	6%
	2022	23%	26%	**12%**	*	12%	-	-	-	-	-	7%	6%	*	12%	13%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**59%**	56%	60%	60%	-	-	-	-	53%	55%	57%	60%	59%	60%
	2022	75%	82%	**61%**	*	61%	-	-	-	-	-	33%	63%	*	60%	59%	54%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	58%	**28%**	25%	28%	40%	-	-	-	-	34%	27%	29%	27%	27%	23%
	2022	53%	59%	**35%**	*	36%	-	-	-	-	-	24%	13%	*	35%	34%	29%
At Masters Grade Level	2023	20%	24%	**8%**	3%	9%	40%	-	-	-	-	6%	9%	5%	9%	8%	7%
	2022	25%	30%	**18%**	*	18%	-	-	-	-	-	5%	13%	*	18%	19%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**51%**	43%	53%	40%	-	-	-	-	55%	55%	55%	50%	51%	51%
	2022	72%	76%	**43%**	*	43%	-	-	-	-	-	29%	38%	*	42%	42%	42%
At Meets Grade Level or Above	2023	45%	42%	**24%**	18%	25%	40%	-	-	-	-	33%	18%	24%	24%	24%	24%
	2022	42%	43%	**15%**	*	15%	-	-	-	-	-	19%	13%	*	14%	15%	12%
At Masters Grade Level	2023	19%	16%	**6%**	0%	7%	20%	-	-	-	-	9%	18%	3%	7%	6%	6%
	2022	20%	21%	**6%**	*	6%	-	-	-	-	-	10%	0%	*	6%	7%	4%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**46%**	38%	49%	-	-	-	-	-	27%	*	-	46%	45%	44%
At Meets Grade Level or Above	2023	47%	51%	**22%**	13%	25%	-	-	-	-	-	18%	*	-	22%	23%	21%
At Masters Grade Level	2023	18%	19%	**5%**	0%	6%	-	-	-	-	-	0%	*	-	5%	5%	6%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	31%	**14%**	8%	16%	-	-	-	-	-	50%	*	16%	13%	15%	15%
	2022	36%	33%	**17%**	-	17%	-	-	-	-	-	17%	20%	*	17%	16%	7%
Reading and Mathematics Including EOC	2023	37%	31%	**14%**	8%	16%	-	-	-	-	-	50%	*	16%	13%	15%	15%
	2022	36%	33%	**17%**	-	17%	-	-	-	-	-	17%	20%	*	17%	16%	7%
Reading Including EOC	2023	50%	49%	**24%**	19%	26%	-	-	-	-	-	50%	*	29%	20%	24%	25%
	2022	51%	51%	**30%**	-	30%	-	-	-	-	-	25%	20%	*	29%	29%	19%
Math Including EOC	2023	45%	37%	**20%**	15%	21%	-	-	-	-	-	60%	*	23%	16%	20%	21%
	2022	43%	39%	**20%**	-	20%	-	-	-	-	-	17%	20%	*	18%	18%	10%
4th Graders																	
Reading and Mathematics	2023	38%	32%	**21%**	9%	21%	40%	-	-	-	-	18%	*	*	20%	19%	16%
	2022	36%	32%	**9%**	*	9%	-	-	-	-	-	22%	*	-	9%	8%	15%
Reading and Mathematics Including EOC	2023	38%	32%	**21%**	9%	21%	40%	-	-	-	-	18%	*	*	20%	19%	16%
	2022	36%	32%	**9%**	*	9%	-	-	-	-	-	22%	*	-	9%	8%	15%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2023	48%	48%	**28%**	27%	27%	40%	-	-	-	-	18%	*	*	27%	27%	19%
	2022	54%	56%	**42%**	*	43%	-	-	-	-	-	22%	*	-	42%	42%	44%
Math Including EOC	2023	48%	39%	**24%**	9%	25%	40%	-	-	-	-	18%	*	*	24%	23%	21%
	2022	43%	37%	**10%**	*	10%	-	-	-	-	-	22%	*	-	10%	9%	15%
5th Graders																	
Reading and Mathematics	2023	43%	42%	**18%**	17%	19%	-	-	-	-	-	27%	*	-	18%	19%	16%
Reading and Mathematics Including EOC	2023	43%	42%	**18%**	17%	19%	-	-	-	-	-	27%	*	-	18%	19%	16%
Reading Including EOC	2023	57%	60%	**32%**	29%	33%	-	-	-	-	-	36%	*	-	32%	31%	25%
Math Including EOC	2023	51%	49%	**28%**	26%	28%	-	-	-	-	-	25%	*	-	28%	28%	31%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**18%**	12%	19%	40%	-	-	-	-	31%	18%	17%	18%	18%	16%
	2022	34%	36%	**13%**	*	13%	-	-	-	-	-	19%	13%	*	13%	13%	10%
Reading and Mathematics Including EOC	2023	39%	37%	**18%**	12%	19%	40%	-	-	-	-	31%	18%	17%	18%	18%	16%
	2022	36%	38%	**13%**	*	13%	-	-	-	-	-	19%	13%	*	13%	13%	10%
Reading Including EOC	2023	53%	56%	**28%**	25%	28%	40%	-	-	-	-	34%	27%	29%	27%	27%	23%
	2022	53%	57%	**35%**	*	36%	-	-	-	-	-	24%	13%	*	35%	34%	29%
Math Including EOC	2023	47%	43%	**24%**	18%	25%	40%	-	-	-	-	33%	18%	24%	24%	24%	24%
	2022	43%	45%	**15%**	*	15%	-	-	-	-	-	19%	13%	*	14%	15%	12%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA HARDY ACADEMY (108807193) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	57%	**42%**	41%	41%	60%	-	-	-	-	55%	*	*	42%	41%	38%
Grade 4 Mathematics	2023	63%	56%	**54%**	45%	54%	70%	-	-	-	-	45%	*	*	54%	55%	54%
Grade 5 ELA/Reading	2023	65%	70%	**39%**	48%	37%	-	-	-	-	-	45%	*	-	39%	40%	36%
Grade 5 Mathematics	2023	71%	72%	**65%**	54%	68%	-	-	-	-	-	63%	*	-	65%	66%	67%
All Grades Both Subjects	2023	64%	65%	**50%**	49%	50%	65%	-	-	-	-	52%	54%	*	50%	50%	49%
All Grades ELA/Reading	2023	63%	66%	**41%**	46%	39%	60%	-	-	-	-	50%	33%	*	41%	41%	37%
All Grades Mathematics	2023	66%	65%	**59%**	51%	60%	70%	-	-	-	-	54%	75%	*	59%	60%	60%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	35%	**15%**	14%	14%	*	-	-	-	-	33%	*	*	15%	15%	19%
Grade 4 Mathematics	2023	27%	25%	**15%**	13%	16%	*	-	-	-	-	13%	*	-	15%	15%	18%
Grade 5 ELA/Reading	2023	37%	44%	**27%**	33%	25%	-	-	-	-	-	*	-	-	27%	27%	31%
Grade 5 Mathematics	2023	48%	53%	**30%**	50%	24%	-	-	-	-	-	50%	*	-	30%	31%	19%
All Grades Both Subjects	2023	38%	43%	**21%**	31%	19%	20%	-	-	-	-	30%	*	*	21%	21%	21%
All Grades ELA/Reading	2023	35%	43%	**19%**	23%	18%	*	-	-	-	-	25%	*	*	20%	19%	23%
All Grades Mathematics	2023	40%	43%	**22%**	36%	20%	*	-	-	-	-	33%	*	-	22%	23%	18%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
IDEA HARDY ACADEMY (108807193) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**54%**	54%	-	-	-	-	54%	-	-	-	-	62%	54%	54%	*
	2022	74%	80%	**52%**	48%	54%	-	-	-	42%	-	-	-	-	-	55%	48%	-
At Meets Grade Level or Above	2023	49%	50%	**25%**	23%	-	-	-	-	23%	-	-	-	-	38%	28%	23%	*
	2022	48%	52%	**25%**	21%	24%	-	-	-	17%	-	-	-	-	-	30%	21%	-
At Masters Grade Level	2023	20%	20%	**7%**	6%	-	-	-	-	6%	-	-	-	-	15%	8%	6%	*
	2022	23%	26%	**12%**	8%	9%	-	-	-	7%	-	-	-	-	-	16%	8%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**59%**	60%	-	-	-	-	60%	-	-	-	-	40%	58%	60%	*
	2022	75%	82%	**61%**	54%	62%	-	-	-	44%	-	-	-	-	-	67%	54%	-
At Meets Grade Level or Above	2023	53%	58%	**28%**	23%	-	-	-	-	23%	-	-	-	-	20%	33%	23%	*
	2022	53%	59%	**35%**	29%	36%	-	-	-	21%	-	-	-	-	-	42%	29%	-
At Masters Grade Level	2023	20%	24%	**8%**	7%	-	-	-	-	7%	-	-	-	-	0%	10%	7%	*
	2022	25%	30%	**18%**	13%	15%	-	-	-	9%	-	-	-	-	-	24%	12%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**51%**	50%	-	-	-	-	50%	-	-	-	-	80%	51%	51%	*
	2022	72%	76%	**43%**	43%	45%	-	-	-	40%	-	-	-	-	-	43%	42%	-
At Meets Grade Level or Above	2023	45%	42%	**24%**	24%	-	-	-	-	24%	-	-	-	-	40%	24%	24%	*
	2022	42%	43%	**15%**	13%	11%	-	-	-	14%	-	-	-	-	-	18%	12%	-
At Masters Grade Level	2023	19%	16%	**6%**	5%	-	-	-	-	5%	-	-	-	-	20%	6%	6%	*
	2022	20%	21%	**6%**	4%	4%	-	-	-	5%	-	-	-	-	-	8%	4%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**46%**	43%	-	-	-	-	43%	-	-	-	-	*	48%	44%	-
	2022	76%	85%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	47%	51%	**22%**	18%	-	-	-	-	18%	-	-	-	-	*	23%	21%	-
	2022	47%	55%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	18%	19%	**5%**	4%	-	-	-	-	4%	-	-	-	-	*	4%	6%	-
	2022	21%	24%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**50%**	50%	-	-	-	-	50%	-	-	-	-	30%	52%	49%	*
All Grades ELA/Reading	2023	63%	66%	**41%**	39%	-	-	-	-	39%	-	-	-	-	0%	45%	38%	*
All Grades Mathematics	2023	66%	65%	**59%**	60%	-	-	-	-	60%	-	-	-	-	60%	59%	60%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**21%**	21%	-	-	-	-	21%	-	-	-	-	*	22%	21%	-

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA HARDY ACADEMY (108807193) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	43%	**19%**	24%	-	-	-	-	24%	-	-	-	-	*	14%	23%	-
All Grades Mathematics	2023	40%	43%	**22%**	19%	-	-	-	-	19%	-	-	-	-	*	27%	18%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2022-23 STAAR Participation (TAPR)

IDEA HARDY ACADEMY (108807193) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	99%	100%	100%	-	-	-	-	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**94%**	91%	95%	83%	-	-	-	-	92%	100%	85%	96%	96%	95%
Not Included in Accountability: Mobile	4%	2%	**5%**	7%	4%	17%	-	-	-	-	0%	0%	15%	3%	3%	4%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	2%	0%	0%	-	-	-	-	7%	0%	0%	1%	1%	1%
Not Tested	1%	0%	**0%**	1%	0%	0%	-	-	-	-	1%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	1%	0%	0%	-	-	-	-	1%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**95%**	92%	95%	83%	-	-	-	-	91%	100%	87%	96%	96%	95%
Not Included in Accountability: Mobile	4%	2%	**5%**	6%	4%	17%	-	-	-	-	0%	0%	13%	2%	3%	4%
Not Included in Accountability: Other Exclusions	3%	5%	**1%**	2%	1%	0%	-	-	-	-	9%	0%	0%	1%	1%	1%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	98%	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	**95%**	91%	96%	83%	-	-	-	-	94%	100%	87%	96%	96%	96%
Not Included in Accountability: Mobile	5%	2%	**5%**	6%	4%	17%	-	-	-	-	0%	0%	13%	2%	3%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	2%	0%	0%	-	-	-	-	6%	0%	0%	1%	1%	1%
Not Tested	1%	0%	**0%**	2%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	2%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**99%**	100%	99%	-	-	-	-	-	92%	*	*	99%	99%	100%
Included in Accountability	93%	95%	**93%**	86%	95%	-	-	-	-	-	85%	*	*	95%	94%	95%
Not Included in Accountability: Mobile	4%	3%	**5%**	11%	4%	-	-	-	-	-	0%	*	*	4%	4%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	4%	0%	-	-	-	-	-	8%	*	*	1%	1%	0%
Not Tested	1%	0%	**1%**	0%	1%	-	-	-	-	-	8%	*	*	1%	1%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**1%**	0%	1%	-	-	-	-	-	8%	*	*	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	*	*	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	*	100%	-	-	-	-	-	100%	100%	*	100%	100%	100%
Included in Accountability	93%	96%	**98%**	*	99%	-	-	-	-	-	95%	89%	*	98%	100%	98%
Not Included in Accountability: Mobile	5%	1%	**2%**	*	1%	-	-	-	-	-	5%	11%	*	2%	0%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	-	-	-	-	-	0%	0%	*	0%	0%	1%
Not Tested	1%	0%	**0%**	*	0%	-	-	-	-	-	0%	0%	*	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	-	-	-	-	-	0%	0%	*	0%	0%	0%
Other	0%	0%	**0%**	*	0%	-	-	-	-	-	0%	0%	*	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	-	-	-	-	-	100%	100%	*	100%	100%	100%
Included in Accountability	92%	95%	**98%**	*	99%	-	-	-	-	-	95%	89%	*	98%	100%	98%
Not Included in Accountability: Mobile	5%	1%	**2%**	*	1%	-	-	-	-	-	5%	11%	*	2%	0%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	*	0%	-	-	-	-	-	0%	0%	*	0%	0%	1%
Not Tested	1%	0%	**0%**	*	0%	-	-	-	-	-	0%	0%	*	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	-	-	-	-	-	0%	0%	*	0%	0%	0%
Other	0%	0%	**0%**	*	0%	-	-	-	-	-	0%	0%	*	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	*	100%	-	-	-	-	-	100%	100%	*	100%	100%	100%
Included in Accountability	93%	97%	**98%**	*	99%	-	-	-	-	-	95%	89%	*	98%	100%	98%
Not Included in Accountability: Mobile	5%	2%	**2%**	*	1%	-	-	-	-	-	5%	11%	*	2%	0%	1%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	-	-	-	-	-	0%	0%	*	0%	0%	1%
Not Tested	1%	1%	**0%**	*	0%	-	-	-	-	-	0%	0%	*	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	-	-	-	-	-	0%	0%	*	0%	0%	0%
Other	0%	0%	**0%**	*	0%	-	-	-	-	-	0%	0%	*	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**92.0%**	90.6%	92.3%	93.8%	-	*	-	*	92.0%	91.8%	93.0%
2020-21	95.0%	98.6%	**98.0%**	96.8%	98.2%	99.2%	-	*	-	-	97.8%	98.0%	98.5%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**29.8%**	39.0%	27.1%	26.7%	-	*	-	*	28.3%	29.7%	24.9%
2020-21	15.0%	3.9%	**6.7%**	9.8%	6.2%	0.0%	-	*	-	-	4.2%	5.3%	1.9%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA HARDY ACADEMY (108807193) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
IDEA HARDY ACADEMY (108807193) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	726	100.0%	74,217	5,504,150	726	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	120	16.5%	9.2%	6.7%	120	16.5%	9.2%	6.7%
Grade 1	123	16.9%	9.5%	7.2%	123	16.9%	9.5%	7.2%
Grade 2	118	16.3%	9.6%	7.2%	118	16.3%	9.6%	7.2%
Grade 3	122	16.8%	9.6%	7.2%	122	16.8%	9.6%	7.1%
Grade 4	123	16.9%	8.4%	7.2%	123	16.9%	8.4%	7.1%
Grade 5	120	16.5%	7.2%	7.2%	120	16.5%	7.2%	7.2%
Grade 6	0	0.0%	9.0%	7.3%	0	0.0%	9.0%	7.2%
Grade 7	0	0.0%	9.2%	7.4%	0	0.0%	9.2%	7.4%
Grade 8	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 9	0	0.0%	6.3%	8.7%	0	0.0%	6.3%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.4%	7.0%	0	0.0%	3.4%	7.0%
Grade 12	0	0.0%	2.8%	6.6%	0	0.0%	2.8%	6.6%
Ethnic Distribution:								
African American	130	17.9%	7.2%	12.8%	130	17.9%	7.2%	12.8%
Hispanic	580	79.9%	86.0%	53.0%	580	79.9%	86.0%	52.9%
White	15	2.1%	5.1%	25.6%	15	2.1%	5.1%	25.7%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	0	0.0%	1.0%	5.1%	0	0.0%	1.0%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.1%	0.4%	3.0%	1	0.1%	0.4%	3.0%
Sex:								
Female	326	44.9%	49.5%	48.8%	326	44.9%	49.5%	48.8%
Male	400	55.1%	50.5%	51.2%	400	55.1%	50.5%	51.2%
Economically Disadvantaged	709	97.7%	87.0%	62.1%	709	97.7%	87.0%	62.0%
Non-Educationally Disadvantaged	17	2.3%	13.0%	37.9%	17	2.3%	13.0%	38.0%
Section 504 Students	5	0.7%	2.4%	7.4%	5	0.7%	2.4%	7.4%
EB Students/EL	370	51.0%	43.2%	23.1%	370	51.0%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	5	0.7%	1.1%	5.5%	5	0.7%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	26	3.6%	1.6%	2.2%	26	3.6%	1.6%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	726	100.0%	98.6%	64.6%	726	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	483	66.5%	59.6%	53.3%	483	66.5%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	358	49.3%	41.4%	23.2%	358	49.3%	41.4%	23.2%
Career and Technical Education	0	0.0%	13.5%	26.5%	0	0.0%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	50.5%	72.3%	0	-	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	55	7.6%	8.9%	12.6%	55	7.6%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	55							
By Type of Primary Disability Students with Intellectual Disabilities	15	27.3%	44.2%	44.1%				
Students with Physical Disabilities	19	34.5%	19.5%	20.0%				
Students with Autism	12	21.8%	18.7%	15.5%				
Students with Behavioral Disabilities	9	16.4%	16.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	108	20.3%	12.6%	16.8%				
By Ethnicity: African American	37	7.0%	1.4%	3.3%				
Hispanic	65	12.2%	10.0%	8.7%				
White	3	0.6%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.6%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	11	23.9%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	29	12.6%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	87	19.5%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	187	31.6%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	0.0%	0.9%	1.5%	0.0%	3.2%	4.5%
Grade 1	0.0%	1.4%	2.5%	0.0%	2.4%	3.6%
Grade 2	0.0%	1.3%	1.6%	0.0%	2.4%	2.0%
Grade 3	0.0%	1.1%	0.8%	0.0%	0.6%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.3%	0.5%
Grade 5	-	0.5%	0.3%	-	0.9%	0.4%
Grade 6	-	0.3%	0.3%	-	0.3%	0.4%
Grade 7	-	0.2%	0.4%	-	0.8%	0.5%
Grade 8	-	0.2%	0.4%	-	0.9%	0.5%
Grade 9	-	0.6%	8.7%	-	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	29.4	27.0	18.7
Grade 1	30.5	28.2	19.1
Grade 2	29.3	28.0	19.1
Grade 3	28.9	28.7	19.3
Grade 4	30.5	28.7	19.4
Grade 5	29.0	29.3	20.8
Grade 6	-	24.2	19.2
Secondary:			
English/Language Arts	-	17.3	16.2
Foreign Languages	-	18.3	18.8
Mathematics	-	18.0	17.5
Science	-	17.2	18.5
Social Studies	-	18.9	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA HARDY ACADEMY (108807193) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	39.1	100.0%	100.0%	100.0%
Professional Staff:	30.2	77.2%	60.3%	64.1%
Teachers	27.7	70.7%	43.1%	48.7%
Professional Support	0.5	1.3%	12.0%	10.9%
Campus Administration (School Leadership)	2.0	5.2%	4.7%	3.3%
Educational Aides:	8.9	22.8%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	0.0	n/a	139.0	13,815.0
Part-time Counselors	1.0	n/a	48.0	1,240.0
Total Minority Staff:	36.4	93.0%	89.4%	53.2%
Teachers by Ethnicity:				
African American	19.0	68.6%	10.5%	11.8%
Hispanic	5.6	20.3%	75.5%	29.6%
White	2.3	8.3%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.3%	2.0%
Pacific Islander	0.8	2.8%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	8.5	30.7%	25.3%	24.4%
Females	19.2	69.3%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	19.4	70.1%	80.3%	72.2%
Masters	8.3	29.9%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.0	10.9%	9.4%	9.7%
1-5 Years Experience	22.6	81.6%	65.6%	26.3%
6-10 Years Experience	0.8	2.8%	15.0%	20.5%
11-20 Years Experience	1.3	4.7%	7.8%	27.2%
21-30 Years Experience	0.0	0.0%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA HARDY ACADEMY (108807193) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	26.3	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	3.3	6.1
Average Years Experience of Principals with District	1.0	3.1	5.3
Average Years Experience of Assistant Principals	1.3	2.8	5.2
Average Years Experience of Assistant Principals with District	1.3	2.7	4.4
Average Years Experience of Teachers:	2.6	4.6	11.0
Average Years Experience of Teachers with District:	1.2	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$65,500	$58,491	$53,300
1-5 Years Experience	$64,500	$58,502	$56,516
6-10 Years Experience	$61,163	$61,992	$59,732
11-20 Years Experience	$87,741	$63,193	$63,389
21-30 Years Experience	-	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$65,601	$59,627	$60,717
Professional Support	$126,607	$79,740	$72,022
Campus Administration (School Leadership)	$110,351	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	26.7	96.4%	93.8%	70.6%
Special Education	1.0	3.6%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA SPEARS ACADEMY

Campus Number: 108807194

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	75%	**74%**	71%	77%	*	-	-	-	-	*	*	79%	67%	75%	75%
	2022	76%	77%	**58%**	-	58%	-	-	-	-	-	36%	60%	*	58%	53%	61%
At Meets Grade Level or Above	2023	50%	49%	**38%**	39%	38%	*	-	-	-	-	*	*	43%	31%	38%	40%
	2022	51%	51%	**32%**	-	32%	-	-	-	-	-	27%	20%	*	32%	28%	28%
At Masters Grade Level	2023	20%	21%	**14%**	18%	12%	*	-	-	-	-	*	*	14%	14%	14%	10%
	2022	30%	28%	**13%**	-	13%	-	-	-	-	-	9%	20%	*	13%	13%	19%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	68%	**50%**	45%	54%	*	-	-	-	-	*	*	51%	49%	50%	64%
	2022	71%	69%	**43%**	-	43%	-	-	-	-	-	45%	20%	*	43%	41%	50%
At Meets Grade Level or Above	2023	45%	37%	**18%**	13%	22%	*	-	-	-	-	*	*	19%	17%	17%	23%
	2022	43%	39%	**18%**	-	18%	-	-	-	-	-	27%	20%	*	18%	18%	25%
At Masters Grade Level	2023	19%	13%	**5%**	0%	8%	*	-	-	-	-	*	*	5%	5%	4%	8%
	2022	21%	17%	**6%**	-	6%	-	-	-	-	-	9%	0%	*	6%	6%	8%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	**67%**	67%	65%	*	*	*	-	-	62%	43%	*	67%	66%	61%
	2022	77%	79%	**64%**	-	64%	-	-	-	-	-	40%	17%	*	64%	65%	71%
At Meets Grade Level or Above	2023	48%	48%	**37%**	37%	36%	*	*	*	-	-	38%	14%	*	37%	36%	34%
	2022	54%	56%	**37%**	-	37%	-	-	-	-	-	27%	17%	*	36%	36%	43%
At Masters Grade Level	2023	22%	22%	**10%**	17%	5%	*	*	*	-	-	8%	0%	*	10%	9%	7%
	2022	28%	29%	**11%**	-	11%	-	-	-	-	-	7%	0%	*	10%	12%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	67%	**36%**	33%	38%	*	*	*	-	-	31%	43%	*	36%	35%	36%
	2022	70%	68%	**41%**	-	41%	-	-	-	-	-	33%	0%	*	40%	38%	46%
At Meets Grade Level or Above	2023	48%	39%	**12%**	9%	14%	*	*	*	-	-	31%	14%	*	12%	13%	11%
	2022	43%	37%	**15%**	-	15%	-	-	-	-	-	20%	0%	*	14%	15%	18%
At Masters Grade Level	2023	22%	15%	**6%**	2%	8%	*	*	*	-	-	8%	14%	*	6%	7%	9%
	2022	23%	18%	**4%**	-	4%	-	-	-	-	-	0%	0%	*	3%	4%	7%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	84%	**73%**	75%	73%	-	-	-	-	*	57%	*	-	73%	72%	70%
	2022	81%	85%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	57%	60%	**41%**	36%	47%	-	-	-	-	*	29%	*	-	41%	40%	43%
	2022	58%	63%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	28%	32%	**15%**	16%	14%	-	-	-	-	*	7%	*	-	15%	13%	11%
	2022	36%	40%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	82%	**59%**	61%	55%	-	-	-	-	*	57%	*	-	59%	58%	57%
	2022	77%	80%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	51%	49%	**22%**	21%	22%	-	-	-	-	*	36%	*	-	22%	22%	23%
	2022	48%	50%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	21%	16%	**5%**	5%	4%	-	-	-	-	*	14%	*	-	5%	5%	3%
	2022	25%	24%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	71%	**54%**	50%	56%	-	-	-	-	*	36%	*	-	54%	52%	53%
	2022	66%	79%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	36%	39%	**25%**	20%	30%	-	-	-	-	*	29%	*	-	25%	25%	25%
	2022	38%	50%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	17%	**6%**	5%	8%	-	-	-	-	*	7%	*	-	6%	7%	6%
	2022	18%	25%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**59%**	58%	60%	33%	*	*	-	83%	47%	38%	65%	58%	58%	59%
	2022	74%	80%	**51%**	-	51%	-	-	-	-	-	38%	23%	*	51%	49%	57%
At Meets Grade Level or Above	2023	49%	50%	**28%**	25%	30%	17%	*	*	-	50%	31%	19%	30%	27%	27%	28%
	2022	48%	52%	**25%**	-	25%	-	-	-	-	-	25%	14%	*	25%	24%	28%
At Masters Grade Level	2023	20%	20%	**9%**	9%	8%	0%	*	*	-	0%	9%	8%	9%	9%	8%	8%
	2022	23%	26%	**9%**	-	9%	-	-	-	-	-	6%	5%	*	8%	9%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**72%**	71%	72%	*	*	*	-	*	57%	42%	80%	70%	71%	69%
	2022	75%	82%	**61%**	-	61%	-	-	-	-	-	38%	36%	*	61%	59%	66%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	58%	**39%**	37%	40%	*	*	*	-	*	32%	17%	42%	38%	38%	39%
	2022	53%	59%	**34%**	-	34%	-	-	-	-	-	27%	18%	*	34%	32%	34%
At Masters Grade Level	2023	20%	24%	**13%**	17%	10%	*	*	*	-	*	7%	8%	14%	13%	12%	9%
	2022	25%	30%	**12%**	-	12%	-	-	-	-	-	8%	9%	*	12%	12%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**48%**	47%	48%	*	*	*	-	*	43%	42%	50%	47%	48%	52%
	2022	72%	76%	**42%**	-	42%	-	-	-	-	-	38%	9%	*	42%	40%	48%
At Meets Grade Level or Above	2023	45%	42%	**17%**	15%	19%	*	*	*	-	*	32%	25%	19%	17%	18%	19%
	2022	42%	43%	**17%**	-	17%	-	-	-	-	-	23%	9%	*	16%	17%	22%
At Masters Grade Level	2023	19%	16%	**5%**	3%	7%	*	*	*	-	*	11%	8%	5%	5%	5%	7%
	2022	20%	21%	**5%**	-	5%	-	-	-	-	-	4%	0%	*	4%	5%	8%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**54%**	50%	56%	-	-	-	-	*	36%	*	-	54%	52%	53%
At Meets Grade Level or Above	2023	47%	51%	**25%**	20%	30%	-	-	-	-	*	29%	*	-	25%	25%	25%
At Masters Grade Level	2023	18%	19%	**6%**	5%	8%	-	-	-	-	*	7%	*	-	6%	7%	6%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	31%	**14%**	11%	17%	*	-	-	-	-	*	*	14%	15%	14%	21%
	2022	36%	33%	**13%**	-	13%	-	-	-	-	-	18%	20%	*	13%	13%	19%
Reading and Mathematics Including EOC	2023	37%	31%	**14%**	11%	17%	*	-	-	-	-	*	*	14%	15%	14%	21%
	2022	36%	33%	**13%**	-	13%	-	-	-	-	-	18%	20%	*	13%	13%	19%
Reading Including EOC	2023	50%	49%	**38%**	39%	38%	*	-	-	-	-	*	*	43%	31%	38%	40%
	2022	51%	51%	**32%**	-	32%	-	-	-	-	-	27%	20%	*	32%	29%	28%
Math Including EOC	2023	45%	37%	**18%**	13%	22%	*	-	-	-	-	*	*	19%	17%	17%	23%
	2022	43%	39%	**18%**	-	18%	-	-	-	-	-	27%	20%	*	18%	18%	25%
4th Graders																	
Reading and Mathematics	2023	38%	32%	**12%**	9%	14%	*	*	*	-	-	31%	14%	*	12%	13%	11%
	2022	36%	32%	**9%**	-	9%	-	-	-	-	-	20%	0%	*	8%	9%	11%
Reading and Mathematics Including EOC	2023	38%	32%	**12%**	9%	14%	*	*	*	-	-	31%	14%	*	12%	13%	11%
	2022	36%	32%	**9%**	-	9%	-	-	-	-	-	20%	0%	*	8%	9%	11%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2023	48%	48%	**37%**	37%	36%	*	*	*	-	-	38%	14%	*	37%	36%	34%
	2022	54%	56%	**37%**	-	37%	-	-	-	-	-	27%	17%	*	36%	36%	43%
Math Including EOC	2023	48%	39%	**12%**	9%	14%	*	*	*	-	-	31%	14%	*	12%	13%	11%
	2022	43%	37%	**15%**	-	15%	-	-	-	-	-	20%	0%	*	14%	15%	18%
5th Graders																	
Reading and Mathematics	2023	43%	42%	**21%**	18%	23%	-	-	-	-	*	29%	*	-	21%	21%	24%
Reading and Mathematics Including EOC	2023	43%	42%	**21%**	18%	23%	-	-	-	-	*	29%	*	-	21%	21%	24%
Reading Including EOC	2023	57%	60%	**41%**	36%	47%	-	-	-	-	*	29%	*	-	41%	40%	43%
Math Including EOC	2023	51%	49%	**22%**	21%	22%	-	-	-	-	*	36%	*	-	22%	22%	23%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**16%**	13%	17%	*	*	*	-	*	29%	17%	14%	16%	16%	18%
	2022	34%	36%	**11%**	-	11%	-	-	-	-	-	19%	9%	*	11%	11%	16%
Reading and Mathematics Including EOC	2023	39%	37%	**16%**	13%	17%	*	*	*	-	*	29%	17%	14%	16%	16%	18%
	2022	36%	38%	**11%**	-	11%	-	-	-	-	-	19%	9%	*	11%	11%	16%
Reading Including EOC	2023	53%	56%	**39%**	37%	40%	*	*	*	-	*	32%	17%	42%	38%	38%	39%
	2022	53%	57%	**34%**	-	34%	-	-	-	-	-	27%	18%	*	34%	32%	34%
Math Including EOC	2023	47%	43%	**17%**	15%	19%	*	*	*	-	*	32%	25%	19%	17%	18%	19%
	2022	43%	45%	**17%**	-	17%	-	-	-	-	-	23%	9%	*	16%	17%	22%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA SPEARS ACADEMY (108807194) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	57%	**54%**	63%	47%	*	*	-	-	-	67%	29%	*	54%	55%	48%
Grade 4 Mathematics	2023	63%	56%	**36%**	34%	39%	*	*	-	-	-	29%	64%	*	36%	37%	40%
Grade 5 ELA/Reading	2023	65%	70%	**60%**	63%	57%	-	-	-	-	*	38%	*	-	60%	60%	54%
Grade 5 Mathematics	2023	71%	72%	**58%**	60%	57%	-	-	-	-	*	81%	*	-	58%	58%	54%
All Grades Both Subjects	2023	64%	65%	**52%**	56%	49%	*	*	-	-	*	54%	44%	*	52%	52%	48%
All Grades ELA/Reading	2023	63%	66%	**57%**	63%	51%	*	*	-	-	*	52%	39%	*	57%	57%	51%
All Grades Mathematics	2023	66%	65%	**47%**	48%	46%	*	*	-	-	*	56%	50%	*	47%	47%	46%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	35%	**37%**	50%	26%	*	-	-	-	-	38%	*	*	36%	35%	25%
Grade 4 Mathematics	2023	27%	25%	**10%**	12%	9%	*	-	-	-	-	0%	20%	*	10%	9%	8%
Grade 5 ELA/Reading	2023	37%	44%	**37%**	45%	27%	-	-	-	-	*	43%	*	-	37%	37%	27%
Grade 5 Mathematics	2023	48%	53%	**34%**	37%	28%	-	-	-	-	*	25%	*	-	34%	34%	33%
All Grades Both Subjects	2023	38%	43%	**28%**	34%	21%	*	-	-	-	*	28%	23%	*	28%	27%	22%
All Grades ELA/Reading	2023	35%	43%	**37%**	48%	26%	*	-	-	-	*	40%	33%	*	36%	36%	26%
All Grades Mathematics	2023	40%	43%	**21%**	25%	17%	*	-	-	-	*	14%	14%	*	22%	21%	19%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
IDEA SPEARS ACADEMY (108807194) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**59%**	58%	-	-	-	-	58%	-	-	-	-	69%	59%	59%	*
	2022	74%	80%	**51%**	67%	45%	-	-	-	74%	-	-	-	-	*	49%	57%	-
At Meets Grade Level or Above	2023	49%	50%	**28%**	28%	-	-	-	-	28%	-	-	-	-	38%	27%	28%	*
	2022	48%	52%	**25%**	34%	10%	-	-	-	41%	-	-	-	-	*	24%	28%	-
At Masters Grade Level	2023	20%	20%	**9%**	8%	-	-	-	-	8%	-	-	-	-	0%	9%	8%	*
	2022	23%	26%	**9%**	15%	10%	-	-	-	17%	-	-	-	-	*	7%	12%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**72%**	69%	-	-	-	-	69%	-	-	-	-	57%	73%	68%	*
	2022	75%	82%	**61%**	79%	50%	-	-	-	88%	-	-	-	-	*	59%	66%	-
At Meets Grade Level or Above	2023	53%	58%	**39%**	39%	-	-	-	-	39%	-	-	-	-	29%	39%	38%	*
	2022	53%	59%	**34%**	44%	10%	-	-	-	55%	-	-	-	-	*	34%	34%	-
At Masters Grade Level	2023	20%	24%	**13%**	10%	-	-	-	-	10%	-	-	-	-	0%	15%	9%	*
	2022	25%	30%	**12%**	19%	10%	-	-	-	21%	-	-	-	-	*	11%	16%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**48%**	50%	-	-	-	-	50%	-	-	-	-	71%	46%	51%	*
	2022	72%	76%	**42%**	56%	40%	-	-	-	61%	-	-	-	-	*	39%	48%	-
At Meets Grade Level or Above	2023	45%	42%	**17%**	18%	-	-	-	-	18%	-	-	-	-	29%	17%	19%	*
	2022	42%	43%	**17%**	23%	10%	-	-	-	27%	-	-	-	-	*	14%	22%	-
At Masters Grade Level	2023	19%	16%	**5%**	7%	-	-	-	-	7%	-	-	-	-	0%	4%	7%	*
	2022	20%	21%	**5%**	12%	10%	-	-	-	12%	-	-	-	-	*	4%	8%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**54%**	48%	-	-	-	-	48%	-	-	-	-	*	54%	51%	*
	2022	76%	85%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	47%	51%	**25%**	21%	-	-	-	-	21%	-	-	-	-	*	25%	26%	*
	2022	47%	55%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	18%	19%	**6%**	6%	-	-	-	-	6%	-	-	-	-	*	7%	6%	*
	2022	21%	24%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**52%**	49%	-	-	-	-	49%	-	-	-	-	31%	54%	48%	*
All Grades ELA/Reading	2023	63%	66%	**57%**	51%	-	-	-	-	51%	-	-	-	-	*	61%	50%	*
All Grades Mathematics	2023	66%	65%	**47%**	46%	-	-	-	-	46%	-	-	-	-	*	47%	45%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**28%**	22%	-	-	-	-	22%	-	-	-	-	*	31%	21%	*

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA SPEARS ACADEMY (108807194) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	43%	**37%**	28%	-	-	-	-	28%	-	-	-	-	*	43%	26%	-
All Grades Mathematics	2023	40%	43%	**21%**	18%	-	-	-	-	18%	-	-	-	-	*	23%	17%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2022-23 STAAR Participation (TAPR)

IDEA SPEARS ACADEMY (108807194) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**96%**	96%	95%	75%	*	*	-	100%	97%	79%	91%	96%	96%	95%
Not Included in Accountability: Mobile	4%	2%	**4%**	3%	5%	0%	*	*	-	0%	0%	21%	7%	3%	4%	5%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	25%	*	*	-	0%	3%	0%	1%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	99%	100%	*	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**95%**	96%	95%	*	*	*	-	*	97%	80%	93%	96%	95%	95%
Not Included in Accountability: Mobile	4%	2%	**4%**	3%	4%	*	*	*	-	*	0%	20%	6%	3%	4%	5%
Not Included in Accountability: Other Exclusions	3%	5%	**1%**	0%	1%	*	*	*	-	*	3%	0%	1%	0%	1%	1%
Not Tested	1%	0%	**0%**	1%	0%	*	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	1%	0%	*	*	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	*	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	**96%**	97%	96%	*	*	*	-	*	97%	80%	93%	97%	96%	95%
Not Included in Accountability: Mobile	5%	2%	**4%**	3%	4%	*	*	*	-	*	0%	20%	6%	3%	4%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	*	*	-	*	3%	0%	1%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	*	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	-	-	-	-	*	100%	*	*	100%	100%	100%
Included in Accountability	93%	95%	**95%**	97%	93%	-	-	-	-	*	100%	*	*	96%	95%	92%
Not Included in Accountability: Mobile	4%	3%	**5%**	3%	7%	-	-	-	-	*	0%	*	*	4%	5%	8%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	-	-	-	-	*	0%	*	*	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	-	-	-	-	*	0%	*	*	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	-	-	-	-	*	0%	*	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	*	0%	*	*	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**97%**	0%	99%	*	-	-	-	-	100%	92%	33%	99%	100%	98%
Not Included in Accountability: Mobile	5%	1%	**3%**	100%	0%	*	-	-	-	-	0%	8%	67%	1%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	2%
Not Tested	1%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	**97%**	*	99%	*	-	-	-	-	100%	92%	33%	99%	100%	98%
Not Included in Accountability: Mobile	5%	1%	**3%**	*	0%	*	-	-	-	-	0%	8%	67%	1%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	2%
Not Tested	1%	0%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	*	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	97%	**97%**	*	99%	*	-	-	-	-	100%	92%	33%	99%	100%	98%
Not Included in Accountability: Mobile	5%	2%	**3%**	*	0%	*	-	-	-	-	0%	8%	67%	1%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	2%
Not Tested	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA SPEARS ACADEMY (108807194) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**91.0%**	89.4%	92.7%	92.9%	*	*	*	-	87.8%	90.5%	93.5%
2020-21	95.0%	98.6%	**97.6%**	97.0%	97.9%	98.6%	*	*	*	-	96.0%	97.5%	98.1%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**35.0%**	42.3%	27.3%	25.0%	*	*	*	-	53.6%	36.7%	20.5%
2020-21	15.0%	3.9%	**7.3%**	9.4%	6.3%	0.0%	*	*	*	-	5.6%	6.9%	4.5%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA SPEARS ACADEMY (108807194) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
IDEA SPEARS ACADEMY (108807194) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	741	100.0%	74,217	5,504,150	741	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	116	15.7%	9.2%	6.7%	116	15.7%	9.2%	6.7%
Grade 1	127	17.1%	9.5%	7.2%	127	17.1%	9.5%	7.2%
Grade 2	129	17.4%	9.6%	7.2%	129	17.4%	9.6%	7.2%
Grade 3	122	16.5%	9.6%	7.2%	122	16.5%	9.6%	7.1%
Grade 4	127	17.1%	8.4%	7.2%	127	17.1%	8.4%	7.1%
Grade 5	120	16.2%	7.2%	7.2%	120	16.2%	7.2%	7.2%
Grade 6	0	0.0%	9.0%	7.3%	0	0.0%	9.0%	7.2%
Grade 7	0	0.0%	9.2%	7.4%	0	0.0%	9.2%	7.4%
Grade 8	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 9	0	0.0%	6.3%	8.7%	0	0.0%	6.3%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.4%	7.0%	0	0.0%	3.4%	7.0%
Grade 12	0	0.0%	2.8%	6.6%	0	0.0%	2.8%	6.6%
Ethnic Distribution:								
African American	325	43.9%	7.2%	12.8%	325	43.9%	7.2%	12.8%
Hispanic	391	52.8%	86.0%	53.0%	391	52.8%	86.0%	52.9%
White	13	1.8%	5.1%	25.6%	13	1.8%	5.1%	25.7%
American Indian	2	0.3%	0.1%	0.3%	2	0.3%	0.1%	0.3%
Asian	4	0.5%	1.0%	5.1%	4	0.5%	1.0%	5.1%
Pacific Islander	2	0.3%	0.1%	0.2%	2	0.3%	0.1%	0.2%
Two or More Races	4	0.5%	0.4%	3.0%	4	0.5%	0.4%	3.0%
Sex:								
Female	365	49.3%	49.5%	48.8%	365	49.3%	49.5%	48.8%
Male	376	50.7%	50.5%	51.2%	376	50.7%	50.5%	51.2%
Economically Disadvantaged	690	93.1%	87.0%	62.1%	690	93.1%	87.0%	62.0%
Non-Educationally Disadvantaged	51	6.9%	13.0%	37.9%	51	6.9%	13.0%	38.0%
Section 504 Students	0	0.0%	2.4%	7.4%	0	0.0%	2.4%	7.4%
EB Students/EL	260	35.1%	43.2%	23.1%	260	35.1%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	4	0.5%	1.1%	5.5%	4	0.5%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	10	1.3%	1.6%	2.2%	10	1.3%	1.6%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	741	100.0%	98.6%	64.6%	741	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	409	55.2%	59.6%	53.3%	409	55.2%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	248	33.5%	41.4%	23.2%	248	33.5%	41.4%	23.2%
Career and Technical Education	0	0.0%	13.5%	26.5%	0	0.0%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	50.5%	72.3%	0	-	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	55	7.4%	8.9%	12.6%	55	7.4%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	55							
By Type of Primary Disability Students with Intellectual Disabilities	15	27.3%	44.2%	44.1%				
Students with Physical Disabilities	14	25.5%	19.5%	20.0%				
Students with Autism	17	30.9%	18.7%	15.5%				
Students with Behavioral Disabilities	**	**	16.7%	18.8%				
Students with Non-Categorical Early Childhood	*	*	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	116	20.8%	12.6%	16.8%				
By Ethnicity: African American	68	12.2%	1.4%	3.3%				
Hispanic	42	7.5%	10.0%	8.7%				
White	5	0.9%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.2%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	14	23.7%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	17	11.4%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	75	17.5%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	188	30.8%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	1.0%	0.9%	1.5%	0.0%	3.2%	4.5%
Grade 1	0.0%	1.4%	2.5%	0.0%	2.4%	3.6%
Grade 2	0.0%	1.3%	1.6%	0.0%	2.4%	2.0%
Grade 3	0.0%	1.1%	0.8%	0.0%	0.6%	0.9%
Grade 4	0.0%	0.6%	0.5%	0.0%	0.3%	0.5%
Grade 5	-	0.5%	0.3%	-	0.9%	0.4%
Grade 6	-	0.3%	0.3%	-	0.3%	0.4%
Grade 7	-	0.2%	0.4%	-	0.8%	0.5%
Grade 8	-	0.2%	0.4%	-	0.9%	0.5%
Grade 9	-	0.6%	8.7%	-	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	26.8	27.0	18.7
Grade 1	31.5	28.2	19.1
Grade 2	31.7	28.0	19.1
Grade 3	30.5	28.7	19.3
Grade 4	30.8	28.7	19.4
Grade 5	29.0	29.3	20.8
Grade 6	-	24.2	19.2
Secondary:			
English/Language Arts	-	17.3	16.2
Foreign Languages	-	18.3	18.8
Mathematics	-	18.0	17.5
Science	-	17.2	18.5
Social Studies	-	18.9	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA SPEARS ACADEMY (108807194) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	41.8	100.0%	100.0%	100.0%
Professional Staff:	31.7	75.8%	60.3%	64.1%
Teachers	30.6	73.2%	43.1%	48.7%
Professional Support	0.0	0.0%	12.0%	10.9%
Campus Administration (School Leadership)	1.1	2.7%	4.7%	3.3%
Educational Aides:	10.1	24.2%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	0.0	n/a	139.0	13,815.0
Part-time Counselors	0.0	n/a	48.0	1,240.0
Total Minority Staff:	40.8	97.7%	89.4%	53.2%
Teachers by Ethnicity:				
African American	23.2	75.8%	10.5%	11.8%
Hispanic	6.9	22.4%	75.5%	29.6%
White	0.5	1.7%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	3.6	11.9%	25.3%	24.4%
Females	27.0	88.1%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	24.6	80.4%	80.3%	72.2%
Masters	6.0	19.6%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.8	12.3%	9.4%	9.7%
1-5 Years Experience	23.0	75.0%	65.6%	26.3%
6-10 Years Experience	1.0	3.3%	15.0%	20.5%
11-20 Years Experience	2.0	6.5%	7.8%	27.2%
21-30 Years Experience	0.0	0.0%	1.9%	13.3%
Over 30 Years Experience	0.9	2.8%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA SPEARS ACADEMY (108807194) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	24.2	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	3.3	6.1
Average Years Experience of Principals with District	1.0	3.1	5.3
Average Years Experience of Assistant Principals	4.0	2.8	5.2
Average Years Experience of Assistant Principals with District	1.0	2.7	4.4
Average Years Experience of Teachers:	3.8	4.6	11.0
Average Years Experience of Teachers with District:	3.0	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$58,330	$58,491	$53,300
1-5 Years Experience	$63,813	$58,502	$56,516
6-10 Years Experience	$64,250	$61,992	$59,732
11-20 Years Experience	$66,170	$63,193	$63,389
21-30 Years Experience	-	$69,229	$67,876
Over 30 Years Experience	$72,150	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$63,541	$59,627	$60,717
Professional Support	-	$79,740	$72,022
Campus Administration (School Leadership)	$91,739	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	29.6	96.7%	93.8%	70.6%
Special Education	1.0	3.3%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA HARLINGEN ACADEMY

Campus Number: 108807195

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	75%	**77%**	*	76%	86%	-	-	-	-	50%	*	74%	79%	74%	64%
	2022	76%	77%	**85%**	-	85%	-	-	-	-	-	89%	80%	73%	87%	84%	75%
At Meets Grade Level or Above	2023	50%	49%	**44%**	*	43%	57%	-	-	-	-	33%	*	46%	42%	43%	32%
	2022	51%	51%	**63%**	-	63%	-	-	-	-	-	78%	80%	55%	64%	57%	56%
At Masters Grade Level	2023	20%	21%	**18%**	*	17%	29%	-	-	-	-	17%	*	18%	17%	15%	8%
	2022	30%	28%	**33%**	-	33%	-	-	-	-	-	33%	20%	36%	32%	28%	25%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	68%	**76%**	*	75%	86%	-	-	-	-	75%	*	77%	75%	74%	72%
	2022	71%	69%	**86%**	-	86%	-	-	-	-	-	89%	80%	73%	88%	84%	81%
At Meets Grade Level or Above	2023	45%	37%	**40%**	*	39%	57%	-	-	-	-	42%	*	33%	44%	40%	32%
	2022	43%	39%	**66%**	-	66%	-	-	-	-	-	78%	80%	64%	66%	62%	75%
At Masters Grade Level	2023	19%	13%	**12%**	*	12%	14%	-	-	-	-	17%	*	8%	15%	12%	4%
	2022	21%	17%	**33%**	-	33%	-	-	-	-	-	22%	60%	27%	34%	28%	31%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	**76%**	*	78%	60%	-	-	-	*	67%	*	91%	74%	73%	71%
	2022	77%	79%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	48%	48%	**46%**	*	47%	40%	-	-	-	*	67%	*	55%	45%	43%	42%
	2022	54%	56%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	22%	**23%**	*	24%	20%	-	-	-	*	25%	*	27%	23%	21%	25%
	2022	28%	29%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	67%	**74%**	*	77%	50%	-	-	-	*	67%	*	82%	73%	70%	75%
	2022	70%	68%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	48%	39%	**39%**	*	42%	10%	-	-	-	*	58%	*	55%	37%	35%	29%
	2022	43%	37%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	15%	**19%**	*	22%	0%	-	-	-	*	17%	*	27%	18%	17%	17%
	2022	23%	18%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	84%	**75%**	-	75%	-	-	-	-	-	33%	*	100%	72%	75%	70%
	2022	81%	85%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	57%	60%	**42%**	-	42%	-	-	-	-	-	22%	*	100%	36%	42%	45%
	2022	58%	63%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	28%	32%	**13%**	-	13%	-	-	-	-	-	11%	*	40%	10%	11%	5%
	2022	36%	40%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	82%	**78%**	-	78%	-	-	-	-	-	33%	*	100%	76%	77%	80%
	2022	77%	80%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	51%	49%	**42%**	-	42%	-	-	-	-	-	22%	*	60%	40%	43%	35%
	2022	48%	50%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	21%	16%	**11%**	-	11%	-	-	-	-	-	22%	*	20%	10%	11%	5%
	2022	25%	24%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	71%	**65%**	-	65%	-	-	-	-	-	33%	*	100%	62%	66%	55%
	2022	66%	79%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	36%	39%	**25%**	-	25%	-	-	-	-	-	22%	*	40%	24%	25%	15%
	2022	38%	50%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	17%	**7%**	-	7%	-	-	-	-	-	0%	*	40%	4%	6%	5%
	2022	18%	25%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**75%**	*	75%	68%	-	-	-	*	53%	78%	81%	73%	73%	70%
	2022	74%	80%	**86%**	-	86%	-	-	-	-	-	89%	80%	73%	88%	84%	78%
At Meets Grade Level or Above	2023	49%	50%	**40%**	*	41%	38%	-	-	-	*	40%	33%	46%	39%	39%	33%
	2022	48%	52%	**64%**	-	64%	-	-	-	-	-	78%	80%	59%	65%	60%	66%
At Masters Grade Level	2023	20%	20%	**16%**	*	16%	15%	-	-	-	*	16%	22%	18%	15%	14%	10%
	2022	23%	26%	**33%**	-	33%	-	-	-	-	-	28%	40%	32%	33%	28%	28%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**76%**	*	76%	71%	-	-	-	*	52%	*	80%	75%	74%	68%
	2022	75%	82%	**85%**	-	85%	-	-	-	-	-	89%	80%	73%	87%	84%	75%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	58%	**44%**	*	44%	47%	-	-	-	*	42%	*	53%	42%	43%	39%
	2022	53%	59%	**63%**	-	63%	-	-	-	-	-	78%	80%	55%	64%	57%	56%
At Masters Grade Level	2023	20%	24%	**19%**	*	19%	24%	-	-	-	*	18%	*	22%	18%	16%	13%
	2022	25%	30%	**33%**	-	33%	-	-	-	-	-	33%	20%	36%	32%	28%	25%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**76%**	*	76%	65%	-	-	-	*	61%	*	80%	74%	74%	75%
	2022	72%	76%	**86%**	-	86%	-	-	-	-	-	89%	80%	73%	88%	84%	81%
At Meets Grade Level or Above	2023	45%	42%	**40%**	*	41%	29%	-	-	-	*	42%	*	40%	40%	39%	32%
	2022	42%	43%	**66%**	-	66%	-	-	-	-	-	78%	80%	64%	66%	62%	75%
At Masters Grade Level	2023	19%	16%	**15%**	*	15%	6%	-	-	-	*	18%	*	13%	15%	14%	9%
	2022	20%	21%	**33%**	-	33%	-	-	-	-	-	22%	60%	27%	34%	28%	31%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**65%**	-	65%	-	-	-	-	-	33%	*	100%	62%	66%	55%
At Meets Grade Level or Above	2023	47%	51%	**25%**	-	25%	-	-	-	-	-	22%	*	40%	24%	25%	15%
At Masters Grade Level	2023	18%	19%	**7%**	-	7%	-	-	-	-	-	0%	*	40%	4%	6%	5%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	31%	**30%**	*	28%	57%	-	-	-	-	33%	*	28%	31%	29%	12%
	2022	36%	33%	**53%**	-	53%	-	-	-	-	-	78%	80%	45%	55%	49%	56%
Reading and Mathematics Including EOC	2023	37%	31%	**30%**	*	28%	57%	-	-	-	-	33%	*	28%	31%	29%	12%
	2022	36%	33%	**53%**	-	53%	-	-	-	-	-	78%	80%	45%	55%	49%	56%
Reading Including EOC	2023	50%	49%	**44%**	*	43%	57%	-	-	-	-	33%	*	46%	42%	43%	32%
	2022	51%	51%	**63%**	-	63%	-	-	-	-	-	78%	80%	55%	64%	57%	56%
Math Including EOC	2023	45%	37%	**40%**	*	39%	57%	-	-	-	-	42%	*	33%	44%	40%	32%
	2022	43%	39%	**66%**	-	66%	-	-	-	-	-	78%	80%	64%	66%	62%	75%
4th Graders																	
Reading and Mathematics	2023	38%	32%	**29%**	*	31%	10%	-	-	-	*	58%	*	45%	27%	26%	21%
Reading and Mathematics Including EOC	2023	38%	32%	**29%**	*	31%	10%	-	-	-	*	58%	*	45%	27%	26%	21%
Reading Including EOC	2023	48%	48%	**46%**	*	47%	40%	-	-	-	*	67%	*	55%	45%	43%	42%
Math Including EOC	2023	48%	39%	**39%**	*	42%	10%	-	-	-	*	58%	*	55%	37%	35%	29%
5th Graders																	
Reading and Mathematics	2023	43%	42%	**25%**	-	25%	-	-	-	-	-	22%	*	60%	22%	26%	20%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	43%	42%	**25%**	-	25%	-	-	-	-	-	22%	*	60%	22%	26%	20%
Reading Including EOC	2023	57%	60%	**42%**	-	42%	-	-	-	-	-	22%	*	100%	36%	42%	45%
Math Including EOC	2023	51%	49%	**42%**	-	42%	-	-	-	-	-	22%	*	60%	40%	43%	35%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**29%**	*	29%	29%	-	-	-	*	39%	*	35%	27%	27%	17%
	2022	34%	36%	**53%**	-	53%	-	-	-	-	-	78%	80%	45%	55%	49%	56%
Reading and Mathematics Including EOC	2023	39%	37%	**29%**	*	29%	29%	-	-	-	*	39%	*	35%	27%	27%	17%
	2022	36%	38%	**53%**	-	53%	-	-	-	-	-	78%	80%	45%	55%	49%	56%
Reading Including EOC	2023	53%	56%	**44%**	*	44%	47%	-	-	-	*	42%	*	53%	42%	43%	39%
	2022	53%	57%	**63%**	-	63%	-	-	-	-	-	78%	80%	55%	64%	57%	56%
Math Including EOC	2023	47%	43%	**40%**	*	41%	29%	-	-	-	*	42%	*	40%	40%	39%	32%
	2022	43%	45%	**66%**	-	66%	-	-	-	-	-	78%	80%	64%	66%	62%	75%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA HARLINGEN ACADEMY (108807195) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	57%	**52%**	*	53%	50%	-	-	-	*	71%	*	55%	51%	52%	54%
Grade 4 Mathematics	2023	63%	56%	**52%**	*	51%	50%	-	-	-	*	63%	*	73%	49%	51%	50%
Grade 5 ELA/Reading	2023	65%	70%	**62%**	-	62%	-	-	-	-	-	33%	*	100%	58%	63%	53%
Grade 5 Mathematics	2023	71%	72%	**74%**	-	74%	-	-	-	-	-	72%	*	50%	76%	75%	66%
All Grades Both Subjects	2023	64%	65%	**58%**	*	58%	50%	-	-	-	*	61%	75%	67%	57%	58%	55%
All Grades ELA/Reading	2023	63%	66%	**55%**	*	57%	50%	-	-	-	*	55%	*	69%	54%	56%	53%
All Grades Mathematics	2023	66%	65%	**60%**	*	60%	50%	-	-	-	*	67%	*	66%	59%	60%	57%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	35%	**33%**	-	35%	*	-	-	-	-	*	-	*	32%	30%	29%
Grade 4 Mathematics	2023	27%	25%	**32%**	-	43%	*	-	-	-	*	*	-	*	24%	28%	33%
Grade 5 ELA/Reading	2023	37%	44%	**53%**	-	53%	-	-	-	-	-	20%	*	-	53%	53%	50%
Grade 5 Mathematics	2023	48%	53%	**55%**	-	55%	-	-	-	-	-	14%	*	-	55%	52%	57%
All Grades Both Subjects	2023	38%	43%	**43%**	-	47%	13%	-	-	-	*	11%	*	*	42%	41%	42%
All Grades ELA/Reading	2023	35%	43%	**43%**	-	44%	*	-	-	-	-	13%	*	*	42%	41%	38%
All Grades Mathematics	2023	40%	43%	**44%**	-	50%	*	-	-	-	*	9%	*	*	41%	41%	46%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
IDEA HARLINGEN ACADEMY (108807195) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**75%**	68%	80%	-	-	-	68%	*	-	-	*	*	77%	69%	*
	2022	74%	80%	**86%**	77%	-	-	-	-	77%	-	-	-	-	-	88%	78%	-
At Meets Grade Level or Above	2023	49%	50%	**40%**	31%	40%	-	-	-	31%	*	-	-	*	*	44%	33%	*
	2022	48%	52%	**64%**	63%	-	-	-	-	63%	-	-	-	-	-	64%	66%	-
At Masters Grade Level	2023	20%	20%	**16%**	9%	0%	-	-	-	9%	*	-	-	*	*	18%	10%	*
	2022	23%	26%	**33%**	30%	-	-	-	-	30%	-	-	-	-	-	34%	28%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**76%**	67%	*	-	-	-	66%	*	-	-	*	*	79%	68%	*
	2022	75%	82%	**85%**	73%	-	-	-	-	73%	-	-	-	-	-	88%	75%	-
At Meets Grade Level or Above	2023	53%	58%	**44%**	36%	*	-	-	-	34%	*	-	-	*	*	47%	38%	*
	2022	53%	59%	**63%**	53%	-	-	-	-	53%	-	-	-	-	-	64%	56%	-
At Masters Grade Level	2023	20%	24%	**19%**	12%	*	-	-	-	13%	*	-	-	*	*	21%	13%	*
	2022	25%	30%	**33%**	27%	-	-	-	-	27%	-	-	-	-	-	35%	25%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**76%**	74%	*	-	-	-	73%	*	-	-	*	*	76%	75%	*
	2022	72%	76%	**86%**	80%	-	-	-	-	80%	-	-	-	-	-	88%	81%	-
At Meets Grade Level or Above	2023	45%	42%	**40%**	32%	*	-	-	-	33%	*	-	-	*	*	43%	32%	*
	2022	42%	43%	**66%**	73%	-	-	-	-	73%	-	-	-	-	-	64%	75%	-
At Masters Grade Level	2023	19%	16%	**15%**	8%	*	-	-	-	8%	*	-	-	*	*	17%	9%	*
	2022	20%	21%	**33%**	33%	-	-	-	-	33%	-	-	-	-	-	33%	31%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**65%**	50%	*	-	-	-	53%	*	-	-	*	-	71%	53%	*
	2022	76%	85%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	47%	51%	**25%**	11%	*	-	-	-	12%	*	-	-	*	-	31%	16%	*
	2022	47%	55%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	18%	19%	**7%**	0%	*	-	-	-	0%	*	-	-	*	-	9%	5%	*
	2022	21%	24%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**58%**	53%	*	-	-	-	53%	*	-	-	*	-	59%	54%	*
All Grades ELA/Reading	2023	63%	66%	**55%**	51%	*	-	-	-	50%	*	-	-	*	-	56%	52%	*
All Grades Mathematics	2023	66%	65%	**60%**	55%	*	-	-	-	56%	*	-	-	*	-	61%	56%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**43%**	42%	*	-	-	-	40%	-	-	-	-	-	44%	42%	-

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA HARLINGEN ACADEMY (108807195) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	43%	**43%**	38%	*	-	-	-	33%	-	-	-	-	-	44%	38%	-
All Grades Mathematics	2023	40%	43%	**44%**	46%	-	-	-	-	46%	-	-	-	-	-	43%	46%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
IDEA HARLINGEN ACADEMY (108807195) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**97%**	*	97%	94%	-	-	-	*	100%	60%	97%	97%	97%	96%
Not Included in Accountability: Mobile	4%	2%	**2%**	*	2%	6%	-	-	-	*	0%	40%	3%	2%	2%	0%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	*	1%	0%	-	-	-	*	0%	0%	0%	1%	1%	4%
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**97%**	*	97%	94%	-	-	-	*	100%	67%	96%	97%	97%	96%
Not Included in Accountability: Mobile	4%	2%	**2%**	*	2%	6%	-	-	-	*	0%	33%	4%	2%	2%	0%
Not Included in Accountability: Other Exclusions	3%	5%	**1%**	*	1%	0%	-	-	-	*	0%	0%	0%	2%	1%	4%
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	**97%**	*	97%	94%	-	-	-	*	100%	67%	96%	97%	97%	97%
Not Included in Accountability: Mobile	5%	2%	**2%**	*	2%	6%	-	-	-	*	0%	33%	4%	2%	2%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	*	1%	0%	-	-	-	*	0%	0%	0%	1%	1%	3%
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	**95%**	-	95%	-	-	-	-	-	100%	*	100%	94%	95%	95%
Not Included in Accountability: Mobile	4%	3%	**3%**	-	3%	-	-	-	-	-	0%	*	0%	4%	4%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	-	2%	-	-	-	-	-	0%	*	0%	2%	2%	5%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**98%**	-	98%	-	-	-	-	-	100%	100%	100%	98%	98%	91%
Not Included in Accountability: Mobile	5%	1%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	-	2%	-	-	-	-	-	0%	0%	0%	2%	2%	9%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	**98%**	-	98%	-	-	-	-	-	100%	100%	100%	97%	97%	89%
Not Included in Accountability: Mobile	5%	1%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	-	2%	-	-	-	-	-	0%	0%	0%	3%	3%	11%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	97%	**99%**	-	99%	-	-	-	-	-	100%	100%	100%	99%	99%	94%
Not Included in Accountability: Mobile	5%	2%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	-	1%	-	-	-	-	-	0%	0%	0%	1%	1%	6%
Not Tested	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA HARLINGEN ACADEMY (108807195) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**91.4%**	*	91.5%	89.9%	-	-	-	-	88.7%	91.1%	91.8%
2020-21	95.0%	98.6%	**98.5%**	-	98.5%	98.5%	-	-	-	-	97.4%	98.4%	98.7%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**36.5%**	40.0%	35.1%	50.0%	-	-	-	-	53.7%	37.1%	32.8%
2020-21	15.0%	3.9%	**4.8%**	-	4.5%	7.1%	-	-	-	-	7.1%	4.8%	4.9%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	**-**	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.6%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	**-**	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.6%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA HARLINGEN ACADEMY (108807195) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	607	100.0%	74,217	5,504,150	607	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	111	18.3%	9.2%	6.7%	111	18.3%	9.2%	6.7%
Grade 1	115	18.9%	9.5%	7.2%	115	18.9%	9.5%	7.2%
Grade 2	123	20.3%	9.6%	7.2%	123	20.3%	9.6%	7.2%
Grade 3	99	16.3%	9.6%	7.2%	99	16.3%	9.6%	7.1%
Grade 4	102	16.8%	8.4%	7.2%	102	16.8%	8.4%	7.1%
Grade 5	57	9.4%	7.2%	7.2%	57	9.4%	7.2%	7.2%
Grade 6	0	0.0%	9.0%	7.3%	0	0.0%	9.0%	7.2%
Grade 7	0	0.0%	9.2%	7.4%	0	0.0%	9.2%	7.4%
Grade 8	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 9	0	0.0%	6.3%	8.7%	0	0.0%	6.3%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.4%	7.0%	0	0.0%	3.4%	7.0%
Grade 12	0	0.0%	2.8%	6.6%	0	0.0%	2.8%	6.6%
Ethnic Distribution:								
African American	5	0.8%	7.2%	12.8%	5	0.8%	7.2%	12.8%
Hispanic	560	92.3%	86.0%	53.0%	560	92.3%	86.0%	52.9%
White	39	6.4%	5.1%	25.6%	39	6.4%	5.1%	25.7%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	1	0.2%	1.0%	5.1%	1	0.2%	1.0%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.3%	0.4%	3.0%	2	0.3%	0.4%	3.0%
Sex:								
Female	302	49.8%	49.5%	48.8%	302	49.8%	49.5%	48.8%
Male	305	50.2%	50.5%	51.2%	305	50.2%	50.5%	51.2%
Economically Disadvantaged	545	89.8%	87.0%	62.1%	545	89.8%	87.0%	62.0%
Non-Educationally Disadvantaged	62	10.2%	13.0%	37.9%	62	10.2%	13.0%	38.0%
Section 504 Students	18	3.0%	2.4%	7.4%	18	3.0%	2.4%	7.4%
EB Students/EL	159	26.2%	43.2%	23.1%	159	26.2%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	8	1.3%	1.1%	5.5%	8	1.3%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	11	1.8%	1.6%	2.2%	11	1.8%	1.6%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	607	100.0%	98.6%	64.6%	607	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	307	50.6%	59.6%	53.3%	307	50.6%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	155	25.5%	41.4%	23.2%	155	25.5%	41.4%	23.2%
Career and Technical Education	0	0.0%	13.5%	26.5%	0	0.0%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	50.5%	72.3%	0	-	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	66	10.9%	8.9%	12.6%	66	10.9%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	66							
By Type of Primary Disability Students with Intellectual Disabilities	21	31.8%	44.2%	44.1%				
Students with Physical Disabilities	15	22.7%	19.5%	20.0%				
Students with Autism	17	25.8%	18.7%	15.5%				
Students with Behavioral Disabilities	13	19.7%	16.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	42	13.4%	12.6%	16.8%				
By Ethnicity: African American	1	0.3%	1.4%	3.3%				
Hispanic	37	11.8%	10.0%	8.7%				
White	4	1.3%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	6	14.3%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	8	13.1%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	26	10.7%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	80	20.0%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	1.1%	0.9%	1.5%	0.0%	3.2%	4.5%
Grade 1	2.2%	1.4%	2.5%	0.0%	2.4%	3.6%
Grade 2	0.0%	1.3%	1.6%	11.1%	2.4%	2.0%
Grade 3	0.0%	1.1%	0.8%	0.0%	0.6%	0.9%
Grade 4	-	0.6%	0.5%	-	0.3%	0.5%
Grade 5	-	0.5%	0.3%	-	0.9%	0.4%
Grade 6	-	0.3%	0.3%	-	0.3%	0.4%
Grade 7	-	0.2%	0.4%	-	0.8%	0.5%
Grade 8	-	0.2%	0.4%	-	0.9%	0.5%
Grade 9	-	0.6%	8.7%	-	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	26.0	27.0	18.7
Grade 1	27.5	28.2	19.1
Grade 2	30.0	28.0	19.1
Grade 3	23.9	28.7	19.3
Grade 4	23.7	28.7	19.4
Grade 5	28.5	29.3	20.8
Grade 6	-	24.2	19.2
Secondary:			
English/Language Arts	-	17.3	16.2
Foreign Languages	-	18.3	18.8
Mathematics	-	18.0	17.5
Science	-	17.2	18.5
Social Studies	-	18.9	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA HARLINGEN ACADEMY (108807195) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	49.8	100.0%	100.0%	100.0%
Professional Staff:	34.8	69.8%	60.3%	64.1%
Teachers	29.8	59.7%	43.1%	48.7%
Professional Support	0.0	0.0%	12.0%	10.9%
Campus Administration (School Leadership)	5.0	10.0%	4.7%	3.3%
Educational Aides:	15.1	30.2%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	0.0	n/a	139.0	13,815.0
Part-time Counselors	0.0	n/a	48.0	1,240.0
Total Minority Staff:	46.8	94.0%	89.4%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	10.5%	11.8%
Hispanic	26.8	89.9%	75.5%	29.6%
White	3.0	10.1%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	4.0	13.4%	25.3%	24.4%
Females	25.8	86.6%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	25.8	86.6%	80.3%	72.2%
Masters	4.0	13.4%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	9.4%	9.7%
1-5 Years Experience	20.8	69.8%	65.6%	26.3%
6-10 Years Experience	5.0	16.8%	15.0%	20.5%
11-20 Years Experience	2.0	6.7%	7.8%	27.2%
21-30 Years Experience	1.0	3.4%	1.9%	13.3%
Over 30 Years Experience	1.0	3.4%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA HARLINGEN ACADEMY (108807195) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	20.4	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	3.3	6.1
Average Years Experience of Principals with District	2.0	3.1	5.3
Average Years Experience of Assistant Principals	1.8	2.8	5.2
Average Years Experience of Assistant Principals with District	1.8	2.7	4.4
Average Years Experience of Teachers:	5.8	4.6	11.0
Average Years Experience of Teachers with District:	4.5	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	$58,491	$53,300
1-5 Years Experience	$54,404	$58,502	$56,516
6-10 Years Experience	$58,640	$61,992	$59,732
11-20 Years Experience	$60,600	$63,193	$63,389
21-30 Years Experience	$66,500	$69,229	$67,876
Over 30 Years Experience	$61,700	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$56,183	$59,627	$60,717
Professional Support	-	$79,740	$72,022
Campus Administration (School Leadership)	$78,579	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	28.8	96.6%	93.8%	70.6%
Special Education	1.0	3.4%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA SPORTS PARK ACADEMY

Campus Number: 108807196

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	75%	**67%**	-	68%	*	-	*	-	-	47%	-	63%	69%	64%	61%
	2022	76%	77%	**82%**	-	82%	-	-	-	-	-	100%	*	81%	82%	81%	76%
At Meets Grade Level or Above	2023	50%	49%	**41%**	-	41%	*	-	*	-	-	16%	-	44%	40%	36%	39%
	2022	51%	51%	**50%**	-	50%	-	-	-	-	-	63%	*	50%	50%	49%	38%
At Masters Grade Level	2023	20%	21%	**14%**	-	14%	*	-	*	-	-	5%	-	16%	14%	14%	15%
	2022	30%	28%	**29%**	-	29%	-	-	-	-	-	25%	*	25%	30%	27%	18%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	68%	**69%**	-	69%	*	-	*	-	-	47%	-	58%	75%	67%	68%
	2022	71%	69%	**83%**	-	83%	-	-	-	-	-	75%	*	88%	82%	82%	82%
At Meets Grade Level or Above	2023	45%	37%	**40%**	-	39%	*	-	*	-	-	32%	-	30%	45%	33%	41%
	2022	43%	39%	**51%**	-	51%	-	-	-	-	-	38%	*	63%	48%	51%	38%
At Masters Grade Level	2023	19%	13%	**16%**	-	16%	*	-	*	-	-	5%	-	12%	18%	17%	17%
	2022	21%	17%	**18%**	-	18%	-	-	-	-	-	13%	*	19%	18%	18%	15%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	**83%**	-	83%	*	-	*	-	-	82%	*	84%	83%	81%	76%
	2022	77%	79%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	48%	48%	**46%**	-	45%	*	-	*	-	-	45%	*	47%	45%	40%	35%
	2022	54%	56%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	22%	**19%**	-	17%	*	-	*	-	-	9%	*	21%	18%	13%	13%
	2022	28%	29%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	67%	**79%**	-	78%	*	-	*	-	-	55%	*	84%	77%	76%	70%
	2022	70%	68%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	48%	39%	**48%**	-	47%	*	-	*	-	-	55%	*	47%	48%	44%	41%
	2022	43%	37%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	15%	**17%**	-	16%	*	-	*	-	-	9%	*	5%	20%	13%	15%
	2022	23%	18%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	76%	79%	**74%**	-	74%	79%	-	*	-	-	55%	88%	69%	76%	72%	68%
	2022	74%	80%	**83%**	-	83%	-	-	-	-	-	88%	*	84%	82%	81%	79%
At Meets Grade Level or Above	2023	49%	50%	**43%**	-	43%	50%	-	*	-	-	33%	13%	41%	44%	38%	39%
	2022	48%	52%	**51%**	-	51%	-	-	-	-	-	50%	*	56%	49%	50%	38%
At Masters Grade Level	2023	20%	20%	**17%**	-	16%	21%	-	*	-	-	7%	13%	14%	18%	14%	15%
	2022	23%	26%	**24%**	-	24%	-	-	-	-	-	19%	*	22%	24%	22%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**75%**	-	75%	71%	-	*	-	-	60%	*	71%	76%	72%	68%
	2022	75%	82%	**82%**	-	82%	-	-	-	-	-	100%	*	81%	82%	81%	76%
At Meets Grade Level or Above	2023	53%	58%	**43%**	-	43%	43%	-	*	-	-	27%	*	45%	43%	38%	37%
	2022	53%	59%	**50%**	-	50%	-	-	-	-	-	63%	*	50%	50%	49%	38%
At Masters Grade Level	2023	20%	24%	**17%**	-	16%	29%	-	*	-	-	7%	*	18%	16%	14%	14%
	2022	25%	30%	**29%**	-	29%	-	-	-	-	-	25%	*	25%	30%	27%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**74%**	-	73%	86%	-	*	-	-	50%	*	67%	76%	71%	69%
	2022	72%	76%	**83%**	-	83%	-	-	-	-	-	75%	*	88%	82%	82%	82%
At Meets Grade Level or Above	2023	45%	42%	**44%**	-	42%	57%	-	*	-	-	40%	*	37%	46%	38%	41%
	2022	42%	43%	**51%**	-	51%	-	-	-	-	-	38%	*	63%	48%	51%	38%
At Masters Grade Level	2023	19%	16%	**16%**	-	16%	14%	-	*	-	-	7%	*	10%	19%	15%	16%
	2022	20%	21%	**18%**	-	18%	-	-	-	-	-	13%	*	19%	18%	18%	15%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	31%	**32%**	-	32%	*	-	*	-	-	16%	-	28%	34%	25%	31%
	2022	36%	33%	**35%**	-	35%	-	-	-	-	-	38%	*	33%	36%	36%	21%
Reading and Mathematics Including EOC	2023	37%	31%	**32%**	-	32%	*	-	*	-	-	16%	-	28%	34%	25%	31%
	2022	36%	33%	**35%**	-	35%	-	-	-	-	-	38%	*	33%	36%	36%	21%
Reading Including EOC	2023	50%	49%	**41%**	-	41%	*	-	*	-	-	16%	-	44%	40%	36%	39%
	2022	51%	51%	**49%**	-	49%	-	-	-	-	-	63%	*	47%	50%	48%	36%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2023	45%	37%	**40%**	-	39%	*	-	*	-	-	32%	-	30%	45%	33%	41%
	2022	43%	39%	**51%**	-	51%	-	-	-	-	-	38%	*	60%	48%	50%	36%
4th Graders																	
Reading and Mathematics	2023	38%	32%	**36%**	-	35%	*	-	*	-	-	45%	*	32%	37%	31%	26%
Reading and Mathematics Including EOC	2023	38%	32%	**36%**	-	35%	*	-	*	-	-	45%	*	32%	37%	31%	26%
Reading Including EOC	2023	48%	48%	**46%**	-	45%	*	-	*	-	-	45%	*	47%	45%	40%	35%
Math Including EOC	2023	48%	39%	**48%**	-	47%	*	-	*	-	-	55%	*	47%	48%	44%	41%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**34%**	-	33%	43%	-	*	-	-	27%	*	29%	35%	28%	29%
	2022	34%	36%	**35%**	-	35%	-	-	-	-	-	38%	*	33%	36%	36%	21%
Reading and Mathematics Including EOC	2023	39%	37%	**34%**	-	33%	43%	-	*	-	-	27%	*	29%	35%	28%	29%
	2022	36%	38%	**35%**	-	35%	-	-	-	-	-	38%	*	33%	36%	36%	21%
Reading Including EOC	2023	53%	56%	**43%**	-	43%	43%	-	*	-	-	27%	*	45%	43%	38%	37%
	2022	53%	57%	**49%**	-	49%	-	-	-	-	-	63%	*	47%	50%	48%	36%
Math Including EOC	2023	47%	43%	**44%**	-	42%	57%	-	*	-	-	40%	*	37%	46%	38%	41%
	2022	43%	45%	**51%**	-	51%	-	-	-	-	-	38%	*	60%	48%	50%	36%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA SPORTS PARK ACADEMY (108807196) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	57%	**58%**	-	57%	*	-	*	-	-	45%	*	58%	58%	55%	52%
Grade 4 Mathematics	2023	63%	56%	**54%**	-	54%	*	-	*	-	-	60%	*	47%	55%	52%	48%
All Grades Both Subjects	2023	64%	65%	**56%**	-	55%	50%	-	*	-	-	53%	38%	53%	56%	53%	50%
All Grades ELA/Reading	2023	63%	66%	**58%**	-	57%	*	-	*	-	-	45%	*	58%	58%	55%	52%
All Grades Mathematics	2023	66%	65%	**54%**	-	54%	*	-	*	-	-	60%	*	47%	55%	52%	48%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	35%	**65%**	-	65%	-	-	-	-	-	*	-	*	79%	65%	58%
Grade 4 Mathematics	2023	27%	25%	**17%**	-	17%	-	-	-	-	-	*	*	*	20%	17%	0%
All Grades Both Subjects	2023	38%	43%	**45%**	-	45%	-	-	-	-	-	*	*	0%	54%	45%	37%
All Grades ELA/Reading	2023	35%	43%	**65%**	-	65%	-	-	-	-	-	*	-	*	79%	65%	58%
All Grades Mathematics	2023	40%	43%	**17%**	-	17%	-	-	-	-	-	*	*	*	20%	17%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA SPORTS PARK ACADEMY (108807196) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**74%**	68%	-	-	-	-	68%	*	-	-	*	*	82%	68%	-
	2022	74%	80%	**83%**	79%	67%	-	-	-	81%	-	-	-	-	-	86%	79%	-
At Meets Grade Level or Above	2023	49%	50%	**43%**	39%	-	-	-	-	39%	*	-	-	*	*	49%	39%	-
	2022	48%	52%	**51%**	38%	17%	-	-	-	40%	-	-	-	-	-	62%	38%	-
At Masters Grade Level	2023	20%	20%	**17%**	15%	-	-	-	-	15%	*	-	-	*	*	18%	15%	-
	2022	23%	26%	**24%**	16%	17%	-	-	-	16%	-	-	-	-	-	30%	16%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**75%**	68%	-	-	-	-	68%	*	-	-	*	*	84%	68%	-
	2022	75%	82%	**82%**	76%	*	-	-	-	77%	-	-	-	-	-	87%	76%	-
At Meets Grade Level or Above	2023	53%	58%	**43%**	36%	-	-	-	-	36%	*	-	-	*	*	51%	37%	-
	2022	53%	59%	**50%**	38%	*	-	-	-	39%	-	-	-	-	-	61%	38%	-
At Masters Grade Level	2023	20%	24%	**17%**	13%	-	-	-	-	13%	*	-	-	*	*	20%	14%	-
	2022	25%	30%	**29%**	18%	*	-	-	-	16%	-	-	-	-	-	39%	18%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**74%**	69%	-	-	-	-	69%	*	-	-	*	*	81%	69%	-
	2022	72%	76%	**83%**	82%	*	-	-	-	84%	-	-	-	-	-	84%	82%	-
At Meets Grade Level or Above	2023	45%	42%	**44%**	42%	-	-	-	-	42%	*	-	-	*	*	47%	41%	-
	2022	42%	43%	**51%**	38%	*	-	-	-	42%	-	-	-	-	-	63%	38%	-
At Masters Grade Level	2023	19%	16%	**16%**	17%	-	-	-	-	17%	*	-	-	*	*	17%	16%	-
	2022	20%	21%	**18%**	15%	*	-	-	-	16%	-	-	-	-	-	21%	15%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**56%**	50%	-	-	-	-	50%	*	-	-	*	-	63%	50%	-
All Grades ELA/Reading	2023	63%	66%	**58%**	51%	-	-	-	-	51%	*	-	-	*	-	64%	52%	-
All Grades Mathematics	2023	66%	65%	**54%**	49%	-	-	-	-	49%	*	-	-	*	-	61%	48%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**45%**	37%	-	-	-	-	37%	-	-	-	-	-	60%	37%	-
All Grades ELA/Reading	2023	35%	43%	**65%**	58%	-	-	-	-	58%	-	-	-	-	-	80%	58%	-
All Grades Mathematics	2023	40%	43%	**17%**	0%	-	-	-	-	0%	-	-	-	-	-	40%	0%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**92%**	-	93%	88%	-	*	-	-	94%	80%	94%	91%	92%	88%
Not Included in Accountability: Mobile	4%	2%	**3%**	-	2%	13%	-	*	-	-	3%	20%	6%	2%	2%	3%
Not Included in Accountability: Other Exclusions	2%	3%	**5%**	-	6%	0%	-	*	-	-	3%	0%	0%	7%	6%	8%
Not Tested	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**92%**	-	93%	88%	-	*	-	-	94%	80%	94%	91%	91%	88%
Not Included in Accountability: Mobile	4%	2%	**3%**	-	2%	13%	-	*	-	-	3%	20%	6%	2%	2%	3%
Not Included in Accountability: Other Exclusions	3%	5%	**5%**	-	6%	0%	-	*	-	-	3%	0%	0%	7%	6%	8%
Not Tested	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	**92%**	-	93%	88%	-	*	-	-	94%	80%	95%	91%	92%	88%
Not Included in Accountability: Mobile	5%	2%	**3%**	-	2%	13%	-	*	-	-	3%	20%	5%	2%	2%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**5%**	-	6%	0%	-	*	-	-	3%	0%	0%	7%	6%	8%
Not Tested	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	**89%**	-	89%	-	-	-	-	-	100%	*	100%	87%	89%	80%
Not Included in Accountability: Mobile	5%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**11%**	-	11%	-	-	-	-	-	0%	*	0%	13%	11%	20%

Texas Education Agency

2022-23 STAAR Participation (TAPR)

IDEA SPORTS PARK ACADEMY (108807196) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	95%	**89%**	-	89%	-	-	-	-	-	100%	*	100%	86%	88%	79%
Not Included in Accountability: Mobile	5%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**11%**	-	11%	-	-	-	-	-	0%	*	0%	14%	12%	21%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	**90%**	-	90%	-	-	-	-	-	100%	*	100%	88%	89%	81%
Not Included in Accountability: Mobile	5%	2%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**10%**	-	10%	-	-	-	-	-	0%	*	0%	13%	11%	19%
Not Tested	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA SPORTS PARK ACADEMY (108807196) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**93.7%**	-	93.7%	92.9%	-	*	*	-	92.4%	93.7%	94.2%
2020-21	95.0%	98.6%	**98.8%**	-	99.2%	98.3%	-	*	-	-	99.3%	98.6%	98.6%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**16.9%**	-	16.7%	21.4%	-	*	*	-	23.3%	17.4%	13.7%
2020-21	15.0%	3.9%	**3.9%**	-	0.0%	10.0%	-	*	-	-	0.0%	4.7%	2.0%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	**-**	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.6%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	**-**	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.6%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA SPORTS PARK ACADEMY (108807196) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
IDEA SPORTS PARK ACADEMY (108807196) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	481	100.0%	74,217	5,504,150	481	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	65	13.5%	9.2%	6.7%	65	13.5%	9.2%	6.7%
Grade 1	98	20.4%	9.5%	7.2%	98	20.4%	9.5%	7.2%
Grade 2	106	22.0%	9.6%	7.2%	106	22.0%	9.6%	7.2%
Grade 3	109	22.7%	9.6%	7.2%	109	22.7%	9.6%	7.1%
Grade 4	103	21.4%	8.4%	7.2%	103	21.4%	8.4%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	0	0.0%	9.0%	7.3%	0	0.0%	9.0%	7.2%
Grade 7	0	0.0%	9.2%	7.4%	0	0.0%	9.2%	7.4%
Grade 8	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 9	0	0.0%	6.3%	8.7%	0	0.0%	6.3%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.4%	7.0%	0	0.0%	3.4%	7.0%
Grade 12	0	0.0%	2.8%	6.6%	0	0.0%	2.8%	6.6%
Ethnic Distribution:								
African American	0	0.0%	7.2%	12.8%	0	0.0%	7.2%	12.8%
Hispanic	438	91.1%	86.0%	53.0%	438	91.1%	86.0%	52.9%
White	38	7.9%	5.1%	25.6%	38	7.9%	5.1%	25.7%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	3	0.6%	1.0%	5.1%	3	0.6%	1.0%	5.1%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	1	0.2%	0.4%	3.0%	1	0.2%	0.4%	3.0%
Sex:								
Female	203	42.2%	49.5%	48.8%	203	42.2%	49.5%	48.8%
Male	278	57.8%	50.5%	51.2%	278	57.8%	50.5%	51.2%
Economically Disadvantaged	429	89.2%	87.0%	62.1%	429	89.2%	87.0%	62.0%
Non-Educationally Disadvantaged	52	10.8%	13.0%	37.9%	52	10.8%	13.0%	38.0%
Section 504 Students	13	2.7%	2.4%	7.4%	13	2.7%	2.4%	7.4%
EB Students/EL	272	56.5%	43.2%	23.1%	272	56.5%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	9	1.9%	1.1%	5.5%	9	1.9%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	15	3.1%	1.6%	2.2%	15	3.1%	1.6%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	481	100.0%	98.6%	64.6%	481	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	366	76.1%	59.6%	53.3%	366	76.1%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	265	55.1%	41.4%	23.2%	265	55.1%	41.4%	23.2%
Career and Technical Education	0	0.0%	13.5%	26.5%	0	0.0%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	50.5%	72.3%	0	-	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	63	13.1%	8.9%	12.6%	63	13.1%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	63							
By Type of Primary Disability Students with Intellectual Disabilities	21	33.3%	44.2%	44.1%				
Students with Physical Disabilities	14	22.2%	19.5%	20.0%				
Students with Autism	18	28.6%	18.7%	15.5%				
Students with Behavioral Disabilities	**	**	16.7%	18.8%				
Students with Non-Categorical Early Childhood	*	*	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	54	17.6%	12.6%	16.8%				
By Ethnicity: African American	0	0.0%	1.4%	3.3%				
Hispanic	50	16.3%	10.0%	8.7%				
White	4	1.3%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	6	13.3%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	24	13.5%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	34	12.8%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	75	21.9%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	0.0%	0.9%	1.5%	0.0%	3.2%	4.5%
Grade 1	1.4%	1.4%	2.5%	0.0%	2.4%	3.6%
Grade 2	3.7%	1.3%	1.6%	0.0%	2.4%	2.0%
Grade 3	3.0%	1.1%	0.8%	0.0%	0.6%	0.9%
Grade 4	-	0.6%	0.5%	-	0.3%	0.5%
Grade 5	-	0.5%	0.3%	-	0.9%	0.4%
Grade 6	-	0.3%	0.3%	-	0.3%	0.4%
Grade 7	-	0.2%	0.4%	-	0.8%	0.5%
Grade 8	-	0.2%	0.4%	-	0.9%	0.5%
Grade 9	-	0.6%	8.7%	-	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	14.7	27.0	18.7
Grade 1	23.8	28.2	19.1
Grade 2	24.8	28.0	19.1
Grade 3	26.0	28.7	19.3
Grade 4	24.9	28.7	19.4
Grade 5	-	29.3	20.8
Grade 6	-	24.2	19.2
Secondary:			
English/Language Arts	-	17.3	16.2
Foreign Languages	-	18.3	18.8
Mathematics	-	18.0	17.5
Science	-	17.2	18.5
Social Studies	-	18.9	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA SPORTS PARK ACADEMY (108807196) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	53.9	100.0%	100.0%	100.0%
Professional Staff:	34.9	64.7%	60.3%	64.1%
Teachers	27.9	51.8%	43.1%	48.7%
Professional Support	1.0	1.9%	12.0%	10.9%
Campus Administration (School Leadership)	6.0	11.1%	4.7%	3.3%
Educational Aides:	19.0	35.3%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	139.0	13,815.0
Part-time Counselors	0.0	n/a	48.0	1,240.0
Total Minority Staff:	49.9	92.6%	89.4%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	10.5%	11.8%
Hispanic	24.9	89.2%	75.5%	29.6%
White	2.0	7.2%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	3.6%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	3.0	10.8%	25.3%	24.4%
Females	24.9	89.2%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	23.9	85.7%	80.3%	72.2%
Masters	4.0	14.3%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.9	3.2%	9.4%	9.7%
1-5 Years Experience	16.0	57.4%	65.6%	26.3%
6-10 Years Experience	6.0	21.5%	15.0%	20.5%
11-20 Years Experience	4.0	14.3%	7.8%	27.2%
21-30 Years Experience	1.0	3.6%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA SPORTS PARK ACADEMY (108807196) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	17.2	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	3.3	6.1
Average Years Experience of Principals with District	4.0	3.1	5.3
Average Years Experience of Assistant Principals	2.8	2.8	5.2
Average Years Experience of Assistant Principals with District	2.8	2.7	4.4
Average Years Experience of Teachers:	6.2	4.6	11.0
Average Years Experience of Teachers with District:	6.1	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$121,643	$58,491	$53,300
1-5 Years Experience	$55,006	$58,502	$56,516
6-10 Years Experience	$58,900	$61,992	$59,732
11-20 Years Experience	$61,212	$63,193	$63,389
21-30 Years Experience	$59,300	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$59,009	$59,627	$60,717
Professional Support	$66,608	$79,740	$72,022
Campus Administration (School Leadership)	$81,476	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	24.9	89.2%	93.8%	70.6%
Special Education	3.0	10.8%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA PALMVIEW ACADEMY

Campus Number: 108807197

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	75%	**63%**	-	62%	*	-	-	-	-	38%	*	61%	66%	63%	63%
	2022	76%	77%	**58%**	-	58%	-	-	-	-	-	20%	*	56%	58%	56%	52%
At Meets Grade Level or Above	2023	50%	49%	**29%**	-	29%	*	-	-	-	-	25%	*	32%	26%	28%	29%
	2022	51%	51%	**36%**	-	36%	-	-	-	-	-	13%	*	28%	38%	36%	32%
At Masters Grade Level	2023	20%	21%	**9%**	-	9%	*	-	-	-	-	25%	*	11%	8%	9%	11%
	2022	30%	28%	**12%**	-	12%	-	-	-	-	-	7%	*	6%	14%	11%	10%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	68%	**66%**	-	66%	*	-	-	-	-	38%	*	64%	68%	65%	68%
	2022	71%	69%	**54%**	-	54%	-	-	-	-	-	33%	*	50%	54%	52%	47%
At Meets Grade Level or Above	2023	45%	37%	**34%**	-	33%	*	-	-	-	-	38%	*	43%	24%	33%	40%
	2022	43%	39%	**25%**	-	25%	-	-	-	-	-	20%	*	17%	27%	24%	26%
At Masters Grade Level	2023	19%	13%	**10%**	-	9%	*	-	-	-	-	25%	*	13%	8%	11%	11%
	2022	21%	17%	**10%**	-	10%	-	-	-	-	-	7%	*	0%	12%	9%	10%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	**55%**	-	57%	*	-	-	-	-	35%	*	65%	54%	55%	49%
	2022	77%	79%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	48%	48%	**24%**	-	25%	*	-	-	-	-	15%	*	29%	23%	24%	23%
	2022	54%	56%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	22%	**11%**	-	11%	*	-	-	-	-	15%	*	6%	12%	10%	10%
	2022	28%	29%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	67%	**47%**	-	49%	*	-	-	-	-	35%	*	59%	45%	47%	42%
	2022	70%	68%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	48%	39%	**29%**	-	29%	*	-	-	-	-	25%	*	29%	28%	28%	29%
	2022	43%	37%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	15%	**9%**	-	9%	*	-	-	-	-	15%	*	6%	9%	8%	7%
	2022	23%	18%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	84%	**70%**	-	68%	*	-	-	-	-	*	-	*	73%	70%	64%
	2022	81%	85%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	57%	60%	**57%**	-	55%	*	-	-	-	-	*	-	*	59%	57%	55%
	2022	58%	63%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	28%	32%	**13%**	-	14%	*	-	-	-	-	*	-	*	14%	13%	18%
	2022	36%	40%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	82%	**61%**	-	59%	*	-	-	-	-	*	-	*	64%	61%	55%
	2022	77%	80%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	51%	49%	**30%**	-	32%	*	-	-	-	-	*	-	*	32%	30%	45%
	2022	48%	50%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	21%	16%	**0%**	-	0%	*	-	-	-	-	*	-	*	0%	0%	0%
	2022	25%	24%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	71%	**61%**	-	59%	*	-	-	-	-	*	-	*	64%	61%	55%
	2022	66%	79%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	36%	39%	**39%**	-	41%	*	-	-	-	-	*	-	*	41%	39%	45%
	2022	38%	50%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	17%	**13%**	-	14%	*	-	-	-	-	*	-	*	14%	13%	18%
	2022	18%	25%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**59%**	-	59%	53%	-	-	-	-	36%	60%	61%	58%	58%	55%
	2022	74%	80%	**56%**	-	56%	-	-	-	-	-	27%	*	53%	56%	54%	49%
At Meets Grade Level or Above	2023	49%	50%	**31%**	-	31%	27%	-	-	-	-	22%	20%	35%	29%	30%	32%
	2022	48%	52%	**31%**	-	31%	-	-	-	-	-	17%	*	22%	33%	30%	29%
At Masters Grade Level	2023	20%	20%	**10%**	-	9%	20%	-	-	-	-	17%	10%	10%	10%	9%	10%
	2022	23%	26%	**11%**	-	11%	-	-	-	-	-	7%	*	3%	13%	10%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**60%**	-	60%	57%	-	-	-	-	38%	60%	61%	60%	60%	56%
	2022	75%	82%	**58%**	-	58%	-	-	-	-	-	20%	*	56%	58%	56%	52%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	58%	**29%**	-	29%	29%	-	-	-	-	17%	20%	31%	29%	29%	28%
	2022	53%	59%	**36%**	-	36%	-	-	-	-	-	13%	*	28%	38%	36%	32%
At Masters Grade Level	2023	20%	24%	**10%**	-	10%	14%	-	-	-	-	17%	20%	9%	11%	10%	11%
	2022	25%	30%	**12%**	-	12%	-	-	-	-	-	7%	*	6%	14%	11%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**57%**	-	57%	43%	-	-	-	-	34%	60%	62%	54%	56%	54%
	2022	72%	76%	**54%**	-	54%	-	-	-	-	-	33%	*	50%	54%	52%	47%
At Meets Grade Level or Above	2023	45%	42%	**31%**	-	31%	29%	-	-	-	-	28%	20%	39%	28%	30%	35%
	2022	42%	43%	**25%**	-	25%	-	-	-	-	-	20%	*	17%	27%	24%	26%
At Masters Grade Level	2023	19%	16%	**9%**	-	8%	29%	-	-	-	-	17%	0%	11%	8%	8%	8%
	2022	20%	21%	**10%**	-	10%	-	-	-	-	-	7%	*	0%	12%	9%	10%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**61%**	-	59%	*	-	-	-	-	*	-	*	64%	61%	55%
At Meets Grade Level or Above	2023	47%	51%	**39%**	-	41%	*	-	-	-	-	*	-	*	41%	39%	45%
At Masters Grade Level	2023	18%	19%	**13%**	-	14%	*	-	-	-	-	*	-	*	14%	13%	18%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	31%	**23%**	-	22%	*	-	-	-	-	25%	*	29%	16%	21%	25%
	2022	36%	33%	**20%**	-	20%	-	-	-	-	-	13%	*	17%	21%	20%	21%
Reading and Mathematics Including EOC	2023	37%	31%	**23%**	-	22%	*	-	-	-	-	25%	*	29%	16%	21%	25%
	2022	36%	33%	**20%**	-	20%	-	-	-	-	-	13%	*	17%	21%	20%	21%
Reading Including EOC	2023	50%	49%	**29%**	-	29%	*	-	-	-	-	25%	*	32%	26%	28%	29%
	2022	51%	51%	**36%**	-	36%	-	-	-	-	-	13%	*	28%	38%	36%	32%
Math Including EOC	2023	45%	37%	**34%**	-	33%	*	-	-	-	-	38%	*	43%	24%	33%	40%
	2022	43%	39%	**25%**	-	25%	-	-	-	-	-	20%	*	17%	27%	24%	26%
4th Graders																	
Reading and Mathematics	2023	38%	32%	**15%**	-	16%	*	-	-	-	-	15%	*	12%	16%	15%	16%
Reading and Mathematics Including EOC	2023	38%	32%	**15%**	-	16%	*	-	-	-	-	15%	*	12%	16%	15%	16%
Reading Including EOC	2023	48%	48%	**24%**	-	25%	*	-	-	-	-	15%	*	29%	23%	24%	23%
Math Including EOC	2023	48%	39%	**29%**	-	29%	*	-	-	-	-	25%	*	29%	28%	28%	29%
5th Graders																	
Reading and Mathematics	2023	43%	42%	**30%**	-	32%	*	-	-	-	-	*	-	*	32%	30%	45%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	43%	42%	**30%**	-	32%	*	-	-	-	-	*	-	*	32%	30%	45%
Reading Including EOC	2023	57%	60%	**57%**	-	55%	*	-	-	-	-	*	-	*	59%	57%	55%
Math Including EOC	2023	51%	49%	**30%**	-	32%	*	-	-	-	-	*	-	*	32%	30%	45%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**20%**	-	20%	14%	-	-	-	-	17%	20%	24%	18%	19%	22%
	2022	34%	36%	**20%**	-	20%	-	-	-	-	-	13%	*	17%	21%	20%	21%
Reading and Mathematics Including EOC	2023	39%	37%	**20%**	-	20%	14%	-	-	-	-	17%	20%	24%	18%	19%	22%
	2022	36%	38%	**20%**	-	20%	-	-	-	-	-	13%	*	17%	21%	20%	21%
Reading Including EOC	2023	53%	56%	**29%**	-	29%	29%	-	-	-	-	17%	20%	31%	29%	29%	28%
	2022	53%	57%	**36%**	-	36%	-	-	-	-	-	13%	*	28%	38%	36%	32%
Math Including EOC	2023	47%	43%	**31%**	-	31%	29%	-	-	-	-	28%	20%	39%	28%	30%	35%
	2022	43%	45%	**25%**	-	25%	-	-	-	-	-	20%	*	17%	27%	24%	26%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA PALMVIEW ACADEMY (108807197) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	57%	**46%**	-	47%	*	-	-	-	-	56%	*	44%	46%	47%	43%
Grade 4 Mathematics	2023	63%	56%	**48%**	-	49%	*	-	-	-	-	53%	*	44%	48%	48%	46%
Grade 5 ELA/Reading	2023	65%	70%	**58%**	-	61%	*	-	-	-	-	*	-	-	58%	58%	68%
Grade 5 Mathematics	2023	71%	72%	**38%**	-	37%	*	-	-	-	-	*	-	-	38%	38%	45%
All Grades Both Subjects	2023	64%	65%	**47%**	-	48%	6%	-	-	-	-	54%	*	44%	47%	47%	46%
All Grades ELA/Reading	2023	63%	66%	**48%**	-	49%	*	-	-	-	-	58%	*	44%	48%	48%	46%
All Grades Mathematics	2023	66%	65%	**46%**	-	47%	*	-	-	-	-	50%	*	44%	46%	46%	46%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	35%	**24%**	-	26%	*	-	-	-	-	19%	*	29%	24%	24%	19%
Grade 4 Mathematics	2023	27%	25%	**10%**	-	11%	*	-	-	-	-	8%	*	33%	7%	10%	6%
Grade 5 ELA/Reading	2023	37%	44%	**17%**	-	17%	-	-	-	-	-	*	-	-	17%	17%	*
Grade 5 Mathematics	2023	48%	53%	**0%**	-	0%	-	-	-	-	-	*	-	-	0%	0%	*
All Grades Both Subjects	2023	38%	43%	**16%**	-	17%	0%	-	-	-	-	16%	*	31%	14%	16%	12%
All Grades ELA/Reading	2023	35%	43%	**24%**	-	25%	*	-	-	-	-	24%	*	29%	23%	24%	19%
All Grades Mathematics	2023	40%	43%	**9%**	-	9%	*	-	-	-	-	7%	*	33%	6%	9%	5%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA PALMVIEW ACADEMY (108807197) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**59%**	55%	-	-	-	-	55%	53%	53%	-	54%	83%	64%	55%	-
	2022	74%	80%	**56%**	48%	45%	-	-	-	52%	-	-	-	-	*	66%	49%	-
At Meets Grade Level or Above	2023	49%	50%	**31%**	31%	-	-	-	-	31%	34%	24%	-	46%	33%	29%	32%	-
	2022	48%	52%	**31%**	29%	28%	-	-	-	29%	-	-	-	-	*	34%	29%	-
At Masters Grade Level	2023	20%	20%	**10%**	10%	-	-	-	-	10%	8%	5%	-	11%	0%	10%	10%	-
	2022	23%	26%	**11%**	10%	17%	-	-	-	3%	-	-	-	-	*	14%	10%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**60%**	56%	-	-	-	-	56%	55%	53%	-	58%	*	66%	56%	-
	2022	75%	82%	**58%**	51%	47%	-	-	-	55%	-	-	-	-	*	68%	52%	-
At Meets Grade Level or Above	2023	53%	58%	**29%**	27%	-	-	-	-	27%	32%	21%	-	50%	*	32%	28%	-
	2022	53%	59%	**36%**	31%	30%	-	-	-	32%	-	-	-	-	*	43%	32%	-
At Masters Grade Level	2023	20%	24%	**10%**	11%	-	-	-	-	11%	10%	5%	-	17%	*	10%	11%	-
	2022	25%	30%	**12%**	10%	17%	-	-	-	3%	-	-	-	-	*	16%	10%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**57%**	55%	-	-	-	-	55%	52%	53%	-	50%	*	61%	54%	-
	2022	72%	76%	**54%**	46%	43%	-	-	-	48%	-	-	-	-	*	65%	47%	-
At Meets Grade Level or Above	2023	45%	42%	**31%**	36%	-	-	-	-	36%	32%	26%	-	42%	*	25%	35%	-
	2022	42%	43%	**25%**	26%	27%	-	-	-	26%	-	-	-	-	*	24%	26%	-
At Masters Grade Level	2023	19%	16%	**9%**	10%	-	-	-	-	10%	3%	5%	-	0%	*	10%	8%	-
	2022	20%	21%	**10%**	10%	17%	-	-	-	3%	-	-	-	-	*	11%	10%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**61%**	-	-	-	-	-	-	55%	-	-	55%	-	67%	55%	-
	2022	76%	85%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	47%	51%	**39%**	-	-	-	-	-	-	45%	-	-	45%	-	33%	45%	-
	2022	47%	55%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	18%	19%	**13%**	-	-	-	-	-	-	18%	-	-	18%	-	8%	18%	-
	2022	21%	24%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**47%**	47%	-	-	-	-	47%	45%	36%	-	52%	*	48%	46%	-
All Grades ELA/Reading	2023	63%	66%	**48%**	44%	-	-	-	-	44%	50%	36%	-	63%	*	50%	46%	-
All Grades Mathematics	2023	66%	65%	**46%**	49%	-	-	-	-	49%	39%	36%	-	42%	*	46%	46%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**16%**	13%	-	-	-	-	13%	6%	0%	-	10%	*	25%	12%	-

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA PALMVIEW ACADEMY (108807197) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	43%	**24%**	19%	-	-	-	-	19%	13%	*	-	20%	*	32%	19%	-
All Grades Mathematics	2023	40%	43%	**9%**	7%	-	-	-	-	7%	0%	0%	-	0%	*	18%	5%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2022-23 STAAR Participation (TAPR)

IDEA PALMVIEW ACADEMY (108807197) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**93%**	-	94%	88%	-	-	-	-	100%	100%	96%	92%	94%	93%
Not Included in Accountability: Mobile	4%	2%	**4%**	-	4%	0%	-	-	-	-	0%	0%	4%	3%	3%	2%
Not Included in Accountability: Other Exclusions	2%	3%	**3%**	-	3%	12%	-	-	-	-	0%	0%	0%	4%	3%	5%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**93%**	-	94%	88%	-	-	-	-	100%	100%	96%	92%	94%	93%
Not Included in Accountability: Mobile	4%	2%	**3%**	-	4%	0%	-	-	-	-	0%	0%	4%	3%	3%	2%
Not Included in Accountability: Other Exclusions	3%	5%	**3%**	-	3%	13%	-	-	-	-	0%	0%	0%	4%	3%	5%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	**93%**	-	94%	88%	-	-	-	-	100%	100%	96%	92%	94%	93%
Not Included in Accountability: Mobile	5%	2%	**3%**	-	4%	0%	-	-	-	-	0%	0%	4%	3%	3%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	-	3%	13%	-	-	-	-	0%	0%	0%	4%	3%	5%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	-	-	-	*	-	*	100%	100%	100%
Included in Accountability	93%	95%	**92%**	-	92%	*	-	-	-	-	*	-	*	92%	92%	85%
Not Included in Accountability: Mobile	4%	3%	**4%**	-	4%	*	-	-	-	-	*	-	*	4%	4%	8%
Not Included in Accountability: Other Exclusions	1%	2%	**4%**	-	4%	*	-	-	-	-	*	-	*	4%	4%	8%
Not Tested	1%	0%	**0%**	-	0%	*	-	-	-	-	*	-	*	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	*	-	*	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	*	-	*	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	99%	100%	99%
Included in Accountability	93%	96%	**92%**	-	92%	-	-	-	-	-	100%	*	95%	91%	92%	91%
Not Included in Accountability: Mobile	5%	1%	**4%**	-	4%	-	-	-	-	-	0%	*	5%	3%	3%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**4%**	-	4%	-	-	-	-	-	0%	*	0%	5%	4%	7%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	1%	0%	1%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	1%	0%	1%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	95%	**92%**	-	92%	-	-	-	-	-	100%	*	95%	91%	92%	91%
Not Included in Accountability: Mobile	5%	1%	**4%**	-	4%	-	-	-	-	-	0%	*	5%	3%	3%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**5%**	-	5%	-	-	-	-	-	0%	*	0%	6%	5%	7%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	-	99%	-	-	-	-	-	100%	*	100%	99%	99%	99%
Included in Accountability	93%	97%	**92%**	-	92%	-	-	-	-	-	100%	*	95%	91%	92%	91%
Not Included in Accountability: Mobile	5%	2%	**4%**	-	4%	-	-	-	-	-	0%	*	5%	3%	3%	1%
Not Included in Accountability: Other Exclusions	1%	1%	**4%**	-	4%	-	-	-	-	-	0%	*	0%	4%	4%	6%
Not Tested	1%	1%	**1%**	-	1%	-	-	-	-	-	0%	*	0%	1%	1%	1%
Absent	1%	0%	**1%**	-	1%	-	-	-	-	-	0%	*	0%	1%	1%	1%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA PALMVIEW ACADEMY (108807197) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**89.6%**	-	89.6%	88.8%	*	-	*	-	88.0%	89.5%	90.5%
2020-21	95.0%	98.6%	**98.7%**	-	98.7%	97.7%	-	-	*	-	97.8%	98.6%	99.1%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**41.3%**	-	40.8%	56.3%	*	-	*	-	50.0%	41.9%	38.5%
2020-21	15.0%	3.9%	**3.6%**	-	3.3%	9.1%	-	-	*	-	5.9%	3.4%	1.7%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA PALMVIEW ACADEMY (108807197) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
IDEA PALMVIEW ACADEMY (108807197) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	628	100.0%	74,217	5,504,150	628	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	117	18.6%	9.2%	6.7%	117	18.6%	9.2%	6.7%
Grade 1	119	18.9%	9.5%	7.2%	119	18.9%	9.5%	7.2%
Grade 2	123	19.6%	9.6%	7.2%	123	19.6%	9.6%	7.2%
Grade 3	121	19.3%	9.6%	7.2%	121	19.3%	9.6%	7.1%
Grade 4	122	19.4%	8.4%	7.2%	122	19.4%	8.4%	7.1%
Grade 5	26	4.1%	7.2%	7.2%	26	4.1%	7.2%	7.2%
Grade 6	0	0.0%	9.0%	7.3%	0	0.0%	9.0%	7.2%
Grade 7	0	0.0%	9.2%	7.4%	0	0.0%	9.2%	7.4%
Grade 8	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 9	0	0.0%	6.3%	8.7%	0	0.0%	6.3%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.4%	7.0%	0	0.0%	3.4%	7.0%
Grade 12	0	0.0%	2.8%	6.6%	0	0.0%	2.8%	6.6%
Ethnic Distribution:								
African American	0	0.0%	7.2%	12.8%	0	0.0%	7.2%	12.8%
Hispanic	607	96.7%	86.0%	53.0%	607	96.7%	86.0%	52.9%
White	20	3.2%	5.1%	25.6%	20	3.2%	5.1%	25.7%
American Indian	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%
Asian	0	0.0%	1.0%	5.1%	0	0.0%	1.0%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	0.4%	3.0%	0	0.0%	0.4%	3.0%
Sex:								
Female	317	50.5%	49.5%	48.8%	317	50.5%	49.5%	48.8%
Male	311	49.5%	50.5%	51.2%	311	49.5%	50.5%	51.2%
Economically Disadvantaged	609	97.0%	87.0%	62.1%	609	97.0%	87.0%	62.0%
Non-Educationally Disadvantaged	19	3.0%	13.0%	37.9%	19	3.0%	13.0%	38.0%
Section 504 Students	6	1.0%	2.4%	7.4%	6	1.0%	2.4%	7.4%
EB Students/EL	376	59.9%	43.2%	23.1%	376	59.9%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	5	0.8%	1.1%	5.5%	5	0.8%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	5	0.8%	1.6%	2.2%	5	0.8%	1.6%	2.2%
Migrant	2	0.3%	0.1%	0.3%	2	0.3%	0.1%	0.3%
Title I	628	100.0%	98.6%	64.6%	628	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	475	75.6%	59.6%	53.3%	475	75.6%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	362	57.6%	41.4%	23.2%	362	57.6%	41.4%	23.2%
Career and Technical Education	0	0.0%	13.5%	26.5%	0	0.0%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	50.5%	72.3%	0	-	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	68	10.8%	8.9%	12.6%	68	10.8%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	68							
By Type of Primary Disability Students with Intellectual Disabilities	19	27.9%	44.2%	44.1%				
Students with Physical Disabilities	21	30.9%	19.5%	20.0%				
Students with Autism	16	23.5%	18.7%	15.5%				
Students with Behavioral Disabilities	**	**	16.7%	18.8%				
Students with Non-Categorical Early Childhood	*	*	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	71	18.4%	12.6%	16.8%				
By Ethnicity: African American	0	0.0%	1.4%	3.3%				
Hispanic	70	18.1%	10.0%	8.7%				
White	1	0.3%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	5	11.1%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	34	15.2%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	58	16.2%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	88	20.0%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	0.0%	0.9%	1.5%	0.0%	3.2%	4.5%
Grade 1	0.0%	1.4%	2.5%	0.0%	2.4%	3.6%
Grade 2	0.0%	1.3%	1.6%	0.0%	2.4%	2.0%
Grade 3	0.0%	1.1%	0.8%	0.0%	0.6%	0.9%
Grade 4	-	0.6%	0.5%	-	0.3%	0.5%
Grade 5	-	0.5%	0.3%	-	0.9%	0.4%
Grade 6	-	0.3%	0.3%	-	0.3%	0.4%
Grade 7	-	0.2%	0.4%	-	0.8%	0.5%
Grade 8	-	0.2%	0.4%	-	0.9%	0.5%
Grade 9	-	0.6%	8.7%	-	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	28.2	27.0	18.7
Grade 1	28.0	28.2	19.1
Grade 2	30.0	28.0	19.1
Grade 3	30.0	28.7	19.3
Grade 4	28.0	28.7	19.4
Grade 5	26.0	29.3	20.8
Grade 6	-	24.2	19.2
Secondary:			
English/Language Arts	-	17.3	16.2
Foreign Languages	-	18.3	18.8
Mathematics	-	18.0	17.5
Science	-	17.2	18.5
Social Studies	-	18.9	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA PALMVIEW ACADEMY (108807197) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	49.7	100.0%	100.0%	100.0%
Professional Staff:	35.2	70.7%	60.3%	64.1%
Teachers	28.9	58.1%	43.1%	48.7%
Professional Support	3.0	6.0%	12.0%	10.9%
Campus Administration (School Leadership)	3.3	6.5%	4.7%	3.3%
Educational Aides:	14.6	29.3%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	2.0	n/a	139.0	13,815.0
Part-time Counselors	0.0	n/a	48.0	1,240.0
Total Minority Staff:	47.7	96.0%	89.4%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	10.5%	11.8%
Hispanic	27.2	93.9%	75.5%	29.6%
White	1.8	6.1%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	1.0	3.5%	25.3%	24.4%
Females	27.9	96.5%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	20.2	69.7%	80.3%	72.2%
Masters	8.8	30.3%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.3	11.3%	9.4%	9.7%
1-5 Years Experience	20.4	70.7%	65.6%	26.3%
6-10 Years Experience	3.2	11.1%	15.0%	20.5%
11-20 Years Experience	2.0	6.9%	7.8%	27.2%
21-30 Years Experience	0.0	0.0%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA PALMVIEW ACADEMY (108807197) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	21.7	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	3.3	6.1
Average Years Experience of Principals with District	3.0	3.1	5.3
Average Years Experience of Assistant Principals	3.3	2.8	5.2
Average Years Experience of Assistant Principals with District	3.3	2.7	4.4
Average Years Experience of Teachers:	3.3	4.6	11.0
Average Years Experience of Teachers with District:	3.2	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$54,000	$58,491	$53,300
1-5 Years Experience	$55,600	$58,502	$56,516
6-10 Years Experience	$58,474	$61,992	$59,732
11-20 Years Experience	$61,700	$63,193	$63,389
21-30 Years Experience	-	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$56,159	$59,627	$60,717
Professional Support	$70,595	$79,740	$72,022
Campus Administration (School Leadership)	$84,744	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	25.9	89.6%	93.8%	70.6%
Special Education	3.0	10.4%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA HIDDEN MEADOW ACADEMY

Campus Number: 108807198

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	75%	**89%**	73%	90%	92%	-	*	-	-	70%	67%	93%	86%	88%	69%
At Meets Grade Level or Above	2023	50%	49%	**68%**	73%	63%	76%	-	*	-	-	40%	67%	77%	61%	67%	54%
At Masters Grade Level	2023	20%	21%	**41%**	36%	39%	44%	-	*	-	-	30%	17%	51%	33%	40%	15%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	68%	**89%**	64%	90%	96%	-	*	-	-	80%	83%	93%	86%	88%	92%
At Meets Grade Level or Above	2023	45%	37%	**67%**	64%	63%	76%	-	*	-	-	50%	83%	77%	60%	63%	69%
At Masters Grade Level	2023	19%	13%	**18%**	36%	15%	16%	-	*	-	-	20%	0%	23%	14%	16%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	48%	48%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	22%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	67%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	48%	39%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	15%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Reading																	
At Approaches Grade Level or Above	2023	81%	84%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	57%	60%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	28%	32%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	82%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	51%	49%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	21%	16%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	71%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	36%	39%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	17%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	77%	81%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	56%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	23%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	40%	41%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	84%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	55%	61%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	27%	30%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	71%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	37%	45%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	11%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	89%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	58%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	28%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	99%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	46%	97%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	17%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	78%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	47%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	17%	15%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	71%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	33%	39%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	81%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	62%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	13%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	84%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	54%	66%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	9%	11%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	84%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	43%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	23%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	93%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	56%	63%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	21%	23%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	97%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	70%	78%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	38%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	88%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	61%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	12%	2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**89%**	68%	90%	94%	-	*	-	-	75%	75%	93%	86%	88%	81%
At Meets Grade Level or Above	2023	49%	50%	**68%**	68%	63%	76%	-	*	-	-	45%	75%	77%	61%	65%	62%
At Masters Grade Level	2023	20%	20%	**30%**	36%	27%	30%	-	*	-	-	25%	8%	37%	24%	28%	8%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**89%**	73%	90%	92%	-	*	-	-	70%	67%	93%	86%	88%	69%
At Meets Grade Level or Above	2023	53%	58%	**68%**	73%	63%	76%	-	*	-	-	40%	67%	77%	61%	67%	54%
At Masters Grade Level	2023	20%	24%	**41%**	36%	39%	44%	-	*	-	-	30%	17%	51%	33%	40%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**89%**	64%	90%	96%	-	*	-	-	80%	83%	93%	86%	88%	92%
At Meets Grade Level or Above	2023	45%	42%	**67%**	64%	63%	76%	-	*	-	-	50%	83%	77%	60%	63%	69%
At Masters Grade Level	2023	19%	16%	**18%**	36%	15%	16%	-	*	-	-	20%	0%	23%	14%	16%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	31%	**55%**	64%	45%	72%	-	*	-	-	40%	67%	65%	47%	52%	54%
Reading and Mathematics Including EOC	2023	37%	31%	**55%**	64%	45%	72%	-	*	-	-	40%	67%	65%	47%	52%	54%
Reading Including EOC	2023	50%	49%	**68%**	73%	63%	76%	-	*	-	-	40%	67%	77%	61%	67%	54%
Math Including EOC	2023	45%	37%	**67%**	64%	63%	76%	-	*	-	-	50%	83%	77%	60%	63%	69%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**55%**	64%	45%	72%	-	*	-	-	40%	67%	65%	47%	52%	54%
Reading and Mathematics Including EOC	2023	39%	37%	**55%**	64%	45%	72%	-	*	-	-	40%	67%	65%	47%	52%	54%
Reading Including EOC	2023	53%	56%	**68%**	73%	63%	76%	-	*	-	-	40%	67%	77%	61%	67%	54%
Math Including EOC	2023	47%	43%	**67%**	64%	63%	76%	-	*	-	-	50%	83%	77%	60%	63%	69%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

This campus is not rated on Progress (TAPR).

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA HIDDEN MEADOW ACADEMY (108807198) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**89%**	94%	-	-	-	-	94%	83%	-	83%	-	*	90%	81%	-
	2022	74%	80%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	49%	50%	**68%**	69%	-	-	-	-	69%	67%	-	67%	-	*	68%	62%	-
	2022	48%	52%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	20%	20%	**30%**	13%	-	-	-	-	13%	0%	-	0%	-	*	33%	8%	-
	2022	23%	26%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**89%**	88%	-	-	-	-	88%	*	-	*	-	*	92%	69%	-
	2022	75%	82%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	53%	58%	**68%**	63%	-	-	-	-	63%	*	-	*	-	*	70%	54%	-
	2022	53%	59%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	20%	24%	**41%**	25%	-	-	-	-	25%	*	-	*	-	*	45%	15%	-
	2022	25%	30%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**89%**	100%	-	-	-	-	100%	*	-	*	-	*	89%	92%	-
	2022	72%	76%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	45%	42%	**67%**	75%	-	-	-	-	75%	*	-	*	-	*	67%	69%	-
	2022	42%	43%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	19%	16%	**18%**	0%	-	-	-	-	0%	*	-	*	-	*	21%	0%	-
	2022	20%	21%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**94%**	92%	95%	96%	-	*	-	*	91%	100%	98%	92%	99%	87%
Not Included in Accountability: Mobile	4%	2%	**6%**	8%	5%	4%	-	*	-	*	9%	0%	2%	8%	1%	13%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**94%**	92%	95%	96%	-	*	-	*	91%	100%	98%	92%	99%	87%
Not Included in Accountability: Mobile	4%	2%	**6%**	8%	5%	4%	-	*	-	*	9%	0%	2%	8%	1%	13%
Not Included in Accountability: Other Exclusions	3%	5%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	**94%**	92%	95%	96%	-	*	-	*	91%	100%	98%	92%	99%	87%
Not Included in Accountability: Mobile	5%	2%	**6%**	8%	5%	4%	-	*	-	*	9%	0%	2%	8%	1%	13%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**90.8%**	93.8%	90.6%	90.7%	*	*	-	*	91.8%	90.1%	92.0%
2020-21	95.0%	98.6%	**99.1%**	99.6%	98.8%	99.3%	-	*	-	*	99.6%	98.9%	99.3%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**38.5%**	20.8%	40.8%	40.0%	*	*	-	*	42.9%	42.6%	40.0%
2020-21	15.0%	3.9%	**2.3%**	0.0%	2.2%	3.6%	-	*	-	*	0.0%	3.2%	0.0%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
IDEA HIDDEN MEADOW ACADEMY (108807198) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	457	100.0%	74,217	5,504,150	457	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	114	24.9%	9.2%	6.7%	114	24.9%	9.2%	6.7%
Grade 1	121	26.5%	9.5%	7.2%	121	26.5%	9.5%	7.2%
Grade 2	114	24.9%	9.6%	7.2%	114	24.9%	9.6%	7.2%
Grade 3	108	23.6%	9.6%	7.2%	108	23.6%	9.6%	7.1%
Grade 4	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	0	0.0%	9.0%	7.3%	0	0.0%	9.0%	7.2%
Grade 7	0	0.0%	9.2%	7.4%	0	0.0%	9.2%	7.4%
Grade 8	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 9	0	0.0%	6.3%	8.7%	0	0.0%	6.3%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.4%	7.0%	0	0.0%	3.4%	7.0%
Grade 12	0	0.0%	2.8%	6.6%	0	0.0%	2.8%	6.6%
Ethnic Distribution:								
African American	52	11.4%	7.2%	12.8%	52	11.4%	7.2%	12.8%
Hispanic	328	71.8%	86.0%	53.0%	328	71.8%	86.0%	52.9%
White	62	13.6%	5.1%	25.6%	62	13.6%	5.1%	25.7%
American Indian	3	0.7%	0.1%	0.3%	3	0.7%	0.1%	0.3%
Asian	7	1.5%	1.0%	5.1%	7	1.5%	1.0%	5.1%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	4	0.9%	0.4%	3.0%	4	0.9%	0.4%	3.0%
Sex:								
Female	223	48.8%	49.5%	48.8%	223	48.8%	49.5%	48.8%
Male	234	51.2%	50.5%	51.2%	234	51.2%	50.5%	51.2%
Economically Disadvantaged	324	70.9%	87.0%	62.1%	324	70.9%	87.0%	62.0%
Non-Educationally Disadvantaged	133	29.1%	13.0%	37.9%	133	29.1%	13.0%	38.0%
Section 504 Students	7	1.5%	2.4%	7.4%	7	1.5%	2.4%	7.4%
EB Students/EL	53	11.6%	43.2%	23.1%	53	11.6%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	1	0.2%	1.1%	5.5%	1	0.2%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	4	0.9%	1.6%	2.2%	4	0.9%	1.6%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	457	100.0%	98.6%	64.6%	457	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	138	30.2%	59.6%	53.3%	138	30.2%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	48	10.5%	41.4%	23.2%	48	10.5%	41.4%	23.2%
Career and Technical Education	0	0.0%	13.5%	26.5%	0	0.0%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	50.5%	72.3%	0	-	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	36	7.9%	8.9%	12.6%	36	7.9%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	36							
By Type of Primary Disability Students with Intellectual Disabilities	*	*	44.2%	44.1%				
Students with Physical Disabilities	20	55.6%	19.5%	20.0%				
Students with Autism	7	19.4%	18.7%	15.5%				
Students with Behavioral Disabilities	**	**	16.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	46	17.4%	12.6%	16.8%				
By Ethnicity: African American	3	1.1%	1.4%	3.3%				
Hispanic	34	12.8%	10.0%	8.7%				
White	7	2.6%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.8%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	6	27.3%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	1	5.0%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	31	17.5%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	164	32.3%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	0.0%	0.9%	1.5%	0.0%	3.2%	4.5%
Grade 1	0.9%	1.4%	2.5%	0.0%	2.4%	3.6%
Grade 2	0.0%	1.3%	1.6%	16.7%	2.4%	2.0%
Grade 3	-	1.1%	0.8%	-	0.6%	0.9%
Grade 4	-	0.6%	0.5%	-	0.3%	0.5%
Grade 5	-	0.5%	0.3%	-	0.9%	0.4%
Grade 6	-	0.3%	0.3%	-	0.3%	0.4%
Grade 7	-	0.2%	0.4%	-	0.8%	0.5%
Grade 8	-	0.2%	0.4%	-	0.9%	0.5%
Grade 9	-	0.6%	8.7%	-	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	27.8	27.0	18.7
Grade 1	30.0	28.2	19.1
Grade 2	28.0	28.0	19.1
Grade 3	26.8	28.7	19.3
Grade 4	-	28.7	19.4
Grade 5	-	29.3	20.8
Grade 6	-	24.2	19.2
Secondary:			
English/Language Arts	-	17.3	16.2
Foreign Languages	-	18.3	18.8
Mathematics	-	18.0	17.5
Science	-	17.2	18.5
Social Studies	-	18.9	18.9

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	34.1	100.0%	100.0%	100.0%
Professional Staff:	24.2	71.2%	60.3%	64.1%
Teachers	21.0	61.6%	43.1%	48.7%
Professional Support	1.0	2.9%	12.0%	10.9%
Campus Administration (School Leadership)	2.3	6.7%	4.7%	3.3%
Educational Aides:	9.8	28.8%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	139.0	13,815.0
Part-time Counselors	0.0	n/a	48.0	1,240.0
Total Minority Staff:	32.1	94.1%	89.4%	53.2%
Teachers by Ethnicity:				
African American	3.0	14.3%	10.5%	11.8%
Hispanic	17.0	80.9%	75.5%	29.6%
White	1.0	4.8%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	3.2	15.3%	25.3%	24.4%
Females	17.8	84.7%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	19.0	90.6%	80.3%	72.2%
Masters	2.0	9.4%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	9.4%	9.7%
1-5 Years Experience	19.2	91.6%	65.6%	26.3%
6-10 Years Experience	0.0	0.0%	15.0%	20.5%
11-20 Years Experience	1.0	4.8%	7.8%	27.2%
21-30 Years Experience	0.8	3.7%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA HIDDEN MEADOW ACADEMY (108807198) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	21.8	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	3.3	6.1
Average Years Experience of Principals with District	1.0	3.1	5.3
Average Years Experience of Assistant Principals	2.3	2.8	5.2
Average Years Experience of Assistant Principals with District	2.3	2.7	4.4
Average Years Experience of Teachers:	4.1	4.6	11.0
Average Years Experience of Teachers with District:	3.1	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	$58,491	$53,300
1-5 Years Experience	$58,598	$58,502	$56,516
6-10 Years Experience	-	$61,992	$59,732
11-20 Years Experience	$65,500	$63,193	$63,389
21-30 Years Experience	$109,200	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$60,783	$59,627	$60,717
Professional Support	$65,000	$79,740	$72,022
Campus Administration (School Leadership)	$102,520	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	20.0	95.2%	93.8%	70.6%
Special Education	1.0	4.8%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA CONVERSE ACADEMY

Campus Number: 108807199

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	75%	**82%**	84%	79%	85%	-	-	-	-	65%	80%	83%	79%	76%	83%
At Meets Grade Level or Above	2023	50%	49%	**61%**	68%	57%	65%	-	-	-	-	47%	60%	64%	58%	59%	61%
At Masters Grade Level	2023	20%	21%	**28%**	42%	22%	25%	-	-	-	-	18%	40%	32%	23%	22%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	68%	**71%**	65%	76%	65%	-	-	-	-	71%	60%	76%	66%	73%	83%
At Meets Grade Level or Above	2023	45%	37%	**43%**	35%	46%	45%	-	-	-	-	41%	40%	45%	40%	45%	39%
At Masters Grade Level	2023	19%	13%	**14%**	10%	15%	20%	-	-	-	-	29%	0%	14%	15%	14%	17%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	48%	48%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	22%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	67%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	48%	39%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	15%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Reading																	
At Approaches Grade Level or Above	2023	81%	84%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	57%	60%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	28%	32%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	82%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	51%	49%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	21%	16%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	71%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	36%	39%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	17%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	77%	81%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	56%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	23%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	40%	41%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	84%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	55%	61%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	27%	30%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	71%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	37%	45%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	11%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	89%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	58%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	28%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	99%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	46%	97%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	17%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	78%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	47%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	17%	15%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	71%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	33%	39%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	81%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	62%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	13%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	84%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	54%	66%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	9%	11%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	84%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	43%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	23%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	93%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	56%	63%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	21%	23%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	97%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	70%	78%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	38%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	88%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	61%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	12%	2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**76%**	74%	78%	75%	-	-	-	-	68%	70%	80%	73%	75%	83%
At Meets Grade Level or Above	2023	49%	50%	**52%**	52%	51%	55%	-	-	-	-	44%	50%	55%	49%	52%	50%
At Masters Grade Level	2023	20%	20%	**21%**	26%	18%	23%	-	-	-	-	24%	20%	23%	19%	18%	14%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**82%**	84%	79%	85%	-	-	-	-	65%	80%	83%	79%	76%	83%
At Meets Grade Level or Above	2023	53%	58%	**61%**	68%	57%	65%	-	-	-	-	47%	60%	64%	58%	59%	61%
At Masters Grade Level	2023	20%	24%	**28%**	42%	22%	25%	-	-	-	-	18%	40%	32%	23%	22%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**71%**	65%	76%	65%	-	-	-	-	71%	60%	76%	66%	73%	83%
At Meets Grade Level or Above	2023	45%	42%	**43%**	35%	46%	45%	-	-	-	-	41%	40%	45%	40%	45%	39%
At Masters Grade Level	2023	19%	16%	**14%**	10%	15%	20%	-	-	-	-	29%	0%	14%	15%	14%	17%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	31%	**38%**	35%	37%	45%	-	-	-	-	35%	40%	39%	36%	39%	28%
Reading and Mathematics Including EOC	2023	37%	31%	**38%**	35%	37%	45%	-	-	-	-	35%	40%	39%	36%	39%	28%
Reading Including EOC	2023	50%	49%	**61%**	68%	57%	65%	-	-	-	-	47%	60%	64%	58%	59%	61%
Math Including EOC	2023	45%	37%	**43%**	35%	46%	45%	-	-	-	-	41%	40%	45%	40%	45%	39%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**38%**	35%	37%	45%	-	-	-	-	35%	40%	39%	36%	39%	28%
Reading and Mathematics Including EOC	2023	39%	37%	**38%**	35%	37%	45%	-	-	-	-	35%	40%	39%	36%	39%	28%
Reading Including EOC	2023	53%	56%	**61%**	68%	57%	65%	-	-	-	-	47%	60%	64%	58%	59%	61%
Math Including EOC	2023	47%	43%	**43%**	35%	46%	45%	-	-	-	-	41%	40%	45%	40%	45%	39%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

This campus is not rated on Progress (TAPR).

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA CONVERSE ACADEMY (108807199) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**76%**	81%	-	-	-	-	81%	-	-	-	-	*	75%	83%	-
	2022	74%	80%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	49%	50%	**52%**	44%	-	-	-	-	44%	-	-	-	-	*	52%	50%	-
	2022	48%	52%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	20%	20%	**21%**	3%	-	-	-	-	3%	-	-	-	-	*	22%	14%	-
	2022	23%	26%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**82%**	81%	-	-	-	-	81%	-	-	-	-	*	81%	83%	-
	2022	75%	82%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	53%	58%	**61%**	56%	-	-	-	-	56%	-	-	-	-	*	61%	61%	-
	2022	53%	59%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	20%	24%	**28%**	0%	-	-	-	-	0%	-	-	-	-	*	31%	11%	-
	2022	25%	30%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**71%**	81%	-	-	-	-	81%	-	-	-	-	*	69%	83%	-
	2022	72%	76%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	45%	42%	**43%**	31%	-	-	-	-	31%	-	-	-	-	*	44%	39%	-
	2022	42%	43%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	19%	16%	**14%**	6%	-	-	-	-	6%	-	-	-	-	*	14%	17%	-
	2022	20%	21%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
IDEA CONVERSE ACADEMY (108807199) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**94%**	100%	93%	91%	-	-	-	-	94%	83%	96%	93%	98%	100%
Not Included in Accountability: Mobile	4%	2%	**6%**	0%	7%	9%	-	-	-	-	6%	17%	4%	7%	2%	0%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**94%**	100%	93%	91%	-	-	-	-	94%	83%	96%	93%	98%	100%
Not Included in Accountability: Mobile	4%	2%	**6%**	0%	7%	9%	-	-	-	-	6%	17%	4%	7%	2%	0%
Not Included in Accountability: Other Exclusions	3%	5%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	**94%**	100%	93%	91%	-	-	-	-	94%	83%	96%	93%	98%	100%
Not Included in Accountability: Mobile	5%	2%	**6%**	0%	7%	9%	-	-	-	-	6%	17%	4%	7%	2%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**92.2%**	92.1%	92.4%	91.3%	*	-	*	*	91.5%	91.0%	93.2%
2020-21	95.0%	98.6%	**99.0%**	99.4%	99.0%	98.1%	-	*	*	-	99.1%	98.8%	99.6%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**29.9%**	28.1%	28.7%	36.1%	*	-	*	*	38.1%	36.9%	22.7%
2020-21	15.0%	3.9%	**3.5%**	2.9%	3.8%	4.8%	-	*	*	-	0.0%	3.5%	0.0%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA CONVERSE ACADEMY (108807199) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
IDEA CONVERSE ACADEMY (108807199) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	487	100.0%	74,217	5,504,150	487	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	119	24.4%	9.2%	6.7%	119	24.4%	9.2%	6.7%
Grade 1	119	24.4%	9.5%	7.2%	119	24.4%	9.5%	7.2%
Grade 2	124	25.5%	9.6%	7.2%	124	25.5%	9.6%	7.2%
Grade 3	125	25.7%	9.6%	7.2%	125	25.7%	9.6%	7.1%
Grade 4	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	0	0.0%	9.0%	7.3%	0	0.0%	9.0%	7.2%
Grade 7	0	0.0%	9.2%	7.4%	0	0.0%	9.2%	7.4%
Grade 8	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 9	0	0.0%	6.3%	8.7%	0	0.0%	6.3%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.4%	7.0%	0	0.0%	3.4%	7.0%
Grade 12	0	0.0%	2.8%	6.6%	0	0.0%	2.8%	6.6%
Ethnic Distribution:								
African American	114	23.4%	7.2%	12.8%	114	23.4%	7.2%	12.8%
Hispanic	297	61.0%	86.0%	53.0%	297	61.0%	86.0%	52.9%
White	64	13.1%	5.1%	25.6%	64	13.1%	5.1%	25.7%
American Indian	2	0.4%	0.1%	0.3%	2	0.4%	0.1%	0.3%
Asian	4	0.8%	1.0%	5.1%	4	0.8%	1.0%	5.1%
Pacific Islander	2	0.4%	0.1%	0.2%	2	0.4%	0.1%	0.2%
Two or More Races	4	0.8%	0.4%	3.0%	4	0.8%	0.4%	3.0%
Sex:								
Female	256	52.6%	49.5%	48.8%	256	52.6%	49.5%	48.8%
Male	231	47.4%	50.5%	51.2%	231	47.4%	50.5%	51.2%
Economically Disadvantaged	364	74.7%	87.0%	62.1%	364	74.7%	87.0%	62.0%
Non-Educationally Disadvantaged	123	25.3%	13.0%	37.9%	123	25.3%	13.0%	38.0%
Section 504 Students	5	1.0%	2.4%	7.4%	5	1.0%	2.4%	7.4%
EB Students/EL	77	15.8%	43.2%	23.1%	77	15.8%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	4	0.8%	1.1%	5.5%	4	0.8%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	6	1.2%	1.6%	2.2%	6	1.2%	1.6%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	487	100.0%	98.6%	64.6%	487	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	179	36.8%	59.6%	53.3%	179	36.8%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	73	15.0%	41.4%	23.2%	73	15.0%	41.4%	23.2%
Career and Technical Education	0	0.0%	13.5%	26.5%	0	0.0%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	50.5%	72.3%	0	-	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	34	7.0%	8.9%	12.6%	34	7.0%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	34							
By Type of Primary Disability Students with Intellectual Disabilities	7	20.6%	44.2%	44.1%				
Students with Physical Disabilities	13	38.2%	19.5%	20.0%				
Students with Autism	**	**	18.7%	15.5%				
Students with Behavioral Disabilities	7	20.6%	16.7%	18.8%				
Students with Non-Categorical Early Childhood	*	*	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	34	14.2%	12.6%	16.8%				
By Ethnicity: African American	7	2.9%	1.4%	3.3%				
Hispanic	19	7.9%	10.0%	8.7%				
White	7	2.9%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.4%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	1	4.8%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	1	4.5%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	22	17.2%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	110	22.9%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	0.0%	0.9%	1.5%	14.3%	3.2%	4.5%
Grade 1	0.0%	1.4%	2.5%	0.0%	2.4%	3.6%
Grade 2	0.0%	1.3%	1.6%	0.0%	2.4%	2.0%
Grade 3	-	1.1%	0.8%	-	0.6%	0.9%
Grade 4	-	0.6%	0.5%	-	0.3%	0.5%
Grade 5	-	0.5%	0.3%	-	0.9%	0.4%
Grade 6	-	0.3%	0.3%	-	0.3%	0.4%
Grade 7	-	0.2%	0.4%	-	0.8%	0.5%
Grade 8	-	0.2%	0.4%	-	0.9%	0.5%
Grade 9	-	0.6%	8.7%	-	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	28.7	27.0	18.7
Grade 1	30.8	28.2	19.1
Grade 2	30.5	28.0	19.1
Grade 3	31.0	28.7	19.3
Grade 4	-	28.7	19.4
Grade 5	-	29.3	20.8
Grade 6	-	24.2	19.2
Secondary:			
English/Language Arts	-	17.3	16.2
Foreign Languages	-	18.3	18.8
Mathematics	-	18.0	17.5
Science	-	17.2	18.5
Social Studies	-	18.9	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA CONVERSE ACADEMY (108807199) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	37.8	100.0%	100.0%	100.0%
Professional Staff:	26.0	68.8%	60.3%	64.1%
Teachers	21.0	55.5%	43.1%	48.7%
Professional Support	1.0	2.6%	12.0%	10.9%
Campus Administration (School Leadership)	4.0	10.6%	4.7%	3.3%
Educational Aides:	11.8	31.2%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	139.0	13,815.0
Part-time Counselors	0.0	n/a	48.0	1,240.0
Total Minority Staff:	29.8	78.8%	89.4%	53.2%
Teachers by Ethnicity:				
African American	4.0	19.0%	10.5%	11.8%
Hispanic	13.0	61.9%	75.5%	29.6%
White	3.0	14.3%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	4.8%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	2.0	9.5%	25.3%	24.4%
Females	19.0	90.5%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	12.0	57.1%	80.3%	72.2%
Masters	9.0	42.9%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	9.4%	9.7%
1-5 Years Experience	18.0	85.7%	65.6%	26.3%
6-10 Years Experience	1.0	4.8%	15.0%	20.5%
11-20 Years Experience	2.0	9.5%	7.8%	27.2%
21-30 Years Experience	0.0	0.0%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA CONVERSE ACADEMY (108807199) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	23.2	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	3.3	6.1
Average Years Experience of Principals with District	3.0	3.1	5.3
Average Years Experience of Assistant Principals	2.3	2.8	5.2
Average Years Experience of Assistant Principals with District	2.3	2.7	4.4
Average Years Experience of Teachers:	4.1	4.6	11.0
Average Years Experience of Teachers with District:	4.0	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	$58,491	$53,300
1-5 Years Experience	$58,247	$58,502	$56,516
6-10 Years Experience	$57,250	$61,992	$59,732
11-20 Years Experience	$63,695	$63,193	$63,389
21-30 Years Experience	-	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$58,718	$59,627	$60,717
Professional Support	$80,630	$79,740	$72,022
Campus Administration (School Leadership)	$85,112	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	20.0	95.2%	93.8%	70.6%
Special Education	1.0	4.8%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA ROUND ROCK TECH COLLEGE PREPARATORY

Campus Number: 108807200

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	81%	**82%**	81%	77%	100%	-	100%	-	*	58%	*	*	82%	78%	76%
	2022	70%	78%	**86%**	-	86%	-	-	-	-	-	76%	-	*	87%	79%	77%
At Meets Grade Level or Above	2023	52%	56%	**59%**	53%	57%	67%	-	100%	-	*	32%	*	*	61%	54%	42%
	2022	43%	48%	**65%**	-	65%	-	-	-	-	-	47%	-	*	67%	64%	53%
At Masters Grade Level	2023	22%	23%	**25%**	9%	26%	33%	-	67%	-	*	16%	*	*	25%	15%	12%
	2022	23%	25%	**42%**	-	42%	-	-	-	-	-	18%	-	*	43%	36%	33%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	**74%**	72%	72%	89%	-	83%	-	*	63%	*	*	75%	69%	67%
	2022	73%	77%	**81%**	-	81%	-	-	-	-	-	88%	-	*	82%	71%	77%
At Meets Grade Level or Above	2023	40%	41%	**37%**	25%	40%	44%	-	67%	-	*	26%	*	*	36%	31%	33%
	2022	39%	43%	**55%**	-	55%	-	-	-	-	-	35%	-	*	56%	40%	53%
At Masters Grade Level	2023	16%	16%	**18%**	13%	17%	11%	-	67%	-	*	16%	*	*	18%	9%	15%
	2022	16%	18%	**26%**	-	26%	-	-	-	-	-	6%	-	*	26%	19%	23%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	84%	**93%**	84%	94%	100%	-	100%	-	-	89%	*	*	93%	92%	94%
	2022	80%	87%	**95%**	-	95%	-	-	-	-	-	58%	*	*	95%	96%	97%
At Meets Grade Level or Above	2023	55%	61%	**77%**	76%	69%	100%	-	90%	-	-	78%	*	*	76%	74%	75%
	2022	56%	63%	**80%**	-	80%	-	-	-	-	-	42%	*	*	81%	79%	72%
At Masters Grade Level	2023	27%	30%	**40%**	24%	33%	93%	-	40%	-	-	22%	*	*	40%	34%	38%
	2022	37%	41%	**60%**	-	60%	-	-	-	-	-	25%	*	*	61%	51%	51%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	71%	**88%**	88%	85%	93%	-	100%	-	-	83%	*	*	89%	88%	91%
	2022	61%	73%	**86%**	-	86%	-	-	-	-	-	50%	*	*	86%	87%	85%
At Meets Grade Level or Above	2023	37%	45%	**68%**	60%	59%	93%	-	100%	-	-	67%	*	*	68%	63%	72%
	2022	31%	43%	**58%**	-	58%	-	-	-	-	-	42%	*	*	59%	55%	54%
At Masters Grade Level	2023	11%	16%	**29%**	4%	28%	64%	-	50%	-	-	17%	*	*	30%	28%	38%
	2022	13%	20%	**34%**	-	34%	-	-	-	-	-	17%	*	*	34%	34%	36%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	89%	**88%**	83%	88%	90%	-	*	-	*	67%	*	*	88%	88%	95%
	2022	83%	89%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	58%	64%	**64%**	54%	63%	75%	-	*	-	*	47%	*	*	65%	58%	58%
	2022	58%	66%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	28%	29%	**31%**	25%	27%	45%	-	*	-	*	20%	*	*	32%	24%	26%
	2022	37%	44%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	99%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
	2022	71%	99%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	46%	97%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
	2022	40%	96%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	17%	65%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
	2022	14%	75%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	78%	**86%**	79%	82%	100%	-	*	-	*	67%	*	*	87%	82%	82%
	2022	74%	82%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	47%	48%	**62%**	58%	57%	76%	-	*	-	*	40%	*	*	63%	58%	61%
	2022	45%	54%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	17%	15%	**20%**	21%	10%	38%	-	*	-	*	20%	*	*	21%	14%	16%
	2022	24%	31%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	71%	**82%**	83%	76%	95%	-	*	-	*	73%	*	*	81%	79%	82%
	2022	61%	72%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	33%	39%	**48%**	38%	47%	62%	-	*	-	*	40%	*	*	49%	44%	47%
	2022	31%	37%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	20%	**27%**	17%	25%	38%	-	*	-	*	27%	*	*	28%	23%	29%
	2022	18%	22%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	84%	**95%**	92%	96%	95%	-	*	-	*	69%	*	*	95%	95%	100%
	2022	76%	83%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	43%	43%	**69%**	58%	70%	80%	-	*	-	*	54%	*	*	71%	63%	74%
	2022	43%	47%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	23%	20%	**35%**	29%	30%	50%	-	*	-	*	31%	*	*	36%	31%	45%
	2022	27%	30%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**86%**	82%	84%	95%	-	98%	-	83%	71%	59%	88%	86%	84%	86%
	2022	74%	80%	**87%**	-	87%	-	-	-	-	-	71%	*	67%	88%	84%	85%
At Meets Grade Level or Above	2023	49%	50%	**61%**	52%	58%	76%	-	89%	-	33%	48%	27%	46%	61%	56%	58%
	2022	48%	52%	**65%**	-	65%	-	-	-	-	-	41%	*	0%	66%	60%	59%
At Masters Grade Level	2023	20%	20%	**28%**	17%	25%	48%	-	57%	-	17%	21%	9%	4%	29%	22%	27%
	2022	23%	26%	**41%**	-	41%	-	-	-	-	-	16%	*	0%	41%	35%	37%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**88%**	83%	87%	95%	-	100%	-	*	71%	78%	100%	87%	86%	88%
	2022	75%	82%	**91%**	-	91%	-	-	-	-	-	69%	*	*	91%	88%	88%
At Meets Grade Level or Above	2023	53%	58%	**67%**	60%	63%	81%	-	89%	-	*	52%	44%	56%	67%	62%	58%
	2022	53%	59%	**73%**	-	73%	-	-	-	-	-	45%	*	*	74%	72%	64%
At Masters Grade Level	2023	20%	24%	**32%**	19%	29%	58%	-	53%	-	*	19%	11%	11%	33%	25%	25%
	2022	25%	30%	**51%**	-	51%	-	-	-	-	-	21%	*	*	52%	44%	43%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**86%**	83%	84%	93%	-	95%	-	*	73%	67%	78%	86%	84%	86%
	2022	72%	76%	**84%**	-	84%	-	-	-	-	-	72%	*	*	84%	80%	81%
At Meets Grade Level or Above	2023	45%	42%	**58%**	46%	56%	77%	-	89%	-	*	49%	22%	56%	58%	52%	60%
	2022	42%	43%	**56%**	-	56%	-	-	-	-	-	38%	*	*	57%	48%	54%
At Masters Grade Level	2023	19%	16%	**27%**	15%	25%	48%	-	58%	-	*	22%	11%	0%	28%	23%	33%
	2022	20%	21%	**30%**	-	30%	-	-	-	-	-	10%	*	*	30%	27%	30%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**86%**	79%	82%	100%	-	*	-	*	67%	*	*	87%	82%	82%
At Meets Grade Level or Above	2023	47%	51%	**62%**	58%	57%	76%	-	*	-	*	40%	*	*	63%	58%	61%
At Masters Grade Level	2023	18%	19%	**20%**	21%	10%	38%	-	*	-	*	20%	*	*	21%	14%	16%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	79%	**82%**	83%	76%	95%	-	*	-	*	73%	*	*	81%	79%	82%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	52%	51%	**48%**	38%	47%	62%	-	*	-	*	40%	*	*	49%	44%	47%
At Masters Grade Level	2023	27%	27%	**27%**	17%	25%	38%	-	*	-	*	27%	*	*	28%	23%	29%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	36%	**33%**	25%	34%	33%	-	67%	-	*	21%	*	*	33%	27%	21%
	2022	31%	34%	**50%**	-	50%	-	-	-	-	-	35%	-	*	51%	40%	43%
Reading and Mathematics Including EOC	2023	35%	36%	**33%**	25%	34%	33%	-	67%	-	*	21%	*	*	33%	27%	21%
	2022	31%	34%	**50%**	-	50%	-	-	-	-	-	35%	-	*	51%	40%	43%
Reading Including EOC	2023	52%	56%	**59%**	53%	57%	67%	-	100%	-	*	32%	*	*	61%	54%	42%
	2022	43%	48%	**65%**	-	65%	-	-	-	-	-	47%	-	*	67%	64%	53%
Math Including EOC	2023	40%	41%	**37%**	25%	40%	44%	-	67%	-	*	26%	*	*	36%	31%	33%
	2022	40%	43%	**55%**	-	55%	-	-	-	-	-	35%	-	*	56%	40%	53%
7th Graders																	
Reading and Mathematics	2023	37%	40%	**65%**	60%	56%	93%	-	90%	-	-	67%	*	*	65%	59%	66%
	2022	32%	38%	**55%**	-	55%	-	-	-	-	-	25%	*	*	55%	53%	51%
Reading and Mathematics Including EOC	2023	38%	41%	**66%**	60%	56%	93%	-	92%	-	-	67%	*	*	65%	59%	68%
	2022	33%	38%	**55%**	-	55%	-	-	-	-	-	25%	*	*	55%	53%	51%
Reading Including EOC	2023	55%	61%	**77%**	76%	69%	100%	-	92%	-	-	78%	*	*	76%	74%	76%
	2022	56%	63%	**80%**	-	80%	-	-	-	-	-	42%	*	*	81%	79%	72%
Math Including EOC	2023	43%	45%	**69%**	60%	59%	93%	-	100%	-	-	67%	*	*	68%	63%	74%
	2022	37%	43%	**58%**	-	58%	-	-	-	-	-	42%	*	*	59%	55%	54%
8th Graders																	
Reading and Mathematics	2023	31%	94%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
Reading and Mathematics Including EOC	2023	44%	43%	**54%**	54%	52%	65%	-	*	-	*	36%	*	*	56%	47%	50%
Reading Including EOC	2023	58%	64%	**63%**	54%	63%	75%	-	*	-	*	47%	*	*	64%	58%	56%
Math Including EOC	2023	51%	49%	**69%**	58%	70%	81%	-	*	-	*	57%	*	*	70%	64%	72%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**49%**	40%	45%	71%	-	81%	-	*	45%	14%	50%	49%	44%	43%
	2022	34%	36%	**52%**	-	52%	-	-	-	-	-	31%	*	*	53%	47%	48%
Reading and Mathematics Including EOC	2023	39%	37%	**51%**	44%	47%	67%	-	79%	-	*	41%	11%	33%	52%	44%	47%
	2022	36%	38%	**52%**	-	52%	-	-	-	-	-	31%	*	*	53%	47%	48%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2023	53%	56%	**67%**	60%	63%	81%	-	89%	-	*	52%	44%	56%	67%	62%	58%
	2022	53%	57%	**73%**	-	73%	-	-	-	-	-	45%	*	*	74%	72%	64%
Math Including EOC	2023	47%	43%	**58%**	46%	56%	77%	-	89%	-	*	49%	22%	56%	58%	52%	60%
	2022	43%	45%	**56%**	-	56%	-	-	-	-	-	38%	*	*	57%	48%	54%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA ROUND ROCK TECH COLLEGE PREPARATORY (108807200) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	57%	**62%**	59%	58%	67%	-	100%	-	*	53%	*	*	63%	56%	48%
Grade 6 Mathematics	2023	54%	58%	**67%**	71%	65%	56%	-	75%	-	*	74%	*	*	67%	67%	69%
Grade 7 ELA/Reading	2023	71%	77%	**91%**	91%	90%	100%	-	80%	-	-	89%	*	*	90%	89%	90%
Grade 7 Mathematics	2023	56%	63%	**86%**	77%	85%	100%	-	90%	-	-	81%	*	*	87%	85%	87%
Grade 8 ELA/Reading	2023	63%	68%	**59%**	52%	59%	63%	-	*	-	-	57%	*	*	61%	57%	67%
Grade 8 Mathematics	2023	74%	83%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
End of Course Algebra I	2023	76%	77%	**90%**	90%	90%	87%	-	*	-	-	83%	*	*	90%	87%	96%
All Grades Both Subjects	2023	64%	65%	**76%**	73%	75%	80%	-	87%	-	*	73%	84%	57%	76%	73%	76%
All Grades ELA/Reading	2023	63%	66%	**71%**	67%	69%	76%	-	87%	-	*	67%	88%	50%	71%	67%	68%
All Grades Mathematics	2023	66%	65%	**81%**	78%	80%	85%	-	87%	-	*	79%	81%	64%	81%	79%	85%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	34%	**52%**	58%	33%	*	-	-	-	-	38%	*	-	52%	50%	29%
Grade 6 Mathematics	2023	35%	40%	**45%**	40%	44%	-	-	-	-	*	14%	*	*	46%	42%	42%
Grade 7 ELA/Reading	2023	39%	50%	**83%**	60%	88%	*	-	*	-	-	60%	*	*	82%	80%	75%
Grade 7 Mathematics	2023	22%	30%	**58%**	60%	59%	*	-	*	-	-	*	*	*	61%	57%	57%
Grade 8 ELA/Reading	2023	39%	52%	**43%**	*	43%	*	-	-	-	-	33%	*	-	43%	45%	*
End of Course Algebra I	2023	58%	65%	**81%**	75%	87%	*	-	-	-	-	43%	*	-	81%	86%	100%
All Grades Both Subjects	2023	38%	43%	**61%**	55%	62%	73%	-	*	-	*	36%	80%	*	62%	61%	65%
All Grades ELA/Reading	2023	35%	43%	**62%**	52%	63%	83%	-	*	-	-	42%	80%	*	61%	61%	63%
All Grades Mathematics	2023	40%	43%	**61%**	57%	62%	60%	-	*	-	*	29%	80%	*	63%	61%	66%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA ROUND ROCK TECH COLLEGE PREPARATORY (108807200) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**86%**	-	-	-	-	-	-	84%	-	*	84%	97%	86%	86%	88%
	2022	74%	80%	**87%**	80%	88%	-	-	-	75%	84%	-	-	84%	100%	89%	84%	100%
At Meets Grade Level or Above	2023	49%	50%	**61%**	-	-	-	-	-	-	52%	-	*	52%	88%	62%	57%	75%
	2022	48%	52%	**65%**	50%	50%	-	-	-	50%	56%	-	-	56%	80%	68%	55%	100%
At Masters Grade Level	2023	20%	20%	**28%**	-	-	-	-	-	-	21%	-	*	22%	50%	29%	25%	54%
	2022	23%	26%	**41%**	25%	25%	-	-	-	25%	34%	-	-	34%	60%	43%	33%	90%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**88%**	-	-	-	-	-	-	87%	-	*	88%	100%	87%	89%	86%
	2022	75%	82%	**91%**	70%	*	-	-	-	67%	93%	-	-	93%	100%	92%	88%	100%
At Meets Grade Level or Above	2023	53%	58%	**67%**	-	-	-	-	-	-	54%	-	*	55%	82%	71%	58%	71%
	2022	53%	59%	**73%**	40%	*	-	-	-	33%	63%	-	-	63%	80%	79%	61%	100%
At Masters Grade Level	2023	20%	24%	**32%**	-	-	-	-	-	-	19%	-	*	19%	55%	36%	23%	57%
	2022	25%	30%	**51%**	30%	*	-	-	-	33%	37%	-	-	37%	80%	56%	39%	100%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**86%**	-	-	-	-	-	-	85%	-	*	86%	91%	85%	87%	86%
	2022	72%	76%	**84%**	90%	*	-	-	-	83%	76%	-	-	76%	100%	86%	80%	100%
At Meets Grade Level or Above	2023	45%	42%	**58%**	-	-	-	-	-	-	56%	-	*	57%	82%	57%	60%	71%
	2022	42%	43%	**56%**	60%	*	-	-	-	67%	49%	-	-	49%	80%	58%	50%	100%
At Masters Grade Level	2023	19%	16%	**27%**	-	-	-	-	-	-	28%	-	*	28%	55%	24%	31%	57%
	2022	20%	21%	**30%**	20%	*	-	-	-	17%	32%	-	-	32%	40%	29%	27%	80%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**86%**	-	-	-	-	-	-	77%	-	-	77%	100%	88%	81%	100%
	2022	76%	85%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	47%	51%	**62%**	-	-	-	-	-	-	50%	-	-	50%	100%	63%	58%	80%
	2022	47%	55%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	18%	19%	**20%**	-	-	-	-	-	-	10%	-	-	10%	33%	22%	14%	40%
	2022	21%	24%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	79%	**82%**	-	-	-	-	-	-	77%	-	-	77%	100%	83%	81%	80%
	2022	75%	79%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	51%	**48%**	-	-	-	-	-	-	33%	-	-	33%	100%	47%	44%	80%
	2022	50%	50%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA ROUND ROCK TECH COLLEGE PREPARATORY (108807200) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	27%	**27%**	-	-	-	-	-	-	20%	-	-	20%	50%	25%	25%	60%
	2022	30%	30%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**76%**	-	-	-	-	-	-	75%	-	*	75%	84%	76%	76%	75%
All Grades ELA/Reading	2023	63%	66%	**71%**	-	-	-	-	-	-	66%	-	*	66%	77%	73%	68%	71%
All Grades Mathematics	2023	66%	65%	**81%**	-	-	-	-	-	-	83%	-	*	84%	91%	79%	85%	79%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**61%**	-	-	-	-	-	-	64%	-	*	67%	*	59%	67%	*
All Grades ELA/Reading	2023	35%	43%	**62%**	-	-	-	-	-	-	61%	-	*	65%	*	61%	67%	*
All Grades Mathematics	2023	40%	43%	**61%**	-	-	-	-	-	-	66%	-	*	68%	-	58%	68%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2022-23 STAAR Participation (TAPR)

IDEA ROUND ROCK TECH COLLEGE PREPARATORY (108807200) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	99%	-	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**91%**	96%	90%	93%	-	96%	-	75%	99%	69%	57%	93%	92%	88%
Not Included in Accountability: Mobile	4%	2%	**8%**	4%	9%	6%	-	4%	-	25%	0%	31%	43%	6%	7%	11%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	0%	1%	0%	-	0%	-	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	0%	**0%**	0%	0%	1%	-	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	1%	-	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	98%	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**91%**	96%	91%	91%	-	95%	-	*	100%	69%	56%	93%	93%	88%
Not Included in Accountability: Mobile	4%	2%	**8%**	4%	8%	6%	-	5%	-	*	0%	31%	44%	6%	6%	10%
Not Included in Accountability: Other Exclusions	3%	5%	**1%**	0%	1%	0%	-	0%	-	*	0%	0%	0%	1%	1%	2%
Not Tested	1%	0%	**0%**	0%	0%	2%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	2%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	99%	100%	-	100%	-	*	98%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	**92%**	96%	91%	94%	-	95%	-	*	98%	69%	56%	93%	93%	89%
Not Included in Accountability: Mobile	5%	2%	**8%**	4%	8%	6%	-	5%	-	*	0%	31%	44%	6%	6%	9%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	0%	-	0%	-	*	0%	0%	0%	1%	1%	2%
Not Tested	1%	0%	**0%**	0%	1%	0%	-	0%	-	*	2%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	1%	0%	-	0%	-	*	2%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	**90%**	96%	86%	95%	-	*	-	*	100%	*	60%	92%	89%	84%
Not Included in Accountability: Mobile	4%	3%	**9%**	4%	12%	5%	-	*	-	*	0%	*	40%	8%	9%	13%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	2%	0%	-	*	-	*	0%	*	0%	1%	1%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	**91%**	96%	86%	95%	-	*	-	*	100%	*	60%	92%	89%	86%
Not Included in Accountability: Mobile	4%	2%	**8%**	4%	12%	5%	-	*	-	*	0%	*	40%	7%	9%	11%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	2%	0%	-	*	-	*	0%	*	0%	1%	1%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	**96%**	0%	98%	-	-	-	-	-	100%	*	75%	96%	99%	95%
Not Included in Accountability: Mobile	5%	1%	**3%**	100%	1%	-	-	-	-	-	0%	*	25%	3%	1%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	-	-	-	-	-	0%	*	0%	1%	0%	3%
Not Tested	1%	0%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	-	-	-	-	-	100%	*	*	100%	100%	100%
Included in Accountability	92%	95%	**96%**	*	98%	-	-	-	-	-	100%	*	*	96%	99%	95%
Not Included in Accountability: Mobile	5%	1%	**3%**	*	1%	-	-	-	-	-	0%	*	*	3%	1%	3%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	*	1%	-	-	-	-	-	0%	*	*	1%	0%	3%
Not Tested	1%	0%	**0%**	*	0%	-	-	-	-	-	0%	*	*	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	-	-	-	-	-	0%	*	*	0%	0%	0%
Other	0%	0%	**0%**	*	0%	-	-	-	-	-	0%	*	*	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	*	100%	-	-	-	-	-	100%	*	*	100%	100%	100%
Included in Accountability	93%	97%	**96%**	*	98%	-	-	-	-	-	100%	*	*	96%	99%	95%
Not Included in Accountability: Mobile	5%	2%	**3%**	*	1%	-	-	-	-	-	0%	*	*	3%	1%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	*	1%	-	-	-	-	-	0%	*	*	1%	0%	3%
Not Tested	1%	1%	**0%**	*	0%	-	-	-	-	-	0%	*	*	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	-	-	-	-	-	0%	*	*	0%	0%	0%
Other	0%	0%	**0%**	*	0%	-	-	-	-	-	0%	*	*	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**91.1%**	90.8%	91.1%	92.5%	*	93.3%	-	*	88.6%	90.7%	92.9%
2020-21	95.0%	98.6%	**99.0%**	98.6%	99.2%	98.9%	*	*	-	*	98.2%	98.9%	99.0%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**33.0%**	31.6%	34.2%	30.4%	*	21.4%	-	*	47.1%	37.6%	21.3%
2020-21	15.0%	3.9%	**3.4%**	8.0%	1.9%	3.4%	*	0.0%	-	*	5.3%	5.4%	2.7%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	**0.9%**	0.0%	1.7%	0.0%	*	0.0%	-	*	0.0%	0.0%	2.4%
2020-21	0.9%	0.6%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	**-**	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.6%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	340	100.0%	74,217	5,504,150	340	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	0	0.0%	9.2%	6.7%	0	0.0%	9.2%	6.7%
Grade 1	0	0.0%	9.5%	7.2%	0	0.0%	9.5%	7.2%
Grade 2	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.2%
Grade 3	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.1%
Grade 4	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	113	33.2%	9.0%	7.3%	113	33.2%	9.0%	7.2%
Grade 7	121	35.6%	9.2%	7.4%	121	35.6%	9.2%	7.4%
Grade 8	106	31.2%	8.4%	7.7%	106	31.2%	8.4%	7.7%
Grade 9	0	0.0%	6.3%	8.7%	0	0.0%	6.3%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.4%	7.0%	0	0.0%	3.4%	7.0%
Grade 12	0	0.0%	2.8%	6.6%	0	0.0%	2.8%	6.6%
Ethnic Distribution:								
African American	88	25.9%	7.2%	12.8%	88	25.9%	7.2%	12.8%
Hispanic	178	52.4%	86.0%	53.0%	178	52.4%	86.0%	52.9%
White	52	15.3%	5.1%	25.6%	52	15.3%	5.1%	25.7%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	20	5.9%	1.0%	5.1%	20	5.9%	1.0%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.6%	0.4%	3.0%	2	0.6%	0.4%	3.0%
Sex:								
Female	160	47.1%	49.5%	48.8%	160	47.1%	49.5%	48.8%
Male	180	52.9%	50.5%	51.2%	180	52.9%	50.5%	51.2%
Economically Disadvantaged	242	71.2%	87.0%	62.1%	242	71.2%	87.0%	62.0%
Non-Educationally Disadvantaged	98	28.8%	13.0%	37.9%	98	28.8%	13.0%	38.0%
Section 504 Students	23	6.8%	2.4%	7.4%	23	6.8%	2.4%	7.4%
EB Students/EL	106	31.2%	43.2%	23.1%	106	31.2%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	13	3.8%	1.1%	5.5%	13	3.8%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	15	4.4%	1.6%	2.2%	15	4.4%	1.6%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	340	100.0%	98.6%	64.6%	340	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	150	44.1%	59.6%	53.3%	150	44.1%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	97	28.5%	41.4%	23.2%	97	28.5%	41.4%	23.2%
Career and Technical Education	0	0.0%	13.5%	26.5%	0	0.0%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	50.5%	72.3%	0	-	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	57	16.8%	8.9%	12.6%	57	16.8%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	57							
By Type of Primary Disability Students with Intellectual Disabilities	31	54.4%	44.2%	44.1%				
Students with Physical Disabilities	*	*	19.5%	20.0%				
Students with Autism	12	21.1%	18.7%	15.5%				
Students with Behavioral Disabilities	**	**	16.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	42	18.5%	12.6%	16.8%				
By Ethnicity: African American	12	5.3%	1.4%	3.3%				
Hispanic	21	9.3%	10.0%	8.7%				
White	5	2.2%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	3	1.3%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.4%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	6	17.1%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	8	10.5%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	12	11.8%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	55	27.9%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	0.9%	1.5%	-	3.2%	4.5%
Grade 1	-	1.4%	2.5%	-	2.4%	3.6%
Grade 2	-	1.3%	1.6%	-	2.4%	2.0%
Grade 3	-	1.1%	0.8%	-	0.6%	0.9%
Grade 4	-	0.6%	0.5%	-	0.3%	0.5%
Grade 5	-	0.5%	0.3%	-	0.9%	0.4%
Grade 6	0.0%	0.3%	0.3%	0.0%	0.3%	0.4%
Grade 7	1.1%	0.2%	0.4%	0.0%	0.8%	0.5%
Grade 8	-	0.2%	0.4%	-	0.9%	0.5%
Grade 9	-	0.6%	8.7%	-	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	10.0	27.0	18.7
Grade 1	-	28.2	19.1
Grade 2	-	28.0	19.1
Grade 3	-	28.7	19.3
Grade 4	-	28.7	19.4
Grade 5	-	29.3	20.8
Grade 6	26.0	24.2	19.2
Secondary:			
English/Language Arts	24.3	17.3	16.2
Foreign Languages	-	18.3	18.8
Mathematics	24.3	18.0	17.5
Science	20.0	17.2	18.5
Social Studies	24.3	18.9	18.9

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	26.0	100.0%	100.0%	100.0%
Professional Staff:	22.1	84.9%	60.3%	64.1%
Teachers	17.4	67.0%	43.1%	48.7%
Professional Support	0.7	2.5%	12.0%	10.9%
Campus Administration (School Leadership)	4.0	15.4%	4.7%	3.3%
Educational Aides:	3.9	15.1%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	0.0	n/a	139.0	13,815.0
Part-time Counselors	1.0	n/a	48.0	1,240.0
Total Minority Staff:	20.6	79.1%	89.4%	53.2%
Teachers by Ethnicity:				
African American	4.6	26.7%	10.5%	11.8%
Hispanic	8.0	46.0%	75.5%	29.6%
White	3.8	21.6%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	5.7%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	5.0	28.7%	25.3%	24.4%
Females	12.4	71.3%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	12.4	71.3%	80.3%	72.2%
Masters	5.0	28.7%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.6	15.2%	9.4%	9.7%
1-5 Years Experience	14.8	84.8%	65.6%	26.3%
6-10 Years Experience	0.0	0.0%	15.0%	20.5%
11-20 Years Experience	0.0	0.0%	7.8%	27.2%
21-30 Years Experience	0.0	0.0%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA ROUND ROCK TECH COLLEGE PREPARATORY (108807200) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	19.5	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	3.3	6.1
Average Years Experience of Principals with District	3.0	3.1	5.3
Average Years Experience of Assistant Principals	1.3	2.8	5.2
Average Years Experience of Assistant Principals with District	1.3	2.7	4.4
Average Years Experience of Teachers:	1.8	4.6	11.0
Average Years Experience of Teachers with District:	1.8	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$63,971	$58,491	$53,300
1-5 Years Experience	$57,830	$58,502	$56,516
6-10 Years Experience	-	$61,992	$59,732
11-20 Years Experience	-	$63,193	$63,389
21-30 Years Experience	-	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$58,761	$59,627	$60,717
Professional Support	$95,220	$79,740	$72,022
Campus Administration (School Leadership)	$84,155	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	15.4	88.5%	93.8%	70.6%
Special Education	2.0	11.5%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA HORIZON VISTA COLLEGE PREPARATORY

Campus Number: 108807201

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	81%	**77%**	-	78%	*	-	-	-	-	61%	*	*	78%	76%	78%
	2022	70%	78%	**74%**	-	74%	-	-	-	-	-	27%	*	-	74%	68%	68%
At Meets Grade Level or Above	2023	52%	56%	**47%**	-	46%	*	-	-	-	-	39%	*	*	47%	47%	47%
	2022	43%	48%	**43%**	-	43%	-	-	-	-	-	13%	*	-	43%	39%	36%
At Masters Grade Level	2023	22%	23%	**23%**	-	24%	*	-	-	-	-	22%	*	*	22%	21%	18%
	2022	23%	25%	**20%**	-	20%	-	-	-	-	-	7%	*	-	20%	19%	14%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	**65%**	-	65%	*	-	-	-	-	56%	*	*	65%	63%	69%
	2022	73%	77%	**80%**	-	80%	-	-	-	-	-	53%	*	-	80%	76%	74%
At Meets Grade Level or Above	2023	40%	41%	**28%**	-	29%	*	-	-	-	-	33%	*	*	28%	28%	27%
	2022	39%	43%	**44%**	-	44%	-	-	-	-	-	20%	*	-	44%	39%	40%
At Masters Grade Level	2023	16%	16%	**8%**	-	9%	*	-	-	-	-	28%	*	*	9%	9%	7%
	2022	16%	18%	**16%**	-	16%	-	-	-	-	-	0%	*	-	16%	10%	8%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	84%	**77%**	*	76%	*	-	-	-	-	67%	-	-	77%	75%	66%
	2022	80%	87%	**90%**	-	90%	-	-	-	-	-	58%	-	-	90%	89%	87%
At Meets Grade Level or Above	2023	55%	61%	**55%**	*	54%	*	-	-	-	-	27%	-	-	55%	54%	41%
	2022	56%	63%	**70%**	-	70%	-	-	-	-	-	42%	-	-	70%	71%	66%
At Masters Grade Level	2023	27%	30%	**26%**	*	23%	*	-	-	-	-	7%	-	-	26%	24%	14%
	2022	37%	41%	**51%**	-	51%	-	-	-	-	-	8%	-	-	51%	49%	48%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	71%	**68%**	*	68%	*	-	-	-	-	60%	-	-	68%	65%	57%
	2022	61%	73%	**91%**	-	91%	-	-	-	-	-	58%	-	-	91%	89%	89%
At Meets Grade Level or Above	2023	37%	45%	**42%**	*	40%	*	-	-	-	-	27%	-	-	42%	38%	27%
	2022	31%	43%	**59%**	-	59%	-	-	-	-	-	33%	-	-	59%	60%	57%
At Masters Grade Level	2023	11%	16%	**14%**	*	12%	*	-	-	-	-	13%	-	-	14%	13%	9%
	2022	13%	20%	**33%**	-	33%	-	-	-	-	-	17%	-	-	33%	33%	33%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	89%	**97%**	*	97%	*	-	-	-	-	89%	*	-	97%	96%	95%
	2022	83%	89%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	58%	64%	**79%**	*	78%	*	-	-	-	-	61%	*	-	79%	77%	75%
	2022	58%	66%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	28%	29%	**47%**	*	46%	*	-	-	-	-	33%	*	-	47%	47%	44%
	2022	37%	44%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	99%	**100%**	*	100%	-	-	-	-	-	100%	-	-	100%	100%	*
	2022	71%	99%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	46%	97%	**100%**	*	100%	-	-	-	-	-	100%	-	-	100%	100%	*
	2022	40%	96%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	17%	65%	**50%**	*	60%	-	-	-	-	-	50%	-	-	50%	50%	*
	2022	14%	75%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	78%	**100%**	*	100%	-	-	-	-	-	100%	-	-	100%	100%	*
	2022	74%	82%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	47%	48%	**100%**	*	100%	-	-	-	-	-	100%	-	-	100%	100%	*
	2022	45%	54%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	17%	15%	**67%**	*	60%	-	-	-	-	-	67%	-	-	67%	67%	*
	2022	24%	31%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	71%	**65%**	*	63%	*	-	-	-	-	44%	*	-	65%	62%	65%
	2022	61%	72%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	33%	39%	**32%**	*	28%	*	-	-	-	-	39%	*	-	32%	28%	27%
	2022	31%	37%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	20%	**12%**	*	9%	*	-	-	-	-	22%	*	-	12%	10%	11%
	2022	18%	22%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	84%	**84%**	*	84%	*	-	-	-	-	58%	*	-	84%	83%	81%
	2022	76%	83%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	43%	43%	**37%**	*	36%	*	-	-	-	-	0%	*	-	37%	37%	40%
	2022	43%	47%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	23%	20%	**11%**	*	10%	*	-	-	-	-	0%	*	-	11%	10%	10%
	2022	27%	30%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	93%	**94%**	*	94%	*	-	-	-	-	83%	*	-	94%	93%	91%
	2022	83%	91%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	56%	63%	**64%**	*	63%	*	-	-	-	-	25%	*	-	64%	63%	59%
	2022	55%	62%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	21%	23%	**19%**	*	16%	*	-	-	-	-	0%	*	-	19%	15%	17%
	2022	21%	23%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**79%**	100%	78%	88%	-	-	-	-	67%	83%	*	79%	77%	76%
	2022	74%	80%	**84%**	-	84%	-	-	-	-	-	48%	*	-	84%	80%	80%
At Meets Grade Level or Above	2023	49%	50%	**49%**	100%	48%	67%	-	-	-	-	39%	67%	*	49%	48%	44%
	2022	48%	52%	**54%**	-	54%	-	-	-	-	-	26%	*	-	54%	52%	51%
At Masters Grade Level	2023	20%	20%	**21%**	83%	19%	42%	-	-	-	-	21%	0%	*	21%	20%	17%
	2022	23%	26%	**30%**	-	30%	-	-	-	-	-	7%	*	-	30%	28%	27%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**84%**	*	84%	89%	-	-	-	-	73%	*	*	84%	82%	80%
	2022	75%	82%	**82%**	-	82%	-	-	-	-	-	41%	*	-	82%	78%	78%
At Meets Grade Level or Above	2023	53%	58%	**61%**	*	60%	78%	-	-	-	-	43%	*	*	61%	59%	55%
	2022	53%	59%	**56%**	-	56%	-	-	-	-	-	26%	*	-	56%	55%	52%
At Masters Grade Level	2023	20%	24%	**32%**	*	31%	44%	-	-	-	-	22%	*	*	32%	31%	26%
	2022	25%	30%	**35%**	-	35%	-	-	-	-	-	7%	*	-	35%	34%	32%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**73%**	*	73%	78%	-	-	-	-	63%	*	*	73%	71%	70%
	2022	72%	76%	**85%**	-	85%	-	-	-	-	-	56%	*	-	85%	82%	82%
At Meets Grade Level or Above	2023	45%	42%	**37%**	*	36%	33%	-	-	-	-	31%	*	*	37%	36%	33%
	2022	42%	43%	**52%**	-	52%	-	-	-	-	-	26%	*	-	52%	50%	50%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	19%	16%	**12%**	*	11%	22%	-	-	-	-	20%	*	*	12%	12%	10%
	2022	20%	21%	**24%**	-	24%	-	-	-	-	-	7%	*	-	24%	22%	22%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**95%**	*	95%	*	-	-	-	-	89%	*	-	95%	94%	92%
At Meets Grade Level or Above	2023	47%	51%	**67%**	*	65%	*	-	-	-	-	50%	*	-	67%	66%	61%
At Masters Grade Level	2023	18%	19%	**22%**	*	19%	*	-	-	-	-	22%	*	-	22%	19%	19%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	79%	**65%**	*	63%	*	-	-	-	-	44%	*	-	65%	62%	65%
At Meets Grade Level or Above	2023	52%	51%	**32%**	*	28%	*	-	-	-	-	39%	*	-	32%	28%	27%
At Masters Grade Level	2023	27%	27%	**12%**	*	9%	*	-	-	-	-	22%	*	-	12%	10%	11%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	36%	**25%**	-	26%	*	-	-	-	-	33%	*	*	26%	25%	22%
	2022	31%	34%	**34%**	-	34%	-	-	-	-	-	13%	*	-	34%	29%	28%
Reading and Mathematics Including EOC	2023	35%	36%	**25%**	-	26%	*	-	-	-	-	33%	*	*	26%	25%	22%
	2022	31%	34%	**34%**	-	34%	-	-	-	-	-	13%	*	-	34%	29%	28%
Reading Including EOC	2023	52%	56%	**47%**	-	46%	*	-	-	-	-	39%	*	*	47%	47%	47%
	2022	43%	48%	**43%**	-	43%	-	-	-	-	-	13%	*	-	43%	39%	36%
Math Including EOC	2023	40%	41%	**28%**	-	29%	*	-	-	-	-	33%	*	*	28%	28%	27%
	2022	40%	43%	**44%**	-	44%	-	-	-	-	-	20%	*	-	44%	39%	40%
7th Graders																	
Reading and Mathematics	2023	37%	40%	**37%**	*	34%	*	-	-	-	-	20%	-	-	37%	33%	21%
	2022	32%	38%	**53%**	-	53%	-	-	-	-	-	33%	-	-	53%	56%	52%
Reading and Mathematics Including EOC	2023	38%	41%	**37%**	*	34%	*	-	-	-	-	20%	-	-	37%	33%	21%
	2022	33%	38%	**53%**	-	53%	-	-	-	-	-	33%	-	-	53%	56%	52%
Reading Including EOC	2023	55%	61%	**55%**	*	54%	*	-	-	-	-	27%	-	-	55%	54%	41%
	2022	56%	63%	**70%**	-	70%	-	-	-	-	-	42%	-	-	70%	71%	66%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2023	43%	45%	**42%**	*	40%	*	-	-	-	-	27%	-	-	42%	38%	27%
	2022	37%	43%	**59%**	-	59%	-	-	-	-	-	33%	-	-	59%	60%	57%
8th Graders																	
Reading and Mathematics	2023	31%	94%	**83%**	*	80%	-	-	-	-	-	83%	-	-	83%	83%	*
Reading and Mathematics Including EOC	2023	44%	43%	**39%**	*	37%	*	-	-	-	-	28%	*	-	39%	40%	42%
Reading Including EOC	2023	58%	64%	**79%**	*	78%	*	-	-	-	-	61%	*	-	79%	77%	75%
Math Including EOC	2023	51%	49%	**41%**	*	40%	*	-	-	-	-	33%	*	-	41%	42%	44%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**33%**	*	32%	33%	-	-	-	-	36%	*	*	34%	31%	24%
	2022	34%	36%	**44%**	-	44%	-	-	-	-	-	22%	*	-	44%	42%	41%
Reading and Mathematics Including EOC	2023	39%	37%	**34%**	*	33%	33%	-	-	-	-	27%	*	*	34%	33%	29%
	2022	36%	38%	**44%**	-	44%	-	-	-	-	-	22%	*	-	44%	42%	41%
Reading Including EOC	2023	53%	56%	**61%**	*	60%	78%	-	-	-	-	43%	*	*	61%	59%	55%
	2022	53%	57%	**56%**	-	56%	-	-	-	-	-	26%	*	-	56%	55%	52%
Math Including EOC	2023	47%	43%	**37%**	*	36%	33%	-	-	-	-	31%	*	*	37%	36%	33%
	2022	43%	45%	**52%**	-	52%	-	-	-	-	-	26%	*	-	52%	50%	50%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA HORIZON VISTA COLLEGE PREPARATORY (108807201) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	57%	**59%**	-	59%	*	-	-	-	-	59%	*	*	60%	59%	67%
Grade 6 Mathematics	2023	54%	58%	**46%**	-	45%	*	-	-	-	-	56%	*	*	47%	47%	46%
Grade 7 ELA/Reading	2023	71%	77%	**72%**	*	70%	*	-	-	-	-	71%	-	-	72%	72%	61%
Grade 7 Mathematics	2023	56%	63%	**64%**	*	64%	*	-	-	-	-	68%	-	-	64%	62%	55%
Grade 8 ELA/Reading	2023	63%	68%	**86%**	*	86%	*	-	-	-	-	87%	-	-	86%	88%	86%
Grade 8 Mathematics	2023	74%	83%	*	*	*	-	-	-	-	-	*	-	-	*	*	*
End of Course Algebra I	2023	76%	77%	**51%**	*	50%	*	-	-	-	-	64%	-	-	51%	49%	50%
All Grades Both Subjects	2023	64%	65%	**64%**	88%	64%	72%	-	-	-	-	68%	*	*	64%	64%	62%
All Grades ELA/Reading	2023	63%	66%	**73%**	*	73%	75%	-	-	-	-	72%	*	*	73%	73%	72%
All Grades Mathematics	2023	66%	65%	**55%**	*	54%	69%	-	-	-	-	65%	*	*	56%	54%	52%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	34%	**40%**	-	39%	*	-	-	-	-	25%	*	-	40%	39%	43%
Grade 6 Mathematics	2023	35%	40%	**22%**	-	23%	*	-	-	-	-	14%	-	*	23%	23%	17%
Grade 7 ELA/Reading	2023	39%	50%	**38%**	-	35%	*	-	-	-	-	44%	-	-	38%	36%	31%
Grade 7 Mathematics	2023	22%	30%	**32%**	-	33%	*	-	-	-	-	43%	-	-	32%	33%	27%
Grade 8 ELA/Reading	2023	39%	52%	**79%**	-	79%	-	-	-	-	-	75%	-	-	79%	75%	75%
End of Course Algebra I	2023	58%	65%	**33%**	-	33%	-	-	-	-	-	43%	-	-	33%	36%	22%
All Grades Both Subjects	2023	38%	43%	**38%**	-	38%	40%	-	-	-	-	41%	*	*	38%	37%	35%
All Grades ELA/Reading	2023	35%	43%	**47%**	-	46%	*	-	-	-	-	48%	*	-	47%	45%	44%
All Grades Mathematics	2023	40%	43%	**29%**	-	30%	*	-	-	-	-	33%	-	*	29%	30%	23%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA HORIZON VISTA COLLEGE PREPARATORY (108807201) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**79%**	-	-	-	-	-	-	72%	-	-	72%	84%	83%	76%	*
	2022	74%	80%	**84%**	79%	-	-	-	-	79%	77%	-	-	77%	88%	89%	80%	*
At Meets Grade Level or Above	2023	49%	50%	**49%**	-	-	-	-	-	-	42%	-	-	42%	48%	57%	44%	*
	2022	48%	52%	**54%**	38%	-	-	-	-	38%	45%	-	-	45%	69%	59%	50%	*
At Masters Grade Level	2023	20%	20%	**21%**	-	-	-	-	-	-	17%	-	-	17%	17%	27%	17%	*
	2022	23%	26%	**30%**	4%	-	-	-	-	4%	23%	-	-	23%	50%	34%	26%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**84%**	-	-	-	-	-	-	76%	-	-	76%	89%	89%	80%	*
	2022	75%	82%	**82%**	75%	-	-	-	-	75%	77%	-	-	77%	81%	88%	78%	*
At Meets Grade Level or Above	2023	53%	58%	**61%**	-	-	-	-	-	-	54%	-	-	54%	57%	70%	55%	*
	2022	53%	59%	**56%**	42%	-	-	-	-	42%	45%	-	-	45%	71%	63%	51%	*
At Masters Grade Level	2023	20%	24%	**32%**	-	-	-	-	-	-	24%	-	-	24%	32%	41%	26%	*
	2022	25%	30%	**35%**	8%	-	-	-	-	8%	30%	-	-	30%	52%	40%	31%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**73%**	-	-	-	-	-	-	65%	-	-	65%	83%	78%	70%	*
	2022	72%	76%	**85%**	83%	-	-	-	-	83%	77%	-	-	77%	95%	91%	82%	*
At Meets Grade Level or Above	2023	45%	42%	**37%**	-	-	-	-	-	-	31%	-	-	31%	37%	43%	33%	*
	2022	42%	43%	**52%**	33%	-	-	-	-	33%	44%	-	-	44%	67%	55%	49%	*
At Masters Grade Level	2023	19%	16%	**12%**	-	-	-	-	-	-	10%	-	-	10%	9%	16%	10%	*
	2022	20%	21%	**24%**	0%	-	-	-	-	0%	16%	-	-	16%	48%	28%	21%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**95%**	-	-	-	-	-	-	90%	-	-	90%	95%	100%	92%	*
	2022	76%	85%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	47%	51%	**67%**	-	-	-	-	-	-	56%	-	-	56%	70%	76%	61%	*
	2022	47%	55%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	18%	19%	**22%**	-	-	-	-	-	-	20%	-	-	20%	15%	26%	18%	*
	2022	21%	24%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	79%	**65%**	-	-	-	-	-	-	64%	-	-	64%	65%	65%	65%	*
	2022	75%	79%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	51%	**32%**	-	-	-	-	-	-	24%	-	-	24%	30%	41%	26%	*
	2022	50%	50%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA HORIZON VISTA COLLEGE PREPARATORY (108807201) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	27%	**12%**	-	-	-	-	-	-	12%	-	-	12%	5%	15%	10%	*
	2022	30%	30%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**64%**	-	-	-	-	-	-	59%	-	-	59%	68%	68%	62%	*
All Grades ELA/Reading	2023	63%	66%	**73%**	-	-	-	-	-	-	67%	-	-	67%	84%	75%	72%	*
All Grades Mathematics	2023	66%	65%	**55%**	-	-	-	-	-	-	51%	-	-	51%	52%	61%	51%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**38%**	-	-	-	-	-	-	26%	-	-	26%	61%	47%	35%	-
All Grades ELA/Reading	2023	35%	43%	**47%**	-	-	-	-	-	-	38%	-	-	38%	62%	57%	44%	-
All Grades Mathematics	2023	40%	43%	**29%**	-	-	-	-	-	-	12%	-	-	12%	60%	40%	23%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	-	-	*	-	100%	100%	100%	99%	100%	99%
Included in Accountability	93%	94%	**90%**	55%	92%	80%	-	-	*	-	99%	60%	12%	93%	92%	92%
Not Included in Accountability: Mobile	4%	2%	**8%**	45%	6%	20%	-	-	*	-	1%	40%	88%	5%	6%	5%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	0%	1%	0%	-	-	*	-	0%	0%	0%	1%	2%	2%
Not Tested	1%	0%	**1%**	0%	1%	0%	-	-	*	-	0%	0%	0%	1%	0%	1%
Absent	1%	0%	**1%**	0%	1%	0%	-	-	*	-	0%	0%	0%	1%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	-	*	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	-	-	*	-	100%	*	100%	99%	100%	99%
Included in Accountability	92%	93%	**89%**	57%	91%	82%	-	-	*	-	98%	*	13%	93%	91%	90%
Not Included in Accountability: Mobile	4%	2%	**9%**	43%	7%	18%	-	-	*	-	2%	*	88%	5%	7%	6%
Not Included in Accountability: Other Exclusions	3%	5%	**2%**	0%	2%	0%	-	-	*	-	0%	*	0%	2%	2%	3%
Not Tested	1%	0%	**1%**	0%	1%	0%	-	-	*	-	0%	*	0%	1%	0%	1%
Absent	1%	0%	**1%**	0%	1%	0%	-	-	*	-	0%	*	0%	1%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	-	*	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	-	-	*	-	100%	*	100%	99%	99%	98%
Included in Accountability	94%	95%	**88%**	57%	90%	82%	-	-	*	-	98%	*	13%	93%	91%	90%
Not Included in Accountability: Mobile	5%	2%	**9%**	43%	7%	18%	-	-	*	-	2%	*	88%	5%	7%	7%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	0%	-	-	*	-	0%	*	0%	1%	2%	2%
Not Tested	1%	0%	**1%**	0%	1%	0%	-	-	*	-	0%	*	0%	1%	1%	2%
Absent	1%	0%	**1%**	0%	1%	0%	-	-	*	-	0%	*	0%	1%	1%	2%
Other	0%	0%	**0%**	0%	0%	0%	-	-	*	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	*	-	-	-	-	100%	*	*	100%	100%	100%
Included in Accountability	93%	95%	**94%**	*	97%	*	-	-	-	-	100%	*	*	95%	96%	98%
Not Included in Accountability: Mobile	4%	3%	**5%**	*	2%	*	-	-	-	-	0%	*	*	4%	3%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	*	1%	*	-	-	-	-	0%	*	*	1%	1%	2%
Not Tested	1%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	*	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	*	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	*	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	*	100%	*	-	-	-	-	100%	*	*	100%	100%	100%
Included in Accountability	94%	96%	**94%**	*	97%	*	-	-	-	-	100%	*	*	95%	96%	98%
Not Included in Accountability: Mobile	4%	2%	**5%**	*	2%	*	-	-	-	-	0%	*	*	4%	2%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	*	1%	*	-	-	-	-	0%	*	*	1%	1%	2%
Not Tested	1%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	*	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	*	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	*	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	**94%**	-	94%	-	-	-	-	-	90%	*	0%	95%	94%	93%
Not Included in Accountability: Mobile	5%	1%	**4%**	-	4%	-	-	-	-	-	7%	*	100%	2%	2%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	-	3%	-	-	-	-	-	3%	*	0%	3%	4%	4%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	*	*	100%	100%	100%
Included in Accountability	92%	95%	**93%**	-	93%	-	-	-	-	-	87%	*	*	95%	93%	92%
Not Included in Accountability: Mobile	5%	1%	**4%**	-	4%	-	-	-	-	-	6%	*	*	2%	2%	3%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	-	3%	-	-	-	-	-	6%	*	*	3%	4%	5%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	*	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	*	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	*	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	-	100%	-	-	-	-	-	100%	*	*	100%	100%	100%
Included in Accountability	93%	97%	**94%**	-	94%	-	-	-	-	-	93%	*	*	96%	95%	93%
Not Included in Accountability: Mobile	5%	2%	**4%**	-	4%	-	-	-	-	-	7%	*	*	2%	2%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	-	2%	-	-	-	-	-	0%	*	*	2%	3%	3%
Not Tested	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	*	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	*	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	*	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
IDEA HORIZON VISTA COLLEGE PREPARATORY (108807201) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**93.3%**	*	93.6%	88.4%	-	-	-	-	92.4%	93.3%	94.1%
2020-21	95.0%	98.6%	**99.1%**	*	99.2%	98.9%	-	-	-	-	98.5%	99.1%	99.1%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**21.2%**	*	19.0%	57.1%	-	-	-	-	32.4%	20.4%	16.9%
2020-21	15.0%	3.9%	**0.0%**	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	**1.0%**	*	1.0%	0.0%	-	-	-	-	0.0%	1.4%	0.0%
2020-21	0.9%	0.6%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	**-**	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.6%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA HORIZON VISTA COLLEGE PREPARATORY (108807201) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
IDEA HORIZON VISTA COLLEGE PREPARATORY (108807201) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	308	100.0%	74,217	5,504,150	308	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	0	0.0%	9.2%	6.7%	0	0.0%	9.2%	6.7%
Grade 1	0	0.0%	9.5%	7.2%	0	0.0%	9.5%	7.2%
Grade 2	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.2%
Grade 3	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.1%
Grade 4	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	93	30.2%	9.0%	7.3%	93	30.2%	9.0%	7.2%
Grade 7	109	35.4%	9.2%	7.4%	109	35.4%	9.2%	7.4%
Grade 8	106	34.4%	8.4%	7.7%	106	34.4%	8.4%	7.7%
Grade 9	0	0.0%	6.3%	8.7%	0	0.0%	6.3%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.4%	7.0%	0	0.0%	3.4%	7.0%
Grade 12	0	0.0%	2.8%	6.6%	0	0.0%	2.8%	6.6%
Ethnic Distribution:								
African American	4	1.3%	7.2%	12.8%	4	1.3%	7.2%	12.8%
Hispanic	293	95.1%	86.0%	53.0%	293	95.1%	86.0%	52.9%
White	11	3.6%	5.1%	25.6%	11	3.6%	5.1%	25.7%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	0	0.0%	1.0%	5.1%	0	0.0%	1.0%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	0.4%	3.0%	0	0.0%	0.4%	3.0%
Sex:								
Female	165	53.6%	49.5%	48.8%	165	53.6%	49.5%	48.8%
Male	143	46.4%	50.5%	51.2%	143	46.4%	50.5%	51.2%
Economically Disadvantaged	256	83.1%	87.0%	62.1%	256	83.1%	87.0%	62.0%
Non-Educationally Disadvantaged	52	16.9%	13.0%	37.9%	52	16.9%	13.0%	38.0%
Section 504 Students	3	1.0%	2.4%	7.4%	3	1.0%	2.4%	7.4%
EB Students/EL	176	57.1%	43.2%	23.1%	176	57.1%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	3	1.0%	1.1%	5.5%	3	1.0%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	5	1.6%	1.6%	2.2%	5	1.6%	1.6%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	308	100.0%	98.6%	64.6%	308	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	192	62.3%	59.6%	53.3%	192	62.3%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	127	41.2%	41.4%	23.2%	127	41.2%	41.4%	23.2%
Career and Technical Education	1	0.3%	13.5%	26.5%	1	0.3%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	50.5%	72.3%	0	-	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	51	16.6%	8.9%	12.6%	51	16.6%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	51							
By Type of Primary Disability Students with Intellectual Disabilities	36	70.6%	44.2%	44.1%				
Students with Physical Disabilities	*	*	19.5%	20.0%				
Students with Autism	*	*	18.7%	15.5%				
Students with Behavioral Disabilities	9	17.6%	16.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	39	18.1%	12.6%	16.8%				
By Ethnicity: African American	0	0.0%	1.4%	3.3%				
Hispanic	35	16.2%	10.0%	8.7%				
White	4	1.9%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	8	22.9%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	15	12.0%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	20	13.7%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	40	20.6%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	0.9%	1.5%	-	3.2%	4.5%
Grade 1	-	1.4%	2.5%	-	2.4%	3.6%
Grade 2	-	1.3%	1.6%	-	2.4%	2.0%
Grade 3	-	1.1%	0.8%	-	0.6%	0.9%
Grade 4	-	0.6%	0.5%	-	0.3%	0.5%
Grade 5	-	0.5%	0.3%	-	0.9%	0.4%
Grade 6	0.0%	0.3%	0.3%	0.0%	0.3%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.8%	0.5%
Grade 8	-	0.2%	0.4%	-	0.9%	0.5%
Grade 9	-	0.6%	8.7%	-	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	27.0	18.7
Grade 1	-	28.2	19.1
Grade 2	-	28.0	19.1
Grade 3	-	28.7	19.3
Grade 4	-	28.7	19.4
Grade 5	-	29.3	20.8
Grade 6	25.1	24.2	19.2
Secondary:			
English/Language Arts	19.3	17.3	16.2
Foreign Languages	35.8	18.3	18.8
Mathematics	28.2	18.0	17.5
Science	28.5	17.2	18.5
Social Studies	34.5	18.9	18.9

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Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	21.4	100.0%	100.0%	100.0%
Professional Staff:	17.8	83.1%	60.3%	64.1%
Teachers	14.8	69.1%	43.1%	48.7%
Professional Support	1.0	4.7%	12.0%	10.9%
Campus Administration (School Leadership)	2.0	9.3%	4.7%	3.3%
Educational Aides:	3.6	16.9%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	139.0	13,815.0
Part-time Counselors	0.0	n/a	48.0	1,240.0
Total Minority Staff:	18.4	86.0%	89.4%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	10.5%	11.8%
Hispanic	10.8	73.0%	75.5%	29.6%
White	3.0	20.2%	11.6%	54.9%
American Indian	1.0	6.7%	0.4%	0.3%
Asian	0.0	0.0%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	4.3	28.7%	25.3%	24.4%
Females	10.6	71.3%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	11.8	79.8%	80.3%	72.2%
Masters	3.0	20.2%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.3	22.0%	9.4%	9.7%
1-5 Years Experience	7.6	51.0%	65.6%	26.3%
6-10 Years Experience	1.0	6.7%	15.0%	20.5%
11-20 Years Experience	2.0	13.5%	7.8%	27.2%
21-30 Years Experience	1.0	6.7%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA HORIZON VISTA COLLEGE PREPARATORY (108807201) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

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Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	20.8	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	3.3	6.1
Average Years Experience of Principals with District	4.0	3.1	5.3
Average Years Experience of Assistant Principals	2.0	2.8	5.2
Average Years Experience of Assistant Principals with District	2.0	2.7	4.4
Average Years Experience of Teachers:	5.2	4.6	11.0
Average Years Experience of Teachers with District:	0.5	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$60,586	$58,491	$53,300
1-5 Years Experience	$58,754	$58,502	$56,516
6-10 Years Experience	$57,750	$61,992	$59,732
11-20 Years Experience	$63,800	$63,193	$63,389
21-30 Years Experience	$66,200	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$60,273	$59,627	$60,717
Professional Support	$56,504	$79,740	$72,022
Campus Administration (School Leadership)	$90,136	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	12.8	86.5%	93.8%	70.6%
Special Education	2.0	13.5%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA EDGECLIFF COLLEGE PREPARATORY

Campus Number: 108807202

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	81%	**86%**	87%	82%	100%	*	100%	-	*	47%	83%	*	85%	85%	81%
	2022	70%	78%	**78%**	-	78%	-	-	-	-	-	57%	*	-	78%	78%	82%
At Meets Grade Level or Above	2023	52%	56%	**62%**	45%	65%	80%	*	80%	-	*	35%	67%	*	62%	61%	62%
	2022	43%	48%	**55%**	-	55%	-	-	-	-	-	43%	*	-	55%	51%	61%
At Masters Grade Level	2023	22%	23%	**32%**	16%	35%	20%	*	80%	-	*	12%	33%	*	32%	31%	38%
	2022	23%	25%	**30%**	-	30%	-	-	-	-	-	29%	*	-	30%	28%	29%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	**75%**	58%	81%	80%	*	80%	-	*	65%	100%	*	75%	73%	81%
	2022	73%	77%	**81%**	-	81%	-	-	-	-	-	69%	*	-	81%	80%	84%
At Meets Grade Level or Above	2023	40%	41%	**37%**	13%	43%	40%	*	80%	-	*	18%	67%	*	38%	38%	47%
	2022	39%	43%	**51%**	-	51%	-	-	-	-	-	31%	*	-	51%	49%	55%
At Masters Grade Level	2023	16%	16%	**15%**	3%	19%	20%	*	20%	-	*	12%	33%	*	15%	16%	19%
	2022	16%	18%	**23%**	-	23%	-	-	-	-	-	23%	*	-	23%	22%	24%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	84%	**86%**	83%	86%	100%	-	*	-	-	65%	*	-	86%	85%	94%
	2022	80%	87%	**83%**	-	83%	-	-	-	-	-	43%	*	-	83%	84%	82%
At Meets Grade Level or Above	2023	55%	61%	**65%**	57%	69%	57%	-	*	-	-	47%	*	-	65%	63%	76%
	2022	56%	63%	**65%**	-	65%	-	-	-	-	-	29%	*	-	65%	65%	61%
At Masters Grade Level	2023	27%	30%	**29%**	20%	31%	29%	-	*	-	-	24%	*	-	29%	28%	38%
	2022	37%	41%	**51%**	-	51%	-	-	-	-	-	21%	*	-	51%	51%	45%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	71%	**64%**	49%	71%	57%	-	*	-	-	50%	*	-	64%	63%	78%
	2022	61%	73%	**75%**	-	75%	-	-	-	-	-	43%	*	-	75%	74%	77%
At Meets Grade Level or Above	2023	37%	45%	**42%**	31%	46%	43%	-	*	-	-	44%	*	-	42%	41%	52%
	2022	31%	43%	**50%**	-	50%	-	-	-	-	-	36%	*	-	50%	48%	50%
At Masters Grade Level	2023	11%	16%	**19%**	17%	19%	14%	-	*	-	-	31%	*	-	19%	17%	24%
	2022	13%	20%	**28%**	-	28%	-	-	-	-	-	29%	*	-	28%	28%	27%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	89%	**88%**	79%	91%	83%	-	100%	-	-	58%	*	-	88%	88%	90%
	2022	83%	89%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	58%	64%	**70%**	71%	72%	33%	-	83%	-	-	33%	*	-	70%	69%	66%
	2022	58%	66%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	28%	29%	**45%**	54%	42%	0%	-	83%	-	-	25%	*	-	45%	44%	36%
	2022	37%	44%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	99%	*	*	*	-	-	-	-	-	*	-	-	*	*	*
	2022	71%	99%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	46%	97%	*	*	*	-	-	-	-	-	*	-	-	*	*	*
	2022	40%	96%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	17%	65%	*	*	*	-	-	-	-	-	*	-	-	*	*	*
	2022	14%	75%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	78%	*	*	*	-	-	-	-	-	*	-	-	*	*	*
	2022	74%	82%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	47%	48%	*	*	*	-	-	-	-	-	*	-	-	*	*	*
	2022	45%	54%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	17%	15%	*	*	*	-	-	-	-	-	*	-	-	*	*	*
	2022	24%	31%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	71%	**67%**	71%	68%	50%	-	67%	-	-	42%	*	-	67%	67%	62%
	2022	61%	72%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	33%	39%	**39%**	46%	41%	0%	-	33%	-	-	33%	*	-	39%	36%	34%
	2022	31%	37%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	20%	**25%**	21%	28%	0%	-	33%	-	-	25%	*	-	25%	24%	25%
	2022	18%	22%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	84%	**91%**	91%	92%	67%	-	100%	-	-	38%	*	-	91%	89%	90%
	2022	76%	83%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	43%	43%	**51%**	39%	56%	33%	-	50%	-	-	13%	*	-	51%	47%	55%
	2022	43%	47%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	23%	20%	**24%**	17%	25%	0%	-	50%	-	-	0%	*	-	24%	23%	22%
	2022	27%	30%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	93%	**93%**	91%	94%	83%	-	100%	-	-	63%	*	-	93%	92%	93%
	2022	83%	91%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	56%	63%	**58%**	57%	59%	33%	-	83%	-	-	0%	*	-	58%	57%	55%
	2022	55%	62%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	21%	23%	**22%**	17%	24%	0%	-	33%	-	-	0%	*	-	22%	21%	18%
	2022	21%	23%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**81%**	75%	83%	77%	*	92%	-	*	57%	92%	*	81%	80%	84%
	2022	74%	80%	**79%**	-	79%	-	-	-	-	-	53%	88%	-	79%	79%	81%
At Meets Grade Level or Above	2023	49%	50%	**53%**	44%	57%	40%	*	71%	-	*	36%	67%	*	53%	52%	56%
	2022	48%	52%	**56%**	-	56%	-	-	-	-	-	35%	75%	-	56%	54%	57%
At Masters Grade Level	2023	20%	20%	**27%**	21%	29%	10%	*	55%	-	*	23%	21%	*	27%	26%	28%
	2022	23%	26%	**33%**	-	33%	-	-	-	-	-	25%	13%	-	33%	33%	31%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**87%**	83%	86%	94%	*	100%	-	*	57%	91%	*	87%	86%	89%
	2022	75%	82%	**81%**	-	81%	-	-	-	-	-	50%	*	-	81%	81%	82%
At Meets Grade Level or Above	2023	53%	58%	**65%**	57%	68%	56%	*	85%	-	*	39%	82%	*	65%	64%	68%
	2022	53%	59%	**60%**	-	60%	-	-	-	-	-	36%	*	-	60%	58%	61%
At Masters Grade Level	2023	20%	24%	**35%**	28%	36%	17%	*	85%	-	*	20%	27%	*	35%	34%	37%
	2022	25%	30%	**41%**	-	41%	-	-	-	-	-	25%	*	-	41%	40%	37%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**77%**	63%	82%	67%	*	92%	-	*	58%	91%	*	76%	75%	84%
	2022	72%	76%	**78%**	-	78%	-	-	-	-	-	56%	*	-	78%	77%	80%
At Meets Grade Level or Above	2023	45%	42%	**44%**	28%	49%	39%	*	69%	-	*	33%	55%	*	44%	42%	52%
	2022	42%	43%	**51%**	-	51%	-	-	-	-	-	33%	*	-	51%	49%	52%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	19%	16%	**20%**	13%	22%	11%	*	46%	-	*	24%	18%	*	20%	19%	22%
	2022	20%	21%	**26%**	-	26%	-	-	-	-	-	26%	*	-	26%	25%	26%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**94%**	92%	95%	83%	-	100%	-	-	75%	*	-	94%	93%	93%
At Meets Grade Level or Above	2023	47%	51%	**60%**	58%	61%	33%	-	83%	-	-	33%	*	-	60%	58%	56%
At Masters Grade Level	2023	18%	19%	**24%**	21%	26%	0%	-	33%	-	-	25%	*	-	24%	23%	20%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	79%	**67%**	71%	68%	50%	-	67%	-	-	42%	*	-	67%	67%	62%
At Meets Grade Level or Above	2023	52%	51%	**39%**	46%	41%	0%	-	33%	-	-	33%	*	-	39%	36%	34%
At Masters Grade Level	2023	27%	27%	**25%**	21%	28%	0%	-	33%	-	-	25%	*	-	25%	24%	25%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	36%	**36%**	13%	42%	40%	*	80%	-	*	18%	50%	*	37%	37%	45%
	2022	31%	34%	**44%**	-	44%	-	-	-	-	-	31%	*	-	44%	41%	49%
Reading and Mathematics Including EOC	2023	35%	36%	**36%**	13%	42%	40%	*	80%	-	*	18%	50%	*	37%	37%	45%
	2022	31%	34%	**44%**	-	44%	-	-	-	-	-	31%	*	-	44%	41%	49%
Reading Including EOC	2023	52%	56%	**62%**	45%	65%	80%	*	80%	-	*	35%	67%	*	62%	61%	62%
	2022	43%	48%	**55%**	-	55%	-	-	-	-	-	43%	*	-	55%	51%	61%
Math Including EOC	2023	40%	41%	**37%**	13%	43%	40%	*	80%	-	*	18%	67%	*	38%	38%	47%
	2022	40%	43%	**51%**	-	51%	-	-	-	-	-	31%	*	-	51%	49%	55%
7th Graders																	
Reading and Mathematics	2023	37%	40%	**39%**	26%	43%	43%	-	*	-	-	44%	*	-	39%	37%	50%
	2022	32%	38%	**45%**	-	45%	-	-	-	-	-	29%	*	-	45%	43%	45%
Reading and Mathematics Including EOC	2023	38%	41%	**39%**	26%	43%	43%	-	*	-	-	44%	*	-	39%	37%	50%
	2022	33%	38%	**45%**	-	45%	-	-	-	-	-	29%	*	-	45%	43%	45%
Reading Including EOC	2023	55%	61%	**65%**	57%	69%	57%	-	*	-	-	47%	*	-	65%	63%	76%
	2022	56%	63%	**65%**	-	65%	-	-	-	-	-	29%	*	-	65%	65%	61%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2023	43%	45%	**42%**	31%	46%	43%	-	*	-	-	44%	*	-	42%	41%	52%
	2022	37%	43%	**50%**	-	50%	-	-	-	-	-	36%	*	-	50%	48%	50%
8th Graders																	
Reading and Mathematics	2023	31%	94%	*	*	*	-	-	-	-	-	*	-	-	*	*	*
Reading and Mathematics Including EOC	2023	44%	43%	**49%**	38%	54%	33%	-	50%	-	-	33%	*	-	49%	46%	51%
Reading Including EOC	2023	58%	64%	**70%**	71%	72%	33%	-	83%	-	-	33%	*	-	70%	69%	66%
Math Including EOC	2023	51%	49%	**53%**	42%	58%	33%	-	50%	-	-	42%	*	-	53%	49%	56%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**39%**	21%	44%	42%	*	86%	-	*	38%	40%	*	39%	38%	48%
	2022	34%	36%	**45%**	-	45%	-	-	-	-	-	30%	*	-	45%	42%	47%
Reading and Mathematics Including EOC	2023	39%	37%	**41%**	24%	47%	39%	*	69%	-	*	31%	45%	*	41%	40%	49%
	2022	36%	38%	**45%**	-	45%	-	-	-	-	-	30%	*	-	45%	42%	47%
Reading Including EOC	2023	53%	56%	**65%**	57%	68%	56%	*	85%	-	*	39%	82%	*	65%	64%	68%
	2022	53%	57%	**60%**	-	60%	-	-	-	-	-	36%	*	-	60%	58%	61%
Math Including EOC	2023	47%	43%	**44%**	28%	49%	39%	*	69%	-	*	33%	55%	*	44%	42%	52%
	2022	43%	45%	**51%**	-	51%	-	-	-	-	-	33%	*	-	51%	49%	52%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA EDGECLIFF COLLEGE PREPARATORY (108807202) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	57%	**71%**	57%	74%	80%	*	100%	-	*	53%	83%	*	71%	70%	77%
Grade 6 Mathematics	2023	54%	58%	**61%**	52%	60%	90%	*	80%	-	*	63%	75%	*	61%	61%	60%
Grade 7 ELA/Reading	2023	71%	77%	**79%**	81%	77%	79%	-	*	-	-	79%	*	-	79%	78%	86%
Grade 7 Mathematics	2023	56%	63%	**53%**	42%	58%	36%	-	*	-	-	55%	*	-	53%	53%	68%
Grade 8 ELA/Reading	2023	63%	68%	**75%**	71%	76%	58%	-	100%	-	-	45%	*	-	75%	75%	76%
Grade 8 Mathematics	2023	74%	83%	*	*	*	-	-	-	-	-	*	-	-	*	*	-
End of Course Algebra I	2023	76%	77%	**78%**	87%	78%	50%	-	75%	-	-	81%	*	-	78%	79%	75%
All Grades Both Subjects	2023	64%	65%	**69%**	64%	71%	64%	*	90%	-	*	63%	82%	*	69%	69%	74%
All Grades ELA/Reading	2023	63%	66%	**75%**	69%	76%	72%	*	100%	-	*	59%	91%	*	75%	74%	79%
All Grades Mathematics	2023	66%	65%	**64%**	58%	66%	56%	*	81%	-	*	67%	73%	*	64%	64%	68%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	34%	**60%**	40%	62%	*	-	*	-	-	25%	*	-	60%	61%	55%
Grade 6 Mathematics	2023	35%	40%	**35%**	46%	25%	*	-	-	-	-	50%	*	-	35%	31%	14%
Grade 7 ELA/Reading	2023	39%	50%	**56%**	64%	46%	*	-	-	-	-	17%	-	-	56%	54%	57%
Grade 7 Mathematics	2023	22%	30%	**19%**	18%	20%	-	-	-	-	-	17%	*	-	19%	19%	33%
Grade 8 ELA/Reading	2023	39%	52%	**47%**	*	58%	*	-	-	-	-	50%	-	-	47%	46%	64%
End of Course Algebra I	2023	58%	65%	**71%**	80%	68%	*	-	*	-	-	29%	-	-	71%	69%	65%
All Grades Both Subjects	2023	38%	43%	**48%**	48%	47%	50%	-	*	-	-	32%	*	-	48%	46%	52%
All Grades ELA/Reading	2023	35%	43%	**55%**	50%	55%	*	-	*	-	-	30%	*	-	55%	55%	59%
All Grades Mathematics	2023	40%	43%	**43%**	47%	40%	*	-	*	-	-	33%	*	-	43%	40%	45%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA EDGECLIFF COLLEGE PREPARATORY (108807202) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**81%**	-	-	-	-	-	-	83%	-	*	83%	94%	79%	84%	*
	2022	74%	80%	**79%**	77%	-	-	-	-	77%	85%	-	-	85%	100%	78%	81%	*
At Meets Grade Level or Above	2023	49%	50%	**53%**	-	-	-	-	-	-	54%	-	*	54%	71%	51%	55%	*
	2022	48%	52%	**56%**	50%	-	-	-	-	50%	60%	-	-	60%	75%	55%	56%	*
At Masters Grade Level	2023	20%	20%	**27%**	-	-	-	-	-	-	27%	-	*	27%	32%	26%	27%	*
	2022	23%	26%	**33%**	9%	-	-	-	-	9%	34%	-	-	34%	60%	35%	31%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**87%**	-	-	-	-	-	-	88%	-	*	88%	100%	85%	88%	*
	2022	75%	82%	**81%**	73%	-	-	-	-	73%	88%	-	-	88%	100%	79%	82%	*
At Meets Grade Level or Above	2023	53%	58%	**65%**	-	-	-	-	-	-	65%	-	*	65%	100%	64%	67%	*
	2022	53%	59%	**60%**	55%	-	-	-	-	55%	66%	-	-	66%	80%	59%	61%	*
At Masters Grade Level	2023	20%	24%	**35%**	-	-	-	-	-	-	37%	-	*	37%	36%	33%	37%	*
	2022	25%	30%	**41%**	9%	-	-	-	-	9%	41%	-	-	41%	70%	44%	37%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**77%**	-	-	-	-	-	-	82%	-	*	82%	100%	70%	83%	*
	2022	72%	76%	**78%**	82%	-	-	-	-	82%	82%	-	-	82%	100%	77%	80%	*
At Meets Grade Level or Above	2023	45%	42%	**44%**	-	-	-	-	-	-	50%	-	*	50%	73%	37%	51%	*
	2022	42%	43%	**51%**	45%	-	-	-	-	45%	55%	-	-	55%	70%	50%	52%	*
At Masters Grade Level	2023	19%	16%	**20%**	-	-	-	-	-	-	20%	-	*	20%	45%	19%	22%	*
	2022	20%	21%	**26%**	9%	-	-	-	-	9%	27%	-	-	27%	50%	26%	25%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**94%**	-	-	-	-	-	-	93%	-	-	93%	100%	94%	93%	-
	2022	76%	85%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	47%	51%	**60%**	-	-	-	-	-	-	56%	-	-	56%	50%	65%	56%	-
	2022	47%	55%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	18%	19%	**24%**	-	-	-	-	-	-	20%	-	-	20%	17%	29%	20%	-
	2022	21%	24%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	79%	**67%**	-	-	-	-	-	-	62%	-	-	62%	67%	73%	62%	-
	2022	75%	79%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	51%	**39%**	-	-	-	-	-	-	35%	-	-	35%	33%	45%	34%	-
	2022	50%	50%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA EDGECLIFF COLLEGE PREPARATORY (108807202) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	27%	**25%**	-	-	-	-	-	-	25%	-	-	25%	17%	27%	25%	-
	2022	30%	30%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**69%**	-	-	-	-	-	-	74%	-	*	73%	77%	66%	73%	*
All Grades ELA/Reading	2023	63%	66%	**75%**	-	-	-	-	-	-	80%	-	*	80%	73%	71%	79%	*
All Grades Mathematics	2023	66%	65%	**64%**	-	-	-	-	-	-	67%	-	*	67%	82%	61%	68%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**48%**	-	-	-	-	-	-	52%	-	*	51%	-	45%	51%	*
All Grades ELA/Reading	2023	35%	43%	**55%**	-	-	-	-	-	-	59%	-	-	59%	-	52%	59%	-
All Grades Mathematics	2023	40%	43%	**43%**	-	-	-	-	-	-	45%	-	*	44%	-	42%	44%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	*	100%	100%	*	100%	100%	100%
Included in Accountability	93%	94%	**100%**	100%	100%	100%	*	100%	-	*	100%	100%	*	100%	100%	100%
Not Included in Accountability: Mobile	4%	2%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	*	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	*	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	*	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	*	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	*	100%	100%	*	100%	100%	100%
Included in Accountability	92%	93%	**100%**	100%	100%	100%	*	100%	-	*	100%	100%	*	100%	100%	100%
Not Included in Accountability: Mobile	4%	2%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	*	0%	0%	0%
Not Included in Accountability: Other Exclusions	3%	5%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	*	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	*	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	*	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	*	100%	100%	*	100%	100%	100%
Included in Accountability	94%	95%	**100%**	100%	100%	100%	*	100%	-	*	100%	100%	*	100%	100%	100%
Not Included in Accountability: Mobile	5%	2%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	*	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	*	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	*	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	*	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	-	100%	*	-	100%	100%	100%
Included in Accountability	93%	95%	**100%**	100%	100%	100%	-	100%	-	-	100%	*	-	100%	100%	100%
Not Included in Accountability: Mobile	4%	3%	**0%**	0%	0%	0%	-	0%	-	-	0%	*	-	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	-	-	0%	*	-	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	*	-	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	*	-	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	*	-	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	-	100%	*	-	100%	100%	100%
Included in Accountability	94%	96%	**100%**	100%	100%	100%	-	100%	-	-	100%	*	-	100%	100%	100%
Not Included in Accountability: Mobile	4%	2%	**0%**	0%	0%	0%	-	0%	-	-	0%	*	-	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	-	-	0%	*	-	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	*	-	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	*	-	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	*	-	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	-	99%	-	-	-	-	-	98%	100%	-	99%	99%	100%
Included in Accountability	93%	96%	**99%**	-	99%	-	-	-	-	-	98%	100%	-	99%	99%	100%
Not Included in Accountability: Mobile	5%	1%	**0%**	-	0%	-	-	-	-	-	0%	0%	-	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	-	0%	-	-	-	-	-	0%	0%	-	0%	0%	0%
Not Tested	1%	0%	**1%**	-	1%	-	-	-	-	-	2%	0%	-	1%	1%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	-	0%	1%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	2%	0%	-	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	*	-	100%	99%	100%
Included in Accountability	92%	95%	**100%**	-	100%	-	-	-	-	-	100%	*	-	100%	99%	100%
Not Included in Accountability: Mobile	5%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	-	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	-	0%	-	-	-	-	-	0%	*	-	0%	0%	0%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	-	0%	1%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	-	0%	1%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	-	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	-	99%	-	-	-	-	-	96%	*	-	99%	99%	100%
Included in Accountability	93%	97%	**99%**	-	99%	-	-	-	-	-	96%	*	-	99%	99%	100%
Not Included in Accountability: Mobile	5%	2%	**0%**	-	0%	-	-	-	-	-	0%	*	-	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	-	0%	0%	0%
Not Tested	1%	1%	**1%**	-	1%	-	-	-	-	-	4%	*	-	1%	1%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	-	0%	1%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	4%	*	-	0%	1%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA EDGECLIFF COLLEGE PREPARATORY (108807202) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**93.4%**	93.1%	93.1%	94.4%	-	99.2%	*	*	92.2%	93.3%	94.4%
2020-21	95.0%	98.6%	**99.0%**	97.9%	99.3%	99.4%	*	*	*	-	98.5%	98.9%	99.4%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**24.4%**	24.2%	26.7%	13.3%	-	0.0%	*	*	22.6%	25.0%	15.5%
2020-21	15.0%	3.9%	**3.2%**	9.7%	1.3%	0.0%	*	0.0%	*	-	15.4%	2.8%	0.0%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
2020-21	0.9%	0.6%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	**-**	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.6%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	367	100.0%	74,217	5,504,150	367	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	0	0.0%	9.2%	6.7%	0	0.0%	9.2%	6.7%
Grade 1	0	0.0%	9.5%	7.2%	0	0.0%	9.5%	7.2%
Grade 2	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.2%
Grade 3	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.1%
Grade 4	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	122	33.2%	9.0%	7.3%	122	33.2%	9.0%	7.2%
Grade 7	125	34.1%	9.2%	7.4%	125	34.1%	9.2%	7.4%
Grade 8	120	32.7%	8.4%	7.7%	120	32.7%	8.4%	7.7%
Grade 9	0	0.0%	6.3%	8.7%	0	0.0%	6.3%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.4%	7.0%	0	0.0%	3.4%	7.0%
Grade 12	0	0.0%	2.8%	6.6%	0	0.0%	2.8%	6.6%
Ethnic Distribution:								
African American	102	27.8%	7.2%	12.8%	102	27.8%	7.2%	12.8%
Hispanic	230	62.7%	86.0%	53.0%	230	62.7%	86.0%	52.9%
White	19	5.2%	5.1%	25.6%	19	5.2%	5.1%	25.7%
American Indian	2	0.5%	0.1%	0.3%	2	0.5%	0.1%	0.3%
Asian	13	3.5%	1.0%	5.1%	13	3.5%	1.0%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.3%	0.4%	3.0%	1	0.3%	0.4%	3.0%
Sex:								
Female	177	48.2%	49.5%	48.8%	177	48.2%	49.5%	48.8%
Male	190	51.8%	50.5%	51.2%	190	51.8%	50.5%	51.2%
Economically Disadvantaged	331	90.2%	87.0%	62.1%	331	90.2%	87.0%	62.0%
Non-Educationally Disadvantaged	36	9.8%	13.0%	37.9%	36	9.8%	13.0%	38.0%
Section 504 Students	28	7.6%	2.4%	7.4%	28	7.6%	2.4%	7.4%
EB Students/EL	162	44.1%	43.2%	23.1%	162	44.1%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	10	2.7%	1.1%	5.5%	10	2.7%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	2	0.5%	1.6%	2.2%	2	0.5%	1.6%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	367	100.0%	98.6%	64.6%	367	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	231	62.9%	59.6%	53.3%	231	62.9%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	153	41.7%	41.4%	23.2%	153	41.7%	41.4%	23.2%
Career and Technical Education	5	1.4%	13.5%	26.5%	5	1.4%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	50.5%	72.3%	0	-	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	50	13.6%	8.9%	12.6%	50	13.6%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	50							
By Type of Primary Disability Students with Intellectual Disabilities	25	50.0%	44.2%	44.1%				
Students with Physical Disabilities	*	*	19.5%	20.0%				
Students with Autism	13	26.0%	18.7%	15.5%				
Students with Behavioral Disabilities	**	**	16.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	29	11.5%	12.6%	16.8%				
By Ethnicity: African American	7	2.8%	1.4%	3.3%				
Hispanic	18	7.1%	10.0%	8.7%				
White	1	0.4%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.4%	0.1%	0.7%				
Pacific Islander	2	0.8%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	1	3.2%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	7	6.3%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	22	10.6%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	46	19.2%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	0.9%	1.5%	-	3.2%	4.5%
Grade 1	-	1.4%	2.5%	-	2.4%	3.6%
Grade 2	-	1.3%	1.6%	-	2.4%	2.0%
Grade 3	-	1.1%	0.8%	-	0.6%	0.9%
Grade 4	-	0.6%	0.5%	-	0.3%	0.5%
Grade 5	-	0.5%	0.3%	-	0.9%	0.4%
Grade 6	0.0%	0.3%	0.3%	0.0%	0.3%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.8%	0.5%
Grade 8	-	0.2%	0.4%	-	0.9%	0.5%
Grade 9	-	0.6%	8.7%	-	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	27.0	18.7
Grade 1	-	28.2	19.1
Grade 2	-	28.0	19.1
Grade 3	-	28.7	19.3
Grade 4	-	28.7	19.4
Grade 5	-	29.3	20.8
Grade 6	27.5	24.2	19.2
Secondary:			
English/Language Arts	24.5	17.3	16.2
Foreign Languages	29.8	18.3	18.8
Mathematics	24.5	18.0	17.5
Science	20.7	17.2	18.5
Social Studies	26.8	18.9	18.9

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	24.0	100.0%	100.0%	100.0%
Professional Staff:	18.0	75.0%	60.3%	64.1%
Teachers	14.0	58.6%	43.1%	48.7%
Professional Support	0.9	3.8%	12.0%	10.9%
Campus Administration (School Leadership)	3.0	12.5%	4.7%	3.3%
Educational Aides:	6.0	25.0%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	139.0	13,815.0
Part-time Counselors	0.0	n/a	48.0	1,240.0
Total Minority Staff:	23.0	95.8%	89.4%	53.2%
Teachers by Ethnicity:				
African American	10.0	71.2%	10.5%	11.8%
Hispanic	3.5	25.0%	75.5%	29.6%
White	0.0	0.0%	11.6%	54.9%
American Indian	0.5	3.8%	0.4%	0.3%
Asian	0.0	0.0%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	3.0	21.4%	25.3%	24.4%
Females	11.0	78.6%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	9.0	64.4%	80.3%	72.2%
Masters	5.0	35.6%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.5	10.9%	9.4%	9.7%
1-5 Years Experience	10.5	74.9%	65.6%	26.3%
6-10 Years Experience	2.0	14.2%	15.0%	20.5%
11-20 Years Experience	0.0	0.0%	7.8%	27.2%
21-30 Years Experience	0.0	0.0%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA EDGECLIFF COLLEGE PREPARATORY (108807202) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	26.1	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	3.3	6.1
Average Years Experience of Principals with District	3.0	3.1	5.3
Average Years Experience of Assistant Principals	1.5	2.8	5.2
Average Years Experience of Assistant Principals with District	1.5	2.7	4.4
Average Years Experience of Teachers:	3.0	4.6	11.0
Average Years Experience of Teachers with District:	1.3	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$81,143	$58,491	$53,300
1-5 Years Experience	$63,957	$58,502	$56,516
6-10 Years Experience	$65,600	$61,992	$59,732
11-20 Years Experience	-	$63,193	$63,389
21-30 Years Experience	-	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$66,062	$59,627	$60,717
Professional Support	$58,120	$79,740	$72,022
Campus Administration (School Leadership)	$87,686	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	12.5	89.1%	93.8%	70.6%
Special Education	1.5	10.9%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA LA JOYA COLLEGE PREPARATORY

Campus Number: 108807203

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	81%	**76%**	-	75%	*	-	-	-	-	63%	*	*	74%	74%	74%
	2022	70%	78%	**67%**	-	67%	-	-	-	-	-	72%	-	*	66%	65%	61%
At Meets Grade Level or Above	2023	52%	56%	**45%**	-	45%	*	-	-	-	-	63%	*	*	43%	43%	39%
	2022	43%	48%	**31%**	-	31%	-	-	-	-	-	44%	-	*	31%	30%	28%
At Masters Grade Level	2023	22%	23%	**10%**	-	10%	*	-	-	-	-	13%	*	*	9%	9%	9%
	2022	23%	25%	**17%**	-	17%	-	-	-	-	-	28%	-	*	17%	18%	16%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	**73%**	-	72%	*	-	-	-	-	67%	*	*	71%	71%	74%
	2022	73%	77%	**73%**	-	73%	-	-	-	-	-	61%	-	*	74%	72%	75%
At Meets Grade Level or Above	2023	40%	41%	**37%**	-	36%	*	-	-	-	-	33%	*	*	32%	36%	35%
	2022	39%	43%	**36%**	-	36%	-	-	-	-	-	56%	-	*	36%	36%	35%
At Masters Grade Level	2023	16%	16%	**8%**	-	7%	*	-	-	-	-	22%	*	*	7%	8%	7%
	2022	16%	18%	**13%**	-	13%	-	-	-	-	-	33%	-	*	13%	12%	14%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	84%	**85%**	-	86%	*	-	-	-	-	76%	-	*	86%	83%	81%
	2022	80%	87%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	55%	61%	**53%**	-	54%	*	-	-	-	-	62%	-	*	54%	51%	47%
	2022	56%	63%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	27%	30%	**29%**	-	29%	*	-	-	-	-	38%	-	*	30%	26%	29%
	2022	37%	41%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	71%	**58%**	-	59%	*	-	-	-	-	52%	-	*	59%	54%	57%
	2022	61%	73%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	37%	45%	**29%**	-	29%	*	-	-	-	-	43%	-	*	29%	25%	28%
	2022	31%	43%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	11%	16%	**14%**	-	14%	*	-	-	-	-	33%	-	*	14%	13%	12%
	2022	13%	20%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	76%	79%	**73%**	-	73%	67%	-	-	-	-	64%	*	79%	72%	70%	71%
	2022	74%	80%	**70%**	-	70%	-	-	-	-	-	67%	-	*	70%	68%	68%
At Meets Grade Level or Above	2023	49%	50%	**41%**	-	41%	33%	-	-	-	-	51%	*	64%	40%	39%	37%
	2022	48%	52%	**33%**	-	33%	-	-	-	-	-	50%	-	*	34%	33%	32%
At Masters Grade Level	2023	20%	20%	**16%**	-	16%	17%	-	-	-	-	31%	*	14%	16%	15%	15%
	2022	23%	26%	**15%**	-	15%	-	-	-	-	-	31%	-	*	15%	15%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**81%**	-	81%	*	-	-	-	-	72%	*	86%	81%	79%	78%
	2022	75%	82%	**67%**	-	67%	-	-	-	-	-	72%	-	*	66%	65%	61%
At Meets Grade Level or Above	2023	53%	58%	**50%**	-	50%	*	-	-	-	-	62%	*	57%	49%	48%	43%
	2022	53%	59%	**31%**	-	31%	-	-	-	-	-	44%	-	*	31%	30%	28%
At Masters Grade Level	2023	20%	24%	**21%**	-	21%	*	-	-	-	-	31%	*	14%	21%	18%	20%
	2022	25%	30%	**17%**	-	17%	-	-	-	-	-	28%	-	*	17%	18%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**65%**	-	65%	*	-	-	-	-	57%	*	71%	64%	62%	64%
	2022	72%	76%	**73%**	-	73%	-	-	-	-	-	61%	-	*	74%	72%	75%
At Meets Grade Level or Above	2023	45%	42%	**32%**	-	32%	*	-	-	-	-	40%	*	71%	30%	30%	31%
	2022	42%	43%	**36%**	-	36%	-	-	-	-	-	56%	-	*	36%	36%	35%
At Masters Grade Level	2023	19%	16%	**11%**	-	11%	*	-	-	-	-	30%	*	14%	11%	11%	10%
	2022	20%	21%	**13%**	-	13%	-	-	-	-	-	33%	-	*	13%	12%	14%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	36%	**24%**	-	23%	*	-	-	-	-	38%	*	*	21%	24%	22%
	2022	31%	34%	**23%**	-	23%	-	-	-	-	-	44%	-	*	23%	23%	23%
Reading and Mathematics Including EOC	2023	35%	36%	**24%**	-	23%	*	-	-	-	-	38%	*	*	21%	24%	22%
	2022	31%	34%	**23%**	-	23%	-	-	-	-	-	44%	-	*	23%	23%	23%
Reading Including EOC	2023	52%	56%	**45%**	-	45%	*	-	-	-	-	63%	*	*	43%	43%	39%
	2022	43%	48%	**31%**	-	31%	-	-	-	-	-	44%	-	*	31%	30%	28%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2023	40%	41%	**37%**	-	36%	*	-	-	-	-	33%	*	*	32%	36%	35%
	2022	40%	43%	**36%**	-	36%	-	-	-	-	-	56%	-	*	36%	36%	35%
7th Graders																	
Reading and Mathematics	2023	37%	40%	**28%**	-	28%	*	-	-	-	-	43%	-	*	29%	25%	28%
Reading and Mathematics Including EOC	2023	38%	41%	**28%**	-	28%	*	-	-	-	-	43%	-	*	29%	25%	28%
Reading Including EOC	2023	55%	61%	**53%**	-	54%	*	-	-	-	-	62%	-	*	54%	51%	47%
Math Including EOC	2023	43%	45%	**29%**	-	29%	*	-	-	-	-	43%	-	*	29%	25%	28%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**26%**	-	26%	*	-	-	-	-	41%	*	43%	25%	25%	25%
	2022	34%	36%	**23%**	-	23%	-	-	-	-	-	44%	-	*	23%	23%	23%
Reading and Mathematics Including EOC	2023	39%	37%	**26%**	-	26%	*	-	-	-	-	41%	*	43%	25%	25%	25%
	2022	36%	38%	**23%**	-	23%	-	-	-	-	-	44%	-	*	23%	23%	23%
Reading Including EOC	2023	53%	56%	**50%**	-	50%	*	-	-	-	-	62%	*	57%	49%	48%	43%
	2022	53%	57%	**31%**	-	31%	-	-	-	-	-	44%	-	*	31%	30%	28%
Math Including EOC	2023	47%	43%	**32%**	-	32%	*	-	-	-	-	40%	*	71%	30%	30%	31%
	2022	43%	45%	**36%**	-	36%	-	-	-	-	-	56%	-	*	36%	36%	35%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA LA JOYA COLLEGE PREPARATORY (108807203) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	57%	**53%**	-	53%	*	-	-	-	-	50%	*	*	52%	50%	53%
Grade 6 Mathematics	2023	54%	58%	**55%**	-	55%	*	-	-	-	-	56%	*	*	52%	52%	58%
Grade 7 ELA/Reading	2023	71%	77%	**90%**	-	90%	-	-	-	-	-	89%	-	*	91%	89%	90%
Grade 7 Mathematics	2023	56%	63%	**42%**	-	42%	-	-	-	-	-	53%	-	*	41%	36%	38%
All Grades Both Subjects	2023	64%	65%	**61%**	-	61%	*	-	-	-	-	65%	*	75%	60%	57%	60%
All Grades ELA/Reading	2023	63%	66%	**73%**	-	74%	*	-	-	-	-	78%	*	58%	74%	71%	73%
All Grades Mathematics	2023	66%	65%	**48%**	-	48%	*	-	-	-	-	54%	*	92%	46%	43%	47%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	34%	**27%**	-	27%	-	-	-	-	-	*	-	-	27%	15%	25%
Grade 6 Mathematics	2023	35%	40%	**40%**	-	40%	-	-	-	-	-	*	-	-	40%	31%	33%
Grade 7 ELA/Reading	2023	39%	50%	**69%**	-	69%	-	-	-	-	-	60%	-	-	69%	68%	65%
Grade 7 Mathematics	2023	22%	30%	**5%**	-	5%	-	-	-	-	-	0%	-	*	5%	5%	0%
All Grades Both Subjects	2023	38%	43%	**37%**	-	37%	-	-	-	-	-	29%	-	*	38%	33%	35%
All Grades ELA/Reading	2023	35%	43%	**54%**	-	54%	-	-	-	-	-	44%	-	-	54%	50%	51%
All Grades Mathematics	2023	40%	43%	**19%**	-	19%	-	-	-	-	-	17%	-	*	19%	14%	15%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA LA JOYA COLLEGE PREPARATORY (108807203) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**73%**	-	-	-	-	-	-	72%	-	75%	68%	50%	77%	70%	100%
	2022	74%	80%	**70%**	-	-	-	-	-	-	*	-	-	*	-	74%	67%	*
At Meets Grade Level or Above	2023	49%	50%	**41%**	-	-	-	-	-	-	37%	-	37%	36%	20%	52%	35%	100%
	2022	48%	52%	**33%**	-	-	-	-	-	-	*	-	-	*	-	38%	29%	*
At Masters Grade Level	2023	20%	20%	**16%**	-	-	-	-	-	-	14%	-	8%	21%	0%	19%	12%	100%
	2022	23%	26%	**15%**	-	-	-	-	-	-	*	-	-	*	-	14%	12%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**81%**	-	-	-	-	-	-	78%	-	76%	80%	60%	89%	77%	*
	2022	75%	82%	**67%**	-	-	-	-	-	-	*	-	-	*	-	81%	60%	*
At Meets Grade Level or Above	2023	53%	58%	**50%**	-	-	-	-	-	-	43%	-	41%	46%	20%	68%	42%	*
	2022	53%	59%	**31%**	-	-	-	-	-	-	*	-	-	*	-	38%	25%	*
At Masters Grade Level	2023	20%	24%	**21%**	-	-	-	-	-	-	20%	-	12%	28%	0%	22%	18%	*
	2022	25%	30%	**17%**	-	-	-	-	-	-	*	-	-	*	-	19%	13%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**65%**	-	-	-	-	-	-	65%	-	73%	57%	40%	66%	63%	*
	2022	72%	76%	**73%**	-	-	-	-	-	-	*	-	-	*	-	67%	75%	*
At Meets Grade Level or Above	2023	45%	42%	**32%**	-	-	-	-	-	-	30%	-	33%	26%	20%	37%	29%	*
	2022	42%	43%	**36%**	-	-	-	-	-	-	*	-	-	*	-	38%	33%	*
At Masters Grade Level	2023	19%	16%	**11%**	-	-	-	-	-	-	8%	-	4%	13%	0%	16%	7%	*
	2022	20%	21%	**13%**	-	-	-	-	-	-	*	-	-	*	-	10%	11%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**61%**	-	-	-	-	-	-	59%	-	55%	63%	69%	61%	59%	100%
All Grades ELA/Reading	2023	63%	66%	**73%**	-	-	-	-	-	-	73%	-	58%	88%	*	73%	73%	*
All Grades Mathematics	2023	66%	65%	**48%**	-	-	-	-	-	-	45%	-	53%	37%	*	50%	45%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**37%**	-	-	-	-	-	-	34%	-	35%	34%	*	44%	35%	-
All Grades ELA/Reading	2023	35%	43%	**54%**	-	-	-	-	-	-	50%	-	38%	58%	*	67%	51%	-
All Grades Mathematics	2023	40%	43%	**19%**	-	-	-	-	-	-	15%	-	31%	0%	*	30%	15%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	-	98%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**91%**	-	92%	75%	-	-	-	-	92%	*	78%	92%	92%	91%
Not Included in Accountability: Mobile	4%	2%	**6%**	-	5%	25%	-	-	-	-	6%	*	22%	5%	5%	5%
Not Included in Accountability: Other Exclusions	2%	3%	**3%**	-	3%	0%	-	-	-	-	0%	*	0%	3%	3%	4%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	-	2%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	-	2%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	-	99%	*	-	-	-	-	97%	*	100%	99%	99%	100%
Included in Accountability	92%	93%	**91%**	-	91%	*	-	-	-	-	91%	*	78%	92%	92%	91%
Not Included in Accountability: Mobile	4%	2%	**6%**	-	5%	*	-	-	-	-	6%	*	22%	5%	5%	5%
Not Included in Accountability: Other Exclusions	3%	5%	**3%**	-	3%	*	-	-	-	-	0%	*	0%	3%	3%	4%
Not Tested	1%	0%	**1%**	-	1%	*	-	-	-	-	3%	*	0%	1%	1%	0%
Absent	1%	0%	**1%**	-	1%	*	-	-	-	-	3%	*	0%	1%	1%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	**92%**	-	92%	*	-	-	-	-	94%	*	78%	92%	92%	91%
Not Included in Accountability: Mobile	5%	2%	**6%**	-	5%	*	-	-	-	-	6%	*	22%	5%	5%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	-	3%	*	-	-	-	-	0%	*	0%	3%	3%	4%
Not Tested	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	-	*	100%	100%	100%
Included in Accountability	93%	96%	**98%**	-	98%	-	-	-	-	-	100%	-	*	99%	99%	98%
Not Included in Accountability: Mobile	5%	1%	**3%**	-	3%	-	-	-	-	-	0%	-	*	1%	1%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	-	0%	-	-	-	-	-	0%	-	*	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	-	*	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	-	*	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	-	*	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	-	*	100%	100%	100%
Included in Accountability	92%	95%	**98%**	-	98%	-	-	-	-	-	100%	-	*	99%	99%	98%
Not Included in Accountability: Mobile	5%	1%	**3%**	-	3%	-	-	-	-	-	0%	-	*	1%	1%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	-	0%	-	-	-	-	-	0%	-	*	0%	0%	0%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	-	*	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	-	*	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	-	*	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	-	100%	-	-	-	-	-	100%	-	*	100%	100%	100%
Included in Accountability	93%	97%	**98%**	-	98%	-	-	-	-	-	100%	-	*	99%	99%	98%
Not Included in Accountability: Mobile	5%	2%	**3%**	-	3%	-	-	-	-	-	0%	-	*	1%	1%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	-	*	0%	0%	0%
Not Tested	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	-	*	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	-	*	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	-	*	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**91.6%**	-	91.6%	-	-	-	-	-	92.8%	91.6%	92.6%
2020-21	95.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Chronic Absenteeism													
2021-22	25.7%	30.6%	**33.7%**	-	33.7%	-	-	-	-	-	31.6%	34.6%	25.4%
2020-21	15.0%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
IDEA LA JOYA COLLEGE PREPARATORY (108807203) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	158	100.0%	74,217	5,504,150	158	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	0	0.0%	9.2%	6.7%	0	0.0%	9.2%	6.7%
Grade 1	0	0.0%	9.5%	7.2%	0	0.0%	9.5%	7.2%
Grade 2	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.2%
Grade 3	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.1%
Grade 4	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	72	45.6%	9.0%	7.3%	72	45.6%	9.0%	7.2%
Grade 7	86	54.4%	9.2%	7.4%	86	54.4%	9.2%	7.4%
Grade 8	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 9	0	0.0%	6.3%	8.7%	0	0.0%	6.3%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.4%	7.0%	0	0.0%	3.4%	7.0%
Grade 12	0	0.0%	2.8%	6.6%	0	0.0%	2.8%	6.6%
Ethnic Distribution:								
African American	0	0.0%	7.2%	12.8%	0	0.0%	7.2%	12.8%
Hispanic	153	96.8%	86.0%	53.0%	153	96.8%	86.0%	52.9%
White	3	1.9%	5.1%	25.6%	3	1.9%	5.1%	25.7%
American Indian	2	1.3%	0.1%	0.3%	2	1.3%	0.1%	0.3%
Asian	0	0.0%	1.0%	5.1%	0	0.0%	1.0%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	0.4%	3.0%	0	0.0%	0.4%	3.0%
Sex:								
Female	85	53.8%	49.5%	48.8%	85	53.8%	49.5%	48.8%
Male	73	46.2%	50.5%	51.2%	73	46.2%	50.5%	51.2%
Economically Disadvantaged	147	93.0%	87.0%	62.1%	147	93.0%	87.0%	62.0%
Non-Educationally Disadvantaged	11	7.0%	13.0%	37.9%	11	7.0%	13.0%	38.0%
Section 504 Students	8	5.1%	2.4%	7.4%	8	5.1%	2.4%	7.4%
EB Students/EL	112	70.9%	43.2%	23.1%	112	70.9%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	10	6.3%	1.1%	5.5%	10	6.3%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	2	1.3%	1.6%	2.2%	2	1.3%	1.6%	2.2%
Migrant	3	1.9%	0.1%	0.3%	3	1.9%	0.1%	0.3%
Title I	158	100.0%	98.6%	64.6%	158	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	127	80.4%	59.6%	53.3%	127	80.4%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	108	68.4%	41.4%	23.2%	108	68.4%	41.4%	23.2%
Career and Technical Education	0	0.0%	13.5%	26.5%	0	0.0%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	50.5%	72.3%	0	-	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	29	18.4%	8.9%	12.6%	29	18.4%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	29							
By Type of Primary Disability Students with Intellectual Disabilities	12	41.4%	44.2%	44.1%				
Students with Physical Disabilities	*	*	19.5%	20.0%				
Students with Autism	**	**	18.7%	15.5%				
Students with Behavioral Disabilities	10	34.5%	16.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	9	10.5%	12.6%	16.8%				
By Ethnicity: African American	0	0.0%	1.4%	3.3%				
Hispanic	9	10.5%	10.0%	8.7%				
White	0	0.0%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	1	5.3%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	5	8.5%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	8	9.8%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	15	18.5%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	0.9%	1.5%	-	3.2%	4.5%
Grade 1	-	1.4%	2.5%	-	2.4%	3.6%
Grade 2	-	1.3%	1.6%	-	2.4%	2.0%
Grade 3	-	1.1%	0.8%	-	0.6%	0.9%
Grade 4	-	0.6%	0.5%	-	0.3%	0.5%
Grade 5	-	0.5%	0.3%	-	0.9%	0.4%
Grade 6	0.0%	0.3%	0.3%	0.0%	0.3%	0.4%
Grade 7	-	0.2%	0.4%	-	0.8%	0.5%
Grade 8	-	0.2%	0.4%	-	0.9%	0.5%
Grade 9	-	0.6%	8.7%	-	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	27.0	18.7
Grade 1	-	28.2	19.1
Grade 2	-	28.0	19.1
Grade 3	-	28.7	19.3
Grade 4	-	28.7	19.4
Grade 5	-	29.3	20.8
Grade 6	14.2	24.2	19.2
Secondary:			
English/Language Arts	11.3	17.3	16.2
Foreign Languages	-	18.3	18.8
Mathematics	17.2	18.0	17.5
Science	-	17.2	18.5
Social Studies	17.2	18.9	18.9

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	19.2	100.0%	100.0%	100.0%
Professional Staff:	14.6	76.2%	60.3%	64.1%
Teachers	11.6	60.6%	43.1%	48.7%
Professional Support	1.0	5.2%	12.0%	10.9%
Campus Administration (School Leadership)	2.0	10.4%	4.7%	3.3%
Educational Aides:	4.6	23.8%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	139.0	13,815.0
Part-time Counselors	0.0	n/a	48.0	1,240.0
Total Minority Staff:	19.2	100.0%	89.4%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	10.5%	11.8%
Hispanic	11.6	100.0%	75.5%	29.6%
White	0.0	0.0%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	0.6	5.3%	25.3%	24.4%
Females	11.0	94.7%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	7.6	65.6%	80.3%	72.2%
Masters	4.0	34.4%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.2%	9.4%	9.7%
1-5 Years Experience	6.6	56.8%	65.6%	26.3%
6-10 Years Experience	5.0	43.0%	15.0%	20.5%
11-20 Years Experience	0.0	0.0%	7.8%	27.2%
21-30 Years Experience	0.0	0.0%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA LA JOYA COLLEGE PREPARATORY (108807203) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	13.6	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	3.3	6.1
Average Years Experience of Principals with District	2.0	3.1	5.3
Average Years Experience of Assistant Principals	1.0	2.8	5.2
Average Years Experience of Assistant Principals with District	1.0	2.7	4.4
Average Years Experience of Teachers:	3.8	4.6	11.0
Average Years Experience of Teachers with District:	2.6	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$72,720	$58,491	$53,300
1-5 Years Experience	$54,235	$58,502	$56,516
6-10 Years Experience	$58,700	$61,992	$59,732
11-20 Years Experience	-	$63,193	$63,389
21-30 Years Experience	-	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$56,190	$59,627	$60,717
Professional Support	$73,840	$79,740	$72,022
Campus Administration (School Leadership)	$86,400	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	9.6	82.8%	93.8%	70.6%
Special Education	2.0	17.2%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA AMBROSE AND FREDA ROBINSON COLLEGE PREPARATOR

Campus Number: 108807204

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	81%	**74%**	67%	72%	*	-	*	*	-	50%	-	*	73%	75%	40%
	2022	70%	78%	**86%**	-	86%	-	-	-	-	-	78%	*	*	88%	84%	75%
At Meets Grade Level or Above	2023	52%	56%	**57%**	67%	58%	*	-	*	*	-	50%	-	*	55%	58%	20%
	2022	43%	48%	**64%**	-	64%	-	-	-	-	-	67%	*	*	64%	63%	50%
At Masters Grade Level	2023	22%	23%	**36%**	33%	36%	*	-	*	*	-	40%	-	*	34%	35%	0%
	2022	23%	25%	**38%**	-	38%	-	-	-	-	-	44%	*	*	39%	33%	25%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	**74%**	67%	75%	*	-	*	*	-	60%	-	*	73%	75%	60%
	2022	73%	77%	**91%**	-	91%	-	-	-	-	-	89%	*	*	91%	88%	75%
At Meets Grade Level or Above	2023	40%	41%	**40%**	50%	42%	*	-	*	*	-	40%	-	*	39%	40%	0%
	2022	39%	43%	**59%**	-	59%	-	-	-	-	-	67%	*	*	61%	56%	38%
At Masters Grade Level	2023	16%	16%	**21%**	17%	22%	*	-	*	*	-	30%	-	*	23%	23%	0%
	2022	16%	18%	**31%**	-	31%	-	-	-	-	-	33%	*	*	32%	30%	13%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	84%	**95%**	88%	95%	100%	-	-	*	-	88%	*	*	94%	94%	100%
	2022	80%	87%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	55%	61%	**75%**	75%	79%	67%	-	-	*	-	50%	*	*	76%	73%	67%
	2022	56%	63%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	27%	30%	**47%**	75%	44%	44%	-	-	*	-	38%	*	*	48%	42%	33%
	2022	37%	41%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	71%	**77%**	88%	74%	89%	-	-	*	-	88%	*	*	78%	75%	83%
	2022	61%	73%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	37%	45%	**60%**	75%	56%	67%	-	-	*	-	50%	*	*	61%	54%	33%
	2022	31%	43%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	11%	16%	**28%**	50%	23%	33%	-	-	*	-	38%	*	*	28%	29%	0%
	2022	13%	20%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	76%	79%	**81%**	79%	79%	96%	-	*	*	-	69%	*	92%	80%	80%	73%
	2022	74%	80%	**89%**	-	89%	-	-	-	-	-	83%	88%	*	89%	86%	75%
At Meets Grade Level or Above	2023	49%	50%	**59%**	68%	59%	63%	-	*	*	-	47%	*	67%	59%	57%	32%
	2022	48%	52%	**61%**	-	61%	-	-	-	-	-	67%	63%	*	63%	59%	44%
At Masters Grade Level	2023	20%	20%	**34%**	46%	31%	42%	-	*	*	-	36%	*	33%	34%	32%	9%
	2022	23%	26%	**34%**	-	34%	-	-	-	-	-	39%	25%	*	36%	31%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**86%**	79%	84%	100%	-	*	*	-	67%	*	100%	85%	85%	73%
	2022	75%	82%	**86%**	-	86%	-	-	-	-	-	78%	*	*	88%	84%	75%
At Meets Grade Level or Above	2023	53%	58%	**67%**	71%	69%	67%	-	*	*	-	50%	*	83%	66%	66%	45%
	2022	53%	59%	**64%**	-	64%	-	-	-	-	-	67%	*	*	64%	63%	50%
At Masters Grade Level	2023	20%	24%	**42%**	57%	40%	50%	-	*	*	-	39%	*	50%	42%	39%	18%
	2022	25%	30%	**38%**	-	38%	-	-	-	-	-	44%	*	*	39%	33%	25%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**76%**	79%	75%	92%	-	*	*	-	72%	*	83%	76%	75%	73%
	2022	72%	76%	**91%**	-	91%	-	-	-	-	-	89%	*	*	91%	88%	75%
At Meets Grade Level or Above	2023	45%	42%	**51%**	64%	49%	58%	-	*	*	-	44%	*	50%	51%	48%	18%
	2022	42%	43%	**59%**	-	59%	-	-	-	-	-	67%	*	*	61%	56%	38%
At Masters Grade Level	2023	19%	16%	**25%**	36%	23%	33%	-	*	*	-	33%	*	17%	26%	26%	0%
	2022	20%	21%	**31%**	-	31%	-	-	-	-	-	33%	*	*	32%	30%	13%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	36%	**40%**	50%	42%	*	-	*	*	-	40%	-	*	39%	40%	0%
	2022	31%	34%	**48%**	-	48%	-	-	-	-	-	67%	*	*	50%	49%	25%
Reading and Mathematics Including EOC	2023	35%	36%	**40%**	50%	42%	*	-	*	*	-	40%	-	*	39%	40%	0%
	2022	31%	34%	**48%**	-	48%	-	-	-	-	-	67%	*	*	50%	49%	25%
Reading Including EOC	2023	52%	56%	**57%**	67%	58%	*	-	*	*	-	50%	-	*	55%	58%	20%
	2022	43%	48%	**64%**	-	64%	-	-	-	-	-	67%	*	*	64%	63%	50%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2023	40%	41%	**40%**	50%	42%	*	-	*	*	-	40%	-	*	39%	40%	0%
	2022	40%	43%	**59%**	-	59%	-	-	-	-	-	67%	*	*	61%	56%	38%
7th Graders																	
Reading and Mathematics	2023	37%	40%	**56%**	75%	54%	56%	-	-	*	-	38%	*	*	57%	50%	33%
Reading and Mathematics Including EOC	2023	38%	41%	**56%**	75%	54%	56%	-	-	*	-	38%	*	*	57%	50%	33%
Reading Including EOC	2023	55%	61%	**75%**	75%	79%	67%	-	-	*	-	50%	*	*	76%	73%	67%
Math Including EOC	2023	43%	45%	**60%**	75%	56%	67%	-	-	*	-	50%	*	*	61%	54%	33%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**49%**	64%	48%	50%	-	*	*	-	39%	*	50%	49%	45%	18%
	2022	34%	36%	**48%**	-	48%	-	-	-	-	-	67%	*	*	50%	49%	25%
Reading and Mathematics Including EOC	2023	39%	37%	**49%**	64%	48%	50%	-	*	*	-	39%	*	50%	49%	45%	18%
	2022	36%	38%	**48%**	-	48%	-	-	-	-	-	67%	*	*	50%	49%	25%
Reading Including EOC	2023	53%	56%	**67%**	71%	69%	67%	-	*	*	-	50%	*	83%	66%	66%	45%
	2022	53%	57%	**64%**	-	64%	-	-	-	-	-	67%	*	*	64%	63%	50%
Math Including EOC	2023	47%	43%	**51%**	64%	49%	58%	-	*	*	-	44%	*	50%	51%	48%	18%
	2022	43%	45%	**59%**	-	59%	-	-	-	-	-	67%	*	*	61%	56%	38%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	57%	**76%**	67%	75%	*	-	*	*	-	50%	-	*	76%	74%	20%
Grade 6 Mathematics	2023	54%	58%	**69%**	50%	72%	*	-	*	*	-	81%	-	*	70%	65%	70%
Grade 7 ELA/Reading	2023	71%	77%	**88%**	100%	87%	94%	-	-	*	-	81%	*	*	88%	86%	83%
Grade 7 Mathematics	2023	56%	63%	**61%**	92%	56%	67%	-	-	*	-	81%	*	*	62%	60%	50%
All Grades Both Subjects	2023	64%	65%	**73%**	77%	73%	80%	-	*	*	-	73%	*	67%	74%	71%	57%
All Grades ELA/Reading	2023	63%	66%	**83%**	83%	82%	95%	-	*	*	-	66%	*	83%	83%	80%	55%
All Grades Mathematics	2023	66%	65%	**64%**	71%	64%	65%	-	*	*	-	81%	*	50%	65%	62%	59%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	34%	**25%**	*	30%	-	-	-	-	-	*	-	-	25%	20%	*
Grade 6 Mathematics	2023	35%	40%	**50%**	*	63%	-	-	*	*	-	40%	-	-	50%	50%	*
Grade 7 ELA/Reading	2023	39%	50%	**70%**	*	67%	*	-	-	-	-	*	*	*	67%	67%	-
Grade 7 Mathematics	2023	22%	30%	**43%**	*	50%	-	-	-	-	-	*	-	-	43%	43%	-
All Grades Both Subjects	2023	38%	43%	**46%**	14%	50%	*	-	*	*	-	43%	*	*	45%	44%	*
All Grades ELA/Reading	2023	35%	43%	**45%**	*	44%	*	-	-	-	-	38%	*	*	43%	42%	*
All Grades Mathematics	2023	40%	43%	**47%**	*	57%	-	-	*	*	-	50%	-	-	47%	47%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA AMBROSE AND FREDA ROBINSON COLLEGE PREPARATOR (108807204) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**81%**	-	-	-	-	-	-	67%	-	-	67%	*	82%	73%	-
	2022	74%	80%	**89%**	-	-	-	-	-	-	60%	-	-	60%	*	91%	71%	*
At Meets Grade Level or Above	2023	49%	50%	**59%**	-	-	-	-	-	-	28%	-	-	28%	*	62%	32%	-
	2022	48%	52%	**61%**	-	-	-	-	-	-	20%	-	-	20%	*	64%	36%	*
At Masters Grade Level	2023	20%	20%	**34%**	-	-	-	-	-	-	6%	-	-	6%	*	37%	9%	-
	2022	23%	26%	**34%**	-	-	-	-	-	-	0%	-	-	0%	*	37%	7%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**86%**	-	-	-	-	-	-	67%	-	-	67%	*	87%	73%	-
	2022	75%	82%	**86%**	-	-	-	-	-	-	60%	-	-	60%	*	88%	71%	*
At Meets Grade Level or Above	2023	53%	58%	**67%**	-	-	-	-	-	-	44%	-	-	44%	*	70%	45%	-
	2022	53%	59%	**64%**	-	-	-	-	-	-	40%	-	-	40%	*	66%	43%	*
At Masters Grade Level	2023	20%	24%	**42%**	-	-	-	-	-	-	11%	-	-	11%	*	45%	18%	-
	2022	25%	30%	**38%**	-	-	-	-	-	-	0%	-	-	0%	*	40%	14%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**76%**	-	-	-	-	-	-	67%	-	-	67%	*	76%	73%	-
	2022	72%	76%	**91%**	-	-	-	-	-	-	60%	-	-	60%	*	94%	71%	*
At Meets Grade Level or Above	2023	45%	42%	**51%**	-	-	-	-	-	-	11%	-	-	11%	*	55%	18%	-
	2022	42%	43%	**59%**	-	-	-	-	-	-	0%	-	-	0%	*	62%	29%	*
At Masters Grade Level	2023	19%	16%	**25%**	-	-	-	-	-	-	0%	-	-	0%	*	28%	0%	-
	2022	20%	21%	**31%**	-	-	-	-	-	-	0%	-	-	0%	*	34%	0%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**73%**	-	-	-	-	-	-	53%	-	-	53%	*	76%	57%	-
All Grades ELA/Reading	2023	63%	66%	**83%**	-	-	-	-	-	-	44%	-	-	44%	*	86%	55%	-
All Grades Mathematics	2023	66%	65%	**64%**	-	-	-	-	-	-	61%	-	-	61%	*	65%	59%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**46%**	-	-	-	-	-	-	*	-	-	*	-	47%	*	-
All Grades ELA/Reading	2023	35%	43%	**45%**	-	-	-	-	-	-	*	-	-	*	-	45%	*	-
All Grades Mathematics	2023	40%	43%	**47%**	-	-	-	-	-	-	*	-	-	*	-	50%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	*	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**88%**	100%	88%	86%	-	*	*	-	100%	50%	43%	94%	92%	96%
Not Included in Accountability: Mobile	4%	2%	**12%**	0%	12%	14%	-	*	*	-	0%	50%	57%	6%	7%	0%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	1%	0%	-	*	*	-	0%	0%	0%	0%	1%	4%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	*	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	*	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	*	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	**87%**	100%	87%	86%	-	*	*	-	100%	*	43%	93%	92%	92%
Not Included in Accountability: Mobile	4%	2%	**12%**	0%	12%	14%	-	*	*	-	0%	*	57%	6%	7%	0%
Not Included in Accountability: Other Exclusions	3%	5%	**1%**	0%	1%	0%	-	*	*	-	0%	*	0%	1%	1%	8%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	*	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	*	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	*	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	**88%**	100%	88%	86%	-	*	*	-	100%	*	43%	94%	93%	100%
Not Included in Accountability: Mobile	5%	2%	**12%**	0%	12%	14%	-	*	*	-	0%	*	57%	6%	7%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	*	*	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	*	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	*	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	-	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	*	98%	*	-	-	-	-	100%	100%	100%	98%	98%	100%
Included in Accountability	93%	96%	**84%**	*	88%	*	-	-	-	-	82%	100%	40%	88%	93%	89%
Not Included in Accountability: Mobile	5%	1%	**14%**	*	11%	*	-	-	-	-	18%	0%	60%	11%	4%	11%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%

Texas Education Agency

2022-23 STAAR Participation (TAPR)

IDEA AMBROSE AND FREDA ROBINSON COLLEGE PREPARATOR (108807204) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Tested	1%	0%	**1%**	*	2%	*	-	-	-	-	0%	0%	0%	2%	2%	0%
Absent	1%	0%	**1%**	*	2%	*	-	-	-	-	0%	0%	0%	2%	2%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	*	98%	*	-	-	-	-	100%	*	100%	98%	98%	100%
Included in Accountability	92%	95%	**84%**	*	88%	*	-	-	-	-	82%	*	40%	88%	93%	89%
Not Included in Accountability: Mobile	5%	1%	**14%**	*	11%	*	-	-	-	-	18%	*	60%	11%	4%	11%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**1%**	*	2%	*	-	-	-	-	0%	*	0%	2%	2%	0%
Absent	1%	0%	**1%**	*	2%	*	-	-	-	-	0%	*	0%	2%	2%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	*	98%	*	-	-	-	-	100%	*	100%	98%	98%	100%
Included in Accountability	93%	97%	**84%**	*	88%	*	-	-	-	-	82%	*	40%	88%	93%	89%
Not Included in Accountability: Mobile	5%	2%	**14%**	*	11%	*	-	-	-	-	18%	*	60%	11%	4%	11%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	*	2%	*	-	-	-	-	0%	*	0%	2%	2%	0%
Absent	1%	0%	**1%**	*	2%	*	-	-	-	-	0%	*	0%	2%	2%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**92.4%**	93.9%	92.6%	90.6%	-	-	*	-	93.6%	91.8%	93.9%
2020-21	95.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Chronic Absenteeism													
2021-22	25.7%	30.6%	**34.2%**	25.0%	37.0%	30.0%	-	-	*	-	28.6%	37.5%	33.3%
2020-21	15.0%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA AMBROSE AND FREDA ROBINSON COLLEGE PREPARATOR (108807204) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	120	100.0%	74,217	5,504,150	120	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	0	0.0%	9.2%	6.7%	0	0.0%	9.2%	6.7%
Grade 1	0	0.0%	9.5%	7.2%	0	0.0%	9.5%	7.2%
Grade 2	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.2%
Grade 3	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.1%
Grade 4	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	55	45.8%	9.0%	7.3%	55	45.8%	9.0%	7.2%
Grade 7	65	54.2%	9.2%	7.4%	65	54.2%	9.2%	7.4%
Grade 8	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 9	0	0.0%	6.3%	8.7%	0	0.0%	6.3%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.4%	7.0%	0	0.0%	3.4%	7.0%
Grade 12	0	0.0%	2.8%	6.6%	0	0.0%	2.8%	6.6%
Ethnic Distribution:								
African American	17	14.2%	7.2%	12.8%	17	14.2%	7.2%	12.8%
Hispanic	87	72.5%	86.0%	53.0%	87	72.5%	86.0%	52.9%
White	12	10.0%	5.1%	25.6%	12	10.0%	5.1%	25.7%
American Indian	1	0.8%	0.1%	0.3%	1	0.8%	0.1%	0.3%
Asian	1	0.8%	1.0%	5.1%	1	0.8%	1.0%	5.1%
Pacific Islander	2	1.7%	0.1%	0.2%	2	1.7%	0.1%	0.2%
Two or More Races	0	0.0%	0.4%	3.0%	0	0.0%	0.4%	3.0%
Sex:								
Female	69	57.5%	49.5%	48.8%	69	57.5%	49.5%	48.8%
Male	51	42.5%	50.5%	51.2%	51	42.5%	50.5%	51.2%
Economically Disadvantaged	101	84.2%	87.0%	62.1%	101	84.2%	87.0%	62.0%
Non-Educationally Disadvantaged	19	15.8%	13.0%	37.9%	19	15.8%	13.0%	38.0%
Section 504 Students	3	2.5%	2.4%	7.4%	3	2.5%	2.4%	7.4%
EB Students/EL	14	11.7%	43.2%	23.1%	14	11.7%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	3	2.5%	1.1%	5.5%	3	2.5%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	1	0.8%	0.1%	1.3%	1	0.8%	0.1%	1.3%
Immigrant	0	0.0%	1.6%	2.2%	0	0.0%	1.6%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	120	100.0%	98.6%	64.6%	120	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	29	24.2%	59.6%	53.3%	29	24.2%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	10	8.3%	41.4%	23.2%	10	8.3%	41.4%	23.2%
Career and Technical Education	0	0.0%	13.5%	26.5%	0	0.0%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	50.5%	72.3%	0	-	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	21	17.5%	8.9%	12.6%	21	17.5%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	21							
By Type of Primary Disability Students with Intellectual Disabilities	8	38.1%	44.2%	44.1%				
Students with Physical Disabilities	*	*	19.5%	20.0%				
Students with Autism	7	33.3%	18.7%	15.5%				
Students with Behavioral Disabilities	**	**	16.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	15	20.3%	12.6%	16.8%				
By Ethnicity: African American	4	5.4%	1.4%	3.3%				
Hispanic	11	14.9%	10.0%	8.7%				
White	0	0.0%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	3	21.4%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	1	11.1%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	12	21.1%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	17	26.2%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	0.9%	1.5%	-	3.2%	4.5%
Grade 1	-	1.4%	2.5%	-	2.4%	3.6%
Grade 2	-	1.3%	1.6%	-	2.4%	2.0%
Grade 3	-	1.1%	0.8%	-	0.6%	0.9%
Grade 4	-	0.6%	0.5%	-	0.3%	0.5%
Grade 5	-	0.5%	0.3%	-	0.9%	0.4%
Grade 6	0.0%	0.3%	0.3%	0.0%	0.3%	0.4%
Grade 7	-	0.2%	0.4%	-	0.8%	0.5%
Grade 8	-	0.2%	0.4%	-	0.9%	0.5%
Grade 9	-	0.6%	8.7%	-	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	27.0	18.7
Grade 1	-	28.2	19.1
Grade 2	-	28.0	19.1
Grade 3	-	28.7	19.3
Grade 4	-	28.7	19.4
Grade 5	-	29.3	20.8
Grade 6	22.7	24.2	19.2
Secondary:			
English/Language Arts	20.0	17.3	16.2
Foreign Languages	-	18.3	18.8
Mathematics	19.0	18.0	17.5
Science	-	17.2	18.5
Social Studies	22.7	18.9	18.9

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	9.3	100.0%	100.0%	100.0%
Professional Staff:	8.3	89.3%	60.3%	64.1%
Teachers	6.3	67.9%	43.1%	48.7%
Professional Support	0.0	0.0%	12.0%	10.9%
Campus Administration (School Leadership)	2.0	21.4%	4.7%	3.3%
Educational Aides:	1.0	10.7%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	0.0	n/a	139.0	13,815.0
Part-time Counselors	0.0	n/a	48.0	1,240.0
Total Minority Staff:	6.3	67.9%	89.4%	53.2%
Teachers by Ethnicity:				
African American	1.0	15.8%	10.5%	11.8%
Hispanic	4.3	68.5%	75.5%	29.6%
White	1.0	15.8%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	2.0	31.5%	25.3%	24.4%
Females	4.3	68.5%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	6.3	100.0%	80.3%	72.2%
Masters	0.0	0.0%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	9.4%	9.7%
1-5 Years Experience	5.3	84.2%	65.6%	26.3%
6-10 Years Experience	1.0	15.8%	15.0%	20.5%
11-20 Years Experience	0.0	0.0%	7.8%	27.2%
21-30 Years Experience	0.0	0.0%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA AMBROSE AND FREDA ROBINSON COLLEGE PREPARATOR (108807204) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	18.9	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	3.3	6.1
Average Years Experience of Principals with District	2.0	3.1	5.3
Average Years Experience of Assistant Principals	1.0	2.8	5.2
Average Years Experience of Assistant Principals with District	1.0	2.7	4.4
Average Years Experience of Teachers:	2.9	4.6	11.0
Average Years Experience of Teachers with District:	2.1	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	$58,491	$53,300
1-5 Years Experience	$58,062	$58,502	$56,516
6-10 Years Experience	$61,070	$61,992	$59,732
11-20 Years Experience	-	$63,193	$63,389
21-30 Years Experience	-	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$58,536	$59,627	$60,717
Professional Support	-	$79,740	$72,022
Campus Administration (School Leadership)	$95,120	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	6.3	100.0%	93.8%	70.6%
Special Education	0.0	0.0%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA MESQUITE HILLS COLLEGE PREPARATORY

Campus Number: 108807205

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	81%	**84%**	100%	82%	80%	-	*	*	-	64%	*	*	84%	84%	75%
	2022	70%	78%	**78%**	-	78%	-	-	-	-	-	35%	*	-	78%	73%	74%
At Meets Grade Level or Above	2023	52%	56%	**60%**	67%	58%	60%	-	*	*	-	45%	*	*	59%	61%	63%
	2022	43%	48%	**53%**	-	53%	-	-	-	-	-	6%	*	-	53%	49%	42%
At Masters Grade Level	2023	22%	23%	**24%**	33%	21%	40%	-	*	*	-	9%	*	*	23%	25%	19%
	2022	23%	25%	**28%**	-	28%	-	-	-	-	-	0%	*	-	28%	25%	32%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	**91%**	100%	91%	80%	-	*	*	-	55%	*	*	91%	92%	94%
	2022	73%	77%	**80%**	-	80%	-	-	-	-	-	59%	*	-	80%	73%	79%
At Meets Grade Level or Above	2023	40%	41%	**65%**	83%	63%	60%	-	*	*	-	45%	*	*	65%	66%	66%
	2022	39%	43%	**53%**	-	53%	-	-	-	-	-	18%	*	-	53%	43%	37%
At Masters Grade Level	2023	16%	16%	**18%**	17%	16%	20%	-	*	*	-	9%	*	*	18%	17%	16%
	2022	16%	18%	**26%**	-	26%	-	-	-	-	-	0%	*	-	26%	19%	26%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	84%	**88%**	80%	86%	100%	-	*	*	*	64%	*	-	88%	86%	84%
	2022	80%	87%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	55%	61%	**69%**	80%	65%	80%	-	*	*	*	32%	*	-	69%	63%	60%
	2022	56%	63%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	27%	30%	**40%**	60%	36%	50%	-	*	*	*	14%	*	-	40%	37%	32%
	2022	37%	41%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	71%	**76%**	80%	73%	100%	-	*	*	*	55%	*	-	76%	71%	72%
	2022	61%	73%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	37%	45%	**53%**	60%	49%	80%	-	*	*	*	23%	*	-	53%	46%	44%
	2022	31%	43%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	11%	16%	**24%**	20%	24%	10%	-	*	*	*	9%	*	-	24%	19%	24%
	2022	13%	20%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	76%	79%	**84%**	91%	82%	93%	-	100%	*	*	59%	83%	*	84%	83%	82%
	2022	74%	80%	**79%**	-	79%	-	-	-	-	-	47%	67%	-	79%	73%	76%
At Meets Grade Level or Above	2023	49%	50%	**62%**	73%	59%	73%	-	100%	*	*	33%	67%	*	61%	59%	59%
	2022	48%	52%	**53%**	-	53%	-	-	-	-	-	12%	33%	-	53%	46%	39%
At Masters Grade Level	2023	20%	20%	**27%**	32%	25%	30%	-	70%	*	*	11%	33%	*	27%	25%	22%
	2022	23%	26%	**27%**	-	27%	-	-	-	-	-	0%	17%	-	27%	22%	29%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**86%**	91%	84%	93%	-	100%	*	*	64%	*	*	86%	85%	79%
	2022	75%	82%	**78%**	-	78%	-	-	-	-	-	35%	*	-	78%	73%	74%
At Meets Grade Level or Above	2023	53%	58%	**65%**	73%	62%	73%	-	100%	*	*	36%	*	*	65%	62%	61%
	2022	53%	59%	**53%**	-	53%	-	-	-	-	-	6%	*	-	53%	49%	42%
At Masters Grade Level	2023	20%	24%	**33%**	45%	29%	47%	-	80%	*	*	12%	*	*	33%	31%	25%
	2022	25%	30%	**28%**	-	28%	-	-	-	-	-	0%	*	-	28%	25%	32%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**83%**	91%	81%	93%	-	100%	*	*	55%	*	*	83%	81%	84%
	2022	72%	76%	**80%**	-	80%	-	-	-	-	-	59%	*	-	80%	73%	79%
At Meets Grade Level or Above	2023	45%	42%	**58%**	73%	55%	73%	-	100%	*	*	30%	*	*	58%	55%	56%
	2022	42%	43%	**53%**	-	53%	-	-	-	-	-	18%	*	-	53%	43%	37%
At Masters Grade Level	2023	19%	16%	**21%**	18%	21%	13%	-	60%	*	*	9%	*	*	21%	18%	19%
	2022	20%	21%	**26%**	-	26%	-	-	-	-	-	0%	*	-	26%	19%	26%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	36%	**51%**	67%	48%	60%	-	*	*	-	36%	*	*	51%	51%	50%
	2022	31%	34%	**43%**	-	43%	-	-	-	-	-	6%	*	-	43%	37%	37%
Reading and Mathematics Including EOC	2023	35%	36%	**51%**	67%	48%	60%	-	*	*	-	36%	*	*	51%	51%	50%
	2022	31%	34%	**43%**	-	43%	-	-	-	-	-	6%	*	-	43%	37%	37%
Reading Including EOC	2023	52%	56%	**60%**	67%	58%	60%	-	*	*	-	45%	*	*	59%	61%	63%
	2022	43%	48%	**53%**	-	53%	-	-	-	-	-	6%	*	-	53%	49%	42%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2023	40%	41%	**65%**	83%	63%	60%	-	*	*	-	45%	*	*	65%	66%	66%
	2022	40%	43%	**53%**	-	53%	-	-	-	-	-	18%	*	-	53%	43%	37%
7th Graders																	
Reading and Mathematics	2023	37%	40%	**49%**	60%	45%	60%	-	*	*	*	14%	*	-	49%	42%	40%
Reading and Mathematics Including EOC	2023	38%	41%	**49%**	60%	45%	60%	-	*	*	*	14%	*	-	49%	42%	40%
Reading Including EOC	2023	55%	61%	**69%**	80%	65%	80%	-	*	*	*	32%	*	-	69%	63%	60%
Math Including EOC	2023	43%	45%	**53%**	60%	49%	80%	-	*	*	*	23%	*	-	53%	46%	44%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**50%**	64%	46%	60%	-	100%	*	*	21%	*	*	49%	46%	46%
	2022	34%	36%	**43%**	-	43%	-	-	-	-	-	6%	*	-	43%	37%	37%
Reading and Mathematics Including EOC	2023	39%	37%	**50%**	64%	46%	60%	-	100%	*	*	21%	*	*	49%	46%	46%
	2022	36%	38%	**43%**	-	43%	-	-	-	-	-	6%	*	-	43%	37%	37%
Reading Including EOC	2023	53%	56%	**65%**	73%	62%	73%	-	100%	*	*	36%	*	*	65%	62%	61%
	2022	53%	57%	**53%**	-	53%	-	-	-	-	-	6%	*	-	53%	49%	42%
Math Including EOC	2023	47%	43%	**58%**	73%	55%	73%	-	100%	*	*	30%	*	*	58%	55%	56%
	2022	43%	45%	**53%**	-	53%	-	-	-	-	-	18%	*	-	53%	43%	37%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA MESQUITE HILLS COLLEGE PREPARATORY (108807205) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	57%	**60%**	92%	57%	60%	-	-	-	-	55%	*	*	60%	62%	52%
Grade 6 Mathematics	2023	54%	58%	**87%**	92%	85%	100%	-	-	-	-	91%	*	*	87%	88%	87%
Grade 7 ELA/Reading	2023	71%	77%	**88%**	*	89%	88%	-	*	*	*	73%	*	-	88%	86%	90%
Grade 7 Mathematics	2023	56%	63%	**64%**	*	61%	100%	-	*	*	*	53%	*	-	64%	58%	63%
All Grades Both Subjects	2023	64%	65%	**75%**	83%	73%	88%	-	100%	*	*	66%	83%	*	75%	73%	73%
All Grades ELA/Reading	2023	63%	66%	**77%**	85%	76%	77%	-	*	*	*	66%	*	*	77%	74%	70%
All Grades Mathematics	2023	66%	65%	**73%**	80%	71%	100%	-	*	*	*	66%	*	*	73%	72%	75%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	34%	**44%**	-	50%	*	-	-	-	-	40%	-	-	44%	38%	*
Grade 6 Mathematics	2023	35%	40%	**62%**	-	64%	*	-	-	-	-	29%	-	-	62%	67%	83%
Grade 7 ELA/Reading	2023	39%	50%	**58%**	*	58%	*	-	-	-	-	46%	*	-	58%	61%	50%
Grade 7 Mathematics	2023	22%	30%	**38%**	*	37%	*	-	-	-	-	25%	*	-	38%	35%	33%
All Grades Both Subjects	2023	38%	43%	**51%**	*	52%	60%	-	-	-	-	36%	*	-	51%	52%	48%
All Grades ELA/Reading	2023	35%	43%	**54%**	*	56%	*	-	-	-	-	44%	*	-	54%	55%	36%
All Grades Mathematics	2023	40%	43%	**47%**	*	47%	*	-	-	-	-	27%	*	-	47%	48%	58%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA MESQUITE HILLS COLLEGE PREPARATORY (108807205) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**84%**	-	-	-	-	-	-	78%	-	-	78%	88%	86%	81%	100%
	2022	74%	80%	**79%**	-	-	-	-	-	-	68%	-	-	68%	100%	79%	76%	-
At Meets Grade Level or Above	2023	49%	50%	**62%**	-	-	-	-	-	-	51%	-	-	51%	73%	63%	56%	100%
	2022	48%	52%	**53%**	-	-	-	-	-	-	25%	-	-	25%	80%	57%	39%	-
At Masters Grade Level	2023	20%	20%	**27%**	-	-	-	-	-	-	15%	-	-	15%	38%	29%	20%	50%
	2022	23%	26%	**27%**	-	-	-	-	-	-	18%	-	-	18%	60%	26%	29%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**86%**	-	-	-	-	-	-	76%	-	-	76%	85%	89%	78%	*
	2022	75%	82%	**78%**	-	-	-	-	-	-	64%	-	-	64%	100%	79%	74%	-
At Meets Grade Level or Above	2023	53%	58%	**65%**	-	-	-	-	-	-	54%	-	-	54%	77%	66%	59%	*
	2022	53%	59%	**53%**	-	-	-	-	-	-	29%	-	-	29%	80%	56%	42%	-
At Masters Grade Level	2023	20%	24%	**33%**	-	-	-	-	-	-	17%	-	-	17%	38%	37%	22%	*
	2022	25%	30%	**28%**	-	-	-	-	-	-	14%	-	-	14%	80%	27%	32%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**83%**	-	-	-	-	-	-	80%	-	-	80%	92%	82%	83%	*
	2022	72%	76%	**80%**	-	-	-	-	-	-	71%	-	-	71%	100%	80%	79%	-
At Meets Grade Level or Above	2023	45%	42%	**58%**	-	-	-	-	-	-	49%	-	-	49%	69%	59%	54%	*
	2022	42%	43%	**53%**	-	-	-	-	-	-	21%	-	-	21%	80%	57%	37%	-
At Masters Grade Level	2023	19%	16%	**21%**	-	-	-	-	-	-	12%	-	-	12%	38%	22%	19%	*
	2022	20%	21%	**26%**	-	-	-	-	-	-	21%	-	-	21%	40%	25%	26%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**75%**	-	-	-	-	-	-	68%	-	-	68%	79%	76%	71%	100%
All Grades ELA/Reading	2023	63%	66%	**77%**	-	-	-	-	-	-	65%	-	-	65%	75%	80%	68%	*
All Grades Mathematics	2023	66%	65%	**73%**	-	-	-	-	-	-	71%	-	-	71%	83%	73%	74%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**51%**	-	-	-	-	-	-	39%	-	-	39%	80%	52%	48%	-
All Grades ELA/Reading	2023	35%	43%	**54%**	-	-	-	-	-	-	33%	-	-	33%	*	63%	36%	-
All Grades Mathematics	2023	40%	43%	**47%**	-	-	-	-	-	-	44%	-	-	44%	*	41%	58%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2022-23 STAAR Participation (TAPR)

IDEA MESQUITE HILLS COLLEGE PREPARATORY (108807205) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**92%**	79%	93%	94%	*	100%	*	*	100%	75%	14%	95%	95%	97%
Not Included in Accountability: Mobile	4%	2%	**7%**	21%	6%	6%	*	0%	*	*	0%	25%	86%	5%	4%	2%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	1%	0%	*	0%	*	*	0%	0%	0%	1%	1%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	**92%**	79%	93%	94%	*	100%	*	*	100%	*	14%	95%	95%	97%
Not Included in Accountability: Mobile	4%	2%	**7%**	21%	6%	6%	*	0%	*	*	0%	*	86%	5%	4%	2%
Not Included in Accountability: Other Exclusions	3%	5%	**0%**	0%	1%	0%	*	0%	*	*	0%	*	0%	1%	1%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	*	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	**92%**	79%	93%	94%	*	100%	*	*	100%	*	14%	95%	95%	97%
Not Included in Accountability: Mobile	5%	2%	**7%**	21%	6%	6%	*	0%	*	*	0%	*	86%	5%	4%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	1%	0%	*	0%	*	*	0%	*	0%	1%	1%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	*	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	*	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	-	-	-	100%	100%	*	100%	100%	100%
Included in Accountability	93%	96%	**96%**	-	98%	*	-	-	-	-	100%	100%	*	97%	98%	100%
Not Included in Accountability: Mobile	5%	1%	**4%**	-	2%	*	-	-	-	-	0%	0%	*	3%	2%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	-	0%	*	-	-	-	-	0%	0%	*	0%	0%	0%

Texas Education Agency

2022-23 STAAR Participation (TAPR)

IDEA MESQUITE HILLS COLLEGE PREPARATORY (108807205) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Tested	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	0%	*	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	0%	*	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	0%	*	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	-	-	-	100%	*	*	100%	100%	100%
Included in Accountability	92%	95%	**96%**	-	98%	*	-	-	-	-	100%	*	*	97%	98%	100%
Not Included in Accountability: Mobile	5%	1%	**4%**	-	2%	*	-	-	-	-	0%	*	*	3%	2%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	-	0%	*	-	-	-	-	0%	*	*	0%	0%	0%
Not Tested	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	*	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	*	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	*	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	-	100%	*	-	-	-	-	100%	*	*	100%	100%	100%
Included in Accountability	93%	97%	**96%**	-	98%	*	-	-	-	-	100%	*	*	97%	98%	100%
Not Included in Accountability: Mobile	5%	2%	**4%**	-	2%	*	-	-	-	-	0%	*	*	3%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	*	-	-	-	-	0%	*	*	0%	0%	0%
Not Tested	1%	1%	**0%**	-	0%	*	-	-	-	-	0%	*	*	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	*	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	*	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA MESQUITE HILLS COLLEGE PREPARATORY (108807205) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**93.6%**	*	93.5%	93.1%	-	*	*	-	93.2%	93.6%	94.2%
2020-21	95.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Chronic Absenteeism													
2021-22	25.7%	30.6%	**20.4%**	20.0%	19.8%	30.8%	-	*	*	-	30.0%	20.5%	15.8%
2020-21	15.0%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA MESQUITE HILLS COLLEGE PREPARATORY (108807205) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	201	100.0%	74,217	5,504,150	201	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	0	0.0%	9.2%	6.7%	0	0.0%	9.2%	6.7%
Grade 1	0	0.0%	9.5%	7.2%	0	0.0%	9.5%	7.2%
Grade 2	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.2%
Grade 3	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.1%
Grade 4	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	89	44.3%	9.0%	7.3%	89	44.3%	9.0%	7.2%
Grade 7	112	55.7%	9.2%	7.4%	112	55.7%	9.2%	7.4%
Grade 8	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 9	0	0.0%	6.3%	8.7%	0	0.0%	6.3%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.4%	7.0%	0	0.0%	3.4%	7.0%
Grade 12	0	0.0%	2.8%	6.6%	0	0.0%	2.8%	6.6%
Ethnic Distribution:								
African American	13	6.5%	7.2%	12.8%	13	6.5%	7.2%	12.8%
Hispanic	162	80.6%	86.0%	53.0%	162	80.6%	86.0%	52.9%
White	17	8.5%	5.1%	25.6%	17	8.5%	5.1%	25.7%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	5	2.5%	1.0%	5.1%	5	2.5%	1.0%	5.1%
Pacific Islander	2	1.0%	0.1%	0.2%	2	1.0%	0.1%	0.2%
Two or More Races	2	1.0%	0.4%	3.0%	2	1.0%	0.4%	3.0%
Sex:								
Female	100	49.8%	49.5%	48.8%	100	49.8%	49.5%	48.8%
Male	101	50.2%	50.5%	51.2%	101	50.2%	50.5%	51.2%
Economically Disadvantaged	166	82.6%	87.0%	62.1%	166	82.6%	87.0%	62.0%
Non-Educationally Disadvantaged	35	17.4%	13.0%	37.9%	35	17.4%	13.0%	38.0%
Section 504 Students	14	7.0%	2.4%	7.4%	14	7.0%	2.4%	7.4%
EB Students/EL	55	27.4%	43.2%	23.1%	55	27.4%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	7	3.5%	1.1%	5.5%	7	3.5%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	0	0.0%	1.6%	2.2%	0	0.0%	1.6%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	201	100.0%	98.6%	64.6%	201	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	79	39.3%	59.6%	53.3%	79	39.3%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	42	20.9%	41.4%	23.2%	42	20.9%	41.4%	23.2%
Career and Technical Education	1	0.5%	13.5%	26.5%	1	0.5%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	50.5%	72.3%	0	-	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	34	16.9%	8.9%	12.6%	34	16.9%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	34							
By Type of Primary Disability Students with Intellectual Disabilities	15	44.1%	44.2%	44.1%				
Students with Physical Disabilities	*	*	19.5%	20.0%				
Students with Autism	**	**	18.7%	15.5%				
Students with Behavioral Disabilities	10	29.4%	16.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	16	14.7%	12.6%	16.8%				
By Ethnicity: African American	0	0.0%	1.4%	3.3%				
Hispanic	13	11.9%	10.0%	8.7%				
White	3	2.8%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	3	15.0%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	1	5.3%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	10	13.7%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	16	16.2%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	0.9%	1.5%	-	3.2%	4.5%
Grade 1	-	1.4%	2.5%	-	2.4%	3.6%
Grade 2	-	1.3%	1.6%	-	2.4%	2.0%
Grade 3	-	1.1%	0.8%	-	0.6%	0.9%
Grade 4	-	0.6%	0.5%	-	0.3%	0.5%
Grade 5	-	0.5%	0.3%	-	0.9%	0.4%
Grade 6	0.0%	0.3%	0.3%	0.0%	0.3%	0.4%
Grade 7	-	0.2%	0.4%	-	0.8%	0.5%
Grade 8	-	0.2%	0.4%	-	0.9%	0.5%
Grade 9	-	0.6%	8.7%	-	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	27.0	18.7
Grade 1	-	28.2	19.1
Grade 2	-	28.0	19.1
Grade 3	-	28.7	19.3
Grade 4	-	28.7	19.4
Grade 5	-	29.3	20.8
Grade 6	17.4	24.2	19.2
Secondary:			
English/Language Arts	16.5	17.3	16.2
Foreign Languages	-	18.3	18.8
Mathematics	22.4	18.0	17.5
Science	2.0	17.2	18.5
Social Studies	27.5	18.9	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA MESQUITE HILLS COLLEGE PREPARATORY (108807205) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	17.0	100.0%	100.0%	100.0%
Professional Staff:	14.0	82.4%	60.3%	64.1%
Teachers	10.0	58.8%	43.1%	48.7%
Professional Support	1.0	5.9%	12.0%	10.9%
Campus Administration (School Leadership)	3.0	17.6%	4.7%	3.3%
Educational Aides:	3.0	17.6%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	139.0	13,815.0
Part-time Counselors	0.0	n/a	48.0	1,240.0
Total Minority Staff:	16.0	94.1%	89.4%	53.2%
Teachers by Ethnicity:				
African American	1.0	10.0%	10.5%	11.8%
Hispanic	8.0	80.0%	75.5%	29.6%
White	1.0	10.0%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	4.0	40.0%	25.3%	24.4%
Females	6.0	60.0%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	7.0	70.0%	80.3%	72.2%
Masters	3.0	30.0%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	10.0%	9.4%	9.7%
1-5 Years Experience	8.0	80.0%	65.6%	26.3%
6-10 Years Experience	1.0	10.0%	15.0%	20.5%
11-20 Years Experience	0.0	0.0%	7.8%	27.2%
21-30 Years Experience	0.0	0.0%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA MESQUITE HILLS COLLEGE PREPARATORY (108807205) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	20.1	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	3.3	6.1
Average Years Experience of Principals with District	2.0	3.1	5.3
Average Years Experience of Assistant Principals	2.0	2.8	5.2
Average Years Experience of Assistant Principals with District	2.0	2.7	4.4
Average Years Experience of Teachers:	2.7	4.6	11.0
Average Years Experience of Teachers with District:	2.6	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$57,500	$58,491	$53,300
1-5 Years Experience	$56,250	$58,502	$56,516
6-10 Years Experience	$58,250	$61,992	$59,732
11-20 Years Experience	-	$63,193	$63,389
21-30 Years Experience	-	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$56,575	$59,627	$60,717
Professional Support	$66,040	$79,740	$72,022
Campus Administration (School Leadership)	$87,427	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	9.0	90.0%	93.8%	70.6%
Special Education	1.0	10.0%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA SOUTHEAST COLLEGE PREPARATORY

Campus Number: 108807206

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	81%	**73%**	65%	71%	100%	-	100%	-	-	89%	33%	-	73%	73%	79%
	2022	70%	78%	**80%**	-	80%	-	-	-	-	-	41%	*	-	80%	80%	86%
At Meets Grade Level or Above	2023	52%	56%	**49%**	48%	45%	78%	-	67%	-	-	89%	0%	-	49%	50%	51%
	2022	43%	48%	**53%**	-	53%	-	-	-	-	-	12%	*	-	53%	53%	59%
At Masters Grade Level	2023	22%	23%	**14%**	13%	9%	44%	-	33%	-	-	33%	0%	-	14%	14%	16%
	2022	23%	25%	**26%**	-	26%	-	-	-	-	-	0%	*	-	26%	25%	24%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	**73%**	70%	69%	100%	-	100%	-	-	100%	17%	-	73%	73%	76%
	2022	73%	77%	**84%**	-	84%	-	-	-	-	-	53%	*	-	84%	81%	86%
At Meets Grade Level or Above	2023	40%	41%	**31%**	26%	25%	78%	-	67%	-	-	89%	0%	-	31%	32%	33%
	2022	39%	43%	**46%**	-	46%	-	-	-	-	-	12%	*	-	46%	44%	54%
At Masters Grade Level	2023	16%	16%	**12%**	13%	9%	33%	-	17%	-	-	56%	0%	-	12%	12%	15%
	2022	16%	18%	**20%**	-	20%	-	-	-	-	-	6%	*	-	20%	21%	22%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	84%	**81%**	73%	84%	*	-	-	-	-	67%	*	-	81%	79%	87%
	2022	80%	87%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	55%	61%	**56%**	45%	59%	*	-	-	-	-	33%	*	-	56%	53%	64%
	2022	56%	63%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	27%	30%	**29%**	21%	32%	*	-	-	-	-	7%	*	-	29%	26%	36%
	2022	37%	41%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	71%	**68%**	50%	74%	*	-	-	-	-	40%	*	-	68%	65%	79%
	2022	61%	73%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	37%	45%	**47%**	31%	53%	*	-	-	-	-	33%	*	-	47%	46%	59%
	2022	31%	43%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	11%	16%	**15%**	6%	19%	*	-	-	-	-	13%	*	-	15%	14%	23%
	2022	13%	20%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	76%	79%	**74%**	64%	74%	100%	-	100%	-	-	69%	25%	-	74%	73%	80%
	2022	74%	80%	**82%**	-	82%	-	-	-	-	-	47%	*	-	82%	81%	86%
At Meets Grade Level or Above	2023	49%	50%	**46%**	38%	45%	82%	-	67%	-	-	54%	0%	-	46%	45%	51%
	2022	48%	52%	**50%**	-	50%	-	-	-	-	-	12%	*	-	50%	48%	57%
At Masters Grade Level	2023	20%	20%	**17%**	14%	17%	36%	-	25%	-	-	23%	0%	-	17%	16%	22%
	2022	23%	26%	**23%**	-	23%	-	-	-	-	-	3%	*	-	23%	23%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**77%**	70%	77%	100%	-	100%	-	-	75%	38%	-	77%	76%	83%
	2022	75%	82%	**80%**	-	80%	-	-	-	-	-	41%	*	-	80%	80%	86%
At Meets Grade Level or Above	2023	53%	58%	**52%**	46%	52%	82%	-	67%	-	-	54%	0%	-	52%	51%	57%
	2022	53%	59%	**53%**	-	53%	-	-	-	-	-	12%	*	-	53%	53%	59%
At Masters Grade Level	2023	20%	24%	**21%**	18%	20%	45%	-	33%	-	-	17%	0%	-	21%	20%	26%
	2022	25%	30%	**26%**	-	26%	-	-	-	-	-	0%	*	-	26%	25%	24%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**70%**	58%	72%	100%	-	100%	-	-	63%	13%	-	70%	69%	77%
	2022	72%	76%	**84%**	-	84%	-	-	-	-	-	53%	*	-	84%	81%	86%
At Meets Grade Level or Above	2023	45%	42%	**39%**	29%	38%	82%	-	67%	-	-	54%	0%	-	39%	38%	46%
	2022	42%	43%	**46%**	-	46%	-	-	-	-	-	12%	*	-	46%	44%	54%
At Masters Grade Level	2023	19%	16%	**13%**	9%	14%	27%	-	17%	-	-	29%	0%	-	13%	13%	19%
	2022	20%	21%	**20%**	-	20%	-	-	-	-	-	6%	*	-	20%	21%	22%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	36%	**27%**	26%	21%	67%	-	50%	-	-	89%	0%	-	27%	27%	27%
	2022	31%	34%	**37%**	-	37%	-	-	-	-	-	12%	*	-	37%	36%	44%
Reading and Mathematics Including EOC	2023	35%	36%	**27%**	26%	21%	67%	-	50%	-	-	89%	0%	-	27%	27%	27%
	2022	31%	34%	**37%**	-	37%	-	-	-	-	-	12%	*	-	37%	36%	44%
Reading Including EOC	2023	52%	56%	**49%**	48%	45%	78%	-	67%	-	-	89%	0%	-	49%	50%	51%
	2022	43%	48%	**53%**	-	53%	-	-	-	-	-	12%	*	-	53%	53%	59%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2023	40%	41%	**31%**	26%	25%	78%	-	67%	-	-	89%	0%	-	31%	32%	33%
	2022	40%	43%	**46%**	-	46%	-	-	-	-	-	12%	*	-	46%	44%	54%
7th Graders																	
Reading and Mathematics	2023	37%	40%	**42%**	25%	47%	*	-	-	-	-	33%	*	-	42%	40%	52%
Reading and Mathematics Including EOC	2023	38%	41%	**42%**	25%	47%	*	-	-	-	-	33%	*	-	42%	40%	52%
Reading Including EOC	2023	55%	61%	**56%**	45%	59%	*	-	-	-	-	33%	*	-	56%	53%	64%
Math Including EOC	2023	43%	45%	**47%**	31%	53%	*	-	-	-	-	33%	*	-	47%	46%	59%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**34%**	25%	34%	73%	-	50%	-	-	54%	0%	-	34%	33%	39%
	2022	34%	36%	**37%**	-	37%	-	-	-	-	-	12%	*	-	37%	36%	44%
Reading and Mathematics Including EOC	2023	39%	37%	**34%**	25%	34%	73%	-	50%	-	-	54%	0%	-	34%	33%	39%
	2022	36%	38%	**37%**	-	37%	-	-	-	-	-	12%	*	-	37%	36%	44%
Reading Including EOC	2023	53%	56%	**52%**	46%	52%	82%	-	67%	-	-	54%	0%	-	52%	51%	57%
	2022	53%	57%	**53%**	-	53%	-	-	-	-	-	12%	*	-	53%	53%	59%
Math Including EOC	2023	47%	43%	**39%**	29%	38%	82%	-	67%	-	-	54%	0%	-	39%	38%	46%
	2022	43%	45%	**46%**	-	46%	-	-	-	-	-	12%	*	-	46%	44%	54%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA SOUTHEAST COLLEGE PREPARATORY (108807206) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	57%	**56%**	67%	49%	88%	-	67%	-	-	89%	30%	-	56%	56%	56%
Grade 6 Mathematics	2023	54%	58%	**71%**	85%	61%	94%	-	100%	-	-	100%	70%	-	71%	70%	68%
Grade 7 ELA/Reading	2023	71%	77%	**69%**	58%	73%	*	-	-	-	-	46%	*	-	69%	67%	73%
Grade 7 Mathematics	2023	56%	63%	**52%**	42%	56%	*	-	-	-	-	38%	*	-	52%	51%	64%
All Grades Both Subjects	2023	64%	65%	**62%**	61%	60%	88%	-	83%	-	-	64%	43%	-	62%	61%	65%
All Grades ELA/Reading	2023	63%	66%	**62%**	62%	60%	90%	-	67%	-	-	64%	36%	-	62%	61%	64%
All Grades Mathematics	2023	66%	65%	**61%**	60%	59%	85%	-	100%	-	-	64%	50%	-	61%	61%	66%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	34%	**32%**	25%	32%	-	-	*	-	-	*	*	-	32%	32%	39%
Grade 6 Mathematics	2023	35%	40%	**53%**	60%	47%	*	-	*	-	-	*	*	-	53%	52%	56%
Grade 7 ELA/Reading	2023	39%	50%	**44%**	40%	47%	-	-	-	-	-	17%	*	-	44%	44%	58%
Grade 7 Mathematics	2023	22%	30%	**9%**	0%	17%	-	-	-	-	-	0%	*	-	9%	9%	22%
All Grades Both Subjects	2023	38%	43%	**39%**	35%	38%	*	-	*	-	-	14%	18%	-	39%	38%	47%
All Grades ELA/Reading	2023	35%	43%	**38%**	35%	38%	-	-	*	-	-	14%	20%	-	38%	38%	47%
All Grades Mathematics	2023	40%	43%	**39%**	36%	38%	*	-	*	-	-	14%	17%	-	39%	38%	47%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA SOUTHEAST COLLEGE PREPARATORY (108807206) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**74%**	-	-	-	-	-	-	78%	-	73%	83%	94%	65%	80%	*
	2022	74%	80%	**82%**	-	-	-	-	-	-	86%	-	-	86%	-	77%	86%	-
At Meets Grade Level or Above	2023	49%	50%	**46%**	-	-	-	-	-	-	48%	-	36%	61%	69%	38%	51%	*
	2022	48%	52%	**50%**	-	-	-	-	-	-	56%	-	-	56%	-	41%	57%	-
At Masters Grade Level	2023	20%	20%	**17%**	-	-	-	-	-	-	19%	-	10%	29%	38%	11%	23%	*
	2022	23%	26%	**23%**	-	-	-	-	-	-	23%	-	-	23%	-	23%	23%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**77%**	-	-	-	-	-	-	82%	-	76%	88%	88%	69%	83%	*
	2022	75%	82%	**80%**	-	-	-	-	-	-	86%	-	-	86%	-	73%	86%	-
At Meets Grade Level or Above	2023	53%	58%	**52%**	-	-	-	-	-	-	54%	-	45%	63%	75%	46%	57%	*
	2022	53%	59%	**53%**	-	-	-	-	-	-	59%	-	-	59%	-	46%	59%	-
At Masters Grade Level	2023	20%	24%	**21%**	-	-	-	-	-	-	22%	-	9%	35%	50%	15%	26%	*
	2022	25%	30%	**26%**	-	-	-	-	-	-	24%	-	-	24%	-	29%	24%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**70%**	-	-	-	-	-	-	75%	-	70%	79%	100%	61%	77%	*
	2022	72%	76%	**84%**	-	-	-	-	-	-	86%	-	-	86%	-	81%	86%	-
At Meets Grade Level or Above	2023	45%	42%	**39%**	-	-	-	-	-	-	42%	-	26%	58%	63%	30%	45%	*
	2022	42%	43%	**46%**	-	-	-	-	-	-	53%	-	-	53%	-	37%	54%	-
At Masters Grade Level	2023	19%	16%	**13%**	-	-	-	-	-	-	17%	-	11%	23%	25%	6%	19%	*
	2022	20%	21%	**20%**	-	-	-	-	-	-	22%	-	-	22%	-	17%	22%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**62%**	-	-	-	-	-	-	62%	-	58%	66%	91%	58%	65%	*
All Grades ELA/Reading	2023	63%	66%	**62%**	-	-	-	-	-	-	61%	-	52%	71%	94%	60%	65%	*
All Grades Mathematics	2023	66%	65%	**61%**	-	-	-	-	-	-	63%	-	64%	61%	88%	56%	65%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**39%**	-	-	-	-	-	-	44%	-	43%	47%	80%	31%	47%	-
All Grades ELA/Reading	2023	35%	43%	**38%**	-	-	-	-	-	-	46%	-	35%	64%	*	30%	47%	-
All Grades Mathematics	2023	40%	43%	**39%**	-	-	-	-	-	-	42%	-	48%	25%	*	31%	47%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	99%	100%	100%	-	100%	-	-	100%	100%	*	100%	100%	100%
Included in Accountability	93%	94%	**97%**	94%	98%	100%	-	100%	-	-	100%	100%	*	98%	98%	98%
Not Included in Accountability: Mobile	4%	2%	**2%**	5%	1%	0%	-	0%	-	-	0%	0%	*	2%	2%	1%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	*	0%	0%	0%
Not Tested	1%	0%	**0%**	1%	0%	0%	-	0%	-	-	0%	0%	*	0%	0%	0%
Absent	1%	0%	**0%**	1%	0%	0%	-	0%	-	-	0%	0%	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	*	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	-	100%	100%	*	100%	100%	100%
Included in Accountability	92%	93%	**97%**	95%	98%	100%	-	100%	-	-	100%	100%	*	98%	98%	98%
Not Included in Accountability: Mobile	4%	2%	**2%**	5%	1%	0%	-	0%	-	-	0%	0%	*	2%	2%	1%
Not Included in Accountability: Other Exclusions	3%	5%	**0%**	0%	1%	0%	-	0%	-	-	0%	0%	*	0%	0%	1%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	*	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	*	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	98%	99%	100%	-	100%	-	-	100%	100%	*	99%	99%	99%
Included in Accountability	94%	95%	**97%**	93%	98%	100%	-	100%	-	-	100%	100%	*	97%	97%	98%
Not Included in Accountability: Mobile	5%	2%	**2%**	5%	1%	0%	-	0%	-	-	0%	0%	*	2%	2%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	*	0%	0%	0%
Not Tested	1%	0%	**1%**	2%	1%	0%	-	0%	-	-	0%	0%	*	1%	1%	1%
Absent	1%	0%	**1%**	2%	1%	0%	-	0%	-	-	0%	0%	*	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	*	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	*	-	100%	100%	100%
Included in Accountability	93%	96%	**100%**	-	100%	-	-	-	-	-	100%	*	-	100%	100%	100%
Not Included in Accountability: Mobile	5%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	-	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	-	0%	-	-	-	-	-	0%	*	-	0%	0%	0%

Texas Education Agency

2022-23 STAAR Participation (TAPR)

IDEA SOUTHEAST COLLEGE PREPARATORY (108807206) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	-	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	-	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	-	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	*	-	100%	100%	100%
Included in Accountability	92%	95%	**100%**	-	100%	-	-	-	-	-	100%	*	-	100%	100%	100%
Not Included in Accountability: Mobile	5%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	-	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	-	0%	-	-	-	-	-	0%	*	-	0%	0%	0%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	-	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	-	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	-	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	-	100%	-	-	-	-	-	100%	*	-	100%	100%	100%
Included in Accountability	93%	97%	**100%**	-	100%	-	-	-	-	-	100%	*	-	100%	100%	100%
Not Included in Accountability: Mobile	5%	2%	**0%**	-	0%	-	-	-	-	-	0%	*	-	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	-	0%	0%	0%
Not Tested	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	-	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	-	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	-	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**91.8%**	92.0%	92.0%	*	-	-	-	-	91.6%	91.6%	92.9%
2020-21	95.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Chronic Absenteeism													
2021-22	25.7%	30.6%	**31.5%**	36.8%	27.7%	*	-	-	-	-	29.4%	34.9%	20.3%
2020-21	15.0%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA SOUTHEAST COLLEGE PREPARATORY (108807206) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
IDEA SOUTHEAST COLLEGE PREPARATORY (108807206) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	243	100.0%	74,217	5,504,150	243	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	0	0.0%	9.2%	6.7%	0	0.0%	9.2%	6.7%
Grade 1	0	0.0%	9.5%	7.2%	0	0.0%	9.5%	7.2%
Grade 2	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.2%
Grade 3	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.1%
Grade 4	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	124	51.0%	9.0%	7.3%	124	51.0%	9.0%	7.2%
Grade 7	119	49.0%	9.2%	7.4%	119	49.0%	9.2%	7.4%
Grade 8	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 9	0	0.0%	6.3%	8.7%	0	0.0%	6.3%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.4%	7.0%	0	0.0%	3.4%	7.0%
Grade 12	0	0.0%	2.8%	6.6%	0	0.0%	2.8%	6.6%
Ethnic Distribution:								
African American	64	26.3%	7.2%	12.8%	64	26.3%	7.2%	12.8%
Hispanic	167	68.7%	86.0%	53.0%	167	68.7%	86.0%	52.9%
White	6	2.5%	5.1%	25.6%	6	2.5%	5.1%	25.7%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	6	2.5%	1.0%	5.1%	6	2.5%	1.0%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	0.4%	3.0%	0	0.0%	0.4%	3.0%
Sex:								
Female	113	46.5%	49.5%	48.8%	113	46.5%	49.5%	48.8%
Male	130	53.5%	50.5%	51.2%	130	53.5%	50.5%	51.2%
Economically Disadvantaged	234	96.3%	87.0%	62.1%	234	96.3%	87.0%	62.0%
Non-Educationally Disadvantaged	9	3.7%	13.0%	37.9%	9	3.7%	13.0%	38.0%
Section 504 Students	2	0.8%	2.4%	7.4%	2	0.8%	2.4%	7.4%
EB Students/EL	125	51.4%	43.2%	23.1%	125	51.4%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	5	2.1%	1.1%	5.5%	5	2.1%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	1	0.4%	0.1%	1.3%	1	0.4%	0.1%	1.3%
Immigrant	1	0.4%	1.6%	2.2%	1	0.4%	1.6%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	243	100.0%	98.6%	64.6%	243	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	157	64.6%	59.6%	53.3%	157	64.6%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	118	48.6%	41.4%	23.2%	118	48.6%	41.4%	23.2%
Career and Technical Education	1	0.4%	13.5%	26.5%	1	0.4%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	50.5%	72.3%	0	-	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	27	11.1%	8.9%	12.6%	27	11.1%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	27							
By Type of Primary Disability Students with Intellectual Disabilities	18	66.7%	44.2%	44.1%				
Students with Physical Disabilities	*	*	19.5%	20.0%				
Students with Autism	*	*	18.7%	15.5%				
Students with Behavioral Disabilities	*	*	16.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	16	12.7%	12.6%	16.8%				
By Ethnicity: African American	5	4.0%	1.4%	3.3%				
Hispanic	11	8.7%	10.0%	8.7%				
White	0	0.0%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	0	0.0%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	5	7.8%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	8	7.5%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	27	23.3%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	0.9%	1.5%	-	3.2%	4.5%
Grade 1	-	1.4%	2.5%	-	2.4%	3.6%
Grade 2	-	1.3%	1.6%	-	2.4%	2.0%
Grade 3	-	1.1%	0.8%	-	0.6%	0.9%
Grade 4	-	0.6%	0.5%	-	0.3%	0.5%
Grade 5	-	0.5%	0.3%	-	0.9%	0.4%
Grade 6	0.0%	0.3%	0.3%	0.0%	0.3%	0.4%
Grade 7	-	0.2%	0.4%	-	0.8%	0.5%
Grade 8	-	0.2%	0.4%	-	0.9%	0.5%
Grade 9	-	0.6%	8.7%	-	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	15.9	27.0	18.7
Grade 1	-	28.2	19.1
Grade 2	-	28.0	19.1
Grade 3	-	28.7	19.3
Grade 4	-	28.7	19.4
Grade 5	-	29.3	20.8
Grade 6	26.7	24.2	19.2
Secondary:			
English/Language Arts	27.0	17.3	16.2
Foreign Languages	-	18.3	18.8
Mathematics	25.2	18.0	17.5
Science	28.5	17.2	18.5
Social Studies	29.2	18.9	18.9

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	21.3	100.0%	100.0%	100.0%
Professional Staff:	15.3	71.9%	60.3%	64.1%
Teachers	10.2	47.6%	43.1%	48.7%
Professional Support	2.0	9.4%	12.0%	10.9%
Campus Administration (School Leadership)	3.2	14.9%	4.7%	3.3%
Educational Aides:	6.0	28.1%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	139.0	13,815.0
Part-time Counselors	0.0	n/a	48.0	1,240.0
Total Minority Staff:	19.3	90.6%	89.4%	53.2%
Teachers by Ethnicity:				
African American	7.3	72.0%	10.5%	11.8%
Hispanic	2.8	27.7%	75.5%	29.6%
White	0.0	0.4%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	3.3	33.0%	25.3%	24.4%
Females	6.8	67.0%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	6.4	62.9%	80.3%	72.2%
Masters	3.8	37.1%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.6	15.8%	9.4%	9.7%
1-5 Years Experience	8.0	78.6%	65.6%	26.3%
6-10 Years Experience	0.5	5.3%	15.0%	20.5%
11-20 Years Experience	0.0	0.4%	7.8%	27.2%
21-30 Years Experience	0.0	0.0%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA SOUTHEAST COLLEGE PREPARATORY (108807206) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	23.9	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	3.3	6.1
Average Years Experience of Principals with District	1.0	3.1	5.3
Average Years Experience of Assistant Principals	2.0	2.8	5.2
Average Years Experience of Assistant Principals with District	1.0	2.7	4.4
Average Years Experience of Teachers:	3.5	4.6	11.0
Average Years Experience of Teachers with District:	2.0	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$66,453	$58,491	$53,300
1-5 Years Experience	$60,852	$58,502	$56,516
6-10 Years Experience	$65,400	$61,992	$59,732
11-20 Years Experience	$72,000	$63,193	$63,389
21-30 Years Experience	-	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$62,014	$59,627	$60,717
Professional Support	$68,796	$79,740	$72,022
Campus Administration (School Leadership)	$85,466	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	8.2	80.3%	93.8%	70.6%
Special Education	2.0	19.7%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA LAKE HOUSTON COLLEGE PREPARATORY

Campus Number: 108807207

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	81%	**75%**	71%	74%	-	-	*	*	*	38%	*	-	75%	74%	70%
	2022	70%	78%	**76%**	75%	76%	-	-	*	-	-	46%	*	-	76%	74%	70%
At Meets Grade Level or Above	2023	52%	56%	**50%**	53%	49%	-	-	*	*	*	31%	*	-	50%	49%	45%
	2022	43%	48%	**49%**	63%	45%	-	-	*	-	-	31%	*	-	49%	46%	39%
At Masters Grade Level	2023	22%	23%	**25%**	18%	27%	-	-	*	*	*	19%	*	-	25%	25%	27%
	2022	23%	25%	**25%**	25%	24%	-	-	*	-	-	15%	*	-	25%	20%	27%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	**78%**	71%	79%	-	-	*	*	*	56%	*	-	78%	77%	76%
	2022	73%	77%	**74%**	67%	75%	-	-	*	-	-	54%	*	-	74%	72%	77%
At Meets Grade Level or Above	2023	40%	41%	**50%**	47%	51%	-	-	*	*	*	44%	*	-	50%	48%	47%
	2022	39%	43%	**38%**	42%	36%	-	-	*	-	-	31%	*	-	38%	33%	36%
At Masters Grade Level	2023	16%	16%	**26%**	24%	27%	-	-	*	*	*	25%	*	-	26%	26%	29%
	2022	16%	18%	**20%**	33%	16%	-	-	*	-	-	31%	*	-	20%	17%	18%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	84%	**76%**	71%	77%	-	*	-	-	*	63%	*	-	76%	73%	69%
	2022	80%	87%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	55%	61%	**52%**	48%	53%	-	*	-	-	*	26%	*	-	52%	48%	46%
	2022	56%	63%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	27%	30%	**29%**	24%	31%	-	*	-	-	*	21%	*	-	29%	24%	25%
	2022	37%	41%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	71%	**66%**	48%	69%	-	*	-	-	*	47%	*	-	66%	63%	63%
	2022	61%	73%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	37%	45%	**40%**	33%	41%	-	*	-	-	*	26%	*	-	40%	37%	37%
	2022	31%	43%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	11%	16%	**20%**	24%	20%	-	*	-	-	*	21%	*	-	20%	16%	20%
	2022	13%	20%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	76%	79%	**74%**	64%	75%	-	*	*	*	83%	51%	50%	-	74%	72%	70%
	2022	74%	80%	**75%**	71%	76%	-	-	*	-	-	50%	*	-	75%	73%	74%
At Meets Grade Level or Above	2023	49%	50%	**48%**	45%	48%	-	*	*	*	50%	31%	10%	-	48%	46%	44%
	2022	48%	52%	**43%**	52%	40%	-	-	*	-	-	31%	*	-	43%	40%	38%
At Masters Grade Level	2023	20%	20%	**25%**	22%	26%	-	*	*	*	0%	21%	0%	-	25%	23%	25%
	2022	23%	26%	**22%**	29%	20%	-	-	*	-	-	23%	*	-	22%	18%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**75%**	71%	75%	-	*	*	*	*	51%	40%	-	75%	74%	69%
	2022	75%	82%	**76%**	75%	76%	-	-	*	-	-	46%	*	-	76%	74%	70%
At Meets Grade Level or Above	2023	53%	58%	**51%**	50%	51%	-	*	*	*	*	29%	0%	-	51%	48%	46%
	2022	53%	59%	**49%**	63%	45%	-	-	*	-	-	31%	*	-	49%	46%	39%
At Masters Grade Level	2023	20%	24%	**27%**	21%	29%	-	*	*	*	*	20%	0%	-	27%	24%	26%
	2022	25%	30%	**25%**	25%	24%	-	-	*	-	-	15%	*	-	25%	20%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**72%**	58%	74%	-	*	*	*	*	51%	60%	-	72%	70%	70%
	2022	72%	76%	**74%**	67%	75%	-	-	*	-	-	54%	*	-	74%	72%	77%
At Meets Grade Level or Above	2023	45%	42%	**45%**	39%	46%	-	*	*	*	*	34%	20%	-	45%	43%	42%
	2022	42%	43%	**38%**	42%	36%	-	-	*	-	-	31%	*	-	38%	33%	36%
At Masters Grade Level	2023	19%	16%	**23%**	24%	23%	-	*	*	*	*	23%	0%	-	23%	21%	25%
	2022	20%	21%	**20%**	33%	16%	-	-	*	-	-	31%	*	-	20%	17%	18%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	36%	**39%**	41%	39%	-	-	*	*	*	31%	*	-	39%	38%	41%
	2022	31%	34%	**33%**	42%	30%	-	-	*	-	-	31%	*	-	33%	30%	32%
Reading and Mathematics Including EOC	2023	35%	36%	**39%**	41%	39%	-	-	*	*	*	31%	*	-	39%	38%	41%
	2022	31%	34%	**33%**	42%	30%	-	-	*	-	-	31%	*	-	33%	30%	32%
Reading Including EOC	2023	52%	56%	**50%**	53%	49%	-	-	*	*	*	31%	*	-	50%	49%	45%
	2022	43%	48%	**49%**	63%	45%	-	-	*	-	-	31%	*	-	49%	46%	39%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2023	40%	41%	**50%**	47%	51%	-	-	*	*	*	44%	*	-	50%	48%	47%
	2022	40%	43%	**38%**	42%	36%	-	-	*	-	-	31%	*	-	38%	33%	36%
7th Graders																	
Reading and Mathematics	2023	37%	40%	**36%**	33%	37%	-	*	-	-	*	21%	*	-	36%	33%	33%
Reading and Mathematics Including EOC	2023	38%	41%	**36%**	33%	37%	-	*	-	-	*	21%	*	-	36%	33%	33%
Reading Including EOC	2023	55%	61%	**52%**	48%	53%	-	*	-	-	*	26%	*	-	52%	48%	46%
Math Including EOC	2023	43%	45%	**40%**	33%	41%	-	*	-	-	*	26%	*	-	40%	37%	37%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**38%**	37%	38%	-	*	*	*	*	26%	0%	-	38%	36%	37%
	2022	34%	36%	**33%**	42%	30%	-	-	*	-	-	31%	*	-	33%	30%	32%
Reading and Mathematics Including EOC	2023	39%	37%	**38%**	37%	38%	-	*	*	*	*	26%	0%	-	38%	36%	37%
	2022	36%	38%	**33%**	42%	30%	-	-	*	-	-	31%	*	-	33%	30%	32%
Reading Including EOC	2023	53%	56%	**51%**	50%	51%	-	*	*	*	*	29%	0%	-	51%	48%	46%
	2022	53%	57%	**49%**	63%	45%	-	-	*	-	-	31%	*	-	49%	46%	39%
Math Including EOC	2023	47%	43%	**45%**	39%	46%	-	*	*	*	*	34%	20%	-	45%	43%	42%
	2022	43%	45%	**38%**	42%	36%	-	-	*	-	-	31%	*	-	38%	33%	36%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA LAKE HOUSTON COLLEGE PREPARATORY (108807207) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	57%	**58%**	68%	56%	-	-	*	*	*	41%	*	-	58%	58%	52%
Grade 6 Mathematics	2023	54%	58%	**73%**	62%	76%	-	-	*	*	*	72%	*	-	73%	72%	75%
Grade 7 ELA/Reading	2023	71%	77%	**77%**	75%	76%	-	*	-	-	*	69%	*	-	77%	75%	73%
Grade 7 Mathematics	2023	56%	63%	**64%**	58%	64%	-	*	-	-	*	64%	*	-	64%	61%	56%
All Grades Both Subjects	2023	64%	65%	**68%**	66%	68%	-	*	*	*	50%	62%	35%	-	68%	66%	64%
All Grades ELA/Reading	2023	63%	66%	**67%**	72%	67%	-	*	*	*	*	56%	40%	-	67%	66%	62%
All Grades Mathematics	2023	66%	65%	**68%**	59%	70%	-	*	*	*	*	68%	30%	-	68%	67%	66%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	34%	**21%**	33%	17%	-	-	-	-	-	0%	*	-	21%	21%	7%
Grade 6 Mathematics	2023	35%	40%	**31%**	20%	33%	-	-	-	-	-	0%	*	-	31%	29%	38%
Grade 7 ELA/Reading	2023	39%	50%	**38%**	50%	32%	-	-	-	-	*	50%	*	-	38%	34%	22%
Grade 7 Mathematics	2023	22%	30%	**17%**	11%	15%	-	-	-	-	*	22%	*	-	17%	15%	13%
All Grades Both Subjects	2023	38%	43%	**27%**	29%	25%	-	-	-	-	*	19%	29%	-	27%	25%	22%
All Grades ELA/Reading	2023	35%	43%	**30%**	43%	26%	-	-	-	-	*	25%	*	-	30%	28%	16%
All Grades Mathematics	2023	40%	43%	**24%**	14%	25%	-	-	-	-	*	13%	*	-	24%	22%	27%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA LAKE HOUSTON COLLEGE PREPARATORY (108807207) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**74%**	-	-	-	-	-	-	68%	-	65%	71%	*	77%	69%	100%
	2022	74%	80%	**75%**	-	-	-	-	-	-	72%	-	-	72%	*	76%	74%	-
At Meets Grade Level or Above	2023	49%	50%	**48%**	-	-	-	-	-	-	42%	-	39%	45%	*	52%	43%	80%
	2022	48%	52%	**43%**	-	-	-	-	-	-	39%	-	-	39%	*	47%	38%	-
At Masters Grade Level	2023	20%	20%	**25%**	-	-	-	-	-	-	24%	-	22%	27%	*	25%	24%	40%
	2022	23%	26%	**22%**	-	-	-	-	-	-	23%	-	-	23%	*	22%	23%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**75%**	-	-	-	-	-	-	68%	-	68%	68%	*	81%	68%	100%
	2022	75%	82%	**76%**	-	-	-	-	-	-	68%	-	-	68%	*	80%	70%	-
At Meets Grade Level or Above	2023	53%	58%	**51%**	-	-	-	-	-	-	45%	-	44%	45%	*	56%	45%	80%
	2022	53%	59%	**49%**	-	-	-	-	-	-	39%	-	-	39%	*	56%	39%	-
At Masters Grade Level	2023	20%	24%	**27%**	-	-	-	-	-	-	25%	-	24%	26%	*	29%	25%	40%
	2022	25%	30%	**25%**	-	-	-	-	-	-	27%	-	-	27%	*	23%	27%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**72%**	-	-	-	-	-	-	68%	-	62%	74%	*	73%	69%	100%
	2022	72%	76%	**74%**	-	-	-	-	-	-	76%	-	-	76%	*	71%	77%	-
At Meets Grade Level or Above	2023	45%	42%	**45%**	-	-	-	-	-	-	40%	-	34%	45%	*	48%	41%	80%
	2022	42%	43%	**38%**	-	-	-	-	-	-	39%	-	-	39%	*	39%	36%	-
At Masters Grade Level	2023	19%	16%	**23%**	-	-	-	-	-	-	24%	-	21%	27%	*	22%	24%	40%
	2022	20%	21%	**20%**	-	-	-	-	-	-	20%	-	-	20%	*	21%	18%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**68%**	-	-	-	-	-	-	63%	-	63%	63%	*	72%	63%	85%
All Grades ELA/Reading	2023	63%	66%	**67%**	-	-	-	-	-	-	62%	-	72%	52%	*	73%	61%	80%
All Grades Mathematics	2023	66%	65%	**68%**	-	-	-	-	-	-	65%	-	54%	74%	*	70%	65%	90%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**27%**	-	-	-	-	-	-	22%	-	18%	26%	-	33%	22%	-
All Grades ELA/Reading	2023	35%	43%	**30%**	-	-	-	-	-	-	16%	-	22%	7%	-	47%	16%	-
All Grades Mathematics	2023	40%	43%	**24%**	-	-	-	-	-	-	27%	-	13%	38%	-	19%	27%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	-	*	*	*	100%	100%	100%	-	100%	100%	100%
Included in Accountability	93%	94%	**100%**	100%	100%	-	*	*	*	100%	100%	100%	-	100%	100%	100%
Not Included in Accountability: Mobile	4%	2%	**0%**	0%	0%	-	*	*	*	0%	0%	0%	-	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	-	*	*	*	0%	0%	0%	-	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	-	*	*	*	0%	0%	0%	-	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	-	*	*	*	0%	0%	0%	-	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	*	*	*	0%	0%	0%	-	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	-	*	*	*	*	100%	100%	-	100%	100%	100%
Included in Accountability	92%	93%	**100%**	100%	100%	-	*	*	*	*	100%	100%	-	100%	100%	100%
Not Included in Accountability: Mobile	4%	2%	**0%**	0%	0%	-	*	*	*	*	0%	0%	-	0%	0%	0%
Not Included in Accountability: Other Exclusions	3%	5%	**0%**	0%	0%	-	*	*	*	*	0%	0%	-	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	-	*	*	*	*	0%	0%	-	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	-	*	*	*	*	0%	0%	-	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	*	*	*	*	0%	0%	-	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	-	*	*	*	*	100%	100%	-	100%	100%	99%
Included in Accountability	94%	95%	**100%**	100%	100%	-	*	*	*	*	100%	100%	-	100%	100%	99%
Not Included in Accountability: Mobile	5%	2%	**0%**	0%	0%	-	*	*	*	*	0%	0%	-	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	-	*	*	*	*	0%	0%	-	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	-	*	*	*	*	0%	0%	-	0%	0%	1%
Absent	1%	0%	**0%**	0%	0%	-	*	*	*	*	0%	0%	-	0%	0%	1%
Other	0%	0%	**0%**	0%	0%	-	*	*	*	*	0%	0%	-	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	-	-	*	-	-	100%	100%	*	100%	100%	100%
Included in Accountability	93%	96%	**97%**	100%	97%	-	-	*	-	-	100%	67%	*	99%	100%	100%
Not Included in Accountability: Mobile	5%	1%	**3%**	0%	3%	-	-	*	-	-	0%	33%	*	1%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	-	-	*	-	-	0%	0%	*	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Tested	1%	0%	**0%**	0%	0%	-	-	*	-	-	0%	0%	*	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	-	-	*	-	-	0%	0%	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	*	-	-	0%	0%	*	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	-	-	*	-	-	100%	*	*	100%	100%	100%
Included in Accountability	92%	95%	**97%**	100%	97%	-	-	*	-	-	100%	*	*	99%	100%	100%
Not Included in Accountability: Mobile	5%	1%	**3%**	0%	3%	-	-	*	-	-	0%	*	*	1%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	-	-	*	-	-	0%	*	*	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	-	-	*	-	-	0%	*	*	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	-	-	*	-	-	0%	*	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	*	-	-	0%	*	*	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	*	-	-	100%	*	*	100%	100%	100%
Included in Accountability	93%	97%	**97%**	100%	97%	-	-	*	-	-	100%	*	*	99%	100%	100%
Not Included in Accountability: Mobile	5%	2%	**3%**	0%	3%	-	-	*	-	-	0%	*	*	1%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	-	-	*	-	-	0%	*	*	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	-	-	*	-	-	0%	*	*	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	-	-	*	-	-	0%	*	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	*	-	-	0%	*	*	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**93.3%**	92.8%	93.5%	*	-	*	-	*	93.6%	92.7%	93.8%
2020-21	95.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Chronic Absenteeism													
2021-22	25.7%	30.6%	**20.0%**	24.1%	18.6%	*	-	*	-	*	23.5%	22.4%	18.2%
2020-21	15.0%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA LAKE HOUSTON COLLEGE PREPARATORY (108807207) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	261	100.0%	74,217	5,504,150	261	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	0	0.0%	9.2%	6.7%	0	0.0%	9.2%	6.7%
Grade 1	0	0.0%	9.5%	7.2%	0	0.0%	9.5%	7.2%
Grade 2	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.2%
Grade 3	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.1%
Grade 4	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	128	49.0%	9.0%	7.3%	128	49.0%	9.0%	7.2%
Grade 7	133	51.0%	9.2%	7.4%	133	51.0%	9.2%	7.4%
Grade 8	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 9	0	0.0%	6.3%	8.7%	0	0.0%	6.3%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.4%	7.0%	0	0.0%	3.4%	7.0%
Grade 12	0	0.0%	2.8%	6.6%	0	0.0%	2.8%	6.6%
Ethnic Distribution:								
African American	39	14.9%	7.2%	12.8%	39	14.9%	7.2%	12.8%
Hispanic	215	82.4%	86.0%	53.0%	215	82.4%	86.0%	52.9%
White	0	0.0%	5.1%	25.6%	0	0.0%	5.1%	25.7%
American Indian	1	0.4%	0.1%	0.3%	1	0.4%	0.1%	0.3%
Asian	2	0.8%	1.0%	5.1%	2	0.8%	1.0%	5.1%
Pacific Islander	1	0.4%	0.1%	0.2%	1	0.4%	0.1%	0.2%
Two or More Races	3	1.1%	0.4%	3.0%	3	1.1%	0.4%	3.0%
Sex:								
Female	135	51.7%	49.5%	48.8%	135	51.7%	49.5%	48.8%
Male	126	48.3%	50.5%	51.2%	126	48.3%	50.5%	51.2%
Economically Disadvantaged	240	92.0%	87.0%	62.1%	240	92.0%	87.0%	62.0%
Non-Educationally Disadvantaged	21	8.0%	13.0%	37.9%	21	8.0%	13.0%	38.0%
Section 504 Students	6	2.3%	2.4%	7.4%	6	2.3%	2.4%	7.4%
EB Students/EL	127	48.7%	43.2%	23.1%	127	48.7%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	3	1.1%	1.1%	5.5%	3	1.1%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	5	1.9%	1.6%	2.2%	5	1.9%	1.6%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	261	100.0%	98.6%	64.6%	261	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	151	57.9%	59.6%	53.3%	151	57.9%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	125	47.9%	41.4%	23.2%	125	47.9%	41.4%	23.2%
Career and Technical Education	2	0.8%	13.5%	26.5%	2	0.8%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	50.5%	72.3%	0	-	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	35	13.4%	8.9%	12.6%	35	13.4%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	35							
By Type of Primary Disability Students with Intellectual Disabilities	20	57.1%	44.2%	44.1%				
Students with Physical Disabilities	*	*	19.5%	20.0%				
Students with Autism	8	22.9%	18.7%	15.5%				
Students with Behavioral Disabilities	*	*	16.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	22	16.4%	12.6%	16.8%				
By Ethnicity: African American	6	4.5%	1.4%	3.3%				
Hispanic	13	9.7%	10.0%	8.7%				
White	2	1.5%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.7%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	4	23.5%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	1	2.3%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	15	13.5%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	31	25.2%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	0.9%	1.5%	-	3.2%	4.5%
Grade 1	-	1.4%	2.5%	-	2.4%	3.6%
Grade 2	-	1.3%	1.6%	-	2.4%	2.0%
Grade 3	-	1.1%	0.8%	-	0.6%	0.9%
Grade 4	-	0.6%	0.5%	-	0.3%	0.5%
Grade 5	-	0.5%	0.3%	-	0.9%	0.4%
Grade 6	0.0%	0.3%	0.3%	0.0%	0.3%	0.4%
Grade 7	-	0.2%	0.4%	-	0.8%	0.5%
Grade 8	-	0.2%	0.4%	-	0.9%	0.5%
Grade 9	-	0.6%	8.7%	-	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	4.0	27.0	18.7
Grade 1	-	28.2	19.1
Grade 2	-	28.0	19.1
Grade 3	-	28.7	19.3
Grade 4	-	28.7	19.4
Grade 5	-	29.3	20.8
Grade 6	29.1	24.2	19.2
Secondary:			
English/Language Arts	26.6	17.3	16.2
Foreign Languages	-	18.3	18.8
Mathematics	26.6	18.0	17.5
Science	3.0	17.2	18.5
Social Studies	26.6	18.9	18.9

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	17.0	100.0%	100.0%	100.0%
Professional Staff:	15.0	88.4%	60.3%	64.1%
Teachers	12.0	70.7%	43.1%	48.7%
Professional Support	1.0	5.9%	12.0%	10.9%
Campus Administration (School Leadership)	2.0	11.8%	4.7%	3.3%
Educational Aides:	2.0	11.6%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	139.0	13,815.0
Part-time Counselors	0.0	n/a	48.0	1,240.0
Total Minority Staff:	17.0	100.0%	89.4%	53.2%
Teachers by Ethnicity:				
African American	5.0	41.7%	10.5%	11.8%
Hispanic	5.0	41.7%	75.5%	29.6%
White	0.0	0.0%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	2.0	16.7%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	1.0	8.3%	25.3%	24.4%
Females	11.0	91.7%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	9.0	75.0%	80.3%	72.2%
Masters	3.0	25.0%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	8.3%	9.4%	9.7%
1-5 Years Experience	7.0	58.3%	65.6%	26.3%
6-10 Years Experience	3.0	25.0%	15.0%	20.5%
11-20 Years Experience	1.0	8.3%	7.8%	27.2%
21-30 Years Experience	0.0	0.0%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA LAKE HOUSTON COLLEGE PREPARATORY (108807207) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	21.7	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	3.3	6.1
Average Years Experience of Principals with District	2.0	3.1	5.3
Average Years Experience of Assistant Principals	1.0	2.8	5.2
Average Years Experience of Assistant Principals with District	1.0	2.7	4.4
Average Years Experience of Teachers:	4.1	4.6	11.0
Average Years Experience of Teachers with District:	2.0	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$65,750	$58,491	$53,300
1-5 Years Experience	$60,571	$58,502	$56,516
6-10 Years Experience	$63,250	$61,992	$59,732
11-20 Years Experience	$65,750	$63,193	$63,389
21-30 Years Experience	-	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$62,104	$59,627	$60,717
Professional Support	$64,182	$79,740	$72,022
Campus Administration (School Leadership)	$96,328	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	10.0	83.3%	93.8%	70.6%
Special Education	2.0	16.7%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA YUKON COLLEGE PREPARATORY

Campus Number: 108807208

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	81%	**83%**	71%	83%	88%	-	*	-	*	47%	*	-	83%	81%	75%
	2022	70%	78%	**81%**	-	81%	-	-	-	-	-	55%	*	-	81%	80%	83%
At Meets Grade Level or Above	2023	52%	56%	**67%**	71%	65%	71%	-	*	-	*	40%	*	-	67%	62%	55%
	2022	43%	48%	**53%**	-	53%	-	-	-	-	-	20%	*	-	53%	44%	58%
At Masters Grade Level	2023	22%	23%	**34%**	29%	33%	41%	-	*	-	*	7%	*	-	34%	31%	30%
	2022	23%	25%	**31%**	-	31%	-	-	-	-	-	10%	*	-	31%	27%	17%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	**80%**	71%	80%	82%	-	*	-	*	53%	*	-	80%	79%	85%
	2022	73%	77%	**75%**	-	75%	-	-	-	-	-	45%	*	-	75%	68%	75%
At Meets Grade Level or Above	2023	40%	41%	**59%**	57%	57%	65%	-	*	-	*	40%	*	-	59%	55%	45%
	2022	39%	43%	**42%**	-	42%	-	-	-	-	-	20%	*	-	42%	33%	58%
At Masters Grade Level	2023	16%	16%	**24%**	14%	22%	35%	-	*	-	*	13%	*	-	24%	25%	30%
	2022	16%	18%	**24%**	-	24%	-	-	-	-	-	5%	*	-	24%	15%	25%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	84%	**83%**	100%	84%	74%	*	*	*	-	57%	*	-	83%	79%	100%
	2022	80%	87%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	55%	61%	**61%**	67%	60%	58%	*	*	*	-	24%	*	-	61%	51%	75%
	2022	56%	63%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	27%	30%	**33%**	50%	31%	32%	*	*	*	-	14%	*	-	33%	30%	19%
	2022	37%	41%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	71%	**75%**	83%	75%	71%	*	*	*	-	50%	*	-	75%	69%	81%
	2022	61%	73%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	37%	45%	**52%**	83%	50%	45%	*	*	*	-	30%	*	-	52%	42%	56%
	2022	31%	43%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	11%	16%	**29%**	67%	26%	26%	*	*	*	-	10%	*	-	29%	21%	31%
	2022	13%	20%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	76%	79%	**80%**	81%	81%	77%	*	*	*	*	52%	50%	-	80%	78%	85%
	2022	74%	80%	**78%**	-	78%	-	-	-	-	-	50%	67%	-	78%	74%	79%
At Meets Grade Level or Above	2023	49%	50%	**60%**	69%	58%	57%	*	*	*	*	32%	20%	-	60%	54%	57%
	2022	48%	52%	**47%**	-	47%	-	-	-	-	-	20%	33%	-	47%	39%	58%
At Masters Grade Level	2023	20%	20%	**30%**	38%	28%	32%	*	*	*	*	11%	10%	-	30%	27%	28%
	2022	23%	26%	**28%**	-	28%	-	-	-	-	-	8%	17%	-	28%	21%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**83%**	85%	84%	79%	*	*	*	*	53%	60%	-	83%	80%	86%
	2022	75%	82%	**81%**	-	81%	-	-	-	-	-	55%	*	-	81%	80%	83%
At Meets Grade Level or Above	2023	53%	58%	**64%**	69%	63%	63%	*	*	*	*	31%	20%	-	64%	58%	64%
	2022	53%	59%	**53%**	-	53%	-	-	-	-	-	20%	*	-	53%	44%	58%
At Masters Grade Level	2023	20%	24%	**33%**	38%	32%	35%	*	*	*	*	11%	20%	-	33%	31%	25%
	2022	25%	30%	**31%**	-	31%	-	-	-	-	-	10%	*	-	31%	27%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**77%**	77%	78%	75%	*	*	*	*	51%	40%	-	77%	75%	83%
	2022	72%	76%	**75%**	-	75%	-	-	-	-	-	45%	*	-	75%	68%	75%
At Meets Grade Level or Above	2023	45%	42%	**55%**	69%	54%	52%	*	*	*	*	34%	20%	-	55%	50%	50%
	2022	42%	43%	**42%**	-	42%	-	-	-	-	-	20%	*	-	42%	33%	58%
At Masters Grade Level	2023	19%	16%	**27%**	38%	24%	29%	*	*	*	*	11%	0%	-	27%	24%	31%
	2022	20%	21%	**24%**	-	24%	-	-	-	-	-	5%	*	-	24%	15%	25%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	36%	**55%**	57%	53%	59%	-	*	-	*	27%	*	-	55%	50%	40%
	2022	31%	34%	**36%**	-	36%	-	-	-	-	-	20%	*	-	36%	26%	50%
Reading and Mathematics Including EOC	2023	35%	36%	**55%**	57%	53%	59%	-	*	-	*	27%	*	-	55%	50%	40%
	2022	31%	34%	**36%**	-	36%	-	-	-	-	-	20%	*	-	36%	26%	50%
Reading Including EOC	2023	52%	56%	**67%**	71%	65%	71%	-	*	-	*	40%	*	-	67%	62%	55%
	2022	43%	48%	**53%**	-	53%	-	-	-	-	-	20%	*	-	53%	44%	58%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2023	40%	41%	**59%**	57%	57%	65%	-	*	-	*	40%	*	-	59%	55%	45%
	2022	40%	43%	**42%**	-	42%	-	-	-	-	-	20%	*	-	42%	33%	58%
7th Graders																	
Reading and Mathematics	2023	37%	40%	**46%**	67%	44%	42%	*	*	*	-	15%	*	-	46%	35%	50%
Reading and Mathematics Including EOC	2023	38%	41%	**46%**	67%	44%	42%	*	*	*	-	15%	*	-	46%	35%	50%
Reading Including EOC	2023	55%	61%	**61%**	67%	60%	58%	*	*	*	-	24%	*	-	61%	51%	75%
Math Including EOC	2023	43%	45%	**52%**	83%	50%	45%	*	*	*	-	30%	*	-	52%	42%	56%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**50%**	62%	49%	48%	*	*	*	*	20%	0%	-	50%	44%	44%
	2022	34%	36%	**36%**	-	36%	-	-	-	-	-	20%	*	-	36%	26%	50%
Reading and Mathematics Including EOC	2023	39%	37%	**50%**	62%	49%	48%	*	*	*	*	20%	0%	-	50%	44%	44%
	2022	36%	38%	**36%**	-	36%	-	-	-	-	-	20%	*	-	36%	26%	50%
Reading Including EOC	2023	53%	56%	**64%**	69%	63%	63%	*	*	*	*	31%	20%	-	64%	58%	64%
	2022	53%	57%	**53%**	-	53%	-	-	-	-	-	20%	*	-	53%	44%	58%
Math Including EOC	2023	47%	43%	**55%**	69%	54%	52%	*	*	*	*	34%	20%	-	55%	50%	50%
	2022	43%	45%	**42%**	-	42%	-	-	-	-	-	20%	*	-	42%	33%	58%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA YUKON COLLEGE PREPARATORY (108807208) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	57%	**69%**	50%	69%	76%	-	*	-	*	50%	*	-	69%	68%	66%
Grade 6 Mathematics	2023	54%	58%	**66%**	50%	65%	76%	-	*	-	*	68%	*	-	66%	71%	71%
Grade 7 ELA/Reading	2023	71%	77%	**72%**	70%	74%	62%	*	*	*	-	50%	*	-	72%	71%	94%
Grade 7 Mathematics	2023	56%	63%	**74%**	80%	72%	77%	*	*	*	-	63%	*	-	74%	65%	84%
All Grades Both Subjects	2023	64%	65%	**70%**	61%	70%	72%	*	*	*	*	57%	50%	-	70%	69%	78%
All Grades ELA/Reading	2023	63%	66%	**71%**	59%	71%	67%	*	*	*	*	50%	*	-	71%	69%	79%
All Grades Mathematics	2023	66%	65%	**70%**	64%	68%	77%	*	*	*	*	65%	*	-	70%	69%	77%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	34%	**25%**	*	21%	*	-	-	-	-	11%	*	-	25%	27%	17%
Grade 6 Mathematics	2023	35%	40%	**27%**	*	28%	*	-	-	-	-	13%	*	-	27%	30%	40%
Grade 7 ELA/Reading	2023	39%	50%	**36%**	-	44%	22%	-	-	-	-	27%	-	-	36%	38%	*
Grade 7 Mathematics	2023	22%	30%	**33%**	-	32%	36%	-	-	-	-	27%	*	-	33%	47%	*
All Grades Both Subjects	2023	38%	43%	**31%**	*	31%	35%	-	-	-	-	21%	*	-	31%	34%	47%
All Grades ELA/Reading	2023	35%	43%	**31%**	*	31%	33%	-	-	-	-	20%	*	-	31%	31%	50%
All Grades Mathematics	2023	40%	43%	**31%**	*	30%	36%	-	-	-	-	21%	*	-	31%	37%	44%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA YUKON COLLEGE PREPARATORY (108807208) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**80%**	-	-	-	-	-	-	83%	-	-	83%	100%	79%	85%	-
	2022	74%	80%	**78%**	-	-	-	-	-	-	-	-	-	-	-	78%	79%	-
At Meets Grade Level or Above	2023	49%	50%	**60%**	-	-	-	-	-	-	53%	-	-	53%	88%	60%	57%	-
	2022	48%	52%	**47%**	-	-	-	-	-	-	-	-	-	-	-	46%	58%	-
At Masters Grade Level	2023	20%	20%	**30%**	-	-	-	-	-	-	25%	-	-	25%	50%	31%	28%	-
	2022	23%	26%	**28%**	-	-	-	-	-	-	-	-	-	-	-	29%	21%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**83%**	-	-	-	-	-	-	84%	-	-	84%	*	83%	86%	-
	2022	75%	82%	**81%**	-	-	-	-	-	-	-	-	-	-	-	80%	83%	-
At Meets Grade Level or Above	2023	53%	58%	**64%**	-	-	-	-	-	-	59%	-	-	59%	*	64%	64%	-
	2022	53%	59%	**53%**	-	-	-	-	-	-	-	-	-	-	-	52%	58%	-
At Masters Grade Level	2023	20%	24%	**33%**	-	-	-	-	-	-	22%	-	-	22%	*	35%	25%	-
	2022	25%	30%	**31%**	-	-	-	-	-	-	-	-	-	-	-	33%	17%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**77%**	-	-	-	-	-	-	81%	-	-	81%	*	76%	83%	-
	2022	72%	76%	**75%**	-	-	-	-	-	-	-	-	-	-	-	75%	75%	-
At Meets Grade Level or Above	2023	45%	42%	**55%**	-	-	-	-	-	-	47%	-	-	47%	*	56%	50%	-
	2022	42%	43%	**42%**	-	-	-	-	-	-	-	-	-	-	-	40%	58%	-
At Masters Grade Level	2023	19%	16%	**27%**	-	-	-	-	-	-	28%	-	-	28%	*	26%	31%	-
	2022	20%	21%	**24%**	-	-	-	-	-	-	-	-	-	-	-	24%	25%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**70%**	-	-	-	-	-	-	75%	-	-	75%	100%	69%	78%	-
All Grades ELA/Reading	2023	63%	66%	**71%**	-	-	-	-	-	-	76%	-	-	76%	*	69%	79%	-
All Grades Mathematics	2023	66%	65%	**70%**	-	-	-	-	-	-	74%	-	-	74%	*	69%	77%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**31%**	-	-	-	-	-	-	44%	-	-	44%	*	27%	47%	-
All Grades ELA/Reading	2023	35%	43%	**31%**	-	-	-	-	-	-	50%	-	-	50%	-	26%	50%	-
All Grades Mathematics	2023	40%	43%	**31%**	-	-	-	-	-	-	38%	-	-	38%	*	28%	44%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	*	*	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**96%**	93%	96%	96%	*	*	*	*	96%	71%	0%	97%	95%	95%
Not Included in Accountability: Mobile	4%	2%	**4%**	7%	3%	4%	*	*	*	*	3%	29%	100%	2%	3%	3%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	1%	0%	*	*	*	*	0%	0%	0%	0%	1%	3%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	*	*	1%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	*	*	1%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	*	*	100%	100%	*	100%	100%	100%
Included in Accountability	92%	93%	**96%**	93%	96%	96%	*	*	*	*	97%	71%	*	97%	96%	95%
Not Included in Accountability: Mobile	4%	2%	**4%**	7%	3%	4%	*	*	*	*	3%	29%	*	2%	3%	3%
Not Included in Accountability: Other Exclusions	3%	5%	**0%**	0%	1%	0%	*	*	*	*	0%	0%	*	0%	1%	3%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	*	*	0%	0%	*	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	*	*	0%	0%	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	*	*	0%	0%	*	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	99%	100%	*	*	*	*	97%	100%	*	100%	99%	100%
Included in Accountability	94%	95%	**96%**	93%	95%	96%	*	*	*	*	95%	71%	*	97%	95%	95%
Not Included in Accountability: Mobile	5%	2%	**4%**	7%	3%	4%	*	*	*	*	3%	29%	*	2%	3%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	1%	0%	*	*	*	*	0%	0%	*	0%	1%	3%
Not Tested	1%	0%	**0%**	0%	1%	0%	*	*	*	*	3%	0%	*	0%	1%	0%
Absent	1%	0%	**0%**	0%	1%	0%	*	*	*	*	3%	0%	*	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	*	*	0%	0%	*	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	100%	-	100%	100%	100%
Included in Accountability	93%	96%	**98%**	-	98%	-	-	-	-	-	100%	100%	-	98%	100%	100%
Not Included in Accountability: Mobile	5%	1%	**2%**	-	2%	-	-	-	-	-	0%	0%	-	2%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	-	0%	-	-	-	-	-	0%	0%	-	0%	0%	0%

Texas Education Agency

2022-23 STAAR Participation (TAPR)

IDEA YUKON COLLEGE PREPARATORY (108807208) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	-	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	-	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	-	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	*	-	100%	100%	100%
Included in Accountability	92%	95%	**98%**	-	98%	-	-	-	-	-	100%	*	-	98%	100%	100%
Not Included in Accountability: Mobile	5%	1%	**2%**	-	2%	-	-	-	-	-	0%	*	-	2%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	-	0%	-	-	-	-	-	0%	*	-	0%	0%	0%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	-	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	-	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	-	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	-	100%	-	-	-	-	-	100%	*	-	100%	100%	100%
Included in Accountability	93%	97%	**98%**	-	98%	-	-	-	-	-	100%	*	-	98%	100%	100%
Not Included in Accountability: Mobile	5%	2%	**2%**	-	2%	-	-	-	-	-	0%	*	-	2%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	-	0%	0%	0%
Not Tested	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	-	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	-	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	-	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**92.8%**	92.2%	92.8%	93.7%	*	*	*	-	91.4%	92.4%	93.8%
2020-21	95.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Chronic Absenteeism													
2021-22	25.7%	30.6%	**28.1%**	66.7%	26.4%	25.0%	*	*	*	-	45.8%	34.8%	16.7%
2020-21	15.0%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA YUKON COLLEGE PREPARATORY (108807208) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
IDEA YUKON COLLEGE PREPARATORY (108807208) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	244	100.0%	74,217	5,504,150	244	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	0	0.0%	9.2%	6.7%	0	0.0%	9.2%	6.7%
Grade 1	0	0.0%	9.5%	7.2%	0	0.0%	9.5%	7.2%
Grade 2	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.2%
Grade 3	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.1%
Grade 4	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	121	49.6%	9.0%	7.3%	121	49.6%	9.0%	7.2%
Grade 7	123	50.4%	9.2%	7.4%	123	50.4%	9.2%	7.4%
Grade 8	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 9	0	0.0%	6.3%	8.7%	0	0.0%	6.3%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.4%	7.0%	0	0.0%	3.4%	7.0%
Grade 12	0	0.0%	2.8%	6.6%	0	0.0%	2.8%	6.6%
Ethnic Distribution:								
African American	14	5.7%	7.2%	12.8%	14	5.7%	7.2%	12.8%
Hispanic	173	70.9%	86.0%	53.0%	173	70.9%	86.0%	52.9%
White	51	20.9%	5.1%	25.6%	51	20.9%	5.1%	25.7%
American Indian	1	0.4%	0.1%	0.3%	1	0.4%	0.1%	0.3%
Asian	2	0.8%	1.0%	5.1%	2	0.8%	1.0%	5.1%
Pacific Islander	2	0.8%	0.1%	0.2%	2	0.8%	0.1%	0.2%
Two or More Races	1	0.4%	0.4%	3.0%	1	0.4%	0.4%	3.0%
Sex:								
Female	113	46.3%	49.5%	48.8%	113	46.3%	49.5%	48.8%
Male	131	53.7%	50.5%	51.2%	131	53.7%	50.5%	51.2%
Economically Disadvantaged	141	57.8%	87.0%	62.1%	141	57.8%	87.0%	62.0%
Non-Educationally Disadvantaged	103	42.2%	13.0%	37.9%	103	42.2%	13.0%	38.0%
Section 504 Students	9	3.7%	2.4%	7.4%	9	3.7%	2.4%	7.4%
EB Students/EL	37	15.2%	43.2%	23.1%	37	15.2%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	8	3.3%	1.1%	5.5%	8	3.3%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	3	1.2%	1.6%	2.2%	3	1.2%	1.6%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	244	100.0%	98.6%	64.6%	244	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	80	32.8%	59.6%	53.3%	80	32.8%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	33	13.5%	41.4%	23.2%	33	13.5%	41.4%	23.2%
Career and Technical Education	1	0.4%	13.5%	26.5%	1	0.4%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	50.5%	72.3%	0	-	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	37	15.2%	8.9%	12.6%	37	15.2%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	37							
By Type of Primary Disability Students with Intellectual Disabilities	14	37.8%	44.2%	44.1%				
Students with Physical Disabilities	8	21.6%	19.5%	20.0%				
Students with Autism	7	18.9%	18.7%	15.5%				
Students with Behavioral Disabilities	8	21.6%	16.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	11	8.5%	12.6%	16.8%				
By Ethnicity: African American	0	0.0%	1.4%	3.3%				
Hispanic	11	8.5%	10.0%	8.7%				
White	0	0.0%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	1	4.2%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	7	10.0%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	14	11.5%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	0.9%	1.5%	-	3.2%	4.5%
Grade 1	-	1.4%	2.5%	-	2.4%	3.6%
Grade 2	-	1.3%	1.6%	-	2.4%	2.0%
Grade 3	-	1.1%	0.8%	-	0.6%	0.9%
Grade 4	-	0.6%	0.5%	-	0.3%	0.5%
Grade 5	-	0.5%	0.3%	-	0.9%	0.4%
Grade 6	0.0%	0.3%	0.3%	0.0%	0.3%	0.4%
Grade 7	-	0.2%	0.4%	-	0.8%	0.5%
Grade 8	-	0.2%	0.4%	-	0.9%	0.5%
Grade 9	-	0.6%	8.7%	-	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	27.0	18.7
Grade 1	-	28.2	19.1
Grade 2	-	28.0	19.1
Grade 3	-	28.7	19.3
Grade 4	-	28.7	19.4
Grade 5	-	29.3	20.8
Grade 6	27.5	24.2	19.2
Secondary:			
English/Language Arts	16.3	17.3	16.2
Foreign Languages	-	18.3	18.8
Mathematics	26.5	18.0	17.5
Science	4.0	17.2	18.5
Social Studies	30.0	18.9	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA YUKON COLLEGE PREPARATORY (108807208) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	16.3	100.0%	100.0%	100.0%
Professional Staff:	13.8	84.7%	60.3%	64.1%
Teachers	9.6	59.0%	43.1%	48.7%
Professional Support	1.0	6.2%	12.0%	10.9%
Campus Administration (School Leadership)	3.2	19.6%	4.7%	3.3%
Educational Aides:	2.5	15.3%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	139.0	13,815.0
Part-time Counselors	0.0	n/a	48.0	1,240.0
Total Minority Staff:	11.3	69.2%	89.4%	53.2%
Teachers by Ethnicity:				
African American	2.4	24.9%	10.5%	11.8%
Hispanic	3.2	33.4%	75.5%	29.6%
White	2.0	20.9%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	10.4%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	10.4%	0.5%	1.2%
Teachers by Sex:				
Males	3.8	39.3%	25.3%	24.4%
Females	5.8	60.7%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	5.4	56.2%	80.3%	72.2%
Masters	3.8	39.8%	19.3%	25.0%
Doctorate	0.4	4.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.2	23.0%	9.4%	9.7%
1-5 Years Experience	4.0	41.7%	65.6%	26.3%
6-10 Years Experience	2.0	20.9%	15.0%	20.5%
11-20 Years Experience	0.4	4.0%	7.8%	27.2%
21-30 Years Experience	1.0	10.4%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA YUKON COLLEGE PREPARATORY (108807208) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	25.5	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	3.3	6.1
Average Years Experience of Principals with District	1.0	3.1	5.3
Average Years Experience of Assistant Principals	3.0	2.8	5.2
Average Years Experience of Assistant Principals with District	1.7	2.7	4.4
Average Years Experience of Teachers:	5.9	4.6	11.0
Average Years Experience of Teachers with District:	4.6	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$76,360	$58,491	$53,300
1-5 Years Experience	$59,000	$58,502	$56,516
6-10 Years Experience	$61,375	$61,992	$59,732
11-20 Years Experience	$61,500	$63,193	$63,389
21-30 Years Experience	$71,500	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$64,886	$59,627	$60,717
Professional Support	$65,000	$79,740	$72,022
Campus Administration (School Leadership)	$89,443	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	8.6	89.6%	93.8%	70.6%
Special Education	1.0	10.4%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA ROUND ROCK TECH ACADEMY

Campus Number: 108807300

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	75%	**87%**	88%	84%	92%	*	100%	-	*	75%	86%	86%	89%	87%	84%
	2022	76%	77%	**73%**	-	73%	-	-	-	-	*	64%	*	56%	74%	63%	78%
At Meets Grade Level or Above	2023	50%	49%	**52%**	50%	51%	33%	*	100%	-	*	13%	43%	56%	45%	41%	50%
	2022	51%	51%	**51%**	-	51%	-	-	-	-	*	45%	*	33%	53%	41%	56%
At Masters Grade Level	2023	20%	21%	**27%**	31%	21%	25%	*	60%	-	*	13%	14%	27%	26%	19%	16%
	2022	30%	28%	**27%**	-	26%	-	-	-	-	*	18%	*	22%	28%	16%	31%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	68%	**74%**	69%	74%	75%	*	100%	-	*	38%	86%	71%	79%	68%	84%
	2022	71%	69%	**65%**	-	65%	-	-	-	-	*	55%	*	67%	65%	53%	69%
At Meets Grade Level or Above	2023	45%	37%	**34%**	41%	25%	33%	*	80%	-	*	13%	29%	34%	34%	24%	38%
	2022	43%	39%	**35%**	-	34%	-	-	-	-	*	36%	*	33%	35%	25%	44%
At Masters Grade Level	2023	19%	13%	**14%**	19%	9%	8%	*	40%	-	*	13%	14%	16%	11%	6%	6%
	2022	21%	17%	**15%**	-	14%	-	-	-	-	*	27%	*	0%	16%	8%	16%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	**92%**	96%	85%	100%	*	100%	-	*	77%	*	100%	91%	89%	83%
	2022	77%	79%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	48%	48%	**72%**	76%	62%	87%	*	92%	-	*	38%	*	80%	71%	65%	69%
	2022	54%	56%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	22%	**42%**	40%	35%	40%	*	75%	-	*	8%	*	50%	41%	35%	34%
	2022	28%	29%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	67%	**78%**	80%	73%	73%	*	100%	-	*	62%	*	90%	77%	79%	80%
	2022	70%	68%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	48%	39%	**57%**	68%	46%	53%	*	75%	-	*	54%	*	80%	54%	58%	63%
	2022	43%	37%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	15%	**21%**	24%	12%	13%	*	50%	-	*	8%	*	40%	19%	20%	17%
	2022	23%	18%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	84%	**87%**	82%	90%	86%	*	80%	-	*	88%	*	78%	88%	88%	94%
	2022	81%	85%	**85%**	-	85%	-	-	-	-	-	54%	-	*	85%	75%	73%
At Meets Grade Level or Above	2023	57%	60%	**67%**	77%	64%	57%	*	60%	-	*	75%	*	56%	69%	70%	56%
	2022	58%	63%	**73%**	-	73%	-	-	-	-	-	38%	-	*	72%	71%	53%
At Masters Grade Level	2023	28%	32%	**33%**	23%	38%	43%	*	40%	-	*	38%	*	11%	36%	35%	31%
	2022	36%	40%	**50%**	-	50%	-	-	-	-	-	23%	-	*	49%	42%	40%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	82%	**80%**	86%	72%	86%	*	100%	-	*	88%	*	78%	81%	80%	75%
	2022	77%	80%	**81%**	-	81%	-	-	-	-	-	69%	-	*	80%	83%	60%
At Meets Grade Level or Above	2023	51%	49%	**47%**	41%	49%	57%	*	60%	-	*	63%	*	44%	48%	50%	44%
	2022	48%	50%	**50%**	-	50%	-	-	-	-	-	31%	-	*	49%	42%	33%
At Masters Grade Level	2023	21%	16%	**20%**	14%	21%	14%	*	40%	-	*	25%	*	11%	21%	18%	13%
	2022	25%	24%	**35%**	-	35%	-	-	-	-	-	31%	-	*	34%	25%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	71%	**74%**	64%	79%	71%	*	80%	-	*	75%	*	67%	75%	74%	75%
	2022	66%	79%	**87%**	-	87%	-	-	-	-	-	62%	-	*	87%	88%	73%
At Meets Grade Level or Above	2023	36%	39%	**45%**	36%	46%	43%	*	60%	-	*	63%	*	44%	45%	47%	25%
	2022	38%	50%	**66%**	-	66%	-	-	-	-	-	31%	-	*	66%	71%	53%
At Masters Grade Level	2023	16%	17%	**24%**	18%	23%	43%	*	20%	-	*	25%	*	11%	25%	24%	6%
	2022	18%	25%	**35%**	-	35%	-	-	-	-	-	23%	-	*	34%	17%	13%
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	81%	*	-	-	-	-	*	-	-	-	-	-	*	-	-
	2022	70%	78%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	56%	*	-	-	-	-	*	-	-	-	-	-	*	-	-
	2022	43%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	23%	*	-	-	-	-	*	-	-	-	-	-	*	-	-
	2022	23%	25%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	*	-	-	-	-	*	-	-	-	-	-	*	-	-
	2022	73%	77%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	41%	*	-	-	-	-	*	-	-	-	-	-	*	-	-
	2022	39%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	16%	*	-	-	-	-	*	-	-	-	-	-	*	-	-
	2022	16%	18%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**82%**	81%	79%	84%	100%	96%	-	90%	71%	77%	80%	83%	81%	82%
	2022	74%	80%	**76%**	-	76%	-	-	-	-	*	61%	38%	67%	77%	68%	72%
At Meets Grade Level or Above	2023	49%	50%	**53%**	55%	48%	53%	86%	78%	-	60%	45%	29%	49%	55%	50%	52%
	2022	48%	52%	**53%**	-	52%	-	-	-	-	*	36%	13%	43%	53%	45%	49%
At Masters Grade Level	2023	20%	20%	**26%**	24%	22%	25%	43%	53%	-	40%	17%	6%	22%	27%	22%	18%
	2022	23%	26%	**30%**	-	30%	-	-	-	-	*	25%	0%	24%	30%	18%	24%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**89%**	89%	86%	94%	*	96%	-	*	79%	79%	87%	90%	88%	86%
	2022	75%	82%	**78%**	-	77%	-	-	-	-	*	58%	*	60%	79%	67%	77%
At Meets Grade Level or Above	2023	53%	58%	**63%**	66%	58%	62%	*	87%	-	*	41%	50%	58%	65%	59%	59%
	2022	53%	59%	**59%**	-	59%	-	-	-	-	*	42%	*	40%	61%	51%	55%
At Masters Grade Level	2023	20%	24%	**34%**	32%	30%	35%	*	65%	-	*	17%	7%	28%	37%	30%	27%
	2022	25%	30%	**36%**	-	35%	-	-	-	-	*	21%	*	30%	36%	24%	34%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**77%**	77%	73%	76%	*	100%	-	*	62%	79%	74%	79%	76%	81%
	2022	72%	76%	**71%**	-	71%	-	-	-	-	*	63%	*	70%	71%	63%	66%
At Meets Grade Level or Above	2023	45%	42%	**46%**	49%	39%	47%	*	74%	-	*	45%	14%	40%	49%	44%	49%
	2022	42%	43%	**41%**	-	40%	-	-	-	-	*	33%	*	40%	41%	31%	40%
At Masters Grade Level	2023	19%	16%	**18%**	19%	13%	12%	*	48%	-	*	14%	7%	18%	18%	15%	12%
	2022	20%	21%	**22%**	-	22%	-	-	-	-	*	29%	*	10%	23%	13%	17%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	**74%**	64%	79%	71%	*	80%	-	*	75%	*	67%	75%	74%	75%
	2022	76%	85%	**87%**	-	87%	-	-	-	-	-	62%	-	*	87%	88%	73%
At Meets Grade Level or Above	2023	47%	51%	**45%**	36%	46%	43%	*	60%	-	*	63%	*	44%	45%	47%	25%
	2022	47%	55%	**66%**	-	66%	-	-	-	-	-	31%	-	*	66%	71%	53%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18%	19%	**24%**	18%	23%	43%	*	20%	-	*	25%	*	11%	25%	24%	6%
	2022	21%	24%	**35%**	-	35%	-	-	-	-	-	23%	-	*	34%	17%	13%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	31%	**31%**	38%	23%	17%	*	80%	-	*	13%	29%	31%	29%	19%	28%
	2022	36%	33%	**29%**	-	29%	-	-	-	-	-	36%	*	33%	29%	20%	41%
Reading and Mathematics Including EOC	2023	37%	31%	**31%**	38%	23%	17%	*	80%	-	*	13%	29%	31%	29%	19%	28%
	2022	36%	33%	**29%**	-	29%	-	-	-	-	-	36%	*	33%	29%	20%	41%
Reading Including EOC	2023	50%	49%	**52%**	50%	51%	33%	*	100%	-	*	13%	43%	56%	45%	41%	50%
	2022	51%	51%	**51%**	-	51%	-	-	-	-	-	45%	*	33%	53%	41%	56%
Math Including EOC	2023	45%	37%	**34%**	41%	25%	33%	*	80%	-	*	13%	29%	34%	34%	24%	38%
	2022	43%	39%	**34%**	-	34%	-	-	-	-	-	36%	*	33%	34%	25%	44%
4th Graders																	
Reading and Mathematics	2023	38%	32%	**49%**	60%	37%	53%	*	75%	-	*	38%	*	80%	46%	45%	54%
Reading and Mathematics Including EOC	2023	38%	32%	**49%**	60%	37%	53%	*	75%	-	*	38%	*	80%	46%	45%	54%
Reading Including EOC	2023	48%	48%	**72%**	76%	62%	87%	*	92%	-	*	38%	*	80%	71%	65%	69%
Math Including EOC	2023	48%	39%	**57%**	68%	46%	53%	*	75%	-	*	54%	*	80%	54%	58%	63%
5th Graders																	
Reading and Mathematics	2023	43%	42%	**43%**	41%	41%	43%	*	67%	-	*	63%	*	33%	44%	44%	25%
	2022	41%	43%	**47%**	-	47%	-	-	-	-	-	23%	-	*	46%	38%	27%
Reading and Mathematics Including EOC	2023	43%	42%	**43%**	41%	41%	43%	*	67%	-	*	63%	*	33%	44%	44%	25%
	2022	41%	43%	**47%**	-	47%	-	-	-	-	-	23%	-	*	46%	38%	27%
Reading Including EOC	2023	57%	60%	**68%**	77%	64%	57%	*	67%	-	*	75%	*	56%	69%	70%	56%
	2022	58%	63%	**73%**	-	73%	-	-	-	-	-	38%	-	*	72%	71%	53%
Math Including EOC	2023	51%	49%	**48%**	41%	49%	57%	*	67%	-	*	63%	*	44%	49%	50%	44%
	2022	48%	50%	**50%**	-	50%	-	-	-	-	-	31%	-	*	49%	42%	33%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**41%**	46%	32%	38%	*	74%	-	*	38%	14%	37%	42%	36%	39%
	2022	34%	36%	**36%**	-	36%	-	-	-	-	-	29%	*	40%	36%	25%	36%
Reading and Mathematics Including EOC	2023	39%	37%	**41%**	46%	32%	38%	*	74%	-	*	38%	14%	37%	42%	36%	39%
	2022	36%	38%	**36%**	-	36%	-	-	-	-	-	29%	*	40%	36%	25%	36%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2023	53%	56%	**63%**	66%	58%	62%	*	87%	-	*	41%	50%	58%	65%	59%	59%
	2022	53%	57%	**59%**	-	59%	-	-	-	-	-	42%	*	40%	60%	51%	55%
Math Including EOC	2023	47%	43%	**46%**	49%	39%	47%	*	74%	-	*	45%	14%	40%	49%	44%	49%
	2022	43%	45%	**40%**	-	40%	-	-	-	-	-	33%	*	40%	40%	31%	40%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	57%	**86%**	86%	84%	93%	*	91%	-	*	73%	*	100%	84%	80%	83%
Grade 4 Mathematics	2023	63%	56%	**76%**	78%	75%	70%	*	77%	-	*	62%	*	90%	74%	77%	74%
Grade 5 ELA/Reading	2023	65%	70%	**77%**	71%	79%	*	*	*	-	*	50%	*	50%	81%	78%	63%
Grade 5 Mathematics	2023	71%	72%	**83%**	91%	81%	*	*	*	-	*	70%	*	69%	85%	83%	83%
Grade 6 ELA/Reading	2023	51%	57%	*	-	-	-	-	*	-	-	-	-	-	*	-	-
Grade 6 Mathematics	2023	54%	58%	*	-	-	-	-	*	-	-	-	-	-	*	-	-
All Grades Both Subjects	2023	64%	65%	**81%**	82%	80%	76%	*	89%	-	83%	65%	88%	79%	81%	80%	77%
All Grades ELA/Reading	2023	63%	66%	**83%**	80%	82%	86%	*	94%	-	*	67%	83%	78%	83%	79%	77%
All Grades Mathematics	2023	66%	65%	**79%**	83%	78%	67%	*	84%	-	*	64%	92%	81%	78%	80%	77%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	35%	**75%**	83%	67%	*	-	*	-	-	40%	*	*	73%	75%	57%
Grade 4 Mathematics	2023	27%	25%	**38%**	17%	46%	*	-	*	-	-	17%	*	*	36%	42%	40%
Grade 5 ELA/Reading	2023	37%	44%	**58%**	50%	60%	*	-	*	-	*	*	*	*	59%	59%	*
Grade 5 Mathematics	2023	48%	53%	**60%**	80%	47%	*	-	*	-	*	*	*	*	63%	57%	57%
All Grades Both Subjects	2023	38%	43%	**56%**	61%	53%	29%	-	*	-	*	23%	86%	63%	56%	56%	54%
All Grades ELA/Reading	2023	35%	43%	**67%**	67%	64%	*	-	*	-	*	33%	*	*	67%	67%	64%
All Grades Mathematics	2023	40%	43%	**48%**	56%	46%	*	-	*	-	*	14%	80%	*	48%	50%	47%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**82%**	78%	*	-	-	-	78%	90%	-	-	90%	92%	82%	82%	*
	2022	74%	80%	**76%**	65%	57%	-	-	-	73%	79%	-	75%	88%	100%	78%	71%	*
At Meets Grade Level or Above	2023	49%	50%	**53%**	44%	*	-	-	-	44%	63%	-	-	63%	69%	54%	51%	*
	2022	48%	52%	**53%**	45%	40%	-	-	-	50%	50%	-	38%	75%	63%	54%	48%	*
At Masters Grade Level	2023	20%	20%	**26%**	14%	*	-	-	-	14%	22%	-	-	22%	38%	29%	18%	*
	2022	23%	26%	**30%**	24%	20%	-	-	-	28%	25%	-	19%	38%	13%	32%	23%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**89%**	81%	*	-	-	-	80%	92%	-	-	92%	100%	90%	85%	*
	2022	75%	82%	**78%**	71%	58%	-	-	-	79%	82%	-	71%	*	*	78%	76%	*
At Meets Grade Level or Above	2023	53%	58%	**63%**	52%	*	-	-	-	51%	67%	-	-	67%	83%	65%	59%	*
	2022	53%	59%	**59%**	52%	42%	-	-	-	58%	55%	-	43%	*	*	61%	54%	*
At Masters Grade Level	2023	20%	24%	**34%**	19%	*	-	-	-	20%	29%	-	-	29%	67%	37%	26%	*
	2022	25%	30%	**36%**	35%	33%	-	-	-	37%	27%	-	29%	*	*	36%	33%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**77%**	75%	*	-	-	-	76%	92%	-	-	92%	83%	76%	80%	*
	2022	72%	76%	**71%**	58%	50%	-	-	-	63%	73%	-	71%	*	*	73%	65%	*
At Meets Grade Level or Above	2023	45%	42%	**46%**	40%	*	-	-	-	41%	63%	-	-	63%	67%	45%	49%	*
	2022	42%	43%	**41%**	35%	33%	-	-	-	37%	45%	-	29%	*	*	40%	39%	*
At Masters Grade Level	2023	19%	16%	**18%**	10%	*	-	-	-	10%	17%	-	-	17%	17%	21%	12%	*
	2022	20%	21%	**22%**	16%	17%	-	-	-	16%	27%	-	14%	*	*	24%	17%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**74%**	75%	*	-	-	-	73%	*	-	-	*	*	73%	75%	-
	2022	76%	85%	**87%**	69%	64%	-	-	-	*	*	-	*	-	-	91%	73%	-
At Meets Grade Level or Above	2023	47%	51%	**45%**	25%	*	-	-	-	27%	*	-	-	*	*	50%	25%	-
	2022	47%	55%	**66%**	54%	45%	-	-	-	*	*	-	*	-	-	70%	53%	-
At Masters Grade Level	2023	18%	19%	**24%**	8%	*	-	-	-	9%	*	-	-	*	*	28%	6%	-
	2022	21%	24%	**35%**	15%	9%	-	-	-	*	*	-	*	-	-	43%	13%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**81%**	74%	*	-	-	-	73%	75%	-	-	75%	100%	82%	77%	*
All Grades ELA/Reading	2023	63%	66%	**83%**	71%	*	-	-	-	70%	83%	-	-	83%	*	85%	77%	*
All Grades Mathematics	2023	66%	65%	**79%**	77%	*	-	-	-	77%	67%	-	-	67%	*	79%	77%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**56%**	46%	*	-	-	-	45%	*	-	-	*	*	57%	54%	-

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA ROUND ROCK TECH ACADEMY (108807300) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	43%	**67%**	56%	*	-	-	-	50%	*	-	-	*	-	69%	64%	-
All Grades Mathematics	2023	40%	43%	**48%**	40%	*	-	-	-	43%	*	-	-	*	*	49%	47%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	99%	100%	100%	100%	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	94%	**93%**	98%	93%	97%	100%	85%	-	100%	100%	94%	98%	92%	95%	84%
Not Included in Accountability: Mobile	4%	2%	**4%**	2%	3%	3%	0%	5%	-	0%	0%	6%	1%	5%	3%	8%
Not Included in Accountability: Other Exclusions	2%	3%	**3%**	0%	3%	0%	0%	10%	-	0%	0%	0%	0%	4%	2%	8%
Not Tested	1%	0%	**0%**	0%	1%	0%	0%	0%	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	0%	**0%**	0%	1%	0%	0%	0%	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	99%	100%	*	100%	-	*	100%	100%	99%	100%	100%	100%
Included in Accountability	92%	93%	**94%**	98%	94%	97%	*	88%	-	*	100%	93%	98%	93%	95%	86%
Not Included in Accountability: Mobile	4%	2%	**4%**	2%	3%	3%	*	4%	-	*	0%	7%	1%	5%	3%	7%
Not Included in Accountability: Other Exclusions	3%	5%	**2%**	0%	3%	0%	*	8%	-	*	0%	0%	0%	3%	2%	6%
Not Tested	1%	0%	**0%**	0%	1%	0%	*	0%	-	*	0%	0%	1%	0%	0%	0%
Absent	1%	0%	**0%**	0%	1%	0%	*	0%	-	*	0%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	99%	100%	*	100%	-	*	100%	100%	99%	100%	100%	100%
Included in Accountability	94%	95%	**94%**	98%	94%	97%	*	88%	-	*	100%	93%	98%	93%	95%	86%
Not Included in Accountability: Mobile	5%	2%	**4%**	2%	3%	3%	*	4%	-	*	0%	7%	1%	5%	3%	7%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	3%	0%	*	8%	-	*	0%	0%	0%	3%	2%	6%
Not Tested	1%	0%	**0%**	0%	1%	0%	*	0%	-	*	0%	0%	1%	0%	0%	0%
Absent	1%	0%	**0%**	0%	1%	0%	*	0%	-	*	0%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	**88%**	100%	89%	100%	*	63%	-	*	100%	*	100%	87%	93%	64%
Not Included in Accountability: Mobile	4%	3%	**5%**	0%	2%	0%	*	13%	-	*	0%	*	0%	5%	1%	12%
Not Included in Accountability: Other Exclusions	1%	2%	**7%**	0%	9%	0%	*	25%	-	*	0%	*	0%	8%	6%	24%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	*	100%	-	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**94%**	*	95%	-	-	-	-	*	100%	73%	70%	96%	93%	83%
Not Included in Accountability: Mobile	5%	1%	**5%**	*	4%	-	-	-	-	*	0%	27%	30%	3%	7%	12%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	*	1%	-	-	-	-	*	0%	0%	0%	2%	0%	5%
Not Tested	1%	0%	**0%**	*	0%	-	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	-	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	-	-	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	-	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	**95%**	*	95%	-	-	-	-	*	100%	80%	77%	96%	94%	85%
Not Included in Accountability: Mobile	5%	1%	**4%**	*	3%	-	-	-	-	*	0%	20%	23%	2%	6%	11%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	*	1%	-	-	-	-	*	0%	0%	0%	1%	0%	4%
Not Tested	1%	0%	**0%**	*	0%	-	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	-	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	-	-	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	*	100%	-	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	97%	**95%**	*	95%	-	-	-	-	*	100%	80%	77%	96%	94%	85%
Not Included in Accountability: Mobile	5%	2%	**4%**	*	3%	-	-	-	-	*	0%	20%	23%	2%	6%	11%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	*	1%	-	-	-	-	*	0%	0%	0%	1%	0%	4%
Not Tested	1%	1%	**0%**	*	0%	-	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	-	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	-	-	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	**100%**	*	100%	-	-	-	-	-	100%	*	*	100%	100%	100%
Included in Accountability	93%	97%	**90%**	*	91%	-	-	-	-	-	100%	*	*	94%	89%	71%
Not Included in Accountability: Mobile	4%	1%	**7%**	*	6%	-	-	-	-	-	0%	*	*	3%	11%	19%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	*	3%	-	-	-	-	-	0%	*	*	3%	0%	10%
Not Tested	2%	1%	**0%**	*	0%	-	-	-	-	-	0%	*	*	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	-	-	-	-	-	0%	*	*	0%	0%	0%
Other	0%	1%	**0%**	*	0%	-	-	-	-	-	0%	*	*	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**92.0%**	92.6%	90.9%	92.7%	*	93.3%	*	*	91.5%	91.7%	92.6%
2020-21	95.0%	98.6%	**98.2%**	98.2%	97.7%	99.2%	*	99.1%	*	*	98.4%	97.6%	97.9%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**30.5%**	28.6%	37.5%	21.0%	*	21.7%	*	*	34.0%	33.7%	29.5%
2020-21	15.0%	3.9%	**5.4%**	8.6%	5.8%	0.0%	*	3.4%	*	*	2.3%	7.6%	6.3%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA ROUND ROCK TECH ACADEMY (108807300) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	673	100.0%	74,217	5,504,150	673	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	114	16.9%	9.2%	6.7%	114	16.9%	9.2%	6.7%
Grade 1	119	17.7%	9.5%	7.2%	119	17.7%	9.5%	7.2%
Grade 2	121	18.0%	9.6%	7.2%	121	18.0%	9.6%	7.2%
Grade 3	115	17.1%	9.6%	7.2%	115	17.1%	9.6%	7.1%
Grade 4	114	16.9%	8.4%	7.2%	114	16.9%	8.4%	7.1%
Grade 5	90	13.4%	7.2%	7.2%	90	13.4%	7.2%	7.2%
Grade 6	0	0.0%	9.0%	7.3%	0	0.0%	9.0%	7.2%
Grade 7	0	0.0%	9.2%	7.4%	0	0.0%	9.2%	7.4%
Grade 8	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 9	0	0.0%	6.3%	8.7%	0	0.0%	6.3%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.4%	7.0%	0	0.0%	3.4%	7.0%
Grade 12	0	0.0%	2.8%	6.6%	0	0.0%	2.8%	6.6%
Ethnic Distribution:								
African American	165	24.5%	7.2%	12.8%	165	24.5%	7.2%	12.8%
Hispanic	337	50.1%	86.0%	53.0%	337	50.1%	86.0%	52.9%
White	99	14.7%	5.1%	25.6%	99	14.7%	5.1%	25.7%
American Indian	3	0.4%	0.1%	0.3%	3	0.4%	0.1%	0.3%
Asian	60	8.9%	1.0%	5.1%	60	8.9%	1.0%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	9	1.3%	0.4%	3.0%	9	1.3%	0.4%	3.0%
Sex:								
Female	344	51.1%	49.5%	48.8%	344	51.1%	49.5%	48.8%
Male	329	48.9%	50.5%	51.2%	329	48.9%	50.5%	51.2%
Economically Disadvantaged	445	66.1%	87.0%	62.1%	445	66.1%	87.0%	62.0%
Non-Educationally Disadvantaged	228	33.9%	13.0%	37.9%	228	33.9%	13.0%	38.0%
Section 504 Students	11	1.6%	2.4%	7.4%	11	1.6%	2.4%	7.4%
EB Students/EL	188	27.9%	43.2%	23.1%	188	27.9%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	2	0.3%	1.1%	5.5%	2	0.3%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	28	4.2%	1.6%	2.2%	28	4.2%	1.6%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	673	100.0%	98.6%	64.6%	673	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	306	45.5%	59.6%	53.3%	306	45.5%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	178	26.4%	41.4%	23.2%	178	26.4%	41.4%	23.2%
Career and Technical Education	0	0.0%	13.5%	26.5%	0	0.0%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	50.5%	72.3%	0	-	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	56	8.3%	8.9%	12.6%	56	8.3%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	56							
By Type of Primary Disability Students with Intellectual Disabilities	17	30.4%	44.2%	44.1%				
Students with Physical Disabilities	12	21.4%	19.5%	20.0%				
Students with Autism	21	37.5%	18.7%	15.5%				
Students with Behavioral Disabilities	6	10.7%	16.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	79	16.8%	12.6%	16.8%				
By Ethnicity: African American	15	3.2%	1.4%	3.3%				
Hispanic	39	8.3%	10.0%	8.7%				
White	15	3.2%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	9	1.9%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	5	10.4%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	20	16.1%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	29	13.9%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	139	28.6%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	0.0%	0.9%	1.5%	0.0%	3.2%	4.5%
Grade 1	4.9%	1.4%	2.5%	0.0%	2.4%	3.6%
Grade 2	3.1%	1.3%	1.6%	0.0%	2.4%	2.0%
Grade 3	3.4%	1.1%	0.8%	0.0%	0.6%	0.9%
Grade 4	-	0.6%	0.5%	-	0.3%	0.5%
Grade 5	0.0%	0.5%	0.3%	0.0%	0.9%	0.4%
Grade 6	-	0.3%	0.3%	-	0.3%	0.4%
Grade 7	-	0.2%	0.4%	-	0.8%	0.5%
Grade 8	-	0.2%	0.4%	-	0.9%	0.5%
Grade 9	-	0.6%	8.7%	-	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	26.8	27.0	18.7
Grade 1	28.4	28.2	19.1
Grade 2	26.9	28.0	19.1
Grade 3	27.1	28.7	19.3
Grade 4	25.1	28.7	19.4
Grade 5	31.0	29.3	20.8
Grade 6	-	24.2	19.2
Secondary:			
English/Language Arts	-	17.3	16.2
Foreign Languages	-	18.3	18.8
Mathematics	-	18.0	17.5
Science	-	17.2	18.5
Social Studies	-	18.9	18.9

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	50.4	100.0%	100.0%	100.0%
Professional Staff:	38.8	77.0%	60.3%	64.1%
Teachers	32.0	63.4%	43.1%	48.7%
Professional Support	2.0	4.0%	12.0%	10.9%
Campus Administration (School Leadership)	4.8	9.6%	4.7%	3.3%
Educational Aides:	11.6	23.0%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	139.0	13,815.0
Part-time Counselors	0.0	n/a	48.0	1,240.0
Total Minority Staff:	41.2	81.6%	89.4%	53.2%
Teachers by Ethnicity:				
African American	4.9	15.3%	10.5%	11.8%
Hispanic	22.4	70.0%	75.5%	29.6%
White	3.7	11.6%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	3.1%	0.5%	1.2%
Teachers by Sex:				
Males	5.0	15.6%	25.3%	24.4%
Females	27.0	84.4%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	29.1	91.0%	80.3%	72.2%
Masters	2.9	9.0%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.0	9.4%	9.4%	9.7%
1-5 Years Experience	27.0	84.4%	65.6%	26.3%
6-10 Years Experience	1.0	3.1%	15.0%	20.5%
11-20 Years Experience	1.0	3.1%	7.8%	27.2%
21-30 Years Experience	0.0	0.0%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA ROUND ROCK TECH ACADEMY (108807300) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	21.0	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	3.3	6.1
Average Years Experience of Principals with District	1.0	3.1	5.3
Average Years Experience of Assistant Principals	2.0	2.8	5.2
Average Years Experience of Assistant Principals with District	2.0	2.7	4.4
Average Years Experience of Teachers:	2.3	4.6	11.0
Average Years Experience of Teachers with District:	2.2	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$57,167	$58,491	$53,300
1-5 Years Experience	$60,043	$58,502	$56,516
6-10 Years Experience	$61,420	$61,992	$59,732
11-20 Years Experience	$65,000	$63,193	$63,389
21-30 Years Experience	-	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$59,971	$59,627	$60,717
Professional Support	$59,090	$79,740	$72,022
Campus Administration (School Leadership)	$84,558	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	30.0	93.7%	93.8%	70.6%
Special Education	2.0	6.3%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA HORIZON VISTA ACADEMY

Campus Number: 108807301

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	75%	**70%**	*	69%	*	-	-	-	-	57%	*	77%	62%	70%	69%
	2022	76%	77%	**72%**	-	71%	-	-	-	-	-	70%	60%	80%	71%	71%	61%
At Meets Grade Level or Above	2023	50%	49%	**52%**	*	51%	*	-	-	-	-	33%	*	60%	43%	49%	56%
	2022	51%	51%	**45%**	-	44%	-	-	-	-	-	40%	40%	50%	44%	43%	39%
At Masters Grade Level	2023	20%	21%	**25%**	*	24%	*	-	-	-	-	5%	*	33%	15%	22%	31%
	2022	30%	28%	**26%**	-	25%	-	-	-	-	-	10%	20%	30%	26%	24%	19%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	68%	**71%**	*	70%	*	-	-	-	-	67%	*	72%	70%	70%	71%
	2022	71%	69%	**67%**	-	67%	-	-	-	-	-	70%	40%	80%	66%	64%	65%
At Meets Grade Level or Above	2023	45%	37%	**38%**	*	36%	*	-	-	-	-	38%	*	46%	30%	38%	38%
	2022	43%	39%	**36%**	-	35%	-	-	-	-	-	30%	40%	60%	33%	33%	32%
At Masters Grade Level	2023	19%	13%	**15%**	*	15%	*	-	-	-	-	5%	*	19%	11%	13%	15%
	2022	21%	17%	**20%**	-	19%	-	-	-	-	-	10%	20%	40%	17%	19%	16%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	**71%**	*	70%	*	-	-	-	-	79%	*	78%	70%	66%	61%
	2022	77%	79%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	48%	48%	**42%**	*	41%	*	-	-	-	-	43%	*	56%	41%	38%	31%
	2022	54%	56%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	22%	**23%**	*	20%	*	-	-	-	-	36%	*	44%	21%	20%	19%
	2022	28%	29%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	67%	**72%**	*	72%	*	-	-	-	-	43%	*	78%	71%	67%	69%
	2022	70%	68%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	48%	39%	**39%**	*	37%	*	-	-	-	-	36%	*	33%	39%	33%	25%
	2022	43%	37%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	15%	**20%**	*	18%	*	-	-	-	-	21%	*	11%	21%	17%	19%
	2022	23%	18%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	76%	79%	**71%**	100%	70%	79%	-	-	-	-	61%	58%	75%	69%	68%	68%
	2022	74%	80%	**70%**	-	69%	-	-	-	-	-	70%	50%	80%	68%	67%	63%
At Meets Grade Level or Above	2023	49%	50%	**43%**	100%	41%	64%	-	-	-	-	37%	25%	52%	39%	39%	39%
	2022	48%	52%	**40%**	-	40%	-	-	-	-	-	35%	40%	55%	38%	38%	35%
At Masters Grade Level	2023	20%	20%	**21%**	67%	19%	43%	-	-	-	-	14%	8%	27%	18%	18%	21%
	2022	23%	26%	**23%**	-	22%	-	-	-	-	-	10%	20%	35%	21%	22%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**70%**	*	69%	86%	-	-	-	-	66%	50%	77%	67%	68%	65%
	2022	75%	82%	**72%**	-	71%	-	-	-	-	-	70%	60%	80%	71%	71%	61%
At Meets Grade Level or Above	2023	53%	58%	**47%**	*	46%	57%	-	-	-	-	37%	17%	59%	42%	43%	45%
	2022	53%	59%	**45%**	-	44%	-	-	-	-	-	40%	40%	50%	44%	43%	39%
At Masters Grade Level	2023	20%	24%	**24%**	*	22%	57%	-	-	-	-	17%	0%	35%	19%	21%	26%
	2022	25%	30%	**26%**	-	25%	-	-	-	-	-	10%	20%	30%	26%	24%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**71%**	*	71%	71%	-	-	-	-	57%	67%	73%	71%	69%	70%
	2022	72%	76%	**67%**	-	67%	-	-	-	-	-	70%	40%	80%	66%	64%	65%
At Meets Grade Level or Above	2023	45%	42%	**38%**	*	36%	71%	-	-	-	-	37%	33%	44%	36%	35%	32%
	2022	42%	43%	**36%**	-	35%	-	-	-	-	-	30%	40%	60%	33%	33%	32%
At Masters Grade Level	2023	19%	16%	**18%**	*	17%	29%	-	-	-	-	11%	17%	18%	17%	15%	17%
	2022	20%	21%	**20%**	-	19%	-	-	-	-	-	10%	20%	40%	17%	19%	16%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	31%	**32%**	*	30%	*	-	-	-	-	24%	*	40%	23%	30%	33%
	2022	36%	33%	**29%**	-	29%	-	-	-	-	-	30%	40%	40%	28%	28%	27%
Reading and Mathematics Including EOC	2023	37%	31%	**32%**	*	30%	*	-	-	-	-	24%	*	40%	23%	30%	33%
	2022	36%	33%	**29%**	-	29%	-	-	-	-	-	30%	40%	40%	28%	28%	27%
Reading Including EOC	2023	50%	49%	**52%**	*	51%	*	-	-	-	-	33%	*	60%	43%	49%	56%
	2022	51%	51%	**44%**	-	44%	-	-	-	-	-	40%	40%	50%	44%	43%	40%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2023	45%	37%	**38%**	*	36%	*	-	-	-	-	38%	*	46%	30%	38%	38%
	2022	43%	39%	**36%**	-	36%	-	-	-	-	-	30%	40%	60%	33%	33%	33%
4th Graders																	
Reading and Mathematics	2023	38%	32%	**30%**	*	28%	*	-	-	-	-	36%	*	33%	30%	26%	19%
Reading and Mathematics Including EOC	2023	38%	32%	**30%**	*	28%	*	-	-	-	-	36%	*	33%	30%	26%	19%
Reading Including EOC	2023	48%	48%	**42%**	*	41%	*	-	-	-	-	43%	*	56%	41%	38%	31%
Math Including EOC	2023	48%	39%	**39%**	*	37%	*	-	-	-	-	36%	*	33%	39%	33%	25%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**31%**	*	29%	57%	-	-	-	-	29%	17%	39%	27%	28%	27%
	2022	34%	36%	**29%**	-	29%	-	-	-	-	-	30%	40%	40%	28%	28%	27%
Reading and Mathematics Including EOC	2023	39%	37%	**31%**	*	29%	57%	-	-	-	-	29%	17%	39%	27%	28%	27%
	2022	36%	38%	**29%**	-	29%	-	-	-	-	-	30%	40%	40%	28%	28%	27%
Reading Including EOC	2023	53%	56%	**47%**	*	46%	57%	-	-	-	-	37%	17%	59%	42%	43%	45%
	2022	53%	57%	**44%**	-	44%	-	-	-	-	-	40%	40%	50%	44%	43%	40%
Math Including EOC	2023	47%	43%	**38%**	*	36%	71%	-	-	-	-	37%	33%	44%	36%	35%	32%
	2022	43%	45%	**36%**	-	36%	-	-	-	-	-	30%	40%	60%	33%	33%	33%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA HORIZON VISTA ACADEMY (108807301) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	57%	**49%**	*	49%	*	-	-	-	-	63%	*	56%	49%	46%	46%
Grade 4 Mathematics	2023	63%	56%	**62%**	*	63%	*	-	-	-	-	38%	*	28%	65%	57%	59%
All Grades Both Subjects	2023	64%	65%	**56%**	*	56%	17%	-	-	-	-	50%	67%	42%	57%	52%	52%
All Grades ELA/Reading	2023	63%	66%	**49%**	*	49%	*	-	-	-	-	63%	*	56%	49%	46%	46%
All Grades Mathematics	2023	66%	65%	**62%**	*	63%	*	-	-	-	-	38%	*	28%	65%	57%	59%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	35%	**21%**	-	21%	-	-	-	-	-	*	*	*	22%	17%	8%
Grade 4 Mathematics	2023	27%	25%	**28%**	-	29%	*	-	-	-	-	0%	*	*	29%	29%	33%
All Grades Both Subjects	2023	38%	43%	**25%**	-	25%	*	-	-	-	-	33%	*	*	26%	24%	20%
All Grades ELA/Reading	2023	35%	43%	**21%**	-	21%	-	-	-	-	-	*	*	*	22%	17%	8%
All Grades Mathematics	2023	40%	43%	**28%**	-	29%	*	-	-	-	-	0%	*	*	29%	29%	33%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA HORIZON VISTA ACADEMY (108807301) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**71%**	68%	-	-	-	-	68%	-	-	-	-	*	73%	68%	-
	2022	74%	80%	**70%**	63%	*	-	-	-	62%	-	-	-	-	-	73%	63%	-
At Meets Grade Level or Above	2023	49%	50%	**43%**	39%	-	-	-	-	39%	-	-	-	-	*	45%	39%	-
	2022	48%	52%	**40%**	35%	*	-	-	-	33%	-	-	-	-	-	42%	35%	-
At Masters Grade Level	2023	20%	20%	**21%**	21%	-	-	-	-	21%	-	-	-	-	*	20%	21%	-
	2022	23%	26%	**23%**	18%	*	-	-	-	18%	-	-	-	-	-	24%	18%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**70%**	66%	-	-	-	-	66%	-	-	-	-	*	73%	65%	-
	2022	75%	82%	**72%**	61%	*	-	-	-	60%	-	-	-	-	-	77%	61%	-
At Meets Grade Level or Above	2023	53%	58%	**47%**	45%	-	-	-	-	45%	-	-	-	-	*	48%	45%	-
	2022	53%	59%	**45%**	39%	*	-	-	-	37%	-	-	-	-	-	47%	39%	-
At Masters Grade Level	2023	20%	24%	**24%**	26%	-	-	-	-	26%	-	-	-	-	*	22%	26%	-
	2022	25%	30%	**26%**	19%	*	-	-	-	20%	-	-	-	-	-	28%	19%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**71%**	70%	-	-	-	-	70%	-	-	-	-	*	72%	70%	-
	2022	72%	76%	**67%**	65%	*	-	-	-	63%	-	-	-	-	-	68%	65%	-
At Meets Grade Level or Above	2023	45%	42%	**38%**	33%	-	-	-	-	33%	-	-	-	-	*	42%	32%	-
	2022	42%	43%	**36%**	32%	*	-	-	-	30%	-	-	-	-	-	37%	32%	-
At Masters Grade Level	2023	19%	16%	**18%**	17%	-	-	-	-	17%	-	-	-	-	*	18%	17%	-
	2022	20%	21%	**20%**	16%	*	-	-	-	17%	-	-	-	-	-	20%	16%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**56%**	51%	-	-	-	-	51%	-	-	-	-	*	57%	52%	-
All Grades ELA/Reading	2023	63%	66%	**49%**	44%	-	-	-	-	44%	-	-	-	-	*	52%	46%	-
All Grades Mathematics	2023	66%	65%	**62%**	58%	-	-	-	-	58%	-	-	-	-	*	63%	59%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**25%**	20%	-	-	-	-	20%	-	-	-	-	-	29%	20%	-
All Grades ELA/Reading	2023	35%	43%	**21%**	8%	-	-	-	-	8%	-	-	-	-	-	36%	8%	-
All Grades Mathematics	2023	40%	43%	**28%**	33%	-	-	-	-	33%	-	-	-	-	-	25%	33%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**96%**	100%	98%	88%	-	-	-	-	100%	100%	99%	95%	97%	93%
Not Included in Accountability: Mobile	4%	2%	**3%**	0%	1%	13%	-	-	-	-	0%	0%	1%	4%	2%	4%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	0%	1%	0%	-	-	-	-	0%	0%	0%	1%	1%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**96%**	*	98%	88%	-	-	-	-	100%	100%	99%	95%	97%	93%
Not Included in Accountability: Mobile	4%	2%	**3%**	*	1%	13%	-	-	-	-	0%	0%	1%	4%	2%	4%
Not Included in Accountability: Other Exclusions	3%	5%	**1%**	*	1%	0%	-	-	-	-	0%	0%	0%	1%	1%	2%
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	**96%**	*	98%	88%	-	-	-	-	100%	100%	99%	95%	97%	93%
Not Included in Accountability: Mobile	5%	2%	**3%**	*	1%	13%	-	-	-	-	0%	0%	1%	4%	2%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	*	1%	0%	-	-	-	-	0%	0%	0%	1%	1%	2%
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**99%**	-	100%	-	-	-	-	-	100%	100%	91%	100%	100%	100%
Not Included in Accountability: Mobile	5%	1%	**1%**	-	0%	-	-	-	-	-	0%	0%	9%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	**99%**	-	100%	-	-	-	-	-	100%	100%	91%	100%	100%	100%
Not Included in Accountability: Mobile	5%	1%	**1%**	-	0%	-	-	-	-	-	0%	0%	9%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	97%	**99%**	-	100%	-	-	-	-	-	100%	100%	91%	100%	100%	100%
Not Included in Accountability: Mobile	5%	2%	**1%**	-	0%	-	-	-	-	-	0%	0%	9%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**91.7%**	*	91.7%	90.4%	-	-	-	-	90.8%	91.6%	91.9%
2020-21	95.0%	98.6%	**97.1%**	*	96.9%	98.9%	-	*	-	-	97.9%	97.1%	96.2%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**35.1%**	*	34.3%	47.8%	-	-	-	-	44.4%	37.7%	34.0%
2020-21	15.0%	3.9%	**7.4%**	*	8.2%	0.0%	-	*	-	-	5.4%	7.3%	11.7%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA HORIZON VISTA ACADEMY (108807301) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
IDEA HORIZON VISTA ACADEMY (108807301) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	673	100.0%	74,217	5,504,150	673	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	80	11.9%	2.7%	4.4%	80	11.9%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	80	11.9%	2.7%	3.7%	80	11.9%	2.7%	3.7%
Kindergarten	127	18.9%	9.2%	6.7%	127	18.9%	9.2%	6.7%
Grade 1	119	17.7%	9.5%	7.2%	119	17.7%	9.5%	7.2%
Grade 2	117	17.4%	9.6%	7.2%	117	17.4%	9.6%	7.2%
Grade 3	114	16.9%	9.6%	7.2%	114	16.9%	9.6%	7.1%
Grade 4	116	17.2%	8.4%	7.2%	116	17.2%	8.4%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	0	0.0%	9.0%	7.3%	0	0.0%	9.0%	7.2%
Grade 7	0	0.0%	9.2%	7.4%	0	0.0%	9.2%	7.4%
Grade 8	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 9	0	0.0%	6.3%	8.7%	0	0.0%	6.3%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.4%	7.0%	0	0.0%	3.4%	7.0%
Grade 12	0	0.0%	2.8%	6.6%	0	0.0%	2.8%	6.6%
Ethnic Distribution:								
African American	8	1.2%	7.2%	12.8%	8	1.2%	7.2%	12.8%
Hispanic	639	94.9%	86.0%	53.0%	639	94.9%	86.0%	52.9%
White	26	3.9%	5.1%	25.6%	26	3.9%	5.1%	25.7%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	0	0.0%	1.0%	5.1%	0	0.0%	1.0%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	0.4%	3.0%	0	0.0%	0.4%	3.0%
Sex:								
Female	337	50.1%	49.5%	48.8%	337	50.1%	49.5%	48.8%
Male	336	49.9%	50.5%	51.2%	336	49.9%	50.5%	51.2%
Economically Disadvantaged	579	86.0%	87.0%	62.1%	579	86.0%	87.0%	62.0%
Non-Educationally Disadvantaged	94	14.0%	13.0%	37.9%	94	14.0%	13.0%	38.0%
Section 504 Students	6	0.9%	2.4%	7.4%	6	0.9%	2.4%	7.4%
EB Students/EL	316	47.0%	43.2%	23.1%	316	47.0%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	2	0.3%	1.1%	5.5%	2	0.3%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	8	1.2%	1.6%	2.2%	8	1.2%	1.6%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	673	100.0%	98.6%	64.6%	673	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	357	53.0%	59.6%	53.3%	357	53.0%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	308	45.8%	41.4%	23.2%	308	45.8%	41.4%	23.2%
Career and Technical Education	0	0.0%	13.5%	26.5%	0	0.0%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	50.5%	72.3%	0	-	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	61	9.1%	8.9%	12.6%	61	9.1%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	61							
By Type of Primary Disability Students with Intellectual Disabilities	21	34.4%	44.2%	44.1%				
Students with Physical Disabilities	22	36.1%	19.5%	20.0%				
Students with Autism	8	13.1%	18.7%	15.5%				
Students with Behavioral Disabilities	**	**	16.7%	18.8%				
Students with Non-Categorical Early Childhood	*	*	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	60	16.2%	12.6%	16.8%				
By Ethnicity: African American	1	0.3%	1.4%	3.3%				
Hispanic	52	14.1%	10.0%	8.7%				
White	7	1.9%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	8	17.4%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	15	10.4%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	33	12.1%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	129	23.0%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	0.0%	0.9%	1.5%	0.0%	3.2%	4.5%
Grade 1	1.0%	1.4%	2.5%	0.0%	2.4%	3.6%
Grade 2	0.0%	1.3%	1.6%	0.0%	2.4%	2.0%
Grade 3	0.0%	1.1%	0.8%	0.0%	0.6%	0.9%
Grade 4	-	0.6%	0.5%	-	0.3%	0.5%
Grade 5	-	0.5%	0.3%	-	0.9%	0.4%
Grade 6	-	0.3%	0.3%	-	0.3%	0.4%
Grade 7	-	0.2%	0.4%	-	0.8%	0.5%
Grade 8	-	0.2%	0.4%	-	0.9%	0.5%
Grade 9	-	0.6%	8.7%	-	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	30.8	27.0	18.7
Grade 1	29.0	28.2	19.1
Grade 2	28.7	28.0	19.1
Grade 3	25.6	28.7	19.3
Grade 4	28.5	28.7	19.4
Grade 5	-	29.3	20.8
Grade 6	-	24.2	19.2
Secondary:			
English/Language Arts	-	17.3	16.2
Foreign Languages	-	18.3	18.8
Mathematics	-	18.0	17.5
Science	-	17.2	18.5
Social Studies	-	18.9	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA HORIZON VISTA ACADEMY (108807301) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	37.9	100.0%	100.0%	100.0%
Professional Staff:	26.1	68.9%	60.3%	64.1%
Teachers	23.0	60.8%	43.1%	48.7%
Professional Support	1.0	2.6%	12.0%	10.9%
Campus Administration (School Leadership)	2.1	5.5%	4.7%	3.3%
Educational Aides:	11.8	31.1%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	139.0	13,815.0
Part-time Counselors	0.0	n/a	48.0	1,240.0
Total Minority Staff:	37.6	99.1%	89.4%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	10.5%	11.8%
Hispanic	22.7	98.5%	75.5%	29.6%
White	0.3	1.5%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	4.1	17.7%	25.3%	24.4%
Females	19.0	82.3%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	19.6	85.1%	80.3%	72.2%
Masters	3.4	14.9%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.3	5.7%	9.4%	9.7%
1-5 Years Experience	18.4	80.1%	65.6%	26.3%
6-10 Years Experience	3.3	14.2%	15.0%	20.5%
11-20 Years Experience	0.0	0.0%	7.8%	27.2%
21-30 Years Experience	0.0	0.0%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA HORIZON VISTA ACADEMY (108807301) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	29.2	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	3.3	6.1
Average Years Experience of Principals with District	2.0	3.1	5.3
Average Years Experience of Assistant Principals	2.5	2.8	5.2
Average Years Experience of Assistant Principals with District	2.5	2.7	4.4
Average Years Experience of Teachers:	2.7	4.6	11.0
Average Years Experience of Teachers with District:	2.7	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$70,308	$58,491	$53,300
1-5 Years Experience	$66,145	$58,502	$56,516
6-10 Years Experience	$73,143	$61,992	$59,732
11-20 Years Experience	-	$63,193	$63,389
21-30 Years Experience	-	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$67,378	$59,627	$60,717
Professional Support	$60,604	$79,740	$72,022
Campus Administration (School Leadership)	$80,101	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	21.0	91.4%	93.8%	70.6%
Special Education	2.0	8.6%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA EDGECLIFF ACADEMY

Campus Number: 108807302

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	75%	**74%**	86%	65%	89%	-	*	-	*	47%	-	76%	70%	73%	67%
	2022	76%	77%	**77%**	-	77%	-	-	-	-	-	50%	-	40%	79%	77%	93%
At Meets Grade Level or Above	2023	50%	49%	**44%**	47%	38%	67%	-	*	-	*	29%	-	51%	32%	41%	47%
	2022	51%	51%	**49%**	-	49%	-	-	-	-	-	50%	-	20%	51%	45%	46%
At Masters Grade Level	2023	20%	21%	**13%**	11%	13%	11%	-	*	-	*	6%	-	15%	11%	11%	22%
	2022	30%	28%	**27%**	-	27%	-	-	-	-	-	17%	-	0%	29%	21%	29%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	68%	**59%**	61%	56%	56%	-	*	-	*	41%	-	57%	63%	59%	61%
	2022	71%	69%	**77%**	-	77%	-	-	-	-	-	67%	-	40%	79%	76%	93%
At Meets Grade Level or Above	2023	45%	37%	**26%**	28%	24%	33%	-	*	-	*	29%	-	28%	23%	25%	31%
	2022	43%	39%	**48%**	-	48%	-	-	-	-	-	50%	-	20%	50%	44%	57%
At Masters Grade Level	2023	19%	13%	**7%**	11%	5%	11%	-	*	-	*	29%	-	10%	2%	6%	6%
	2022	21%	17%	**17%**	-	17%	-	-	-	-	-	33%	-	0%	18%	14%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	**84%**	77%	85%	86%	-	100%	-	*	57%	*	67%	85%	83%	95%
	2022	77%	79%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	48%	48%	**57%**	43%	58%	64%	-	100%	-	*	36%	*	50%	57%	55%	66%
	2022	54%	56%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	22%	**24%**	17%	22%	36%	-	50%	-	*	29%	*	33%	24%	21%	27%
	2022	28%	29%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	67%	**63%**	40%	68%	79%	-	100%	-	*	36%	*	50%	64%	62%	77%
	2022	70%	68%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	48%	39%	**40%**	20%	47%	36%	-	83%	-	*	36%	*	33%	40%	38%	48%
	2022	43%	37%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	15%	**15%**	9%	13%	7%	-	67%	-	*	29%	*	0%	15%	14%	16%
	2022	23%	18%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	84%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	81%	85%	**82%**	-	82%	-	-	-	-	-	36%	*	*	82%	81%	75%
At Meets Grade Level or Above	2023	57%	60%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	58%	63%	**58%**	-	58%	-	-	-	-	-	36%	*	*	58%	56%	61%
At Masters Grade Level	2023	28%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	36%	40%	**30%**	-	30%	-	-	-	-	-	9%	*	*	31%	28%	25%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	82%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	77%	80%	**77%**	-	77%	-	-	-	-	-	73%	*	*	77%	75%	83%
At Meets Grade Level or Above	2023	51%	49%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	48%	50%	**42%**	-	42%	-	-	-	-	-	27%	*	*	43%	39%	44%
At Masters Grade Level	2023	21%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	25%	24%	**19%**	-	19%	-	-	-	-	-	27%	*	*	19%	13%	14%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	71%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	66%	79%	**69%**	-	69%	-	-	-	-	-	45%	*	*	68%	59%	64%
At Meets Grade Level or Above	2023	36%	39%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	38%	50%	**38%**	-	38%	-	-	-	-	-	27%	*	*	39%	33%	31%
At Masters Grade Level	2023	16%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	18%	25%	**19%**	-	19%	-	-	-	-	-	27%	*	*	19%	16%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**70%**	66%	69%	78%	-	94%	-	*	45%	*	66%	72%	69%	76%
	2022	74%	80%	**76%**	-	76%	-	-	-	-	-	53%	100%	54%	77%	74%	80%
At Meets Grade Level or Above	2023	49%	50%	**42%**	35%	42%	50%	-	78%	-	*	32%	*	40%	43%	40%	49%
	2022	48%	52%	**47%**	-	47%	-	-	-	-	-	36%	67%	15%	48%	44%	48%
At Masters Grade Level	2023	20%	20%	**15%**	12%	13%	17%	-	50%	-	*	23%	*	13%	16%	13%	18%
	2022	23%	26%	**23%**	-	23%	-	-	-	-	-	22%	33%	0%	23%	18%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**79%**	82%	75%	87%	-	89%	-	*	52%	*	76%	81%	78%	83%
	2022	75%	82%	**79%**	-	79%	-	-	-	-	-	41%	*	50%	80%	79%	83%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	58%	**50%**	45%	48%	65%	-	89%	-	*	32%	*	51%	50%	48%	58%
	2022	53%	59%	**54%**	-	54%	-	-	-	-	-	41%	*	17%	55%	51%	55%
At Masters Grade Level	2023	20%	24%	**19%**	14%	17%	26%	-	56%	-	*	16%	*	16%	20%	16%	25%
	2022	25%	30%	**29%**	-	29%	-	-	-	-	-	12%	*	0%	30%	25%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**61%**	51%	62%	70%	-	100%	-	*	39%	*	57%	63%	60%	70%
	2022	72%	76%	**77%**	-	77%	-	-	-	-	-	71%	*	50%	78%	75%	88%
At Meets Grade Level or Above	2023	45%	42%	**33%**	24%	35%	35%	-	67%	-	*	32%	*	28%	35%	32%	40%
	2022	42%	43%	**45%**	-	45%	-	-	-	-	-	35%	*	17%	46%	42%	50%
At Masters Grade Level	2023	19%	16%	**11%**	10%	9%	9%	-	44%	-	*	29%	*	9%	12%	10%	11%
	2022	20%	21%	**18%**	-	18%	-	-	-	-	-	29%	*	0%	19%	13%	13%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	85%	**69%**	-	69%	-	-	-	-	-	45%	*	*	68%	59%	64%
At Meets Grade Level or Above	2022	47%	55%	**38%**	-	38%	-	-	-	-	-	27%	*	*	39%	33%	31%
At Masters Grade Level	2022	21%	24%	**19%**	-	19%	-	-	-	-	-	27%	*	*	19%	16%	14%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	31%	**25%**	28%	23%	33%	-	*	-	*	29%	-	28%	21%	24%	28%
	2022	36%	33%	**35%**	-	35%	-	-	-	-	-	50%	-	20%	36%	29%	32%
Reading and Mathematics Including EOC	2023	37%	31%	**25%**	28%	23%	33%	-	*	-	*	29%	-	28%	21%	24%	28%
	2022	36%	33%	**35%**	-	35%	-	-	-	-	-	50%	-	20%	36%	29%	32%
Reading Including EOC	2023	50%	49%	**44%**	47%	38%	67%	-	*	-	*	29%	-	51%	32%	41%	47%
	2022	51%	51%	**49%**	-	49%	-	-	-	-	-	50%	-	20%	51%	45%	46%
Math Including EOC	2023	45%	37%	**26%**	28%	24%	33%	-	*	-	*	29%	-	28%	23%	25%	31%
	2022	43%	39%	**48%**	-	48%	-	-	-	-	-	50%	-	20%	50%	44%	57%
4th Graders																	
Reading and Mathematics	2023	38%	32%	**36%**	20%	42%	29%	-	83%	-	*	29%	*	33%	36%	34%	43%
Reading and Mathematics Including EOC	2023	38%	32%	**36%**	20%	42%	29%	-	83%	-	*	29%	*	33%	36%	34%	43%
Reading Including EOC	2023	48%	48%	**57%**	43%	58%	64%	-	100%	-	*	36%	*	50%	57%	55%	66%
Math Including EOC	2023	48%	39%	**40%**	20%	47%	36%	-	83%	-	*	36%	*	33%	40%	38%	48%
5th Graders																	
Reading and Mathematics	2022	41%	43%	**36%**	-	36%	-	-	-	-	-	27%	*	*	37%	34%	33%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
IDEA EDGECLIFF ACADEMY (108807302) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	43%	**36%**	-	36%	-	-	-	-	-	27%	*	*	37%	34%	33%
Reading Including EOC	2022	58%	63%	**58%**	-	58%	-	-	-	-	-	36%	*	*	58%	56%	61%
Math Including EOC	2022	48%	50%	**42%**	-	42%	-	-	-	-	-	27%	*	*	43%	39%	44%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**31%**	24%	32%	30%	-	67%	-	*	29%	*	28%	32%	29%	36%
	2022	34%	36%	**36%**	-	36%	-	-	-	-	-	35%	*	17%	36%	32%	33%
Reading and Mathematics Including EOC	2023	39%	37%	**31%**	24%	32%	30%	-	67%	-	*	29%	*	28%	32%	29%	36%
	2022	36%	38%	**36%**	-	36%	-	-	-	-	-	35%	*	17%	36%	32%	33%
Reading Including EOC	2023	53%	56%	**50%**	45%	48%	65%	-	89%	-	*	32%	*	51%	50%	48%	58%
	2022	53%	57%	**54%**	-	54%	-	-	-	-	-	41%	*	17%	55%	51%	55%
Math Including EOC	2023	47%	43%	**33%**	24%	35%	35%	-	67%	-	*	32%	*	28%	35%	32%	40%
	2022	43%	45%	**45%**	-	45%	-	-	-	-	-	35%	*	17%	46%	42%	50%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
IDEA EDGECLIFF ACADEMY (108807302) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	57%	**72%**	76%	69%	71%	-	83%	-	*	62%	*	100%	71%	72%	74%
Grade 4 Mathematics	2023	63%	56%	**50%**	44%	48%	54%	-	92%	-	*	50%	*	67%	50%	50%	55%
All Grades Both Subjects	2023	64%	65%	**61%**	60%	58%	63%	-	88%	-	*	56%	*	83%	60%	61%	65%
All Grades ELA/Reading	2023	63%	66%	**72%**	76%	69%	71%	-	83%	-	*	62%	*	100%	71%	72%	74%
All Grades Mathematics	2023	66%	65%	**50%**	44%	48%	54%	-	92%	-	*	50%	*	67%	50%	50%	55%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	35%	**41%**	47%	38%	*	-	-	-	-	38%	-	*	42%	43%	67%
Grade 4 Mathematics	2023	27%	25%	**13%**	18%	8%	*	-	-	-	-	0%	*	*	14%	13%	0%
All Grades Both Subjects	2023	38%	43%	**27%**	31%	23%	*	-	-	-	-	20%	*	17%	28%	27%	33%
All Grades ELA/Reading	2023	35%	43%	**41%**	47%	38%	*	-	-	-	-	38%	-	*	42%	43%	67%
All Grades Mathematics	2023	40%	43%	**13%**	18%	8%	*	-	-	-	-	0%	*	*	14%	13%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA EDGECLIFF ACADEMY (108807302) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**70%**	74%	-	-	-	-	74%	90%	-	-	90%	100%	67%	76%	-
	2022	74%	80%	**76%**	79%	72%	-	-	-	92%	67%	-	67%	-	100%	74%	80%	-
At Meets Grade Level or Above	2023	49%	50%	**42%**	47%	-	-	-	-	47%	80%	-	-	80%	33%	38%	49%	-
	2022	48%	52%	**47%**	47%	44%	-	-	-	52%	33%	-	33%	-	59%	47%	48%	-
At Masters Grade Level	2023	20%	20%	**15%**	15%	-	-	-	-	15%	60%	-	-	60%	17%	13%	18%	-
	2022	23%	26%	**23%**	16%	15%	-	-	-	17%	17%	-	17%	-	41%	25%	18%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**79%**	81%	-	-	-	-	81%	100%	-	-	100%	*	77%	83%	-
	2022	75%	82%	**79%**	82%	74%	-	-	-	92%	*	-	*	-	100%	78%	83%	-
At Meets Grade Level or Above	2023	53%	58%	**50%**	56%	-	-	-	-	56%	80%	-	-	80%	*	47%	58%	-
	2022	53%	59%	**54%**	53%	58%	-	-	-	46%	*	-	*	-	71%	53%	55%	-
At Masters Grade Level	2023	20%	24%	**19%**	22%	-	-	-	-	22%	60%	-	-	60%	*	16%	25%	-
	2022	25%	30%	**29%**	22%	19%	-	-	-	25%	*	-	*	-	57%	30%	27%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**61%**	68%	-	-	-	-	68%	80%	-	-	80%	*	56%	70%	-
	2022	72%	76%	**77%**	85%	81%	-	-	-	92%	*	-	*	-	100%	71%	88%	-
At Meets Grade Level or Above	2023	45%	42%	**33%**	39%	-	-	-	-	39%	80%	-	-	80%	*	29%	40%	-
	2022	42%	43%	**45%**	53%	48%	-	-	-	58%	*	-	*	-	43%	42%	50%	-
At Masters Grade Level	2023	19%	16%	**11%**	8%	-	-	-	-	8%	60%	-	-	60%	*	11%	11%	-
	2022	20%	21%	**18%**	13%	16%	-	-	-	8%	*	-	*	-	14%	22%	13%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	76%	85%	**69%**	61%	61%	-	-	-	-	*	-	*	-	*	71%	64%	-
At Meets Grade Level or Above	2023	47%	51%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	47%	55%	**38%**	26%	26%	-	-	-	-	*	-	*	-	*	43%	31%	-
At Masters Grade Level	2023	18%	19%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	21%	24%	**19%**	10%	10%	-	-	-	-	*	-	*	-	*	22%	14%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**61%**	64%	-	-	-	-	64%	88%	-	-	88%	*	60%	65%	-
All Grades ELA/Reading	2023	63%	66%	**72%**	72%	-	-	-	-	72%	*	-	-	*	*	71%	74%	-
All Grades Mathematics	2023	66%	65%	**50%**	55%	-	-	-	-	55%	*	-	-	*	*	48%	55%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**27%**	30%	-	-	-	-	30%	*	-	-	*	-	25%	33%	-

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA EDGECLIFF ACADEMY (108807302) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	43%	**41%**	60%	-	-	-	-	60%	*	-	-	*	-	35%	67%	-
All Grades Mathematics	2023	40%	43%	**13%**	0%	-	-	-	-	0%	*	-	-	*	-	16%	0%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	99%	100%	100%	-	100%	-	*	100%	*	100%	99%	100%	100%
Included in Accountability	93%	94%	**100%**	99%	100%	100%	-	100%	-	*	100%	*	100%	99%	100%	100%
Not Included in Accountability: Mobile	4%	2%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	1%	0%	0%	-	0%	-	*	0%	*	0%	1%	0%	0%
Absent	1%	0%	**0%**	1%	0%	0%	-	0%	-	*	0%	*	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	99%	100%	100%	-	100%	-	*	100%	*	100%	99%	100%	100%
Included in Accountability	92%	93%	**100%**	99%	100%	100%	-	100%	-	*	100%	*	100%	99%	100%	100%
Not Included in Accountability: Mobile	4%	2%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	3%	5%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	1%	0%	0%	-	0%	-	*	0%	*	0%	1%	0%	0%
Absent	1%	0%	**0%**	1%	0%	0%	-	0%	-	*	0%	*	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	99%	100%	-	100%	-	*	100%	*	100%	99%	100%	100%
Included in Accountability	94%	95%	**100%**	100%	99%	100%	-	100%	-	*	100%	*	100%	99%	100%	100%
Not Included in Accountability: Mobile	5%	2%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	1%	0%	-	0%	-	*	0%	*	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	1%	0%	-	0%	-	*	0%	*	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	*	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	**99%**	*	100%	-	-	-	-	-	100%	75%	87%	99%	99%	100%
Not Included in Accountability: Mobile	5%	1%	**1%**	*	0%	-	-	-	-	-	0%	25%	13%	1%	1%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Tested	1%	0%	**0%**	*	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	95%	**99%**	*	99%	-	-	-	-	-	100%	*	86%	99%	99%	100%
Not Included in Accountability: Mobile	5%	1%	**1%**	*	1%	-	-	-	-	-	0%	*	14%	1%	1%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	*	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	**99%**	*	99%	-	-	-	-	-	100%	*	86%	99%	99%	100%
Not Included in Accountability: Mobile	5%	2%	**1%**	*	1%	-	-	-	-	-	0%	*	14%	1%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	**100%**	*	100%	-	-	-	-	-	100%	*	*	100%	100%	100%
Included in Accountability	93%	97%	**99%**	*	100%	-	-	-	-	-	100%	*	*	99%	98%	100%
Not Included in Accountability: Mobile	4%	1%	**1%**	*	0%	-	-	-	-	-	0%	*	*	1%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	-	-	-	-	-	0%	*	*	0%	0%	0%
Not Tested	2%	1%	**0%**	*	0%	-	-	-	-	-	0%	*	*	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	-	-	-	-	-	0%	*	*	0%	0%	0%
Other	0%	1%	**0%**	*	0%	-	-	-	-	-	0%	*	*	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**92.7%**	92.3%	92.7%	93.1%	*	96.1%	*	*	91.7%	92.1%	93.6%
2020-21	95.0%	98.6%	**98.5%**	97.9%	98.9%	98.2%	*	*	*	*	97.8%	98.4%	99.0%
Chronic Absenteeism													
2021-22	25.7%	30.6%	**27.4%**	31.4%	26.0%	25.0%	*	12.5%	*	*	32.7%	31.2%	19.4%
2020-21	15.0%	3.9%	**4.3%**	5.3%	2.5%	5.1%	*	0.0%	*	*	3.6%	4.0%	2.4%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA EDGECLIFF ACADEMY (108807302) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
IDEA EDGECLIFF ACADEMY (108807302) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	606	100.0%	74,217	5,504,150	606	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	122	20.1%	9.2%	6.7%	122	20.1%	9.2%	6.7%
Grade 1	120	19.8%	9.5%	7.2%	120	19.8%	9.5%	7.2%
Grade 2	125	20.6%	9.6%	7.2%	125	20.6%	9.6%	7.2%
Grade 3	118	19.5%	9.6%	7.2%	118	19.5%	9.6%	7.1%
Grade 4	121	20.0%	8.4%	7.2%	121	20.0%	8.4%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	0	0.0%	9.0%	7.3%	0	0.0%	9.0%	7.2%
Grade 7	0	0.0%	9.2%	7.4%	0	0.0%	9.2%	7.4%
Grade 8	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 9	0	0.0%	6.3%	8.7%	0	0.0%	6.3%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.4%	7.0%	0	0.0%	3.4%	7.0%
Grade 12	0	0.0%	2.8%	6.6%	0	0.0%	2.8%	6.6%
Ethnic Distribution:								
African American	203	33.5%	7.2%	12.8%	203	33.5%	7.2%	12.8%
Hispanic	337	55.6%	86.0%	53.0%	337	55.6%	86.0%	52.9%
White	42	6.9%	5.1%	25.6%	42	6.9%	5.1%	25.7%
American Indian	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%
Asian	17	2.8%	1.0%	5.1%	17	2.8%	1.0%	5.1%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	5	0.8%	0.4%	3.0%	5	0.8%	0.4%	3.0%
Sex:								
Female	276	45.5%	49.5%	48.8%	276	45.5%	49.5%	48.8%
Male	330	54.5%	50.5%	51.2%	330	54.5%	50.5%	51.2%
Economically Disadvantaged	548	90.4%	87.0%	62.1%	548	90.4%	87.0%	62.0%
Non-Educationally Disadvantaged	58	9.6%	13.0%	37.9%	58	9.6%	13.0%	38.0%
Section 504 Students	18	3.0%	2.4%	7.4%	18	3.0%	2.4%	7.4%
EB Students/EL	176	29.0%	43.2%	23.1%	176	29.0%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	11	1.8%	1.1%	5.5%	11	1.8%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	5	0.8%	1.6%	2.2%	5	0.8%	1.6%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	606	100.0%	98.6%	64.6%	606	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	297	49.0%	59.6%	53.3%	297	49.0%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	167	27.6%	41.4%	23.2%	167	27.6%	41.4%	23.2%
Career and Technical Education	0	0.0%	13.5%	26.5%	0	0.0%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	50.5%	72.3%	0	-	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	73	12.0%	8.9%	12.6%	73	12.0%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	73							
By Type of Primary Disability Students with Intellectual Disabilities	25	34.2%	44.2%	44.1%				
Students with Physical Disabilities	28	38.4%	19.5%	20.0%				
Students with Autism	13	17.8%	18.7%	15.5%				
Students with Behavioral Disabilities	7	9.6%	16.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	80	16.0%	12.6%	16.8%				
By Ethnicity: African American	23	4.6%	1.4%	3.3%				
Hispanic	44	8.8%	10.0%	8.7%				
White	11	2.2%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.2%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	12	20.7%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	6	4.3%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	47	12.7%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	77	16.9%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	0.0%	0.9%	1.5%	0.0%	3.2%	4.5%
Grade 1	0.8%	1.4%	2.5%	0.0%	2.4%	3.6%
Grade 2	0.0%	1.3%	1.6%	0.0%	2.4%	2.0%
Grade 3	0.0%	1.1%	0.8%	0.0%	0.6%	0.9%
Grade 4	-	0.6%	0.5%	-	0.3%	0.5%
Grade 5	0.0%	0.5%	0.3%	0.0%	0.9%	0.4%
Grade 6	-	0.3%	0.3%	-	0.3%	0.4%
Grade 7	-	0.2%	0.4%	-	0.8%	0.5%
Grade 8	-	0.2%	0.4%	-	0.9%	0.5%
Grade 9	-	0.6%	8.7%	-	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	29.1	27.0	18.7
Grade 1	29.0	28.2	19.1
Grade 2	30.3	28.0	19.1
Grade 3	28.2	28.7	19.3
Grade 4	29.7	28.7	19.4
Grade 5	-	29.3	20.8
Grade 6	-	24.2	19.2
Secondary:			
English/Language Arts	-	17.3	16.2
Foreign Languages	-	18.3	18.8
Mathematics	-	18.0	17.5
Science	-	17.2	18.5
Social Studies	-	18.9	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA EDGECLIFF ACADEMY (108807302) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	48.8	100.0%	100.0%	100.0%
Professional Staff:	36.0	73.8%	60.3%	64.1%
Teachers	29.0	59.4%	43.1%	48.7%
Professional Support	2.0	4.1%	12.0%	10.9%
Campus Administration (School Leadership)	5.0	10.3%	4.7%	3.3%
Educational Aides:	12.8	26.2%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	139.0	13,815.0
Part-time Counselors	0.0	n/a	48.0	1,240.0
Total Minority Staff:	35.8	73.4%	89.4%	53.2%
Teachers by Ethnicity:				
African American	9.0	31.0%	10.5%	11.8%
Hispanic	10.0	34.5%	75.5%	29.6%
White	10.0	34.5%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	2.0	6.9%	25.3%	24.4%
Females	27.0	93.1%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	25.0	86.2%	80.3%	72.2%
Masters	4.0	13.8%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.9%	9.4%	9.7%
1-5 Years Experience	20.0	69.0%	65.6%	26.3%
6-10 Years Experience	2.0	6.9%	15.0%	20.5%
11-20 Years Experience	3.0	10.3%	7.8%	27.2%
21-30 Years Experience	1.0	3.4%	1.9%	13.3%
Over 30 Years Experience	1.0	3.4%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA EDGECLIFF ACADEMY (108807302) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	20.9	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	3.3	6.1
Average Years Experience of Principals with District	3.0	3.1	5.3
Average Years Experience of Assistant Principals	1.5	2.8	5.2
Average Years Experience of Assistant Principals with District	1.5	2.7	4.4
Average Years Experience of Teachers:	5.7	4.6	11.0
Average Years Experience of Teachers with District:	4.1	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$61,075	$58,491	$53,300
1-5 Years Experience	$60,990	$58,502	$56,516
6-10 Years Experience	$65,400	$61,992	$59,732
11-20 Years Experience	$67,267	$63,193	$63,389
21-30 Years Experience	$75,400	$69,229	$67,876
Over 30 Years Experience	$78,900	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$63,064	$59,627	$60,717
Professional Support	$66,212	$79,740	$72,022
Campus Administration (School Leadership)	$80,109	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	26.0	89.7%	93.8%	70.6%
Special Education	3.0	10.3%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA LA JOYA ACADEMY

Campus Number: 108807303

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	75%	**62%**	-	63%	*	-	-	-	-	56%	-	73%	61%	62%	56%
At Meets Grade Level or Above	2023	50%	49%	**34%**	-	34%	*	-	-	-	-	28%	-	55%	31%	34%	32%
At Masters Grade Level	2023	20%	21%	**16%**	-	16%	*	-	-	-	-	11%	-	36%	13%	15%	14%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	68%	**68%**	-	67%	*	-	-	-	-	39%	-	73%	67%	67%	65%
At Meets Grade Level or Above	2023	45%	37%	**39%**	-	40%	*	-	-	-	-	28%	-	36%	40%	39%	33%
At Masters Grade Level	2023	19%	13%	**10%**	-	10%	*	-	-	-	-	11%	-	9%	10%	10%	8%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	48%	48%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	22%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	67%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	48%	39%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	15%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Reading																	
At Approaches Grade Level or Above	2023	81%	84%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	57%	60%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	28%	32%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	82%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	51%	49%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	21%	16%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	71%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	36%	39%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	17%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	77%	81%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	56%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	23%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	40%	41%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	84%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	55%	61%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	27%	30%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	71%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	37%	45%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	11%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	89%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	58%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	28%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	99%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	46%	97%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	17%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	78%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	47%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	17%	15%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	71%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	33%	39%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	81%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	62%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	13%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	84%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	54%	66%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	9%	11%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	84%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	43%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	23%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	93%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	56%	63%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	21%	23%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	97%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	70%	78%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	38%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	88%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	61%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	12%	2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**65%**	-	65%	*	-	-	-	-	47%	-	73%	64%	64%	60%
At Meets Grade Level or Above	2023	49%	50%	**36%**	-	37%	*	-	-	-	-	28%	-	45%	35%	37%	33%
At Masters Grade Level	2023	20%	20%	**13%**	-	13%	*	-	-	-	-	11%	-	23%	12%	13%	11%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
IDEA LA JOYA ACADEMY (108807303) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**62%**	-	63%	*	-	-	-	-	56%	-	73%	61%	62%	56%
At Meets Grade Level or Above	2023	53%	58%	**34%**	-	34%	*	-	-	-	-	28%	-	55%	31%	34%	32%
At Masters Grade Level	2023	20%	24%	**16%**	-	16%	*	-	-	-	-	11%	-	36%	13%	15%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**68%**	-	67%	*	-	-	-	-	39%	-	73%	67%	67%	65%
At Meets Grade Level or Above	2023	45%	42%	**39%**	-	40%	*	-	-	-	-	28%	-	36%	40%	39%	33%
At Masters Grade Level	2023	19%	16%	**10%**	-	10%	*	-	-	-	-	11%	-	9%	10%	10%	8%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	31%	**28%**	-	28%	*	-	-	-	-	28%	-	36%	27%	28%	24%
Reading and Mathematics Including EOC	2023	37%	31%	**28%**	-	28%	*	-	-	-	-	28%	-	36%	27%	28%	24%
Reading Including EOC	2023	50%	49%	**34%**	-	34%	*	-	-	-	-	28%	-	55%	31%	34%	32%
Math Including EOC	2023	45%	37%	**39%**	-	40%	*	-	-	-	-	28%	-	36%	40%	39%	33%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**28%**	-	28%	*	-	-	-	-	28%	-	36%	27%	28%	24%
Reading and Mathematics Including EOC	2023	39%	37%	**28%**	-	28%	*	-	-	-	-	28%	-	36%	27%	28%	24%
Reading Including EOC	2023	53%	56%	**34%**	-	34%	*	-	-	-	-	28%	-	55%	31%	34%	32%
Math Including EOC	2023	47%	43%	**39%**	-	40%	*	-	-	-	-	28%	-	36%	40%	39%	33%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

This campus is not rated on Progress (TAPR).

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA LA JOYA ACADEMY (108807303) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**65%**	81%	75%	-	-	-	*	57%	-	-	57%	67%	73%	60%	-
	2022	74%	80%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	49%	50%	**36%**	63%	58%	-	-	-	*	28%	-	-	28%	33%	43%	33%	-
	2022	48%	52%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	20%	20%	**13%**	25%	25%	-	-	-	*	9%	-	-	9%	17%	16%	11%	-
	2022	23%	26%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**62%**	88%	83%	-	-	-	*	50%	-	-	50%	*	74%	56%	-
	2022	75%	82%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	53%	58%	**34%**	75%	67%	-	-	-	*	25%	-	-	25%	*	37%	32%	-
	2022	53%	59%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	20%	24%	**16%**	25%	17%	-	-	-	*	12%	-	-	12%	*	18%	14%	-
	2022	25%	30%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**68%**	75%	67%	-	-	-	*	63%	-	-	63%	*	72%	65%	-
	2022	72%	76%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	45%	42%	**39%**	50%	50%	-	-	-	*	31%	-	-	31%	*	49%	33%	-
	2022	42%	43%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	19%	16%	**10%**	25%	33%	-	-	-	*	6%	-	-	6%	*	13%	8%	-
	2022	20%	21%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
IDEA LA JOYA ACADEMY (108807303) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	-	-	-	100%	*	100%	99%	100%	100%
Included in Accountability	93%	94%	**94%**	-	94%	*	-	-	-	-	100%	*	92%	94%	96%	93%
Not Included in Accountability: Mobile	4%	2%	**5%**	-	5%	*	-	-	-	-	0%	*	8%	4%	3%	6%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	-	1%	*	-	-	-	-	0%	*	0%	1%	1%	1%
Not Tested	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	1%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	1%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	-	99%	*	-	-	-	-	100%	*	100%	99%	99%	100%
Included in Accountability	92%	93%	**94%**	-	93%	*	-	-	-	-	100%	*	92%	94%	95%	93%
Not Included in Accountability: Mobile	4%	2%	**5%**	-	5%	*	-	-	-	-	0%	*	8%	4%	3%	6%
Not Included in Accountability: Other Exclusions	3%	5%	**1%**	-	1%	*	-	-	-	-	0%	*	0%	1%	1%	1%
Not Tested	1%	0%	**1%**	-	1%	*	-	-	-	-	0%	*	0%	1%	1%	0%
Absent	1%	0%	**1%**	-	1%	*	-	-	-	-	0%	*	0%	1%	1%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	**94%**	-	94%	*	-	-	-	-	100%	*	92%	95%	96%	93%
Not Included in Accountability: Mobile	5%	2%	**5%**	-	5%	*	-	-	-	-	0%	*	8%	4%	3%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	-	1%	*	-	-	-	-	0%	*	0%	1%	1%	1%
Not Tested	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA LA JOYA ACADEMY (108807303) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**90.4%**	-	90.4%	*	-	-	-	-	86.9%	90.3%	91.0%
2020-21	95.0%	98.6%	**-**	-	-	-	-	-	-	-	-	-	-
Chronic Absenteeism													
2021-22	25.7%	30.6%	**40.9%**	-	40.8%	*	-	-	-	-	52.2%	41.9%	35.6%
2020-21	15.0%	3.9%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	**-**	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.6%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	**-**	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.6%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA LA JOYA ACADEMY (108807303) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
IDEA LA JOYA ACADEMY (108807303) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	383	100.0%	74,217	5,504,150	383	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	84	21.9%	9.2%	6.7%	84	21.9%	9.2%	6.7%
Grade 1	103	26.9%	9.5%	7.2%	103	26.9%	9.5%	7.2%
Grade 2	89	23.2%	9.6%	7.2%	89	23.2%	9.6%	7.2%
Grade 3	107	27.9%	9.6%	7.2%	107	27.9%	9.6%	7.1%
Grade 4	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	0	0.0%	9.0%	7.3%	0	0.0%	9.0%	7.2%
Grade 7	0	0.0%	9.2%	7.4%	0	0.0%	9.2%	7.4%
Grade 8	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 9	0	0.0%	6.3%	8.7%	0	0.0%	6.3%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.4%	7.0%	0	0.0%	3.4%	7.0%
Grade 12	0	0.0%	2.8%	6.6%	0	0.0%	2.8%	6.6%
Ethnic Distribution:								
African American	0	0.0%	7.2%	12.8%	0	0.0%	7.2%	12.8%
Hispanic	380	99.2%	86.0%	53.0%	380	99.2%	86.0%	52.9%
White	3	0.8%	5.1%	25.6%	3	0.8%	5.1%	25.7%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	0	0.0%	1.0%	5.1%	0	0.0%	1.0%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	0.4%	3.0%	0	0.0%	0.4%	3.0%
Sex:								
Female	180	47.0%	49.5%	48.8%	180	47.0%	49.5%	48.8%
Male	203	53.0%	50.5%	51.2%	203	53.0%	50.5%	51.2%
Economically Disadvantaged	365	95.3%	87.0%	62.1%	365	95.3%	87.0%	62.0%
Non-Educationally Disadvantaged	18	4.7%	13.0%	37.9%	18	4.7%	13.0%	38.0%
Section 504 Students	10	2.6%	2.4%	7.4%	10	2.6%	2.4%	7.4%
EB Students/EL	210	54.8%	43.2%	23.1%	210	54.8%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	3	0.8%	1.1%	5.5%	3	0.8%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	7	1.8%	1.6%	2.2%	7	1.8%	1.6%	2.2%
Migrant	4	1.0%	0.1%	0.3%	4	1.0%	0.1%	0.3%
Title I	383	100.0%	98.6%	64.6%	383	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	286	74.7%	59.6%	53.3%	286	74.7%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	201	52.5%	41.4%	23.2%	201	52.5%	41.4%	23.2%
Career and Technical Education	0	0.0%	13.5%	26.5%	0	0.0%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	50.5%	72.3%	0	-	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	48	12.5%	8.9%	12.6%	48	12.5%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	48							
By Type of Primary Disability Students with Intellectual Disabilities	**	**	44.2%	44.1%				
Students with Physical Disabilities	13	27.1%	19.5%	20.0%				
Students with Autism	13	27.1%	18.7%	15.5%				
Students with Behavioral Disabilities	10	20.8%	16.7%	18.8%				
Students with Non-Categorical Early Childhood	*	*	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	24	14.0%	12.6%	16.8%				
By Ethnicity: African American	0	0.0%	1.4%	3.3%				
Hispanic	23	13.4%	10.0%	8.7%				
White	1	0.6%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	0	0.0%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	8	8.9%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	21	12.7%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	36	15.5%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	0.0%	0.9%	1.5%	0.0%	3.2%	4.5%
Grade 1	0.0%	1.4%	2.5%	0.0%	2.4%	3.6%
Grade 2	1.6%	1.3%	1.6%	0.0%	2.4%	2.0%
Grade 3	-	1.1%	0.8%	-	0.6%	0.9%
Grade 4	-	0.6%	0.5%	-	0.3%	0.5%
Grade 5	-	0.5%	0.3%	-	0.9%	0.4%
Grade 6	-	0.3%	0.3%	-	0.3%	0.4%
Grade 7	-	0.2%	0.4%	-	0.8%	0.5%
Grade 8	-	0.2%	0.4%	-	0.9%	0.5%
Grade 9	-	0.6%	8.7%	-	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	19.7	27.0	18.7
Grade 1	24.2	28.2	19.1
Grade 2	22.0	28.0	19.1
Grade 3	25.0	28.7	19.3
Grade 4	-	28.7	19.4
Grade 5	-	29.3	20.8
Grade 6	-	24.2	19.2
Secondary:			
English/Language Arts	-	17.3	16.2
Foreign Languages	-	18.3	18.8
Mathematics	-	18.0	17.5
Science	-	17.2	18.5
Social Studies	-	18.9	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA LA JOYA ACADEMY (108807303) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	35.8	100.0%	100.0%	100.0%
Professional Staff:	24.8	69.3%	60.3%	64.1%
Teachers	20.9	58.4%	43.1%	48.7%
Professional Support	1.0	2.8%	12.0%	10.9%
Campus Administration (School Leadership)	2.9	8.0%	4.7%	3.3%
Educational Aides:	11.0	30.7%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	139.0	13,815.0
Part-time Counselors	0.0	n/a	48.0	1,240.0
Total Minority Staff:	33.8	94.4%	89.4%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	10.5%	11.8%
Hispanic	19.9	95.2%	75.5%	29.6%
White	0.0	0.0%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	4.8%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	1.4	6.6%	25.3%	24.4%
Females	19.5	93.4%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	16.8	80.2%	80.3%	72.2%
Masters	4.1	19.8%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.0	14.3%	9.4%	9.7%
1-5 Years Experience	13.8	65.9%	65.6%	26.3%
6-10 Years Experience	2.1	10.2%	15.0%	20.5%
11-20 Years Experience	2.0	9.6%	7.8%	27.2%
21-30 Years Experience	0.0	0.0%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA LA JOYA ACADEMY (108807303) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	18.3	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	3.3	6.1
Average Years Experience of Principals with District	2.0	3.1	5.3
Average Years Experience of Assistant Principals	5.5	2.8	5.2
Average Years Experience of Assistant Principals with District	5.5	2.7	4.4
Average Years Experience of Teachers:	3.9	4.6	11.0
Average Years Experience of Teachers with District:	3.2	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$54,083	$58,491	$53,300
1-5 Years Experience	$55,848	$58,502	$56,516
6-10 Years Experience	$58,678	$61,992	$59,732
11-20 Years Experience	$61,700	$63,193	$63,389
21-30 Years Experience	-	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$56,443	$59,627	$60,717
Professional Support	$66,000	$79,740	$72,022
Campus Administration (School Leadership)	$86,044	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	20.9	100.0%	93.8%	70.6%
Special Education	0.0	0.0%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA AMBROSE AND FREDA ROBINSON ACADEMY

Campus Number: 108807304

This school is a Charter School.

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This campus is not rated on STAAR Performance (TAPR).

This campus is not rated on Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

This campus is not rated on STAAR Participation (TAPR).

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**92.5%**	92.9%	92.8%	90.2%	-	-	-	*	90.0%	92.0%	94.8%
2020-21	95.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Chronic Absenteeism													
2021-22	25.7%	30.6%	**27.5%**	20.0%	28.8%	30.0%	-	-	-	*	43.8%	25.5%	12.5%
2020-21	15.0%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA AMBROSE AND FREDA ROBINSON ACADEMY (108807304) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	328	100.0%	74,217	5,504,150	328	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	133	40.5%	9.2%	6.7%	133	40.5%	9.2%	6.7%
Grade 1	113	34.5%	9.5%	7.2%	113	34.5%	9.5%	7.2%
Grade 2	82	25.0%	9.6%	7.2%	82	25.0%	9.6%	7.2%
Grade 3	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.1%
Grade 4	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	0	0.0%	9.0%	7.3%	0	0.0%	9.0%	7.2%
Grade 7	0	0.0%	9.2%	7.4%	0	0.0%	9.2%	7.4%
Grade 8	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 9	0	0.0%	6.3%	8.7%	0	0.0%	6.3%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.4%	7.0%	0	0.0%	3.4%	7.0%
Grade 12	0	0.0%	2.8%	6.6%	0	0.0%	2.8%	6.6%
Ethnic Distribution:								
African American	55	16.8%	7.2%	12.8%	55	16.8%	7.2%	12.8%
Hispanic	238	72.6%	86.0%	53.0%	238	72.6%	86.0%	52.9%
White	27	8.2%	5.1%	25.6%	27	8.2%	5.1%	25.7%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	2	0.6%	1.0%	5.1%	2	0.6%	1.0%	5.1%
Pacific Islander	2	0.6%	0.1%	0.2%	2	0.6%	0.1%	0.2%
Two or More Races	4	1.2%	0.4%	3.0%	4	1.2%	0.4%	3.0%
Sex:								
Female	155	47.3%	49.5%	48.8%	155	47.3%	49.5%	48.8%
Male	173	52.7%	50.5%	51.2%	173	52.7%	50.5%	51.2%
Economically Disadvantaged	254	77.4%	87.0%	62.1%	254	77.4%	87.0%	62.0%
Non-Educationally Disadvantaged	74	22.6%	13.0%	37.9%	74	22.6%	13.0%	38.0%
Section 504 Students	0	0.0%	2.4%	7.4%	0	0.0%	2.4%	7.4%
EB Students/EL	32	9.8%	43.2%	23.1%	32	9.8%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	0	0.0%	1.1%	5.5%	0	0.0%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	2	0.6%	1.6%	2.2%	2	0.6%	1.6%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	328	100.0%	98.6%	64.6%	328	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	143	43.6%	59.6%	53.3%	143	43.6%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	30	9.1%	41.4%	23.2%	30	9.1%	41.4%	23.2%
Career and Technical Education	0	0.0%	13.5%	26.5%	0	0.0%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	50.5%	72.3%	0	-	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	27	8.2%	8.9%	12.6%	27	8.2%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	27							
By Type of Primary Disability Students with Intellectual Disabilities	*	*	44.2%	44.1%				
Students with Physical Disabilities	15	55.6%	19.5%	20.0%				
Students with Autism	8	29.6%	18.7%	15.5%				
Students with Behavioral Disabilities	*	*	16.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	24	29.3%	12.6%	16.8%				
By Ethnicity: African American	2	2.4%	1.4%	3.3%				
Hispanic	17	20.7%	10.0%	8.7%				
White	4	4.9%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	1.2%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	5	31.3%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	1	12.5%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	13	22.8%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	100	36.4%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	0.0%	0.9%	1.5%	0.0%	3.2%	4.5%
Grade 1	0.0%	1.4%	2.5%	0.0%	2.4%	3.6%
Grade 2	-	1.3%	1.6%	-	2.4%	2.0%
Grade 3	-	1.1%	0.8%	-	0.6%	0.9%
Grade 4	-	0.6%	0.5%	-	0.3%	0.5%
Grade 5	-	0.5%	0.3%	-	0.9%	0.4%
Grade 6	-	0.3%	0.3%	-	0.3%	0.4%
Grade 7	-	0.2%	0.4%	-	0.8%	0.5%
Grade 8	-	0.2%	0.4%	-	0.9%	0.5%
Grade 9	-	0.6%	8.7%	-	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	32.8	27.0	18.7
Grade 1	27.9	28.2	19.1
Grade 2	31.9	28.0	19.1
Grade 3	-	28.7	19.3
Grade 4	-	28.7	19.4
Grade 5	-	29.3	20.8
Grade 6	-	24.2	19.2
Secondary:			
English/Language Arts	-	17.3	16.2
Foreign Languages	-	18.3	18.8
Mathematics	-	18.0	17.5
Science	-	17.2	18.5
Social Studies	-	18.9	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA AMBROSE AND FREDA ROBINSON ACADEMY (108807304) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	27.1	100.0%	100.0%	100.0%
Professional Staff:	15.7	57.8%	60.3%	64.1%
Teachers	13.5	49.8%	43.1%	48.7%
Professional Support	1.0	3.7%	12.0%	10.9%
Campus Administration (School Leadership)	1.2	4.3%	4.7%	3.3%
Educational Aides:	11.4	42.2%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	139.0	13,815.0
Part-time Counselors	0.0	n/a	48.0	1,240.0
Total Minority Staff:	27.1	100.0%	89.4%	53.2%
Teachers by Ethnicity:				
African American	2.0	14.8%	10.5%	11.8%
Hispanic	10.5	77.8%	75.5%	29.6%
White	0.0	0.0%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	7.4%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	0.0	0.0%	25.3%	24.4%
Females	13.5	100.0%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	8.5	62.9%	80.3%	72.2%
Masters	5.0	37.1%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	9.4%	9.7%
1-5 Years Experience	9.7	71.6%	65.6%	26.3%
6-10 Years Experience	2.0	14.8%	15.0%	20.5%
11-20 Years Experience	1.8	13.6%	7.8%	27.2%
21-30 Years Experience	0.0	0.0%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA AMBROSE AND FREDA ROBINSON ACADEMY (108807304) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	24.3	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	3.3	6.1
Average Years Experience of Principals with District	1.0	3.1	5.3
Average Years Experience of Assistant Principals	2.0	2.8	5.2
Average Years Experience of Assistant Principals with District	2.0	2.7	4.4
Average Years Experience of Teachers:	4.3	4.6	11.0
Average Years Experience of Teachers with District:	4.3	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	$58,491	$53,300
1-5 Years Experience	$57,759	$58,502	$56,516
6-10 Years Experience	$61,070	$61,992	$59,732
11-20 Years Experience	$82,444	$63,193	$63,389
21-30 Years Experience	-	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$61,604	$59,627	$60,717
Professional Support	$62,857	$79,740	$72,022
Campus Administration (School Leadership)	$80,928	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	13.5	100.0%	93.8%	70.6%
Special Education	0.0	0.0%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA MESQUITE HILLS ACADEMY

Campus Number: 108807305

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	75%	**87%**	100%	85%	83%	-	-	-	-	75%	*	100%	86%	84%	87%
At Meets Grade Level or Above	2023	50%	49%	**62%**	88%	59%	67%	-	-	-	-	50%	*	83%	61%	54%	40%
At Masters Grade Level	2023	20%	21%	**34%**	38%	34%	33%	-	-	-	-	13%	*	33%	34%	29%	7%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	68%	**62%**	88%	59%	67%	-	-	-	-	38%	*	67%	62%	52%	33%
At Meets Grade Level or Above	2023	45%	37%	**41%**	63%	37%	67%	-	-	-	-	25%	*	67%	39%	35%	13%
At Masters Grade Level	2023	19%	13%	**18%**	25%	18%	17%	-	-	-	-	13%	*	33%	17%	13%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	48%	48%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	22%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	67%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	48%	39%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	15%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Reading																	
At Approaches Grade Level or Above	2023	81%	84%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	57%	60%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	28%	32%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	82%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	51%	49%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	21%	16%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	71%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	36%	39%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	17%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	77%	81%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	56%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	23%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	40%	41%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	84%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	55%	61%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	27%	30%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	71%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	37%	45%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	11%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	89%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	58%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	28%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	99%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	46%	97%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	17%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	78%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	47%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	17%	15%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	71%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	33%	39%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	81%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	62%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	13%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	84%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	54%	66%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	9%	11%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	84%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	43%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	23%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	93%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	56%	63%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	21%	23%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	97%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	70%	78%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	38%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	88%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	61%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	12%	2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**74%**	94%	72%	75%	-	-	-	-	56%	100%	83%	74%	68%	60%
At Meets Grade Level or Above	2023	49%	50%	**52%**	75%	48%	67%	-	-	-	-	38%	67%	75%	50%	44%	27%
At Masters Grade Level	2023	20%	20%	**26%**	31%	26%	25%	-	-	-	-	13%	17%	33%	26%	21%	3%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**87%**	100%	85%	83%	-	-	-	-	75%	*	100%	86%	84%	87%
At Meets Grade Level or Above	2023	53%	58%	**62%**	88%	59%	67%	-	-	-	-	50%	*	83%	61%	54%	40%
At Masters Grade Level	2023	20%	24%	**34%**	38%	34%	33%	-	-	-	-	13%	*	33%	34%	29%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**62%**	88%	59%	67%	-	-	-	-	38%	*	67%	62%	52%	33%
At Meets Grade Level or Above	2023	45%	42%	**41%**	63%	37%	67%	-	-	-	-	25%	*	67%	39%	35%	13%
At Masters Grade Level	2023	19%	16%	**18%**	25%	18%	17%	-	-	-	-	13%	*	33%	17%	13%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	31%	**40%**	63%	35%	67%	-	-	-	-	25%	*	67%	38%	35%	13%
Reading and Mathematics Including EOC	2023	37%	31%	**40%**	63%	35%	67%	-	-	-	-	25%	*	67%	38%	35%	13%
Reading Including EOC	2023	50%	49%	**62%**	88%	59%	67%	-	-	-	-	50%	*	83%	61%	54%	40%
Math Including EOC	2023	45%	37%	**41%**	63%	37%	67%	-	-	-	-	25%	*	67%	39%	35%	13%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**40%**	63%	35%	67%	-	-	-	-	25%	*	67%	38%	35%	13%
Reading and Mathematics Including EOC	2023	39%	37%	**40%**	63%	35%	67%	-	-	-	-	25%	*	67%	38%	35%	13%
Reading Including EOC	2023	53%	56%	**62%**	88%	59%	67%	-	-	-	-	50%	*	83%	61%	54%	40%
Math Including EOC	2023	47%	43%	**41%**	63%	37%	67%	-	-	-	-	25%	*	67%	39%	35%	13%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

This campus is not rated on Progress (TAPR).

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA MESQUITE HILLS ACADEMY (108807305) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**74%**	58%	-	-	-	-	58%	-	-	-	-	67%	78%	60%	-
	2022	74%	80%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	49%	50%	**52%**	29%	-	-	-	-	29%	-	-	-	-	17%	57%	27%	-
	2022	48%	52%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	20%	20%	**26%**	4%	-	-	-	-	4%	-	-	-	-	0%	31%	3%	-
	2022	23%	26%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**87%**	83%	-	-	-	-	83%	-	-	-	-	*	87%	87%	-
	2022	75%	82%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	53%	58%	**62%**	42%	-	-	-	-	42%	-	-	-	-	*	67%	40%	-
	2022	53%	59%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	20%	24%	**34%**	8%	-	-	-	-	8%	-	-	-	-	*	40%	7%	-
	2022	25%	30%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**62%**	33%	-	-	-	-	33%	-	-	-	-	*	69%	33%	-
	2022	72%	76%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	45%	42%	**41%**	17%	-	-	-	-	17%	-	-	-	-	*	48%	13%	-
	2022	42%	43%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	19%	16%	**18%**	0%	-	-	-	-	0%	-	-	-	-	*	22%	0%	-
	2022	20%	21%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
IDEA MESQUITE HILLS ACADEMY (108807305) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**92%**	100%	91%	100%	-	-	-	-	100%	75%	100%	92%	93%	79%
Not Included in Accountability: Mobile	4%	2%	**7%**	0%	8%	0%	-	-	-	-	0%	25%	0%	7%	6%	16%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	0%	1%	0%	-	-	-	-	0%	0%	0%	1%	1%	5%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	**92%**	100%	91%	100%	-	-	-	-	100%	*	100%	92%	93%	79%
Not Included in Accountability: Mobile	4%	2%	**7%**	0%	8%	0%	-	-	-	-	0%	*	0%	7%	6%	16%
Not Included in Accountability: Other Exclusions	3%	5%	**1%**	0%	1%	0%	-	-	-	-	0%	*	0%	1%	1%	5%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	**92%**	100%	91%	100%	-	-	-	-	100%	*	100%	92%	93%	79%
Not Included in Accountability: Mobile	5%	2%	**7%**	0%	8%	0%	-	-	-	-	0%	*	0%	7%	6%	16%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	0%	-	-	-	-	0%	*	0%	1%	1%	5%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA MESQUITE HILLS ACADEMY (108807305) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**91.9%**	97.8%	91.1%	92.3%	-	*	*	*	90.8%	91.1%	91.7%
2020-21	95.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Chronic Absenteeism													
2021-22	25.7%	30.6%	**33.8%**	0.0%	37.8%	35.0%	-	*	*	*	31.0%	37.2%	23.5%
2020-21	15.0%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
IDEA MESQUITE HILLS ACADEMY (108807305) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	505	100.0%	74,217	5,504,150	505	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	75	14.9%	2.7%	4.4%	75	14.9%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	75	14.9%	2.7%	3.7%	75	14.9%	2.7%	3.7%
Kindergarten	120	23.8%	9.2%	6.7%	120	23.8%	9.2%	6.7%
Grade 1	118	23.4%	9.5%	7.2%	118	23.4%	9.5%	7.2%
Grade 2	98	19.4%	9.6%	7.2%	98	19.4%	9.6%	7.2%
Grade 3	94	18.6%	9.6%	7.2%	94	18.6%	9.6%	7.1%
Grade 4	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	0	0.0%	9.0%	7.3%	0	0.0%	9.0%	7.2%
Grade 7	0	0.0%	9.2%	7.4%	0	0.0%	9.2%	7.4%
Grade 8	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 9	0	0.0%	6.3%	8.7%	0	0.0%	6.3%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.4%	7.0%	0	0.0%	3.4%	7.0%
Grade 12	0	0.0%	2.8%	6.6%	0	0.0%	2.8%	6.6%
Ethnic Distribution:								
African American	43	8.5%	7.2%	12.8%	43	8.5%	7.2%	12.8%
Hispanic	407	80.6%	86.0%	53.0%	407	80.6%	86.0%	52.9%
White	38	7.5%	5.1%	25.6%	38	7.5%	5.1%	25.7%
American Indian	2	0.4%	0.1%	0.3%	2	0.4%	0.1%	0.3%
Asian	7	1.4%	1.0%	5.1%	7	1.4%	1.0%	5.1%
Pacific Islander	4	0.8%	0.1%	0.2%	4	0.8%	0.1%	0.2%
Two or More Races	4	0.8%	0.4%	3.0%	4	0.8%	0.4%	3.0%
Sex:								
Female	244	48.3%	49.5%	48.8%	244	48.3%	49.5%	48.8%
Male	261	51.7%	50.5%	51.2%	261	51.7%	50.5%	51.2%
Economically Disadvantaged	415	82.2%	87.0%	62.1%	415	82.2%	87.0%	62.0%
Non-Educationally Disadvantaged	90	17.8%	13.0%	37.9%	90	17.8%	13.0%	38.0%
Section 504 Students	15	3.0%	2.4%	7.4%	15	3.0%	2.4%	7.4%
EB Students/EL	109	21.6%	43.2%	23.1%	109	21.6%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	3	0.6%	1.1%	5.5%	3	0.6%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	1	0.2%	0.1%	1.3%	1	0.2%	0.1%	1.3%
Immigrant	2	0.4%	1.6%	2.2%	2	0.4%	1.6%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	505	100.0%	98.6%	64.6%	505	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	217	43.0%	59.6%	53.3%	217	43.0%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	97	19.2%	41.4%	23.2%	97	19.2%	41.4%	23.2%
Career and Technical Education	0	0.0%	13.5%	26.5%	0	0.0%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	50.5%	72.3%	0	-	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	49	9.7%	8.9%	12.6%	49	9.7%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	49							
By Type of Primary Disability Students with Intellectual Disabilities	8	16.3%	44.2%	44.1%				
Students with Physical Disabilities	24	49.0%	19.5%	20.0%				
Students with Autism	8	16.3%	18.7%	15.5%				
Students with Behavioral Disabilities	**	**	16.7%	18.8%				
Students with Non-Categorical Early Childhood	*	*	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	26	13.0%	12.6%	16.8%				
By Ethnicity: African American	1	0.5%	1.4%	3.3%				
Hispanic	19	9.5%	10.0%	8.7%				
White	4	2.0%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	2	1.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	4	13.3%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	5	14.7%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	20	13.5%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	120	30.2%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	0.0%	0.9%	1.5%	18.2%	3.2%	4.5%
Grade 1	5.0%	1.4%	2.5%	21.4%	2.4%	3.6%
Grade 2	3.2%	1.3%	1.6%	0.0%	2.4%	2.0%
Grade 3	-	1.1%	0.8%	-	0.6%	0.9%
Grade 4	-	0.6%	0.5%	-	0.3%	0.5%
Grade 5	-	0.5%	0.3%	-	0.9%	0.4%
Grade 6	-	0.3%	0.3%	-	0.3%	0.4%
Grade 7	-	0.2%	0.4%	-	0.8%	0.5%
Grade 8	-	0.2%	0.4%	-	0.9%	0.5%
Grade 9	-	0.6%	8.7%	-	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	29.5	27.0	18.7
Grade 1	29.8	28.2	19.1
Grade 2	24.3	28.0	19.1
Grade 3	23.0	28.7	19.3
Grade 4	-	28.7	19.4
Grade 5	-	29.3	20.8
Grade 6	-	24.2	19.2
Secondary:			
English/Language Arts	-	17.3	16.2
Foreign Languages	-	18.3	18.8
Mathematics	-	18.0	17.5
Science	-	17.2	18.5
Social Studies	-	18.9	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA MESQUITE HILLS ACADEMY (108807305) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	40.4	100.0%	100.0%	100.0%
Professional Staff:	26.4	65.4%	60.3%	64.1%
Teachers	22.4	55.5%	43.1%	48.7%
Professional Support	1.0	2.5%	12.0%	10.9%
Campus Administration (School Leadership)	3.0	7.4%	4.7%	3.3%
Educational Aides:	14.0	34.6%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	139.0	13,815.0
Part-time Counselors	0.0	n/a	48.0	1,240.0
Total Minority Staff:	36.4	90.1%	89.4%	53.2%
Teachers by Ethnicity:				
African American	2.0	8.9%	10.5%	11.8%
Hispanic	18.4	82.2%	75.5%	29.6%
White	2.0	8.9%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	2.0	8.9%	25.3%	24.4%
Females	20.4	91.1%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	18.4	82.2%	80.3%	72.2%
Masters	4.0	17.8%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.0	13.4%	9.4%	9.7%
1-5 Years Experience	15.4	68.8%	65.6%	26.3%
6-10 Years Experience	2.0	8.9%	15.0%	20.5%
11-20 Years Experience	0.0	0.0%	7.8%	27.2%
21-30 Years Experience	2.0	8.9%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA MESQUITE HILLS ACADEMY (108807305) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	22.5	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	3.3	6.1
Average Years Experience of Principals with District	2.0	3.1	5.3
Average Years Experience of Assistant Principals	2.0	2.8	5.2
Average Years Experience of Assistant Principals with District	2.0	2.7	4.4
Average Years Experience of Teachers:	3.7	4.6	11.0
Average Years Experience of Teachers with District:	3.7	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$55,667	$58,491	$53,300
1-5 Years Experience	$58,089	$58,502	$56,516
6-10 Years Experience	$57,375	$61,992	$59,732
11-20 Years Experience	-	$63,193	$63,389
21-30 Years Experience	$66,600	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$58,460	$59,627	$60,717
Professional Support	$64,000	$79,740	$72,022
Campus Administration (School Leadership)	$80,080	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	21.4	95.5%	93.8%	70.6%
Special Education	1.0	4.5%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA SOUTHEAST ACADEMY

Campus Number: 108807306

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	75%	**67%**	86%	61%	-	-	-	-	-	75%	80%	*	67%	67%	71%
At Meets Grade Level or Above	2023	50%	49%	**44%**	57%	39%	-	-	-	-	-	58%	20%	*	45%	44%	45%
At Masters Grade Level	2023	20%	21%	**16%**	11%	18%	-	-	-	-	-	33%	0%	*	17%	16%	12%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	68%	**59%**	68%	55%	-	-	-	-	-	67%	80%	*	59%	60%	65%
At Meets Grade Level or Above	2023	45%	37%	**37%**	54%	30%	-	-	-	-	-	58%	20%	*	37%	38%	33%
At Masters Grade Level	2023	19%	13%	**16%**	18%	16%	-	-	-	-	-	25%	0%	*	17%	17%	8%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	48%	48%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	22%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	67%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	48%	39%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	15%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Reading																	
At Approaches Grade Level or Above	2023	81%	84%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	57%	60%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	28%	32%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	82%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	51%	49%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	21%	16%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	71%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	36%	39%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	17%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	77%	81%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	56%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	23%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	40%	41%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	84%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	55%	61%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	27%	30%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	71%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	37%	45%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	11%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	89%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	58%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	28%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	99%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	46%	97%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	17%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	78%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	47%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	17%	15%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	71%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	33%	39%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	81%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	62%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	13%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	84%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	54%	66%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	9%	11%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	84%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	43%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	23%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	93%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	56%	63%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	21%	23%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	97%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	70%	78%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	38%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	88%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	61%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	12%	2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**63%**	77%	58%	-	-	-	-	-	71%	80%	50%	63%	64%	68%
At Meets Grade Level or Above	2023	49%	50%	**40%**	55%	35%	-	-	-	-	-	58%	20%	33%	41%	41%	39%
At Masters Grade Level	2023	20%	20%	**16%**	14%	17%	-	-	-	-	-	29%	0%	0%	17%	16%	10%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**67%**	86%	61%	-	-	-	-	-	75%	80%	*	67%	67%	71%
At Meets Grade Level or Above	2023	53%	58%	**44%**	57%	39%	-	-	-	-	-	58%	20%	*	45%	44%	45%
At Masters Grade Level	2023	20%	24%	**16%**	11%	18%	-	-	-	-	-	33%	0%	*	17%	16%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**59%**	68%	55%	-	-	-	-	-	67%	80%	*	59%	60%	65%
At Meets Grade Level or Above	2023	45%	42%	**37%**	54%	30%	-	-	-	-	-	58%	20%	*	37%	38%	33%
At Masters Grade Level	2023	19%	16%	**16%**	18%	16%	-	-	-	-	-	25%	0%	*	17%	17%	8%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	31%	**33%**	50%	26%	-	-	-	-	-	58%	20%	*	33%	34%	27%
Reading and Mathematics Including EOC	2023	37%	31%	**33%**	50%	26%	-	-	-	-	-	58%	20%	*	33%	34%	27%
Reading Including EOC	2023	50%	49%	**44%**	57%	39%	-	-	-	-	-	58%	20%	*	45%	44%	45%
Math Including EOC	2023	45%	37%	**37%**	54%	30%	-	-	-	-	-	58%	20%	*	37%	38%	33%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**33%**	50%	26%	-	-	-	-	-	58%	20%	*	33%	34%	27%
Reading and Mathematics Including EOC	2023	39%	37%	**33%**	50%	26%	-	-	-	-	-	58%	20%	*	33%	34%	27%
Reading Including EOC	2023	53%	56%	**44%**	57%	39%	-	-	-	-	-	58%	20%	*	45%	44%	45%
Math Including EOC	2023	47%	43%	**37%**	54%	30%	-	-	-	-	-	58%	20%	*	37%	38%	33%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

This campus is not rated on Progress (TAPR).

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
IDEA SOUTHEAST ACADEMY (108807306) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**63%**	69%	-	-	-	-	69%	*	-	-	*	-	58%	68%	*
	2022	74%	80%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	49%	50%	**40%**	38%	-	-	-	-	38%	*	-	-	*	-	42%	38%	*
	2022	48%	52%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	20%	20%	**16%**	11%	-	-	-	-	11%	*	-	-	*	-	22%	10%	*
	2022	23%	26%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**67%**	72%	-	-	-	-	72%	*	-	-	*	-	64%	71%	*
	2022	75%	82%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	53%	58%	**44%**	45%	-	-	-	-	45%	*	-	-	*	-	44%	44%	*
	2022	53%	59%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	20%	24%	**16%**	13%	-	-	-	-	13%	*	-	-	*	-	20%	13%	*
	2022	25%	30%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**59%**	66%	-	-	-	-	66%	*	-	-	*	-	53%	65%	*
	2022	72%	76%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	45%	42%	**37%**	32%	-	-	-	-	32%	*	-	-	*	-	40%	31%	*
	2022	42%	43%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	19%	16%	**16%**	9%	-	-	-	-	9%	*	-	-	*	-	24%	8%	*
	2022	20%	21%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
IDEA SOUTHEAST ACADEMY (108807306) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**99%**	100%	99%	-	-	-	-	-	100%	100%	100%	99%	99%	98%
Not Included in Accountability: Mobile	4%	2%	**1%**	0%	1%	-	-	-	-	-	0%	0%	0%	1%	1%	2%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	-	-	-	-	-	100%	100%	*	100%	100%	100%
Included in Accountability	92%	93%	**99%**	100%	99%	-	-	-	-	-	100%	100%	*	99%	99%	98%
Not Included in Accountability: Mobile	4%	2%	**1%**	0%	1%	-	-	-	-	-	0%	0%	*	1%	1%	2%
Not Included in Accountability: Other Exclusions	3%	5%	**0%**	0%	0%	-	-	-	-	-	0%	0%	*	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	-	-	-	-	-	0%	0%	*	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	-	-	-	-	-	0%	0%	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	0%	*	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	-	-	-	-	-	100%	100%	*	100%	100%	100%
Included in Accountability	94%	95%	**99%**	100%	99%	-	-	-	-	-	100%	100%	*	99%	99%	98%
Not Included in Accountability: Mobile	5%	2%	**1%**	0%	1%	-	-	-	-	-	0%	0%	*	1%	1%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	-	-	-	-	-	0%	0%	*	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	-	-	-	-	-	0%	0%	*	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	-	-	-	-	-	0%	0%	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	0%	*	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**90.0%**	89.0%	90.4%	91.3%	*	*	-	*	87.6%	90.2%	91.1%
2020-21	95.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Chronic Absenteeism													
2021-22	25.7%	30.6%	**39.4%**	41.0%	38.8%	36.4%	*	*	-	*	50.0%	38.1%	30.2%
2020-21	15.0%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA SOUTHEAST ACADEMY (108807306) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
IDEA SOUTHEAST ACADEMY (108807306) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	454	100.0%	74,217	5,504,150	454	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	110	24.2%	9.2%	6.7%	110	24.2%	9.2%	6.7%
Grade 1	123	27.1%	9.5%	7.2%	123	27.1%	9.5%	7.2%
Grade 2	113	24.9%	9.6%	7.2%	113	24.9%	9.6%	7.2%
Grade 3	108	23.8%	9.6%	7.2%	108	23.8%	9.6%	7.1%
Grade 4	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	0	0.0%	9.0%	7.3%	0	0.0%	9.0%	7.2%
Grade 7	0	0.0%	9.2%	7.4%	0	0.0%	9.2%	7.4%
Grade 8	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 9	0	0.0%	6.3%	8.7%	0	0.0%	6.3%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.4%	7.0%	0	0.0%	3.4%	7.0%
Grade 12	0	0.0%	2.8%	6.6%	0	0.0%	2.8%	6.6%
Ethnic Distribution:								
African American	153	33.7%	7.2%	12.8%	153	33.7%	7.2%	12.8%
Hispanic	285	62.8%	86.0%	53.0%	285	62.8%	86.0%	52.9%
White	11	2.4%	5.1%	25.6%	11	2.4%	5.1%	25.7%
American Indian	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%
Asian	4	0.9%	1.0%	5.1%	4	0.9%	1.0%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	0.4%	3.0%	0	0.0%	0.4%	3.0%
Sex:								
Female	206	45.4%	49.5%	48.8%	206	45.4%	49.5%	48.8%
Male	248	54.6%	50.5%	51.2%	248	54.6%	50.5%	51.2%
Economically Disadvantaged	437	96.3%	87.0%	62.1%	437	96.3%	87.0%	62.0%
Non-Educationally Disadvantaged	17	3.7%	13.0%	37.9%	17	3.7%	13.0%	38.0%
Section 504 Students	5	1.1%	2.4%	7.4%	5	1.1%	2.4%	7.4%
EB Students/EL	191	42.1%	43.2%	23.1%	191	42.1%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	2	0.4%	1.1%	5.5%	2	0.4%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	15	3.3%	1.6%	2.2%	15	3.3%	1.6%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	454	100.0%	98.6%	64.6%	454	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	313	68.9%	59.6%	53.3%	313	68.9%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	188	41.4%	41.4%	23.2%	188	41.4%	41.4%	23.2%
Career and Technical Education	0	0.0%	13.5%	26.5%	0	0.0%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	50.5%	72.3%	0	-	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	44	9.7%	8.9%	12.6%	44	9.7%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	44							
By Type of Primary Disability Students with Intellectual Disabilities	8	18.2%	44.2%	44.1%				
Students with Physical Disabilities	20	45.5%	19.5%	20.0%				
Students with Autism	8	18.2%	18.7%	15.5%				
Students with Behavioral Disabilities	8	18.2%	16.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	38	17.0%	12.6%	16.8%				
By Ethnicity: African American	10	4.5%	1.4%	3.3%				
Hispanic	23	10.3%	10.0%	8.7%				
White	4	1.8%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.4%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	2	7.7%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	6	7.0%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	29	14.5%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	69	22.5%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	1.1%	0.9%	1.5%	0.0%	3.2%	4.5%
Grade 1	0.0%	1.4%	2.5%	0.0%	2.4%	3.6%
Grade 2	0.0%	1.3%	1.6%	0.0%	2.4%	2.0%
Grade 3	-	1.1%	0.8%	-	0.6%	0.9%
Grade 4	-	0.6%	0.5%	-	0.3%	0.5%
Grade 5	-	0.5%	0.3%	-	0.9%	0.4%
Grade 6	-	0.3%	0.3%	-	0.3%	0.4%
Grade 7	-	0.2%	0.4%	-	0.8%	0.5%
Grade 8	-	0.2%	0.4%	-	0.9%	0.5%
Grade 9	-	0.6%	8.7%	-	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	26.7	27.0	18.7
Grade 1	24.4	28.2	19.1
Grade 2	27.3	28.0	19.1
Grade 3	22.6	28.7	19.3
Grade 4	-	28.7	19.4
Grade 5	-	29.3	20.8
Grade 6	-	24.2	19.2
Secondary:			
English/Language Arts	-	17.3	16.2
Foreign Languages	-	18.3	18.8
Mathematics	-	18.0	17.5
Science	-	17.2	18.5
Social Studies	-	18.9	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA SOUTHEAST ACADEMY (108807306) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	36.4	100.0%	100.0%	100.0%
Professional Staff:	24.2	66.6%	60.3%	64.1%
Teachers	20.2	55.6%	43.1%	48.7%
Professional Support	1.0	2.7%	12.0%	10.9%
Campus Administration (School Leadership)	3.0	8.2%	4.7%	3.3%
Educational Aides:	12.1	33.4%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	139.0	13,815.0
Part-time Counselors	0.0	n/a	48.0	1,240.0
Total Minority Staff:	33.4	91.8%	89.4%	53.2%
Teachers by Ethnicity:				
African American	11.7	57.8%	10.5%	11.8%
Hispanic	5.5	27.3%	75.5%	29.6%
White	2.0	9.9%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	4.9%	0.5%	1.2%
Teachers by Sex:				
Males	3.5	17.1%	25.3%	24.4%
Females	16.8	82.9%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	18.4	90.9%	80.3%	72.2%
Masters	1.8	9.1%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	9.8%	9.4%	9.7%
1-5 Years Experience	12.4	61.1%	65.6%	26.3%
6-10 Years Experience	5.9	29.1%	15.0%	20.5%
11-20 Years Experience	0.0	0.0%	7.8%	27.2%
21-30 Years Experience	0.0	0.0%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA SOUTHEAST ACADEMY (108807306) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	22.4	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	3.3	6.1
Average Years Experience of Principals with District	1.0	3.1	5.3
Average Years Experience of Assistant Principals	1.0	2.8	5.2
Average Years Experience of Assistant Principals with District	1.0	2.7	4.4
Average Years Experience of Teachers:	3.8	4.6	11.0
Average Years Experience of Teachers with District:	2.0	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$57,638	$58,491	$53,300
1-5 Years Experience	$68,672	$58,502	$56,516
6-10 Years Experience	$70,926	$61,992	$59,732
11-20 Years Experience	-	$63,193	$63,389
21-30 Years Experience	-	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$68,243	$59,627	$60,717
Professional Support	$64,500	$79,740	$72,022
Campus Administration (School Leadership)	$82,298	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	18.3	90.3%	93.8%	70.6%
Special Education	2.0	9.7%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA LAKE HOUSTON ACADEMY

Campus Number: 108807307

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	75%	**67%**	68%	68%	*	-	*	-	-	25%	*	*	68%	66%	58%
At Meets Grade Level or Above	2023	50%	49%	**34%**	26%	38%	*	-	*	-	-	8%	*	*	34%	33%	34%
At Masters Grade Level	2023	20%	21%	**13%**	3%	17%	*	-	*	-	-	0%	*	*	13%	12%	8%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	68%	**49%**	32%	58%	*	-	*	-	-	25%	*	*	50%	48%	60%
At Meets Grade Level or Above	2023	45%	37%	**21%**	10%	26%	*	-	*	-	-	8%	*	*	21%	21%	30%
At Masters Grade Level	2023	19%	13%	**5%**	3%	6%	*	-	*	-	-	0%	*	*	5%	5%	8%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	48%	48%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	22%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	67%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	48%	39%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	15%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Reading																	
At Approaches Grade Level or Above	2023	81%	84%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	57%	60%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	28%	32%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	82%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	51%	49%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	21%	16%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	71%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	36%	39%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	17%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	77%	81%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	56%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	23%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	40%	41%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	84%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	55%	61%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	27%	30%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	71%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	37%	45%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	11%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	89%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	58%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	28%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	99%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	46%	97%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	17%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	78%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	47%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	17%	15%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	71%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	33%	39%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	81%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	62%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	13%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	84%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	54%	66%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	9%	11%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	84%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	43%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	23%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	93%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	56%	63%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	21%	23%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	97%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	70%	78%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	38%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	88%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	61%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	12%	2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**58%**	50%	63%	*	-	*	-	-	25%	*	*	58%	57%	59%
At Meets Grade Level or Above	2023	49%	50%	**27%**	18%	32%	*	-	*	-	-	8%	*	*	28%	27%	32%
At Masters Grade Level	2023	20%	20%	**9%**	3%	11%	*	-	*	-	-	0%	*	*	9%	8%	8%

Texas Education Agency

2022-23 STAAR Performance (TAPR)

IDEA LAKE HOUSTON ACADEMY (108807307) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**67%**	68%	68%	*	-	*	-	-	25%	*	*	68%	66%	58%
At Meets Grade Level or Above	2023	53%	58%	**34%**	26%	38%	*	-	*	-	-	8%	*	*	34%	33%	34%
At Masters Grade Level	2023	20%	24%	**13%**	3%	17%	*	-	*	-	-	0%	*	*	13%	12%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**49%**	32%	58%	*	-	*	-	-	25%	*	*	50%	48%	60%
At Meets Grade Level or Above	2023	45%	42%	**21%**	10%	26%	*	-	*	-	-	8%	*	*	21%	21%	30%
At Masters Grade Level	2023	19%	16%	**5%**	3%	6%	*	-	*	-	-	0%	*	*	5%	5%	8%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	31%	**18%**	10%	22%	*	-	*	-	-	8%	*	*	18%	18%	24%
Reading and Mathematics Including EOC	2023	37%	31%	**18%**	10%	22%	*	-	*	-	-	8%	*	*	18%	18%	24%
Reading Including EOC	2023	50%	49%	**34%**	26%	38%	*	-	*	-	-	8%	*	*	34%	33%	34%
Math Including EOC	2023	45%	37%	**21%**	10%	26%	*	-	*	-	-	8%	*	*	21%	21%	30%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**18%**	10%	22%	*	-	*	-	-	8%	*	*	18%	18%	24%
Reading and Mathematics Including EOC	2023	39%	37%	**18%**	10%	22%	*	-	*	-	-	8%	*	*	18%	18%	24%
Reading Including EOC	2023	53%	56%	**34%**	26%	38%	*	-	*	-	-	8%	*	*	34%	33%	34%
Math Including EOC	2023	47%	43%	**21%**	10%	26%	*	-	*	-	-	8%	*	*	21%	21%	30%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

This campus is not rated on Progress (TAPR).

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA LAKE HOUSTON ACADEMY (108807307) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**58%**	57%	*	-	-	-	57%	-	-	-	-	67%	57%	59%	-
	2022	74%	80%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	49%	50%	**27%**	30%	*	-	-	-	29%	-	-	-	-	39%	25%	32%	-
	2022	48%	52%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	20%	20%	**9%**	7%	*	-	-	-	7%	-	-	-	-	11%	9%	8%	-
	2022	23%	26%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**67%**	52%	*	-	-	-	52%	-	-	-	-	78%	72%	58%	-
	2022	75%	82%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	53%	58%	**34%**	31%	*	-	-	-	30%	-	-	-	-	44%	34%	34%	-
	2022	53%	59%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	20%	24%	**13%**	10%	*	-	-	-	11%	-	-	-	-	0%	15%	8%	-
	2022	25%	30%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**49%**	61%	*	-	-	-	62%	-	-	-	-	56%	43%	60%	-
	2022	72%	76%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	45%	42%	**21%**	29%	*	-	-	-	28%	-	-	-	-	33%	16%	30%	-
	2022	42%	43%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	19%	16%	**5%**	3%	*	-	-	-	3%	-	-	-	-	22%	4%	8%	-
	2022	20%	21%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
IDEA LAKE HOUSTON ACADEMY (108807307) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	*	-	*	-	-	100%	*	*	100%	100%	100%
Included in Accountability	93%	94%	**97%**	100%	96%	*	-	*	-	-	100%	*	*	98%	97%	93%
Not Included in Accountability: Mobile	4%	2%	**1%**	0%	1%	*	-	*	-	-	0%	*	*	0%	1%	2%
Not Included in Accountability: Other Exclusions	2%	3%	**2%**	0%	2%	*	-	*	-	-	0%	*	*	2%	2%	5%
Not Tested	1%	0%	**0%**	0%	0%	*	-	*	-	-	0%	*	*	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	*	-	-	0%	*	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	-	0%	*	*	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	*	-	*	-	-	100%	*	*	100%	100%	100%
Included in Accountability	92%	93%	**97%**	100%	95%	*	-	*	-	-	100%	*	*	97%	96%	90%
Not Included in Accountability: Mobile	4%	2%	**1%**	0%	1%	*	-	*	-	-	0%	*	*	0%	1%	2%
Not Included in Accountability: Other Exclusions	3%	5%	**3%**	0%	4%	*	-	*	-	-	0%	*	*	3%	3%	7%
Not Tested	1%	0%	**0%**	0%	0%	*	-	*	-	-	0%	*	*	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	*	-	-	0%	*	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	-	0%	*	*	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	*	-	*	-	-	100%	*	*	100%	100%	100%
Included in Accountability	94%	95%	**98%**	100%	98%	*	-	*	-	-	100%	*	*	99%	98%	95%
Not Included in Accountability: Mobile	5%	2%	**1%**	0%	1%	*	-	*	-	-	0%	*	*	0%	1%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	*	-	*	-	-	0%	*	*	1%	1%	2%
Not Tested	1%	0%	**0%**	0%	0%	*	-	*	-	-	0%	*	*	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	*	-	-	0%	*	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	-	0%	*	*	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA LAKE HOUSTON ACADEMY (108807307) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**90.8%**	89.5%	91.5%	*	-	-	-	-	90.7%	90.4%	93.5%
2020-21	95.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Chronic Absenteeism													
2021-22	25.7%	30.6%	**37.0%**	47.6%	31.4%	40.0%	-	-	-	-	45.0%	40.0%	18.8%
2020-21	15.0%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA LAKE HOUSTON ACADEMY (108807307) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
IDEA LAKE HOUSTON ACADEMY (108807307) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	494	100.0%	74,217	5,504,150	494	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	128	25.9%	9.2%	6.7%	128	25.9%	9.2%	6.7%
Grade 1	120	24.3%	9.5%	7.2%	120	24.3%	9.5%	7.2%
Grade 2	125	25.3%	9.6%	7.2%	125	25.3%	9.6%	7.2%
Grade 3	121	24.5%	9.6%	7.2%	121	24.5%	9.6%	7.1%
Grade 4	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	0	0.0%	9.0%	7.3%	0	0.0%	9.0%	7.2%
Grade 7	0	0.0%	9.2%	7.4%	0	0.0%	9.2%	7.4%
Grade 8	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 9	0	0.0%	6.3%	8.7%	0	0.0%	6.3%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.4%	7.0%	0	0.0%	3.4%	7.0%
Grade 12	0	0.0%	2.8%	6.6%	0	0.0%	2.8%	6.6%
Ethnic Distribution:								
African American	137	27.7%	7.2%	12.8%	137	27.7%	7.2%	12.8%
Hispanic	345	69.8%	86.0%	53.0%	345	69.8%	86.0%	52.9%
White	10	2.0%	5.1%	25.6%	10	2.0%	5.1%	25.7%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	1	0.2%	1.0%	5.1%	1	0.2%	1.0%	5.1%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	0	0.0%	0.4%	3.0%	0	0.0%	0.4%	3.0%
Sex:								
Female	263	53.2%	49.5%	48.8%	263	53.2%	49.5%	48.8%
Male	231	46.8%	50.5%	51.2%	231	46.8%	50.5%	51.2%
Economically Disadvantaged	453	91.7%	87.0%	62.1%	453	91.7%	87.0%	62.0%
Non-Educationally Disadvantaged	41	8.3%	13.0%	37.9%	41	8.3%	13.0%	38.0%
Section 504 Students	1	0.2%	2.4%	7.4%	1	0.2%	2.4%	7.4%
EB Students/EL	185	37.4%	43.2%	23.1%	185	37.4%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	3	0.6%	1.1%	5.5%	3	0.6%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	19	3.8%	1.6%	2.2%	19	3.8%	1.6%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	494	100.0%	98.6%	64.6%	494	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	293	59.3%	59.6%	53.3%	293	59.3%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	166	33.6%	41.4%	23.2%	166	33.6%	41.4%	23.2%
Career and Technical Education	0	0.0%	13.5%	26.5%	0	0.0%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	50.5%	72.3%	0	-	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	25	5.1%	8.9%	12.6%	25	5.1%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	25							
By Type of Primary Disability Students with Intellectual Disabilities	8	32.0%	44.2%	44.1%				
Students with Physical Disabilities	10	40.0%	19.5%	20.0%				
Students with Autism	**	**	18.7%	15.5%				
Students with Behavioral Disabilities	*	*	16.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	62	24.8%	12.6%	16.8%				
By Ethnicity: African American	18	7.2%	1.4%	3.3%				
Hispanic	41	16.4%	10.0%	8.7%				
White	3	1.2%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	4	20.0%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	14	20.3%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	49	23.2%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	105	31.5%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	0.0%	0.9%	1.5%	0.0%	3.2%	4.5%
Grade 1	0.0%	1.4%	2.5%	0.0%	2.4%	3.6%
Grade 2	1.1%	1.3%	1.6%	0.0%	2.4%	2.0%
Grade 3	-	1.1%	0.8%	-	0.6%	0.9%
Grade 4	-	0.6%	0.5%	-	0.3%	0.5%
Grade 5	-	0.5%	0.3%	-	0.9%	0.4%
Grade 6	-	0.3%	0.3%	-	0.3%	0.4%
Grade 7	-	0.2%	0.4%	-	0.8%	0.5%
Grade 8	-	0.2%	0.4%	-	0.9%	0.5%
Grade 9	-	0.6%	8.7%	-	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	31.5	27.0	18.7
Grade 1	29.5	28.2	19.1
Grade 2	31.0	28.0	19.1
Grade 3	30.0	28.7	19.3
Grade 4	-	28.7	19.4
Grade 5	-	29.3	20.8
Grade 6	-	24.2	19.2
Secondary:			
English/Language Arts	-	17.3	16.2
Foreign Languages	-	18.3	18.8
Mathematics	-	18.0	17.5
Science	-	17.2	18.5
Social Studies	-	18.9	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA LAKE HOUSTON ACADEMY (108807307) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	34.3	100.0%	100.0%	100.0%
Professional Staff:	22.7	66.3%	60.3%	64.1%
Teachers	18.6	54.3%	43.1%	48.7%
Professional Support	1.0	2.9%	12.0%	10.9%
Campus Administration (School Leadership)	3.1	9.1%	4.7%	3.3%
Educational Aides:	11.5	33.7%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	139.0	13,815.0
Part-time Counselors	0.0	n/a	48.0	1,240.0
Total Minority Staff:	33.3	97.1%	89.4%	53.2%
Teachers by Ethnicity:				
African American	10.6	57.0%	10.5%	11.8%
Hispanic	7.0	37.6%	75.5%	29.6%
White	1.0	5.4%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	1.9	10.2%	25.3%	24.4%
Females	16.7	89.8%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	16.9	90.7%	80.3%	72.2%
Masters	1.7	9.3%	19.3%	25.0%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	10.8%	9.4%	9.7%
1-5 Years Experience	13.6	73.2%	65.6%	26.3%
6-10 Years Experience	2.0	10.7%	15.0%	20.5%
11-20 Years Experience	1.0	5.4%	7.8%	27.2%
21-30 Years Experience	0.0	0.0%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA LAKE HOUSTON ACADEMY (108807307) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	26.6	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	3.3	6.1
Average Years Experience of Principals with District	1.0	3.1	5.3
Average Years Experience of Assistant Principals	1.7	2.8	5.2
Average Years Experience of Assistant Principals with District	1.7	2.7	4.4
Average Years Experience of Teachers:	2.5	4.6	11.0
Average Years Experience of Teachers with District:	0.9	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$57,510	$58,491	$53,300
1-5 Years Experience	$61,374	$58,502	$56,516
6-10 Years Experience	$62,475	$61,992	$59,732
11-20 Years Experience	$65,250	$63,193	$63,389
21-30 Years Experience	-	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$61,285	$59,627	$60,717
Professional Support	$72,000	$79,740	$72,022
Campus Administration (School Leadership)	$89,544	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	17.6	94.6%	93.8%	70.6%
Special Education	1.0	5.4%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA YUKON ACADEMY

Campus Number: 108807308

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	75%	**73%**	88%	73%	63%	-	*	-	-	54%	-	*	73%	59%	88%
At Meets Grade Level or Above	2023	50%	49%	**46%**	38%	47%	42%	-	*	-	-	31%	-	*	47%	36%	38%
At Masters Grade Level	2023	20%	21%	**15%**	0%	18%	5%	-	*	-	-	15%	-	*	15%	10%	25%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	68%	**62%**	50%	63%	60%	-	*	-	-	54%	-	*	63%	53%	63%
At Meets Grade Level or Above	2023	45%	37%	**35%**	50%	33%	30%	-	*	-	-	23%	-	*	35%	20%	38%
At Masters Grade Level	2023	19%	13%	**16%**	13%	15%	15%	-	*	-	-	0%	-	*	16%	8%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	48%	48%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	22%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	67%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	48%	39%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	15%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Reading																	
At Approaches Grade Level or Above	2023	81%	84%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	57%	60%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	28%	32%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	82%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	51%	49%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	21%	16%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	71%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	36%	39%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	17%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	77%	81%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	56%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	23%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	40%	41%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	84%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	55%	61%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	27%	30%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	71%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	37%	45%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	11%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	89%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	58%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	28%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	99%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	46%	97%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	17%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	78%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	47%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	17%	15%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	71%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	33%	39%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	81%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	62%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	13%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	84%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	54%	66%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	9%	11%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	84%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	43%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	23%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	93%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	56%	63%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	21%	23%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	97%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	70%	78%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	38%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	88%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	61%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	12%	2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	**68%**	69%	68%	62%	-	*	-	-	54%	-	*	68%	56%	75%
At Meets Grade Level or Above	2023	49%	50%	**41%**	44%	40%	36%	-	*	-	-	27%	-	*	41%	28%	38%
At Masters Grade Level	2023	20%	20%	**15%**	6%	17%	10%	-	*	-	-	8%	-	*	15%	9%	19%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
IDEA YUKON ACADEMY (108807308) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	**73%**	88%	73%	63%	-	*	-	-	54%	-	*	73%	59%	88%
At Meets Grade Level or Above	2023	53%	58%	**46%**	38%	47%	42%	-	*	-	-	31%	-	*	47%	36%	38%
At Masters Grade Level	2023	20%	24%	**15%**	0%	18%	5%	-	*	-	-	15%	-	*	15%	10%	25%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**62%**	50%	63%	60%	-	*	-	-	54%	-	*	63%	53%	63%
At Meets Grade Level or Above	2023	45%	42%	**35%**	50%	33%	30%	-	*	-	-	23%	-	*	35%	20%	38%
At Masters Grade Level	2023	19%	16%	**16%**	13%	15%	15%	-	*	-	-	0%	-	*	16%	8%	13%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	31%	**30%**	38%	30%	21%	-	*	-	-	23%	-	*	30%	17%	38%
Reading and Mathematics Including EOC	2023	37%	31%	**30%**	38%	30%	21%	-	*	-	-	23%	-	*	30%	17%	38%
Reading Including EOC	2023	50%	49%	**46%**	38%	47%	42%	-	*	-	-	31%	-	*	47%	36%	38%
Math Including EOC	2023	45%	37%	**35%**	50%	33%	30%	-	*	-	-	23%	-	*	35%	20%	38%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	**30%**	38%	30%	21%	-	*	-	-	23%	-	*	30%	17%	38%
Reading and Mathematics Including EOC	2023	39%	37%	**30%**	38%	30%	21%	-	*	-	-	23%	-	*	30%	17%	38%
Reading Including EOC	2023	53%	56%	**46%**	38%	47%	42%	-	*	-	-	31%	-	*	47%	36%	38%
Math Including EOC	2023	47%	43%	**35%**	50%	33%	30%	-	*	-	-	23%	-	*	35%	20%	38%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

This campus is not rated on Progress (TAPR).

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

IDEA YUKON ACADEMY (108807308) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	**68%**	-	-	-	-	-	-	75%	-	-	75%	*	67%	75%	-
	2022	74%	80%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	49%	50%	**41%**	-	-	-	-	-	-	33%	-	-	33%	*	41%	38%	-
	2022	48%	52%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	20%	20%	**15%**	-	-	-	-	-	-	8%	-	-	8%	*	15%	19%	-
	2022	23%	26%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	**73%**	-	-	-	-	-	-	83%	-	-	83%	*	72%	88%	-
	2022	75%	82%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	53%	58%	**46%**	-	-	-	-	-	-	33%	-	-	33%	*	47%	38%	-
	2022	53%	59%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	20%	24%	**15%**	-	-	-	-	-	-	17%	-	-	17%	*	14%	25%	-
	2022	25%	30%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**62%**	-	-	-	-	-	-	67%	-	-	67%	*	62%	63%	-
	2022	72%	76%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	45%	42%	**35%**	-	-	-	-	-	-	33%	-	-	33%	*	35%	38%	-
	2022	42%	43%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	19%	16%	**16%**	-	-	-	-	-	-	0%	-	-	0%	*	16%	13%	-
	2022	20%	21%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
IDEA YUKON ACADEMY (108807308) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	100%	99%	98%	-	*	*	-	100%	-	*	99%	99%	100%
Included in Accountability	93%	94%	**98%**	100%	98%	98%	-	*	*	-	100%	-	*	98%	99%	100%
Not Included in Accountability: Mobile	4%	2%	**1%**	0%	1%	0%	-	*	*	-	0%	-	*	1%	0%	0%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	0%	-	*	*	-	0%	-	*	0%	0%	0%
Not Tested	1%	0%	**1%**	0%	1%	3%	-	*	*	-	0%	-	*	1%	1%	0%
Absent	1%	0%	**1%**	0%	1%	3%	-	*	*	-	0%	-	*	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	-	0%	-	*	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**98%**	100%	100%	95%	-	*	*	-	100%	-	*	98%	100%	100%
Included in Accountability	92%	93%	**97%**	100%	99%	95%	-	*	*	-	100%	-	*	97%	100%	100%
Not Included in Accountability: Mobile	4%	2%	**1%**	0%	1%	0%	-	*	*	-	0%	-	*	1%	0%	0%
Not Included in Accountability: Other Exclusions	3%	5%	**0%**	0%	0%	0%	-	*	*	-	0%	-	*	0%	0%	0%
Not Tested	1%	0%	**2%**	0%	0%	5%	-	*	*	-	0%	-	*	2%	0%	0%
Absent	1%	0%	**2%**	0%	0%	5%	-	*	*	-	0%	-	*	2%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	-	0%	-	*	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	-	*	-	-	100%	-	*	99%	98%	100%
Included in Accountability	94%	95%	**98%**	100%	98%	100%	-	*	-	-	100%	-	*	98%	98%	100%
Not Included in Accountability: Mobile	5%	2%	**1%**	0%	1%	0%	-	*	-	-	0%	-	*	1%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	*	-	-	0%	-	*	0%	0%	0%
Not Tested	1%	0%	**1%**	0%	1%	0%	-	*	-	-	0%	-	*	1%	2%	0%
Absent	1%	0%	**1%**	0%	1%	0%	-	*	-	-	0%	-	*	1%	2%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	-	*	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.9%	**93.0%**	96.2%	92.5%	93.3%	-	94.3%	*	-	91.4%	92.5%	93.1%
2020-21	95.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Chronic Absenteeism													
2021-22	25.7%	30.6%	**24.7%**	10.5%	26.1%	23.5%	-	37.5%	*	-	37.2%	29.7%	25.0%
2020-21	15.0%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA YUKON ACADEMY (108807308) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	99.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
IDEA YUKON ACADEMY (108807308) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	1,744	368,686
By Ethnicity:				
African American	-	-	41	45,227
Hispanic	-	-	1,647	191,125
White	-	-	42	103,171
American Indian	-	-	2	1,159
Asian	-	-	10	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	18	51,023
Foundation H.S. Program (Endorsement)	-	-	271	14,179
Foundation H.S. Program (DLA)	-	-	1,455	302,917
Special Education Graduates	-	-	106	32,447
Economically Disadvantaged Graduates	-	-	1,487	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	457	40,398
At-Risk Graduates	-	-	793	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	475	100.0%	74,217	5,504,150	475	100.0%	74,217	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	117	24.6%	9.2%	6.7%	117	24.6%	9.2%	6.7%
Grade 1	123	25.9%	9.5%	7.2%	123	25.9%	9.5%	7.2%
Grade 2	115	24.2%	9.6%	7.2%	115	24.2%	9.6%	7.2%
Grade 3	120	25.3%	9.6%	7.2%	120	25.3%	9.6%	7.1%
Grade 4	0	0.0%	8.4%	7.2%	0	0.0%	8.4%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	0	0.0%	9.0%	7.3%	0	0.0%	9.0%	7.2%
Grade 7	0	0.0%	9.2%	7.4%	0	0.0%	9.2%	7.4%
Grade 8	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 9	0	0.0%	6.3%	8.7%	0	0.0%	6.3%	8.7%
Grade 10	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.9%
Grade 11	0	0.0%	3.4%	7.0%	0	0.0%	3.4%	7.0%
Grade 12	0	0.0%	2.8%	6.6%	0	0.0%	2.8%	6.6%
Ethnic Distribution:								
African American	37	7.8%	7.2%	12.8%	37	7.8%	7.2%	12.8%
Hispanic	328	69.1%	86.0%	53.0%	328	69.1%	86.0%	52.9%
White	94	19.8%	5.1%	25.6%	94	19.8%	5.1%	25.7%
American Indian	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%
Asian	12	2.5%	1.0%	5.1%	12	2.5%	1.0%	5.1%
Pacific Islander	2	0.4%	0.1%	0.2%	2	0.4%	0.1%	0.2%
Two or More Races	1	0.2%	0.4%	3.0%	1	0.2%	0.4%	3.0%
Sex:								
Female	237	49.9%	49.5%	48.8%	237	49.9%	49.5%	48.8%
Male	238	50.1%	50.5%	51.2%	238	50.1%	50.5%	51.2%
Economically Disadvantaged	271	57.1%	87.0%	62.1%	271	57.1%	87.0%	62.0%
Non-Educationally Disadvantaged	204	42.9%	13.0%	37.9%	204	42.9%	13.0%	38.0%
Section 504 Students	1	0.2%	2.4%	7.4%	1	0.2%	2.4%	7.4%
EB Students/EL	48	10.1%	43.2%	23.1%	48	10.1%	43.2%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	4	0.8%	1.1%	5.5%	4	0.8%	1.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.1%	1.3%	0	0.0%	0.1%	1.3%
Immigrant	6	1.3%	1.6%	2.2%	6	1.3%	1.6%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	475	100.0%	98.6%	64.6%	475	100.0%	98.6%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	192	40.4%	59.6%	53.3%	192	40.4%	59.6%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	38	8.0%	41.4%	23.2%	38	8.0%	41.4%	23.2%
Career and Technical Education	0	0.0%	13.5%	26.5%	0	0.0%	13.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	50.5%	72.3%	0	-	50.5%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	56	11.8%	8.9%	12.6%	56	11.8%	8.9%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	56							
By Type of Primary Disability Students with Intellectual Disabilities	9	16.1%	44.2%	44.1%				
Students with Physical Disabilities	29	51.8%	19.5%	20.0%				
Students with Autism	11	19.6%	18.7%	15.5%				
Students with Behavioral Disabilities	*	*	16.7%	18.8%				
Students with Non-Categorical Early Childhood	*	*	0.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	47	17.6%	12.6%	16.8%				
By Ethnicity: African American	2	0.7%	1.4%	3.3%				
Hispanic	31	11.6%	10.0%	8.7%				
White	9	3.4%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	4	1.5%	0.1%	0.7%				
Pacific Islander	1	0.4%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	9	20.9%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	4	16.7%	8.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	25	16.8%	10.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	71	20.3%	20.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	3.9%	0.9%	1.5%	0.0%	3.2%	4.5%
Grade 1	0.0%	1.4%	2.5%	0.0%	2.4%	3.6%
Grade 2	4.0%	1.3%	1.6%	11.1%	2.4%	2.0%
Grade 3	-	1.1%	0.8%	-	0.6%	0.9%
Grade 4	-	0.6%	0.5%	-	0.3%	0.5%
Grade 5	-	0.5%	0.3%	-	0.9%	0.4%
Grade 6	-	0.3%	0.3%	-	0.3%	0.4%
Grade 7	-	0.2%	0.4%	-	0.8%	0.5%
Grade 8	-	0.2%	0.4%	-	0.9%	0.5%
Grade 9	-	0.6%	8.7%	-	1.3%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	27.7	27.0	18.7
Grade 1	29.5	28.2	19.1
Grade 2	28.0	28.0	19.1
Grade 3	29.3	28.7	19.3
Grade 4	-	28.7	19.4
Grade 5	-	29.3	20.8
Grade 6	-	24.2	19.2
Secondary:			
English/Language Arts	-	17.3	16.2
Foreign Languages	-	18.3	18.8
Mathematics	-	18.0	17.5
Science	-	17.2	18.5
Social Studies	-	18.9	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA YUKON ACADEMY (108807308) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	36.8	100.0%	100.0%	100.0%
Professional Staff:	24.3	66.1%	60.3%	64.1%
Teachers	21.0	57.2%	43.1%	48.7%
Professional Support	1.0	2.7%	12.0%	10.9%
Campus Administration (School Leadership)	2.3	6.2%	4.7%	3.3%
Educational Aides:	12.4	33.9%	12.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	139.0	13,815.0
Part-time Counselors	0.0	n/a	48.0	1,240.0
Total Minority Staff:	26.7	72.7%	89.4%	53.2%
Teachers by Ethnicity:				
African American	0.6	2.9%	10.5%	11.8%
Hispanic	11.7	55.4%	75.5%	29.6%
White	6.0	28.8%	11.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	2.7	12.9%	1.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	1.2	5.8%	25.3%	24.4%
Females	19.8	94.2%	74.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	17.5	83.0%	80.3%	72.2%
Masters	3.0	14.1%	19.3%	25.0%
Doctorate	0.6	2.9%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.7	12.7%	9.4%	9.7%
1-5 Years Experience	12.0	57.2%	65.6%	26.3%
6-10 Years Experience	2.0	9.5%	15.0%	20.5%
11-20 Years Experience	4.3	20.6%	7.8%	27.2%
21-30 Years Experience	0.0	0.0%	1.9%	13.3%
Over 30 Years Experience	0.0	0.0%	0.3%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
IDEA YUKON ACADEMY (108807308) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	22.6	n/a	19.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	3.3	6.1
Average Years Experience of Principals with District	2.0	3.1	5.3
Average Years Experience of Assistant Principals	3.0	2.8	5.2
Average Years Experience of Assistant Principals with District	3.0	2.7	4.4
Average Years Experience of Teachers:	4.8	4.6	11.0
Average Years Experience of Teachers with District:	4.3	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$67,986	$58,491	$53,300
1-5 Years Experience	$62,494	$58,502	$56,516
6-10 Years Experience	$61,624	$61,992	$59,732
11-20 Years Experience	$67,294	$63,193	$63,389
21-30 Years Experience	-	$69,229	$67,876
Over 30 Years Experience	-	$69,394	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$64,095	$59,627	$60,717
Professional Support	$71,000	$79,740	$72,022
Campus Administration (School Leadership)	$98,385	$86,924	$85,167
Instructional Staff Percent:	n/a	55.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	20.0	95.2%	93.8%	70.6%
Special Education	1.0	4.8%	6.2%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.